



ATLANTA NEIGHBORHOOD CHARTER SCHOOL

helping students learn to use their minds well

Atlanta Neighborhood Charter School

ANCS Governing Board Meeting

Date and Time

Monday October 19, 2020 at 6:30 PM EDT

Location

<https://us02web.zoom.us/j/89252317450>

Notice of this meeting was posted on the ANCS website in accordance with O.C.G.A. § 50-14-1.

Agenda

| | Purpose | Presenter | Time |
|--|-----------------|------------------------------|----------------|
| I. Opening Items | | | 6:30 PM |
| Opening Items | | | |
| A. Record Attendance and Guests | | Jason Rhodes | 1 m |
| B. Call the Meeting to Order | | Kristen Frenzel | 1 m |
| C. Brain Smart Start | | Leadership Team | 5 m |
| D. Public Comment | | | 5 m |
| Public comment can be used to share comments that are of general interest to the school community and/or related to an item on the meeting agenda. | | | |
| E. Approve Minutes from Prior Board Meeting | Approve Minutes | Jason Rhodes | 3 m |
| F. PTCA President Update | | Paige Teusink | 5 m |
| G. Principals' Open Forum | | Cathy Goodgame & Lara Zelski | 10 m |

Standing monthly opportunity for ANCS principals to share highlights from each campus.

| | Purpose | Presenter | Time |
|--|---------|--------------------------------|----------------|
| II. Executive Director's Report | | | 7:00 PM |
| A. Charter Renewal Update | FYI | Chuck Meadows | 5 m |
| B. COVID-19 Update | Discuss | Chuck Meadows | 45 m |
| C. Business Office Update | FYI | Chuck Meadows | 5 m |
| D. Announcement of CREATE Grant | FYI | Chuck Meadows | 3 m |
| III. Governance | | | 7:58 PM |
| A. Monthly Governance Report | FYI | Lee Kynes | 5 m |
| B. Vote on Establishment of Nominations Task Force | Vote | Lee Kynes | 5 m |
| IV. Business & Operations | | | 8:08 PM |
| Business & Operations | | | |
| A. Monthly Business & Operations Report | Discuss | Emily Ormsby | 5 m |
| B. Facilities Update | FYI | Jordache Avery | 5 m |
| V. Educational Excellence | | | 8:18 PM |
| Educational Excellence | | | |
| A. Monthly Educational Excellence Report | Discuss | Hanah Goldberg | 10 m |
| B. Measures of Academic Progress (MAP) Update | FYI | Hanah Goldberg & Chuck Meadows | 10 m |
| VI. New Business | | | 8:38 PM |
| A. Update on Diversity, Equity & Inclusion Task Force | FYI | Jason Rhodes | 5 m |
| VII. Executive Session | | | 8:43 PM |
| A. Executive Session | Vote | Kristen Frenzel | 30 m |
| The board <i>may</i> enter into executive session to discuss matters related to personnel, real estate, student discipline, and/or litigation in accordance with O.C.G.A. § 50-14-1. | | | |
| VIII. Closing Items | | | 9:13 PM |
| A. Adjourn Meeting | Vote | Kristen Frenzel | 1 m |

Coversheet

Approve Minutes from Prior Board Meeting

| | |
|--------------------------|---|
| Section: | I. Opening Items |
| Item: | E. Approve Minutes from Prior Board Meeting |
| Purpose: | Approve Minutes |
| Submitted by: | |
| Related Material: | 2020_09_21_board_meeting_minutes (1).pdf |

DRAFT



**ATLANTA NEIGHBORHOOD
CHARTER SCHOOL**
helping students learn to use their minds well

Atlanta Neighborhood Charter School

Minutes

ANCS Governing Board Meeting

Date and Time

Monday September 21, 2020 at 6:30 PM

Location

<https://us02web.zoom.us/j/89252317450>

Notice of this meeting was posted on the ANCS website in accordance with O.C.G.A. § 50-14-1.

Directors Present

Angela Christie (remote), Barrett Coker Krise (remote), Ben Sutton (remote), Carla Wells (remote), Emily Ormsby (remote), Hanah Goldberg (remote), Jason Rhodes (remote), Jordache Avery (remote), Kristen Frenzel (remote), Kristi Malloy (remote), Lee Kynes (remote), Rhonda Collins (remote), Sabrina Sexton (remote)

Directors Absent

None

Guests Present

Ashley Deck (remote), Cathey Goodgame (remote), Chuck Meadows (remote), Lara Zelski (remote), Mark Sanders (remote), Nicole King (remote), Paige Teusink (remote)

I. Opening Items

A. Record Attendance and Guests

B. Call the Meeting to Order

Kristen Frenzel called a meeting of the board of directors of Atlanta Neighborhood Charter School to order on Monday Sep 21, 2020 @ 6:37 PM.

C. Brain Smart Start

Mark Sanders led a brain smart start

D. Public Comment

None.

E. Approve Minutes from Prior Board Meeting

Jason Rhodes made a motion to approve the minutes from ANCS Governing Board Meeting on 08-17-20.

Ben Sutton seconded the motion.

The board **VOTED** unanimously to approve the motion.

F. PTCA President Update

Paige Teusink presented her board report, included in the board packet.

G. Principals' Open Forum

Lara Zelski provided an update on the Elementary Campus. Classes have voted on their class names. Parent-Teacher conferences are being scheduled. Teachers are posting weekly videos to the HOWL website that offer helpful tips for students and parents in support of online learning

Cathey Goodgame provided an update on the Middle Campus. There are 13 extra-curricular clubs, and every student is involved in a club. There will be important tips about how to provide support for students taking the MAP test at home.

