



Voices for International Business and Education

Academic Committee Meeting

Date and Time

Wednesday March 6, 2024 at 6:30 PM CST

Voices for International Business and Education http://public.boardontrack.com/VIBE_1

Agenda

		Purpose	Presenter	Time
I.	Opening Items			6:30 PM
	A. Call the Meeting to Order		Tonya Winfield	1 m
	<p>Mission: To educate and nurture a diverse learning community through the International Baccalaureate Programme, world languages and intercultural appreciation to succeed in a global economy</p>			
	B. Record Attendance		Tonya Winfield	1 m
	C. Approve Minutes from Jan 24th Meeting	Approve Minutes	Tonya Winfield	2 m
II.	Academic			6:34 PM
	A. Academic Dashboard and HOS Report	Discuss	Adierah Berger	20 m
	Monthly Report Presentation 2023-24			
	Review Academic Dashboard			

	Purpose	Presenter	Time
Review most recent Leap Scores School Culture Technology			
III. Update on Progress for Committee Goals for 23-24 School Year			6:54 PM
A. Goal #1 Monitor and Evaluate the progress of students over the 23-24 school year Discussion	Discuss	Tonya Winfield	5 m
B. Goal #2 Encourage 100% Board Participation towards school cultural events - defined by financial support and increase attendance at cultural events Discuss upcoming events - how and when to announce them	Discuss	Tonya Winfield	5 m
C. Goal #3 Review our current strategic plan as it relates to Academics- make recommendations to the Strategic Plan committee inclusive with our expansion grant goals and overall sustainability Update on Strategic planning session by Admin	Discuss	Tonya Winfield	15 m
IV. Closing Items			7:19 PM
A. Public Comment		Tonya Winfield	3 m
B. Next Meeting May 1, 2024, 6:30 pm	FYI	Tonya Winfield	1 m
C. Adjourn Meeting	Vote	Tonya Winfield	1 m

Coversheet

Approve Minutes from Jan 24th Meeting

Section: I. Opening Items
Item: C. Approve Minutes from Jan 24th Meeting
Purpose: Approve Minutes
Submitted by:
Related Material: 2024_01_24_academic_committee_meeting_minutes.pdf



Voices for International Business and Education

Minutes

Academic Committee Meeting

Date and Time

Wednesday January 24, 2024 at 6:30 PM

Voices for International Business and Education http://public.boardontrack.com/VIBE_1

Committee Members Present

C. Robinson, K. Dwyer, S. Olivier

Committee Members Absent

C. Lacoste, Jr., G. Espinoza, T. Winfield

Guests Present

A. Berger, B. Holloway, C. Bourque, D. Lewis, E. Thomas, Emily Thomas, F. McKenna, J. Carreno, Jerry Helma, P. Stewart, W. Watts

I. Opening Items

A. Call the Meeting to Order

K. Dwyer called a meeting of the Academic Committee of Voices for International Business and Education to order on Wednesday Jan 24, 2024 at 6:33 PM.

B. Record Attendance

C.

Approve Minutes

C. Robinson made a motion to approve the minutes from Academic Committee Meeting on 11-15-23.

S. Olivier seconded the motion.

The committee **VOTED** unanimously to approve the motion.

II. Academic

A. Academic Dashboard and HOS Report

Head of the school report

Welcome to the new IHSNO new building, January 4, 2024

Our amazing staff, worked together to receive our students on January 8.

We had some challenges:

Our internet and official got internet Friday. and still working to get 100 %. Everyone is getting adjusted and learning differently.

Active PTO meetings, thank you for Mr. Holloway

12 families at the open house

currently at 409 students at IHSNO and they are coming in to enroll.

The teacher received virtual training using Fast Forward- to increase literacy

Math- Tier 1 curriculum

Formal observation- faculty needs more training in techniques for engaging the students.

Had Cultural expectations with the students.

Culture:

Holding Saturday detention- uniforms violation and ID

Working with Social Workers with students needing uniforms

PBIS- no budget provided. Write out your request and then get it approved by the supervisor

Student assembly and set the culture in our school

Upcoming events

TET event

Mardi Gras break

Work keys test 11 and 12 grade student

PTO 2/12

Working on the budget for 2024.25

Planning and preparing Ribbon cutting ceremony on March 27 in the morning. Possible getting the food truck cafe duno

John Hopkins University of Ed. with a new program, everyone graduates. On track career success.

Provides incentive attendance and B-loud teachers, pop casting equipment. Expose kids to different careers, of their path. This program aims to expose them to different careers and it's a Free grant to us.

Review reports

III. Update on Progress for Committee Goals for 23-24 School Year

A. Goal #1 Monitor and Evaluate the progress of students over the 23-24 school year

Dr. Berger give a brief presentation on the SPS scores in the next Vibe Board meeting.

B. Goal #2 Encourage 100% Board Participation towards school cultural events - defined by financial support and increase attendance at cultural events

Grace will update the board on upcoming dates for board members to attend.

Senior night is coming up with needing more members to attend.

C. Goal #3 Review our current strategic plan as it relates to Academics- make recommendations to the Strategic Plan committee inclusive with our expansion grant goals and overall sustainability

Strategic Plan - Dr. Berger will present.

