

Atlanta Neighborhood Charter School

Governing Board Monthly Meeting

Date and Time

Thursday January 18, 2024 at 6:30 PM EST

Location

Atlanta Neighborhood Charter School - Elementary Campus LIBRARY 688 Grant Street Atlanta, GA 30315

Notice of this meeting was posted on the ANCS website and both ANCS campuses in accordance with O.C.G.A. § 50-14-1.

Agenda

			Purpose	Presenter	Time					
I.	Оре	ening Items			6:30 PM					
	Оре	ning Items								
	Α.	Record Attendance & Guests		Shannon Rutledge	1 m					
	В.	Call the Meeting to Order		Cory Tiede	2 m					
	C.	Public Comment			10 m					
	D.	Approve Minutes from Prior Board Meeting	Approve Minutes	Cory Tiede	2 m					
	Approve minutes for Governing Board Monthly Meeting on December 14, 2023									
II.	Sch	ool Leadership Updates			6:45 PM					

			Purpose	Presenter	Time
	Α.	Principals' Open Forum	FYI	Mark Sanders & Lara Zelski	20 m
	В.	Executive Director's Monthly Report	FYI	Alastair Pullen	20 m
III.	Cor	nmittee Updates			7:25 PM
	Α.	Communications & Advancement Committee Monthly Report	FYI	Pouya Dianat	
	В.	Educational Excellence and Accountability Committee Monthly Report	FYI	Shannon Rutledge	
	C.	Finance & Operations Committee Monthly Report	FYI	Irina Brimmell	
	D.	Governance Committee Monthly Report	FYI	Ruth Link-Gelles	
IV.	Tas	k Force Reports			7:25 PM
	Α.	Board Nominations Task Force Update	FYI	Amber Suitt	10 m
V.	Exe	ecutive Session (as needed)			7:35 PM
	Α.	Executive Session	Discuss	Cory Tiede	20 m
VI.	Clo	sing Items			7:55 PM
	Α.	Adjourn Meeting	Vote	Cory Tiede	1 m

Coversheet

Approve Minutes from Prior Board Meeting

Section:I. Opening ItemsItem:D. Approve Minutes from Prior Board MeetingPurpose:Approve MinutesSubmitted by:Image: Submitted Board Monthly Meeting on December 14, 2023



Atlanta Neighborhood Charter School

Minutes

Governing Board Monthly Meeting

Date and Time

Thursday December 14, 2023 at 6:30 PM

Location

APPROVE

Atlanta Neighborhood Charter School - Elementary Campus 688 Grant Street Atlanta, GA 30315

Notice of this meeting was posted on the ANCS website and both ANCS campuses in accordance with O.C.G.A. § 50-14-1.

Directors Present

Amber Suitt, Cory Tiede, Daron Joffe, Drew Waddell, Irina Brimmell, Jason Zwang, LaNiesha Cobb Sanders, Mark Boswell, Oriol Mirosa, Pouya Dianat, Rebecca Wagner, Ruth Link-Gelles, Shannon Rutledge

Directors Absent

None

Guests Present

Alastair Pullen, Lara Zelski (remote), Mark Sanders (remote), Paige Teusink, Rhiannen Laurent (remote), Susannah Darrow (remote)

I. Opening Items

A. Record Attendance & Guests

Mark Boswell made a motion to approve the minutes from Governing Board Monthly Meeting on 10-19-23. Ruth Link-Gelles seconded the motion. The board **VOTED** to approve the motion.

B. Call the Meeting to Order

Cory Tiede called a meeting of the board of directors of Atlanta Neighborhood Charter School to order on Thursday Dec 14, 2023 at 6:30 PM.

C. Public Comment

II. Action Items

A. Vote: School Calendar SY 2024-2025

Cory Tiede made a motion to Approve the 24-25 School Calendar. Shannon Rutledge seconded the motion. The board **VOTED** to approve the motion.

B. Holiday Bonus for Staff

Irina Brimmell made a motion to Approve Holiday Bonus for Staff. Pouya Dianat seconded the motion. The board **VOTED** to approve the motion.

III. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:30 PM.

