

Executive Director's Report

October 19, 2020



CREATE Funding



CREATE Federal Grants Renewed

Train new teachers

Develop teacher leaders

Address teacher induction challenges

- CREATE has secured two large federal grants
- Program will remain funded for the next three years

Business Office Reorganization



Business Office Reorganization (Before)

**Director of
Finance &
Operations**

Staff Accountant

**Fund Development
Coordinator (part-time)**

ANCS Business Office

Emily Ormsby - Chair
Finance & Operations Committee
Governing Board

Chuck Meadows

Jerry Hanes
Chief Financial Officer

Executive Director

Arnold Pierce
WPG

Martha Kessenich

Business Manager

Cash & Accounting

Markecia Jacobs

Business Manager

Budget & Personnel

Paige Teusink

Business Manager

Advancement & Marketing

Charter Renewal Update



Charter renewal

Atlanta Public Schools request for clarification/additional information

- As a part of ANCS's effort to ensure that 40% of its newly admitted students are economically disadvantaged (ED), please provide a detailed recruitment plan with a prearranged strategy with identified goals for announcements, timelines, outreach efforts, advertisement plans, success measures and annual reassessment strategies;
- A commitment to provide an annual report on ANCS' enrollment/recruitment efforts, including but not limited to, the number of open houses, percentage of subgroups enrolled and overall marketing efforts geared toward ED students; The annual reports should also include a narrative regarding supports and other efforts provided, in reference to, closing the achievement gaps and strategies to accelerate progress to close those gaps amongst said subgroups;
- A commitment to provide quarterly (or semi-annual depending on the frequency of formative/diagnostic testing) reports on the gap between growth of students in each sub-group;
- A commitment to have a more diverse board and staff that is leading rather than following the reflection of ANCS' goal of increase diversity amongst its student population;
- Please provide draft language to reflect ANCS' new policy for weighting ED students in the lottery from the other zones for inclusion in the ANCS charter contract for Atlanta Public Schools and the State to review;
- Document a step-by-step detailed explanation on how ANCS will conduct the lottery, at what point economically disadvantaged students from Zone 2 and 3 will be incorporated into the Zone 1 lottery and the process of random selection for said students;
- Provide a limited transportation plan for economically disadvantaged students from inside and outside the primary attendance zone
- Specify the work of the Equity Coordinator and how this role has and will continue to actively help teachers identify their barriers in the classroom for both the elementary and middle school campus;
- Submit a Letter of Support from Neighborhood Planning Unit: W-Ormewood and Grant Park, V-Summerhill, or other neighboring Neighborhood Planning Units.

Charter Renewal

Next steps

- October: Provide answers/additional information to APS
- November: APS staff makes recommendation to superintendent
- December: Atlanta Board of Education votes on recommendation of superintendent
- February/March: State Board of Education votes on charter renewal petition

School Family Surveys



Parent/Caregiver Survey: Who responded?

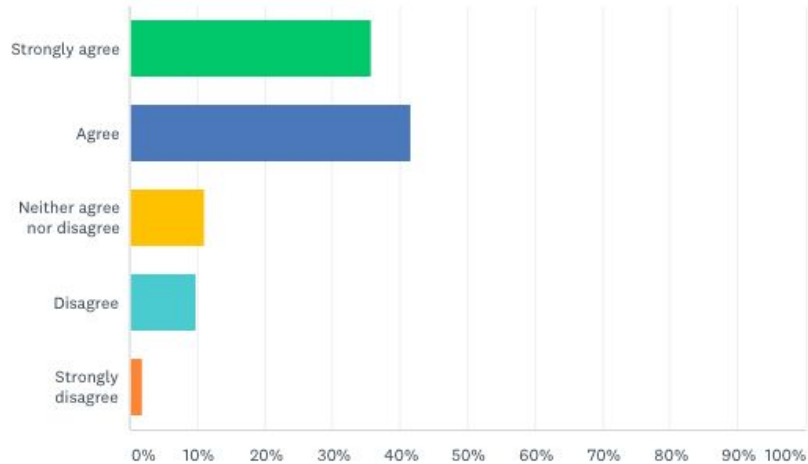
ANSWER CHOICES	RESPONSES
Kindergarten	19.12% 39
1st Grade	20.59% 42
2nd Grade	18.14% 37
3rd Grade	14.71% 30
4th Grade	15.69% 32
5th Grade	15.69% 32
6th Grade	15.20% 31
7th Grade	13.73% 28
8th Grade	11.76% 24
Total Respondents: 204	

295 of 628 students represented = 47%

Parent/Caregiver Survey

Instruction and academic quality have been as good as can be expected in a virtual environment.

