Alastair Pullen, Executive Director
Board Reports
2023-2024

January 18, 2024

- MAP Data Update
- Enrollment Update
- Lottery Update
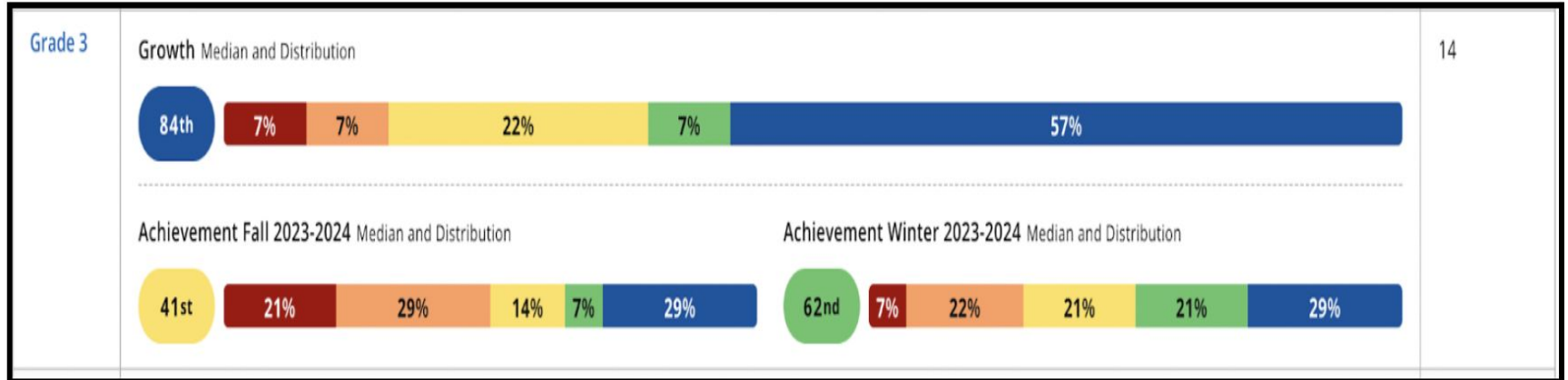- Teacher Recruitment and Intent to Return Data

MAP Data-Winter 2024

MAP Winter Achievement 2023

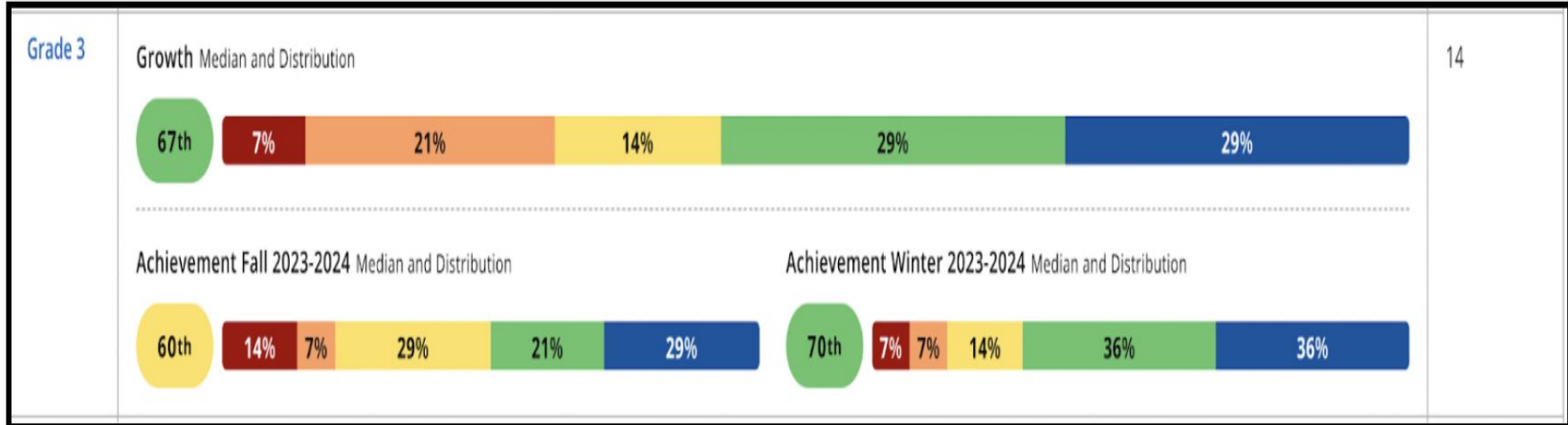## MAP Growth Winter 2022- Winter 2023

3rd Grade Spotlight- Opportunity Gap
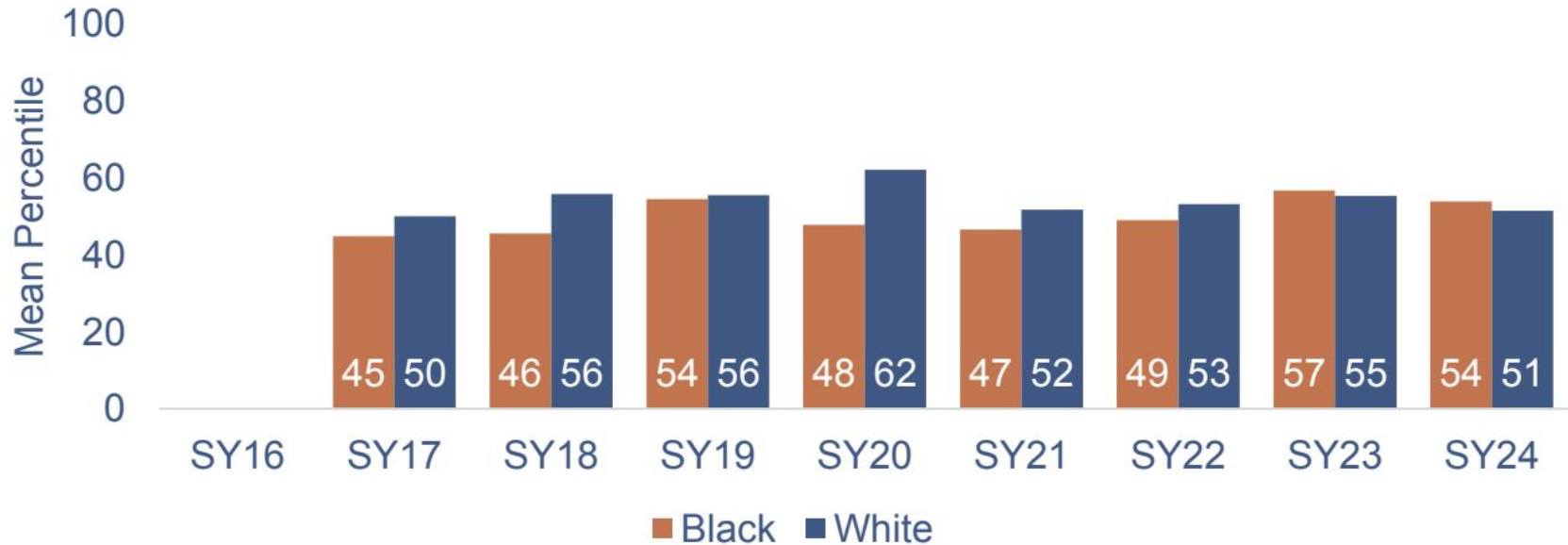
3rd Grade Black Students- Math

| Grade 3 | | 14 |

Growth Median and Distribution

84th | 7% | 7% | 22% | 7% | 57%

Achievement Fall 2023-2024 Median and Distribution

41st | 21% | 29% | 14% | 7% | 29%

Achievement Winter 2023-2024 Median and Distribution

62nd | 7% | 22% | 21% | 21% | 29%

3rd Grade Spotlight- Opportunity Gap

3rd Grade - Black Students Reading

Grade 3

Growth Median and Distribution

67th | 7% | 21% | 14% | 29% | 29%

Achievement Fall 2023-2024 Median and Distribution

60th | 14% | 7% | 29% | 21% | 29%

Achievement Winter 2023-2024 Median and Distribution

70th | 7% | 7% | 14% | 36% | 36%

14

ELA 6-8 Grade Spotlight- Opportunity Gap

Historical Growth Percentile by Race - Language Arts

Mean Percentile

	SY16	SY17	SY18	SY19	SY20	SY21	SY22	SY23	SY24
Black		45	46	54	48	47	49	57	54
White		50	56	56	62	52	53	55	51