Respectfully Submitted, Shannon Rutledge

Coversheet

Executive Director's Monthly Report

Section:II. School Leadership UpdatesItem:B. Executive Director's Monthly ReportPurpose:FYISubmitted by:EDReports23-24-14.pdf



Alastair Pullen, Executive Director Board Reports 2023-2024

January 18, 2024

- MAP Data Update
- Enrollment Update
- Lottery Update
- Teacher Recruitment and Intent to Return Data

MAP Data-Winter 2024

MAP Winter Achievement 2023

MAP Growth Winter 2022- Winter 2023

3rd Grade Spotlight- Opportunity Gap

3rd Grade Black Students- Math

Grade 3	Growth Median and Distribution											14				
	84th	7%	7%		22%		7%					57%				
	Achievement Fall 2023-2024 Median and Distribution Achievement Winter 2023-2024 Median and Distribution															
	41st	21%	2	29%	14%	7%	29%		62nd	7%	22%	21%	21%		29%	
									_							

3rd Grade Spotlight- Opportunity Gap

3rd Grade - Black Students Reading

Grade 3	Grade 3 Growth Median and Distribution									
	67th 7%	21%	14%	29%	29%					
	Achievement Fall 2023-202		Achievement Winter 2023-2024 Median and Distribution							
	60th 14% 7%	29% 21%	29%	70th 7% 7% 14%	36% 36%					

ELA 6-8 Grade Spotlight- Opportunity Gap



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Enrollment Update

	Open Seats	# on Waitlist
Kindergarten	0	157
First Grade	1	59
Second Grade	1	69
Third Grade	1	62
Fourth Grade	2	69
Fifth Grade	2	51
Sixth Grade	1	88
Seventh Grade	0	37
Eighth Grade	2	33
Total	11 Powered by BoardOnTrack	625

Lottery and Outreach Update

+134 applications for Kindergarten in the first week of January

+Prospective Parent Information Sessions: Saturdays: 1/20 (EC); 1/27 (MC) 9-10:30 Tuesday 1/23 (EC) Thursday 1/25 (MC)

+Outreach Fair

Part of the Pack: ANCS Enrollment Fair: February 24, 2024 ANCS Middle Campus- 820 Essie Ave, Atlanta 11am-1pm

Intent to Return Data



Teacher Recruitment





Register here 🦳



atlncs.org/teacherfair



SATURDAY, JANUARY 27 10:30 am - 12:30 pm



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December 14, 2023

- ED Goals Update
- Semester 1 Highlights
- Strategic Planning Update
- CCRPI Overview
- Calendar

Update: ED Goals and Deliverables for 23-24

- Engage a complete strategic planning process for ANCS (in process)
- 2. Evaluate and revise key systems/structures to implement improved practices (in process)
- 3. Build trust/community across and amongst all stakeholders (in process)
- 4. Increase the number of economically-disadvantaged students we serve (in process)
- 5. Reduce the opportunity gap between black and white students and economically disadvantaged/non-ED students (in process)

Semester 1 Highlights

+Strategic Planning On Track for April Completion +Surveys out +Interviews Scheduled +Salary Study Update +Presented To Finance Committee on 12/11 +Presentation to Staff on 1/2



Semester 1 Highlights

+Organizational Chart Updated -Additional Reporting Structures added +Facilities Updates -New Locks (February 2024) -Wheelchair Lift at MC (February 2024) -Painting at EC and MC +New collaboration and meeting structures and teacher supports





Semester 1 Highlights

+MC League Championships in Volleyball and Cross-Country +Top Attendance in the District for EC-4 months in a row +Return of Morning Meetings and Cultivation of Community +GPSV Day had a record of 650 attendees +Literacy Increase from 68.9 to 83.1% at EC +Readiness Increase from 87.2 to 94 at MC



Priority Areas for Second Semester

+Finalizing Transportation Option for 24-25
+Student and Staff Recruitment and Outreach
+Contract Review
+ Charter Renewal



Strategic Planning Update

+Surveys disseminated in Courier, Community Newsletter, Staff Listserv and to Donor base.

+Survey station set up at Winter Wonderland with over 60 participants

+Focus groups to commence in January



CCRPI Overview

Four Components:

- 1. Content Mastery
- 2. Progress
- 3. Readiness
- 4. Closing Gaps



CCRPI Overview: Elementary Campus

	2022	2023
Content Mastery	86.6%	<mark>81.4%</mark>
Progress	-	76.2%
Closing Gaps	-	54.2%
Readiness	84.3%	<mark>91.9%</mark>
*Literacy	68.91%	<mark>83.16%</mark>

Content Mastery, Progress, Closing Gaps and Readiness



CCRPI Overview: Middle Campus

	2022	2023
Content Mastery	76.1	77.2
Progress	-	87.6
Closing Gaps	-	62.5
Readiness	87.2	94.0

CCRPI 2023





Color Key: First/Last Day Holiday (No school)

25 26 27 28

Faculty & Staff Workday (No school) Faculty & Staff Workday + Asynchronous Learning Day

August 2024

September 2024										
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29	30									

2 Labor Day 3 Faculty & Staff Workday



October 2024									
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22						28				
29										

