



Academics Report

March 2021



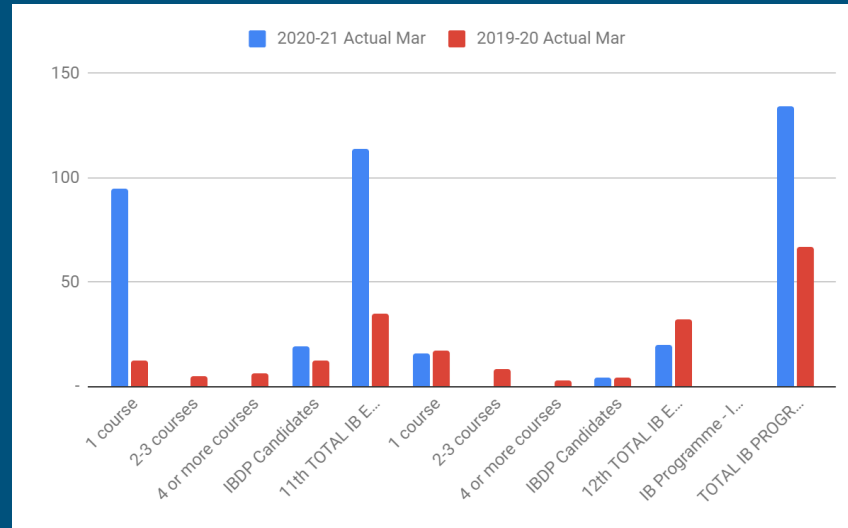
IHSNO Enrollment

Enrollment	Feb 2020	Mar 2020		Feb 2021	Mar 2021
9 th	117	118		105	108
10 th	103	103		89	90
11 th	98	96		91	90
12 th	123	121		90	90
Total	441	438		375	378

This month's data shows the comparison of March enrollment between 2020 and 2021. Enrollment February 2020 was 441 and March 2020 was 438, difference of three students. Enrollment for February 2021 was 375, and March was 379, a difference of four students.

