



Voices for International Business and Education

Academic Committee Meeting

Date and Time

Wednesday January 24, 2024 at 6:30 PM CST

Voices for International Business and Education http://public.boardontrack.com/VIBE_1

Agenda

	Purpose	Presenter	Time
I. Opening Items			6:30 PM
A. Call the Meeting to Order		Tonya Winfield	1 m
Mission: To educate and nurture a diverse learning community through the International Baccalaureate Programme, world languages and intercultural appreciation to succeed in a global economy			
B. Record Attendance		Tonya Winfield	1 m
C. Approve Minutes	Approve Minutes	Tonya Winfield	2 m
Approve minutes for Academic Committee Meeting on November 15, 2023			
II. Academic			6:34 PM
A. Academic Dashboard and HOS Report Monthly Report Presentation 2023-24	Discuss	Adierah Berger	20 m

	Purpose	Presenter	Time
Review Academic Dashboard Review most recent Leap Scores School Culture Technology			
III. Update on Progress for Committee Goals for 23-24 School Year			6:54 PM
A. Goal #1 Monitor and Evaluate the progress of students over the 23-24 school year Discussion	Discuss	Tonya Winfield	5 m
B. Goal #2 Encourage 100% Board Participation towards school cultural events - defined by financial support and increase attendance at cultural events 1 GE did a great job last month informing Board Members of events 2 discuss upcoming events - how and when to announce them	Discuss	Tonya Winfield	5 m
C. Goal #3 Review our current strategic plan as it relates to Academics- make recommendations to the Strategic Plan committee inclusive with our expansion grant goals and overall sustainability Presentation from Admin on progress of their work toward Updating Strategic plan	Discuss	Tonya Winfield	15 m
IV. Closing Items			7:19 PM
A. Public Comment		Tonya Winfield	3 m
B. Next Meeting March 6, 2024, 6:30 pm	FYI	Tonya Winfield	1 m
C. Adjourn Meeting	Vote	Tonya Winfield	1 m

Coversheet

Approve Minutes

Section: I. Opening Items
Item: C. Approve Minutes
Purpose: Approve Minutes
Submitted by:
Related Material: Minutes for Academic Committee Meeting on November 15, 2023

APPROVED



Voices for International Business and Education

Minutes

Academic Committee Meeting

Date and Time

Wednesday November 15, 2023 at 6:30 PM

Voices for International Business and Education http://public.boardontrack.com/VIBE_1

Committee Members Present

C. Robinson, G. Espinoza, K. Dwyer

Committee Members Absent

C. Lacoste, Jr., S. Olivier, T. Winfield

Guests Present

A. Berger, C. Bourque, E. Thomas, F. McKenna, J. Carreno, James Davis

I. Opening Items

A. Call the Meeting to Order

K. Dwyer called a meeting of the Academic Committee of Voices for International Business and Education to order on Wednesday Nov 15, 2023 at 6:50 PM.

B. Record Attendance

C. Approve Minutes

II. Academic

A. Academic Dashboard and HOS Report

- Celebrate our student enrollment at 400 students.
- **Challenges**
- as it relates to staffing, Positions have not been filled since the beginning of the year. However, we have 3 teachers starting 11/27.
- We have been interviewing often
- Uptake in our culture-related incidents and disciplinary things.
- Higher numbers of students absent daily.
- Teacher burnout.

SPS scores

- SPS assessment index LEAP test
- ACT WorkKeys-
- Diploma- IB class
- Graduating kids within 4years
- Opportunity- clubs and activities.

What does it take to earn an A in Louisiana?

- Are we ending our students with all the context
- Dropout Credit Accumulation
- ACT Scores
- Strength of Diploma
- Cohort graduation rate
- student progress

SPS range 50.0- 64.9 --D

2021 SPS	54.8 D	Assesment	41. F	Progress	72. 8 C
2022 SPS	55 D		38.2		32.6
2023 SPS	57.6 D		42.2		

Celebrates the wins

- Increased by 2.6 points over last year
- Improvement in two specific and essential indices
- assessment index
- strengths of diploma index
- We are moving in the right direction

This is our Super Bowl Year.

