



# Voices for International Business and Education

## VIBE Academic Committee Meeting

Academic Committee

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### Date and Time

Tuesday September 8, 2020 at 6:00 PM CDT

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Voices for International Business and Education [http://public.boardontrack.com/VIBE\\_1](http://public.boardontrack.com/VIBE_1)

Topic: VIBE Academic Committee Meeting

Time: September 8, 2020 @ 06:00 PM Central Time (US and Canada)

### Join Zoom Meeting

<https://us02web.zoom.us/j/86232699522?pwd=V1hIMHlxZ3VyTWtDVWthSktKWnYydz09>

Meeting ID: 862 3269 9522

Password: 9h@Z=B

### One tap mobile

+13017158592,,86232699522#,,,,0#,,562050# US (Germantown)

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Join Zoom Meeting

**MISSION:** To educate and nurture a diverse learning community through the International Baccalaureate Programme, world languages and intercultural appreciation to succeed in a global economy.

**ACADEMIC COMMITTEE GOALS:**

- **GOAL 1:** Monitor and increase the progress of SPS.
  - **GOAL 2:** Streamline the academic dashboard.
  - **GOAL 3:** Monitor ACT Progress.
  - **GOAL 4:** Monitor and increase the effectiveness of the distance learning program at IHSNO.
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**Agenda**

**I. Opening Items**

**A.** Record Attendance

**B.** Call the Meeting to Order

**C.** Approve Minutes

Approve minutes for VIBE Academic Committee Meeting on August 4, 2020

**II. HEAD OF SCHOOL REPORT COVID - 19 PLAN IMPLEMENTATION UPDATE**

**A.** HEAD OF SCHOOL REPORT COVID - 19 PLAN IMPLEMENTATION

COVID-19 Plan implementation

- Successes
- Challenges
- Curriculum and instruction budget update

**III. School Culture COVID -19 PLAN IMPLEMENTATION UPDATE**

**A.** School Culture

- Successes

- Challenges
- Behavior Management Plan Modifications

#### **IV. SCHOOL IMPROVEMENT/ACADEMICS/COVID -19 PLAN IMPLEMENTATION**

##### **A. SCHOOL IMPROVEMENT**

COVID 19 Updates

- Successes
- Challenges

How did the LDE award TOPS scholarships without ACT scores?

How are special education and ELL students receiving their IEP requirements and other necessary supports?

How are the counseling concerns of the students being addressed/handled?

Corrective action plan submitted to the LDE outlining the urgent intervention plan for Latino/Hispanic IHSNO students

Organizational Chart...2020-2021

Updated Academic Dashboard (data available to date)

Distance Learning Simulation - Part 2

#### **V. OTHER BUSINESS**

##### **A. OTHER BUSINESS**

- Next Meeting...October 13, 2020 @ 6:00 PM
- Next Meeting Agenda Items
- Public Comment

#### **VI. Closing Items**

##### **A. Adjourn Meeting**

# Coversheet

## Approve Minutes

**Section:** I. Opening Items  
**Item:** C. Approve Minutes  
**Purpose:** Approve Minutes  
**Submitted by:**  
**Related Material:** Minutes for VIBE Academic Committee Meeting on August 4, 2020

APPROVED



## Voices for International Business and Education

### Minutes

#### VIBE Academic Committee Meeting

Academic Committee

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#### Date and Time

Tuesday August 4, 2020 at 6:30 PM

#### Location

Remote via Zoom:

<https://us02web.zoom.us/j/86232699522?pwd=V1hIMHlxZ3VyTWtDVWthSktKWnYydz09>

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GOAL 2: Streamline the academic dashboard.

GOAL 3: Monitor ACT Progress.

GOAL 4: Monitor and increase the effectiveness of the distance learning program at IHSNO.

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**Committee Members Present**

A. Berger (remote), C. Young (remote), G. Lazard (remote), G. Medford (remote), J. Carreno (remote), L. Scott Porter (remote), S. Thomas (remote), S. Wilson (remote)

**Committee Members Absent**

*None*

**Guests Present**

Cody Bourque, T. Huynh (remote)

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**I. Opening Items**

**A. Record Attendance**

**B. Call the Meeting to Order**

G. Lazard called a meeting of the Academic Committee of Voices for International Business and Education to order on Tuesday Aug 4, 2020 at 6:36 PM.

**C. Approve Minutes**

L. Scott Porter made a motion to approve the minutes from VIBE Academic Committee Meeting on 06-09-20.

G. Medford seconded the motion.

The committee **VOTED** unanimously to approve the motion.

