



# Lake View Charter School

## Lake View Governing Board Meeting

---

### Date and Time

Wednesday January 17, 2024 at 4:00 PM PST

### Location

Chico Area Recreation District (CARD) Center  
545 Vallombrosa Ave. Meeting Room 3  
Chico, CA

<https://sequoiagroove-org.zoom.us/j/4075258260>

---

### Agenda

	Purpose	Presenter	Time
<b>I. Opening Items</b>			<b>4:00 PM</b>
<b>A.</b> Record Attendance/Establish Quorum		Serra Wells	
<b>B.</b> Call the Meeting to Order		Serra Wells	
<b>C.</b> Public Comment on Consent Agenda		Serra Wells	
<b>D.</b> Approval of Consent Agenda		Serra Wells	
	1. Approval of the Agenda		
	2. Consent Agenda Summary		

	Purpose	Presenter	Time
	3. Approval of minutes from December 6, 2023 Meeting		
	4. Comprehensive School Safety Plan 2024-2025: Safety goals		
	5. Approval of Open Enrollment for the 24-25 School Year: March 4-15, 2024		
	6. Approval of 2022-2023 Audit		
	7. Approval of language for SGCA Employee Handbook: Reproductive Loss		
	8. Approval of 24-25 School Calendar		
	9. Approval of Resignation of Board Member #4, Kirsten Murray		
<b>E.</b>	Public Comments on Agenda and Non-Agenda Items	Serra Wells	3 m
<b>F.</b>	Presentation of Executive Director Report	Jenell Sherman, Shannon Breckenridge, Megan Nason	
<b>II.</b>	<b>Finances</b>		<b>4:03 PM</b>
<b>A.</b>	Approval of November 2023 Financials	James Surmeian	
<b>B.</b>	Approval of 2024-2025 Enrollment Projections	Jenell Sherman	
<b>III.</b>	<b>Academic Excellence</b>		
<b>A.</b>	Presentation of School Data	Dr. Amanda Fernandez and Kulpreet Pummay	
<b>IV.</b>	<b>Operations</b>		
<b>A.</b>	Presentation of Mid-Year LCAP	Dr. Amanda Fernandez and Kulpreet Pummay	

In the past, California schools were required to report on their performance metrics only once a year through the LCAP. However, the updated LCAP requirements now mandate charter schools (defined as Local Educational Agencies, or LEAs) to annually provide an LCAP mid-year update presentation to their board, in an effort to ensure that progress towards the goals is continually monitored and evaluated.

	Purpose	Presenter	Time
<b>B.</b>	Approval of 22-23 Student Accountability Report Card	Darcy Belleza and Kulpreet Pummay	

California public & nonpublic, nonsectarian schools annually provide information to the community to allow public comparison of schools for student achievement, environment, resources & demographics.

**V. Governance**

<b>A.</b>	Discussion of Board Goals and School Participation	Serra Wells	
-----------	--	-------------	--

- The Board will collaborate with the school to increase awareness and build community with the school staff, families and public.
- A board member(s) will attend a committee meeting from English Language Advisory Committee or Parent Advisory Committee and report back to the board.
- The Board will provide support and feedback around the development of academic parent education resources focused on instruction and assessment.

**VI. Closing Items**

<b>A.</b>	Board Requests for Future Agenda Items	Serra Wells	
<b>B.</b>	Announcement of Next Regular Scheduled Board Meeting	Serra Wells	

The next regular scheduled board meeting is Wednesday, March 6, 2024 at 4:00 PM.

<b>C.</b>	Adjourn Meeting	Serra Wells	
-----------	-----------------	-------------	--

---

Public Comment Rules for Non-Agenda Items: Members of the public may address the Board on non-agenda items through the teleconference platform, Zoom, during the time allocation for public comment on nonagenda items. Zoom does not require the members of the public to have an account or login. Please either utilize the chat option to communicate to the administrative team of your desire to address the Board during this time or simply communicate orally your desire to address the Board when the Board asks for public comments on non-agenda items. Speakers may be called in the order requests are received. Comments are limited to 2 minutes each, with no more than 15 minutes per single topic. If a member of the public utilizes a translator to address the Board, those members of the public are allotted 4 minutes each to accommodate translation time. By law, the

Board is allowed to take action only on items on the agenda. However, the Board may, at its discretion, refer a matter to school staff or calendar the issue for future discussion.

Public Comment Rules for Agenda Items: Members of the public may address the Board on agenda items through the teleconference platform, Zoom. Zoom does not require the members of the public to have an account or login. Please either utilize the chat option to communicate to the administrative team of your desire to address the Board on that agenda item or simply communicate orally your desire to address the Board when the Board asks for public comment on that item. Public comment will be allowed following the staff report, if any, on each agenda item. Speakers may be called in the order requests are received. Comments are limited to 2 minutes each, with no more than 15 minutes per agenda item. If a member of the public utilizes a translator to address the Board, those members of the public are allotted 4 minutes each to accommodate translation time.

Note: The Governing Board encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Governing Board Office at (530) 927-5137 at least 48 hours before the scheduled board meeting so every reasonable effort can be made to accommodate you. (Government Code § 54954.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. § 12132)).

# Coversheet

## Approval of Consent Agenda

**Section:** I. Opening Items  
**Item:** D. Approval of Consent Agenda  
**Purpose:**  
**Submitted by:**  
**Related Material:** 2023\_12\_06\_board\_meeting\_minutes LV.pdf  
January 2024 Consent Agenda Cover Sheet.pdf  
LV Open Enrollment 24-25.pdf  
LakeViewCharterSchoolRpt23.pdf  
Reproductive Loss Leave added to SGCA Employee Handbook pg 36.pdf  
24-25\_Calendars\_Draft\_-\_LV\_24-25\_School\_Calendar\_Final.pdf

DRAFT



## Lake View Charter School

# Minutes

## Lake View Governing Board Meeting

---

### Date and Time

Wednesday December 6, 2023 at 4:00 PM

### Location

Chico Area Recreation District (CARD) Center  
545 Vallombrosa Ave. Meeting Room 3  
Chico, CA

Join Zoom Meeting:

<https://sequoiagrove-org.zoom.us/j/4075258260>

---

### Directors Present

Jessica "Leiani" Graves, Llael Valle, Serra Wells

### Directors Absent

*None*

### Guests Present

Allie Suydam (remote), Carrie Carlson (remote), Darcy Belleza, Dr. Amanda Fernandez (remote), Erika Barrish (remote), James Surmeian (remote), Jen D (remote), Jenell Sherman, Katie Royer (remote), Marci Boyd (remote), Megan Nason (remote), Royce Gough (remote), Sara Greco (remote), Shannon Breckenridge

---

## I. Opening Items

A.

## **Record Attendance/Establish Quorum**

### **B. Call the Meeting to Order**

Serra Wells called a meeting of the board of directors of Lake View Charter School to order on Wednesday Dec 6, 2023 at 4:00 PM.

### **C. Public Comment on Consent Agenda**

No public comment on the Consent Agenda.

### **D. Approval of Consent Agenda**

Jessica "Leiani" Graves made a motion to approve the Consent Agenda.

Serra Wells seconded the motion.

The board **VOTED** unanimously to approve the motion.

Jessica "Leiani" Graves made a motion to approve the minutes from Lake View Governing Board Meeting on 09-06-23.

Serra Wells seconded the motion.

The board **VOTED** unanimously to approve the motion.

### **E. Public Comments on Agenda and Non-Agenda Items**

No public comments.

### **F. Presentation of Executive Director Report**

Jenell Sherman and Shannon Breckenridge presented the *Executive Director Report*.

## **II. Governance**

### **A. Nomination and Approval of Board Candidate: Daniel Hawk**

Serra Wells made a motion to approve nomination of Board Member #2: Daniel Hawk.

Llael Valle seconded the motion.

Term: 2023-2025.

The board **VOTED** unanimously to approve the motion.

## **III. Finances**

### **A. Approval of October 2023 Financials**

Jessica "Leiani" Graves made a motion to approve the October 2023 Financials.

Llael Valle seconded the motion.

James Surmeian presented the October 2023 Financials.

The board **VOTED** unanimously to approve the motion.

### **B. Approval of First Interim Report**

Serra Wells made a motion to approve First Interim Report.  
Llael Valle seconded the motion.  
James Surmeian presented First Interim Report.  
The board **VOTED** unanimously to approve the motion.

**C. Approval of Charter Impact Agreement**

Llael Valle made a motion to approve Charter Impact Agreement.  
Serra Wells seconded the motion.  
Dr. Amanda Fernandez presented the Charter Impact Agreement.  
The board **VOTED** unanimously to approve the motion.

**D. Finance Training**

Dr. Amanda Fernandez presented Finance Training, *Foundations of Charter School Budget/Finance, LCFF/LCAP & Audits.*

**E. Presentation and Discussion of Instructional Funds**

Dr. Amanda Fernandez presented Instructional Funds training.

**F. Approval of 2022-2023 Audit**

Serra Wells made a motion to table 2022-2023 Audit until January 17, 2024 board meeting.  
Llael Valle seconded the motion.  
The board **VOTED** unanimously to approve the motion.

**IV. Governance**

**A. Discussion and Potential Action: Election of Treasurer**

Serra Wells made a motion to approve Llael Valle as Board Treasurer.  
Jessica "Leiani" Graves seconded the motion.  
The board **VOTED** unanimously to approve the motion.

**Roll Call**

Jessica "Leiani" Graves	Aye
Llael Valle	Abstain
Serra Wells	Aye

**B. Discussion and Potential Action: Board Goals**

Jessica "Leiani" Graves made a motion to approve Board Goals as noted.  
Llael Valle seconded the motion.  
Board goals:

1. The Board will collaborate with the school to increase awareness and build community with the school staff, families, and public.

2. Leiani Graves will attend a Parent Advisory Committee and report back to the board.
3. The Board will provide support and feedback around the development of academic parent education resources focus on instruction and assessment.

The board **VOTED** unanimously to approve the motion.

## V. Closing Items

### A. Board Requests for Future Agenda Items

No requests.

### B. Announcement of Next Regular Scheduled Board Meeting

Serra Wells announced the next regular scheduled board meeting is January 17, 2024 at 4:00 PM.

### C. Adjourn Meeting

Jessica "Leiani" Graves made a motion to adjourn the meeting.

Serra Wells seconded the motion.

The board **VOTED** unanimously to approve the motion.

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 5:33 PM.

Respectfully Submitted,  
Serra Wells

---

Prepared by:  
Katie Royer

Noted by:

---

Board Secretary

Public Comment Rules for Non-Agenda Items: Members of the public may address the Board on non-agenda items through the teleconference platform, Zoom, during the time allocation for public comment on nonagenda items. Zoom does not require the members of the public to have an account or login. Please either utilize the chat option to communicate to the administrative team of your desire to address the Board during this time or simply communicate orally your desire to address the Board when the Board asks for public comments on non-agenda items. Speakers may be called in the order requests are received. Comments are limited to 2 minutes each, with no more than 15 minutes per single topic. If a member of the public utilizes a translator to address the Board, those members of the public are allotted 4 minutes each to accommodate translation time. By law, the Board is allowed to take action only on items on the

agenda. However, the Board may, at its discretion, refer a matter to school staff or calendar the issue for future discussion.

Public Comment Rules for Agenda Items: Members of the public may address the Board on agenda items through the teleconference platform, Zoom. Zoom does not require the members of the public to have an account or login. Please either utilize the chat option to communicate to the administrative team of your desire to address the Board on that agenda item or simply communicate orally your desire to address the Board when the Board asks for public comment on that item. Public comment will be allowed following the staff report, if any, on each agenda item. Speakers may be called in the order requests are received. Comments are limited to 2 minutes each, with no more than 15 minutes per agenda item. If a member of the public utilizes a translator to address the Board, those members of the public are allotted 4 minutes each to accommodate translation time.

Note: The Governing Board encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Governing Board Office at (530) 927-5137 at least 48 hours before the scheduled board meeting so every reasonable effort can be made to accommodate you. (Government Code § 54954.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. § 12132)).

## **Consent Agenda**

January 2024 Regular Scheduled Board Meeting

### **1. Comprehensive School Safety Plan, 24-25:**

- The law requires that each school update and adopt its CSSP by March 1 annually.
- Effective school safety planning must be a dynamic, ongoing process with plans being reviewed and evaluated regularly, and after critical incidents.
- Reviewing with Governance Team and legal counsel
- Add language: pupils grades 7 to 12, suffering or reasonably believed to be suffering opioid overdose and Part 13: assess/respond to dangerous, violent or unlawful activity
- Updated Staff Roster
- Update language on dress code related to gang activity

### **2. Open Enrollment Dates for 24-25 School Year:**

Families who are interested in enrolling in the Charter School are invited to submit an Intent to Enroll Form during our Open Enrollment Period. If space is available for all applicants, the school will not conduct a lottery. Families will be emailed instructions to complete the registration process. If the number of applications received during the Open Enrollment Period exceeds the number of spaces available, a lottery will be held. In-person attendance is not required for the lottery.

### **3. 22-23 Audit:**

- Clean audit, no findings

### **4. SGCA Employee Handbook**

- Added leave for reproductive loss in accordance with January 2024 law:
  - i. Reproductive loss definition: Reproductive loss includes but is not limited to miscarriage, ectopic pregnancy, molar pregnancy, stillbirth, neonatal loss, medical termination, abortion, or failed fertility treatment. Employees experience reproductive loss and may experience grief when their own, their partner's, a surrogate's, or a former partner's pregnancy ends or baby dies shortly after birth for which the employee would have been the parent, or when they would have become the parent through intended adoption of the child from a pregnancy or if such a child died shortly after birth.
  - ii. An employee may take up to five days of reproductive loss leave following a reproductive loss event. An employee has three months from the date of the entitling event to complete the reproductive loss leave; the days the employee utilizes for

reproductive loss leave need not be consecutive. If an employee experiences more than one reproductive loss event within a 12-month period, the employer is not required to provide leave time in excess of 20 days within the 12-month period.

- iii. Under the law, reproductive loss leave can be unpaid, but an employee may use available vacation, personal leave, accrued and available sick leave, or compensatory time off. The new law further specifies that it is unlawful for an employer to retaliate against an individual because of (1) the individual's exercise of the right to reproductive loss leave or (2) an individual's provision of information or testimony as to their own reproductive loss leave, or another person's reproductive loss leave, in an inquiry or proceeding related to rights guaranteed by FEHA. Further, an employer may not interfere with, restrain, or deny the exercise of, or the attempt to exercise, any reproductive loss right guaranteed by the law. Employers are also required to maintain the confidentiality of any employee requesting leave for a reproductive loss.

**5. 24-25 School Calendar**



# OPEN ENROLLMENT DATES



---

MARCH 4TH - 15TH

---



## **LAKE VIEW CHARTER SCHOOL**

### **AUDIT REPORT**

**FOR THE YEAR ENDED  
JUNE 30, 2023**

**A NONPROFIT PUBLIC BENEFIT CORPORATION  
OPERATING THE FOLLOWING CALIFORNIA CHARTER SCHOOL**

Lake View Charter (Charter No. 2069)

**LAKE VIEW CHARTER SCHOOL  
TABLE OF CONTENTS  
JUNE 30, 2023**

---

**FINANCIAL SECTION**

Independent Auditors' Report ..... 1  
Financial Statements  
    Statement of Financial Position ..... 3  
    Statement of Activities ..... 4  
    Statement of Functional Expenses ..... 5  
Statement of Cash Flows ..... 6  
Notes to Financial Statements ..... 7

**SUPPLEMENTARY INFORMATION**

LEA Organization Structure ..... 14  
Schedule of Average Daily Attendance ..... 15  
Schedule of Instructional Time ..... 16  
Reconciliation of Annual Financial and Budget Report (Unaudited Actuals) with Audited Financial Statements ..... 17  
Notes to the Supplementary Information ..... 18

**OTHER INDEPENDENT AUDITORS' REPORTS**

Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit  
of Financial Statements Performed in Accordance with *Governmental Auditing Standards* ..... 19  
Report on State Compliance and on Internal Control over Compliance for State Programs ..... 21

**SCHEDULE OF FINDINGS AND QUESTIONED COSTS**

Summary of Auditors' Results ..... 24  
Financial Statement Findings ..... 25  
State Award Findings and Questioned Costs ..... 26  
Schedule of Prior Audit Findings ..... 27

---

## **FINANCIAL SECTION**

---



## INDEPENDENT AUDITORS' REPORT

To the Board of Directors of  
Lake View Charter School  
Orland, California

### **Report on the Financial Statements**

#### **Opinion**

We have audited the accompanying financial statements of Lake View Charter School which comprise the statement of financial position as of June 30, 2023, and the related statements of activities, functional expenses and cash flows for the year then ended, and the related notes to the financial statements.

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Lake View Charter School as of June 30, 2023, and the changes in its net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

#### **Basis for Opinion**

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of Lake View Charter School and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

#### **Responsibilities of Management for the Financial Statements**

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about Lake View Charter School's ability to continue as a going concern within one year after the date that the financial statements are available to be issued.

#### **Auditor's Responsibilities for the Audit of the Financial Statements**

Our objectives are to obtain reasonable assurance about whether the financial statements are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion.

348 Olive Street  
San Diego, CA  
92103

O: 619-270-8222  
F: 619-260-9085  
[christywhite.com](http://christywhite.com)

### **Auditor's Responsibilities for the Audit of the Financial Statements (continued)**

Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgement made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, we:

- Exercise professional judgement and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of Lake View Charter School's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgement, there are conditions or events, considered in the aggregate, that raise substantial doubt about Lake View Charter School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

### **Supplementary Information**

Our audit was conducted for the purpose of forming an opinion on the financial statements as a whole. The supplementary information listed in the table of contents is presented for purposes of additional analysis and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the financial statements as a whole.

### **Other Reporting Required by Government Auditing Standards**

In accordance with *Government Auditing Standards*, we have also issued our report dated December 5, 2023, on our consideration of Lake View Charter School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of Lake View Charter School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Lake View Charter School's internal control over financial reporting and compliance.

*Christy White, Inc.*

San Diego, California  
December 5, 2023

**LAKE VIEW CHARTER SCHOOL  
STATEMENT OF FINANCIAL POSITION  
JUNE 30, 2023**

---

**ASSETS**

Current assets	
Cash and cash equivalents	\$ 2,159,124
Accounts receivable	1,381,298
Prepaid expenses	<u>79,523</u>
<b>Total Assets</b>	<b><u>\$ 3,619,945</u></b>

**LIABILITIES AND NET ASSETS**

Liabilities	
Accounts payable	\$ 588,186
Deferred revenue	<u>1,205,958</u>
Total liabilities	<u>1,794,144</u>
Net assets	
Without donor restrictions	<u>1,825,801</u>
<b>Total Liabilities and Net Assets</b>	<b><u>\$ 3,619,945</u></b>

The notes to the financial statements are an integral part of this statement.

**LAKE VIEW CHARTER SCHOOL  
STATEMENT OF ACTIVITIES  
FOR THE YEAR ENDED JUNE 30, 2023**

---

	<u>Without Donor Restrictions</u>
<b>SUPPORT AND REVENUES</b>	
Federal and state support and revenues	
Local control funding formula, state aid	\$ 7,820,638
Federal revenues	521,873
Other state revenues	986,012
Total federal and state support and revenues	<u>9,328,523</u>
Local support and revenues	
Payments in lieu of property taxes	189,178
Grants and donations	567,509
Total local support and revenues	<u>756,687</u>
<b>Total Support and Revenues</b>	<u>10,085,210</u>
<b>EXPENSES</b>	
Program services	7,920,087
Management and general	694,086
<b>Total Expenses</b>	<u>8,614,173</u>
<b>CHANGE IN NET ASSETS</b>	1,471,037
<b>Net Assets - Beginning</b>	<u>354,764</u>
<b>Net Assets - Ending</b>	<u>\$ 1,825,801</u>

The notes to the financial statements are an integral part of this statement.

**LAKE VIEW CHARTER SCHOOL  
STATEMENT OF FUNCTIONAL EXPENSES  
FOR THE YEAR ENDED JUNE 30, 2023**

---

	Program Services	Management and General	Total
<b>EXPENSES</b>			
Personnel expenses			
Certificated salaries	\$ 3,397,111	\$ 51,155	\$ 3,448,266
Non-certificated salaries	104,654	-	104,654
Pension plan contributions	662,118	9,971	672,089
Payroll taxes	96,094	1,404	97,498
Other employee benefits	515,731	7,534	523,265
Total personnel expenses	<u>4,775,708</u>	<u>70,064</u>	<u>4,845,772</u>
Non-personnel expenses			
Books and supplies	1,137,046	77,304	1,214,350
Insurance	93,889	-	93,889
Professional services	1,278,615	316,510	1,595,125
Interest expense	-	43,954	43,954
Service fees to SGCA	432,107	185,189	617,296
Authorizer oversight fees	160,169	-	160,169
Other operating expenses	42,553	1,065	43,618
Total non-personnel expenses	<u>3,144,379</u>	<u>624,022</u>	<u>3,768,401</u>
<b>Total Expenses</b>	<u>\$ 7,920,087</u>	<u>\$ 694,086</u>	<u>\$ 8,614,173</u>

The notes to the financial statements are an integral part of this statement.

**LAKE VIEW CHARTER SCHOOL  
STATEMENT OF CASH FLOWS  
FOR THE YEAR ENDED JUNE 30, 2023**

---

<b>CASH FLOWS FROM OPERATING ACTIVITIES</b>	
Change in net assets	\$ 1,471,037
(Increase) decrease in operating assets	
Accounts receivable	(68,102)
Prepaid expenses	(45,615)
Increase (decrease) in operating liabilities	
Accounts payable	(48,895)
Deferred revenue	875,348
<b>Net cash provided by (used in) operating activities</b>	<u>2,183,773</u>
<b>CASH FLOWS FROM FINANCING ACTIVITIES</b>	
Principal payments on loans payable	<u>(582,200)</u>
<b>Net cash provided by (used in) financing activities</b>	<u>(582,200)</u>
<b>NET INCREASE (DECREASE) IN CASH AND CASH EQUIVALENTS</b>	1,601,573
<b>Cash and cash equivalents - Beginning</b>	<u>557,551</u>
<b>Cash and cash equivalents - Ending</b>	<u>\$ 2,159,124</u>
<b>SUPPLEMENTAL DISCLOSURE</b>	
Cash paid for interest	<u>\$ 43,954</u>

The notes to the financial statements are an integral part of this statement.

**LAKE VIEW CHARTER SCHOOL  
NOTES TO FINANCIAL STATEMENTS  
JUNE 30, 2023**

---

**NOTE 1 – SIGNIFICANT ACCOUNTING POLICIES**

**A. Reporting Entity**

Lake View Charter School (the “Charter”) was formed as a nonprofit public benefit corporation on July 24, 2019 for the purpose of operating as a California public school located in Glenn County. The Charter was numbered by the State Board of Education in September 2019 as California Charter No. 2069. The mission of Lake View Charter School is to develop the individual gifts of students in Glenn County and adjacent counties to become proficient in Common Core State Standards and become critical thinkers, responsible citizens and innovative leaders prepared for academic and real-life achievement in the 21<sup>st</sup> Century. Lake View Charter School provides nonclassroom-based instruction to students in grades TK/K to 12.

Lake View Charter School is authorized to operate as a charter school through the Lake Elementary School District (the “authorizing agency”). On June 18, 2019, the Board of Directors of Lake Elementary School District approved a charter petition for a five-year term expiring on June 30, 2024. Due to AB130 and SB 114, the charter petition end date is extended to June 30, 2027. Funding sources primarily consist of state apportionments and in lieu of property tax revenues.

**B. Basis of Accounting**

The Charter’s policy is to prepare its financial statements on the accrual basis of accounting; consequently, revenues are recognized when earned rather than when cash is received and certain expenses and purchases of assets are recognized when the obligation is incurred rather than when cash is disbursed.

**C. Financial Statement Presentation**

The financial statements are presented in accordance with Financial Accounting Standards Board (FASB) Accounting Standards Codification (ASC) 958 dated August 2016, and the provisions of the American Institute of Certified Public Accountants (AICPA) “Audit and Accounting Guide for Not-for-Profit Organizations” (the “Guide”). ASC 958-205 was effective July 1, 2018. Under the Guide, Lake View Charter School is required to report information regarding its financial position and activities according to two classes of net assets:

*Net assets without donor restrictions* – These net assets generally result from revenues generated by receiving contributions that have no donor restrictions, providing services, and receiving interest from operating investments, less expenses incurred in providing program-related services, raising contributions, and performing administrative functions.

*Net assets with donor restrictions* – These assets result from gifts of cash and other assets that are received with donor stipulations that limit the use of the donated assets, either temporarily or permanently, until the donor restriction expires (that is until the stipulated time restriction ends or the purpose of the restriction is accomplished) the net assets are restricted. When a restriction expires, restricted net assets are reclassified to net assets without donor restrictions.

As a public charter school, Lake View Charter School also accounts for its financial transactions in accordance with the policies and procedures of the Department of Education’s *California School Accounting Manual* presented in Procedure 810 Charter Schools. Fund accounting is not used in the Charter’s financial statement presentation.

**D. Estimates**

The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that affect certain reported amounts and disclosures, such as depreciation expense and the net book value of capital assets. Accordingly, actual results could differ from those estimates.

**LAKE VIEW CHARTER SCHOOL**  
**NOTES TO FINANCIAL STATEMENTS, continued**  
**JUNE 30, 2023**

---

**NOTE 1 – SIGNIFICANT ACCOUNTING POLICIES (continued)**

**E. Functional Expenses**

The costs of providing services have been summarized on a functional basis in the statement of activities and detailed in the statement of functional expenses. Certain costs and expenses have been allocated between program and supporting services based on management's estimates.

**F. Contributions**

Unconditional contributions are recognized when pledged and recorded as net assets without donor restrictions or net assets with donor restrictions, depending on the existence and/or nature of any donor-imposed restrictions. Conditional promises to give are recognized when the conditions on which they depend are substantially met. Gifts of cash and other assets are reported with donor restricted support if they are received with donor stipulations that limit the use of the donated assets.

When a restriction expires, that is, when a stipulated time restriction ends or a purpose restriction is accomplished, net assets with donor restrictions are reclassified to net assets without donor restrictions and reported on the statement of activities as "net assets released from restrictions." Donor-restricted contributions whose restrictions are met in the same reporting period are reported as net assets without donor restriction support. Contributions restricted for the acquisition of land, buildings, and equipment are reported as net assets without restriction upon acquisition of the assets and the assets are placed in service.

Non-cash contributions of goods, materials, and facilities are recorded at fair value at the date of contribution. Contributed services are recorded at fair value at the date of contribution if they are used to create or enhance a non-financial asset or require specialized skills, are provided by someone possessing those skills, and would have to be purchased by the organization if not donated.

**G. In Lieu of Property Taxes Revenue**

Secured property taxes attach as an enforceable lien on property as of March 1. Taxes are payable in two installments on December 10 and April 10. Unsecured property taxes are payable in one installment on or before August 31. The County bills and collects the taxes for the authorizing agency. In lieu of distributing funds out of property tax proceeds, the authorizing agency makes monthly payments to Lake View Charter School. Revenues are recognized by the Charter when earned.

**H. Cash and Investments**

Lake View Charter School considers all highly liquid deposits and investments with an original maturity of less than ninety days to be cash equivalents. The Charter's method of accounting for most investments is the fair value method. Fair value is determined by published quotes when they are readily available. Gains and losses resulting from adjustments to fair values are included in the accompanying statement of activities. Investment return is presented net of any investment fees.

**I. Receivables and Allowances**

Accounts receivable are stated at the amount management expects to collect from outstanding balances. An allowance for doubtful accounts is established, as necessary, based on past experience and other factors which, in management's judgment, deserve current recognition in estimating bad debts. Such factors include the relationship of the allowance for doubtful accounts to accounts receivable and current economic conditions. Based on review of these factors, the Charter establishes or adjusts the allowance for specific revenue sources as a whole. At June 30, 2023, an allowance for doubtful accounts was not considered necessary as all accounts receivable were deemed collectible.

**LAKE VIEW CHARTER SCHOOL**  
**NOTES TO FINANCIAL STATEMENTS, continued**  
**JUNE 30, 2023**

---

**NOTE 1 – SIGNIFICANT ACCOUNTING POLICIES (continued)**

**J. Capital Assets**

Lake View Charter School has adopted a policy to capitalize asset purchases over \$5,000. Lesser amounts are expensed. Donations of capital assets are recorded as contributions at their estimated fair value. Such donations are reported as net assets without donor restrictions. Capital assets are depreciated using the straight-line method over the estimated useful lives of the property and equipment or the related lease terms.

**K. Deferred Revenue**

Deferred revenue arises when potential revenue does not meet the criteria for recognition in the current period and when resources are received by the organization prior to the incurrence of expenses. In subsequent periods, when both revenue recognition criteria are met, the liability for deferred revenue is removed from the statement of financial position and revenue is recognized.

**L. Income Taxes**

Lake View Charter School is a 509(a)(1) publicly supported nonprofit organization that is exempt from income taxes under Section 501(a) and 501(c)(3) of the Internal Revenue Code and classified by the Internal Revenue Service as other than a private foundation. The Charter is exempt from state franchise or income tax under Section 23701(d) of the California Revenue and Taxation Code. As a school, the Charter is not required to register with the California Attorney General as a charity.

The Charter's management believes all of its significant tax positions would be upheld under examination; therefore, no provision for income tax has been recorded. The Charter's information and/or tax returns are subject to examination by the regulatory authorities for up to four years from the date of filing.

**M. Fair Value Measurements**

The Fair Value Measurements Topic of the FASB *Accounting Standards Codification* establishes a fair value hierarchy that prioritizes inputs to valuation techniques used to measure fair value. The hierarchy gives the highest priority to unadjusted quoted prices in active markets for identical assets or liabilities (Level 1 measurements) and the lowest priority to unobservable inputs (Level 3 measurements). A financial instrument's level within the fair value hierarchy is based on the lowest level of any input that is significant to the fair value measurement. The three levels of the fair value hierarchy are described below:

- Level 1     Inputs to the valuation methodology are unadjusted quoted prices for identical assets or liabilities in active markets.
- Level 2     Inputs to the valuation methodology include quoted prices for similar assets and liabilities in active markets, and inputs that are observable for the asset or liability, either directly or indirectly, for substantially the full term of the financial instrument.
- Level 3     Inputs to the valuation methodology are unobservable and significant to the fair value measurement.

