

Atlanta Neighborhood Charter School

Governing Board Monthly Meeting

Date and Time

Thursday December 18, 2025 at 6:30 PM EST

Location

Atlanta Neighborhood Charter School - Elementary Campus Meeting Trailer 688 Grant Street Atlanta, GA 30315

Notice of this meeting was posted on the ANCS website and both ANCS campuses in accordance with O.C.G.A. § 50-14-1.

Agenda

		Purpose	Presenter	Time
I. Op	ening Items			6:30 PM
Ор	ening Items			
A.	Record Attendance & Guests		Ruth Link-Gelles	1 m
В.	Call the Meeting to Order		Shannon Rutledge	2 m
C.	Public Comment			5 m
D.	Approve Meeting Minutes from 11/20/25	Approve Minutes	Shannon Rutledge	1 m

			Purpose	Presenter	Time
II.	Sch	nool Leadership Updates			6:39 PM
	A.	Principals' Open Forum	FYI	Mark Sanders & Lara Zelski	15 m
	B.	Executive Director's Monthly Report ED Report	FYI	Alastair Pullen	15 m
III.	Act	ion Items			
IV.	Cor	mmittee Updates			7:09 PM
	A.	Educational Excellence Committee Monthly Report	FYI	Mark Boswell	2 m
	В.	Finance & Operations Committee Monthly Report	FYI	Jonna Martin	2 m
		VOTE: Cybersecurity Contract			
	C.	Advancement Committee Monthly Report	FYI	Rebecca Wagner	2 m
	D.	Governance Committee Update	Vote	Emily Hansen	2 m
		Reminder: Mid-year Executive Director Evaluation			
V.	Ger	neral Announcements			
VI.	Exe	ecutive Session (as needed)			
VII.	Clo	sing Items			7:17 PM
	A.	Adjourn Meeting	Vote	Shannon Rutledge	1 m

Coversheet

Approve Meeting Minutes from 11/20/25

Section: I. Opening Items

Item: D. Approve Meeting Minutes from 11/20/25

Purpose: Approve Minutes

Submitted by:

Related Material: Minutes for Governing Board Monthly Meeting on November 20, 2025



Atlanta Neighborhood Charter School

Minutes

Governing Board Monthly Meeting

Date and Time

Thursday November 20, 2025 at 6:30 PM

Location

Atlanta Neighborhood Charter School - Elementary Campus Meeting Trailer 688 Grant Street Atlanta, GA 30315

Notice of this meeting was posted on the ANCS website and both ANCS campuses in accordance with O.C.G.A. § 50-14-1.

Directors Present

Drew Waddell, Duanne Davis, Jen Hidinger-Kendrick, Kilamba Augusto, LaNiesha Cobb Sanders (remote), Mark Boswell, Rebecca Wagner, Robin Hubier, Ruth Link-Gelles, Shannon Rutledge

Directors Absent

Emily Hansen, Evan Saadat, Jonna Martin

Guests Present

Alastair Pullen, Lara Zelski (remote), Mark Sanders (remote), Paige Teusink (remote)

I. Opening Items

A. Record Attendance & Guests

B.

Call the Meeting to Order

Shannon Rutledge called a meeting of the board of directors of Atlanta Neighborhood Charter School to order on Thursday Nov 20, 2025 at 6:30 PM.

C. Public Comment

D. Approve Meeting Minutes from 10/9/25

Rebecca Wagner made a motion to approve the minutes from Governing Board Monthly Meeting on 10-09-25.

Drew Waddell seconded the motion.

The board **VOTED** unanimously to approve the motion.

II. School Leadership Updates

A. Principals' Open Forum

EC - CASE Conference, Scholastic Book Fair, trauma informed & resilient schools training (conscious discipline was part of the recommendations), working on expressing gratitude. Upcoming include prospective family info sessions, Winter Wonderland

MC - Native American Heritage Month, school play, end of semester coming up.

B. Executive Director's Monthly Report

Continuing improvements in proportion of kids from economically disadvantaged kids, CCRPI data out, charter renewal will be at APS January meeting

III. Action Items

A. 2027-2028 School Calendar

Rebecca Wagner made a motion to approve the 2027-2028 school calendar and start times.

Drew Waddell seconded the motion.

The board **VOTED** unanimously to approve the motion.

IV. Committee Updates

- A. Educational Excellence Committee Monthly Report
- **B. Finance & Operations Committee Monthly Report**
- C. Advancement Committee Monthly Report
- D. Governance Committee Update

LaNiesha Cobb Sanders made a motion to approve the nominations task force.

Duanne Davis seconded the motion.

The board **VOTED** unanimously to approve the motion.

V. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:18 PM.

Respectfully Submitted, Shannon Rutledge

Coversheet

Executive Director's Monthly Report

Section: II. School Leadership Updates

Item: B. Executive Director's Monthly Report

Purpose: FY

Submitted by:

Related Material: ED Reports 2025-2026 (2).pdf



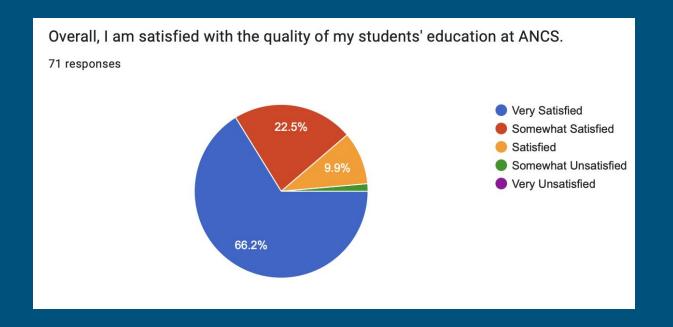
Alastair Pullen, Executive Director Board Reports 2025-2026

