



Lake View Charter School

Regular Scheduled Board Meeting

Date and Time

Wednesday October 20, 2021 at 4:30 PM PDT

Location

Join Zoom Meeting

<https://sequoiagrove-org.zoom.us/j/4075258260>

Meeting ID: 407 525 8260

One tap mobile

+14086380968,,4075258260# US (San Jose)

+16699006833,,4075258260# US (San Jose)

Dial by your location

+1 408 638 0968 US (San Jose)

+1 669 900 6833 US (San Jose)

+1 253 215 8782 US (Tacoma)

+1 346 248 7799 US (Houston)

+1 301 715 8592 US (Washington DC)

+1 312 626 6799 US (Chicago)

+1 646 876 9923 US (New York)

Meeting ID: 407 525 8260

Find your local number: <https://sequoiagrove-org.zoom.us/u/kcv9bkellW>

Agenda

I. Opening Items

A. Record Attendance

B. AB 361 Report of Findings

C. Call the Meeting to Order

D. Approval of the Agenda

E. Public Comments

F. Approve Minutes

Approve minutes for Regular Scheduled Board Meeting on September 15, 2021

G. Approve Minutes

Approve minutes for Special Board Meeting on October 12, 2021

H. Executive Director's Report

II. Finances

A. September Financials

III. Governance Training

A. Brown Act Training

IV. Finances

A. ESSER III Funding

B. Salary Schedule with Nurse Salary

V. Operations

A. COVID-19 Schoolwide Health and Safety Policy Revised

VI. Governance

A. Public Comment Policy

VII. Closing Items

- A.** Board of Director's Comments & Requests
- B.** Announcement of Next Regular Scheduled Board Meeting

The Next Regular Scheduled Board Meeting is November 17, 2021 at 4:30 PM.

- C.** Adjourn Meeting

Public Comment Rules: Members of the public may address the Board on agenda or non-agenda items through the teleconference platform, Zoom. Zoom does not require the members of the public to have an account or login. Please either utilize the chat option to communicate to the administrative team of your desire to address the Board or simply communicate orally your desire to address the Board when the Board asks for public comments. Speakers may be called in the order requests are received. Comments are limited to 2 minutes each, with no more than 15 minutes per single topic. If a member of the public utilizes a translator to address the Board, those individuals are allotted 4 minutes each. If the Board utilizes simultaneous translation equipment in a manner that allows the Board to hear the translated public testimony simultaneously, those individuals are allotted 2 minutes each. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to school staff or calendar the issue for future discussion.

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Coversheet

AB 361 Report of Findings

Section: I. Opening Items
Item: B. AB 361 Report of Findings
Purpose: Vote
Submitted by:

BACKGROUND:

AB 361 provides that if a state of emergency remains in place, a local agency must make the following findings by majority vote every 30 days, in order to continue using the bill's exemption to the Brown Act teleconferencing rules:

- (A) The legislative body has reconsidered the circumstances of the emergency; and
(B) Either of the following circumstances exists:

1. the state of emergency continues to directly impact the ability of board members to meet safely in person, or
2. State or local officials continue to impose or recommend social distancing measures.

Charter school boards are required to vote every 30 days to make the required findings regarding the continuing emergency and vote to continue using the law's exemptions.

RECOMMENDATION:

The School Board has met the finding that a state of emergency continues to directly impact the ability of the members to meet safely in person. Motion to continue the School Board meetings virtually pursuant to AB 361.

Coversheet

Approve Minutes

Section: I. Opening Items
Item: F. Approve Minutes
Purpose: Approve Minutes
Submitted by:
Related Material: Minutes for Regular Scheduled Board Meeting on September 15, 2021



Lake View Charter School

Minutes

Regular Scheduled Board Meeting

Date and Time

Wednesday September 15, 2021 at 4:30 PM

Location

Join Zoom Meeting **UPDATED ZOOM Link**

<https://sequoiagrove-org.zoom.us/j/82114688276>

Meeting ID: 821 1468 8276

One tap mobile

+14086380968,,82114688276# US (San Jose)

Lake View Board Meeting

Wednesday, September 15, 2021 4:30 – 6:00pm

Join Zoom Meeting

<https://sequoiagrove-org.zoom.us/j/82114688276>

Meeting ID: 821 1468 8276

One tap mobile

+14086380968,,82114688276# US (San Jose)

Directors Present

Glad Donahue (remote), Jessica Coombs (remote), Lindsay Mower (remote), Serra Wells (remote)

Directors Absent

Billie Adkins

Guests Present

Darcy Belleza (remote), Darlington Ahaiwe (remote), Julie Haycock-Cavender (remote), Katie Royer (remote), Kristie Nicosia (remote), Sara Greco (remote), Shannon Breckenridge (remote)

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

Lindsay Mower called a meeting of the board of directors of Lake View Charter School to order on Wednesday Sep 15, 2021 at 4:31 PM.

C. Approval of the Agenda

Jessica Coombs made a motion to approve the Agenda.

Lindsay Mower seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

Billie Adkins	Absent
Glad Donahue	Absent
Lindsay Mower	Aye
Serra Wells	Aye
Jessica Coombs	Aye

D. Public Comments

Amy J. is frustrated that school started and her students didn't have all curriculum. She feels the high school counselor should have reached out sooner.

Tina Bradley is irritated with SPED Department.

E. Approve Minutes

Glad Donahue made a motion to approve the minutes from Regular Scheduled Board Meeting on 07-21-21.

Jessica Coombs seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

Serra Wells	Aye
Glad Donahue	Aye

Roll Call

Lindsay Mower Aye
Jessica Coombs Aye
Billie Adkins Absent

F. Approve Minutes

Serra Wells made a motion to approve the minutes from Special Board Meeting on 08-04-21.

Jessica Coombs seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

Lindsay Mower Aye
Jessica Coombs Aye
Serra Wells Aye
Billie Adkins Absent
Glad Donahue Aye

G. Approve Minutes

Lindsay Mower made a motion to approve the minutes from Special Board Meeting on 09-08-21.

Glad Donahue seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

Serra Wells Aye
Lindsay Mower Aye
Billie Adkins Absent
Jessica Coombs Aye
Glad Donahue Aye

H. Executive Director's Report

Julie Haycock-Cavender presented the *Executive Director's Report*.

- Students went back to school August 16th.
- Adventure Academy for TK-8th Grade Students
- Synchronous and Live learning opportunities
- CA Cadet Corps- leadership opportunity for 7th-12th grade students
- High School Programs presented by Shannon Breckenridge- Concurrent and Dual Enrollment with Yuba College, Career Technology Education
- Assessment Update with Kristie Nicosia
- Enrollment- currently 611 students are enrolled
- Ordering Updates with Stephanie Terrell
- Community Partners (formerly vendors) Onboarding

- COVID-19 Updates for Staff

II. Finances

A. July - August Financials

Glad Donahue made a motion to approve the July- August Financials.
Jessica Coombs seconded the motion.
Darlington Ahaiwe presented the July- August Financials.
The board **VOTED** to approve the motion.

Roll Call

Billie Adkins	Absent
Serra Wells	Aye
Lindsay Mower	Aye
Glad Donahue	Aye
Jessica Coombs	Aye

B. ESSER III Funding

Darcy Belleza presented an update on ESSER III Funding.

C. Carryover of Sick Time

Lindsay Mower made a motion to approve the Carryover of Sick Time Form.
Serra Wells seconded the motion.
Julie Haycock-Cavender presented the Carryover of Sick Time Form.
The board **VOTED** to approve the motion.

Roll Call

Lindsay Mower	Aye
Glad Donahue	Aye
Jessica Coombs	Aye
Billie Adkins	Absent
Serra Wells	Aye

III. Operations

A. Teacher Evaluations

Jessica Coombs made a motion to approve the Teacher Evaluations.
Lindsay Mower seconded the motion.
Julie Haycock-Cavender presented the Teacher Evaluation.
The board **VOTED** to approve the motion.

Roll Call

Lindsay Mower	Aye
Jessica Coombs	Aye
Glad Donahue	Aye

Roll Call

Billie Adkins Absent
Serra Wells Aye

B. Teacher Contract

Glad Donahue made a motion to approve the Teacher Contract.
Serra Wells seconded the motion.
Julie Haycock-Cavender presented the Teacher Contract.
The board **VOTED** to approve the motion.

Roll Call

Lindsay Mower Aye
Billie Adkins Absent
Serra Wells Aye
Glad Donahue Aye
Jessica Coombs Aye

C. Over 5 Students Supplemental Contract

Lindsay Mower made a motion to approve the Over 5 Students Supplemental Contract.
Serra Wells seconded the motion.
Julie Haycock-Cavender presented the Over 5 Students Supplemental Contract.
The board **VOTED** to approve the motion.

Roll Call

Billie Adkins Absent
Serra Wells Aye
Lindsay Mower Aye
Jessica Coombs Aye
Glad Donahue Aye

IV. Governance

A. Governing Board Executive Order

Julie Haycock-Cavender presented the Governing Board Executive Order.
Staff will send Governing Board members further instruction before the next regular schedule board meeting.

B. Upcoming Compliance Items

Julie Haycock-Cavender presented the Upcoming Compliance Items.

C. Board Member Nomination: Sara Rose Bonetti

Glad Donahue made a motion to approve the Board Member Nomination: Sara Rose Bonetti and her representation on the Sequoia Grove Charter Alliance Board.
Serra Wells seconded the motion.

Sara Rose Bonetti would like to be considered to represent Lake View on the Sequoia Grove Charter Alliance Board.

The board **VOTED** to approve the motion.

Roll Call

Jessica Coombs	Aye
Lindsay Mower	Aye
Serra Wells	Aye
Glad Donahue	Aye
Billie Adkins	Absent

V. Closing Items

A. Board of Director's Comments & Requests

Julie Haycock-Cavender will address the questions the public had at the meeting tonight and share solutions/information with the Governing Board.

Glad Donahue asked about last year's MDIP (Multicultural Diversity and Inclusion Program). Julie Haycock-Cavender explained our DIG program, Diversity, Inclusion and Growth.

B. Announcement of Next Regular Scheduled Board Meeting

Lindsay Mower announced the Next Regular Scheduled Board Meeting is October 20, 2021 at 4:30 PM.

C. Adjourn Meeting

Lindsay Mower made a motion to adjourn meeting.

Glad Donahue seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

Jessica Coombs	Aye
Billie Adkins	Absent
Glad Donahue	Aye
Serra Wells	Aye
Lindsay Mower	Aye

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 4:54 PM.

Respectfully Submitted,
Lindsay Mower

Prepared by:
Katie Royer

Noted by:

Board Secretary

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Coversheet

Approve Minutes

Section: I. Opening Items
Item: G. Approve Minutes
Purpose: Approve Minutes
Submitted by:
Related Material: Minutes for Special Board Meeting on October 12, 2021



Lake View Charter School

Minutes

Special Board Meeting

Date and Time

Tuesday October 12, 2021 at 6:00 PM

Location

Join the Zoom meeting:

<https://sequoiagrove-org.zoom.us/j/4075258260>

Lake View Special Board Meeting

Directors Present

Billie Adkins (remote), Glad Donahue (remote), Jessica Coombs (remote), Lindsay Mower (remote), Serra Wells (remote)

Directors Absent

None

Guests Present

Darcy Belleza (remote), Julie Haycock-Cavender (remote), Katie Royer (remote)

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

Lindsay Mower called a meeting of the board of directors of Lake View Charter School to order on Tuesday Oct 12, 2021 at 6:22 PM.

C. Approval of the Agenda

Glad Donahue made a motion to approve the Agenda.

Billie Adkins seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

Jessica Coombs Aye

Lindsay Mower Aye

Glad Donahue Aye

Serra Wells Aye

Billie Adkins Aye

D. Public Comments

No public comments.

II. Operations

A. COVID-19 Testing Policy

Billie Adkins made a motion to approve the COVID-19 Testing Policy.

Glad Donahue seconded the motion.