**N. New Accounting Principle**

**ASC 842 Leases**

In February 2016, FASB issued ASU No. 2016-02, *Leases (Topic 842)*. The objective of the ASU is to increase transparency and comparability in financial reporting by requiring balance sheet recognition of leases and note disclosure of certain information about lease arrangements. The new FASB ASU topic on leases consists of five subtopics: overall, lessee, lessor, sale and leaseback transactions, and leveraged lease arrangements. ASU No. 2016-02 is applicable to any entity that enters into a lease. The new lease standard is effective for private nonprofits with fiscal years beginning after December 15, 2021.

**LAKE VIEW CHARTER SCHOOL  
NOTES TO FINANCIAL STATEMENTS, continued  
JUNE 30, 2023**

---

**NOTE 1 – SIGNIFICANT ACCOUNTING POLICIES (continued)**

**N. New Accounting Principle (continued)**

**ASC 842 Leases (continued)**

Under FASB ASC 842, a right-of-use asset and a related lease liability must be recorded on the statement of financial position (balance sheet) for proper recognition of any operating lease. A right-of-use asset is an intangible asset that pertains to the lessee’s right to occupy, operate, and hold a leased asset during the agreed rental period. A lease liability is the financial obligation for the payments required by the lease, discounted to present value.

The Charter has determined the impact and noted no significant change to the financial statements as a result of this accounting principle.

**NOTE 2 – CASH AND CASH EQUIVALENTS**

Cash and cash equivalents as of June 30, 2023, consist of cash in banks of \$2,159,124 held in noninterest-bearing accounts. As of June 30, 2023, \$2,211,694 of the Lake View Charter School’s bank balance was exposed to custodial credit risk as there were deposits over \$250,000 in accounts held at one or more banks. Custodial credit risk is the risk that in the event of a bank failure, an organization’s deposits may not be returned to it. Lake View Charter School does not have a policy for custodial credit risk for deposits. The FDIC insures up to \$250,000 per depositor per insured bank.

**NOTE 3 – ACCOUNTS RECEIVABLE**

Accounts receivable as of June 30, 2023, consists of the following:

Local control funding sources, state aid	\$ 844,687
Federal sources	281,138
Other state sources	208,165
In lieu property tax payments	47,308
<b>Total Accounts Receivable</b>	<b>\$ 1,381,298</b>

**NOTE 4 – ACCOUNTS PAYABLE**

Accounts payable as of June 30, 2023, consists of the following:

Salaries and benefits	\$ 440,948
Vendor payables	132,811
Due to Sequoia Grove Charter Alliance	14,427
<b>Total Accounts Payable</b>	<b>\$ 588,186</b>

**LAKE VIEW CHARTER SCHOOL  
NOTES TO FINANCIAL STATEMENTS, continued  
JUNE 30, 2023**

---

**NOTE 5 – DEFERRED REVENUE**

Deferred revenue as of June 30, 2023, consists of the following:

State sources	\$ 1,179,814
Federal sources	26,144
<b>Total Deferred Revenue</b>	<b><u>\$ 1,205,958</u></b>

**NOTE 6 – LOANS PAYABLE**

Throughout the fiscal year ended June 30, 2022, the Charter entered into several agreements with Charter School Capital Inc. whereby future receivables were collateralized for short-term borrowings. The total amount borrowed during the fiscal year amounted to \$4,977,900. Of this amount, the Charter repaid \$582,200, during the 2022-23 fiscal year. Total interest expense or discounts charged on these financing agreements amounted to \$69,704. As of June 30, 2023, there is no outstanding balance.

**NOTE 7 – NET ASSETS**

At June 30, 2023, the Charter's net assets without donor restrictions consists of \$1,825,801. Certain designations or reserves can be made for the use of net assets without donor restrictions either by the board, management or by nature of the financial assets held by the Charter; however, no such designations existed as of June 30, 2023.

**NOTE 8 – LIQUIDITY AND AVAILABILITY OF FINANCIAL ASSETS**

The following table reflects the Charter's financial assets as of June 30, 2023, reduced by amounts not available for general expenditure within one year. Financial assets are considered not available for general use when illiquid or not convertible to cash within one year, consist of assets held for others or are held aside by the governing board for specific contingency reserves. Any board designations could be drawn upon if the board approves that action.

Financial Assets	
Cash and cash equivalents	\$ 2,159,124
Accounts receivable	1,381,298
Prepaid expenses	79,523
Total Financial Assets, excluding noncurrent	<u>\$ 3,619,945</u>
Contractual or donor-imposed restrictions	
Cash restricted by others for specific uses	<u>(1,205,958)</u>
<b>Financial Assets available to meet cash needs for expenditures within one year</b>	<b><u>\$ 2,413,987</u></b>

**NOTE 9 – EMPLOYEE RETIREMENT PLAN**

Qualified employees are covered under multiple-employer defined benefit pension plans maintained by agencies of the State of California. In accordance with *California Education Code 47605*, charter schools have the option of participating in such plans if an election to participate is specified within the charter petition. The Charter has made such election. Certificated employees are members of the California State Teachers' Retirement System (CalSTRS), and non-certificated employees are offered social security as an alternative plan. Below is additional information regarding the CalSTRS plan.

**LAKE VIEW CHARTER SCHOOL  
NOTES TO FINANCIAL STATEMENTS, continued  
JUNE 30, 2023**

---

**NOTE 9 – EMPLOYEE RETIREMENT PLAN (continued)**

**Plan Description**

Lake View Charter School contributes to the California State Teachers' Retirement System (CalSTRS), a cost-sharing multiple-employer public employee retirement system defined benefit pension plan administered by CalSTRS. The plan provides retirement, disability and survivor benefits to beneficiaries. Benefit provisions are established by state statutes, as legislatively amended, within the State Teachers' Retirement Law. CalSTRS issues a separate comprehensive annual financial report that includes financial statements and required supplementary information. Copies of the CalSTRS annual financial report may be obtained from CalSTRS, 7667 Folsom Boulevard; Sacramento, California 95826.

**Funding Policy**

Active plan members are required to contribute 10.25% or 10.205% of their 2022-23 salary depending on the employee's membership date in the plan. The required employer contribution rate for fiscal year 2022-23 was 19.10% of annual payroll. The contribution requirements of the plan members are established by state statute. The Charter's contributions to CalSTRS for the fiscal year ended June 30, 2023 was \$497,434.

**On-Behalf Payments**

The State of California makes direct on-behalf payments for retirement benefits to CalSTRS on behalf of all school agencies in California. The amount of on-behalf payments made for Lake View Charter School is estimated at \$250,684. The on-behalf payment amount is computed as the proportionate share of total 2021-22 State on-behalf contributions.

**NOTE 10 – COMMITMENTS AND CONTINGENCIES**

**Charter School Authorization**

As mentioned in Note 1A, Lake View Charter School is approved to operate as a public charter school through authorization by the Lake Elementary School District. As such, the Charter is subject to the risk of possible non-renewal or revocation at the discretion of its authorizing agency if certain criteria for student outcomes, management, and/or fiscal solvency are not met.

On July 9, 2021, the Governor of California approved Assembly Bill 130 (AB 130). Effective July 1, 2021, AB 130 added a provision within the California Education Code whereby all charter schools whose term expires on or between January 1, 2022, and June 30, 2025, inclusive, shall have their term extended by two years. As a result, the charter petition end date is extended to June 30, 2026. Refer to Note 12 for information on further extension by one-year.

The Charter makes payments to the authorizing agency, Lake Elementary School District, to provide required services for special education and other purchased services in addition to fees for oversight. In accordance with *California Education Code 47613(b)*, the authorizing agency may charge actual costs of oversight not to exceed 3% of revenue from local control funding formula sources if the authorizing agency also provides substantially free facilities; Lake Elementary School District provides such facilities. Total fees for oversight and facility use amounted to \$160,169 for the fiscal year ended June 30, 2023.

**Governmental Funds**

Lake View Charter School has received state funds for specific purposes that are subject to review and audit by the grantor agencies. Although such audits could generate expenditure disallowances under terms of the grants, it is believed that any required reimbursements would not be material.

**LAKE VIEW CHARTER SCHOOL**  
**NOTES TO FINANCIAL STATEMENTS, continued**  
**JUNE 30, 2023**

---

**NOTE 10 – COMMITMENTS AND CONTINGENCIES (continued)**

**Multiemployer Defined Benefit Plan Participation**

Under current law on multiemployer defined benefit plans, the Charter's voluntary withdrawal from any underfunded multiemployer defined benefit plan would require the Charter to make payments to the plan, which would approximate the Charter's proportionate share of the multiemployer plan's unfunded vested liabilities. CalSTRS has estimated that the Charter's share of withdrawal liability is approximately \$3,120,363 as of June 30, 2022. The Charter does not currently intend to withdraw from CalSTRS. Refer to Note 9 for additional information on employee retirement plans.

**Pending or Threatened Litigation**

The Charter is involved in various litigation arising from the normal course of business. In the opinion of management and legal counsel, the disposition of all litigation pending is not expected to have a material adverse effect on the overall financial position of the Charter as of June 30, 2023.

**NOTE 11 – RELATED PARTY TRANSACTIONS**

**Sequoia Grove Charter Alliance**

Lake View Charter School participates in a joint venture with the Sequoia Grove Charter Alliance (SGCA). SGCA is a separate nonprofit organization and an independent service provider providing task-related administrative support services specific to the operation of public charter schools. The relationship between the Charter and the SGCA is such that the SGCA is not financially inter-related to the Charter for financial reporting purposes.

The Charter holds an administrative support services agreement with SGCA as a member charter school that was entered into in June 2021. There were three member schools with SGCA during 2022-23: Lake View Charter School, Feather River Charter School, and Clarksville Charter School. The Charter's former treasurer, Sara Rose Bonetti, currently sits on the Board for the SGCA as a representative of Lake View Charter School.

The service agreement covering the 2022-23 fiscal year calls for compensation equal to an annual fee of \$669,922 due in twelve monthly installments. The annual fee consists of 70% for instructional services and 30% for a management fee. The annual fee is to be reviewed and renegotiated with SGCA and the members schools annually at the end of each fiscal year. The Charter also reimbursed SGCA throughout the year for incurring costs on behalf of the Charter. As of June 30, 2023, \$14,427 was payable to SGCA from Lake View Charter School for unpaid service fees and reimbursement of incurred costs

**NOTE 12 – SUBSEQUENT EVENTS**

Lake View Charter School has evaluated subsequent events for the period from June 30, 2023 through December 5, 2023 the date the financial statements were available to be issued.

On July 10, 2023, the Governor of California approved Senate Bill 114 (SB 114), which amended California Education Code (EC) 47607.4. The EC was amended to add "all charter schools whose term expires on or between January 1, 2024, and June 30, 2027, inclusive, shall have their term extended by one additional year." As a result, the charter petition end date is extended to June 30, 2027.

Management did not identify any other transactions or events that require disclosure or that would have an impact on the financial statements.

---

## **SUPPLEMENTARY INFORMATION**

---

**LAKE VIEW CHARTER SCHOOL  
LEA ORGANIZATION STRUCTURE  
JUNE 30, 2023**

---

Lake View Charter School, located in Glenn County, was formed as a nonprofit public benefit corporation on July 24, 2019, to operate as a charter school. The charter school, Lake View Charter School was numbered by the State Board of Education in September 2019 as California Charter No. 2069. The Charter is authorized to operate as a charter school through the Lake Elementary School District. During 2022-23, the Charter served approximately 723 students in grades TK/K to 12.

**BOARD OF DIRECTORS**

---

Name	Office	Term Expiration
Serra Wells	President	June 2024
Kirsten Murray	Secretary	June 2024
Leiani Graves	Member	June 2024
Llael Valle	Member	June 2023

**ADMINISTRATION**

---

Jenell Sherman  
*Executive Director*

Dr. Amanda Fernandez  
*Chief Fiscal Officer*

Shannon Brekenridge  
*Assistant Executive Director*

Darcy Belleza  
*Director of Accountability & Governance*

See accompanying notes to the supplementary information.

**LAKE VIEW CHARTER SCHOOL  
 SCHEDULE OF AVERAGE DAILY ATTENDANCE  
 FOR THE YEAR ENDED JUNE 30, 2023**

---

Grade Span	Second Period	
	Report	Annual Report
	Nonclassroom-Based	
Regular		
Kindergarten* through third	337.03	337.56
Fourth through sixth	194.50	194.02
Seventh through eighth	94.17	94.14
Ninth through twelfth	89.67	89.16
<b>Total Average Daily Attendance - Nonclassroom-Based</b>	<u>715.37</u>	<u>714.88</u>
<b>Total Average Daily Attendance</b>	<u>715.37</u>	<u>714.88</u>

\*Includes Transitional Kindergarten (TK)

**The Charter had no Classroom-Based ADA in 2022-23.**

See accompanying notes to the supplementary information.

**LAKE VIEW CHARTER SCHOOL  
SCHEDULE OF INSTRUCTIONAL TIME  
FOR THE YEAR ENDED JUNE 30, 2023**

---

Grade Level	2022-23 Number of Days	Status
Kindergarten*	175	Complied
Grade 1	175	Complied
Grade 2	175	Complied
Grade 3	175	Complied
Grade 4	175	Complied
Grade 5	175	Complied
Grade 6	175	Complied
Grade 7	175	Complied
Grade 8	175	Complied
Grade 9	175	Complied
Grade 10	175	Complied
Grade 11	175	Complied
Grade 12	175	Complied

\*Includes Transitional Kindergarten (TK)

See accompanying notes to the supplementary information.

**LAKE VIEW CHARTER SCHOOL  
RECONCILIATION OF ANNUAL FINANCIAL AND BUDGET REPORT (UNAUDITED ACTUALS) WITH  
AUDITED FINANCIAL STATEMENTS  
JUNE 30, 2023**

---

There were no adjustments to reconcile net position in the Charter Schools Enterprise Fund on the Annual Financial and Budget Report (Unaudited Actuals) to net assets per the audited financial statements for the year ended June 30, 2023.

See accompanying notes to the supplementary information.

**LAKE VIEW CHARTER SCHOOL  
NOTES TO THE SUPPLEMENTARY INFORMATION  
JUNE 30, 2023**

---

**NOTE 1 – PURPOSE OF SCHEDULES**

**A. LEA Organization Structure**

This schedule provides information about the local education agency (LEA or charter school), including the Charter's authorizing agency, grades served, members of the governing body, and members of the administration.

**B. Schedule of Average Daily Attendance**

Average daily attendance (ADA) is a measurement of the number of pupils attending classes of the charter school. The purpose of attendance accounting from a fiscal standpoint is to provide the basis on which apportionments of state funds are made to charter schools. This schedule provides information regarding the attendance of students at various grade levels and in different programs.

**C. Schedule of Instructional Days**

This schedule presents information on the number of instructional days offered per grade level by the Lake View Charter School and whether the Charter complied with the provisions of *Education Code Section 47612.5*

**D. Reconciliation of Annual Financial and Budget Report (Unaudited Actuals) with Audited Financial Statements**

This schedule provides the information necessary to reconcile net position reported for the Charter Schools Enterprise Fund on the Annual Financial and Budget Report (Unaudited Actuals) to net assets on the audited financial statements.

---

## **OTHER INDEPENDENT AUDITORS' REPORTS**

---



Certified Public Accountants serving  
K-12 School Districts and Charter  
Schools throughout California

**REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER  
MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH  
GOVERNMENT AUDITING STANDARDS**

Independent Auditors' Report

To the Board of Directors of  
Lake View Charter School  
Orland, California

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the financial statements of Lake View Charter School (the "Charter") as of and for the year ended June 30, 2023, and the related notes to the financial statements, which collectively comprise the Charter's basic financial statements and have issued our report thereon dated December 5, 2023.

**Report on Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the Charter's internal control over financial reporting ("internal control") as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Charter's internal control. Accordingly, we do not express an opinion on the effectiveness of the Charter's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

**Report on Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the Charter's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

348 Olive Street  
San Diego, CA  
92103

O: 619-270-8222  
F: 619-260-9085  
[christywhite.com](http://christywhite.com)

## **Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the Charter's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Charter's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

*Christy White, Inc.*

San Diego, California  
December 5, 2023



Certified Public Accountants serving  
K-12 School Districts and Charter  
Schools throughout California

## REPORT ON STATE COMPLIANCE AND ON INTERNAL CONTROL OVER COMPLIANCE FOR STATE PROGRAMS

### Independent Auditors' Report

To the Board of Directors of  
Lake View Charter School  
Orland, California

#### **Report on State Compliance**

##### **Opinion on State Compliance**

We have audited Lake View Charter School's compliance with the requirements specified in the *2022-23 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*, applicable to Lake View Charter School's state program requirements for the fiscal year ended June 30, 2023. Reference to Lake View Charter School within this letter is inclusive of Lake View Charter (No. 2069).

In our opinion, Lake View Charter School complied, in all material respects, with the laws and regulations of the applicable state programs for the year ended June 30, 2023, as identified in the table in the Auditor's Responsibilities for the Audit of State Compliance section of our report.

##### **Basis for Opinion on State Compliance**

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the *2022-23 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*, prescribed by Title 5, *California Code of Regulations*, section 19810 as regulations (the K-12 Audit Guide). Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of State Compliance section of our report.

We are required to be independent of Lake View Charter School and to meet certain ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on state compliance. Our audit does not provide a legal determination of Lake View Charter School's compliance with the compliance requirements referred to above.

##### **Responsibilities of Management for Compliance**

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of internal control over compliance with the requirements of the laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to Lake View Charter School's state programs.

348 Olive Street  
San Diego, CA  
92103

O: 619-270-8222  
F: 619-260-9085  
[christywhite.com](http://christywhite.com)

### Auditor’s Responsibilities for the Audit for State Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the state compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on Lake View Charter School's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the K-12 Audit Guide will always detect a material noncompliance when it exists. The risk of not detecting a material noncompliance resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgement made by a reasonable user of the report on compliance about Lake View Charter School's compliance with the requirements of the applicable state programs as a whole.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, and the K-12 Audit Guide, we:

- Exercise professional judgement and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding Lake View Charter School's compliance with compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of Lake View Charter School's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the K-12 Audit Guide, but not for the purpose of expressing an opinion on the effectiveness of Lake View Charter School's internal control over compliance. Accordingly, no such opinion is expressed; and
- Select and test transactions and records to determine Lake View Charter School’s compliance with the state laws and regulations to the following items:

Description	Procedures Performed
<b>School Districts, County Offices of Education and Charter Schools</b>	
California Clean Energy Jobs Act	Not applicable
After/Before School Education and Safety Program	Not applicable
Proper Expenditure of Education Protection Account Funds	Yes
Unduplicated Local Control Funding Formula Pupil Counts	Yes
Local Control and Accountability Plan	Yes
Independent Study-Course Based	Yes
Immunizations	Not applicable
Educator Effectiveness	Yes
Expanded Learning Opportunities Grant (ELO-G)	Yes
Career Technical Education Incentive Grant	Not applicable
Transitional Kindergarten	Yes
<b>Charter Schools</b>	
Attendance	Yes
Mode of Instruction	Not applicable
Nonclassroom-Based Instruction/Independent Study	Yes
Determination of Funding for Nonclassroom-Based Instruction	Yes
Annual Instructional Minutes – Classroom Based	Not applicable
Charter School Facility Grant Program	Not applicable

“Not applicable” is used in the table above to indicate that the Charter either did not receive program funding or did not otherwise operate the program during the fiscal year.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies or material weaknesses in internal control over compliance that we identified during the audit.

## **Report on Internal Control Over Compliance**

*A deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a state program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a state program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a state program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of State Compliance section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the K-12 Audit Guide. Accordingly, this report is not suitable for any other purpose.

A handwritten signature in blue ink that reads "Christy White, Inc." in a cursive script.

San Diego, California  
December 5, 2023

---

## **SCHEDULE OF FINDINGS AND QUESTIONED COSTS**

---

**LAKE VIEW CHARTER SCHOOL  
SUMMARY OF AUDITORS' RESULTS  
FOR THE YEAR ENDED JUNE 30, 2023**

---

**Financial Statements**

Type of auditors' report issued	<u>Unmodified</u>
Internal control over financial reporting:	
Material weakness(es) identified?	<u>No</u>
Significant deficiency(ies) identified not considered to be material weaknesses?	<u>None Reported</u>
Noncompliance material to financial statements noted?	<u>None</u>

**Federal Awards**

*The Charter did not expend more than \$750,000 in federal awards; therefore, a Federal Single Audit under OMB Uniform Grant Guidance is not applicable.*

**State Awards**

Internal control over state programs:	
Material weakness(es) identified?	<u>No</u>
Significant deficiency(ies) identified not considered to be material weaknesses?	<u>None Reported</u>
Any audit findings disclosed that are required to be reported in accordance with 2022-23 Guide for Annual Audits of California K-12 Local Education Agencies ?	<u>No</u>
Type of auditors' report issued on compliance for state programs:	<u>Unmodified</u>

All audit year findings, if any, are assigned an appropriate finding code as follows:

<u>FIVE DIGIT CODE</u>	<u>AB 3627 FINDING TYPE</u>
10000	Attendance
20000	Inventory of Equipment
30000	Internal Control
40000	State Compliance
42000	Charter School Facilities Programs
43000	Apprenticeship: Related and Supplemental Instruction
50000	Federal Compliance
60000	Miscellaneous
61000	Classroom Teacher Salaries
62000	Local Control Accountability Plan
70000	Instructional Materials
71000	Teacher Misassignments
72000	School Accountability Report Card

**LAKE VIEW CHARTER SCHOOL  
FINANCIAL STATEMENT FINDINGS  
FOR THE YEAR ENDED JUNE 30, 2023**

---

There were no audit findings related to the financial statements for the year ended June 30, 2023.

**LAKE VIEW CHARTER SCHOOL  
STATE AWARD FINDINGS AND QUESTIONED COSTS  
FOR THE YEAR ENDED JUNE 30, 2023**

---

There were no audit findings and questioned costs related to state awards for the year ended June 30, 2023.

**LAKE VIEW CHARTER SCHOOL  
SCHEDULE OF PRIOR AUDIT FINDINGS  
FOR THE YEAR ENDED JUNE 30, 2023**

---

This schedule presents the status of actions taken by the Charter on each of the findings and recommendations reported in the prior year audit; however, there were no audit findings reported in the year ended June 30, 2022.

## **Reproductive Loss Leave added to SGCA Employee Handbook pg 36**

### **REPRODUCTIVE LOSS**

**Reproductive loss definition:** Reproductive loss includes but is not limited to miscarriage, ectopic pregnancy, molar pregnancy, stillbirth, neonatal loss, medical termination, abortion, or failed fertility treatment. Employees experience reproductive loss and may experience grief when their own, their partner's, a surrogate's, or a former partner's pregnancy ends or baby dies shortly after birth for which the employee would have been the parent, or when they would have become the parent through intended adoption of the child from a pregnancy or if such a child died shortly after birth.

An employee may take up to five days of reproductive loss leave following a reproductive loss event. An employee has three months from the date of the entitling event to complete the reproductive loss leave; the days the employee utilizes for reproductive loss leave need not be consecutive. If an employee experiences more than one reproductive loss event within a 12-month period, the employer is not required to provide leave time in excess of 20 days within the 12-month period.

Under the law, reproductive loss leave can be unpaid, but an employee may use available vacation, personal leave, accrued and available sick leave, or compensatory time off. The new law further specifies that it is unlawful for an employer to retaliate against an individual because of (1) the individual's exercise of the right to reproductive loss leave or (2) an individual's provision of information or testimony as to their own reproductive loss leave, or another person's reproductive loss leave, in an inquiry or proceeding related to rights guaranteed by FEHA. Further, an employer may not interfere with, restrain, or deny the exercise of, or the attempt to exercise, any reproductive loss right guaranteed by the law. Employers are also required to maintain the confidentiality of any employee requesting leave for a reproductive loss.

# 2024-2025 School Calendar



July 2024						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

August 2024						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

September 2024						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

October 2024						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November 2024						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

December 2024						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

January 2025						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February 2025						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

March 2025						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

April 2025						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

May 2025						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

June 2025						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

### School Year Dates

Aug 5	Teachers Return to Work
Aug 19	First Day of School
Jan 10	End of Semester 1
Jan 17	Report Cards Due
Jun 2	Last Day of School
Jun 4	Report Cards Due
Jun 5	Last Teacher Day

### Non-Instructional Days

Sep 2	Labor Day
Nov 7-8	Staff In Service
Nov 11	Veterans Day
Nov 25-Dec 2	Fall Break
Dec 20-Jan 3	Winter Break
Jan 20	Martin Luther King, Jr. Day
Feb 14	Lincoln Day
Feb 17	Washington Day
Apr 14-21	Spring Break
May 26	Memorial Day
Jun 19	Juneteenth

### Learning Period Dates

LP1	8/19-9/17
LP2	9/18-10/15
LP3	10/16-11/19
LP4	11/20-1/10
LP5	1/13-2/11
LP6	2/12-3/11
LP7	3/12-4/8
LP8	4/9-6/2

### Events - Dates TBD

Community Opportunities
Field Trips

### School Accountability

Every LP	Attendance Logs
Every LP	Work Samples
Every LP	AWR
Every 20 school days	Student Conference

### Testing Windows

Winter	PFT Testing for 5, 7, 9
Winter	ELPAC
Spring	SBAC Testing
3x	Internal Assessments

- School Closed
- Staff In-Service Days

- Last Day of Semester 1
- Report Cards

- First & Last Day of School

# Coversheet

## Presentation of Executive Director Report

**Section:** I. Opening Items  
**Item:** F. Presentation of Executive Director Report  
**Purpose:**  
**Submitted by:**  
**Related Material:** LV\_ED Report - January 2024.pptx

# Executive Director Report

January 2024

# AGENDA

- Enrollment
- News
- Department Updates
- Program Updates



## Enrollment Update from Executive Director Lake View Charter School

Current Enrollment County by County/Grade Level as of 01/08/24

Grade Level	Butte	Colusa	Glenn	Lake	Mendocino	Tehama	Grand Total
TK	23	1	2	5	12	0	43
KN	47	0	3	13	24	7	94
1	46	2	3	12	25	6	94
2	44	2	3	8	19	9	85
3	40	1	1	12	27	10	91
4	31	1	3	8	19	13	75
5	43	2	4	6	20	6	81
6	30	1	1	9	21	15	77
7	31	1	1	2	15	1	51
8	23	0	1	5	9	4	42
9	21	1	2	7	6	3	40
10	17	0	2	5	8	2	34
11	14	0	0	6	0	1	21
12	14	0	0	1	2	4	21
<b>Current Total</b>	<b>424</b>	<b>12</b>	<b>26</b>	<b>99</b>	<b>207</b>	<b>81</b>	<b>849</b>

**02**

# News

# Website Updates

- [Lake View - Grid View](#)
- [Lake View - Month View](#)
- [Lake View - School Board](#)
- [Lake View Homepage](#)
- [Lake View - Enrollment](#)

**LAKE VIEW CHARTER SCHOOL**

Useful Links

## School Calendar

[2023-2024 Printable Calendar](#) | [Search and View As List](#)

**School Calendar** Academic Community Programs Library Services High School D.I.G.

< JANUARY 2024 >

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
31 Winter Break	1 Winter Break Winter Break - No Mobile Library Visits	2 Winter Break Winter Break - No Mobile Library Visits	3 Winter Break Winter Break - No Mobile Library Visits	4 Winter Break Winter Break - No Mobile Library Visits	5 Winter Break Winter Break - No Mobile Library Visits	6

Powered by BoardOnTrack

English

# Website Highlights:

- Calendar page allows families to search and filter activities by category, area, and more!
- Homepage have a refreshed look, provide an at-a-glance of what our school offers, and highlight our community through the news, calendar, and social media sections.
- School Board page is now streamlined through Board On Track
- Enrollment page is easy to navigate and offers a survey for prospective families ahead of the enrollment season.

# Great News!

## A-G Completion Data

A-G Completion = Students successfully passed all 17 courses required by the CSU/UC system

<b>Lake View Charter</b>	<b>All Students</b>	<b>Students Classified as Low Socio-Economic</b>
<b>2021</b>	0%	0%
<b>2022</b>	8.3%	0%
<b>2023</b>	12.5%	7.7%

# Semester 2 is Here!

- Start of LP5
- HSVA & JHVA new classes starting
- New session of Clubs
- New session of Adventure Academy Classes
- New intervention classes

- Teachers completing report cards & closing out Semester 1
- New field trips planned
- Spelling Bee & Science Fair coming up!
- ELPAC, PFT & CAASPP testing

# State of Schools

Coming in February  
Presented to Board in  
March

# Planning for the 24-25 School Year

Our staff has begun planning for the upcoming school year:

- Compliance Calendar
- Budget Planning
- Staffing
- Enrollment Goals & Timeline
- Intent process for Staff & Families
- And more....

**02**

# **Department Updates**

# High School



## Dual Enrollment

Spring Selections  
5 Courses, 7 Sections

- Art Appreciation
- Intro to American Government
- General Biology with Lab
- Public Speaking
- Spanish 2

## Focus on Your Future

Weekly Counselor-led sessions preparing students for all aspects of life after high school.

- Career Talks
- How to High School
- College Admissions
- Life Skills
- Financial Aid

All sessions available on our [YouTube Channel](#)



# Student Support

- Intervention Classes continue to fill
- 2 Additional Intervention teachers have been hired and start this week
- Welcome Lauren & Janelle

# Special Education

All schools are in CDE monitoring for Special Education student performance on State-wide testing:

## What has been completed:

- Worked with our SELPA to do a root cause analysis to determine potential causes
- We have developed a 2 year plan and are awaiting approval from our SELPA

## Next Steps:

- We will be looking into intervention based ELA and Math curriculums
- These still teach to grade level standards but are scaffolded to allow for more access for students to the content
- They are curriculums designed to support students who have learning gaps
- Developing and providing both Teacher and Parent Trainings

03

# Program Updates



# Adventure Academy

## Session 3 Starts this Week!

### STEAM Superstars

(TK-1st Grade **AND** 2nd-4th Grade)

D.I.G. sealed class which will celebrate the extraordinary contributions of African-American STEAM pioneers.



