



# Teacher Residency Program

Collaboration and Reflection to Enhance Atlanta Teacher Effectiveness



2016-17 cohort



2017-18 cohort

## Our team and programming partners



# CREATE consortium schools





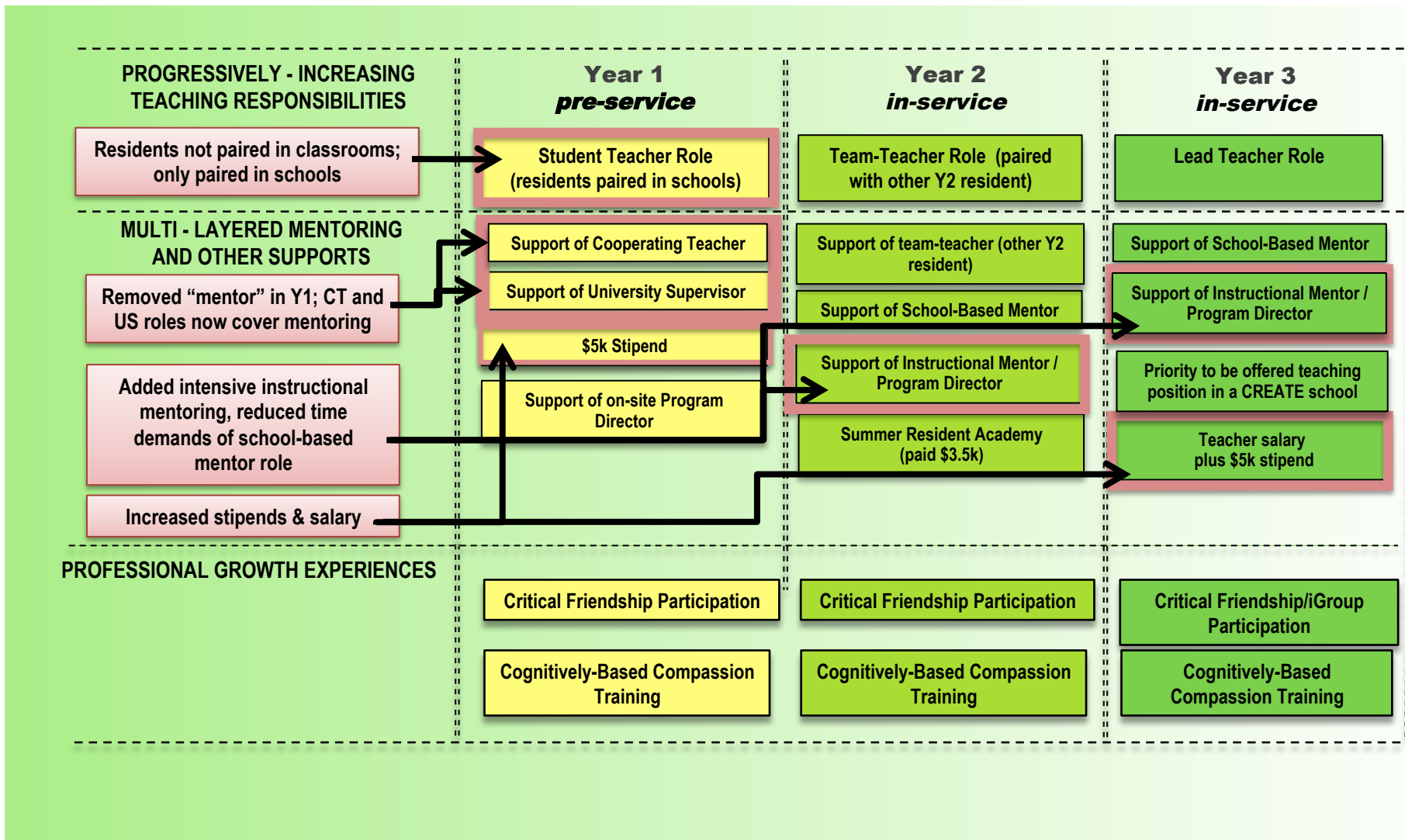
## **CREATE provides three levels of programming:**