Julie Haycock-Cavender presented the COVID-19 Testing Policy.

Glad Donahue inquired about offering an incentive to get vaccinated. Staff will check into permissibility of offering incentives.

The board **VOTED** to approve the motion.

Roll Call

Serra Wells Aye

Glad Donahue Aye

Billie Adkins Aye

Lindsay Mower Aye

Jessica Coombs Aye

B. COVID-19 Schoolwide Health and Safety Policy

Lindsay Mower made a motion to approve the COVID-19 Schoolwide Health and Safety Policy.

Billie Adkins seconded the motion.

Julie Haycock-Cavender presented the COVID-19 Schoolwide Health and Safety Policy.

The board **VOTED** to approve the motion.

Roll Call

Jessica Coombs Aye

Roll Call

Serra Wells Aye
Lindsay Mower Aye
Glad Donahue Aye
Billie Adkins Aye

C. Uniform Complaint Policy and Procedures

Billie Adkins made a motion to approve the Uniform Complaint Policy and Procedures.
Glad Donahue seconded the motion.

Julie Haycock-Cavender presented the Uniform Complaint Policy and Procedures.
The board **VOTED** unanimously to approve the motion.

III. Governance

A. Resolution Regarding AB361

Lindsay Mower made a motion to approve the Resolution Regarding AB361.
Serra Wells seconded the motion.

Julie Haycock-Cavender presented the Resolution Regarding AB361.
Darcy Belleza presented the AB361 and COVID Teleconferencing slides.
The board **VOTED** unanimously to approve the motion.

No comments or requests.

IV. Closing Items

A. Board of Director's Comments & Requests

B. Announcement of Next Regular Scheduled Board Meeting

Lindsay Mower announced the Next Regular Scheduled Board Meeting is October 20, 2021 at 4:30 PM.

Julie Haycock-Cavender announced that legal counsel recommended to do Brown Act Training in a public forum.

Brown Act Training will take place at the Next Regular Scheduled Board Meeting.

C. Adjourn Meeting

Glad Donahue made a motion to adjourn the meeting.
Lindsay Mower seconded the motion.

The board **VOTED** unanimously to approve the motion.

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 6:58 PM.

Respectfully Submitted,

Lindsay Mower

Prepared by:

Katie Royer

Noted by:

Board Secretary

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Coversheet

Executive Director's Report

Section: I. Opening Items
Item: H. Executive Director's Report
Purpose: FYI
Submitted by:
Related Material: Lake View October ED Report 2021_Main.pdf

REGULAR BOARD MEETING

October 2021



OCTOBER *Agenda*



01.
Enrollment

02.
**Instructional
Materials**

03.
**Academic Programs &
Educational Services**

04.
Community

05.
CSO Updates

06.
**Uniform
Complaint Process**





ENROLLMENT



Enrollment Update from Principal Lake View Charter School

Current Enrollment County by County/Gradelevel as of 10/11/21

Grade	Butte	Colusa	Glenn	Lake	Mendocino	Tehama	Totals
TK	14	0	0	2	2	1	19
KN	37	1	1	4	9	10	62
1	42	0	1	6	20	8	77
2	35	1	3	3	17	12	71
3	39	0	3	3	12	5	62
4	34	1	2	0	15	12	64
5	39	0	1	2	12	4	58
6	34	1	1	2	8	3	49
7	26	0	3	4	8	4	45
8	21	1	1	3	9	4	39
9	15	0	0	4	3	1	23
10	13	0	0	4	4	3	24
11	9	2	0	1	2	2	16
12	7	0	0	0	1	1	9
Curent Total	365	7	16	38	122	70	618



Updates from our Enrichment Team



- **LESS THAN 500 ORDERS IN THE QUEUE ACROSS ALL 4 SCHOOLS**
- **AMAZON PUNCHOUT HAS GONE LIVE**
- **LIBRARY SYSTEM IS UP AND RUNNING**
- **ALL VCI ARE BEING PROCESSED WITHIN TWO DAYS**
- **STUDENTS ENROLLING BETWEEN 11/15 - 11/30 WILL RECEIVE A PRORATED FUNDS DROP UNTIL 12/1**

ADVENTURE ACADEMY *Updates*

Session 1 included five classes.

All classes were offered virtually and held twice a week.

Classes featured during the first session included:

- Your Delightful Decimals
(5th/6th)
- Write Your World
(5th/6th)
- Eat Your History
(5th/6th)
- Explore Your Constitution
(7th/8th)
- Think About It
(3rd/4th)

Session 1	Number of Students
Clarksville	29
Feather River	46
Lakeview	7
Winship	5
Total	87



ADVENTURE ACADEMY *Updates*

Session 2 includes 19 classes

Classes were offered both virtually and in person as we introduced our new Field Academy

Increased grade level spans and had classes for students in TK - 8th grades.

Session 2	Number of Students
Clarksville	60
Feather River	114
Lakeview	43
Winship	14
Total	231



ADVENTURE ACADEMY

Session 2 started Monday!



Wonderful Classes Offered by our HSTs!

Batty About Bats

Write Your World

Intro to German

Eat Your History

Fun with Fractions

Creepy Creatures

What's the Point?

Fun & Fabulous Fall

Balancing Your Budget

Bridge to Middle

School Writing

Pet Zoology

Think About It

Sight Words (F)



JHVA Updates

Courses for the fall session of Junior High Virtual Academy (JHVA) include 7th & 8th Grade Language Arts and Math, Physical Science, Life Science, and Study Skills.

	Number of Students
Clarksville	56
Feather River	80
Lakeview	27
Winship	9
Total	172



HSVA Enrollment

Total Number of Classes Ordered

Clarksville Charter School	241
Feather River Charter School	502
Lake View Charter School	39
Monarch River Academy	272
Winship Community School	1
Yosemite Valley Charter School	633



Honor Society News!

**SEQUOIA GROVE SCHOOLS
Induction Ceremony 10/11**



National Jr. Honor Society

- 10 returning members
- Inducted 11 new members



National Honor Society

- 4 returning members
- Inducted 9 new members

Thank you, Advisors!

Danielle Baumunk &
Sara Infante
ALSO REPRESENTING
CLARKSVILLE CHARTER SCHOOL

April Winn LAKE VIEW CHARTER SCHOOL

Audra Koopmans FEATHER RIVER
CHARTER SCHOOL



SPECIAL EDUCATION

The special education department has been supporting a record number of special education students as well as special education assessments this school year. Everyone is doing an incredible job supporting our students and keeping all of our charter schools within compliance

SPED Students

Total Students	432
Mild/Mod Students	330
Mod/Severe Students	50
SDC Students	29
Total Virtual Student	344
Total In-Person	19

Current Special Education Assessments 80

Current 504 Assessments 19

Total Completed Assessments 13

STUDENT SUPPORT

- Our academic intervention team offers live Tier 1 interventions to support Mathematics, an area of need identified by the charter wide 2020-2021 STAR assessments.
- The intervention team also offers Tier 2 interventions for more focused and intensive support. During our first cycle the team focused on Mathematics. For cycle 2 and beyond our team is supporting: Reading, Writing, and Mathematics in response to student need and schoolwide data.

Tier 1 Cycle 1	Tier 2 Cycle 1	Tier 1 Cycle 2 Sign Ups	Tier 2 Cycle 2 Sign-Ups
36 students	19 Students	28 Students	39 Students



STUDENT SUPPORT

- Our School Counselor is offering a tiered approach to Social Emotional Learning.
- Students have signed up for Tier 1 SEL programming through Ever-Fi and Centervention.
- There are also offerings for Tier 2 (small group counseling/SEL courses) and Tier 3 (1:1 counseling).

Tier 1 SEL Programs	Group Counseling	1:1 Counseling
9 Students	16 Students	3 Students

SST Process	504 Meetings Held
27 Students	12 Students





CLUBS *Here is a sampling of the clubs currently available to our students:*



Sequoia Grove Clubs Session 2

[Click Here](#) to review our Club Guidelines

Monday	Tuesday	Wednesday	Thursday	Friday
<p style="text-align: right;">Oct 18</p> <p> Soccer Club 10:00 - 10:45 - Elk Grove</p> <p> Marvel Fan Club 1:30 - 2:15 - Virtual</p> <p> Board Game Club 2:00 - 2:45 - El Dorado Hills</p>	<p style="text-align: right;">Oct 19</p> <p> Go With the Floga 10:00 - 10:45 am - Lincoln</p> <p> Art Club 11:30 - 12:15 pm -Virtual</p> <p> Tag Club 2:00 - 2:45 pm - El Dorado Hills</p>	<p style="text-align: right;">Oct 20</p> <p> Fall Drawing Club 10:00 - 10:45 am - Virtual</p> <p> Life Science Club 2:00 - 3:00 - Orangevale</p>	<p style="text-align: right;">Oct 21</p> <p> Auburn Hiking Club 9:30 - 10:30 am - Auburn</p> <p> Let's Make Paper Airplanes 9:30 - 10:15 am - Virtual</p>	<p style="text-align: right;">Oct 22</p> <p> Butte County Hiking Club 9:00 - 10:00 am - Chico</p> <p> Harry Potter Club 1:00 - 1:45 pm - Virtual</p> <p> Dungeons & Dragons 1:30 - 2:15pm - Virtual</p>
<p style="text-align: right;">Oct 25</p> <p> Soccer Club 10:00 - 10:45 - Elk Grove</p> <p> Marvel Fan Club 1:30 - 2:15 - Virtual</p> <p> Board Game Club 2:00 - 2:45 - El Dorado Hills</p>	<p style="text-align: right;">Oct 26</p> <p> Go With the Floga 10:00 - 10:45 am - Lincoln</p> <p> Art Club 11:30 - 12:15 pm -Virtual</p> <p> Tag Club 2:00 - 2:45 pm - El Dorado Hills</p>	<p style="text-align: right;">Oct 27</p> <p> Fall Drawing Club 10:00 - 10:45 am - Virtual</p> <p> Life Science Club 2:00 - 3:00 - Orangevale</p>	<p style="text-align: right;">Oct 28</p> <p> Auburn Hiking Club 9:30 - 10:30 am - Auburn</p> <p> Let's Make Paper Airplanes 9:30 - 10:15 am - Virtual</p>	<p style="text-align: right;">Oct 29</p> <p> Butte County Hiking Club 9:00 - 10:00 am - Chico</p> <p> Harry Potter Club 1:00 - 1:45 pm - Virtual</p> <p> Dungeons & Dragons 1:30 - 2:15pm - Virtual</p>



Getting out and about....



We have park days happening every week in all areas!

FIELD TRIPS - watch for our new field trip ordering system coming soon!

Sequoia Grove Charter Alliance

Fall Update 2021

Hopes and dreams...

2018 - Conversations about independence from a CMO

“Family of schools”

“Choice”

“Independence”

2020 - The CSO concept

An independent service organization directed by the schools through a membership driven Board.

Off to the Races... Spring 2021

Accomplishments...

Formation of the legal entity

Board formation

Staff hiring

Systems development

Develop tech services and begin roll out of platforms, services, hardware

Securing facilities

... before actually existing!

Our theme for Spring 2021... *building relationships.*

What we provide...

- **Enrollment**
- **Records**
- **Accountability & Compliance**
- **Tech Services**
- **Procurement (ordering)**
- **Mobile Lending Library**
- **Field Trips/Events support**
- **Community Partners (vendors)**
- **Business Services**
- **HR**
- **Insurance**
- **Facilities**

Presented 3.18.21

Governing Board

CEO / Operations



This Fall...key accomplishments!