II. Executive Director's Report

A. Charter Renewal Update

Chuck Meadows provided the Charter Renewal Update as part of the Executive Director's Report. The petition for charter renewal has been submitted. Atlanta Public Schools (APS) will make a recommendation regarding the petition to the Georgia Department of Education, and a decision will be announced in the spring. The final step in the charter renewal process is an interview session between the Leadership Team and members of the Board and representatives of APS and the Georgia Department of Education, occurring Tuesday, September 22.

B. COVID-19 Update

Chuck Meadows provided the COVID-19 Update as part of the Executive Director's Report.

On Friday, September 18, APS announced their plans to bring certain students back for face-to-face instruction on Monday, October 26. ANCS may now consider resuming face-to-face instruction in some capacity during the same timeframe. A safe resumption of face-to-face instruction will require outfitting classrooms for safe, socially distanced learning.

Entirely online learning will remain an option for all students and teachers for the duration of the academic year.

C. Business Office Update

Chuck Meadows provide the Business Office Update as part of the Executive Director's Report. The Business Office has been reorganized. Previously, the office was comprised of a Director of Finance and Operations, a Staff Accountant, and a part-time Fund Development Coordinator. Following the reorganization, the office is staffed by three full-time business managers, respectively responsible for cash and accounting, budget and personnel, and advancement and marketing. The CFO duties have been contracted to Wesley Peachtree Group, and this person will liaise between the Business Office and the Business and Operations committee. This reorganization has resulted in a cost savings in Business Office salary.

III. Governance

A. Monthly Governance Report

Lee Kynes provided an update on the Governance Committee, and discussed Board nominations, the Executive Director evaluation, and policy review. Their goal is to have a Nominations Task Force appointed at the November board meeting. They will conduct a mid-year and end-of-year evaluation of the Executive Director, and will have a set of policies to recommend to the Board at the October meeting.

IV. Business & Operations

A. Monthly Business & Operations Report

Emily Ormsby presented the Business & Operations Report, and noted that the loan forgiveness application for the \$1,850,000 Payroll Protection Program loan, received in April, had been completed. She also noted that ANCS will receive a slight increase in its budget allotment for 2020-2021, as opposed to an anticipated reduction.

B. Vote on Financial Resolution

Lee Kynes made a motion to approve the Finance & Operations Committee's Financial Resolution.

Sabrina Sexton seconded the motion.

The resolution amended the process of approving contracts and expenditures, requiring payments of over \$25,000 to be approved by the Finance and Operations Committee, and payments in excess of \$50,000 to be approved by the entire Board.

The board **VOTED** unanimously to approve the motion.

C. Facilities Update

Jordache Avery provided a Facilities Update, and noted that the roofing project was complete. The intercom project has been completed at the Middle Campus, and is near completion at the Elementary Campus.

V. Fund Development

A. Monthly Fund Development Report

Sabrina Sexton presented the Fund Development report, and noted that the 2019-2020 Gather and Grow Fund raised 85% of their stated goal. End-of-year giving was down due to uncertainty caused by COVID-19. Board participation in the Gather and Grow Fund Campaign was 100%.

VI. Educational Excellence

A. Monthly Educational Excellence Report

Hanah Goldberg provided the Educational Excellence Committee Report. The Educational Excellence Committee will meet on the second Thursday of each month from 5:00-6:30PM.

The Committee is considering options for a temporary attendance policy during virtual/hybrid instruction.

B. Measures of Academic Progress (MAP) Update

Nancy Lamb provided the Measures of Academic Progress (MAP) Update. MAP is a widely used test that measures an individual child's growth and progress over the course of an academic year. Students will take the MAP online and at home during their regular school day. Parent responsibilities for 3-8 grade include having your child take the MAP on their

school Chromebook, making sure they stay focused and are not distracted, and not providing any academic assistance. Parent responsibilities for K-2 include having your child take the MAP on the school Chromebook, if available, helping your child get into the Testing Session, and not providing any academic assistance.

VII. New Business

A. Vote on Establishing Task Force to Develop Recommendations for Expanding Diversity, Equity and Inclusion (DEI) on the Board & Explore Structures for the Board's Role in ANCS' DEI Work

Sabrina Sexton made a motion to establish a task force to develop recommendations for expanding DEI on the Board and explore structures for the Board's role in ANCS' DEI work. Carla Wells seconded the motion.

Jason Rhodes noted past discussion of the need to increase socioeconomic diversity on the Board as well as the need to review the Board's current relation to the Diversity and Equity Action Team (DEAT), and the school's efforts around diversity and equity for the purpose of maximizing the effectiveness of Board support in these areas. He suggested the formation of a task force for the purpose of addressing these concerns. The board **VOTED** unanimously to approve the motion.

VIII. Executive Session

A. Executive Session

The Board did not go into Executive Session.

IX. Closing Items

A. Adjourn Meeting

Sabrina Sexton made a motion to adjourn the meeting.

Jason Rhodes seconded the motion.

Kristen Frenzel adjourned the meeting at 8:32PM. The board **VOTED** unanimously to approve the motion.

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:32 PM.

