



Voices for International Business and Education

Academic Committee Meeting

January 2023

Date and Time

Monday January 30, 2023 at 6:00 PM CST

Voices for International Business and Education http://public.boardontrack.com/VIBE_1

Agenda

I. Opening Items

A. Call the Meeting to Order

Mission: To educate and nurture a diverse learning community through the International Baccalaureate Programme, world languages and intercultural appreciation to succeed in a global economy

B. Record Attendance

C. Approve Minutes

Approve minutes for Academic Committee Meeting on November 9, 2022

II. Academic

A. Discuss Committee Goals for 22-23 School Year (from November 2022 Academics Meeting Agenda**)**

Establish a time line for this year's goals:

Review and revise if needed Academic Dash Board to be presented at Bi Monthly Meetings

Self Study of Board on Track Resources as they relate to Academic and implement when ever possible- There are currently 11 articles - suggestion we read 3 per meeting and allow 10 to 15 minutes for discussion

Monitor progress of the reimagine Grant Committee

Review and Monitor IB Performance and 5 year renewal

Review our current Strategic Plan as it relates to Academics - make recommendations to the Strategic Plan Committee inclusive with our expansion grant goals and overall sustainability

B. Academic Dashboard and HOS Report

Review Academic Dashboard

November Monthly Report Presentation 2022-23

School Culture

Technology

Update on Reimagine Grant

III. Other Business

IV. Closing Items

A. Next Meeting

March 8, 2023 at 6:00 P.M.

B. Adjourn Meeting

Coversheet

Approve Minutes

Section:	I. Opening Items
Item:	C. Approve Minutes
Purpose:	Approve Minutes
Submitted by:	
Related Material:	Minutes for Academic Committee Meeting on November 9, 2022

APPROVED



Voices for International Business and Education

Minutes

Academic Committee Meeting

November 2022

Date and Time

Wednesday November 9, 2022 at 6:00 PM

Voices for International Business and Education http://public.boardontrack.com/VIBE_1

Committee Members Present

A. Berger, J. Carreno, K. Dwyer, T. Winfield

Committee Members Absent

D. Barnes, J. Lampton

Guests Present

F. McKenna, James Davis

I. Opening Items

A. Call the Meeting to Order

B. Record Attendance

C. Approve Minutes

K. Dwyer made a motion to approve the minutes from Academics Committee Meeting on 06-14-22.

T. Winfield seconded the motion.

September 2022

The committee **VOTED** unanimously to approve the motion.

II. Academic

A. Discuss Committee Goals for 22-23 School Year

No addition or subtraction on the presentation

Do we have anything on attendance?

Review the academic dashboard- no revision at this time.

Goals:

read before the meeting and be prepared

Read the 3 articles given and have a discussion

monitor and measure the Reimagine grant -timeline/measure/ submitted by the due date

Due in March to complete the self-study.

Add a checklist for committee members

Dennis will meet with individuals and have interviews done by March

Copy of Board Strategic plans- email to Board members. Review before the next meeting.

We need to add the Expansion part to the strategic plan. Maybe pick out key points and how we can incorporate them into the strategic plan.

B. Academic Dashboard and HOS Report

Overview of the two month

closed our first quarter

Few challenges with transportation

bringing everyone in with our cultural initiatives and our Houses program

working- on a need for a change in our academics- retrain our staff on daily objectives and get data to make plans for our students to have better academics plan.

Academics

diagnostic- testing on performance matters in December to have all the data in place.

The need for Data- this will help us get a better understanding of reaching the goals we set for our lesson plans. We use the exit tickets, to reteach the students that need more assistance.

synchronize day to make necessary changes to our academic plan.

The purpose of this synchronized day is to see what plan we need and learn how to implement it.

What we see when we check lesson plans, or when we visit the classroom.

more proficient in the lesson plan, long-term changes, and analysis of the student's performance.

Communication clearly with our students and proficiently tells me you understand what we are teaching.

How are you showing it to the students?

Set goals and understand how to get there to better understand where your students are to better prepared for your next class.

Build the teacher's efficiency

Results in the data

Assignment in b/w to catch where you need to be better prepared

Use this small assessment analysis to prepare

Hope, is to catch a student that needs more assistance

Karen: What point can you tell - failure in the process, if the student is not performing to the best of their ability or whether is a teacher that needs resources and coaching to better their techniques?

Our job is to make sure the students/teachers get whatever support they need and have continued discussions to implement our plan effectively.

How long is the process? We need 6/8 weeks of data in order to put a student in Tier to receive and a plan in place.

This intervention required a lot of teachers training and good teaching.

