



Lake View Charter School

Lake View Governing Board Meeting

Date and Time

Wednesday January 17, 2024 at 4:00 PM PST

Location

Chico Area Recreation District (CARD) Center
545 Vallombrosa Ave. Meeting Room 3
Chico, CA

<https://sequoiagroove-org.zoom.us/j/4075258260>

Agenda

| | Purpose | Presenter | Time |
|--|---------|-----------|------|
|--|---------|-----------|------|

| | | | |
|-------------------------|--|--|----------------|
| I. Opening Items | | | 4:00 PM |
|-------------------------|--|--|----------------|

- | | | |
|-----------|------------------------------------|-------------|
| A. | Record Attendance/Establish Quorum | Serra Wells |
| B. | Call the Meeting to Order | Serra Wells |
| C. | Public Comment on Consent Agenda | Serra Wells |
| D. | Approval of Consent Agenda | Serra Wells |

1. Approval of the Agenda
2. Consent Agenda Summary

| | Purpose | Presenter | Time |
|-------------|--|--|----------------|
| | 3. Approval of minutes from December 6, 2023 Meeting | | |
| | 4. Comprehensive School Safety Plan 2024-2025: Safety goals | | |
| | 5. Approval of Open Enrollment for the 24-25 School Year: March 4-15, 2024 | | |
| | 6. Approval of 2022-2023 Audit | | |
| | 7. Approval of language for SGCA Employee Handbook: Reproductive Loss | | |
| | 8. Approval of 24-25 School Calendar | | |
| | 9. Approval of Resignation of Board Member #4, Kirsten Murray | | |
| E. | Public Comments on Agenda and Non-Agenda Items | Serra Wells | 3 m |
| F. | Presentation of Executive Director Report | Jenell Sherman, Shannon Breckenridge, Megan Nason | |
| II. | Finances | | 4:03 PM |
| A. | Approval of November 2023 Financials | James Surmeian | |
| B. | Approval of 2024-2025 Enrollment Projections | Jenell Sherman | |
| III. | Academic Excellence | | |
| A. | Presentation of School Data | Dr. Amanda Fernandez and Kulpreet Pummay | |
| IV. | Operations | | |
| A. | Presentation of Mid-Year LCAP | Dr. Amanda Fernandez and Kulpreet Pummay | |

In the past, California schools were required to report on their performance metrics only once a year through the LCAP. However, the updated LCAP requirements now mandate charter schools (defined as Local Educational Agencies, or LEAs) to annually provide an LCAP mid-year update presentation to their board, in an effort to ensure that progress towards the goals is continually monitored and evaluated.

| | Purpose | Presenter | Time |
|-----------|--|--------------------------------------|------|
| B. | Approval of 22-23 Student Accountability Report Card | Darcy Belleza and Kulpreet Pummay | |

California public & nonpublic, nonsectarian schools annually provide information to the community to allow public comparison of schools for student achievement, environment, resources & demographics.

V. Governance

| | | |
|-----------|--|-------------|
| A. | Discussion of Board Goals and School Participation | Serra Wells |
|-----------|--|-------------|

- The Board will collaborate with the school to increase awareness and build community with the school staff, families and public.
- A board member(s) will attend a committee meeting from English Language Advisory Committee or Parent Advisory Committee and report back to the board.
- The Board will provide support and feedback around the development of academic parent education resources focused on instruction and assessment.

VI. Closing Items

| | | |
|-----------|--|-------------|
| A. | Board Requests for Future Agenda Items | Serra Wells |
| B. | Announcement of Next Regular Scheduled Board Meeting | Serra Wells |

The next regular scheduled board meeting is Wednesday, March 6, 2024 at 4:00 PM.

| | | |
|-----------|-----------------|-------------|
| C. | Adjourn Meeting | Serra Wells |
|-----------|-----------------|-------------|

Public Comment Rules for Non-Agenda Items: Members of the public may address the Board on non-agenda items through the teleconference platform, Zoom, during the time allocation for public comment on nonagenda items. Zoom does not require the members of the public to have an account or login. Please either utilize the chat option to communicate to the administrative team of your desire to address the Board during this time or simply communicate orally your desire to address the Board when the Board asks for public comments on non-agenda items. Speakers may be called in the order requests are received. Comments are limited to 2 minutes each, with no more than 15 minutes per single topic. If a member of the public utilizes a translator to address the Board, those members of the public are allotted 4 minutes each to accommodate translation time. By law, the

Board is allowed to take action only on items on the agenda. However, the Board may, at its discretion, refer a matter to school staff or calendar the issue for future discussion.

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Note: The Governing Board encourages those with disabilities to participate fully in the public meeting process.

If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Governing Board Office at (530) 927-5137 at least 48 hours before the scheduled board meeting so every reasonable effort can be made to accommodate you. (Government Code § 54954.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. § 12132)).

Coversheet

Approval of Consent Agenda

| | |
|--------------------------|--|
| Section: | I. Opening Items |
| Item: | D. Approval of Consent Agenda |
| Purpose: | |
| Submitted by: | |
| Related Material: | 2023_12_06_board_meeting_minutes LV.pdf January 2024 Consent Agenda Cover Sheet.pdf LV Open Enrollment 24-25.pdf LakeViewCharterSchoolRpt23.pdf Reproductive Loss Leave added to SGCA Employee Handbook pg 36.pdf 24-25_Calendars_Draft_-_LV_24-25_School_Calendar-_Final.pdf |

DRAFT



Lake View Charter School

Minutes

Lake View Governing Board Meeting

Date and Time

Wednesday December 6, 2023 at 4:00 PM

Location

Chico Area Recreation District (CARD) Center
545 Vallombrosa Ave. Meeting Room 3
Chico, CA

Join Zoom Meeting:

<https://sequoiagrove-org.zoom.us/j/4075258260>

Directors Present

Jessica "Leiani" Graves, Llael Valle, Serra Wells

Directors Absent

None

Guests Present

Allie Suydam (remote), Carrie Carlson (remote), Darcy Belleza, Dr. Amanda Fernandez (remote), Erika Barrish (remote), James Surmeian (remote), Jen D (remote), Jenell Sherman, Katie Royer (remote), Marci Boyd (remote), Megan Nason (remote), Royce Gough (remote), Sara Greco (remote), Shannon Breckenridge

I. Opening Items

A.

Record Attendance/Establish Quorum

B. Call the Meeting to Order

Serra Wells called a meeting of the board of directors of Lake View Charter School to order on Wednesday Dec 6, 2023 at 4:00 PM.

C. Public Comment on Consent Agenda

No public comment on the Consent Agenda.

D. Approval of Consent Agenda

Jessica "Leiani" Graves made a motion to approve the Consent Agenda.

Serra Wells seconded the motion.

The board **VOTED** unanimously to approve the motion.

Jessica "Leiani" Graves made a motion to approve the minutes from Lake View Governing Board Meeting on 09-06-23.

Serra Wells seconded the motion.

The board **VOTED** unanimously to approve the motion.

E. Public Comments on Agenda and Non-Agenda Items

No public comments.

F. Presentation of Executive Director Report

Jenell Sherman and Shannon Breckenridge presented the *Executive Director Report*.

II. Governance

A. Nomination and Approval of Board Candidate: Daniel Hawk

Serra Wells made a motion to approve nomination of Board Member #2: Daniel Hawk.

Llael Valle seconded the motion.

Term: 2023-2025.

The board **VOTED** unanimously to approve the motion.

III. Finances

A. Approval of October 2023 Financials

Jessica "Leiani" Graves made a motion to approve the October 2023 Financials.

Llael Valle seconded the motion.

James Surmeian presented the October 2023 Financials.

The board **VOTED** unanimously to approve the motion.

B. Approval of First Interim Report

Serra Wells made a motion to approve First Interim Report.
Llael Valle seconded the motion.
James Surmeian presented First Interim Report.
The board **VOTED** unanimously to approve the motion.

C. Approval of Charter Impact Agreement

Llael Valle made a motion to approve Charter Impact Agreement.
Serra Wells seconded the motion.
Dr. Amanda Fernandez presented the Charter Impact Agreement.
The board **VOTED** unanimously to approve the motion.

D. Finance Training

Dr. Amanda Fernandez presented Finance Training, *Foundations of Charter School Budget/Finance, LCFF/LCAP & Audits*.

E. Presentation and Discussion of Instructional Funds

Dr. Amanda Fernandez presented Instructional Funds training.

F. Approval of 2022-2023 Audit

Serra Wells made a motion to table 2022-2023 Audit until January 17, 2024 board meeting.
Llael Valle seconded the motion.
The board **VOTED** unanimously to approve the motion.

IV. Governance

A. Discussion and Potential Action: Election of Treasurer

Serra Wells made a motion to approve Llael Valle as Board Treasurer.
Jessica "Leiani" Graves seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

| | |
|-------------------------|---------|
| Jessica "Leiani" Graves | Aye |
| Llael Valle | Abstain |
| Serra Wells | Aye |

B. Discussion and Potential Action: Board Goals

Jessica "Leiani" Graves made a motion to approve Board Goals as noted.
Llael Valle seconded the motion.
Board goals:

1. The Board will collaborate with the school to increase awareness and build community with the school staff, families, and public.

2. Leiani Graves will attend a Parent Advisory Committee and report back to the board.
3. The Board will provide support and feedback around the development of academic parent education resources focus on instruction and assessment.

The board **VOTED** unanimously to approve the motion.

V. Closing Items

A. Board Requests for Future Agenda Items

No requests.

B. Announcement of Next Regular Scheduled Board Meeting

Serra Wells announced the next regular scheduled board meeting is January 17, 2024 at 4:00 PM.

C. Adjourn Meeting

Jessica "Leiani" Graves made a motion to adjourn the meeting.

Serra Wells seconded the motion.

The board **VOTED** unanimously to approve the motion.

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 5:33 PM.

Respectfully Submitted,
Serra Wells

Prepared by:
Katie Royer

Noted by:

Board Secretary

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Consent Agenda

January 2024 Regular Scheduled Board Meeting

1. Comprehensive School Safety Plan, 24-25:

- The law requires that each school update and adopt its CSSP by March 1 annually.
- Effective school safety planning must be a dynamic, ongoing process with plans being reviewed and evaluated regularly, and after critical incidents.
- Reviewing with Governance Team and legal counsel
- Add language: pupils grades 7 to 12, suffering or reasonably believed to be suffering opioid overdose and Part 13: assess/respond to dangerous, violent or unlawful activity
- Updated Staff Roster
- Update language on dress code related to gang activity

2. Open Enrollment Dates for 24-25 School Year:

Families who are interested in enrolling in the Charter School are invited to submit an Intent to Enroll Form during our Open Enrollment Period. If space is available for all applicants, the school will not conduct a lottery. Families will be emailed instructions to complete the registration process. If the number of applications received during the Open Enrollment Period exceeds the number of spaces available, a lottery will be held. In-person attendance is not required for the lottery.

3. 22-23 Audit:

- Clean audit, no findings

4. SGCA Employee Handbook

- Added leave for reproductive loss in accordance with January 2024 law:
 - i. Reproductive loss definition: Reproductive loss includes but is not limited to miscarriage, ectopic pregnancy, molar pregnancy, stillbirth, neonatal loss, medical termination, abortion, or failed fertility treatment. Employees experience reproductive loss and may experience grief when their own, their partner's, a surrogate's, or a former partner's pregnancy ends or baby dies shortly after birth for which the employee would have been the parent, or when they would have become the parent through intended adoption of the child from a pregnancy or if such a child died shortly after birth.
 - ii. An employee may take up to five days of reproductive loss leave following a reproductive loss event. An employee has three months from the date of the entitling event to complete the reproductive loss leave; the days the employee utilizes for

reproductive loss leave need not be consecutive. If an employee experiences more than one reproductive loss event within a 12-month period, the employer is not required to provide leave time in excess of 20 days within the 12-month period.

- iii. Under the law, reproductive loss leave can be unpaid, but an employee may use available vacation, personal leave, accrued and available sick leave, or compensatory time off. The new law further specifies that it is unlawful for an employer to retaliate against an individual because of (1) the individual's exercise of the right to reproductive loss leave or (2) an individual's provision of information or testimony as to their own reproductive loss leave, or another person's reproductive loss leave, in an inquiry or proceeding related to rights guaranteed by FEHA. Further, an employer may not interfere with, restrain, or deny the exercise of, or the attempt to exercise, any reproductive loss right guaranteed by the law. Employers are also required to maintain the confidentiality of any employee requesting leave for a reproductive loss.

5. 24-25 School Calendar

OPEN ENROLLMENT DATES



MARCH 4TH - 15TH



LAKE VIEW CHARTER SCHOOL

AUDIT REPORT

**FOR THE YEAR ENDED
JUNE 30, 2023**

**A NONPROFIT PUBLIC BENEFIT CORPORATION
OPERATING THE FOLLOWING CALIFORNIA CHARTER SCHOOL**

Lake View Charter (Charter No. 2069)

LAKE VIEW CHARTER SCHOOL
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JUNE 30, 2023

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FINANCIAL SECTION



Certified Public Accountants serving
K-12 School Districts and Charter
Schools throughout California

INDEPENDENT AUDITORS' REPORT

To the Board of Directors of
Lake View Charter School
Orland, California

Report on the Financial Statements

Opinion

We have audited the accompanying financial statements of Lake View Charter School which comprise the statement of financial position as of June 30, 2023, and the related statements of activities, functional expenses and cash flows for the year then ended, and the related notes to the financial statements.

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Lake View Charter School as of June 30, 2023, and the changes in its net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinion

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of Lake View Charter School and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about Lake View Charter School's ability to continue as a going concern within one year after the date that the financial statements are available to be issued.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion.

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Auditor's Responsibilities for the Audit of the Financial Statements (continued)

Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgement made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, we:

- Exercise professional judgement and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of Lake View Charter School's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgement, there are conditions or events, considered in the aggregate, that raise substantial doubt about Lake View Charter School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Supplementary Information

Our audit was conducted for the purpose of forming an opinion on the financial statements as a whole. The supplementary information listed in the table of contents is presented for purposes of additional analysis and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated December 5, 2023, on our consideration of Lake View Charter School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of Lake View Charter School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Lake View Charter School's internal control over financial reporting and compliance.

Christy White, Inc.

San Diego, California
December 5, 2023

LAKE VIEW CHARTER SCHOOL
STATEMENT OF FINANCIAL POSITION
JUNE 30, 2023

ASSETS

| | |
|---------------------------|---------------------|
| Current assets | |
| Cash and cash equivalents | \$ 2,159,124 |
| Accounts receivable | 1,381,298 |
| Prepaid expenses | <u>79,523</u> |
| Total Assets | \$ 3,619,945 |

LIABILITIES AND NET ASSETS

| | |
|---|---------------------|
| Liabilities | |
| Accounts payable | \$ 588,186 |
| Deferred revenue | <u>1,205,958</u> |
| Total liabilities | <u>1,794,144</u> |
| Net assets | |
| Without donor restrictions | <u>1,825,801</u> |
| Total Liabilities and Net Assets | \$ 3,619,945 |

The notes to the financial statements are an integral part of this statement.

LAKE VIEW CHARTER SCHOOL
STATEMENT OF ACTIVITIES
FOR THE YEAR ENDED JUNE 30, 2023

| | <u>Without Donor Restrictions</u> |
|--|---------------------------------------|
| SUPPORT AND REVENUES | |
| Federal and state support and revenues | |
| Local control funding formula, state aid | \$ 7,820,638 |
| Federal revenues | 521,873 |
| Other state revenues | 986,012 |
| Total federal and state support and revenues | <u>9,328,523</u> |
| Local support and revenues | |
| Payments in lieu of property taxes | 189,178 |
| Grants and donations | 567,509 |
| Total local support and revenues | <u>756,687</u> |
| Total Support and Revenues | <u>10,085,210</u> |
| EXPENSES | |
| Program services | 7,920,087 |
| Management and general | 694,086 |
| Total Expenses | <u>8,614,173</u> |
| CHANGE IN NET ASSETS | 1,471,037 |
| Net Assets - Beginning | <u>354,764</u> |
| Net Assets - Ending | <u>\$ 1,825,801</u> |

The notes to the financial statements are an integral part of this statement.

LAKE VIEW CHARTER SCHOOL
STATEMENT OF FUNCTIONAL EXPENSES
FOR THE YEAR ENDED JUNE 30, 2023

| | Program Services | Management and General | Total |
|------------------------------|---------------------|---------------------------|---------------------|
| EXPENSES | | | |
| Personnel expenses | | | |
| Certificated salaries | \$ 3,397,111 | \$ 51,155 | \$ 3,448,266 |
| Non-certificated salaries | 104,654 | - | 104,654 |
| Pension plan contributions | 662,118 | 9,971 | 672,089 |
| Payroll taxes | 96,094 | 1,404 | 97,498 |
| Other employee benefits | 515,731 | 7,534 | 523,265 |
| Total personnel expenses | 4,775,708 | 70,064 | 4,845,772 |
| Non-personnel expenses | | | |
| Books and supplies | 1,137,046 | 77,304 | 1,214,350 |
| Insurance | 93,889 | - | 93,889 |
| Professional services | 1,278,615 | 316,510 | 1,595,125 |
| Interest expense | - | 43,954 | 43,954 |
| Service fees to SGCA | 432,107 | 185,189 | 617,296 |
| Authorizer oversight fees | 160,169 | - | 160,169 |
| Other operating expenses | 42,553 | 1,065 | 43,618 |
| Total non-personnel expenses | 3,144,379 | 624,022 | 3,768,401 |
| Total Expenses | \$ 7,920,087 | \$ 694,086 | \$ 8,614,173 |

The notes to the financial statements are an integral part of this statement.

**LAKE VIEW CHARTER SCHOOL
STATEMENT OF CASH FLOWS
FOR THE YEAR ENDED JUNE 30, 2023**

CASH FLOWS FROM OPERATING ACTIVITIES

| | |
|--|------------------|
| Change in net assets | \$ 1,471,037 |
| (Increase) decrease in operating assets | |
| Accounts receivable | (68,102) |
| Prepaid expenses | (45,615) |
| Increase (decrease) in operating liabilities | |
| Accounts payable | (48,895) |
| Deferred revenue | 875,348 |
| Net cash provided by (used in) operating activities | <u>2,183,773</u> |

CASH FLOWS FROM FINANCING ACTIVITIES

| | |
|--|------------------|
| Principal payments on loans payable | <u>(582,200)</u> |
| Net cash provided by (used in) financing activities | <u>(582,200)</u> |

NET INCREASE (DECREASE) IN CASH AND CASH EQUIVALENTS 1,601,573

Cash and cash equivalents - Beginning 557,551

Cash and cash equivalents - Ending \$ 2,159,124

SUPPLEMENTAL DISCLOSURE

| | |
|------------------------|------------------|
| Cash paid for interest | <u>\$ 43,954</u> |
|------------------------|------------------|

The notes to the financial statements are an integral part of this statement.

LAKE VIEW CHARTER SCHOOL

NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2023

NOTE 1 – SIGNIFICANT ACCOUNTING POLICIES

A. Reporting Entity

Lake View Charter School (the “Charter”) was formed as a nonprofit public benefit corporation on July 24, 2019 for the purpose of operating as a California public school located in Glenn County. The Charter was numbered by the State Board of Education in September 2019 as California Charter No. 2069. The mission of Lake View Charter School is to develop the individual gifts of students in Glenn County and adjacent counties to become proficient in Common Core State Standards and become critical thinkers, responsible citizens and innovative leaders prepared for academic and real-life achievement in the 21st Century. Lake View Charter School provides nonclassroom-based instruction to students in grades TK/K to 12.

Lake View Charter School is authorized to operate as a charter school through the Lake Elementary School District (the “authorizing agency”). On June 18, 2019, the Board of Directors of Lake Elementary School District approved a charter petition for a five-year term expiring on June 30, 2024. Due to AB130 and SB 114, the charter petition end date is extended to June 30, 2027. Funding sources primarily consist of state apportionments and in lieu of property tax revenues.

B. Basis of Accounting

The Charter’s policy is to prepare its financial statements on the accrual basis of accounting; consequently, revenues are recognized when earned rather than when cash is received and certain expenses and purchases of assets are recognized when the obligation is incurred rather than when cash is disbursed.

C. Financial Statement Presentation

The financial statements are presented in accordance with Financial Accounting Standards Board (FASB) Accounting Standards Codification (ASC) 958 dated August 2016, and the provisions of the American Institute of Certified Public Accountants (AICPA) “Audit and Accounting Guide for Not-for-Profit Organizations” (the “Guide”). ASC 958-205 was effective July 1, 2018. Under the Guide, Lake View Charter School is required to report information regarding its financial position and activities according to two classes of net assets:

Net assets without donor restrictions – These net assets generally result from revenues generated by receiving contributions that have no donor restrictions, providing services, and receiving interest from operating investments, less expenses incurred in providing program-related services, raising contributions, and performing administrative functions.

Net assets with donor restrictions – These assets result from gifts of cash and other assets that are received with donor stipulations that limit the use of the donated assets, either temporarily or permanently, until the donor restriction expires (that is until the stipulated time restriction ends or the purpose of the restriction is accomplished) the net assets are restricted. When a restriction expires, restricted net assets are reclassified to net assets without donor restrictions.

As a public charter school, Lake View Charter School also accounts for its financial transactions in accordance with the policies and procedures of the Department of Education’s *California School Accounting Manual* presented in Procedure 810 Charter Schools. Fund accounting is not used in the Charter’s financial statement presentation.

D. Estimates

The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that affect certain reported amounts and disclosures, such as depreciation expense and the net book value of capital assets. Accordingly, actual results could differ from those estimates.

LAKE VIEW CHARTER SCHOOL
NOTES TO FINANCIAL STATEMENTS, continued
JUNE 30, 2023

NOTE 1 – SIGNIFICANT ACCOUNTING POLICIES (continued)

E. Functional Expenses

The costs of providing services have been summarized on a functional basis in the statement of activities and detailed in the statement of functional expenses. Certain costs and expenses have been allocated between program and supporting services based on management's estimates.

F. Contributions

Unconditional contributions are recognized when pledged and recorded as net assets without donor restrictions or net assets with donor restrictions, depending on the existence and/or nature of any donor-imposed restrictions. Conditional promises to give are recognized when the conditions on which they depend are substantially met. Gifts of cash and other assets are reported with donor restricted support if they are received with donor stipulations that limit the use of the donated assets.

When a restriction expires, that is, when a stipulated time restriction ends or a purpose restriction is accomplished, net assets with donor restrictions are reclassified to net assets without donor restrictions and reported on the statement of activities as "net assets released from restrictions." Donor-restricted contributions whose restrictions are met in the same reporting period are reported as net assets without donor restriction support. Contributions restricted for the acquisition of land, buildings, and equipment are reported as net assets without restriction upon acquisition of the assets and the assets are placed in service.

Non-cash contributions of goods, materials, and facilities are recorded at fair value at the date of contribution. Contributed services are recorded at fair value at the date of contribution if they are used to create or enhance a non-financial asset or require specialized skills, are provided by someone possessing those skills, and would have to be purchased by the organization if not donated.

G. In Lieu of Property Taxes Revenue

Secured property taxes attach as an enforceable lien on property as of March 1. Taxes are payable in two installments on December 10 and April 10. Unsecured property taxes are payable in one installment on or before August 31. The County bills and collects the taxes for the authorizing agency. In lieu of distributing funds out of property tax proceeds, the authorizing agency makes monthly payments to Lake View Charter School. Revenues are recognized by the Charter when earned.

H. Cash and Investments

Lake View Charter School considers all highly liquid deposits and investments with an original maturity of less than ninety days to be cash equivalents. The Charter's method of accounting for most investments is the fair value method. Fair value is determined by published quotes when they are readily available. Gains and losses resulting from adjustments to fair values are included in the accompanying statement of activities. Investment return is presented net of any investment fees.

I. Receivables and Allowances

Accounts receivable are stated at the amount management expects to collect from outstanding balances. An allowance for doubtful accounts is established, as necessary, based on past experience and other factors which, in management's judgment, deserve current recognition in estimating bad debts. Such factors include the relationship of the allowance for doubtful accounts to accounts receivable and current economic conditions. Based on review of these factors, the Charter establishes or adjusts the allowance for specific revenue sources as a whole. At June 30, 2023, an allowance for doubtful accounts was not considered necessary as all accounts receivable were deemed collectible.

LAKE VIEW CHARTER SCHOOL
NOTES TO FINANCIAL STATEMENTS, continued
JUNE 30, 2023

NOTE 1 – SIGNIFICANT ACCOUNTING POLICIES (continued)

J. Capital Assets

Lake View Charter School has adopted a policy to capitalize asset purchases over \$5,000. Lesser amounts are expensed. Donations of capital assets are recorded as contributions at their estimated fair value. Such donations are reported as net assets without donor restrictions. Capital assets are depreciated using the straight-line method over the estimated useful lives of the property and equipment or the related lease terms.

K. Deferred Revenue

Deferred revenue arises when potential revenue does not meet the criteria for recognition in the current period and when resources are received by the organization prior to the incurrence of expenses. In subsequent periods, when both revenue recognition criteria are met, the liability for deferred revenue is removed from the statement of financial position and revenue is recognized.

L. Income Taxes

Lake View Charter School is a 509(a)(1) publicly supported nonprofit organization that is exempt from income taxes under Section 501(a) and 501(c)(3) of the Internal Revenue Code and classified by the Internal Revenue Service as other than a private foundation. The Charter is exempt from state franchise or income tax under Section 23701(d) of the California Revenue and Taxation Code. As a school, the Charter is not required to register with the California Attorney General as a charity.

The Charter's management believes all of its significant tax positions would be upheld under examination; therefore, no provision for income tax has been recorded. The Charter's information and/or tax returns are subject to examination by the regulatory authorities for up to four years from the date of filing.

M. Fair Value Measurements

The Fair Value Measurements Topic of the FASB *Accounting Standards Codification* establishes a fair value hierarchy that prioritizes inputs to valuation techniques used to measure fair value. The hierarchy gives the highest priority to unadjusted quoted prices in active markets for identical assets or liabilities (Level 1 measurements) and the lowest priority to unobservable inputs (Level 3 measurements). A financial instrument's level within the fair value hierarchy is based on the lowest level of any input that is significant to the fair value measurement. The three levels of the fair value hierarchy are described below:

- | | |
|---------|--|
| Level 1 | Inputs to the valuation methodology are unadjusted quoted prices for identical assets or liabilities in active markets. |
| Level 2 | Inputs to the valuation methodology include quoted prices for similar assets and liabilities in active markets, and inputs that are observable for the asset or liability, either directly or indirectly, for substantially the full term of the financial instrument. |
| Level 3 | Inputs to the valuation methodology are unobservable and significant to the fair value measurement. |

N. New Accounting Principle

ASC 842 Leases

In February 2016, FASB issued ASU No. 2016-02, *Leases (Topic 842)*. The objective of the ASU is to increase transparency and comparability in financial reporting by requiring balance sheet recognition of leases and note disclosure of certain information about lease arrangements. The new FASB ASU topic on leases consists of five subtopics: overall, lessee, lessor, sale and leaseback transactions, and leveraged lease arrangements. ASU No. 2016-02 is applicable to any entity that enters into a lease. The new lease standard is effective for private nonprofits with fiscal years beginning after December 15, 2021.

LAKE VIEW CHARTER SCHOOL
NOTES TO FINANCIAL STATEMENTS, continued
JUNE 30, 2023

NOTE 1 – SIGNIFICANT ACCOUNTING POLICIES (continued)

N. New Accounting Principle (continued)

ASC 842 Leases (continued)

Under FASB ASC 842, a right-of-use asset and a related lease liability must be recorded on the statement of financial position (balance sheet) for proper recognition of any operating lease. A right-of-use asset is an intangible asset that pertains to the lessee's right to occupy, operate, and hold a leased asset during the agreed rental period. A lease liability is the financial obligation for the payments required by the lease, discounted to present value.

The Charter has determined the impact and noted no significant change to the financial statements as a result of this accounting principle.

NOTE 2 – CASH AND CASH EQUIVALENTS

Cash and cash equivalents as of June 30, 2023, consist of cash in banks of \$2,159,124 held in noninterest-bearing accounts. As of June 30, 2023, \$2,211,694 of the Lake View Charter School's bank balance was exposed to custodial credit risk as there were deposits over \$250,000 in accounts held at one or more banks. Custodial credit risk is the risk that in the event of a bank failure, an organization's deposits may not be returned to it. Lake View Charter School does not have a policy for custodial credit risk for deposits. The FDIC insures up to \$250,000 per depositor per insured bank.

NOTE 3 – ACCOUNTS RECEIVABLE

Accounts receivable as of June 30, 2023, consists of the following:

| | |
|--|---------------------|
| Local control funding sources, state aid | \$ 844,687 |
| Federal sources | 281,138 |
| Other state sources | 208,165 |
| In lieu property tax payments | 47,308 |
| Total Accounts Receivable | \$ 1,381,298 |

NOTE 4 – ACCOUNTS PAYABLE

Accounts payable as of June 30, 2023, consists of the following:

| | |
|---------------------------------------|-------------------|
| Salaries and benefits | \$ 440,948 |
| Vendor payables | 132,811 |
| Due to Sequoia Grove Charter Alliance | 14,427 |
| Total Accounts Payable | \$ 588,186 |

LAKE VIEW CHARTER SCHOOL
NOTES TO FINANCIAL STATEMENTS, continued
JUNE 30, 2023

NOTE 5 – DEFERRED REVENUE

Deferred revenue as of June 30, 2023, consists of the following:

| | |
|-------------------------------|---------------------|
| State sources | \$ 1,179,814 |
| Federal sources | 26,144 |
| Total Deferred Revenue | \$ 1,205,958 |

NOTE 6 – LOANS PAYABLE

Throughout the fiscal year ended June 30, 2022, the Charter entered into several agreements with Charter School Capital Inc. whereby future receivables were collateralized for short-term borrowings. The total amount borrowed during the fiscal year amounted to \$4,977,900. Of this amount, the Charter repaid \$582,200, during the 2022-23 fiscal year. Total interest expense or discounts charged on these financing agreements amounted to \$69,704. As of June 30, 2023, there is no outstanding balance.

NOTE 7 – NET ASSETS

At June 30, 2023, the Charter's net assets without donor restrictions consists of \$1,825,801. Certain designations or reserves can be made for the use of net assets without donor restrictions either by the board, management or by nature of the financial assets held by the Charter; however, no such designations existed as of June 30, 2023.

NOTE 8 – LIQUIDITY AND AVAILABILITY OF FINANCIAL ASSETS

The following table reflects the Charter's financial assets as of June 30, 2023, reduced by amounts not available for general expenditure within one year. Financial assets are considered not available for general use when illiquid or not convertible to cash within one year, consist of assets held for others or are held aside by the governing board for specific contingency reserves. Any board designations could be drawn upon if the board approves that action.

| | |
|--|----------------------------|
| Financial Assets | |
| Cash and cash equivalents | \$ 2,159,124 |
| Accounts receivable | 1,381,298 |
| Prepaid expenses | 79,523 |
| Total Financial Assets, excluding noncurrent | <u>\$ 3,619,945</u> |
| Contractual or donor-imposed restrictions | |
| Cash restricted by others for specific uses | <u>(1,205,958)</u> |
| Financial Assets available to meet cash needs | |
| for expenditures within one year | <u>\$ 2,413,987</u> |

NOTE 9 – EMPLOYEE RETIREMENT PLAN

Qualified employees are covered under multiple-employer defined benefit pension plans maintained by agencies of the State of California. In accordance with *California Education Code* 47605, charter schools have the option of participating in such plans if an election to participate is specified within the charter petition. The Charter has made such election. Certificated employees are members of the California State Teachers' Retirement System (CalSTRS), and non-certificated employees are offered social security as an alternative plan. Below is additional information regarding the CalSTRS plan.

LAKE VIEW CHARTER SCHOOL
NOTES TO FINANCIAL STATEMENTS, continued
JUNE 30, 2023

NOTE 9 – EMPLOYEE RETIREMENT PLAN (continued)

Plan Description

Lake View Charter School contributes to the California State Teachers' Retirement System (CalSTRS), a cost-sharing multiple-employer public employee retirement system defined benefit pension plan administered by CalSTRS. The plan provides retirement, disability and survivor benefits to beneficiaries. Benefit provisions are established by state statutes, as legislatively amended, within the State Teachers' Retirement Law. CalSTRS issues a separate comprehensive annual financial report that includes financial statements and required supplementary information. Copies of the CalSTRS annual financial report may be obtained from CalSTRS, 7667 Folsom Boulevard; Sacramento, California 95826.

Funding Policy

Active plan members are required to contribute 10.25% or 10.205% of their 2022-23 salary depending on the employee's membership date in the plan. The required employer contribution rate for fiscal year 2022-23 was 19.10% of annual payroll. The contribution requirements of the plan members are established by state statute. The Charter's contributions to CalSTRS for the fiscal year ended June 30, 2023 was \$497,434.

On-Behalf Payments

The State of California makes direct on-behalf payments for retirement benefits to CalSTRS on behalf of all school agencies in California. The amount of on-behalf payments made for Lake View Charter School is estimated at \$250,684. The on-behalf payment amount is computed as the proportionate share of total 2021-22 State on-behalf contributions.

NOTE 10 – COMMITMENTS AND CONTINGENCIES

Charter School Authorization

As mentioned in Note 1A, Lake View Charter School is approved to operate as a public charter school through authorization by the Lake Elementary School District. As such, the Charter is subject to the risk of possible non-renewal or revocation at the discretion of its authorizing agency if certain criteria for student outcomes, management, and/or fiscal solvency are not met.

On July 9, 2021, the Governor of California approved Assembly Bill 130 (AB 130). Effective July 1, 2021, AB 130 added a provision within the California Education Code whereby all charter schools whose term expires on or between January 1, 2022, and June 30, 2025, inclusive, shall have their term extended by two years. As a result, the charter petition end date is extended to June 30, 2026. Refer to Note 12 for information on further extension by one-year.

The Charter makes payments to the authorizing agency, Lake Elementary School District, to provide required services for special education and other purchased services in addition to fees for oversight. In accordance with *California Education Code* 47613(b), the authorizing agency may charge actual costs of oversight not to exceed 3% of revenue from local control funding formula sources if the authorizing agency also provides substantially free facilities; Lake Elementary School District provides such facilities. Total fees for oversight and facility use amounted to \$160,169 for the fiscal year ended June 30, 2023.

Governmental Funds

Lake View Charter School has received state funds for specific purposes that are subject to review and audit by the grantor agencies. Although such audits could generate expenditure disallowances under terms of the grants, it is believed that any required reimbursements would not be material.

