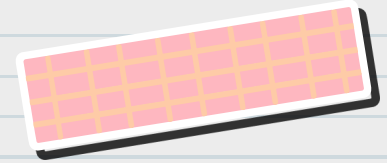


Vertical Alignment Summer Task Force Board Presentation

October 20, 2022



Our Team



Monica Arrington (2nd)

Mallory Godicheau (3rd)

Allyson Hage (4th)

Katie Derichsweiler (5th)



Lesley Michaels (3-5 Instructional Coach)

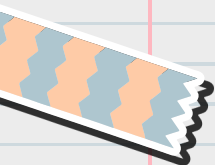
Lara Zelski (EC Principal)

Nickey Hardon (MC Instructional Coach)

Tova Baruch (6/7 Design)

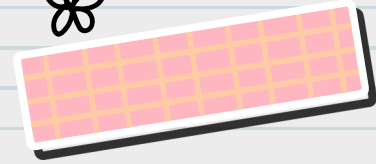
Sammy Struttmann (7/8 Design)

Santina Cambor (6/7 I&S)

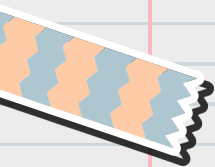




Personal Reflection



As an ANCS board member,
what hopes do you have for our
students after a full K-8
experience at ANCS?





Jam Board



Turn and share-

- ❖ How do your hopes align with those of our committee?
- ❖ Is there anything you would add?

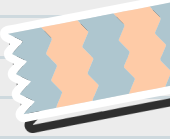


4:00



Profile for the Task Force:

Improve the student experience by making the K-8 progression even more seamless. Strengthen the alignment between curriculum and pedagogy in the elementary grades and that of the middle campus. Explore linkages between the Orton-Gillingham & Balanced Literacy approaches and Language & Literature courses, Everyday Math and IB MYP Mathematics, etc. Examine potential connections between elementary grades' art and music related arts curriculum and performing and visual arts at the middle campus. Explore ways to make the transition from 5th to 6th grade more smooth.





Our Process



We analyzed curriculum maps/summative assessments from the EC and MC, using a variation of the Looking at Data Protocol (from the School Reform Initiative- SRI) to describe what we observed in the “data” to make inferences and to determine implications. We reflected on:

- What the information provided us about our school and the students’ experiences.
- What the data revealed in terms of where we see alignment and consistency.



Big Ideas



So far;

We see Alignment with...

- Encouraging students to be curious, critical thinkers, connected and global citizens
- Some assessments K-5 and 6-8

We see Gaps in...

- Writing across the curriculum
- Grammar/Spelling- conventions
- Transfer of knowledge
- Vocabulary- big ideas
- Project Based Learning- Constructivism
- Efficiency in mathematical computation



Moving Forward...



If we're going to be vertically aligned, we need..

- Intentional planning time & communication within departments- since EC is by grade-level/related art, grade level team members could represent each department (Math, Science, Social Studies, Language Arts)
- Knowledge of what is taught K-8
- Portfolio Alignment
- A plan and structure for assessments K-8?
- Using common language- Essential Questions at the EC/ Statements of Inquiry at the MC
- Identify big ideas/big takeaways that should transfer





Questions?