Teacher of the quarter: for our teachers

III. Other Business

A. Policy for Video Surveillance of Special Education Settings Procedures

B. Vote to Recommend adoption by the Full Board -Video Surveillance of Special Education Settings Procedure

K. Dwyer made a motion to Adopt the Video Surveillance.

T. Winfield seconded the motion.

The committee **VOTED** unanimously to approve the motion.

IV. Closing Items

A. Next Meeting

B. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 6:53 PM.

Respectfully Submitted,
K. Dwyer

Coversheet

Academic Dashboard and HOS Report

Section:	II. Academic
Item:	B. Academic Dashboard and HOS Report
Purpose:	Discuss
Submitted by:	
Related Material:	December 2023 Academics Report Presentation.pptx

Academics Report

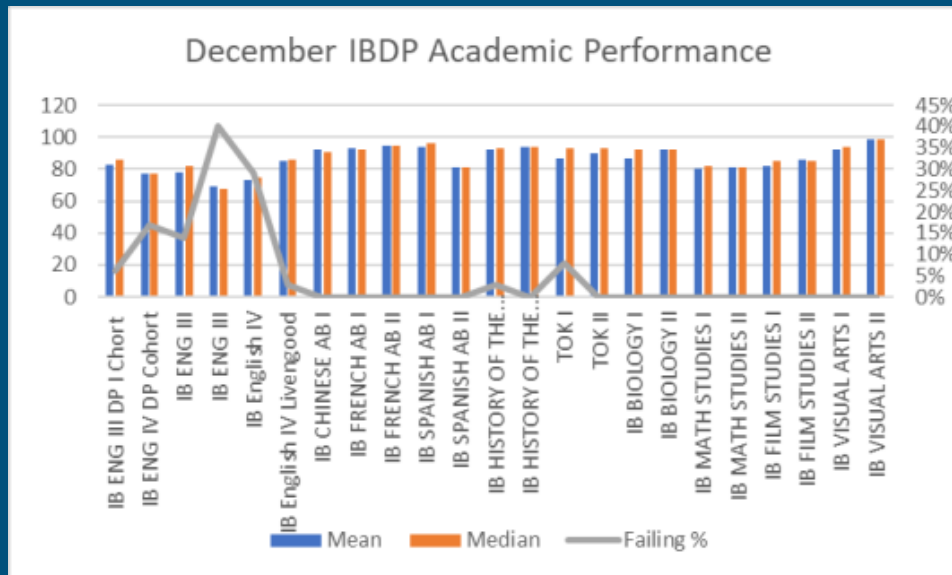
December 2022

IHSNO Enrollment

Enroll ment	Nov 2021	Dec 2021		Nov 2022	Dec 2022
9 th	150	147		101	100
10 th	87	84		128	128
11 th	70	73		77	78
12 th	80	80		81	81
Total	387	384		387	387

This month's data shows the comparison between last year's enrollment and the current year during the same months. Last year's enrollment for the month of November was 387. This year's enrollment for November was 387, enrollment remained the same for the month of November. Last year's enrollment for the month of December was 384. This year's enrollment for December is 387, a gain of three (3) enrollees.

International Baccalaureate



- All 30 items needed for IBDP 5-year evaluation were accepted and meet IB Expectations
- Next, a self-study of the programme will take place with a March 1 deadline for submission but surveys and other feedback will be needed before then to complete final step of 5-year evaluation

