

# 2017 ANCS Annual Report to GaDOE

Per Georgia charter school law and individual charter contracts, all public charter schools must submit an annual report to the Georgia Department of Education with highlights of performance accountability in the areas of academics, finances, and operations along with general school information, such as the number of students on waiting lists, grade levels served, etc. Information from each individual school's annual report feeds the state's "Charter Schools and Charter Systems" annual report published on the GaDOE website.

Annual reports are submitted from schools to the GaDOE by November 1<sup>st</sup>. Below are the key highlights from the ANCS report that will be submitted later this month.

#### Accomplishments from the 2016-17 School Year

Each school is invited to list up to six accomplishments from the school year that will be featured in the state's annual report. Below are the accomplishments listed for ANCS for the prior school year:

- 1. The percentage of ANCS students passing the 2016 Georgia Milestones tests in ELA and Math were among the highest of all Atlanta elementary and middle schools and exceeded scores for the state of Georgia.
- 2. Our middle campus officially became a "candidate school" for the International Baccalaureate "Middle Years Programme".
- 3. Our strong special education and support services team worked with a higher percentage of students receiving special education services than any other charter school in Atlanta and ANCS students receiving special education services outperformed peers in APS on the 2016 Georgia Milestones by 50%.
- 4. ANCS became the first charter school in Georgia to use a weighted student enrollment lottery to help attain a more economically diverse student body.
- 5. With support from a grant from the Community Foundation, we've made over \$300,000 in energy-efficient improvements to our facilities this year, including soon-to-be installed solar panels for renewable energy production at the elementary campus, to create a healthy learning environment for students.
- 6. Our CREATE teacher residency program expanded its work by serving over 40 residents across 8 schools. The success of the program led to an additional \$720,000 in funding from the RH Dobbs Foundation, JB Fuqua Foundation, and the Georgia Governor's Office of Student Achievement.

#### **Academic Accountability**

This information below is pre-populated by the GaDOE for each charter school based on the prior school year's data. On the following page is the info for ANCS.



