



**ATLANTA NEIGHBORHOOD
CHARTER SCHOOL**

helping students learn to use their minds well

January Board Meeting

Prepared by Lara Zelski, Acting Executive Director - January 2019

Recruitment - *What are we doing?*

ANCS has registered for the following school fair:

2019 Atlanta Charter School Fair

- We will send four representatives on January 26th.

ANCS has registered for the following job fairs:

[Teacher of Color Recruitment Fair](#)

- We will send two representatives on February 9th.

[2019 Georgia Charter School Job Fair](#)

- We will send five representatives on February 23rd.

Recruitment - *Why do it?*

Increase visibility.

Draw in a diverse candidate pool and have more control over who we ask to come in for a comprehensive interview.

Change the narrative about who and what ANCS is and isn't.

Provide more opportunities for families to learn about ANCS beyond our in-school information sessions.

CREATE - *Continuing Partnership*

We will continue to work with CREATE to recruit critically-conscious, compassionate, and skill novice educators. We are working with Elizabeth Hearn to plan for tours and information sessions for each campus. We also work with prospective educators in their junior and senior year at GSU at each campus to support and develop teachers who understand the ANCS philosophy and culture.

Saturday School - *What and Why*

Saturday School was started at the EC 10 years ago and at the MC 8 years ago. It was originally started solely as a way to support students who were in danger of not passing the CRCT. Over the years it remains a support for Milestones prep, but also includes enrichment (not remediation) for students who are struggling with grade level standards and skills.

Saturday School - *When?*

EC dates and focus:

- **March 2nd, 9th, 16th, & 23rd from 8:30-11:00** - focus on grade level academic skills and standards
- **April 13th, 20th, 27th from 8:00-10:00** - focus on Milestones test taking skills

MC dates and focus:

- Still exploring some options to best serve the students.
- Currently looking through data to determine who is best served and based on that, what the focus and length of time will be.

Other Ways We Support Learners

At the EC

Morning Intervention Classes in literacy and math
Academic Assistance in reading and math
Kid Talk Support Staff Meetings

At the MC

Intervention classes during Academic Growth Period (AGP)
Study Hall
Teacher availability in the mornings between 8:00 and 8:25 and during lunch times
Support Team Meetings

Sandy Hook Promise Say Something - *How is it going so far?*

As part of continuing to make our schools safe, APS is participating in the Sandy Hook Promise Say Something Anonymous Reporting System as a way of teaching middle and high school students, educators, and school administrators how to:

- Recognize the signs and signals of at-risk behaviors - especially within social media - of individuals who may be at risk of hurting themselves or others;
- Take every sign and signal seriously;
- Act quickly to get help by talking to a trusted adult; and
- Report a concern anonymously through the Say Something Anonymous Reporting System's 24/7 crisis call center, mobile app or website.

Sandy Hook Promise Say Something- *How's it going so far?*

The Sandy Hook Promise crisis center will triage any tips they receive and communicate that information back to the MC administrators and, as needed, to law enforcement. This anonymous reporting system provides an opportunity for students who may be afraid to speak out about something of concern to share a tip that could prevent harm from happening to any of our students. Caring for each other is a value we want our students to adopt in both face-to-face interactions and online.

Update on Officer Young

We have had our resource officer, Mario Young, on our campuses each day since beginning school in January. He has been a very positive addition to our school family. The students, faculty & staff and parents/guardians have welcomed him fully. His schedule is as follows:

Elementary Campus

7:30-8:20 - for arrival and through morning meeting

2:45-3:30 - for dismissal and the beginning of after school

Middle Campus

8:30-2:30 - presence in the hallways during transitions, in the lunchroom and recess field

NAEP - *What is it and why ANCS?*

NAEP stands for National Assessment of Educational Progress and is the largest nationally representative and continuing assessment of what students know and can do in various subjects. NAEP is administered by the National Center for Education Statistics, within the U.S. Department of Education. NAEP is different from Milestones because it is a common measure of achievement across the country. The results are released as The Nation's Report Card, which provides information about student achievement to educators, parents, policymakers, and the public.

NAEP - *What is it and why ANCS?*

The information collected is used for statistical purposes only.

Only students in 4th and 8th grade take NAEP. It will be given to 4th grade on February 1st and to 8th grade on March 7th.

Student's grades will not be affected and we do not receive individual reports.

Students may be excused for any reason, are not required to complete the assessment, and may skip any question.

While the assessment is voluntary, NAEP depends on student participation to help policymakers improve education, so we encourage our students to participate.