The following classes are invited to join their ADVA teachers for a field trip to the Monterey Bay Aquarium in February:

- **Playing with Ocean Patterns**
- **California Coastin'**
- **Aquarium Architects**
- **Let's Write Under the Sea Stories**
- **Mysteries of the Deep.**

**Engaging Young Minds:** a class for parents which will equip and empower them for the important work they do with our youngest learners.

In partnership with Parent Education



# Virtual Academies

- Our own program, our own teachers
- Standards aligned, credentialed teacher supported, AG/NCAA approved (where applicable) courses
  - Fall Classes just wrapped, spring classes kicking off
  - Growth in enrollment in both HSVA & JHVA
  - Planning for new offerings in the fall, more CTE and electives



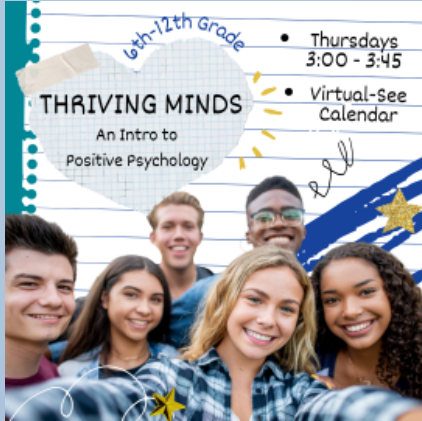
# Clubs Update

## Session 3 Clubs Wrapped Up

- We offered 4 clubs and had 75 students participate in this session.
- Ooey Goey Science Club had 33 students participate in this fun hands-on club.
- E-Sports club continues to be a favorite for our students each session.

## Session 4 Clubs start January 16th.

- We are excited to be offering 9 amazing clubs for this session.



# Community Events

We invite all board members, staff, and families to join!  
Zoom links for virtual events will be published in the Sequoia Grove Public Calendar.



**VIRTUAL SPELLING BEE**

3RD & 4TH GRADE JANUARY 23RD

5TH & 6TH GRADE JANUARY 24TH

7TH & 8TH GRADE JANUARY 25TH

1:30pm

The poster features a yellow background with a honeycomb pattern. At the top right is a white snowflake icon. At the bottom left is a cartoon bee holding a red pencil. A dashed line separates the title from the event details.



**VIRTUAL SCIENCE FAIR**

March 1st

The poster has a light blue background with a grid pattern. It includes illustrations of a beaker with green liquid, a magnifying glass, a test tube, and a beaker with orange liquid. A yellow banner at the bottom contains the date 'March 1st'. A small circular logo for the Sequoia Grove Charter Alliance is in the bottom right corner.



Ukiah

5/6, 11:00 am - 1:00 pm

Caspar

5/7, 11:00 am - 1:00 pm

Chico

5/22, 11:00 am - 1:00 pm

We can't wait to celebrate all of our amazing students!

# CAAP HAAPenings

CAAP is our program to help unduplicated (low income, English language learners, foster/homeless) attain the dream of attending college, if that is their goal.

Special events this spring:

- An overnight bus tour, visiting both Chico State and Cal Poly Humboldt with college admissions enrichment along the way. Feb 22-23
- Junior High students attending Camp Blackbird - Experiential learning that promotes a college-going culture. March 11-15
- A community-building bowling event



LV



# Field Trips

**Families are LOVING Field Trips  
and Students are LEARNING so  
much out in the world!**

“We had a magical time at the Fairytale Town in Sacramento, CA. We thank you, Lake View Charter School. :)”

“We had a great time on our field trip to the California Raptor Center at UC Davis today. We learned all about raptors and got to see some of them up close.”

Lake View Student, Ula, regularly submits “Field Trip Reflection” worksheets to our Field Trips team. To highlight her experience, we created an Instagram Reel from a recent whale watching trip that she gave 5 stars!!

“We enjoyed a field trip with our Adventure Academy history class! Coloma Marshall Gold Discovery State Park.”





Homeschool Families learning in so many ways!

# Thank You!

*Your dedication to our school and the success of our students is appreciated.*

# Coversheet

## Approval of November 2023 Financials

**Section:** II. Finances  
**Item:** A. Approval of November 2023 Financials  
**Purpose:**  
**Submitted by:**  
**Related Material:** 23.11\_LVCS\_Board Package.pdf



# **Lake View Charter School**

## **November 2023 Financial Presentation**

# LAKE VIEW – Fiscal Highlights

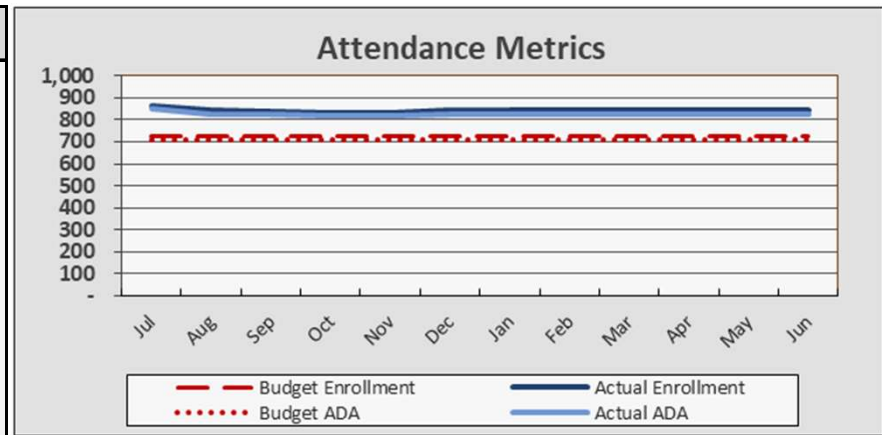
- Enrollment 842 students through November and December. With 178 kids on the waiting list, Enrollment will settle around this amount.
- Year end surplus currently projected at \$1.540 million vs a budgeted surplus of \$873K. We think this surplus will come down to \$1.2 million as the school tries to meet 40/80.
- Senate Bill-740 Requirements:

- **40/80 Expense Ratio**
- 25:1 Pupil-Teacher ratio ✓

Cert.	Instr.
47.1%	79.8%
884,822	(27,706)
Pupil:Teacher Ratio	
20.13	:1

# Attendance and Data Metrics

<b>Enrollment &amp; Per Pupil Data</b>			
	<b><u>Actual</u></b>	<b><u>Forecast</u></b>	<b><u>Budget</u></b>
Average Enrollment	842	842	750
ADA	825	825	735
Attendance Rate	98.0%	98.0%	98.0%
Unduplicated %	55.9%	55.9%	55.7%
Revenue per ADA		\$15,194	\$14,752
Expenses per ADA		\$13,327	\$13,564



# LAKE VIEW - Revenue

	<i>Year-to-Date</i>			<i>Annual/Full Year</i>		
	<b>Actual</b>	<b>Budget</b>	<b>Fav/(Unf)</b>	<b>Forecast</b>	<b>Budget</b>	<b>Fav/(Unf)</b>
<b>Revenue</b>						
State Aid-Rev Limit	\$ 2,369,426	\$ 2,439,393	\$ (69,967)	\$ 10,068,433	\$ 8,921,546	\$ 1,146,886
Federal Revenue	163,122	63,941	99,181	400,725	578,976	(178,251)
Other State Revenue	71,273	188,092	(116,818)	1,057,429	892,330	165,099
Other Local Revenue	<u>631,494</u>	<u>187,500</u>	<u>443,994</u>	<u>1,010,661</u>	<u>450,000</u>	<u>560,661</u>
<b>Total Revenue</b>	<b><u>\$ 3,235,316</u></b>	<b><u>\$ 2,878,926</u></b>	<b><u>\$ 356,390</u></b>	<b><u>\$ 12,537,248</u></b>	<b><u>\$ 10,842,852</u></b>	<b><u>\$ 1,694,396</u></b>

# LAKE VIEW - Expenses

Expenses	Year-to-Date			Annual/Full Year		
	Actual	Budget	Fav/(Unf)	Forecast	Budget	Fav/(Unf)
Certificated Salaries	\$ 1,462,286	\$ 1,696,970	\$ 234,683	\$ 3,789,550	\$ 3,780,545	\$ (9,005)
Classified Salaries	56,663	108,750	52,087	144,747	261,000	116,253
Benefits	764,515	812,833	48,318	1,923,846	1,898,457	(25,388)
Books and Supplies	629,220	462,754	(166,466)	1,671,656	1,473,634	(198,022)
Subagreement Services	1,098,169	561,993	(536,176)	2,405,616	1,577,088	(828,528)
Operations	72,598	54,125	(18,473)	150,181	129,900	(20,281)
Facilities	18	-	(18)	18	-	(18)
Professional Services	376,494	319,295	(57,200)	911,319	848,864	(62,455)
Depreciation	-	-	-	-	-	-
Interest	-	-	-	-	-	-
<b>Total Expenses</b>	<b>\$ 4,459,965</b>	<b>\$ 4,016,720</b>	<b>\$ (443,245)</b>	<b>\$ 10,996,933</b>	<b>\$ 9,969,489</b>	<b>\$ (1,027,444)</b>

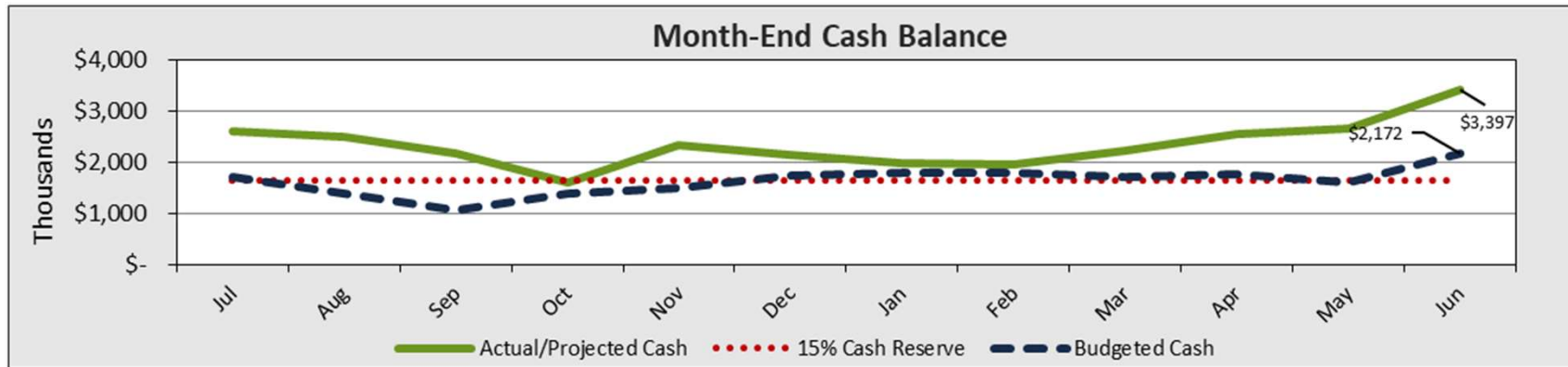
# LAKE VIEW - Fund Balance

- Current Surplus is now 14.00% - this should decline to be closer to 10% as the school moves toward complying with SB740.

	Year-to-Date			Annual/Full Year		
	Actual	Budget	Fav/(Unf)	Forecast	Budget	Fav/(Unf)
<b>Total Surplus(Deficit)</b>	<b>\$ (1,224,649)</b>	<b>\$ (1,137,794)</b>	<b>\$ (86,855)</b>	<b>\$ 1,540,315</b>	<b>\$ 873,363</b>	<b>\$ 666,952</b>
Beginning Fund Balance	<u>1,825,800</u>	<u>1,825,800</u>		<u>1,825,800</u>	<u>1,825,800</u>	
<b>Ending Fund Balance</b>	<b><u>\$ 601,150</u></b>	<b><u>\$ 688,006</u></b>		<b><u>\$ 3,366,114</u></b>	<b><u>\$ 2,699,162</u></b>	
<i>As a % of Annual Expenses</i>	5.5%	6.9%		30.6%	27.1%	

# LAKE VIEW - Cash

- No projected concern in cash or factoring needed.
- Cash growth in FY23-24 projected to be \$1.24 M
- Year-end cash projected at \$3.397M.



# LAKE VIEW – Compliance Reporting

Area	Due Date	Description	Completed By	Board Must Approve	Signature Required	Additional Information
FINANCE	Jan-12	<b>Federal Stimulus Reporting</b> - Local educational agencies (LEAs) are required to report to the California Department of Education (CDE) on funds received through the CARES Act, the CRRSA Act, and the ARP. (ESSER I, GEER, ESSER II, ESSER III). LEAs are required to report status of funds for the period October 1, 2023 - December 31, 2023.	Charter Impact with Client support	No	No	<a href="https://www.cde.ca.gov/fg/cr/reporting.asp">https://www.cde.ca.gov/fg/cr/reporting.asp</a>
FINANCE	Jan-15	<b>Consolidated Application (ConApp) reporting</b> - Winter - The ConApp is used by the CDE to distribute categorical funds from various state and federal programs to county offices, school districts, and direct-funded charter schools throughout California. The winter release is submitted in January of each year and contains the LEA's entitlements for each funded program.	Charter Impact	No	No	<a href="https://www.cde.ca.gov/fg/aa/co/cars.asp">https://www.cde.ca.gov/fg/aa/co/cars.asp</a>
FINANCE	Jan-17	<b>Mid-Year Expenditure Report due to SELPA</b> - Interim financial reporting for actuals through December 31 are due to El Dorado Charter SELPA.	Charter Impact	No	No	<a href="http://charterselpa.org/fiscal/">http://charterselpa.org/fiscal/</a>
FINANCE	Jan-19	<b>ASES Grant Renewal</b> - After School Education and Safety Program applications and renewals due to the CDE for fiscal year 2024/25. Grants are scheduled to be renewed every three years.	Client	No	Yes	<a href="https://www.cde.ca.gov/ls/ex/asesrenewalcycles.asp">https://www.cde.ca.gov/ls/ex/asesrenewalcycles.asp</a>
FINANCE	Jan-31	<b>ASES - 2nd Quarter Expenditure Report</b> - The ASES Program funds the establishment of local after school education and enrichment programs. These programs are created through partnerships between schools and local community resources to provide literacy, academic enrichment and safe constructive alternatives for students in kindergarten through ninth grade (K-9).	Charter Impact or After School Provider	No	No	<a href="https://www.cde.ca.gov/ls/ex/asesupdates.asp">https://www.cde.ca.gov/ls/ex/asesupdates.asp</a>
FINANCE	Jan-31	<b>Federal Cash Management - Period 3</b> - The Title I, Part A; Title I, Part D, Subpart 2; Title II, Part A; Title III EL; Title III Immigrant; and Title IV, Part A programs under the Elementary and Secondary Education Act of 1965 (ESEA), as amended by the ESSA, will utilize the Federal Cash Management program. Charter schools that are awarded a grant under any of these programs must submit the CMDC report for a particular quarter in order to receive an apportionment for that quarter; CDE will apportion funds to LEAs whose cash balance is below a certain threshold.	Charter Impact	No	No	<a href="https://www.cde.ca.gov/fg/aa/cm/">https://www.cde.ca.gov/fg/aa/cm/</a>
FINANCE	Jan-31	<b>Public Charter School Grant Program (PCSGP) - Qtr 2</b> - The PCSGP Quarterly Expenditure Report (QER) is the accountability document that reflects the dollar amount spent towards work plan activities. A QER is due to the CDE's Charter Schools Division within 30 days of each respective quarter.	Charter Impact	No	No	<a href="https://www.cde.ca.gov/sp/cs/re/pcsgp.asp">https://www.cde.ca.gov/sp/cs/re/pcsgp.asp</a>
DATA	Feb-01	<b>School Accountability Report Card</b> - All public schools in California are required to prepare an annual SARC (2022/23). SARCs are intended to provide the public with important information about each public school and to communicate a school's progress in achieving its goals. EC Section 35256 requires LEA governing boards to approve SARCs for publications.	Client	Yes	No	<a href="https://www.cde.ca.gov/ta/ac/sa/">https://www.cde.ca.gov/ta/ac/sa/</a>
FINANCE	Feb-01	<b>Nonclassroom-Based Funding Determination</b> - Charter schools with an existing funding determination ending in 2023/24 must request a funding determination on or before February 1. Education Code [EC] Section 47612.5 prohibits charter schools from receiving any funding for nonclassroom-based instruction unless the State Board of Education (SBE) determines its eligibility for funding.	Charter Impact	No	Yes	<a href="https://www.cde.ca.gov/sp/ch/nclrbifunddet.asp">https://www.cde.ca.gov/sp/ch/nclrbifunddet.asp</a>
FINANCE	Feb-15	<b>Board of Equalization Property Tax Exemption</b> - Property used exclusively for public schools, community colleges, state colleges, and state universities is exempt from property taxation (article XIII, section 3, subd. (d), Revenue and Taxation Code section 202, subd. (a)(3)). The property is exempt from taxation on the basis of its exclusive use for public school purposes. If the property is not owned by the public school, the owner of the property is required to file a claim for the Lessor's Exemption. If the owner of the property does not claim the exemption, the public school may file the Public School Exemption claim.	Charter Impact	No	Yes	<a href="https://www.boe.ca.gov/proptaxes/lessor_exemption.htm">https://www.boe.ca.gov/proptaxes/lessor_exemption.htm</a>
FINANCE	Feb-20	<b>Certification of the First Principal Apportionment</b> - The Principal Apportionment includes funding for the Local Control Funding Formula, the primary source of an LEA's general purpose funding; Special Education (AB 602); and funding for several other programs. The First Principal Apportionment (P-1), certified by February 20, is based on the first period data that LEAs report to CDE in November through January. P-1 supersedes the Advance Apportionment calculations and establishes each LEA's monthly state aid payment for February through May.	FYI	No	No	<a href="https://www.cde.ca.gov/fg/aa/pa/">https://www.cde.ca.gov/fg/aa/pa/</a>
DATA	Feb-26	<b>CRDC - 2023-24 Submission Window (Dec 11, 2023-Feb 26, 2024)</b> - The CRDC collects key information on civil rights indicators, including student enrollment and educational programs and services, most of which is disaggregated by race and ethnicity, sex, limited English proficiency, and disability status.	Charter Impact submits with data provided by Client	No	No	<a href="https://crdc.communities.ed.gov/#program">https://crdc.communities.ed.gov/#program</a>
FINANCE	Feb-28	<b>Southwest SELPA AB602 and Mental Health Interim Expenditure Report</b> - Interim financial reporting for actuals are due to SELPA.	Charter Impact	No	No	<a href="https://www.swselpa.org/">https://www.swselpa.org/</a>
FINANCE	Feb-28	<b>E-Rate FCC Form 470 Due date (FY2024)</b> - To requests bids for service, applicants certify an FCC Form 470 in the E-rate Productivity Center (EPC). This is a formal process to identify and request the products and services you need so that potential service providers can review your requests and submit bids. The FCC Form 470 must be certified in EPC at least 28 days before the close of the filing window. February 28, 2023 is the deadline to certify an FY2023 FCC Form 470 and still be able to certify an FCC Form 471 within the FY2024 filing window.	Client	No	No	<a href="https://www.usac.org/sl/tools/forms/">https://www.usac.org/sl/tools/forms/</a>
FINANCE	Set by Authorizer (by Mar 15)	<b>2nd Interim Financial Report</b> - Local educational agencies (LEAs) are required to file two reports during a fiscal year (interim reports) on the status of the LEA's financial health. The first interim report is due December 15 for the period ending October 31. The second is due March 15 for the period ending January 31.	Charter Impact	Yes	Yes	<a href="https://www.cde.ca.gov/fg/fi/ir/interimstatus.asp">https://www.cde.ca.gov/fg/fi/ir/interimstatus.asp</a>

# LAKE VIEW - Appendix

- Monthly Cash Flow / Forecast 23-24
- Budget vs. Actual
- Statement of Financial Position
- Statement of Cash Flows
- Check Register
- AP Aging
- Compliance Report

**Lake View Charter School**

**Monthly Cash Flow/Forecast FY23-24**

Revised 12/18/23

Actuals Through: 12/1/2023

ADA = 825.16



	Jul-23	Aug-23	Sep-23	Oct-23	Nov-23	Dec-23	Jan-24	Feb-24	Mar-24	Apr-24	May-24	Jun-24	Year-End Accruals	Annual Forecast	Original Budget Total	Favorable / (Unfav.)
<b>ADA = 735.00</b>																
<b>Revenues</b>																
<b>State Aid - Revenue Limit</b>																
8011 LCFF State Aid	-	416,725	416,725	750,105	750,105	750,105	750,105	750,105	1,020,239	1,020,239	1,020,239	1,020,239	1,020,239	9,685,170	8,591,627	1,093,544
8012 Education Protection Account	-	-	-	-	35,766	41,258	-	-	41,258	-	-	-	-	46,750	147,000	18,032
8096 In Lieu of Property Taxes	-	-	-	-	-	15,140	15,140	15,140	57,603	28,802	28,802	28,802	28,802	218,230	182,919	35,311
	-	416,725	416,725	750,105	785,871	806,503	765,245	765,245	1,119,100	1,049,041	1,049,041	1,049,041	1,095,791	10,068,433	8,921,546	1,146,886
<b>Federal Revenue</b>																
8181 Special Education - Entitlement	-	-	-	-	-	9,455	9,455	9,455	18,555	18,555	18,555	18,555	2,468	105,054	107,905	(2,851)
8290 Title I, Part A - Basic Low Income	-	-	-	-	62,451	-	-	-	-	-	-	-	(62,451)	-	126,137	(126,137)
8291 Title II, Part A - Teacher Quality	-	-	-	-	-	-	-	-	-	-	-	-	-	-	11,967	(11,967)
8296 Other Federal Revenue	-	-	66,098	-	-	65,000	-	-	65,000	-	-	65,000	-	261,098	332,967	(71,869)
8299 Prior Year Federal Revenue	-	-	-	-	34,573	-	-	-	-	-	-	-	-	34,573	-	34,573
	-	-	66,098	-	97,024	74,455	9,455	9,455	83,555	18,555	18,555	83,555	(59,983)	400,725	578,976	(178,251)
<b>Other State Revenue</b>																
8311 State Special Education	-	-	-	-	-	57,151	57,151	57,151	112,159	112,159	112,159	112,159	112,159	732,247	652,239	80,008
8550 Mandated Cost	-	-	-	-	-	17,443	-	-	-	-	-	-	-	17,443	17,146	298
8560 State Lottery	-	-	-	-	-	-	44,545	-	-	44,545	-	-	-	205,465	174,195	31,270
8598 Prior Year Revenue	21,886	-	-	-	2,521	-	-	-	-	-	-	-	-	24,407	-	24,407
8599 Other State Revenue	-	31,104	2,894	5,209	7,659	5,209	5,209	5,209	3,713	3,713	3,713	3,713	520	77,866	48,750	29,116
	21,886	31,104	2,894	5,209	10,180	79,803	106,905	62,360	115,872	160,417	115,872	115,872	229,054	1,057,429	892,330	165,099
<b>Other Local Revenue</b>																
8699 School Fundraising	-	-	-	-	500	-	-	-	-	-	-	-	-	500	-	500
8980 Contributions, Unrestricted	103,623	30,389	30,389	345,811	120,783	54,167	54,167	54,167	54,167	54,167	54,167	54,167	-	1,010,161	450,000	560,161
	103,623	30,389	30,389	345,811	121,283	54,167	54,167	54,167	54,167	54,167	54,167	54,167	-	1,010,661	450,000	560,661
<b>Total Revenue</b>	<b>125,509</b>	<b>478,218</b>	<b>516,106</b>	<b>1,101,125</b>	<b>1,014,358</b>	<b>1,014,928</b>	<b>935,771</b>	<b>891,226</b>	<b>1,372,695</b>	<b>1,282,180</b>	<b>1,237,635</b>	<b>1,302,635</b>	<b>1,264,862</b>	<b>12,537,248</b>	<b>10,842,852</b>	<b>1,694,396</b>
<b>Expenses</b>																
<b>Certificated Salaries</b>																
1100 Teachers' Salaries	12,232	267,925	261,736	256,464	261,002	264,780	264,780	264,780	264,780	264,780	264,780	144,622	-	2,792,660	2,939,930	147,270
1175 Teachers' Extra Duty/Stipends	1,788	52,892	52,308	51,773	51,529	51,552	51,552	51,552	51,552	51,552	51,552	22,857	-	542,457	476,012	(66,445)
1200 Pupil Support Salaries	4,353	8,843	9,167	9,428	9,428	9,091	9,091	9,091	9,091	9,091	9,091	4,353	-	100,118	95,765	(4,353)
1300 Administrators' Salaries	16,572	17,062	16,822	16,902	16,902	15,167	15,167	15,167	15,167	15,167	15,167	15,167	-	190,425	176,283	(14,142)
1900 Other Certificated Salaries	1,616	16,033	16,335	16,588	16,588	14,911	14,911	14,911	14,911	14,911	14,911	7,265	-	163,890	92,555	(71,335)
	36,561	362,754	356,367	351,155	355,449	355,500	355,500	355,500	355,500	355,500	355,500	194,263	-	3,789,550	3,780,545	(9,005)
<b>Classified Salaries</b>																
2200 Support Salaries	5,664	6,755	6,183	6,390	6,425	6,833	6,833	6,833	6,833	6,833	6,833	6,833	-	79,250	82,000	2,750
2400 Clerical and Office Staff Salaries	4,878	5,246	4,886	5,087	5,150	5,750	5,750	5,750	5,750	5,750	5,750	5,750	-	65,497	179,000	113,503
	10,542	12,001	11,069	11,477	11,575	12,583	12,583	12,583	12,583	12,583	12,583	12,583	-	144,747	261,000	116,253

**Lake View Charter School**

**Monthly Cash Flow/Forecast FY23-24**

Revised 12/18/23

Actuals Through: **12/1/2023**

ADA = 825.16



	Jul-23	Aug-23	Sep-23	Oct-23	Nov-23	Dec-23	Jan-24	Feb-24	Mar-24	Apr-24	May-24	Jun-24	Year-End Accruals	Annual Forecast	Original Budget Total	Favorable / (Unfav.)
<b>Benefits</b>																
3101 STRS	7,249	64,913	62,600	62,895	57,447	65,445	65,445	65,445	65,445	65,445	65,445	35,763	-	683,538	722,084	38,546
3202 PERS	-	-	-	-	-	-	-	-	-	-	-	-	-	-	70,470	70,470
3301 OASDI	643	744	685	710	716	814	814	814	814	814	814	814	-	9,195	16,182	6,987
3311 Medicare	709	5,258	5,157	5,087	5,146	5,293	5,293	5,293	5,293	5,293	5,293	2,974	-	56,089	58,602	2,513
3401 Health and Welfare	100,044	88,330	94,499	90,532	94,684	91,667	91,667	91,667	91,667	91,667	91,667	91,667	-	1,109,755	945,000	(164,755)
3501 State Unemployment	9	1,084	1	(1,086)	-	1,388	6,938	5,551	2,775	1,388	1,388	1,388	-	20,823	29,488	8,665
3601 Workers' Compensation	7,385	2,315	2,115	(671)	-	2,993	2,993	2,993	2,993	2,993	2,993	1,682	-	30,786	33,141	2,355
3901 Other Benefits	176	1,208	1,265	1,334	1,334	1,271	1,271	1,271	1,271	1,271	1,271	714	-	13,660	23,490	9,830
	<b>116,216</b>	<b>163,851</b>	<b>166,321</b>	<b>158,801</b>	<b>159,326</b>	<b>168,871</b>	<b>174,422</b>	<b>173,034</b>	<b>170,259</b>	<b>168,871</b>	<b>168,871</b>	<b>135,002</b>	-	<b>1,923,846</b>	<b>1,898,457</b>	<b>(25,388)</b>
<b>Books and Supplies</b>																
4100 Textbooks and Core Materials	-	272	359	-	-	-	-	-	-	-	-	-	-	631	-	(631)
4200 Books and Reference Materials	-	532	-	-	-	-	-	-	-	-	-	-	-	532	-	(532)
4302 School Supplies	73,024	149,998	132,423	59,453	45,774	69,142	88,106	117,272	214,902	129,752	227,991	37,421	-	1,345,259	1,212,592	(132,667)
4305 Software	68,092	28,159	6,117	21,413	9,680	15,592	15,592	15,592	15,592	15,592	15,592	15,592	-	242,603	187,100	(55,503)
4310 Office Expense	-	-	47	416	-	25	25	25	25	25	25	25	-	638	300	(338)
4311 Business Meals	-	179	69	-	-	33	33	33	33	33	33	33	-	481	400	(81)
4400 Noncapitalized Equipment	849	762	16,574	8,375	6,653	3,775	4,811	6,403	11,734	7,085	12,449	2,043	-	81,513	73,242	(8,271)
	<b>141,965</b>	<b>179,902</b>	<b>155,588</b>	<b>89,657</b>	<b>62,108</b>	<b>88,568</b>	<b>108,566</b>	<b>139,325</b>	<b>242,286</b>	<b>152,486</b>	<b>256,090</b>	<b>55,114</b>	-	<b>1,671,656</b>	<b>1,473,634</b>	<b>(198,022)</b>
<b>Subagreement Services</b>																
5102 Special Education	-	41	15,127	64,469	43,855	25,667	25,667	25,667	25,667	25,667	25,667	25,667	-	303,159	260,000	(43,159)
5106 Other Educational Consultants	861	4,238	149,529	343,624	272,139	213,408	67,893	90,369	165,601	99,985	175,688	28,836	-	1,612,171	808,652	(803,519)
5107 Instructional Services	40,857	40,857	40,857	40,857	40,857	40,857	40,857	40,857	40,857	40,857	40,857	40,857	-	490,286	508,436	18,150
	<b>41,718</b>	<b>45,136</b>	<b>205,514</b>	<b>448,949</b>	<b>356,851</b>	<b>279,932</b>	<b>134,417</b>	<b>156,892</b>	<b>232,125</b>	<b>166,509</b>	<b>242,211</b>	<b>95,360</b>	-	<b>2,405,616</b>	<b>1,577,088</b>	<b>(828,528)</b>
<b>Operations and Housekeeping</b>																
5201 Auto and Travel	-	-	-	-	30	167	167	167	167	167	167	167	-	1,197	2,000	803
5300 Dues & Memberships	385	-	1,190	-	-	333	333	333	333	333	333	333	-	3,908	4,000	92
5400 Insurance	23,825	7,942	15,884	7,942	-	8,550	8,550	8,550	8,550	8,550	8,550	8,550	-	115,443	102,600	(12,843)
5900 Communications	720	3,476	4,511	2,763	3,488	1,783	1,783	1,783	1,783	1,783	1,783	1,783	-	27,442	18,300	(9,142)
5901 Postage and Shipping	107	63	150	-	122	250	250	250	250	250	250	250	-	2,192	3,000	808
	<b>25,037</b>	<b>11,481</b>	<b>21,735</b>	<b>10,705</b>	<b>3,640</b>	<b>11,083</b>	<b>11,083</b>	<b>11,083</b>	<b>11,083</b>	<b>11,083</b>	<b>11,083</b>	<b>11,083</b>	-	<b>150,181</b>	<b>129,900</b>	<b>(20,281)</b>
<b>Facilities, Repairs and Other Leases</b>																
5610 Repairs and Maintenance	18	-	-	-	-	-	-	-	-	-	-	-	-	18	-	(18)
	<b>18</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	-	<b>18</b>	<b>-</b>	<b>(18)</b>

