

Charter Schools - 2019 Annual Report Form

MANAGEMENT REPORT

3. LEGAL COMPLIANCE

This section includes the legal requirements that your charter school committed to comply with in its charter contract.

199 **For this section, please answer chose Always, Mostly, Sometimes, or Never from the drop-down menu.**

200 **If you answer Mostly, Sometimes or Never please provide an explanation in the Explanation column**

		2018-19	2019-20	Explanation
201	1. Education Requirements			
202	a. Providing all federally and state mandated programs	Always	Always	
203	b. Adhering to graduation requirements	Always	Always	
204	c. Implementing state-adopted content standards	Always	Always	
205	d. Administering state assessments in the manner required by law and rule	Always	Always	
206	2. Data Reporting			
207	a. QBE/FTE data	Always	Always	
208	b. Personnel	Always	Always	
209	c. Student Record	Always	Always	
210	d. CCRPI data	Always	Always	
211	e. Special Education	Always	Always	
212	f. Data Surveys	Always	Always	
213	3. Financial Reporting			
214	a. Complete and on-time submission of financial reports, such as annual budgets, revised budgets	Always	Always	
215	b. Timely periodic financial reports as required by GaDOE or other state agency	Always	Always	
216	c. On-time submission and completion of annual independent audit by November 1	Always	Always	
217	d. CCRPI data	Always	Always	
218	e. Complete and on-time submission of program budgets	Always	Always	
219	4. General Governance			
220	a. Board policies	Always	Always	
221	b. Board bylaws	Always	Always	
222	c. Code of ethics	Always	Always	
223	d. Conflicts of interest	Always	Always	
224	e. Board composition and/or membership laws and rules	Always	Always	
225	f. Restrictions on compensation	Always	Always	
226	5. Georgia Open Meetings Act			
227	a. Open meetings (PLEASE PROVIDE A LINK TO 2018-19 MEETING NOTICES)	Always	Always	
228	b. Open records	Always	Always	
229	6. Management and Contractor Accountability			
230	a. Implementation of Teacher and Leader Keys Effectiveness Systems (TKES/LKES)	Always	Always	
231	b. Remedial action regarding employees not meeting expectations	Always	Always	
232	c. Actions to enforce contractual provisions or terminate the contract of noncompliant educational service providers or other contractors	Always	Always	

233	7. Students Rights	2018-19	2019-20	Explanation
234	a. Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment)	Always	Always	
235	b. The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law)	Always	Always	
236	c. Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction	Always	Always	
237	d. Conduct of discipline (discipline hearings and suspension and expulsion policies and practices)	Always	Always	
238	8. Students with disabilities rights	2018-19	2019-20	Explanation
239	a. Identification and referral of students who may have a disability	Always	Always	
240	b. Operational compliance regarding the academic program, assessments and all other aspects of the school's program and responsibilities	Always	Always	
241	c. Discipline, including due process protections, manifestation determinations, and behavioral intervention plans	Always	Always	
242	d. Appropriately implementing student Individualized Education Programs and Section 504 plans	Always	Always	
243	e. Ensuring appropriate access to the school's facilities and programs to students and parents	Always	Always	
244	9. English Language Learners (EL) Rights	2018-19	2019-20	Explanation
245	a. Required policies related to the service of EL students;	Always	Always	
246	b. Proper steps for identification of students in need of EL services;	Always	Always	
247	c. Appropriate and equitable delivery of services to identified students;	Always	Always	
248	d. Appropriate accommodations on assessments;	Always	Always	
249	e. Exiting of students from EL services; and	Always	Always	
250	f. Ongoing monitoring of exited students	Always	Always	
251	10. Employee qualification requirements	2018-19	2019-20	Explanation
252	a. Employee qualification requirements	Always	Always	
253	11. Employee Rights	2018-19	2019-20	Explanation
254	a. Family Medical Leave Act;	Always	Always	
255	b. Americans with Disabilities Act;	Always	Always	
256	c. Employment contracts; and	Always	Always	
257	d. Employee termination	Always	Always	
258	12. Criminal Records Checks	2018-19	2019-20	Explanation
259	a. Clearance certificates	Always	Always	
260	13. Facilities requirements	2018-19	2019-20	Explanation
261	a. Fire inspections and related records;	Always	Always	
262	b. Viable certificate of occupancy;	Always	Always	
263	c. Documentation of requisite insurance coverage;	Always	Always	
264	d. Approval from GaDOE regarding initial site selection and facility requirements; and	Always	Always	
265	e. Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes	Always	Always	
266	14. Health and Safety Requirements	2018-19	2019-20	Explanation
267	a. Annual health assessments of students;			
268	b. Diabetes Medical Management Plans;			
269	c. Access to auto-injectable epinephrine and automate external defibrillators as appropriate;			
270	d. Scoliosis screening;			
271	e. Sexual Abuse education; and			
272	f. A physically safe and secure environment			
273	15. Nursing, food service, and transportation requirements	2018-19	2019-20	Explanation
274	a. Nursing			

275	b. Food service			
276	c. Transportation			
277	16. Georgia non-profit status	2018-19	2019-20	Explanation
278	a. Charter is held by a Georgia non-profit organization	Always	Always	
279	17. Essential and Innovative Features	2018-19	2019-20	Explanation
280	Implement curriculum and teaching practices that are guided by the Common Principles of the Coalition of Essential Schools	Always	Always	
281	Utilize project-based learning, constructivism, thematic learning, block scheduling, and an advisory program that is designed to help meet the development and academic needs of middle school-aged students	Always	Always	
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289	You have reached the end of Tab 3: Legal Compliance.			
290	Please proceed to Tab 4: Education Service Provider and continue answering the questions there.			