



# Voices for International Business and Education

## Vibe Academic Committee Meeting

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### Date and Time

Wednesday September 18, 2024 at 5:30 PM CDT

### Location

International High School Community Room  
2733 Esplanade Ave, New Orleans, LA 70119

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Voices for International Business and Education [http://public.boardontrack.com/VIBE\\_1](http://public.boardontrack.com/VIBE_1)

Live Stream: <https://www.youtube.com/@IHSNOLA>

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### Agenda

	Purpose	Presenter	Time
<b>I. Opening Items</b>			<b>5:30 PM</b>
<b>A.</b> Call the Meeting to Order		Tonya Winfield	1 m
<b>Mission:</b> To educate and nurture a diverse learning community through the International Baccalaureate Programme, world languages and intercultural appreciation to succeed in a global economy			
<b>B.</b> Record Attendance		Tonya Winfield	1 m
<b>C.</b> Approve Minutes from May Meeting	Approve Minutes	Tonya Winfield	2 m

	Purpose	Presenter	Time
<b>II. Academic</b>			<b>5:34 PM</b>
<b>A.</b> Academic Dashboard and HOS Report Monthly Report Presentation 2024-25 Review Academic Dashboard Review most recent Scores School Culture Technology	Discuss	Adierah Berger	20 m
<b>III. 2024-25 Goals for Academic Committee</b>			<b>5:54 PM</b>
<b>A.</b> Discussion of Goals for upcoming school year 2023-24 Goals were: Goal #1 Monitor and Evaluate the progress of students over the 23-24 school year Goal #2 Encourage 100% Board Participation towards school cultural events - defined by financial support and increase attendance at cultural events Goal #3 Review our current strategic plan as it relates to Academics- make recommendations to the Strategic Plan committee inclusive with our expansion grant goals and overall sustainability	Discuss	Tonya Winfield	15 m
<b>B.</b> Vote on Goals for 2024-25 School Year	Vote	Tonya Winfield	5 m
<b>IV. Confirm and Vote on Committee Dates and Time for 24-25 School Year</b>			<b>6:14 PM</b>
<b>A.</b> Confirm and vote on Committee Dates All Academic Committee Meetings will be 5:30to 6:30pm  September 18, 2024 November 20, 2024 January 15, 2025 March 19, 2025 May 21, 2025	Vote	Tonya Winfield	5 m
<b>V. Closing Items</b>			<b>6:19 PM</b>
<b>A.</b> Important Dates	Discuss	Tonya Winfield	5 m

	Purpose	Presenter	Time
Discuss any upcoming events -			
Next Academic Committee meeting November 20, 2024			
<b>B.</b>	Public Comment	Tonya Winfield	3 m
<b>C.</b>	Adjourn Meeting	Vote Tonya Winfield	1 m

# Coversheet

## Approve Minutes from May Meeting

**Section:** I. Opening Items  
**Item:** C. Approve Minutes from May Meeting  
**Purpose:** Approve Minutes  
**Submitted by:**  
**Related Material:** Minutes for Academic Committee Meeting on May 9, 2024



# Voices for International Business and Education

## Minutes

### Academic Committee Meeting

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#### Date and Time

Thursday May 9, 2024 at 5:30 PM

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Voices for International Business and Education [http://public.boardontrack.com/VIBE\\_1](http://public.boardontrack.com/VIBE_1)

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#### Committee Members Present

A. Berger, C. Robinson, J. Carreno, K. Dwyer, S. Olivier

#### Committee Members Absent

C. Lacoste, Jr., G. Espinoza, T. Winfield

#### Guests Present

C. Bourque, F. McKenna, James Davis, P. Stewart

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### I. Opening Items

#### A. Call the Meeting to Order

K. Dwyer called a meeting of the Academic Committee of Voices for International Business and Education to order on Thursday May 9, 2024 at 5:35 PM.

#### B. Record Attendance

#### C. Approve Minutes from March Meeting

## II. Academic

### A. Academic Dashboard and HOS Report

See the report attached for the full report.