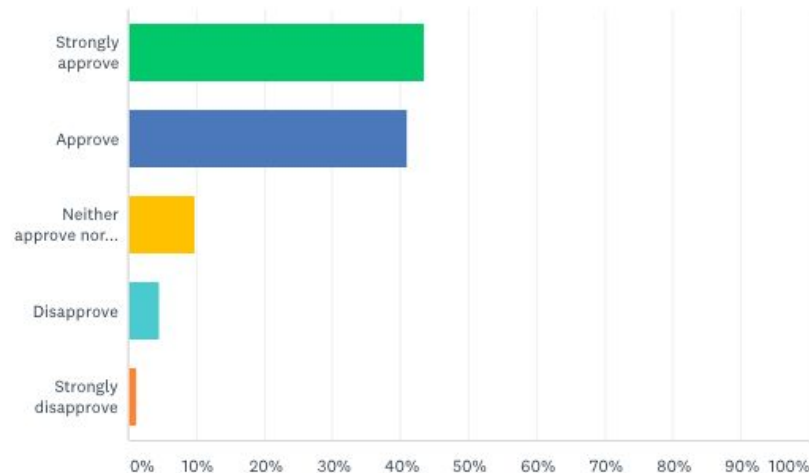
Answered: 154 Skipped: 17



Parent/Caregiver Survey

Overall, do you approve or disapprove of how Atlanta Neighborhood Charter School has responded to the COVID-19 pandemic so far?

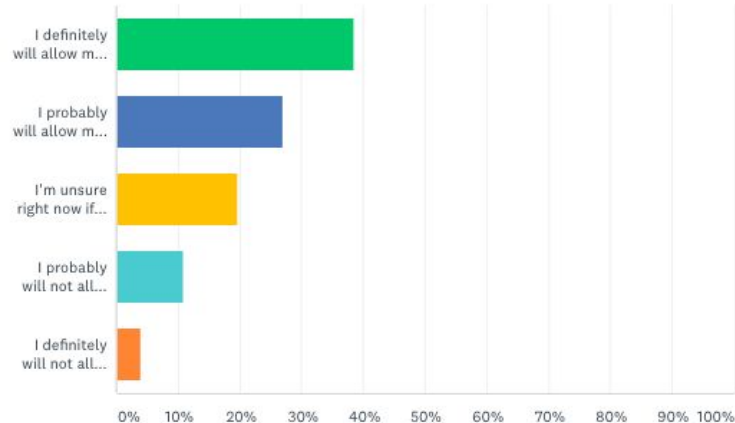
Answered: 154 Skipped: 17



Parent/Caregiver Survey

Plans to reopen our school buildings will most likely provide parents with an option to send their students to the classroom or remain in virtual learning for the time being. If presented with a thorough school health safety plan, how likely are you to allow your student to return when given the choice?

Answered: 148 Skipped: 23



Faculty/Staff Feedback

Communication with faculty and staff has been effective and impactful during the COVID-19 pandemic.

Strongly agree: 35%

Agree: 56%

Neither disagree or agree: 8%

Disagree: 0.5%

Strongly disagree: 0.5%

Faculty/Staff Feedback

I have the necessary access to technology and connectivity to support remote teaching.

Strongly agree: 36%

Agree: 49%

Neither disagree or agree: 3%

Disagree: 12%

Strongly disagree: 0

Faculty/Staff Feedback

The current ANCS plan would bring kindergarten back to in-person learning on November 5th. A return for first grade and students with IEPs may also be possible before the end of the current semester. The school would then shift to a cohort hybrid - with students alternating between virtual and in-person learning - in January if COVID-19 transmission continues to follow the current downward trend. What is your opinion of this approach?