■ Black ■ White

Enrollment Update

	Open Seats	# on Waitlist
Kindergarten	0	157
First Grade	1	59
Second Grade	1	69
Third Grade	1	62
Fourth Grade	2	69
Fifth Grade	2	51
Sixth Grade	1	88
Seventh Grade	0	37
Eighth Grade	2	33
Total	11	625

Lottery and Outreach Update

+134 applications for Kindergarten in the first week of January

+Prospective Parent Information Sessions: Saturdays: 1/20 (EC); 1/27 (MC)
9-10:30 Tuesday 1/23 (EC) Thursday 1/25 (MC)

+Outreach Fair

Part of the Pack: ANCS Enrollment Fair: February 24, 2024
ANCS Middle Campus- 820 Essie Ave, Atlanta
11am-1pm

Intent to Return Data

Please check all of the appropriate responses.

134 responses
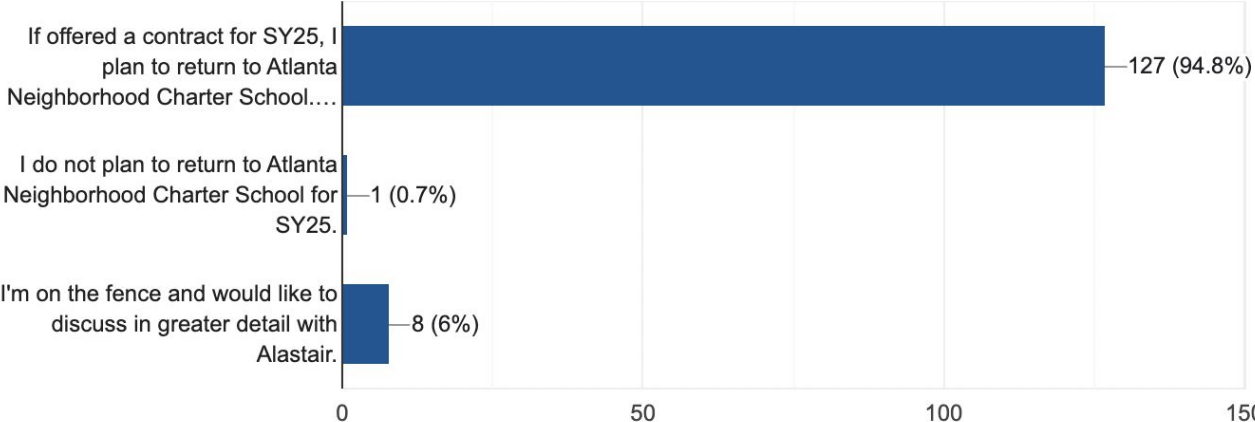
Teacher Recruitment

December 14, 2023

- ED Goals Update
- Semester 1 Highlights
- Strategic Planning Update
- CCRPI Overview
- Calendar

Update: ED Goals and Deliverables for 23-24

1. Engage a complete strategic planning process for ANCS (in process)
2. Evaluate and revise key systems/structures to implement improved practices (in process)
3. Build trust/community across and amongst all stakeholders (in process)
4. Increase the number of economically-disadvantaged students we serve (in process)
5. Reduce the opportunity gap between black and white students and economically disadvantaged/non-ED students (in process)

Semester 1 Highlights

+Strategic Planning On Track for April Completion

　　+Surveys out

　　+Interviews Scheduled

+Salary Study Update

　　+Presented To Finance Committee on 12/11

　　+Presentation to Staff on 1/2

Semester 1 Highlights

+Organizational Chart Updated

-Additional Reporting Structures added

+Facilities Updates

-New Locks (February 2024)

-Wheelchair Lift at MC (February 2024)

-Painting at EC and MC

+New collaboration and meeting structures and teacher supports

Semester 1 Highlights

+MC League Championships in Volleyball and Cross-Country

+Top Attendance in the District for EC-4 months in a row

+Return of Morning Meetings and Cultivation of Community

+GPSV Day had a record of 650 attendees

+Literacy Increase from 68.9 to 83.1% at EC

+Readiness Increase from 87.2 to 94 at MC

Priority Areas for Second Semester

+Finalizing Transportation Option for 24-25

+Student and Staff Recruitment and Outreach

+Contract Review

+ Charter Renewal

Strategic Planning Update

+Surveys disseminated in Courier, Community Newsletter, Staff Listserv and to Donor base.

+Survey station set up at Winter Wonderland with over 60 participants

+Focus groups to commence in January
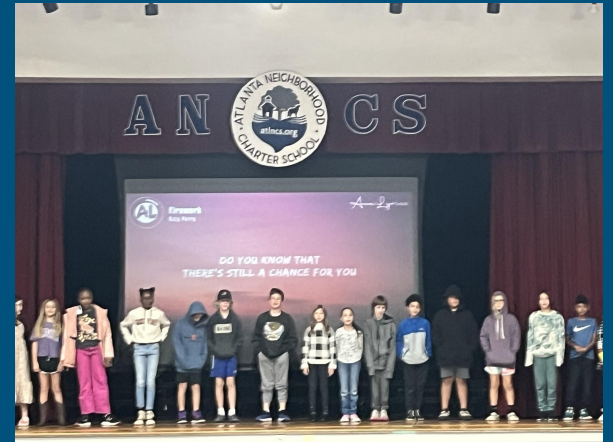
CCRPI Overview

Four Components:

1. Content Mastery
2. Progress
3. Readiness
4. Closing Gaps

CCRPI Overview: Elementary Campus

	2022	2023
Content Mastery	86.6%	81.4%
Progress	-	76.2%
Closing Gaps	-	54.2%
Readiness	84.3%	91.9%
*Literacy	68.91%	83.16%