14-17 Fall Break 18 Faculty & Staff Workday

25-29 Thanksgiving Break

20 Last Day of 1st Semester 23-31 Winter Break

	January 2025									
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1-3 Winter Break 6 Faculty & Staff Workday 7 First Day of 2nd Semester 20 Martin Luther King Jr. Day

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23	24	25	26	27	28	

17-21 Mid-Winter Break

March 2025									
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30	31								

5 Faculty & Staff Workday + Asynchronous Learning

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29	30					Г

Calendar

Start after APS	APS Start/Post-Memor ial Day End	+APS Start/Shorter Breaks
2	4	3
Total Emails Received: 11 (2 in favor)		

17-19 New Employee Orientation 22-29 Faculty & Staff Workday 30 First Day of School

July 2024

5 Faculty & Staff Workday + Asynchronous Learning

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November 16, 2023

- ED Goal Update
- Student Recruitment and Transportation Options for the 2024-2025 School Year
- 2024-2025 Proposed Calendar
- PTCA Recommendations

Update: ED Goals and Deliverables for 23-24

- Engage a complete strategic planning process for ANCS (in process)
- 2. Evaluate and revise key systems/structures to implement improved practices (in process)
- 3. Build trust/community across and amongst all stakeholders (in process)
- 4. Increase the number of economically-disadvantaged students we serve (in process)
- 5. Reduce the opportunity gap between black and white students and economically disadvantaged/non-ED students (in process)

ED Goals: Tracking Progress

Deliverables



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Recruitment for the 2024-2025 School Year

5 Step Plan

- 1. Continue with targeted mailer campaign
- 2. School outreach teams formed at each campus
- 3. DEI Focus on outreach and Early Learning Center Visits
- 4. One on One outreach phone calls
- 5. Communication from Welcome Committee upon Offer

Recruitment for the 2024-2025 School Year

Open House Dates for Prospective Students

EC	MC
1/20, 9-10:30 AM	1/23, 6-7:30
1/25, 6-7:30	1/27, 9-10:30
2/10, 9-10:30	2/3, 9-10:30
2/29, 6-7:30	2/8, 6-7:30

Lottery: March 11, 2023

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Transportation Options for 2024-2025

+Currently soliciting quotes for 2 busses for next year +Projected expense: 120-150 K +Charter School Transportation Coalition?

Economically Disadvantaged Student Data for 2023-2024

	# of new ED Students	Percentage	Free and Reduced #s	Percentage		
EC	9/78	12%	56/393	14.25%		
МС	4/19	21%	42/234	17.95%		

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Proposed 2024-2025 Calendar

+Shared with **Educational Excellence** at our November meeting +Shared with Teachers on Friday, 11/10 in ED's **Monthly Memo** +Shared with Community in the **Courier** on Wednesday, 11/15

+To be voted on by Educational Excellence and Board at our December Meetings

A few considerations:

+July start date means we end before Memorial Day +Asynchronous Learning Days planned for November and March Election Days

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	Independence day	s	м			т			s	м	т	w	т	F			Teacher planning day
	New Staff Planning		1	2								1	2	3	4	7	2nd Semester Begins - First day
	Teacher planning	7	8			11			5			8		10			of classes
30	1st day of school	14	15			18			12		14				18	20	MLK Day (ANCS closed)
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2	Labor Day (ANCS closed)	s	м	т	w	т	F	s	s	м	т	w	т	F	s	18	Teacher Professional Development
3	Staff PD Day	1	2	3	4	5	6	7							1		Day/Asynchronous Learning Day
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		15	16			19			9	10	11	12	13	14	15		
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	Indigenous Peoples' Day	13				17			13		15						
	Teacher PD Day	20				24	25	26		21				25	26		
4-18	Fall Break (ANCS closed)	27	28	29	30	31	-		27	28	29	30	-	-	ш		
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		24				28		30	25					30			Memorial Day (ANCS closed)
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23-30	Winter Break (ANCS closed)	8			11	12	13	14	8		10	11		13	14		Asynchronous PD Day
		15				19		21	15			18		20	21		Teacher Planning Day
		1.00				26		28	22	22	24	25	26	27	28		School closed
		22		24					44								

36 of 79
PTCA Recommendations and Next Steps

2.1.1 Recommendation 1: Reimagine the purpose function and structure of the group

Based on feedback, the working mission of this group shall be as follows:

The mission of the PTCA is to build community and foster inclusivity within the ANCS school family.

The PTCA does this through a number of means, which include welcoming new families with knowledge and resources, hosting community events, and supporting teachers through various teacher appreciation activities. 2.1.2: Create a communication framework that utilizes various and preferred communication channels.

Based on feedback, the proposed communication framework of this group shall be as follows:

- 1. Share information through the school courier
- 2. Maintain a tab on the website complete with event updates and contact information
- 3. Create a community directory for those who wish to have their information included.

PTCA Recommendations and Next Steps

21.3 Recommendation 3: Coordinate events that are intentional and inclusive

In order to coordinate events that are welcoming and inclusive:

- 1. All events shall be open to the community free of charge
- 2. 4 signature events shall be held yearly. Possible events include but are not limited to the Ice Cream Social, Kickball Tournament, Fall Fest, and Bingo Night
- 3. Affinity groups shall be established based on community need and interest
- 4. The PTCA will manage the selection of room parents at the elementary campus and advisory parents at the middle campus

In order to coordinate events that are welcoming and inclusive, the structure of the PTCA shall be as follows:

1. The ED shall designate a "point person" for the PTCA. The PTCA shall include co-presidents, which consist of a member from the school staff and a member from the community as well as an extended cabinet that includes a treasurer, secretary, representative from each campus, DEI coordinators, and event coordinators.

Next Steps: PTCA

- The DEI co-directors will engage the broader community to solicit interest in serving on the PTCA for the 24-25 school year. <u>If multiple individuals express interest</u>, the DEI co-directors will establish a fair and transparent voting process for selecting the co-chairs.
- 2. The DEI co-directors will work with the PTCA to review the by-laws this spring and create a calendar of events for the following academic year.
- 3. The Executive Director, Business Office, and Communications and Advancement Board Subcommittee will determine a financial structure for the PTCA that a) does not engage in "competing fundraising" priorities with Gather and Grow and b) does not exclude any member of the community from participating in PTCA decisions and events. The proposed financial structure will be that the PTCA receives 30% of the funds raised during the previous year through Gather and Grow

A Special Thanks:

To the PTCA Task Force Committee:
Cassie Leymarie
Humaira Afzal
Maria McFeeley
Jacob Dewey
Alina Hinton
Mark Boswell
Rachel Ezzo
Amber Suitt

MakIsha Rogers
Jaquoia Rockmore
Nichole Lupo
Carla Wells
Christina Washington
Megan Gatewood
Sinead Quinn
Jack Smith
Larry Freeman
Jeremy Varner

October 19, 2023

- FTE Funding Update
- Charter Renewal Planning Initial Steps
- Charter Accountability Tracking Tool
- Equity and Inclusion in APS and at ANCS

FTE Funding and Segments

Program Name	SWD Level	Total Segments	FTE	Funding	Total Segments	FTE	Funding
A - Kindergarten		370	61	\$0.00	377	62	\$0.00
B - Grades 1-3		1,119	186	\$0.00	1,121	186	\$0.00
C - Grades 4-5		713	118	\$0.00	719	119	\$0.00
E - Kindergarten Early Intervention Program (EIP)		8	1	\$0.00	5	0	\$0.00
EL - ESOL Additional Funding		3	0	\$0.00	5	0	\$0.00
F - Primary Grades 1-3 (EIP)		35	5	\$0.00	37	6	\$0.00
G - Upper Grades 4-5 (EIP)		15	2	\$0.00	22	3	\$0.00
U - Specific Learning Disability	1	39	6	\$0.00	19	3	\$0.00
3 - Speech-Language Impairment	3	14	2	\$0.00	18	3	\$0.00
U - Specific Learning Disability	3	18	3	\$0.00	18	3	\$0.00
Y - Other Health Impairment	3	25	4	\$0.00	20	3	\$0.00
Y - Other Health Impairment	4	2	0	\$0.00	2	0	\$0.00
A - Kindergarten	5	6	1	\$0.00			
T - Emotional & Behavioral Disorde	3				3	0	\$0.00

Current Count Date: 10/03/2023 Funding Amount: \$0.00							
Program Name	SWD Level	Total Segments	FTE	Funding	Total Segments	FTE	Funding
EL - ESOL Additional Funding		4	0	\$0.00	2	0	\$0.00
H - Grades 6-8 (Middle School Program)		1,279	213	\$0.00	1,316	219	\$0.00
J - Remedial Education		28	4	\$0.00			
3 - Speech-Language Impairment	3	10	1	\$0.00			
T - Emotional & Behavioral Disorde	3	3	0	\$0.00			
U - Specific Learning Disability	3	42	7	\$0.00	47	7	\$0.00
Y - Other Health Impairment	4	42	7	\$0.00	23	3	\$0.00
Total		1,408	232	\$0.00 \$0.00	1,388	229	\$0.00 \$0.00

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Charter Renewal Planning Initial Steps

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	A	В	С	D	E
	Year	Tasks	Owner		
		Collect and compile data from 2021-present on previous charter innovations andd	Leadership Team		
		Complete strategic plan	Leadership Team		
	2023-2024	Determine contracttor to review/format/finalize charter renewal (Feb.)	Leadership Team		
		Gather input from board to inform next charter renewal (Feb)	Leadership Team		
		Gather input from parents, students, board to inform next charter term innovations			
			Leadership Team in coll	aboration with ver	ndor
			Board of Directors		
			Leadership Team		
		Solicit letters of support from school founders to attach with petition	Leadership Team		
			Leadership Team in coll	aboration with ver	ndor
Ł		· ++····	Board of Directors		
			Board Chair		
			Board of Directors		
			Leadership Team		
			Board of Directors		
	2026-2027	Report out on implementation of 1st year charter	Leadership Team		
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Charter Renewal Accountability Worksheet

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	A	В	c	D	E
1	Charter Term July 2021-June 2026		2018-2019	2021-2022	2022-2023
2	Demographics	EC: Total/ % ED	401 (9.2%)	395 (6.6%)	
3		MC: Total/ % ED	237 (18.6%)	233 (16.3%)	
4	Academic Charter Goals	Overall CCRPI Score: EC	84.2	N/A	
5		Overall CCRPI Score: MC	78.2	N/A	
6	EC (must achieve at least 1)	Increase gap by 4%:		N/A (no overall score)	
7		Increase Content Mastery score by 10%		86.6 (new baseline)	
8		Increase Progress score by 10%		N/A (no score)	
9	MC (must achieve at least 1)	Increase gap by 4%:		N/A I(no overall score)	
10		Increase Content Mastery score by 10%		76.1 (new baseline)	
11		Increase Progress score by 10%		N/A (no score)	
12					
13	Second Look Indicators	Exceed District CCRPI	Elementary (76) Middle (72.2)	N/A	
14	School Climate Goal	4 star rating by 2026	3 star (EC)/ 4 star (MC)	N/A	
15		% of newly enrolled ED students to 22.8%			12% of new students for 23-24 are ED-EC (9/78)
16	Financial Charter Goals	No delinquent debt			
17		working capital ratio of 1:0 or +			
18		debt to asset ratio of 95 or +			
19		unrestricted cash days of 45 or +			
20		independent audit to GA DOE by 11/1			
21	Governance Charter Goals	100% board governance reqs. met			
22		all training reqs/ met			
23		7+ board meetings per year			
24		TKES and LKES completed			

	A	B	t	U	t.
1		working capital ratio of 1:0 or +			
8		debt to asset ratio of 95 or +			
2		unrestricted cash days of 45 or +			
þ		independent audit to GA DOE by 11/1			
1	Governance Charter Goals	100% board governance reqs. met			
2		all training reqs! met			
8		7+ board meetings per year			
4		TKES and LKES completed			
5		governance standards followed			
5		board reflects sociodemographic diversity			
1	Innovative Features Charter	Constructivism/IB			
8	Goal	Conscious Discipline			
9		Weighted Lottery			
þ		Outdoor Experiential Ed Program			
1					
2	Enroliment Data	K-8: 628			
3	Legal Compliance	APS and GA DOE Compliance		No compliance matters at this time	
4					
5					

Innovative Features and Strategic Planning

+Conscious Discipline +Constructivism and IB +Neighborhood Model +Outdoor Education and the Farm



Atlanta Neighborhood Charter School - Governing Board Monthly Meeting - Agenda - Thursday January 18, 2024 at 6:30 PM

Equity and Inclusion at APS and ANCS: Staff Workday



Equity Leads to Excellence

Atlanta Public Schools (APS) aims to keep **Equity at the Forefront** of its work, which is guided by the district's mission, core values, strategic equity commitments, guardrails, and Atlanta Board of Education policy **BAC: Equity**. Our goal is to lead with an equity mindset and positively impact the lives of students, staff, and families we serve.

Atlanta Neighborhood Charter School - Governing Board Monthly Meeting - Agenda - Thursday January 18, 2024 at 6:30 PN

Equity and Inclusion at APS and ANCS: Staff Workday

How do we make room for other people's stories and experiences?

What does this look like in your classroom?

What does this look like in our building?

How can our stories build a bridge during tumultuous times?

September 21, 2023

- (Revised) ED Goals for 23-24
- Milestones and MAP Data
- Opportunity Gap Task Force
- Strategic Planning Update and Timeline
- Quarterly Gathering

(Revised ED) Goals and <u>Deliverables</u> for 23-24

- 1. Engage a complete strategic planning process for ANCS
- 2. *Evaluate* and revise key systems/structures to implement improved practices
- 3. Build trust/community across and amongst all stakeholders
- 4. Increase the number of economically-disadvantaged students we serve
- 5. Reduce the opportunity gap between black and white students and economically disadvantaged/non-ED students.