- **Enrollment**
 - Getting families to the door...
 - A fair and open process
- **MA Review**
 - All 4000 MA's in a 30 day window... kinda.
 - ...and it all came down to September 16
- **Records**
 - Inbound/ Outbound = 20-30 minutes
 - Out: ~400 In: ~1400
- **Facilities Open and available for Teachers!**

Sequoia North, Sequoia South, Clarksville Lending Library

3 conference rooms

Several Collaborative working spaces

2 Lg Training rooms/spaces

Audio and video studios

12 "Hoteling" spaces

Finances

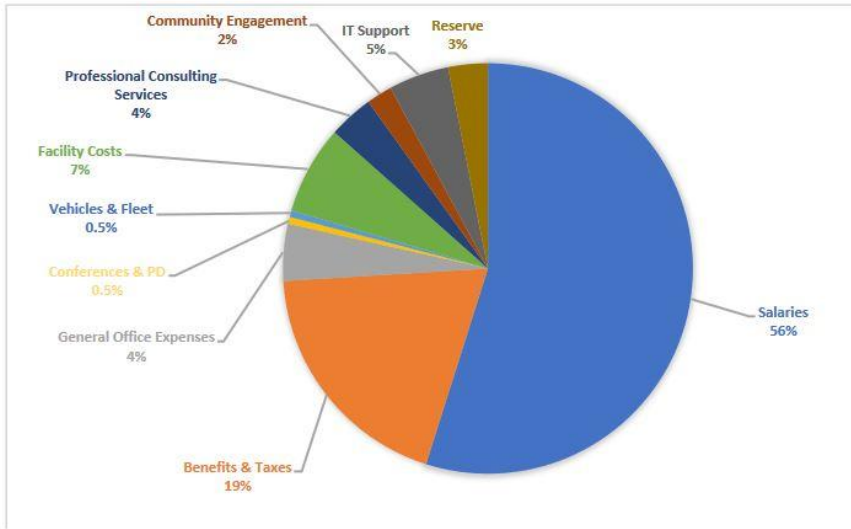
Budget vs. Actuals Analysis

	Actual	Budget	\$ Remaining	% Remaining
Revenue				
Shared Services Agreement	\$ 932,008	\$ 3,655,590	\$ 2,723,582	74.5 %
Miscellaneous Revenue	\$ 1,004	\$ 1,004	\$ 0	0 %
Total Revenue	\$ 933,012	\$ 3,656,594	\$ 2,723,582	74.5 %
Expenditures				
Employee Salaries	\$ 411,502	\$ 2,109,912	\$ 1,698,410	80 %
Taxes & Benefits	\$ 144,970	\$ 571,182	\$ 426,212	75 %
General Office Expenses	\$ 187,615	\$ 232,870	\$ 45,255	20 %
Conferences & PD	\$ 581	\$ 20,000	\$ 19,419	97 %
Vehicles & Fleet	\$ 74	\$ 15,260	\$ 15,186	99 %
Facility Costs	\$ 70,189	\$ 258,966	\$ 188,777	73%
Consulting Services	\$ 37,056	\$ 135,900	\$ 98,844	73 %
IT Support	\$ 95,500	\$ 293,500	\$ 198,000	67%
Community Engagement	\$1,000	\$ 17,000	\$ 16,000	95%
Total Expenses	\$ 949,072	\$ 3,654,590	\$ 2,705,518	74%
Net Revenue	\$ -16,060	\$ 2,004		

Sequoia Grove Charter Alliance – Budget Comparison

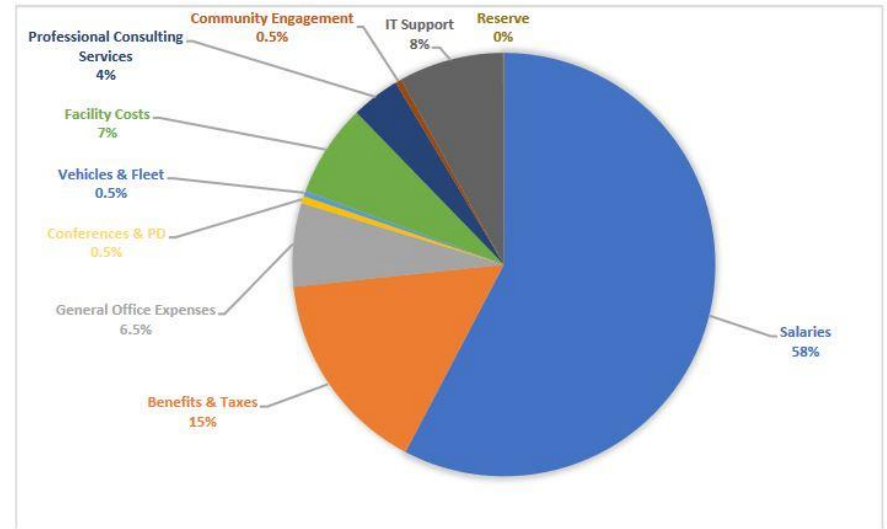
7-1-2021 Projection

Total Revenues: \$3,728,038 Total Expenditures: \$3,611,360



10-1-2021 Projection

Total Revenues: \$3,656,590 Total Expenditures: \$3,654,590



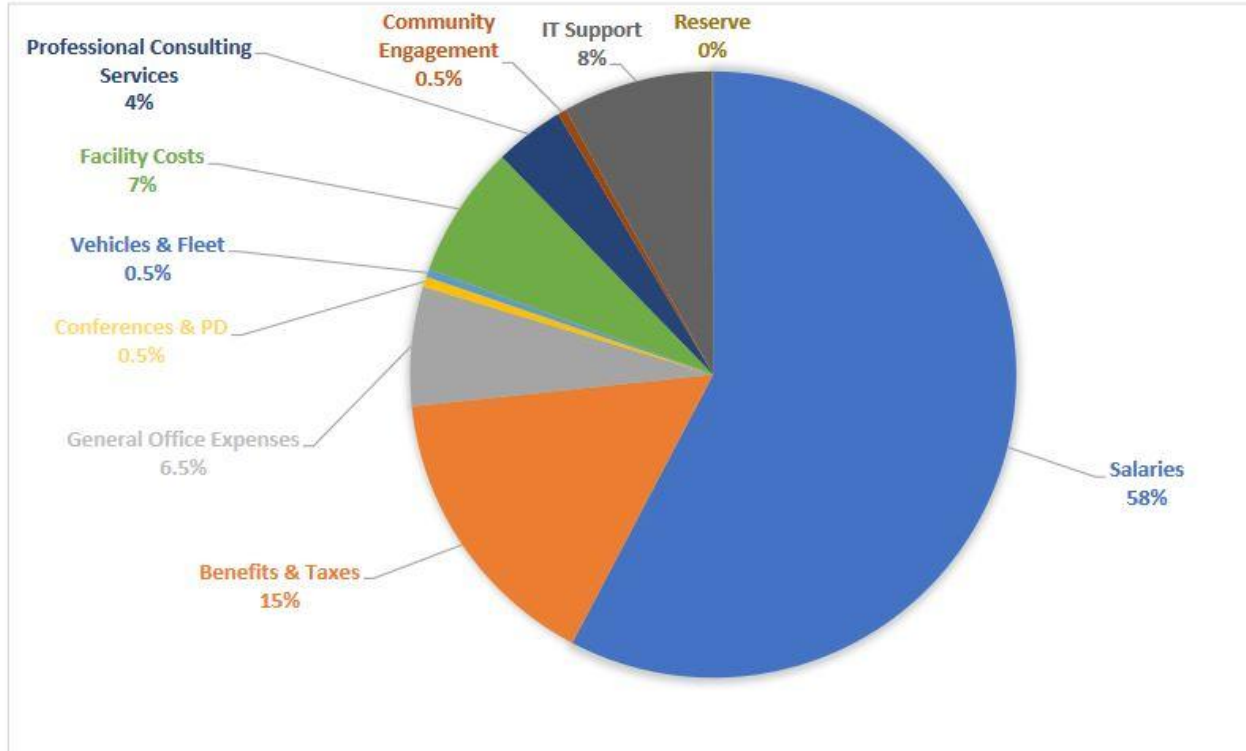
Delta

- **Increased Tech costs: 2800 students increased to 4300 = +\$7,000/ mo**
- **Decreased income due to slower enrollment: \$6,000/mo**
- **Startup tech costs: Additional staff and increased equipment costs = +\$35,000**
- **Liability Insurance: +\$10,000**

Sequoia Grove Charter Alliance – Budget Breakdown 10-1-2021

Total Revenues: \$3,656,594

Total Expenditures: \$3,654,590



What's next?

- **Evaluating our current support levels for year 1**
- **Professional Development / Cross-training of CSO staff**
- **Exploring efficiencies for future years**
- **Expanding technology capacity - automation**
- **Ensuring appropriate staffing to meet the school's needs in future years**

Thank you
for your support!



FOLLOW UP ON COMPLAINT PROCESS

Two types of complaints....

1. Charter School Complaint form on School's Websites

California Education Code (EC) Section 47605(d)(4) allows a parent or guardian to submit a complaint to the charter school authorizer when a charter school discourages a pupil's enrollment, requires records before enrollment, or encourages a pupil to disenroll.

Please identify the basis for this complaint below, with specific facts, which support your complaint
Basis of complaint (check all that apply):

- **Pupil was discouraged from enrolling or seeking to enroll in the charter school.**
- **Records were requested to be submitted to the charter school before enrollment.**
- **Pupil was encouraged to disenroll from the charter school or transfer to another school.**

Complaint is filed with the authorizer of the charter school listed on the preceding page electronically or in hard copy.

UNIFORM COMPLAINT PROCESS

2. Uniform Complaint Procedure found under Community Relations on School Website covers specific categories as the charter school complies with applicable federal and state laws and regulations.

Examples under the UCP include, but are **not limited to:**

- Complaints alleging unlawful discrimination, harassment, intimidation or bullying against any protected group on the basis of the actual or perceived characteristics of age, ancestry, color, mental disability, physical disability, ethnic group identification
- Complaints alleging a violation of state or federal law or regulation governing the following programs: • Accommodations for Pregnant, Parenting or Lactating Students; • Adult Education; • Career Technical and Technical Education; • Career Technical and Technical Training; • Child Care and Development Programs;
- Complaints alleging that a student enrolled in a public school was required to pay a pupil fee for participation in an educational activity
- Complaints alleging noncompliance with the requirements governing the Local Control Funding Formula (“LCFF”) or LCAP under Education Code sections 47606.5 and 47607.3, as applicable

The complaint shall be presented to the compliance officer or designee who shall maintain a log of complaints received. UCP Process will be followed, including an investigation.

Thank you!

*We truly appreciate your
support of our schools!*

Coversheet

September Financials

Section: II. Finances
Item: A. September Financials
Purpose: Vote
Submitted by:
Related Material: Lake View September Financials.pdf



Lake View Charter School

Monthly Financial Presentation – September 2021

LAKE VIEW – September Highlights

- Year-end revenue projections decreased by 2%. (Enrollment adjustment)
- Year-end expense projections decreased by 4%.
- Year-end surplus projected at \$200k.
- Senate Bill-740 Requirements:

- 40/80 Expense Ratio ✓
- 25:1 Pupil-Teacher ratio ✓

Cert.	Instr.
49.5%	84.7%
656,665	323,334

Pupil:Teacher Ratio
17.47 :1

Attendance and Data Metrics

<i>Enrollment & Per Pupil Data</i>			
	<i><u>Actual</u></i>	<i><u>Forecast</u></i>	<i><u>Budget</u></i>
<i>Average Enrollment</i>	<i>n/a</i>	<i>605</i>	<i>628</i>
<i>ADA</i>	<i>n/a</i>	<i>593</i>	<i>615</i>
<i>Attendance Rate</i>	<i>n/a</i>	<i>98.0%</i>	<i>98.0%</i>
<i>Unduplicated %</i>	<i>51.5%</i>	<i>51.4%</i>	<i>51.5%</i>
<i>Revenue per ADA</i>		<i>\$11,691</i>	<i>\$11,577</i>
<i>Expenses per ADA</i>		<i>\$11,619</i>	<i>\$11,407</i>

LAKE VIEW - Revenue

- Revenue variance resulted from adjustment to projected average daily attendance however this is an improvement from prior months.