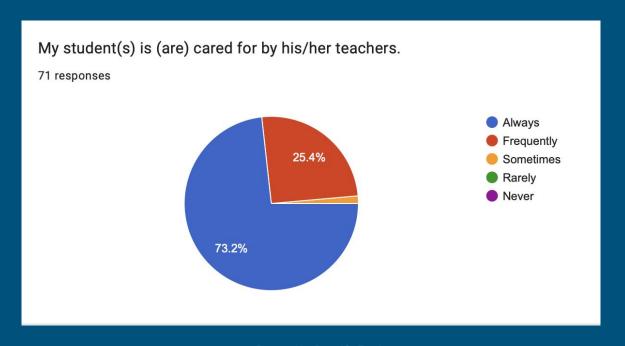
December 19, 2025

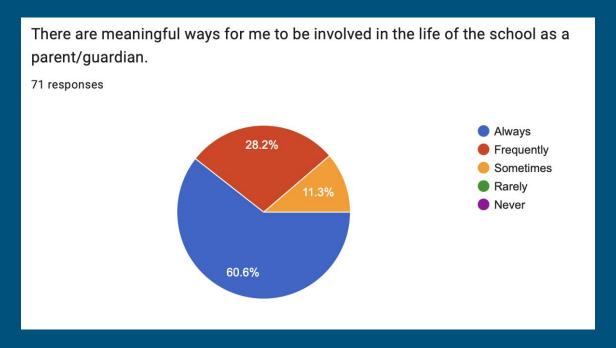
- 1. Budget Timeline for 26-27
- 2. Preliminary Survey Feedback
- 3. Charter Compliance Report

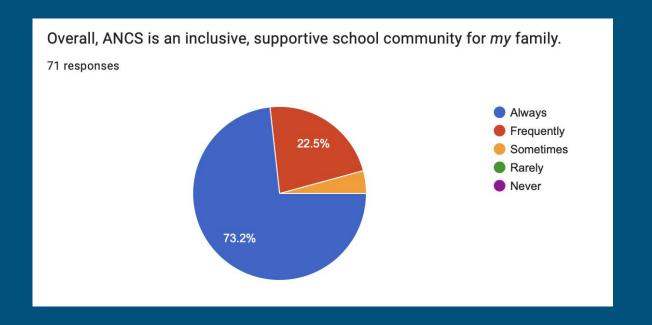
Budget Timeline 26-27

Date	Topic
January 14, 2025	Budget Kick-Off
January 15-February 6	Teams complete budget worksheets
February 6	Budget Worksheets Due
February 23	Budget Decisions Determined ED and DFO
March 9	Public Meeting #1: Finance and Operations Committee
March 17	Share budget draft with staff
March 19	Public Meeting #2: Full Board
March 23	Issue contracts for '27 to Staff
March 30	Deadline for staff to return contracts









Key Takeaways

- +Responses commensurate with those from spring '25
- +Current response rate is 19% (71/376 families)
- +Open-ended questions frequently referenced the overall strength of the community and the nurturing environment cultivated in the classroom
- +Most frequent suggested areas for improvement: increase variety of food choices and extracurricular offerings

Selected Comments:

"My most valued things about ANCS: 2 teachers in each class, science of reading curriculum, morning meeting; Ideas to consider adding/improving: band or orchestra, foreign language, have a suggestion box in lobby or online for people to submit ideas, include brief summary points from board meetings in the Courier (i read the minutes but few people do & they really don't tell you much about what was discussed, so it's like a black box); also really appreciate the Exec Director's openness to feedback with office hours. Thank you!!"

"Great job. Great community."

"My child frequently won't eat b/c doesn't like the food. It is too adventurous for him. I know they are trying to expand horizons. I more interested in full belly."

"The only reason it isn't challenging for me to find childcare is that ny mother lives near us and volunteers. I'm certain it's difficult for other families, but the school communicates extremely well and I'm happy for any professional development, in service days, or just plain rest for our awesome teachers and staff. Shout out to Ms. Delmar, the office staff, and everyone!! Thank you!!!!"

Charter Compliance Report

Highlights:

- +No legal compliance concerns at this time
- +Close to Full Enrollment (one empty seat in 8th grade)
- +Strong fiscal position with over 45 days of cash on hand
- +Met academic performance indicators 24-25 as determined by DOE

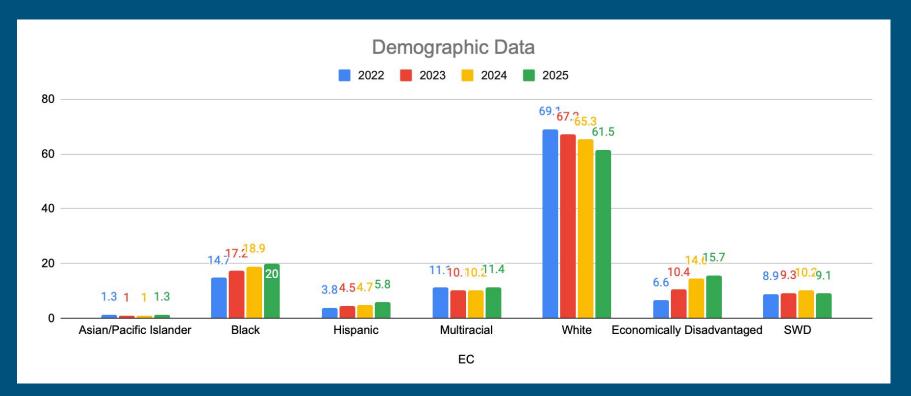
November 20, 2025

- CCRPI Data*
- 2. ED Goals Update*
- 3. Cyber Security Update and Upcoming Changes
- 4. Save the Dates*

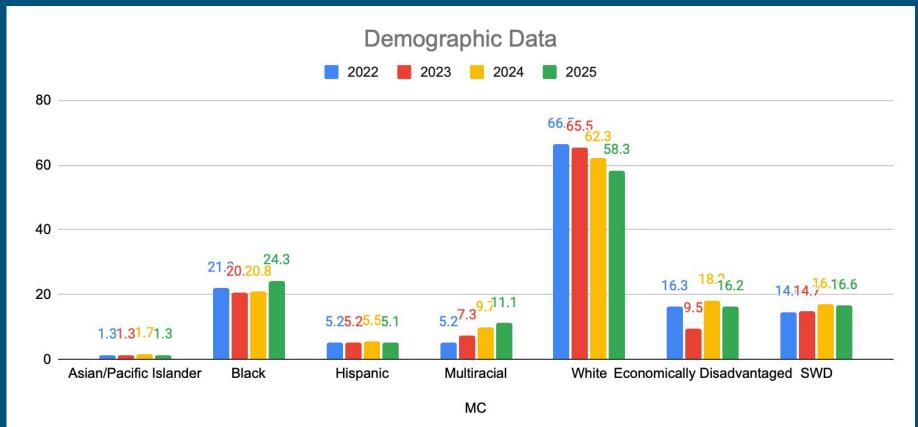
Update on Community Giving to Support Families Impacted by Government Shutdown