LAKE VIEW CHARTER SCHOOL
NOTES TO FINANCIAL STATEMENTS, continued
JUNE 30, 2023

NOTE 10 – COMMITMENTS AND CONTINGENCIES (continued)

Multiemployer Defined Benefit Plan Participation

Under current law on multiemployer defined benefit plans, the Charter's voluntary withdrawal from any underfunded multiemployer defined benefit plan would require the Charter to make payments to the plan, which would approximate the Charter's proportionate share of the multiemployer plan's unfunded vested liabilities. CalSTRS has estimated that the Charter's share of withdrawal liability is approximately \$3,120,363 as of June 30, 2022. The Charter does not currently intend to withdraw from CalSTRS. Refer to Note 9 for additional information on employee retirement plans.

Pending or Threatened Litigation

The Charter is involved in various litigation arising from the normal course of business. In the opinion of management and legal counsel, the disposition of all litigation pending is not expected to have a material adverse effect on the overall financial position of the Charter as of June 30, 2023.

NOTE 11 – RELATED PARTY TRANSACTIONS

Sequoia Grove Charter Alliance

Lake View Charter School participates in a joint venture with the Sequoia Grove Charter Alliance (SGCA). SGCA is a separate nonprofit organization and an independent service provider providing task-related administrative support services specific to the operation of public charter schools. The relationship between the Charter and the SGCA is such that the SGCA is not financially inter-related to the Charter for financial reporting purposes.

The Charter holds an administrative support services agreement with SGCA as a member charter school that was entered into in June 2021. There were three member schools with SGCA during 2022-23: Lake View Charter School, Feather River Charter School, and Clarksville Charter School. The Charter's former treasurer, Sara Rose Bonetti, currently sits on the Board for the SGCA as a representative of Lake View Charter School.

The service agreement covering the 2022-23 fiscal year calls for compensation equal to an annual fee of \$669,922 due in twelve monthly installments. The annual fee consists of 70% for instructional services and 30% for a management fee. The annual fee is to be reviewed and renegotiated with SGCA and the members schools annually at the end of each fiscal year. The Charter also reimbursed SGCA throughout the year for incurring costs on behalf of the Charter. As of June 30, 2023, \$14,427 was payable to SGCA from Lake View Charter School for unpaid service fees and reimbursement of incurred costs.

NOTE 12 – SUBSEQUENT EVENTS

Lake View Charter School has evaluated subsequent events for the period from June 30, 2023 through December 5, 2023 the date the financial statements were available to be issued.

On July 10, 2023, the Governor of California approved Senate Bill 114 (SB 114), which amended California Education Code (EC) 47607.4. The EC was amended to add "all charter schools whose term expires on or between January 1, 2024, and June 30, 2027, inclusive, shall have their term extended by one additional year." As a result, the charter petition end date is extended to June 30, 2027.

Management did not identify any other transactions or events that require disclosure or that would have an impact on the financial statements.

SUPPLEMENTARY INFORMATION

LAKE VIEW CHARTER SCHOOL
LEA ORGANIZATION STRUCTURE
JUNE 30, 2023

Lake View Charter School, located in Glenn County, was formed as a nonprofit public benefit corporation on July 24, 2019, to operate as a charter school. The charter school, Lake View Charter School was numbered by the State Board of Education in September 2019 as California Charter No. 2069. The Charter is authorized to operate as a charter school through the Lake Elementary School District. During 2022-23, the Charter served approximately 723 students in grades TK/K to 12.

BOARD OF DIRECTORS

| <u>Name</u> | <u>Office</u> | <u>Term Expiration</u> |
|----------------|---------------|------------------------|
| Serra Wells | President | June 2024 |
| Kirsten Murray | Secretary | June 2024 |
| Leiani Graves | Member | June 2024 |
| Llael Valle | Member | June 2023 |

ADMINISTRATION

Jenell Sherman
Executive Director

Dr. Amanda Fernandez
Chief Fiscal Officer

Shannon Brekenridge
Assistant Executive Director

Darcy Belleza
Director of Accountability & Governance

See accompanying notes to the supplementary information.

**LAKE VIEW CHARTER SCHOOL
SCHEDULE OF AVERAGE DAILY ATTENDANCE
FOR THE YEAR ENDED JUNE 30, 2023**

| Grade Span | Second Period | |
|--|--------------------|---------------|
| | Report | Annual Report |
| | Nonclassroom-Based | |
| Regular | | |
| Kindergarten* through third | 337.03 | 337.56 |
| Fourth through sixth | 194.50 | 194.02 |
| Seventh through eighth | 94.17 | 94.14 |
| Ninth through twelfth | 89.67 | 89.16 |
| Total Average Daily Attendance - Nonclassroom-Based | 715.37 | 714.88 |
| Total Average Daily Attendance | 715.37 | 714.88 |

*Includes Transitional Kindergarten (TK)

The Charter had no Classroom-Based ADA in 2022-23.

See accompanying notes to the supplementary information.

**LAKE VIEW CHARTER SCHOOL
SCHEDULE OF INSTRUCTIONAL TIME
FOR THE YEAR ENDED JUNE 30, 2023**

| Grade Level | 2022-23 Number of Days | Status |
|---------------|------------------------------|----------|
| Kindergarten* | 175 | Complied |
| Grade 1 | 175 | Complied |
| Grade 2 | 175 | Complied |
| Grade 3 | 175 | Complied |
| Grade 4 | 175 | Complied |
| Grade 5 | 175 | Complied |
| Grade 6 | 175 | Complied |
| Grade 7 | 175 | Complied |
| Grade 8 | 175 | Complied |
| Grade 9 | 175 | Complied |
| Grade 10 | 175 | Complied |
| Grade 11 | 175 | Complied |
| Grade 12 | 175 | Complied |

*Includes Transitional Kindergarten (TK)

See accompanying notes to the supplementary information.

**LAKE VIEW CHARTER SCHOOL
RECONCILIATION OF ANNUAL FINANCIAL AND BUDGET REPORT (UNAUDITED ACTUALS) WITH
AUDITED FINANCIAL STATEMENTS
JUNE 30, 2023**

There were no adjustments to reconcile net position in the Charter Schools Enterprise Fund on the Annual Financial and Budget Report (Unaudited Actuals) to net assets per the audited financial statements for the year end ended June 30, 2023.

See accompanying notes to the supplementary information.

**LAKE VIEW CHARTER SCHOOL
NOTES TO THE SUPPLEMENTARY INFORMATION
JUNE 30, 2023**

NOTE 1 – PURPOSE OF SCHEDULES

A. LEA Organization Structure

This schedule provides information about the local education agency (LEA or charter school), including the Charter's authorizing agency, grades served, members of the governing body, and members of the administration.

B. Schedule of Average Daily Attendance

Average daily attendance (ADA) is a measurement of the number of pupils attending classes of the charter school. The purpose of attendance accounting from a fiscal standpoint is to provide the basis on which apportionments of state funds are made to charter schools. This schedule provides information regarding the attendance of students at various grade levels and in different programs.

C. Schedule of Instructional Days

This schedule presents information on the number of instructional days offered per grade level by the Lake View Charter School and whether the Charter complied with the provisions of *Education Code Section 47612.5*

D. Reconciliation of Annual Financial and Budget Report (Unaudited Actuals) with Audited Financial Statements

This schedule provides the information necessary to reconcile net position reported for the Charter Schools Enterprise Fund on the Annual Financial and Budget Report (Unaudited Actuals) to net assets on the audited financial statements.

OTHER INDEPENDENT AUDITORS' REPORTS



Certified Public Accountants serving
K-12 School Districts and Charter
Schools throughout California

**REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER
MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH
GOVERNMENT AUDITING STANDARDS**

Independent Auditors' Report

To the Board of Directors of
Lake View Charter School
Orland, California

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the financial statements of Lake View Charter School (the "Charter") as of and for the year ended June 30, 2023, and the related notes to the financial statements, which collectively comprise the Charter's basic financial statements and have issued our report thereon dated December 5, 2023.

Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the Charter's internal control over financial reporting ("internal control") as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Charter's internal control. Accordingly, we do not express an opinion on the effectiveness of the Charter's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the Charter's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

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Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the Charter's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Charter's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Christy White, Inc.

San Diego, California
December 5, 2023



Certified Public Accountants serving
K-12 School Districts and Charter
Schools throughout California

REPORT ON STATE COMPLIANCE AND ON INTERNAL CONTROL OVER COMPLIANCE FOR STATE PROGRAMS

Independent Auditors' Report

To the Board of Directors of
Lake View Charter School
Orland, California

Report on State Compliance

Opinion on State Compliance

We have audited Lake View Charter School's compliance with the requirements specified in the *2022-23 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*, applicable to Lake View Charter School's state program requirements for the fiscal year ended June 30, 2023. Reference to Lake View Charter School within this letter is inclusive of Lake View Charter (No. 2069).

In our opinion, Lake View Charter School complied, in all material respects, with the laws and regulations of the applicable state programs for the year ended June 30, 2023, as identified in the table in the Auditor's Responsibilities for the Audit of State Compliance section of our report.

Basis for Opinion on State Compliance

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the *2022-23 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*, prescribed by Title 5, *California Code of Regulations*, section 19810 as regulations (the K-12 Audit Guide). Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of State Compliance section of our report.

We are required to be independent of Lake View Charter School and to meet certain ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on state compliance. Our audit does not provide a legal determination of Lake View Charter School's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of internal control over compliance with the requirements of the laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to Lake View Charter School's state programs.

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Auditor's Responsibilities for the Audit for State Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the state compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on Lake View Charter School's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the K-12 Audit Guide will always detect a material noncompliance when it exists. The risk of not detecting a material noncompliance resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgement made by a reasonable user of the report on compliance about Lake View Charter School's compliance with the requirements of the applicable state programs as a whole.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, and the K-12 Audit Guide, we:

- Exercise professional judgement and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding Lake View Charter School's compliance with compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of Lake View Charter School's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the K-12 Audit Guide, but not for the purpose of expressing an opinion on the effectiveness of Lake View Charter School's internal control over compliance. Accordingly, no such opinion is expressed; and
- Select and test transactions and records to determine Lake View Charter School's compliance with the state laws and regulations to the following items:

| Description | Procedures Performed |
|--|----------------------|
| School Districts, County Offices of Education and Charter Schools | |
| California Clean Energy Jobs Act | Not applicable |
| After/Before School Education and Safety Program | Not applicable |
| Proper Expenditure of Education Protection Account Funds | Yes |
| Unduplicated Local Control Funding Formula Pupil Counts | Yes |
| Local Control and Accountability Plan | Yes |
| Independent Study-Course Based | Yes |
| Immunizations | Not applicable |
| Educator Effectiveness | Yes |
| Expanded Learning Opportunities Grant (ELO-G) | Yes |
| Career Technical Education Incentive Grant | Not applicable |
| Transitional Kindergarten | Yes |
| Charter Schools | |
| Attendance | Yes |
| Mode of Instruction | Not applicable |
| Nonclassroom-Based Instruction/Independent Study | Yes |
| Determination of Funding for Nonclassroom-Based Instruction | Yes |
| Annual Instructional Minutes – Classroom Based | Not applicable |
| Charter School Facility Grant Program | Not applicable |

“Not applicable” is used in the table above to indicate that the Charter either did not receive program funding or did not otherwise operate the program during the fiscal year.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies or material weaknesses in internal control over compliance that we identified during the audit.

Report on Internal Control Over Compliance

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a state program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a state program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a state program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of State Compliance section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the K-12 Audit Guide. Accordingly, this report is not suitable for any other purpose.

A handwritten signature in blue ink that reads "Christy White, Inc." in a cursive script.

San Diego, California
December 5, 2023

SCHEDULE OF FINDINGS AND QUESTIONED COSTS

**LAKE VIEW CHARTER SCHOOL
SUMMARY OF AUDITORS' RESULTS
FOR THE YEAR ENDED JUNE 30, 2023**

Financial Statements

| | |
|--|----------------------|
| Type of auditors' report issued | <u>Unmodified</u> |
| Internal control over financial reporting: | |
| Material weakness(es) identified? | <u>No</u> |
| Significant deficiency(ies) identified not considered to be material weaknesses? | <u>None Reported</u> |
| Noncompliance material to financial statements noted? | <u>None</u> |

Federal Awards

The Charter did not expend more than \$750,000 in federal awards; therefore, a Federal Single Audit under OMB Uniform Grant Guidance is not applicable.

State Awards

| | |
|---|----------------------|
| Internal control over state programs: | |
| Material weakness(es) identified? | <u>No</u> |
| Significant deficiency(ies) identified not considered to be material weaknesses? | <u>None Reported</u> |
| Any audit findings disclosed that are required to be reported in accordance with 2022-23 Guide for Annual Audits of California K-12 Local Education Agencies ? | <u>No</u> |
| Type of auditors' report issued on compliance for state programs: | <u>Unmodified</u> |

All audit year findings, if any, are assigned an appropriate finding code as follows:

| <u>FIVE DIGIT CODE</u> | <u>AB 3627 FINDING TYPE</u> |
|------------------------|--|
| 10000 | Attendance |
| 20000 | Inventory of Equipment |
| 30000 | Internal Control |
| 40000 | State Compliance |
| 42000 | Charter School Facilities Programs |
| 43000 | Apprenticeship: Related and Supplemental Instruction |
| 50000 | Federal Compliance |
| 60000 | Miscellaneous |
| 61000 | Classroom Teacher Salaries |
| 62000 | Local Control Accountability Plan |
| 70000 | Instructional Materials |
| 71000 | Teacher Misassignments |
| 72000 | School Accountability Report Card |

**LAKE VIEW CHARTER SCHOOL
FINANCIAL STATEMENT FINDINGS
FOR THE YEAR ENDED JUNE 30, 2023**

There were no audit findings related to the financial statements for the year ended June 30, 2023.

**LAKE VIEW CHARTER SCHOOL
STATE AWARD FINDINGS AND QUESTIONED COSTS
FOR THE YEAR ENDED JUNE 30, 2023**

There were no audit findings and questioned costs related to state awards for the year ended June 30, 2023.

**LAKE VIEW CHARTER SCHOOL
SCHEDULE OF PRIOR AUDIT FINDINGS
FOR THE YEAR ENDED JUNE 30, 2023**

This schedule presents the status of actions taken by the Charter on each of the findings and recommendations reported in the prior year audit; however, there were no audit findings reported in the year ended June 30, 2022.

Reproductive Loss Leave added to SGCA Employee Handbook pg 36

REPRODUCTIVE LOSS

Reproductive loss definition: Reproductive loss includes but is not limited to miscarriage, ectopic pregnancy, molar pregnancy, stillbirth, neonatal loss, medical termination, abortion, or failed fertility treatment. Employees experience reproductive loss and may experience grief when their own, their partner's, a surrogate's, or a former partner's pregnancy ends or baby dies shortly after birth for which the employee would have been the parent, or when they would have become the parent through intended adoption of the child from a pregnancy or if such a child died shortly after birth.

An employee may take up to five days of reproductive loss leave following a reproductive loss event. An employee has three months from the date of the entitling event to complete the reproductive loss leave; the days the employee utilizes for reproductive loss leave need not be consecutive. If an employee experiences more than one reproductive loss event within a 12-month period, the employer is not required to provide leave time in excess of 20 days within the 12-month period.

Under the law, reproductive loss leave can be unpaid, but an employee may use available vacation, personal leave, accrued and available sick leave, or compensatory time off. The new law further specifies that it is unlawful for an employer to retaliate against an individual because of (1) the individual's exercise of the right to reproductive loss leave or (2) an individual's provision of information or testimony as to their own reproductive loss leave, or another person's reproductive loss leave, in an inquiry or proceeding related to rights guaranteed by FEHA. Further, an employer may not interfere with, restrain, or deny the exercise of, or the attempt to exercise, any reproductive loss right guaranteed by the law. Employers are also required to maintain the confidentiality of any employee requesting leave for a reproductive loss.

| July 2024 | | | | | | |
|-----------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 | | | |

| August 2024 | | | | | | |
|-------------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |

| September 2024 | | | | | | |
|----------------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | | | | | |

| October 2024 | | | | | | |
|--------------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 | | |

| November 2024 | | | | | | |
|---------------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |

| December 2024 | | | | | | |
|---------------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 | | | | |

Events - Dates TBD

Community Opportunities

Field Trips

School Closed

Staff In-Service Days

2024-2025
School Calendar



School Year Dates

Aug 5 Teachers Return to Work

Aug 19 First Day of School

Jan 10 End of Semester 1

Jan 17 Report Cards Due

Jun 2 Last Day of School

Jun 4 Report Cards Due

Jun 5 Last Teacher Day

Non-Instructional Days

Sep 2 Labor Day

Nov 7-8 Staff In Service

Nov 11 Veterans Day

Nov 25-Dec 2 Fall Break

Dec 20-Jan 3 Winter Break

Jan 20 Martin Luther King, Jr. Day

Feb 14 Lincoln Day

Feb 17 Washington Day

Apr 14-21 Spring Break

May 26 Memorial Day

Jun 19 Juneteenth

Learning Period Dates

LP1 8/19-9/17

LP2 9/18-10/15

LP3 10/16-11/19

LP4 11/20-1/10

LP5 1/13-2/11

LP6 2/12-3/11

LP7 3/12-4/8

LP8 4/9-6/2

School Accountability

Every LP Attendance Logs

Every LP Work Samples

Every LP AWR

Every 20 school days Student Conference

Last Day of Semester 1

Report Cards

| January 2025 | | | | | | |
|--------------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | 31 | |

| February 2025 | | | | | | |
|---------------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | |

| March 2025 | | | | | | |
|------------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 | | | | | |

| April 2025 | | | | | | |
|------------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | | | |

| May 2025 | | | | | | |
|----------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |

| June 2025 | | | | | | |
|-----------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | | | | | |

Testing Windows

Winter PFT Testing for 5, 7, 9

Winter ELPAC

Spring SBAC Testing

3x Internal Assessments

First & Last Day of School

Coversheet

Presentation of Executive Director Report

| | |
|--------------------------|--|
| Section: | I. Opening Items |
| Item: | F. Presentation of Executive Director Report |
| Purpose: | |
| Submitted by: | |
| Related Material: | LV_ED Report - January 2024.pptx |

Executive Director Report

January 2024

AGENDA

- Enrollment
- News
- Department Updates
- Program Updates



Enrollment Update from Executive Director Lake View Charter School

Current Enrollment County by County/Grade Level as of 01/08/24

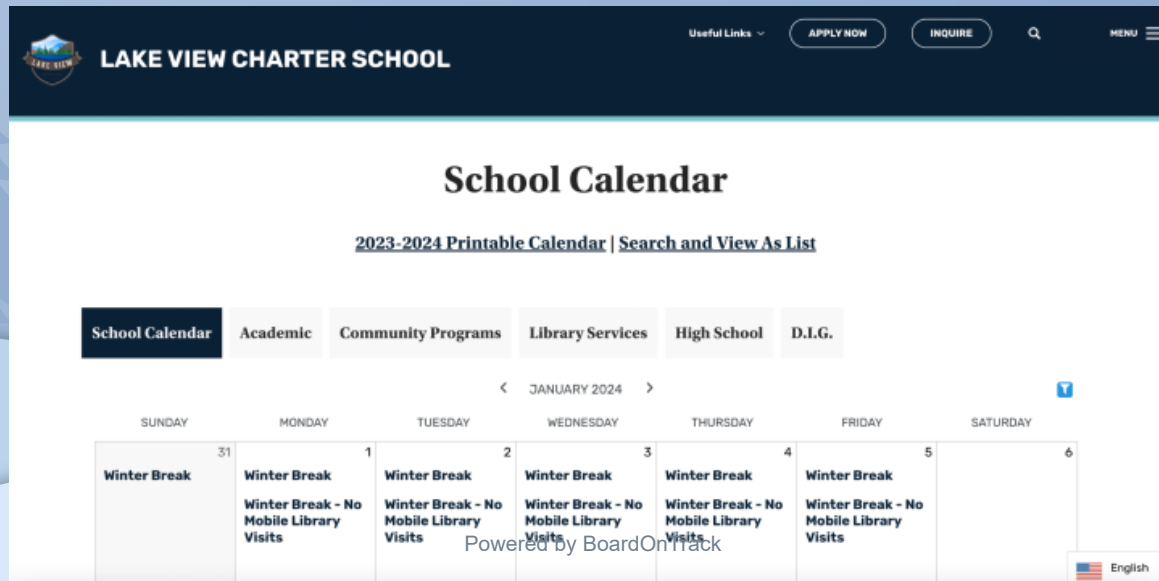
| Grade Level | Butte | Colusa | Glenn | Lake | Mendocino | Tehama | Grand Total |
|---------------|-------|--------|-------|------|-----------|--------|-------------|
| TK | 23 | 1 | 2 | 5 | 12 | 0 | 43 |
| KN | 47 | 0 | 3 | 13 | 24 | 7 | 94 |
| 1 | 46 | 2 | 3 | 12 | 25 | 6 | 94 |
| 2 | 44 | 2 | 3 | 8 | 19 | 9 | 85 |
| 3 | 40 | 1 | 1 | 12 | 27 | 10 | 91 |
| 4 | 31 | 1 | 3 | 8 | 19 | 13 | 75 |
| 5 | 43 | 2 | 4 | 6 | 20 | 6 | 81 |
| 6 | 30 | 1 | 1 | 9 | 21 | 15 | 77 |
| 7 | 31 | 1 | 1 | 2 | 15 | 1 | 51 |
| 8 | 23 | 0 | 1 | 5 | 9 | 4 | 42 |
| 9 | 21 | 1 | 2 | 7 | 6 | 3 | 40 |
| 10 | 17 | 0 | 2 | 5 | 8 | 2 | 34 |
| 11 | 14 | 0 | 0 | 6 | 0 | 1 | 21 |
| 12 | 14 | 0 | 0 | 1 | 2 | 4 | 21 |
| Current Total | 424 | 12 | 26 | 99 | 207 | 81 | 849 |

02

News

Website Updates

- [Lake View - Grid View](#)
- [Lake View - Month View](#)
- [Lake View - School Board](#)
- [Lake View Homepage](#)
- [Lake View - Enrollment](#)



The screenshot displays the Lake View Charter School website. The header features the school's logo, name, and navigation links. The main content area is titled "School Calendar" and includes a link to the "2023-2024 Printable Calendar". Below this, there are tabs for different calendar views: School Calendar, Academic, Community Programs, Library Services, High School, and D.I.G. The "School Calendar" tab is selected, showing a calendar for January 2024. The calendar indicates a "Winter Break" from Sunday, January 31, to Saturday, February 6, with "No Mobile Library Visits" during this period. The footer includes a language selector set to "English".

LAKE VIEW CHARTER SCHOOL

Useful Links ▼ [APPLY NOW](#) [INQUIRE](#) [🔍](#) [MENU](#) ☰

School Calendar

[2023-2024 Printable Calendar](#) | [Search and View As List](#)

School Calendar Academic Community Programs Library Services High School D.I.G.

< JANUARY 2024 > [📅](#)

| SUNDAY | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY |
|--------------------|--|--|--|--|--|-------------------|
| 31 Winter Break | 1 Winter Break Winter Break - No Mobile Library Visits | 2 Winter Break Winter Break - No Mobile Library Visits | 3 Winter Break Winter Break - No Mobile Library Visits | 4 Winter Break Winter Break - No Mobile Library Visits | 5 Winter Break Winter Break - No Mobile Library Visits | 6 Winter Break |

Powered by BoardOnTrack

English →

Website Highlights:

- Calendar page allows families to search and filter activities by category, area, and more!
- Homepage have a refreshed look, provide an at-a-glance of what our school offers, and highlight our community through the news, calendar, and social media sections.
- School Board page is now streamlined through Board On Track
- Enrollment page is easy to navigate and offers a survey for prospective families ahead of the enrollment season.

Great News!

A-G Completion Data

A-G Completion = Students successfully passed all 17 courses required by the CSU/UC system

| Lake View Charter | All Students | Students Classified as Low Socio-Economic |
|-------------------|--------------|---|
| 2021 | 0% | 0% |
| 2022 | 8.3% | 0% |
| 2023 | 12.5% | 7.7% |

Semester 2 is Here!

- Start of LP5
- HSVA & JHVA new classes starting
- New session of Clubs
- New session of Adventure Academy Classes
- New intervention classes

- Teachers completing report cards & closing out Semester 1
- New field trips planned
- Spelling Bee & Science Fair coming up!
- ELPAC, PFT & CAASPP testing

State of Schools

Coming in February
Presented to Board in
March

Planning for the 24-25 School Year

Our staff has begun planning for the upcoming school year:

- Compliance Calendar
- Budget Planning
- Staffing
- Enrollment Goals & Timeline
- Intent process for Staff & Families
- And more....

02

Department Updates

High School



Dual Enrollment

Spring Selections
5 Courses, 7 Sections

- Art Appreciation
- Intro to American Government
- General Biology with Lab
- Public Speaking
- Spanish 2

Focus on Your Future

Weekly Counselor-led sessions preparing students for all aspects of life after high school.

- Career Talks
- How to High School
- College Admissions
- Life Skills
- Financial Aid

All sessions available on our
[YouTube Channel](#)

Student Support

- Intervention Classes continue to fill
- 2 Additional Intervention teachers have been hired and start this week
- Welcome Lauren & Janelle

Special Education

All schools are in CDE monitoring for Special Education student performance on State-wide testing:

What has been completed:

- Worked with our SELPA to do a root cause analysis to determine potential causes
- We have developed a 2 year plan and are awaiting approval from our SELPA

Next Steps:

- We will be looking into intervention based ELA and Math curriculums
- These still teach to grade level standards but are scaffolded to allow for more access for students to the content
- They are curriculums designed to support students who have learning gaps
- Developing and providing both Teacher and Parent Trainings

03

Program Updates



Adventure Academy

Session 3 Starts this Week!

STEAM Superstars

(TK-1st Grade **AND** 2nd-4th Grade)

D.I.G. sealed class which will celebrate the extraordinary contributions of African-American STEAM pioneers.



The following classes are invited to join their ADVA teachers for a field trip to the Monterey Bay Aquarium in February:

- **Playing with Ocean Patterns**
- **California Coastin'**
- **Aquarium Architects**
- **Let's Write Under the Sea Stories**
- **Mysteries of the Deep.**

Engaging Young Minds: a class for parents which will equip and empower them for the important work they do with our youngest learners.

In partnership with Parent Education



Virtual Academies

- Our own program, our own teachers
- Standards aligned, credentialed teacher supported, AG/NCAA approved (where applicable) courses
 - Fall Classes just wrapped, spring classes kicking off
 - Growth in enrollment in both HSVA & JHVA
 - Planning for new offerings in the fall, more CTE and electives



Clubs Update

Session 3 Clubs Wrapped Up

- We offered 4 clubs and had 75 students participate in this session.
- Ooey Goey Science Club had 33 students participate in this fun hands-on club.
- E-Sports club continues to be a favorite for our students each session.

Session 4 Clubs start January 16th.

- We are excited to be offering 9 amazing clubs for this session.



Community Events

We invite all board members, staff, and families to join!
Zoom links for virtual events will be published in the Sequoia Grove Public Calendar.





Ukiah

5/6, 11:00 am - 1:00 pm

Caspar

5/7, 11:00 am - 1:00 pm

Chico

5/22, 11:00 am - 1:00 pm

We can't wait to celebrate all of our amazing students!

CAAP HAAPenings

CAAP is our program to help unduplicated (low income, English language learners, foster/homeless) attain the dream of attending college, if that is their goal.

Special events this spring:

- An overnight bus tour, visiting both Chico State and Cal Poly Humboldt with college admissions enrichment along the way. Feb 22-23
- Junior High students attending Camp Blackbird - Experiential learning that promotes a college-going culture. March 11-15
- A community-building bowling event



LV



Field Trips

**Families are LOVING Field Trips
and Students are LEARNING so
much out in the world!**

“We had a magical time at the Fairytale Town in Sacramento, CA. We thank you, Lake View Charter School. :)”

“We had a great time on our field trip to the California Raptor Center at UC Davis today. We learned all about raptors and got to see some of them up close.”



Lake View Student, Ula, regularly submits “Field Trip Reflection” worksheets to our Field Trips team. To highlight her experience, we created an Instagram Reel from a recent whale watching trip that she gave 5 stars!!

“We enjoyed a field trip with our Adventure Academy history class! Coloma Marshall Gold Discovery State Park.”





Homeschool Families learning in so many ways!

Thank You!

Your dedication to our school and the success of our students is appreciated.

Coversheet

Approval of November 2023 Financials

Section: II. Finances
Item: A. Approval of November 2023 Financials
Purpose:
Submitted by:
Related Material: 23.11_LVCS_Board Package.pdf



Lake View Charter School

November 2023 Financial Presentation

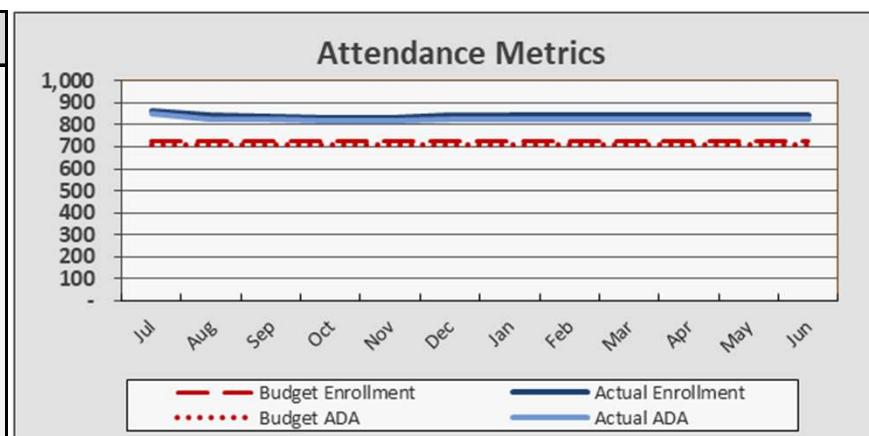
LAKE VIEW – Fiscal Highlights

- Enrollment 842 students through November and December. With 178 kids on the waiting list, Enrollment will settle around this amount.
- Year end surplus currently projected at \$1.540 million vs a budgeted surplus of \$873K. We think this surplus will come down to \$1.2 million as the school tries to meet 40/80.
- Senate Bill-740 Requirements:
 - **40/80 Expense Ratio**
 - 25:1 Pupil-Teacher ratio ✓

| Cert. | Instr. |
|---------------------|----------|
| 47.1% | 79.8% |
| 884,822 | (27,706) |
| Pupil:Teacher Ratio | |
| 20.13 | :1 |

Attendance and Data Metrics

| Enrollment & Per Pupil Data | | | |
|--|----------------------|------------------------|----------------------|
| | <u>Actual</u> | <u>Forecast</u> | <u>Budget</u> |
| Average Enrollment | 842 | 842 | 750 |
| ADA | 825 | 825 | 735 |
| Attendance Rate | 98.0% | 98.0% | 98.0% |
| Unduplicated % | 55.9% | 55.9% | 55.7% |
| Revenue per ADA | | \$15,194 | \$14,752 |
| Expenses per ADA | | \$13,327 | \$13,564 |



LAKE VIEW - Revenue

Revenue

| Year-to-Date | | |
|---------------------|---------------------|-------------------|
| Actual | Budget | Fav/(Unf) |
| \$ 2,369,426 | \$ 2,439,393 | \$ (69,967) |
| 163,122 | 63,941 | 99,181 |
| 71,273 | 188,092 | (116,818) |
| 631,494 | 187,500 | 443,994 |
| <u>\$ 3,235,316</u> | <u>\$ 2,878,926</u> | <u>\$ 356,390</u> |

| <i>Annual/Full Year</i> | | |
|-------------------------|----------------------|---------------------|
| Forecast | Budget | Fav/(Unf) |
| \$ 10,068,433 | \$ 8,921,546 | \$ 1,146,886 |
| 400,725 | 578,976 | (178,251) |
| 1,057,429 | 892,330 | 165,099 |
| 1,010,661 | 450,000 | 560,661 |
| \$ 12,537,248 | \$ 10,842,852 | \$ 1,694,396 |

LAKE VIEW - Expenses

| | Year-to-Date | | | Annual/Full Year | | |
|-----------------------|---------------------|---------------------|---------------------|----------------------|---------------------|-----------------------|
| | Actual | Budget | Fav/(Unf) | Forecast | Budget | Fav/(Unf) |
| Expenses | | | | | | |
| Certificated Salaries | \$ 1,462,286 | \$ 1,696,970 | \$ 234,683 | \$ 3,789,550 | \$ 3,780,545 | \$ (9,005) |
| Classified Salaries | 56,663 | 108,750 | 52,087 | 144,747 | 261,000 | 116,253 |
| Benefits | 764,515 | 812,833 | 48,318 | 1,923,846 | 1,898,457 | (25,388) |
| Books and Supplies | 629,220 | 462,754 | (166,466) | 1,671,656 | 1,473,634 | (198,022) |
| Subagreement Services | 1,098,169 | 561,993 | (536,176) | 2,405,616 | 1,577,088 | (828,528) |
| Operations | 72,598 | 54,125 | (18,473) | 150,181 | 129,900 | (20,281) |
| Facilities | 18 | - | (18) | 18 | - | (18) |
| Professional Services | 376,494 | 319,295 | (57,200) | 911,319 | 848,864 | (62,455) |
| Depreciation | - | - | - | - | - | - |
| Interest | - | - | - | - | - | - |
| Total Expenses | \$ 4,459,965 | \$ 4,016,720 | \$ (443,245) | \$ 10,996,933 | \$ 9,969,489 | \$ (1,027,444) |

LAKE VIEW - Fund Balance

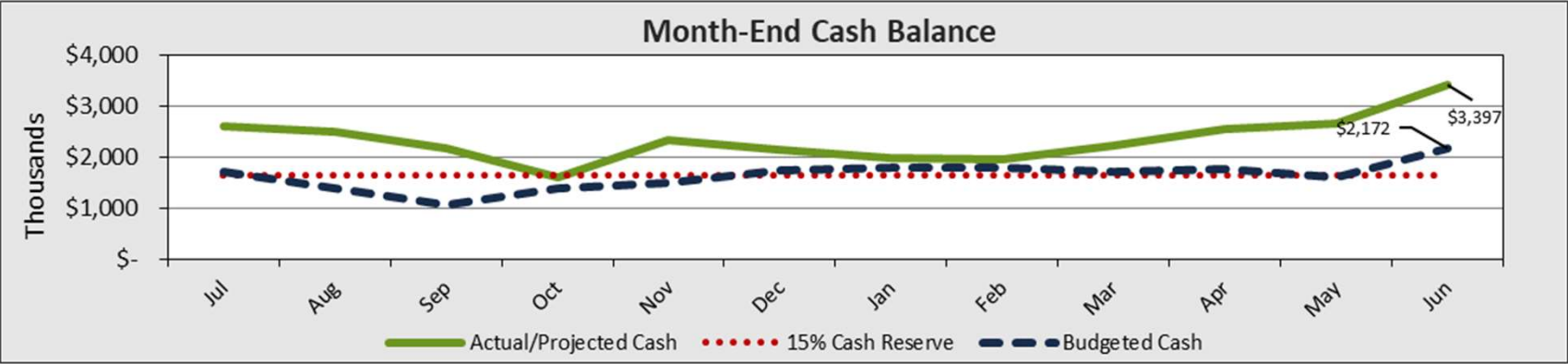
- Current Surplus is now 14.00% - this should decline to be closer to 10% as the school moves toward complying with SB740.

| | <i>Year-to-Date</i> | | |
|----------------------------------|--------------------------|--------------------------|--------------------|
| | Actual | Budget | Fav/(Unf) |
| Total Surplus(Deficit) | \$ (1,224,649) | \$ (1,137,794) | \$ (86,855) |
| Beginning Fund Balance | <u>1,825,800</u> | <u>1,825,800</u> | |
| Ending Fund Balance | <u>\$ 601,150</u> | <u>\$ 688,006</u> | |
| <i>As a % of Annual Expenses</i> | 5.5% | 6.9% | |

| <i>Annual/Full Year</i> | | |
|----------------------------|----------------------------|-------------------|
| Forecast | Budget | Fav/(Unf) |
| \$ 1,540,315 | \$ 873,363 | \$ 666,952 |
| <u>1,825,800</u> | <u>1,825,800</u> | |
| <u>\$ 3,366,114</u> | <u>\$ 2,699,162</u> | |
| 30.6% | 27.1% | |

LAKE VIEW - Cash

- No projected concern in cash or factoring needed.
- Cash growth in FY23-24 projected to be \$1.24 M
- Year-end cash projected at \$3.397M.



