



Environmental Charter Schools

Minutes

Academic Excellence Committee Meeting

Date and Time Thursday March 8, 2018 at 4:30 PM

Location

2625 Manhattan Beach Blvd. Suite 100 Redondo Beach, CA 90278

Academic Excellence Committee Members

Danielle Kelsick - Chair Kami Cotler - Co-chair Ken Deemer Jenni Owen Cathy Creasia Zena Fong

Academic Excellence Charter

- Supports organizational focus on the key ECS school charter petitions' promises we have made to our community and to our authorizer, and continues to regularly revisit and reinvigorate these promises.
- Considers student outcomes which are not strictly academic, but may be crucial for achieving our mission and which directly support academic excellence.
- Work with the school leadership to continue to devise and refine clear and consistent ways to measure progress towards stated goals, such as those within the ECS mission, ECS school charters, Local Control Accountability Plans, WASC Action Plans, etc.
- Work with school leadership to share with the board annual successes, barriers to reaching academic excellence, and strategies to overcome these barriers.

- Arrange for Board training on issues related to academic oversight and academic achievement, as needed.
- Provide insight to the board during the strategic planning process.
- Annually evaluate its work as a committee and the objectives it has committed itself to and report on same to the Board of Directors.

Proposed Goals for 2016-2017

- 1. Participate in the development of the LCAPs by reviewing data, identified needs, actions and resource allocation and provide feedback to site leaders.
- 2. Improve the flow of meaningful information about academic priorities and progress from the school sites to the board.
- 3. Generate a list of goals for 2017-18.

THE ORDER OF BUSINESS MAY BE CHANGED WITHOUT NOTICE

Notice is hereby given that the order of consideration of matters on this agenda may be changed without prior notice.

PUBLIC SPEAKERS AT STANDING COMMITTEE MEETINGS

Notice is hereby given that consistent with the requirements of the Ralph M. Brown Act, special presentations not mentioned in the agenda may be made at this meeting. However, any such presentation will be for information only. The public should be aware that the Committee is unable by law to deliberate or take action on items raised during the Presentations from the Floor section.

Environmental Charter Schools recognizes that it benefits greatly from public input and perspective. Individuals are invited to address the Committee on any topic or subject matter that falls within the Committee's purview. Speakers may sign up in person immediately prior to the beginning of the Committee meeting by speaking with the Committee Chair.

Should a member of the public wish to speak on matters not listed on the agenda, they may speak during the Presentations from the Floor section of the agenda. Speakers will be given a maximum of three (3) minutes each to address the Committee (non-English speakers utilizing translators will be given a maximum of six (6) minutes each). Please note that the Committee allows a maximum of 10 minutes to each subject as determined by the Committee Chair.

Should a member of the public wish to speak on matters listed on the agenda, they may speak during the Presentations from the Floor section of the agenda. Speakers will be given a maximum of five (5) minutes each to address the Committee (non-English speakers utilizing translators will be given a maximum of ten (10) minutes each).

The public should be aware that the Committee is unable by law to deliberate or take action on items raised during the Presentations from the Floor section.

REASONABLE ACCOMMODATION WILL BE PROVIDED FOR ANY INDIVIDUAL WITH A DISABILITY

Pursuant to the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, any individual with a disability who requires reasonable accommodation to attend or participate in this meeting of the Governing Board may request assistance by contacting ECS at (310) 214-3408, option 5.

FOR MORE INFORMATION

For more information concerning this agenda or for materials relating to this meeting, please contact ECS at (310) 214-3408, option 5.

Committee Members Present

Jenni Owen (remote), Ken Deemer, Zena Fong

Committee Members Absent Cathy Creasia, Danielle Kelsick, Kami Cotler

Guests Present Alison Diaz, Paola Reyes, Robert Maxwell

I. Opening Items

A. Record Attendance and Guests

B. Call the Meeting to Order

Alison Diaz called a meeting of the Academic Excellence Committee of Environmental Charter Schools to order on Thursday Mar 8, 2018 at 4:38 PM.

II. Review and Approval of Agenda

A. Motion to Approve the Agenda

Ken Deemer made a motion to approve the agenda. Zena Fong seconded the motion. The committee **VOTED** unanimously to approve the motion.

Roll Call

Ken Deemer	Aye
Jenni Owen	Aye
Alison Diaz	Aye
Kami Cotler	Absent
Danielle Kelsick	Absent
Jeremiah David	Absent
Zena Fong	Aye

Roll Call Cathy Creasia Absent

B. Approve previous Academic Excellence Committee Meeting Minutes

Ken Deemer made a motion to approve minutes from the Academic Excellence Committee Meeting on 01-18-18 Academic Excellence Committee Meeting on 01-18-18. Zena Fong seconded the motion.

The committee **VOTED** unanimously to approve the motion.

Roll Call

Danielle Kelsick	Absent
Alison Diaz	Aye
Zena Fong	Aye
Jenni Owen	Aye
Ken Deemer	Aye
Kami Cotler	Absent
Jeremiah David	Absent
Cathy Creasia	Absent

III. Discussion Items / Updates

A. Rate of Growth as Performance Metric

- New indicators of quality education are being considered, including students' academic progress throughout their years of schooling.
- Growth rates in multiple low-income districts outpace the growth rates in districts with more resources. This suggests that poverty may not determine the quality of a school system.
- At the beginning of the school year, ECS set performance goals and implemented a logic model to achieve them. Ken Deemer inquired about the status of that logic model.

B. Logic Model Progress

- Robert Maxwell presented on ECS' progress on the logic model. Using RIT scores generated from the NWEA, SBAC scores can be predicted. This allows ECS to set reasonable and feasible goals.
- Ken Deemer posed the following questions: Is there any reason to think about trying to measure and set goals for growth instead of outcome? How do we work towards thinking about value added?
- According to the predictions, only some cohorts will meet their goals. The Pre-CAASPP Action plans created by the Cabinet include initiatives to generate rapid growth. These are currently being implemented.

C. Pre-CAASPP Action Plans

- Informed by the most recent data available, the Cabinet created Pre-CAASPP Action Plans for each ECS site.
- These include short-term and long-term actions intended to address challenges specific to each site.
- Thanks to clearer data, we have been able to implement more nuanced and direct actions.

IV. Action Item

A. Board Share-Out

Committee members decided that, at this time, they do not have new information to report to the Board.

V. Closing Items

A. Adjourn Meeting

Alison Diaz made a motion to adjourn the meeting. Ken Deemer seconded the motion. The committee **VOTED** unanimously to approve the motion.

Roll Call

Jeremiah DavidAbsentCathy CreasiaAbsentAlison DiazAyeJenni OwenAyeKami CotlerAbsentDanielle KelsickAbsentKen DeemerAyeZena FongAyeThere being ruther

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 6:00 PM.

Respectfully Submitted, Paola Reyes