Our contracts end 2025

This year 2023.24 counts towards our contract year.

Our Game plan- CAST

- consistent use of Tier 1 curriculum in the core class
- Addressing deficits in reading and math literacy
- Students are being an asset for reading proficiency, teachers have been attending the training to use during their advisory and class time to address the reading proficiency in their students.
- Math literacy -the state has a supplement called accelerated and it's set up for the teacher to help in math literacy. Which will be beneficial in their LEAP testing.

Standards-aligned assessments

Target observation and feedback.

going into the classroom

seeing what's happening and we are able to see what strategies and see the engagement of the student in the classroom

We are arranging our time and calendars to attend this classroom to make accommodations and focus on our student learning.

We working on a strategic plan with Garret.

B. Review Committee Goals for 23-24 School Year

1. Monitor and Evaluate the progress of students in 2023. 24 school year
2. Encourage 100 % Board participation in school cultural events. Defined by financial support and increased attendance at cultural events.
 - Getting an email with upcoming events- up to the next meeting. on the 1st of the month from Grace Espinoza.
3. Review our current strategic plan as it relates to Academics- make recommendations to the strategic plan committee inclusion with our expansion grant goals and overall sustainability.
 - Revisiting on the strategic plan in February.

C.

Outline specific Steps to be taken in obtaining our goals

D. Establish Time line for Specific Tasks

E. Vote on specific tasks and timeline for comm goals

III. Closing Items

A. Public Comment

B. Next Meeting

January 17, 2024 at 6:30pm

C. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:44 PM.

Respectfully Submitted,
F. McKenna

Coversheet

Academic Dashboard and HOS Report

Section: II. Academic
Item: A. Academic Dashboard and HOS Report
Purpose: Discuss
Submitted by:
Related Material: Academic Committe Meeting 1_24_24.docx
December Monthly Report Presentation 2023-24.pptx



Academics Committee Meeting

January 2024

Highlights

- All staff finished packing on time for the move, teachers settled in their classrooms, and facilities worked on responding to maintenance requests to ensure classrooms were conducive to the learning environment.
- We filled positions for Spanish, English, and English Language Learner teachers and a Special Education Coordinator. They are all great additions to the academic team.
- Significant participation of new parents during PTO meetings in December and January. There is an increase in participation in meetings due to the active leadership of the PTO president and the initiatives to have more fundraising activities throughout the year.
- The coat and blanket drive organized by the social workers has helped about 40 students who need outerwear during this cold season.
- January open house was well attended and organized. Families who attended have the link to enroll in NOLA to complete early applications for admissions for the 2025-2026 school year.

Projects and updates

Curriculum updates

- Teachers received the simplified lesson plan template for teachers sharing their exit ticket questions. The goal is to streamline the time and focus of teachers to follow the data from the exit tickets to plan for reteaching main ideas and standards.
- Teachers received virtual training in Fast Forward. Fast Forward is a learning platform to enhance literacy for all students. Students will use the platform during advisory and enrichment time.
- Math teachers are using the tier 1 curriculum "Illustrative Math" with fidelity. The Principal is working with the state to improve planning, preparation, and student outcomes in Algebra I and Geometry, which impact LEAP test results.
- The principal conducted formal observations and held their respective pre and post-conferences. The trend of the observations is the need for more training in questioning techniques and engaging students. These topics will be the main focus of Semester II Professional Development.

