

**As of FEBRUARY 2021**

Enrollment - Grade	2020-21 Projected	2020-21 Seat Target	2020-21 Actual	Variance	Demo	Demo Count	Demo %
9th grade	150	225	105	(45)	Asian	7	1.9%
10th grade	127	150	89	(38)	Black	239	63.7%
11th grade	100	100	91	(9)	Hispanic	107	28.5%
12th grade	92	90	90	(2)	White	19	5.1%
<b>TOTAL ENROLLMENT</b>	<b>469</b>	<b>565</b>	<b>375</b>	<b>(94)</b>		<b>372</b>	<b>99%</b>

other 3

ENROLLMENT Programs	Special Education (IEP)	504 Plans	English Language Learners	Dual Enrollment	Industry Based Credential	ACT Supports	After School Tutoring	IB Course Option	Full IB
9th grade	2	6	16	1	-	-	15	-	-
10th grade	8	4	11	10	-	-	3	-	-
11th grade	8	4	14	27	-	-	4	95	19
12th grade	9	1	10	46	-	-	2	14	6
<b>TOTAL ENROLLMENT</b>	<b>27</b>	<b>15</b>	<b>51</b>	<b>84</b>	<b>-</b>	<b>-</b>	<b>24</b>	<b>109</b>	<b>25</b>

Staffing	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Budgeted	Average
AC - Instruction	33.25	32.25	31.25		34.00	32.25
AC - Non-Instruction	9.50	9.50	9.50		9.50	9.50
AC Admin	6.00	6.00	5.00		8.00	5.67
Development	-				1.00	-
Facility	2.00	3.00	3.00		2.00	2.67
Finance	2.00	2.00	2.00		2.00	2.00
Food Service	2.50	1.50	1.00		2.50	1.67
Technology	2.00	2.00	2.00		2.00	2.00
Head of School	2.00	2.00	2.00		2.50	2.00
<b>Total Employees</b>	<b>59.25</b>	<b>58.25</b>	<b>55.75</b>	<b>-</b>	<b>63.50</b>	<b>43.31</b>
<b>Teacher Student Ratio</b>	<b>14.25:125</b>	<b>-1:1</b>	<b>#DIV/0!</b>	<b>#DIV/0!</b>	<b>64:1</b>	

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<b>Staffing Changes</b>	<b>Quarter 1</b>	<b>Quarter 2</b>	<b>Quarter 3</b>	<b>Quarter 4</b>	<b>Annual Budget</b>	<b>Average</b>
Academic	-	1	2			1
Development	-					-
Facilities	-	1				1
Finance	-					-
Food Services	1		1			1
Technology	-					-
Head of School	-					-
<b>Total Employees</b>	58	2	3	-	-	2

  

<b>Professional Development Hours</b>	<b>Quarter 1</b>	<b>Quarter 2</b>	<b>Quarter 3</b>	<b>Quarter 4</b>	<b>Annual Total</b>	<b>Average</b>
Academic	65	74	48	-	187	47
Development	2		-	-	2	1
Facilities	25	17	5	-	47	12
Finance	25	20	-	-	45	11
Food Services	12		-	-	12	4
Technology	60	1	-	-	61	15
Head of School	50	44	-	-	94	24
<b>Total Hours</b>	239	156	53	-	448	113

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Initial Diagnostic Scores	9th	10th	11th	12th	MAP's TOTAL Avg	Target	Variance
Algebra 1	-				-	275	(275)
Biology	-				-	100	(100)
English 1	-				-	150	(150)
English 2	-				-	275	(275)
Geometry	-				-	100	(100)
US History	-				-	300	(300)

LEAP 360 Interim Assessments	October	January	March	MAP's TOTAL Avg	Target	Variance
Algebra 1	-			-	-	-
Biology	-			-	-	-
English 1	-			-	-	-
English 2	-			-	-	-
Geometry	-			-	-	-
US History	-			-	-	-