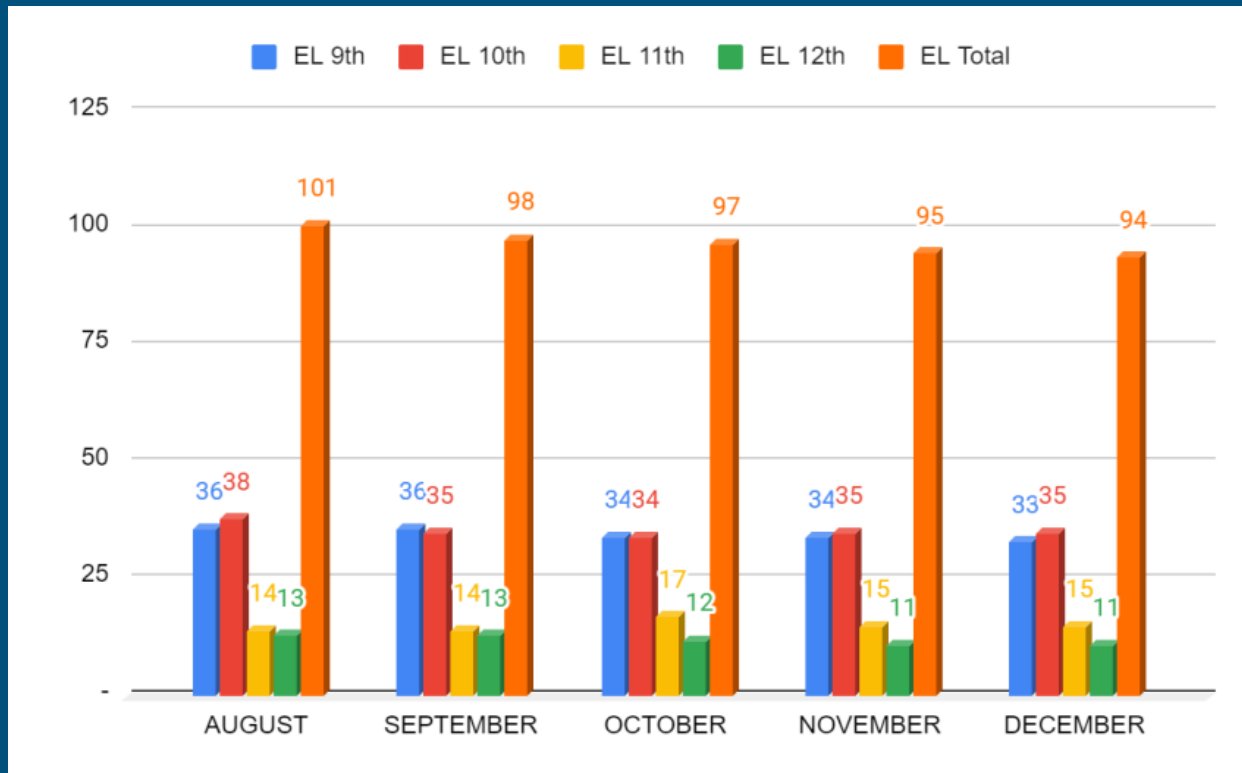
ESL- Month to Month Comparison

9th- one 9th grader has officially transferred out. Three 9th graders have quit attending school since November. Those students have been referred to the front office and social worker.

10th- no changes; however, one student has quit attending since November. Student has been referred to social worker.

11th- no changes; however, one student has quit attending since October due to extenuating circumstances. Name has been referred to 504 Coordinator. Another student has not attended since October and was referred to social worker and front office in Q1 and Q2.

12th- no changes. Based on S1 grades, one student is currently ineligible to graduate. Based on Fall LEAP retesting, the same student and three additional students are currently ineligible for graduation.



ESL- Year to Year Comparison

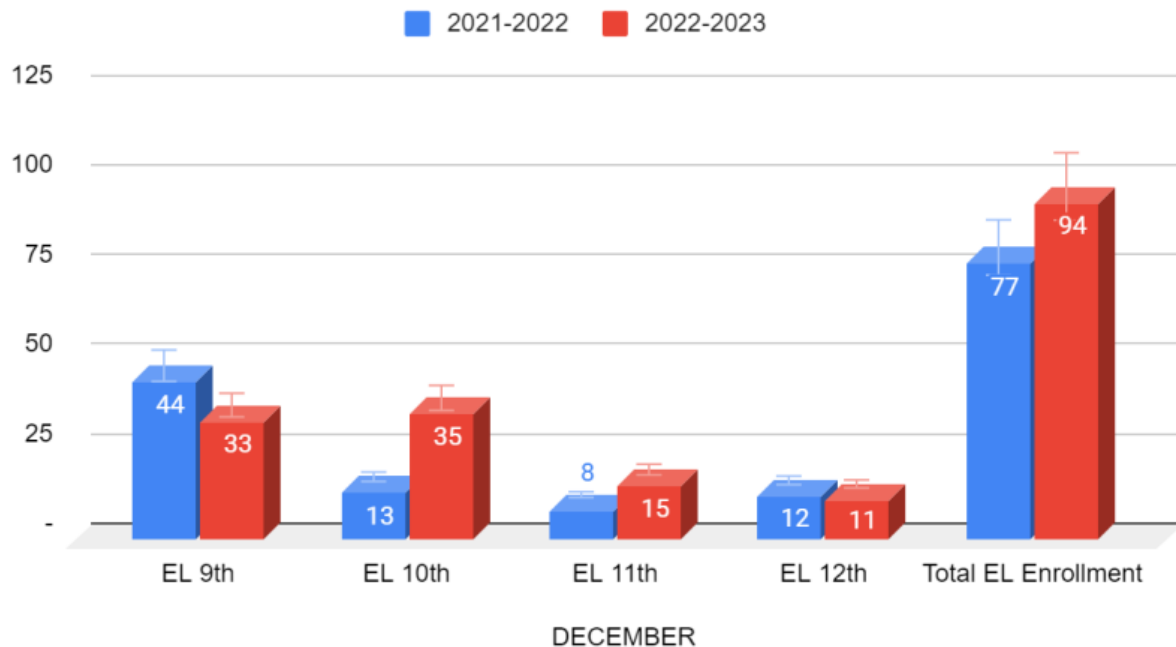
9th- our 9th grade cohort is smaller than the 21-22 school year, but remains high on average. Students are transferring out, but fewer students are enrolling late in the school year compared with previous years.

