

As of DECEMBER 2020

Enrollment - Grade	2020-21 Projected	2020-21 Seat Target	2020-21 Actual	Variance	Demo	Demo Count	Demo %
9th grade	150	225	110	(40)	Asian	7	1.8%
10th grade	127	150	92	(35)	Black	246	63.4%
11th grade	100	100	95	(5)	Hispanic	113	29.1%
12th grade	92	90	91	(1)	White	19	4.9%
TOTAL ENROLLMENT	469	565	388	(81)	Other	3	0.8%

ENROLLMENT Programs	Special Education (IEP)	504 Plans	English Language Learners	Dual Enrollment	Industry Based Credential	ACT Supports	After School Tutoring	IB Course Option	Full IB
9th grade	3	6	17	-	-	-	-	-	-
10th grade	8	4	12	3	-	-	-	-	-
11th grade	9	4	18	26	2	-	-	95	21
12th grade	9	1	10	29	-	-	-	10	6
TOTAL ENROLLMENT	29	15	57	58	2	-	-	105	27

Staffing	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Budgeted	Average
AC - Instruction	33.25	32.25			34.00	32.75
AC - Non-Instruction	9.50	9.50			9.50	9.50
AC Admin	6.00	6.00			8.00	6.00
Development	-				1.00	-
Facility	2.00	3.00			2.00	2.50
Finance	2.00	2.00			2.00	2.00
Food Service	2.50	1.50			2.50	2.00
Technology	2.00	2.00			2.00	2.00
Head of School	2.00	2.00			2.50	2.00
Total Employees	59.25	58.25	-	-	63.50	29.38

Teacher Student Ratio	1:9	1:9	#DIV/0!	#DIV/0!	8213:1
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Staffing Changes	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Annual Budget	Average
Academic	-	1				1
Development	-					-
Facilities	-	1				1
Finance	-					-
Food Services	1					1
Technology	-					-
Head of School	-					-
Total Employees	58	2	-	-	-	2

Professional Development Hours	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Annual Total	Average
Academic	65	74	-	-	139	35
Development	2		-	-	2	1
Facilities	25	17	-	-	42	11
Finance	25	20	-	-	45	11
Food Services	12		-	-	12	4
Technology	60	1	-	-	61	15
Head of School	50	44	-	-	94	24
Total Hours	239	156	-	-	395	100

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Initial Diagnostic Scores	9th	10th	11th	12th	MAP's TOTAL Avg	Target	Variance
Algebra 1	-				-	275	(275)
Biology	-				-	100	(100)
English 1	-				-	150	(150)
English 2	-				-	275	(275)
Geometry	-				-	100	(100)
US History	-				-	300	(300)

LEAP 360 Interim Assessments	October	January	March	MAP's TOTAL Avg	Target	Variance
Algebra 1	-			-	-	-
Biology	-			-	-	-
English 1	-			-	-	-
English 2	-			-	-	-
Geometry	-			-	-	-
US History	-			-	-	-

LEAP 2025/EOC Assessment	18-2019 Passing	18-2019 College	18-2019 Passing Goal	18-2019 College Goal	Variance	17-2018 Passing	17-2018 College	16-2017 Passing	16-2017 College	15-2016 Passing	15-2016 College
Biology	87.00%	36.00%	90.0%	50.0%	-8.5%	92.5%	48.3%	94.6%	72.1%	85.7%	59.5%
English 1	63.00%	28.00%	N/A	N/A	#DIV/0!	N/A	N/A	N/A	N/A	N/A	N/A
English 2	75.00%	36.00%	95.0%	75.0%	-29.5%	96.7%	80.6%	99.2%	80.3%	92.2%	80.3%
English 3	82.56%	41.28%	100.0%	90.0%	-33.1%	94.1%	85.4%	94.7%	91.5%	97.1%	83.3%
Algebra 1	78.00%	17.00%	90.0%	70.0%	-32.5%	78.3%	50.9%	85.4%	53.1%	82.1%	55.7%
Geometry	94.00%	15.00%	90.0%	50.0%	-15.5%	75.4%	40.2%	78.8%	41.6%	83.3%	50.0%
US History	74.00%	18.00%	100.0%	95.0%	-51.5%	96.9%	65.0%	96.1%	71.6%	89.6%	78.3%
TOTAL SAA	92.3%	31.9%	94.2%	71.7%	#DIV/0!	89.0%	61.7%	91.4%	68.4%	88.3%	67.9%

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LEAP 2025 Assessment	20-2021 Passing	20-2021 College	20-2021 Passing Goal	20-2021 College Goal	Variance	2019-20 Passing	19-2020 College	19-2020 Passing Goal	19-2020 College Goal	Variance
Biology			84.00%	28.00%	#DIV/0!	N/A	N/A	84.00%	28.00%	#DIV/0!
English 1			89.00%	44.00%	#DIV/0!	N/A	N/A	89.00%	44.00%	#DIV/0!
English 2			85.00%	47.00%		N/A	N/A	85.00%	47.00%	
English 3			N/A	N/A	#DIV/0!	N/A	N/A	N/A	N/A	#DIV/0!
Algebra 1			90.00%	38.00%	#DIV/0!	N/A	N/A	90.00%	38.00%	#DIV/0!
Geometry			95.00%	34.00%	#DIV/0!	N/A	N/A	95.00%	34.00%	#DIV/0!
US History			74.00%	29.00%	#DIV/0!	N/A	N/A	74.00%	29.00%	#DIV/0!
TOTAL SAA	0.0%	0.0%	86.2%	36.7%	#DIV/0!	0.0%	0.0%	86.2%	36.7%	#DIV/0!

ACT Assessment	20-2021 Actual	20-2021 Goal	Variance	2019-20 Actual	19-2020 Goal	Variance	18-2019 Actual	18-2019 Goal	Variance	17-2018 Actual	17-2018 Goal
English	13.5	18.0	-4.5			0.0	16.5		16.5	0.9	0.5
Math	14.5	22.0	-7.5			0.0	16.5		16.5		
Reading	14.2	22.0	-7.8			0.0	17.1		17.1	0.9	0.9
Science	16.5	23.0	-6.5			0.0	16.8		16.8	0.8	0.5
STEM		22.5	-22.5			0.0	16.9		16.9	0.8	0.4
Composite	15.1	21.0	-5.9			0.0	16.9		16.9	1.0	0.7
TOTAL SAA	12.3	21.4	-9.1	0.0	0.0	0.0	16.8	0.0	16.8	0.7	0.5

High School Progress Index	Entry 9th Graders	9th Graders Passing	9th Graders Not Passing	Area of Deficiency	Target	Variance
Math	-			-	275	(275)
English LA	-			-	100	(100)
Science	-			-	150	(150)
History/Civics	-			-	275	(275)

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ELPT	9th	10th	11th	12th					
Spring									
Emerging									
Progressing									
Proficient									
Fall									
Emerging									
Progressing									
Proficient									
Strenght of Diploma Index	IB Program Credits Earned	No. Students Earning IB Credit	% Students Earning IB Credit	Industry Based Credential	No. Students Ind. Based Cred'l	% Students Ind. Based Cred'l	College Credits Earned	No. Students Earning College Credit	% Students Earning College Credit
Math									
English LA									
Science									
History									
Arts									
World Language									
Strenght of Diploma Index	Grad. Seniors	Grad. Cohort	Top Gains	Equity Honoree					
Math									
English LA									
Science									
History									
Arts									
World Language									