Departmental Updates

- Due to the lack of Wi-Fi in the new facility, we have to re-schedule the training for Middle Years Program planning and English Language Learners training. There was still training for culture expectations reset with faculty on January 4th. Teachers review expectations about uniforms, hall passes, attendance, duty schedules, and Capturing Kids Hearts social contracts.
- Adjustments have been made to the IB internal due dates to ensure that all International Baccalaureate (IB) internal deadlines for Internal Assessments are met.
- The Special Education internal audit was conducted in December, we identified students with former Individual Education Plans (IEPs) needing to be reinstated. The new Coordinator of Special Education Services is working to ensure that all students are identified for services, either 504 plans or IEPs.
- As part of our commitment to ensuring that dual enrollment students succeed academically and are on track for graduation, counselors have devised a plan to have periodic check-ins with dual enrollment students, colleges, and families.

IB Updates

- Important dates for the 2023-24 academic year released, including March 15 for HL Essay, ToK Essay, Extended Essay, and Group 6 early submissions, and IB May 24 (M24) exam schedule are now in the calendar and have been communicated to students and families.
- Mock exams are recommended for each senior DP class to familiarize students with the structure of course exams in the M24 session. IB DP faculty is working on creating and proctoring mock exams for all IB seniors.
- Several initiatives have been proposed to incentivize IB DP students, including a Semester Quarterly Celebration, IBDP Dress Down, extra library access, and wearing senior t-shirts for only IBDP candidates.

Culture Updates

- Culture has been holding Saturday detention. Most Saturday detention involves uniform violations, cell phone usage, or skipping. The culture team is developing a PBIS reward system to motivate students to follow the policies to have an environment free of distractions.
- The culture team conducted student assemblies to re-iterate the expectations for all grade levels. Students will continue having student assemblies twice a month to present information regarding culture, students' quarterly awards, counseling and scholarship opportunities, and general updates.

Upcoming events

- TET Celebration February 8th
- Black History Celebration February 28
- Mardi Gras Break February 12th to 16th
- Work Keys Test February 22nd and 23rd.
- PTO meeting February 20th, 6:00 pm



Academics Report

December 2023

IHSNO Enrollment

- This month's data shows the comparison between last year's enrollment and the current year during the same months. Last year's enrollment for the month of November was 387. This year's enrollment for November was 403, a gain of 16 enrollees for the month of November 2023. Last year's enrollment for the month of December was 387. This year's enrollment for December is 409, a gain of 22 enrollees for the month of December 2023. From August 2023 to December 2023, there is a gain of 26 students (383 to 409).

ENROLLMENT				
	NOV 2022	DEC 2022	NOV 2023	DEC 2023
9 th	101	100	124	126
10 th	128	128	105	106
11 th	77	78	101	103
12 th	81	81	73	74
Total	387	387	403	409

International Baccalaureate



December — Thinkers
I think critically through complex problems and create
reassured solutions.

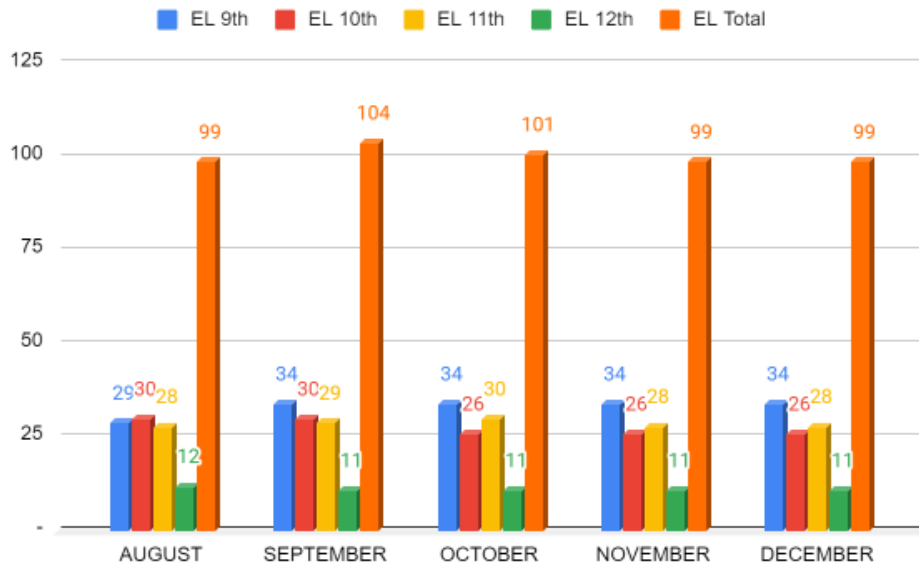
-May 2024 Candidates Registered by the November 15th deadline. 22 seniors registered. 14 Diploma candidates and 8 course option certificate candidates.