Milestones Data

ELA Milestones Comparision

Math Milestones Comparision





Milestones Average Score by Race, Grades 3-8



Fall MAP Growth Data



Fall MAP Data (cont).



District Wide Perspective (Reading Elementary)

Black 53 White 77



District-Wide Perspective (Math Elementary)

Black 48 White 71



District Wide Perspective (Reading Middle)

Spring 2022-2023 Reading MAP Achievement





District Wide Perspective (Math Middle)

Black



2023 Fall Data

+The Opportunity Gap Teams at both campuses are meeting bi-weekly to discuss CRT initiatives, parental outreach, and community outreach as it pertains to our black students.

+The only area on MAP in which our black students outperform our white students in growth is at the MC in ELA.

+The opportunity gap, while cause for a concern, is the third lowest in the district when compared to other schools.

Opportunity Gap Teams

- + Both Teams include: AP, Principal, Instructional Coach, DEI coordinators and ED
- + Book Study: Punished for Dreaming by Bettina Love
- + Include 4 sub-committees: CRT, Instructional Practices, SEL and Parent Outreach

Strategic Planning Update

+RFP shared via website and network

+GCSA is no longer a viable contender

+Leadership team to review proposals by end of September and present a recommendation to the Board

+6 month timeline with goal of a completed plan by end of the school year.

Quarterly Gathering with Board and Leadership Team

To include:

- 1. Building Tour
- 2. Discussion with Leadership Team
- 3. What else?

August 17, 2023

- ED Goals for 23-24
- School-Wide Goal for 23-24
- Facilities Updates
- PTCA Task Force Updates
- Community Conversations Update

ED Goals for 23-24

- 1. Engage a complete strategic planning process for ANCS
- 2. Conduct an audit and revise key systems/structures to implement improved practices
- 3. Build trust/community across and amongst all stakeholders
- 4. Increase the number of economically-disadvantaged students we serve
- 5. Reduce the opportunity gap between economically disadvantaged and non–economically disadvantaged students

School-Wide Goal for 23-24

P.E.E.R.S Goal 2023-2024 School Year

<u>Goal:</u> In an effort to address the opportunity gap at ANCS, our school-wide goal is to deepen our understanding and implementation of culturally responsive teaching practices.

<u>Powerful</u>: This goal is powerful because it provides purpose, practice, and personalization to how students learn, grow, and are supported, both academically and emotionally.

Easy. The school's leadership team is committed to transparent and honest conversations about what the Opportunity Gap looks like at ANCS. In addition to your individual work, the leadership team will support, provide resources and time throughout the process of reaching your goal. With your willingness and commitment, each of you will make growth while working through this goal.

Emotionally Compelling: (Discussion)

<u>Reachable</u>: Through collaboration and in pursuit of a shared vision, we will hold ourselves and each other accountable for implementing culturally responsive practices to close the opportunity gap.

Student-Focused: Based on our spring MAP scores, there was an overall 22 percent gap between our white students (72nd percentile) and our black students (50th percentile). Overall our white students continue to have a higher growth percentile than our black students. Our jobs are always focused on teaching and caring for all of our students. With this year's goal, we are specifically working towards addressing a specific inequity. "While we have MAP data here, we recognize the implicit bias within all standardized tests. There are other important measures and data points to consider and evaluate when working to close the opportunity gap. We will continue to have conversations around multiple data points throughout the year.

*Implementation strategies: Using CRT and the Brain & other current resources, classroom observations, DE&I work, observations of school culture, and faculty meetings/PD

*Checkpoints along the way to track your progress toward the goal: Including but not limited to: self-assessments, data, mid-year conference & summative conferences w/campus leadership

Facilities Updates

Updated List of Completed Summer Projects

EC:	MC:
Lower Playground: Turf and Retaining Walls	New windows in 4 classrooms, media center and media center offices
Brick Facade: Pressure washed, sealed, caulked	Hot water tank added to MC
Windows washed	Classrooms painted, carpet repaired
Farm Doors Installed and Painted	Next week: New hot water tank in kitchen
Upper playground: 4 inches of new mulch added	
5 Rooftop HVAC units removed and replaced	



TASK FORCE TIMELINE AUGUST SEPTEMBER OCTOBER NOVEMBER Image: Colspan="3">Image: Colspan="3">Image: Colspan="3" Image: Colspa="3" Image: Colspa="" Image: Colspa="" Image: Colspan="3

Aug. 15 - Aug. 31

Distribute initial survey and inform; P2P group meets Aug. 23 to finalize listening circle/interview protocols Conduct person to person information gathering (focus groups, interviews, etc.)