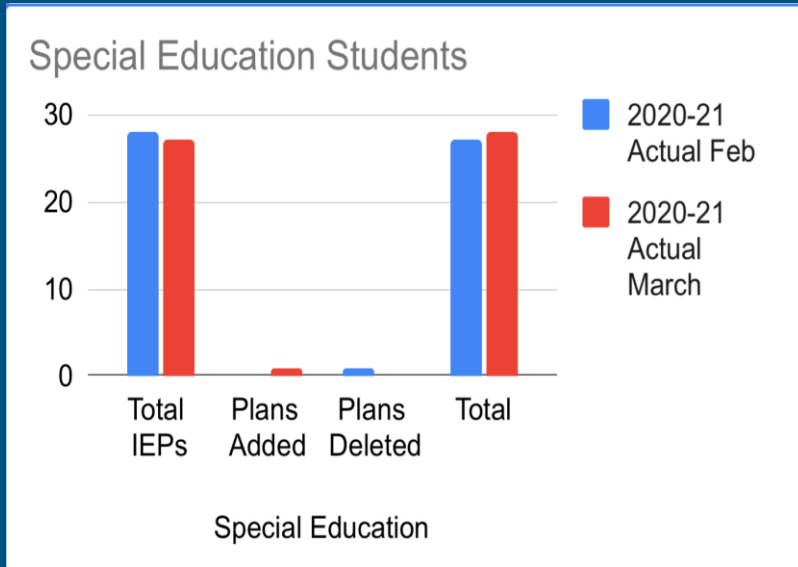


International Baccalaureate

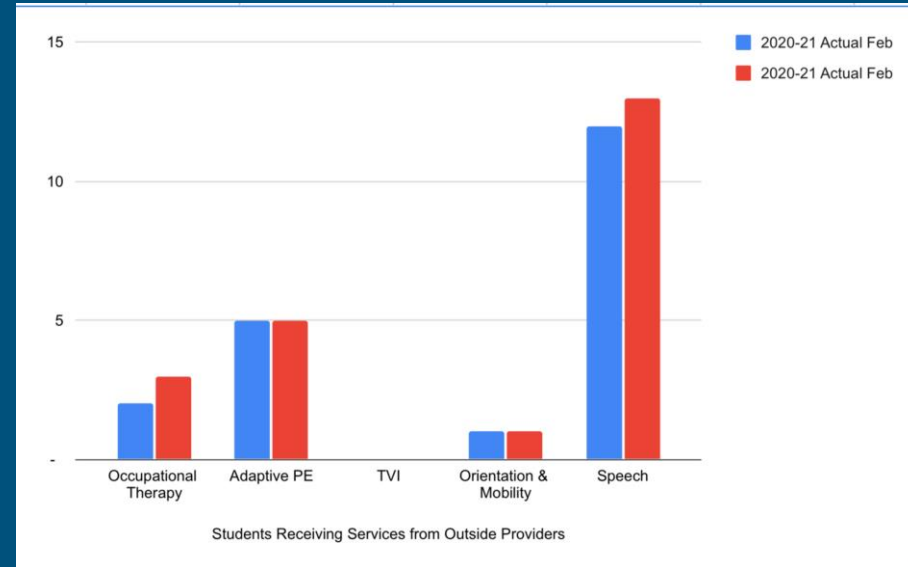


- IB Literature (English IV) HL Essay, TOK Essay and Extended Essay were submitted by seniors on March 15th
- Examinations will be taking place for seniors on campus at the end of April into May

Special Education

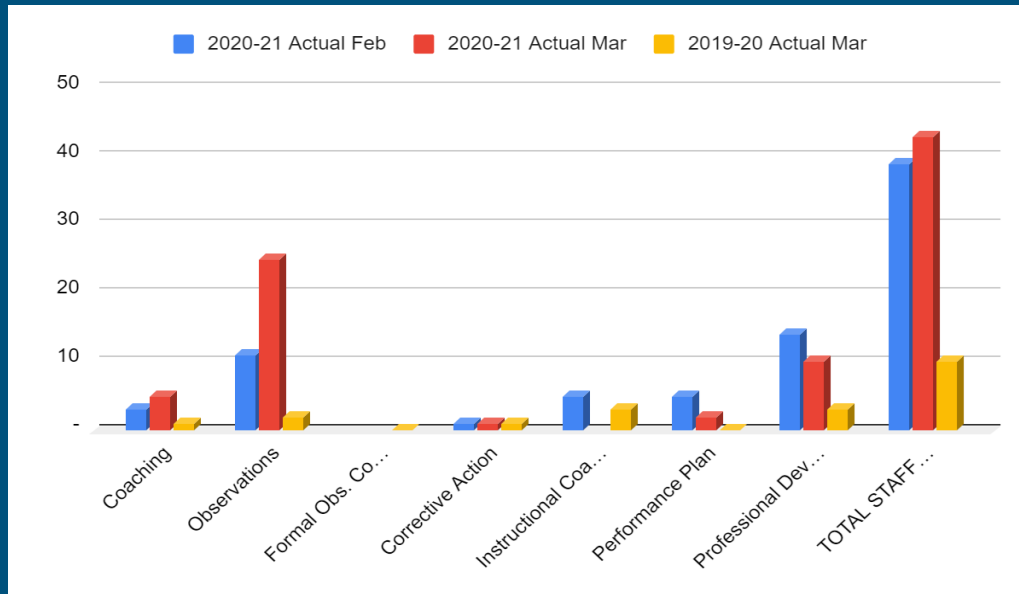


The number of IEPs increased by one this month. Total number of students with IEPs is 28.



In March 2021, number of students receiving Speech services increased from 12 to 13 and the number of students receiving OT increased from 2 to 3. A total of 22 students are receiving outside services.

Staff development

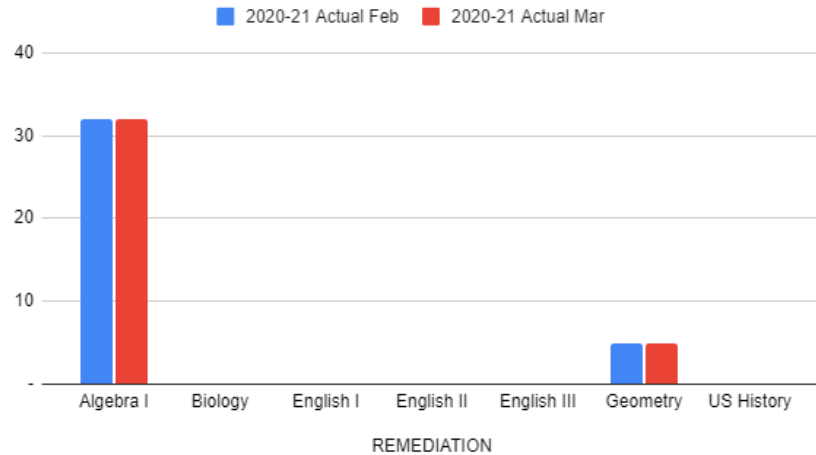


The month of March showed more activity in staff development than last year and February