**Lake View Charter School**

**Monthly Cash Flow/Forecast FY23-24**

Revised 12/18/23

Actuals Through: **12/1/2023**

ADA = 825.16



	Jul-23	Aug-23	Sep-23	Oct-23	Nov-23	Dec-23	Jan-24	Feb-24	Mar-24	Apr-24	May-24	Jun-24	Year-End Accruals	Annual Forecast	Original Budget Total	Favorable / (Unfav.)
<b>Professional/Consulting Services</b>																
5802 Audit & Taxes	-	2,250	2,250	675	2,453	3,100	-	-	-	-	-	-	-	10,728	9,300	(1,428)
5803 Legal	48	-	65	14	227	3,750	3,750	3,750	3,750	3,750	3,750	3,750	-	26,604	45,000	18,396
5804 Professional Development	23	1,813	954	65,023	1,393	292	292	292	292	292	292	292	-	71,246	92,068	20,822
5805 General Consulting	-	2,380	3,034	3,410	2,336	500	500	500	500	500	500	500	-	14,660	6,000	(8,660)
5806 Special Activities/Field Trips	4,832	9,342	84,281	(44,146)	16,651	6,395	8,149	10,847	19,877	12,001	21,087	3,461	-	152,777	94,913	(57,864)
5807 Bank Charges	-	-	-	161	52	250	250	250	250	250	250	250	-	1,963	3,000	1,037
5809 Other taxes and fees	118	379	-	892	-	442	442	442	442	442	442	442	-	4,481	5,300	819
5810 Payroll Service Fee	-	20	421	628	517	600	600	600	600	600	600	600	-	5,787	7,200	1,414
5811 Management Fee	33,322	33,322	33,322	33,322	33,322	36,442	36,442	36,442	36,442	36,442	36,442	36,442	-	421,705	407,652	(14,053)
5812 District Oversight Fee	-	8,335	8,335	15,002	15,717	16,130	15,305	15,305	22,382	20,981	20,981	20,981	21,916	201,369	178,431	(22,938)
	38,343	57,841	132,662	74,982	72,668	67,901	65,729	68,427	84,534	75,257	84,344	66,717	21,916	911,319	848,864	(62,455)
<b>Total Expenses</b>	<b>410,400</b>	<b>832,967</b>	<b>1,049,256</b>	<b>1,145,726</b>	<b>1,021,616</b>	<b>984,438</b>	<b>862,302</b>	<b>916,846</b>	<b>1,108,371</b>	<b>942,290</b>	<b>1,130,683</b>	<b>570,124</b>	<b>21,916</b>	<b>10,996,933</b>	<b>9,969,489</b>	<b>(1,027,444)</b>
<b>Monthly Surplus (Deficit)</b>	<b>(284,891)</b>	<b>(354,749)</b>	<b>(533,150)</b>	<b>(44,601)</b>	<b>(7,258)</b>	<b>30,490</b>	<b>73,470</b>	<b>(25,619)</b>	<b>264,324</b>	<b>339,890</b>	<b>106,952</b>	<b>732,511</b>	<b>1,242,946</b>	<b>1,540,314</b>	<b>873,362</b>	<b>666,952</b>
<b>Cash Flow Adjustments</b>																
Monthly Surplus (Deficit)	(284,891)	(354,749)	(533,150)	(44,601)	(7,258)	30,490	73,470	(25,619)	264,324	339,890	106,952	732,511	1,242,946	1,540,314		
Cash flows from operating activities																
Depreciation/Amortization	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Public Funding Receivables	1,071,928	99,841	443	(683,664)	833,701	-	-	-	-	-	-	-	(1,264,862)	57,388		
Grants and Contributions Rec.	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Due To/From Related Parties	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Prepaid Expenses	10,899	(3,811)	14,068	(6,145)	(24,932)	-	-	-	-	-	-	-	-	(9,921)		
Other Assets	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Accounts Payable	(63,214)	(18,348)	126,407	56,054	(80,908)	-	-	-	-	-	-	-	21,916	41,908		
Accrued Expenses	(346,024)	187,771	22,167	106,280	(59,495)	-	-	-	-	-	-	-	-	(89,301)		
Other Liabilities	61,527	(28,210)	45,335	-	77,040	(216,122)	(241,833)	-	-	-	-	-	-	(302,263)		
Cash flows from investing activities																
Purchases of Prop. And Equip.	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Notes Receivable	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Cash flows from financing activities																
Proceeds from Factoring	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Payments on Factoring	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Proceeds(Payments) on Debt	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
<b>Total Change in Cash</b>	<b>450,225</b>	<b>(117,506)</b>	<b>(324,730)</b>	<b>(572,076)</b>	<b>738,148</b>	<b>(185,632)</b>	<b>(168,363)</b>	<b>(25,619)</b>	<b>264,324</b>	<b>339,890</b>	<b>106,952</b>	<b>732,511</b>				
Cash, Beginning of Month	2,159,124	2,609,349	2,491,844	2,167,114	1,595,037	2,333,185	2,147,553	1,979,190	1,953,570	2,217,894	2,557,784	2,664,737				
<b>Cash, End of Month</b>	<b>2,609,349</b>	<b>2,491,844</b>	<b>2,167,114</b>	<b>1,595,037</b>	<b>2,333,185</b>	<b>2,147,553</b>	<b>1,979,190</b>	<b>1,953,570</b>	<b>2,217,894</b>	<b>2,557,784</b>	<b>2,664,737</b>	<b>3,397,248</b>				

Cert.	Instr.
47.1%	79.8%
884,822	(27,706)

Pupil:Teacher Ratio
20.13

Lake View Charter School - Lake View Governing Board Meeting - Agenda - Wednesday January 17, 2024 at 4:00 PM

Lake View Charter School

Budget vs Actual

For the period ended November 30, 2023

	Current Period Actual	Current Period Budget	Current Period Variance	YTD Actual	YTD Budget	YTD Budget Variance	Total Budget
<b>Revenues</b>							
State Aid - Revenue Limit							
LCFF State Aid	\$ 750,105	\$ 752,816	\$ (2,711)	\$ 2,333,660	\$ 2,342,094	\$ (8,434)	\$ 8,591,627
Education Protection Account	35,766	-	35,766	35,766	36,750	(984)	147,000
In Lieu of Property Taxes	-	14,247	(14,247)	-	60,549	(60,549)	182,919
<b>Total State Aid - Revenue Limit</b>	<b>785,871</b>	<b>767,063</b>	<b>18,808</b>	<b>2,369,426</b>	<b>2,439,393</b>	<b>(69,967)</b>	<b>8,921,546</b>
Federal Revenue							
Special Education - Entitlement	-	9,455	(9,455)	-	29,415	(29,415)	107,905
Title I, Part A - Basic Low Income	62,451	-	62,451	62,451	31,534	30,917	126,137
Title II, Part A - Teacher Quality	-	-	-	-	2,992	(2,992)	11,967
Other Federal Revenue	-	-	-	66,098	-	66,098	332,967
Prior Year Federal Revenue	34,573	-	34,573	34,573	-	34,573	(0)
<b>Total Federal Revenue</b>	<b>97,024</b>	<b>9,455</b>	<b>87,569</b>	<b>163,122</b>	<b>63,941</b>	<b>99,181</b>	<b>578,976</b>
Other State Revenue							
State Special Education	-	57,151	(57,151)	-	177,802	(177,802)	652,239
Mandated Cost	-	-	-	-	-	-	17,146
State Lottery	-	-	-	-	-	-	174,195
Prior Year Revenue	2,521	-	2,521	24,407	-	24,407	-
Other State Revenue	7,659	3,308	4,352	46,866	10,290	36,576	48,750
<b>Total Other State Revenue</b>	<b>10,180</b>	<b>60,458</b>	<b>(50,278)</b>	<b>71,273</b>	<b>188,092</b>	<b>(116,818)</b>	<b>892,330</b>
Other Local Revenue							
School Fundraising	500	-	500	500	-	500	-
Contributions, Unrestricted	120,783	37,500	83,283	630,994	187,500	443,494	450,000
<b>Total Other Local Revenue</b>	<b>121,283</b>	<b>37,500</b>	<b>83,783</b>	<b>631,494</b>	<b>187,500</b>	<b>443,994</b>	<b>450,000</b>
<b>Total Revenues</b>	<b>\$ 1,014,358</b>	<b>\$ 874,476</b>	<b>\$ 139,882</b>	<b>\$ 3,235,316</b>	<b>\$ 2,878,926</b>	<b>\$ 356,390</b>	<b>\$ 10,842,852</b>
<b>Expenses</b>							
Certificated Salaries							
Teachers' Salaries	\$ 261,002	\$ 267,266	\$ 6,264	\$ 1,059,359	\$ 1,336,332	\$ 276,973	\$ 2,939,930
Teachers' Extra Duty/Stipends	51,529	45,738	(5,792)	210,290	201,587	(8,703)	476,012
Pupil Support Salaries	9,428	8,706	(722)	41,220	43,530	2,310	95,765
Administrators' Salaries	16,902	14,690	(2,211)	84,258	73,451	(10,807)	176,283
Other Certificated Salaries	16,588	8,414	(8,173)	67,159	42,070	(25,089)	92,555
<b>Total Certificated Salaries</b>	<b>355,449</b>	<b>344,814</b>	<b>(10,634)</b>	<b>1,462,286</b>	<b>1,696,970</b>	<b>234,683</b>	<b>3,780,545</b>
Classified Salaries							
Support Salaries	6,425	6,833	409	31,416	34,167	2,750	82,000
Clerical and Office Staff Salaries	5,150	14,917	9,767	25,247	74,583	49,336	179,000
<b>Total Classified Salaries</b>	<b>11,575</b>	<b>21,750</b>	<b>10,175</b>	<b>56,663</b>	<b>108,750</b>	<b>52,087</b>	<b>261,000</b>
Benefits							
State Teachers' Retirement System, certificated positions	57,447	65,860	8,413	255,103	324,121	69,018	722,084
Public Employees' Retirement System, classified positions	-	5,873	5,873	-	29,363	29,363	70,470
OASDI/Medicare/Alternative, certificated positions	716	1,349	632	3,498	6,743	3,244	16,182
Medicare/Alternative, certificated positions	5,146	5,315	169	21,357	26,183	4,826	58,602
Health and Welfare Benefits, certificated positions	94,684	78,750	(15,934)	468,089	393,750	(74,339)	945,000
State Unemployment Insurance, certificated positions	-	1,474	1,474	8	7,372	7,364	29,488
Workers' Compensation Insurance, certificated positions	-	3,006	3,006	11,144	14,807	3,663	33,141
Other Benefits, certificated positions	1,334	2,131	797	5,316	10,495	5,179	23,490
<b>Total Benefits</b>	<b>159,326</b>	<b>163,756</b>	<b>4,430</b>	<b>764,515</b>	<b>812,833</b>	<b>48,318</b>	<b>1,898,457</b>
Books & Supplies							
Textbooks and Core Materials	-	-	-	631	-	(631)	-
Books and Reference Materials	-	-	-	532	-	(532)	-
School Supplies	45,774	42,352	(3,423)	460,672	362,602	(98,070)	1,212,592
Software	9,680	15,592	5,912	133,461	77,958	(55,503)	187,100
Office Expense	-	25	25	463	125	(338)	300
Business Meals	-	33	33	248	167	(82)	400
Noncapitalized Equipment	6,653	2,558	(4,095)	33,213	21,902	(11,312)	73,242
<b>Total Books &amp; Supplies</b>	<b>62,108</b>	<b>60,560</b>	<b>(1,548)</b>	<b>629,220</b>	<b>462,754</b>	<b>(166,466)</b>	<b>1,473,634</b>
Subagreement Services							
Special Education	43,855	21,667	(22,189)	123,493	108,333	(15,159)	260,000
Other Educational Consultants	272,139	28,243	(243,895)	770,391	241,812	(528,579)	808,652
Instructional Services	40,857	42,370	1,513	204,286	211,848	7,563	508,436
<b>Total Subagreement Services</b>	<b>356,851</b>	<b>92,280</b>	<b>(264,572)</b>	<b>1,098,169</b>	<b>561,993</b>	<b>(536,176)</b>	<b>1,577,088</b>
Operations & Housekeeping							
Auto and Travel	30	167	137	30	833	803	2,000
Dues & Memberships	-	333	333	1,575	1,667	92	4,000
Insurance	-	8,550	8,550	55,593	42,750	(12,843)	102,600
Communications	3,488	1,525	(1,963)	14,958	7,625	(7,333)	18,300
Postage and Shipping	122	250	128	442	1,250	808	3,000
<b>Total Operations &amp; Housekeeping</b>	<b>3,640</b>	<b>10,825</b>	<b>7,185</b>	<b>72,598</b>	<b>54,125</b>	<b>(18,473)</b>	<b>129,900</b>
Facilities, Repairs & Other Leases							
Repairs and Maintenance	-	-	-	18	-	(18)	-
<b>Total Facilities, Repairs &amp; Other Leases</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>18</b>	<b>-</b>	<b>(18)</b>	<b>-</b>
Professional/Consulting Services							
Audit & Taxes	2,453	3,100	648	7,628	6,200	(1,428)	9,300
Legal	227	3,750	3,523	354	18,750	18,396	45,000
Professional Development	1,393	7,672	6,280	69,205	38,362	(30,843)	92,068
General Consulting	2,336	500	(1,836)	11,160	2,500	(8,660)	6,000
Special Activities/Field Trips	16,651	3,315	(13,336)	70,960	28,382	(42,578)	94,913
Bank Charges	52	250	198	213	1,250	1,037	3,000
Other Taxes and Fees	-	442	442	1,389	2,208	819	5,300
Payroll Service Fee	517	600	83	1,587	3,000	1,414	7,200
Management Fee	33,322	33,971	649	166,611	169,855	3,244	407,652
District Oversight Fee	15,717	15,341	(376)	47,389	48,788	1,399	178,431
<b>Total Professional/Consulting Services</b>	<b>72,668</b>	<b>68,941</b>	<b>(3,727)</b>	<b>376,494</b>	<b>319,295</b>	<b>(57,200)</b>	<b>848,864</b>
<b>Total Expenses</b>	<b>\$ 1,021,616</b>	<b>\$ 762,926</b>	<b>\$ (258,690)</b>	<b>\$ 4,459,965</b>	<b>\$ 4,016,720</b>	<b>\$ (443,245)</b>	<b>\$ 9,969,489</b>
<b>Change in Net Assets</b>	<b>(7,258)</b>	<b>111,549</b>	<b>(118,808)</b>	<b>(1,224,649)</b>	<b>(1,137,794)</b>	<b>(86,855)</b>	<b>873,362</b>
Net Assets, Beginning of Period	608,409			1,825,800			
<b>Net Assets, End of Period</b>	<b>\$ 601,151</b>			<b>\$ 601,151</b>			

## Lake View Charter School

### Statement of Financial Position

November 30, 2023

	Current Balance	Beginning Year Balance	YTD Change	YTD % Change
<b>Assets</b>				
<b>Current Assets</b>				
Cash & Cash Equivalents	2,333,185	2,159,124	174,061	8%
Public Funding Receivable	59,049	1,381,298	(1,322,249)	-96%
Prepaid Expenses	89,445	79,523	9,921	12%
<b>Total Current Assets</b>	<b>2,481,679</b>	<b>3,619,946</b>	<b>(1,138,266)</b>	<b>-31%</b>
<b>Total Assets</b>	<b>\$ 2,481,679</b>	<b>\$ 3,619,946</b>	<b>\$ (1,138,266)</b>	<b>-31%</b>
<b>Liabilities</b>				
<b>Current Liabilities</b>				
Accounts Payable	\$ 118,096	\$ 98,104	\$ 19,992	20%
Accrued Liabilities	400,782	490,083	(89,301)	-18%
Deferred Revenue	1,361,650	1,205,958	155,692	13%
<b>Total Current Liabilities</b>	<b>1,880,529</b>	<b>1,794,146</b>	<b>86,383</b>	<b>5%</b>
<b>Total Liabilities</b>	<b>1,880,529</b>	<b>1,794,146</b>	<b>86,383</b>	<b>5%</b>
<b>Net Assets</b>	<b>601,151</b>	<b>1,825,800</b>	<b>(1,224,649)</b>	<b>-67%</b>
<b>Total Liabilities and Net Assets</b>	<b>\$ 2,481,679</b>	<b>\$ 3,619,946</b>	<b>\$ (1,138,266)</b>	<b>-31%</b>

## Lake View Charter School

### Statement of Cash Flows

For the period ended November 30, 2023

	Month Ended 11/30/23	YTD Ended 11/30/23
<b>Cash Flows from Operating Activities</b>		
Changes in Net Assets	\$ (7,258)	\$ (1,224,649)
Adjustments to reconcile change in net assets to net cash flows from operating activities:		
Decrease/(Increase) in Operating Assets:		
Public Funding Receivable	833,701	1,322,249
Prepaid Expenses	(24,932)	(9,921)
(Decrease)/Increase in Operating Liabilities:		
Accounts Payable	(80,908)	19,992
Accrued Expenses	(59,495)	(89,301)
Deferred Revenue	77,040	155,692
<b>Total Cash Flows from Operating Activities</b>	<b>738,148</b>	<b>174,061</b>
Change in Cash & Cash Equivalents	738,148	174,061
Cash & Cash Equivalents, Beginning of Period	1,595,037	2,159,124
<b>Cash and Cash Equivalents, End of Period</b>	<b>\$ 2,333,185</b>	<b>\$ 2,333,185</b>

## Lake View Charter School

## Check Register

For the period ended November 30, 2023

Check Number	Vendor Name	Check Date	Check Amount
13761	Shannon Breckenridge	11/14/2023	VOID
14246	Advantage Therapy Services Inc.	11/2/2023	115.00
14247	Big Little Ones, LLC	11/2/2023	190.70
14248	Chico Creek Dance Centre	11/2/2023	304.00
14249	Demme Learning School Sales	11/2/2023	66.48
14250	E-Therapy, LLC	11/2/2023	2,852.42
14251	Elemental Science	11/2/2023	106.67
14252	Golden State Speech Pathology Services, Inc	11/2/2023	1,952.50
14253	Growing Healthy Children Therapy Services, Inc.	11/2/2023	1,637.75
14254	Juina Carter	11/2/2023	100.00
14255	Lakeport Dance Center	11/2/2023	1,400.00
14256	Language to Learning, Inc	11/2/2023	1,936.50
14257	Marwa Swelam	11/2/2023	100.00
14258	National Teletherapy Resources	11/2/2023	1,543.01
14259	Nicole Ferreira	11/2/2023	300.00
14260	Outschool, Inc.	11/2/2023	715.00
14261	Rainbow Resource Center	11/2/2023	96.52
14262	Seishindo Karate	11/2/2023	180.00
14263	Silicon Valley High School Inc	11/2/2023	1,000.00
14264	SOL Educa LLC	11/2/2023	140.00
14265	Stacy MacDonald	11/2/2023	100.00
14266	T-Mobile	11/2/2023	1,160.00
14267	Teacher Synergy, LLC	11/2/2023	196.10
14268	Teaching Textbooks	11/2/2023	118.90
14269	The Homeschool Academy	11/2/2023	60.00
14270	Willow Springs Garden School LLC	11/2/2023	1,800.00
14271	Amazon Capital Services	11/2/2023	7.47
14272	Amy Walters	11/8/2023	480.00
14273	Art of Problem Solving	11/8/2023	315.76
14274	Azad's Martial Arts Center	11/8/2023	2,136.00
14275	BookShark	11/8/2023	161.61
14276	Classical Academic Press	11/8/2023	220.20
14277	CrossFit Firefly	11/8/2023	345.00
14278	Discount School Supply	11/8/2023	70.35
14279	H4B Team, LLC	11/8/2023	132.99
14280	Homeschool Spanish Academy	11/8/2023	279.00
14281	Institute for Excellence in Writing	11/8/2023	43.97
14282	Kai Music and Arts LLC	11/8/2023	1,200.00
14283	Ken Willer	11/8/2023	110.00
14284	KiwiCo, Inc	11/8/2023	270.67
14285	Little Passports	11/8/2023	359.72
14286	Mendo LEAP LLC	11/8/2023	15.00
14287	Miaplaza Inc.	11/8/2023	340.00
14288	Middletown Art Center	11/8/2023	1,380.00
14289	Moving Beyond the Page	11/8/2023	986.69
14290	National Teletherapy Resources	11/8/2023	603.84
14291	Outschool, Inc.	11/8/2023	204.00
14292	Pippin Grove	11/8/2023	5,200.00
14293	PresenceLearning, Inc.	11/8/2023	13,801.50
14294	PresenceLearning, Inc.	11/8/2023	6,916.00
14295	Rainbow Resource Center	11/8/2023	871.92
14296	Roadrunner Driving School	11/8/2023	450.00
14297	Schoolhouse Discoveries LLC	11/8/2023	149.44
14298	Sheri Joyce aka Well Read Fred	11/8/2023	60.00
14299	Singapore Math, Inc.	11/8/2023	89.12

Lake View Charter School

Check Register

For the period ended November 30, 2023

Check Number	Vendor Name	Check Date	Check Amount
14300	Specialized Therapy Services	11/8/2023	1,729.53
14301	Studies Weekly	11/8/2023	86.50
14302	Teacher Synergy, LLC	11/8/2023	13.46
14303	Teaching Textbooks	11/8/2023	45.95
14304	Total Education Solutions	11/8/2023	872.50
14305	Amazon Capital Services	11/8/2023	10.14
14306	PenServ Plan Services, Inc.	11/13/2023	4,488.02
14307	Shannon Breckenridge	11/14/2023	96.49
14308	All About Learning Press, Inc.	11/16/2023	86.00
14309	California Dance Company	11/16/2023	427.00
14310	Chico Art School	11/16/2023	1,520.00
14311	Demian Meng	11/16/2023	600.00
14312	DeRoche LLC	11/16/2023	305.00
14313	Golden State Speech Pathology Services, Inc	11/16/2023	2,172.50
14314	Harry Burlison	11/16/2023	90.00
14315	Jeanette Wise	11/16/2023	1,519.00
14316	Kinetics Academy of Dance and Gymnastics	11/16/2023	1,497.00
14317	Lakeshore	11/16/2023	566.86
14318	Mandalyn McClelland	11/16/2023	405.00
14319	Mendocino Starz Gymnastics and Cheer	11/16/2023	170.00
14320	Outschool, Inc.	11/16/2023	576.00
14321	Seishindo Karate	11/16/2023	180.00
14322	SOL Educa LLC	11/16/2023	140.00
14323	Susan J. van Wyk	11/16/2023	450.00
14324	Teacher Synergy, LLC	11/16/2023	79.19
14325	The Homeschool Academy	11/16/2023	960.00
14326	Thrive Enrichment Inc	11/16/2023	18,208.00
14327	All About Learning Press, Inc.	11/29/2023	50.95
14328	Amanda Stentzel	11/29/2023	100.00
14329	Amber O'Neil Hui	11/29/2023	1,440.00
14330	Barbara J Rice	11/29/2023	720.00
14331	Bright Thinker	11/29/2023	119.08
14332	CharterSafe	11/29/2023	10,258.00
14333	E-Therapy, LLC	11/29/2023	3,189.92
14334	Eat2Explore	11/29/2023	84.95
14335	Golden State Speech Pathology Services, Inc	11/29/2023	1,402.50
14336	Growing Healthy Children Therapy Services, Inc.	11/29/2023	1,433.00
14337	Haynes Family of Programs	11/29/2023	1,360.00
14338	Institute for Excellence in Writing	11/29/2023	195.93
14339	Jeanette Wise	11/29/2023	2,400.00
14340	Julie Karlonas	11/29/2023	210.00
14341	Julie Karlonas	11/29/2023	210.00
14342	Julie Karlonas	11/29/2023	210.00
14343	Julie Karlonas	11/29/2023	210.00
14344	Julie Karlonas	11/29/2023	210.00
14345	Julie Karlonas	11/29/2023	210.00
14346	Julie Karlonas	11/29/2023	210.00
14347	Julie Karlonas	11/29/2023	210.00
14348	Julie Karlonas	11/29/2023	210.00
14349	Julie Karlonas	11/29/2023	210.00
14350	Julie Karlonas	11/29/2023	210.00
14351	Julie Karlonas	11/29/2023	210.00
14352	Julie Karlonas	11/29/2023	210.00
14353	Julie Karlonas	11/29/2023	210.00
14354	Julie Karlonas	11/29/2023	120.00
14355	Julie Karlonas	11/29/2023	210.00

Lake View Charter School

Check Register

For the period ended November 30, 2023

Check Number	Vendor Name	Check Date	Check Amount
14356	Julie Karlonas	11/29/2023	120.00
14357	Julie Karlonas	11/29/2023	210.00
14358	Language to Learning, Inc	11/29/2023	2,234.10
14359	Law Office of Jennifer McQuarrie	11/29/2023	73.33
14360	Law Offices of Young Minney & Corr LLP	11/29/2023	153.60
14361	McColgan & Associates Inc	11/29/2023	1,649.50
14362	Miaplaza Inc.	11/29/2023	420.00
14363	Moving Beyond the Page	11/29/2023	144.00
14364	MoxieBox Art	11/29/2023	42.48
14365	National Teletherapy Resources	11/29/2023	575.75
14366	Nicole Ferreira	11/29/2023	300.00
14367	Northern California Ballet School, Oroville	11/29/2023	65.00
14368	Oak Meadow Inc.	11/29/2023	1,014.36
14369	Outschool, Inc.	11/29/2023	329.00
14370	PresenceLearning, Inc.	11/29/2023	10,871.00
14371	PresenceLearning, Inc.	11/29/2023	12,925.00
14373	Rainbow Resource Center	11/29/2023	3,815.94
14374	Singapore Math, Inc.	11/29/2023	121.86
14375	Skycatch Elite Gymnastics Academy	11/29/2023	395.00
14376	Stephens Educational Services, LLC	11/29/2023	217.00
14377	Teacher Synergy, LLC	11/29/2023	148.76
14378	The Critical Thinking Co.	11/29/2023	149.99
14379	Amazon Capital Services	11/29/2023	6.42
ACH	Amazon Capital Services	11/2/2023	69.65
ACH	Amazon Capital Services	11/2/2023	12.41
ACH	Amazon Capital Services	11/2/2023	27.34
ACH	Amazon Capital Services	11/2/2023	8.38
ACH	Amazon Capital Services	11/2/2023	251.97
ACH	Amazon Capital Services	11/2/2023	79.38
ACH	Amazon Capital Services	11/2/2023	147.20
ACH	Amazon Capital Services	11/2/2023	5.43
ACH	Amazon Capital Services	11/2/2023	245.18
ACH	Amazon Capital Services	11/2/2023	120.80
ACH	Amazon Capital Services	11/2/2023	23.68
ACH	Amazon Capital Services	11/2/2023	79.63
ACH	Amazon Capital Services	11/2/2023	10.75
ACH	Amazon Capital Services	11/2/2023	263.49
ACH	Amazon Capital Services	11/2/2023	54.43
ACH	Amazon Capital Services	11/2/2023	70.35
ACH	Amazon Capital Services	11/2/2023	214.71
ACH	Amazon Capital Services	11/2/2023	16.27
ACH	Amazon Capital Services	11/2/2023	26.67
ACH	Amazon Capital Services	11/2/2023	27.86
ACH	Amazon Capital Services	11/2/2023	55.60
ACH	Amazon Capital Services	11/2/2023	53.05
ACH	Amazon Capital Services	11/2/2023	85.95
ACH	Amazon Capital Services	11/2/2023	130.50
ACH	Amazon Capital Services	11/2/2023	210.18
ACH	Amazon Capital Services	11/2/2023	5.33
ACH	Amazon Capital Services	11/2/2023	14.86
ACH	Amazon Capital Services	11/2/2023	12.99
ACH	Amazon Capital Services	11/2/2023	14.68
ACH	Amazon Capital Services	11/2/2023	15.68
ACH	Amazon Capital Services	11/2/2023	183.04
ACH	Amazon Capital Services	11/2/2023	129.73
ACH	Amazon Capital Services	11/2/2023	112.54