-LDOE Quarterly report for the Reimagine Grant be submitted



New Library research and writing space

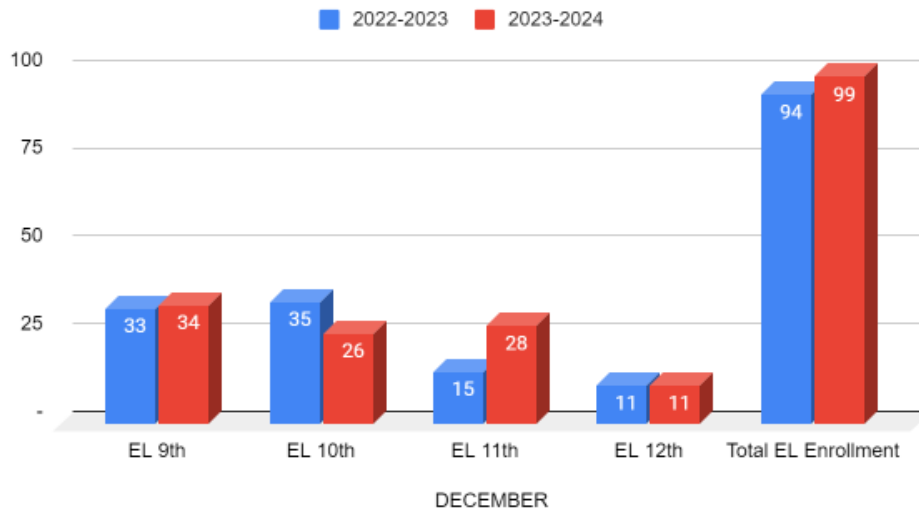
EL- Month to Month Comparison



- EL enrollment remained the same between November and December with no new enrollments nor transfers/drops. There are several student retained to 11th that will be eligible for graduation (some barring LEAP results). There are also a few students that have been “no shows” for over 15 days but are not yet 18 years old.