**II. HEAD OF SCHOOL REPORT-COVID 19 CONCERNS**

**A. HEAD OF SCHOOL REPORT-COVID 19 CONCERNS**

1. Academic SY'20-2021 Updates

1. Much preparation with curriculum for all core content areas
2. Learning management system purchased

3. Student Information System update
4. Schedule modification
2. Distance Learning
  1. See the Distance Learning document for information
3. Facility
  1. Within the Strong Start document, information about facility requirements
  2. Elevated costs due to COVID-19
  3. Preliminary document to be provided by August 17, 2020
4. CDC Guidelines/Strong Start
  1. Within the IHSNO Strong Start plan
5. CARES Act Funding
  1. Funding is about the same as presented in June 2020
6. Charter Renewal
  1. Charter will be renewed this Fall
  2. Details to follow
  3. No definitive information from the LDE to date

### **III. School Culture**

#### **A. School Culture DISCUSS**

- Implementation of DL behavioral expectations during Virtual Learning
- Continuous engagement with students and parents to ensure attendance and engagement
- Redesign of Advisory to be held in the morning.
- Reset tardy procedures to reduce punitive measures
- SCT Grant: gathering data
  - data gathering
  - more information as we get to end of Year 1 reporting
  - Use of Capturing Kids' Hearts in a virtual platform
- Athletics
  - Volleyball practice, but not interscholastic
  - more PDs for coaches, more fundraising
- Uniform
  - during virtual, they must wear the uniform shirt
  - relaxed electronic devices policy
- Yondr Pouches
  - <https://www.veryondr.com/howitworks>

### **IV. SCHOOL IMPROVEMENT**

#### **A. SCHOOL IMPROVEMENT**

Mr. Bourque presented a demonstration of online/virtual learning

## **V. ACADEMIC DASHBOARD**

### **A. ACADEMIC DASHBOARD**

Actual data will be presented in future meetings.

## **VI. OTHER BUSINESS**

### **A. Next Meeting: September 8, 2020 at 6:00 PM**

Agenda

- Presentation from IB
- Budget Update for C&I COVID 19 related
- Behavior Management update

## **VII. Closing Items**

### **A. Adjourn Meeting**

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:36 PM.

Respectfully Submitted,  
G. Lazard

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### **Documents used during the meeting**

- Scan 2020-7-29 09.17.28.pdf
- IHSNO Strong Start Plan-2020-0724.pdf
- IHSNO Distance Learning Plan-2020-0727.pdf
- Scan 2020-7-29 09.15.06.pdf

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Scan 2020-7-29 09.17.28.pdf = IHSNO Cares Act Funding Plan

Scan 2020-7-29 09.15.06.pdf = Academic Dashboard



## Coversheet

### HEAD OF SCHOOL REPORT COVID - 19 PLAN IMPLEMENTATION

**Section:** II. HEAD OF SCHOOL REPORT COVID - 19 PLAN IMPLEMENTATION  
UPDATE

**Item:** A. HEAD OF SCHOOL REPORT COVID - 19 PLAN IMPLEMENTATION

**Purpose:** Discuss

**Submitted by:**

**Related Material:** Academic Dept Monthly Budget-2020-0731.pdf

## Academic Department Total Profit & Loss Budget Performance July 2020

Academic Department Total			
	Jul 20	Budget	Annual Budget
<b>Income</b>			
<b>REVENUE FROM FEDERAL SOURC</b>			
4531 · IDEA - Part B	0.00	0.00	89,159.04
4541 · Title I	0.00	0.00	182,440.08
4545 · Title II	2,892.00	0.00	27,487.96
4547 · Title III	0.00	0.00	10,165.04
4551 · Restricted Grants-In-Aid Fro	0.00	0.00	230,201.04
4559 · Other NCLB Programs	0.00	0.00	6,079.00
<b>Total REVENUE FROM FEDERAL SOURC</b>	<b>2,892.00</b>	<b>0.00</b>	<b>545,532.16</b>
<b>REVENUE FROM STATE SOURCES</b>			
3110 · State Public School Fund (MF	106,598.69	115,962.71	1,391,530.52
3200 · Restricted Grants-In-Aid			
3290 · Other Restricted Revenues	10,000.00	0.00	0.00
3200 · Restricted Grants-In-Aid - Other	0.00	0.00	25,238.00
<b>Total 3200 · Restricted Grants-In-Aid</b>	<b>10,000.00</b>	<b>0.00</b>	<b>25,238.00</b>
<b>Total REVENUE FROM STATE SOURCES</b>	<b>116,598.69</b>	<b>115,962.71</b>	<b>1,416,768.52</b>
<b>1900 · OTHER REV FROM LOCAL SOURCES</b>			
1740 · Student Fees	65.00	0.00	99,000.00
1790 · Other Activity Income	20.00	0.00	40,000.00
1990 · Miscellaneous	10.50	0.00	10,000.00
1994 · State Pub Sch Fund (MFP)Loca	138,753.08	137,024.63	1,646,715.89
<b>Total 1900 · OTHER REV FROM LOCAL SOURCES</b>	<b>138,848.58</b>	<b>137,024.63</b>	<b>1,795,715.89</b>
<b>Total Income</b>	<b>258,339.27</b>	<b>252,987.34</b>	<b>3,758,016.57</b>
<b>Gross Profit</b>	<b>258,339.27</b>	<b>252,987.34</b>	<b>3,758,016.57</b>
<b>Expense</b>			
<b>100 Salaries - Regular Employee</b>			
111 · School Administrators	21,719.38	21,820.37	356,248.00
112 · Teachers	37,417.91	0.00	1,678,527.00
113 · Coun / Social Worker / Speciali	5,959.40	18,866.24	226,400.00
114 · Clerical / Secretarial	5,285.42	7,848.75	94,185.00
115 · Para Educators	0.00	0.00	66,390.00
118 · Degreed Professional	6,103.95	0.00	0.00
119 · Other Salaries	0.00	1,376.22	60,554.00
123 · Substitute Teachers	1,696.42	0.00	67,201.00
130 · Salaries for Extra Work	5,531.56	1,461.88	17,543.00
150 · Stipend Pay	0.00	326.63	73,000.00
<b>Total 100 Salaries - Regular Employee</b>	<b>83,714.04</b>	<b>51,700.09</b>	<b>2,640,048.00</b>
<b>200 Benefits</b>			
210 · Group Health Insurance	15,346.22	21,844.73	262,123.05
220 · Social Security	11,568.56	13,640.48	163,682.24
225 · Medicare	2,705.54	3,190.16	38,281.24

