## Academic Dashboard

 As of October 2020| Initial Diagnostic Scores | 9th | 10th | 11th | 12th | TOTAL Avg | Target | Variance |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Algebra 1 | - |  |  |  | - | 275 | (275) |  |  |  |
| Biology | - |  |  |  | - | 100 | (100) |  |  |  |
| English 1 | - |  |  |  | - | 150 | (150) |  |  |  |
| English 2 | - |  |  |  | - | 275 | (275) |  |  |  |
| Gemotry | - |  |  |  | - | 100 | (100) |  |  |  |
| US History | - |  |  |  | - | 300 | (300) |  |  |  |
| LEAP 360 Interim Assessments | October | January | March | $\begin{gathered} \text { MAP's } \\ \text { TOTAL Avg } \end{gathered}$ | Target | Variance |  |  |  |  |
| Algebra 1 | - |  |  | - | - | - |  |  |  |  |
| Biology | - |  |  | - | - | - |  |  |  |  |
| English 1 | - |  |  | - | - | - |  |  |  |  |
| English 2 | - |  |  | - | - | - |  |  |  |  |
| Gemotry | - |  |  | - | - | - |  |  |  |  |
| US History | - |  |  | - | - | - |  |  |  |  |
| LEAP 2025 <br> Assessment | 19-2020 <br> Passing | 19-2020 <br> College | 19-2020 <br> Passing <br> Goal | $\left\lvert\, \begin{gathered} 18-2019 \\ \text { College Goal } \end{gathered}\right.$ | Variance | $\begin{aligned} & \text { 2019-20 } \\ & \text { Passing } \end{aligned}$ | 19-2020 <br> College | $\begin{gathered} \hline 19-2020 \\ \text { Passing } \\ \text { Goal } \end{gathered}$ | $\begin{gathered} \hline 19-2020 \\ \text { College } \\ \text { Goal } \end{gathered}$ | Variance |
| Biology | 0.0\% | 0.0\% | 84.00\% | 28.00\% | -56.0\% | N/A | N/A | 84.00\% | 28.00\% | \#DIV/0! |
| English 1 | 0.0\% | 0.0\% | 89.00\% | 44.00\% | -66.5\% | N/A | N/A | 89.00\% | 44.00\% | \#DIV/0! |
| English 2 | 0.0\% | 0.0\% | 85.00\% | 47.00\% |  | N/A | N/A | 85.00\% | 47.00\% |  |
| English 3 | 0.0\% | 0.0\% | N/A | N/A | \#DIV/0! | N/A | N/A | N/A | N/A | \#DIV/0! |
| Algebra 1 | 0.0\% | 0.0\% | 90.00\% | 38.00\% | -64.0\% | N/A | N/A | 90.00\% | 38.00\% | \#DIV/0! |
| Geometry | 0.0\% | 0.0\% | 95.00\% | 34.00\% | -64.5\% | N/A | N/A | 95.00\% | 34.00\% | \#DIV/0! |
| US History | 0.0\% | 0.0\% | 74.00\% | 29.00\% | -51.5\% | N/A | N/A | 74.00\% | 29.00\% | \#DIV/0! |
| TOTAL SAA | 0.0\% | 0.0\% | 86.2\% | 36.7\% | \#DIV/0! | 0.0\% | 0.0\% | 86.2\% | 36.7\% | \#DIV/0! |

Academic Dashboard As of October 2020


| LEAP 2025/EOC <br> Assessment | 18-2019 <br> Passing | 18-2019 <br> College | Passing Goal | 18-2019 College Goal | Variance | 17-2018 <br> Passing | 17-2018 <br> College | 16-2017 <br> Passing | 16-2017 <br> College | 15-2016 <br> Passing | 15-2016 <br> College |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Biology | 87.00\% | 36.00\% | 90.0\% | 50.0\% | -8.5\% | 92.5\% | 48.3\% | 94.6\% | 72.1\% | 85.7\% | 59.5\% |
| English 1 | 63.00\% | 28.00\% | N/A | N/A | \#DIV/0! | N/A | N/A | N/A | N/A | N/A | N/A |
| English 2 | 75.00\% | 36.00\% | 95.0\% | 75.0\% | -29.5\% | 96.7\% | 80.6\% | 99.2\% | 80.3\% | 92.2\% | 80.3\% |
| English 3 | 82.56\% | 41.28\% | 100.0\% | 90.0\% | -33.1\% | 94.1\% | 85.4\% | 94.7\% | 91.5\% | 97.1\% | 83.3\% |
| Geometry | 94.00\% | 15.00\% | 90.0\% | 50.0\% | -15.5\% | 75.4\% | 40.2\% | 78.8\% | 41.6\% | 83.3\% | 50.0\% |
| US History | 74.00\% | 18.00\% | 100.0\% | 95.0\% | -51.5\% | 96.9\% | 65.0\% | 96.1\% | 71.6\% | 89.6\% | 78.3\% |
| TOTAL SAA | 92.3\% | 31.9\% | 94.2\% | 71.7\% | \#DIV/0! | 89.0\% | 61.7\% | 91.4\% | 68.4\% | 88.3\% | 67.9\% |
| High School <br> Progress Index | Entry 9th Graders | 9th <br> Graders <br> Passing | 9th <br> Graders <br> Not Passing | Area of Deficiency | Target | Variance |  |  |  |  |  |
| Math | - |  |  | - | 275 | (275) |  |  |  |  |  |
| English LA | - |  |  | - | 100 | (100) |  |  |  |  |  |
| History/Civics | - |  |  | - | 275 | (275) |  |  |  |  |  |
| Strenght of Diploma Index | IB Program Credits Earned | No. <br> Students <br> Earning IB <br> Credit | \% <br> Students <br> Earning IB <br> Credit | Industry <br> Based Credential | No. <br> Students Ind. Based Cred'l | \% <br> Students <br> Ind. Based Cred'I | College <br> Credits <br> Earned | No. <br> Students <br> Earning <br> College <br> Credit |  |  |  |
| Math |  |  |  |  |  |  |  |  |  |  |  |
| English LA |  |  |  |  |  |  |  |  |  |  |  |
| Science |  |  |  |  |  |  |  |  |  |  |  |
| History |  |  |  |  |  |  |  |  |  |  |  |
| World Language |  |  |  |  |  |  |  |  |  |  |  |