Respectfully Submitted,
Jason Rhodes

Documents used during the meeting

- Minutes - August 17 Board Meeting.pdf
- PTCA Report - 9.21.20 Governing Board Meeting (1).pdf
- Executive Director's Report 9_21_20.pdf
- September Board Governance Report.pdf
- Business & Operations Update - September 2020.pdf
- Fund Development Committee Report September 2020.pdf
- Educational Excellence Committee Report 9_2020.pdf
- MAP Board 9.21.2020.pdf

Coversheet

PTCA President Update

Section: I. Opening Items
Item: F. PTCA President Update
Purpose: FYI
Submitted by: Paige Teusink
Related Material: PTCA Report - 10.19.20 Governing Board Meeting.pdf

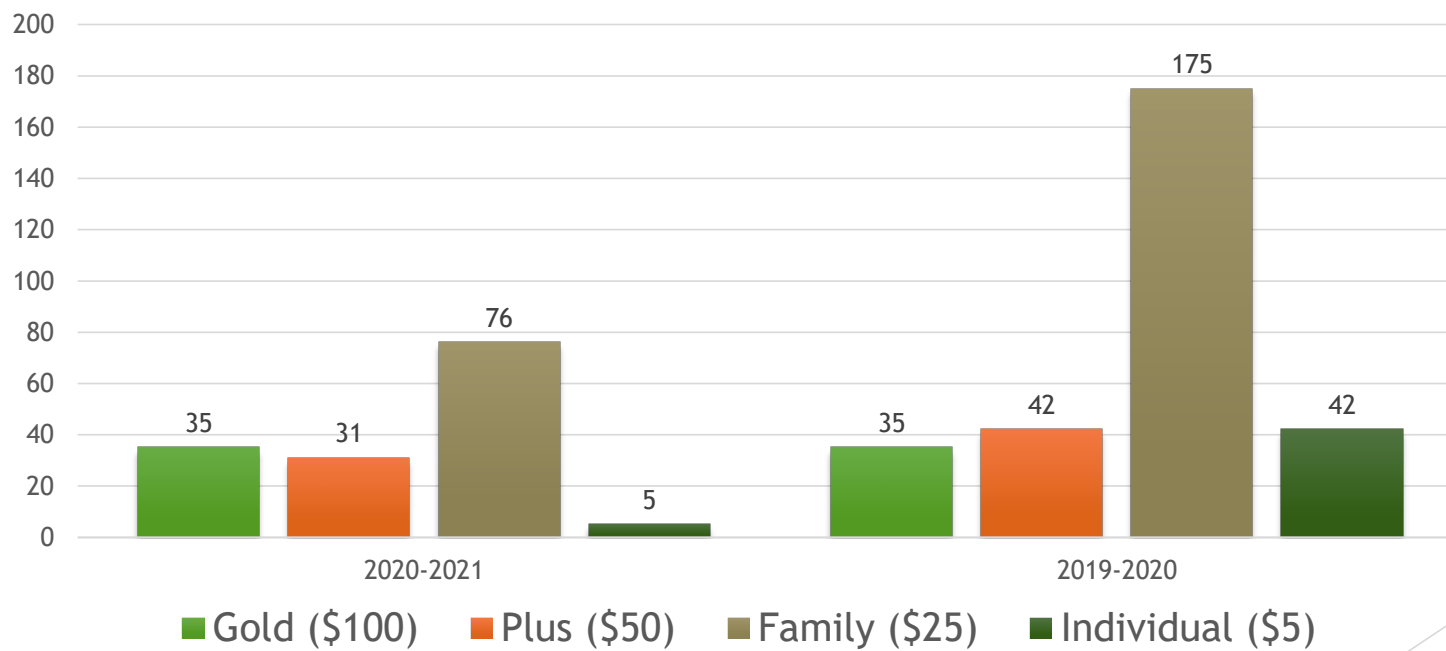
PTCA Report

Governing Board Meeting
October 19th, 2020



Membership Report

- ▶ Goal: \$11,000
- ▶ YTD: \$7,000 (64%)
- ▶ Gained 15 memberships (\$600)
- ▶ 5 classes 50%+ participation



Event Updates

- ▶ Cooking with ANCS: October 8th
 - ▶ Led by Chef Bradley from the Middle Campus kitchen
 - ▶ 19 participants
- ▶ Dine-Out (Take-Out) at Doc Chey's: October 19th - 21st
- ▶ Monthly Coffee: October 23rd
- ▶ Plan is to move forward with events that can be done virtually in order secure sponsorships and build school community connections

Committee Updates

- ▶ School Store open at meal pick-up on October 28th



PTCA Grant Cycle

- ▶ Fall cycle postponed until January

Executive Committee Update

- ▶ Brittney Gove appointed to Co-President



Coversheet

Charter Renewal Update

Section: II. Executive Director's Report
Item: A. Charter Renewal Update
Purpose: FYI
Submitted by:
Related Material: Executive Director's Report 9_21_20 (1).pdf

Executive Director's Report October 19, 2020

CREATE Funding

CREATE Federal Grants Renewed

Train new teachers

Develop teacher leaders

Address teacher induction challenges

- CREATE has secured two large federal grants
- Program will remain funded for the next three years

Business Office Reorganization

Business Office Reorganization (Before)