Content Mastery, Progress, Closing Gaps and Readiness

Legend: ANCS, Parkside, Wesley, APS, State

Category	ANCS	Parkside	Wesley	APS	State
Content Mastery	81.4	68.6	44	55.2	64.7
Progress	76.2	90.8	84.5	89.9	85.8
Closing Gaps	54.2	100	20	86.2	66.7
Readiness	91.9	83.8	78.2	74.9	82.3
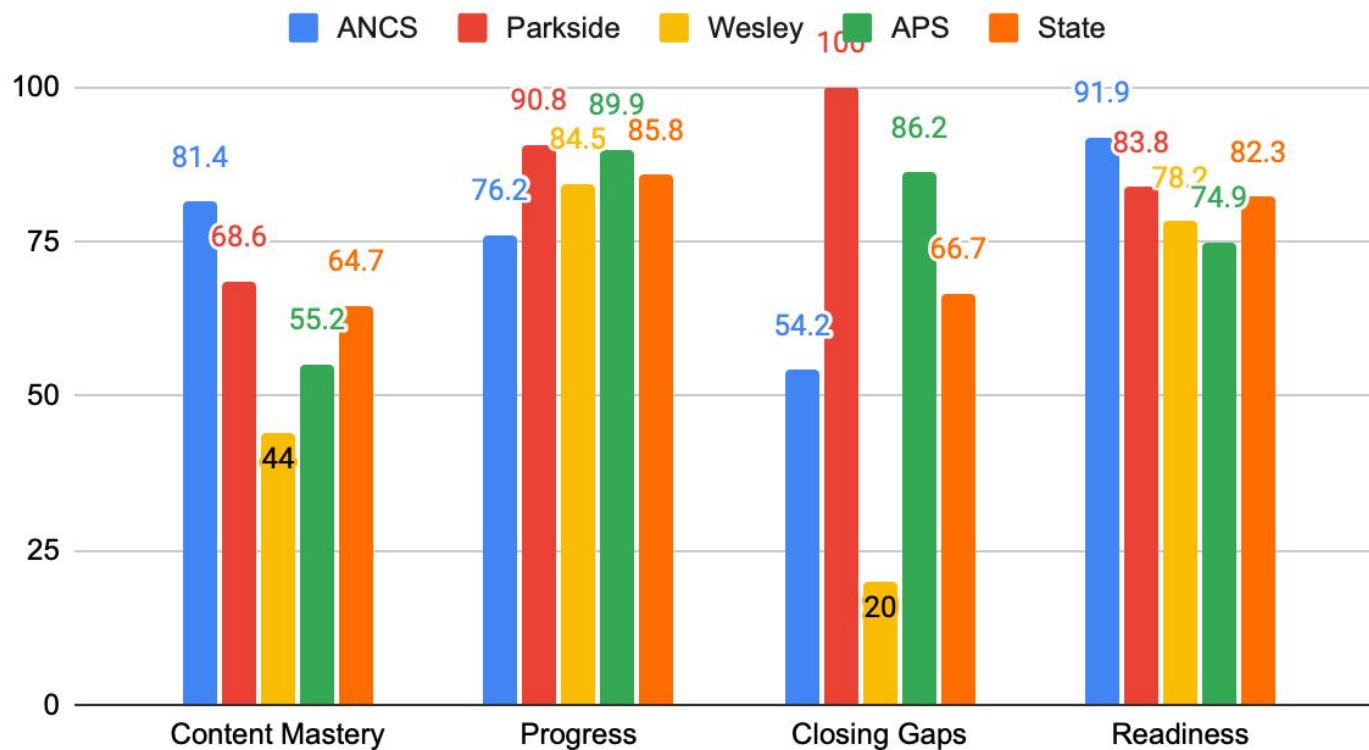
CCRPI Overview: Middle Campus

	2022	2023
Content Mastery	76.1	77.2
Progress	-	87.6
Closing Gaps	-	62.5
Readiness	87.2	94.0

CCRPI 2023

Calendar

Start after APS	APS Start/Post-Memorial Day End	+APS Start/Shorter Breaks
2	4	3
Total Emails Received: 11 (2 in favor)		
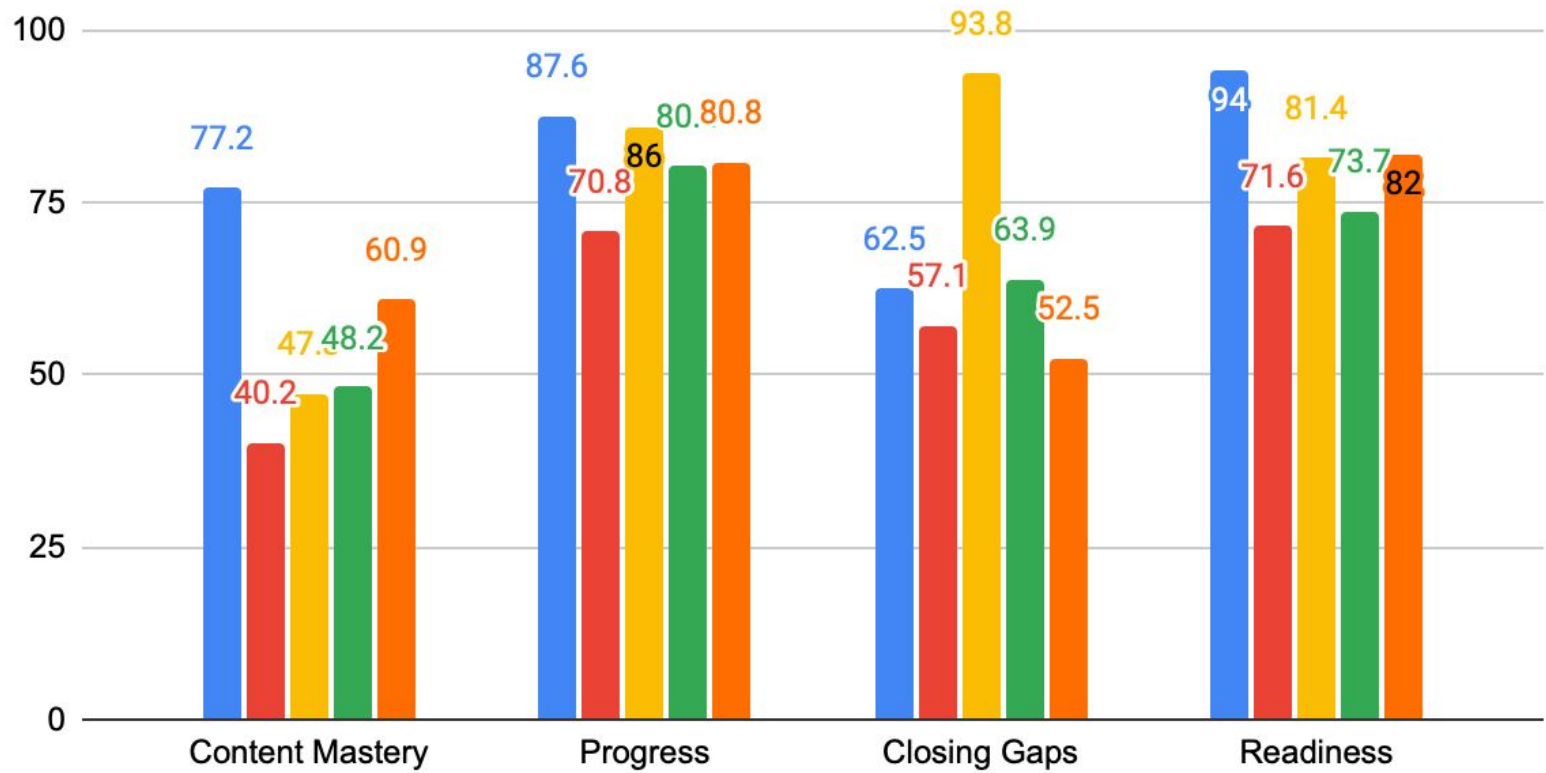
Proposed Calendar 2024–2025

