



Executive Director's Report

March 17, 2022

In this report

- Update on diversity, equity & inclusion strategic planning
- Summer task forces
- SY23 calendar & schedule
- SY23 lottery & admissions
- CREATE Update





Diversity, Equity & Inclusion Rollout

Engaging the School Family

- Governing Board discussion - January 22
- Diversity/Equity Action Team - Report shared on February 4; discussion pending
- Faculty/Staff discussion - February 18
- PTCA discussion - March 8
- Faculty/Staff work on recommendation implementation - March 14
- Diversity/Equity Action Team - March 18
- Next steps: Parent/caregiver engagement



Summer Task Forces

Summer Task Forces

- K-8 Integration/Alignment
 - Achievement Gaps
 - DE&I Implementation/Advancement
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- Faculty/Staff are applying now for seats on the task forces of interest to them
 - Meetings will be held virtually over the course of the summer
 - Task forces will report out at the faculty/staff retreat



SY23 Daily Schedule

SY23 Daily Schedule

- Maintain current arrival/dismissal times
- **Challenge:** Address the need for faculty/staff planning & collaboration time within their contracted hours
 - EarlyCare management
 - EarlyCare participation
 - Constraints on morning planning/collaboration time vs. afternoon planning/collaboration time



Update: SY23 Lottery & Admissions

SY23 Student Applications

Socio-economic Diversity Goal

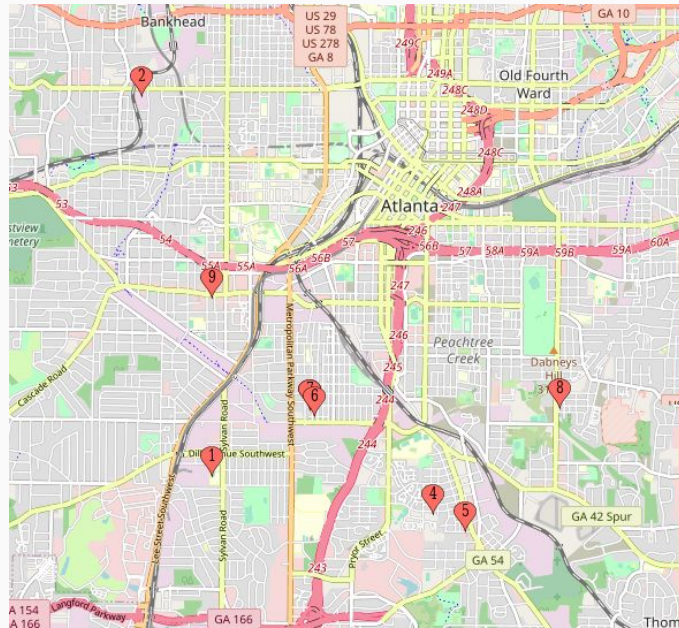
- Our charter petition sets our socio-economic diversity goal at 23% for economically disadvantaged families based on neighborhood data gathered at the time of the petition
- SY23 open seats = 72
- 23% of 72 = 17
- Goal = at least 17 of our newly admitted students are from economically disadvantaged households

SY23 Student Enrollment

- Applicants have until March 21 to respond to their offer, and can change to another school during or after that date. The following information is updated as of March 17:
- Kindergarten
 - Registration in progress/Registration completed: 45
 - Economically disadvantaged Registration in progress/Registration completed: 8
- 6th grade
 - Registration in progress/Registration completed: 7
 - Economically disadvantaged Registration in progress/Registration completed: 5*

SY23 Student Enrollment

Addresses of non Zone 1 economically disadvantaged applicants



SY23 Student Enrollment

- Pending applications from economically disadvantaged families:
 - Kindergarten: 10
 - 6th grade: 2
- Waitlist positions - economically disadvantaged families:
 - Kindergarten: NA
 - 1st grade: First 5 waitlist positions
 - 2nd grade: First 5 waitlist positions
 - 3rd grade: Position 5
 - 4th grade: First 3 waitlist positions
 - 5th grade: First 5 waitlist positions
 - 6th grade: First 5 waitlist positions
 - 7th grade: Position 4
 - 8th grade: First 4 waitlist positions

SY23 Student Enrollment

- Outreach to pending applicants from economically disadvantaged families:
 - Invitation to kindergarten lunch and recess
 - Virtual information session
 - Saturday tour
 - Telephone outreach



CREATE Update

CREATE Update

- CREATE will transition to Georgia State
- Elizabeth Hearn will step down as executive director
- Changes effective at the end of this fiscal year
- Proposed resolution from Governing Board