	# of cards	Amount Donated	Amount Disseminated
EC	45	2700	
MC	187	7105	\$4150 (both campuses)

Elementary Student Demographic Data



Middle Student Demographic Data



GaDOE Awards

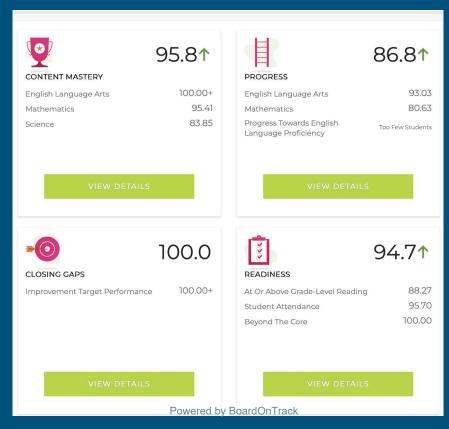
	2025
Math	8տ Grade Gateway Growth
	High School Achievement
	High School Growth
ELA	3 rd Grade Gateway Achievement
	3 rd Grade Gateway Growth
	4տ Grade Growth
	6տ Grade Gateway Growth
	8տ Grade Achievement

CCRPI-Additional Information and Resources

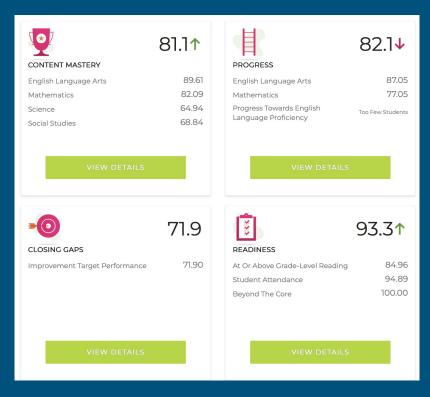
Content Mastery	Score given to the overall performance of students in a school on the EOY Milestones Assessment.
Progress	Score given to students based on how much growth they made form one year to the next when compared to "similar" students.
Closing Gaps	Score given based on whether subgroups meet the improvement target determined by the baseline year (in this case 2022).
Readiness	Score given based on a school's literacy rate, attendance and course enrollment selection.