LEAP 2025 Assessment	20-2021 Passing	20-2021 College	20-2021 Passing Goal	20-2021 College Goal	Variance	2019-20 Passing	2019-20 College	19-2020 Passing Goal	19-2020 College Goal	Variance
Biology	94.0%		84.00%	28.00%	38.0%	N/A	N/A	84.00%	28.00%	#DIV/0!
English 1			89.00%	44.00%	#DIV/0!	N/A	N/A	89.00%	44.00%	#DIV/0!
English 2	82.0%		85.00%	47.00%		N/A	N/A	85.00%	47.00%	
English 3			N/A	N/A	#DIV/0!	N/A	N/A	N/A	N/A	#DIV/0!
Algebra 1	95.0%		90.00%	38.00%	31.0%	N/A	N/A	90.00%	38.00%	#DIV/0!
Geometry	96.0%		95.00%	34.00%	31.5%	N/A	N/A	95.00%	34.00%	#DIV/0!
US History	50.0%		74.00%	29.00%	-1.5%	N/A	N/A	74.00%	29.00%	#DIV/0!
<b>TOTAL SAA</b>	69.5%	0.0%	86.2%	36.7%	#DIV/0!	0.0%	0.0%	86.2%	36.7%	#DIV/0!

As of FEBRUARY 2021

LEAP 2025/EOC Assessment	18-2019 College	18-2019 Passing Goal	18-2019 College Goal	Variance	17-2018 Passing	17-2018 College	16-2017 Passing	16-2017 College	15-2016 Passing	15-2016 College
Biology	36.00%	90.0%	50.0%	-8.5%	92.5%	48.3%	94.6%	72.1%	85.7%	59.5%
English 1	28.00%	N/A	N/A	#DIV/0!	N/A	N/A	N/A	N/A	N/A	N/A
English 2	36.00%	95.0%	75.0%	-29.5%	96.7%	80.6%	99.2%	80.3%	92.2%	80.3%
English 3	41.28%	100.0%	90.0%	-33.1%	94.1%	85.4%	94.7%	91.5%	97.1%	83.3%
Algebra 1	17.00%	90.0%	70.0%	-32.5%	78.3%	50.9%	85.4%	53.1%	82.1%	55.7%
Geometry	15.00%	90.0%	50.0%	-15.5%	75.4%	40.2%	78.8%	41.6%	83.3%	50.0%
US History	18.00%	100.0%	95.0%	-51.5%	96.9%	65.0%	96.1%	71.6%	89.6%	78.3%
<b>TOTAL LEAP</b>	<b>31.9%</b>	<b>94.2%</b>	<b>71.7%</b>	<b>#DIV/0!</b>	<b>89.0%</b>	<b>61.7%</b>	<b>91.4%</b>	<b>68.4%</b>	<b>88.3%</b>	<b>67.9%</b>

  

ACT Assessment	20-2021 Actual	20-2021 Goal	Variance	2019-20 Actual	19-2020 Goal	Variance	18-2019 Actual	18-2019 Goal	Variance	17-2018 Actual	17-2018 Goal
English	13.5	18.0	-4.5	15.1	18.0	-2.9	16.5	18.0	-1.5	0.9	0.5
Math	14.5	22.0	-7.5	15.9	22.0	-6.1	16.5	22.0	-5.5		
Reading	14.2	22.0	-7.8	16.9	22.0	-5.1	17.1	22.0	-4.9	0.9	0.9
STEM		22.5	-22.5	16.7	22.5	-5.8	16.9	22.5	-5.6	0.8	0.4
Composite	15.1	21.0	-5.9	16.4	21.0	-4.6	16.9	21.0	-4.1	1.0	0.7
<b>TOTAL ACT</b>	<b>12.3</b>	<b>21.4</b>	<b>-9.1</b>	<b>16.3</b>	<b>21.4</b>	<b>-5.1</b>	<b>16.8</b>	<b>21.4</b>	<b>-4.6</b>	<b>0.7</b>	<b>0.5</b>

  

High School Progress Index	Entry 9th Graders	9th Graders Passing	9th Graders Not Passing	Area of Deficiency	Target	Variance
Math	-			-	275	(275)
English LA	-			-	100	(100)
Science	-			-	150	(150)
History/Civics	-			-	275	(275)

  

ELPT	9th	10th	11th	12th
Spring				

