



Atlanta Neighborhood Charter School
Semester 1 Report

Prepared: December 16, 2016

Student Name: Sam Aaron

Grade: Grade 6

Class Reports

Language and literature: Language and literature Grade 6 – Lindsey Brown, Desiree Bennett

MYP Assessment Criteria

Achievement Level Maximum

A: Analysing

Sam provides adequate identification and comment upon significant aspects of texts, provides adequate identification and comment upon the creator's choices, justifies opinions and ideas with some examples and explanations, though this may not be consistent; uses some terminology, identifies some similarities and differences in features within and between texts.	4	8
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B: Organizing

Sam makes adequate use of organizational structures that serve the context and intention, organizes opinions and ideas with some degree of logic, makes adequate use of referencing and formatting tools to create a presentation style suitable to the context and intention.	3	8
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C: Producing text

Sam produces texts that demonstrate adequate personal engagement with the creative process; demonstrates some thought or imagination and some exploration of new perspectives and ideas, makes some stylistic choices in terms of linguistic, literary and visual devices, demonstrating some awareness of impact on an audience, selects some relevant details and examples to support ideas.	3	8
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D: Using language

Sam uses an adequate range of appropriate vocabulary, sentence structures and forms of expression, sometimes writes and speaks in a register and style that serve the context and intention, uses grammar, syntax and punctuation with some degree of accuracy; errors sometimes hinder communication, spells/writes and pronounces with some degree of accuracy; errors sometimes hinder communication, makes some use of appropriate non-verbal communication techniques.	4	8
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Totals:	14	32
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Overall Grade in Class

N/A

Commitment to Guiding Principles Grade

4

Comments

Sam has shown strength this semester by being able to adequately comment upon a creator's choices and justify those choices with some examples. He can work to improve his work in the Producing text criteria. While he produces texts that adequately engage with the process and show exploration of an idea, focusing on the drafting process would enable him to engage with the process more deeply and make more thoughtful stylistic choices. Sam explained in his Individuals & Societies narrative, Sam earned a Commitment to Guiding Principles grade of 4.

A: Comprehending spoken and visual text

Sam identifies most basic facts, messages, main ideas and supporting details, has considerable awareness of basic conventions, engages considerably with the spoken and visual text by identifying most ideas, opinions and attitudes and by making a personal response to the text. Sam shows considerable understanding of the content, context and concepts of the text as a whole.

6 8

B: Comprehending written and visual text

Sam identifies most basic facts, messages, main ideas and supporting details, has considerable awareness of basic aspects of format and style, and author’s purpose for writing, engages considerably with the written and visual text by identifying most ideas, opinions and attitudes and by making a personal response to the text. Sam shows considerable understanding of the content, context and concepts of the text as a whole.

6 8

C: Communicating in response to spoken and/or written and/or visual text

Sam responds to simple short phrases and basic information in spoken and/or written and/or visual text, though some responses may be inappropriate, interacts to some degree in simple and rehearsed exchanges, using verbal and non-verbal language, uses some basic phrases to communicate ideas, feelings and information on a limited range of aspects of everyday topics, communicates with some sense of audience.

4 8

D: Using language in spoken and/or written form

Sam writes/speaks making good use of a basic range of vocabulary, grammatical structures and conventions, generally accurately; when speaking, uses pronunciation and intonation with some errors, though these do not interfere with comprehensibility, organizes basic information and uses a limited range of basic cohesive devices accurately, usually uses language to suit the context.

5 8

Totals: 21 32

Overall Grade in Class 5

Commitment to Guiding Principles Grade 6

Comments

Sam has shown particular strength when comprehending spoken, visual, and written text (Criterias A and B). He is consistently able to identify information and engage with the text. Sam can improve in the Communicating criteria. When asked to communicate information in Spanish, Sam attempts to respond but his responses are sometimes inappropriate for the context and he only demonstrates a limited range of topical understanding. Sam earned a Commitment to Guiding Principles grade of 6. He consistently follows the Guiding Principles in class and can further improve by working to positively encourage his peers when he sees they may not be making choices that follow the Guiding Principles.

MYP Assessment Criteria	Achievement Level	Maximum
A: Knowing and understanding Sam recognizes some vocabulary, demonstrates basic knowledge and understanding of content and concepts through limited descriptions and/or examples.	2	8
B: Investigating Sam describes the choice of a research question, partially follows an action plan to explore a research question, uses a method or methods to collect and record some relevant information, with guidance, reflects on the research process and results with some depth.	4	8
C: Communicating Sam communicates information and ideas in a style that is not always clear, organizes information and ideas in a limited way, inconsistently lists sources, not following the task instructions.	1	8
D: Thinking critically Sam identifies some main points of ideas, events, visual representation or arguments, uses information to give adequate opinions, identifies the origin and purpose of sources/data, identifies some different views and suggests some of their implications.	3	8
Totals:	10	32
Overall Grade in Class		N/A
Commitment to Guiding Principles Grade		4

Comments

Sam has shown strength in the Investigating criteria this semester. He can describe the choice of a research question and find relevant information. He can improve in this area by ensuring he accurately follows the provided action plan and providing more detail in his research. Sam has struggled with the Communicating criteria. His information is often not organized in a way that others can understand his ideas. Additionally, he inconsistently cites the sources from which he gathered his information. Sam earned a Commitment to Guiding Principles grade of 4. He requires some prompting to work diligently and begin his work immediately, but usually responds to redirection positively.