Events happening around campus:

- Academics Committee Meeting May 9, 2024 Important Dates and Events May 4: Junior / Senior Prom May 6-9: Senior Exams May 7: Give NOLA Day May 8: Junior Ring Ceremony May 10: Senior Picnic & International Day May 11: EL Familia Event May 16 – 21: Final Exams 9-11 May 22: Last Day for Students May 23: Graduation May 24: Last Day for Teachers June 3-26: Summer Learning Program

Highlights

- LEAP Assessment: LEAP testing was completed, and we adjusted to the new building that was laid out. Students and families received constant communication about LEAP expectations via talking points, emails, assemblies, and robocalls. LEAP assessment results for non-seniors will begin to be released by Friday, May 10, 2024
- Attendance: Many students are over the allowable absences for the year. As such, they must recover minutes during Attendance Recovery Days. Several days during LEAP assessments allowed students to attend when they were not testing. Attendance recovery during LEAP allowed students to lower their absences by coming on days they did not have to take any LEAP tests. An average of 33 students attended daily from April 17 to April 24th
- Senior Day Trip: Twenty seniors participated in a day trip to OWA Tropic Falls in Alabama on April 15th. OWA is an indoor water park in Foley, Alabama. Students traveled via a Coach bus to and from the park.
- IB Diploma Programme seniors submitted internal assessments by April 20th.
- Career Exploration: Youth Career Exploration days allowed students to get information about Career Technical Programs and pathways to explore after graduation. They also received information about paid summer internships and summer programs.
- Cultural Celebrations: We had two great cultural celebrations, the Black History Celebration, and the French Fest, in March.
- IB CP: Exploring the addition of the Career-related Programme (CP) to work with our Diploma Programme (DP) to position IHSNO as a unique, leading post-secondary readiness school, providing diverse pathways to equip students with rigorous academics, career-readiness skills, and global mindsets essential for success in higher education and the 21st-century workforce.

- Academic Department Updates • Formal Teacher Observations: The second round of formal observations are being finalized. This round is unannounced and an opportunity to see if teachers have improved in their growth areas and feedback from the fall observation. Teachers will create their professional development plan for next year based on the final evaluation scores for this one.
- EOY Preparation: All academic departments have been directed to start winding down new content and preparing for the review for final exams.. This should look like planning lessons around skills and standards students still need to improve while being transparent with exam content and expectations.
- 24-25 Curriculum Review: Teachers are beginning the End-of-Year curriculum review. They evaluate their prescribed curricula to inform further administrators' decisions on which to keep and change. All curriculums except ELA are on contract through at least next year. There is a strong consideration of changing the ELA curriculum instead of renewing the current one.
- 24-25 Supplemental Curriculum: A general review is underway for other supplemental programs. The goal is to determine how to streamline everything currently used into fewer platforms to prevent information fragmentation and be more cost-effective. • Statewide ACT: Juniors (11th Grade) participated in the full-day ACT boot camp on March 20th. They learned about the content for each area and about the ACT test overview, scoring, test-taking strategies, and pacing.
- Summer Learning Program: The academic team is preparing for the Summer Learning Program (SLP). This year, the SLP will run from June 3rd to June 28th and will offer attendance recovery, credit recovery, LEAP remediation, boot camp for English Language Learners, and an Extended School year for students with exceptionalities.
- EOY Counseling: The counseling department works with seniors to help them meet their graduation requirements by pushing them to turn in late assignments and get extra credit. The counseling department has constantly communicated with parents about student progress and the possibility of retention if the student has chronic attendance issues or fails classes.

IB Updates IB MYP Mid-Consultancy Visit: The mid-consultancy visit on April 15th and 16th was deemed successful and provided key indicators for implementation progress. We are on track for the fall authorization application. • Action Items: Although there are items to address, action plans are being developed to ensure all requirements are met. ○ Student Learner Profile:

- There is a need to integrate the student learner profile visually for better student engagement and understanding. ○ Observation Cycles:

- Implementation of a whiteboard protocol is suggested to enhance learning experiences. ○ Global Context and Learner Profile:
- Daily emphasis on global context and learner profile to foster a comprehensive educational environment. ○ Approaches to Learning (ATL):
- An ATL chart is recommended to systematically address each of the ATL skills across the curriculum that will be tracked by the IB coordinator.

#### Professional Development

- Academic staff received Professional development on approaches to teaching and learning to help increase teacher buy-in in the Middle Years Program (MYP) initiative.
- Teachers received professional development on LEAP test security protocols to ensure a smooth testing process and a conducive student environment. All teachers were provided with procedures to proctor and invigilate the LEAP testing and maintain a secure testing environment.
- Academic staff participated in professional development with partners from On Track to Career Success on grading with equity, a topic following the book club that HOS started this semester. Teachers reflected upon current grading practices, debunked biased practices, and were able to reflect on their practices.
- Teachers received training in Unit Planning for MYP, which is essential to supporting them in the transition to MYP methodology for next year. The MYP training culminated with teachers planning to collaborate in creating Unit plans following the IB MYP structure, which is a requirement for IB accreditation.