ATLANTA NEIGHBORHOOD CHARTER SCHOOL

Color Key:
- First/Last Day
- Holiday (No school)
- Faculty & Staff Workday (No school)
- Faculty & Staff Workday + Asynchronous Learning Day

July 2024
4 Independence Day
17-19 New Employee Orientation
22-29 Faculty & Staff Workday
30 First Day of School

August 2024

September 2024
2 Labor Day
3 Faculty & Staff Workday

October 2024
14-17 Fall Break
18 Faculty & Staff Workday

November 2024
5 Faculty & Staff Workday + Asynchronous Learning
25-29 Thanksgiving Break

December 2024
20 Last Day of 1st Semester
23-31 Winter Break

January 2025
1-3 Winter Break
6 Faculty & Staff Workday
7 First Day of 2nd Semester
20 Martin Luther King Jr. Day

February 2025
17-21 Mid-Winter Break

March 2025
5 Faculty & Staff Workday + Asynchronous Learning

April 2025

May 2025

June 2025

November 16, 2023

- ED Goal Update
- Student Recruitment and Transportation Options for the 2024-2025 School Year
- 2024-2025 Proposed Calendar
- PTCA Recommendations

Update: ED Goals and Deliverables for 23-24

1. Engage a complete strategic planning process for ANCS (in process)
2. Evaluate and revise key systems/structures to implement improved practices (in process)
3. Build trust/community across and amongst all stakeholders (in process)
4. Increase the number of economically-disadvantaged students we serve (in process)
5. Reduce the opportunity gap between black and white students and economically disadvantaged/non-ED students (in process)

ED Goals: Tracking Progress

Deliverables

Recruitment for the 2024-2025 School Year

5 Step Plan

1. Continue with targeted mailer campaign
2. School outreach teams formed at each campus
3. DEI Focus on outreach and Early Learning Center Visits
4. One on One outreach phone calls
5. Communication from Welcome Committee upon Offer

Recruitment for the 2024-2025 School Year

Open House Dates for Prospective Students

EC	MC
1/20, 9-10:30 AM	1/23, 6-7:30
1/25, 6-7:30	1/27, 9-10:30
2/10, 9-10:30	2/3, 9-10:30
2/29, 6-7:30	2/8, 6-7:30

Lottery: March 11, 2023

Transportation Options for 2024-2025

+Currently soliciting quotes for 2 busses for next year
+Projected expense: 120-150 K
+Charter School Transportation Coalition?

Economically Disadvantaged Student Data for 2023-2024

	# of new ED Students	Percentage	Free and Reduced #s	Percentage
EC	9/78	12%	56/393	14.25%
MC	4/19	21%	42/234	17.95%

Proposed 2024-2025 Calendar

+Shared with **Educational Excellence** at our November meeting
+Shared with Teachers on Friday, 11/10 in ED's **Monthly Memo**
+Shared with Community in the **Courier** on Wednesday, 11/15

+To be voted on by Educational Excellence and Board at our December Meetings

A few considerations:

+July start date means we end before Memorial Day
+Asynchronous Learning Days planned for November and March Election Days

ANCS 2024-2025 School Calendar

Jul-24	Notes
4 Independence day	1-3 Winter Break (ANCS closed)
17-19 New Staff Planning	6 Teacher planning day
22-29 Teacher planning	7 2nd Semester Begins - First day of classes
30 1st day of school	20 MLK Day (ANCS closed)
(2 instructional days)	

Sep-24	Notes
2 Labor Day (ANCS closed)	
3 Staff PD Day	17-21 Winter Break (ANCS closed)

Mar-25	Notes
	18 Teacher Professional Development Day/Asynchronous Learning Day

Oct-24	Notes
14 Indigenous Peoples' Day	7-11 Spring Break (ANCS closed)
18 Teacher PD Day	
14-18 Fall Break (ANCS closed)	

Nov-24	Notes
5 Teacher PD/Asynchronous	23 Semester Ends - Last day
25-29 Thanksgiving Break (ANCS closed)	26 Memorial Day (ANCS closed)
	27 Teacher Post Plannng

Dec-24	Notes
18 1st Semester Ends - Last day of class	
23-30 Winter Break (ANCS closed)	

Legend:
- Start/End Semester
- Asynchronous PD Day
- Teacher Planning Day
- School closed
- Non-work days

PTCA Recommendations and Next Steps

2.1.1 Recommendation 1: Reimagine the purpose function and structure of the group

Based on feedback, the working mission of this group shall be as follows:

The mission of the PTCA is to build community and foster inclusivity within the ANCS school family.

The PTCA does this through a number of means, which include welcoming new families with knowledge and resources, hosting community events, and supporting teachers through various teacher appreciation activities.

2.1.2: Create a communication framework that utilizes various and preferred communication channels.

Based on feedback, the proposed communication framework of this group shall be as follows:

1. Share information through the school courier
2. Maintain a tab on the website complete with event updates and contact information
3. Create a community directory for those who wish to have their information included.

PTCA Recommendations and Next Steps

21.3 Recommendation 3: Coordinate events that are intentional and inclusive

In order to coordinate events that are welcoming and inclusive:

1. All events shall be open to the community free of charge
2. 4 signature events shall be held yearly. Possible events include but are not limited to the Ice Cream Social, Kickball Tournament, Fall Fest, and Bingo Night
3. Affinity groups shall be established based on community need and interest
4. The PTCA will manage the selection of room parents at the elementary campus and advisory parents at the middle campus

In order to coordinate events that are welcoming and inclusive, the structure of the PTCA shall be as follows:

1. The ED shall designate a "point person" for the PTCA. The PTCA shall include co-presidents, which consist of a member from the school staff and a member from the community as well as an extended cabinet that includes a treasurer, secretary, representative from each campus, DEI coordinators, and event coordinators.

Next Steps: PTCA

1. The DEI co-directors will engage the broader community to solicit interest in serving on the PTCA for the 24-25 school year. . <u>If multiple individuals express interest, the DEI co-directors will establish a fair and transparent voting process for selecting the co-chairs.</u>
2. The DEI co-directors will work with the PTCA to review the by-laws this spring and create a calendar of events for the following academic year.
3. The Executive Director, Business Office, and Communications and Advancement Board Subcommittee will determine a financial structure for the PTCA that a) does not engage in "competing fundraising" priorities with Gather and Grow and b) does not exclude any member of the community from participating in PTCA decisions and events. The proposed financial structure will be that the PTCA receives 30% of the funds raised during the previous year through Gather and Grow

A Special Thanks:

To the PTCA Task Force Committee:

Cassie Leymarie

Humaira Afzal

Maria McFeeley

Jacob Dewey

Alina Hinton

Mark Boswell

Rachel Ezzo

Amber Suitt

MakIsha Rogers

Jaquoia Rockmore

Nichole Lupo

Carla Wells

Christina Washington

Megan Gatewood

Sinead Quinn

Jack Smith

Larry Freeman

Jeremy Varner

October 19, 2023

- FTE Funding Update
- Charter Renewal Planning Initial Steps
- Charter Accountability Tracking Tool
- Equity and Inclusion in APS and at ANCS

FTE Funding and Segments

Program Name	SWD Level	Total Segments	FTE	Funding	Total Segments	FTE	Funding
A - Kindergarten		370	61	$0.00	377	62	$0.00
B - Grades 1-3		1,119	186	$0.00	1,121	186	$0.00
C - Grades 4-5		713	118	$0.00	719	119	$0.00
E - Kindergarten Early Intervention Program (EIP)		8	1	$0.00	5	0	$0.00
EL - ESOL Additional Funding		3	0	$0.00	5	0	$0.00
F - Primary Grades 1-3 (EIP)		35	5	$0.00	37	6	$0.00
G - Upper Grades 4-5 (EIP)		15	2	$0.00	22	3	$0.00
U - Specific Learning Disability	1	39	6	$0.00	19	3	$0.00
3 - Speech-Language Impairment	3	14	2	$0.00	18	3	$0.00
U - Specific Learning Disability	3	18	3	$0.00	18	3	$0.00
Y - Other Health Impairment	3	25	4	$0.00	20	3	$0.00
Y - Other Health Impairment	4	2	0	$0.00	2	0	$0.00
A - Kindergarten	5	6	1	$0.00			
T - Emotional & Behavioral Disorde	3				3	0	$0.00

					Compare With Count Date:		
Current Count Date: 10/03/2023					10/04/2022 ▼		
Funding Amount: $0.00					**Funding Amount: $0.00**		

Program Name	SWD Level	Total Segments	FTE	Funding	Total Segments	FTE	Funding
EL - ESOL Additional Funding		4	0	$0.00	2	0	$0.00
H - Grades 6-8 (Middle School Program)		1,279	213	$0.00	1,316	219	$0.00
J - Remedial Education		28	4	$0.00			
3 - Speech-Language Impairment	3	10	1	$0.00			
T - Emotional & Behavioral Disorde	3	3	0	$0.00			
U - Specific Learning Disability	3	42	7	$0.00	47	7	$0.00
Y - Other Health Impairment	4	42	7	$0.00	23	3	$0.00
Total		1,408	232	$0.00 $0.00	1,388	229	$0.00 $0.00

Charter Renewal Planning Initial Steps

Charter Renewal Timeline

File Edit View Insert Format Data Tools Extensions Help

	A	B	C	D	E
	Year	Tasks	Owner		
		Collect and compile data from 2021-present on previous charter innovations and	Leadership Team		
		Complete strategic plan	Leadership Team		
	2023-2024	Determine contracttor to review/format/finalize charter renewal (Feb.)	Leadership Team		
		Gather input from board to inform next charter renewal (Feb)	Leadership Team		
		Gather input from parents, students, board to inform next charter term innovations	Board of Directors		
		Use stakeholder input and data to ddraft charter application (Aug-Dec)	Leadership Team in collaboration with vendor		
		Provide feedback on draft charter application (Jan-May)	Board of Directors		
		Host APS Board members for school tours	Leadership Team		
		Solicit letters of support from school founders to attach with petition	Leadership Team		
		Prepare board for interview questions (9/24-7/25)	Leadership Team in collaboration with vendor		
	2024-2025	Approve charter application for submission to APS/DOE (June	Board of Directors		
		Submit charter renewal application to APS	Board Chair		
		Interview with APS and DOE (August)	Board of Directors		
	2025-2026	Submit approved application to DOE (Nov)	Leadership Team		
		Monitor implemetation of 1st year of new charter	Board of Directors		
	2026-2027	Report out on implementation of 1st year charter	Leadership Team		

Charter Renewal Accountability Worksheet

Innovative Features and Strategic Planning

+Conscious Discipline

+Constructivism and IB

+Neighborhood Model

+Outdoor Education and the Farm

Equity and Inclusion at APS and ANCS: Staff Workday

ATLANTA PUBLIC SCHOOLS

Equity Leads to Excellence

Atlanta Public Schools (APS) aims to keep **Equity at the Forefront** of its work, which is guided by the district's mission, core values, strategic equity commitments, guardrails, and Atlanta Board of Education policy **BAC: Equity**. Our goal is to lead with an equity mindset and positively impact the lives of students, staff, and families we serve.

Equity and Inclusion at APS and ANCS: Staff Workday

How do we make room for other people's stories and experiences?

What does this look like in your classroom?

What does this look like in our building?

How can our stories build a bridge during tumultuous times?

September 21, 2023

- (Revised) ED Goals for 23-24
- Milestones and MAP Data
- Opportunity Gap Task Force
- Strategic Planning Update and Timeline
- Quarterly Gathering

(Revised ED) Goals and Deliverables for 23-24

1. Engage a complete strategic planning process for ANCS
2. *Evaluate* and revise key systems/structures to implement improved practices
3. Build trust/community across and amongst all stakeholders
4. Increase the number of economically-disadvantaged students we serve
5. *Reduce the opportunity gap between black and white students and economically disadvantaged/non-ED students.*

Milestones Data
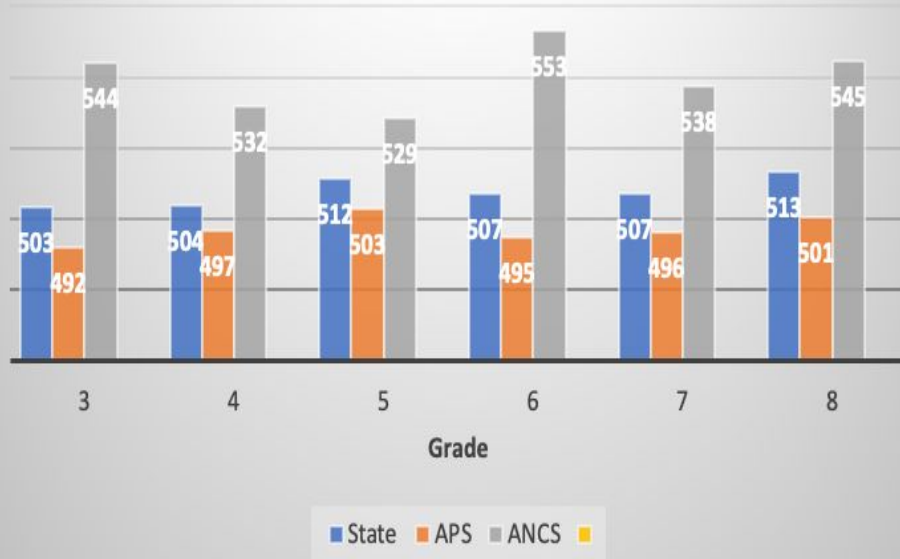
Milestones Average Score by Race, Grades 3-8

ELA Mean Score by Race

Grade	Black	White
3	486	555
4	487	542
5	485	536
6	516	566
7	508	542
8	519	553

GradeF

■ Black ■ White

Math Mean Score by Race

Grade	Black	White
3	502	555
4	513	564
5	496	530
6	509	541
7	496	543
8	491	527

Grade

■ Black ■ White

Fall MAP Growth Data

Historical Growth Percentile by Race - Overall

Fall MAP Data (cont).