MYP Assessment Criteria	Achievement Level	Maximum
<p>A: Knowing and understanding Sam is able to state scientific knowledge, apply scientific knowledge and understanding to solve problems set in familiar situations, apply information to make scientifically supported judgments.</p>	5	8
<p>B: Inquiring and designing Not Yet Assessed.</p>	N/A	8
<p>C: Processing and evaluating Sam is able to correctly collect, organize and present data in numerical and/or visual forms, accurately interpret data and outline results using scientific reasoning, outline the validity of a prediction based on the outcome of a scientific investigation, outline the validity of the method based on the outcome of a scientific investigation, outline improvements or extensions to the method that would benefit the scientific investigation.</p>	6	8
<p>D: Reflecting on the impacts of science Not Yet Assessed.</p>	N/A	8
Totals:	N/A	32
Overall Grade in Class		N/A
Commitment to Guiding Principles Grade		4

Comments

Sam demonstrates particular strength in the criteria of Processing and Evaluating. He is consistently able to collect and organize data and then interpret what the results mean. He can improve his performance in this area by working to connect the data to the science concepts learned in class so that his interpretations are accurate. Sam's weakness in science is in the Knowing and Understanding criteria. Again, while he is able to think of solutions for problems, he is inconsistent in using the scientific knowledge gained in class to provide evidence for his suggested solutions. We encourage Sam to ensure he asks questions in class if he needs clarification about the scientific concepts discussed in class. Sam earned a Commitment to Guiding Principles grade of 4. He requires some prompting to complete quality work in class that follows the directions, but he responds to that redirection positively.

MYP Assessment Criteria	Achievement Level	Maximum
A: Knowing and understanding Sam is able to select appropriate mathematics when solving simple problems in familiar situations, apply the selected mathematics successfully when solving these problems, generally solve these problems correctly.	2	8
B: Investigating patterns Not Yet Assessed.	N/A	8
C: Communicating Sam is able to use some appropriate mathematical language, use different forms of mathematical representation to present information adequately, communicate through lines of reasoning that are able to be understood, although these are not always coherent, adequately organize information using a logical structure.	3	8
D: Applying mathematics in real-life contexts Sam is able to identify the relevant elements of the authentic real-life situation, apply mathematical strategies to reach a solution to the authentic real-life situation, state, but not always correctly, whether the solution makes sense in the context of the authentic real-life situation.	3	8
Totals:	N/A	32
Overall Grade in Class		N/A
Commitment to Guiding Principles Grade		3

Comments

Sam has shown strength this semester in the Communicating criteria. He is consistently able to communicate his math reasoning so that it can be understood, even if it isn't coherent. He can further improve in this area by taking time to ensure he asks himself "does this make sense" before moving to the next step in his work. Sam has struggled with the Knowing and Understanding criteria. He inconsistently selects the appropriate mathematics to solve problems and his accuracy when operating is also inconsistent. We encourage him to take time to check his work when using the four basic operations to make sure he hasn't made errors or forgotten steps. Sam earned a Commitment to Guiding Principles grade of 3. He needs some prompting to work diligently during class and inconsistently responds to teacher feedback when he has made a mistake. We encourage Sam to allow himself to accept mistakes as opportunities to improve his work.

MYP Assessment Criteria

Achievement Level Maximum

A: Knowing and understanding

Sam states physical health education factual, procedural and conceptual knowledge, identifies physical and health education knowledge to outline issues and solve problems set in familiar situations, applies physical and health terminology to communicate understanding.

5 8

B: Planning for performance

Sam outlines a basic plan for improving health or physical activity, states the effectiveness of a plan based on the outcome.

4 8

C: Applying and performing

Sam recalls skills and techniques, recalls strategies and movement concepts, applies information to perform.

4 8

D: Reflecting and improving performance

Sam states a strategy to enhance interpersonal skills, states a goal to enhance performance, describes performance.

2 8

Totals: 15 32

Overall Grade in Class

N/A

Commitment to Guiding Principles Grade

4

Comments

Sam shows strength in the Knowing and Understanding criteria. He is able to outline physical education issues and solve problems, but would benefit from applying physical education more consistently. Sam has struggled with the Reflecting and Improving Performance criteria this semester. While he is able to state goals, he is still working to apply strategies discussed in class to improve performance. Sam earned a Commitment to Guiding Principles grade of 4. He requires some prompting to participate in class activities positively and to remain on task, but he generally responds to redirection positively.