Previous Year Comparison   End-of-Grade Performance Targets	/A /A /A /A /A	N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A	N/A N/A N/A N/A	59.4 53.1 66.1 64.6	83.1 78.9 88.0 77.5	83.1 78.9 88.0 77.5	91.3
3rd Grade   English/Language Arts   N/	/A /A /A /A /A	N/A N/A N/A N/A	N/A N/A N/A	N/A N/A N/A	N/A N/A N/A	N/A N/A N/A	53.1 66.1 64.6	78.9 88.0	78.9 88.0	
English/Language Arts   N/     Mathematics   N/     Science   N/     Social Studies   N/     4thGrade   English/Language Arts   N/     Mathematics   N/     Science   N/     Science   N/     Science   N/     Scolal Studies   N/	/A /A /A /A /A	N/A N/A N/A N/A	N/A N/A N/A	N/A N/A N/A	N/A N/A N/A	N/A N/A N/A	53.1 66.1 64.6	78.9 88.0	78.9 88.0	
Mathematics   N/	/A /A /A /A /A	N/A N/A N/A N/A	N/A N/A N/A	N/A N/A N/A	N/A N/A N/A	N/A N/A N/A	53.1 66.1 64.6	78.9 88.0	78.9 88.0	
Science   N     Social Studies   N     4thGrade   English/Language Arts   N     Mathematics   Science   N     Social Studies   N	/A /A /A /A	N/A N/A N/A N/A	N/A N/A N/A	N/A N/A N/A	N/A N/A	N/A N/A	66.1 64.6	88.0	88.0	87.0
Social Studies   N/	/A /A /A	N/A N/A N/A	N/A N/A	N/A N/A	N/A	N/A	64.6			
4thGrade         English/Language Arts         N/           Mathematics         N/           Science         N/           Social Studies         N/	/A /A /A	N/A N/A	N/A	N/A				77.5	77.5	
English/Language Arts   N/   Mathematics   N/   Science   Science   N/   Social Studies   N/	/A /A	N/A			NI/A					
Mathematics         N/           Science         N/           Social Studies         N/	/A /A	N/A			NI/A					
	/A		N/A		IN/A	N/A	88.9	84.0	84.0	88.9
Social Studies N/		N/A		N/A	N/A	N/A	81.9	92.4	92.4	93.1
	/A		N/A	N/A	N/A	N/A	65.3	76.4	76.4	
Eth Condo		N/A	N/A	N/A	N/A	N/A	90.3	92.4	92.4	
Stil Grade										
English/Language Arts N/	/A	N/A	N/A	N/A	N/A	N/A	59.4	81.3	81.3	84.7
Mathematics N/	/A	N/A	N/A	N/A	N/A	N/A	76.8	68.8	68.8	90.3
Science N/	/A	N/A	N/A	N/A	N/A	N/A	78.9	73.6	73.6	79.2
Social Studies N/	/A	N/A	N/A	N/A	N/A	N/A	85.9	86.1	86.1	91.7
6th Grade										
English/Language Arts N/	/A	N/A	N/A	N/A	N/A	N/A	83.1	80.2	80.2	84.6
Mathematics N/	/A	N/A	N/A	N/A	N/A	N/A	51.9	64.8	64.8	85.9
Science N/	/A	N/A	N/A	N/A	N/A	N/A	56.3	57.6	57.6	
Social Studies N/	/A	N/A	N/A	N/A	N/A	N/A	40.0	40.9	40.9	
7th Grade										
English/Language Arts N/	/A	N/A	N/A	N/A	N/A	N/A	81.3	82.7	82.7	92.5
Mathematics N/	/A	N/A	N/A	N/A	N/A	N/A	80.6	88.1	88.1	93.8
Science N/	/A	N/A	N/A	N/A	N/A	N/A	67.4	74.4	74.4	
Social Studies N/	/A	N/A	N/A	N/A	N/A	N/A	55.6	55.8	55.8	
8th Grade										
English/Language Arts N/	/A	N/A	N/A	N/A	N/A	N/A	82.7	48.1	48.1	93.5
Mathematics N/	/A	N/A	N/A	N/A	N/A	N/A	78.7	50.2	50.2	79.2
Science N/	/A	N/A	N/A	N/A	N/A	N/A	55.5	49.0	49.0	72.7
Social Studies N/	/A	N/A	N/A	N/A	N/A	N/A	55.0	37.0	37.0	80.5

## **Financial Accountability**

As required by the GaDOE, ANCS will submit the FY17 financial audit conducted by the audit firm of Warren Averett that was presented to the ANCS board at the October 2017 board meeting.

### **Operational Accountability**

The GaDOE asks for information related to the operational and organizational goals from the charter contract. This information is indicated below.

Contract Terms and Performance Goals	2012-13	2013-14	2014-15	2015-16	2016-17
Essential or Innovative Features (Indicate whether each essential or innovative feature windicate the implementation of each feature.)	vas implemented. Enter 1	for Yes and 0 for No and	d Use the color legend to		
Learning to use one's mind well		1	1	1	1
Less is more, depth over coverage		1	1	1	1
Goals apply to all students		1	1	1	1
Personalization		1	1	1	1
Student-as-worker, teacher-as-coach		1	1	1	1
Demonstration of mastery		1	1	1	1
A tone of decency and trust		1	1	1	1
Commitment to the entire school		1	1	1	1
Resources dedicated to teaching and learning		1	1	1	1
Democracy and equity		1	1	1	1
Operational Goals:	2012-13	2013-14	2014-15	2015-16	2016-17
Are the curricular and educational programs aligned with mission?	1	1	1	1	1
Are you complying with all applicable laws, rules, regulations and provisions of your charter contract?	1	1	1	1	1
Does the school comply with reporting requirements?	1	1	i	1	1
QBE/FTE Reporting	1	1	i	1	1
Personnel Reporting	1	1	1	1	1
Student Record Reporting	1	1	1	1	1
CCRPI Data Reporting	1	1	1	1	1
CONT Data Reporting		1	1	1	1
Special Education Data Reporting	1	1	-	•	
		1	1	1	1
Special Education Data Reporting		-	2014-15		1 1
Special Education Data Reporting	1	1	1	1	