	<i>Year-to-Date</i>			<i>Annual/Full Year</i>		
	Actual	Budget	Fav/(Unf)	Forecast	Budget	Fav/(Unf)
Revenue						
State Aid-Rev Limit	\$ 423,112	\$ 406,763	\$ 16,349	\$ 5,752,946	\$ 5,943,501	\$ (190,554)
Federal Revenue	51,300	25,819	25,481	418,796	386,424	32,372
Other State Revenue	97,142	25,714	71,427	763,903	789,718	(25,814)
Other Local Revenue	-	-	-	-	-	-
Total Revenue	\$ 571,554	\$ 458,297	\$ 113,257	\$ 6,935,646	\$ 7,119,643	\$ (183,997)

LAKE VIEW - Expenses

- September expenditures slightly below budget as enrollment and staff on-boarding continues.

	<i>Year-to-Date</i>			<i>Annual/Full Year</i>		
	Actual	Budget	Fav/(Unf)	Forecast	Budget	Fav/(Unf)
Expenses						
Certificated Salaries	\$ 640,667	\$ 665,163	\$ 24,497	\$ 2,702,507	\$ 2,746,067	\$ 43,560
Classified Salaries	15,676	27,229	11,553	133,716	108,916	(24,800)
Benefits	238,875	229,588	(9,287)	964,462	949,062	(15,400)
Books and Supplies	298,328	329,831	31,503	1,478,121	1,500,803	22,682
Subagreement Services	115,859	177,591	61,732	724,901	744,598	19,697
Operations	30,281	34,725	4,444	129,656	138,900	9,244
Facilities	-	175	175	525	700	175
Professional Services	120,128	136,836	16,708	632,385	648,411	16,026
Depreciation	-	-	-	-	-	-
Interest	27,379	58,433	31,054	126,806	178,008	51,202
Total Expenses	\$ 1,487,192	\$ 1,659,570	\$ 172,378	\$ 6,893,079	\$ 7,015,465	\$ 122,386

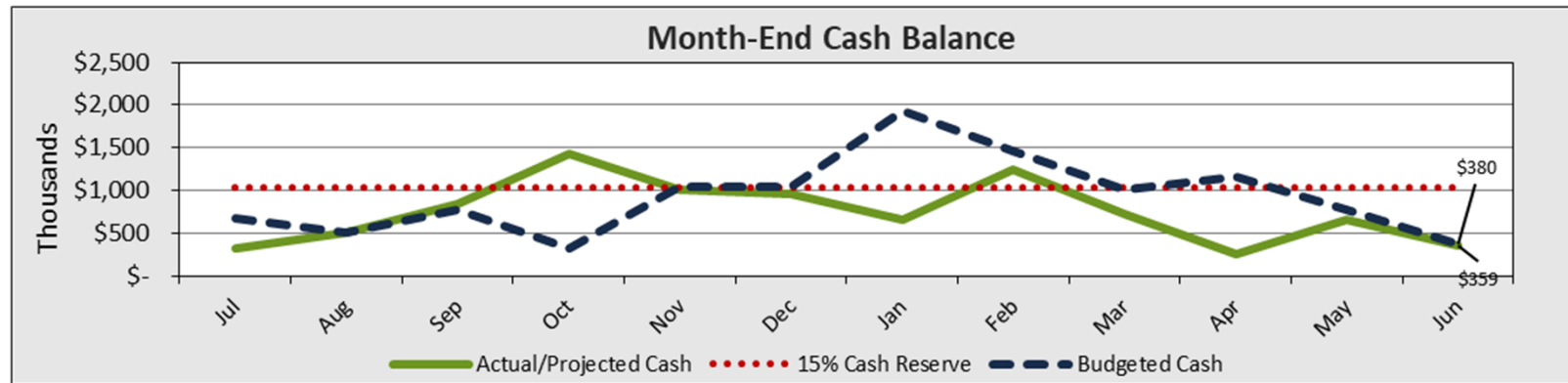
LAKE VIEW - Fund Balance

- Change in projected surplus consistent with enrollment adjustments.

	Year-to-Date			Annual/Full Year		
	Actual	Budget	Fav/(Unf)	Forecast	Budget	Fav/(Unf)
Total Surplus(Deficit)	\$ (915,638)	\$ (1,201,273)	\$ 285,635	\$ 42,567	\$ 104,178	\$ (61,611)
Beginning Fund Balance	<u>(24,709)</u>	<u>(24,709)</u>		<u>(24,709)</u>	<u>(24,709)</u>	
Ending Fund Balance	<u>\$ (940,347)</u>	<u>\$ (1,225,982)</u>		<u>\$ 17,858</u>	<u>\$ 79,468</u>	
<i>As a % of Annual Expenses</i>	-13.6%	-17.5%		0.3%	1.1%	

LAKE VIEW - Cash

- No projected concern in cash.
- Year-end cash projected at \$359k.



LAKE VIEW – Compliance Reporting

Area	Due Date	Description	Completed By	Board Must Approve	Signature Required	Additional Information
DATA TEAM	Oct-29	CBEDS-ORA - Collection of FTE of classified staff, estimated teacher hires, Kindergarten program types, H-1B work visa application, education calendar, multilingual instructional programs, languages of instruction and district of choice transfer requests and transportation data.	School	No	No	https://www.cde.ca.gov/ds/dc/cb/
FINANCE	Oct-29	ESSER III Expenditure Plan - Local educational agencies (LEAs) that receive Elementary and Secondary School Emergency Relief (ESSER) funds under the ARP Act, referred to as ESSER III funds, are required to develop a plan detailing how they will use their ESSER III funds. In the plan, an LEA must explain how it intends to use its ESSER III funds to address the academic impact of lost instructional time as well as respond to the academic, social, emotional, and mental health needs of all students, particularly those students disproportionately impacted by the COVID-19 pandemic. The ESSER III Expenditure Plan must be adopted by the local governing board or body of the LEA at a public meeting on or before October 29, 2021.	Charter Impact	Yes	No	https://www.cde.ca.gov/fg/cr/arpact.asp
FINANCE	Oct-31	Public Charter School Grant Program and Dissemination Grant Program - Qtr 1 - The PCSGP Quarterly Expenditure Report (QER) is the accountability document that reflects the dollar amount spent towards work plan activities. A QER is due to the CDE's Charter Schools Division within 30 days of each respective quarter.	Charter Impact	No	Yes	https://www.cde.ca.gov/sp/cs/re/pcsgp.asp
FINANCE	Oct-31	Federal Cash Management - Period 2 - Charter schools that are awarded a grant under any of these programs: Title I, Part A; Title I, Part D, Subpart 2; Title II, Part A; Title III LEP; and Title III Immigrant programs must submit the CMDC report for a particular quarter in order to receive an apportionment for that quarter; CDE will apportion funds to LEAs whose cash balance is below a certain threshold.	Charter Impact	No	No	http://www.cde.ca.gov/fg/aa/cm/
FINANCE	Oct-31	ASES - 1st Quarter Expenditure Report - The ASES Program funds the establishment of local after school education and enrichment programs. These programs are created through partnerships between schools and local community resources to provide literacy, academic enrichment and safe constructive alternatives for students in kindergarten through ninth grade (K-9).	Charter Impact or After School Provider	No	No	http://www.cde.ca.gov/ls/ba/as/
DATA TEAM	Oct-31	Complete 20-Day Attendance Report - Charter schools in their first year of operation that begin instruction by September 30th, and continuing charter schools that are expanding by adding one or more grade levels, may apply for a special advance on their funding for LCFF State Aid and EPA State Aid. The special advance is based on actual ADA and pupil demographic data for the first 20 days of student instruction.	Client	No	Yes	https://www.cde.ca.gov/fg/aa/pa/csfunding.asp?tabsection=2
FINANCE	Nov-01	Low Performing Student Block Grant Report #2 - LEAs that have accepted LPSBG funds are required to report to the State Superintendent regarding the implementation of the plan, the strategies used, and whether those strategies increased the academic performance of the pupils identified, pursuant to EC Section 41570(d).	Client	No	Yes	https://www.cde.ca.gov/fg/aa/ca/lpsbginfo.asp#reportingreq
DATA TEAM	Nov-01	Kindergarten Immunization Assessment - To review and submit required vaccine doses and report on permanent medical exemptions.	Client	No	No	https://www.shotsforschool.org/reporting/kindergarten/#
FINANCE	Nov-01	Mental Health Plans due to SELPA - Schools requesting Level 2 and Level 3 mental health funding must file their annual plan with their SELPA by this date. Specific due dates may vary by SELPA.	Client	No	Yes	https://www.cde.ca.gov/fg/aa/se/sep1appnform04.asp
DATA TEAM	Nov-15	Complete Nutrition Verification process (requirement of School Nutrition Program) - Verification is the annual, mandatory process that confirms the eligibility of a sample of completed household meal eligibility applications in the National School Lunch and School Breakfast Programs. Each LEA must select and verify a sample of applications approved for free and reduced-price meal benefits. The required sample size of applications to be verified is based on the number of approved applications on file on October 1.	Client	No	Yes	https://www.cde.ca.gov/ls/nu/sn/verificationreport.asp
FINANCE	Nov-15	Review and/or Update Non-Profit IRS Form 990 Policies - The IRS Form 990 is the annual information return filed by most non-profit charter schools. The IRS Form 990 includes a Governance, Management and Disclosure section. Charter Schools are required to disclose the following policies: Conflict of Interest Policy, Whistleblower Policy, Document Retention and Destruction Policy, Expense Reimbursement Policy, Gift Receiving Policy, and Compensation Approval Policy. A Form 990 must be filed by the 15th day of the 5th month after the close of the NPO's fiscal year. Most schools extend this deadline to the following May 15th.	Client	Yes	No	http://www.publiccounsel.org/useful_materials?id=0025
FINANCE	Set by Authorizer (by Dec 15)	1st Interim Financial Report - Local educational agencies (LEAs) are required to file two reports during a fiscal year (interim reports) on the status of the LEA's financial health. The first interim report for the period ending October 31 is due by the date set by the charter authorizer (no later than December 15th).	Charter Impact	Yes	Yes	https://www.cde.ca.gov/fg/fi/ir/interimstatus.asp

LAKE VIEW - Appendix

- Monthly Cash Flow / Forecast 21-22
- Budget vs. Actual- September
- Statement of Financial Position- September
- Statement of Cash Flows- September
- Check Register
- AP Aging
- Due-To/Due-From Balance