Terms, Definitions and FAQs

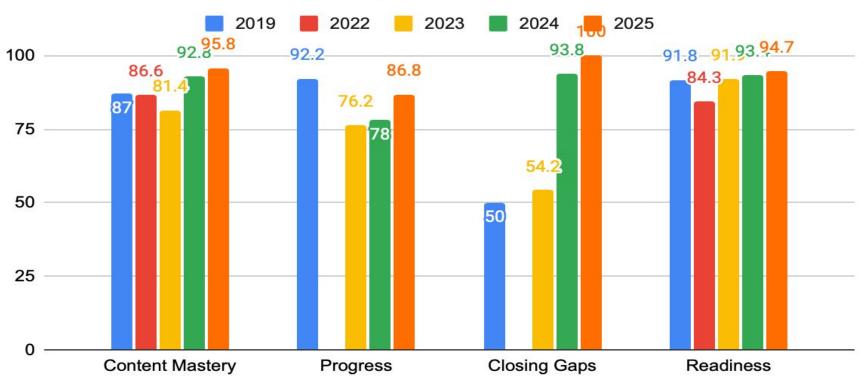
Score by Category: EC



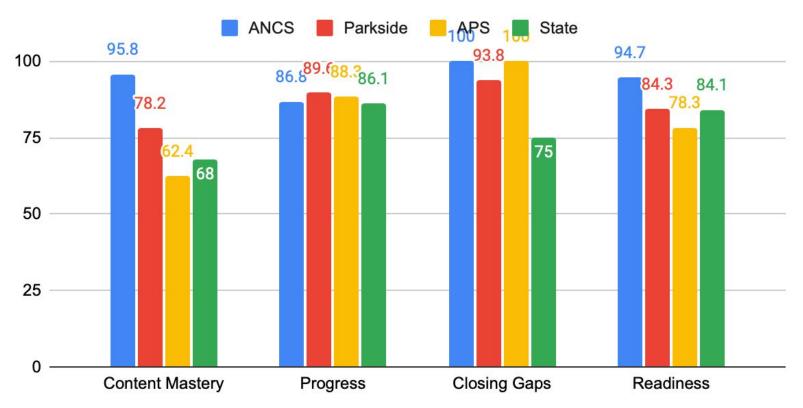
Score by Category: MC



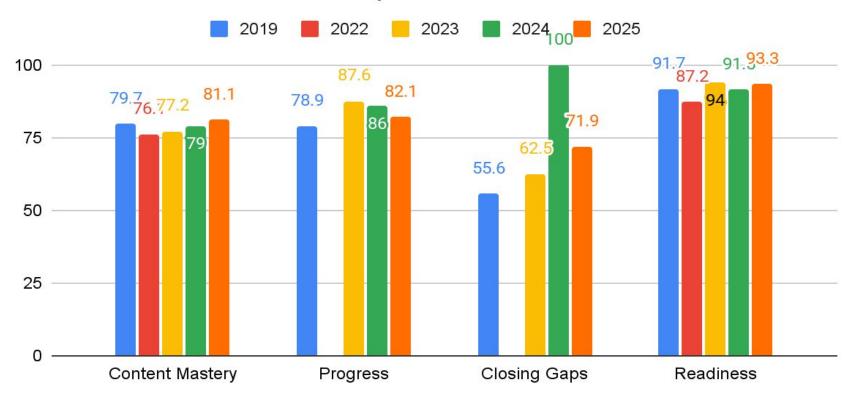
YOY CCRPI Component Scores for the EC



CCRPI 2025

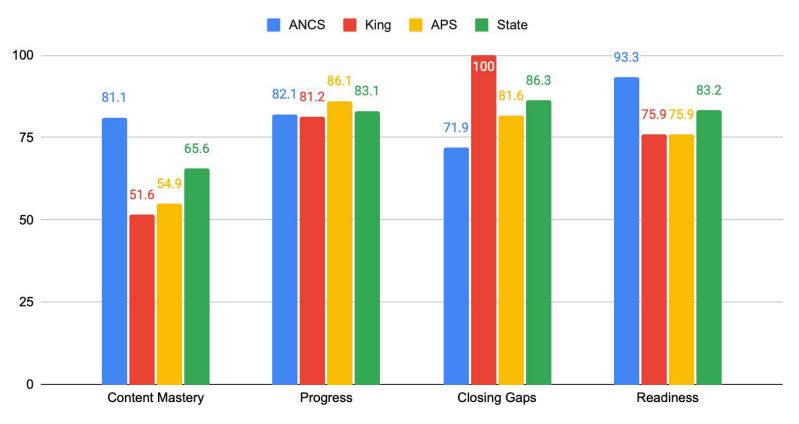


YOY CCRPI Component Scores for the MC



MC





ED Goals Update

Goal	Strategic Plan Alignment	Markers of Success	Forthcoming
1.Opportunity Gap	K-8 Unity	+'25 Milestones data shows subgroups outperforming district	+CCRPI Data Deep Dive +Winter MAP Analysis +Individualized Tutoring Determinations
2. Gifted	K-8 Unity	+October FTE funding shows an additional 22 segments for gifted	+Identification of students to receive services for 26-27 +Provisional teacher certification
3.Foundation	Community Engagement	+List of interested/potential parties in serving on board	+Farm Kick-off event in Spring +Legal Details and Official Paperwork +Board Vote
4. MC Facilities	Facilities	+Completed Projects noted on doc	Ongoing capital improvements slated for spring and summer here
5. Math Alignment	K-8 Unity	Pending wered by BoardOnTrack	+Curriculum Review +Internal Audit of Practices(MC)

Cyber Security Update Based on the security breach on September 2, 2025, the following actions were taken. After posting an RFP and vetting multiple

Based on the security breach on September 2, 2025, the following <u>actions</u> were taken. After posting an RFP and vetting multiple proposals, the following vendor was selected for approval:

Vendor	Cost	Services Provided
K Logix	N/A	Cyber Risk Consulting
NuWave	\$25,200/year	network infrastructure design and management, cybersecurity, cloud computing, wireless systems, backup and disaster recovery, and on-demand help-desk support.
Inspiroz	\$55,740/year Powered by BoardOnTrack	IT, cybersecurity, virtual CIO/IT leadership, data & analytics, and major IT projects (e.g. facility expansions, device setups, network upgrades). They also offer specialized services for "EdTech" like Chromebook repair, application guidance, digital readiness assessments, and support for instructional technology.

Save the Date

- +Mid-Year Survey: Released 12/2, 2 PM
- +Winter Wonderland at the EC: 12/10, 6PM
- +Charter Application for Board Vote by APS: January 2026
- +GCSA Conference: March 9-11, send email to Alastair if interested in attending



Atlanta Neighborhood Charter School

2027-2028 School Calendar

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April 2028

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Regular School Day	179
Teacher Workday	9
Asynchronous + PD	2
School Closed/Holiday	

Instructional Days (In-person)

0	Jul	19	Jan
21	Aug	16	Feb
21	Sept	22	Mar
16	Oct	15	Apr
16	Nov	20	May
13	Dec		

+Open House Is on a Monday

+Day 1 on a Tuesday

+Virtual Days are election days

+Student end date is before Memorial Day

Proposed Start Times 27-28

	EC	мс
Doors Open	7:30	8
School Hours (M, Tu, Th, FR)	8-2:40	8:30-3:10
School Hours (Wed)	8-1:30	8:30-2

October 9, 2026

- 1. MAP Data: Fall
- 2. Calendar for 2027-2028 SY
- 3. Charter Renewal Update and Next Steps

MAP: An Introduction



What MAP Is:

- +a test that measures student growth
- +can be a predictor of Milestones performance
- +calculates a percentile score based on student averages across the nation
- +adapts based on if a student correctly answers the question prior

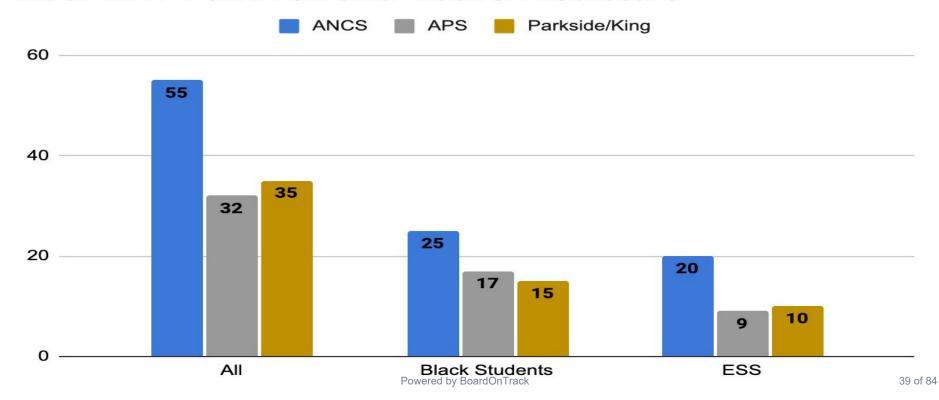
What MAP Isn't:

MAP DOES NOT:

- +measures a students' understanding of particular GA standards
- +reflect the totality of a students' skills and/or abilities.
- +simply focus on achievement