- There were the same amount of corrective actions this month. There were more coaching conversations regarding interactions with parents and students during virtual learning, and staff attendance.
- There were more informal observations from the IC, with feedback to help teachers improve their practice
- Professional development hours were slightly lower this month. Faculty participated in IB, PBIS, Grade Level and Mock ACT training this month.

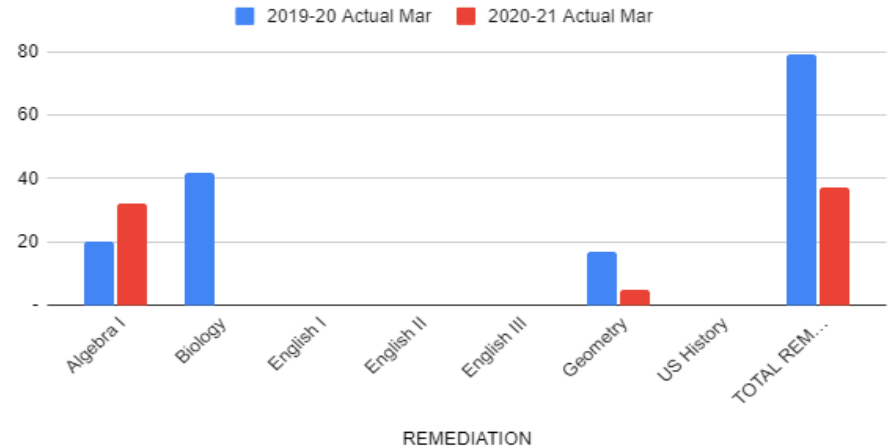
Remediation

2020-21 Actual Feb and 2020-21 Actual Mar



The intention was to update these numbers at the midterm; however, one of the LEAP math teachers has been out due to a medical condition. To ease the stress on the math department, it was decided to carry over the current group.

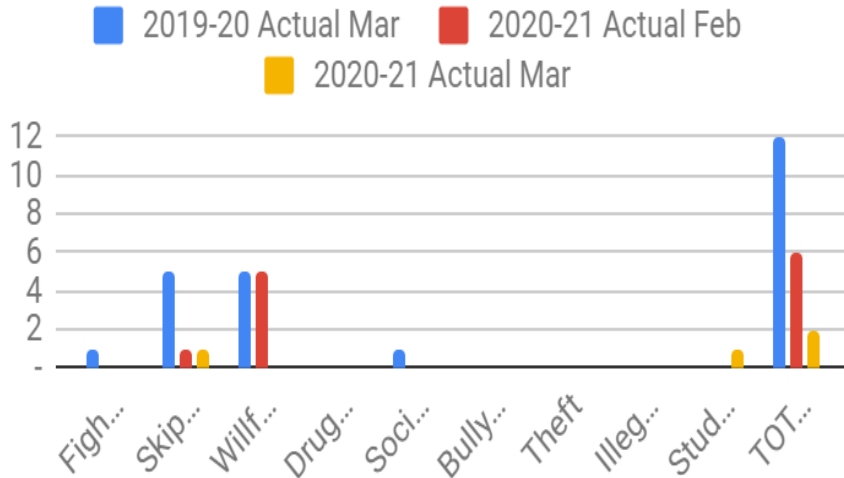
2019-20 Actual Mar and 2020-21 Actual Mar



The differences here will hold until the end of the year. Much of the disparity is because of the new schedule format. More accurate comparisons will arise during 21-22 with another year of semester-based classes.