Historical Growth Percentile by Race - Math

	SY16	SY17	SY18	SY19	SY20	SY21	SY22	SY23	SY24
Black		48	47	39	55	41	39	52	39
White		49	57	46	56	40	42	55	49

Historical Growth Percentile by Race - Language Arts

	SY16	SY17	SY18	SY19	SY20	SY21	SY22	SY23	SY24
Black		47	49	46	44	50	51	44	50
White		49	52	51	54	48	51	54	50

District Wide Perspective (Reading Elementary)

Black	53
White	77
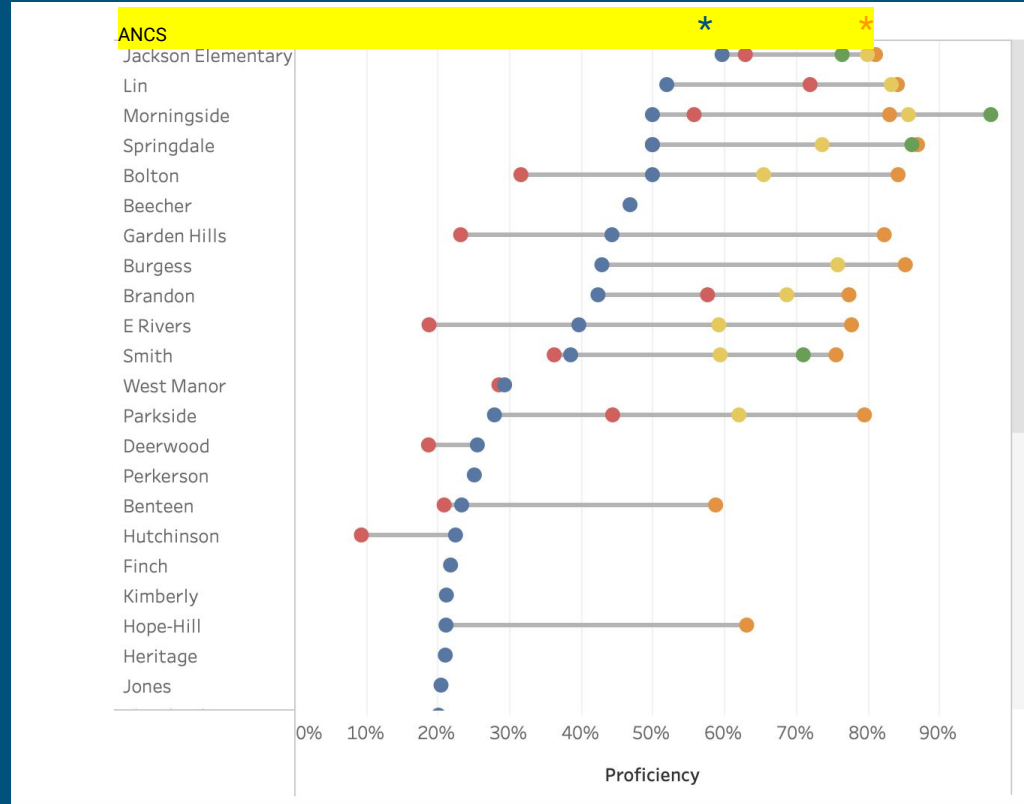
District-Wide Perspective (Math Elementary)

Black	48
White	71

Spring 2022-2023 Math MAP Achievement
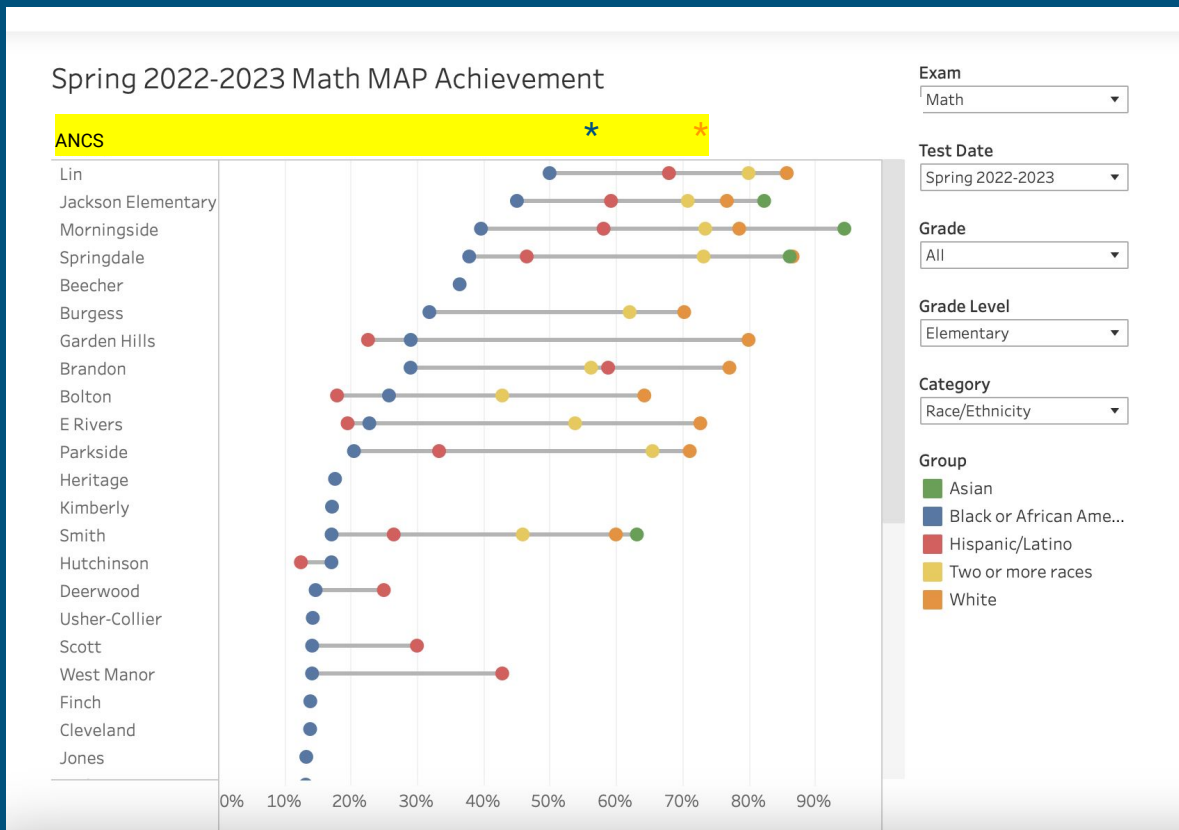
District Wide Perspective (Reading Middle)

Spring 2022-2023 Reading MAP Achievement
Projected Milestones proficiency rates by Race/Ethnicity

Black	54*
White	70*
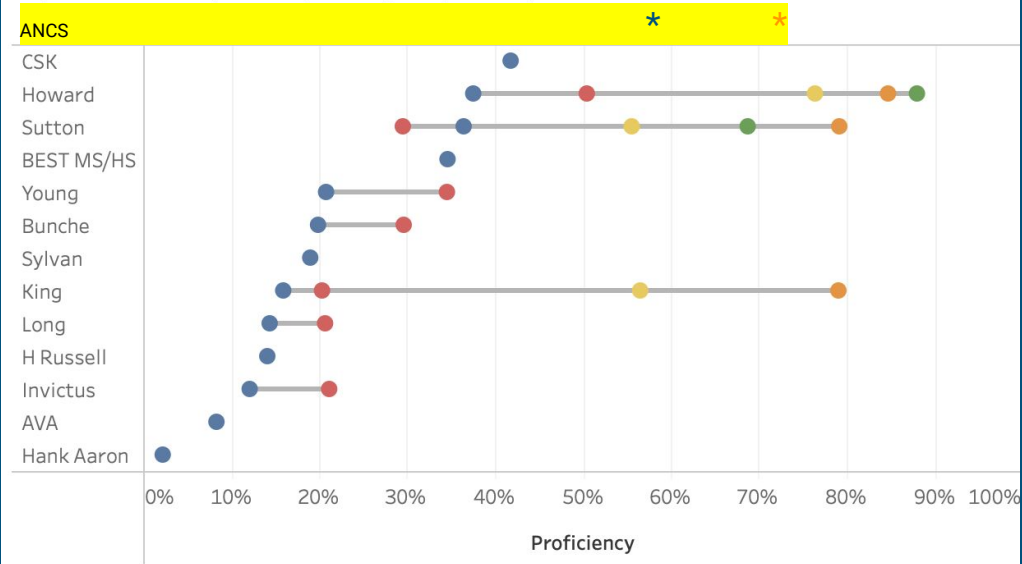
District Wide Perspective (Math Middle)