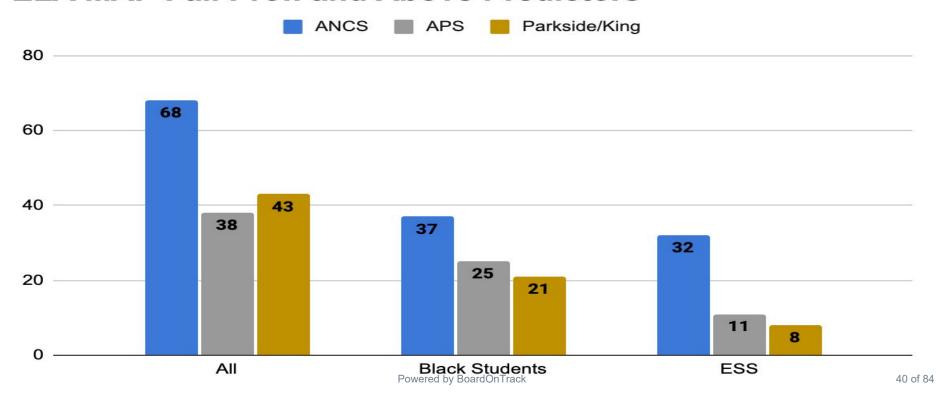
MAP Predictive Performance 2nd-8th

Math MAP Fall Prof. and Above Predictors

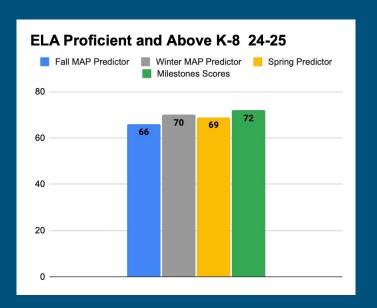


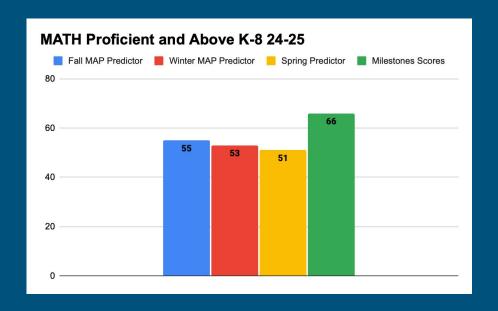
MAP Predictive Performance 2nd-8th

ELA MAP Fall Prof. and Above Predictors



MAP as a Predictor of Milestones Performance





Key Takeaways:

- +Teachers use MAP to adjust instruction, create small groups, and craft specialized instruction
- +MAP helps identify certain skills, not standards, that students are mastering and/or lacking
- +MAP measures growth year over year and between assessments

Calendar Approval for 27-28

- +Last year we approved the calendar for 25-26 and 26-27
- +Moving forward, the goal is to approve the calendar 1 $\frac{1}{2}$ years out, as opposed to $\frac{1}{2}$ year out.
- +Goal is to create consistent structure each year with as little variation as possible and as closely aligned to APS as makes reasonable sense.

Building the Calendar around Labor Day and Memorial Day

SY	First Day of School	Last Day of School	Memorial Day
25-26	July 29	May 22	May 25*
26-27	August 4	May 28	May 31*
27-28	August 3	May 26	May 29
28-29	August 1	May 25	May 28
29-30	July 31	May 24	May 27
30-31	July 30	May 23	May 26

Calendar for 26-27 (already approved)



Atlanta Neighborhood Charter School

2027-2028 School Calendar

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Regular Scl	hool Day 179	9
Teacher Wo	orkday 9	9
Asynchrono	ous + PD 2	2
School Clos	sed/Holiday	

Instructional Days (In-person)



		Nove	mber	202	7	
Su	M	Tu	W	Th	F	Sa
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March 2028

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April 2028

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June 2028							
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Charter Renewal Updates and Next Steps

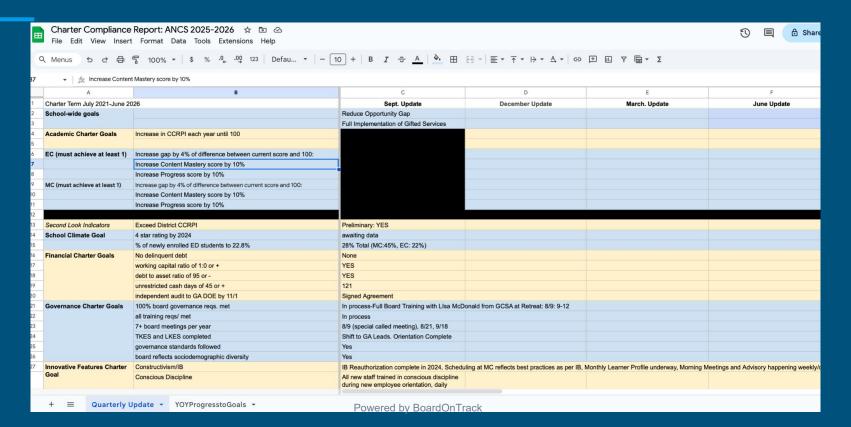
- +Site Visit: September 25
- +Board Capacity Interview: October 2
- +Follow up Questions Received and To Be Answered: October 3-10
- +Recommendation to Board to Approve/Deny: November or December
- +Upon Recommendation from APS→State Review and Adherence early 2026

September 18, 2025

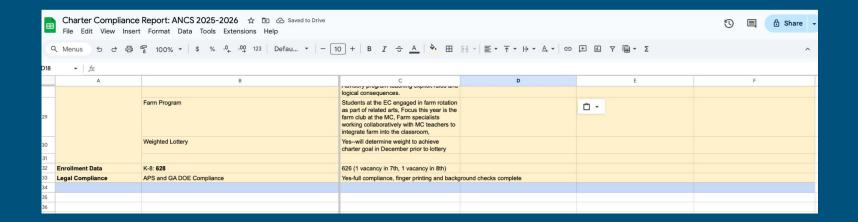
- 1. Charter Compliance Report
- 2. Strategic Plan Focus and Update for 25-26
- 3. Updates
- 4. Celebrations and Successes: First 6 Weeks



<u>Charter Compliance Report</u>



Charter Compliance Report (cont.)