## Academic Department Total Profit & Loss Budget Performance July 2020

Academic Department Total			
	Jul 20	Budget	Annual Budget
230 · 401K Retirement	2,035.58	5,394.23	64,717.08
250 · Unemployment	244.30	668.48	8,025.00
260 · Worker's Compensation	906.47	1,112.80	13,355.00
290 · Other Benefits	1,732.97	2,525.36	30,314.96
<b>Total 200 Benefits</b>	<b>34,539.64</b>	<b>48,376.24</b>	<b>580,498.57</b>
<b>300 Professional Services</b>			
320 · Purchased Educational Services	24,291.25	15,697.92	188,375.00
339 · Other Professional Services	0.00	1,708.37	20,500.00
<b>Total 300 Professional Services</b>	<b>24,291.25</b>	<b>17,406.29</b>	<b>208,875.00</b>
<b>400 Purchased Property Services</b>			
442 · Equipment / Property Rental	1,278.37	865.87	10,390.00
<b>Total 400 Purchased Property Services</b>	<b>1,278.37</b>	<b>865.87</b>	<b>10,390.00</b>
<b>500 Other Purchased Services</b>			
519 · Student Transportation	0.00	3,812.50	45,750.00
530 · Communications	2,252.11	500.03	6,000.00
561 · Tuition to Other LEA's	0.00	2,291.70	27,500.00
580 · Travel	297.00	2,458.62	29,500.00
590 · Miscellaneous Purchased Service	960.00	5,610.82	67,329.00
<b>Total 500 Other Purchased Services</b>	<b>3,509.11</b>	<b>14,673.67</b>	<b>176,079.00</b>
<b>600 Supplies</b>			
610 · Materials and Supplies	4,183.17	4,213.02	50,554.00
615 · Supplies Technology	411.52		
640 · Textbooks/Workbooks	11,210.04	20,318.50	40,637.00
<b>Total 600 Supplies</b>	<b>15,804.73</b>	<b>24,531.52</b>	<b>91,191.00</b>
<b>800 Other Objects</b>			
810 · Dues and Fees	2.81	1,719.59	20,635.00
895 · Miscellaneous non-public Expens	23.98	2,525.00	30,300.00
899 · Student Scholarships	1,000.00		
<b>Total 800 Other Objects</b>	<b>1,026.79</b>	<b>4,244.59</b>	<b>50,935.00</b>
<b>Total Expense</b>	<b>164,163.93</b>	<b>161,798.27</b>	<b>3,758,016.57</b>
<b>Net Income</b>	<b>94,175.34</b>	<b>91,189.07</b>	<b>0.00</b>

# Coversheet

## School Culture

**Section:** III. School Culture COVID -19 PLAN IMPLEMENTATION UPDATE  
**Item:** A. School Culture  
**Purpose:** Discuss  
**Submitted by:**  
**Related Material:**  
Student Behavior Management Policy for Distance Learning-2020-0831.pdf



## **IHSNO Distance Learning Behavior Management Policy**

The International High School launched the Distance Learning Initiative to address changing and emerging conditions relative to the community spread of the Covid-19 virus. This initiative will assist in getting our students back on track as well as keep students and teachers healthy. As with all learning environments, virtual or in-person, behavioral issues must be addressed fairly and consistently.

### **Offenses And Behaviors in the Virtual School (Distance Education)**

#### **Level 1 Offenses (Distance Learning)**

1. Tardy for the class in excess of 5 minutes from the beginning of a distance learning class when broadcasting live without an acceptable excuse.
2. Out of uniform while attending a distance learning class.
3. Exhibiting disrespectful behavior that disrupts the learning of self and/or others during the distance learning period.
4. Eating or drinking during the distance learning period.
5. Ridiculing the teacher or another student during the distance learning period
6. Using the microphone feature, camera or chat without prior permission from the teacher.
7. Participating in distracting activities and not being engaged in learning.