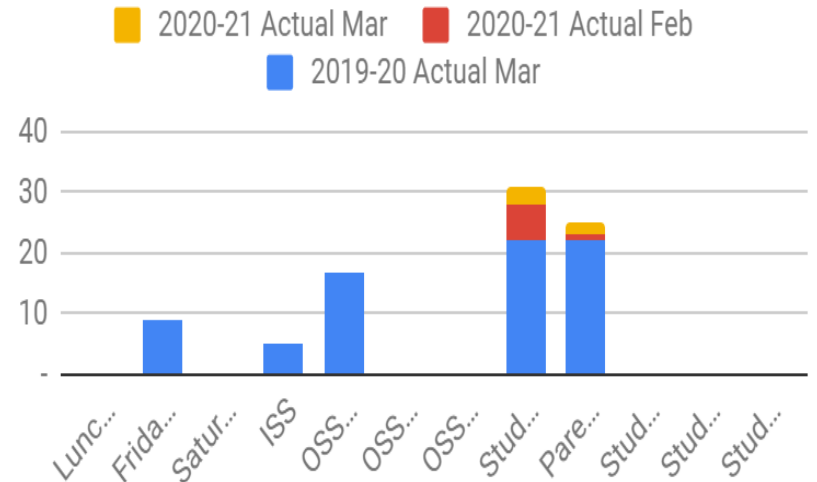
Culture

2019-20 Actual Mar, 2020-21 Actual F...



Major Discipline (School and Transportation) - Infractions

2019-20 Actual Mar, 2020-21 Actual Feb...



Major Discipline (School and Transportation)- Consequences

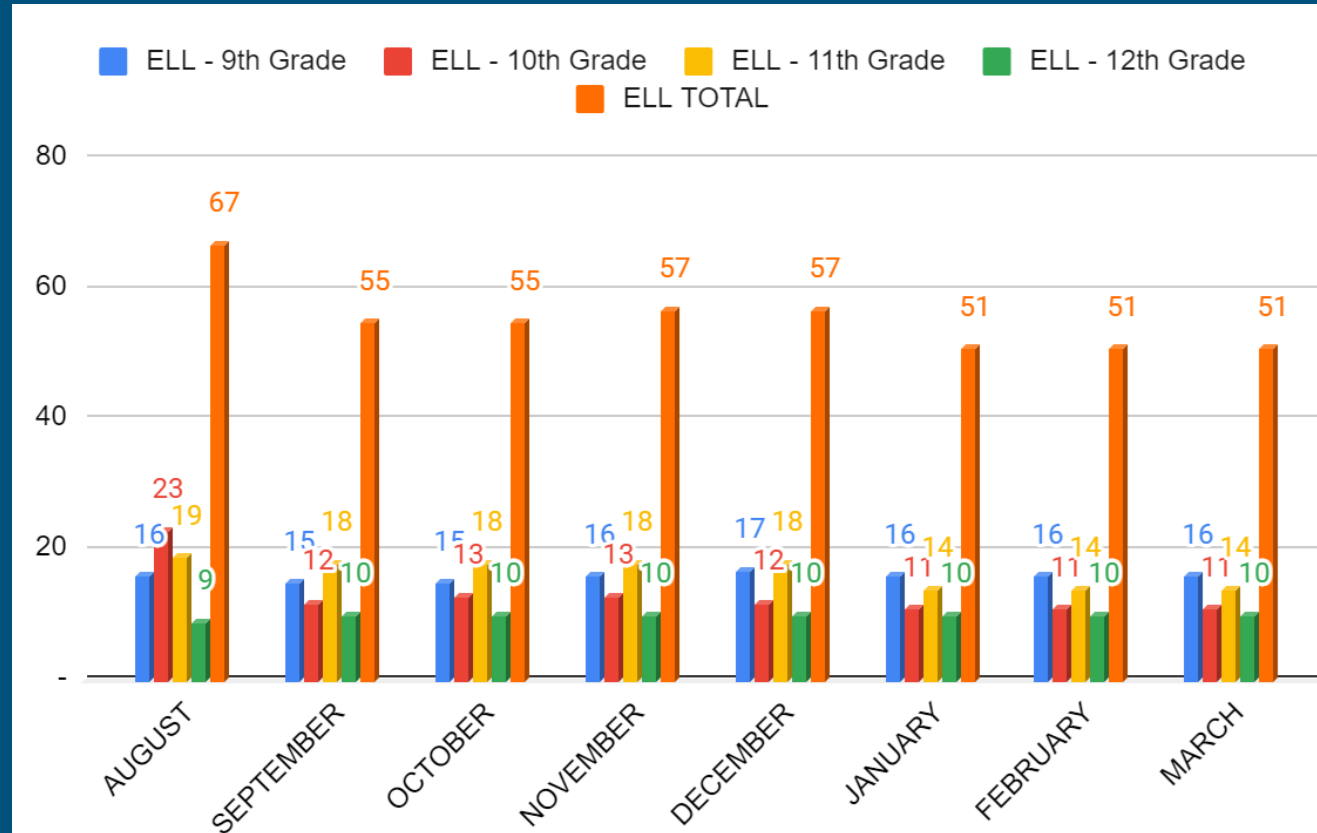
Culture

As it relates to disciplinary measures requiring intervention from the Culture Team, there continues to be minimal referrals. The limited number of referrals are due in large part to virtual/hybrid instruction and minor offenses that are able to be handled in the classroom by the teacher with the use of CKH and PBIS techniques.

Culture was requested as mediators in parent meetings at the request of teachers to facilitate healthy discussions surrounding student performance and low/failing grades. Positive resolutions resulted from conferences held.

ELL- Month to Month Comparison

ELL numbers have remained steady for the past three months. This is unusual compared to past years, as we are not getting new students enrolling from out of country. However, it also means we have had no students drop due to transfers or 15 day consecutive absences.



ELL- Year to Year Comparison

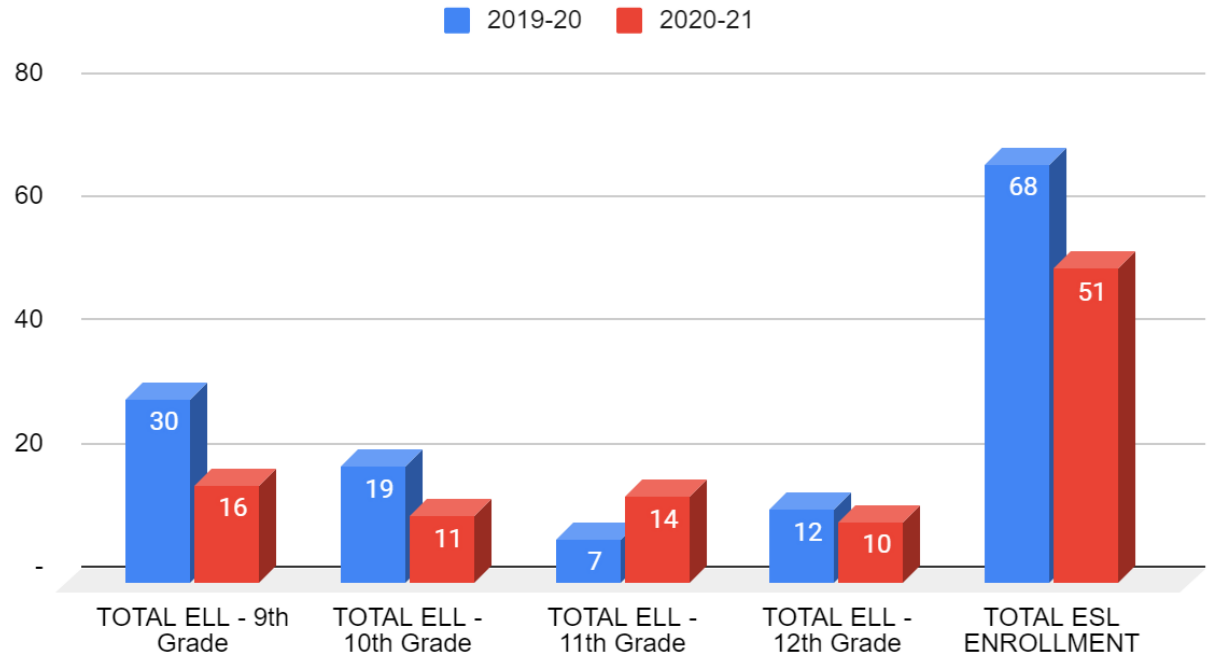
March Comparison

Enrollment of EL students is significantly lower this year due to:

- Fewer newly arriving students
- drops of 15 consecutive day absences

This data shows that ELs are a significant percentage of IHSNO's total enrollment.

2019-20 and 2020-21



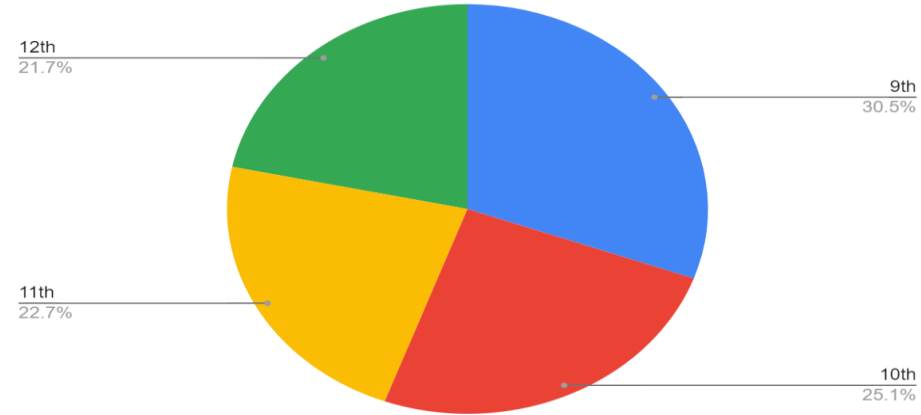
Social Work

During the month of March, there was a slight decrease in the amount of students who missed 3 or more days.

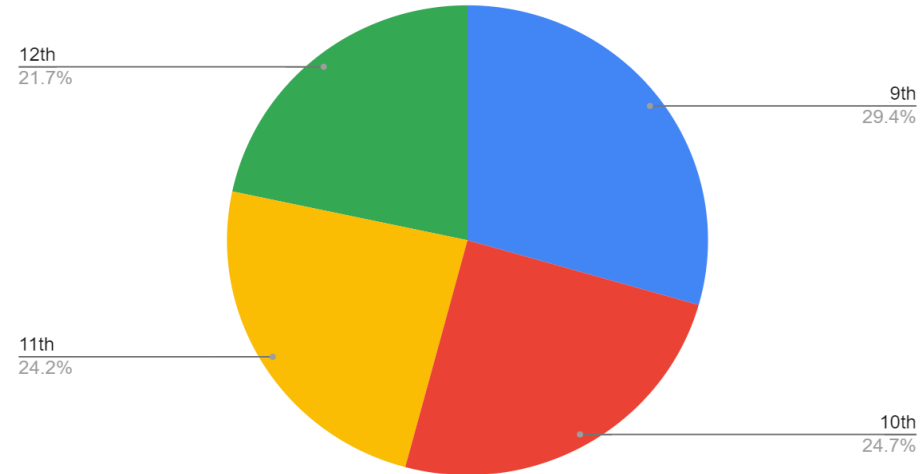
This month, there was an increase of:

1. Home Visit
2. FINS referrals
3. Student emails/outreach
4. Parental Contact

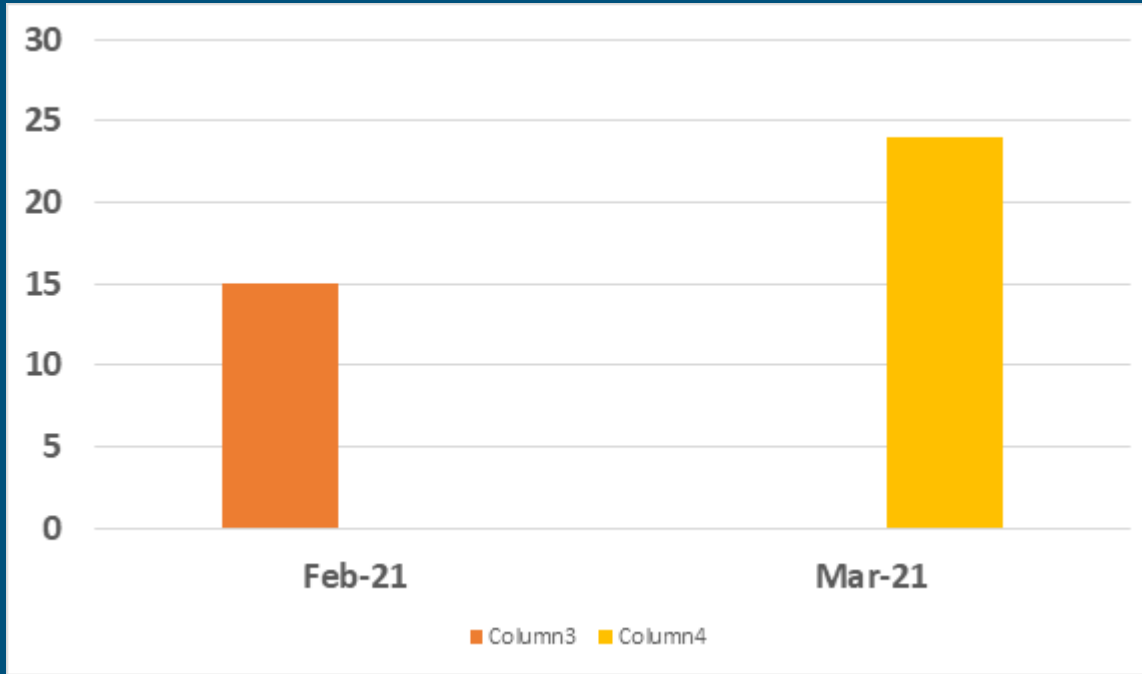
February: Students missed 3 or more days