LAKE VIEW – Compliance Reporting

| Area | Due Date | Description | Completed By | Board Must Approve | Signature Required | Additional Information |
|---------|-------------------------------|---|---|--------------------|--------------------|---|
| FINANCE | Jan-12 | Federal Stimulus Reporting - Local educational agencies (LEAs) are required to report to the California Department of Education (CDE) on funds received through the CARES Act, the CRRSA Act, and the ARP. (ESSER I, GEER, ESSER II, ESSER III). LEAs are required to report status of funds for the period October 1, 2023 - December 31, 2023. | Charter Impact with Client support | No | No | https://www.cde.ca.gov/fg/cr/reporting.asp |
| FINANCE | Jan-15 | Consolidated Application (ConApp) reporting - Winter - The ConApp is used by the CDE to distribute categorical funds from various state and federal programs to county offices, school districts, and direct-funded charter schools throughout California. The winter release is submitted in January of each year and contains the LEA's entitlements for each funded program. | Charter Impact | No | No | https://www.cde.ca.gov/fg/aa/co/cars.asp |
| FINANCE | Jan-17 | Mid-Year Expenditure Report due to SELPA - Interim financial reporting for actuals through December 31 are due to El Dorado Charter SELPA. | Charter Impact | No | No | http://charterselpa.org/fiscal/ |
| FINANCE | Jan-19 | ASES Grant Renewal - After School Education and Safety Program applications and renewals due to the CDE for fiscal year 2024/25. Grants are scheduled to be renewed every three years. | Client | No | Yes | https://www.cde.ca.gov/ls/ex/asesrenewalcycles.asp |
| FINANCE | Jan-31 | ASES - 2nd Quarter Expenditure Report - The ASES Program funds the establishment of local after school education and enrichment programs. These programs are created through partnerships between schools and local community resources to provide literacy, academic enrichment and safe constructive alternatives for students in kindergarten through ninth grade (K-9). | Charter Impact or After School Provider | No | No | https://www.cde.ca.gov/ls/ex/asesduesdates.asp |
| FINANCE | Jan-31 | Federal Cash Management - Period 3 - The Title I, Part A; Title I, Part D, Subpart 2; Title II, Part A; Title III EL; Title III Immigrant; and Title IV, Part A programs under the Elementary and Secondary Education Act of 1965 (ESEA), as amended by the ESSA, will utilize the Federal Cash Management program. Charter schools that are awarded a grant under any of these programs must submit the CMDC report for a particular quarter in order to receive an apportionment for that quarter; CDE will apportion funds to LEAs whose cash balance is below a certain threshold. | Charter Impact | No | No | https://www.cde.ca.gov/fg/aa/cm/ |
| FINANCE | Jan-31 | Public Charter School Grant Program (PCSGP) - Qtr 2 - The PCSGP Quarterly Expenditure Report (QER) is the accountability document that reflects the dollar amount spent towards work plan activities. A QER is due to the CDE's Charter Schools Division within 30 days of each respective quarter. | Charter Impact | No | No | https://www.cde.ca.gov/sp/cs/re/pcsgp.asp |
| DATA | Feb-01 | School Accountability Report Card - All public schools in California are required to prepare an annual SARC (2022/23). SARCs are intended to provide the public with important information about each public school and to communicate a school's progress in achieving its goals. EC Section 35256 requires LEA governing boards to approve SARCs for publications. | Client | Yes | No | https://www.cde.ca.gov/ta/ac/sa/ |
| FINANCE | Feb-01 | Nonclassroom-Based Funding Determination - Charter schools with an existing funding determination ending in 2023/24 must request a funding determination on or before February 1. Education Code [EC] Section 47612.5 prohibits charter schools from receiving any funding for nonclassroom-based instruction unless the State Board of Education (SBE) determines its eligibility for funding. | Charter Impact | No | Yes | https://www.cde.ca.gov/sp/ch/nclrbifunddet.asp |
| FINANCE | Feb-15 | Board of Equalization Property Tax Exemption - Property used exclusively for public schools, community colleges, state colleges, and state universities is exempt from property taxation (article XIII, section 3, subd. (d), Revenue and Taxation Code section 202, subd. (a)(3)). The property is exempt from taxation on the basis of its exclusive use for public school purposes. If the property is not owned by the public school, the owner of the property is required to file a claim for the Lessor's Exemption. If the owner of the property does not claim the exemption, the public school may file the Public School Exemption claim. | Charter Impact | No | Yes | https://www.boe.ca.gov/proptaxes/lessor_exemption.htm |
| FINANCE | Feb-20 | Certification of the First Principal Apportionment - The Principal Apportionment includes funding for the Local Control Funding Formula, the primary source of an LEA's general purpose funding; Special Education (AB 602); and funding for several other programs. The First Principal Apportionment (P-1), certified by February 20, is based on the first period data that LEAs report to CDE in November through January. P-1 supersedes the Advance Apportionment calculations and establishes each LEA's monthly state aid payment for February through May. | FYI | No | No | https://www.cde.ca.gov/fg/aa/pa/ |
| DATA | Feb-26 | CRDC - 2023-24 Submission Window (Dec 11, 2023-Feb 26, 2024) - The CRDC collects key information on civil rights indicators, including student enrollment and educational programs and services, most of which is disaggregated by race and ethnicity, sex, limited English proficiency, and disability status. | Charter Impact submits with data provided by Client | No | No | https://crdc.communities.ed.gov/#program |
| FINANCE | Feb-28 | Southwest SELPA AB602 and Mental Health Interim Expenditure Report - Interim financial reporting for actuals are due to SELPA. | Charter Impact | No | No | https://www.swselpa.org/ |
| FINANCE | Feb-28 | E-Rate FCC Form 470 Due date (FY2024) - To requests bids for service, applicants certify an FCC Form 470 in the E-rate Productivity Center (EPC). This is a formal process to identify and request the products and services you need so that potential service providers can review your requests and submit bids. The FCC Form 470 must be certified in EPC at least 28 days before the close of the filing window. February 28, 2023 is the deadline to certify an FY2023 FCC Form 470 and still be able to certify an FCC Form 471 within the FY2024 filing window. | Client | No | No | https://www.usac.org/si/tools/forms/ |
| FINANCE | Set by Authorizer (by Mar 15) | 2nd Interim Financial Report - Local educational agencies (LEAs) are required to file two reports during a fiscal year (interim reports) on the status of the LEA's financial health. The first interim report is due December 15 for the period ending October 31. The second is due March 15 for the period ending January 31. | Charter Impact | Yes | Yes | https://www.cde.ca.gov/fg/fi/ir/interimstatus.asp |

LAKE VIEW - Appendix

- Monthly Cash Flow / Forecast 23-24
- Budget vs. Actual
- Statement of Financial Position
- Statement of Cash Flows
- Check Register
- AP Aging
- Compliance Report

Lake View Charter School

Monthly Cash Flow/Forecast FY23-24

Revised 12/18/23

Actuals Through: 12/1/2023

ADA = 825.16



| | Jul-23 | Aug-23 | Sep-23 | Oct-23 | Nov-23 | Dec-23 | Jan-24 | Feb-24 | Mar-24 | Apr-24 | May-24 | Jun-24 | Year-End Accruals | Annual Forecast | Original Budget Total | Favorable / (Unfav.) |
|---|----------------|----------------|----------------|------------------|------------------|------------------|----------------|----------------|------------------|------------------|------------------|------------------|----------------------|--------------------|--------------------------|-------------------------|
| Revenues | | | | | | | | | | | | | | | ADA = 735.00 | |
| State Aid - Revenue Limit | | | | | | | | | | | | | | | | |
| 8011 LCFF State Aid | - | 416,725 | 416,725 | 750,105 | 750,105 | 750,105 | 750,105 | 750,105 | 1,020,239 | 1,020,239 | 1,020,239 | 1,020,239 | 1,020,239 | 9,685,170 | 8,591,627 | 1,093,544 |
| 8012 Education Protection Account | - | - | - | - | 35,766 | 41,258 | - | - | 41,258 | - | - | - | 46,750 | 165,032 | 147,000 | 18,032 |
| 8096 In Lieu of Property Taxes | - | - | - | - | - | 15,140 | 15,140 | 15,140 | 57,603 | 28,802 | 28,802 | 28,802 | 28,802 | 218,230 | 182,919 | 35,311 |
| | - | 416,725 | 416,725 | 750,105 | 785,871 | 806,503 | 765,245 | 765,245 | 1,119,100 | 1,049,041 | 1,049,041 | 1,049,041 | 1,095,791 | 10,068,433 | 8,921,546 | 1,146,886 |
| Federal Revenue | | | | | | | | | | | | | | | | |
| 8181 Special Education - Entitlement | - | - | - | - | - | 9,455 | 9,455 | 9,455 | 18,555 | 18,555 | 18,555 | 18,555 | 2,468 | 105,054 | 107,905 | (2,851) |
| 8290 Title I, Part A - Basic Low Income | - | - | - | - | 62,451 | - | - | - | - | - | - | - | (62,451) | - | 126,137 | (126,137) |
| 8291 Title II, Part A - Teacher Quality | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 11,967 | (11,967) |
| 8296 Other Federal Revenue | - | - | 66,098 | - | - | 65,000 | - | - | 65,000 | - | - | 65,000 | - | 261,098 | 332,967 | (71,869) |
| 8299 Prior Year Federal Revenue | - | - | - | - | 34,573 | - | - | - | - | - | - | - | - | 34,573 | - | 34,573 |
| | - | - | 66,098 | - | 97,024 | 74,455 | 9,455 | 9,455 | 83,555 | 18,555 | 18,555 | 83,555 | (59,983) | 400,725 | 578,976 | (178,251) |
| Other State Revenue | | | | | | | | | | | | | | | | |
| 8311 State Special Education | - | - | - | - | - | 57,151 | 57,151 | 57,151 | 112,159 | 112,159 | 112,159 | 112,159 | 112,159 | 732,247 | 652,239 | 80,008 |
| 8550 Mandated Cost | - | - | - | - | - | 17,443 | - | - | - | - | - | - | - | 17,443 | 17,146 | 298 |
| 8560 State Lottery | - | - | - | - | - | - | 44,545 | - | - | 44,545 | - | - | - | 205,465 | 174,195 | 31,270 |
| 8598 Prior Year Revenue | 21,886 | - | - | - | 2,521 | - | - | - | - | - | - | - | - | 24,407 | - | 24,407 |
| 8599 Other State Revenue | - | 31,104 | 2,894 | 5,209 | 7,659 | 5,209 | 5,209 | 5,209 | 3,713 | 3,713 | 3,713 | 3,713 | 520 | 77,866 | 48,750 | 29,116 |
| | 21,886 | 31,104 | 2,894 | 5,209 | 10,180 | 79,803 | 106,905 | 62,360 | 115,872 | 160,417 | 115,872 | 115,872 | 229,054 | 1,057,429 | 892,330 | 165,099 |
| Other Local Revenue | | | | | | | | | | | | | | | | |
| 8699 School Fundraising | - | - | - | - | 500 | - | - | - | - | - | - | - | - | 500 | - | 500 |
| 8980 Contributions, Unrestricted | 103,623 | 30,389 | 30,389 | 345,811 | 120,783 | 54,167 | 54,167 | 54,167 | 54,167 | 54,167 | 54,167 | 54,167 | - | 1,010,161 | 450,000 | 560,161 |
| | 103,623 | 30,389 | 30,389 | 345,811 | 121,283 | 54,167 | 54,167 | 54,167 | 54,167 | 54,167 | 54,167 | 54,167 | - | 1,010,661 | 450,000 | 560,661 |
| Total Revenue | 125,509 | 478,218 | 516,106 | 1,101,125 | 1,014,358 | 1,014,928 | 935,771 | 891,226 | 1,372,695 | 1,282,180 | 1,237,635 | 1,302,635 | 1,264,862 | 12,537,248 | 10,842,852 | 1,694,396 |
| Expenses | | | | | | | | | | | | | | | | |
| Certificated Salaries | | | | | | | | | | | | | | | | |
| 1100 Teachers' Salaries | 12,232 | 267,925 | 261,736 | 256,464 | 261,002 | 264,780 | 264,780 | 264,780 | 264,780 | 264,780 | 264,780 | 144,622 | - | 2,792,660 | 2,939,930 | 147,270 |
| 1175 Teachers' Extra Duty/Stipends | 1,788 | 52,892 | 52,308 | 51,773 | 51,529 | 51,552 | 51,552 | 51,552 | 51,552 | 51,552 | 51,552 | 22,857 | - | 542,457 | 476,012 | (66,445) |
| 1200 Pupil Support Salaries | 4,353 | 8,843 | 9,167 | 9,428 | 9,428 | 9,091 | 9,091 | 9,091 | 9,091 | 9,091 | 9,091 | 4,353 | - | 100,118 | 95,765 | (4,353) |
| 1300 Administrators' Salaries | 16,572 | 17,062 | 16,822 | 16,902 | 16,902 | 15,167 | 15,167 | 15,167 | 15,167 | 15,167 | 15,167 | 15,167 | - | 190,425 | 176,283 | (14,142) |
| 1900 Other Certificated Salaries | 1,616 | 16,033 | 16,335 | 16,588 | 16,588 | 14,911 | 14,911 | 14,911 | 14,911 | 14,911 | 14,911 | 7,265 | - | 163,890 | 92,555 | (71,335) |
| | 36,561 | 362,754 | 356,367 | 351,155 | 355,449 | 355,500 | 355,500 | 355,500 | 355,500 | 355,500 | 355,500 | 194,263 | - | 3,789,550 | 3,780,545 | (9,005) |
| Classified Salaries | | | | | | | | | | | | | | | | |
| 2200 Support Salaries | 5,664 | 6,755 | 6,183 | 6,390 | 6,425 | 6,833 | 6,833 | 6,833 | 6,833 | 6,833 | 6,833 | 6,833 | - | 79,250 | 82,000 | 2,750 |
| 2400 Clerical and Office Staff Salaries | 4,878 | 5,246 | 4,886 | 5,087 | 5,150 | 5,750 | 5,750 | 5,750 | 5,750 | 5,750 | 5,750 | 5,750 | - | 65,497 | 179,000 | 113,503 |
| | 10,542 | 12,001 | 11,069 | 11,477 | 11,575 | 12,583 | 12,583 | 12,583 | 12,583 | 12,583 | 12,583 | 12,583 | - | 144,747 | 261,000 | 116,253 |

Lake View Charter School

Monthly Cash Flow/Forecast FY23-24

Revised 12/18/23

Actuals Through: 12/1/2023

ADA = 825.16



Benefits

| | Jul-23 | Aug-23 | Sep-23 | Oct-23 | Nov-23 | Dec-23 | Jan-24 | Feb-24 | Mar-24 | Apr-24 | May-24 | Jun-24 | Year-End Accruals |
|----------------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|----------------------|
| 3101 STRS | 7,249 | 64,913 | 62,600 | 62,895 | 57,447 | 65,445 | 65,445 | 65,445 | 65,445 | 65,445 | 65,445 | 35,763 | - |
| 3202 PERS | - | - | - | - | - | - | - | - | - | - | - | - | - |
| 3301 OASDI | 643 | 744 | 685 | 710 | 716 | 814 | 814 | 814 | 814 | 814 | 814 | 814 | - |
| 3311 Medicare | 709 | 5,258 | 5,157 | 5,087 | 5,146 | 5,293 | 5,293 | 5,293 | 5,293 | 5,293 | 5,293 | 2,974 | - |
| 3401 Health and Welfare | 100,044 | 88,330 | 94,499 | 90,532 | 94,684 | 91,667 | 91,667 | 91,667 | 91,667 | 91,667 | 91,667 | 91,667 | - |
| 3501 State Unemployment | 9 | 1,084 | 1 | (1,086) | - | 1,388 | 6,938 | 5,551 | 2,775 | 1,388 | 1,388 | 1,388 | - |
| 3601 Workers' Compensation | 7,385 | 2,315 | 2,115 | (671) | - | 2,993 | 2,993 | 2,993 | 2,993 | 2,993 | 2,993 | 1,682 | - |
| 3901 Other Benefits | 176 | 1,208 | 1,265 | 1,334 | 1,334 | 1,271 | 1,271 | 1,271 | 1,271 | 1,271 | 1,271 | 714 | - |
| | 116,216 | 163,851 | 166,321 | 158,801 | 159,326 | 168,871 | 174,422 | 173,034 | 170,259 | 168,871 | 168,871 | 135,002 | - |

Annual
ForecastOriginal
Budget TotalFavorable /
(Unfav.)

Books and Supplies

| | | | | | | | | | | | | | |
|------------------------------------|---------|---------|---------|--------|--------|--------|---------|---------|---------|---------|---------|--------|---|
| 4100 Textbooks and Core Materials | - | 272 | 359 | - | - | - | - | - | - | - | - | - | - |
| 4200 Books and Reference Materials | - | 532 | - | - | - | - | - | - | - | - | - | - | - |
| 4302 School Supplies | 73,024 | 149,998 | 132,423 | 59,453 | 45,774 | 69,142 | 88,106 | 117,272 | 214,902 | 129,752 | 227,991 | 37,421 | - |
| 4305 Software | 68,092 | 28,159 | 6,117 | 21,413 | 9,680 | 15,592 | 15,592 | 15,592 | 15,592 | 15,592 | 15,592 | 15,592 | - |
| 4310 Office Expense | - | - | 47 | 416 | - | 25 | 25 | 25 | 25 | 25 | 25 | 25 | - |
| 4311 Business Meals | - | 179 | 69 | - | - | 33 | 33 | 33 | 33 | 33 | 33 | 33 | - |
| 4400 Noncapitalized Equipment | 849 | 762 | 16,574 | 8,375 | 6,653 | 3,775 | 4,811 | 6,403 | 11,734 | 7,085 | 12,449 | 2,043 | - |
| | 141,965 | 179,902 | 155,588 | 89,657 | 62,108 | 88,568 | 108,566 | 139,325 | 242,286 | 152,486 | 256,090 | 55,114 | - |

Subagreement Services

| | | | | | | | | | | | | | |
|------------------------------------|--------|--------|---------|---------|---------|---------|---------|---------|---------|---------|---------|--------|---|
| 5102 Special Education | - | 41 | 15,127 | 64,469 | 43,855 | 25,667 | 25,667 | 25,667 | 25,667 | 25,667 | 25,667 | 25,667 | - |
| 5106 Other Educational Consultants | 861 | 4,238 | 149,529 | 343,624 | 272,139 | 213,408 | 67,893 | 90,369 | 165,601 | 99,985 | 175,688 | 28,836 | - |
| 5107 Instructional Services | 40,857 | 40,857 | 40,857 | 40,857 | 40,857 | 40,857 | 40,857 | 40,857 | 40,857 | 40,857 | 40,857 | 40,857 | - |
| | 41,718 | 45,136 | 205,514 | 448,949 | 356,851 | 279,932 | 134,417 | 156,892 | 232,125 | 166,509 | 242,211 | 95,360 | - |

Operations and Housekeeping

| | | | | | | | | | | | | | |
|---------------------------|--------|--------|--------|--------|-------|--------|--------|--------|--------|--------|--------|--------|---|
| 5201 Auto and Travel | - | - | - | - | 30 | 167 | 167 | 167 | 167 | 167 | 167 | 167 | - |
| 5300 Dues & Memberships | 385 | - | 1,190 | - | - | 333 | 333 | 333 | 333 | 333 | 333 | 333 | - |
| 5400 Insurance | 23,825 | 7,942 | 15,884 | 7,942 | - | 8,550 | 8,550 | 8,550 | 8,550 | 8,550 | 8,550 | 8,550 | - |
| 5900 Communications | 720 | 3,476 | 4,511 | 2,763 | 3,488 | 1,783 | 1,783 | 1,783 | 1,783 | 1,783 | 1,783 | 1,783 | - |
| 5901 Postage and Shipping | 107 | 63 | 150 | - | 122 | 250 | 250 | 250 | 250 | 250 | 250 | 250 | - |
| | 25,037 | 11,481 | 21,735 | 10,705 | 3,640 | 11,083 | 11,083 | 11,083 | 11,083 | 11,083 | 11,083 | 11,083 | - |

Facilities, Repairs and Other Leases

| | | | | | | | | | | | | | |
|------------------------------|----|---|---|---|---|---|---|---|---|---|---|---|---|
| 5610 Repairs and Maintenance | 18 | - | - | - | - | - | - | - | - | - | - | - | - |
| | 18 | - | - | - | - | - | - | - | - | - | - | - | - |

1,197
3,9082,000
4,000803
92115,443
27,442102,600
18,300(12,843)
(9,142)2,192
150,1813,000
129,900808
(20,281)18
18-
-(18)
(18)

Lake View Charter School

Monthly Cash Flow/Forecast FY23-24

Revised 12/18/23

Actuals Through: 12/1/2023

ADA = 825.16



Professional/Consulting Services

| | Jul-23 | Aug-23 | Sep-23 | Oct-23 | Nov-23 | Dec-23 | Jan-24 | Feb-24 | Mar-24 | Apr-24 | May-24 | Jun-24 | Year-End Accruals | Annual Forecast | Original Budget Total | Favorable / (Unfav.) |
|--------------------------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|----------------------|--------------------|--------------------------|-------------------------|
| 5802 Audit & Taxes | - | 2,250 | 2,250 | 675 | 2,453 | 3,100 | - | - | - | - | - | - | - | 10,728 | 9,300 | (1,428) |
| 5803 Legal | 48 | - | 65 | 14 | 227 | 3,750 | 3,750 | 3,750 | 3,750 | 3,750 | 3,750 | 3,750 | - | 26,604 | 45,000 | 18,396 |
| 5804 Professional Development | 23 | 1,813 | 954 | 65,023 | 1,393 | 292 | 292 | 292 | 292 | 292 | 292 | 292 | - | 71,246 | 92,068 | 20,822 |
| 5805 General Consulting | - | 2,380 | 3,034 | 3,410 | 2,336 | 500 | 500 | 500 | 500 | 500 | 500 | 500 | - | 14,660 | 6,000 | (8,660) |
| 5806 Special Activities/Field Trips | 4,832 | 9,342 | 84,281 | (44,146) | 16,651 | 6,395 | 8,149 | 10,847 | 19,877 | 12,001 | 21,087 | 3,461 | - | 152,777 | 94,913 | (57,864) |
| 5807 Bank Charges | - | - | - | 161 | 52 | 250 | 250 | 250 | 250 | 250 | 250 | 250 | - | 1,963 | 3,000 | 1,037 |
| 5809 Other taxes and fees | 118 | 379 | - | 892 | - | 442 | 442 | 442 | 442 | 442 | 442 | 442 | - | 4,481 | 5,300 | 819 |
| 5810 Payroll Service Fee | - | 20 | 421 | 628 | 517 | 600 | 600 | 600 | 600 | 600 | 600 | 600 | - | 5,787 | 7,200 | 1,414 |
| 5811 Management Fee | 33,322 | 33,322 | 33,322 | 33,322 | 33,322 | 36,442 | 36,442 | 36,442 | 36,442 | 36,442 | 36,442 | 36,442 | - | 421,705 | 407,652 | (14,053) |
| 5812 District Oversight Fee | - | 8,335 | 8,335 | 15,002 | 15,717 | 16,130 | 15,305 | 15,305 | 22,382 | 20,981 | 20,981 | 20,981 | 21,916 | 201,369 | 178,431 | (22,938) |
| | 38,343 | 57,841 | 132,662 | 74,982 | 72,668 | 67,901 | 65,729 | 68,427 | 84,534 | 75,257 | 84,344 | 66,717 | 21,916 | 911,319 | 848,864 | (62,455) |
| Total Expenses | 410,400 | 832,967 | 1,049,256 | 1,145,726 | 1,021,616 | 984,438 | 862,302 | 916,846 | 1,108,371 | 942,290 | 1,130,683 | 570,124 | 21,916 | 10,996,933 | 9,969,489 | (1,027,444) |
| Monthly Surplus (Deficit) | (284,891) | (354,749) | (533,150) | (44,601) | (7,258) | 30,490 | 73,470 | (25,619) | 264,324 | 339,890 | 106,952 | 732,511 | 1,242,946 | 1,540,314 | 873,362 | 666,952 |
| Cash Flow Adjustments | | | | | | | | | | | | | | | | |
| Monthly Surplus (Deficit) | (284,891) | (354,749) | (533,150) | (44,601) | (7,258) | 30,490 | 73,470 | (25,619) | 264,324 | 339,890 | 106,952 | 732,511 | 1,242,946 | 1,540,314 | | |
| Cash flows from operating activities | | | | | | | | | | | | | | | | |
| Depreciation/Amortization | - | - | - | - | - | - | - | - | - | - | - | - | - | - | | |
| Public Funding Receivables | 1,071,928 | 99,841 | 443 | (683,664) | 833,701 | - | - | - | - | - | - | - | (1,264,862) | 57,388 | | |
| Grants and Contributions Rec. | - | - | - | - | - | - | - | - | - | - | - | - | - | - | | |
| Due To/From Related Parties | - | - | - | - | - | - | - | - | - | - | - | - | - | - | | |
| Prepaid Expenses | 10,899 | (3,811) | 14,068 | (6,145) | (24,932) | - | - | - | - | - | - | - | - | (9,921) | | |
| Other Assets | - | - | - | - | - | - | - | - | - | - | - | - | - | - | | |
| Accounts Payable | (63,214) | (18,348) | 126,407 | 56,054 | (80,908) | - | - | - | - | - | - | - | 21,916 | 41,908 | | |
| Accrued Expenses | (346,024) | 187,771 | 22,167 | 106,280 | (59,495) | - | - | - | - | - | - | - | - | (89,301) | | |
| Other Liabilities | 61,527 | (28,210) | 45,335 | - | 77,040 | (216,122) | (241,833) | - | - | - | - | - | - | (302,263) | | |
| Cash flows from investing activities | | | | | | | | | | | | | | | | |
| Purchases of Prop. And Equip. | - | - | - | - | - | - | - | - | - | - | - | - | - | - | | |
| Notes Receivable | - | - | - | - | - | - | - | - | - | - | - | - | - | - | | |
| Cash flows from financing activities | | | | | | | | | | | | | | | | |
| Proceeds from Factoring | - | - | - | - | - | - | - | - | - | - | - | - | - | - | | |
| Payments on Factoring | - | - | - | - | - | - | - | - | - | - | - | - | - | - | | |
| Proceeds(Payments) on Debt | - | - | - | - | - | - | - | - | - | - | - | - | - | - | | |
| Total Change in Cash | 450,225 | (117,506) | (324,730) | (572,076) | 738,148 | (185,632) | (168,363) | (25,619) | 264,324 | 339,890 | 106,952 | 732,511 | | | | |
| Cash, Beginning of Month | 2,159,124 | 2,609,349 | 2,491,844 | 2,167,114 | 1,595,037 | 2,333,185 | 2,147,553 | 1,979,190 | 1,953,570 | 2,217,894 | 2,557,784 | 2,664,737 | | | | |
| Cash, End of Month | 2,609,349 | 2,491,844 | 2,167,114 | 1,595,037 | 2,333,185 | 2,147,553 | 1,979,190 | 1,953,570 | 2,217,894 | 2,557,784 | 2,664,737 | 3,397,248 | | | | |

| Cert. | Instr. |
|---------|----------|
| 47.1% | 79.8% |
| 884,822 | (27,706) |

| Pupil:Teacher Ratio |
|---------------------|
| 20.13 |

Lake View Charter School - Lake View Governing Board Meeting - Agenda - Wednesday January 17, 2024 at 4:00 PM

Lake View Charter School

Budget vs Actual

For the period ended November 30, 2023

| | Current Period Actual | Current Period Budget | Current Period Variance | YTD Actual | YTD Budget | YTD Budget Variance | Total Budget |
|---|--------------------------|--------------------------|----------------------------|---------------------|---------------------|------------------------|----------------------|
| Revenues | | | | | | | |
| State Aid - Revenue Limit | | | | | | | |
| LCFF State Aid | \$ 750,105 | \$ 752,816 | \$ (2,711) | \$ 2,333,660 | \$ 2,342,094 | \$ (8,434) | \$ 8,591,627 |
| Education Protection Account | 35,766 | - | 35,766 | 35,766 | 36,750 | (984) | 147,000 |
| In Lieu of Property Taxes | - | 14,247 | (14,247) | - | 60,549 | (60,549) | 182,919 |
| Total State Aid - Revenue Limit | 785,871 | 767,063 | 18,808 | 2,369,426 | 2,439,393 | (69,967) | 8,921,546 |
| Federal Revenue | | | | | | | |
| Special Education - Entitlement | - | 9,455 | (9,455) | - | 29,415 | (29,415) | 107,905 |
| Title I, Part A - Basic Low Income | 62,451 | - | 62,451 | 62,451 | 31,534 | 30,917 | 126,137 |
| Title II, Part A - Teacher Quality | - | - | - | - | 2,992 | (2,992) | 11,967 |
| Other Federal Revenue | - | - | - | 66,098 | - | 66,098 | 332,967 |
| Prior Year Federal Revenue | 34,573 | - | 34,573 | 34,573 | - | 34,573 | (0) |
| Total Federal Revenue | 97,024 | 9,455 | 87,569 | 163,122 | 63,941 | 99,181 | 578,976 |
| Other State Revenue | | | | | | | |
| State Special Education | - | 57,151 | (57,151) | - | 177,802 | (177,802) | 652,239 |
| Mandated Cost | - | - | - | - | - | - | 17,146 |
| State Lottery | - | - | - | - | - | - | 174,195 |
| Prior Year Revenue | 2,521 | - | 2,521 | 24,407 | - | 24,407 | - |
| Other State Revenue | 7,659 | 3,308 | 4,352 | 46,866 | 10,290 | 36,576 | 48,750 |
| Total Other State Revenue | 10,180 | 60,458 | (50,278) | 71,273 | 188,092 | (116,818) | 892,330 |
| Other Local Revenue | | | | | | | 450,000 |
| School Fundraising | 500 | - | 500 | 500 | - | 500 | - |
| Contributions, Unrestricted | 120,783 | 37,500 | 83,283 | 630,994 | 187,500 | 443,494 | 450,000 |
| Total Other Local Revenue | 121,283 | 37,500 | 83,783 | 631,494 | 187,500 | 443,994 | 450,000 |
| Total Revenues | \$ 1,014,358 | \$ 874,476 | \$ 139,882 | \$ 3,235,316 | \$ 2,878,926 | \$ 356,390 | \$ 10,842,852 |
| Expenses | | | | | | | |
| Certificated Salaries | | | | | | | |
| Teachers' Salaries | \$ 261,002 | \$ 267,266 | \$ 6,264 | \$ 1,059,359 | \$ 1,336,332 | \$ 276,973 | \$ 2,939,930 |
| Teachers' Extra Duty/Stipends | 51,529 | 45,738 | (5,792) | 210,290 | 201,587 | (8,703) | 476,012 |
| Pupil Support Salaries | 9,428 | 8,706 | (722) | 41,220 | 43,530 | 2,310 | 95,765 |
| Administrators' Salaries | 16,902 | 14,690 | (2,211) | 84,258 | 73,451 | (10,807) | 176,283 |
| Other Certificated Salaries | 16,588 | 8,414 | (8,173) | 67,159 | 42,070 | (25,089) | 92,555 |
| Total Certificated Salaries | 355,449 | 344,814 | (10,634) | 1,462,286 | 1,696,970 | 234,683 | 3,780,545 |
| Classified Salaries | | | | | | | |
| Support Salaries | 6,425 | 6,833 | 409 | 31,416 | 34,167 | 2,750 | 82,000 |
| Clerical and Office Staff Salaries | 5,150 | 14,917 | 9,767 | 25,247 | 74,583 | 49,336 | 179,000 |
| Total Classified Salaries | 11,575 | 21,750 | 10,175 | 56,663 | 108,750 | 52,087 | 261,000 |
| Benefits | | | | | | | |
| State Teachers' Retirement System, certificated positions | 57,447 | 65,860 | 8,413 | 255,103 | 324,121 | 69,018 | 722,084 |
| Public Employees' Retirement System, classified positions | - | 5,873 | 5,873 | - | 29,363 | 29,363 | 70,470 |
| OASDI/Medicare/Alternative, certificated positions | 716 | 1,349 | 632 | 3,498 | 6,743 | 3,244 | 16,182 |
| Medicare/Alternative, certificated positions | 5,146 | 5,315 | 169 | 21,357 | 26,183 | 4,826 | 58,602 |
| Health and Welfare Benefits, certificated positions | 94,684 | 78,750 | (15,934) | 468,089 | 393,750 | (74,339) | 945,000 |
| State Unemployment Insurance, certificated positions | - | 1,474 | 1,474 | 8 | 7,372 | 7,364 | 29,488 |
| Workers' Compensation Insurance, certificated positions | - | 3,006 | 3,006 | 11,144 | 14,807 | 3,663 | 33,141 |
| Other Benefits, certificated positions | 1,334 | 2,131 | 797 | 5,316 | 10,495 | 5,179 | 23,490 |
| Total Benefits | 159,326 | 163,756 | 4,430 | 764,515 | 812,833 | 48,318 | 1,898,457 |
| Books & Supplies | | | | | | | |
| Textbooks and Core Materials | - | - | - | 631 | - | (631) | - |
| Books and Reference Materials | - | - | - | 532 | - | (532) | - |
| School Supplies | 45,774 | 42,352 | (3,423) | 460,672 | 362,602 | (98,070) | 1,212,592 |
| Software | 9,680 | 15,592 | 5,912 | 133,461 | 77,958 | (55,503) | 187,100 |
| Office Expense | - | 25 | 25 | 463 | 125 | (338) | 300 |
| Business Meals | - | 33 | 33 | 248 | 167 | (82) | 400 |
| Noncapitalized Equipment | 6,653 | 2,558 | (4,095) | 33,213 | 21,902 | (11,312) | 73,242 |
| Total Books & Supplies | 62,108 | 60,560 | (1,548) | 629,220 | 462,754 | (166,466) | 1,473,634 |
| Subagreement Services | | | | | | | |
| Special Education | 43,855 | 21,667 | (22,189) | 123,493 | 108,333 | (15,159) | 260,000 |
| Other Educational Consultants | 272,139 | 28,243 | (243,895) | 770,391 | 241,812 | (528,579) | 808,652 |
| Instructional Services | 40,857 | 42,370 | 1,513 | 204,286 | 211,848 | 7,563 | 508,436 |
| Total Subagreement Services | 356,851 | 92,280 | (264,572) | 1,098,169 | 561,993 | (536,176) | 1,577,088 |
| Operations & Housekeeping | | | | | | | |
| Auto and Travel | 30 | 167 | 137 | 30 | 833 | 803 | 2,000 |
| Dues & Memberships | - | 333 | 333 | 1,575 | 1,667 | 92 | 4,000 |
| Insurance | - | 8,550 | 8,550 | 55,593 | 42,750 | (12,843) | 102,600 |
| Communications | 3,488 | 1,525 | (1,963) | 14,958 | 7,625 | (7,333) | 18,300 |
| Postage and Shipping | 122 | 250 | 128 | 442 | 1,250 | 808 | 3,000 |
| Total Operations & Housekeeping | 3,640 | 10,825 | 7,185 | 72,598 | 54,125 | (18,473) | 129,900 |
| Facilities, Repairs & Other Leases | | | | | | | |
| Repairs and Maintenance | - | - | - | 18 | - | (18) | - |
| Total Facilities, Repairs & Other Leases | - | - | - | 18 | - | (18) | - |
| Professional/Consulting Services | | | | | | | |
| Audit & Taxes | 2,453 | 3,100 | 648 | 7,628 | 6,200 | (1,428) | 9,300 |
| Legal | 227 | 3,750 | 3,523 | 354 | 18,750 | 18,396 | 45,000 |
| Professional Development | 1,393 | 7,672 | 6,280 | 69,205 | 38,362 | (30,843) | 92,068 |
| General Consulting | 2,336 | 500 | (1,836) | 11,160 | 2,500 | (8,660) | 6,000 |
| Special Activities/Field Trips | 16,651 | 3,315 | (13,336) | 70,960 | 28,382 | (42,578) | 94,913 |
| Bank Charges | 52 | 250 | 198 | 213 | 1,250 | 1,037 | 3,000 |
| Other Taxes and Fees | - | 442 | 442 | 1,389 | 2,208 | 819 | 5,300 |
| Payroll Service Fee | 517 | 600 | 83 | 1,587 | 3,000 | 1,414 | 7,200 |
| Management Fee | 33,322 | 33,971 | 649 | 166,611 | 169,855 | 3,244 | 407,652 |
| District Oversight Fee | 15,717 | 15,341 | (376) | 47,389 | 48,788 | 1,399 | 178,431 |
| Total Professional/Consulting Services | 72,668 | 68,941 | (3,727) | 376,494 | 319,295 | (57,200) | 848,864 |
| Total Expenses | \$ 1,021,616 | \$ 762,926 | \$ (258,690) | \$ 4,459,965 | \$ 4,016,720 | \$ (443,245) | \$ 9,969,489 |
| Change in Net Assets | (7,258) | 111,549 | (118,808) | (1,224,649) | (1,137,794) | (86,855) | 873,362 |
| Net Assets, Beginning of Period | 608,409 | | | 1,825,809 | | | |
| Net Assets, End of Period | \$ 601,151 | | | \$ 601,151 | | | |

