



LOUISIANA DEPARTMENT OF EDUCATION

MATERIAL AMENDMENT REQUEST FORM FOR BESE-AUTHORIZED CHARTER SCHOOLS

NON-PROFIT ORGANIZATION: Voices for International Business and Education

BOARD PRESIDENT/CHAIRPERSON: Jennifer Gordon-Lampton

SCHOOL(S) FOR WHICH AMENDMENT IS REQUESTED: International High School of New Orleans

CHARTER TYPE: Type 2 Type 4 Type 5

A. Please indicate the type(s) of amendment requested by checking the appropriate box(es) below:

MATERIAL AMENDMENTS

A material amendment makes substantive changes to a charter schools governance, operational, or academic structure. If not specifically deemed a non-material amendment in BESE policy or in the charter contract, an amendment is considered material. Material amendments require BESE approval by majority vote unless the school and the content of the amendment meet the requirements listed in Section D of this document.

- | | |
|-------------------------------------|--|
| <input type="checkbox"/> | Changes in the legal status or management, including the structure of the governing board, a corporate partnership, or assignment of or changes in management organization |
| <input checked="" type="checkbox"/> | Changes in grade levels served |
| <input checked="" type="checkbox"/> | Changes in student enrollment which result in enrollment in excess of 120% of the total number of students set forth in the school's charter, if applicable |
| <input type="checkbox"/> | Changes in admission procedures or criteria, if applicable |
| <input type="checkbox"/> | Changes in any option expressed in the charter contract exhibit with respect to collective bargaining |
| <input type="checkbox"/> | Changes in school location for Type 2 charter schools |
| <input type="checkbox"/> | Other, (please explain in Section B below) |

B. Please provide a rationale for each of the proposed amendments indicated above, not to exceed one page per amendment. Include any supporting documentation as an attachment.

See pages 3-4

Louisiana Believes



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C. If requesting an amendment to any of the following parts of the charter school contract, please attach an updated version of that document. Templates for each of the following can be found below.

- **Teachers' Retirement System of Louisiana Option**
- **Collective Bargaining Option**
- **Enrollment Projection Table** (if increasing enrollment or adding new grades served) teacher

D. Please include a copy of the board minutes authorizing the material amendment request.

I certify that I have the authority to submit this Charter Contract Amendment Request Form and that all information contained herein is complete and accurate. I understand that material amendments are not considered approved until the Board of Elementary and Secondary Education (BESE) or the Louisiana Department of Education (pursuant to Section 1903(E) of *Bulletin 126, Charter Schools*) officially approves this request, and that non-material amendments are considered approved only after BESE expresses no objection within 10 days of receiving the request during an official meeting. I understand that if this request is not received within the timeframe for inclusion on the current month's BESE meeting agenda, it will be added to the agenda of BESE's next regularly scheduled meeting for consideration. I also understand that this document does not constitute an amendment and that a proposed material amendment approved by BESE shall only be binding on the parties to the charter contract in accordance with the terms and conditions contained in an amendment signed by BESE and the charter operator. I understand that the LDOE may request additional documentation during the material amendment request process in order to fully investigate and understand the request.

Signature of Board President/Chairperson: _____

Date: 8/09/2022

Submission Instructions: Schools must submit the material amendment request form with all required supporting documentation as one submission by email to charters@la.gov, ensuring that they copy their EPC. Amendments may be submitted at any time, but will be reviewed in a Fall and Spring window in September and February respectively.

Louisiana Believes

Rationale for Changes in Grade Levels Served

The Voices for International Business and Education (VIBE) board seeks to expand the organization's grade levels served to incorporate grades 6 through 8. The organization aims to enhance the overall performance of students in the International Baccalaureate Diploma Programme along with other key performance indicators like LEAP performance at the high school level.

VIBE was awarded a Reimagine School Systems grant to support this expansion effort in the spring of 2022.

Reimagine Advisory Committee meetings, stakeholder engagement, and other planning activities throughout the spring and summer have satisfactorily completed grant deliverables to the Louisiana Department of Education. VIBE is moving towards Phase II of the Reimagine School Systems process and the ultimate sustainability of a lower school as an eventual authorized International Baccalaureate Middle Years Programme institution.

Enrollment Projection Table attached

Rationale for Changes in student enrollment in excess of 120% of the total number of students set forth in the school's charter

When Voices for International Business and Education (VIBE) and the International High School of New Orleans (IHSNO) were founded, the original vision for grade levels served was at the high school level. With the awarding of a Reimagine School Systems grant for expanding grade bands offered to grades 6 through 8, this will increase the enrollment above 120% originally stated in the school's charter.

To offer the unique and world-renowned International Baccalaureate Middle Years Programme (MYP) outside only 9 and 10 grades currently served at IHSNO and at a rate of adding 100 students per grade level through the additional middle school grade bands, the enrollment for the organization after grade 6 is added could be about 720 students in grades 6 through 12.

Adequate facility planning is being conducted; however, if grade 8 is added first, it is possible for the 2023-24 academic year to house grades 8-12 on the current IHSNO campus on Carondelet Street in New Orleans which has a building capacity of 825.

Enrollment Projection Table attached

Instructions/Notes: Enter the requested information in all of the "ORANGE" boxes. Choose an option from the in the "PURPLE" boxes. Data will auto populate in the "GRAY" boxes.