**Director of
Finance &
Operations**

Staff Accountant

**Fund Development
Coordinator (part-time)**

ANCS Business Office

Emily Ormsby - Chair
Finance & Operations Committee
Governing Board

Chuck Meadows

Jerry Hanes
Chief Financial Officer

Executive Director

Martha Kessenich

Markecia Jacobs

Paige Teusink

Business Manager

Business Manager

Business Manager

Cash & Accounting

Budget & Personnel

Advancement & Marketing

Arnold Pierce
WPG

Charter Renewal Update

Charter renewal

Atlanta Public Schools request for clarification/additional information

- As a part of ANCS's effort to ensure that 40% of its newly admitted students are economically disadvantaged (ED), please provide a detailed recruitment plan with a prearranged strategy with identified goals for announcements, timelines, outreach efforts, advertisement plans, success measures and annual reassessment strategies;
- A commitment to provide an annual report on ANCS' enrollment/recruitment efforts, including but not limited to, the number of open houses, percentage of subgroups enrolled and overall marketing efforts geared toward ED students; The annual reports should also include a narrative regarding supports and other efforts provided, in reference to, closing the achievement gaps and strategies to accelerate progress to close those gaps amongst said subgroups;
- A commitment to provide quarterly (or semi-annual depending on the frequency of formative/diagnostic testing) reports on the gap between growth of students in each sub-group;
- A commitment to have a more diverse board and staff that is leading rather than following the reflection of ANCS' goal of increase diversity amongst its student population;
- Please provide draft language to reflect ANCS' new policy for weighting ED students in the lottery from the other zones for inclusion in the ANCS charter contract for Atlanta Public Schools and the State to review;
- Document a step-by-step detailed explanation on how ANCS will conduct the lottery, at what point economically disadvantaged students from Zone 2 and 3 will be incorporated into the Zone 1 lottery and the process of random selection for said students;
- Provide a limited transportation plan for economically disadvantaged students from inside and outside the primary attendance zone
- Specify the work of the Equity Coordinator and how this role has and will continue to actively help teachers identify their barriers in the classroom for both the elementary and middle school campus;
- Submit a Letter of Support from Neighborhood Planning Unit: W-Ormewood and Grant Park, V-Summerhill, or other neighboring Nei

Charter Renewal

Next steps

- October: Provide answers/additional information to APS
- November: APS staff makes recommendation to superintendent
- December: Atlanta Board of Education votes on recommendation of superintendent
- February/March: State Board of Education votes on charter renewal petition

School Family Surveys

Parent/Caregiver Survey: Who responded?

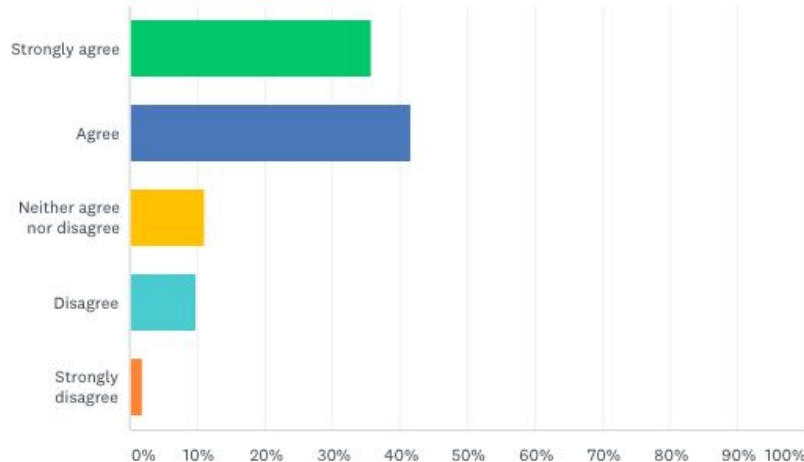
| ANSWER CHOICES | RESPONSES |
|-------------------------------|-----------|
| Kindergarten | 19.12% 39 |
| 1st Grade | 20.59% 42 |
| 2nd Grade | 18.14% 37 |
| 3rd Grade | 14.71% 30 |
| 4th Grade | 15.69% 32 |
| 5th Grade | 15.69% 32 |
| 6th Grade | 15.20% 31 |
| 7th Grade | 13.73% 28 |
| 8th Grade | 11.76% 24 |
| Total Respondents: 204 | |

295 of 628 students represented = 47%

Parent/Caregiver Survey

Instruction and academic quality have been as good as can be expected in a virtual environment.

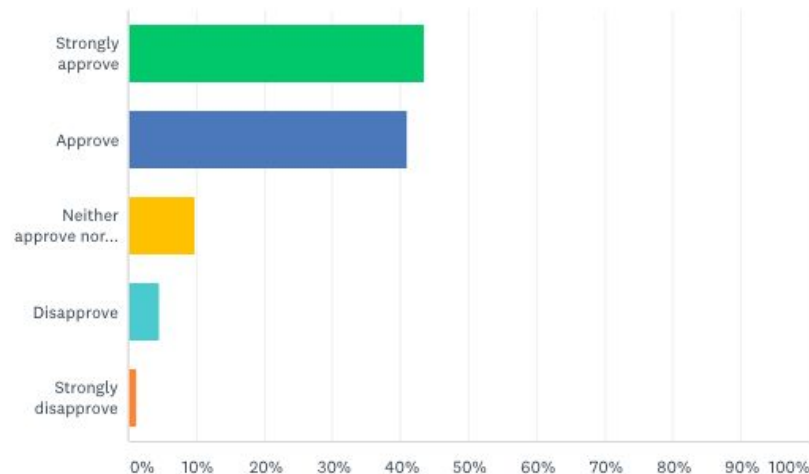
Answered: 154 Skipped: 17



Parent/Caregiver Survey

Overall, do you approve or disapprove of how Atlanta Neighborhood Charter School has responded to the COVID-19 pandemic so far?