Lake View Charter School**Statement of Financial Position**

November 30, 2023

| | Current Balance | Beginning Year Balance | YTD Change | YTD % Change |
|---|---------------------|---------------------------|-----------------------|--------------|
| Assets | | | | |
| Current Assets | | | | |
| Cash & Cash Equivalents | 2,333,185 | 2,159,124 | 174,061 | 8% |
| Public Funding Receivable | 59,049 | 1,381,298 | (1,322,249) | -96% |
| Prepaid Expenses | 89,445 | 79,523 | 9,921 | 12% |
| Total Current Assets | 2,481,679 | 3,619,946 | (1,138,266) | -31% |
| Total Assets | \$ 2,481,679 | \$ 3,619,946 | \$ (1,138,266) | -31% |
| Liabilities | | | | |
| Current Liabilities | | | | |
| Accounts Payable | \$ 118,096 | \$ 98,104 | \$ 19,992 | 20% |
| Accrued Liabilities | 400,782 | 490,083 | (89,301) | -18% |
| Deferred Revenue | 1,361,650 | 1,205,958 | 155,692 | 13% |
| Total Current Liabilities | 1,880,529 | 1,794,146 | 86,383 | 5% |
| Total Liabilities | 1,880,529 | 1,794,146 | 86,383 | 5% |
| Net Assets | 601,151 | 1,825,800 | (1,224,649) | -67% |
| Total Liabilities and Net Assets | \$ 2,481,679 | \$ 3,619,946 | \$ (1,138,266) | -31% |

Lake View Charter School

Statement of Cash Flows

For the period ended November 30, 2023

| | Month Ended 11/30/23 | YTD Ended 11/30/23 |
|--|-------------------------|-----------------------|
| Cash Flows from Operating Activities | | |
| Changes in Net Assets | \$ (7,258) | \$ (1,224,649) |
| Adjustments to reconcile change in net assets to net cash flows from operating activities: | | |
| Decrease/(Increase) in Operating Assets: | | |
| Public Funding Receivable | 833,701 | 1,322,249 |
| Prepaid Expenses | (24,932) | (9,921) |
| (Decrease)/Increase in Operating Liabilities: | | |
| Accounts Payable | (80,908) | 19,992 |
| Accrued Expenses | (59,495) | (89,301) |
| Deferred Revenue | 77,040 | 155,692 |
| Total Cash Flows from Operating Activities | 738,148 | 174,061 |
| Change in Cash & Cash Equivalents | 738,148 | 174,061 |
| Cash & Cash Equivalents, Beginning of Period | 1,595,037 | 2,159,124 |
| Cash and Cash Equivalents, End of Period | \$ 2,333,185 | \$ 2,333,185 |

Lake View Charter School

Check Register

For the period ended November 30, 2023

| Check Number | Vendor Name | Check Date | Check Amount |
|--------------|---|------------|--------------|
| 13761 | Shannon Breckenridge | 11/14/2023 | VOID |
| 14246 | Advantage Therapy Services Inc. | 11/2/2023 | 115.00 |
| 14247 | Big Little Ones, LLC | 11/2/2023 | 190.70 |
| 14248 | Chico Creek Dance Centre | 11/2/2023 | 304.00 |
| 14249 | Demme Learning School Sales | 11/2/2023 | 66.48 |
| 14250 | E-Therapy, LLC | 11/2/2023 | 2,852.42 |
| 14251 | Elemental Science | 11/2/2023 | 106.67 |
| 14252 | Golden State Speech Pathology Services, Inc | 11/2/2023 | 1,952.50 |
| 14253 | Growing Healthy Children Therapy Services, Inc. | 11/2/2023 | 1,637.75 |
| 14254 | Juina Carter | 11/2/2023 | 100.00 |
| 14255 | Lakeport Dance Center | 11/2/2023 | 1,400.00 |
| 14256 | Language to Learning, Inc | 11/2/2023 | 1,936.50 |
| 14257 | Marwa Swelam | 11/2/2023 | 100.00 |
| 14258 | National Teletherapy Resources | 11/2/2023 | 1,543.01 |
| 14259 | Nicole Ferreira | 11/2/2023 | 300.00 |
| 14260 | Outschool, Inc. | 11/2/2023 | 715.00 |
| 14261 | Rainbow Resource Center | 11/2/2023 | 96.52 |
| 14262 | Seishindo Karate | 11/2/2023 | 180.00 |
| 14263 | Silicon Valley High School Inc | 11/2/2023 | 1,000.00 |
| 14264 | SOL Educa LLC | 11/2/2023 | 140.00 |
| 14265 | Stacy MacDonald | 11/2/2023 | 100.00 |
| 14266 | T-Mobile | 11/2/2023 | 1,160.00 |
| 14267 | Teacher Synergy, LLC | 11/2/2023 | 196.10 |
| 14268 | Teaching Textbooks | 11/2/2023 | 118.90 |
| 14269 | The Homeschool Academy | 11/2/2023 | 60.00 |
| 14270 | Willow Springs Garden School LLC | 11/2/2023 | 1,800.00 |
| 14271 | Amazon Capital Services | 11/2/2023 | 7.47 |
| 14272 | Amy Walters | 11/8/2023 | 480.00 |
| 14273 | Art of Problem Solving | 11/8/2023 | 315.76 |
| 14274 | Azad's Martial Arts Center | 11/8/2023 | 2,136.00 |
| 14275 | BookShark | 11/8/2023 | 161.61 |
| 14276 | Classical Academic Press | 11/8/2023 | 220.20 |
| 14277 | CrossFit Firefly | 11/8/2023 | 345.00 |
| 14278 | Discount School Supply | 11/8/2023 | 70.35 |
| 14279 | H4B Team, LLC | 11/8/2023 | 132.99 |
| 14280 | Homeschool Spanish Academy | 11/8/2023 | 279.00 |
| 14281 | Institute for Excellence in Writing | 11/8/2023 | 43.97 |
| 14282 | Kai Music and Arts LLC | 11/8/2023 | 1,200.00 |
| 14283 | Ken Willer | 11/8/2023 | 110.00 |
| 14284 | KiwiCo, Inc | 11/8/2023 | 270.67 |
| 14285 | Little Passports | 11/8/2023 | 359.72 |
| 14286 | Mendo LEAP LLC | 11/8/2023 | 15.00 |
| 14287 | Miaplaza Inc. | 11/8/2023 | 340.00 |
| 14288 | Middletown Art Center | 11/8/2023 | 1,380.00 |
| 14289 | Moving Beyond the Page | 11/8/2023 | 986.69 |
| 14290 | National Teletherapy Resources | 11/8/2023 | 603.84 |
| 14291 | Outschool, Inc. | 11/8/2023 | 204.00 |
| 14292 | Pippin Grove | 11/8/2023 | 5,200.00 |
| 14293 | PresenceLearning, Inc. | 11/8/2023 | 13,801.50 |
| 14294 | PresenceLearning, Inc. | 11/8/2023 | 6,916.00 |
| 14295 | Rainbow Resource Center | 11/8/2023 | 871.92 |
| 14296 | Roadrunner Driving School | 11/8/2023 | 450.00 |
| 14297 | Schoolhouse Discoveries LLC | 11/8/2023 | 149.44 |
| 14298 | Sheri Joyce aka Well Read Fred | 11/8/2023 | 60.00 |
| 14299 | Singapore Math, Inc. | 11/8/2023 | 89.12 |

Lake View Charter School

Check Register

For the period ended November 30, 2023

| Check Number | Vendor Name | Check Date | Check Amount |
|--------------|---|------------|--------------|
| 14300 | Specialized Therapy Services | 11/8/2023 | 1,729.53 |
| 14301 | Studies Weekly | 11/8/2023 | 86.50 |
| 14302 | Teacher Synergy, LLC | 11/8/2023 | 13.46 |
| 14303 | Teaching Textbooks | 11/8/2023 | 45.95 |
| 14304 | Total Education Solutions | 11/8/2023 | 872.50 |
| 14305 | Amazon Capital Services | 11/8/2023 | 10.14 |
| 14306 | PenServ Plan Services, Inc. | 11/13/2023 | 4,488.02 |
| 14307 | Shannon Breckenridge | 11/14/2023 | 96.49 |
| 14308 | All About Learning Press, Inc. | 11/16/2023 | 86.00 |
| 14309 | California Dance Company | 11/16/2023 | 427.00 |
| 14310 | Chico Art School | 11/16/2023 | 1,520.00 |
| 14311 | Demian Meng | 11/16/2023 | 600.00 |
| 14312 | DeRoche LLC | 11/16/2023 | 305.00 |
| 14313 | Golden State Speech Pathology Services, Inc | 11/16/2023 | 2,172.50 |
| 14314 | Harry Burleson | 11/16/2023 | 90.00 |
| 14315 | Jeanette Wise | 11/16/2023 | 1,519.00 |
| 14316 | Kinetics Academy of Dance and Gymnastics | 11/16/2023 | 1,497.00 |
| 14317 | Lakeshore | 11/16/2023 | 566.86 |
| 14318 | Mandalyn McClelland | 11/16/2023 | 405.00 |
| 14319 | Mendocino Starz Gymnastics and Cheer | 11/16/2023 | 170.00 |
| 14320 | Outschool, Inc. | 11/16/2023 | 576.00 |
| 14321 | Seishindo Karate | 11/16/2023 | 180.00 |
| 14322 | SOL Educa LLC | 11/16/2023 | 140.00 |
| 14323 | Susan J. van Wyk | 11/16/2023 | 450.00 |
| 14324 | Teacher Synergy, LLC | 11/16/2023 | 79.19 |
| 14325 | The Homeschool Academy | 11/16/2023 | 960.00 |
| 14326 | Thrive Enrichment Inc | 11/16/2023 | 18,208.00 |
| 14327 | All About Learning Press, Inc. | 11/29/2023 | 50.95 |
| 14328 | Amanda Stentzel | 11/29/2023 | 100.00 |
| 14329 | Amber O'Neil Hui | 11/29/2023 | 1,440.00 |
| 14330 | Barbara J Rice | 11/29/2023 | 720.00 |
| 14331 | Bright Thinker | 11/29/2023 | 119.08 |
| 14332 | CharterSafe | 11/29/2023 | 10,258.00 |
| 14333 | E-Therapy, LLC | 11/29/2023 | 3,189.92 |
| 14334 | Eat2Explore | 11/29/2023 | 84.95 |
| 14335 | Golden State Speech Pathology Services, Inc | 11/29/2023 | 1,402.50 |
| 14336 | Growing Healthy Children Therapy Services, Inc. | 11/29/2023 | 1,433.00 |
| 14337 | Haynes Family of Programs | 11/29/2023 | 1,360.00 |
| 14338 | Institute for Excellence in Writing | 11/29/2023 | 195.93 |
| 14339 | Jeanette Wise | 11/29/2023 | 2,400.00 |
| 14340 | Julie Karlonas | 11/29/2023 | 210.00 |
| 14341 | Julie Karlonas | 11/29/2023 | 210.00 |
| 14342 | Julie Karlonas | 11/29/2023 | 210.00 |
| 14343 | Julie Karlonas | 11/29/2023 | 210.00 |
| 14344 | Julie Karlonas | 11/29/2023 | 210.00 |
| 14345 | Julie Karlonas | 11/29/2023 | 210.00 |
| 14346 | Julie Karlonas | 11/29/2023 | 210.00 |
| 14347 | Julie Karlonas | 11/29/2023 | 210.00 |
| 14348 | Julie Karlonas | 11/29/2023 | 210.00 |
| 14349 | Julie Karlonas | 11/29/2023 | 210.00 |
| 14350 | Julie Karlonas | 11/29/2023 | 210.00 |
| 14351 | Julie Karlonas | 11/29/2023 | 210.00 |
| 14352 | Julie Karlonas | 11/29/2023 | 210.00 |
| 14353 | Julie Karlonas | 11/29/2023 | 210.00 |
| 14354 | Julie Karlonas | 11/29/2023 | 120.00 |
| 14355 | Julie Karlonas | 11/29/2023 | 210.00 |

Lake View Charter School

Check Register

For the period ended November 30, 2023

| Check Number | Vendor Name | Check Date | Check Amount |
|--------------|---|------------|--------------|
| 14356 | Julie Karlonas | 11/29/2023 | 120.00 |
| 14357 | Julie Karlonas | 11/29/2023 | 210.00 |
| 14358 | Language to Learning, Inc | 11/29/2023 | 2,234.10 |
| 14359 | Law Office of Jennifer McQuarrie | 11/29/2023 | 73.33 |
| 14360 | Law Offices of Young Minney & Corr LLP | 11/29/2023 | 153.60 |
| 14361 | McColgan & Associates Inc | 11/29/2023 | 1,649.50 |
| 14362 | Miaplaza Inc. | 11/29/2023 | 420.00 |
| 14363 | Moving Beyond the Page | 11/29/2023 | 144.00 |
| 14364 | MoxieBox Art | 11/29/2023 | 42.48 |
| 14365 | National Teletherapy Resources | 11/29/2023 | 575.75 |
| 14366 | Nicole Ferreira | 11/29/2023 | 300.00 |
| 14367 | Northern California Ballet School, Oroville | 11/29/2023 | 65.00 |
| 14368 | Oak Meadow Inc. | 11/29/2023 | 1,014.36 |
| 14369 | Outschool, Inc. | 11/29/2023 | 329.00 |
| 14370 | PresenceLearning, Inc. | 11/29/2023 | 10,871.00 |
| 14371 | PresenceLearning, Inc. | 11/29/2023 | 12,925.00 |
| 14373 | Rainbow Resource Center | 11/29/2023 | 3,815.94 |
| 14374 | Singapore Math, Inc. | 11/29/2023 | 121.86 |
| 14375 | Skycatch Elite Gymnastics Academy | 11/29/2023 | 395.00 |
| 14376 | Stephens Educational Services, LLC | 11/29/2023 | 217.00 |
| 14377 | Teacher Synergy, LLC | 11/29/2023 | 148.76 |
| 14378 | The Critical Thinking Co. | 11/29/2023 | 149.99 |
| 14379 | Amazon Capital Services | 11/29/2023 | 6.42 |
| ACH | Amazon Capital Services | 11/2/2023 | 69.65 |
| ACH | Amazon Capital Services | 11/2/2023 | 12.41 |
| ACH | Amazon Capital Services | 11/2/2023 | 27.34 |
| ACH | Amazon Capital Services | 11/2/2023 | 8.38 |
| ACH | Amazon Capital Services | 11/2/2023 | 251.97 |
| ACH | Amazon Capital Services | 11/2/2023 | 79.38 |
| ACH | Amazon Capital Services | 11/2/2023 | 147.20 |
| ACH | Amazon Capital Services | 11/2/2023 | 5.43 |
| ACH | Amazon Capital Services | 11/2/2023 | 245.18 |
| ACH | Amazon Capital Services | 11/2/2023 | 120.80 |
| ACH | Amazon Capital Services | 11/2/2023 | 23.68 |
| ACH | Amazon Capital Services | 11/2/2023 | 79.63 |
| ACH | Amazon Capital Services | 11/2/2023 | 10.75 |
| ACH | Amazon Capital Services | 11/2/2023 | 263.49 |
| ACH | Amazon Capital Services | 11/2/2023 | 54.43 |
| ACH | Amazon Capital Services | 11/2/2023 | 70.35 |
| ACH | Amazon Capital Services | 11/2/2023 | 214.71 |
| ACH | Amazon Capital Services | 11/2/2023 | 16.27 |
| ACH | Amazon Capital Services | 11/2/2023 | 26.67 |
| ACH | Amazon Capital Services | 11/2/2023 | 27.86 |
| ACH | Amazon Capital Services | 11/2/2023 | 55.60 |
| ACH | Amazon Capital Services | 11/2/2023 | 53.05 |
| ACH | Amazon Capital Services | 11/2/2023 | 85.95 |
| ACH | Amazon Capital Services | 11/2/2023 | 130.50 |
| ACH | Amazon Capital Services | 11/2/2023 | 210.18 |
| ACH | Amazon Capital Services | 11/2/2023 | 5.33 |
| ACH | Amazon Capital Services | 11/2/2023 | 14.86 |
| ACH | Amazon Capital Services | 11/2/2023 | 12.99 |
| ACH | Amazon Capital Services | 11/2/2023 | 14.68 |
| ACH | Amazon Capital Services | 11/2/2023 | 15.68 |
| ACH | Amazon Capital Services | 11/2/2023 | 183.04 |
| ACH | Amazon Capital Services | 11/2/2023 | 129.73 |
| ACH | Amazon Capital Services | 11/2/2023 | 112.54 |

Lake View Charter School

Check Register

For the period ended November 30, 2023

| Check Number | Vendor Name | Check Date | Check Amount |
|--------------|-----------------------------------|------------|--------------|
| ACH | Amazon Capital Services | 11/2/2023 | 15.03 |
| ACH | Amazon Capital Services | 11/2/2023 | 62.31 |
| ACH | Amazon Capital Services | 11/2/2023 | 7.44 |
| ACH | Amazon Capital Services | 11/2/2023 | 45.17 |
| ACH | Amazon Capital Services | 11/2/2023 | 31.62 |
| ACH | Amazon Capital Services | 11/2/2023 | 92.49 |
| ACH | Amazon Capital Services | 11/2/2023 | 8.15 |
| ACH | Amazon Capital Services | 11/2/2023 | 91.03 |
| ACH | Amazon Capital Services | 11/2/2023 | 58.56 |
| ACH | Amazon Capital Services | 11/2/2023 | 75.67 |
| ACH | Amazon Capital Services | 11/2/2023 | 15.04 |
| ACH | Amazon Capital Services | 11/2/2023 | 14.54 |
| ACH | Amazon Capital Services | 11/2/2023 | 199.37 |
| ACH | Charter Impact, Inc. | 11/2/2023 | 15,812.00 |
| ACH | Clarksville Charter School | 11/2/2023 | 421.32 |
| ACH | Cultivate Power Fighting Arts LLC | 11/2/2023 | 119.00 |
| ACH | Cultivate Power Fighting Arts LLC | 11/2/2023 | 119.00 |
| ACH | Feather River Charter School | 11/2/2023 | 46,618.02 |
| ACH | Feather River Charter School | 11/2/2023 | 209.16 |
| ACH | Feather River Charter School | 11/2/2023 | 115.41 |
| ACH | Sequoia Grove Charter Alliance | 11/2/2023 | 5,126.19 |
| ACH | Sequoia Grove Charter Alliance | 11/2/2023 | 3,559.86 |
| ACH | Sequoia Grove Charter Alliance | 11/2/2023 | 6,068.41 |
| ACH | Tori Gillam | 11/2/2023 | 37.00 |
| ACH | Tori Gillam | 11/2/2023 | 72.00 |
| ACH | Tori Gillam | 11/2/2023 | 37.00 |
| ACH | Tori Gillam | 11/2/2023 | 37.00 |
| ACH | Tori Gillam | 11/2/2023 | 37.00 |
| ACH | Tori Gillam | 11/2/2023 | 37.00 |
| ACH | Tori Gillam | 11/2/2023 | 37.00 |
| ACH | Tori Gillam | 11/2/2023 | 43.75 |
| ACH | Tori Gillam | 11/2/2023 | 37.00 |
| ACH | Tori Gillam | 11/2/2023 | 37.00 |
| ACH | Tori Gillam | 11/2/2023 | 37.00 |
| ACH | Tori Gillam | 11/2/2023 | 37.00 |
| ACH | Tori Gillam | 11/2/2023 | 37.00 |
| ACH | Tori Gillam | 11/2/2023 | 37.00 |
| ACH | Tori Gillam | 11/2/2023 | 52.00 |
| ACH | Tori Gillam | 11/2/2023 | 37.00 |
| ACH | Tori Gillam | 11/2/2023 | 37.00 |
| ACH | Amazon Capital Services | 11/8/2023 | 27.17 |
| ACH | Amazon Capital Services | 11/8/2023 | 76.24 |
| ACH | Amazon Capital Services | 11/8/2023 | 39.87 |
| ACH | Amazon Capital Services | 11/8/2023 | 98.12 |
| ACH | Amazon Capital Services | 11/8/2023 | 9.79 |
| ACH | Amazon Capital Services | 11/8/2023 | 76.46 |
| ACH | Amazon Capital Services | 11/8/2023 | 114.07 |
| ACH | Amazon Capital Services | 11/8/2023 | 48.16 |
| ACH | Amazon Capital Services | 11/8/2023 | 64.98 |
| ACH | Amazon Capital Services | 11/8/2023 | 23.35 |
| ACH | Amazon Capital Services | 11/8/2023 | 31.09 |
| ACH | Amazon Capital Services | 11/8/2023 | 102.52 |
| ACH | Amazon Capital Services | 11/8/2023 | 7.54 |
| ACH | Amazon Capital Services | 11/8/2023 | 124.06 |
| ACH | Amazon Capital Services | 11/8/2023 | 80.91 |

Lake View Charter School

Check Register

For the period ended November 30, 2023

| Check Number | Vendor Name | Check Date | Check Amount |
|--------------|-------------------------|------------|--------------|
| ACH | Amazon Capital Services | 11/8/2023 | 20.37 |
| ACH | Amazon Capital Services | 11/8/2023 | 17.15 |
| ACH | Amazon Capital Services | 11/8/2023 | 62.34 |
| ACH | Amazon Capital Services | 11/8/2023 | 25.19 |
| ACH | Amazon Capital Services | 11/8/2023 | 81.03 |
| ACH | Amazon Capital Services | 11/8/2023 | 133.01 |
| ACH | Amazon Capital Services | 11/8/2023 | 24.35 |
| ACH | Amazon Capital Services | 11/8/2023 | 9.41 |
| ACH | Amazon Capital Services | 11/8/2023 | 77.32 |
| ACH | Amazon Capital Services | 11/8/2023 | 47.85 |
| ACH | Amazon Capital Services | 11/8/2023 | 61.80 |
| ACH | Amazon Capital Services | 11/8/2023 | 26.88 |
| ACH | Amazon Capital Services | 11/8/2023 | 29.10 |
| ACH | Amazon Capital Services | 11/8/2023 | 11.80 |
| ACH | Amazon Capital Services | 11/8/2023 | 25.72 |
| ACH | Amazon Capital Services | 11/8/2023 | 31.09 |
| ACH | Amazon Capital Services | 11/8/2023 | 122.27 |
| ACH | Amazon Capital Services | 11/8/2023 | 72.29 |
| ACH | Amazon Capital Services | 11/8/2023 | 235.19 |
| ACH | Amazon Capital Services | 11/8/2023 | 32.63 |
| ACH | Amazon Capital Services | 11/8/2023 | 50.67 |
| ACH | Amazon Capital Services | 11/8/2023 | 99.95 |
| ACH | Amazon Capital Services | 11/8/2023 | 39.14 |
| ACH | Amazon Capital Services | 11/8/2023 | 17.51 |
| ACH | Amazon Capital Services | 11/8/2023 | 27.46 |
| ACH | Amazon Capital Services | 11/8/2023 | 28.00 |
| ACH | Amazon Capital Services | 11/8/2023 | 85.41 |
| ACH | Amazon Capital Services | 11/8/2023 | 63.79 |
| ACH | Amazon Capital Services | 11/8/2023 | 44.08 |
| ACH | Amazon Capital Services | 11/8/2023 | 39.81 |
| ACH | Amazon Capital Services | 11/8/2023 | 24.55 |
| ACH | Amazon Capital Services | 11/8/2023 | 66.46 |
| ACH | Amazon Capital Services | 11/8/2023 | 38.05 |
| ACH | Amazon Capital Services | 11/8/2023 | 53.01 |
| ACH | Amazon Capital Services | 11/8/2023 | 128.57 |
| ACH | Amazon Capital Services | 11/8/2023 | 342.89 |
| ACH | Amazon Capital Services | 11/8/2023 | 25.18 |
| ACH | Amazon Capital Services | 11/8/2023 | 34.38 |
| ACH | Amazon Capital Services | 11/8/2023 | 289.94 |
| ACH | Amazon Capital Services | 11/8/2023 | 92.13 |
| ACH | Amazon Capital Services | 11/8/2023 | 62.87 |
| ACH | Amazon Capital Services | 11/8/2023 | 16.08 |
| ACH | Amazon Capital Services | 11/8/2023 | 40.18 |
| ACH | Amazon Capital Services | 11/8/2023 | 278.77 |
| ACH | Amazon Capital Services | 11/8/2023 | 105.48 |
| ACH | Amazon Capital Services | 11/8/2023 | 44.89 |
| ACH | Amazon Capital Services | 11/8/2023 | 231.16 |
| ACH | Amazon Capital Services | 11/8/2023 | 41.04 |
| ACH | Amazon Capital Services | 11/8/2023 | 57.93 |
| ACH | Amazon Capital Services | 11/8/2023 | 144.96 |
| ACH | Amazon Capital Services | 11/8/2023 | 165.17 |
| ACH | Amazon Capital Services | 11/8/2023 | 78.35 |
| ACH | Amazon Capital Services | 11/8/2023 | 134.99 |
| ACH | Amazon Capital Services | 11/8/2023 | 16.32 |
| ACH | Amazon Capital Services | 11/8/2023 | 23.06 |
| ACH | Amazon Capital Services | 11/8/2023 | 85.91 |

Lake View Charter School

Check Register

For the period ended November 30, 2023

| Check Number | Vendor Name | Check Date | Check Amount |
|--------------|-----------------------------------|------------|--------------|
| ACH | Amazon Capital Services | 11/8/2023 | 68.10 |
| ACH | Amazon Capital Services | 11/8/2023 | 63.60 |
| ACH | Amazon Capital Services | 11/8/2023 | 78.90 |
| ACH | Amazon Capital Services | 11/8/2023 | 20.60 |
| ACH | Amazon Capital Services | 11/8/2023 | 121.24 |
| ACH | Amazon Capital Services | 11/8/2023 | 32.16 |
| ACH | Amazon Capital Services | 11/8/2023 | 7.45 |
| ACH | Amazon Capital Services | 11/8/2023 | 155.09 |
| ACH | Amazon Capital Services | 11/8/2023 | 113.99 |
| ACH | Amazon Capital Services | 11/8/2023 | 134.55 |
| ACH | Amazon Capital Services | 11/8/2023 | 91.69 |
| ACH | Amazon Capital Services | 11/8/2023 | 59.49 |
| ACH | Amazon Capital Services | 11/8/2023 | 39.39 |
| ACH | Amazon Capital Services | 11/8/2023 | 44.33 |
| ACH | Amazon Capital Services | 11/8/2023 | 57.43 |
| ACH | Amazon Capital Services | 11/8/2023 | 105.77 |
| ACH | Amazon Capital Services | 11/8/2023 | 63.64 |
| ACH | Amazon Capital Services | 11/8/2023 | 32.54 |
| ACH | Amazon Capital Services | 11/8/2023 | 65.17 |
| ACH | Amazon Capital Services | 11/8/2023 | 75.72 |
| ACH | Amazon Capital Services | 11/8/2023 | 66.45 |
| ACH | Amazon Capital Services | 11/8/2023 | 90.46 |
| ACH | Amazon Capital Services | 11/8/2023 | 57.78 |
| ACH | Amazon Capital Services | 11/8/2023 | 59.26 |
| ACH | Amazon Capital Services | 11/8/2023 | 70.32 |
| ACH | Amazon Capital Services | 11/8/2023 | 138.43 |
| ACH | Amazon Capital Services | 11/8/2023 | 20.68 |
| ACH | Amazon Capital Services | 11/8/2023 | 39.44 |
| ACH | Amazon Capital Services | 11/8/2023 | 74.36 |
| ACH | Amazon Capital Services | 11/8/2023 | 147.76 |
| ACH | Amazon Capital Services | 11/8/2023 | 25.52 |
| ACH | Amazon Capital Services | 11/8/2023 | 12.27 |
| ACH | Amazon Capital Services | 11/8/2023 | 49.16 |
| ACH | Amazon Capital Services | 11/8/2023 | 117.89 |
| ACH | Amazon Capital Services | 11/8/2023 | 84.60 |
| ACH | Amazon Capital Services | 11/8/2023 | 20.28 |
| ACH | Amazon Capital Services | 11/8/2023 | 46.10 |
| ACH | Amazon Capital Services | 11/8/2023 | 63.55 |
| ACH | Amazon Capital Services | 11/8/2023 | 59.30 |
| ACH | Amazon Capital Services | 11/8/2023 | 88.81 |
| ACH | Amazon Capital Services | 11/8/2023 | 38.60 |
| ACH | Amazon Capital Services | 11/8/2023 | 20.32 |
| ACH | Amazon Capital Services | 11/8/2023 | 69.39 |
| ACH | Clarksville Charter School | 11/8/2023 | 1,102.91 |
| ACH | Clarksville Charter School | 11/8/2023 | 170.51 |
| ACH | Clarksville Charter School | 11/8/2023 | 142.35 |
| ACH | Clarksville Charter School | 11/8/2023 | 413.37 |
| ACH | Clarksville Charter School | 11/8/2023 | 15.40 |
| ACH | Amazon Capital Services | 11/8/2023 | 63.09 |
| ACH | Clarksville Charter School | 11/8/2023 | 12.26 |
| ACH | Clarksville Charter School | 11/8/2023 | 31.59 |
| ACH | Clarksville Charter School | 11/8/2023 | 42,773.82 |
| ACH | Cultivate Power Fighting Arts LLC | 11/8/2023 | 149.00 |
| ACH | Cultivate Power Fighting Arts LLC | 11/8/2023 | 149.00 |
| ACH | Cultivate Power Fighting Arts LLC | 11/8/2023 | 149.00 |
| ACH | Cultivate Power Fighting Arts LLC | 11/8/2023 | 149.00 |

Lake View Charter School

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For the period ended November 30, 2023

| Check Number | Vendor Name | Check Date | Check Amount |
|--------------|-----------------------------------|------------|--------------|
| ACH | Cultivate Power Fighting Arts LLC | 11/8/2023 | 149.00 |
| ACH | Cultivate Power Fighting Arts LLC | 11/8/2023 | 149.00 |
| ACH | Feather River Charter School | 11/8/2023 | 45,329.61 |
| ACH | Amazon Capital Services | 11/8/2023 | 190.39 |
| ACH | Feather River Charter School | 11/8/2023 | 46,673.94 |
| ACH | Feather River Charter School | 11/8/2023 | 356.02 |
| ACH | Feather River Charter School | 11/8/2023 | 85.50 |
| ACH | Feather River Charter School | 11/8/2023 | 171.46 |
| ACH | Feather River Charter School | 11/8/2023 | 62.25 |
| ACH | Feather River Charter School | 11/8/2023 | 33.75 |
| ACH | Feather River Charter School | 11/8/2023 | 30.00 |
| ACH | Feather River Charter School | 11/8/2023 | 98.11 |
| ACH | Feather River Charter School | 11/8/2023 | 46,432.63 |
| ACH | Sequoia Grove Charter Alliance | 11/8/2023 | 626.50 |
| ACH | Amazon Capital Services | 11/8/2023 | 130.50 |
| ACH | Sequoia Grove Charter Alliance | 11/8/2023 | 46.34 |
| ACH | Sequoia Grove Charter Alliance | 11/8/2023 | 324.10 |
| ACH | Sequoia Grove Charter Alliance | 11/8/2023 | 112.29 |
| ACH | Sequoia Grove Charter Alliance | 11/8/2023 | 81.33 |
| ACH | Sequoia Grove Charter Alliance | 11/8/2023 | 10.02 |
| ACH | Sequoia Grove Charter Alliance | 11/8/2023 | 1,239.17 |
| ACH | Sequoia Grove Charter Alliance | 11/8/2023 | 6,938.80 |
| ACH | Sequoia Grove Charter Alliance | 11/8/2023 | 861.92 |
| ACH | Sequoia Grove Charter Alliance | 11/8/2023 | 72.32 |
| ACH | Standalone MMA | 11/8/2023 | 1,801.00 |
| ACH | Amazon Capital Services | 11/8/2023 | 102.21 |
| ACH | Tori Gillam | 11/8/2023 | 72.00 |
| ACH | Tori Gillam | 11/8/2023 | 37.00 |
| ACH | Tori Gillam | 11/8/2023 | 37.00 |
| ACH | Tori Gillam | 11/8/2023 | 37.00 |
| ACH | Tori Gillam | 11/8/2023 | 37.00 |
| ACH | Tori Gillam | 11/8/2023 | 37.00 |
| ACH | Tori Gillam | 11/8/2023 | 37.00 |
| ACH | Tori Gillam | 11/8/2023 | 43.75 |
| ACH | Tori Gillam | 11/8/2023 | 37.00 |
| ACH | Tori Gillam | 11/8/2023 | 37.00 |
| ACH | Amazon Capital Services | 11/8/2023 | 184.52 |
| ACH | Tori Gillam | 11/8/2023 | 37.00 |
| ACH | Tori Gillam | 11/8/2023 | 37.00 |
| ACH | Tori Gillam | 11/8/2023 | 37.00 |
| ACH | Tori Gillam | 11/8/2023 | 52.00 |
| ACH | Tori Gillam | 11/8/2023 | 37.00 |
| ACH | Tori Gillam | 11/8/2023 | 37.00 |
| ACH | Tori Gillam | 11/8/2023 | 37.00 |
| ACH | Tori Gillam | 11/8/2023 | 37.00 |
| ACH | Tori Gillam | 11/8/2023 | 37.00 |
| ACH | Tori Gillam | 11/8/2023 | 35.00 |
| ACH | Amazon Capital Services | 11/8/2023 | 203.82 |
| ACH | Tori Gillam | 11/8/2023 | 35.00 |
| ACH | Tori Gillam | 11/8/2023 | 37.00 |
| ACH | Tori Gillam | 11/8/2023 | 37.00 |
| ACH | Tori Gillam | 11/8/2023 | 52.00 |
| ACH | Tori Gillam | 11/8/2023 | 52.00 |
| ACH | Tori Gillam | 11/8/2023 | 37.00 |
| ACH | Tori Gillam | 11/8/2023 | 37.00 |
| ACH | Tori Gillam | 11/8/2023 | 37.00 |

Lake View Charter School

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For the period ended November 30, 2023

| Check Number | Vendor Name | Check Date | Check Amount |
|--------------|------------------------------------|------------|--------------|
| ACH | Tori Gillam | 11/8/2023 | 37.00 |
| ACH | Viking Woodworks & Learning Center | 11/8/2023 | 2,140.00 |
| ACH | Amazon Capital Services | 11/8/2023 | 46.51 |
| ACH | Amazon Capital Services | 11/8/2023 | 160.98 |
| ACH | Amazon Capital Services | 11/8/2023 | 163.16 |
| ACH | Amazon Capital Services | 11/8/2023 | 18.31 |
| ACH | Amazon Capital Services | 11/8/2023 | 67.41 |
| ACH | Amazon Capital Services | 11/8/2023 | 25.80 |
| ACH | Amazon Capital Services | 11/8/2023 | 60.00 |
| ACH | Amazon Capital Services | 11/8/2023 | 58.65 |
| ACH | Amazon Capital Services | 11/8/2023 | 45.29 |
| ACH | Amazon Capital Services | 11/8/2023 | 253.21 |
| ACH | Amazon Capital Services | 11/8/2023 | 78.71 |
| ACH | Amazon Capital Services | 11/8/2023 | 17.95 |
| ACH | Amazon Capital Services | 11/8/2023 | 165.09 |
| ACH | Amazon Capital Services | 11/8/2023 | 38.05 |
| ACH | Amazon Capital Services | 11/8/2023 | 73.31 |
| ACH | Amazon Capital Services | 11/8/2023 | 31.40 |
| ACH | Amazon Capital Services | 11/8/2023 | 17.39 |
| ACH | Amazon Capital Services | 11/8/2023 | 18.39 |
| ACH | Amazon Capital Services | 11/8/2023 | 111.06 |
| ACH | Amazon Capital Services | 11/8/2023 | 168.06 |
| ACH | Amazon Capital Services | 11/8/2023 | 294.80 |
| ACH | Amazon Capital Services | 11/8/2023 | 57.26 |
| ACH | Amazon Capital Services | 11/8/2023 | 35.38 |
| ACH | Amazon Capital Services | 11/8/2023 | 138.71 |
| ACH | Amazon Capital Services | 11/8/2023 | 86.57 |
| ACH | Amazon Capital Services | 11/8/2023 | 14.87 |
| ACH | Amazon Capital Services | 11/8/2023 | 143.27 |
| ACH | Amazon Capital Services | 11/8/2023 | 111.47 |
| ACH | Amazon Capital Services | 11/8/2023 | 66.84 |
| ACH | Amazon Capital Services | 11/8/2023 | 80.06 |
| ACH | Amazon Capital Services | 11/8/2023 | 41.98 |
| ACH | Amazon Capital Services | 11/8/2023 | 60.11 |
| ACH | Amazon Capital Services | 11/8/2023 | 198.96 |
| ACH | Amazon Capital Services | 11/8/2023 | 161.91 |
| ACH | Amazon Capital Services | 11/8/2023 | 70.12 |
| ACH | Amazon Capital Services | 11/8/2023 | 18.41 |
| ACH | Amazon Capital Services | 11/8/2023 | 109.05 |
| ACH | Amazon Capital Services | 11/8/2023 | 28.42 |
| ACH | Amazon Capital Services | 11/8/2023 | 27.01 |
| ACH | Amazon Capital Services | 11/8/2023 | 297.13 |
| ACH | Amazon Capital Services | 11/8/2023 | 9.70 |
| ACH | Amazon Capital Services | 11/8/2023 | 29.54 |
| ACH | Amazon Capital Services | 11/8/2023 | 82.07 |
| ACH | Amazon Capital Services | 11/8/2023 | 42.21 |
| ACH | Amazon Capital Services | 11/8/2023 | 95.30 |
| ACH | Amazon Capital Services | 11/8/2023 | 149.09 |
| ACH | Amazon Capital Services | 11/8/2023 | 45.37 |
| ACH | Amazon Capital Services | 11/8/2023 | 37.41 |
| ACH | Amazon Capital Services | 11/8/2023 | 18.11 |
| ACH | Amazon Capital Services | 11/8/2023 | 66.70 |
| ACH | Amazon Capital Services | 11/8/2023 | 20.36 |
| ACH | Amazon Capital Services | 11/8/2023 | 21.90 |
| ACH | Amazon Capital Services | 11/8/2023 | 142.72 |
| ACH | Amazon Capital Services | 11/8/2023 | 15.72 |

Lake View Charter School

Check Register

For the period ended November 30, 2023

| Check Number | Vendor Name | Check Date | Check Amount |
|--------------|-------------------------|------------|--------------|
| ACH | Amazon Capital Services | 11/8/2023 | 9.71 |
| ACH | Amazon Capital Services | 11/8/2023 | 90.39 |
| ACH | Amazon Capital Services | 11/8/2023 | 133.47 |
| ACH | Amazon Capital Services | 11/8/2023 | 23.26 |
| ACH | Amazon Capital Services | 11/8/2023 | 56.23 |
| ACH | Amazon Capital Services | 11/8/2023 | 26.36 |
| ACH | Amazon Capital Services | 11/8/2023 | 74.16 |
| ACH | Amazon Capital Services | 11/8/2023 | 100.62 |
| ACH | Amazon Capital Services | 11/8/2023 | 112.70 |
| ACH | Amazon Capital Services | 11/8/2023 | 17.95 |
| ACH | Amazon Capital Services | 11/8/2023 | 76.28 |
| ACH | Amazon Capital Services | 11/8/2023 | 136.11 |
| ACH | Amazon Capital Services | 11/8/2023 | 232.85 |
| ACH | Amazon Capital Services | 11/8/2023 | 41.81 |
| ACH | Amazon Capital Services | 11/8/2023 | 80.83 |
| ACH | Amazon Capital Services | 11/8/2023 | 71.15 |
| ACH | Amazon Capital Services | 11/8/2023 | 197.16 |
| ACH | Amazon Capital Services | 11/8/2023 | 43.53 |
| ACH | Amazon Capital Services | 11/8/2023 | 43.80 |
| ACH | Amazon Capital Services | 11/8/2023 | 43.19 |
| ACH | The Advantage Group | 11/13/2023 | 948.10 |
| ACH | Amazon Capital Services | 11/16/2023 | 123.62 |
| ACH | Amazon Capital Services | 11/16/2023 | 134.57 |
| ACH | Amazon Capital Services | 11/16/2023 | 20.56 |
| ACH | Amazon Capital Services | 11/16/2023 | 16.72 |
| ACH | Amazon Capital Services | 11/16/2023 | 29.21 |
| ACH | Amazon Capital Services | 11/16/2023 | 21.42 |
| ACH | Amazon Capital Services | 11/16/2023 | 171.82 |
| ACH | Amazon Capital Services | 11/16/2023 | 28.39 |
| ACH | Amazon Capital Services | 11/16/2023 | 10.30 |
| ACH | Amazon Capital Services | 11/16/2023 | 44.54 |
| ACH | Tori Gillam | 11/16/2023 | 37.00 |
| ACH | Tori Gillam | 11/16/2023 | 37.00 |
| ACH | Tori Gillam | 11/16/2023 | 37.00 |
| ACH | Tori Gillam | 11/16/2023 | 37.00 |
| ACH | Tori Gillam | 11/16/2023 | 37.00 |
| ACH | Tori Gillam | 11/16/2023 | 37.00 |
| ACH | Tori Gillam | 11/16/2023 | 52.00 |
| ACH | Tori Gillam | 11/16/2023 | 37.00 |
| ACH | Amazon Capital Services | 11/16/2023 | 15.53 |
| ACH | Amazon Capital Services | 11/16/2023 | 15.13 |
| ACH | Amazon Capital Services | 11/16/2023 | 5.99 |
| ACH | Amazon Capital Services | 11/16/2023 | 246.13 |
| ACH | Amazon Capital Services | 11/16/2023 | 16.93 |
| ACH | Amazon Capital Services | 11/16/2023 | 98.74 |
| ACH | Amazon Capital Services | 11/16/2023 | 74.84 |
| ACH | Amazon Capital Services | 11/16/2023 | 35.71 |
| ACH | Amazon Capital Services | 11/16/2023 | 6.43 |
| ACH | Amazon Capital Services | 11/16/2023 | 56.56 |
| ACH | Amazon Capital Services | 11/16/2023 | 87.67 |
| ACH | Amazon Capital Services | 11/16/2023 | 50.24 |
| ACH | Amazon Capital Services | 11/16/2023 | 96.23 |
| ACH | Amazon Capital Services | 11/16/2023 | 67.11 |
| ACH | Amazon Capital Services | 11/16/2023 | 73.80 |
| ACH | Amazon Capital Services | 11/16/2023 | 103.97 |
| ACH | Amazon Capital Services | 11/16/2023 | 10.71 |

Lake View Charter School

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For the period ended November 30, 2023

| Check Number | Vendor Name | Check Date | Check Amount |
|--------------|--------------------------------|------------|--------------|
| ACH | Amazon Capital Services | 11/16/2023 | 36.96 |
| ACH | Amazon Capital Services | 11/16/2023 | 16.58 |
| ACH | Amazon Capital Services | 11/16/2023 | 35.33 |
| ACH | Amazon Capital Services | 11/16/2023 | 36.01 |
| ACH | Amazon Capital Services | 11/16/2023 | 48.90 |
| ACH | Amazon Capital Services | 11/16/2023 | 108.24 |
| ACH | Amazon Capital Services | 11/16/2023 | 41.65 |
| ACH | Amazon Capital Services | 11/16/2023 | 138.21 |
| ACH | Amazon Capital Services | 11/16/2023 | 185.20 |
| ACH | Amazon Capital Services | 11/16/2023 | 35.70 |
| ACH | Amazon Capital Services | 11/16/2023 | 198.31 |
| ACH | Amazon Capital Services | 11/16/2023 | 132.19 |
| ACH | Amazon Capital Services | 11/16/2023 | 163.51 |
| ACH | Amazon Capital Services | 11/16/2023 | 40.00 |
| ACH | Amazon Capital Services | 11/16/2023 | 21.54 |
| ACH | Amazon Capital Services | 11/16/2023 | 82.67 |
| ACH | Amazon Capital Services | 11/16/2023 | 15.09 |
| ACH | Amazon Capital Services | 11/16/2023 | 80.14 |
| ACH | Boont Tribe Community School | 11/16/2023 | 2,910.00 |
| ACH | Charter Impact, Inc. | 11/16/2023 | 517.25 |
| ACH | Clarksville Charter School | 11/16/2023 | 184.54 |
| ACH | Clarksville Charter School | 11/16/2023 | 32.00 |
| ACH | Clarksville Charter School | 11/16/2023 | 708.89 |
| ACH | Clarksville Charter School | 11/16/2023 | 106.16 |
| ACH | Clarksville Charter School | 11/16/2023 | 987.45 |
| ACH | Clarksville Charter School | 11/16/2023 | 31.81 |
| ACH | Clarksville Charter School | 11/16/2023 | 8.72 |
| ACH | Clarksville Charter School | 11/16/2023 | 160.18 |
| ACH | Clarksville Charter School | 11/16/2023 | 1,714.70 |
| ACH | Feather River Charter School | 11/16/2023 | 22.27 |
| ACH | Feather River Charter School | 11/16/2023 | 90.00 |
| ACH | Feather River Charter School | 11/16/2023 | 373.33 |
| ACH | Feather River Charter School | 11/16/2023 | 20.76 |
| ACH | Feather River Charter School | 11/16/2023 | 135.19 |
| ACH | Feather River Charter School | 11/16/2023 | 24.34 |
| ACH | Feather River Charter School | 11/16/2023 | 353.80 |
| ACH | Karlyn DeSteno | 11/16/2023 | 45.00 |
| ACH | Karlyn DeSteno | 11/16/2023 | 45.00 |
| ACH | Karlyn DeSteno | 11/16/2023 | 45.00 |
| ACH | Karlyn DeSteno | 11/16/2023 | 45.00 |
| ACH | Karlyn DeSteno | 11/16/2023 | 45.00 |
| ACH | Karlyn DeSteno | 11/16/2023 | 45.00 |
| ACH | Karlyn DeSteno | 11/16/2023 | 45.00 |
| ACH | Karlyn DeSteno | 11/16/2023 | 45.00 |
| ACH | Reading For Life | 11/16/2023 | 1,350.00 |
| ACH | Reading For Life | 11/16/2023 | 1,500.00 |
| ACH | Sequoia Grove Charter Alliance | 11/16/2023 | 17,510.21 |
| ACH | Sequoia Grove Charter Alliance | 11/16/2023 | 40,857.16 |
| ACH | Sequoia Grove Charter Alliance | 11/16/2023 | 18.00 |
| ACH | Sequoia Grove Charter Alliance | 11/16/2023 | 95.52 |
| ACH | Sequoia Grove Charter Alliance | 11/16/2023 | 150.92 |
| ACH | Sequoia Grove Charter Alliance | 11/16/2023 | 63.80 |
| ACH | Sequoia Grove Charter Alliance | 11/16/2023 | 237.15 |
| ACH | Sequoia Grove Charter Alliance | 11/16/2023 | 1,113.93 |
| ACH | Sequoia Grove Charter Alliance | 11/16/2023 | 537.56 |
| ACH | Sequoia Grove Charter Alliance | 11/16/2023 | 532.03 |

Lake View Charter School

Check Register

For the period ended November 30, 2023

| Check Number | Vendor Name | Check Date | Check Amount |
|--------------|--------------------------------|------------|--------------|
| ACH | Sequoia Grove Charter Alliance | 11/16/2023 | 49.23 |
| ACH | Sequoia Grove Charter Alliance | 11/16/2023 | 15.57 |
| ACH | Sequoia Grove Charter Alliance | 11/16/2023 | 47.50 |
| ACH | Shooting Stars Tutoring | 11/16/2023 | 600.00 |
| ACH | Shooting Stars Tutoring | 11/16/2023 | 60.00 |
| ACH | Shooting Stars Tutoring | 11/16/2023 | 60.00 |
| ACH | Shooting Stars Tutoring | 11/16/2023 | 60.00 |
| ACH | Tori Gillam | 11/16/2023 | 37.00 |
| ACH | Tori Gillam | 11/16/2023 | 37.00 |
| ACH | Tori Gillam | 11/16/2023 | 37.00 |
| ACH | Tori Gillam | 11/16/2023 | 37.00 |
| ACH | Tori Gillam | 11/16/2023 | 37.00 |
| ACH | Tori Gillam | 11/16/2023 | 37.00 |
| ACH | Tori Gillam | 11/16/2023 | 37.00 |
| ACH | Tori Gillam | 11/16/2023 | 37.00 |
| ACH | The Advantage Group | 11/27/2023 | 948.10 |
| ACH | Amazon Capital Services | 11/29/2023 | 43.54 |
| ACH | Amazon Capital Services | 11/29/2023 | 152.60 |
| ACH | Amazon Capital Services | 11/29/2023 | 118.21 |
| ACH | Amazon Capital Services | 11/29/2023 | 9.79 |
| ACH | Amazon Capital Services | 11/29/2023 | 81.64 |
| ACH | Amazon Capital Services | 11/29/2023 | 113.54 |
| ACH | Amazon Capital Services | 11/29/2023 | 131.20 |
| ACH | Amazon Capital Services | 11/29/2023 | 10.80 |
| ACH | Amazon Capital Services | 11/29/2023 | 92.04 |
| ACH | Amazon Capital Services | 11/29/2023 | 82.59 |
| ACH | Amazon Capital Services | 11/29/2023 | 44.08 |
| ACH | Amazon Capital Services | 11/29/2023 | 45.15 |
| ACH | Amazon Capital Services | 11/29/2023 | 49.09 |
| ACH | Amazon Capital Services | 11/29/2023 | 80.07 |
| ACH | Amazon Capital Services | 11/29/2023 | 78.89 |
| ACH | Amazon Capital Services | 11/29/2023 | 29.82 |
| ACH | Amazon Capital Services | 11/29/2023 | 116.65 |
| ACH | Amazon Capital Services | 11/29/2023 | 220.00 |
| ACH | Amazon Capital Services | 11/29/2023 | 188.39 |
| ACH | Amazon Capital Services | 11/29/2023 | 71.75 |
| ACH | Amazon Capital Services | 11/29/2023 | 140.23 |
| ACH | Amazon Capital Services | 11/29/2023 | 44.54 |
| ACH | Amazon Capital Services | 11/29/2023 | 5.13 |
| ACH | Amazon Capital Services | 11/29/2023 | 83.98 |
| ACH | Amazon Capital Services | 11/29/2023 | 37.12 |
| ACH | Amazon Capital Services | 11/29/2023 | 193.74 |
| ACH | Amazon Capital Services | 11/29/2023 | 43.49 |
| ACH | Amazon Capital Services | 11/29/2023 | 54.47 |
| ACH | Amazon Capital Services | 11/29/2023 | 186.12 |
| ACH | Amazon Capital Services | 11/29/2023 | 27.46 |
| ACH | Amazon Capital Services | 11/29/2023 | 30.53 |
| ACH | Amazon Capital Services | 11/29/2023 | 24.72 |
| ACH | Amazon Capital Services | 11/29/2023 | 55.15 |
| ACH | Amazon Capital Services | 11/29/2023 | 76.45 |
| ACH | Amazon Capital Services | 11/29/2023 | 100.98 |
| ACH | Amazon Capital Services | 11/29/2023 | 31.55 |
| ACH | Amazon Capital Services | 11/29/2023 | 88.97 |
| ACH | Amazon Capital Services | 11/29/2023 | 15.14 |
| ACH | Amazon Capital Services | 11/29/2023 | 150.84 |

Lake View Charter School

Check Register

For the period ended November 30, 2023

| Check Number | Vendor Name | Check Date | Check Amount |
|--------------|-----------------------------------|------------|--------------|
| ACH | Amazon Capital Services | 11/29/2023 | 75.16 |
| ACH | Amazon Capital Services | 11/29/2023 | 213.20 |
| ACH | Amazon Capital Services | 11/29/2023 | 13.40 |
| ACH | Amazon Capital Services | 11/29/2023 | 12.98 |
| ACH | Amazon Capital Services | 11/29/2023 | 9.08 |
| ACH | Amazon Capital Services | 11/29/2023 | 61.34 |
| ACH | Amazon Capital Services | 11/29/2023 | 113.65 |
| ACH | Amazon Capital Services | 11/29/2023 | 17.95 |
| ACH | Amazon Capital Services | 11/29/2023 | 7.30 |
| ACH | Amazon Capital Services | 11/29/2023 | 211.25 |
| ACH | Amazon Capital Services | 11/29/2023 | 53.93 |
| ACH | Amazon Capital Services | 11/29/2023 | 30.26 |
| ACH | Amazon Capital Services | 11/29/2023 | 30.02 |
| ACH | Amazon Capital Services | 11/29/2023 | 40.37 |
| ACH | Amazon Capital Services | 11/29/2023 | 137.68 |
| ACH | Amazon Capital Services | 11/29/2023 | 76.44 |
| ACH | Amazon Capital Services | 11/29/2023 | 134.43 |
| ACH | Amazon Capital Services | 11/29/2023 | 22.85 |
| ACH | Amazon Capital Services | 11/29/2023 | 19.29 |
| ACH | Amazon Capital Services | 11/29/2023 | 43.53 |
| ACH | Amazon Capital Services | 11/29/2023 | 8.65 |
| ACH | Amazon Capital Services | 11/29/2023 | 126.99 |
| ACH | Amazon Capital Services | 11/29/2023 | 17.95 |
| ACH | Amazon Capital Services | 11/29/2023 | 70.68 |
| ACH | Amazon Capital Services | 11/29/2023 | 280.96 |
| ACH | Amazon Capital Services | 11/29/2023 | 16.68 |
| ACH | Amazon Capital Services | 11/29/2023 | 33.21 |
| ACH | Art of Problem Solving | 11/29/2023 | 147.38 |
| ACH | Art of Problem Solving | 11/29/2023 | 148.09 |
| ACH | Boont Tribe Community School | 11/29/2023 | 7,540.00 |
| ACH | Clarksville Charter School | 11/29/2023 | 99.71 |
| ACH | Clarksville Charter School | 11/29/2023 | 1,143.33 |
| ACH | Clarksville Charter School | 11/29/2023 | 64.80 |
| ACH | Clarksville Charter School | 11/29/2023 | 825.00 |
| ACH | Clarksville Charter School | 11/29/2023 | 2,058.45 |
| ACH | Clarksville Charter School | 11/29/2023 | 217.88 |
| ACH | Amazon Capital Services | 11/29/2023 | 14.34 |
| ACH | Cultivate Power Fighting Arts LLC | 11/29/2023 | 100.00 |
| ACH | Earthbound Skills | 11/29/2023 | 9,799.00 |
| ACH | Earthbound Skills | 11/29/2023 | 4,980.00 |
| ACH | Feather River Charter School | 11/29/2023 | 791.29 |
| ACH | Feather River Charter School | 11/29/2023 | 197.96 |
| ACH | Feather River Charter School | 11/29/2023 | 2,335.68 |
| ACH | KiwiCo, Inc | 11/29/2023 | 1,492.43 |
| ACH | Sequoia Grove Charter Alliance | 11/29/2023 | 80.85 |
| ACH | Sequoia Grove Charter Alliance | 11/29/2023 | 245.89 |
| ACH | Sequoia Grove Charter Alliance | 11/29/2023 | 613.00 |
| ACH | Amazon Capital Services | 11/29/2023 | 75.82 |
| ACH | Sequoia Grove Charter Alliance | 11/29/2023 | 6,043.90 |
| ACH | Sequoia Grove Charter Alliance | 11/29/2023 | 490.85 |
| ACH | Sequoia Grove Charter Alliance | 11/29/2023 | 589.68 |
| ACH | Sequoia Grove Charter Alliance | 11/29/2023 | 292.32 |
| ACH | Sequoia Grove Charter Alliance | 11/29/2023 | 60.32 |
| ACH | Sequoia Grove Charter Alliance | 11/29/2023 | 6,089.48 |
| ACH | Sequoia Grove Charter Alliance | 11/29/2023 | 432.92 |
| ACH | Sequoia Grove Charter Alliance | 11/29/2023 | 6,048.00 |

Lake View Charter School

Check Register

For the period ended November 30, 2023

| Check Number | Vendor Name | Check Date | Check Amount |
|--------------|--------------------------------|------------|--------------|
| ACH | Tori Gillam | 11/29/2023 | 37.00 |
| ACH | Tori Gillam | 11/29/2023 | 37.00 |
| ACH | Amazon Capital Services | 11/29/2023 | 105.59 |
| ACH | Tori Gillam | 11/29/2023 | 37.00 |
| ACH | Tori Gillam | 11/29/2023 | 37.00 |
| ACH | Tori Gillam | 11/29/2023 | 37.00 |
| ACH | Tori Gillam | 11/29/2023 | 37.00 |
| ACH | Tori Gillam | 11/29/2023 | 37.00 |
| ACH | Tori Gillam | 11/29/2023 | 37.00 |
| ACH | Tori Gillam | 11/29/2023 | 37.00 |
| ACH | Tori Gillam | 11/29/2023 | 148.00 |
| ACH | Tori Gillam | 11/29/2023 | 37.00 |
| ACH | Amazon Capital Services | 11/29/2023 | 112.71 |
| ACH | Tori Gillam | 11/29/2023 | 37.00 |
| ACH | Tori Gillam | 11/29/2023 | 52.00 |
| ACH | Sequoia Grove Charter Alliance | 11/29/2023 | 3,559.86 |
| ACH | Sequoia Grove Charter Alliance | 11/29/2023 | 5,126.19 |
| ACH | Amazon Capital Services | 11/29/2023 | 48.98 |
| ACH | Amazon Capital Services | 11/29/2023 | 226.84 |
| ACH | Amazon Capital Services | 11/29/2023 | 41.08 |
| ACH | Amazon Capital Services | 11/29/2023 | 125.95 |
| ACH | Amazon Capital Services | 11/29/2023 | 49.04 |
| ACH | Amazon Capital Services | 11/29/2023 | 63.34 |
| ACH | Amazon Capital Services | 11/29/2023 | 37.00 |
| ACH | Amazon Capital Services | 11/29/2023 | 53.87 |
| ACH | Amazon Capital Services | 11/29/2023 | 92.73 |
| ACH | Amazon Capital Services | 11/29/2023 | 80.41 |
| ACH | Amazon Capital Services | 11/29/2023 | 111.71 |
| ACH | Amazon Capital Services | 11/29/2023 | 46.20 |
| ACH | Amazon Capital Services | 11/29/2023 | 34.85 |
| ACH | Amazon Capital Services | 11/29/2023 | 138.63 |
| ACH | Amazon Capital Services | 11/29/2023 | 67.22 |
| ACH | Amazon Capital Services | 11/29/2023 | 20.42 |
| ACH | Amazon Capital Services | 11/29/2023 | 90.58 |
| ACH | Amazon Capital Services | 11/29/2023 | 61.30 |
| ACH | Amazon Capital Services | 11/29/2023 | 105.69 |
| ACH | Amazon Capital Services | 11/29/2023 | 79.64 |
| ACH | Amazon Capital Services | 11/29/2023 | 11.31 |
| ACH | Amazon Capital Services | 11/29/2023 | 104.85 |
| ACH | Amazon Capital Services | 11/29/2023 | 57.39 |
| ACH | Amazon Capital Services | 11/29/2023 | 92.75 |
| ACH | Amazon Capital Services | 11/29/2023 | 21.18 |
| ACH | Amazon Capital Services | 11/29/2023 | 150.54 |
| ACH | Amazon Capital Services | 11/29/2023 | 13.27 |
| ACH | Amazon Capital Services | 11/29/2023 | 83.84 |
| ACH | Amazon Capital Services | 11/29/2023 | 21.91 |
| ACH | Amazon Capital Services | 11/29/2023 | 20.64 |
| ACH | Amazon Capital Services | 11/29/2023 | 68.40 |
| ACH | Amazon Capital Services | 11/29/2023 | 32.42 |
| ACH | Amazon Capital Services | 11/29/2023 | 31.48 |
| ACH | Amazon Capital Services | 11/29/2023 | 165.89 |
| ACH | Amazon Capital Services | 11/29/2023 | 17.90 |
| ACH | Amazon Capital Services | 11/29/2023 | 79.81 |
| ACH | Amazon Capital Services | 11/29/2023 | 275.73 |
| ACH | Amazon Capital Services | 11/29/2023 | 13.07 |

Lake View Charter School

Check Register

For the period ended November 30, 2023

| Check Number | Vendor Name | Check Date | Check Amount |
|--------------|-------------------------|------------|--------------|
| ACH | Amazon Capital Services | 11/29/2023 | 53.39 |
| ACH | Amazon Capital Services | 11/29/2023 | 37.52 |
| ACH | Amazon Capital Services | 11/29/2023 | 101.24 |
| ACH | Amazon Capital Services | 11/29/2023 | 15.73 |
| ACH | Amazon Capital Services | 11/29/2023 | 139.45 |
| ACH | Amazon Capital Services | 11/29/2023 | 29.71 |
| ACH | Amazon Capital Services | 11/29/2023 | 39.78 |
| ACH | Amazon Capital Services | 11/29/2023 | 55.18 |
| ACH | Amazon Capital Services | 11/29/2023 | 124.34 |
| ACH | Amazon Capital Services | 11/29/2023 | 24.24 |
| ACH | Amazon Capital Services | 11/29/2023 | 310.67 |
| ACH | Amazon Capital Services | 11/29/2023 | 59.19 |
| ACH | Amazon Capital Services | 11/29/2023 | 19.38 |
| ACH | Amazon Capital Services | 11/29/2023 | 73.91 |
| ACH | Amazon Capital Services | 11/29/2023 | 15.22 |
| ACH | Amazon Capital Services | 11/29/2023 | 59.87 |
| ACH | Amazon Capital Services | 11/29/2023 | 10.98 |
| ACH | Amazon Capital Services | 11/29/2023 | 58.03 |
| ACH | Amazon Capital Services | 11/29/2023 | 63.96 |
| ACH | Amazon Capital Services | 11/29/2023 | 52.79 |
| ACH | Amazon Capital Services | 11/29/2023 | 323.20 |
| ACH | Amazon Capital Services | 11/29/2023 | 65.27 |
| ACH | Amazon Capital Services | 11/29/2023 | 104.22 |
| ACH | Amazon Capital Services | 11/29/2023 | 92.57 |
| ACH | Amazon Capital Services | 11/29/2023 | 22.90 |
| ACH | Amazon Capital Services | 11/29/2023 | 64.31 |
| ACH | Amazon Capital Services | 11/29/2023 | 92.51 |
| ACH | Amazon Capital Services | 11/29/2023 | 66.16 |
| ACH | Amazon Capital Services | 11/29/2023 | 293.54 |
| ACH | Amazon Capital Services | 11/29/2023 | 43.44 |
| ACH | Amazon Capital Services | 11/29/2023 | 21.18 |
| ACH | Amazon Capital Services | 11/29/2023 | 12.54 |
| ACH | Amazon Capital Services | 11/29/2023 | 31.00 |
| ACH | Amazon Capital Services | 11/29/2023 | 306.17 |
| ACH | Amazon Capital Services | 11/29/2023 | 17.86 |
| ACH | Amazon Capital Services | 11/29/2023 | 45.76 |
| ACH | Amazon Capital Services | 11/29/2023 | 54.71 |
| ACH | Amazon Capital Services | 11/29/2023 | 34.19 |
| ACH | Amazon Capital Services | 11/29/2023 | 111.75 |
| ACH | Amazon Capital Services | 11/29/2023 | 19.59 |
| ACH | Amazon Capital Services | 11/29/2023 | 84.87 |
| ACH | Amazon Capital Services | 11/29/2023 | 126.73 |

Total Disbursements issued in November \$ 605,335.40

Lake View Charter School

Accounts Payable Aging

November 30, 2023

| Vendor Name | Invoice/Credit Number | Invoice Date | Date Due | Current | 1 - 30 Days Past Due | 31 - 60 Days Past Due | 61 - 90 Days Past Due | Over 90 Days Past Due | Total |
|---|-----------------------|--------------|------------|---------|----------------------|-----------------------|-----------------------|-----------------------|-------|
| Sonia Lopez | LOPE111523 | 11/15/2023 | 11/15/2023 | \$ - | \$ 30 | \$ - | \$ - | \$ - | \$ 30 |
| Shooting Stars Tutoring | 46398-C027-LVC | 11/27/2023 | 11/27/2023 | - | 60 | - | - | - | 60 |
| Shooting Stars Tutoring | 91469-C006-LVC | 11/27/2023 | 11/27/2023 | - | 60 | - | - | - | 60 |
| Chico Art School | 231126 | 11/27/2023 | 11/27/2023 | - | 960 | - | - | - | 960 |
| Chico Art School | 231127 | 11/27/2023 | 11/27/2023 | - | 160 | - | - | - | 160 |
| Shooting Stars Tutoring | 46398-C028-LVC | 11/27/2023 | 11/27/2023 | - | 60 | - | - | - | 60 |
| Redding Performing Arts | 23-11128 | 11/27/2023 | 11/27/2023 | - | 75 | - | - | - | 75 |
| Redding Performing Arts | 23-11129 | 11/27/2023 | 11/27/2023 | - | 75 | - | - | - | 75 |
| International Shito-Ryu Federation-California | 0000009 | 11/28/2023 | 11/28/2023 | - | 60 | - | - | - | 60 |
| Meriam Park Events | MERI112823 | 11/28/2023 | 11/28/2023 | - | 1,500 | - | - | - | 1,500 |
| International Shito-Ryu Federation-California | 0000008 | 11/28/2023 | 11/28/2023 | - | 60 | - | - | - | 60 |
| Total Education Solutions | 6915814 | 11/15/2023 | 12/15/2023 | 980 | - | - | - | - | 980 |
| Clarksville Charter School | 6779 | 11/16/2023 | 12/16/2023 | 213 | - | - | - | - | 213 |
| Clarksville Charter School | 6769 | 11/20/2023 | 12/20/2023 | 10 | - | - | - | - | 10 |
| E-Therapy, LLC | 34076 | 11/20/2023 | 12/20/2023 | 1,222 | - | - | - | - | 1,222 |
| National Teletherapy Resources | 5148 | 11/20/2023 | 12/20/2023 | 489 | - | - | - | - | 489 |
| Clarksville Charter School | 6784 | 11/20/2023 | 12/20/2023 | 22 | - | - | - | - | 22 |
| Christy White , Inc | 20311 | 11/20/2023 | 12/20/2023 | 2,453 | - | - | - | - | 2,453 |
| Clarksville Charter School | 6788 | 11/20/2023 | 12/20/2023 | 221 | - | - | - | - | 221 |
| Cultivate Power Fighting Arts LLC | 96604-C002-LVC | 11/27/2023 | 12/27/2023 | 149 | - | - | - | - | 149 |
| Tori Gillam | 100142-C030-LVC | 11/27/2023 | 12/27/2023 | 37 | - | - | - | - | 37 |
| Stephens Educational Services, LLC | 222230 | 11/27/2023 | 12/27/2023 | 125 | - | - | - | - | 125 |
| Mendocino Starz Gymnastics and Cheer | 103802-C006-LVC | 11/27/2023 | 12/27/2023 | 85 | - | - | - | - | 85 |
| Mendocino Starz Gymnastics and Cheer | 83641-C018-LVC | 11/27/2023 | 12/27/2023 | 85 | - | - | - | - | 85 |
| Nicole Ferreira | 103974-C005-LVC | 11/27/2023 | 12/27/2023 | 100 | - | - | - | - | 100 |
| Nicole Ferreira | 103976-C005-LVC | 11/27/2023 | 12/27/2023 | 100 | - | - | - | - | 100 |
| Outschool, Inc. | 12345722295 | 11/27/2023 | 12/27/2023 | 128 | - | - | - | - | 128 |
| Rainbow Resource Center | 545755 | 11/27/2023 | 12/27/2023 | 201 | - | - | - | - | 201 |
| Cultivate Power Fighting Arts LLC | 101660-C021-LVC | 11/27/2023 | 12/27/2023 | 149 | - | - | - | - | 149 |
| Outschool, Inc. | 12345722294 | 11/27/2023 | 12/27/2023 | 175 | - | - | - | - | 175 |
| Pippin Grove | 2308 | 11/27/2023 | 12/27/2023 | 5,200 | - | - | - | - | 5,200 |
| Sequoia Grove Charter Alliance | 122258 | 11/27/2023 | 12/27/2023 | 305 | - | - | - | - | 305 |
| Standalone MMA | 1m | 11/27/2023 | 12/27/2023 | 2,183 | - | - | - | - | 2,183 |
| Tori Gillam | 100139-C028-LVC | 11/27/2023 | 12/27/2023 | 37 | - | - | - | - | 37 |
| Lakeport Dance Center | 110 | 11/27/2023 | 12/27/2023 | 700 | - | - | - | - | 700 |
| Mendocino Starz Gymnastics and Cheer | 103802-C005-LVC | 11/27/2023 | 12/27/2023 | 85 | - | - | - | - | 85 |
| Mendocino Starz Gymnastics and Cheer | 101585-C029-LVC | 11/27/2023 | 12/27/2023 | 85 | - | - | - | - | 85 |
| Mendocino Starz Gymnastics and Cheer | 83641-C020-LVC | 11/27/2023 | 12/27/2023 | 85 | - | - | - | - | 85 |
| Outschool, Inc. | 12345722296 | 11/27/2023 | 12/27/2023 | 140 | - | - | - | - | 140 |
| Sequoia Grove Charter Alliance | 122270 | 11/27/2023 | 12/27/2023 | 851 | - | - | - | - | 851 |
| Tori Gillam | 100140-C030-LVC | 11/27/2023 | 12/27/2023 | 37 | - | - | - | - | 37 |
| Sequoia Grove Charter Alliance | 122264 | 11/27/2023 | 12/27/2023 | 568 | - | - | - | - | 568 |
| Azad's Martial Arts Center | 11 | 11/27/2023 | 12/27/2023 | 1,246 | - | - | - | - | 1,246 |
| Tori Gillam | 100139-C029-LVC | 11/27/2023 | 12/27/2023 | 37 | - | - | - | - | 37 |
| Cultivate Power Fighting Arts LLC | 103146-C007-LVC | 11/27/2023 | 12/27/2023 | 119 | - | - | - | - | 119 |
| Mendocino Starz Gymnastics and Cheer | 83635-C024-LVC | 11/27/2023 | 12/27/2023 | 85 | - | - | - | - | 85 |
| Rainbow Resource Center | 550863 | 11/27/2023 | 12/27/2023 | 59 | - | - | - | - | 59 |

Lake View Charter School

Accounts Payable Aging

November 30, 2023

| Vendor Name | Invoice/Credit Number | Invoice Date | Date Due | Current | 1 - 30 Days Past Due | 31 - 60 Days Past Due | 61 - 90 Days Past Due | Over 90 Days Past Due | Total |
|---|-----------------------|--------------|------------|---------|----------------------|-----------------------|-----------------------|-----------------------|--------|
| Sequoia Grove Charter Alliance | 122261 | 11/27/2023 | 12/27/2023 | 1,043 | - | - | - | - | 1,043 |
| Mendocino Starz Gymnastics and Cheer | 83635-C018-LVC | 11/27/2023 | 12/27/2023 | 85 | - | - | - | - | 85 |
| Mendocino Starz Gymnastics and Cheer | 83635-C025-LVC | 11/27/2023 | 12/27/2023 | 85 | - | - | - | - | 85 |
| Rainbow Resource Center | 547503 | 11/27/2023 | 12/27/2023 | 24 | - | - | - | - | 24 |
| Rainbow Resource Center | 550982 | 11/27/2023 | 12/27/2023 | 15 | - | - | - | - | 15 |
| Cultivate Power Fighting Arts LLC | 92592-C020-LVC | 11/27/2023 | 12/27/2023 | 149 | - | - | - | - | 149 |
| Cultivate Power Fighting Arts LLC | 92601-C020-LVC | 11/27/2023 | 12/27/2023 | 149 | - | - | - | - | 149 |
| Tori Gillam | 100140-C031-LVC | 11/27/2023 | 12/27/2023 | 37 | - | - | - | - | 37 |
| Tori Gillam | 26168-C024-LVC | 11/27/2023 | 12/27/2023 | 52 | - | - | - | - | 52 |
| Mendo LEAP LLC | 000039 | 11/27/2023 | 12/27/2023 | 459 | - | - | - | - | 459 |
| Mendocino Starz Gymnastics and Cheer | 101585-C030-LVC | 11/27/2023 | 12/27/2023 | 85 | - | - | - | - | 85 |
| Nicole Ferreira | 103972-C005-LVC | 11/27/2023 | 12/27/2023 | 100 | - | - | - | - | 100 |
| Outschool, Inc. | 12345722550 | 11/27/2023 | 12/27/2023 | 230 | - | - | - | - | 230 |
| Revolution Dance Company | 102 | 11/27/2023 | 12/27/2023 | 237 | - | - | - | - | 237 |
| Sequoia Grove Charter Alliance | 122267 | 11/27/2023 | 12/27/2023 | 235 | - | - | - | - | 235 |
| Barbara J Rice | LVC404 | 11/27/2023 | 12/27/2023 | 720 | - | - | - | - | 720 |
| Outschool, Inc. | 12345722551 | 11/27/2023 | 12/27/2023 | 34 | - | - | - | - | 34 |
| Cultivate Power Fighting Arts LLC | 95638-C004-LVC | 11/27/2023 | 12/27/2023 | 149 | - | - | - | - | 149 |
| Mendocino Starz Gymnastics and Cheer | 83641-C019-LVC | 11/27/2023 | 12/27/2023 | 85 | - | - | - | - | 85 |
| Clarksville Charter School | 6795 | 11/28/2023 | 12/28/2023 | 43,317 | - | - | - | - | 43,317 |
| Clarksville Charter School | 6793 | 11/28/2023 | 12/28/2023 | 43,334 | - | - | - | - | 43,334 |
| Golden State Speech Pathology Services, Inc | 11282023L | 11/28/2023 | 12/28/2023 | 1,018 | - | - | - | - | 1,018 |
| Teacher Synergy, LLC | 249384530 | 11/28/2023 | 12/28/2023 | 21 | - | - | - | - | 21 |
| Chico Area Recreation and Parks District | OCT2023LVC | 11/28/2023 | 12/28/2023 | 564 | - | - | - | - | 564 |
| Heather Wysong | 102870-C010-LVC | 11/29/2023 | 12/29/2023 | 250 | - | - | - | - | 250 |
| Heather Wysong | 104953-C003-LVC | 11/29/2023 | 12/29/2023 | 22 | - | - | - | - | 22 |
| Teacher Synergy, LLC | 249532241 | 11/29/2023 | 12/29/2023 | 10 | - | - | - | - | 10 |
| Heather Wysong | 101625-C024-LVC | 11/29/2023 | 12/29/2023 | 115 | - | - | - | - | 115 |
| Heather Wysong | 104233-C002-LVC | 11/29/2023 | 12/29/2023 | 70 | - | - | - | - | 70 |
| Heather Wysong | 101579-C012-LVC | 11/29/2023 | 12/29/2023 | 90 | - | - | - | - | 90 |
| Heather Wysong | 102348-C011-LVC | 11/29/2023 | 12/29/2023 | 250 | - | - | - | - | 250 |
| Heather Wysong | 44158-C012-LVC | 11/29/2023 | 12/29/2023 | 215 | - | - | - | - | 215 |
| Amazon Capital Services | 11DM-LDNP-DW6R | 11/17/2023 | 1/1/2024 | 15 | - | - | - | - | 15 |
| Amazon Capital Services | 1WLD-36RP-CL61 | 11/17/2023 | 1/1/2024 | 54 | - | - | - | - | 54 |
| Amazon Capital Services | 1HHH-7XNQ-KJTY | 11/18/2023 | 1/2/2024 | 73 | - | - | - | - | 73 |
| Amazon Capital Services | 1VV6-6399-KL1V | 11/18/2023 | 1/2/2024 | 37 | - | - | - | - | 37 |
| Amazon Capital Services | 1XTQ-VCJT-RDPW | 11/19/2023 | 1/3/2024 | 136 | - | - | - | - | 136 |
| Amazon Capital Services | 1R9T-P9MD-N1VY | 11/19/2023 | 1/3/2024 | 58 | - | - | - | - | 58 |
| Amazon Capital Services | 1PCP-7L46-MY9H | 11/19/2023 | 1/3/2024 | 289 | - | - | - | - | 289 |
| Amazon Capital Services | 1PCP-7L46-RKFD | 11/19/2023 | 1/3/2024 | 300 | - | - | - | - | 300 |
| Amazon Capital Services | 1LCN-RFWM-R7TR | 11/19/2023 | 1/3/2024 | 134 | - | - | - | - | 134 |
| Amazon Capital Services | 11HH-QVNP-PJPD | 11/19/2023 | 1/3/2024 | 200 | - | - | - | - | 200 |
| Amazon Capital Services | 14YX-YYN3-QQR4 | 11/19/2023 | 1/3/2024 | 138 | - | - | - | - | 138 |
| Amazon Capital Services | 1K7K-MW3Y-TXW9 | 11/19/2023 | 1/3/2024 | (6) | - | - | - | - | (6) |
| Amazon Capital Services | 1MTD-13FK-4WK9 | 11/20/2023 | 1/4/2024 | 8 | - | - | - | - | 8 |
| Amazon Capital Services | 11DM-LDNP-XKRL | 11/20/2023 | 1/4/2024 | 10 | - | - | - | - | 10 |
| Amazon Capital Services | 1KG9-JQ1V-4L9Y | 11/20/2023 | 1/4/2024 | 62 | - | - | - | - | 62 |
| Amazon Capital Services | 1MFY-KW7T-WKQ1 | 11/20/2023 | 1/4/2024 | 46 | - | - | - | - | 46 |

Lake View Charter School
Accounts Payable Aging
November 30, 2023

| Vendor Name | Invoice/Credit Number | Invoice Date | Date Due | Current | 1 - 30 Days Past Due | 31 - 60 Days Past Due | 61 - 90 Days Past Due | Over 90 Days Past Due | Total |
|--|-----------------------|--------------|-----------|------------|----------------------|-----------------------|-----------------------|-----------------------|------------|
| Amazon Capital Services | 1XN9-99XM-1GNV | 11/20/2023 | 1/4/2024 | 181 | - | - | - | - | 181 |
| Amazon Capital Services | 17QC-JL6V-4L9J | 11/20/2023 | 1/4/2024 | 159 | - | - | - | - | 159 |
| Amazon Capital Services | 1QTF-PTNH-DX4T | 11/21/2023 | 1/5/2024 | 269 | - | - | - | - | 269 |
| Amazon Capital Services | 1W73-X7KC-CHP6 | 11/21/2023 | 1/5/2024 | 10 | - | - | - | - | 10 |
| Amazon Capital Services | 1MTD-13FK-C4KP | 11/21/2023 | 1/5/2024 | 39 | - | - | - | - | 39 |
| Amazon Capital Services | 1W73-X7KC-D4G1 | 11/21/2023 | 1/5/2024 | 419 | - | - | - | - | 419 |
| Amazon Capital Services | 1C4M-R1K3-WMY3 | 11/23/2023 | 1/7/2024 | 43 | - | - | - | - | 43 |
| KiwiCo, Inc | 1149 | 11/27/2023 | 1/11/2024 | 207 | - | - | - | - | 207 |
| Amazon Capital Services | 1VHX-VWMD-7KP6 | 11/29/2023 | 1/13/2024 | 29 | - | - | - | - | 29 |
| Amazon Capital Services | 1VYF-GF4K-4HGT | 11/29/2023 | 1/13/2024 | 70 | - | - | - | - | 70 |
| Total Outstanding Payables in November | | | | \$ 114,996 | \$ 3,100 | \$ - | \$ - | \$ - | \$ 118,096 |

| Area | Due Date | Description | Completed By | Board Must Approve | Signature Required | Additional Information |
|---------|-------------------------------|---|---|--------------------|--------------------|---|
| FINANCE | Jan-12 | Federal Stimulus Reporting - Local educational agencies (LEAs) are required to report to the California Department of Education (CDE) on funds received through the CARES Act, the CRRSA Act, and the ARP. (ESSER I, GEER, ESSER II, ESSER III). LEAs are required to report status of funds for the period October 1, 2023 - December 31, 2023. | Charter Impact with Client support | No | No | https://www.cde.ca.gov/fg/cr/reporting.asp |
| FINANCE | Jan-15 | Consolidated Application (ConApp) reporting - Winter - The ConApp is used by the CDE to distribute categorical funds from various state and federal programs to county offices, school districts, and direct-funded charter schools throughout California. The winter release is submitted in January of each year and contains the LEA's entitlements for each funded program. | Charter Impact | No | No | https://www.cde.ca.gov/fg/aa/co/cars.asp |
| FINANCE | Jan-17 | Mid-Year Expenditure Report due to SELPA - Interim financial reporting for actuals through December 31 are due to El Dorado Charter SELPA. | Charter Impact | No | No | http://charterselpa.org/fiscal/ |
| FINANCE | Jan-19 | ASES Grant Renewal - After School Education and Safety Program applications and renewals due to the CDE for fiscal year 2024/25. Grants are scheduled to be renewed every three years. | Client | No | Yes | https://www.cde.ca.gov/ls/ex/asesrenewalcycles.asp |
| FINANCE | Jan-31 | ASES - 2nd Quarter Expenditure Report - The ASES Program funds the establishment of local after school education and enrichment programs. These programs are created through partnerships between schools and local community resources to provide literacy, academic enrichment and safe constructive alternatives for students in kindergarten through ninth grade (K-9). | Charter Impact or After School Provider | No | No | https://www.cde.ca.gov/ls/ex/asesduates.asp |
| FINANCE | Jan-31 | Federal Cash Management - Period 3 - The Title I, Part A; Title I, Part D, Subpart 2; Title II, Part A; Title III EL; Title III Immigrant; and Title IV, Part A programs under the Elementary and Secondary Education Act of 1965 (ESEA), as amended by the ESSA, will utilize the Federal Cash Management program. Charter schools that are awarded a grant under any of these programs must submit the CMDC report for a particular quarter in order to receive an apportionment for that quarter; CDE will apportion funds to LEAs whose cash balance is below a certain threshold. | Charter Impact | No | No | https://www.cde.ca.gov/fg/aa/cm/ |
| FINANCE | Jan-31 | Public Charter School Grant Program (PCSGP) - Qtr 2 - The PCSGP Quarterly Expenditure Report (QER) is the accountability document that reflects the dollar amount spent towards work plan activities. A QER is due to the CDE's Charter Schools Division within 30 days of each respective quarter. | Charter Impact | No | No | https://www.cde.ca.gov/sp/cs/re/pcsgp.asp |
| DATA | Feb-01 | School Accountability Report Card - All public schools in California are required to prepare an annual SARC (2022/23). SARCs are intended to provide the public with important information about each public school and to communicate a school's progress in achieving its goals. EC Section 35256 requires LEA governing boards to approve SARCs for publications. | Client | Yes | No | https://www.cde.ca.gov/ta/ac/sa/ |
| FINANCE | Feb-01 | Nonclassroom-Based Funding Determination - Charter schools with an existing funding determination ending in 2023/24 must request a funding determination on or before February 1. Education Code [EC] Section 47612.5 prohibits charter schools from receiving any funding for nonclassroom-based instruction unless the State Board of Education (SBE) determines its eligibility for funding. | Charter Impact | No | Yes | https://www.cde.ca.gov/sp/ch/nclrbfunddet.asp |
| FINANCE | Feb-15 | Board of Equalization Property Tax Exemption - Property used exclusively for public schools, community colleges, state colleges, and state universities is exempt from property taxation (article XIII, section 3, subd. (d), Revenue and Taxation Code section 202, subd. (a)(3)). The property is exempt from taxation on the basis of its exclusive use for public school purposes. If the property is not owned by the public school, the owner of the property is required to file a claim for the Lessor's Exemption. If the owner of the property does not claim the exemption, the public school may file the Public School Exemption claim. | Charter Impact | No | Yes | https://www.boe.ca.gov/proptaxes/lessor_exemption.htm |
| FINANCE | Feb-20 | Certification of the First Principal Apportionment - The Principal Apportionment includes funding for the Local Control Funding Formula, the primary source of an LEA's general purpose funding; Special Education (AB 602); and funding for several other programs. The First Principal Apportionment (P-1), certified by February 20, is based on the first period data that LEAs report to CDE in November through January. P-1 supersedes the Advance Apportionment calculations and establishes each LEA's monthly state aid payment for February through May. | FYI | No | No | https://www.cde.ca.gov/fg/aa/pa/ |
| DATA | Feb-26 | CRDC - 2023-24 Submission Window (Dec 11, 2023-Feb 26, 2024) - The CRDC collects key information on civil rights indicators, including student enrollment and educational programs and services, most of which is disaggregated by race and ethnicity, sex, limited English proficiency, and disability status. | Charter Impact submits with data provided by Client | No | No | https://crdc.communities.ed.gov/#program |
| FINANCE | Feb-28 | Southwest SELPA AB602 and Mental Health Interim Expenditure Report - Interim financial reporting for actuals are due to SELPA. | Charter Impact | No | No | https://www.swselpa.org/ |
| FINANCE | Feb-28 | E-Rate FCC Form 470 Due date (FY2024) - To requests bids for service, applicants certify an FCC Form 470 in the E-rate Productivity Center (EPC). This is a formal process to identify and request the products and services you need so that potential service providers can review your requests and submit bids. The FCC Form 470 must be certified in EPC at least 28 days before the close of the filing window. February 28, 2023 is the deadline to certify an FY2023 FCC Form 470 and still be able to certify an FCC Form 471 within the FY2024 filing window. | Client | No | No | https://www.usac.org/sl/tools/forms/ |
| FINANCE | Set by Authorizer (by Mar 15) | 2nd Interim Financial Report - Local educational agencies (LEAs) are required to file two reports during a fiscal year (interim reports) on the status of the LEA's financial health. The first interim report is due December 15 for the period ending October 31. The second is due March 15 for the period ending January 31 | Charter Impact | Yes | Yes | https://www.cde.ca.gov/fg/ti/ir/interimstatus.asp |

Coversheet

Approval of 2024-2025 Enrollment Projections

Section: II. Finances
Item: B. Approval of 2024-2025 Enrollment Projections
Purpose:
Submitted by:
Related Material: LV Enrollment Projection.pdf



ENROLLMENT PROJECTION

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Coversheet

Presentation of School Data

| | |
|--------------------------|---|
| Section: | III. Academic Excellence |
| Item: | A. Presentation of School Data |
| Purpose: | |
| Submitted by: | |
| Related Material: | LVCS DASHBOARD RESULTS PRESENTATION.pdf |



CALIFORNIA Dashboard

Presented by: Dr. Fernandez
Kulpreet Pummay

Overview

- Introduction
- CA Dashboard Results
- Local Indicators
- Questions



Dashboard Measures

State Measures

Academics Performance

Chronic Absenteeism

College/Career

English Learner Progress

Graduation Rate

Suspension Rate

Local Measures

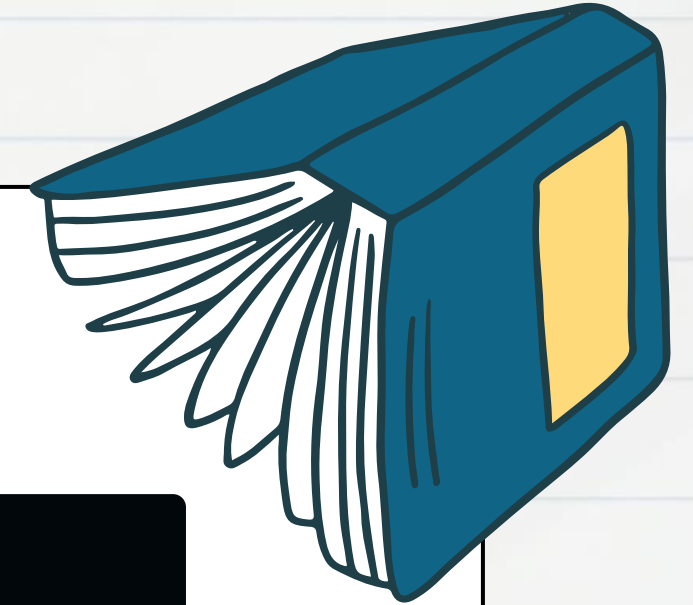
Basic Services and Conditions (Priority 1)

Implementation of State Standards (Priority 2)

Parent and Family Engagement (Priority 3)

School Climate (Priority 6)

Access to a Broad Course of Study (Priority 7)



How are we measured?

STATUS

(Current performance)

Very Low

Low

Medium

High

Very High

*CHANGE

(Difference from past years)

Declined Significantly

Declined

Maintained

Increased

Increased Significantly

*2 years of data required

Performance Color



Blue



Green



Yellow



Orange



Red

**Highest
Performance**

**Lowest
Performance**

**MINIMUM 30 STUDENTS
REQUIRED**





Five by Five Colored Table

CHANGE

STATUS

| Level | Declined Significantly | Declined | Maintained | Increased | Increased Significantly |
|-----------|---------------------------|----------|------------|-----------|----------------------------|
| Very High | Green | Green | Blue | Blue | Blue |
| High | Green | Green | Green | Green | Blue |
| Medium | Yellow | Yellow | Yellow | Green | Green |
| Low | ORange | Orange | Orange | Yellow | Yellow |
| Very Low | Red | Red | Red | Orange | Orange |



STATE Measures



LVCS

[LEARN MORE](#)

English Language Arts



Yellow

42.7 points below
standard

Increased 11 Points ⬆

[LEARN MORE](#)

College/Career



No Performance Level

43.8% prepared

[LEARN MORE](#)

Mathematics



Yellow

76.1 points below
standard

Increased 17.6 Points ⬆

[LEARN MORE](#)

English Learner Progress



No Performance Color

Less than 11 students -
data not displayed for
privacy

[LEARN MORE](#)

Chronic Absenteeism



Blue

0.6% chronically
absent

Maintained 0.3%

[LEARN MORE](#)

Graduation Rate



No Performance Color

87.5% graduated

Increased 12.5% ⬆

[LEARN MORE](#)

Suspension Rate



Blue

0% suspended at least
one day

Maintained 0%

SUBGROUP DATA



| Lake View: 2023 Dashboard | | | | | | | |
|---------------------------|---------------------------------|-----------------------------|----------------------------|---------------------------|--------------|--------------|---------------|
| | Chronic Absenteeism (671) | Suspension Rate (786) | Graduation Rate (16) | College Career (16) | ELPI (NA) | ELA (366) | Math (366) |
| School | 0.6% | 0% | 87.5% | 43.8% | NA | -42.7 | -76.1 |
| English Learners | NA | | NA | | | NA | NA |
| Foster Youth | NA | | NA | | | NA | NA |
| Homeless | 9.1% | | | | | NA | NA |
| Low SES | 1% | 0% | 92.3% | 46.2% | | -48.3 | -83.6 |
| SWD | 3.1% | 0% | | NA | | -94.7 | -135.4 |
| African American | NA | | NA | | | NA | NA |
| Am. Indian | NA | | NA | | | NA | NA |
| Asian | NA | | NA | | | NA | NA |
| Filipino | NA | | NA | | | NA | NA |
| Hispanic | 1% | 0% | | NA | | 59.1 | -81.8 |
| Native Haw./PI | | | NA | | | NA | NA |
| White | 0.2% | 0% | 81.8% | 27.3% | | -42.2 | -75.6 |
| 2 or More Races | 1.5% | 0% | | NA | | -35.2 | -95.3 |



Local Measures

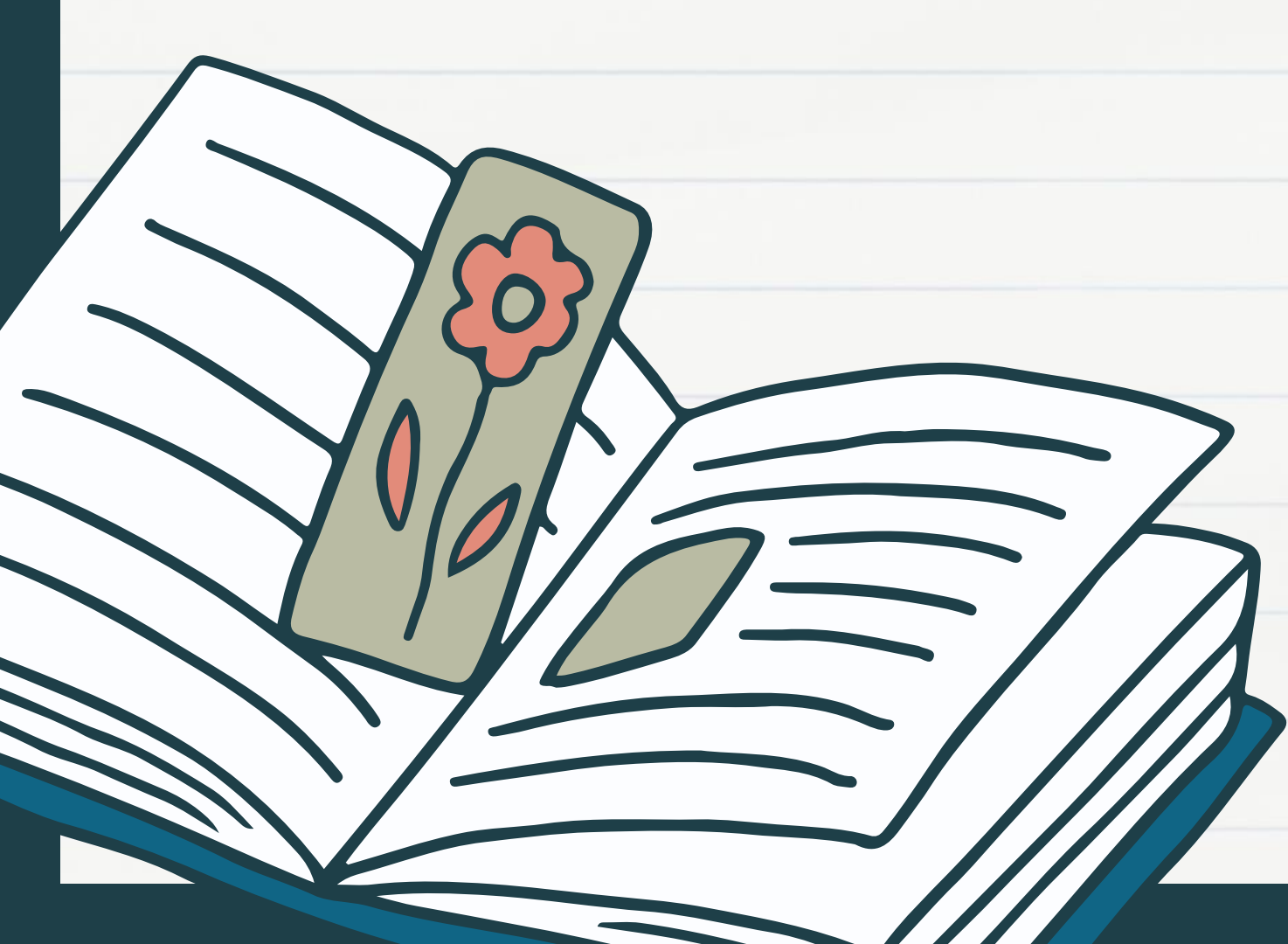


Local Indicators



| | | | | | |
|-----------|--|---|---|---|--|
| Lake View | <div>Basics: Teachers, Instructional Materials, Facilities</div> <div>STANDARD MET</div> | <div>Implementation of Academic Standards</div> <div>STANDARD MET</div> | <div>Parent and Family Engagement</div> <div>STANDARD MET</div> | <div>Local Climate Survey</div> <div>STANDARD MET</div> | <div>Access to a Broad Course of Study</div> <div>STANDARD MET</div> |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |

Thank You



Coversheet

Presentation of Mid-Year LCAP

Section: IV. Operations

Item: A. Presentation of Mid-Year LCAP

Purpose:

Submitted by:

Related Material:

2024_LCAP_Mid-Year_Monitoring_Report_for_the_2023-24_LCAP_Lake_View_Charter_School_20240110.pdf



Monitoring Goals, Actions, and Resources for the 2023-24 Local Control and Accountability Plan (LCAP)

This template is intended for internal monitoring purposes only. The 2023-24 LCAP template and instructions should be consulted when completing required documents.

(6) (A) The superintendent of the school district shall present a report on the annual update to the local control and accountability plan and the local control funding formula budget overview for parents on or before February 28 of each year at a regularly scheduled meeting of the governing board of the school district. (B) The report shall include both of the following: (i) All available midyear outcome data related to metrics identified in the current year's local control and accountability plan. (ii) All available midyear expenditure and implementation data on all actions identified in the current year's local control and accountability plan.

| Local Educational Agency (LEA) Name | Contact Name and Title | Email and Phone |
|-------------------------------------|--------------------------------------|--|
| Lake View Charter School | Jenell Sherman Executive Director | jenell.sherman@lakeviewcharter.com 916-526-3794 |

Goal 1

Goal Description

LVCS will continue to develop plans and utilize data to strengthen student achievement for all students.

