



Approved Enrollment and Grade Configuration Chart for Entire Current Charter Term

	SY 2019-20	SY 2020-21	SY 2021-22	SY 2022-23	SY 2023-24
Grade Configuration	K-1	K-2	K-3	K-4	K-5
Total Approved Enrollment	104	156	208	260	312

Proposed Enrollment and Grade Configuration for the Upcoming Charter Term

	SY 2024-25	SY 2025-26	SY 2026-27	SY 2027-28	SY 2028-29
Grade Configuration	K-6	K-7	K-8	K-8	K-8
Total Proposed Enrollment	XX	XX	XX	XX	XX

Current Location

Our school is currently located in Brooklyn, NY at 9 Hanover Place. This building comfortably houses our approved grade configuration for serving students across grades K-5. Additionally, there is enough space in our current facility to accommodate our first class of sixth grade students in SY 2024-25 and seventh grade students in SY 2025-26. While the building could house our school when it reaches scale (i.e., K-8), in SY 2026-27, space would be tight. Further, our lease expires at the end of SY 2025-26, and the agreement we have with the owner of our current facility reflects rent for the short-term, not the long-term. Accordingly, renewing our lease upon expiration and staying in the facility for the long-term would not be sustainable as we would be priced out due to escalating rent. Given this, we have already identified a facility that is fiscally viable for the long-term and large enough to comfortably accommodate our school at scale.

New Location

As noted above, our current facility is large enough to comfortably accommodate our proposed enrollment plan through grade 7, taking us through SY 2025-26 in our Hanover building, which is also when our lease expires. Knowing this, we have identified a facility in Sunset Park that is large enough to comfortably house our desired grade configuration of K-8 at scale. We selected Sunset Park so that we are able to relocate to the community where we originally opened our school in SY 2019-20. We moved to our current facility due to space constraints in our original building. A lack of suitable facility options in Sunset Park led us to



relocate outside of the community, but we have secured an agreement with 4 Ave Property LLC to lease a facility that will serve as our long-term home in Sunset Park beginning in SY 2026-27. Our agreement currently reflects us only serving grades K-5; however, we have proactively secured an amendment to the agreement (attached for reference) that would afford us the space to house students across K-8 should our revision request to expand the grade levels we serve be approved. Specifically, in the event that we only serve grades K-5, we will occupy two floors of the building, and, if we are approved to add grades 6-8, we will occupy four floors of the facility. In the event that our identified facility falls through between now and when we plan to move, although tight, our current facility can accommodate our school at scale. While we would not be able to stay in our current building for the long-term, we could extend our lease for the short-term as a contingency until we are able to secure another building.

Evidence of Demand

Parent demand stands as the primary driver for our request to serve additional grades. Namely, our families have expressed the desire for Brooklyn RISE to offer a middle school program so that their children can continue to attend our school through grade 8.

A key factor in our families’ satisfaction with our school and demand for us to expand is the comprehensive suite of supports we provide to all learners, including those who are economically disadvantaged, have disabilities, and/or are acquiring English. Such robust support has contributed to the positive academic performance of our students. Specifically, our first year serving grade 3 was SY 2021-22, and our students met the performance of our returning district, which is one of the highest-performing in the state, in ELA and slightly exceeded performance in math. Further, our students significantly outperformed the state in ELA and math. This is especially significant given that our population of English learners and students who are economically disadvantaged is significantly higher than the district and state. Our academic performance as documented on our NYSED State Report Card is detailed in the chart below:¹

SY 2021-22					
	ELA Proficiency	Math Proficiency	English Learners	Students with Disabilities	Economically Disadvantaged
Brooklyn RISE	63%	63%	41%	23%	84%
NYC CSD 15	63%	62%	16%	24%	58%
State of NY	46%	48%	10%	19%	56%

¹ <https://data.nysed.gov/essa.php?instid=800000090721&year=2022&createreport=1&38ELA=1&38MATH=1>



Further, we received our raw SY 2022-23 performance data in ELA and math from NYSED, which shows that our students outperformed the district in ELA and grade 3 math and were just shy of meeting the district's performance in grade 4 math.

While our parents and caregivers have been voicing their desire for us to expand our program to include grades 6-8 during family events such as conferences, academic nights, and coffees with the principal meetings, as well as have consistently indicated high levels of satisfaction with our school through survey responses, we collected formal data on the demand for a grade expansion in a survey that was administered in June 2023. In this survey, we asked two primary questions related to the proposed expansion:

1. Do you want Brooklyn RISE to expand the grades it serves to include 6th, 7th, and 8th grade?
2. If Brooklyn RISE is approved to expand to middle school grades 6-8, would you be interested in keeping your child at Brooklyn RISE for middle school.

Families' responses to these questions were overwhelmingly in the affirmative, with 99% indicating both a desire for Brooklyn RISE to expand and interest in keeping their child enrolled through middle school.

Distribution of Students

If approved, the distribution of students will not change. More specifically, we are not seeking to add more students in grades 6-8; rather, we are proposing that our elementary students be afforded the opportunity to matriculate to grade 6 and then to grades 7 and 8 at Brooklyn RISE. In short, we intend for the middle school program to be an extension of our elementary program so that we will function as a cohesive K-8 school. To this end, as outlined in the proposed enrollment chart above, our middle school enrollment numbers closely mirror those of grades K-5, which reflects our intent to retain our current students through grade 8, rather than recruit new ones in the middle grades.

Curriculum

As indicated above, we intend for our middle school program to be a continuation of our elementary school program. As such, our middle school practices and programming will mirror those of the elementary school, including the core curricula we plan to implement. To this end, we will continue to implement Fishtank for ELA and social studies and SchoolWide for writing, as well as utilize FOSS for science. In terms of math, at the elementary level, we implement Bridges; however, this curriculum does not offer a middle school option. Accordingly, we will have to adopt a different math curriculum and have identified Fishtank as being the best option to meet our students' needs.

Revised Budget

See Attachment D: NYSED Budget Template.



Analysis of Impact

See Attachment E: Fiscal Impact Table

Revised Staffing Plan

PLACEHOLDER

Organizational Changes

PLACEHOLDER