Sept. 5-Oct. 6

Data Analysis group meets Oct. 25

Oct.13 - Nov. 3

Finalize recommendations to present at November 16 Board Monthly Meeting

Nov. 3 - Nov. 15



Communication will happen throughout the entire process Powered by BoardOnTrack

PTCA Task Force Next Steps

- Finalize Survey Form to introduce on August 15th at School Family Meeting and share via Courier (plus other methods)
- Person to Person Data Group to meet August 23 finalized plans will be shared out via email
- Data Analysis Group will be formed and meet early October (Proposed Date: Wednesday October 25)
- Final Task Force meeting will be to listen to findings and finalize recommendations (Proposed Date: Wednesday November 8)

Community Conversations Update

-Coffee Conversations -One on One Meetings with Staff -Classroom Observations -Neighborhood Listserv -Partnerships

June 15, 2023

- 30/60/90 Day Plan
- Facilities Updates
- Current Summer Programming
- DEI Planning and Current Work
- Proposed Bell Schedule Changes (EC)

Framing The Work

"Never doubt that a small group of thoughtful, committed citizens can change the world; indeed, it's the only thing that ever has."

-Margaret Mead

"Diverse schools invigorate and strengthen urban neighborhoods by bringing community members together"

30/60/90 Day Strategic Goals

Strategic Goals (first 90 days)

- 1. **Building Context:** To learn about the institutional history of ANCS, its current strengths and areas for growth, and the priorities of the community at large.
- 2. **Establishing Relationships:** To establish a leadership presence of trust and collaboration and a shared ethical commitment to becoming a model charter school.
- 3. **Developing Existing Partnerships:** To sustain, nurture and cultivate partnerships with donors and other community organizations.







30/60/90 Day Strategic Plan (excerpts)

	Building Context	Establishing Relationships	Developing Existing Partnerships
First 30-60 Days	Converse with current leadership team to ascertain current priorities and action plans	Conduct one-on-one meetings with admin team and establish weekly meeting schedule	Review Existing Strategic Plan Components Set up Lunch with APS District leadership
	Become familiar with current diversity, equity and inclusion initiatives and ensure their ongoing support	Schedule meetings/lunches with members of the Board of Directors	
	Conduct walkthrough of school and all related facilities	Review and prepare weekly e-newsletter	
	Internalize budget, schedule, strategic priorities Review charter documents	Secure access to social media accounts and other means of communication.	

30/60/90 Day Strategic Plan (excerpts)

60-90 Days	Greet students and families during morning carpool Maintain a presence at both campuses to observe campus culture	Create opportunities for staff to engage directly Set open office hours for families to drop in	Establish a list of potential partners Develop a process for creating ANCS strategic plan
Ongoing	Ask questions, listen, remain curious	Remain present, create initiatives for staff engagement	Attend community-wide events to develop rapport with greater community.

Facilities Updates

- Turf Installation at EC (slated completion date mid-July)
- 2nd Floor Carpet Tile Replacement at EC (in progress)
- Painted Hallways, Restrooms and Classrooms at MC (completed)
- 22 New Windows Installed at MC (completed)
- New Hot Water Heater in Newer Wing to be Installed (July)

Current Summer Programming

- Alliance Theater Summer Programming (MC)
- Y'all Rock Camp (MC)
- ESY (EC)



DEI Planning Updates

- Staff Summer Reading: *Culturally Responsive Teaching and the Brain* and/or *Equity Partnerships: A Culturally Proficient Guide to Family, School, and Community Engagement*
- DEI Summer Focus Groups
- Ties into APS Equity Focused Work







Angela R. Clark-Louque + Randall B. Lindsey Reyes L. Quezada + Cynthia L. Jew Furwerthy Truty 1 Ariaga

Proposed Bell Schedule Changes (EC)