It sounds about right. It seems reasonable and manageable given the circumstances: 41%

I'm unsure: 38%

• It seems too aggressive - it is too soon for a return to the classrooms: 17%

It seems too conservative - we should be bringing back more students sooner: 4%

ANCS COVID-19 Health Safety Overview



Health and safety in the time of Coronavirus

Goal

The goal of this plan is to maximize the amount of face-to-face instruction delivered to students while maintaining sound public health standards that protect the entire school family.

Challenges

We have a fixed amount of space between our two campuses. Our facilities will not allow us to safely house our entire student body at one time with enough room to isolate groups and distance individual students as will be required to contain the spread of COVID-19.

- We are working very closely with our own team of public health professionals: A licensed, practicing pediatrician, an expert in pandemic response and control, and an epidemiologist. This panel is helping to ensure that we protect children, faculty, staff and parents.

3 key components of our health safety plan

1. Take active measures to ensure that no one with COVID-19 enters the building
2. Base safety procedures & protocols on the assumption that everyone has COVID-19
3. Maintain student groupings in such a way that allows for containment of an outbreak

The importance of redundancy

1. Take active measures to ensure that no one with COVID-19 enters the building

- Parents will be required to complete a daily health/symptoms check for each student via the Magnus Health app
- Students or staff who have symptoms of ANY infectious illness or symptoms consistent with COVID-19 should not attend school in-person.
- Everyone will be screened for temperature upon arrival.
- Students will be temperature checked prior to entering the building
- Carpool students will exit cars after temperature is taken and verified to be 100.3 degrees or below
- Students meeting the temperature guideline will enter the building and report to their designated classroom
- If multiple students are waiting to be screened, they must stand at least 6 feet apart while waiting
- Students not meeting the temperature guideline will be sent home or directly to the care room.
- Visitors will be strictly limited during the school day. Visitors who are permitted will be temperature screened at the front desk/atrium
- Late students should go to the main entrance where they will be temperature checked before either being held at the front and parents called or allowed to head to their classrooms on their own.

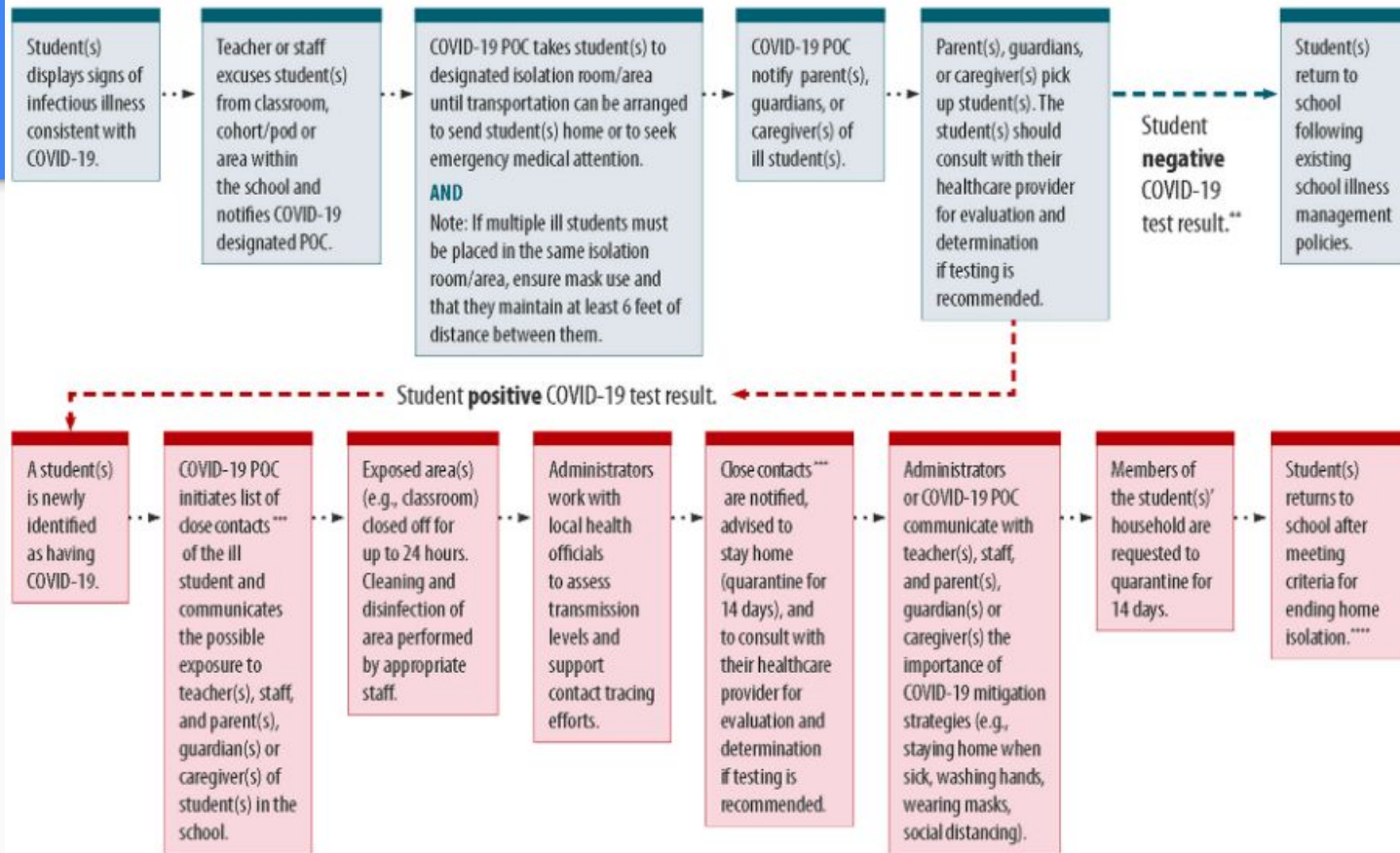
2. Base safety procedures & protocols on the assumption that everyone has COVID-19

- Hand-washing/sanitizing frequently during the day, and on movement in building
- Face masks are required for all staff, students and visitors entering the school buildings
- Routine cleaning and disinfecting of frequently touched surfaces using EPA-approved disinfectants against COVID-19 will occur throughout the day
- Intermittent cleaning will be added to the responsibilities of the janitorial staff to supplement daily sanitizing
- Students will not share classroom tools/supplies/materials
- Signage will be posted in all common areas such as classrooms, restrooms, hallways and entrances promoting good hygiene practices
- Teaching and routine reinforcement of good hygiene measures such as frequent hand washing, appropriate use of hand sanitizer & covering of coughs and sneezes
- Doors propped open to minimize frequently touched surfaces
- Hand sanitizer stations in every room
- Students will also have their own personal hand sanitizer
- Classrooms will be equipped/set up to separate/distance students
- Classroom activities will be restricted/revamped in the interest of health and safety

3. Maintain student groupings in such a way that allows for containment of an outbreak

- Students will enter the building through a grade-level designated entrance
- Students will stay in their class groupings for the entire school day.
- Lunch will occur in classrooms with classroom teachers.
- Related arts will take place inside the classroom
- The recess fields will be split into designated areas for each group.
- Controlled/monitored dismissal.
- Limited number of students in bathrooms at one time.

WHAT TO DO IF A STUDENT BECOMES SICK AT SCHOOL OR REPORTS A NEW COVID-19 DIAGNOSIS*



Fixtures & Equipment



**Clear Social Distancing
Single Panel Room
Divider**



**Tabletop
C-Shape Divider**



**Desk Top
Sneeze Guard**

Fixtures & Equipment



Fixtures & Equipment



Timeline

HOWL - Initial Closure: March - May 2020

HOWL 2.0 - Start of 20/21 School Year: August - December (?)

HOWL III: The Hybrid - Second Semester 20/21 School Year: January (?) - May

HOWL Hybrid

- All parents/caregivers would have the option of 100% virtual learning for their students
- Parents/caregivers of students in the following categories would have the option of daily, in-person classroom instruction:
 - Kindergarteners
 - Students with an Individualized Education Plan
 - Students who speak English as a second language
 - Students with a 504 plan
 - Students from economically disadvantaged families
- The remaining students would be divided into two cohorts that would alternate between in-person and virtual learning Siblings would be placed in the same cohort