Retention Updates

Overall Student Retention Rate: 95.9%

Current Staff Retention Rate 2025: 94.12%*

*Offered and Returned Contracts

ED Student Retention Data YoY

	ED Student Retention Rate*	Non-ED Student Retention Rate
2021-2022	91.5	96.5
2022-2023	96.6	95
2023-2024	93.5	96.9
2024-2025	94.8	96.5
2025-2026	93.9	95.9

^{*}Retention determined by whether a student previously enrolled was enrolled by August 1 of the school year listed. Data comes from APS Graphs which tracks data reported to the State.

Retention Rate: Personnel

	2023-2024	2024-2025	2025-2026
# of Staff	132	136	128
Retention Rate	86%	95%	94.12

Tenure Bonus Update

	# of Recipients
5 Years	6
7 Years	5
10 years	5
12 years	5
15 years	5
18 years	3
20 years	4
Total Amount:	\$192,000 for 33 employees

Strategic Planning Foci and Priorities for 25-26

Unified K-8 Experience

- +K-8 Math Alignment, New Math Program Adoption
- +Gifted Services Roll Out

Innovative School Features

+Farm, Conscious Discipline Trainings, PTCA "Neighborhood" Affinity Groups

Facilities Improvements

+Comprehensive Plan for MC with focus on athletics space

Community Engagement

+Music Fest, New Partnership with Oakland, Teacher Leader Partnership with KSU

Other Updates

- +PTCA held its first meeting of the year with over 100 attendees on 8/12
- +Over 150 parents and caregivers in attendance at EC Curriculum Night on 8/27
- +Over 50 parents and caregivers in attendance at MC Meet the Family Night on 9/4
- +Over 100 attendees at 1st Friday Coffee on 8/1 and 9/5 combined
- +Hosted KSU Team for School Visit to Align Aspiring Leaders with KSU courses for credit
- +RFP for Cybersecurity and Server Maintenance Forthcoming

Celebrations and Successes from the First 6 Weeks

- +Received an Award from the State for Excellence in Nutrition (one of a handful of schools statewide)
- +Last year's 3rd graders were #3 in the State of Georgia for Percentage of Students at Proficient or Above on Georgia Milestones
- +Selected as a member of Metro Resa's advisory program for teacher preparation
- +Aspiring Leaders expanded for this year and now includes teacher leaders from KIPP in addition to Wesley and ANCS

August 21, 2025

- 1. ED Goals
- 2. Milestones Data: The Embargo Has Been Lifted
- 3. Enrollment Update









ED Goals

2025-2026

Goal 1: By Spring 2026, reduce the opportunity gap by 3 percentage points as determined by spring MAP (Unified K-8)*

Goal 2: By June 2026, establish and implement gifted services to improve academic achievement and increase revenue so that the program is fully operational by SY26-27 (*Unified K-8*)

Goal 3: By June 2026, create a foundation to support ANCS fundraising, complete with a separate advisory board, to begin raising funds in SY 26-27 (*Community Engagement*)

Goal 4: By January 2026, create a comprehensive facilities plan for building improvements at the MC (*Innovative Features, Facilities Improvements*)

Goal 5: By June 30, 2026, Create a plan for mathematics instruction K-8 that positions where in-person algebra in 8th grade becomes the default, not the exception. (*Unified K-8*)

*Corresponds to strategic plan initiative

Milestones Quick Overview

+End of Year Test in the following grades/subjects:

3rd grade: ELA, Math

4th grade: ELA, Math

5th grade: ELA, Math, Science

6th grade: ELA, Math

7th grade: ELA, Math

8th grade: ELA, Math, Science, Social Studies

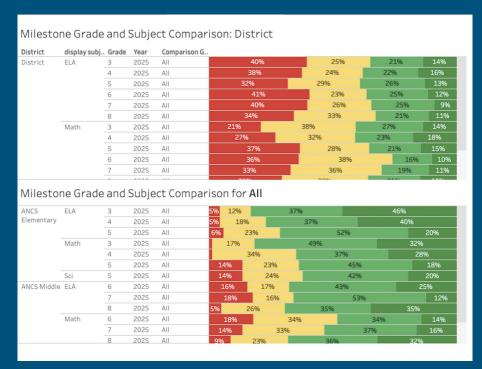
+Students score in one of four categories:

Beginning Learner, Developing Learner, Proficient, Distinguished

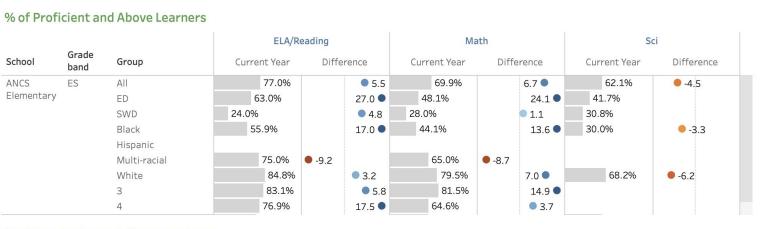
Key Takeaways

- +Consistently outperform the State and District in all Grades and all Subjects
- +Disaggregated data illustrates ANCS subgroups consistently outperform subgroups as a whole in APS, where as non-ED students do not.
- +Double digit gains in ELA and Math for ED and Black students at the EC*
- +Additional Focus on Math for Upcoming School Year