Lake View Charter School

Check Register

For the period ended November 30, 2023

Check Number	Vendor Name	Check Date	Check Amount
ACH	Amazon Capital Services	11/8/2023	20.37
ACH	Amazon Capital Services	11/8/2023	17.15
ACH	Amazon Capital Services	11/8/2023	62.34
ACH	Amazon Capital Services	11/8/2023	25.19
ACH	Amazon Capital Services	11/8/2023	81.03
ACH	Amazon Capital Services	11/8/2023	133.01
ACH	Amazon Capital Services	11/8/2023	24.35
ACH	Amazon Capital Services	11/8/2023	9.41
ACH	Amazon Capital Services	11/8/2023	77.32
ACH	Amazon Capital Services	11/8/2023	47.85
ACH	Amazon Capital Services	11/8/2023	61.80
ACH	Amazon Capital Services	11/8/2023	26.88
ACH	Amazon Capital Services	11/8/2023	29.10
ACH	Amazon Capital Services	11/8/2023	11.80
ACH	Amazon Capital Services	11/8/2023	25.72
ACH	Amazon Capital Services	11/8/2023	31.09
ACH	Amazon Capital Services	11/8/2023	122.27
ACH	Amazon Capital Services	11/8/2023	72.29
ACH	Amazon Capital Services	11/8/2023	235.19
ACH	Amazon Capital Services	11/8/2023	32.63
ACH	Amazon Capital Services	11/8/2023	50.67
ACH	Amazon Capital Services	11/8/2023	99.95
ACH	Amazon Capital Services	11/8/2023	39.14
ACH	Amazon Capital Services	11/8/2023	17.51
ACH	Amazon Capital Services	11/8/2023	27.46
ACH	Amazon Capital Services	11/8/2023	28.00
ACH	Amazon Capital Services	11/8/2023	85.41
ACH	Amazon Capital Services	11/8/2023	63.79
ACH	Amazon Capital Services	11/8/2023	44.08
ACH	Amazon Capital Services	11/8/2023	39.81
ACH	Amazon Capital Services	11/8/2023	24.55
ACH	Amazon Capital Services	11/8/2023	66.46
ACH	Amazon Capital Services	11/8/2023	38.05
ACH	Amazon Capital Services	11/8/2023	53.01
ACH	Amazon Capital Services	11/8/2023	128.57
ACH	Amazon Capital Services	11/8/2023	342.89
ACH	Amazon Capital Services	11/8/2023	25.18
ACH	Amazon Capital Services	11/8/2023	34.38
ACH	Amazon Capital Services	11/8/2023	289.94
ACH	Amazon Capital Services	11/8/2023	92.13
ACH	Amazon Capital Services	11/8/2023	62.87
ACH	Amazon Capital Services	11/8/2023	16.08
ACH	Amazon Capital Services	11/8/2023	40.18
ACH	Amazon Capital Services	11/8/2023	278.77
ACH	Amazon Capital Services	11/8/2023	105.48
ACH	Amazon Capital Services	11/8/2023	44.89
ACH	Amazon Capital Services	11/8/2023	231.16
ACH	Amazon Capital Services	11/8/2023	41.04
ACH	Amazon Capital Services	11/8/2023	57.93
ACH	Amazon Capital Services	11/8/2023	144.96
ACH	Amazon Capital Services	11/8/2023	165.17
ACH	Amazon Capital Services	11/8/2023	78.35
ACH	Amazon Capital Services	11/8/2023	134.99
ACH	Amazon Capital Services	11/8/2023	16.32
ACH	Amazon Capital Services	11/8/2023	23.06
ACH	Amazon Capital Services	11/8/2023	85.91

Lake View Charter School

Check Register

For the period ended November 30, 2023

Check Number	Vendor Name	Check Date	Check Amount
ACH	Amazon Capital Services	11/8/2023	68.10
ACH	Amazon Capital Services	11/8/2023	63.60
ACH	Amazon Capital Services	11/8/2023	78.90
ACH	Amazon Capital Services	11/8/2023	20.60
ACH	Amazon Capital Services	11/8/2023	121.24
ACH	Amazon Capital Services	11/8/2023	32.16
ACH	Amazon Capital Services	11/8/2023	7.45
ACH	Amazon Capital Services	11/8/2023	155.09
ACH	Amazon Capital Services	11/8/2023	113.99
ACH	Amazon Capital Services	11/8/2023	134.55
ACH	Amazon Capital Services	11/8/2023	91.69
ACH	Amazon Capital Services	11/8/2023	59.49
ACH	Amazon Capital Services	11/8/2023	39.39
ACH	Amazon Capital Services	11/8/2023	44.33
ACH	Amazon Capital Services	11/8/2023	57.43
ACH	Amazon Capital Services	11/8/2023	105.77
ACH	Amazon Capital Services	11/8/2023	63.64
ACH	Amazon Capital Services	11/8/2023	32.54
ACH	Amazon Capital Services	11/8/2023	65.17
ACH	Amazon Capital Services	11/8/2023	75.72
ACH	Amazon Capital Services	11/8/2023	66.45
ACH	Amazon Capital Services	11/8/2023	90.46
ACH	Amazon Capital Services	11/8/2023	57.78
ACH	Amazon Capital Services	11/8/2023	59.26
ACH	Amazon Capital Services	11/8/2023	70.32
ACH	Amazon Capital Services	11/8/2023	138.43
ACH	Amazon Capital Services	11/8/2023	20.68
ACH	Amazon Capital Services	11/8/2023	39.44
ACH	Amazon Capital Services	11/8/2023	74.36
ACH	Amazon Capital Services	11/8/2023	147.76
ACH	Amazon Capital Services	11/8/2023	25.52
ACH	Amazon Capital Services	11/8/2023	12.27
ACH	Amazon Capital Services	11/8/2023	49.16
ACH	Amazon Capital Services	11/8/2023	117.89
ACH	Amazon Capital Services	11/8/2023	84.60
ACH	Amazon Capital Services	11/8/2023	20.28
ACH	Amazon Capital Services	11/8/2023	46.10
ACH	Amazon Capital Services	11/8/2023	63.55
ACH	Amazon Capital Services	11/8/2023	59.30
ACH	Amazon Capital Services	11/8/2023	88.81
ACH	Amazon Capital Services	11/8/2023	38.60
ACH	Amazon Capital Services	11/8/2023	20.32
ACH	Amazon Capital Services	11/8/2023	69.39
ACH	Clarksville Charter School	11/8/2023	1,102.91
ACH	Clarksville Charter School	11/8/2023	170.51
ACH	Clarksville Charter School	11/8/2023	142.35
ACH	Clarksville Charter School	11/8/2023	413.37
ACH	Clarksville Charter School	11/8/2023	15.40
ACH	Amazon Capital Services	11/8/2023	63.09
ACH	Clarksville Charter School	11/8/2023	12.26
ACH	Clarksville Charter School	11/8/2023	31.59
ACH	Clarksville Charter School	11/8/2023	42,773.82
ACH	Cultivate Power Fighting Arts LLC	11/8/2023	149.00
ACH	Cultivate Power Fighting Arts LLC	11/8/2023	149.00
ACH	Cultivate Power Fighting Arts LLC	11/8/2023	149.00
ACH	Cultivate Power Fighting Arts LLC	11/8/2023	149.00



Lake View Charter School

Check Register

For the period ended November 30, 2023

Check Number	Vendor Name	Check Date	Check Amount
ACH	Tori Gillam	11/8/2023	37.00
ACH	Viking Woodworks & Learning Center	11/8/2023	2,140.00
ACH	Amazon Capital Services	11/8/2023	46.51
ACH	Amazon Capital Services	11/8/2023	160.98
ACH	Amazon Capital Services	11/8/2023	163.16
ACH	Amazon Capital Services	11/8/2023	18.31
ACH	Amazon Capital Services	11/8/2023	67.41
ACH	Amazon Capital Services	11/8/2023	25.80
ACH	Amazon Capital Services	11/8/2023	60.00
ACH	Amazon Capital Services	11/8/2023	58.65
ACH	Amazon Capital Services	11/8/2023	45.29
ACH	Amazon Capital Services	11/8/2023	253.21
ACH	Amazon Capital Services	11/8/2023	78.71
ACH	Amazon Capital Services	11/8/2023	17.95
ACH	Amazon Capital Services	11/8/2023	165.09
ACH	Amazon Capital Services	11/8/2023	38.05
ACH	Amazon Capital Services	11/8/2023	73.31
ACH	Amazon Capital Services	11/8/2023	31.40
ACH	Amazon Capital Services	11/8/2023	17.39
ACH	Amazon Capital Services	11/8/2023	18.39
ACH	Amazon Capital Services	11/8/2023	111.06
ACH	Amazon Capital Services	11/8/2023	168.06
ACH	Amazon Capital Services	11/8/2023	294.80
ACH	Amazon Capital Services	11/8/2023	57.26
ACH	Amazon Capital Services	11/8/2023	35.38
ACH	Amazon Capital Services	11/8/2023	138.71
ACH	Amazon Capital Services	11/8/2023	86.57
ACH	Amazon Capital Services	11/8/2023	14.87
ACH	Amazon Capital Services	11/8/2023	143.27
ACH	Amazon Capital Services	11/8/2023	111.47
ACH	Amazon Capital Services	11/8/2023	66.84
ACH	Amazon Capital Services	11/8/2023	80.06
ACH	Amazon Capital Services	11/8/2023	41.98
ACH	Amazon Capital Services	11/8/2023	60.11
ACH	Amazon Capital Services	11/8/2023	198.96
ACH	Amazon Capital Services	11/8/2023	161.91
ACH	Amazon Capital Services	11/8/2023	70.12
ACH	Amazon Capital Services	11/8/2023	18.41
ACH	Amazon Capital Services	11/8/2023	109.05
ACH	Amazon Capital Services	11/8/2023	28.42
ACH	Amazon Capital Services	11/8/2023	27.01
ACH	Amazon Capital Services	11/8/2023	297.13
ACH	Amazon Capital Services	11/8/2023	9.70
ACH	Amazon Capital Services	11/8/2023	29.54
ACH	Amazon Capital Services	11/8/2023	82.07
ACH	Amazon Capital Services	11/8/2023	42.21
ACH	Amazon Capital Services	11/8/2023	95.30
ACH	Amazon Capital Services	11/8/2023	149.09
ACH	Amazon Capital Services	11/8/2023	45.37
ACH	Amazon Capital Services	11/8/2023	37.41
ACH	Amazon Capital Services	11/8/2023	18.11
ACH	Amazon Capital Services	11/8/2023	66.70
ACH	Amazon Capital Services	11/8/2023	20.36
ACH	Amazon Capital Services	11/8/2023	21.90
ACH	Amazon Capital Services	11/8/2023	142.72
ACH	Amazon Capital Services	11/8/2023	15.72

Lake View Charter School

Check Register

For the period ended November 30, 2023

Check Number	Vendor Name	Check Date	Check Amount
ACH	Amazon Capital Services	11/8/2023	9.71
ACH	Amazon Capital Services	11/8/2023	90.39
ACH	Amazon Capital Services	11/8/2023	133.47
ACH	Amazon Capital Services	11/8/2023	23.26
ACH	Amazon Capital Services	11/8/2023	56.23
ACH	Amazon Capital Services	11/8/2023	26.36
ACH	Amazon Capital Services	11/8/2023	74.16
ACH	Amazon Capital Services	11/8/2023	100.62
ACH	Amazon Capital Services	11/8/2023	112.70
ACH	Amazon Capital Services	11/8/2023	17.95
ACH	Amazon Capital Services	11/8/2023	76.28
ACH	Amazon Capital Services	11/8/2023	136.11
ACH	Amazon Capital Services	11/8/2023	232.85
ACH	Amazon Capital Services	11/8/2023	41.81
ACH	Amazon Capital Services	11/8/2023	80.83
ACH	Amazon Capital Services	11/8/2023	71.15
ACH	Amazon Capital Services	11/8/2023	197.16
ACH	Amazon Capital Services	11/8/2023	43.53
ACH	Amazon Capital Services	11/8/2023	43.80
ACH	Amazon Capital Services	11/8/2023	43.19
ACH	The Advantage Group	11/13/2023	948.10
ACH	Amazon Capital Services	11/16/2023	123.62
ACH	Amazon Capital Services	11/16/2023	134.57
ACH	Amazon Capital Services	11/16/2023	20.56
ACH	Amazon Capital Services	11/16/2023	16.72
ACH	Amazon Capital Services	11/16/2023	29.21
ACH	Amazon Capital Services	11/16/2023	21.42
ACH	Amazon Capital Services	11/16/2023	171.82
ACH	Amazon Capital Services	11/16/2023	28.39
ACH	Amazon Capital Services	11/16/2023	10.30
ACH	Amazon Capital Services	11/16/2023	44.54
ACH	Tori Gillam	11/16/2023	37.00
ACH	Tori Gillam	11/16/2023	37.00
ACH	Tori Gillam	11/16/2023	37.00
ACH	Tori Gillam	11/16/2023	37.00
ACH	Tori Gillam	11/16/2023	37.00
ACH	Tori Gillam	11/16/2023	37.00
ACH	Tori Gillam	11/16/2023	52.00
ACH	Tori Gillam	11/16/2023	37.00
ACH	Amazon Capital Services	11/16/2023	15.53
ACH	Amazon Capital Services	11/16/2023	15.13
ACH	Amazon Capital Services	11/16/2023	5.99
ACH	Amazon Capital Services	11/16/2023	246.13
ACH	Amazon Capital Services	11/16/2023	16.93
ACH	Amazon Capital Services	11/16/2023	98.74
ACH	Amazon Capital Services	11/16/2023	74.84
ACH	Amazon Capital Services	11/16/2023	35.71
ACH	Amazon Capital Services	11/16/2023	6.43
ACH	Amazon Capital Services	11/16/2023	56.56
ACH	Amazon Capital Services	11/16/2023	87.67
ACH	Amazon Capital Services	11/16/2023	50.24
ACH	Amazon Capital Services	11/16/2023	96.23
ACH	Amazon Capital Services	11/16/2023	67.11
ACH	Amazon Capital Services	11/16/2023	73.80
ACH	Amazon Capital Services	11/16/2023	103.97
ACH	Amazon Capital Services	11/16/2023	10.71

Lake View Charter School

Check Register

For the period ended November 30, 2023

Check Number	Vendor Name	Check Date	Check Amount
ACH	Amazon Capital Services	11/16/2023	36.96
ACH	Amazon Capital Services	11/16/2023	16.58
ACH	Amazon Capital Services	11/16/2023	35.33
ACH	Amazon Capital Services	11/16/2023	36.01
ACH	Amazon Capital Services	11/16/2023	48.90
ACH	Amazon Capital Services	11/16/2023	108.24
ACH	Amazon Capital Services	11/16/2023	41.65
ACH	Amazon Capital Services	11/16/2023	138.21
ACH	Amazon Capital Services	11/16/2023	185.20
ACH	Amazon Capital Services	11/16/2023	35.70
ACH	Amazon Capital Services	11/16/2023	198.31
ACH	Amazon Capital Services	11/16/2023	132.19
ACH	Amazon Capital Services	11/16/2023	163.51
ACH	Amazon Capital Services	11/16/2023	40.00
ACH	Amazon Capital Services	11/16/2023	21.54
ACH	Amazon Capital Services	11/16/2023	82.67
ACH	Amazon Capital Services	11/16/2023	15.09
ACH	Amazon Capital Services	11/16/2023	80.14
ACH	Boont Tribe Community School	11/16/2023	2,910.00
ACH	Charter Impact, Inc.	11/16/2023	517.25
ACH	Clarksville Charter School	11/16/2023	184.54
ACH	Clarksville Charter School	11/16/2023	32.00
ACH	Clarksville Charter School	11/16/2023	708.89
ACH	Clarksville Charter School	11/16/2023	106.16
ACH	Clarksville Charter School	11/16/2023	987.45
ACH	Clarksville Charter School	11/16/2023	31.81
ACH	Clarksville Charter School	11/16/2023	8.72
ACH	Clarksville Charter School	11/16/2023	160.18
ACH	Clarksville Charter School	11/16/2023	1,714.70
ACH	Feather River Charter School	11/16/2023	22.27
ACH	Feather River Charter School	11/16/2023	90.00
ACH	Feather River Charter School	11/16/2023	373.33
ACH	Feather River Charter School	11/16/2023	20.76
ACH	Feather River Charter School	11/16/2023	135.19
ACH	Feather River Charter School	11/16/2023	24.34
ACH	Feather River Charter School	11/16/2023	353.80
ACH	Karlyn DeSteno	11/16/2023	45.00
ACH	Karlyn DeSteno	11/16/2023	45.00
ACH	Karlyn DeSteno	11/16/2023	45.00
ACH	Karlyn DeSteno	11/16/2023	45.00
ACH	Karlyn DeSteno	11/16/2023	45.00
ACH	Karlyn DeSteno	11/16/2023	45.00
ACH	Karlyn DeSteno	11/16/2023	45.00
ACH	Reading For Life	11/16/2023	1,350.00
ACH	Reading For Life	11/16/2023	1,500.00
ACH	Sequoia Grove Charter Alliance	11/16/2023	17,510.21
ACH	Sequoia Grove Charter Alliance	11/16/2023	40,857.16
ACH	Sequoia Grove Charter Alliance	11/16/2023	18.00
ACH	Sequoia Grove Charter Alliance	11/16/2023	95.52
ACH	Sequoia Grove Charter Alliance	11/16/2023	150.92
ACH	Sequoia Grove Charter Alliance	11/16/2023	63.80
ACH	Sequoia Grove Charter Alliance	11/16/2023	237.15
ACH	Sequoia Grove Charter Alliance	11/16/2023	1,113.93
ACH	Sequoia Grove Charter Alliance	11/16/2023	537.56
ACH	Sequoia Grove Charter Alliance	11/16/2023	532.03

Lake View Charter School

Check Register

For the period ended November 30, 2023

Check Number	Vendor Name	Check Date	Check Amount
ACH	Sequoia Grove Charter Alliance	11/16/2023	49.23
ACH	Sequoia Grove Charter Alliance	11/16/2023	15.57
ACH	Sequoia Grove Charter Alliance	11/16/2023	47.50
ACH	Shooting Stars Tutoring	11/16/2023	600.00
ACH	Shooting Stars Tutoring	11/16/2023	60.00
ACH	Shooting Stars Tutoring	11/16/2023	60.00
ACH	Shooting Stars Tutoring	11/16/2023	60.00
ACH	Tori Gillam	11/16/2023	37.00
ACH	Tori Gillam	11/16/2023	37.00
ACH	Tori Gillam	11/16/2023	37.00
ACH	Tori Gillam	11/16/2023	37.00
ACH	Tori Gillam	11/16/2023	37.00
ACH	Tori Gillam	11/16/2023	37.00
ACH	Tori Gillam	11/16/2023	37.00
ACH	Tori Gillam	11/16/2023	37.00
ACH	Tori Gillam	11/16/2023	37.00
ACH	The Advantage Group	11/27/2023	948.10
ACH	Amazon Capital Services	11/29/2023	43.54
ACH	Amazon Capital Services	11/29/2023	152.60
ACH	Amazon Capital Services	11/29/2023	118.21
ACH	Amazon Capital Services	11/29/2023	9.79
ACH	Amazon Capital Services	11/29/2023	81.64
ACH	Amazon Capital Services	11/29/2023	113.54
ACH	Amazon Capital Services	11/29/2023	131.20
ACH	Amazon Capital Services	11/29/2023	10.80
ACH	Amazon Capital Services	11/29/2023	92.04
ACH	Amazon Capital Services	11/29/2023	82.59
ACH	Amazon Capital Services	11/29/2023	44.08
ACH	Amazon Capital Services	11/29/2023	45.15
ACH	Amazon Capital Services	11/29/2023	49.09
ACH	Amazon Capital Services	11/29/2023	80.07
ACH	Amazon Capital Services	11/29/2023	78.89
ACH	Amazon Capital Services	11/29/2023	29.82
ACH	Amazon Capital Services	11/29/2023	116.65
ACH	Amazon Capital Services	11/29/2023	220.00
ACH	Amazon Capital Services	11/29/2023	188.39
ACH	Amazon Capital Services	11/29/2023	71.75
ACH	Amazon Capital Services	11/29/2023	140.23
ACH	Amazon Capital Services	11/29/2023	44.54
ACH	Amazon Capital Services	11/29/2023	5.13
ACH	Amazon Capital Services	11/29/2023	83.98
ACH	Amazon Capital Services	11/29/2023	37.12
ACH	Amazon Capital Services	11/29/2023	193.74
ACH	Amazon Capital Services	11/29/2023	43.49
ACH	Amazon Capital Services	11/29/2023	54.47
ACH	Amazon Capital Services	11/29/2023	186.12
ACH	Amazon Capital Services	11/29/2023	27.46
ACH	Amazon Capital Services	11/29/2023	30.53
ACH	Amazon Capital Services	11/29/2023	24.72
ACH	Amazon Capital Services	11/29/2023	55.15
ACH	Amazon Capital Services	11/29/2023	76.45
ACH	Amazon Capital Services	11/29/2023	100.98
ACH	Amazon Capital Services	11/29/2023	31.55
ACH	Amazon Capital Services	11/29/2023	88.97
ACH	Amazon Capital Services	11/29/2023	15.14
ACH	Amazon Capital Services	11/29/2023	150.84

Lake View Charter School

Check Register

For the period ended November 30, 2023

Check Number	Vendor Name	Check Date	Check Amount
ACH	Amazon Capital Services	11/29/2023	75.16
ACH	Amazon Capital Services	11/29/2023	213.20
ACH	Amazon Capital Services	11/29/2023	13.40
ACH	Amazon Capital Services	11/29/2023	12.98
ACH	Amazon Capital Services	11/29/2023	9.08
ACH	Amazon Capital Services	11/29/2023	61.34
ACH	Amazon Capital Services	11/29/2023	113.65
ACH	Amazon Capital Services	11/29/2023	17.95
ACH	Amazon Capital Services	11/29/2023	7.30
ACH	Amazon Capital Services	11/29/2023	211.25
ACH	Amazon Capital Services	11/29/2023	53.93
ACH	Amazon Capital Services	11/29/2023	30.26
ACH	Amazon Capital Services	11/29/2023	30.02
ACH	Amazon Capital Services	11/29/2023	40.37
ACH	Amazon Capital Services	11/29/2023	137.68
ACH	Amazon Capital Services	11/29/2023	76.44
ACH	Amazon Capital Services	11/29/2023	134.43
ACH	Amazon Capital Services	11/29/2023	22.85
ACH	Amazon Capital Services	11/29/2023	19.29
ACH	Amazon Capital Services	11/29/2023	43.53
ACH	Amazon Capital Services	11/29/2023	8.65
ACH	Amazon Capital Services	11/29/2023	126.99
ACH	Amazon Capital Services	11/29/2023	17.95
ACH	Amazon Capital Services	11/29/2023	70.68
ACH	Amazon Capital Services	11/29/2023	280.96
ACH	Amazon Capital Services	11/29/2023	16.68
ACH	Amazon Capital Services	11/29/2023	33.21
ACH	Art of Problem Solving	11/29/2023	147.38
ACH	Art of Problem Solving	11/29/2023	148.09
ACH	Boont Tribe Community School	11/29/2023	7,540.00
ACH	Clarksville Charter School	11/29/2023	99.71
ACH	Clarksville Charter School	11/29/2023	1,143.33
ACH	Clarksville Charter School	11/29/2023	64.80
ACH	Clarksville Charter School	11/29/2023	825.00
ACH	Clarksville Charter School	11/29/2023	2,058.45
ACH	Clarksville Charter School	11/29/2023	217.88
ACH	Amazon Capital Services	11/29/2023	14.34
ACH	Cultivate Power Fighting Arts LLC	11/29/2023	100.00
ACH	Earthbound Skills	11/29/2023	9,799.00
ACH	Earthbound Skills	11/29/2023	4,980.00
ACH	Feather River Charter School	11/29/2023	791.29
ACH	Feather River Charter School	11/29/2023	197.96
ACH	Feather River Charter School	11/29/2023	2,335.68
ACH	KiwiCo, Inc	11/29/2023	1,492.43
ACH	Sequoia Grove Charter Alliance	11/29/2023	80.85
ACH	Sequoia Grove Charter Alliance	11/29/2023	245.89
ACH	Sequoia Grove Charter Alliance	11/29/2023	613.00
ACH	Amazon Capital Services	11/29/2023	75.82
ACH	Sequoia Grove Charter Alliance	11/29/2023	6,043.90
ACH	Sequoia Grove Charter Alliance	11/29/2023	490.85
ACH	Sequoia Grove Charter Alliance	11/29/2023	589.68
ACH	Sequoia Grove Charter Alliance	11/29/2023	292.32
ACH	Sequoia Grove Charter Alliance	11/29/2023	60.32
ACH	Sequoia Grove Charter Alliance	11/29/2023	6,089.48
ACH	Sequoia Grove Charter Alliance	11/29/2023	432.92
ACH	Sequoia Grove Charter Alliance	11/29/2023	6,048.00

Lake View Charter School

Check Register

For the period ended November 30, 2023

Check Number	Vendor Name	Check Date	Check Amount
ACH	Tori Gillam	11/29/2023	37.00
ACH	Tori Gillam	11/29/2023	37.00
ACH	Amazon Capital Services	11/29/2023	105.59
ACH	Tori Gillam	11/29/2023	37.00
ACH	Tori Gillam	11/29/2023	37.00
ACH	Tori Gillam	11/29/2023	37.00
ACH	Tori Gillam	11/29/2023	37.00
ACH	Tori Gillam	11/29/2023	37.00
ACH	Tori Gillam	11/29/2023	37.00
ACH	Tori Gillam	11/29/2023	37.00
ACH	Tori Gillam	11/29/2023	148.00
ACH	Tori Gillam	11/29/2023	37.00
ACH	Amazon Capital Services	11/29/2023	112.71
ACH	Tori Gillam	11/29/2023	37.00
ACH	Tori Gillam	11/29/2023	52.00
ACH	Sequoia Grove Charter Alliance	11/29/2023	3,559.86
ACH	Sequoia Grove Charter Alliance	11/29/2023	5,126.19
ACH	Amazon Capital Services	11/29/2023	48.98
ACH	Amazon Capital Services	11/29/2023	226.84
ACH	Amazon Capital Services	11/29/2023	41.08
ACH	Amazon Capital Services	11/29/2023	125.95
ACH	Amazon Capital Services	11/29/2023	49.04
ACH	Amazon Capital Services	11/29/2023	63.34
ACH	Amazon Capital Services	11/29/2023	37.00
ACH	Amazon Capital Services	11/29/2023	53.87
ACH	Amazon Capital Services	11/29/2023	92.73
ACH	Amazon Capital Services	11/29/2023	80.41
ACH	Amazon Capital Services	11/29/2023	111.71
ACH	Amazon Capital Services	11/29/2023	46.20
ACH	Amazon Capital Services	11/29/2023	34.85
ACH	Amazon Capital Services	11/29/2023	138.63
ACH	Amazon Capital Services	11/29/2023	67.22
ACH	Amazon Capital Services	11/29/2023	20.42
ACH	Amazon Capital Services	11/29/2023	90.58
ACH	Amazon Capital Services	11/29/2023	61.30
ACH	Amazon Capital Services	11/29/2023	105.69
ACH	Amazon Capital Services	11/29/2023	79.64
ACH	Amazon Capital Services	11/29/2023	11.31
ACH	Amazon Capital Services	11/29/2023	104.85
ACH	Amazon Capital Services	11/29/2023	57.39
ACH	Amazon Capital Services	11/29/2023	92.75
ACH	Amazon Capital Services	11/29/2023	21.18
ACH	Amazon Capital Services	11/29/2023	150.54
ACH	Amazon Capital Services	11/29/2023	13.27
ACH	Amazon Capital Services	11/29/2023	83.84
ACH	Amazon Capital Services	11/29/2023	21.91
ACH	Amazon Capital Services	11/29/2023	20.64
ACH	Amazon Capital Services	11/29/2023	68.40
ACH	Amazon Capital Services	11/29/2023	32.42
ACH	Amazon Capital Services	11/29/2023	31.48
ACH	Amazon Capital Services	11/29/2023	165.89
ACH	Amazon Capital Services	11/29/2023	17.90
ACH	Amazon Capital Services	11/29/2023	79.81
ACH	Amazon Capital Services	11/29/2023	275.73
ACH	Amazon Capital Services	11/29/2023	13.07

Lake View Charter School  
 Check Register

For the period ended November 30, 2023

Check Number	Vendor Name	Check Date	Check Amount
ACH	Amazon Capital Services	11/29/2023	53.39
ACH	Amazon Capital Services	11/29/2023	37.52
ACH	Amazon Capital Services	11/29/2023	101.24
ACH	Amazon Capital Services	11/29/2023	15.73
ACH	Amazon Capital Services	11/29/2023	139.45
ACH	Amazon Capital Services	11/29/2023	29.71
ACH	Amazon Capital Services	11/29/2023	39.78
ACH	Amazon Capital Services	11/29/2023	55.18
ACH	Amazon Capital Services	11/29/2023	124.34
ACH	Amazon Capital Services	11/29/2023	24.24
ACH	Amazon Capital Services	11/29/2023	310.67
ACH	Amazon Capital Services	11/29/2023	59.19
ACH	Amazon Capital Services	11/29/2023	19.38
ACH	Amazon Capital Services	11/29/2023	73.91
ACH	Amazon Capital Services	11/29/2023	15.22
ACH	Amazon Capital Services	11/29/2023	59.87
ACH	Amazon Capital Services	11/29/2023	10.98
ACH	Amazon Capital Services	11/29/2023	58.03
ACH	Amazon Capital Services	11/29/2023	63.96
ACH	Amazon Capital Services	11/29/2023	52.79
ACH	Amazon Capital Services	11/29/2023	323.20
ACH	Amazon Capital Services	11/29/2023	65.27
ACH	Amazon Capital Services	11/29/2023	104.22
ACH	Amazon Capital Services	11/29/2023	92.57
ACH	Amazon Capital Services	11/29/2023	22.90
ACH	Amazon Capital Services	11/29/2023	64.31
ACH	Amazon Capital Services	11/29/2023	92.51
ACH	Amazon Capital Services	11/29/2023	66.16
ACH	Amazon Capital Services	11/29/2023	293.54
ACH	Amazon Capital Services	11/29/2023	43.44
ACH	Amazon Capital Services	11/29/2023	21.18
ACH	Amazon Capital Services	11/29/2023	12.54
ACH	Amazon Capital Services	11/29/2023	31.00
ACH	Amazon Capital Services	11/29/2023	306.17
ACH	Amazon Capital Services	11/29/2023	17.86
ACH	Amazon Capital Services	11/29/2023	45.76
ACH	Amazon Capital Services	11/29/2023	54.71
ACH	Amazon Capital Services	11/29/2023	34.19
ACH	Amazon Capital Services	11/29/2023	111.75
ACH	Amazon Capital Services	11/29/2023	19.59
ACH	Amazon Capital Services	11/29/2023	84.87
ACH	Amazon Capital Services	11/29/2023	126.73