Black	44
White	66
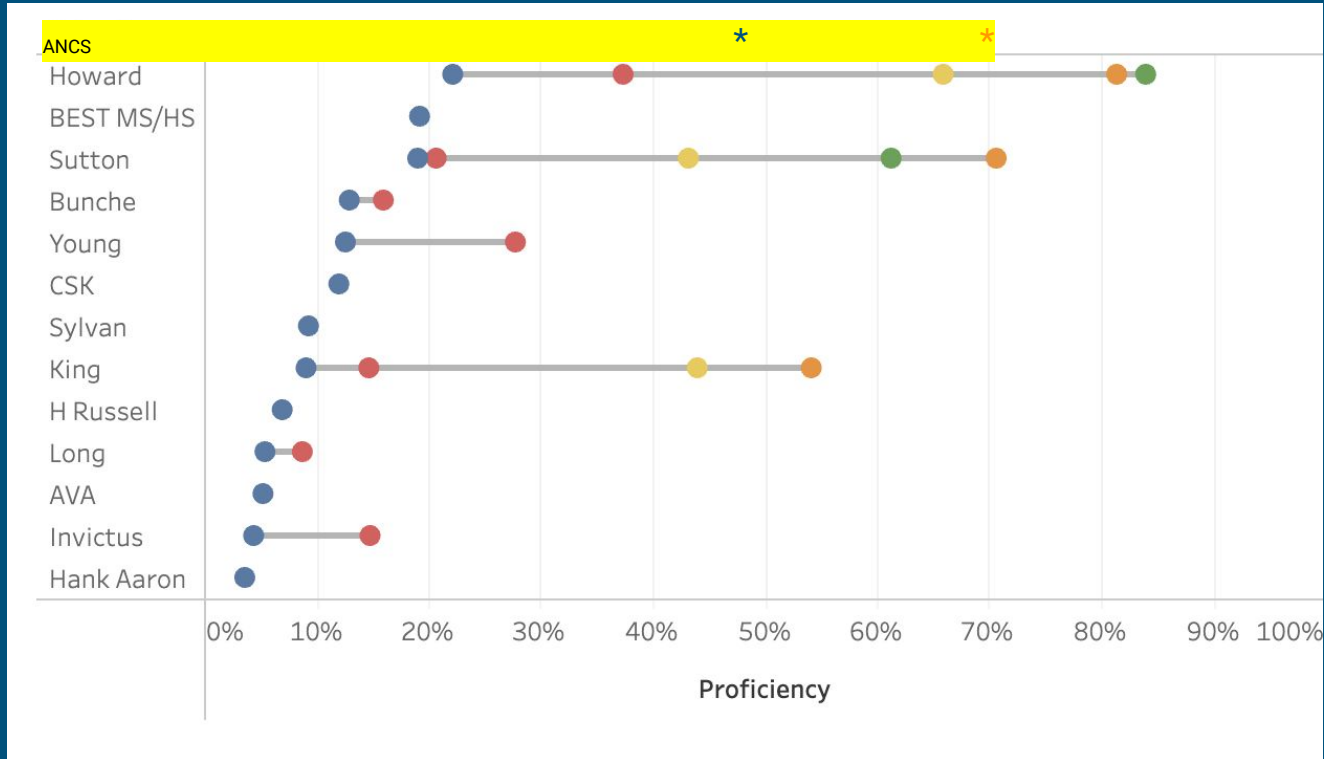
2023 Fall Data

+The Opportunity Gap Teams at both campuses are meeting bi-weekly to discuss CRT initiatives, parental outreach, and community outreach as it pertains to our black students.

+The only area on MAP in which our black students outperform our white students in growth is at the MC in ELA.

+The opportunity gap, while cause for a concern, is the third lowest in the district when compared to other schools.

Opportunity Gap Teams

+ Both Teams include: AP, Principal, Instructional Coach, DEI coordinators and ED
+ Book Study: Punished for Dreaming by Bettina Love
+ Include 4 sub-committees: CRT, Instructional Practices, SEL and Parent Outreach

Strategic Planning Update

+RFP shared via website and network

+GCSA is no longer a viable contender

+Leadership team to review proposals by end of September and present a recommendation to the Board

+6 month timeline with goal of a completed plan by end of the school year.

Quarterly Gathering with Board and Leadership Team

To include:

1. Building Tour
2. Discussion with Leadership Team
3. What else?

August 17, 2023

- ED Goals for 23-24
- School-Wide Goal for 23-24
- Facilities Updates
- PTCA Task Force Updates
- Community Conversations Update

ED Goals for 23-24

1. Engage a complete strategic planning process for ANCS
2. Conduct an audit and revise key systems/structures to implement improved practices
3. Build trust/community across and amongst all stakeholders
4. Increase the number of economically-disadvantaged students we serve
5. Reduce the opportunity gap between economically disadvantaged and non–economically disadvantaged students

School-Wide Goal for 23-24

P.E.E.R.S Goal
2023-2024 School Year

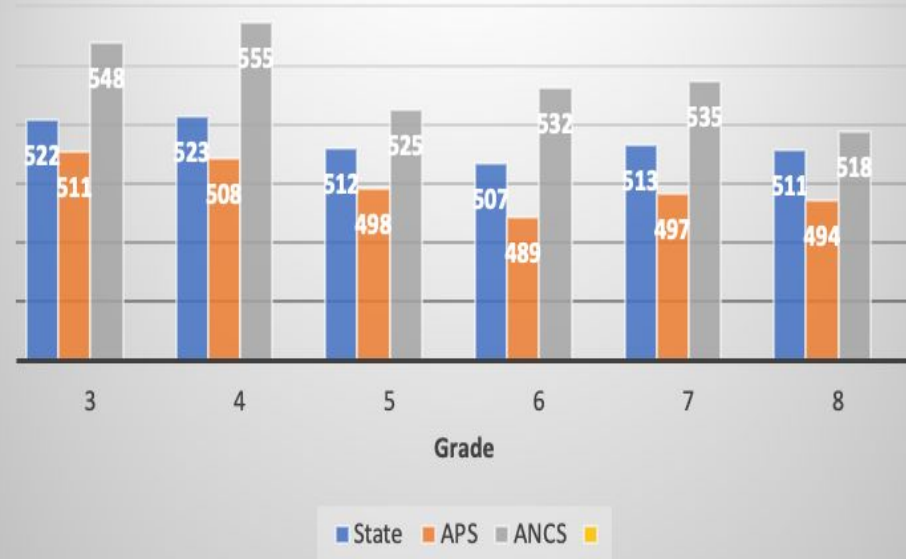**Goal:** In an effort to address the opportunity gap at ANCS, our school-wide goal is to deepen our understanding and implementation of culturally responsive teaching practices.

Powerful: This goal is powerful because it provides purpose, practice, and personalization to how students learn, grow, and are supported, both academically and emotionally.