10th- This cohort remains our largest cohort in history. We are retaining the majority of students in this cohort and they continue to meet high expectations.

11th- The majority of the 11th grade cohort is made up of students that began at IHSNO in 9th grade. The other part of this cohort are students that arrived to the country with foreign transcripts that made them eligible for 11th grade placement. One other student will be promoted from 9th to 11th based on her foreign transcript.

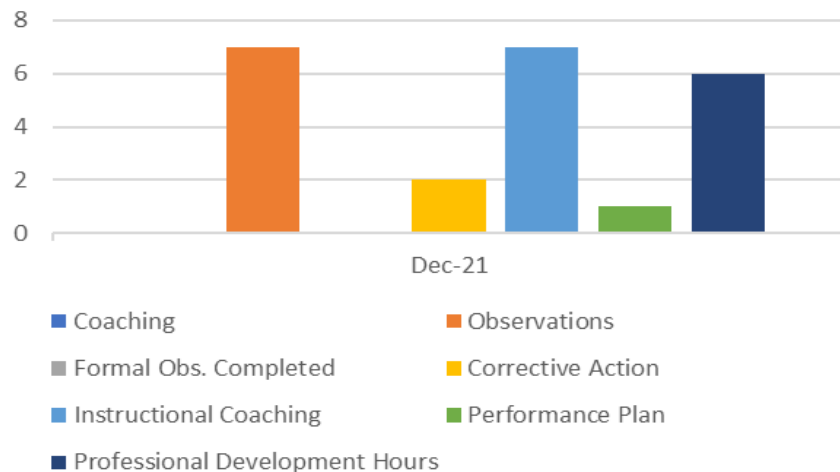
12th- The 12th grade cohort remains around 10 students. Our most recent priority with these students is LEAP remediation so that we can reach our goal of 100% graduation.