### III. Update on Progress for Committee Goals for 23-24 School Year

#### A. **Goal #1 Monitor and Evaluate the progress of students over the 23-24 school year**

Goal monitor the progress on the students and for the board to work on incentives, partnership, sponsors

#### B. **Goal #2 Encourage 100% Board Participation towards school cultural events - defined by financial support and increase attendance at cultural events**

All Board members are to attend the ribbon cutting April 10 and open house April 17

#### C. **Goal #3 Review our current strategic plan as it relates to Academics- make recommendations to the Strategic Plan committee inclusive with our expansion grant goals and overall sustainability**



next Board meeting we want to have the conversation Strategic plan- Garret wants to have a Zoom in meeting to talk about the goals.

The information with students not passing LEAP -This will affect our SPS scores in 2025 all students need to be in Mastery but we can't get students at our average level in the core class.

We have a high percentage of English learners and we have many students who arrived well behind in English and Math when they arrive at IHSNO.

To overcome the deficit- we need more funding to retain a better curriculum and teachers for our students.

We need to provide our students with extra curriculum, sports, and band. travel to compete with the other schools. If we had our gym. We have our PE teachers collobarting with Bricolage to use their gym

If we had our kids come to IHSNO earlier and built a relationship with Feeder School to get the kids here for a full four years.

#### **IV. Closing Items**

##### **A. Public Comment**

##### **B. Next Meeting**

Next will be scheduled at the Board Retreat and that date is still needs to be determined.

##### **C. Adjourn Meeting**

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 6:22 PM.

Respectfully Submitted,  
S. Olivier

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#### **Documents used during the meeting**

*None*

# Coversheet

## Academic Dashboard and HOS Report

**Section:** II. Academic  
**Item:** A. Academic Dashboard and HOS Report  
**Purpose:** Discuss  
**Submitted by:**  
**Related Material:** AC Cmtee Report Sept 2024.pdf  
August Monthly Report Presentation 2024-25.pdf



## Academic Committee

### September 2024

#### Upcoming Events:

- Sept 25: Progress Alert Conferences 4pm to 6pm
- Oct 4-10: 1st Quarter Exams
- Oct 11: Hispanic Heritage Celebration
- Oct 14-15 Fall Break / Quarter 2 Begins
- Nov 5: Election Day (School Closed)
- Nov 6: Fall Open House
- Nov 25-29: Thanksgiving Break

#### Highlights

- Four staff members attended the IB Global Conference 24 in Washington DC, focusing on inclusion and MYP implementation.
- Successful schedule day, parents and families updated contact information, signed up for clubs, purchased uniforms, paid fees, and signed up for transportation.
- Rocky Transition to a new transportation company has now improved.
- Successful Back to School Night on August 21<sup>th</sup>.
- Successful and fun Back to School Staff Event at Rock and Bowl on August 28<sup>th</sup>

#### Updates

- **Beginning of the Year PD:** Teachers attended professional development during the first week of August. PD was focused on the state of the school, improvement initiatives, mandatory reporting trainings, culture and climate procedures, data driven instruction, and allocated time for planning and preparation. Staff was briefed on policies and procedures regarding attendance, student well-being, freshmen academy, and MYP implementation.
- **Diagnostic assessments:** Students took their diagnostic assessments on Performance Matters for core classes. Diagnostics were aligned to state standards and created with teachers input. There were a few technology hiccups with the site which were resolved slowly with the support of the Performance Matter representatives and our Technology Coordinator
- **LEAP remediation:** We must provide 30 hours of remediation support to students participating in the state LEAP retesting window in December. Remediation plans are underway and remediation teachers are being secured.