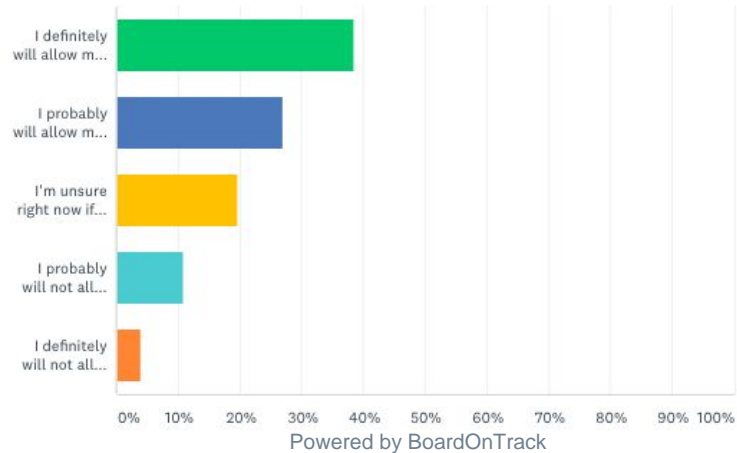
Answered: 154 Skipped: 17



Parent/Caregiver Survey

Plans to reopen our school buildings will most likely provide parents with an option to send their students to the classroom or remain in virtual learning for the time being. If presented with a thorough school health safety plan, how likely are you to allow your student to return when given the choice?

Answered: 148 Skipped: 23



Faculty/Staff Feedback

Communication with faculty and staff has been effective and impactful during the COVID-19 pandemic.

Strongly agree: 35%

Agree: 56%

Neither disagree or agree: 8%

Disagree: 0.5%

Strongly disagree: 0.5%

Faculty/Staff Feedback

I have the necessary access to technology and connectivity to support remote teaching.

Strongly agree: 36%

Agree: 49%

Neither disagree or agree: 3%

Disagree: 12%

Strongly disagree: 0

Faculty/Staff Feedback

The current ANCS plan would bring kindergarten back to in-person learning on November 5th. A return for first grade and students with IEPs may also be possible before the end of the current semester. The school would then shift to a cohort hybrid - with students alternating between virtual and in-person learning - in January if COVID-19 transmission continues to follow the current downward trend. What is your opinion of this approach?

It sounds about right. It seems reasonable and manageable given the circumstances: 41%

I'm unsure: 38%

• It seems too aggressive - it is too soon for a return to the classrooms: 17%

It seems too conservative - we should be bringing back more students sooner: 4%

ANCS COVID-19 Health Safety Overview



Health and safety in the time of Coronavirus

Goal

The goal of this plan is to maximize the amount of face-to-face instruction delivered to students while maintaining sound public health standards that protect the entire school family.

Challenges

We have a fixed amount of space between our two campuses. Our facilities will not allow us to safely house our entire student body at one time with enough room to isolate groups and distance individual students as will be required to contain the spread of COVID-19.

- We are working very closely with our own team of public health professionals: A licensed, practicing pediatrician, an expert in pandemic response and control, and an epidemiologist. This panel is helping to ensure that we protect children, faculty, staff and parents.

3 key components of our health safety plan

1. Take active measures to ensure that no one with COVID-19 enters the building
2. Base safety procedures & protocols on the assumption that everyone has COVID-19
3. Maintain student groupings in such a way that allows for containment of an outbreak

The importance of redundancy

1. Take active measures to ensure that no one with COVID-19 enters the building

- Parents will be required to complete a daily health/symptoms check for each student via the Magnus Health app
- Students or staff who have symptoms of ANY infectious illness or symptoms consistent with COVID-19 should not attend school in-person.
- Everyone will be screened for temperature upon arrival.
- Students will be temperature checked prior to entering the building
- Carpool students will exit cars after temperature is taken and verified to be 100.3 degrees or below
- Students meeting the temperature guideline will enter the building and report to their designated classroom
- If multiple students are waiting to be screened, they must stand at least 6 feet apart while waiting
- Students not meeting the temperature guideline will be sent home or directly to the care room.
- Visitors will be strictly limited during the school day. Visitors who are permitted will be temperature screened at the front desk/atrium
- Late students should go to the main entrance where they will be temperature checked before either being held at the front and parents called or allowed to head to their classrooms on their own.

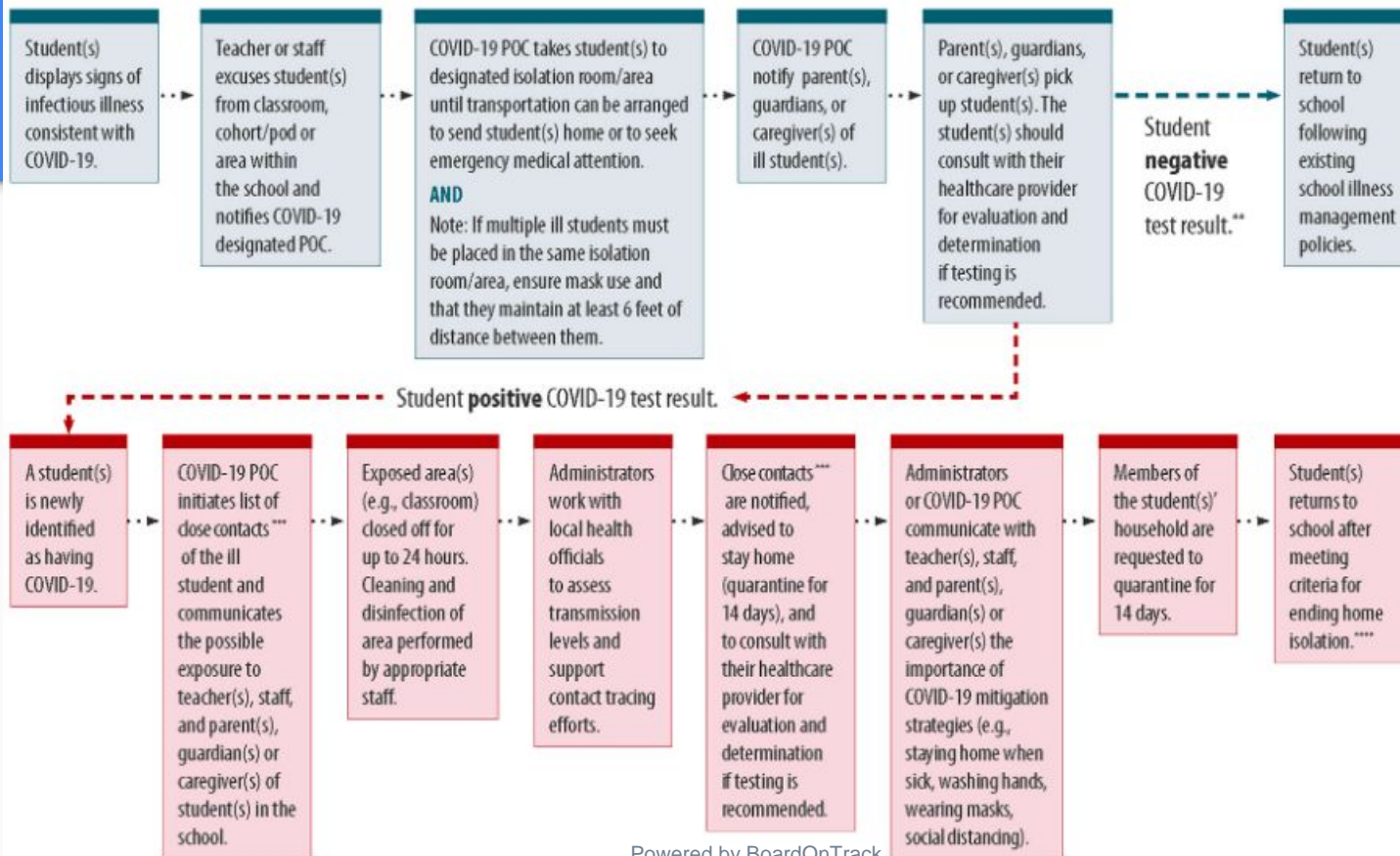
2. Base safety procedures & protocols on the assumption that everyone has COVID-19