#### **Level II Behavioral Offenses (Distance Learning)**

1. Excessive tardies and/or skipping class without an acceptable excuse.
2. Inciting students not to attend periods, threatening or intimidating them, and not attending periods in distance learning platforms.
3. Creating quarrels between students, whether visual or written, by broadcasting via synchronous and asynchronous distance learning platforms.
4. Using email or social media to reveal information of a personal nature.
5. Impeding the continuation of the lesson, teacher's work and other students' rights.
6. Abusing or insulting official visitors during a live broadcast.
7. Using profanity, racial slurs, or other language (text, sound, or hint) that may be offensive to any other user.

#### **Level III Behavioral Offenses-(Distance Learning)**

1. Using information technology to insult, curse, threaten with violence, slander, or blackmail in a deliberate and repeated manner via any digital platform.
2. Utilizing the Distance Learning platforms to post information about teachers and students without permission.
3. Posting confidential student, class and teacher information via social media.
4. Searching for information, obtaining specific copies, or modifying files and other data, or passwords belonging to other users on the network.
5. Entering, sharing login links or using the account of another student or teacher without his/her knowledge and/or consent.
6. Destroying, tampering, modifying or misusing devices and intentionally causing damage to any



- device, software or hardware.
7. Installing or downloading software or products that might harm the device or the hard drive.
  8. Using any camera (available as part of or as an add-on to certain devices) for personal use and/or sharing photos or any information about any of the students' parents, employees, or any other person without their explicit consent.
  9. Using educational content to photograph and record conversations between students, and posting them without prior permission.
  10. Creating or opening hyperlinks or any associated files unless they are sent from a trusted source.
  11. Intentionally installing programs intended to harass users or to penetrate or destroy other people's accounts and devices.
  12. Establishing networks or network connections to make live communications including audio or video (relay chat) without prior formal permission.
  13. Publishing, creating, exchanging or promoting malicious or suspicious software.
  14. Overpowering email accounts or applications used for distance education with high electronic data flow, stopping emails from working, disabling them or destroying their contents.
  15. Intentionally capturing or intercepting any communication without authorization through the information network used for distance education.

## PARENTS

Full responsibility for the user agreement concerning the usage policy and rules in terms of:

- Running officially accredited programs for distance learning
- Refraining from filming or disclosing the live broadcast
- Being present for guidance during the broadcasting period Secure environment readiness for students in their homes through the following:
  - Providing an adequate place and providing the Internet
  - Maintaining the student's overall good appearance during lessons
  - Support and encourage students to practice distance education by ensuring that they attend and complete all educational activities. Comply with the school's decision regarding any offenses committed by their child. In the event that the parent/guardian refuses to comply with the school's decisions or take responsibility for their child's offense, the matter will be taken seriously by the school management.

## STUDENTS

- Comply with official times and dates in accordance with the regulations and laws issued by the Distance Learning Initiative.
- Keep the device ready for learning.
- Adhere to all rules. Any violations will result in procedures ranging from withdrawing the user's right to login or monitoring the use of the service, or terminating his/her use of the service, or both, with retroactive effect.



## Distance Learning Contract

The signatures below affirm that we have read, discussed, and understand the Student Responsibilities and Expected Behaviors Sections of the Distance Learning Policy and agree to follow the outlined procedures. This signature form also authorizes and gives consent to the International High School of New Orleans for distance learning classes to record and playback any likeness, image, voice and performance; and any and all materials furnished by me on film, tape, otherwise during the school year. I understand that this access is designed for in school and distance learning educational purposes only. I give these rights freely and without compensation now or in the future.

**Student's Name:** \_\_\_\_\_

**Class:** \_\_\_\_\_ **Period:** \_\_\_\_\_

### Student Responsibilities, Expected Behaviors, and Consequences

All behavioral expectations and policies enforced at International High School of New Orleans and during periods of distance learning are governed by the Orleans Parish School Board Code of Conduct.

**Student's Name:** \_\_\_\_\_

**Class:** \_\_\_\_\_ **Period:** \_\_\_\_\_



## Addendum

### Definitions:

**ABSENCE:** Missing class (distance learning environment) for one or more days, or part of the school day or more, both excused and unexcused.

**BEHAVIOR:** Every statement made, virtual interaction, practice, or activity done by students during their digital classroom period involving the educational environment, other students and instructors.

**BULLYING:** Any frequent form of intentional psychological, physical, verbal, electronic, or digital abuse or intimidation, or threat by a student or group of students toward one or more students or towards school staff.

**COMMUNICATION CHANNELS:** Any means of communication between the school management, students and parents. This may include phone calls, emails, SMS messages, social networks and channels, and smart notices.

**CYBER-BULLYING:** Using the means of communication and information technology to insult, use profanity towards, threaten with violence, slander, or blackmail someone.

**DIGITAL CLASSROOM PERIOD:** An official period to which the instructions, regulations and laws are applied in the digital classroom. Classroom periods may be via direct broadcast or electronic sources available at any time.

**DISTANCE LEARNING:** a method of study where teachers and students do not meet in a classroom but use the Internet, email, mail, etc., to have classes.

**ELECTRONIC DEVICES:** Any electronic, magnetic, optical, electrochemical, or other tool used to process and/or store electronic data, or perform logical and mathematical operations, by any means of connection, direct or otherwise, which allows this device to store electronic information or communicate with others.

**OFFENSES:** Any student behavior that is not consistent with expectations, which harms the student, others and the educational environment.

**STUDENT BEHAVIOR MANAGEMENT:** This behavior management process involves making adaptations for the person with challenging behavior and making changes in the environment where the problem behavior occurs.

**TECHNICAL OFFENSES:** Any act committed, including unlawful entry, to

threaten or blackmail a person, prejudice his/her private life, defame or harm him/her, access or delete his/her private data, or produce anything that might undermine public order or religious values.

**VIRTUAL LEARNING ENVIRONMENT:** is an online-based platform that offers students and teachers digital solutions that enhance the learning experience.



# Coversheet

## SCHOOL IMPROVEMENT

**Section:** IV. SCHOOL IMPROVEMENT/ACADEMICS/COVID -19 PLAN  
IMPLEMENTATION

**Item:** A. SCHOOL IMPROVEMENT

**Purpose:** Discuss

**Submitted by:**

**Related Material:** Academic CMTE Dashboard-2020-0831.pdf  
2020-21 Detailed Org Chart 2020-0831.pdf



### As of August 2020

Enrollment - Grade	2020-21 Projected	2020-21 Seat Target	2020-21 Actual	Variance	Demo	Demo Count	Demo %
9th grade	150	225	110	(40)	Asian	7	1.6%
10th grade	127	150	116	(11)	Black	242	56.7%
11th grade	100	100	102	2	Hispanic	157	36.8%
12th grade	92	90	99	7	White	21	4.9%
<b>TOTAL ENROLLMENT</b>	469	565	427	(42)		427	100%

ENROLLMENT Programs	Special Education (IEP)	504 Plans	English Language Learners	Dual Enrollment	Industry Based Credential	ACT Supports	After School Tutoring	IB Course Option	Full IB
9th grade	2	3	16	-	-	-	-	-	-
10th grade	11	4	23	10	-	-	-	-	-
11th grade	7	4	18	24	2	-	-	95	21
12th grade	12	1	10	24	-	-	-	10	6
<b>TOTAL ENROLLMENT</b>			67	58	2	-	-	105	27

Staffing	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Budgeted	Average
AC - Instruction	33.25				34.00	33.25
AC - Non-Instruction	9.50				9.50	9.50
AC Admin	6.00				8.00	6.00
Development	-				1.00	-
Facility	2.00				2.00	2.00
Finance	2.00				2.00	2.00
Food Service	2.50				2.50	2.50
Technology	2.00				2.00	2.00
Head of School	2.00				2.50	2.00
<b>Total Employees</b>	59.25	-	-	-	63.50	14.81



**As of August 2020**

<b>Teacher Student Ratio</b>	<b>42.75:427</b>	<b>0:1</b>	<b>#DIV/0!</b>	<b>#DIV/0!</b>	<b>64:1</b>	
	<b>Quarter 1</b>	<b>Quarter 2</b>	<b>Quarter 3</b>	<b>Quarter 4</b>	<b>Annual Budget</b>	<b>Average</b>
<b>Staffing Changes</b>						
Academic	-					-
Development	-					-
Facilities	-					-
Finance	-					-
Food Services	-					-
Technology	-					-
Head of School	-					-
<b>Total Employees</b>	59	-	-	-	-	-
	<b>Quarter 1</b>	<b>Quarter 2</b>	<b>Quarter 3</b>	<b>Quarter 4</b>	<b>Annual Total</b>	<b>Average</b>
<b>Professional Development Hours</b>						
Academic	-	-	-	-	-	-
Development	-		-	-	-	-
Facilities	-		-	-	-	-
Finance	-		-	-	-	-
Food Services	-		-	-	-	-
Technology	-		-	-	-	-
Head of School	-		-	-	-	-
<b>Total Hours</b>	-	-	-	-	-	-



**As of August 2020**

Initial Diagnostic Scores	9th	10th	11th	12th	MAP's TOTAL Avg	Target	Variance
Algebra 1	-				-	275	(275)
Biology	-				-	100	(100)
English 1	-				-	150	(150)
English 2	-				-	275	(275)
Geometry	-				-	100	(100)
US History	-				-	300	(300)

LEAP 360 Interim Assessments	October	January	March	MAP's TOTAL Avg	Target	Variance
Algebra 1	-			-	-	-
Biology	-			-	-	-
English 1	-			-	-	-
English 2	-			-	-	-
Geometry	-			-	-	-
US History	-			-	-	-

LEAP 2025 Assessment	19-2020 Passing	19-2020 College	19-2020 Passing Goal	18-2019 College Goal	Variance	2019-20 Passing	19-2020 College	19-2020 Passing Goal	19-2020 College Goal	Variance
Biology	0.0%	0.0%	84.00%	28.00%	-56.0%	N/A	N/A	84.00%	28.00%	#DIV/0!
English 1	0.0%	0.0%	89.00%	44.00%	-66.5%	N/A	N/A	89.00%	44.00%	#DIV/0!
English 2	0.0%	0.0%	85.00%	47.00%		N/A	N/A	85.00%	47.00%	
English 3	0.0%	0.0%	N/A	N/A	#DIV/0!	N/A	N/A	N/A	N/A	#DIV/0!
Algebra 1	0.0%	0.0%	90.00%	38.00%	-64.0%	N/A	N/A	90.00%	38.00%	#DIV/0!
Geometry	0.0%	0.0%	95.00%	34.00%	-64.5%	N/A	N/A	95.00%	34.00%	#DIV/0!
US History	0.0%	0.0%	74.00%	29.00%	-51.5%	N/A	N/A	74.00%	29.00%	#DIV/0!
<b>TOTAL SAA</b>	<b>0.0%</b>	<b>0.0%</b>	<b>86.2%</b>	<b>36.7%</b>	<b>#DIV/0!</b>	<b>0.0%</b>	<b>0.0%</b>	<b>86.2%</b>	<b>36.7%</b>	<b>#DIV/0!</b>



**As of August 2020**

LEAP 2025/EOC Assessment	18-2019 Passing	18-2019 College	18-2019 Passing Goal	18-2019 College Goal	Variance	17-2018 Passing	17-2018 College	16-2017 Passing	16-2017 College	15-2016 Passing	15-2016 College
Biology	87.00%	36.00%	90.0%	50.0%	-8.5%	92.5%	48.3%	94.6%	72.1%	85.7%	59.5%
English 1	63.00%	28.00%	N/A	N/A	#DIV/0!	N/A	N/A	N/A	N/A	N/A	N/A
English 2	75.00%	36.00%	95.0%	75.0%	-29.5%	96.7%	80.6%	99.2%	80.3%	92.2%	80.3%
English 3	82.56%	41.28%	100.0%	90.0%	-33.1%	94.1%	85.4%	94.7%	91.5%	97.1%	83.3%
Algebra 1	78.00%	17.00%	90.0%	70.0%	-32.5%	78.3%	50.9%	85.4%	53.1%	82.1%	55.7%
Geometry	94.00%	15.00%	90.0%	50.0%	-15.5%	75.4%	40.2%	78.8%	41.6%	83.3%	50.0%
US History	74.00%	18.00%	100.0%	95.0%	-51.5%	96.9%	65.0%	96.1%	71.6%	89.6%	78.3%
<b>TOTAL SAA</b>	<b>92.3%</b>	<b>31.9%</b>	<b>94.2%</b>	<b>71.7%</b>	<b>#DIV/0!</b>	<b>89.0%</b>	<b>61.7%</b>	<b>91.4%</b>	<b>68.4%</b>	<b>88.3%</b>	<b>67.9%</b>

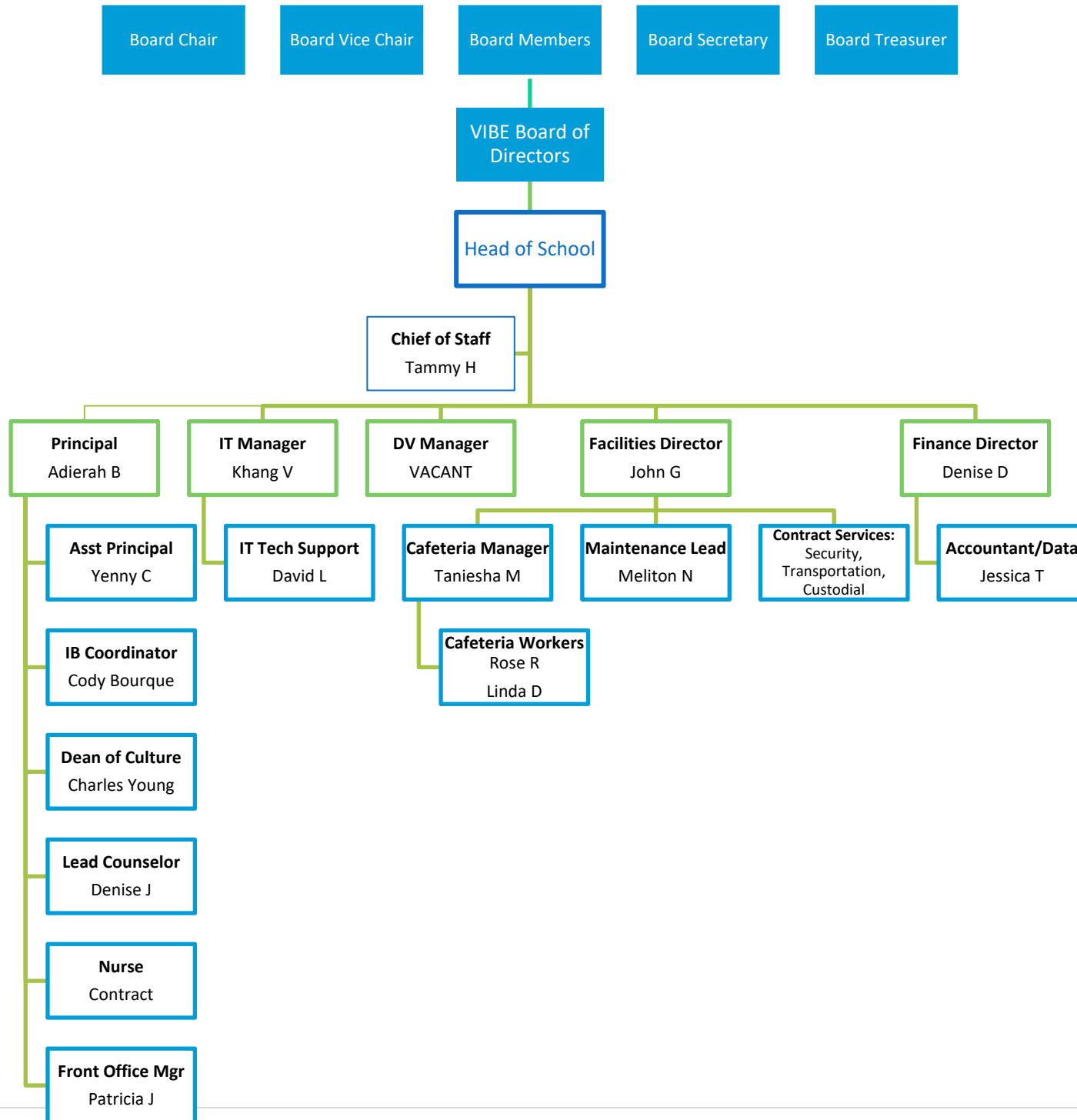
High School Progress Index	Entry 9th Graders	9th Graders Passing	9th Graders Not Passing	Area of Deficiency	Target	Variance
Math	-		-	-	275	(275)
English LA	-		-	-	100	(100)
Science	-		-	-	150	(150)
History/Civics	-		-	-	275	(275)