Total Disbursements issued in November \$ 605,335.40

Lake View Charter School

Accounts Payable Aging

November 30, 2023

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Sonia Lopez	LOPE111523	11/15/2023	11/15/2023	\$ -	\$ 30	\$ -	\$ -	\$ -	\$ 30
Shooting Stars Tutoring	46398-C027-LVC	11/27/2023	11/27/2023	-	60	-	-	-	60
Shooting Stars Tutoring	91469-C006-LVC	11/27/2023	11/27/2023	-	60	-	-	-	60
Chico Art School	231126	11/27/2023	11/27/2023	-	960	-	-	-	960
Chico Art School	231127	11/27/2023	11/27/2023	-	160	-	-	-	160
Shooting Stars Tutoring	46398-C028-LVC	11/27/2023	11/27/2023	-	60	-	-	-	60
Redding Performing Arts	23-11128	11/27/2023	11/27/2023	-	75	-	-	-	75
Redding Performing Arts	23-11129	11/27/2023	11/27/2023	-	75	-	-	-	75
International Shito-Ryu Federation-California	0000009	11/28/2023	11/28/2023	-	60	-	-	-	60
Meriam Park Events	MERI112823	11/28/2023	11/28/2023	-	1,500	-	-	-	1,500
International Shito-Ryu Federation-California	0000008	11/28/2023	11/28/2023	-	60	-	-	-	60
Total Education Solutions	6915814	11/15/2023	12/15/2023	980	-	-	-	-	980
Clarksville Charter School	6779	11/16/2023	12/16/2023	213	-	-	-	-	213
Clarksville Charter School	6769	11/20/2023	12/20/2023	10	-	-	-	-	10
E-Therapy, LLC	34076	11/20/2023	12/20/2023	1,222	-	-	-	-	1,222
National Teletherapy Resources	5148	11/20/2023	12/20/2023	489	-	-	-	-	489
Clarksville Charter School	6784	11/20/2023	12/20/2023	22	-	-	-	-	22
Christy White , Inc	20311	11/20/2023	12/20/2023	2,453	-	-	-	-	2,453
Clarksville Charter School	6788	11/20/2023	12/20/2023	221	-	-	-	-	221
Cultivate Power Fighting Arts LLC	96604-C002-LVC	11/27/2023	12/27/2023	149	-	-	-	-	149
Tori Gillam	100142-C030-LVC	11/27/2023	12/27/2023	37	-	-	-	-	37
Stephens Educational Services, LLC	222230	11/27/2023	12/27/2023	125	-	-	-	-	125
Mendocino Starz Gymnastics and Cheer	103802-C006-LVC	11/27/2023	12/27/2023	85	-	-	-	-	85
Mendocino Starz Gymnastics and Cheer	83641-C018-LVC	11/27/2023	12/27/2023	85	-	-	-	-	85
Nicole Ferreira	103974-C005-LVC	11/27/2023	12/27/2023	100	-	-	-	-	100
Nicole Ferreira	103976-C005-LVC	11/27/2023	12/27/2023	100	-	-	-	-	100
Outschool, Inc.	12345722295	11/27/2023	12/27/2023	128	-	-	-	-	128
Rainbow Resource Center	545755	11/27/2023	12/27/2023	201	-	-	-	-	201
Cultivate Power Fighting Arts LLC	101660-C021-LVC	11/27/2023	12/27/2023	149	-	-	-	-	149
Outschool, Inc.	12345722294	11/27/2023	12/27/2023	175	-	-	-	-	175
Pippin Grove	2308	11/27/2023	12/27/2023	5,200	-	-	-	-	5,200
Sequoia Grove Charter Alliance	122258	11/27/2023	12/27/2023	305	-	-	-	-	305
Standalone MMA	1m	11/27/2023	12/27/2023	2,183	-	-	-	-	2,183
Tori Gillam	100139-C028-LVC	11/27/2023	12/27/2023	37	-	-	-	-	37
Lakeport Dance Center	110	11/27/2023	12/27/2023	700	-	-	-	-	700
Mendocino Starz Gymnastics and Cheer	103802-C005-LVC	11/27/2023	12/27/2023	85	-	-	-	-	85
Mendocino Starz Gymnastics and Cheer	101585-C029-LVC	11/27/2023	12/27/2023	85	-	-	-	-	85
Mendocino Starz Gymnastics and Cheer	83641-C020-LVC	11/27/2023	12/27/2023	85	-	-	-	-	85
Outschool, Inc.	12345722296	11/27/2023	12/27/2023	140	-	-	-	-	140
Sequoia Grove Charter Alliance	122270	11/27/2023	12/27/2023	851	-	-	-	-	851
Tori Gillam	100140-C030-LVC	11/27/2023	12/27/2023	37	-	-	-	-	37
Sequoia Grove Charter Alliance	122264	11/27/2023	12/27/2023	568	-	-	-	-	568
Azad's Martial Arts Center	11	11/27/2023	12/27/2023	1,246	-	-	-	-	1,246
Tori Gillam	100139-C029-LVC	11/27/2023	12/27/2023	37	-	-	-	-	37
Cultivate Power Fighting Arts LLC	103146-C007-LVC	11/27/2023	12/27/2023	119	-	-	-	-	119
Mendocino Starz Gymnastics and Cheer	83635-C024-LVC	11/27/2023	12/27/2023	85	-	-	-	-	85
Rainbow Resource Center	550863	11/27/2023	12/27/2023	59	-	-	-	-	59

Lake View Charter School

Accounts Payable Aging

November 30, 2023

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Sequoia Grove Charter Alliance	122261	11/27/2023	12/27/2023	1,043	-	-	-	-	1,043
Mendocino Starz Gymnastics and Cheer	83635-C018-LVC	11/27/2023	12/27/2023	85	-	-	-	-	85
Mendocino Starz Gymnastics and Cheer	83635-C025-LVC	11/27/2023	12/27/2023	85	-	-	-	-	85
Rainbow Resource Center	547503	11/27/2023	12/27/2023	24	-	-	-	-	24
Rainbow Resource Center	550982	11/27/2023	12/27/2023	15	-	-	-	-	15
Cultivate Power Fighting Arts LLC	92592-C020-LVC	11/27/2023	12/27/2023	149	-	-	-	-	149
Cultivate Power Fighting Arts LLC	92601-C020-LVC	11/27/2023	12/27/2023	149	-	-	-	-	149
Tori Gillam	100140-C031-LVC	11/27/2023	12/27/2023	37	-	-	-	-	37
Tori Gillam	26168-C024-LVC	11/27/2023	12/27/2023	52	-	-	-	-	52
Mendo LEAP LLC	000039	11/27/2023	12/27/2023	459	-	-	-	-	459
Mendocino Starz Gymnastics and Cheer	101585-C030-LVC	11/27/2023	12/27/2023	85	-	-	-	-	85
Nicole Ferreira	103972-C005-LVC	11/27/2023	12/27/2023	100	-	-	-	-	100
Outschool, Inc.	12345722550	11/27/2023	12/27/2023	230	-	-	-	-	230
Revolution Dance Company	102	11/27/2023	12/27/2023	237	-	-	-	-	237
Sequoia Grove Charter Alliance	122267	11/27/2023	12/27/2023	235	-	-	-	-	235
Barbara J Rice	LVC404	11/27/2023	12/27/2023	720	-	-	-	-	720
Outschool, Inc.	12345722551	11/27/2023	12/27/2023	34	-	-	-	-	34
Cultivate Power Fighting Arts LLC	95638-C004-LVC	11/27/2023	12/27/2023	149	-	-	-	-	149
Mendocino Starz Gymnastics and Cheer	83641-C019-LVC	11/27/2023	12/27/2023	85	-	-	-	-	85
Clarksville Charter School	6795	11/28/2023	12/28/2023	43,317	-	-	-	-	43,317
Clarksville Charter School	6793	11/28/2023	12/28/2023	43,334	-	-	-	-	43,334
Golden State Speech Pathology Services, Inc	11282023L	11/28/2023	12/28/2023	1,018	-	-	-	-	1,018
Teacher Synergy, LLC	249384530	11/28/2023	12/28/2023	21	-	-	-	-	21
Chico Area Recreation and Parks District	OCT2023LVC	11/28/2023	12/28/2023	564	-	-	-	-	564
Heather Wysong	102870-C010-LVC	11/29/2023	12/29/2023	250	-	-	-	-	250
Heather Wysong	104953-C003-LVC	11/29/2023	12/29/2023	22	-	-	-	-	22
Teacher Synergy, LLC	249532241	11/29/2023	12/29/2023	10	-	-	-	-	10
Heather Wysong	101625-C024-LVC	11/29/2023	12/29/2023	115	-	-	-	-	115
Heather Wysong	104233-C002-LVC	11/29/2023	12/29/2023	70	-	-	-	-	70
Heather Wysong	101579-C012-LVC	11/29/2023	12/29/2023	90	-	-	-	-	90
Heather Wysong	102348-C011-LVC	11/29/2023	12/29/2023	250	-	-	-	-	250
Heather Wysong	44158-C012-LVC	11/29/2023	12/29/2023	215	-	-	-	-	215
Amazon Capital Services	11DM-LDNP-DW6R	11/17/2023	1/1/2024	15	-	-	-	-	15
Amazon Capital Services	1WLD-36RP-CL61	11/17/2023	1/1/2024	54	-	-	-	-	54
Amazon Capital Services	1HHH-7XNQ-KJTY	11/18/2023	1/2/2024	73	-	-	-	-	73
Amazon Capital Services	1VV6-6399-KL1V	11/18/2023	1/2/2024	37	-	-	-	-	37
Amazon Capital Services	1XTQ-VCJT-RDPW	11/19/2023	1/3/2024	136	-	-	-	-	136
Amazon Capital Services	1R9T-P9MD-N1VY	11/19/2023	1/3/2024	58	-	-	-	-	58
Amazon Capital Services	1PCP-7L46-MY9H	11/19/2023	1/3/2024	289	-	-	-	-	289
Amazon Capital Services	1PCP-7L46-RKFD	11/19/2023	1/3/2024	300	-	-	-	-	300
Amazon Capital Services	1LCN-RFWM-R7TR	11/19/2023	1/3/2024	134	-	-	-	-	134
Amazon Capital Services	11HH-QVNP-PJPD	11/19/2023	1/3/2024	200	-	-	-	-	200
Amazon Capital Services	14YX-YYN3-QQR4	11/19/2023	1/3/2024	138	-	-	-	-	138
Amazon Capital Services	1K7K-MW3Y-TXW9	11/19/2023	1/3/2024	(6)	-	-	-	-	(6)
Amazon Capital Services	1MTD-13FK-4WK9	11/20/2023	1/4/2024	8	-	-	-	-	8
Amazon Capital Services	11DM-LDNP-XKRL	11/20/2023	1/4/2024	10	-	-	-	-	10
Amazon Capital Services	1KG9-JQ1V-4L9Y	11/20/2023	1/4/2024	62	-	-	-	-	62
Amazon Capital Services	1MFY-KW7T-WKQ1	11/20/2023	1/4/2024	46	-	-	-	-	46

Lake View Charter School

Accounts Payable Aging

November 30, 2023

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Amazon Capital Services	1XN9-99XM-1GNV	11/20/2023	1/4/2024	181	-	-	-	-	181
Amazon Capital Services	17QC-JL6V-4L9J	11/20/2023	1/4/2024	159	-	-	-	-	159
Amazon Capital Services	1QTF-PTNH-DX4T	11/21/2023	1/5/2024	269	-	-	-	-	269
Amazon Capital Services	1W73-X7KC-CHP6	11/21/2023	1/5/2024	10	-	-	-	-	10
Amazon Capital Services	1MTD-13FK-C4KP	11/21/2023	1/5/2024	39	-	-	-	-	39
Amazon Capital Services	1W73-X7KC-D4G1	11/21/2023	1/5/2024	419	-	-	-	-	419
Amazon Capital Services	1C4M-R1K3-WMY3	11/23/2023	1/7/2024	43	-	-	-	-	43
KiwiCo, Inc	1149	11/27/2023	1/11/2024	207	-	-	-	-	207
Amazon Capital Services	1VHX-VWMD-7KP6	11/29/2023	1/13/2024	29	-	-	-	-	29
Amazon Capital Services	1VYF-GF4K-4HGT	11/29/2023	1/13/2024	70	-	-	-	-	70
<b>Total Outstanding Payables in November</b>				<u>\$ 114,996</u>	<u>\$ 3,100</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 118,096</u>

Area	Due Date	Description	Completed By	Board Must Approve	Signature Required	Additional Information
FINANCE	Jan-12	<b>Federal Stimulus Reporting</b> - Local educational agencies (LEAs) are required to report to the California Department of Education (CDE) on funds received through the CARES Act, the CRRSA Act, and the ARP. (ESSER I, GEER, ESSER II, ESSER III). LEAs are required to report status of funds for the period October 1, 2023 - December 31, 2023.	Charter Impact with Client support	No	No	<a href="https://www.cde.ca.gov/fg/cr/reporting.asp">https://www.cde.ca.gov/fg/cr/reporting.asp</a>
FINANCE	Jan-15	<b>Consolidated Application (ConApp) reporting</b> - Winter - The ConApp is used by the CDE to distribute categorical funds from various state and federal programs to county offices, school districts, and direct-funded charter schools throughout California. The winter release is submitted in January of each year and contains the LEA's entitlements for each funded program.	Charter Impact	No	No	<a href="https://www.cde.ca.gov/fg/aa/co/cars.asp">https://www.cde.ca.gov/fg/aa/co/cars.asp</a>
FINANCE	Jan-17	<b>Mid-Year Expenditure Report due to SELPA</b> - Interim financial reporting for actuals through December 31 are due to El Dorado Charter SELPA.	Charter Impact	No	No	<a href="http://charterselpa.org/fiscal/">http://charterselpa.org/fiscal/</a>
FINANCE	Jan-19	<b>ASES Grant Renewal</b> - After School Education and Safety Program applications and renewals due to the CDE for fiscal year 2024/25. Grants are scheduled to be renewed every three years.	Client	No	Yes	<a href="https://www.cde.ca.gov/ls/ex/asesrenewalcycles.asp">https://www.cde.ca.gov/ls/ex/asesrenewalcycles.asp</a>
FINANCE	Jan-31	<b>ASES - 2nd Quarter Expenditure Report</b> - The ASES Program funds the establishment of local after school education and enrichment programs. These programs are created through partnerships between schools and local community resources to provide literacy, academic enrichment and safe constructive alternatives for students in kindergarten through ninth grade (K-9).	Charter Impact or After School Provider	No	No	<a href="https://www.cde.ca.gov/ls/ex/asesduates.asp">https://www.cde.ca.gov/ls/ex/asesduates.asp</a>
FINANCE	Jan-31	<b>Federal Cash Management - Period 3</b> - The Title I, Part A; Title I, Part D, Subpart 2; Title II, Part A; Title III EL; Title III Immigrant; and Title IV, Part A programs under the Elementary and Secondary Education Act of 1965 (ESEA), as amended by the ESSA, will utilize the Federal Cash Management program. Charter schools that are awarded a grant under any of these programs must submit the CMDC report for a particular quarter in order to receive an apportionment for that quarter; CDE will apportion funds to LEAs whose cash balance is below a certain threshold.	Charter Impact	No	No	<a href="https://www.cde.ca.gov/fg/aa/cm/">https://www.cde.ca.gov/fg/aa/cm/</a>
FINANCE	Jan-31	<b>Public Charter School Grant Program (PCSGP) - Qtr 2</b> - The PCSGP Quarterly Expenditure Report (QER) is the accountability document that reflects the dollar amount spent towards work plan activities. A QER is due to the CDE's Charter Schools Division within 30 days of each respective quarter.	Charter Impact	No	No	<a href="https://www.cde.ca.gov/sp/cs/re/pcsgp.asp">https://www.cde.ca.gov/sp/cs/re/pcsgp.asp</a>
DATA	Feb-01	<b>School Accountability Report Card</b> - All public schools in California are required to prepare an annual SARC (2022/23). SARCs are intended to provide the public with important information about each public school and to communicate a school's progress in achieving its goals. EC Section 35256 requires LEA governing boards to approve SARCs for publications.	Client	Yes	No	<a href="https://www.cde.ca.gov/ta/ac/sa/">https://www.cde.ca.gov/ta/ac/sa/</a>
FINANCE	Feb-01	<b>Nonclassroom-Based Funding Determination</b> - Charter schools with an existing funding determination ending in 2023/24 must request a funding determination on or before February 1. Education Code [EC] Section 47612.5 prohibits charter schools from receiving any funding for nonclassroom-based instruction unless the State Board of Education (SBE) determines its eligibility for funding.	Charter Impact	No	Yes	<a href="https://www.cde.ca.gov/sp/ch/nclrbifunddet.asp">https://www.cde.ca.gov/sp/ch/nclrbifunddet.asp</a>
FINANCE	Feb-15	<b>Board of Equalization Property Tax Exemption</b> - Property used exclusively for public schools, community colleges, state colleges, and state universities is exempt from property taxation (article XIII, section 3, subd. (d), Revenue and Taxation Code section 202, subd. (a)(3)). The property is exempt from taxation on the basis of its exclusive use for public school purposes. If the property is not owned by the public school, the owner of the property is required to file a claim for the Lessor's Exemption. If the owner of the property does not claim the exemption, the public school may file the Public School Exemption claim.	Charter Impact	No	Yes	<a href="https://www.boe.ca.gov/proptaxes/lessor_exemption.htm">https://www.boe.ca.gov/proptaxes/lessor_exemption.htm</a>
FINANCE	Feb-20	<b>Certification of the First Principal Apportionment</b> - The Principal Apportionment includes funding for the Local Control Funding Formula, the primary source of an LEA's general purpose funding; Special Education (AB 602); and funding for several other programs. The First Principal Apportionment (P-1), certified by February 20, is based on the first period data that LEAs report to CDE in November through January. P-1 supersedes the Advance Apportionment calculations and establishes each LEA's monthly state aid payment for February through May.	FYI	No	No	<a href="https://www.cde.ca.gov/fg/aa/pa/">https://www.cde.ca.gov/fg/aa/pa/</a>
DATA	Feb-26	<b>CRDC - 2023-24 Submission Window (Dec 11, 2023-Feb 26, 2024)</b> - The CRDC collects key information on civil rights indicators, including student enrollment and educational programs and services, most of which is disaggregated by race and ethnicity, sex, limited English proficiency, and disability status.	Charter Impact submits with data provided by Client	No	No	<a href="https://crdc.communities.ed.gov/#program">https://crdc.communities.ed.gov/#program</a>
FINANCE	Feb-28	<b>Southwest SELPA AB602 and Mental Health Interim Expenditure Report</b> - Interim financial reporting for actuals are due to SELPA.	Charter Impact	No	No	<a href="https://www.swselpa.org/">https://www.swselpa.org/</a>
FINANCE	Feb-28	<b>E-Rate FCC Form 470 Due date (FY2024)</b> - To requests bids for service, applicants certify an FCC Form 470 in the E-rate Productivity Center (EPC). This is a formal process to identify and request the products and services you need so that potential service providers can review your requests and submit bids. The FCC Form 470 must be certified in EPC at least 28 days before the close of the filing window. February 28, 2023 is the deadline to certify an FY2023 FCC Form 470 and still be able to certify an FCC Form 471 within the FY2024 filing window.	Client	No	No	<a href="https://www.usac.org/s/tools/forms/">https://www.usac.org/s/tools/forms/</a>
FINANCE	Set by Authorizer (by Mar 15)	<b>2nd Interim Financial Report</b> - Local educational agencies (LEAs) are required to file two reports during a fiscal year (interim reports) on the status of the LEA's financial health. The first interim report is due December 15 for the period ending October 31. The second is due March 15 for the period ending January 31	Charter Impact	Yes	Yes	<a href="https://www.cde.ca.gov/fg/fi/ir/interimstatus.asp">https://www.cde.ca.gov/fg/fi/ir/interimstatus.asp</a>

# Coversheet

## Approval of 2024-2025 Enrollment Projections

**Section:** II. Finances  
**Item:** B. Approval of 2024-2025 Enrollment Projections  
**Purpose:**  
**Submitted by:**  
**Related Material:** LV Enrollment Projection.pdf



# ENROLLMENT PROJECTION

9

0

0

# Coversheet

## Presentation of School Data

**Section:** III. Academic Excellence  
**Item:** A. Presentation of School Data  
**Purpose:**  
**Submitted by:**  
**Related Material:** LVCS DASHBOARD RESULTS PRESENTATION.pdf

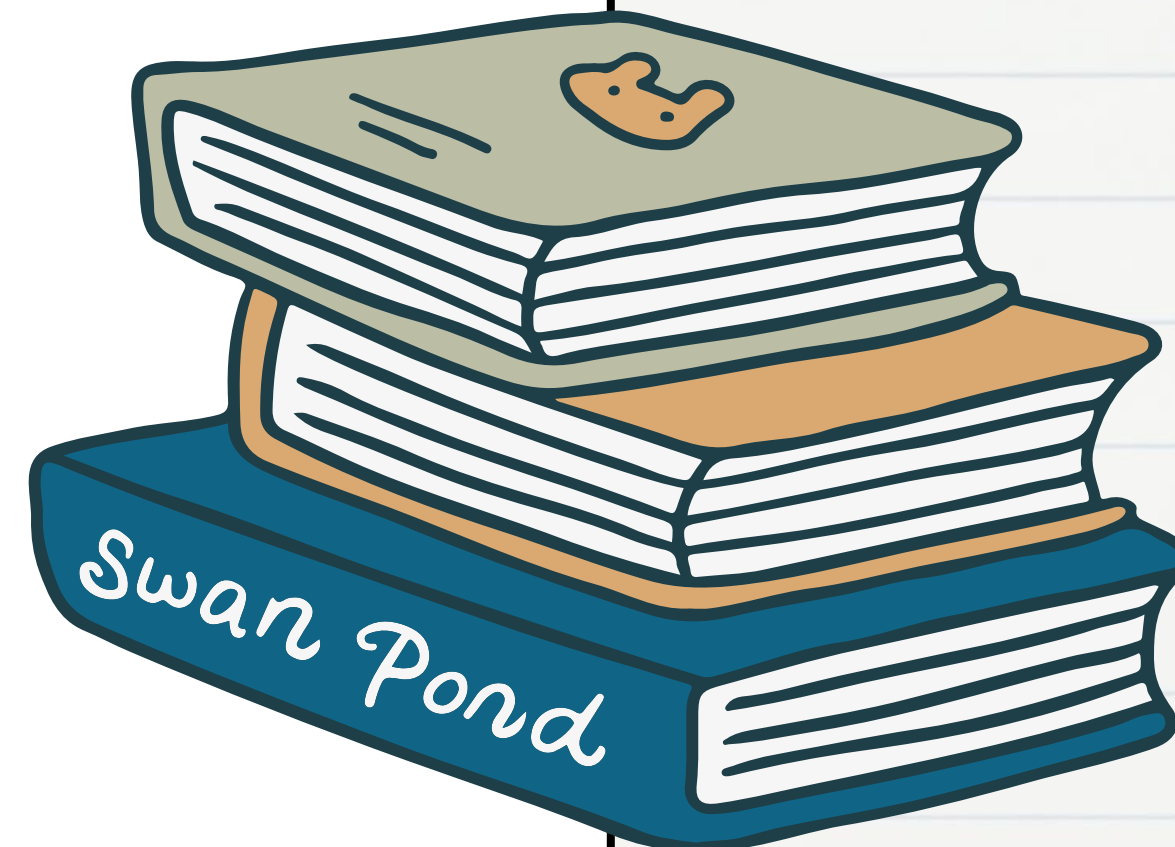


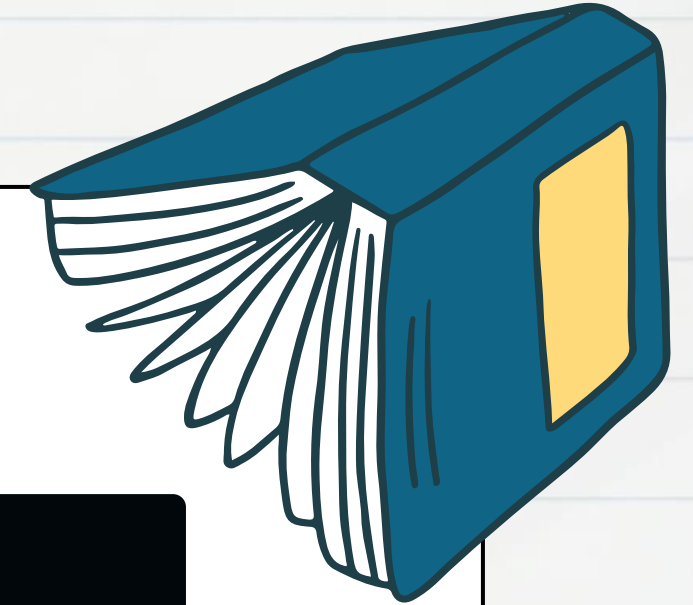
# CALIFORNIA Dashboard

Presented by: Dr. Fernandez  
Kulpreet Pummay

# Overview

- Introduction
- CA Dashboard  
Results
- Local Indicators
- Questions





# Dashboard Measures

## State Measures

Academics Performance

Chronic Absenteeism

College/Career

English Learner Progress

Graduation Rate

Suspension Rate

## Local Measures

Basic Services and Conditions (Priority 1)

Implementation of State Standards (Priority 2)

Parent and Family Engagement (Priority 3)

School Climate (Priority 6)

Access to a Broad Course of Study (Priority 7)



# How are we measured?

**STATUS**  
(Current performance)

- Very Low
- Low
- Medium
- High
- Very High

**\*CHANGE**  
(Difference from past years)

- Declined Significantly
- Declined
- Maintained
- Increased
- Increased Significantly

\*2 years of data required



### Performance Color

	<b>Blue</b>	<b>Highest Performance</b>
	<b>Green</b>	
	<b>Yellow</b>	<b>Lowest Performance</b>
	<b>Orange</b>	
	<b>Red</b>	

**MINIMUM 30 STUDENTS  
REQUIRED**





# Five by Five Colored Table

## CHANGE

## STATUS

Level	Declined Significantly	Declined	Maintained	Increased	Increased Significantly
Very High	Green	Green	Blue	Blue	Blue
High	Green	Green	Green	Green	Blue
Medium	Yellow	Yellow	Yellow	Green	Green
Low	ORange	Orange	Orange	Yellow	Yellow
Very Low	Red	Red	Red	Orange	Orange




# STATE Measures



# LVCS

[LEARN MORE](#)  
**English Language Arts**




Yellow

42.7 points below standard

Increased 11 Points ⬆️


[LEARN MORE](#)  
**College/Career**



No Performance Level

43.8% prepared

[LEARN MORE](#)  
**Mathematics**




Yellow

76.1 points below standard

Increased 17.6 Points ⬆️


[LEARN MORE](#)  
**English Learner Progress**



No Performance Color

Less than 11 students - data not displayed for privacy

[LEARN MORE](#)  
**Chronic Absenteeism**




Blue

0.6% chronically absent

Maintained 0.3%

[LEARN MORE](#)  
**Graduation Rate**




No Performance Color

87.5% graduated

Increased 12.5% ⬆️

[LEARN MORE](#)  
**Suspension Rate**



Blue

0% suspended at least one day

Maintained 0%

# SUBGROUP DATA



Lake View: 2023 Dashboard							
	Chronic Absenteeism (671)	Suspension Rate (786)	Graduation Rate (16)	College Career (16)	ELPI (NA)	ELA (366)	Math (366)
School	0.6%	0%	87.5%	43.8%	NA	-42.7	-76.1
English Learners	NA		NA			NA	NA
Foster Youth	NA		NA			NA	NA
Homeless	9.1%					NA	NA
Low SES	1%	0%	92.3%	46.2%		-48.3	-83.6
SWD	3.1%	0%		NA		-94.7	-135.4
African American	NA		NA			NA	NA
Am. Indian	NA		NA			NA	NA
Asian	NA		NA			NA	NA
Filipino	NA		NA			NA	NA
Hispanic	1%	0%		NA		59.1	-81.8
Native Haw./PI			NA			NA	NA
White	0.2%	0%	81.8%	27.3%		-42.2	-75.6
2 or More Races	1.5%	0%		NA		-35.2	-95.3



# Local Measures

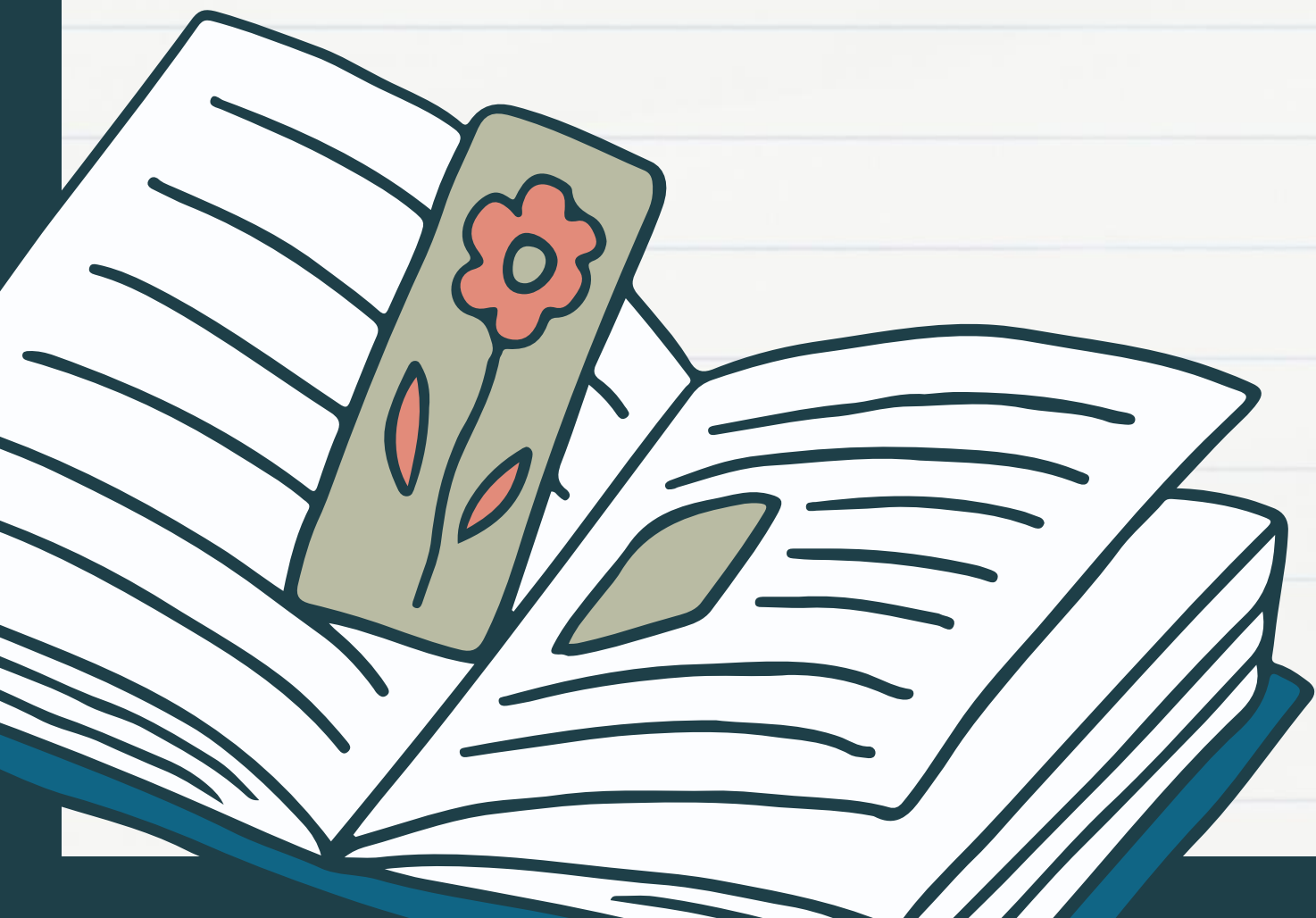


# Local Indicators



<b>Lake View</b>	<p><b>Basics: Teachers, Instructional Materials, Facilities</b></p> <p><b>STANDARD MET</b></p>	<p><b>Implementation of Academic Standards</b></p> <p><b>STANDARD MET</b></p>	<p><b>Parent and Family Engagement</b></p> <p><b>STANDARD MET</b></p>	<p><b>Local Climate Survey</b></p> <p><b>STANDARD MET</b></p>	<p><b>Access to a Broad Course of Study</b></p> <p><b>STANDARD MET</b></p>
------------------	--	---	---	---	--

# Thank You



# Coversheet

## Presentation of Mid-Year LCAP

**Section:** IV. Operations

**Item:** A. Presentation of Mid-Year LCAP

**Purpose:**

**Submitted by:**

**Related Material:**

2024\_LCAP\_Mid-Year\_Monitoring\_Report\_for\_the\_2023-24\_LCAP\_Lake\_View\_Charter\_School\_20240110.pdf



# **Monitoring Goals, Actions, and Resources for the 2023-24 Local Control and Accountability Plan (LCAP)**

This template is intended for internal monitoring purposes only. The 2023-24 LCAP template and instructions should be consulted when completing required documents.