List priorities

Priority 1: Basic (Conditions of Learning)

Priority 2: State Standards (Conditions of Learning)

Priority 7: Course Access (Conditions of Learning)

Expected Annual Measurable Objectives

| Metric | Baseline | Year 1 Outcome | Year 2 Outcome | Mid-Year Outcome Data | Desired Outcome for 2023-24 |
|---|----------|----------------|----------------|-----------------------|-----------------------------|
| 100% of students will have home access to technology and the Internet. | 100% | 100% | 100% | 100% | 100% |
| % of teachers report mastery on program implementation including Data Analysis, | 93% | 100% | 100% | 100% | 100% |

| Metric | Baseline | Year 1 Outcome | Year 2 Outcome | Mid-Year Outcome Data | Desired Outcome for 2023-24 |
|--|-------------------------------|---|-------------------------------|-------------------------------|-------------------------------|
| differentiation, assessment, and technology use | | | | | |
| 100% of teachers will be fully credentialed in the area of instruction or assignment | 100% | 100% | 100% | 100% | 100% |
| % of students enrolled in Direct instruction courses offerings | 47% | 18.67% of High School students | 17.1% | 24.77% | 20% |
| Schoolwide Distance from standard (DFS) on the CAASPP ELA | Baseline: 2018-2019 • 27.6 | 21-22 CAASPP Results will be available in August 2022 LVCS opted out of State testing in 20-21 | -53.7 | -42.7 | -25 |
| Schoolwide Distance from standard (DFS) on the CAASPP Math | Baseline: 2018-2019 • 85.9 | 21-22 CAASPP Results will be available in August 2022 LVCS opted out of State testing in 20-21 | -93.7 | -76.1 | -50 |
| % of students who have access to standard aligned instructional material | 100% | 100% | 100% | 100% | 100% |
| Maintain safe facilities as demonstrated in a local inventory report. | LVCS does not have a facility | LVCS does not have a facility | LVCS does not have a facility | LVCS does not have a facility | LVCS does not have a facility |
| Implementation of state standards, particularly English | 100% | 100% | 100% | 100% | 100% |

| Metric | Baseline | Year 1 Outcome | Year 2 Outcome | Mid-Year Outcome Data | Desired Outcome for 2023-24 |
|--|------------------------------|--|--|---|-----------------------------|
| language development | | | | | |
| % of students who score at standards Met/Exceeded on California Science Test (CAST) | Baseline: 2018-2019 25.4% | 21-22 CAST Results will be available in August 2022 LVCS opted out of State | 24.8% | 24.66% | 35% |
| % of students scoring at ready or conditionally ready on the EAP for ELA | Baseline: 2018-2019 42% | 21-22 EAP Results will be available in August 2022 LVCS opted out of State | 29.2% | 34.30% | 57% |
| % of students scoring at ready or conditionally ready on the EAP for Math | Baseline: 2018-2019 20% | 21-22 EAP Results will be available in August 2022 LVCS opted out of State | 20.3% | 23.95% | 35% |
| % of priority group students (EL, FY, those with exceptional needs) who received tier 2 support) | 14% | 47% | Total Number Served: 11 Homeless: 18% Foster: 0% ELD: 0% SPED: 9% 504: 27% Low Socio-economic: 45% | Academic Interventions Total student population % Served: 40 individuals of total student population Homeless % served: 2.50% Foster % served: 0 EL % served: 0 SPED % served: 20.00% 504 % served: 5.00% | 25% |

| Metric | Baseline | Year 1 Outcome | Year 2 Outcome | Mid-Year Outcome Data | Desired Outcome for 2023-24 |
|---|---|---|------------------------|--|-----------------------------|
| | | | | Low Socio-Economically & served: 62.50% SEL Interventions Total student population % Served: 13 individuals of total student population Homeless % served: 7% Foster % served: 0 EL % served: 0 SPED % served: 29% 504 % served: 7% Low Socio-Economically & served: 93% | |
| % of unduplicated and SWD enrolled in Adventure Academy (Academic Enrichment) | New Metric for 2023-24 LCAP baseline will be determined in Year 2 Outcome | New Metric for 2023-24 LCAP baseline will be determined in Year 2 Outcome | Unduplicated 4% SWD 7% | Unduplicated 58% SWD 13% | Unduplicated 10% SWD 10% |

Actions & Measuring and Reporting Results

| Goal # Action # | Action Title and Description | Contributing | Implementation Level | Mid-year Outcome Data | Other Data/Evidence (qualitative, quantitative, artifacts) | Total Funds Budgeted | Mid-Year Expenditures |
|--------------------|--|--------------|-----------------------|--|--|----------------------|-----------------------|
| 1.1 | Professional Learning related to student learning needs, particularly for English Learners, foster youth, students who qualify for free or reduced lunch We will provide professional learning for families and staff focused on instructional strategies as well as the importance and impacts of state testing. We are aware that certain student groups | Yes | Partially Implemented | A variety of professional development has been created, offered, and contracted for all staff as well as families. This is an ongoing action item. | | \$255,000.00 | \$139790.90 |

| Goal # Action # | Action Title and Description | Contributing | Implementation Level | Mid-year Outcome Data | Other Data/Evidence (qualitative, quantitative, artifacts) | Total Funds Budgeted | Mid-Year Expenditures |
|--------------------|---|--------------|-----------------------|--|--|----------------------|-----------------------|
| | such as English Learners, foster youth, and students who qualify for free or reduced lunch are in most need of academic support. For example, we will meet with families to provide learning resources and strategies. We will also meet once a month as a Professional Learning Community as an entire staff and additionally as a smaller group to focus on professional learning. | | | | | | |
| 1.2 | Professional Learning related to student learning needs, particularly for Students with Disabilities We will provide professional learning for families and staff focused on instructional strategies as well as the importance and impacts of state testing. We are aware that certain groups such as our Students with Disabilities are in most need of academic support. For example, we will meet with families to provide learning resources and strategies. We will also meet once a month as a Professional Learning Community as an entire staff and additionally as a smaller group to focus on professional learning. | No | Partially Implemented | A variety of professional development with the focus of supporting students with disabilities has been created, offered, and contracted for all staff as well as families. This is an ongoing action item. | | \$190,000.00 | \$100288.84 |
| 1.3 | Implement and assess formative Internal Benchmark Assessments We will implement assessments regularly to help us determine | Yes | Fully Implemented | We purchased the STAR 360 Platform for our formative and interim assessment. We have also purchased several | | \$7,000.00 | \$11579.56 |

| Goal # Action # | Action Title and Description | Contributing | Implementation Level | Mid-year Outcome Data | Other Data/Evidence (qualitative, quantitative, artifacts) | Total Funds Budgeted | Mid-Year Expenditures |
|--------------------|--|--------------|-------------------------|--|--|-------------------------|--------------------------|
| | whether and to what degree students are making progress toward expected learning outcomes. We will focus on programs for students who are not demonstrating proficiency in ELA and Math from prior CAASPP and STAR 360. This action will improve services for our unduplicated groups and students with disabilities because it will add to our current program. This action will be implemented schoolwide; however, we believe our unduplicated student groups will benefit principally because it provides the additional tools necessary to reach academic achievement and support to minimize any performance gap amongst our priority group students. These are the best use of funds because our data demonstrates that these students need additional support which, as a school we will be able to closely monitor with a data driven model to focus target instruction to mitigate a potential increase in student learning loss. This action aligns with Lake View Special Education Plan Element 3c. | | | academic subscriptions that support formative assessment of our students. | | | |
| 1.4 | Increase the number of live or synchronous classes/ workshops for Elementary level grades We are creating and implementing a TK-6 academic online program with instruction from our teachers. This program will consist of online/synchronous classes and rotating workshops focusing on | Yes | Partially Implemented | Some highlights have been our Literacy Festivals, Science Fair, Virtual Spelling Bee, and Parks & Crafts Day Program | | \$104,000.00 | \$65110.07 |

| Goal # Action # | Action Title and Description | Contributing | Implementation Level | Mid-year Outcome Data | Other Data/Evidence (qualitative, quantitative, artifacts) | Total Funds Budgeted | Mid-Year Expenditures |
|--------------------|---|--------------|--------------------------|---|--|-------------------------|--------------------------|
| | standards-based mathematics and language arts foundational concepts. We will target students who are working towards proficiency in ELA and Math from prior CAASPP and STAR 360 testing data. This program will increase and improve services for our unduplicated groups and is in addition to our current program offerings. It will be implemented schoolwide, however, our unduplicated student groups will benefit principally, as students in these groups are more likely to need additional academic support. These are the best use of funds because our data demonstrates that these students need additional support which can be provided by our credentialed teaching staff who can model and closely monitor student understanding. | | | | | | |
| 1.5 | Purchase additional technology We will provide mobile internet connectivity and technology for student use for connectivity at home. The goal is schoolwide and is important because most of our resources and curriculum are offered online. An example is to provide a standards-based online curriculum for our unduplicated students. Another example is providing hotspots to ensure that our unduplicated students can attend our live or synchronous classes for academic and social emotional well-being. Schoolwide, however, we know priority groups | Yes | Partially Implemented | <ul style="list-style-type: none"> Ongoing monthly Wifi connectivity service Purchase of student chromebooks, laptops, and technology | | \$27,000.00 | \$21599.47 |

| Goal # Action # | Action Title and Description | Contributing | Implementation Level | Mid-year Outcome Data | Other Data/Evidence (qualitative, quantitative, artifacts) | Total Funds Budgeted | Mid-Year Expenditures |
|--------------------|--|--------------|----------------------|---|--|----------------------|-----------------------|
| | will benefit due to financial restraints of these students. | | | | | | |
| 1.6 | Hire and maintain certificated staff to provide online/synchronous instruction, programs, and support. We will hire certificated staff to expand our middle school direct instruction courses for English Language Arts and Math. Additionally, we will hire and maintain certificated staff to create online/synchronous instruction support programs for students who are not demonstrating proficiency in ELA and Math from prior CAASPP and STAR 360. This action will increase and improve services for our unduplicated groups because it will add to a current program. This action will be implemented schoolwide; however, we believe our unduplicated student groups will benefit principally because these groups are less likely to have academic support at home. These are the best use of funds because our data demonstrates that these students need additional support due to school closures and the pandemic there is an increase in student learning loss which we hope to mitigate with this action. | Yes | Fully Implemented | We are maintaining certificated staff for this action item | | \$150,000.00 | \$67767.16 |
| 1.7 | Purchase of resources to support Multi-Tiered System of Support (MTSS), Student Study | Yes | Fully Implemented | Programs, resources, and training such as Centervention have been | | \$3,000.00 | \$3504.48 |

| Goal # Action # | Action Title and Description | Contributing | Implementation Level | Mid-year Outcome Data | Other Data/Evidence (qualitative, quantitative, artifacts) | Total Funds Budgeted | Mid-Year Expenditures |
|--------------------|--|--------------|-------------------------|---|--|-------------------------|--------------------------|
| | Team (SST), & Section 504 access, process, and compliance We will purchase digital and paper resources, software, and workshops to assist staff, teachers and families with student services and the processes within the department. We are aware that student services have certain documents, processes and needs associated with compliance. The purchase of these will help in streamlining the process for our schools. An example of an expenditure is for our Student Study Team and Section 504 processes, dyslexia programming and screeners will be purchased to support with school compliance as well as SEL programming and will promote a digital manner for making referrals, scheduling, and holding meetings, creating Intervention and 504 plans as well as tracking data. Unduplicated students will benefit from the purchase of resources as some families have requested to remain off technology, therefore the ability to purchase printed materials will accommodate and support their educational requests. This will also support child find and create a continuum of supports and services for students. | | | purchased to support MTSS, SST, and Section 504 processes and students. | | | |
| 1.8 | Purchase of Resources to support Reading and Math Instruction Unduplicated students will benefit from the purchase of resources (as some families have requested to | No | Fully Implemented | This was a priority area for us and a brand new action item. We spent more than originally planned as importance of | | \$10,000.00 | \$21180.27 |

| Goal # Action # | Action Title and Description | Contributing | Implementation Level | Mid-year Outcome Data | Other Data/Evidence (qualitative, quantitative, artifacts) | Total Funds Budgeted | Mid-Year Expenditures |
|--------------------|---|--------------|----------------------|-----------------------------------|--|----------------------|-----------------------|
| | remain off technology). We received feedback from various educational partners, which will provide the ability to purchase printed materials will accommodate and support their educational requests. This will also support child find and create a continuum of supports and services for students. | | | the identified need was so great. | | | |

Goal 2

Goal Description

LVCS will promote a safe, healthy, and engaged learning environment for all students.

List Priorities

Priority 4: Pupil Achievement (Pupil Outcomes)

Priority 7: Course Access (Conditions of Learning)

Priority 8: Other Pupil Outcomes (Pupil Outcomes)

Expected Annual Measurable Objectives

| Metric | Baseline | Year 1 Outcome | Year 2 Outcome | Mid-Year Outcome Data | Desired Outcome for 2023-24 |
|--|--|--|--|--|--|
| % of students who feel safe or connected to the school | Students: 93% Parents: 95% Teachers: 94% | Students: NA Parents: 82% Teachers: 100% | Students: 100% Parents: 98% Teachers: 100% | School climate survey is still in progress | Students:100% Parents: 100% Teachers: 100% |
| The percent student suspension rate | 0% | 0% | 0% | 0% | 0% |

| Metric | Baseline | Year 1 Outcome | Year 2 Outcome | Mid-Year Outcome Data | Desired Outcome for 2023-24 |
|--|--|---|--|---|---|
| The percent student expulsion rate | 0% | 0% | 0% | 0% | 0% |
| The percent High school dropout rate | 0% | 0% | 16.7% | Updated 2022-23 dropout data currently not available | 0% |
| The percent Middle school dropout rate | 0% | 0% | 0% | 0% | 0% |
| Maintain Chronic Absenteeism Indicator at 0% for all students | 0.3% | TBD in 2022 California Dashboard Release | 0.3% | 0.6% | 0% |
| 1% increase in student attendance or maintenance of a minimum of 98% attendance rate annually | 100% | 100% | 100% | 100% | 100% |
| Increase opportunities for student participation in leadership, enrichment, and academic events i.e., NHS NJHS, Enrichment | Fall: 24 students Spring: 21 students | 21-22 School Year Data Community Program Club Fall: 98 Spring: 49 Adventure Academy Fall: 100 Spring: 62 NHS: 0 NJHS: 3 | 22-23 School Year Data Community Program Club Fall: 52 Spring: 54 Adventure Academy Fall: 259 Spring: 232 NHS: 2 NJHS: 5 | 23-24 School Year Data Community Program Club Fall: 45 Spring: NA Adventure Academy Fall: 135 Spring: NA NHS: 1 NJHS: 1 | Community Program Club Fall: 120 Spring: 60 Adventure Academy Fall: 120 Spring: 75 NHS: 5 NJHS: 10 |
| % of parents who provide feedback on survey specific to our | 100% | 100% | 100% | School climate survey is still in progress | 100% |

| Metric | Baseline | Year 1 Outcome | Year 2 Outcome | Mid-Year Outcome Data | Desired Outcome for 2023-24 |
|--|--|---|---|---|-----------------------------|
| LCAP actions and goals | | | | | |
| % of priority group students' parents/guardians who received schoolwide communication including meeting offerings, parent education, and resources | New metric for 21-22 LCAP | 100% | 100% | 100% | 100% |
| The percent of English learners who reclassify | 0.2% | 0.2% | 0.1% | 0% | 15% |
| The percent of English learners who are making progress towards English proficiency on ELPI | The 2020 ELPI results not available due to the COVID-19 pandemic. 2021 Data will become our baseline | TBD in 2022 California Dashboard Release | *Less than 11 students - data not displayed for privacy | *Less than 11 students - data not displayed for privacy | 65% |
| % of parents who feel the school is preparing students to meet the goal of the school Schoolwide Learner Outcomes | New metric for 21-22 LCAP | 82% | 88% | School climate survey is still in progress | 95% |
| % of English Learners enrolled in ELD live classes | New Metric for 2023-24 LCAP baseline will be determined in Year 2 Outcome | New Metric for 2023-24 LCAP baseline will be determined in Year 2 Outcome | 100% | 33% | 40% |
| % of English Learners who reclassify after participating in ELD live classes | New Metric for 2023-24 LCAP baseline will be determined in Year 2 Outcome | New Metric for 2023-24 LCAP baseline will be determined in Year 2 Outcome | 0% | 0% | 10% |

Actions & Measuring and Reporting Results

| Goal # Action # | Action Title and Description | Contributing | Implementation Level | Mid-year Outcome Data | Other Data/Evidence (qualitative, quantitative, artifacts) | Total Funds Budgeted | Mid-Year Expenditures |
|----------------------------|---|---------------------|---------------------------------|--|---|---------------------------------|----------------------------------|
| 2.1 | Fund support staff for unduplicated student support We will fund foster/homeless youth and family liaison positions to address specific needs of unduplicated and students with disabilities including augmented communication with families to receive information and support in the appropriate language. For example, we will utilize our foster/homeless youth liaison position to partner with families to assist in meeting the educational, social, and emotional needs of students. We will also hire family liaisons who also speak another language besides English, to support our non- English speaking populations. | Yes | Fully Implemented | We are maintaining staff for this action item | | \$83,000.00 | \$44032.44 |
| 2.2 | Hire and maintain certificated staff to provide online/ synchronous instruction, programs, and support for our English Learners. To address this area of need to improve and increase our academic support for English learners including those with disabilities, we will refine and improve our English language development curriculum and instructional delivery. Expenditures related to this action are the hiring of additional certificated staff and programs. | Yes | Fully Implemented | We are maintaining certificated staff for this action item | | \$88,000.00 | \$47657.87 |

| Goal # Action # | Action Title and Description | Contributing | Implementation Level | Mid-year Outcome Data | Other Data/Evidence (qualitative, quantitative, artifacts) | Total Funds Budgeted | Mid-Year Expenditures |
|--------------------|---|--------------|-------------------------|--|--|-------------------------|--------------------------|
| 2.3 | Fund School Counselor/SST Coordinator To support our families and provide a resource we will fund the School Counselor/SST coordinator. This position will oversee and provide social-emotional and counseling services, supports and referrals. The Coordinator will work to hold virtual SST meetings. The Counselor/SST Coordinator will offer group sessions/1:1, check in with students, lead SST meetings with a whole child perspective with Social Emotional Learning, academic, suicide risk assessment, students in crisis, dedicated time with unduplicated, collecting community-based resources for families. Although this is a schoolwide support, the position will focus on our priority group of students in need of academic intervention which includes Foster youth, low SED backgrounds, special education, and English learners. This position will provide support to students clinically and educationally. For example, counselors will address social and emotional needs of students through a variety of ways including workshops, whole group practices, small group interventions, and individualized learning activities. Another example is that our counselor will provide ongoing training and support to charter staff. | Yes | Fully Implemented | We are maintaining certificated staff for this action item | | \$75,000.00 | \$46662.13 |
| 2.4 | Fund positions for monitoring student achievement data | Yes | Fully Implemented | We are maintaining staff for this action item | | \$5,000.00 | \$15462.50 |

| Goal # Action # | Action Title and Description | Contributing | Implementation Level | Mid-year Outcome Data | Other Data/Evidence (qualitative, quantitative, artifacts) | Total Funds Budgeted | Mid-Year Expenditures |
|--------------------|--|--------------|----------------------|-----------------------|---|----------------------|-----------------------|
| | We will hire personnel for students, focusing on priority group students such as EL, FY, or SED background, who did not re-enroll with the following school year, as well as those that leave during the school year to decrease the dropout rates in middle and high school. This will improve and increase services with a dedicated staff member to collaborate with families, High School Counselors, and the High School Department to assist our priority groups and schoolwide students. Our priority groups will benefit from this position as they will partner with our translators to assist, if needed also. | | | | | | |

Goal 3

Goal Description

Increase the number of students who are high school, college, career, and life ready.

List priorities:

Priority 3: Parental Involvement (Engagement)

Priority 5: Pupil Engagement (Engagement)

Priority 6: School Climate (Engagement)

Expected Annual Measurable Objectives

| Metric | Baseline | Year 1 Outcome | Year 2 Outcome | Mid-Year Outcome Data | Desired Outcome for 2023-24 |
|------------------------------------|----------|----------------|----------------|-----------------------|-----------------------------|
| The percent of students graduating | 0% | 0% | 8.3% | 12.5% | 20% |

| Metric | Baseline | Year 1 Outcome | Year 2 Outcome | Mid-Year Outcome Data | Desired Outcome for 2023-24 |
|--|--|--|--|-----------------------|-----------------------------|
| with A-G requirements fulfilled | | | | | |
| The percent of unduplicated students graduating with A-G requirements fulfilled | New metric for 2022-23 LCAP baseline will be determine in Year 2 Outcome | New metric for 2022-23 LCAP baseline will be determine in Year 2 Outcome | The student group consists of less than 11 students, the minimum size for reporting. | TBD | 15% |
| % of students enrolled in at least one college course and completing with a C- or better | New metric for 2022-23 LCAP baseline will be determine in Year 2 Outcome | New metric for 2022-23 LCAP baseline will be determine in Year 2 Outcome | 23.2% | 9.17% | 30% |
| The percent of students completing at least one CTE pathway | 0% | 0% | 0% | 0% | 10% |
| The percentage of students who score at Approaching Prepared or Prepared level on the College and Career Indicator | The 2020 CCI results were not available due to the COVID-19 pandemic. 2021 Data will become our baseline | TBD in 2022 California Dashboard | *CDE did not publish the College and Career Indicator for the 2023 Dashboard | 50.1% | 65% |
| The percentage of students passing the AP examination with a score of 3 or higher | 0% | 0% | 0% | 0% | 5% |
| The percentage of high school students graduating within 4 or 5 years | 100% | 100% | 75% | 87.5% | 95% |
| Increase CAASPP participation rate or maintain at 95% or higher | The 2020 CAASPP assessments were waived due to the COVID-19 pandemic. | 21-22 CAASPP Results will be available in August 2022 | ELA- 97% Math- 96% | ELA- 97% Math- 96% | ELA- 95% Math- 95% |

| Metric | Baseline | Year 1 Outcome | Year 2 Outcome | Mid-Year Outcome Data | Desired Outcome for 2023-24 |
|--|--|---|---|---|--|
| | 2021 Data will become our baseline | LVCS opted out of State testing in 20-21 | | | |
| Increase percentage of students scoring at standard met or exceeding (level 3 or 4) on CAASPP ELA assessments, including all subgroups | The 2020 CAASPP assessments were waived due to the COVID-19 pandemic. 2021 Data will become our baseline | 21-22 CAASPP Results will be available in August 2022 LVCS opted out of State testing in 20-21 | 29.2% | 34.30% | 50% |
| Increase percentage of students scoring at standard met or exceeding (level 3 or 4) on CAASPP Mathematics assessments, including all subgroups | The 2020 CAASPP assessments were waived due to the COVID-19 pandemic. 2021 Data will become our baseline | 21-22 CAASPP Results will be available in August 2022 LVCS opted out of State testing in 20-21 | 20.3% | 23.95% | 30% |
| % of unduplicated and SWD students enrolled in Direct instruction (JHVA and HSVA) courses offerings | New metric for 2022-23 LCAP baseline will be determine in Year 2 Outcome | New metric for 2022-23 LCAP baseline will be determine in Year 2 Outcome | JHVA: Unduplicated- 100% SWD- 0% HSVA: Unduplicated SWD- 10% | JHVA: Unduplicated- 16.84% SWD- 4.35% HSVA: Unduplicated- 30.3% SWD- 10% | JHVA: Unduplicated- 10% SWD- 10% HSVA: Unduplicated- 10% SWD- 10% |
| % of unduplicated and SWD students enrolled in asynchronous instruction for HSVA | New metric for 2022-23 LCAP baseline will be determine in Year 2 Outcome | New metric for 2022-23 LCAP baseline will be determine in Year 2 Outcome | JHVA: Unduplicated- 0% SWD- 0% HSVA: Unduplicated- 0% SWD- 10% | JHVA: Unduplicated- 3.16% SWD- 0% HSVA: Unduplicated- 3.03% SWD- 0% | JHVA: Unduplicated- 10% SWD- 10% HSVA: Unduplicated- 10% SWD- 10% |

| Metric | Baseline | Year 1 Outcome | Year 2 Outcome | Mid-Year Outcome Data | Desired Outcome for 2023-24 |
|--|--|--|----------------|--|-----------------------------|
| % of parents/guardians of English Learners, those in foster care, and those living in low socio-economic conditions (priority groups) who meet with a counselor/coordinator once per school year | New metric for 2022-23 LCAP baseline will be determine in Year 2 Outcome | New metric for 2022-23 LCAP baseline will be determine in Year 2 Outcome | 0% | Unduplicated % served: 3.03% SWD % served: 0% Low Socio-Economically %: 22.45% EL %: 0% Homeless %: N/A Foster Youth %: N/A | 10% |

Actions & Measuring and Reporting Results

| Goal # Action # | Action Title and Description | Contributing | Implementation Level | Mid-year Outcome Data | Other Data/Evidence (qualitative, quantitative, artifacts) | Total Funds Budgeted | Mid-Year Expenditures |
|--------------------|--|--------------|----------------------|---|--|----------------------|-----------------------|
| 3.1 | Increase number of course offerings in college and career indicators We will expand course offerings and analyze student data to find where a-g completion rates drop-off and expand course offerings. This action will increase and improve services for our unduplicated groups because it will add to a current program. The action will be implemented schoolwide; however, we believe our unduplicated student groups will benefit principally because these groups are less likely to have academic support at home and the offerings will support viable skills outside of schools. Our unduplicated students will have more opportunities for post-high school career opportunities. These are the best use of funds because our data demonstrates that these students need additional support due to school closures and the pandemic there is an increase in student | Yes | Fully Implemented | We created a new CTE program that is supported by this action item as well as maintaining staff to support this action item | | \$100,000.00 | \$54474.23 |

| Goal # Action # | Action Title and Description | Contributing | Implementation Level | Mid-year Outcome Data | Other Data/Evidence (qualitative, quantitative, artifacts) | Total Funds Budgeted | Mid-Year Expenditures |
|--------------------|--|--------------|-------------------------|---|--|-------------------------|--------------------------|
| | learning loss which we hope to mitigate with this action. Expenditures associated with this action include for example, we will add CTE course offerings to our High School Virtual Academy. We will also add more A-G course offerings for students to be able to make progress towards A-G Completion. | | | | | | |
| 3.2 | <p>Provide College /Career Readiness Assessments and Preparatory Workshops and Resources</p> <p>In order to improve on the CCI indicator we will increase the number of students participating on ACT, PSAT, SAT, and AP end of course exams. Although this is a schoolwide action, we will focus our resources and staff towards our unduplicated students and students with disabilities to provide them with more opportunities, workshops, and resources to prepare for college readiness. For example, we will offer preparatory workshops for college readiness assessments such as the PSAT, SAT, and ACT. We will support students with disabilities by offering additional college and career awareness classes and workshops. Students utilize CCGI to support items such as college applications, A-G completion, college/career exploration, and financial aid. Another example is that we will rent facilities where</p> | Yes | Partially Implemented | We offer support and access to college readiness assessments. Our school counselors provide resources, support, and training on utilizing financial aid, completing college applications, exploring opportunities to be college and career ready. | | \$5,000.00 | \$22510.46 |

| Goal # Action # | Action Title and Description | Contributing | Implementation Level | Mid-year Outcome Data | Other Data/Evidence (qualitative, quantitative, artifacts) | Total Funds Budgeted | Mid-Year Expenditures |
|--------------------|--|--------------|-------------------------|-------------------------------------|--|-------------------------|--------------------------|
| | students can participate in these assessments. Special Education courses for college and career readiness are provided to Special Education students 16 years and older to support high school graduation as well as supporting students transitions onto secondary higher education and job readiness. | | | | | | |
| 3.3 | Individualized Graduation Plan To improve our graduation rate and performance score we have set procedures to revamp our Individualized Graduation Plan to raise awareness among our teachers so that they understand the actions that make our students classified as CCI prepared. They will be asked to choose a path that culminates in each student qualifying as prepared in a way best suited to their individual needs. High School Counselors will collaborate with teachers and families to ensure that each student is supported in their individual graduation plan. Counselors regularly meet with students to ensure progress towards meeting graduation requirements, A-G requirements, and other college/career goals. We endeavor to keep counselor caseloads below the national average so that each student can receive support customized to their needs and goals. We are also setting up free advisory classes, submitted to the | No | Fully Implemented | This action item has been completed | | | \$ |

| Goal # Action # | Action Title and Description | Contributing | Implementation Level | Mid-year Outcome Data | Other Data/Evidence (qualitative, quantitative, artifacts) | Total Funds Budgeted | Mid-Year Expenditures |
|--------------------|---|--------------|-------------------------|---|--|-------------------------|--------------------------|
| | College Board for AG credit and led by the counselor. This will assist students/families in making choices that will benefit themselves and our dashboard. We have several strategies that are foundational for the training/support offered above. This offering will contribute to CCI preparedness Students with disabilities will have a High School Counselor, Home School Teacher, Special Education Teacher, and parent present at their IEP to assist in developing their course of study in conjunction with their independent transition plan. | | | | | | |
| 3.4 | Hire and maintain certificated staff to provide online/synchronous instruction, programs, and support. High School students will benefit from direct instruction from teachers who are highly qualified in subjects. Students will receive office hours, direct instruction, feedback to support students. | Yes | Fully Implemented | We are maintaining certificated staff for this action item | | \$90,000.00 | \$42726.38 |
| 3.5 | CAAP Program We will continue the College Awareness and Advancement Program for unduplicated students. The program provides free VA classes, college course materials, access to a CAAP advisor, and two | Yes | Partially Implemented | The CAAP program is supporting these identified unduplicated students with books, classes, college tours, and advisors. At the time of this mid-year LCAP | | \$4,500.00 | \$0 |

| Goal # Action # | Action Title and Description | Contributing | Implementation Level | Mid-year Outcome Data | Other Data/Evidence (qualitative, quantitative, artifacts) | Total Funds Budgeted | Mid-Year Expenditures |
|--------------------|--|--------------|-------------------------|--|--|-------------------------|--------------------------|
| | UC/CSU college tours per year. Students will attend monthly meetings with program participants and the advisor to discuss college preparedness and to provide access to information needed to be prepared to attend college. | | | expenditures for this action item have been finalized. | | | |

Goal 4

| Goal Description |
|------------------|
| |

Expected Annual Measurable Objectives

| Metric | Baseline | Year 1 Outcome | Year 2 Outcome | Mid-Year Outcome Data | Desired Outcome for 2023-24 |
|--------|----------|----------------|----------------|-----------------------|--------------------------------|
| | | | | | |

Actions & Measuring and Reporting Results

| Goal # Action # | Action Title and Description | Contributing | Implementation Level | Mid-year Outcome Data | Other Data/Evidence (qualitative, quantitative, artifacts) | Total Funds Budgeted | Mid-Year Expenditures |
|--------------------|---------------------------------|--------------|-------------------------|-----------------------|--|-------------------------|--------------------------|
| | | | | | | | |

Goal 5

| Goal Description |
|------------------|
| |

Expected Annual Measurable Objectives

| Metric | Baseline | Year 1 Outcome | Year 2 Outcome | Mid-Year Outcome Data | Desired Outcome for 2023-24 |
|--------|----------|----------------|----------------|-----------------------|-----------------------------|
| | | | | | |

Actions & Measuring and Reporting Results

| Goal # Action # | Action Title and Description | Contributing | Implementation Level | Mid-year Outcome Data | Other Data/Evidence (qualitative, quantitative, artifacts) | Total Funds Budgeted | Mid-Year Expenditures |
|--------------------|------------------------------|--------------|----------------------|-----------------------|--|----------------------|-----------------------|
| | | | | | | | |

Coversheet

Approval of 22-23 Student Accountability Report Card

Section: IV. Operations
Item: B. Approval of 22-23 Student Accountability Report Card
Purpose:
Submitted by:
Related Material:
2023_School_Accountability_Report_Card_Lake_View_Charter_School_final.pdf

2022-2023 School Accountability Report Card
(Published During the 2023-2024 School Year)

SARC



General Information about the School Accountability Report Card (SARC)

SARC Overview



By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or the LCAP, see the CDE LCFF web page at <https://www.cde.ca.gov/fg/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest



DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

California School Dashboard



The California School Dashboard (Dashboard) <https://www.caschooldashboard.org/> reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

2023-24 School Contact Information

| | |
|--|---|
| School Name | Lake View Charter School |
| Street | 4672 County Road N |
| City, State, Zip | Orland, CA 95963-8103 |
| Phone Number | (916) 526--3794 |
| Principal | Jenell Sherman |
| Email Address | jenell.sherman@lakeviewcharter.com |
| School Website | http://lakeviewcharter.org/ |
| County-District-School (CDS) Code | 11625960139550 |

2023-24 District Contact Information

| | |
|-------------------------|--|
| District Name | Lake Elementary School District |
| Phone Number | (530) 865-1255 |
| Superintendent | Shane Humphreys |
| Email Address | shumphreys@lakeschool.org |
| District Website | www.lakeschool.org |

2023-24 School Description and Mission Statement

ABOUT OUR SCHOOL

Lake View Charter School (LVCS) opened in the fall of the 2019-20 school year. Lake View Charter School is a WASC accredited, non-classroom based public charter school authorized by Lake Elementary School District in Glenn County serving students in Glenn, Colusa, Butte, Lake, Mendocino, and Tehama Counties from transitional kindergarten through 12th-grade. LVCS provides flexible, personalized learning experiences through a diverse range of unique and dynamic programs. LVCS values and actively supports parental choice and personalized learning for all students.

LVCS Home School Teachers (HSTs) are credentialed California educators who collaborate with families to foster, guide, and enhance students' educational needs. Emphasizing collaboration with academic achievement and holistic child development through personalized learning is central to our approach.

At Lake View Charter School, we have established Schoolwide Learner Outcomes (SLOs) as goals for our students. These outcomes are integral to our school culture, reflecting our vision, College and Career Readiness standards, and a commitment to educating the whole child.

LVCS has continued to increase offerings in the Junior High Virtual Academy (JHVA) and High School Virtual Academy (HSVA). JHVA and HSVA are offerings that are dedicated to providing direct instruction as additional support for students. Both programs provide live online instruction with standards-aligned courses facilitated by credentialed teachers.

LVCS teachers collaborate with parents/guardians/caregivers to develop learning plans for students. During each learning period, the teacher collaborates to review lessons to be completed within a specified timeframe. Students have access to comprehensive online curricula aligned with educational standards. Benchmark diagnostic assessments, administered in fall, winter, and spring for grades TK-12, offer crucial proficiency data across various subjects. This data, coupled with learning styles, informs the development of individualized learning paths, enabling students to target specific objectives and standards. Regular assessment determines mastery levels, and personalized learning plans expedite student progress.

Teachers deliver instruction and support in person or online through web-conferencing platforms. This flexibility allows for collaboration and instruction using video, voice, text, and shared writing space. With 24-hour access to all curricula, learning can occur at various locations, including libraries and students' residences, according to individual preferences.

2023-24 School Description and Mission Statement

LVCS has implemented an online direct instruction platform, offering four to six-week intervention courses in mathematics and language arts. Additional programs focus on instilling critical thinking skills essential for success in college and career pathways. Our tiered support system is robust, catering to diverse learning styles.

LVCS consistently adapts programs to meet the evolving needs of the student population. The leadership and staff eagerly anticipate continued collaboration with our educational partners, providing a compelling option for students seeking an independent study/homeschool program.

OUR MISSION

The mission of Lake View Charter School is to develop the individual gifts of students in Glenn County and adjacent counties to become proficient in Common Core State Standards and become critical thinkers, responsible citizens and innovative leaders prepared for academic and real-life achievement in the 21st Century. The mission will be accomplished in a personalized environment that fosters successful achievement through quality, personalized, standards-based education, which could include online coursework, offline textbook work, and unique hands-on and experiential learning experiences facilitated in partnership with students, parents, staff, and community.

