

Executive Director's Report

December 14, 2020



Charter Renewal Update



Remaining steps

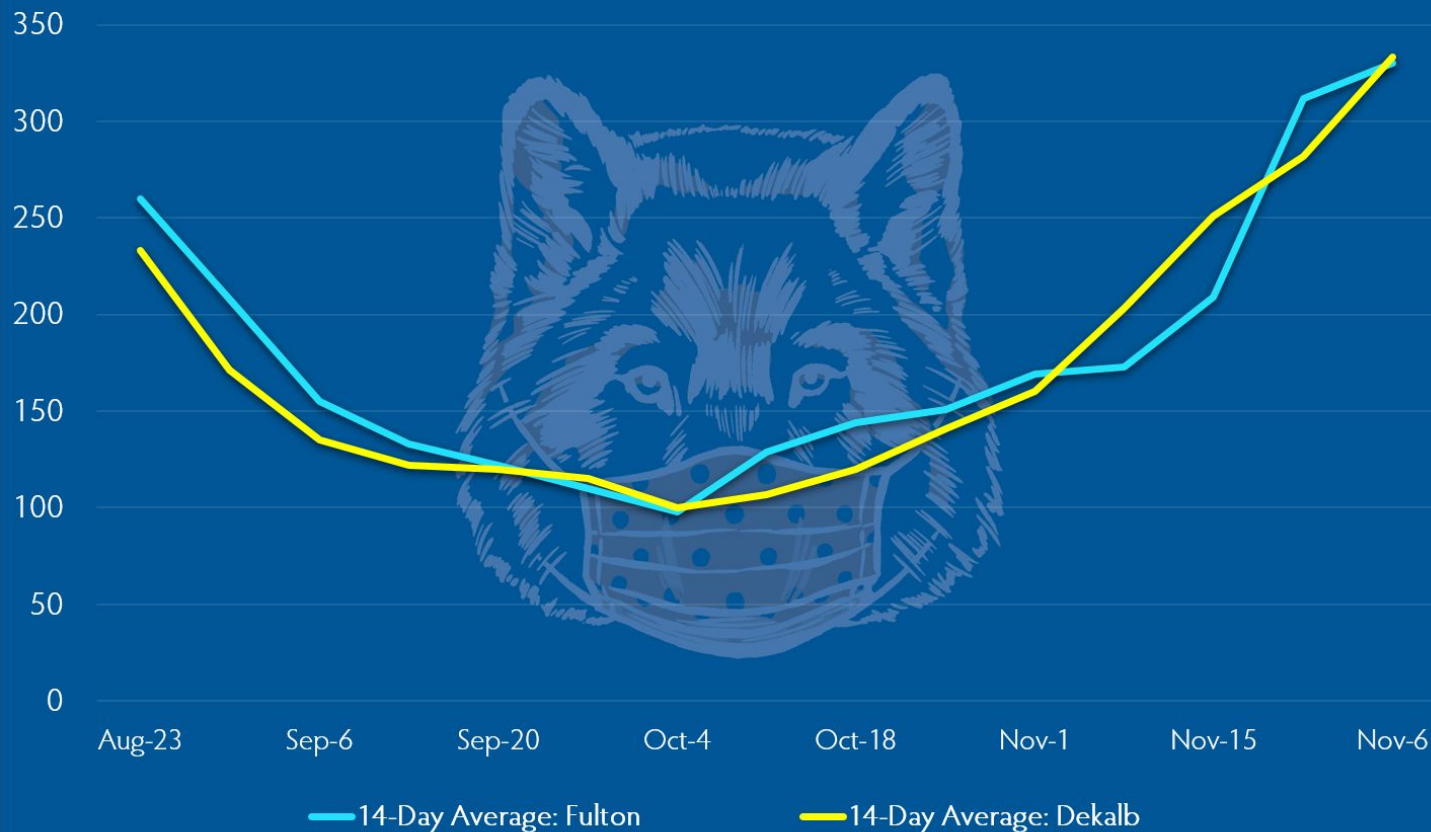
- NPU approval process - awaiting documentation
 - NPU-V complete
 - NPU-W complete
- APS staff recommendation to Superintendent
- Superintendent recommendation to Atlanta Board of Education
- Atlanta Board of Education vote
- State Board of Education vote

COVID-19 Update



COVID-19 Cases per 100K Residents

14-Day Average



Reopening Rationale

“Despite widespread concerns, two new international studies show no consistent relationship between in-person K-12 schooling and the spread of the coronavirus.”

- NPR, October 21, 2020

Studies of other schools that have remained open through the fall, including virtual site visits and multiple meetings with The Children’s School, which operates a choice hybrid model and has experienced no community spread within the school

Parent and teacher choice remains a central feature in reopening plans as long as community transmission remains high

Reopening Timeline

December 16

- School family notified of the results of the learning options selections process

December 17-18

- Students are in asynchronous learning (no live classes) while teachers prepare for the return to in-person teaching

January 5

- Virtual learning resumes following winter break

Week of January 5-8

- Kindergarten/first grade meet & greets
- Cohort information released to parents

Reopening Timeline

Week of January 11

- In-person supplemental instruction begins for high-needs students

February 1

- Cohort 1 returns to the classrooms for their first in-person week

February 8

- Cohort 2 returns to the classrooms for their first in-person week

Week of February 15

- Mid-winter break for students
- Adjustments to classrooms, protocols and staffing assignments made based on the experience gained in the first two weeks of in-person learning

Reopening Timeline

February 22

- Cohort rotation resumes with Cohort 1 in-person

March 8

- The first date a student who initially chooses 100% virtual learning can opt into the cohort hybrid rotation

ANCS Cohort Hybrid Support Staff

Goal: Build a team of a capable, energetic and careful support staff to support students and teachers as we reopen our classrooms. We are looking for individuals with experience working in the classroom or with children in other capacities to fill in where needed to back-up our faculty and staff in various capacities.

ANCS Cohort Hybrid Support Staff

Duties/responsibilities may include:

- Supervising/supporting students in classes where teachers are remote
- Checking students' temperatures prior to entering the building
- Monitoring recess
- Monitoring the flow of traffic through the hallways during transition
- Supporting dismissal
- Intermittent sanitizing

Disinfecting and sterilizing classrooms and common areas

Positions are 30-40 hours a week and include benefits. Team members will report to either the elementary or middle campus on Mondays, Tuesdays, Thursdays, and Fridays and receive instructions/assignment(s) for the day. Employment term begins January 20, 2021 and extends at least through April 2, 2021 or as long as COVID-19 transmission rates remain substantially high.

Classroom & Building Prep



Continuing facilities preparation



Continuing facilities preparation

- **Add outdoor seating at both campuses**
- **Installing ionizers on HVAC systems at both campuses**
- **Complete installation of directional and social distancing signage**
- **Train cohort hybrid support staff**