(6) (A) The superintendent of the school district shall present a report on the annual update to the local control and accountability plan and the local control funding formula budget overview for parents on or before February 28 of each year at a regularly scheduled meeting of the governing board of the school district. (B) The report shall include both of the following: (i) All available midyear outcome data related to metrics identified in the current year’s local control and accountability plan. (ii) All available midyear expenditure and implementation data on all actions identified in the current year’s local control and accountability plan.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Lake View Charter School	Jenell Sherman Executive Director	jenell.sherman@lakeviewcharter.com 916-526-3794

## Goal 1

Goal Description
<p><b>LVCS will continue to develop plans and utilize data to strengthen student achievement for all students.</b></p> <p><b>List priorities</b></p> <p><b>Priority 1: Basic (Conditions of Learning)</b></p> <p><b>Priority 2: State Standards (Conditions of Learning)</b></p> <p><b>Priority 7: Course Access (Conditions of Learning)</b></p>

## Expected Annual Measurable Objectives

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
100% of students will have home access to technology and the Internet.	100%	100%	100%	100%	100%
% of teachers report mastery on program implementation including Data Analysis,	93%	100%	100%	100%	100%

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
differentiation, assessment, and technology use					
100% of teachers will be fully credentialed in the area of instruction or assignment	100%	100%	100%	100%	100%
% of students enrolled in Direct instruction courses offerings	47%	18.67% of High School students	17.1%	24.77%	20%
Schoolwide Distance from standard (DFS) on the CAASPP ELA	Baseline: 2018-2019 • 27.6	21-22 CAASPP Results will be available in August 2022 LVCS opted out of State testing in 20-21	-53.7	-42.7	-25
Schoolwide Distance from standard (DFS) on the CAASPP Math	Baseline: 2018-2019 • 85.9	21-22 CAASPP Results will be available in August 2022 LVCS opted out of State testing in 20-21	-93.7	-76.1	-50
% of students who have access to standard aligned instructional material	100%	100%	100%	100%	100%
Maintain safe facilities as demonstrated in a local inventory report.	LVCS does not have a facility	LVCS does not have a facility	LVCS does not have a facility	LVCS does not have a facility	LVCS does not have a facility
Implementation of state standards, particularly English	100%	100%	100%	100%	100%

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
language development					
% of students who score at standards Met/Exceeded on California Science Test (CAST)	Baseline: 2018-2019 25.4%	21-22 CAST Results will be available in August 2022 LVCS opted out of State	24.8%	24.66%	35%
% of students scoring at ready or conditionally ready on the EAP for ELA	Baseline: 2018-2019 42%	21-22 EAP Results will be available in August 2022 LVCS opted out of State	29.2%	34.30%	57%
% of students scoring at ready or conditionally ready on the EAP for Math	Baseline: 2018-2019 20%	21-22 EAP Results will be available in August 2022 LVCS opted out of State	20.3%	23.95%	35%
% of priority group students (EL, FY, those with exceptional needs) who received tier 2 support)	14%	47%	Total Number Served: 11 Homeless: 18% Foster: 0% ELD: 0% SPED: 9% 504: 27% Low Socio-economic: 45%	Academic Interventions Total student population % Served: 40 individuals of total student population Homeless % served: 2.50% Foster % served: 0 EL % served: 0 SPED % served: 20.00% 504 % served: 5.00%	25%

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
				Low Socio-Economically & served: 62.50%  SEL Interventions Total student population % Served: 13 individuals of total student population Homeless % served: 7% Foster % served: 0 EL % served: 0 SPED % served: 29% 504 % served: 7% Low Socio-Economically & served: 93%	
% of unduplicated and SWD enrolled in Adventure Academy (Academic Enrichment)	New Metric for 2023-24 LCAP baseline will be determined in Year 2 Outcome	New Metric for 2023-24 LCAP baseline will be determined in Year 2 Outcome	Unduplicated 4% SWD 7%	Unduplicated 58% SWD 13%	Unduplicated 10% SWD 10%

**Actions & Measuring and Reporting Results**

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
1.1	<b>Professional Learning related to student learning needs, particularly for English Learners, foster youth, students who qualify for free or reduced lunch</b> We will provide professional learning for families and staff focused on instructional strategies as well as the importance and impacts of state testing. We are aware that certain student groups	Yes	Partially Implemented	A variety of professional development has been created, offered, and contracted for all staff as well as families. This is an ongoing action item.		\$255,000.00	\$139790.90

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	such as English Learners, foster youth, and students who qualify for free or reduced lunch are in most need of academic support. For example, we will meet with families to provide learning resources and strategies. We will also meet once a month as a Professional Learning Community as an entire staff and additionally as a smaller group to focus on professional learning.						
1.2	<p><b>Professional Learning related to student learning needs, particularly for Students with Disabilities</b></p> <p>We will provide professional learning for families and staff focused on instructional strategies as well as the importance and impacts of state testing. We are aware that certain groups such as our Students with Disabilities are in most need of academic support. For example, we will meet with families to provide learning resources and strategies. We will also meet once a month as a Professional Learning Community as an entire staff and additionally as a smaller group to focus on professional learning.</p>	No	Partially Implemented	A variety of professional development with the focus of supporting students with disabilities has been created, offered, and contracted for all staff as well as families. This is an ongoing action item.		\$190,000.00	\$100288.84
1.3	<p><b>Implement and assess formative Internal Benchmark Assessments</b></p> <p>We will implement assessments regularly to help us determine</p>	Yes	Fully Implemented	We purchased the STAR 360 Platform for our formative and interim assessment. We have also purchased several		\$7,000.00	\$11579.56

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	<p>whether and to what degree students are making progress toward expected learning outcomes. We will focus on programs for students who are not demonstrating proficiency in ELA and Math from prior CAASPP and STAR 360. This action will improve services for our unduplicated groups and students with disabilities because it will add to our current program. This action will be implemented schoolwide; however, we believe our unduplicated student groups will benefit principally because it provides the additional tools necessary to reach academic achievement and support to minimize any performance gap amongst our priority group students. These are the best use of funds because our data demonstrates that these students need additional support which, as a school we will be able to closely monitor with a data driven model to focus target instruction to mitigate a potential increase in student learning loss. This action aligns with Lake View Special Education Plan Element 3c.</p>			<p>academic subscriptions that support formative assessment of our students.</p>			
<p>1.4</p>	<p><b>Increase the number of live or synchronous classes/ workshops for Elementary level grades</b>                      We are creating and implementing a TK-6 academic online program with instruction from our teachers. This program will consist of online/synchronous classes and rotating workshops focusing on</p>	<p>Yes</p>	<p>Partially Implemented</p>	<p>Some highlights have been our Literacy Festivals, Science Fair, Virtual Spelling Bee, and Parks &amp; Crafts Day Program</p>		<p>\$104,000.00</p>	<p>\$65110.07</p>

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	standards-based mathematics and language arts foundational concepts. We will target students who are working towards proficiency in ELA and Math from prior CAASPP and STAR 360 testing data. This program will increase and improve services for our unduplicated groups and is in addition to our current program offerings. It will be implemented schoolwide, however, our unduplicated student groups will benefit principally, as students in these groups are more likely to need additional academic support. These are the best use of funds because our data demonstrates that these students need additional support which can be provided by our credentialed teaching staff who can model and closely monitor student understanding.						
1.5	<p><b>Purchase additional technology</b> We will provide mobile internet connectivity and technology for student use for connectivity at home. The goal is schoolwide and is important because most of our resources and curriculum are offered online. An example is to provide a standards-based online curriculum for our unduplicated students. Another example is providing hotspots to ensure that our unduplicated students can attend our live or synchronous classes for academic and social emotional well-being. Schoolwide, however, we know priority groups</p>	Yes	Partially Implemented	<ul style="list-style-type: none"> <li>• Ongoing monthly Wifi connectivity service</li> <li>• Purchase of student chromebooks, laptops, and technology</li> </ul>		\$27,000.00	\$21599.47

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	will benefit due to financial restraints of these students.						
1.6	<p><b>Hire and maintain certificated staff to provide online/synchronous instruction, programs, and support.</b>                      We will hire certificated staff to expand our middle school direct instruction courses for English Language Arts and Math. Additionally, we will hire and maintain certificated staff to create online/synchronous instruction support programs for students who are not demonstrating proficiency in ELA and Math from prior CAASPP and STAR 360. This action will increase and improve services for our unduplicated groups because it will add to a current program. This action will be implemented schoolwide; however, we believe our unduplicated student groups will benefit principally because these groups are less likely to have academic support at home. These are the best use of funds because our data demonstrates that these students need additional support due to school closures and the pandemic there is an increase in student learning loss which we hope to mitigate with this action.</p>	Yes	Fully Implemented	We are maintaining certificated staff for this action item		\$150,000.00	\$67767.16
1.7	<p><b>Purchase of resources to support Multi-Tiered System of Support (MTSS), Student Study</b></p>	Yes	Fully Implemented	Programs, resources, and training such as Centervention have been		\$3,000.00	\$3504.48

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	<p><b>Team (SST), &amp; Section 504 access, process, and compliance</b>                      We will purchase digital and paper resources, software, and workshops to assist staff, teachers and families with student services and the processes within the department. We are aware that student services have certain documents, processes and needs associated with compliance. The purchase of these will help in streamlining the process for our schools. An example of an expenditure is for our Student Study Team and Section 504 processes, dyslexia programming and screeners will be purchased to support with school compliance as well as SEL programming and will promote a digital manner for making referrals, scheduling, and holding meetings, creating Intervention and 504 plans as well as tracking data. Unduplicated students will benefit from the purchase of resources as some families have requested to remain off technology, therefore the ability to purchase printed materials will accommodate and support their educational requests. This will also support child find and create a continuum of supports and services for students.</p>			<p>purchased to support MTSS, SST, and Section 504 processes and students.</p>			
1.8	<p><b>Purchase of Resources to support Reading and Math Instruction</b>                      Unduplicated students will benefit from the purchase of resources (as some families have requested to</p>	No	Fully Implemented	<p>This was a priority area for us and a brand new action item. We spent more than originally planned as importance of</p>		\$10,000.00	\$21180.27

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	remain off technology). We received feedback from various educational partners, which will provide the ability to purchase printed materials will accommodate and support their educational requests. This will also support child find and create a continuum of supports and services for students.			the identified need was so great.			

## Goal 2

Goal Description
LVCS will promote a safe, healthy, and engaged learning environment for all students.
<b>List Priorities</b>
<b>Priority 4: Pupil Achievement (Pupil Outcomes)</b>
<b>Priority 7: Course Access (Conditions of Learning)</b>
<b>Priority 8: Other Pupil Outcomes (Pupil Outcomes)</b>

## Expected Annual Measurable Objectives

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
% of students who feel safe or connected to the school	Students: 93% Parents: 95% Teachers: 94%	Students: NA Parents: 82% Teachers: 100%	Students: 100% Parents: 98% Teachers: 100%	School climate survey is still in progress	Students:100% Parents: 100% Teachers: 100%
The percent student suspension rate	0%	0%	0%	0%	0%

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
The percent student expulsion rate	0%	0%	0%	0%	0%
The percent High school dropout rate	0%	0%	16.7%	Updated 2022-23 dropout data currently not available	0%
The percent Middle school dropout rate	0%	0%	0%	0%	0%
Maintain Chronic Absenteeism Indicator at 0% for all students	0.3%	TBD in 2022 California Dashboard Release	0.3%	0.6%	0%
1% increase in student attendance or maintenance of a minimum of 98% attendance rate annually	100%	100%	100%	100%	100%
Increase opportunities for student participation in leadership, enrichment, and academic events i.e., NHS NJHS, Enrichment	Fall: 24 students Spring: 21 students	21-22 School Year Data  Community Program Club Fall: 98 Spring: 49  Adventure Academy Fall: 100 Spring:62  NHS: 0 NJHS: 3	22-23 School Year Data  Community Program Club Fall: 52 Spring: 54  Adventure Academy Fall: 259 Spring: 232  NHS: 2 NJHS: 5	23-24 School Year Data  Community Program Club Fall: 45 Spring: NA  Adventure Academy Fall: 135 Spring: NA  NHS: 1 NJHS: 1	Community Program Club Fall: 120 Spring: 60  Adventure Academy Fall: 120 Spring:75  NHS: 5 NJHS: 10
% of parents who provide feedback on survey specific to our	100%	100%	100%	School climate survey is still in progress	100%

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
LCAP actions and goals					
% of priority group students' parents/guardians who received schoolwide communication including meeting offerings, parent education, and resources	New metric for 21-22 LCAP	100%	100%	100%	100%
The percent of English learners who reclassify	0.2%	0.2%	0.1%	0%	15%
The percent of English learners who are making progress towards English proficiency on ELPI	The 2020 ELPI results not available due to the COVID-19 pandemic. 2021 Data will become our baseline	TBD in 2022 California Dashboard Release	*Less than 11 students - data not displayed for privacy	*Less than 11 students - data not displayed for privacy	65%
% of parents who feel the school is preparing students to meet the goal of the school Schoolwide Learner Outcomes	New metric for 21-22 LCAP	82%	88%	School climate survey is still in progress	95%
% of English Learners enrolled in ELD live classes	New Metric for 2023-24 LCAP baseline will be determined in Year 2 Outcome	New Metric for 2023-24 LCAP baseline will be determined in Year 2 Outcome	100%	33%	40%
% of English Learners who reclassify after participating in ELD live classes	New Metric for 2023-24 LCAP baseline will be determined in Year 2 Outcome	New Metric for 2023-24 LCAP baseline will be determined in Year 2 Outcome	0%	0%	10%

### Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
2.1	<p><b>Fund support staff for unduplicated student support</b>                      We will fund foster/homeless youth and family liaison positions to address specific needs of unduplicated and students with disabilities including augmented communication with families to receive information and support in the appropriate language. For example, we will utilize our foster/homeless youth liaison position to partner with families to assist in meeting the educational, social, and emotional needs of students. We will also hire family liaisons who also speak another language besides English, to support our non- English speaking populations.</p>	Yes	Fully Implemented	We are maintaining staff for this action item		\$83,000.00	\$44032.44
2.2	<p><b>Hire and maintain certificated staff to provide online/ synchronous instruction, programs, and support for our English Learners.</b>                      To address this area of need to improve and increase our academic support for English learners including those with disabilities, we will refine and improve our English language development curriculum and instructional delivery. Expenditures related to this action are the hiring of additional certificated staff and programs.</p>	Yes	Fully Implemented	We are maintaining certificated staff for this action item		\$88,000.00	\$47657.87

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
2.3	<p><b>Fund School Counselor/SST Coordinator</b>                      To support our families and provide a resource we will fund the School Counselor/SST coordinator. This position will oversee and provide social-emotional and counseling services, supports and referrals. The Coordinator will work to hold virtual SST meetings. The Counselor/SST Coordinator will offer group sessions/1:1, check in with students, lead SST meetings with a whole child perspective with Social Emotional Learning, academic, suicide risk assessment, students in crisis, dedicated time with unduplicated, collecting community-based resources for families. Although this is a schoolwide support, the position will focus on our priority group of students in need of academic intervention which includes Foster youth, low SED backgrounds, special education, and English learners. This position will provide support to students clinically and educationally. For example, counselors will address social and emotional needs of students through a variety of ways including workshops, whole group practices, small group interventions, and individualized learning activities. Another example is that our counselor will provide ongoing training and support to charter staff.</p>	Yes	Fully Implemented	We are maintaining certificated staff for this action item		\$75,000.00	\$46662.13
2.4	<p><b>Fund positions for monitoring student achievement data</b></p>	Yes	Fully Implemented	We are maintaining staff for this action item		\$5,000.00	\$15462.50

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	We will hire personnel for students, focusing on priority group students such as EL, FY, or SED background, who did not re-enroll with the following school year, as well as those that leave during the school year to decrease the dropout rates in middle and high school. This will improve and increase services with a dedicated staff member to collaborate with families, High School Counselors, and the High School Department to assist our priority groups and schoolwide students. Our priority groups will benefit from this position as they will partner with our translators to assist, if needed also.						

### Goal 3

Goal Description
<p><b>Increase the number of students who are high school, college, career, and life ready.</b></p> <p><b>List priorities:</b></p> <p><b>Priority 3: Parental Involvement (Engagement)</b></p> <p><b>Priority 5: Pupil Engagement (Engagement)</b></p> <p><b>Priority 6: School Climate (Engagement)</b></p>

### Expected Annual Measurable Objectives

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
The percent of students graduating	0%	0%	8.3%	12.5%	20%

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
with A-G requirements fulfilled					
The percent of unduplicated students graduating with A-G requirements fulfilled	New metric for 2022-23 LCAP baseline will be determine in Year 2 Outcome	New metric for 2022-23 LCAP baseline will be determine in Year 2 Outcome	The student group consists of less than 11 students, the minimum size for reporting.	TBD	15%
% of students enrolled in at least one college course and completing with a C- or better	New metric for 2022-23 LCAP baseline will be determine in Year 2 Outcome	New metric for 2022-23 LCAP baseline will be determine in Year 2 Outcome	23.2%	9.17%	30%
The percent of students completing at least one CTE pathway	0%	0%	0%	0%	10%
The percentage of students who score at Approaching Prepared or Prepared level on the College and Career Indicator	The 2020 CCI results were not available due to the COVID-19 pandemic. 2021 Data will become our baseline	TBD in 2022 California Dashboard	*CDE did not publish the College and Career Indicator for the 2023 Dashboard	50.1%	65%
The percentage of students passing the AP examination with a score of 3 or higher	0%	0%	0%	0%	5%
The percentage of high school students graduating within 4 or 5 years	100%	100%	75%	87.5%	95%
Increase CAASPP participation rate or maintain at 95% or higher	The 2020 CAASPP assessments were waived due to the COVID-19 pandemic.	21-22 CAASPP Results will be available in August 2022	ELA- 97% Math- 96%	ELA- 97% Math- 96%	ELA- 95% Math- 95%

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
	2021 Data will become our baseline	LVCS opted out of State testing in 20-21			
Increase percentage of students scoring at standard met or exceeding (level 3 or 4) on CAASPP ELA assessments, including all subgroups	The 2020 CAASPP assessments were waived due to the COVID-19 pandemic. 2021 Data will become our baseline	21-22 CAASPP Results will be available in August 2022 LVCS opted out of State testing in 20-21	29.2%	34.30%	50%
Increase percentage of students scoring at standard met or exceeding (level 3 or 4) on CAASPP Mathematics assessments, including all subgroups	The 2020 CAASPP assessments were waived due to the COVID-19 pandemic. 2021 Data will become our baseline	21-22 CAASPP Results will be available in August 2022 LVCS opted out of State testing in 20-21	20.3%	23.95%	30%
% of unduplicated and SWD students enrolled in Direct instruction (JHVA and HSVA) courses offerings	New metric for 2022-23 LCAP baseline will be determine in Year 2 Outcome	New metric for 2022-23 LCAP baseline will be determine in Year 2 Outcome	JHVA: Unduplicated- 100% SWD- 0% HSVA: Unduplicated SWD- 10%	JHVA: Unduplicated- 16.84% SWD- 4.35% HSVA: Unduplicated- 30.3% SWD- 10%	JHVA: Unduplicated- 10% SWD- 10% HSVA: Unduplicated- 10% SWD- 10%
% of unduplicated and SWD students enrolled in asynchronous instruction for HSVA	New metric for 2022-23 LCAP baseline will be determine in Year 2 Outcome	New metric for 2022-23 LCAP baseline will be determine in Year 2 Outcome	JHVA: Unduplicated- 0% SWD- 0% HSVA: Unduplicated- 0% SWD- 10%	JHVA: Unduplicated- 3.16% SWD- 0% HSVA: Unduplicated- 3.03% SWD- 0%	JHVA: Unduplicated- 10% SWD- 10% HSVA: Unduplicated- 10% SWD- 10%

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
% of parents/guardians of English Learners, those in foster care, and those living in low socio-economic conditions (priority groups) who meet with a counselor/coordinator once per school year	New metric for 2022-23 LCAP baseline will be determine in Year 2 Outcome	New metric for 2022-23 LCAP baseline will be determine in Year 2 Outcome	0%	Unduplicated % served: 3.03% SWD % served: 0% Low Socio-Economically %: 22.45% EL %: 0% Homeless %: N/A Foster Youth %: N/A	10%

### Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
3.1	<p><b>Increase number of course offerings in college and career indicators</b></p> <p>We will expand course offerings and analyze student data to find where a-g completion rates drop-off and expand course offerings. This action will increase and improve services for our unduplicated groups because it will add to a current program. The action will be implemented schoolwide; however, we believe our unduplicated student groups will benefit principally because these groups are less likely to have academic support at home and the offerings will support viable skills outside of schools. Our unduplicated students will have more opportunities for post-high school career opportunities. These are the best use of funds because our data demonstrates that these students need additional support due to school closures and the pandemic there is an increase in student</p>	Yes	Fully Implemented	We created a new CTE program that is supported by this action item as well as maintaining staff to support this action item		\$100,000.00	\$54474.23

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	<p>learning loss which we hope to mitigate with this action. Expenditures associated with this action include for example, we will add CTE course offerings to our High School Virtual Academy. We will also add more A-G course offerings for students to be able to make progress towards A-G Completion.</p>						
3.2	<p><b>Provide College /Career Readiness Assessments and Preparatory Workshops and Resources</b></p> <p>In order to improve on the CCI indicator we will increase the number of students participating on ACT, PSAT, SAT, and AP end of course exams. Although this is a schoolwide action, we will focus our resources and staff towards our unduplicated students and students with disabilities to provide them with more opportunities, workshops, and resources to prepare for college readiness. For example, we will offer preparatory workshops for college readiness assessments such as the PSAT, SAT, and ACT. We will support students with disabilities by offering additional college and career awareness classes and workshops. Students utilize CCGI to support items such as college applications, A-G completion, college/career exploration, and financial aid. Another example is that we will rent facilities where</p>	Yes	Partially Implemented	We offer support and access to college readiness assessments. Our school counselors provide resources, support, and training on utilizing financial aid, completing college applications, exploring opportunities to be college and career ready.		\$5,000.00	\$22510.46

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	students can participate in these assessments. Special Education courses for college and career readiness are provided to Special Education students 16 years and older to support high school graduation as well as supporting students transitions onto secondary higher education and job readiness.						
3.3	<p><b>Individualized Graduation Plan</b>                      To improve our graduation rate and performance score we have set procedures to revamp our Individualized Graduation Plan to raise awareness among our teachers so that they understand the actions that make our students classified as CCI prepared. They will be asked to choose a path that culminates in each student qualifying as prepared in a way best suited to their individual needs. High School Counselors will collaborate with teachers and families to ensure that each student is supported in their individual graduation plan. Counselors regularly meet with students to ensure progress towards meeting graduation requirements, A-G requirements, and other college/career goals. We endeavor to keep counselor caseloads below the national average so that each student can receive support customized to their needs and goals. We are also setting up free advisory classes, submitted to the</p>	No	Fully Implemented	This action item has been completed			\$

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	<p>College Board for AG credit and led by the counselor. This will assist students/families in making choices that will benefit themselves and our dashboard. We have several strategies that are foundational for the training/support offered above. This offering will contribute to CCI preparedness</p> <p>Students with disabilities will have a High School Counselor, Home School Teacher, Special Education Teacher, and parent present at their IEP to assist in developing their course of study in conjunction with their independent transition plan.</p>						
3.4	<p><b>Hire and maintain certificated staff to provide online/synchronous instruction, programs, and support.</b></p> <p>High School students will benefit from direct instruction from teachers who are highly qualified in subjects. Students will receive office hours, direct instruction, feedback to support students.</p>	Yes	Fully Implemented	We are maintaining certificated staff for this action item		\$90,000.00	\$42726.38
3.5	<p><b>CAAP Program</b></p> <p>We will continue the College Awareness and Advancement Program for unduplicated students. The program provides free VA classes, college course materials, access to a CAAP advisor, and two</p>	Yes	Partially Implemented	The CAAP program is supporting these identified unduplicated students with books, classes, college tours, and advisors. At the time of this mid-year LCAP		\$4,500.00	\$0

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	UC/CSU college tours per year. Students will attend monthly meetings with program participants and the advisor to discuss college preparedness and to provide access to information needed to be prepared to attend college.			expenditures for this action item have been finalized.			

## Goal 4

Goal Description

## Expected Annual Measurable Objectives

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24

## Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures

# Goal 5

Goal Description

## Expected Annual Measurable Objectives

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24

## Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures

# Coversheet

## Approval of 22-23 Student Accountability Report Card

**Section:** IV. Operations  
**Item:** B. Approval of 22-23 Student Accountability Report Card  
**Purpose:**  
**Submitted by:**  
**Related Material:**  
2023\_School\_Accountability\_Report\_Card\_Lake\_View\_Charter\_School\_final.pdf

**2022-2023 School Accountability Report Card**  
**(Published During the 2023-2024 School Year)**

# SARC



## General Information about the School Accountability Report Card (SARC)

### SARC Overview



By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or the LCAP, see the CDE LCFF web page at <https://www.cde.ca.gov/fg/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

### DataQuest



DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

### California School Dashboard



The California School Dashboard (Dashboard) <https://www.caschooldashboard.org/> reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

### Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

## 2023-24 School Contact Information

<b>School Name</b>	Lake View Charter School
<b>Street</b>	4672 County Road N
<b>City, State, Zip</b>	Orland, CA 95963-8103
<b>Phone Number</b>	(916) 526--3794
<b>Principal</b>	Jenell Sherman
<b>Email Address</b>	jenell.sherman@lakeviewcharter.com
<b>School Website</b>	<a href="http://lakeviewcharter.org/">http://lakeviewcharter.org/</a>
<b>County-District-School (CDS) Code</b>	11625960139550

## 2023-24 District Contact Information

<b>District Name</b>	Lake Elementary School District
<b>Phone Number</b>	(530) 865-1255
<b>Superintendent</b>	Shane Humphreys
<b>Email Address</b>	shumphreys@lakeschool.org
<b>District Website</b>	www.lakeschool.org

## 2023-24 School Description and Mission Statement

### ABOUT OUR SCHOOL

Lake View Charter School (LVCS) opened in the fall of the 2019-20 school year. Lake View Charter School is a WASC accredited, non-classroom based public charter school authorized by Lake Elementary School District in Glenn County serving students in Glenn, Colusa, Butte, Lake, Mendocino, and Tehama Counties from transitional kindergarten through 12th-grade. LVCS provides flexible, personalized learning experiences through a diverse range of unique and dynamic programs. LVCS values and actively supports parental choice and personalized learning for all students.