- Hand-washing/sanitizing frequently during the day, and on movement in building
- Face masks are required for all staff, students and visitors entering the school buildings
- Routine cleaning and disinfecting of frequently touched surfaces using EPA-approved disinfectants against COVID-19 will occur throughout the day
- Intermittent cleaning will be added to the responsibilities of the janitorial staff to supplement daily sanitizing
- Students will not share classroom tools/supplies/materials
- Signage will be posted in all common areas such as classrooms, restrooms, hallways and entrances promoting good hygiene practices
- Teaching and routine reinforcement of good hygiene measures such as frequent hand washing, appropriate use of hand sanitizer & covering of coughs and sneezes
- Doors propped open to minimize frequently touched surfaces
- Hand sanitizer stations in every room
- Students will also have their own personal hand sanitizer
- Classrooms will be equipped/set up to separate/distance students
- Classroom activities will be restricted/revamped in the interest of health and safety

3. Maintain student groupings in such a way that allows for containment of an outbreak

- Students will enter the building through a grade-level designated entrance
- Students will stay in their class groupings for the entire school day.
- Lunch will occur in classrooms with classroom teachers.
- Related arts will take place inside the classroom
- The recess fields will be split into designated areas for each group.
- Controlled/monitored dismissal.
- Limited number of students in bathrooms at one time.

WHAT TO DO IF A STUDENT BECOMES SICK AT SCHOOL OR REPORTS A NEW COVID-19 DIAGNOSIS*



Fixtures & Equipment



**Clear Social Distancing
Single Panel Room
Divider**



**Tabletop
C-Shape Divider**



**Desk Top
Sneeze Guard**

Fixtures & Equipment



Fixtures & Equipment



Timeline

HOWL - Initial Closure: March - May 2020

HOWL 2.0 - Start of 20/21 School Year: August - December (?)

HOWL III: The Hybrid - Second Semester 20/21 School Year: January (?) - May

HOWL Hybrid

- All parents/caregivers would have the option of 100% virtual learning for their students
- Parents/caregivers of students in the following categories would have the option of daily, in-person classroom instruction:
 - Kindergarteners
 - Students with an Individualized Education Plan
 - Students who speak English as a second language
 - Students with a 504 plan
 - Students from economically disadvantaged families
- The remaining students would be divided into two cohorts that would alternate between in-person and virtual learning Siblings would be placed in the same cohort

Coversheet

Monthly Governance Report

| | |
|--------------------------|--------------------------------------|
| Section: | III. Governance |
| Item: | A. Monthly Governance Report |
| Purpose: | FYI |
| Submitted by: | Lee Kynes |
| Related Material: | October Board Governance Report.docx |

ATLANTA NEIGHBORHOOD CHARTER SCHOOL

BOARD GOVERNANCE COMMITTEE REPORT

October 19, 2020

- **Nominations.** We are progressing with the nominations process. Kristi Malloy has agreed to serve as chair of the nominations task force, to be appointed by the Chair. Other members will be recruited over the next month for vote of the whole board.
- **Policy Review.** The Committee approved revisions to the Business Operations/Finance policies. Additional revisions are being made in light of reorganization to the business office. Review of other policies ongoing.

Coversheet

Monthly Business & Operations Report

| | |
|--------------------------|---|
| Section: | IV. Business & Operations |
| Item: | A. Monthly Business & Operations Report |
| Purpose: | Discuss |
| Submitted by: | Emily Ormsby |
| Related Material: | BusOps Comm BOD Update_Oct 2020.pdf |

Business Operations/Finance Committee Update



Health Insurance Renewal

- Open enrollment scheduled for 11/16
- Medical insurance (Cigna)
 - 1% decrease in premiums compared to prior year
- Non-medical insurance (Guardian)
 - 0% increase in premiums compared to prior year

Financial Performance

- Business Office and Business Operations/Finance Committee working together to revamp financial reports for usefulness and efficiency.
 - Revised reporting will be provided during November Committee and Board meetings.
- ANCS still in queue for Paycheck Protection Program Loan Forgiveness.
- Annual audit underway
 - Business Operations/Finance Committee will receive timeline for completion in November Committee meeting.