A	.1	 <i>f f</i> 	x Time				
	A	В	C	D	E	F	G
1	Time	к	1st	2nd	3rd	4th	Sth
2	7:30-7:40						
3	7:40-7:50		PL	ANNING, PREPA	RING & BREAK	FAST	
4	7:50-8:00						
5	8:00-8:10		School	Wide	Morning	Meeting	
6	8:10-8:20						
7	8:20-8:30	Transition	lunch count	attendance	class	meeting	
8	8:30-8:35			Math	Related	Math	Word Study
9	8:35-8:40	Phonics	Phonics		Arts		
10	8:40-8:45						Writing
11	8:45-8:50						Workshop
12	8:50-8:55	Bathroom					
13	8:55-9:00	Reading	Reading				
14	9:00-9:05	Workshop	Workshop				
15	9:05-9:10						
16	9:10-9:15						
17	9:15-9:20				Transition		
18	9:20-9:25			Snack	Snack		
19	9:25-9:30			Bathroom	Math	Transition	
20	9:30-9:35			Daniedani	maar	Related	Reading
21	9:35-9:40			Writing		Arts	Workshop
22	9:40-9:45	Writing		Workshop			Transfer
23	9:45-9:50	Workshop					
24	9:50-9:55	Tronshop	Writing				
25	9:55-10:00		Workshop				
26	10:00-10:05		Tronshop				
27	10:05-10:10					-	-
28	10:10-10:15					-	-
29	10:15-10:20	Transition				Transition	-
30	10:20-10:25	Honordon			Writing	Snack	-
31	10:25-10:30			Reading	Workshop	Reading	Transition
32	10:30-10:35	LUNCH		Workshop	workshop	Workshop	Related
33	10:35-10:40			Tromstop		Trontanop	Arts
34	10:40-10:45						A10
35	10:45-10:50	Trans./clean up	Transition				
36	10:50-10:55						
37	10:55-11:00						
38	11:00-11:05	RECESS	LUNCH				
39	11:05-11:10	medeloo	conten		Project		
40	11:10-11:15				riged		
40	11:10-11:15	Transition	Trans./clean up	Transition		Writing	Transition
42	11:15-11:20	Transition	maris./ciean up	mensicion		Workshop	Math
43	11:20-11:25	Quiet Time				workshop	Wath
+3	11:25-11:50	Quiet nime		1	1		

A	В	C	D	E	F	G
35-11:40	assessments					
40-11:45	handwriting)					
45-11:50	Transition	Transition	Trans./clean up	Transition		
50-11:55	Transition	Transition				
55-12:00	Related	Read Aloud				
00-12:05	Arts	and Project	RECESS	LUNCH		
05-12:10		Integrated!				
10-12:15					Transition	Handwriting
15-12:20			Transition	Trans./clean u	q	
20-12:25		Project	Transition			Read Aloud
25-12:30			Phonics		LUNCH	
30-12:35				RECESS		
35-12:40						
40-12:45	Transition				Trans./clean up	Transition
45-12:50	Math	Transition	Project	Transition		
50-12:55		Related		Transition		
55-1:00		Arts		Read Aloud	RECESS	LUNCH
0-1:05						
5-1:10						
0-1:15				Word Study	Transition	Trans./clean u
5-1:20					Word Study	
0-1:25	Snack		Read Aloud			
5-1:30					Project	RECESS
0-1:35	Shared Rdg/			Reading		
5-1:40	Handwriting	Snack		Workshop		
0-1:45			Transition			Transition
5-1:50		Math	Related			Project
0-1:55	Project/Read		Arts			
5-2:00	Aloud					
0-2:05						
5-2:10						
0-2:15						
5-2:20					Read Aloud	
0-2:25						
5-2:30						
0-2:35	Pack up	Pack up	Pack up	Pack up	Pack up	Pack up
5-2:40						
0-2:45						
5-2:50	Dismissal	Dismissal	Dismissal	Dismissal	Dismissal	Dismissal
0-2:55						
5-3:00						
0-3:05			DADTHEDOL			
5-3:10	ŀ	owered	l by Boa	raOnIr	ack	

 Additional 10 minutes to EC schedule to account for transition times between subjects.

• Additional time for check-ins, SEL

Proposed Bell Schedule Changes (MC)

Time	<u>Class</u>	Notes
8:00 - 8:25	Arrival	Shortened 5 minutes
<mark>8:</mark> 30 - 9:05	Advisory	 We need to be more intentional about naming the SEL skills that we are working on. GP, SEL, ATL themes.
9:10 - 9:40	Power30	Same times
9:45 - 10:40	Class 1	Same times
10:45 - 11:40	7/8 Class 2 / 6th L&R	Same times
11:45 - 12:40	6 Class 2 / 7/8 L&R	Same times
12:45 - 1:40	Class 3	Same times
1:45 - 1:55	Quiet Time	Students should get their books out before Quiet Time starts in order to make the transition smooth to their Independent Reading time.
1:55 - 2:05	Independent Reading	10 minutes
2:10 - 3:05	Class 4	55 minutes
3:05 - 3:10	Chromebook Return	Shortened 5 minutes
3:15 - 4:00	Office Hours	In reality if people start at 3:20 this will be shortened 5 minutes from what they are currently doing. We also need to be more efficient about dismissal.

 Additional 10 minutes for Independent Reading time.

