Guiding Principles for Compensation at ANCS

Developed Fall 2016

- 1) Compensation should be one of the ways ANCS attracts, retains, and motivates high-quality teachers and staff committed to the ANCS mission. Other factors (benefits offerings, opportunities for growth, working conditions, etc.) should be considered alongside compensation for these same purposes.
- 2) Compensation should be competitive and externally comparable and reviewed annually to insure this is the case (based on industry standards, "competitive" is defined as within a range of 5-10% of similar positions in the metro Atlanta area). Cost-of-living adjustments may be necessary to maintain competitiveness.
- 3) The starting compensation for an employee at ANCS should consider his/her relevant education and relevant prior experience.
- 4) Based upon continued high-quality performance as determined by an employee's supervisor, an employee may be eligible for additional salary increases above and beyond cost-of-living adjustments.
- 5) Additional compensation (such as a "signing bonus") may be considered and utilized when hiring for hard-to-staff positions.
- 6) Additional compensation (such as a stipend) may be considered for longer-term responsibilities taken on outside of an employee's regular job responsibilities.
- 7) Compensation should be internally consistent so that these principles are similarly applied to all employees at the school.