2021-2022 and 2022-2023

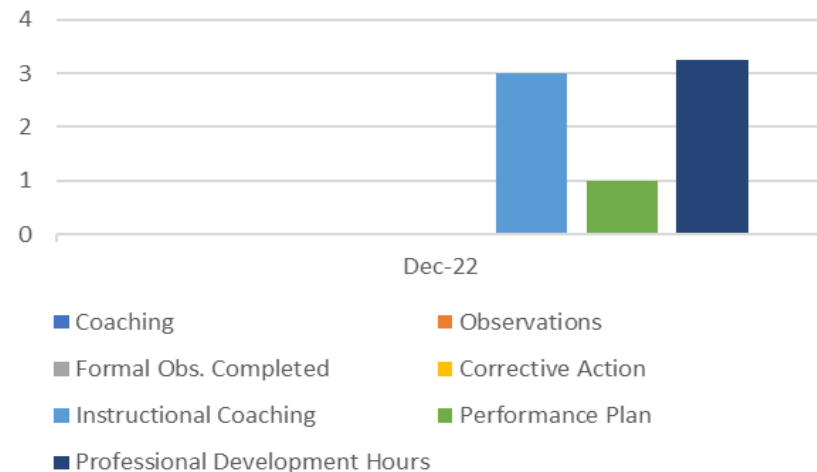


Staff Development

Staff Development - 2021



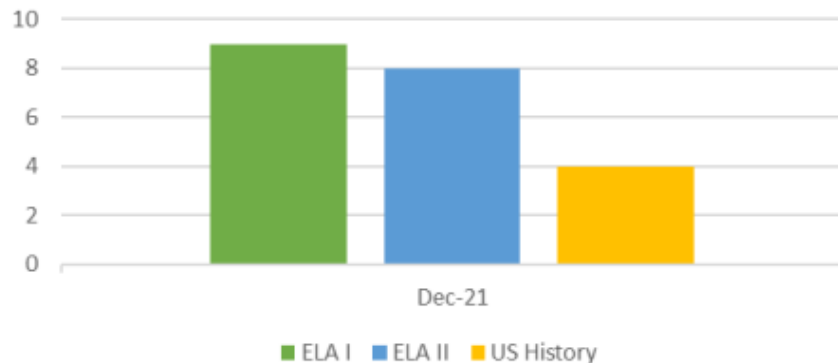
Staff Development - 2022



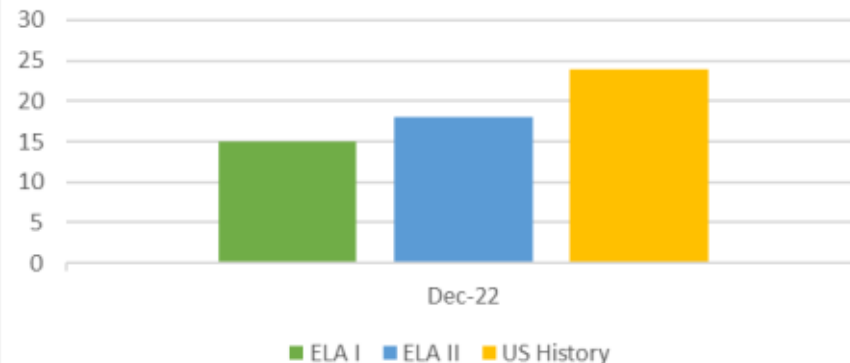
**There were 50% less hours of professional development in December 2022.
Corrective actions decreased to 0 in December 2022.**