Lake View STUDENTS ARE:

- Navigators of the Digital World - Navigators of the digital world who are proficient in the use of technology, media, and online resources.
- Self-Directed - Self-directed and motivated students who are able to set attainable goals to achieve academic success.
- Personalized Learners - Personalized learners who are able to thrive in the style of education that best fits their individual needs.
- Independent Critical Thinkers - Independent critical thinkers who have the ability to problem solve, take ownership, and apply their knowledge to a variety of problems.
- Responsible Citizens - Responsible citizens who demonstrate integrity and respect while actively seeking knowledge of local and global issues.

About this School

2022-23 Student Enrollment by Grade Level

| Grade Level | Number of Students |
|-------------------------|--------------------|
| Kindergarten | 107 |
| Grade 1 | 74 |
| Grade 2 | 80 |
| Grade 3 | 76 |
| Grade 4 | 71 |
| Grade 5 | 72 |
| Grade 6 | 56 |
| Grade 7 | 46 |
| Grade 8 | 47 |
| Grade 9 | 36 |
| Grade 10 | 18 |
| Grade 11 | 30 |
| Grade 12 | 10 |
| Total Enrollment | 723 |

2022-23 Student Enrollment by Student Group

| Student Group | Percent of Total Enrollment |
|----------------------------------|-----------------------------|
| Female | 48.5% |
| Male | 51.2% |
| American Indian or Alaska Native | 0.7% |
| Asian | 0.6% |
| Black or African American | 0.7% |
| Filipino | 0.3% |
| Hispanic or Latino | 14.5% |
| Two or More Races | 6.4% |
| White | 73.3% |
| English Learners | 0.7% |
| Foster Youth | 0.1% |
| Homeless | 1.1% |
| Socioeconomically Disadvantaged | 55.9% |
| Students with Disabilities | 8.9% |

A. Conditions of Learning **State Priority: Basic**

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

2020-21 Teacher Preparation and Placement

| Authorization/Assignment | School Number | School Percent | District Number | District Percent | State Number | State Percent |
|--|---------------|----------------|-----------------|------------------|--------------|---------------|
| Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned) | 14.30 | 61.35 | 23.90 | 72.58 | 228366.10 | 83.12 |
| Intern Credential Holders Properly Assigned | 0.00 | 0.00 | 0.00 | 0.00 | 4205.90 | 1.53 |
| Teachers Without Credentials and Misassignments (“ineffective” under ESSA) | 0.10 | 0.73 | 0.10 | 0.51 | 11216.70 | 4.08 |
| Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA) | 8.80 | 37.54 | 8.80 | 26.63 | 12115.80 | 4.41 |
| Unknown | 0.00 | 0.34 | 0.00 | 0.24 | 18854.30 | 6.86 |
| Total Teaching Positions | 23.40 | 100.00 | 33.00 | 100.00 | 274759.10 | 100.00 |

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

2021-22 Teacher Preparation and Placement

| Authorization/Assignment | School Number | School Percent | District Number | District Percent | State Number | State Percent |
|--|---------------|----------------|-----------------|------------------|--------------|---------------|
| Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned) | 15.50 | 58.27 | 24.30 | 68.68 | 234405.20 | 84.00 |
| Intern Credential Holders Properly Assigned | 0.00 | 0.00 | 0.00 | 0.00 | 4853.00 | 1.74 |
| Teachers Without Credentials and Misassignments (“ineffective” under ESSA) | 0.00 | 0.00 | 0.00 | 0.00 | 12001.50 | 4.30 |
| Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA) | 11.10 | 41.73 | 11.10 | 31.32 | 11953.10 | 4.28 |
| Unknown | 0.00 | 0.00 | 0.00 | 0.00 | 15831.90 | 5.67 |
| Total Teaching Positions | 26.60 | 100.00 | 35.40 | 100.00 | 279044.80 | 100.00 |

The CDE published the first year of available teacher data for the 2020-21 SARC in June 2022, and the CDE published the second year of data for the 2021-22 SARC in June 2023. The EC Section 33126(b)(5) requires the most recent three years of teacher data to be requested in the SARC, as data is available. The teacher data for the 2022-23 SARC will not be available prior to February 1, 2024, and therefore is not included in the template.

Note: The data in this table is based on Full-Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

Teachers Without Credentials and Misassignments (considered “ineffective” under ESSA)

| Authorization/Assignment | 2020-21 | 2021-22 |
|--|---------|---------|
| Permits and Waivers | 0.00 | 0.00 |
| Misassignments | 0.10 | 0.00 |
| Vacant Positions | 0.00 | 0.00 |
| Total Teachers Without Credentials and Misassignments | 0.10 | 0.00 |

The teacher data for the 2022-23 SARC will not be available prior to February 1, 2024, and therefore is not included in the template.

Credentialed Teachers Assigned Out-of-Field (considered “out-of-field” under ESSA)

| Indicator | 2020-21 | 2021-22 |
|---|---------|---------|
| Credentialed Teachers Authorized on a Permit or Waiver | 0.00 | 0.10 |
| Local Assignment Options | 8.80 | 10.90 |
| Total Out-of-Field Teachers | 8.80 | 11.10 |

The teacher data for the 2022-23 SARC will not be available prior to February 1, 2024, and therefore is not included in the template.

Class Assignments

| Indicator | 2020-21 | 2021-22 |
|--|---------|---------|
| Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned) | 0 | 0 |
| No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach) | 1.5 | 2.3 |

The teacher data for the 2022-23 SARC will not be available prior to February 1, 2024, and therefore is not included in the template.

Note: For more information refer to the Updated Teacher Equity Definitions web page at

<https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

2023-24 Quality, Currency, Availability of Textbooks and Other Instructional Materials

| Year and month in which the data were collected | | December 2023 | |
|--|--|-----------------------------|--|
| Subject | Textbooks and Other Instructional Materials/year of Adoption | From Most Recent Adoption ? | Percent Students Lacking Own Assigned Copy |
| Reading/Language Arts | Acellus ALEKS EdMentum OPEd Academy Edgenuity | Yes | 0% |

| | | | |
|---|---|-----|----|
| | BrightThinker | | |
| Mathematics | Acellus ALEKS EdMentum OPEd Academy Edgenuity BrightThinker | Yes | 0% |
| Science | Acellus ALEKS Edgenuity BrightThinker | Yes | 0% |
| History-Social Science | Acellus ALEKS EdMentum OPEd Academy Edgenuity BrightThinker | Yes | 0% |
| Foreign Language | Acellus ALEKS EdMentum OPEd Academy Edgenuity BrightThinker | Yes | 0% |
| Health | Acellus EdMentum OPEd Academy Edgenuity BrightThinker | Yes | 0% |
| Visual and Performing Arts | Acellus EdMentum OPEd Academy Edgenuity BrightThinker | Yes | 0% |
| Science Laboratory Equipment (grades 9-12) | N/A | N/A | 0% |

School Facility Conditions and Planned Improvements

Lake View Charter School is an independent study non-classroom-based charter school and therefore does not maintain traditional school district site facilities.

Year and month of the most recent FIT report

NA

| System Inspected | Rate Good | Rate Fair | Rate Poor | Repair Needed and Action Taken or Planned |
|---|-----------|-----------|-----------|---|
| Systems: Gas Leaks, Mechanical/HVAC, Sewer | | | | |
| Interior: Interior Surfaces | | | | |
| Cleanliness: Overall Cleanliness, Pest/Vermin Infestation | | | | |
| Electrical | | | | |
| Restrooms/Fountains: | | | | |

School Facility Conditions and Planned Improvements

| | | | | |
|---|--|--|--|--|
| Restrooms, Sinks/ Fountains | | | | |
| Safety: Fire Safety, Hazardous Materials | | | | |
| Structural: Structural Damage, Roofs | | | | |
| External: Playground/School Grounds, Windows/ Doors/Gates/Fences | | | | |

Overall Facility Rate

| Exemplary | Good | Fair | Poor |
|-----------|------|------|------|
|-----------|------|------|------|

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

Statewide Assessments

(i.e., California Assessment of Student Performance and Progress [CAASPP] System includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities).

The CAASPP System encompasses the following assessments and student participation requirements:

1. **Smarter Balanced Summative Assessments and CAAs for ELA** in grades three through eight and grade eleven.
2. **Smarter Balanced Summative Assessments and CAAs for mathematics** in grades three through eight and grade eleven.
3. **California Science Test (CAST) and CAAs for Science** in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve).

College and Career Ready

The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

Percentage of Students Meeting or Exceeding the State Standard on CAASPP

This table displays CAASPP test results in ELA and mathematics for all students grades three through eight and grade eleven taking and completing a state-administered assessment.

Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

| Subject | School 2021-22 | School 2022-23 | District 2021-22 | District 2022-23 | State 2021-22 | State 2022-23 |
|--|-------------------|-------------------|---------------------|---------------------|------------------|------------------|
| English Language Arts/Literacy (grades 3-8 and 11) | 29 | 34 | 36 | 40 | 47 | 46 |
| Mathematics (grades 3-8 and 11) | 20 | 24 | 27 | 29 | 33 | 34 |

2022-23 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

ELA test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

| CAASPP Student Groups | CAASPP Total Enrollment | CAASPP Number Tested | CAASPP Percent Tested | CAASPP Percent Not Tested | CAASPP Percent Met or Exceeded |
|--|-------------------------|----------------------|-----------------------|---------------------------|--------------------------------|
| All Students | 393 | 385 | 97.96 | 2.04 | 34.03 |
| Female | 205 | 200 | 97.56 | 2.44 | 41.50 |
| Male | 188 | 185 | 98.40 | 1.60 | 25.95 |
| American Indian or Alaska Native | -- | -- | -- | -- | -- |
| Asian | -- | -- | -- | -- | -- |
| Black or African American | -- | -- | -- | -- | -- |
| Filipino | -- | -- | -- | -- | -- |
| Hispanic or Latino | 55 | 55 | 100.00 | 0.00 | 32.73 |
| Native Hawaiian or Pacific Islander | 0 | 0 | 0 | 0 | 0 |
| Two or More Races | 43 | 41 | 95.35 | 4.65 | 31.71 |
| White | 284 | 279 | 98.24 | 1.76 | 34.05 |
| English Learners | -- | -- | -- | -- | -- |
| Foster Youth | -- | -- | -- | -- | -- |
| Homeless | -- | -- | -- | -- | -- |
| Military | 0 | 0 | 0 | 0 | 0 |
| Socioeconomically Disadvantaged | 218 | 214 | 98.17 | 1.83 | 33.64 |
| Students Receiving Migrant Education Services | 0 | 0 | 0 | 0 | 0 |
| Students with Disabilities | 43 | 42 | 97.67 | 2.33 | 14.29 |

2022-23 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

| CAASPP Student Groups | CAASPP Total Enrollment | CAASPP Number Tested | CAASPP Percent Tested | CAASPP Percent Not Tested | CAASPP Percent Met or Exceeded |
|--|-------------------------|----------------------|-----------------------|---------------------------|--------------------------------|
| All Students | 393 | 386 | 98.22 | 1.78 | 23.58 |
| Female | 205 | 201 | 98.05 | 1.95 | 22.89 |
| Male | 188 | 185 | 98.40 | 1.60 | 24.32 |
| American Indian or Alaska Native | -- | -- | -- | -- | -- |
| Asian | -- | -- | -- | -- | -- |
| Black or African American | -- | -- | -- | -- | -- |
| Filipino | -- | -- | -- | -- | -- |
| Hispanic or Latino | 55 | 55 | 100.00 | 0.00 | 25.45 |
| Native Hawaiian or Pacific Islander | 0 | 0 | 0 | 0 | 0 |
| Two or More Races | 43 | 41 | 95.35 | 4.65 | 24.39 |
| White | 284 | 280 | 98.59 | 1.41 | 22.14 |
| English Learners | -- | -- | -- | -- | -- |
| Foster Youth | -- | -- | -- | -- | -- |
| Homeless | -- | -- | -- | -- | -- |
| Military | 0 | 0 | 0 | 0 | 0 |
| Socioeconomically Disadvantaged | 218 | 215 | 98.62 | 1.38 | 22.79 |
| Students Receiving Migrant Education Services | 0 | 0 | 0 | 0 | 0 |
| Students with Disabilities | 43 | 42 | 97.67 | 2.33 | 7.14 |

CAASPP Test Results in Science for All Students

This table displays the percentage of all students grades five, eight, and High School meeting or exceeding the State Standard.

Science test results include the CAST and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the CAST plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

| Subject | School 2021-22 | School 2022-23 | District 2021-22 | District 2022-23 | State 2021-22 | State 2022-23 |
|---|-------------------|-------------------|---------------------|---------------------|------------------|------------------|
| Science (grades 5, 8 and high school) | 25.44 | 24.36 | 30.77 | 21.62 | 29.47 | 30.29 |

2022-23 CAASPP Test Results in Science by Student Group

This table displays CAASPP test results in Science by student group for students grades five, eight, and High School. Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

| Student Group | Total Enrollment | Number Tested | Percent Tested | Percent Not Tested | Percent Met or Exceeded |
|--|---------------------|------------------|-------------------|-----------------------|-------------------------------|
| All Students | 160 | 160 | 100.00 | 0.00 | 25.00 |
| Female | 80 | 80 | 100.00 | 0.00 | 28.75 |
| Male | 80 | 80 | 100.00 | 0.00 | 21.25 |
| American Indian or Alaska Native | 0 | 0 | 0 | 0 | 0 |
| Asian | -- | -- | -- | -- | -- |
| Black or African American | -- | -- | -- | -- | -- |
| Filipino | 0 | 0 | 0 | 0 | 0 |
| Hispanic or Latino | 25 | 25 | 100.00 | 0.00 | 12.00 |
| Native Hawaiian or Pacific Islander | 0 | 0 | 0 | 0 | 0 |
| Two or More Races | 20 | 20 | 100.00 | 0.00 | 20.00 |
| White | 113 | 113 | 100.00 | 0.00 | 28.32 |
| English Learners | -- | -- | -- | -- | -- |
| Foster Youth | 0 | 0 | 0 | 0 | 0 |
| Homeless | -- | -- | -- | -- | -- |
| Military | 0 | 0 | 0 | 0 | 0 |
| Socioeconomically Disadvantaged | 85 | 85 | 100.00 | 0.00 | 21.18 |
| Students Receiving Migrant Education Services | 0 | 0 | 0 | 0 | 0 |
| Students with Disabilities | 18 | 18 | 100.00 | 0.00 | 22.22 |

2022-23 Career Technical Education Programs

Career Technical Education (CTE) at Lake View Charter School stands as a dynamic program that seamlessly integrates core academic knowledge with technical and occupational expertise. Our commitment to evolving alongside the swiftly changing demands of the workplace is reflected in the ongoing development and implementation of various CTE pathways.

In adherence to the statewide Doing What Matters Initiative (DWMI), we are dedicated to crafting a CTE program that is finely tuned to the requirements of regional economies. Collaborating proactively with local colleges and industry representatives, we strive to introduce CTE course pathways, internships, and industry certificates that equip students for the dynamic regional labor market. Upon successfully completing a CTE pathway, students are awarded a CTE Completer Certificate, a testament to their readiness for the workforce.

Our diverse range of pathways serves as a comprehensive approach, with some designed to provide students with the knowledge necessary to excel in industry certification exams. Others seamlessly integrate certifications into the coursework, offering students a direct pathway to apply for career-ready positions. Importantly, our CTE program is not only a bridge to the professional world but also a stepping stone to higher education. Actively aligning our courses with the University of California A-G subject-area requirements, several of our offerings facilitate dual enrollment as a capstone course.

Inclusivity is at the heart of our CTE program, ensuring access for all students regardless of gender, socio-economic status, special needs, or English proficiency. Currently, we proudly offer 10 CTE pathways spanning eight industry sectors, including Arts, Media and Entertainment, Business & Finance, Health Science & Medical Technology, Marketing, Sales and Services, Public Service, Hospitality, Information & Communication Technologies, Engineering, and Architecture.

As part of our ongoing commitment to student satisfaction and success, we actively seek feedback to refine and expand our program, tailoring CTE pathways and courses to match the interests and aspirations of our students.

2022-23 Career Technical Education (CTE) Participation

| Measure | CTE Program Participation |
|---|---------------------------|
| Number of Pupils Participating in CTE | 5 |
| Percent of Pupils that Complete a CTE Program and Earn a High School Diploma | |
| Percent of CTE Courses that are Sequenced or Articulated Between the School and Institutions of Postsecondary Education | |

Course Enrollment/Completion

This table displays the course enrollment/completion of University of California (UC) and/or California State University (CSU) admission requirements.

| UC/CSU Course Measure | Percent |
|---|---------|
| 2022-23 Pupils Enrolled in Courses Required for UC/CSU Admission | 98.94 |
| 2021-22 Graduates Who Completed All Courses Required for UC/CSU Admission | 8.33 |

B. Pupil Outcomes**State Priority: Other Pupil Outcomes**

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8): Pupil outcomes in the subject area of physical education.

2022-23 California Physical Fitness Test Results

This table displays the percentage of students participating in each of the five fitness components of the California Physical Fitness Test Results. The administration of the PFT during 2021-22 and 2022-23 school years, only participation results are required for these five fitness areas. Percentages are not calculated and double dashes (--) appear in the table when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

| Grade Level | Component 1: Aerobic Capacity | Component 2: Abdominal Strength and Endurance | Component 3: Trunk Extensor and Strength and Flexibility | Component 4: Upper Body Strength and Endurance | Component 5: Flexibility |
|----------------|----------------------------------|--|---|---|-----------------------------|
| Grade 5 | 97.01% | 100% | 100% | 100% | 100% |
| Grade 7 | 93.18% | 95.45% | 95.45% | 95.45% | 95.45% |
| Grade 9 | 96.88% | 100% | 100% | 100% | 100% |

C. Engagement**State Priority: Parental Involvement**

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3): Efforts the school district makes to seek parent input in making decisions regarding the school district and at each school site.

2023-24 Opportunities for Parental Involvement

Lake View Charter School is committed to fostering active engagement with parents, guardians, caregivers and teachers through a diverse range of platforms, media, and events. Information about board meetings, parent education workshops, weekly Community Connection events, and staff office hours can be accessed through our school websites, social media platforms, and the weekly newsletters that are emailed to families

The Board of Directors at Lake View Charter School is comprised of parents/guardians/caregivers of current or past students and community members who actively influence the governance of the school. Our parents and students contribute valuable insights pertaining to program planning, design, and implementation. In alignment with the essence of our program, parents, guardians, and caregivers play a direct role in their child's education and often lend their support to community events, park days, as well as other school-related activities, such as curriculum swaps and book clubs.

To comprehensively gauge parent/guardian/caregiver satisfaction, we administer electronic surveys annually in the spring. These surveys are thoughtfully crafted to specifically assess parent satisfaction with the effectiveness of all aspects of the school.

Our commitment to communication and support is further exemplified through our Family Liaisons. Serving as a vital bridge between school, home, and community. They work directly with families, facilitating communication and offering support. Our families can easily communicate their needs and provide feedback to our family liaison through various channels, including social media platforms. Contact information for our family liaison is readily available in our weekly newsletter and directly through our school phone number: (916) 957-5877.

Furthermore, Lake View Charter School has established partnerships with local community organizations and businesses. Through these collaborations, we provide educational workshops, lessons, classes, and outreach programs that significantly

2023-24 Opportunities for Parental Involvement

enhance the overall educational experience for our students.

C. Engagement

State Priority: Pupil Engagement

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates;
- High school graduation rates; and
- Chronic Absenteeism

Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

| Indicator | School 2020-21 | School 2021-22 | School 2022-23 | District 2020-21 | District 2021-22 | District 2022-23 | State 2020-21 | State 2021-22 | State 2022-23 |
|------------------------|-------------------|-------------------|-------------------|---------------------|---------------------|---------------------|------------------|------------------|------------------|
| Dropout Rate | 0 | 16.7 | 6.3 | 0 | 16.7 | 6.3 | 9.4 | 7.8 | 8.2 |
| Graduation Rate | 100 | 75 | 87.5 | 100 | 75 | 87.5 | 83.6 | 87 | 86.2 |

2022-23 Graduation Rate by Student Group (Four-Year Cohort Rate)

This table displays the 2022-23 graduation rate by student group. For information on the Four-Year Adjusted Cohort Graduation Rate (ACGR), visit the CDE Adjusted Cohort Graduation Rate web page at www.cde.ca.gov/ds/ad/acgrinfo.asp.

| Student Group | Number of Students in Cohort | Number of Cohort Graduates | Cohort Graduation Rate |
|--|------------------------------|----------------------------|------------------------|
| All Students | 16 | 14 | 87.5 |
| Female | -- | -- | -- |
| Male | -- | -- | -- |
| Non-Binary | | | |
| American Indian or Alaska Native | 0 | 0 | 0.00 |
| Asian | 0 | 0 | 0.00 |
| Black or African American | 0 | 0 | 0.00 |
| Filipino | 0 | 0 | 0.00 |
| Hispanic or Latino | -- | -- | -- |
| Native Hawaiian or Pacific Islander | 0 | 0 | 0.00 |
| Two or More Races | -- | -- | -- |
| White | 11 | 9 | 81.8 |
| English Learners | 0.0 | 0.0 | 0.0 |
| Foster Youth | 0.0 | 0.0 | 0.0 |
| Homeless | 0.0 | 0.0 | 0.0 |
| Socioeconomically Disadvantaged | 13 | 12 | 92.3 |
| Students Receiving Migrant Education Services | 0.0 | 0.0 | 0.0 |
| Students with Disabilities | -- | -- | -- |

2022-23 Chronic Absenteeism by Student Group

| Student Group | Cumulative Enrollment | Chronic Absenteeism Eligible Enrollment | Chronic Absenteeism Count | Chronic Absenteeism Rate |
|---|-----------------------|---|---------------------------|--------------------------|
| All Students | 786 | 769 | 6 | 0.8 |
| Female | 382 | 374 | 1 | 0.3 |
| Male | 402 | 393 | 5 | 1.3 |
| Non-Binary | 2 | 2 | 0 | 0.0 |
| American Indian or Alaska Native | 7 | 7 | 1 | 14.3 |
| Asian | 4 | 4 | 0 | 0.0 |
| Black or African American | 6 | 6 | 0 | 0.0 |
| Filipino | 2 | 2 | 0 | 0.0 |
| Hispanic or Latino | 112 | 111 | 1 | 0.9 |
| Native Hawaiian or Pacific Islander | 2 | 0 | 0 | 0.0 |
| Two or More Races | 48 | 47 | 2 | 4.3 |
| White | 575 | 563 | 2 | 0.4 |
| English Learners | 5 | 5 | 0 | 0.0 |
| Foster Youth | 2 | 2 | 0 | 0.0 |
| Homeless | 12 | 12 | 1 | 8.3 |
| Socioeconomically Disadvantaged | 447 | 440 | 6 | 1.4 |
| Students Receiving Migrant Education Services | 0 | 0 | 0 | 0.0 |
| Students with Disabilities | 77 | 77 | 3 | 3.9 |

C. Engagement

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions

This table displays suspensions and expulsions data.

| Rate | School 2020-21 | School 2021-22 | School 2022-23 | District 2020-21 | District 2021-22 | District 2022-23 | State 2020-21 | State 2021-22 | State 2022-23 |
|-------------|----------------|----------------|----------------|------------------|------------------|------------------|---------------|---------------|---------------|
| Suspensions | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.41 | 0.20 | 3.17 | 3.60 |
| Expulsions | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.07 | 0.08 |

2022-23 Suspensions and Expulsions by Student Group

| Student Group | Suspensions Rate | Expulsions Rate |
|---|------------------|-----------------|
| All Students | 0 | 0 |
| Female | 0 | 0 |
| Male | 0 | 0 |
| Non-Binary | | |
| American Indian or Alaska Native | 0 | 0 |
| Asian | 0 | 0 |
| Black or African American | 0 | 0 |
| Filipino | 0 | 0 |
| Hispanic or Latino | 0 | 0 |
| Native Hawaiian or Pacific Islander | 0 | 0 |
| Two or More Races | 0 | 0 |
| White | 0 | 0 |
| English Learners | 0 | 0 |
| Foster Youth | 0 | 0 |
| Homeless | 0 | 0 |
| Socioeconomically Disadvantaged | 0 | 0 |
| Students Receiving Migrant Education Services | 0 | 0 |
| Students with Disabilities | 0 | 0 |

2023-24 School Safety Plan

Lake View Charter School prioritizes the safety and well-being of its students and staff through a meticulously crafted Comprehensive Safety Plan. This plan undergoes a thorough review, update, and discussion each fall before the commencement of the school year. Approved on December 6, 2022, the Comprehensive Safety Plan serves as a robust framework for emergency procedures, evacuation routes, incident command system procedures, and an injury and illness prevention plan for the upcoming 2023-2024 school year.

Within LVCS, readily available "Readiness and Emergency Plans" outlines schoolwide crisis protocols, ensuring preparedness for any unforeseen events. Recognizing the importance of mental health support during crises, Lake View Charter School employs qualified School Psychologists and Counselors to assist students and staff in navigating challenging situations.

The Governing Board of LVCS is dedicated to creating and maintaining a safe and secure environment for everyone on campus. To reinforce this commitment, board policies specifically tailored to support student safety have been established and can be accessed on the school's website.

Ensuring that every staff member is well-equipped to respond to safety concerns, LVCS mandates annual comprehensive safety training aligned with essential educational content. This includes but is not limited to Mandated Reporting, Universal Precautions for Bloodborne Pathogens, Bullying Prevention, Sexual Harassment, and Suicide Prevention. As part of an ongoing commitment to safety, Lake View Charter School remains proactive in enhancing training programs and adapting board policies as necessary to address the evolving needs of both students and staff.

D. Other SARC Information Information Required in the SARC

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

2020-21 Elementary Average Class Size and Class Size Distribution

This table displays the 2020-21 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per class). The "Other" category is for multi-grade level classes.

| Grade Level | Average Class Size | Number of Classes with 1-20 Students | Number of Classes with 21-32 Students | Number of Classes with 33+ Students |
|-------------|--------------------|--------------------------------------|---------------------------------------|-------------------------------------|
| K | 2 | 25 | | |
| 1 | 2 | 21 | | |
| 2 | 3 | 20 | | |
| 3 | 3 | 23 | | |
| 4 | 2 | 23 | | |
| 5 | 2 | 22 | | |
| 6 | 2 | 17 | | |

2021-22 Elementary Average Class Size and Class Size Distribution

This table displays the 2021-22 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per class). The "Other" category is for multi-grade level classes.

| Grade Level | Average Class Size | Number of Classes with 1-20 Students | Number of Classes with 21-32 Students | Number of Classes with 33+ Students |
|-------------|--------------------|--------------------------------------|---------------------------------------|-------------------------------------|
| K | 2 | 34 | | |
| 1 | 4 | 20 | | |
| 2 | 3 | 22 | | |
| 3 | 3 | 22 | | |
| 4 | 3 | 20 | | |
| 5 | 3 | 22 | | |
| 6 | 3 | 19 | | |

2022-23 Elementary Average Class Size and Class Size Distribution

This table displays the 2022-23 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per class). The “Other” category is for multi-grade level classes.

| Grade Level | Average Class Size | Number of Classes with 1-20 Students | Number of Classes with 21-32 Students | Number of Classes with 33+ Students |
|--------------|--------------------|--------------------------------------|---------------------------------------|-------------------------------------|
| K | 3 | 41 | 0 | 0 |
| 1 | 3 | 22 | 0 | 0 |
| 2 | 3 | 23 | 0 | 0 |
| 3 | 3 | 24 | 0 | 0 |
| 4 | 3 | 26 | 0 | 0 |
| 5 | 3 | 23 | 0 | 0 |
| 6 | 2 | 23 | 0 | 0 |
| Other | 0 | 0 | 0 | 0 |

2020-21 Secondary Average Class Size and Class Size Distribution

This table displays the 2020-21 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

| Subject | Average Class Size | Number of Classes with 1-22 Students | Number of Classes with 23-32 Students | Number of Classes with 33+ Students |
|------------------------------|--------------------|--------------------------------------|---------------------------------------|-------------------------------------|
| English Language Arts | 1 | 35 | | |
| Mathematics | 1 | 33 | | |
| Science | 1 | 23 | | |
| Social Science | 1 | 35 | | |

2021-22 Secondary Average Class Size and Class Size Distribution

This table displays the 2021-22 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

| Subject | Average Class Size | Number of Classes with 1-22 Students | Number of Classes with 23-32 Students | Number of Classes with 33+ Students |
|------------------------------|--------------------|--------------------------------------|---------------------------------------|-------------------------------------|
| English Language Arts | 2 | 39 | | |
| Mathematics | 1 | 43 | | |
| Science | 1 | 32 | | |
| Social Science | 2 | 37 | | |

2022-23 Secondary Average Class Size and Class Size Distribution

This table displays the 2022-23 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

| Subject | Average Class Size | Number of Classes with 1-22 Students | Number of Classes with 23-32 Students | Number of Classes with 33+ Students |
|-----------------------|--------------------|--------------------------------------|---------------------------------------|-------------------------------------|
| English Language Arts | 2 | 57 | 0 | 0 |
| Mathematics | 2 | 49 | 0 | 0 |
| Science | 2 | 35 | 0 | 0 |
| Social Science | 2 | 52 | 0 | 0 |

2022-23 Ratio of Pupils to Academic Counselor

This table displays the ratio of pupils to Academic Counselor. One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

| Title | Ratio |
|------------------------------|--------|
| Pupils to Academic Counselor | 1807.5 |

2022-23 Student Support Services Staff

This table displays the number of FTE support staff assigned to this school. One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

| Title | Number of FTE Assigned to School |
|---|----------------------------------|
| Counselor (Academic, Social/Behavioral or Career Development) | 0.4 |
| Library Media Teacher (Librarian) | |
| Library Media Services Staff (Paraprofessional) | |
| Psychologist | 0.6 |
| Social Worker | |
| Nurse | 0.3 |
| Speech/Language/Hearing Specialist | |
| Resource Specialist (non-teaching) | |
| Other | 5.7 |

Fiscal Year 2021-22 Expenditures Per Pupil and School Site Teacher Salaries

This table displays the 2021-22 expenditures per pupil and average teacher salary for this school. Cells with N/A values do not require data.

| Level | Total Expenditures Per Pupil | Expenditures Per Pupil (Restricted) | Expenditures Per Pupil (Unrestricted) | Average Teacher Salary |
|--|------------------------------|-------------------------------------|---------------------------------------|------------------------|
| School Site | 11,183 | 1,537 | 9,646 | 66,673 |
| District | N/A | N/A | 9,646 | |
| Percent Difference - School Site and District | N/A | N/A | 0 | 0 |
| State | N/A | N/A | \$7,607 | \$75,753 |
| Percent Difference - School Site and State | N/A | N/A | | |

Fiscal Year 2022-23 Types of Services Funded

Lake View Charter School is proud to be funded by a diverse array of resources, ensuring a robust support system for our students. Our funding sources include the Local Control Funding Formula (LCFF), Special Education funds, lottery proceeds, the Environmental Protection Account (EPA), mandated cost block, and various state one-time grants, such as Extended Learning Opportunities (ELO) and the Educator Effectiveness Block Grant (EEBG). Additionally, we receive Federal Special Education funding, Title II and III funding, and federal grants such as ESSER II and III.

Student-Centric Approach:

At Lake View, each student benefits from dedicated funding for instructional materials, support services, and a commitment to providing comprehensive services that prioritize unduplicated and at-risk students. We recognize the importance of socialization and social-emotional support, which is integrated into our expanded programs, including intervention services and counseling. Our unique offerings, such as Adventure Academy, community programs, field trips, and park days, seamlessly blend socialization with educational activities.

Academic Development and Innovative Programs:

We take pride in our Junior High and High School Virtual Academy, which focuses on supporting and expanding the learning and development of all students. Eligible students with Individualized Education Plans (IEPs) receive special education services, including the provision of technology and related educational materials.

Inclusive Services:

Our commitment to inclusivity extends to specialized services for Foster Youth, Homeless, and Socio-Economically Disadvantaged students. We believe in providing equal opportunities for all students to thrive.

Holistic Support:

In addition to academic support, our school places a high value on the social and emotional well-being of our students. Our counseling services cover both academic and career aspects, and 504 services and supports are available to address individual needs.

Empowering Parents and Professional Development:

We actively promote Parent Education to ensure that families are equipped with the tools and knowledge to support their children's educational journey. Simultaneously, we invest in Staff Professional Development to empower our educators with the latest insights and techniques, ensuring that they can deliver the best possible education to our students.

At Lake View Charter School, we believe in fostering a supportive and enriching environment for all our students, recognizing and celebrating their unique strengths and challenges. Through collaboration, innovation, and a commitment to continuous improvement, we strive to make a positive impact on the lives of the students we serve.

Fiscal Year 2021-22 Teacher and Administrative Salaries

This table displays the 2021-22 Teacher and Administrative salaries. For detailed information on salaries, see the CDE Certification Salaries & Benefits web page at <http://www.cde.ca.gov/ds/fd/csl/>.

| Category | District Amount | State Average for Districts in Same Category |
|---|-----------------|--|
| Beginning Teacher Salary | | \$48,481 |
| Mid-Range Teacher Salary | | \$73,129 |
| Highest Teacher Salary | | \$99,406 |
| Average Principal Salary (Elementary) | | \$117,381 |
| Average Principal Salary (Middle) | | \$128,158 |
| Average Principal Salary (High) | | |
| Superintendent Salary | | \$138,991 |
| Percent of Budget for Teacher Salaries | 26.92% | 29.34% |
| Percent of Budget for Administrative Salaries | 4.73% | 5.99% |

2022-23 Advanced Placement (AP) Courses

This table displays the percent of student in AP courses at this school.

| | |
|-----------------------------------|---|
| Percent of Students in AP Courses | 0 |
|-----------------------------------|---|

This table displays the number of AP courses offered at this school where there are student course enrollments of at least one student.

| Subject | Number of AP Courses Offered |
|--|------------------------------|
| Computer Science | 0 |
| English | 0 |
| Fine and Performing Arts | 0 |
| Foreign Language | 0 |
| Mathematics | 0 |
| Science | 0 |
| Social Science | 0 |
| Total AP Courses Offered Where there are student course enrollments of at least one student. | 0 |

Professional Development

This table displays the number of school days dedicated to staff development and continuous improvement.

| Subject | 2021-22 | 2022-23 | 2023-24 |
|---|---------|---------|---------|
| Number of school days dedicated to Staff Development and Continuous Improvement | 14 | 14 | 11 |