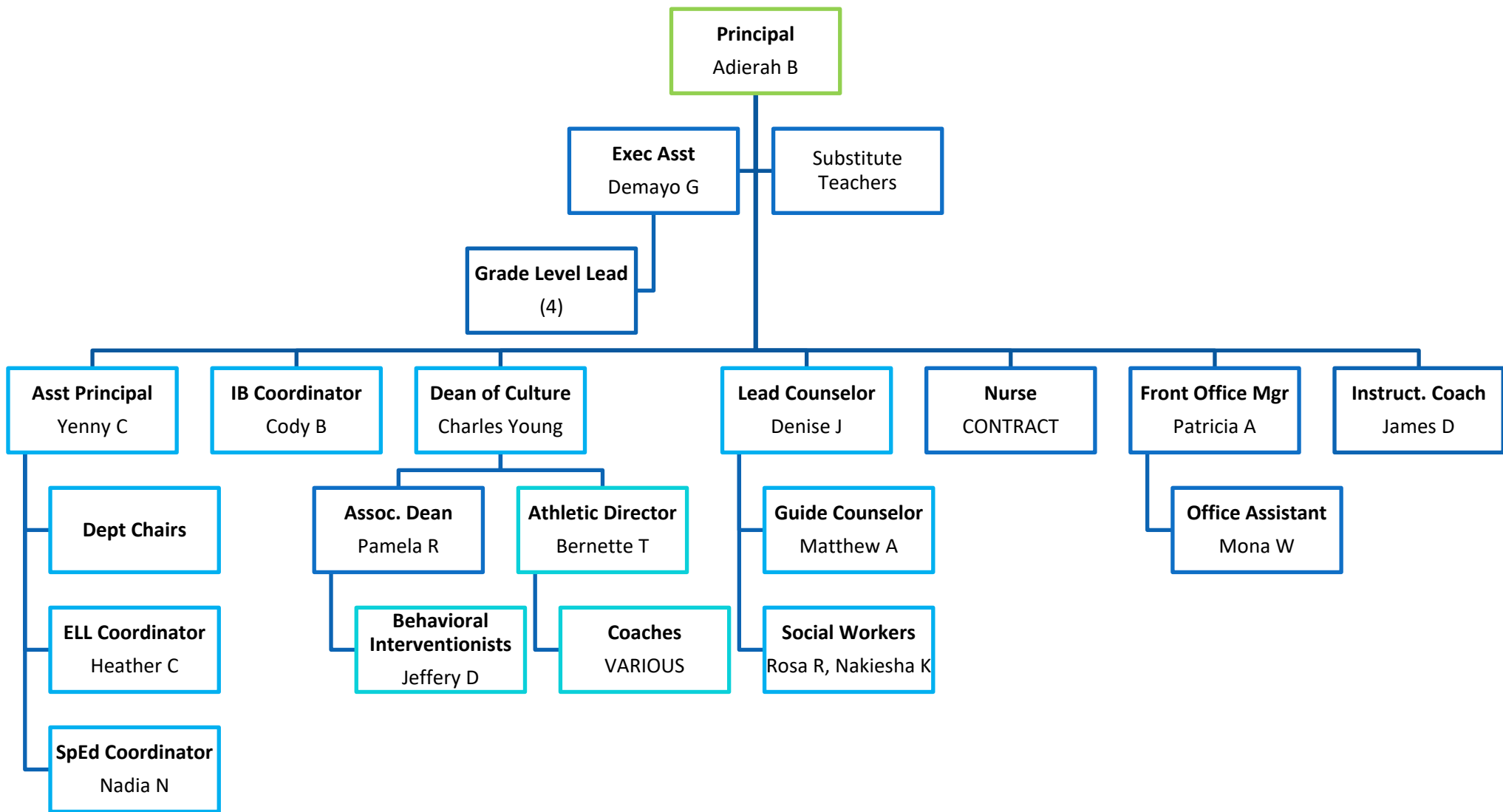
Strenght of Diploma Index	IB Program Credits Earned	No. Students Earning IB Credit	% Students Earning IB Credit	Industry Based Credential	No. Students Ind. Based Cred'l	% Students Ind. Based Cred'l	College Credits Earned	No. Students Earning College Credit	% Students Earning College Credit
Math									
English LA									
Science									
History									
Arts									
World Language									