Remediation

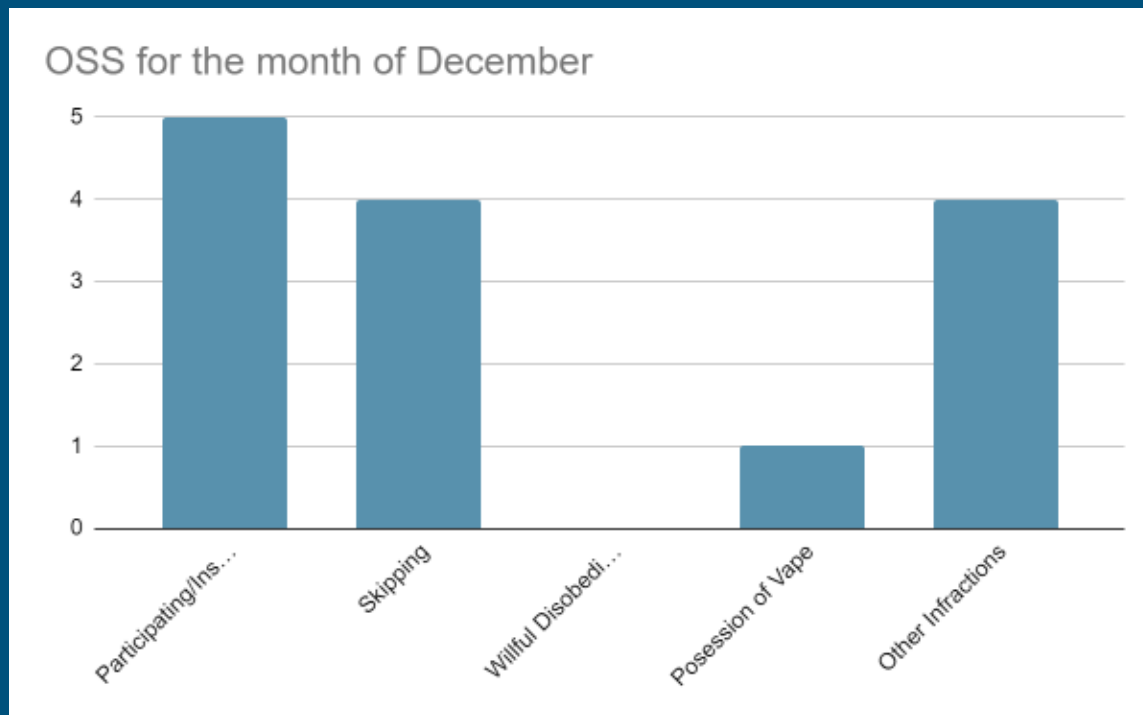
ELA/USH Remediation - 2021



ELA/USH Remediation - 2022

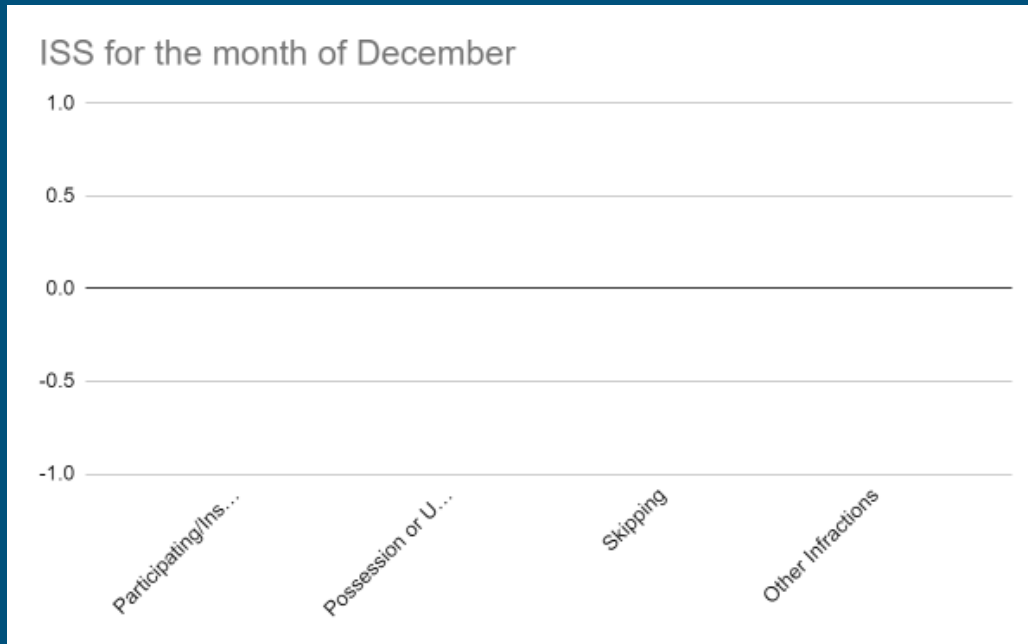


Larger number of students received remediation in December 2022, than in 2021. The amount of students receiving ELA I and II remediation doubled in 2022. The largest increase was in US History with nearly 8x more students.



For the month of December for OSS, there has been a decrease of students participating in a fight, as well as a decrease of students receiving OSS for Skipping. There has also been a decrease of students receiving OSS for Possession of Vape and other Infractions.

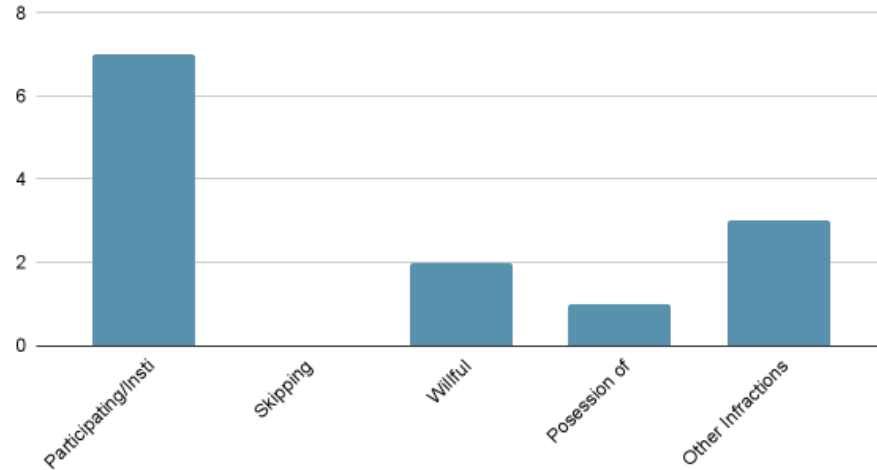
Culture



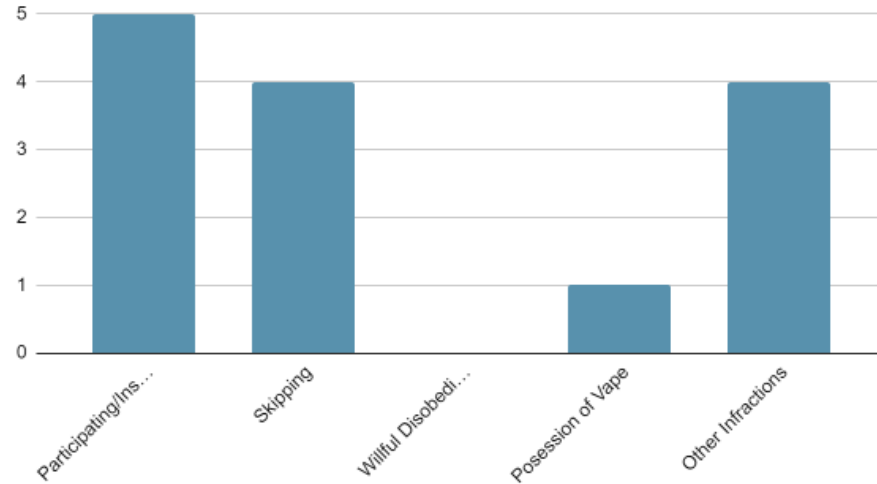
For the month of December for ISS, there has been significant decrease for all of the infractions listed. Strategies that were used to reduce the amount of students serving ISS, consisted of restorative practices and keeping in contact with parents.