Comparison to District by Grade



Change YoY: EC



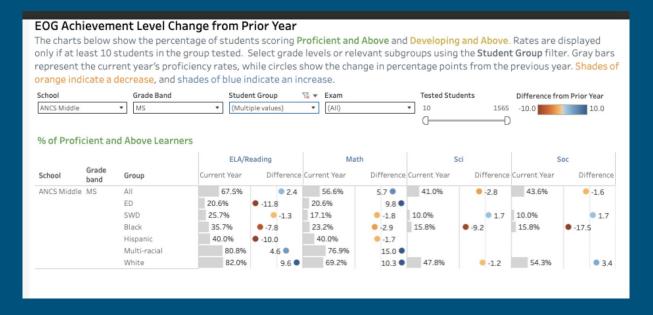
*Largest YoY increase→ED students

*For reference APS saw a 1-2% increase on average in sub group performance

% of Developing and Above Learners

SWD=Students with Disabilities ED=Economically Disadvantaged

Change YoY: MC

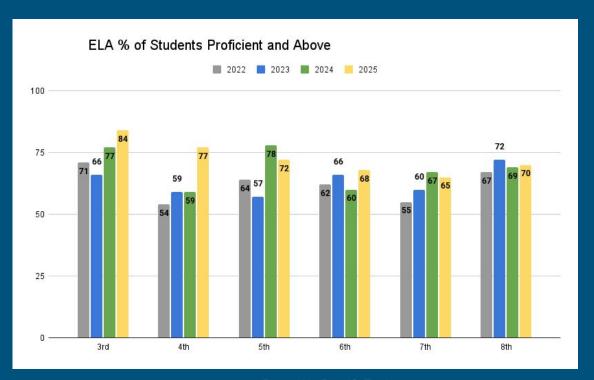


*7th grade Math decrease of 15.1

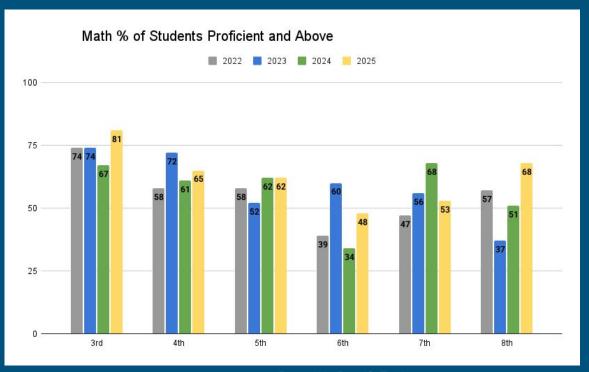
*Larger increase in Math YoY but Math still remains the weaker subject

SWD=Students with Disabilities ED=Economically Disadvantaged

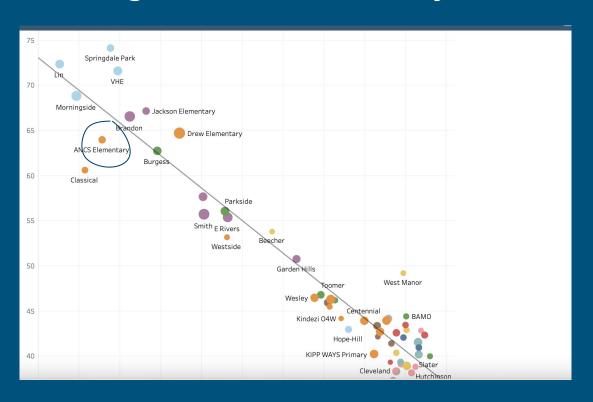
YoY Data: ELA



YoY Data: Math



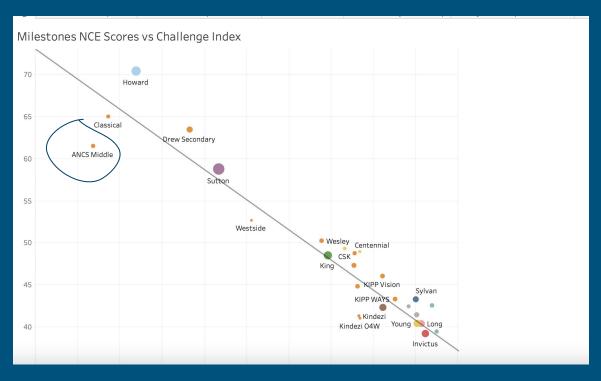
Challenge Index-All Subjects: EC



*Challenge index measures a school's performance in relation to the demographic make-up of their student body

*Ideally, you want to be as close to the upper right hand quadrant above the line as possible

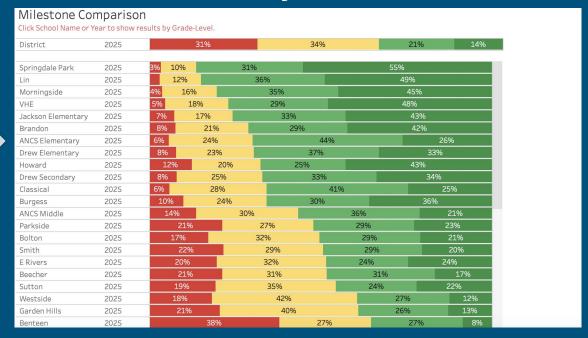
Challenge Index-All Subjects: MC



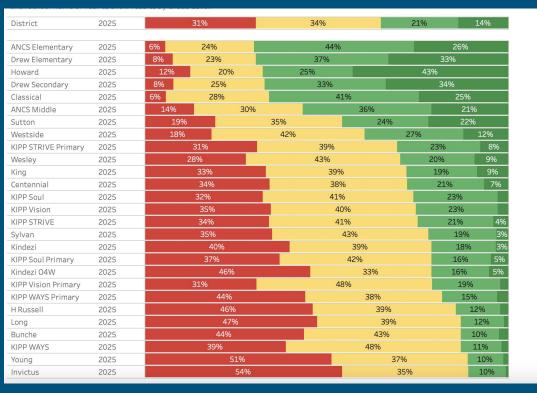
*Challenge index measures a school's performance in relation to the demographic make-up of their student body

*Ideally, you want to be as close to the upper right hand quadrant above the line as possible

APS Elementary Schools Overall



APS Middle Schools Overall



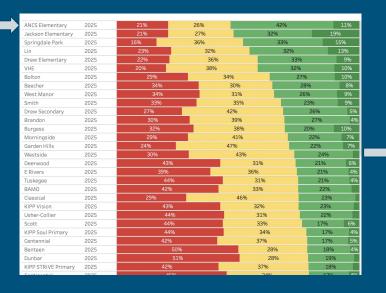
*Only compare Elementary to Elementary and Middle to Middle