Facilities and Grounds

- Asbestos removal from MC – air quality tests completed and passed.
- Automated secure entry at MC is underway.
- High cleaning and brick sealing in preparation for return-to-school.

October 2020

Coversheet

Monthly Educational Excellence Report

Section: V. Educational Excellence
Item: A. Monthly Educational Excellence Report
Purpose: Discuss
Submitted by:
Related Material: Educational Excellence Committee Report 10_2020.pdf



Educational Excellence Committee Report – October 2020

ANCS Governing Board Meeting | October 19, 2020

I. Charter Renewal

- In consultation with GCSA, members of the Committee have been working to address items from the Request for Clarification, including those related to outreach and the lottery. Final revisions are due October 28, 2020.

II. Temporary Attendance Policy Update

- The Governance Committee will draft a temporary attendance policy during virtual/hybrid instruction for full Board consideration.

III. MAP Update

- First remote administration Fall 2020
- See attached Fall 2019-Fall 2020 Growth Summary Report

Coversheet

Measures of Academic Progress (MAP) Update

Section: V. Educational Excellence
Item: B. Measures of Academic Progress (MAP) Update
Purpose: FYI
Submitted by:
Related Material: MAP Growth Summary - Fall 2020.pdf



Student Growth Summary Report

Aggregate by School

Term: Fall 2020-2021
District: Atlanta Neighborhood Charter School

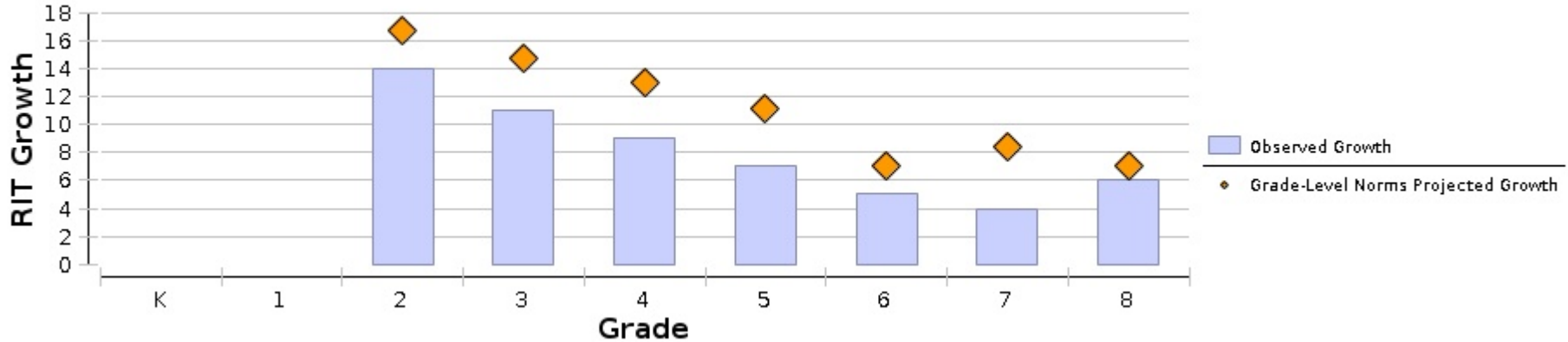
Norms Reference Data: 2020 Norms.
Growth Comparison Period: Fall 2019 - Fall 2020
Weeks of Instruction: Start - 2 (Fall 2019)
 End - 4 (Fall 2020)
Grouping: None
Small Group Display: No

Atlanta Neighborhood Charter School

Math: Math K-12

| Grade (Fall 2020) | Growth Count‡ | Comparison Periods | | | | | | Growth Evaluated Against | | | | | | | | | |
|-------------------|---------------|--------------------|------|------------|-----------|------|------------|--------------------------|--------------------|-------------------|---------------------------------|--------------------------------------|-----------------------|----------------------|------------------------|--|--|
| | | Fall 2019 | | | Fall 2020 | | | Growth | | Grade-Level Norms | | | Student Norms | | | | |
| | | Mean RIT | SD | Percentile | Mean RIT | SD | Percentile | Observed Growth | Observed Growth SE | Projected Growth | School Conditional Growth Index | School Conditional Growth Percentile | Count with Projection | Count Met Projection | Percent Met Projection | Student Median Conditional Growth Percentile | |
| K | 0 | ** | | | ** | | | ** | | | | | ** | | | | |
| 1 | 0 | ** | | | ** | | | ** | | | | | ** | | | | |
| 2 | 64 | 169.7 | 13.6 | 97 | 184.1 | 10.1 | 94 | 14 | 1.3 | 16.7 | -0.98 | 16 | 64 | 25 | 39 | 39 | |
| 3 | 59 | 181.5 | 14.2 | 91 | 192.9 | 9.3 | 77 | 11 | 1.3 | 14.7 | -1.82 | 3 | 59 | 19 | 32 | 30 | |
| 4 | 62 | 198.4 | 10.5 | 97 | 207.3 | 10.9 | 88 | 9 | 0.7 | 13.0 | -2.54 | 1 | 62 | 18 | 29 | 31 | |
| 5 | 64 | 207.3 | 10.8 | 90 | 214.7 | 13.5 | 78 | 7 | 0.9 | 11.1 | -2.62 | 1 | 64 | 23 | 36 | 27 | |
| 6 | 61 | 216.6 | 11.5 | 87 | 222.0 | 12.0 | 82 | 5 | 1.3 | 7.0 | -0.90 | 19 | 61 | 33 | 54 | 48 | |
| 7 | 75 | 223.9 | 11.8 | 90 | 228.3 | 14.9 | 83 | 4 | 1.0 | 8.4 | -2.21 | 1 | 75 | 25 | 33 | 30 | |
| 8 | 72 | 228.7 | 14.4 | 85 | 234.7 | 15.4 | 84 | 6 | 1.0 | 7.1 | -0.65 | 26 | 72 | 35 | 49 | 45 | |