## Academic Dashboard

 As of October 2020| Strenght of <br> Diploma Index | Grad. <br> Seniors | Grad. <br> Cohort | Top Gains | Equity <br> Honoree |
| :--- | :--- | :--- | :--- | :--- |
| Math |  |  |  |  |
| English LA |  |  |  |  |
| Science |  |  |  |  |
| History |  |  |  |  |
| Arts |  |  |  |  |
| World Language |  |  |  |  |

## Academic Dashboard

 As of October 2020| Enrollment - Grade | $\begin{gathered} 2020-21 \\ \text { Projected } \end{gathered}$ | 2020-21 <br> Seat Target | $\begin{gathered} \text { 2020-21 } \\ \text { Actual } \end{gathered}$ | Variance | Demo | Demo Count | Demo \% |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 9th grade | 150 | 225 | 109 | (41) | Asian | 8 | 2.0\% |  |  |
| 10th grade | 127 | 150 | 97 | (30) | Black | 251 | 63.7\% |  |  |
| 11th grade | 100 | 100 | 96 | (4) | Hispanic | 113 | 28.7\% |  |  |
| 12th grade | 92 | 90 | 92 | - | White | 19 | 4.8\% |  |  |
|  |  |  |  |  | Other | 3 | 0.8\% |  |  |
| TOTAL ENROLLMENT | 469 | 565 | 394 | (75) |  | 394 | 100\% |  |  |
| ENROLLMENT Programs | Special Education (IEP) | 504 Plans | English Language Learners | Dual Enrollment | Industry Based Credential | ACT <br> Supports | After School Tutoring | IB Course Option | Full IB |
| 9th grade | 3 | 6 | 15 | - | - | - | - | - | - |
| 10th grade | 10 | 4 | 13 | 3 | - | - | - | - | - |
| 11th grade | 8 | 4 | 18 | 26 | 2 | - | - | 95 | 21 |
| 12th grade | 11 | 1 | 10 | 29 | - | - | - | 10 | 6 |
| TOTAL ENROLLMENT | 32 | 15 | 56 | 58 | 2 | - | - | 105 | 27 |
| Staffing | Quarter 1 | Quarter 2 | Quarter 3 | Quarter 4 | Budgeted | Average |  |  |  |
| AC - Instruction | 33.25 | 34.25 |  |  | 34.00 | 33.75 |  |  |  |
| AC - Non-Instruction | 9.50 | 9.50 |  |  | 9.50 | 9.50 |  |  |  |
| AC Admin | 6.00 | 6.00 |  |  | 8.00 | 6.00 |  |  |  |
| Development | - |  |  |  | 1.00 | - |  |  |  |
| Facility | 2.00 | 2.00 |  |  | 2.00 | 2.00 |  |  |  |
| Finance | 2.00 | 2.00 |  |  | 2.00 | 2.00 |  |  |  |
| Food Service | 2.50 | 1.50 |  |  | 2.50 | 2.00 |  |  |  |
| Technology | 2.00 | 2.00 |  |  | 2.00 | 2.00 |  |  |  |
| Head of School | 2.00 | 2.00 |  |  | 2.50 | 2.00 |  |  |  |
| Total Employees | 59.25 | 59.25 | - | - | 63.50 | 29.63 |  |  |  |
| Teacher Student Ratio | 42.75:394 | -1:1 | \#DIV/0! | \#DIV/0! | 64:1 |  |  |  |  |

## Academic Dashboard

 As of October 2020| Staffing Changes | Quarter 1 | Quarter 2 | Quarter 3 | Quarter 4 | Annual <br> Budget | Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Academic | - | 1 |  |  |  | 1 |
| Development | - |  |  |  |  | - |
| Facilities | - |  |  |  |  | - |
| Finance | - |  |  |  |  | - |
| Food Services | 1 |  |  |  |  | 1 |
| Technology | - |  |  |  |  | - |
| Head of School | - |  |  |  |  | - |
| Total Employees | 58 | 1 | - | - | - | 2 |
| Professional Development Hours | Quarter 1 | Quarter 2 | Quarter 3 | Quarter 4 | Annual Total | Average |
| Academic | 65 | 50 | - | - | 115 | 29 |
| Development | 2 |  | - | - | 2 | 1 |
| Facilities | 25 | 5 | - | - | 30 | 8 |
| Finance | 25 | 13 | - | - | 38 | 10 |
| Food Services | 12 |  | - | - | 12 | 4 |
| Technology | 60 |  | - | - | 60 | 20 |
| Head of School | 50 | 42 | - | - | 92 | 23 |
| Total Hours | 239 | 110 | - | - | 349 | 93 |