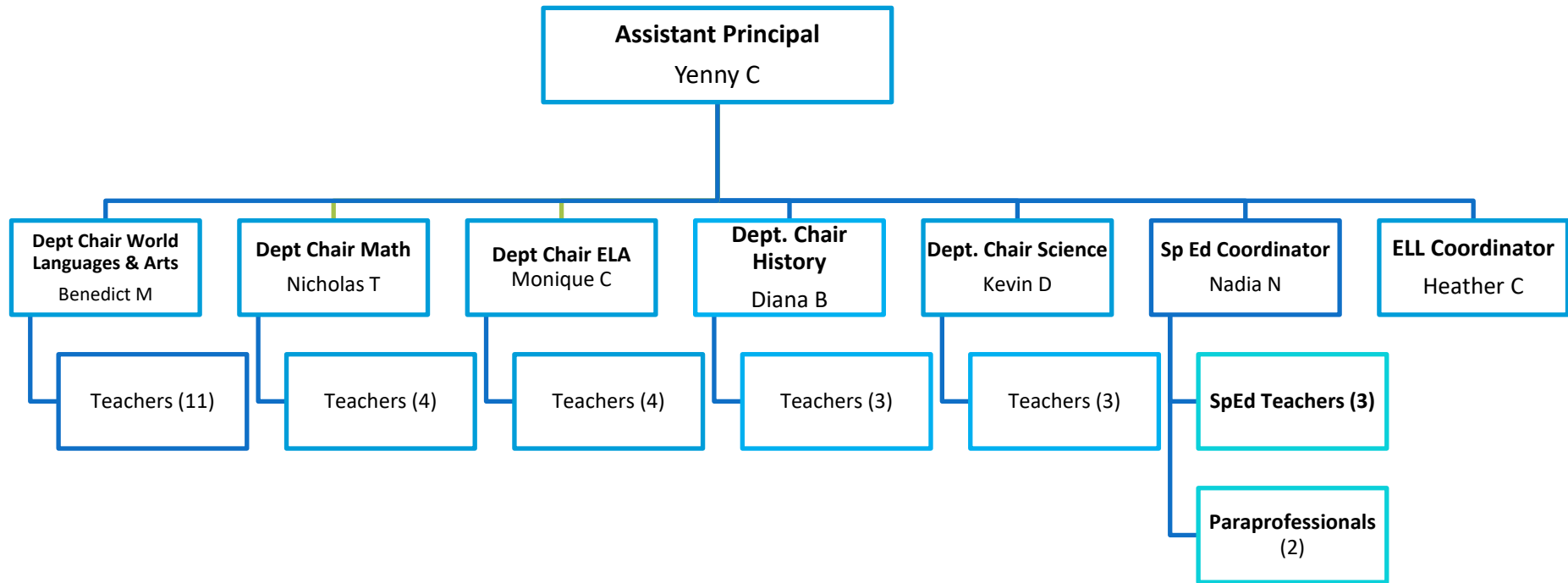
**As of August 2020**

Strenght of Diploma Index	Grad. Seniors	Grad. Cohort	Top Gains	Equity Honoree
Math				
English LA				
Science				
History				
Arts				
World Language				









## Teacher List by Department

### World Languages:

- Benedict M
- Jun S
- Anh N
- Hamida A

### Social Studies

- Diana B
- Cody B
- Erin H
- Brian F
- Dancilla M

### Math

- Nicholas T
- Rowan S
- Erica B
- Dominic C
- Al F

### Science

- Kevin D
- Isabelle M
- Ronald V
- Earl M

### ELA

- Monique C
- Nimat M
- Phyllis J
- Kimberly P
- Jarvis D
- Heather C

### Special Education

- Nadia N
- Torri D
- Tina D
- Daniel V
- Kayla D