Easy: The school's leadership team is committed to transparent and honest conversations about what the Opportunity Gap looks like at ANCS. In addition to your individual work, the leadership team will support, provide resources and time throughout the process of reaching your goal. With your willingness and commitment, each of you will make growth while working through this goal.

Emotionally Compelling: (Discussion)

Reachable: Through collaboration and in pursuit of a shared vision, we will hold ourselves and each other accountable for implementing culturally responsive practices to close the opportunity gap.

Student-Focused: Based on our spring MAP scores, there was an overall 22 percent gap between our white students (72nd percentile) and our black students (50th percentile). Overall our white students continue to have a higher growth percentile than our black students.
Our jobs are always focused on teaching and caring for all of our students. With this year's goal, we are specifically working towards addressing a specific inequity. *While we have MAP data here, we recognize the implicit bias within all standardized tests. There are other important measures and data points to consider and evaluate when working to close the opportunity gap. We will continue to have conversations around multiple data points throughout the year.

***Implementation strategies:** Using CRT and the Brain & other current resources, classroom observations, DE&I work, observations of school culture, and faculty meetings/PD

***Checkpoints along the way to track your progress toward the goal**: Including but not limited to: self-assessments, data, mid-year conference & summative conferences w/campus leadership

Facilities Updates

Updated List of Completed Summer Projects

EC:	MC:
Lower Playground: Turf and Retaining Walls	New windows in 4 classrooms, media center and media center offices
Brick Facade: Pressure washed, sealed, caulked	Hot water tank added to MC
Windows washed	Classrooms painted, carpet repaired
Farm Doors Installed and Painted	Next week: New hot water tank in kitchen
Upper playground: 4 inches of new mulch added	
5 Rooftop HVAC units removed and replaced	

*Safety Audit to Guide Updates this Year

Atlanta Neighborhood Charter School

TASK FORCE TIMELINE

AUGUST
Aug. 15 - Aug. 31
Distribute initial survey and inform; P2P group meets Aug. 23 to finalize listening circle/interview protocols

SEPTEMBER
Sept. 5-Oct. 6
Conduct person to person information gathering (focus groups, interviews, etc.)

OCTOBER
Oct.13 - Nov. 3
Data Analysis group meets Oct. 25

NOVEMBER
Nov. 3 - Nov. 15
Finalize recommendations to **present at November 16 Board Monthly Meeting**

Communication will happen throughout the entire process

PTCA Task Force Next Steps

- Finalize Survey Form to introduce on August 15th at School Family Meeting and share via Courier (plus other methods)
- Person to Person Data Group to meet August 23 - finalized plans will be shared out via email
- Data Analysis Group will be formed and meet early October (Proposed Date: Wednesday October 25)
- Final Task Force meeting will be to listen to findings and finalize recommendations (Proposed Date: Wednesday November 8)

Community Conversations Update

-Coffee Conversations
-One on One Meetings with Staff
-Classroom Observations
-Neighborhood Listserv
-Partnerships

June 15, 2023

- 30/60/90 Day Plan
- Facilities Updates
- Current Summer Programming
- DEI Planning and Current Work
- Proposed Bell Schedule Changes (EC)

Framing The Work

"Never doubt that a small group of thoughtful, committed citizens can change the world; indeed, it's the only thing that ever has."

-Margaret Mead

"Diverse schools invigorate and strengthen urban neighborhoods by bringing community members together"

30/60/90 Day Strategic
Goals

Strategic Goals (first 90 days)

1. **Building Context:** To learn about the institutional history of ANCS, its current strengths and areas for growth, and the priorities of the community at large.
2. **Establishing Relationships:** To establish a leadership presence of trust and collaboration and a shared ethical commitment to becoming a model charter school.
3. **Developing Existing Partnerships:** To sustain, nurture and cultivate partnerships with donors and other community organizations.

30/60/90 Day Strategic Plan (excerpts)

	Building Context	Establishing Relationships	Developing Existing Partnerships
First 30-60 Days	Converse with current leadership team to ascertain current priorities and action plans Become familiar with current diversity, equity and inclusion initiatives and ensure their ongoing support Conduct walkthrough of school and all related facilities Internalize budget, schedule, strategic priorities Review charter documents .	Conduct one-on-one meetings with admin team and establish weekly meeting schedule Schedule meetings/lunches with members of the Board of Directors Review and prepare weekly e-newsletter Secure access to social media accounts and other means of communication.	Review Existing Strategic Plan Components Set up Lunch with APS District leadership

30/60/90 Day Strategic Plan (excerpts)

60-90 Days	Greet students and families during morning carpool Maintain a presence at both campuses to observe campus culture	Create opportunities for staff to engage directly Set open office hours for families to drop in	Establish a list of potential partners Develop a process for creating ANCS strategic plan
Ongoing	Ask questions, listen, remain curious	Remain present, create initiatives for staff engagement	Attend community-wide events to develop rapport with greater community.

Facilities Updates

- Turf Installation at EC (slated completion date mid-July)
- 2nd Floor Carpet Tile Replacement at EC (in progress)
- Painted Hallways, Restrooms and Classrooms at MC (completed)
- 22 New Windows Installed at MC (completed)
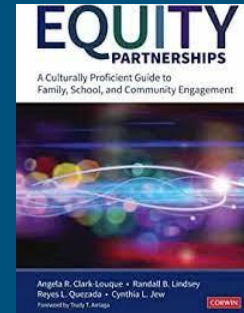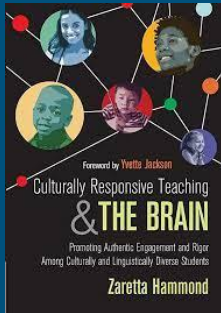- New Hot Water Heater in Newer Wing to be Installed (July)

Current Summer Programming

- Alliance Theater Summer Programming (MC)
- Y'all Rock Camp (MC)
- ESY (EC)

DEI Planning Updates

- Staff Summer Reading: *Culturally Responsive Teaching and the Brain* and/or *Equity Partnerships: A Culturally Proficient Guide to Family, School, and Community Engagement*
- DEI Summer Focus Groups
- Ties into APS Equity Focused Work

Proposed Bell Schedule Changes (EC)

- Additional 10 minutes to EC schedule to account for transition times between subjects.
- Additional time for check-ins, SEL

Proposed Bell Schedule Changes (MC)

Time	Class	Notes
8:00 - 8:25	Arrival	Shortened 5 minutes
8:30 - 9:05	Advisory	• We need to be more intentional about naming the SEL skills that we are working on. GP, SEL, ATL themes.
9:10 - 9:40	Power30	Same times
9:45 - 10:40	Class 1	Same times
10:45 - 11:40	7/8 Class 2 / 6th L&R	Same times
11:45 - 12:40	6 Class 2 / 7/8 L&R	Same times
12:45 - 1:40	Class 3	Same times
1:45 - 1:55	Quiet Time	Students should get their books out before Quiet Time starts in order to make the transition smooth to their Independent Reading time.
1:55 - 2:05	Independent Reading	10 minutes
2:10 - 3:05	Class 4	55 minutes
3:05 - 3:10	Chromebook Return	Shortened 5 minutes
3:15 - 4:00	Office Hours	In reality if people start at 3:20 this will be shortened 5 minutes from what they are currently doing. We also need to be more efficient about dismissal.

- Additional 10 minutes for Independent Reading time.

Questions?