EL- Year to Year Comparison

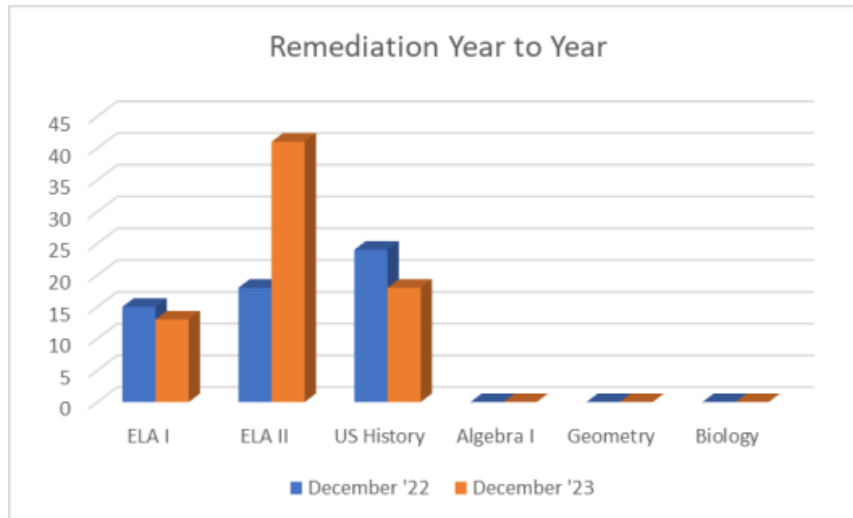
2022-2023 and 2023-2024



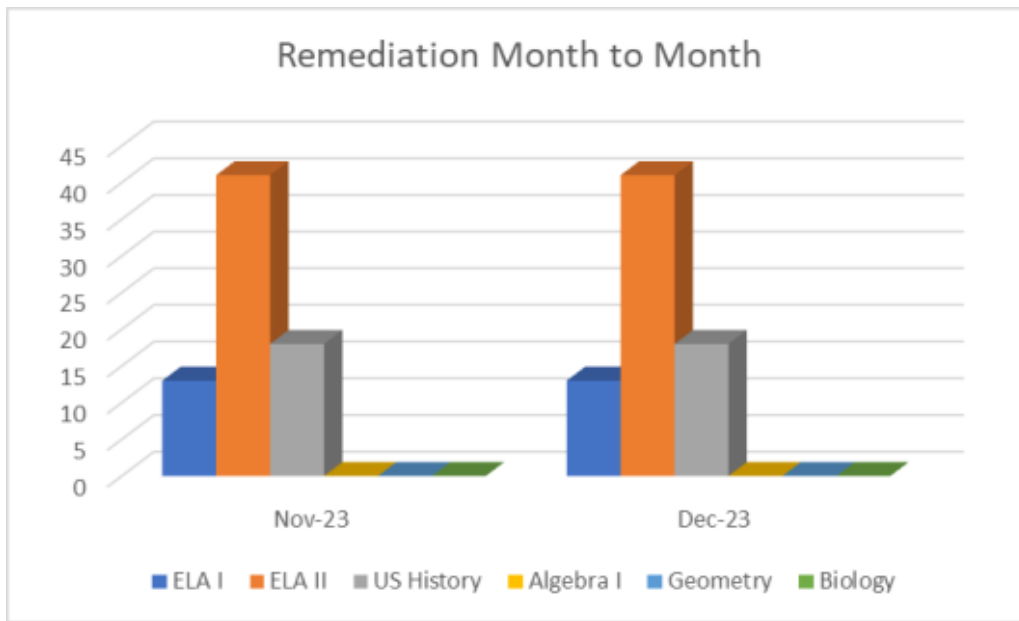
- Semester 1's year to year trends show that we will remain around 30 students in each grade level. The Senior cohort will be our last small cohort if enrollment remains similar to this year's Semester 1 EL enrollment.

Remediation - Year to Year

- There is a high demand for remediation support in English II this year; which it has trended to need more support out of the ELA subject tests. US History has seen a decrease in the need for remediation support this year.