IV. Closing Items

A. Public Comment

no public comment

B. Next Meeting

March 6 at 6:30

C. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:32 PM.

Respectfully Submitted,
S. Olivier

Documents used during the meeting

- [_Academic Committe Meeting 1_24_24.docx](#)
- [December Monthly Report Presentation 2023-24.pptx](#)

Coversheet

Academic Dashboard and HOS Report

Section: II. Academic
Item: A. Academic Dashboard and HOS Report
Purpose: Discuss
Submitted by:
Related Material: Academics Committee Meeting Report 2.2024.docx
January Monthly Report Presentation 2023-24 (1).pptx
23-24 Dashboard by Department (1).xlsx



Academics Committee Meeting

March 2024

Important Dates

- March 3: Black History Celebration
- March 22: Statewide ACT
- March 27: LDOE Annual Site Visit
- April 10: Ribbon Cutting Ceremony
- April 12: French Festival
- April 17: Spring Open House
- April 20: Community Fair
- April 13: Ceramics
- May 4: Prom
- May 8: International Day
- Graduation 5/24

Highlights

- Link Crew leaders met with freshmen for donuts and chat in February.
- TET celebration was 100% student-led and organized.
- IGP meetings are currently in process with an increase in parent participation.
- A closer monitoring of teachers' grade books this quarter has kept families abreast of student progress, and teachers consistently update grades weekly.

Academics

- **Progress Alert:** Six-week progress alert conferences occurred on Wednesday, February 21. We had around 20 families coming to speak to teachers regarding students' academic progress and attendance. Danger of Failing forms are being readied for student distribution as soon as the 3rd quarter ends on Friday, March 8th. These forms document students' current standing and give parents options for them to improve, such as tutoring, make-up assignments, or extra credit.
- **WorkKeys Assessment:** The second administration of the ACT WorkKeys assessments was Thursday, February 22, and Friday, February 23. The ACT WorkKeys is a job skills assessment system measuring "real-world" skills that help employers select, hire, train, develop, and retain a high-performance workforce. The results demonstrated that 43% of juniors obtained silver or above certificates, whereas 52% of seniors did. Juniors and



seniors who obtained bronze certificates or no certificates are advised to retake the test during the fourth quarter.

- **Observations:**
 - Formal observations are ongoing. Feedback will help the teacher determine the areas of growth and support needed to improve their professional practice. Current observations demonstrate that teachers improve their planning and preparation, using the tier curriculum with fidelity and maximizing class time. Some growth areas are strategies to engage students, like turn and talk group work and cold calls.
 - Informal observations occur weekly, and the feedback is immediately provided via the Whetstone education platform. Currently, the focus is on student engagement and preparation for LEAP testing.
- **LEAP Preparation:** LEAP-tested subject teachers developed a plan to test, deliver missing leap standards, and reinforce those that need more practice.
 - Students will take LEAP mock exams in the first week of March. The PEAR deck platform provides practice tests that mirror the LDOE assessments and will yield current data to help faculty adjust daily instruction to prepare for the LEAP exams starting on April 18th.
 - Academics is currently recruiting teachers for LEAP remediation. Teachers will tutor students after school and provide support on LEAP-tested content and test-taking strategies.
 - The target group for LEAP remediation are seniors, students who have failed the LEAP, and students currently identified as needing support in the classroom. All students will review for LEAP in each core class, using PEAR deck assessments and review during class.
- **Attendance:** Students and families with excessive absences during the first semester received a letter to inform parents about possible non-promotion and the need to come for attendance recovery. Students also attended assemblies and were again debriefed on the relationship between attendance and promotion. As a result, the attendance numbers went from 15 to 75 students on Saturday recovery days. This increase shows students understand the importance of attendance recovery and the impact on promotion for the next school year. Students have been meeting with social workers and attendance clerk to create a plan to recover attendance. All students participated in attendance assemblies to review attendance expectations. Students with chronic attendance issues will receive summer learning letters this week.
- **Summer Learning:** The end of quarter three will be decisive in identifying students who need to attend the summer learning program and what subjects and enrichment activities must be provided. Teachers offered tutoring during the third quarter and have communicated with families regarding attendance and grades via talking points, email, and progress alert conferences.



- **Statewide ACT Preparation:** ACT Boot Camp plans were finalized, with sessions starting the week of March 4th. Students in 10th, 11th and 12th grades are invited to attend. There will be two afternoon sessions every week and one on Wednesday during enrichment. These sessions will provide content review and test-taking strategies. We expect the number of students to increase this year. Parents have received robocalls with the information, and students were informed via email.
- **Professional Development:** Professional refresher on accommodations and modifications (Student services) was held Wednesday, February 28th. Teachers received training on the different interventions for tiers of support for 504 students, students with exceptional needs, and Response to intervention processes including English Language learners.
 - The instructional coach uses formal observation feedback to guide their support for first- and second-year teachers (related to experience at IHSNO). Feedback helps novice teachers to develop their skills throughout the year and improve their academic practices.