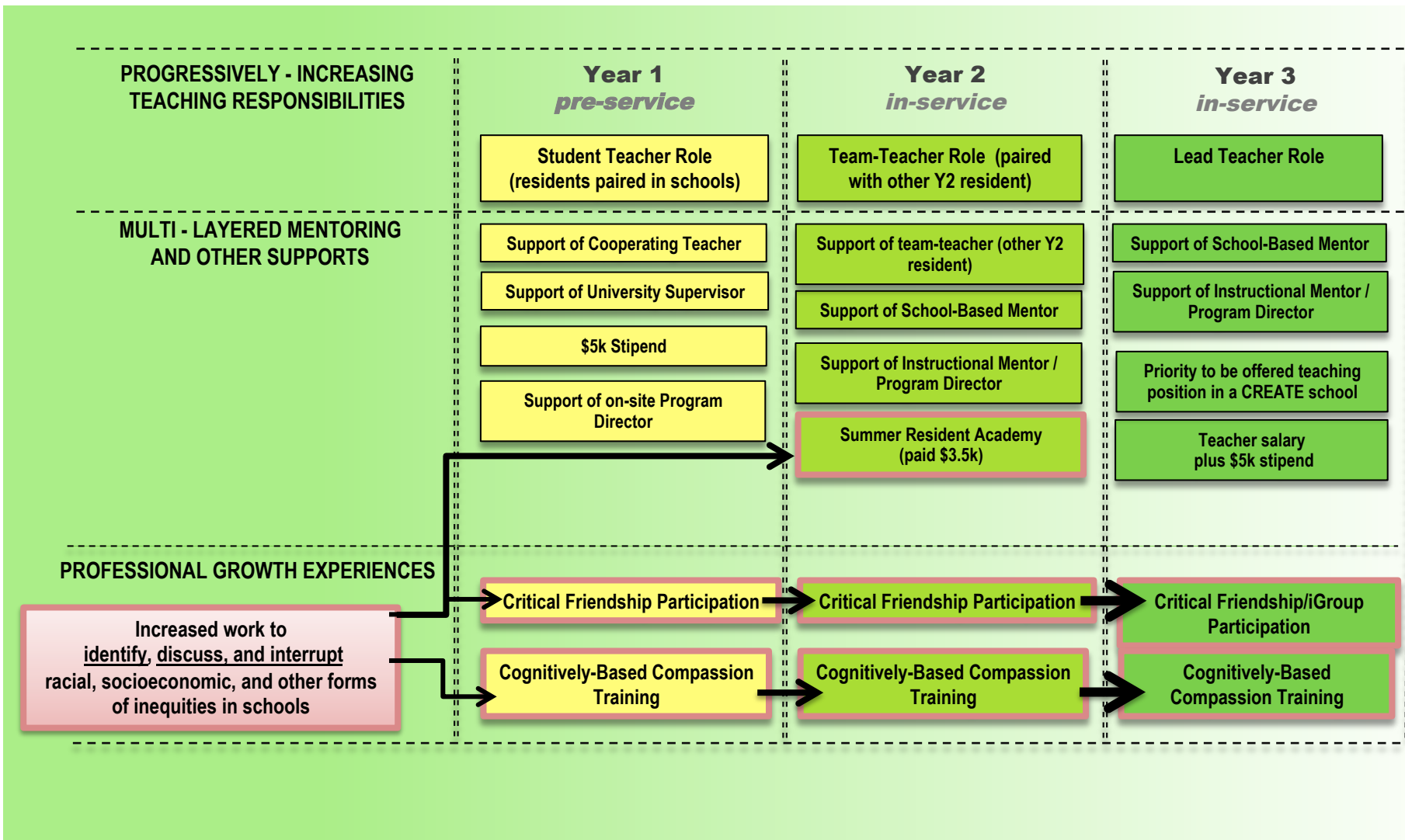
- 3-year teacher residency for new teachers
- Professional learning & leadership opportunities for experienced educators
- Induction Organizations Collaborative (IOC).



 **CREATE**  
Level I Programming  
3-year residency  
program







	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
<b>Atlanta N'hood Charter (EC, MC)</b>						
<b>Toomer Elem</b>						
<b>Burgess Peterson</b>						
<b>Wesley Int'l</b>						
<b>King Middle</b>						
<b>Drew (EA, JA)</b>						
<b>Kindezi (OFW)</b>						
<b>Thomasville Hts</b>						
<b>Obama Academy</b>						
<b>Benteen Elem</b>						
<b>Parkside Elem</b>						
<b>Other</b>						
<b>Other</b>						
<b>Other</b>						



Our mission: to raise student achievement by  
improving **school climate**, and  
increasing **teacher effectiveness & retention**  
within public charter and  
traditional neighborhood schools.



## Level III Programming

**Induction Organizations  
Collaborative (IOC);  
Atlanta Public Schools,  
Georgia State University,  
School leaders,  
CREATE**



**The projected  
outcomes of our IOC  
work are likely to  
transcend the  
granting period and  
our original scope of  
work.**



“As we reflect on our work so far, we realize that the creation of this “third space” not only has us (university, school, and district IOC members) working hard to improve new teachers’ training and induction experiences, but also **realizing the incredible value in supporting one another in this work** and the developing sense of collective responsibility for teachers and students across the district, which is both necessary and powerful if we hope to bring about real transformation in our schools (both university and K-12) and surrounding communities.”

U.S. Department of Education i3 blog (Sept., 2017)  
- Authors: Cross, Hearn, Parrish, Taylor

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***When surveyed in May, 2017  
97% of residents indicated they would recommend  
this program (as it is or with a few adjustments) to a  
potential applicant for 17-18 school year.***

***40 of 41 residents remain in teaching  
for 2017-18 school year.***



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R. Howard Dobbs, Jr.  
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