Culture - Month to Month Comparison for OSS

OSS for the month of November



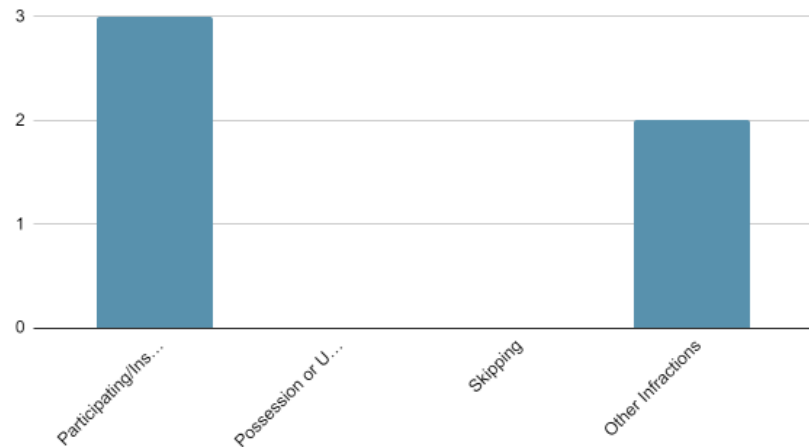
OSS for the month of December



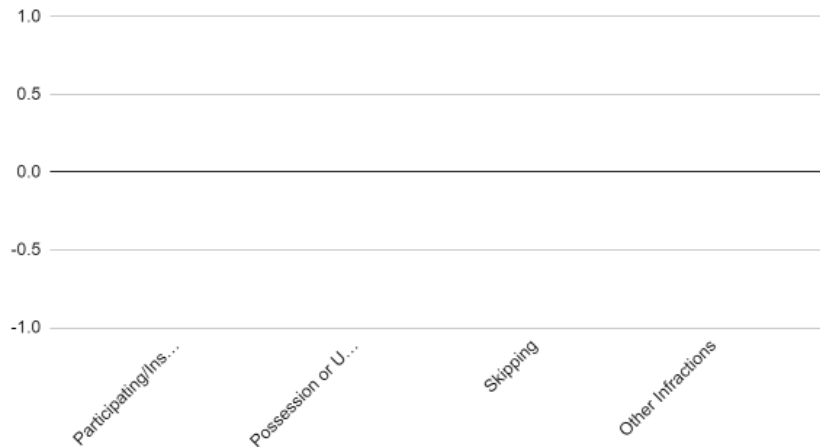
In comparison of November's report of OSS, there has been about a 20% decrease students participating or instigating a fight, and about a 0% change in Possession of Vape. As well as about a 100% decrease in OSS for Willful Disobedience. However, there has been about a 100% increase in Skipping and almost half the percentage of increase in other infractions such as leaving off campus without consent