International Baccalaureate

- **IB MYP Consultancy and IB MYP Mid-Consultancy Visit:** MPY The IB Coordinator continued working with IHSNO's dedicated consultant from the IB on MYP requirements from authorization. The school will host the IB MYP Mid-Consultancy Visit on April 15th and 16th. This is a requirement for authorization and will provide us with a progress indicator for each requirement with a color-coded green, yellow, or red.
- **Student-Led Forum:** IB Diploma Programme students conducted a forum with the Head of School and IB Coordinator to discuss the challenges faced. Key discussion points included teacher retention, pre-IBDP preparation as underclassmen, and incentives.
- **IB Professional Development:**
 - The IB Coordinator conducted a school-wide professional development session focused on IB unit planning.
 - Targeted support was provided specifically to faculty teaching MYP courses.
- **Regional Collaboration:** The IB Coordinator represented the school at the initial regional IB association meeting, establishing a foundation for collaboration among Louisiana, Alabama, Arkansas, and Mississippi IB schools.
- **Exploring IB for All Efficiency and Expansion:** The IB Coordinator participated in a state association informational session regarding the school-wide adoption of IB Diploma Programme courses. Research is underway to evaluate the feasibility of expanding our IB English III course and identifying necessary support and training for teachers.



Culture Updates

Updates: Currently, the culture department is looking at ways to raise money for the Positive Behavior and Intervention Support (PBIS) program. The University Medical Center will host vaping prevention assemblies for each grade level in March. Furthermore, culture team members must be trained in CPI and level two, Capturing Kids Hearts.

Out of School Suspension: OSS infractions were the result of civil interactions that resulted in altercations at school. The culture department does its best to address these issues through mediation. Still, it may be beneficial to look into finding programs where licensed therapists come in to provide sessions for students to cope with the problems they face outside of the school. Furthermore, it would also give students the means to choose alternative ways of handling situations. 100% of the students who were placed on OSS are African American

- 50% (4) - Fighting
- 33% (2) - Willful Disobedience
- 17% -(1) Vaping

In School Suspension: The students we had for ISS resulted from the students disclosing that they were not coming to Saturday Detention due to work obligations, and the other student's parents informed the school that they could not make it on Saturdays. 13% of the students are of Hispanic origin, and 87% are African American.

- 100% - Failure to Serve Saturday Detention

Saturday Detention: Culture has done a great job at identifying the students but has fallen short with consistent teacher participation in the enforcement of the rules. Teachers and administrators would need to work together to redirect and/or issue consequences for consistent non-compliance. Most of these detentions are when culture conducts walk-throughs during class time.

- 94% (28) - ID Infractions
- 3% (1) - Skipping
- 3% (1) - Cell Phone Violation



Academics Report

January 2024



IHSNO Enrollment

Enrollment	Dec 2022	Jan 2023		Dec 2023	Jan 2024
9 th	100	101		126	125
10 th	128	123		106	106
11 th	78	75		103	106
12 th	81	81		74	71
Total	387	380		409	408

This month's data shows the comparison between last year's enrollment and the current year during the same months. Last year's enrollment for the month of December was 387. This year's enrollment for December was 409, a gain of 22 enrollees for the month of December 2023. Last year's enrollment for the month of January 2023 was 380. This year's enrollment for January is 408, a gain of 28 enrollees for the month of January 2024. From August 2023 to January 2024, there is a loss of one (1) student (383 to 408).

International Baccalaureate



January — Risk Takers

I become stronger and more resilient by facing challenges with determination.

- IB enrollments stayed the same with 39 total IB Diploma candidates in 11th and 12th grade
- Total enrollments for IBDP course option and diploma students at 143 students
- IB Coordinator and Reimagine Grant Coordinator participated in learning visits around the New Orleans area implementing their programs with Reimagine funding, providing insight and networking opportunities

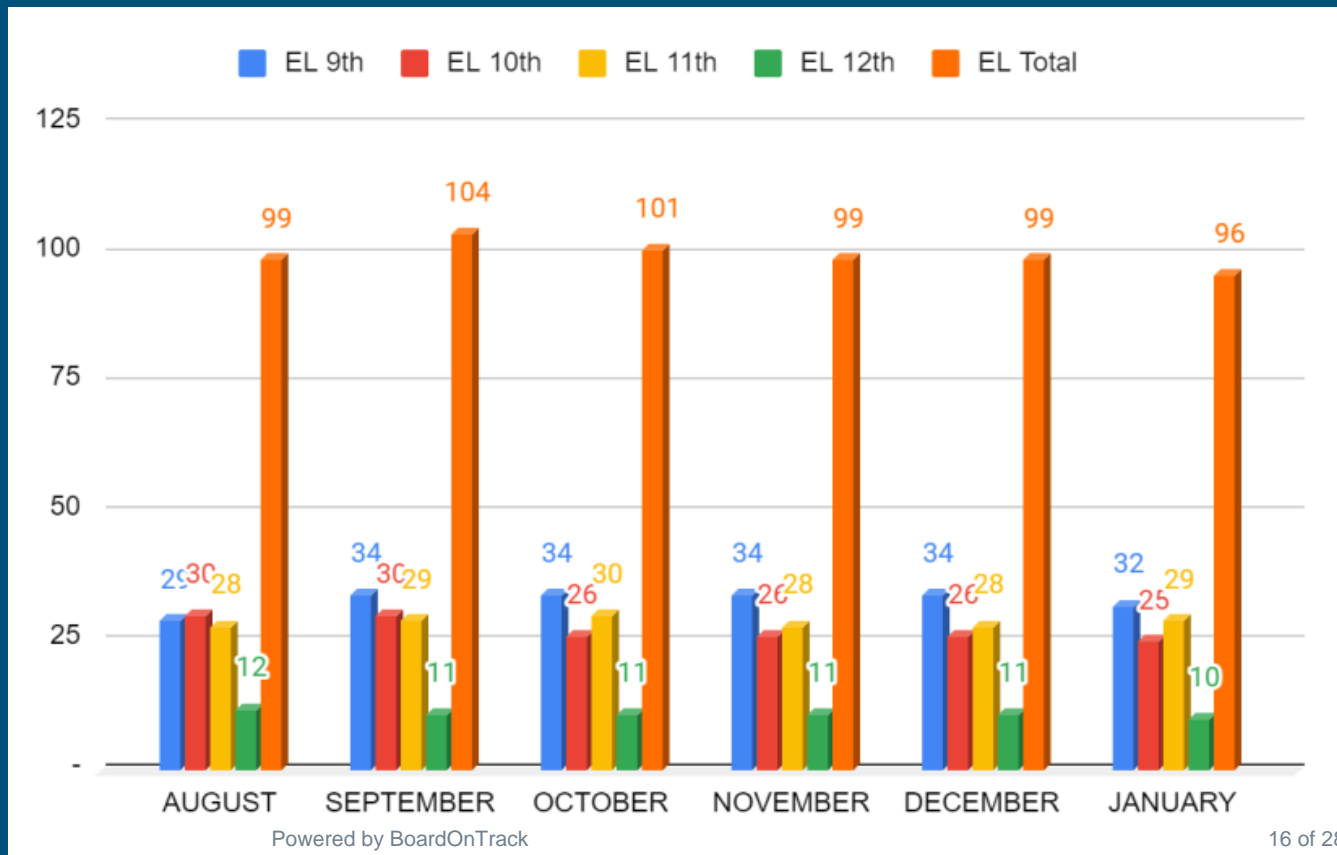
ESL- Month to Month Comparison

9th- two students transferred out, one out of state one to an immigrant support program

10th- one new arriver, two students transferred to new school (one with multiple weeks absent)

11th- one student demoted from 12th to 11th due to DOF status

12th- note 11th, no other changes



ESL- Year to Year Comparison

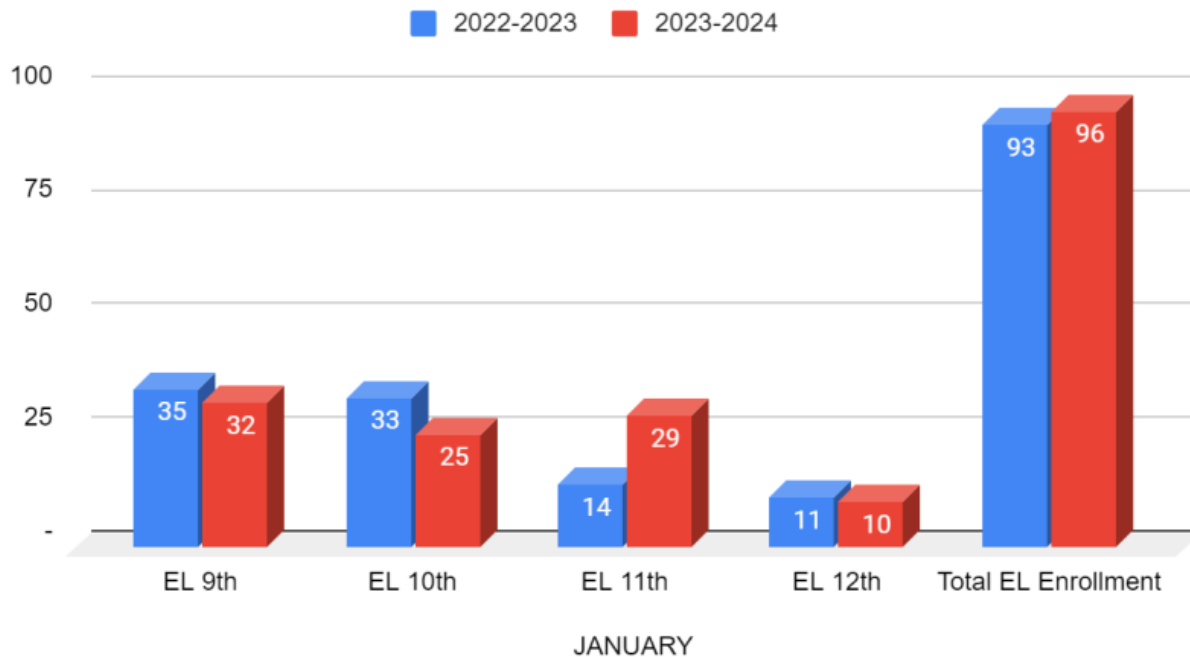
9th grade students have stayed steady around 30.

In 10th grade, we have decreased and need to work on 9th to 10th grade retention.

11th grade retention has been great, we just need to carry them through graduation.

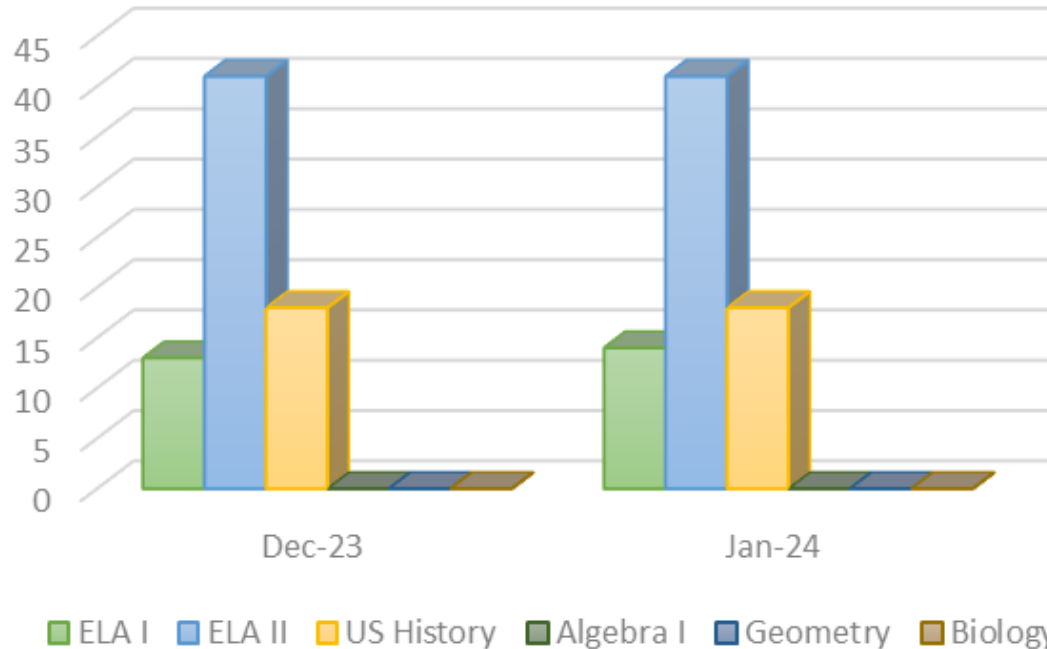
Several 12th graders are in danger of non graduation for grades, attendance and LEAP but we are monitoring it closely.

2022-2023 and 2023-2024



Remediation - Month to Month

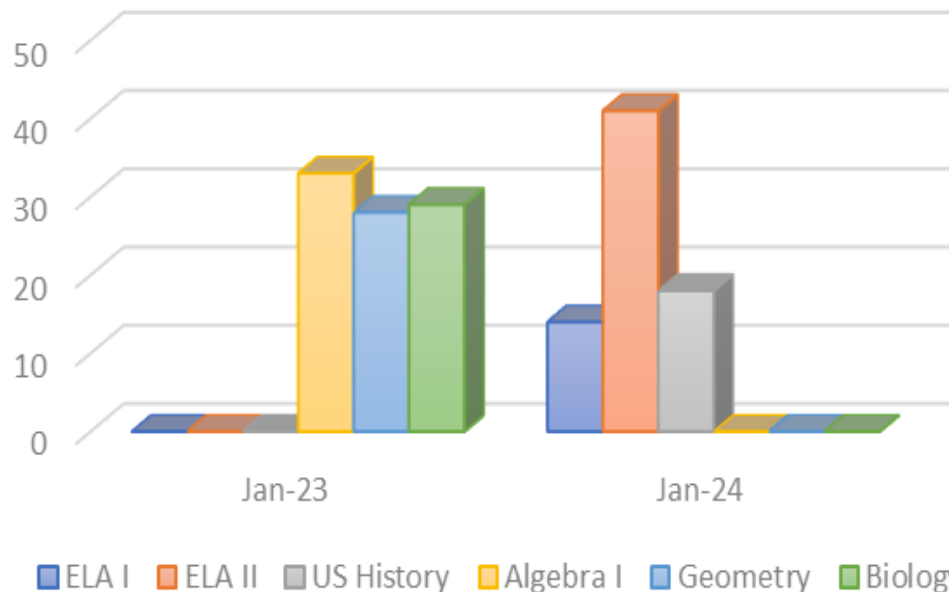
LEAP Remediation Month-to-Month



- The total amount of students receiving intervention support stayed the same.
- Benchmark assessments were given to all students receiving intervention to determine growth after using the interventions.

Remediation - Year to Year

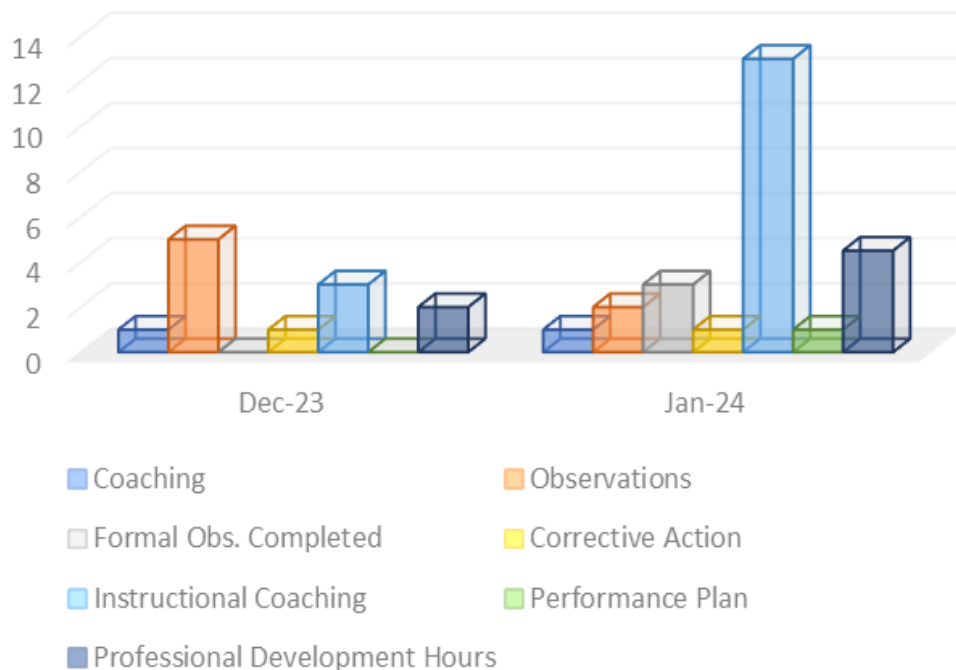
LEAP Remediation Year-to-Year Comparison



- Last year the ELA/SS remediation specialist left at the end of 1st semester and was replaced with a Math/Science remediation specialist
- Benchmark assessments were given to all students receiving intervention to determine growth after using the interventions.

Staff Development - Month to Month

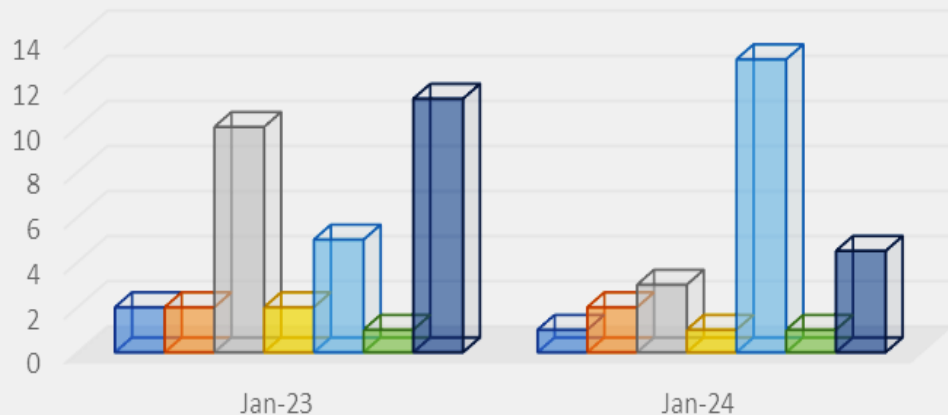
Staff Development Month-to-Month



- Since last month the amount of instructional coaching sessions have increased as teachers struggled with adjusting to the new building, and its instructional tech, and the instructional coach is making sure to assist all of the new teachers will understanding their formal evaluation cycle

Staff Development - Year to Year

Staff Development Year-to-Year

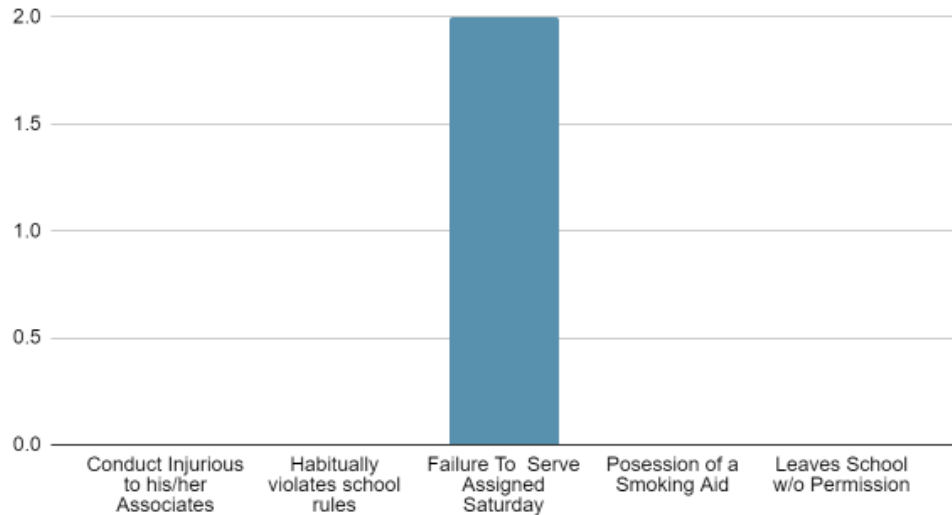


- Coaching
- Observations
- Formal Obs. Completed
- Corrective Action
- Instructional Coaching
- Performance Plan
- Professional Development Hours

- The formal teacher evaluation cycle has progressed slower this last year due to staffing issues and the move to the new building
- This month the entire staff received 4.5 hours of PD
- 8 staff members attended a total of 29.5 additional PD hours

Culture - ISS

ISS for the month of January



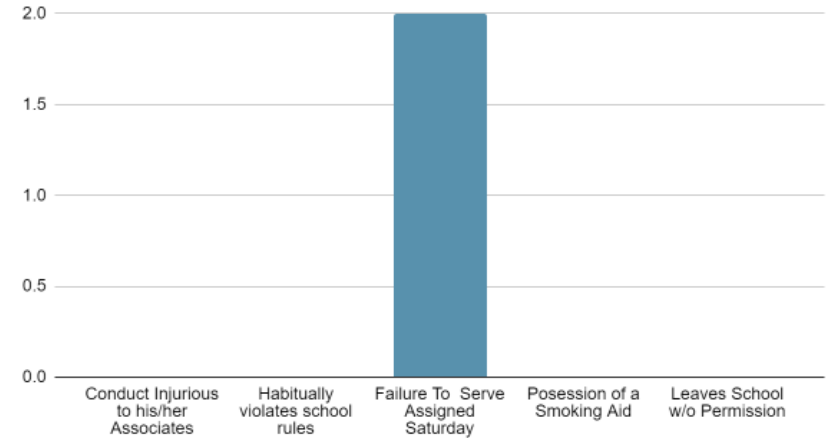
The students we had for ISS were the result of failure to come to Saturday detention. Most of the students work on Saturday or can't get transportation to attend.

Culture - Month to Month Comparison for ISS

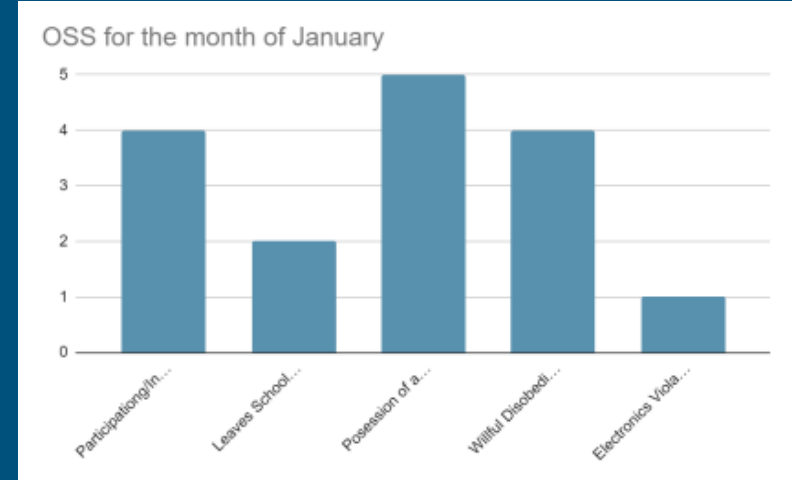
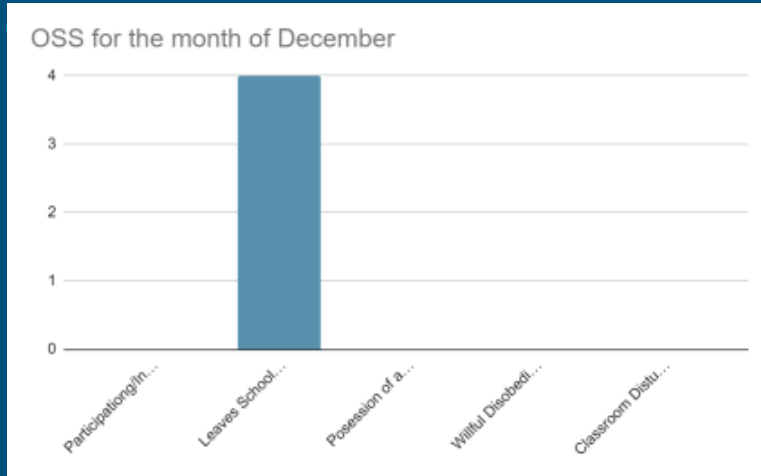
ISS for the month of December



ISS for the month of January



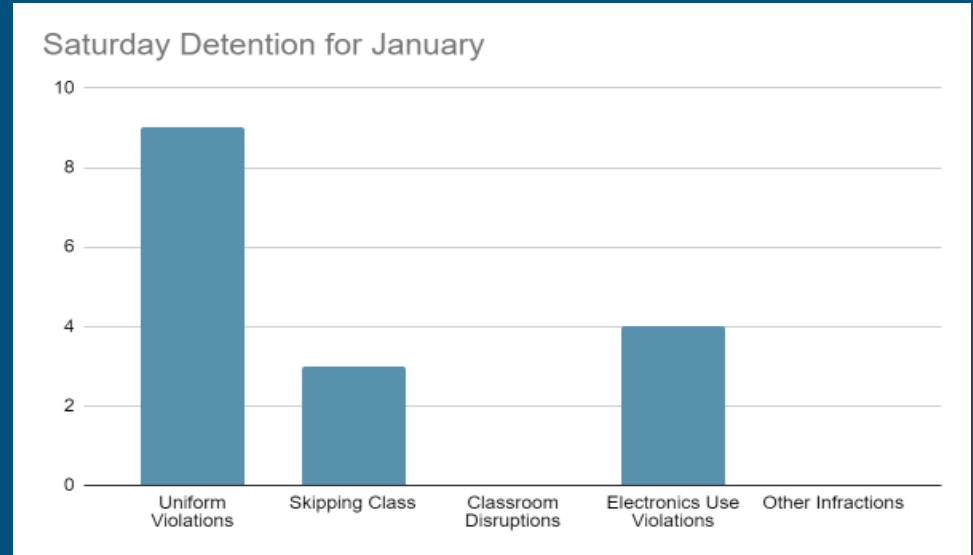
Culture - Month to Month Comparison for OSS



There were 14 OSS this month, 40 % due to vaping, 14%, for willful disobedience, 28 % for instigating or participating in fights and 18% for leaving school without permission. It has been observed that all the incidents that the altercations were the result of civil interactions between students outside of the school that manifested themselves at the school.

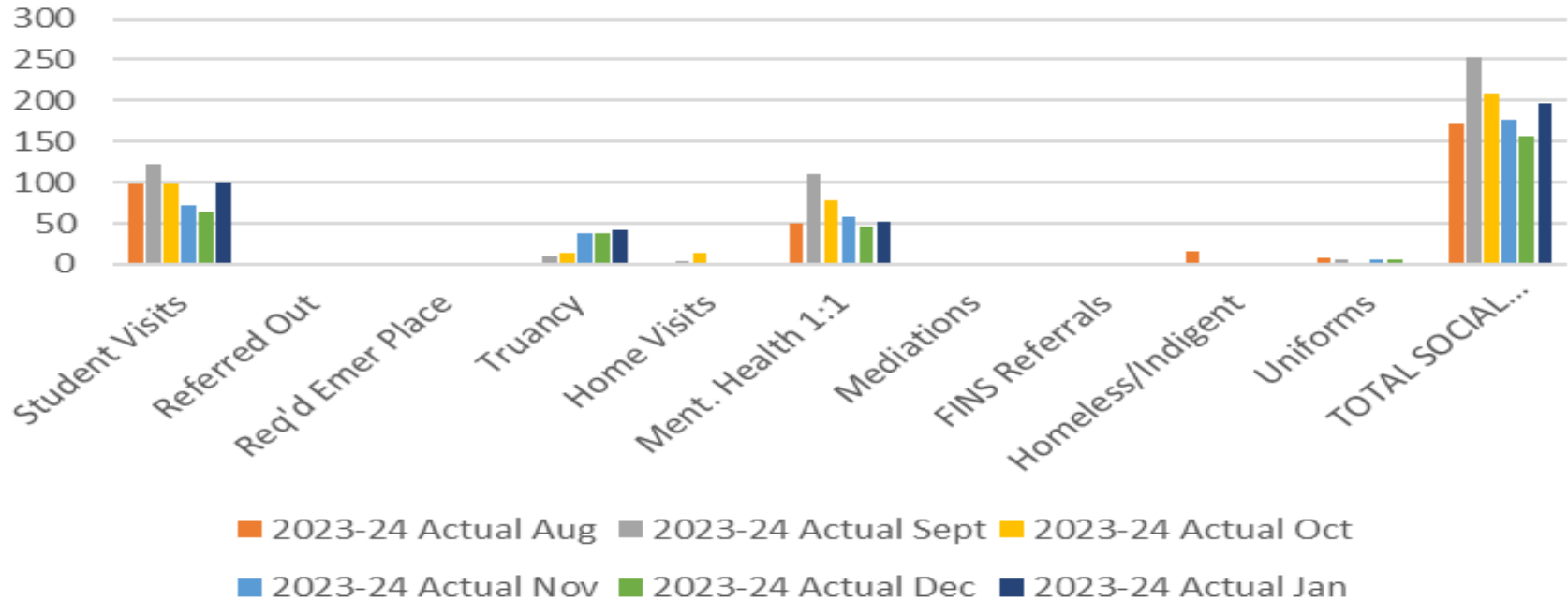
Culture Saturday Detention

There is an increase in detentions due to uniform violations which align with the increase on uniform checks during bag checked and reinstating the expectations during assemblies. IDs are the main cause of uniform violations.



Social Work

Chart Title



Social Work

- There are currently 44 students with chronic absenteeism. All social services numbers are provided in the 23-24 dashboard.
- Alternative opportunities (e.g., online seat recovery option) are needed to support students with seat recovery.
- The seat recovery monthly numbers are as follows: September '23=14, October '23=24, November '23=0, December '23=3, and January '24=165. The increase in January is a result of the attendance assemblies held mid January.

We are working to provide more options to students for seat recovery. However, a 24-25 plan is highly suggested and follow through is crucial to student success.



Notice

The following file is attached to this PDF. You will need to open this packet in an application that supports attachments to pdf files, e.g. [Adobe Reader](#):

23-24 Dashboard by Department (1).xlsx