Complete the Number of Students and Student Characteristic tables below for the initial charter term. Enter the Enrollment by Grade in the Number of Students table.

	<i>Number of Students</i>					
Grade Level	Year 1	Year 2	Year 3	Year 4	Year 5	At Full Capacity
Pre-K						
K						
1						
2						
3						
4						
5						
6			100	100	100	100
7		100	105	105	105	105
8	100	105	110	110	110	110
9	96	100	110	120	120	120
10	157	100	160	120	120	120
11	80	160	110	160	120	120
12	80	90	160	120	120	120
Budgeted Enrollment	513	655	855	835	795	795
Minimum Enrollment						
Maximum Enrollment						
Budgeted K-12 Enrollment	513	655	855	835	795	795

*For more information about required enrollment percentages, click [here](#) to view the [Special Populations Report](#) (Disadvantaged & Students With Disabilities).

	<i>Student Characteristics</i>					
Characteristic	Year 1	Year 2	Year 3	Year 4	Year 5	At Full Capacity

Target % Economically Disadvantaged	90.0%	90.0%	90.0%	90.0%	90.0%	90.0%
Target % Students With Disabilities	85.0%	85.0%	85.0%	85.0%	85.0%	85.0%
Will any of the Students With Disabilities be Ages 3, 4, or 5?	no	No	No	No	No	No
Target % Gifted & Talented Students	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Target Average # of Career & Technical Education Units per student	10.0	12.0	14.0	16.0	18.0	20.0
Economically Disadvantaged Subsets:						
	Year 1	Year 2	Year 3	Year 4	Year 5	At Full Capacity
Target % Limited English Proficiency	20.0%	20.0%	20.0%	20.0%	20.0%	20.0%
Target % Poverty	90.0%	90.0%	90.0%	90.0%	90.0%	90.0%

For more information about required enrollment percentages refer to:

Special Populations Report (Economically Disadvantaged & Students With Disabilities)

[https://go.boarddocs.com/la/bese/Board.nsf/files/BPHJLW4D7233/\\$file/SIT_2.1_2019-2020_Special_Populations](https://go.boarddocs.com/la/bese/Board.nsf/files/BPHJLW4D7233/$file/SIT_2.1_2019-2020_Special_Populations)



Cody Bourque <cody.bourque@ihsnola.org>

Fwd: Building Capacity

2 messages

Rhonda Smith <rhonda.smith@ihsnola.org>
To: Cody Bourque <cody.bourque@ihsnola.org>

Mon, Aug 8, 2022 at 9:40 AM

See email below.

Sent from my iPhone

Begin forwarded message:

From: "Bordelon, Robyn" <rbordelon@nolapublicschools.com>
Date: August 8, 2022 at 8:54:36 AM CDT
To: Rhonda Smith <rhonda.smith@ihsnola.org>
Subject: RE: Building Capacity

Good morning Ms. Rhonda,

I found a file from 2017 that states the building capacity is 825, with an upper threshold of 743 and a lower threshold of 536. The building square footage is 68,432.

Thanks,



Robyn Bordelon | Facility Inspector
C: 504-444-7531
rbordelon@opsb.us | nolapublicschools.com



From: Rhonda Smith <rhonda.smith@ihsnola.org>
Sent: Friday, August 5, 2022 3:17 PM
To: Bordelon, Robyn <rbordelon@nolapublicschools.com>
Subject: Building Capacity

Hi Robyn:



Voices for Business and Education Board Meeting

Agenda Item

Purpose: Board Action

Submitted by: Karen Mayer Dwyer

Background:

The International High School of New Orleans (IHSNO) submitted for and in March of 2022 was awarded the Reimagine School Systems Grant valued at \$720,000.00. To improve access to high quality education, this grant allows IHSNO to expand the International Baccalaureate Program (IB) to include a Middle Year's Program in grades six, seven, and eight. This is a two-year process with expectations of opening our doors to middle school students in 2023.

Together with Empower Schools and Steady State Impact, IHSNO staff have been working through Phase One, the planning phase, creating committees, norms, goals, and building plans, including the Stakeholder Engagement, Change Management, and the School Academic and Culture plan. There have been regular meetings to outline the planning and implementing stages of this process. The Voices for International Business and Education (VIBE) Board's role is to apply to the BESE Board for approval of a material amendment to our Charter to expand our services to the middle grades (Grades 6, 7, and 8). The VIBE Board can at any time in this process choose to or not to expand but the first step is to submit to the Louisiana Department of Education (LDOE) a Board Resolution stating our intent.

Recommendation: To approve the following Board Resolution.

The Board of Voices for International Business & Education operators of the International High School of New Orleans a Type 2 Charter hereby resolves after having been awarded the LDOE Reimagine School Systems Grant is now confirming its intention to expand the International Baccalaureate Program to include the IB Middle Years Program and in doing so will submit an application to BESE Board for a material amendment for changes in grade levels served to include grades six, seven, and eight. The application also requests changes in student enrollment which will result in enrollment in excess 120% of the total number of the total number of students set forth in the Voices for International Business and Education's charter.

We hereby authorize Adierah Berger to submit on behalf of the VIBE Board an application/request for a material amendment.