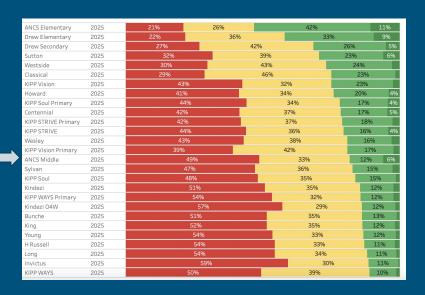
SWD Student Data





Economically-Disadvantaged Student Data





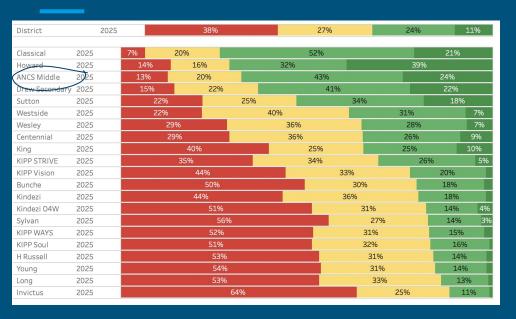
3rd-5th Grade ELA

ALL

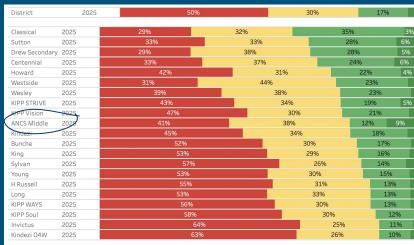




6th-8th Grade ELA



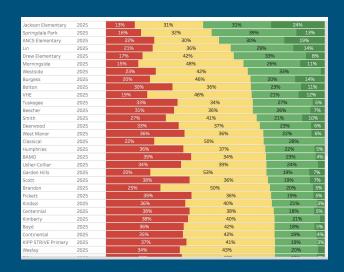
Economically Disadvantaged



3rd-5th Grade Math



Economically Disadvantaged



6th-8th Grade Math



Economically Disadvantaged



Enrollment Update (as of 8/15)

	# Enrolled	# Spots Available	# on Waitlist
KK	64	0	159
01	66	0	82
02	68	0	72
03	65	1	75
04	65	0	72
05	65	1	57
06	77	1	61
07	77	1	39
08	77	1	13

To Qualify as ED in Georgia:



Who We Are V

Family Size	Column I Free Meals If family income is within	Column II Reduced Price Meals If family income is within
1	0 to 19,578	0 to 27,861
2	0 to 26,572	0 to 37,814
3	0 to 33,566	0 to 47,767
4	0 to 40,560	0 to 57,720
5	0 to 47,554	0 to 67,673
6	0 to 54,548	0 to 77,626
7	0 to 61,542	0 to 87,579
8	0 to 68,536	0 to 97,532

For each additional family member, add \$6,994 per year to the income level for free meals and \$9,953 to the income level for

Enrollment Data: Economically Disadvantaged Students YoY

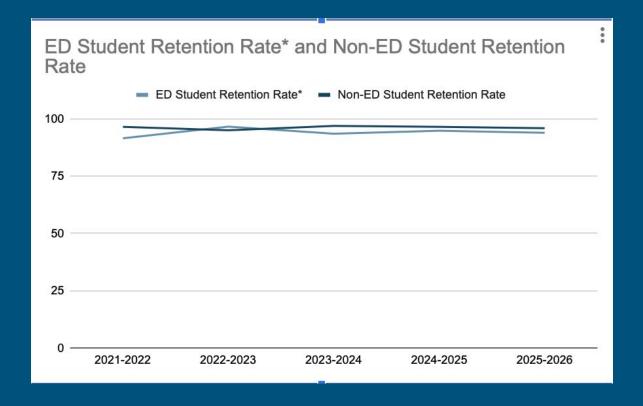
	22-23	23-24	24-25	25-26
K	8	6	13	18*
1	0	11	8	12
2	2	8	7	8
3	5	8	7	6
4	5	12	8	8
5	5	6	12	9
6	3	21	11	21
7	3	5	16	11
8	6	9	7	16
Total	37	86*	89	109
% of Total	6%	14%	14%	17%

*Note lottery weight went from 4-100 for 23-24 SY

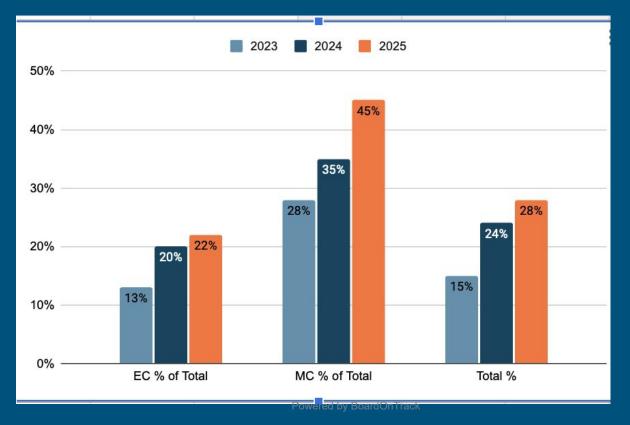
ED Student Retention Data YoY

	ED Student Retention Rate*	Non-ED Student Retention Rate
2021-2022	91.5	96.5
2022-2023	96.6	95
2023-2024	93.5	96.9
2024-2025	94.8	96.5
2025-2026	93.9	95.9

^{*}Retention determined by whether a student previously enrolled was enrolled by August 1 of the school year listed. Data comes from APS Graphs which tracks data reported to the State.



% of New Students to ANCS Who Qualify as ED



*Charter Goal (Total): 22.8%

A few things to remember...

- 1. Our charter goal of 22.8% is based on the percentage of new students who qualify as ED. Over a 10 year period, the goal is for 22.8% of our overall student body to qualify as ED.
- 2. The number of new ED students fluctuates year over year in part to not only who accepts the spot but also how many spots are actually open to the lottery after once children of staff and board members, and current siblings have accepted spots.

Next Steps for Board:

- 1. Helps us Celebrate and Message these Wins
- 2. Consider potential members for foundation
- Help facilitate connections within the community
- 4. Charter Renewal Prep