Culture - Month to Month Comparison for ISS

ISS for the month of November

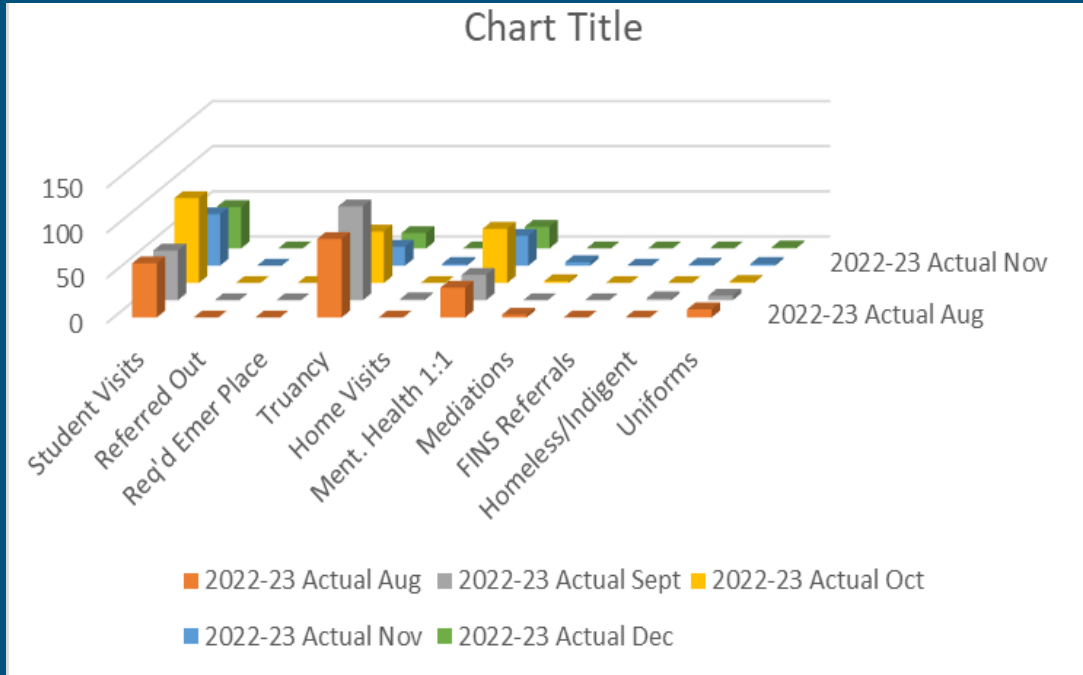


ISS for the month of December



In comparison of November's report of ISS, there has been an overall 100% decrease in students receiving ISS for the infractions presented in this bar graph. There was no ISS for the month of December due to the restorative practices that were used with students.

Social Work



- ❖ Overall visits were the lowest this month as a result of the Christmas break.
- ❖ Mental health visits were slightly greater than 50% this month.
- ❖ Truancy numbers are not valid as a result of not being able to access a report that accurately count absences specific to days rather than periods.
- ❖ Home visits are not being conducted in effort to minimize the absence of social services on the campus.

Counseling -Dual Enrollment

The course offerings for Spring 2023 semester for dual enrollment are listed:

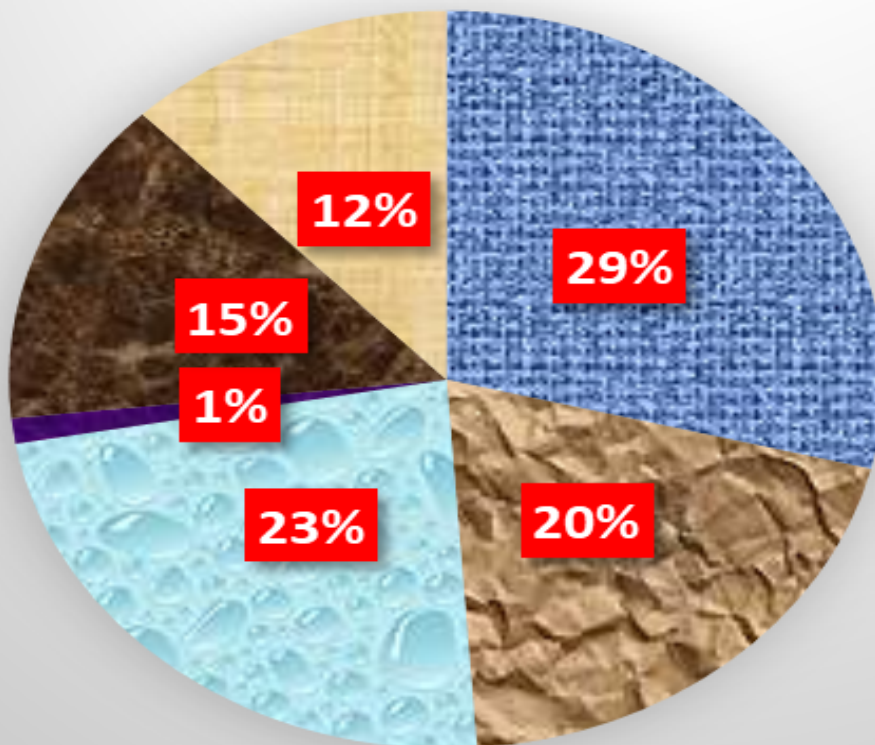
- College Success Skills
- Calculus
- Elementary Statistics
- Criminal Justice
- College Algebra



Students who meet the admissions requirement to enroll in college courses will complete an online application and parental consent form.

Counseling- Assessment

FALL 2022 LEAP 2025 TESTERS



- ENGLISH I
- ENGLISH II
- ALGEBRA I
- GEOMETRY
- BIOLOGY
- US HISTORY

Counseling- Assessment

- The Fall LEAP 2025 Testing window was a great success. The pie chart is reflective of the percentage of testers who participated in Fall 2022 test sessions. Seniors commitment to complete the LEAP assessment complimented one of the eligibility requirements for graduation.
- The percentage rate for seniors passing one or more components of the LEAP Assessments was 50% percent.