Math: Math K-12



Explanatory Notes

** Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.
 ‡Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.



Student Growth Summary Report

Aggregate by School

Term: Fall 2020-2021
District: Atlanta Neighborhood Charter School

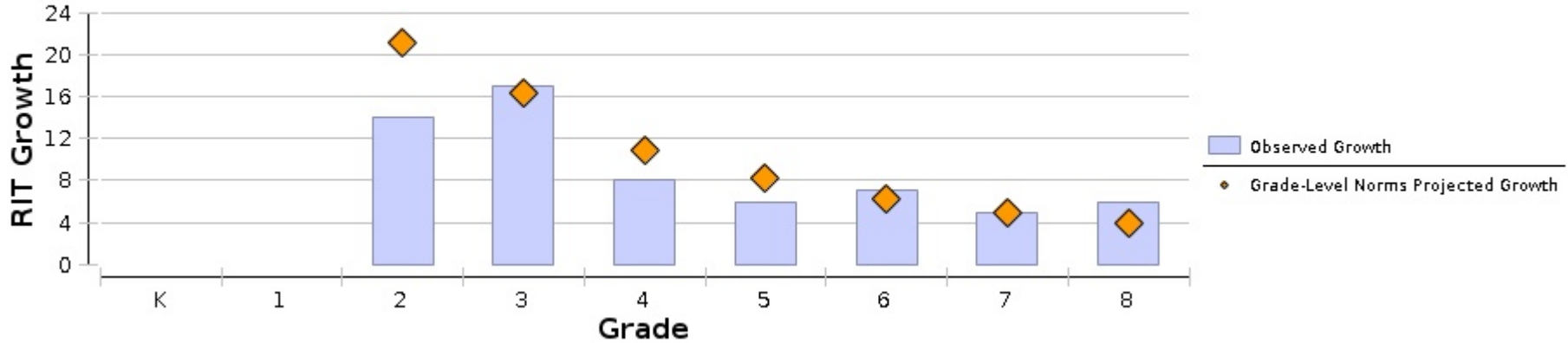
Norms Reference Data: 2020 Norms.
Growth Comparison Period: Fall 2019 - Fall 2020
Weeks of Instruction: Start - 2 (Fall 2019)
 End - 4 (Fall 2020)
Grouping: None
Small Group Display: No

Atlanta Neighborhood Charter School

Language Arts: Reading

| Grade (Fall 2020) | Growth Count‡ | Comparison Periods | | | | | | Growth Evaluated Against | | | | | | | | | |
|-------------------|---------------|--------------------|-------------|------------|--------------|-------------|------------|--------------------------|--------------------|-------------------|---------------------------------|--------------------------------------|-----------------------|----------------------|------------------------|--|--|
| | | Fall 2019 | | | Fall 2020 | | | Growth | | Grade-Level Norms | | | Student Norms | | | | |
| | | Mean RIT | SD | Percentile | Mean RIT | SD | Percentile | Observed Growth | Observed Growth SE | Projected Growth | School Conditional Growth Index | School Conditional Growth Percentile | Count with Projection | Count Met Projection | Percent Met Projection | Student Median Conditional Growth Percentile | |
| K | 0 | ** | | | ** | | | ** | | | | | ** | | | | |
| 1 | 0 | ** | | | ** | | | ** | | | | | ** | | | | |
| 2 | 65 | 169.3 | 13.4 | 99 | 183.6 | 14.7 | 96 | 14 | 1.6 | 21.2 | -2.78 | 1 | 65 | 22 | 34 | 26 | |
| 3 | 59 | 180.8 | 16.5 | 93 | 198.2 | 15.6 | 95 | 17 | 1.7 | 16.4 | 0.46 | 68 | 59 | 34 | 58 | 58 | |
| 4 | 61 | 199.3 | 12.0 | 97 | 207.1 | 12.7 | 93 | 8 | 1.0 | 10.9 | -1.63 | 5 | 61 | 22 | 36 | 37 | |
| 5 | 65 | 204.5 | 12.6 | 89 | 210.9 | 13.6 | 82 | 6 | 1.0 | 8.2 | -1.23 | 11 | 65 | 31 | 48 | 45 | |
| 6 | 61 | 213.8 | 10.6 | 92 | 220.9 | 10.6 | 93 | 7 | 1.0 | 6.3 | 0.48 | 68 | 61 | 36 | 59 | 62 | |
| 7 | 75 | 220.2 | 12.7 | 93 | 225.1 | 12.5 | 93 | 5 | 0.8 | 4.9 | 0.03 | 51 | 75 | 44 | 59 | 54 | |
| 8 | 72 | 224.8 | 13.0 | 94 | 230.5 | 13.6 | 94 | 6 | 0.9 | 4.0 | 1.22 | 89 | 72 | 43 | 60 | 70 | |

Language Arts: Reading



Explanatory Notes

** Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.
 ‡Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.