- **PRIDE Time:** We have implemented PRIDE Time. This is a block during the school day to help with either remediation or acceleration. Students will be placed in the course that best suits their need for academic success based on diagnostic, state testing results, and screeners. Students will attend PRIDE Time 3 times a week.
- **Attendance:** Closely tracking student attendance. Seat recovery days are being organized to begin in September.
- **No-shows and dropouts:** Enrollment number is currently at 379 students. We began with 408 students, however some of them did not attend during the first 5 days of school and were dropped from our rosters.
- **Freshman Orientation:** Through the School Climate Transformation Grant, IHSNO is partnering with Link Crew. Link Crew is a high school transition program that welcomes freshmen and makes them feel comfortable throughout the first year of their high school experience. Orientation for incoming freshmen was held on August 12, 2024, at the school campus, where they received an introduction to Link Crew. Freshmen received IHSNO swag items and participated in an abbreviated schedule for their assigned classes. Link crew coordinators will attend a follow-up conference to improve orientation process.
- **Culture and Climate:** We are continuing to make progress towards stated goals. Students and staff received communication and training regarding policies like cell phone policy, uniforms, bell schedules and adequate transition times, as well as duty schedule and the required staff support in each duty post.
- **Cell Phone Policy:** Due to new state law, IHSNO is implementing a NO Cell Phone Policy. Student turn in cell phones during their first class and pick them up at the end of the day. The facility team created storage for the cell phones while students are in class.
- **Instructional Coaching:** To prepare for the start of school, the coach identified required course curriculums and obtained necessary curriculum resources to share with teachers. Certain curricula were updated. Curricula was updated for: languages, ACT prep, Science, Civics, African American Studies, financial literacy, and Quest for Success.
- **Literacy:** Literacy screeners were administered through an online program called MySciLearn. This is an adaptive online reading program that uses the science of learning to fast-track learning recovery so students can catch up to grade-level reading. These screeners were administered to all students in their English classes. The data from the screeners is being analyzed and will be used to support students strengthen their literacy skills.
- **Staffing:** We are currently seeking candidates for the following positions: Special Education Teacher, Math and Science Remediation Specialist, Behavior Interventionist.
- **Cultural Celebration:** In the US, we observe National Hispanic Heritage Month from September 15 to October 15. During this time, we celebrate the histories, cultures, and contributions of American citizens whose ancestors came from Spanish speaking countries. At



IHSNO, our annual Hispanic Heritage Celebration will be on October 11th. The goal of this event is to celebrate Hispanic Heritage Month and cultivate global-minded citizens at IHSNO.

# Academics Report

August 2024

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## IHSNO Enrollment

• This month's data shows the comparison between last year's enrollment and the current year during the same months. Last year's enrollment for the month of August 2023 was 383. This year's enrollment for August 2024 is 382, a loss of one (1) enrollee for the first month of the 2024-2025 school year.

Enrollment	Aug 2023	Aug 2024
9 <sup>th</sup>	112	87
10 <sup>th</sup>	100	107
11 <sup>th</sup>	96	103
12 <sup>th</sup>	75	85
<b>Total</b>	<b>383</b>	<b>382</b>

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## International Baccalaureate

		<u>2024-25 Actual Aug</u>
<u>IB Programme Enrollment 12th Grade</u>		
IBDP Candidates		15
TOTAL IB PROGRAMME - 12th Grade Enrollment		24
<u>IB Programme - IB Program</u>		<u>2024-25 Actual Aug</u>
TOTAL IB PROGRAMME ENROLLMENT		52

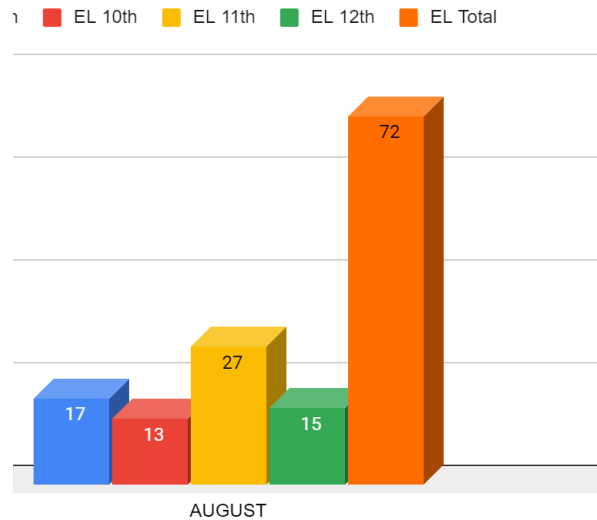
		<u>2024-25 Actual Aug</u>
IBDP Candidates		24
TOTAL IB PROGRAMME - 11th Grade Enrollment		28
		<u>2024-25 Goal</u>
<u>IB Programme - IB Program</u>		
IB Diplomas Earned		4

**11th grade IB Diploma Cohort is at capacity given class limit**  
**Academic Leadership Team attended IB Global Conference in Washington DC (Next IBGC will be in New Orleans)**  
**Academic requirements for MYP authorization are being implemented with goal to apply for authorization by the end of the year**

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## EL- Month to Month Comparison

- Initial EL numbers for August are almost 30% lower than 23-24 with the most notable drop in 9th and 10th grade. See next slide for detailed year to year comparison.