LVCS Home School Teachers (HSTs) are credentialed California educators who collaborate with families to foster, guide, and enhance students' educational needs. Emphasizing collaboration with academic achievement and holistic child development through personalized learning is central to our approach.

At Lake View Charter School, we have established Schoolwide Learner Outcomes (SLOs) as goals for our students. These outcomes are integral to our school culture, reflecting our vision, College and Career Readiness standards, and a commitment to educating the whole child.

LVCS has continued to increase offerings in the Junior High Virtual Academy (JHVA) and High School Virtual Academy (HSVA). JHVA and HSVA are offerings that are dedicated to providing direct instruction as additional support for students. Both programs provide live online instruction with standards-aligned courses facilitated by credentialed teachers.

LVCS teachers collaborate with parents/guardians/caregivers to develop learning plans for students. During each learning period, the teacher collaborates to review lessons to be completed within a specified timeframe. Students have access to comprehensive online curricula aligned with educational standards. Benchmark diagnostic assessments, administered in fall, winter, and spring for grades TK-12, offer crucial proficiency data across various subjects. This data, coupled with learning styles, informs the development of individualized learning paths, enabling students to target specific objectives and standards. Regular assessment determines mastery levels, and personalized learning plans expedite student progress.

Teachers deliver instruction and support in person or online through web-conferencing platforms. This flexibility allows for collaboration and instruction using video, voice, text, and shared writing space. With 24-hour access to all curricula, learning can occur at various locations, including libraries and students' residences, according to individual preferences.

## 2023-24 School Description and Mission Statement

LVCS has implemented an online direct instruction platform, offering four to six-week intervention courses in mathematics and language arts. Additional programs focus on instilling critical thinking skills essential for success in college and career pathways. Our tiered support system is robust, catering to diverse learning styles.

LVCS consistently adapts programs to meet the evolving needs of the student population. The leadership and staff eagerly anticipate continued collaboration with our educational partners, providing a compelling option for students seeking an independent study/homeschool program.

### OUR MISSION

The mission of Lake View Charter School is to develop the individual gifts of students in Glenn County and adjacent counties to become proficient in Common Core State Standards and become critical thinkers, responsible citizens and innovative leaders prepared for academic and real-life achievement in the 21st Century. The mission will be accomplished in a personalized environment that fosters successful achievement through quality, personalized, standards-based education, which could include online coursework, offline textbook work, and unique hands-on and experiential learning experiences facilitated in partnership with students, parents, staff, and community.

### Lake View STUDENTS ARE:

- Navigators of the Digital World - Navigators of the digital world who are proficient in the use of technology, media, and online resources.
- Self-Directed - Self-directed and motivated students who are able to set attainable goals to achieve academic success.
- Personalized Learners - Personalized learners who are able to thrive in the style of education that best fits their individual needs.
- Independent Critical Thinkers - Independent critical thinkers who have the ability to problem solve, take ownership, and apply their knowledge to a variety of problems.
- Responsible Citizens - Responsible citizens who demonstrate integrity and respect while actively seeking knowledge of local and global issues.

## About this School

### 2022-23 Student Enrollment by Grade Level

Grade Level	Number of Students
Kindergarten	107
Grade 1	74
Grade 2	80
Grade 3	76
Grade 4	71
Grade 5	72
Grade 6	56
Grade 7	46
Grade 8	47
Grade 9	36
Grade 10	18
Grade 11	30
Grade 12	10
<b>Total Enrollment</b>	<b>723</b>

## 2022-23 Student Enrollment by Student Group

Student Group	Percent of Total Enrollment
Female	48.5%
Male	51.2%
American Indian or Alaska Native	0.7%
Asian	0.6%
Black or African American	0.7%
Filipino	0.3%
Hispanic or Latino	14.5%
Two or More Races	6.4%
White	73.3%
English Learners	0.7%
Foster Youth	0.1%
Homeless	1.1%
Socioeconomically Disadvantaged	55.9%
Students with Disabilities	8.9%

### A. Conditions of Learning **State Priority: Basic**

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

## 2020-21 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
<b>Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)</b>	14.30	61.35	23.90	72.58	228366.10	83.12
<b>Intern Credential Holders Properly Assigned</b>	0.00	0.00	0.00	0.00	4205.90	1.53
<b>Teachers Without Credentials and Misassignments (“ineffective” under ESSA)</b>	0.10	0.73	0.10	0.51	11216.70	4.08
<b>Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)</b>	8.80	37.54	8.80	26.63	12115.80	4.41
<b>Unknown</b>	0.00	0.34	0.00	0.24	18854.30	6.86
<b>Total Teaching Positions</b>	23.40	100.00	33.00	100.00	274759.10	100.00

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

## 2021-22 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
<b>Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)</b>	15.50	58.27	24.30	68.68	234405.20	84.00
<b>Intern Credential Holders Properly Assigned</b>	0.00	0.00	0.00	0.00	4853.00	1.74
<b>Teachers Without Credentials and Misassignments (“ineffective” under ESSA)</b>	0.00	0.00	0.00	0.00	12001.50	4.30
<b>Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)</b>	11.10	41.73	11.10	31.32	11953.10	4.28
<b>Unknown</b>	0.00	0.00	0.00	0.00	15831.90	5.67
<b>Total Teaching Positions</b>	26.60	100.00	35.40	100.00	279044.80	100.00

The CDE published the first year of available teacher data for the 2020-21 SARC in June 2022, and the CDE published the second year of data for the 2021-22 SARC in June 2023. The EC Section 33126(b)(5) requires the most recent three years of teacher data to be requested in the SARC, as data is available. The teacher data for the 2022-23 SARC will not be available prior to February 1, 2024, and therefore is not included in the template.

Note: The data in this table is based on Full-Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

### Teachers Without Credentials and Misassignments (considered “ineffective” under ESSA)

Authorization/Assignment	2020-21	2021-22
Permits and Waivers	0.00	0.00
Misassignments	0.10	0.00
Vacant Positions	0.00	0.00
<b>Total Teachers Without Credentials and Misassignments</b>	<b>0.10</b>	<b>0.00</b>

The teacher data for the 2022-23 SARC will not be available prior to February 1, 2024, and therefore is not included in the template.

### Credentialed Teachers Assigned Out-of-Field (considered “out-of-field” under ESSA)

Indicator	2020-21	2021-22
Credentialed Teachers Authorized on a Permit or Waiver	0.00	0.10
Local Assignment Options	8.80	10.90
<b>Total Out-of-Field Teachers</b>	<b>8.80</b>	<b>11.10</b>

The teacher data for the 2022-23 SARC will not be available prior to February 1, 2024, and therefore is not included in the template.

### Class Assignments

Indicator	2020-21	2021-22
<b>Misassignments for English Learners</b> (a percentage of all the classes with English learners taught by teachers that are misassigned)	0	0
<b>No credential, permit or authorization to teach</b> (a percentage of all the classes taught by teachers with no record of an authorization to teach)	1.5	2.3

The teacher data for the 2022-23 SARC will not be available prior to February 1, 2024, and therefore is not included in the template.

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

### 2023-24 Quality, Currency, Availability of Textbooks and Other Instructional Materials

Year and month in which the data were collected		December 2023	
Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption ?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	Acellus ALEKS EdMentum OPEd Academy Edgenuity	Yes	0%

	BrightThinker		
<b>Mathematics</b>	Acellus ALEKS EdMentum OPEd Academy Edgenuity BrightThinker	Yes	0%
<b>Science</b>	Acellus ALEKS Edgenuity BrightThinker	Yes	0%
<b>History-Social Science</b>	Acellus ALEKS EdMentum OPEd Academy Edgenuity BrightThinker	Yes	0%
<b>Foreign Language</b>	Acellus ALEKS EdMentum OPEd Academy Edgenuity BrightThinker	Yes	0%
<b>Health</b>	Acellus EdMentum OPEd Academy Edgenuity BrightThinker	Yes	0%
<b>Visual and Performing Arts</b>	Acellus EdMentum OPEd Academy Edgenuity BrightThinker	Yes	0%
<b>Science Laboratory Equipment (grades 9-12)</b>	N/A	N/A	0%

### School Facility Conditions and Planned Improvements

Lake View Charter School is an independent study non-classroom-based charter school and therefore does not maintain traditional school district site facilities.

**Year and month of the most recent FIT report** NA

System Inspected	Rate Good	Rate Fair	Rate Poor	Repair Needed and Action Taken or Planned
<b>Systems:</b> Gas Leaks, Mechanical/HVAC, Sewer				
<b>Interior:</b> Interior Surfaces				
<b>Cleanliness:</b> Overall Cleanliness, Pest/Vermin Infestation				
<b>Electrical</b>				
<b>Restrooms/Fountains:</b>				

## School Facility Conditions and Planned Improvements

Restrooms, Sinks/ Fountains				
<b>Safety:</b> Fire Safety, Hazardous Materials				
<b>Structural:</b> Structural Damage, Roofs				
<b>External:</b> Playground/School Grounds, Windows/ Doors/Gates/Fences				

## Overall Facility Rate

Exemplary	Good	Fair	Poor
-----------	------	------	------

## B. Pupil Outcomes

### State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

#### Statewide Assessments

(i.e., California Assessment of Student Performance and Progress [CAASPP] System includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities).

The CAASPP System encompasses the following assessments and student participation requirements:

1. **Smarter Balanced Summative Assessments and CAAs for ELA** in grades three through eight and grade eleven.
2. **Smarter Balanced Summative Assessments and CAAs for mathematics** in grades three through eight and grade eleven.
3. **California Science Test (CAST) and CAAs for Science** in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve).

#### College and Career Ready

The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

## Percentage of Students Meeting or Exceeding the State Standard on CAASPP

This table displays CAASPP test results in ELA and mathematics for all students grades three through eight and grade eleven taking and completing a state-administered assessment.

Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Subject	School 2021-22	School 2022-23	District 2021-22	District 2022-23	State 2021-22	State 2022-23
<b>English Language Arts/Literacy</b> (grades 3-8 and 11)	29	34	36	40	47	46
<b>Mathematics</b> (grades 3-8 and 11)	20	24	27	29	33	34

## 2022-23 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

ELA test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
<b>All Students</b>	393	385	97.96	2.04	34.03
<b>Female</b>	205	200	97.56	2.44	41.50
<b>Male</b>	188	185	98.40	1.60	25.95
<b>American Indian or Alaska Native</b>	--	--	--	--	--
<b>Asian</b>	--	--	--	--	--
<b>Black or African American</b>	--	--	--	--	--
<b>Filipino</b>	--	--	--	--	--
<b>Hispanic or Latino</b>	55	55	100.00	0.00	32.73
<b>Native Hawaiian or Pacific Islander</b>	0	0	0	0	0
<b>Two or More Races</b>	43	41	95.35	4.65	31.71
<b>White</b>	284	279	98.24	1.76	34.05
<b>English Learners</b>	--	--	--	--	--
<b>Foster Youth</b>	--	--	--	--	--
<b>Homeless</b>	--	--	--	--	--
<b>Military</b>	0	0	0	0	0
<b>Socioeconomically Disadvantaged</b>	218	214	98.17	1.83	33.64
<b>Students Receiving Migrant Education Services</b>	0	0	0	0	0
<b>Students with Disabilities</b>	43	42	97.67	2.33	14.29

## 2022-23 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
<b>All Students</b>	393	386	98.22	1.78	23.58
<b>Female</b>	205	201	98.05	1.95	22.89
<b>Male</b>	188	185	98.40	1.60	24.32
<b>American Indian or Alaska Native</b>	--	--	--	--	--
<b>Asian</b>	--	--	--	--	--
<b>Black or African American</b>	--	--	--	--	--
<b>Filipino</b>	--	--	--	--	--
<b>Hispanic or Latino</b>	55	55	100.00	0.00	25.45
<b>Native Hawaiian or Pacific Islander</b>	0	0	0	0	0
<b>Two or More Races</b>	43	41	95.35	4.65	24.39
<b>White</b>	284	280	98.59	1.41	22.14
<b>English Learners</b>	--	--	--	--	--
<b>Foster Youth</b>	--	--	--	--	--
<b>Homeless</b>	--	--	--	--	--
<b>Military</b>	0	0	0	0	0
<b>Socioeconomically Disadvantaged</b>	218	215	98.62	1.38	22.79
<b>Students Receiving Migrant Education Services</b>	0	0	0	0	0
<b>Students with Disabilities</b>	43	42	97.67	2.33	7.14

## CAASPP Test Results in Science for All Students

This table displays the percentage of all students grades five, eight, and High School meeting or exceeding the State Standard.

Science test results include the CAST and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the CAST plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Subject	School 2021-22	School 2022-23	District 2021-22	District 2022-23	State 2021-22	State 2022-23
Science (grades 5, 8 and high school)	25.44	24.36	30.77	21.62	29.47	30.29

## 2022-23 CAASPP Test Results in Science by Student Group

This table displays CAASPP test results in Science by student group for students grades five, eight, and High School. Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	160	160	100.00	0.00	25.00
Female	80	80	100.00	0.00	28.75
Male	80	80	100.00	0.00	21.25
American Indian or Alaska Native	0	0	0	0	0
Asian	--	--	--	--	--
Black or African American	--	--	--	--	--
Filipino	0	0	0	0	0
Hispanic or Latino	25	25	100.00	0.00	12.00
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	20	20	100.00	0.00	20.00
White	113	113	100.00	0.00	28.32
English Learners	--	--	--	--	--
Foster Youth	0	0	0	0	0
Homeless	--	--	--	--	--
Military	0	0	0	0	0
Socioeconomically Disadvantaged	85	85	100.00	0.00	21.18
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	18	18	100.00	0.00	22.22

## 2022-23 Career Technical Education Programs

Career Technical Education (CTE) at Lake View Charter School stands as a dynamic program that seamlessly integrates core academic knowledge with technical and occupational expertise. Our commitment to evolving alongside the swiftly changing demands of the workplace is reflected in the ongoing development and implementation of various CTE pathways.

In adherence to the statewide Doing What Matters Initiative (DWMI), we are dedicated to crafting a CTE program that is finely tuned to the requirements of regional economies. Collaborating proactively with local colleges and industry representatives, we strive to introduce CTE course pathways, internships, and industry certificates that equip students for the dynamic regional labor market. Upon successfully completing a CTE pathway, students are awarded a CTE Completer Certificate, a testament to their readiness for the workforce.

Our diverse range of pathways serves as a comprehensive approach, with some designed to provide students with the knowledge necessary to excel in industry certification exams. Others seamlessly integrate certifications into the coursework, offering students a direct pathway to apply for career-ready positions. Importantly, our CTE program is not only a bridge to the professional world but also a stepping stone to higher education. Actively aligning our courses with the University of California A-G subject-area requirements, several of our offerings facilitate dual enrollment as a capstone course.

Inclusivity is at the heart of our CTE program, ensuring access for all students regardless of gender, socio-economic status, special needs, or English proficiency. Currently, we proudly offer 10 CTE pathways spanning eight industry sectors, including Arts, Media and Entertainment, Business & Finance, Health Science & Medical Technology, Marketing, Sales and Services, Public Service, Hospitality, Information & Communication Technologies, Engineering, and Architecture.

As part of our ongoing commitment to student satisfaction and success, we actively seek feedback to refine and expand our program, tailoring CTE pathways and courses to match the interests and aspirations of our students.

## 2022-23 Career Technical Education (CTE) Participation

Measure	CTE Program Participation
Number of Pupils Participating in CTE	5
Percent of Pupils that Complete a CTE Program and Earn a High School Diploma	
Percent of CTE Courses that are Sequenced or Articulated Between the School and Institutions of Postsecondary Education	

## Course Enrollment/Completion

This table displays the course enrollment/completion of University of California (UC) and/or California State University (CSU) admission requirements.

UC/CSU Course Measure	Percent
2022-23 Pupils Enrolled in Courses Required for UC/CSU Admission	98.94
2021-22 Graduates Who Completed All Courses Required for UC/CSU Admission	8.33

## B. Pupil Outcomes

### State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8): Pupil outcomes in the subject area of physical education.

#### 2022-23 California Physical Fitness Test Results

This table displays the percentage of students participating in each of the five fitness components of the California Physical Fitness Test Results. The administration of the PFT during 2021-22 and 2022-23 school years, only participation results are required for these five fitness areas. Percentages are not calculated and double dashes (--) appear in the table when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Grade Level	Component 1: Aerobic Capacity	Component 2: Abdominal Strength and Endurance	Component 3: Trunk Extensor and Strength and Flexibility	Component 4: Upper Body Strength and Endurance	Component 5: Flexibility
Grade 5	97.01%	100%	100%	100%	100%
Grade 7	93.18%	95.45%	95.45%	95.45%	95.45%
Grade 9	96.88%	100%	100%	100%	100%

## C. Engagement

### State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3): Efforts the school district makes to seek parent input in making decisions regarding the school district and at each school site.

#### 2023-24 Opportunities for Parental Involvement

Lake View Charter School is committed to fostering active engagement with parents, guardians, caregivers and teachers through a diverse range of platforms, media, and events. Information about board meetings, parent education workshops, weekly Community Connection events, and staff office hours can be accessed through our school websites, social media platforms, and the weekly newsletters that are emailed to families

The Board of Directors at Lake View Charter School is comprised of parents/guardians/caregivers of current or past students and community members who actively influence the governance of the school. Our parents and students contribute valuable insights pertaining to program planning, design, and implementation. In alignment with the essence of our program, parents, guardians, and caregivers play a direct role in their child's education and often lend their support to community events, park days, as well as other school-related activities, such as curriculum swaps and book clubs.

To comprehensively gauge parent/guardian/caregiver satisfaction, we administer electronic surveys annually in the spring. These surveys are thoughtfully crafted to specifically assess parent satisfaction with the effectiveness of all aspects of the school.

Our commitment to communication and support is further exemplified through our Family Liaisons. Serving as a vital bridge between school, home, and community. They work directly with families, facilitating communication and offering support. Our families can easily communicate their needs and provide feedback to our family liaison through various channels, including social media platforms. Contact information for our family liaison is readily available in our weekly newsletter and directly through our school phone number: (916) 957-5877.

Furthermore, Lake View Charter School has established partnerships with local community organizations and businesses. Through these collaborations, we provide educational workshops, lessons, classes, and outreach programs that significantly

## 2023-24 Opportunities for Parental Involvement

enhance the overall educational experience for our students.

### C. Engagement

#### State Priority: Pupil Engagement

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates;
- High school graduation rates; and
- Chronic Absenteeism

#### Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Indicator	School 2020-21	School 2021-22	School 2022-23	District 2020-21	District 2021-22	District 2022-23	State 2020-21	State 2021-22	State 2022-23
<b>Dropout Rate</b>	0	16.7	6.3	0	16.7	6.3	9.4	7.8	8.2
<b>Graduation Rate</b>	100	75	87.5	100	75	87.5	83.6	87	86.2

## 2022-23 Graduation Rate by Student Group (Four-Year Cohort Rate)

This table displays the 2022-23 graduation rate by student group. For information on the Four-Year Adjusted Cohort Graduation Rate (ACGR), visit the CDE Adjusted Cohort Graduation Rate web page at [www.cde.ca.gov/ds/ad/acgrinfo.asp](http://www.cde.ca.gov/ds/ad/acgrinfo.asp).

Student Group	Number of Students in Cohort	Number of Cohort Graduates	Cohort Graduation Rate
<b>All Students</b>	16	14	87.5
<b>Female</b>	--	--	--
<b>Male</b>	--	--	--
<b>Non-Binary</b>			
<b>American Indian or Alaska Native</b>	0	0	0.00
<b>Asian</b>	0	0	0.00
<b>Black or African American</b>	0	0	0.00
<b>Filipino</b>	0	0	0.00
<b>Hispanic or Latino</b>	--	--	--
<b>Native Hawaiian or Pacific Islander</b>	0	0	0.00
<b>Two or More Races</b>	--	--	--
<b>White</b>	11	9	81.8
<b>English Learners</b>	0.0	0.0	0.0
<b>Foster Youth</b>	0.0	0.0	0.0
<b>Homeless</b>	0.0	0.0	0.0
<b>Socioeconomically Disadvantaged</b>	13	12	92.3
<b>Students Receiving Migrant Education Services</b>	0.0	0.0	0.0
<b>Students with Disabilities</b>	--	--	--

## 2022-23 Chronic Absenteeism by Student Group

Student Group	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
All Students	786	769	6	0.8
Female	382	374	1	0.3
Male	402	393	5	1.3
Non-Binary	2	2	0	0.0
American Indian or Alaska Native	7	7	1	14.3
Asian	4	4	0	0.0
Black or African American	6	6	0	0.0
Filipino	2	2	0	0.0
Hispanic or Latino	112	111	1	0.9
Native Hawaiian or Pacific Islander	2	0	0	0.0
Two or More Races	48	47	2	4.3
White	575	563	2	0.4
English Learners	5	5	0	0.0
Foster Youth	2	2	0	0.0
Homeless	12	12	1	8.3
Socioeconomically Disadvantaged	447	440	6	1.4
Students Receiving Migrant Education Services	0	0	0	0.0
Students with Disabilities	77	77	3	3.9

### C. Engagement

#### State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

### Suspensions and Expulsions

This table displays suspensions and expulsions data.

Rate	School 2020-21	School 2021-22	School 2022-23	District 2020-21	District 2021-22	District 2022-23	State 2020-21	State 2021-22	State 2022-23
Suspensions	0.00	0.00	0.00	0.00	0.00	0.41	0.20	3.17	3.60
Expulsions	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.07	0.08

## 2022-23 Suspensions and Expulsions by Student Group

Student Group	Suspensions Rate	Expulsions Rate
All Students	0	0
Female	0	0
Male	0	0
Non-Binary		
American Indian or Alaska Native	0	0
Asian	0	0
Black or African American	0	0
Filipino	0	0
Hispanic or Latino	0	0
Native Hawaiian or Pacific Islander	0	0
Two or More Races	0	0
White	0	0
English Learners	0	0
Foster Youth	0	0
Homeless	0	0
Socioeconomically Disadvantaged	0	0
Students Receiving Migrant Education Services	0	0
Students with Disabilities	0	0

## 2023-24 School Safety Plan

Lake View Charter School prioritizes the safety and well-being of its students and staff through a meticulously crafted Comprehensive Safety Plan. This plan undergoes a thorough review, update, and discussion each fall before the commencement of the school year. Approved on December 6, 2022, the Comprehensive Safety Plan serves as a robust framework for emergency procedures, evacuation routes, incident command system procedures, and an injury and illness prevention plan for the upcoming 2023-2024 school year.

Within LVCS, readily available "Readiness and Emergency Plans" outlines schoolwide crisis protocols, ensuring preparedness for any unforeseen events. Recognizing the importance of mental health support during crises, Lake View Charter School employs qualified School Psychologists and Counselors to assist students and staff in navigating challenging situations.

The Governing Board of LVCS is dedicated to creating and maintaining a safe and secure environment for everyone on campus. To reinforce this commitment, board policies specifically tailored to support student safety have been established and can be accessed on the school's website.

Ensuring that every staff member is well-equipped to respond to safety concerns, LVCS mandates annual comprehensive safety training aligned with essential educational content. This includes but is not limited to Mandated Reporting, Universal Precautions for Bloodborne Pathogens, Bullying Prevention, Sexual Harassment, and Suicide Prevention. As part of an ongoing commitment to safety, Lake View Charter School remains proactive in enhancing training programs and adapting board policies as necessary to address the evolving needs of both students and staff.

## D. Other SARC Information Information Required in the SARC

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

### 2020-21 Elementary Average Class Size and Class Size Distribution

This table displays the 2020-21 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per class). The “Other” category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K	2	25		
1	2	21		
2	3	20		
3	3	23		
4	2	23		
5	2	22		
6	2	17		

### 2021-22 Elementary Average Class Size and Class Size Distribution

This table displays the 2021-22 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per class). The “Other” category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K	2	34		
1	4	20		
2	3	22		
3	3	22		
4	3	20		
5	3	22		
6	3	19		

### 2022-23 Elementary Average Class Size and Class Size Distribution

This table displays the 2022-23 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per class). The “Other” category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K	3	41	0	0
1	3	22	0	0
2	3	23	0	0
3	3	24	0	0
4	3	26	0	0
5	3	23	0	0
6	2	23	0	0
Other	0	0	0	0

### 2020-21 Secondary Average Class Size and Class Size Distribution

This table displays the 2020-21 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts	1	35		
Mathematics	1	33		
Science	1	23		
Social Science	1	35		

### 2021-22 Secondary Average Class Size and Class Size Distribution

This table displays the 2021-22 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts	2	39		
Mathematics	1	43		
Science	1	32		
Social Science	2	37		

## 2022-23 Secondary Average Class Size and Class Size Distribution

This table displays the 2022-23 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts	2	57	0	0
Mathematics	2	49	0	0
Science	2	35	0	0
Social Science	2	52	0	0

## 2022-23 Ratio of Pupils to Academic Counselor

This table displays the ratio of pupils to Academic Counselor. One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Ratio
Pupils to Academic Counselor	1807.5

## 2022-23 Student Support Services Staff

This table displays the number of FTE support staff assigned to this school. One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Number of FTE Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	0.4
Library Media Teacher (Librarian)	
Library Media Services Staff (Paraprofessional)	
Psychologist	0.6
Social Worker	
Nurse	0.3
Speech/Language/Hearing Specialist	
Resource Specialist (non-teaching)	
Other	5.7

## Fiscal Year 2021-22 Expenditures Per Pupil and School Site Teacher Salaries

This table displays the 2021-22 expenditures per pupil and average teacher salary for this school. Cells with N/A values do not require data.

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
<b>School Site</b>	11,183	1,537	9,646	66,673
<b>District</b>	N/A	N/A	9,646	
<b>Percent Difference - School Site and District</b>	N/A	N/A	0	0
<b>State</b>	N/A	N/A	\$7,607	\$75,753
<b>Percent Difference - School Site and State</b>	N/A	N/A		

## Fiscal Year 2022-23 Types of Services Funded

Lake View Charter School is proud to be funded by a diverse array of resources, ensuring a robust support system for our students. Our funding sources include the Local Control Funding Formula (LCFF), Special Education funds, lottery proceeds, the Environmental Protection Account (EPA), mandated cost block, and various state one-time grants, such as Extended Learning Opportunities (ELO) and the Educator Effectiveness Block Grant (EEBG). Additionally, we receive Federal Special Education funding, Title II and III funding, and federal grants such as ESSER II and III.

**Student-Centric Approach:**

At Lake View, each student benefits from dedicated funding for instructional materials, support services, and a commitment to providing comprehensive services that prioritize unduplicated and at-risk students. We recognize the importance of socialization and social-emotional support, which is integrated into our expanded programs, including intervention services and counseling. Our unique offerings, such as Adventure Academy, community programs, field trips, and park days, seamlessly blend socialization with educational activities.

**Academic Development and Innovative Programs:**

We take pride in our Junior High and High School Virtual Academy, which focuses on supporting and expanding the learning and development of all students. Eligible students with Individualized Education Plans (IEPs) receive special education services, including the provision of technology and related educational materials.

**Inclusive Services:**

Our commitment to inclusivity extends to specialized services for Foster Youth, Homeless, and Socio-Economically Disadvantaged students. We believe in providing equal opportunities for all students to thrive.

**Holistic Support:**

In addition to academic support, our school places a high value on the social and emotional well-being of our students. Our counseling services cover both academic and career aspects, and 504 services and supports are available to address individual needs.

**Empowering Parents and Professional Development:**

We actively promote Parent Education to ensure that families are equipped with the tools and knowledge to support their children's educational journey. Simultaneously, we invest in Staff Professional Development to empower our educators with the latest insights and techniques, ensuring that they can deliver the best possible education to our students.

At Lake View Charter School, we believe in fostering a supportive and enriching environment for all our students, recognizing and celebrating their unique strengths and challenges. Through collaboration, innovation, and a commitment to continuous improvement, we strive to make a positive impact on the lives of the students we serve.

## Fiscal Year 2021-22 Teacher and Administrative Salaries

This table displays the 2021-22 Teacher and Administrative salaries. For detailed information on salaries, see the CDE Certification Salaries & Benefits web page at <http://www.cde.ca.gov/ds/fd/cs/>.

Category	District Amount	State Average for Districts in Same Category
<b>Beginning Teacher Salary</b>		\$48,481
<b>Mid-Range Teacher Salary</b>		\$73,129
<b>Highest Teacher Salary</b>		\$99,406
<b>Average Principal Salary (Elementary)</b>		\$117,381
<b>Average Principal Salary (Middle)</b>		\$128,158
<b>Average Principal Salary (High)</b>		
<b>Superintendent Salary</b>		\$138,991
<b>Percent of Budget for Teacher Salaries</b>	26.92%	29.34%
<b>Percent of Budget for Administrative Salaries</b>	4.73%	5.99%

## 2022-23 Advanced Placement (AP) Courses

This table displays the percent of student in AP courses at this school.

<b>Percent of Students in AP Courses</b>	0
--	---

This table displays the number of AP courses offered at this school where there are student course enrollments of at least one student.

Subject	Number of AP Courses Offered
<b>Computer Science</b>	0
<b>English</b>	0
<b>Fine and Performing Arts</b>	0
<b>Foreign Language</b>	0
<b>Mathematics</b>	0
<b>Science</b>	0
<b>Social Science</b>	0
<b>Total AP Courses Offered</b> Where there are student course enrollments of at least one student.	0

## Professional Development

This table displays the number of school days dedicated to staff development and continuous improvement.

Subject	2021-22	2022-23	2023-24
<b>Number of school days dedicated to Staff Development and Continuous Improvement</b>	14	14	11