

# Executive Director's Report February 16, 2023

## Included in this report

- Heidi Goodwin: Peru
- Teacher recruitment
- Student recruitment
- Lottery update/timeline
- Security contract update
- Feb. 20 Workday plan
- Data talks
- Winter MAP results
- FY23 revised budget
- FY 24 budget look-ahead

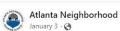
## Teacher Recruitment

- ANCS Teacher Recruitment Fair
  - 41 attendees across both campuses
- GCSA Job Fair
  - March 4 at KIPP Collegiate
- University System of Georgia
- Search firm



### Student Recruitment

- Direct mail campaign
  - 4 pieces to targeted neighborhood
- Paid social media
- School Choice Expo
- Tours of both campuses
  - Saturdays and Tuesdays
  - EC tours sold out slots added
- Pre-K sessions
  - Kindergarten teachers



We have one classroom teache students eat and learn from ou your child's personalized learning ranked public charters chools. The online application is available.



## **Lottery Update**

- Projected: 55 open seats
- 623 total applications as of 5pm on 2/16
  - 148 from Tier 1 attendance zone (24%)
    - 75 from Grant Park
    - 58 from Ormewood Park
    - 15 from Summerhill
  - 118 from economically disadvantaged families (19%)

## **Lottery Timeline**

- February 17: Initial data submitted to statistician
- February 28: Application window closes, final data submitted to statistician
- March 2: Statistician submits recommendations on tier shifts and weight
- March 2: Special called Governing Board meeting to ratify tier shifts and weight
- March 6: Lottery is run
- March 7: Lottery results are published

## **Security Contract Update**

- Universal Allied
- Hawke Protection Group
- Principle Intelligence
- Reliance Protection Agency
- Safety Assessments

## Middle Campus Data Talks

- 15-20 minute individual consultation
- Each student meets 1-on-1 with an adult
- MAP & Milestones scores reviewed
- Daily approach to learning
- Test-taking strategies
- Written reflection



## February 20 Workday Agenda

#### How the Opportunity Gap shows up in classroom data and what to do about it:

- Student data
  - Progress report graphs
  - MAP scores
  - Most recent assessment data
    - Formatives and summatives
    - Running records
- Do your classroom data & progress reports reflect a gap between white students and students of color?
- Differentiation: What specific instructional strategies should be in place to drive change?
  - Analyze an upcoming lesson/unit and assess changes you might consider
    - Using the resource, "How to Differentiate Instruction in Academically Diverse Classrooms," refer to the following chapters to help guide your instructional practices for an upcoming lesson or unit. Identify and document on your plans what those instructional strategies will be.
      - Planning Lessons Differentiated by Readiness (ch.9)
      - Planning Lessons Differentiated by Interest (ch.10)
      - Planning Lessons Differentiated by Learning Profile (ch.11)

## **Opportunity Gap Teams**

- Elementary Grades
  - Rhiannen Laurent
  - Lara Zelski
  - Nicole King
  - Veleta Greer
  - Lesley Michaels
  - Chuck Meadows
  - Cassie Leymarie

- Middle Grades
  - Rhiannen Laurent
  - Mark Sanders
  - NaTasha Woody-Wideman
  - Emily Stapp
  - Chuck Meadows
  - Cassie Leymarie

# Winter Measure of Academic Progress (MAP)



# Winter Measure of Academic Progress (MAP)



## FY23 Revised Budget

FY22 Revised Budget

\$13,441,642

FY23 Adopted Budget

\$12,399,000

#### FY23 Revised Budget

- \$14,987,880
  - APS allocation
  - AfterCare & Nutrition delinquencies
  - Salary adjustments
  - Buildings & Grounds overruns

## FY24 Budget Look-ahead

- Budget development: Broader participation and involvement
- Budget monitoring: Increased reporting
- Purchasing: Classroom & curriculum
- Purchase Orders: Projects, major purchase and services

## Questions or additional items for discussion