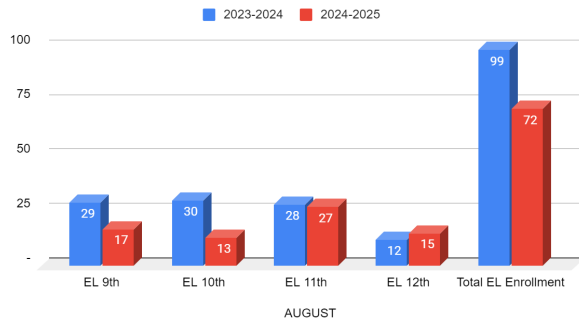


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# EL- Year to Year Comparison

- 9th-
  - 23/24 -23 new, 3 retain/return
  - 24/25 -13 new, 4 retain/return
  - The number of new 2024 9th grade EL students is half of 2023's August numbers.
- 10th-
  - 23/24 -7 new, 23 return
  - 24/25 -4 new, 9 return
  - The number of August 2024 returning 10th graders is nearly one-third of 2023 returning 10th grade students.
- 11th-
  - 23/24 -6 new, 23 return
  - 24/25 -12 (11.5), 4 new, 11 return
  - When accounting for students currently in 11th grade pending passing LEAP scores, 2023 returning 11th graders is comparable to 2024 returning 11th graders.
- 12th
  - 23/24 -1 new, 10 return
  - 24/25 -4 new, 11 return
- Returning Seniors between August 23 and August 24 are comparable. New students have increase from last year to this year; however, these students are 12th grade pending 9th-11th grade transcripts.

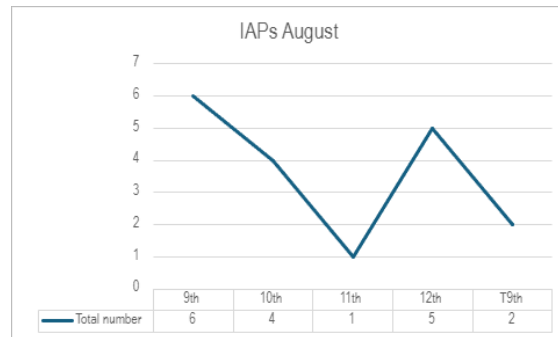
2023-2024 and 2024-2025



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# Exceptional Services- 504 Data

- The grade level of students with plans reflects the highest in 9th grade and lowest in 11th grade. Students identified as T9 have temporary plans not to exceed six months.
- The total number of students assigned with IAPs are 18 for August enrollment

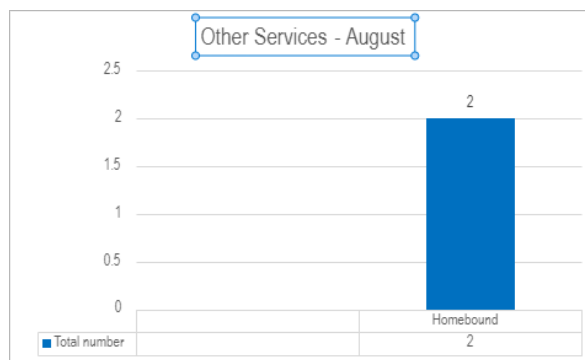


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## Exceptional Services- Homebound Data

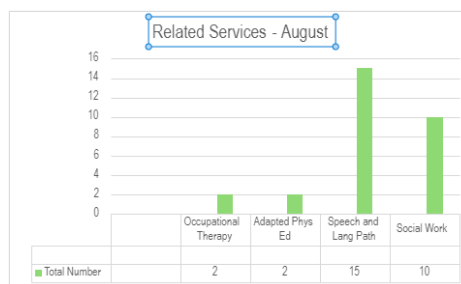
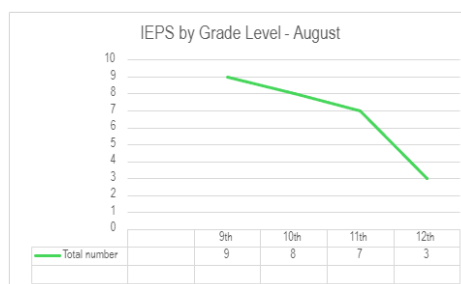
- The grade level of students with homebound/hospital instruction are two students.
- The students assigned are in the eleventh grade.