Lake View Charter School

Accounts Payable Aging

September 30, 2021

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Sequoia Grove Charter Alliance	6143	5/24/2021	5/24/2021	\$ 450.00	\$ -	\$ -	\$ -	\$ -	\$ 450.00
Sequoia Grove Charter Alliance	11869	5/31/2021	5/31/2021	481.60	-	-	-	-	481.60
Provenance	5021	5/13/2021	6/14/2021	30,224.69	-	-	-	-	30,224.69
Sequoia Grove Charter Alliance	6157	6/25/2021	6/25/2021	762.12	-	-	-	-	762.12
Sequoia Grove Charter Alliance	6146	7/27/2021	7/27/2021	84.00	-	-	-	-	84.00
Sequoia Grove Charter Alliance	6032	8/2/2021	8/2/2021	636.83	-	-	-	-	636.83
Sequoia Grove Charter Alliance	6036	8/2/2021	8/2/2021	289.80	-	-	-	-	289.80
Little Passports	116710317	7/15/2021	8/14/2021	397.68	-	-	-	-	397.68
Little Passports	116710319	7/15/2021	8/14/2021	220.18	-	-	-	-	220.18
Little Passports	116710326	7/15/2021	8/14/2021	311.11	-	-	-	-	311.11
Little Passports	116710348	7/15/2021	8/14/2021	324.27	-	-	-	-	324.27
CharterSafe	35987	8/18/2021	8/18/2021	(9,376.14)	-	-	-	-	(9,376.14)
Sequoia Grove Charter Alliance	6105	8/20/2021	8/20/2021	25,800.00	-	-	-	-	25,800.00
Sequoia Grove Charter Alliance	6109	8/26/2021	8/26/2021	1,200.00	-	-	-	-	1,200.00
Little Passports	116712998	7/30/2021	8/29/2021	166.99	-	-	-	-	166.99
Sequoia Grove Charter Alliance	6154	8/31/2021	8/31/2021	339.22	-	-	-	-	339.22
North State Parent	71685	9/1/2021	9/1/2021	255.00	-	-	-	-	255.00
BookShark	31151653	8/6/2021	9/5/2021	164.29	-	-	-	-	164.29
BookShark	31151742	8/9/2021	9/8/2021	488.01	-	-	-	-	488.01
BookShark	31151805	8/9/2021	9/8/2021	134.45	-	-	-	-	134.45
Starfall Education Foundation	8379-6676-8160	8/9/2021	9/8/2021	35.00	-	-	-	-	35.00
BookShark	31153482	8/11/2021	9/10/2021	605.94	-	-	-	-	605.94
BookShark	31153801	8/12/2021	9/11/2021	217.48	-	-	-	-	217.48
BookShark	31154120	8/12/2021	9/11/2021	941.12	-	-	-	-	941.12
McColgan & Associates Inc	4318	9/12/2021	9/12/2021	402.50	-	-	-	-	402.50
Jennifer McQuarrie	3223	9/13/2021	9/13/2021	117.33	-	-	-	-	117.33
BookShark	31154772	8/14/2021	9/13/2021	112.60	-	-	-	-	112.60
BookShark	31154815	8/14/2021	9/13/2021	519.09	-	-	-	-	519.09
BookShark	31155041	8/14/2021	9/13/2021	857.89	-	-	-	-	857.89
Sequoia Grove Charter Alliance	UPS1002	9/14/2021	9/14/2021	897.80	-	-	-	-	897.80
Sequoia Grove Charter Alliance	6113	9/14/2021	9/14/2021	3,137.43	-	-	-	-	3,137.43
Sequoia Grove Charter Alliance	6127	9/15/2021	9/15/2021	7,496.65	-	-	-	-	7,496.65
Sequoia Grove Charter Alliance	6131	9/15/2021	9/15/2021	190.82	-	-	-	-	190.82
BookShark	31155083	8/16/2021	9/15/2021	201.55	-	-	-	-	201.55
BookShark	31155090	8/16/2021	9/15/2021	217.72	-	-	-	-	217.72
BookShark	31155159	8/16/2021	9/15/2021	831.03	-	-	-	-	831.03
Charter Impact, Inc.	PR091521	9/15/2021	9/15/2021	234.00	-	-	-	-	234.00
CharterSafe	36225	9/1/2021	9/15/2021	9,086.00	-	-	-	-	9,086.00
Glad Donahue	DONA091621	9/16/2021	9/16/2021	450.00	-	-	-	-	450.00
Billie Adkins	ADKI091621	9/16/2021	9/16/2021	300.00	-	-	-	-	300.00
Lindsay Mower	MOWE091621	9/16/2021	9/16/2021	300.00	-	-	-	-	300.00
BookShark	31155640	8/17/2021	9/16/2021	841.48	-	-	-	-	841.48
Serra Wells	WELL091621	9/16/2021	9/16/2021	450.00	-	-	-	-	450.00
Sequoia Grove Charter Alliance	6124	9/16/2021	9/16/2021	2,701.49	-	-	-	-	2,701.49
BookShark	31156267	8/18/2021	9/17/2021	193.56	-	-	-	-	193.56
Amy Walters	CG09302021	9/19/2021	9/19/2021	200.00	-	-	-	-	200.00

Lake View Charter School

Accounts Payable Aging

September 30, 2021

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Amy Walters	MG09302021	9/19/2021	9/19/2021	100.00	-	-	-	-	100.00
Sequoia Grove Charter Alliance	6139	9/20/2021	9/20/2021	238.94	-	-	-	-	238.94
BookShark	31160566	8/26/2021	9/25/2021	940.69	-	-	-	-	940.69
BookShark	31160567	8/26/2021	9/25/2021	369.08	-	-	-	-	369.08
BookShark	31162133	8/28/2021	9/27/2021	151.67	-	-	-	-	151.67
Mr D. Math	1394	9/27/2021	9/27/2021	1,223.00	-	-	-	-	1,223.00
BookShark	31162551	8/30/2021	9/29/2021	177.68	-	-	-	-	177.68
BookShark	31162589	8/30/2021	9/29/2021	94.24	-	-	-	-	94.24
BookShark	31163608	8/31/2021	9/30/2021	533.29	-	-	-	-	533.29
Growing Healthy Children Therapy Serv	LVCS_2108	8/31/2021	9/30/2021	55.00	-	-	-	-	55.00
Blue Shield of CA	212560494149	9/13/2021	10/1/2021	47,502.78	-	-	-	-	47,502.78
Little Passports	116712994-02	9/1/2021	10/1/2021	166.99	-	-	-	-	166.99
BookShark	31164341	9/1/2021	10/1/2021	46.79	-	-	-	-	46.79
BookShark	31164583	9/1/2021	10/1/2021	45.31	-	-	-	-	45.31
BookShark	31165156	9/2/2021	10/2/2021	28.78	-	-	-	-	28.78
BookShark	31166121	9/4/2021	10/4/2021	17.15	-	-	-	-	17.15
BookShark	31166123	9/4/2021	10/4/2021	64.34	-	-	-	-	64.34
Enid Music	1995	9/17/2021	10/5/2021	116.00	-	-	-	-	116.00
Lakeshore	528437090721	9/7/2021	10/7/2021	245.10	-	-	-	-	245.10
MoxieBox Art	7957	9/7/2021	10/7/2021	294.94	-	-	-	-	294.94
MoxieBox Art	7958	9/7/2021	10/7/2021	165.97	-	-	-	-	165.97
MoxieBox Art	7959	9/7/2021	10/7/2021	294.94	-	-	-	-	294.94
BookShark	31166884	9/7/2021	10/7/2021	51.11	-	-	-	-	51.11
BookShark	31167193	9/8/2021	10/8/2021	64.34	-	-	-	-	64.34
BookShark	31167224	9/8/2021	10/8/2021	226.71	-	-	-	-	226.71
BookShark	31167225	9/8/2021	10/8/2021	64.34	-	-	-	-	64.34
Lakeshore	528238090921	9/9/2021	10/9/2021	193.58	-	-	-	-	193.58
BookShark	31168667	9/10/2021	10/10/2021	187.73	-	-	-	-	187.73
BookShark	31168762	9/10/2021	10/10/2021	269.13	-	-	-	-	269.13
BookShark	31168941	9/10/2021	10/10/2021	79.94	-	-	-	-	79.94
BookShark	31169236	9/10/2021	10/10/2021	46.79	-	-	-	-	46.79
Bright Thinker	SINV3594	9/10/2021	10/10/2021	232.74	-	-	-	-	232.74
Bright Thinker	SINV3595	9/10/2021	10/10/2021	124.49	-	-	-	-	124.49
Bright Thinker	SINV3608	9/10/2021	10/10/2021	124.49	-	-	-	-	124.49
MoxieBox Art	7968	9/12/2021	10/12/2021	294.94	-	-	-	-	294.94
Earthbound Skills	0146	9/13/2021	10/13/2021	17,150.00	-	-	-	-	17,150.00
Learning Without Tears	INV125328	9/14/2021	10/14/2021	46.62	-	-	-	-	46.62
The Critical Thinking Co.	178622A	9/14/2021	10/14/2021	62.48	-	-	-	-	62.48
Tori Gillam	21-0080	9/14/2021	10/14/2021	140.00	-	-	-	-	140.00
Timberdoodle.com	374020	9/15/2021	10/15/2021	195.79	-	-	-	-	195.79
Timberdoodle.com	374026	9/15/2021	10/15/2021	531.92	-	-	-	-	531.92
Timberdoodle.com	374030	9/15/2021	10/15/2021	1,003.15	-	-	-	-	1,003.15
Teaching Textbooks	40119	9/15/2021	10/15/2021	67.08	-	-	-	-	67.08
Learn Piano Live	210915	9/15/2021	10/15/2021	170.71	-	-	-	-	170.71
Little Passports	117038926	9/15/2021	10/15/2021	285.13	-	-	-	-	285.13
Little Passports	117039741	9/15/2021	10/15/2021	147.68	-	-	-	-	147.68
Little Passports	117039814	9/15/2021	10/15/2021	308.24	-	-	-	-	308.24

Lake View Charter School

Accounts Payable Aging

September 30, 2021

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Little Passports	117039849	9/15/2021	10/15/2021	147.68	-	-	-	-	147.68
Oak Meadow Inc.	125429	9/15/2021	10/15/2021	150.31	-	-	-	-	150.31
Oak Meadow Inc.	125433	9/15/2021	10/15/2021	199.03	-	-	-	-	199.03
Oak Meadow Inc.	125464	9/16/2021	10/16/2021	792.50	-	-	-	-	792.50
Mystery Science Inc.	156370	9/16/2021	10/16/2021	69.00	-	-	-	-	69.00
Learning A-Z	4290555	9/16/2021	10/16/2021	118.00	-	-	-	-	118.00
Jessica Coombs	COOM091621	9/16/2021	10/16/2021	300.00	-	-	-	-	300.00
Institute for Excellence in Writing	830865	9/16/2021	10/16/2021	37.10	-	-	-	-	37.10
Beautiful Feet Books, Inc.	15663	9/16/2021	10/16/2021	35.12	-	-	-	-	35.12
Teaching Textbooks	40141	9/16/2021	10/16/2021	55.08	-	-	-	-	55.08
Timberdoodle.com	374131	9/16/2021	10/16/2021	245.07	-	-	-	-	245.07
TalkBox.Mom	555974	9/17/2021	10/17/2021	326.80	-	-	-	-	326.80
Rainbow Resource Center	4612977	9/17/2021	10/17/2021	225.65	-	-	-	-	225.65
Rainbow Resource Center	4613404	9/17/2021	10/17/2021	107.52	-	-	-	-	107.52
Rainbow Resource Center	4613411	9/17/2021	10/17/2021	119.06	-	-	-	-	119.06
Rainbow Resource Center	4613429	9/17/2021	10/17/2021	81.34	-	-	-	-	81.34
Rainbow Resource Center	4613443	9/17/2021	10/17/2021	35.38	-	-	-	-	35.38
Rainbow Resource Center	4613448	9/17/2021	10/17/2021	75.73	-	-	-	-	75.73
Rainbow Resource Center	4613538	9/17/2021	10/17/2021	96.51	-	-	-	-	96.51
Evan-Moor	INV327367	9/17/2021	10/17/2021	69.97	-	-	-	-	69.97
Evan-Moor	INV327368	9/17/2021	10/17/2021	70.96	-	-	-	-	70.96
MEL Science U.S., LLC	GM2021091905	9/19/2021	10/19/2021	300.84	-	-	-	-	300.84
Moving Beyond the Page	260484	9/19/2021	10/19/2021	542.28	-	-	-	-	542.28
Wonder Crate	LV012	9/19/2021	10/19/2021	93.80	-	-	-	-	93.80
Tori Gillam	21-0084	9/20/2021	10/20/2021	140.00	-	-	-	-	140.00
Tori Gillam	21-0091	9/20/2021	10/20/2021	100.00	-	-	-	-	100.00
Thrive Homeschool Program	364	9/20/2021	10/20/2021	9,207.50	-	-	-	-	9,207.50
All About Learning Press, Inc.	908710	9/20/2021	10/20/2021	144.90	-	-	-	-	144.90
TalkBox.Mom	556205	9/20/2021	10/20/2021	113.27	-	-	-	-	113.27
Reading For Life	0280	9/20/2021	10/20/2021	500.00	-	-	-	-	500.00
Reading For Life	0281	9/20/2021	10/20/2021	450.00	-	-	-	-	450.00
Hands 4 Building, LLC	2641	9/20/2021	10/20/2021	147.99	-	-	-	-	147.99
Hands 4 Building, LLC	2642	9/20/2021	10/20/2021	147.99	-	-	-	-	147.99
Lakeshore	526166092121	9/21/2021	10/21/2021	75.40	-	-	-	-	75.40
Rainbow Resource Center	4616019	9/21/2021	10/21/2021	64.68	-	-	-	-	64.68
WriteShop	21-0990	9/21/2021	10/21/2021	63.12	-	-	-	-	63.12
Rainbow Resource Center	4616985	9/22/2021	10/22/2021	98.71	-	-	-	-	98.71
Peace Hill Press, Inc. dba Well Trained	154632	9/22/2021	10/22/2021	85.59	-	-	-	-	85.59
Teaching Textbooks	40346	9/22/2021	10/22/2021	43.08	-	-	-	-	43.08
Singapore Math, Inc.	440912	9/22/2021	10/22/2021	105.10	-	-	-	-	105.10
Singapore Math, Inc.	440916	9/22/2021	10/22/2021	131.64	-	-	-	-	131.64
Art of Problem Solving	222142	9/22/2021	10/22/2021	39.34	-	-	-	-	39.34
Art of Problem Solving	222143	9/22/2021	10/22/2021	39.15	-	-	-	-	39.15
Art of Problem Solving	222144	9/22/2021	10/22/2021	155.84	-	-	-	-	155.84
Teaching Textbooks	40389	9/23/2021	10/23/2021	43.08	-	-	-	-	43.08
Teaching Textbooks	40390	9/23/2021	10/23/2021	55.08	-	-	-	-	55.08
All About Learning Press, Inc.	908816	9/23/2021	10/23/2021	222.94	-	-	-	-	222.94

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Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
All About Learning Press, Inc.	908817	9/23/2021	10/23/2021	154.69	-	-	-	-	154.69
MoxieBox Art	8016	9/26/2021	10/26/2021	40.48	-	-	-	-	40.48
MoxieBox Art	8017	9/26/2021	10/26/2021	165.97	-	-	-	-	165.97
MoxieBox Art	8018	9/26/2021	10/26/2021	165.97	-	-	-	-	165.97
Math-U-See Inc.	0737923-IN	9/27/2021	10/27/2021	119.00	-	-	-	-	119.00
Mystery Science Inc.	157335	9/27/2021	10/27/2021	69.00	-	-	-	-	69.00
Oak Meadow Inc.	126183	9/27/2021	10/27/2021	197.33	-	-	-	-	197.33
The Curiosity Collective	1185	9/27/2021	10/27/2021	400.00	-	-	-	-	400.00
Amazon Capital Services	17JG-FYGW-6WDM	9/14/2021	10/29/2021	27.87	-	-	-	-	27.87
Amazon Capital Services	1V3T-V3WR-7HM3	9/14/2021	10/29/2021	27.98	-	-	-	-	27.98
Amazon Capital Services	1RWR-DHQN-VYRH	9/15/2021	10/30/2021	78.29	-	-	-	-	78.29
Amazon Capital Services	1RWR-DHQN-WKYG	9/15/2021	10/30/2021	41.32	-	-	-	-	41.32
Amazon Capital Services	1RWR-DHQN-Y71K	9/15/2021	10/30/2021	30.18	-	-	-	-	30.18
Amazon Capital Services	1R4K-LDTG-3P3F	9/16/2021	10/31/2021	34.20	-	-	-	-	34.20
Amazon Capital Services	1HML-9F7F-G9WP	9/16/2021	10/31/2021	10.87	-	-	-	-	10.87
Amazon Capital Services	1WX3-K767-L367	9/16/2021	10/31/2021	7.71	-	-	-	-	7.71
Amazon Capital Services	1YWH-Q7RH-6PDR	9/16/2021	10/31/2021	33.76	-	-	-	-	33.76
Amazon Capital Services	1YWH-Q7RH-GDTM	9/16/2021	10/31/2021	165.93	-	-	-	-	165.93
Amazon Capital Services	1CKL-JD37-GD9C	9/16/2021	10/31/2021	7.71	-	-	-	-	7.71
Amazon Capital Services	16GM-JJNH-4XYH	9/16/2021	10/31/2021	28.32	-	-	-	-	28.32
Amazon Capital Services	16GM-JJNH-PMN9	9/17/2021	11/1/2021	5.99	-	-	-	-	5.99
Amazon Capital Services	16K9-DVNG-TTL1	9/17/2021	11/1/2021	34.83	-	-	-	-	34.83
Amazon Capital Services	1Y96-63V1-V4V1	9/17/2021	11/1/2021	23.17	-	-	-	-	23.17
Amazon Capital Services	1WX3-K767-RFC9	9/17/2021	11/1/2021	77.93	-	-	-	-	77.93
Amazon Capital Services	1HML-9F7F-TY1V	9/17/2021	11/1/2021	189.57	-	-	-	-	189.57
Amazon Capital Services	1HML-9F7F-W3YN	9/17/2021	11/1/2021	16.17	-	-	-	-	16.17
Amazon Capital Services	1P4T-63JM-1KLY	9/17/2021	11/1/2021	142.95	-	-	-	-	142.95
Amazon Capital Services	1QMQ-DFF4-176D	9/17/2021	11/1/2021	10.71	-	-	-	-	10.71
Amazon Capital Services	1QMQ-DFF4-9XRV	9/18/2021	11/2/2021	8.57	-	-	-	-	8.57
Amazon Capital Services	1P4T-63JM-C9DD	9/18/2021	11/2/2021	275.20	-	-	-	-	275.20
Amazon Capital Services	1KFN-19G3-67RC	9/18/2021	11/2/2021	31.88	-	-	-	-	31.88
Amazon Capital Services	1KFN-19G3-HR1N	9/18/2021	11/2/2021	119.41	-	-	-	-	119.41
Amazon Capital Services	13QW-W6WV-H1XG	9/18/2021	11/2/2021	87.52	-	-	-	-	87.52
Amazon Capital Services	13QW-W6WV-HT76	9/18/2021	11/2/2021	31.05	-	-	-	-	31.05
Amazon Capital Services	16DK-4RX4-43MK	9/18/2021	11/2/2021	66.87	-	-	-	-	66.87
Amazon Capital Services	16PQ-7YJT-MM7P	9/19/2021	11/3/2021	49.79	-	-	-	-	49.79
Amazon Capital Services	1KFN-19G3-YRMD	9/19/2021	11/3/2021	(27.87)	-	-	-	-	(27.87)
Amazon Capital Services	1DTH-GQV1-WLWG	9/19/2021	11/3/2021	137.04	-	-	-	-	137.04
Amazon Capital Services	1QMQ-DFF4-W9MK	9/19/2021	11/3/2021	23.06	-	-	-	-	23.06
Amazon Capital Services	1MP7-FGC9-KPLD	9/19/2021	11/3/2021	235.83	-	-	-	-	235.83
Amazon Capital Services	1VFY-CC7W-Q9MQ	9/19/2021	11/3/2021	263.27	-	-	-	-	263.27
Amazon Capital Services	1VFY-CC7W-XRVC	9/19/2021	11/3/2021	79.49	-	-	-	-	79.49
Amazon Capital Services	1YJW-GRR1-4PWW	9/20/2021	11/4/2021	162.49	-	-	-	-	162.49
Amazon Capital Services	1Y41-MWHV-K9W4	9/20/2021	11/4/2021	12.54	-	-	-	-	12.54
Amazon Capital Services	1JQW-7CJG-KCX7	9/20/2021	11/4/2021	53.12	-	-	-	-	53.12
Amazon Capital Services	1D3W-1Q1X-16MT	9/20/2021	11/4/2021	59.99	-	-	-	-	59.99
Amazon Capital Services	13MD-MRVC-J3LJ	9/20/2021	11/4/2021	15.00	-	-	-	-	15.00

Lake View Charter School

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Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Amazon Capital Services	1D3W-1Q1X-D3MD	9/21/2021	11/5/2021	31.10	-	-	-	-	31.10
Amazon Capital Services	16XH-NLQ4-37MR	9/21/2021	11/5/2021	101.37	-	-	-	-	101.37
Amazon Capital Services	13T3-1H79-GFYD	9/21/2021	11/5/2021	37.36	-	-	-	-	37.36
Amazon Capital Services	1GHJ-D9H3-H94J	9/21/2021	11/5/2021	75.95	-	-	-	-	75.95
Amazon Capital Services	1KGT-FTDG-FDYN	9/21/2021	11/5/2021	18.39	-	-	-	-	18.39
Amazon Capital Services	1R3X-RC4N-FLKH	9/21/2021	11/5/2021	47.76	-	-	-	-	47.76
Amazon Capital Services	1TN4-GL13-47NW	9/21/2021	11/5/2021	95.69	-	-	-	-	95.69
Amazon Capital Services	1TN4-GL13-CYWC	9/21/2021	11/5/2021	22.46	-	-	-	-	22.46
Amazon Capital Services	1TN4-GL13-GGYH	9/21/2021	11/5/2021	42.80	-	-	-	-	42.80
Amazon Capital Services	1Y7D-QJNP-F6G1	9/21/2021	11/5/2021	26.71	-	-	-	-	26.71
Amazon Capital Services	1YXX-N1GN-499T	9/21/2021	11/5/2021	13.76	-	-	-	-	13.76
Amazon Capital Services	1YXX-N1GN-FHN9	9/21/2021	11/5/2021	47.76	-	-	-	-	47.76
Amazon Capital Services	1WQC-CYV1-7M47	9/21/2021	11/5/2021	208.58	-	-	-	-	208.58
Amazon Capital Services	1WQC-CYV1-9YCG	9/21/2021	11/5/2021	27.87	-	-	-	-	27.87
Amazon Capital Services	1WQC-CYV1-QWJ1	9/22/2021	11/6/2021	148.59	-	-	-	-	148.59
Amazon Capital Services	1YXX-N1GN-J3GW	9/22/2021	11/6/2021	55.86	-	-	-	-	55.86
Amazon Capital Services	1TN4-GL13-KWC4	9/22/2021	11/6/2021	50.13	-	-	-	-	50.13
Amazon Capital Services	13T3-1H79-VRLR	9/22/2021	11/6/2021	328.41	-	-	-	-	328.41
Amazon Capital Services	13T3-1H79-WF6Y	9/22/2021	11/6/2021	7.50	-	-	-	-	7.50
Amazon Capital Services	16XH-NLQ4-LY33	9/22/2021	11/6/2021	60.15	-	-	-	-	60.15
Amazon Capital Services	1D3W-1Q1X-WDWC	9/22/2021	11/6/2021	106.95	-	-	-	-	106.95
Amazon Capital Services	1D3W-RVK7-CPRJ	9/23/2021	11/7/2021	69.40	-	-	-	-	69.40
Amazon Capital Services	11D1-G3H1-CH4Q	9/23/2021	11/7/2021	109.99	-	-	-	-	109.99
Amazon Capital Services	13TN-DHQC-6HPY	9/23/2021	11/7/2021	105.80	-	-	-	-	105.80
Amazon Capital Services	13TN-DHQC-9KGF	9/23/2021	11/7/2021	39.38	-	-	-	-	39.38
Amazon Capital Services	1MHM-4PXQ-4RC7	9/23/2021	11/7/2021	28.89	-	-	-	-	28.89
Amazon Capital Services	1QKM-QPLC-9Y6L	9/23/2021	11/7/2021	21.44	-	-	-	-	21.44
Amazon Capital Services	1NWW-NHX1-FLCH	9/23/2021	11/7/2021	43.25	-	-	-	-	43.25
Amazon Capital Services	1NWW-NHX17RH9	9/23/2021	11/7/2021	16.39	-	-	-	-	16.39
Amazon Capital Services	1RPF-T97Y-NT71	9/24/2021	11/8/2021	21.65	-	-	-	-	21.65
Amazon Capital Services	1RPF-T97Y-R1TC	9/24/2021	11/8/2021	84.31	-	-	-	-	84.31
Amazon Capital Services	1LTW-FLGW-QXD7	9/24/2021	11/8/2021	8.57	-	-	-	-	8.57
Amazon Capital Services	11D1-G3H1-RTTV	9/24/2021	11/8/2021	135.57	-	-	-	-	135.57
Amazon Capital Services	1CYG-HD1T-L11G	9/24/2021	11/8/2021	59.99	-	-	-	-	59.99
Amazon Capital Services	1CYG-HD1T-YMTF	9/25/2021	11/9/2021	94.95	-	-	-	-	94.95
Amazon Capital Services	177L-N6Q3-3VFI	9/25/2021	11/9/2021	87.50	-	-	-	-	87.50
Amazon Capital Services	177L-N6Q3-4VY4	9/25/2021	11/9/2021	19.51	-	-	-	-	19.51
Amazon Capital Services	191D-HDTK-6FHV	9/25/2021	11/9/2021	43.73	-	-	-	-	43.73
Amazon Capital Services	19TX-RGJC-44V9	9/25/2021	11/9/2021	18.22	-	-	-	-	18.22
Amazon Capital Services	164T-QRLT-X6CD	9/25/2021	11/9/2021	83.65	-	-	-	-	83.65
Amazon Capital Services	1LTW-FLGW-WV4F	9/25/2021	11/9/2021	43.54	-	-	-	-	43.54
Amazon Capital Services	1LTW-FLGW-WWVR	9/25/2021	11/9/2021	54.18	-	-	-	-	54.18
Amazon Capital Services	1P67-JQWC-3CPL	9/25/2021	11/9/2021	138.33	-	-	-	-	138.33
Amazon Capital Services	1P67-JQWC-CCN9	9/25/2021	11/9/2021	13.96	-	-	-	-	13.96
Amazon Capital Services	1JJ1-K6FL-1HCF	9/25/2021	11/9/2021	47.62	-	-	-	-	47.62
Amazon Capital Services	1JJ1-K6FL-C6T1	9/25/2021	11/9/2021	127.90	-	-	-	-	127.90
Amazon Capital Services	1PLF-6TQY-7KWT	9/25/2021	11/9/2021	54.69	-	-	-	-	54.69

Lake View Charter School

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Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Amazon Capital Services	1XTJ-1QQL-D7MF	9/26/2021	11/9/2021	37.48	-	-	-	-	37.48
Amazon Capital Services	1Y1N-Y1XX-DGLM	9/25/2021	11/9/2021	48.80	-	-	-	-	48.80
Amazon Capital Services	1PLF-6TQY-F3KP	9/26/2021	11/10/2021	59.71	-	-	-	-	59.71
Amazon Capital Services	1JJ1-K6FL-HYYK	9/26/2021	11/10/2021	128.62	-	-	-	-	128.62
Amazon Capital Services	1K3K-GDW4-VW91	9/26/2021	11/10/2021	81.14	-	-	-	-	81.14
Amazon Capital Services	1P67-JQWC-GCJF	9/26/2021	11/10/2021	9.70	-	-	-	-	9.70
Amazon Capital Services	19TX-RGJC-YXQV	9/27/2021	11/11/2021	128.49	-	-	-	-	128.49
LEGO Education	1190477680	9/17/2021	11/16/2021	123.28	-	-	-	-	123.28
LEGO Education	1190479357	9/22/2021	11/21/2021	123.28	-	-	-	-	123.28
Total Outstanding Payables in September				\$ 184,163.73	\$ -	\$ -	\$ -	\$ -	\$ 184,163.73

Lake View Charter School

Check Register

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Check Number	Vendor Name	Check Date	Check Amount
11438	All About Learning Press, Inc.	9/3/2021	\$ 1,234.35
11439	VOID	VOID	VOID
11440	VOID	VOID	VOID
11441	Amazon Capital Services	9/3/2021	4,221.20
11442	Art of Problem Solving	9/3/2021	156.32
11443	Beautiful Feet Books, Inc.	9/3/2021	509.89
11444	BookShark	9/3/2021	291.72
11445	Clarksville Charter School	9/3/2021	1,844.93
11446	Eat2Explore	9/3/2021	294.45
11447	Elemental Science	9/3/2021	73.69
11448	Evan-Moor	9/3/2021	132.14
11449	Feather River Charter School	9/3/2021	310.93
11450	Growing Minds LLC	9/3/2021	149.00
11451	HBCO LLC	9/3/2021	560.00
11452	History Unboxed LLC	9/3/2021	1,784.71
11453	Honest History Co	9/3/2021	171.50
11454	Institute for Excellence in Writing	9/3/2021	50.80
11455	Joshua Hegg	9/3/2021	175.00
11456	KiwiCo, Inc	9/3/2021	2,272.47
11457	Learning Without Tears	9/3/2021	69.58
11458	LEGO Education	9/3/2021	203.61
11459	MEL Science U.S., LLC	9/3/2021	300.84
11460	Moving Beyond the Page	9/3/2021	208.32
11461	Nicole the Math Lady, LLC	9/3/2021	99.00
11462	Peace Hill Press, Inc. dba Well Trained Mind Press	9/3/2021	119.09
11463	VOID	VOID	VOID
11464	Rainbow Resource Center	9/3/2021	3,494.48
11465	SchoolMate	9/3/2021	3,533.90
11466	Singapore Math, Inc.	9/3/2021	583.35
11467	Starfall Education Foundation	9/3/2021	35.00
11468	Teaching Textbooks	9/3/2021	1,346.85
11469	Tiffany Ridenour, Art	9/3/2021	620.00
11470	Timberdoodle.com	9/3/2021	302.98
11471	Yosemite Valley Charter School	9/3/2021	1,103.37
11472	VOID	VOID	VOID
11473	VOID	VOID	VOID
11474	VOID	VOID	VOID
11475	VOID	VOID	VOID
11476	VOID	VOID	VOID
11477	Amazon Capital Services	9/10/2021	9,839.98
11478	Charter Impact, Inc.	9/10/2021	11,151.06
11479	Jennifer Davis	9/10/2021	42.55
11480	Lake Elementary School District	9/10/2021	40,005.79
11481	SchoolMate	9/10/2021	285.30
11482	Studies Weekly	9/10/2021	192.72
11483	Teaching Textbooks	9/10/2021	1,240.85
11484	Well Trained Mind Academy	9/10/2021	367.50
11485	All About Learning Press, Inc.	9/16/2021	1,246.00
11486	VOID	VOID	VOID
11487	Amazon Capital Services	9/16/2021	2,361.75
11488	Art of Problem Solving	9/16/2021	96.00
11489	Barbara J Rice	9/16/2021	420.00
11490	Bright Thinker	9/16/2021	3,312.51
11491	Charter Impact, Inc.	9/16/2021	816.00
11492	Charter Schools Development Center	9/16/2021	790.00

Lake View Charter School

Check Register

For the period ended September 30, 2021

Check Number	Vendor Name	Check Date	Check Amount
11493	CONFIDENTIAL	9/16/2021	30.00
11494	Discount School Supply	9/16/2021	68.94
11495	Evan-Moor	9/16/2021	15.08
11496	Kitchen Stewardship LLC	9/16/2021	149.95
11497	Learning Without Tears	9/16/2021	229.50
11498	McColgan & Associates Inc	9/16/2021	75.90
11499	McRuffy Press, LLC	9/16/2021	210.40
11500	Oak Meadow Inc.	9/16/2021	2,865.49
11501	Rainbow Resource Center	9/16/2021	2,768.40
11502	Reading For Life	9/16/2021	3,760.00
11503	Singapore Math, Inc.	9/16/2021	115.58
11504	Teacher Synergy, LLC	9/16/2021	564.24
11505	Teaching Textbooks	9/16/2021	141.24
11506	Tiffany Ridenour, Art	9/16/2021	620.00
11507	Timberdoodle.com	9/16/2021	7,476.92
11508	Time4Learning	9/16/2021	838.78
11509	Tori Gillam	9/16/2021	2,480.00
11510	PenServ Plan Services, Inc.	9/17/2021	2,347.98
11511	All About Learning Press, Inc.	9/23/2021	269.55
11512	Art of Problem Solving	9/23/2021	157.16
11513	Department of Justice	9/23/2021	126.00
11514	Educational Development Corporation	9/23/2021	86.23
11515	Evan-Moor	9/23/2021	154.91
11516	Global Teletherapy	9/23/2021	9,678.00
11517	Institute for Excellence in Writing	9/23/2021	208.90
11518	Kinetics Academy of Dance	9/23/2021	62.00
11519	KiwiCo, Inc	9/23/2021	5,629.73
11520	Lakeshore	9/23/2021	2,861.94
11521	Law Offices of Young Minney & Corr LLP	9/23/2021	762.60
11522	Learning Without Tears	9/23/2021	28.52
11523	Math-U-See Inc.	9/23/2021	500.00
11524	Moving Beyond the Page	9/23/2021	978.93
11525	MoxieBox Art	9/23/2021	626.88
11526	Nicole the Math Lady, LLC	9/23/2021	99.00
11527	Peace Hill Press, Inc. dba Well Trained Mind Press	9/23/2021	40.75
11528	Reading For Life	9/23/2021	1,450.00
11529	School Specialty LLC	9/23/2021	76.71
11530	Teacher Synergy, LLC	9/23/2021	48.00
11531	Teaching Textbooks	9/23/2021	153.24
11532	The Curiosity Collective	9/23/2021	200.00
11533	Think Outside, LLC	9/23/2021	255.65
11534	Tori Gillam	9/23/2021	665.00
11535	Wonder Crate	9/23/2021	176.65
11536	PenServ Plan Services, Inc.	9/30/2021	3,335.26
ACH	Sequoia Grove Charter Alliance	9/28/2021	7,496.65
ACH	The Advantage Group	9/17/2021	132.92
ACH	The Advantage Group	9/17/2021	132.92
ACH	The Advantage Group	9/17/2021	132.92
ACH	The Advantage Group	9/17/2021	132.92
ACH	Sequoia Grove Charter Alliance	9/10/2021	22,243.25
ACH	Sequoia Grove Charter Alliance	9/10/2021	22,243.25
ACH	Sequoia Grove Charter Alliance	9/10/2021	584.25
ACH	Sequoia Grove Charter Alliance	9/10/2021	547.34
ACH	Sequoia Grove Charter Alliance	9/10/2021	232.22
ACH	Sequoia Grove Charter Alliance	9/10/2021	70.00
ACH	Sequoia Grove Charter Alliance	9/10/2021	90.30

Lake View Charter School

Check Register

For the period ended September 30, 2021

Check Number	Vendor Name	Check Date	Check Amount
ACH	Sequoia Grove Charter Alliance	9/10/2021	769.44
ACH	Sequoia Grove Charter Alliance	9/10/2021	1,441.48
ACH	Sequoia Grove Charter Alliance	9/10/2021	94.46
ACH	Sequoia Grove Charter Alliance	9/10/2021	97.43
ACH	Sequoia Grove Charter Alliance	9/10/2021	38.64
ACH	Sequoia Grove Charter Alliance	9/10/2021	1,470.00
ACH	Sequoia Grove Charter Alliance	9/10/2021	442.83
ACH	Sequoia Grove Charter Alliance	9/10/2021	1,485.82
ACH	Sequoia Grove Charter Alliance	9/10/2021	190.82
ACH	Sequoia Grove Charter Alliance	9/10/2021	2,932.78
ACH	Sequoia Grove Charter Alliance	9/10/2021	48.72
ACH	Sequoia Grove Charter Alliance	9/10/2021	1,319.43
ACH	Sequoia Grove Charter Alliance	9/10/2021	3,075.84
ACH	Sequoia Grove Charter Alliance	9/10/2021	850.00
ACH	Sequoia Grove Charter Alliance	9/10/2021	595.98
ACH	Sequoia Grove Charter Alliance	9/10/2021	910.00
ACH	Sequoia Grove Charter Alliance	9/10/2021	1,344.00
ACH	Winship Community School	9/10/2021	5,925.34
ACH	Feather River Charter School	9/16/2021	20.57
ACH	Sequoia Grove Charter Alliance	9/16/2021	13.16
ACH	Sequoia Grove Charter Alliance	9/16/2021	280.00
ACH	Amazon Capital Services	9/23/2021	33.24
ACH	Amazon Capital Services	9/23/2021	31.96
ACH	Amazon Capital Services	9/23/2021	104.55
ACH	Amazon Capital Services	9/23/2021	19.31
ACH	Amazon Capital Services	9/23/2021	18.21
ACH	Amazon Capital Services	9/23/2021	123.42
ACH	Amazon Capital Services	9/23/2021	12.54
ACH	Amazon Capital Services	9/23/2021	171.48
ACH	Amazon Capital Services	9/23/2021	40.65
ACH	Amazon Capital Services	9/23/2021	12.20
ACH	Amazon Capital Services	9/23/2021	134.83
ACH	Amazon Capital Services	9/23/2021	9.64
ACH	Amazon Capital Services	9/23/2021	11.14
ACH	Amazon Capital Services	9/23/2021	228.48
ACH	Amazon Capital Services	9/23/2021	108.06
ACH	Amazon Capital Services	9/23/2021	6.06
ACH	Amazon Capital Services	9/23/2021	58.07
ACH	Amazon Capital Services	9/23/2021	67.48
ACH	Amazon Capital Services	9/23/2021	122.01
ACH	Amazon Capital Services	9/23/2021	5.95
ACH	Amazon Capital Services	9/23/2021	18.16
ACH	Amazon Capital Services	9/23/2021	19.24
ACH	Amazon Capital Services	9/23/2021	6.06
ACH	Amazon Capital Services	9/23/2021	19.40
ACH	Amazon Capital Services	9/23/2021	58.85
ACH	Amazon Capital Services	9/23/2021	19.29
ACH	Amazon Capital Services	9/23/2021	7.60
ACH	Amazon Capital Services	9/23/2021	96.51
ACH	Amazon Capital Services	9/23/2021	91.21
ACH	Amazon Capital Services	9/23/2021	31.60
ACH	Amazon Capital Services	9/23/2021	10.74
ACH	Amazon Capital Services	9/23/2021	137.90
ACH	Amazon Capital Services	9/23/2021	148.88
ACH	Amazon Capital Services	9/23/2021	208.93
ACH	Amazon Capital Services	9/23/2021	170.00
ACH	Charter Impact, Inc.	9/23/2021	75.00

Lake View Charter School

Check Register

For the period ended September 30, 2021

Check Number	Vendor Name	Check Date	Check Amount
ACH	The Advantage Group	9/30/2021	<u>132.92</u>

Total Disbursements issued in September \$ 231,768.74

Lake View Charter School

Due (To)/From All Inspire Charter School Locations

For the period ended September 30, 2021

	Account Balance
Due (to)/from Inspire Charter Services	\$ 260,901.09
Bad Debt Allowance - IFR	<u>(260,901.09)</u>
Total Due (to)/from Balance	<u><u>\$ -</u></u>

Lake View Charter School

Budget vs Actual

For the period ended September 30, 2021

	Current Period Actual	Current Period Budget	Current Period Variance	YTD Actual	YTD Budget	YTD Budget Variance	Total Budget
Revenues							
State Aid - Revenue Limit							
LCFF State Aid	\$ 197,854	\$ 190,956	\$ 6,898	\$ 395,708	\$ 381,913	\$ 13,795	\$ 5,617,433
Education Protection Account	-	-	-	-	-	-	123,000
In Lieu of Property Taxes	18,269	16,567	1,702	27,404	24,851	2,553	203,068
Total State Aid - Revenue Limit	216,123	207,523	8,600	423,112	406,763	16,349	5,943,501
Federal Revenue							
Special Education - Entitlement	-	2,530	(2,530)	-	5,059	(5,059)	74,415
Title I, Part A - Basic Low Income	-	17,761	(17,761)	-	17,761	(17,761)	71,043
Title II, Part A - Teacher Quality	-	2,999	(2,999)	-	2,999	(2,999)	11,997
Other Federal Revenue	-	-	-	-	-	-	228,969
Prior Year Federal Revenue	46,868	-	46,868	51,300	-	51,300	-
Total Federal Revenue	46,868	23,290	23,578	51,300	25,819	25,481	386,424
Other State Revenue							
State Special Education	14,625	12,857	1,768	29,250	25,714	3,536	378,225
Mandated Cost	-	-	-	-	-	-	7,910
State Lottery	-	-	-	-	-	-	122,385
Prior Year Revenue	60,107	-	60,107	67,892	-	67,892	-
Other State Revenue	-	-	-	-	-	-	281,198
Total Other State Revenue	74,732	12,857	61,875	97,142	25,714	71,427	789,718
Total Revenues	\$ 337,723	\$ 243,670	\$ 94,052	\$ 571,554	\$ 458,297	\$ 113,257	\$ 7,119,643
Expenses							
Certificated Salaries							
Teachers' Salaries	\$ 154,513	\$ 174,427	\$ 19,913	\$ 466,929	\$ 516,878	\$ 49,949	\$ 2,086,717
Teachers' Extra Duty/Stipends	16,744	11,035	(5,709)	29,200	11,035	(18,165)	110,350
Pupil Support Salaries	14,383	14,000	(383)	42,619	42,000	(619)	168,000
Administrators' Salaries	27,649	25,000	(2,649)	81,669	75,000	(6,669)	300,000
Other Certificated Salaries	13,500	6,750	(6,750)	20,250	20,250	-	81,000
Total Certificated Salaries	226,789	231,212	4,423	640,667	665,163	24,497	2,746,067
Classified Salaries							
Support Salaries	227	-	(227)	227	-	(227)	-
Clerical and Office Staff Salaries	4,065	3,644	(420)	12,194	10,933	(1,261)	43,730
Other Classified Salaries	1,166	5,432	4,267	3,256	16,297	13,041	65,186
Total Classified Salaries	5,457	9,076	3,619	15,676	27,229	11,553	108,916
Benefits							
State Teachers' Retirement System, certificated positions	37,430	36,809	(621)	105,769	105,894	125	437,174
OASDI/Medicare/Alternative, certificated positions	338	563	224	972	1,688	716	6,753
Medicare/Alternative, certificated positions	3,266	3,484	219	9,211	10,040	829	41,397
Health and Welfare Benefits, certificated positions	57,335	21,250	(36,085)	119,630	63,750	(55,880)	255,000
State Unemployment Insurance, certificated positions	304	1,301	997	3,830	3,903	73	26,019
Workers' Compensation Insurance, certificated positions	2,061	3,364	1,303	(3,193)	9,693	12,886	39,970
Other Benefits, certificated positions	984	12,014	11,030	2,655	34,620	31,964	142,749
Total Benefits	101,719	78,785	(22,933)	238,875	229,588	(9,287)	949,062
Books & Supplies							
Textbooks and Core Materials	1,319	6,381	5,062	9,771	19,144	9,374	76,577
Books and Reference Materials	-	1,908	1,908	5,861	5,725	(136)	22,900
School Supplies	96,515	82,752	(13,763)	169,909	241,724	71,814	1,122,152
Software	31,990	7,245	(24,745)	60,353	21,735	(38,618)	86,940
Office Expense	13	225	212	43	675	632	2,700
Noncapitalized Equipment	106	13,977	13,871	52,390	40,828	(11,563)	189,534
Total Books & Supplies	129,944	112,489	(17,455)	298,328	329,831	31,503	1,500,803
Subagreement Services							
Special Education	10,211	19,142	8,930	30,887	57,425	26,538	229,700
Other Educational Consultants	7,357	18,247	10,890	18,243	53,301	35,059	247,441
Instructional Services	22,243	22,288	45	66,730	66,864	135	267,458
Total Subagreement Services	39,811	59,677	19,865	115,859	177,591	61,732	744,598
Operations & Housekeeping							
Auto and Travel	43	-	(43)	346	-	(346)	-
Dues & Memberships	255	783	528	7,023	2,350	(4,673)	9,400
Insurance	7,025	8,858	1,833	19,711	26,575	6,864	106,300
Communications	780	1,633	853	1,948	4,900	2,952	19,600
Postage and Shipping	898	300	(598)	1,252	900	(352)	3,600
Total Operations & Housekeeping	9,001	11,575	2,574	30,281	34,725	4,444	138,900
Facilities, Repairs & Other Leases							
Repairs and Maintenance	-	58	58	-	175	175	700
Total Facilities, Repairs & Other Leases	-	58	58	-	175	175	700
Professional/Consulting Services							
Audit & Taxes	-	-	-	-	-	-	12,000
Legal	880	4,958	4,078	1,814	14,875	13,061	59,500
Professional Development	1,047	1,833	786	1,097	5,499	4,402	21,997
General Consulting	1,800	833	(967)	2,400	2,500	100	10,000
Special Activities/Field Trips	2,689	1,460	(1,230)	4,269	4,264	(5)	19,793
Bank Charges	619	942	322	1,695	2,825	1,130	11,300
Other Taxes and Fees	126	242	116	191	725	534	2,900
Payroll Service Fee	647	-	(647)	1,935	-	(1,935)	-
Management Fee	32,693	32,671	(22)	98,010	98,013	3	392,051
District Oversight Fee	4,322	4,150	(172)	8,462	8,135	(327)	118,870
Public Relations/Recruitment	-	-	-	255	-	(255)	-
Total Professional/Consulting Services	44,824	47,089	2,265	120,128	136,836	16,708	648,411
Interest							
Interest Expense	12,009	23,373	11,364	27,379	58,433	31,054	178,008
Total Interest	12,009	23,373	11,364	27,379	58,433	31,054	178,008
Total Expenses	\$ 569,554	\$ 573,334	\$ 3,780	\$ 1,487,192	\$ 1,659,570	\$ 172,378	\$ 7,015,465
Change in Net Assets	(231,832)	(329,664)	97,832	(915,638)	(1,201,273)	285,635	104,178
Net Assets, Beginning of Period	(708,516)			(24,709)			
Net Assets, End of Period	\$ (940,347)			\$ (940,347)			

Lake View Charter School

Statement of Financial Position

September 30, 2021

	Current Balance	Beginning Year Balance	YTD Change	YTD % Change
Assets				
Current Assets				
Cash & Cash Equivalents	\$ 845,428	\$ 202,203	\$ 643,225	318%
Accounts Receivable	-	14,780	(14,780)	-100%
Public Funding Receivable	119,213	1,520,048	(1,400,834)	-92%
Factored Receivable	(1,558,282)	(1,242,926)	(315,356)	25%
Prepaid Expenses	58,349	105,768	(47,419)	-45%
Total Current Assets	(535,292)	599,872	(1,135,164)	-189%
Long-Term Assets				
Deposits	75,000	75,000	-	0%
Total Long Term Assets	75,000	75,000	-	0%
Total Assets	\$ (460,292)	\$ 674,872	\$ (1,135,164)	-168%
Liabilities				
Current Liabilities				
Accounts Payable	\$ 184,164	\$ 93,170	\$ 90,994	98%
Accrued Liabilities	192,512	167,313	25,199	15%
Deferred Revenue	103,380	439,099	(335,719)	-76%
Total Current Liabilities	480,056	699,582	(219,526)	-31%
Total Liabilities	480,056	699,582	(219,526)	-31%
Net Assets	(940,347)	(24,709)	(915,638)	3706%
Total Liabilities and Net Assets	\$ (460,292)	\$ 674,872	\$ (1,135,164)	-168%

Lake View Charter School

Statement of Cash Flows

For the period ended September 30, 2021

	Month Ended 09/30/21	YTD Ended 09/30/21
Cash Flows from Operating Activities		
Changes in Net Assets	\$ (231,832)	\$ (915,638)
Adjustments to reconcile change in net assets to net cash flows from operating activities:		
Decrease/(Increase) in Operating Assets:		
Public Funding Receivable	301,373	1,400,834
Grants, Contributions & