

CCRPI

# What is CCRPI?

The College and Career Ready Performance Index is Georgia's tool for annually measuring how well its schools, districts, and the state are helping students achieve their goals. It provides a comprehensive road map to help educators, families, and community members promote and improve college and career readiness for all students.

ANCS Schoolwide Score: 81.9    District Score: 75.3    State Score: 75.4

*“The Charter School’s CCRPI score shall be better than both the State and the local district.”* - **Charter contract for Atlanta Neighborhood Charter School**

# Components of CCRPI: Content Mastery

- Are students achieving at the level necessary to be prepared for the next grade, college, and career?

Content Mastery includes achievement scores in English language arts, mathematics, science, and social studies based on student performance on Milestones.

# Components of CCRPI: Progress

- How much growth are students demonstrating relative to academically-similar students?

Progress utilizes Student Growth Percentiles (SGPs) to measure progress in both English language arts and mathematics. SGPs describe the amount of growth a student has demonstrated relative to academically-similar students.

# Components of CCRPI: Closing Gaps

- Are all students and all student subgroups making improvements in achievement rates?

Closing Gaps measures the extent to which all students and all student subgroups are meeting annual achievement improvement targets, defined as 3% of the gap between a baseline performance and 100. A system of green, yellow, and red improvement tags will indicate the extent to which improvement targets were met.

# Components of CCRPI: Readiness

- Are students participating in activities that prepare them for and demonstrate readiness for the next level, college, or career?

Elementary and middle school readiness indicators include literacy, student attendance, and opportunities for enrichment beyond the traditional academic core.

# CCRPI Component Weights & Scores

		<b>Scores</b>	
		<b>K-5</b>	<b>6-8</b>
Content Mastery	30%	87 (+2.3)	79.7 (+4.4)
Progress	35%	92.2 (-2.3)	78.9 (+12)
Closing Gaps	15%	50 (-28.6)	55.6 (+8.1)
Readiness	20%	91.8 (+0.2)	91.7 (+1.8)

# Academic Initiatives: K-5

- Additional Saturday School with the addition of 2nd grade, running for six weeks prior to the winter break.
- Growth Period on Wednesdays for 3rd, 4th and 5th grades. Hoping to start in January after the second round of MAP data. Currently working on logistics with teachers.
- Possible Reading Mentors program based on growth data from MAP. In initial phases of this.
- K-5 adoption of Everyday Math 4, which aligns more closely with GA Standards of Excellence.
- Teacher goals focused on Culturally Responsive Pedagogy.



# Academic Initiatives: 6th-8th

Academic Growth Period (AGP) has returned to its roots: “to provide individualized academic support to students outside of the regular class period”

All teacher and staff goals for the year are focused on closing the opportunity/access based on the barriers present in their classrooms/job responsibilities

Saturday School will happen again this year, starting in Jan/Feb and running through Spring Break

Kid Data Talks will happen again in the spring so students are aware of their standardized testing and classroom data