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## Exceptional Services- 1508 Data

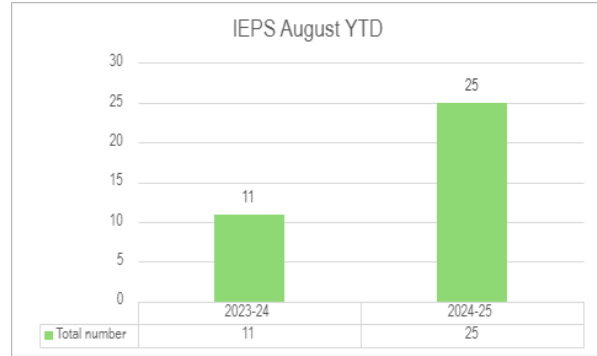
- The grade level of students with plans reflects the highest in 9th grade and declines greatly in 12th grade.
- The total number of students assigned with IEPs are 25 for August enrollment
- The total number of students assigned related services are 19 for August enrollment



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Exceptional Services- 1508 YTD

- Currently, the year to date reflects a total growth of 15 newly enrolled students. The growth as in comparison to August 2023 reflects a 136% increase.
- Reflected as seven ninth graders, four tenth graders, and one eleventh grader.
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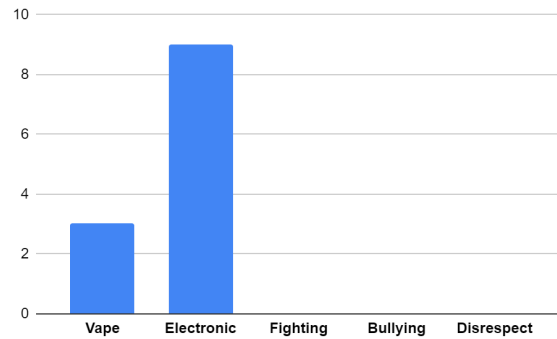


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# Culture - OSS

• In the month of August of the 24-25 school year we've had a very high OSS rate. So far we've had 13 OSS. The Suspension infractions are below:

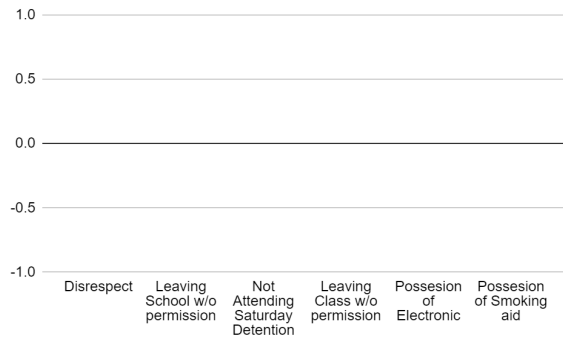
- (9) Electronic Device
- (3) Vapes
- (1) Lighter/ Lighting paper on fire in class



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# Culture - ISS

- There we no minor infraction that warranted students to serve an In school suspension. I (Dean Williams) and the (2) behavior interventionist were still setting up the ISS room. On multiple occasions we were one man short to hold ISS. The culture team went from 3 members to 2 with the loss of a behavior interventionist.



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# Social Work

- Services are being rendered to students as needed, and many returning students are utilizing services more. Consents and Louisiana Residency Surveys are getting updated as students request services.



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**Student Attendance - Daily Absences (Grade Level) 08/12/2024 - 08/31/2024**

School	Grade	Student Count	Student Percent	Student Count At Or Above 90%	Students At Or Above 90%	Student Count Below 90%	Students Below 90%	Membership	Present	Absent	ADA
IHSNO	Grade 09	100	23.5	58	13.6	42	9.9	1,321.0	1,126.0	195.0	85.2
IHSNO	Grade 10	118	27.7	73	17.1	45	10.6	1,536.0	1,357.0	179.0	88.3
IHSNO	Grade 11	116	27.2	66	15.5	50	11.7	1,587.0	1,390.0	197.0	87.6
IHSNO	Grade 12	92	21.6	74	17.4	18	4.2	1,306.0	1,240.0	66.0	94.9
	Total	426	100.0	271	63.6	155	36.4	5,750.0	5,113.0	637.0	88.9

# Social Work

- Attendance for seniors is above the 90% ADA threshold which is something to celebrate! All other grade levels are having challenges with attendance for various reasons (e.g., transportation, unstable living arrangements, lack of motivation, work, etc...). Incentivizing attendance is a suggestion to promote students with attending school.