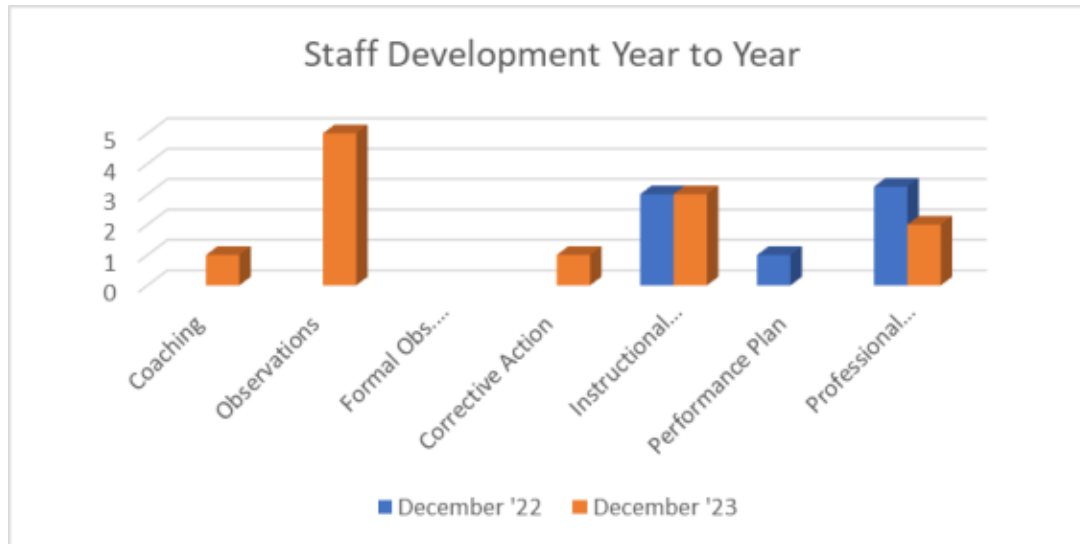
Remediation - Month to Month



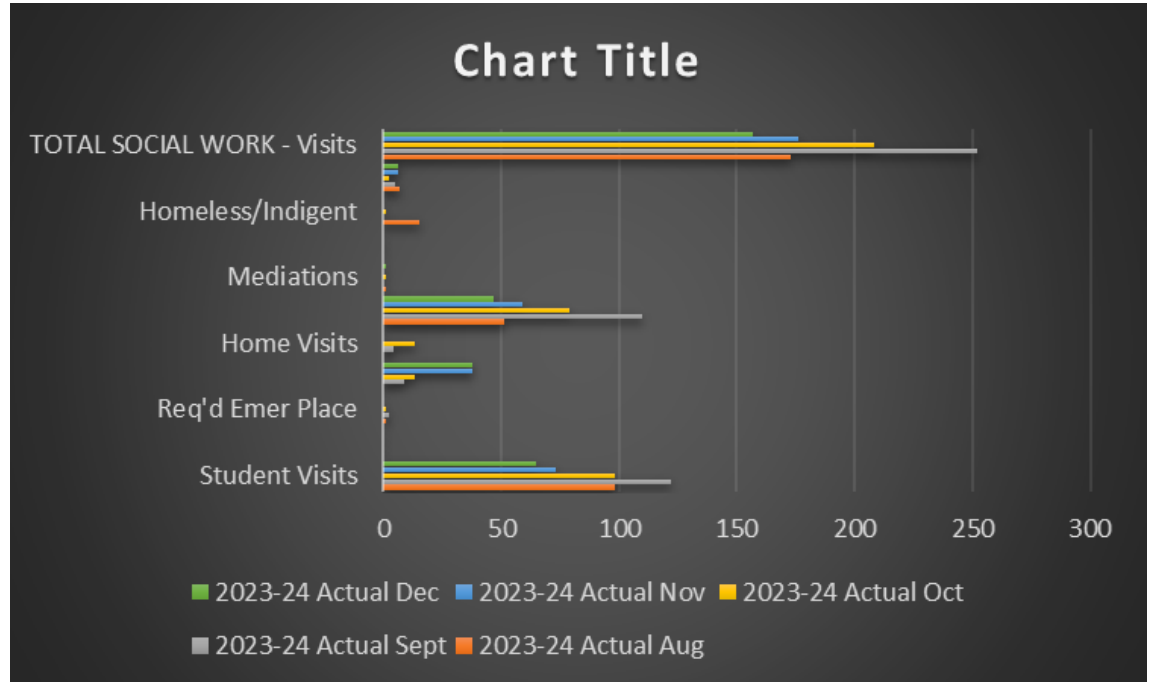
- No change in the amount of students served from November to December. Students will be assessed in January to measure the impact of the interventions provided throughout the semester.

Staff Development - Year to Year

- This year more observations were conducted, which could explain the need for coaching/corrective actions simply due to be more aware of what is going on in classrooms. There was a reduction in PD hours due to the building move.



Social Work



Social Work

Attendance continues to be a challenge with the student population specific to cultural and environmental factors (e.g., financial hardship, homelessness, parenting, etc.). As a result, truancy remains a concern.

Providing resources both internally and externally are slightly increasing, As students approach graduation they seek information regarding resources to help them maintain their basic needs.

Uniform assistance is crucial if students will continue to be held to the expectation of being in uniform daily.