March: Students missed 3 or more days

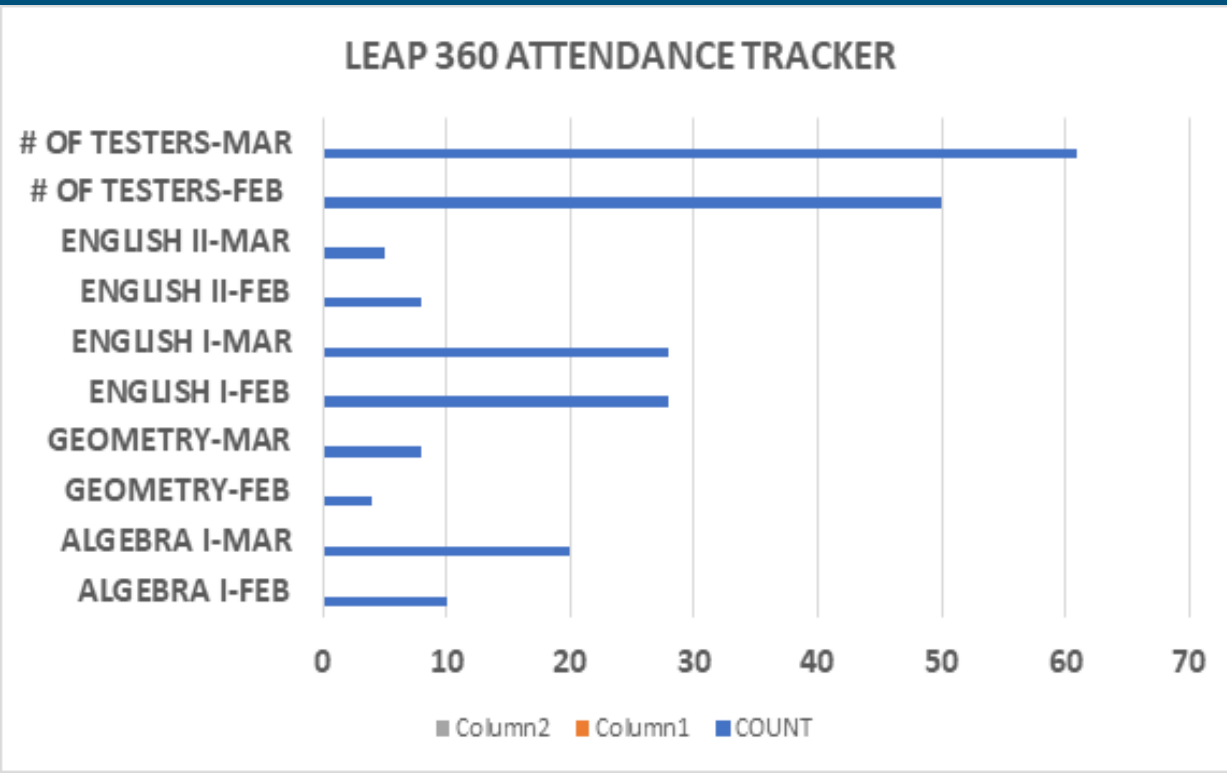


Counseling



Free Application for Federal Student Aid (FAFSA)- During the month of March 2021 10% of the senior class successfully completed their FAFSA application.

Assessment- LEAP 360 Attendance Tracker



LEAP 2025/LEAP 360

February - # of Testers-(50)

March -# of Testers-(61)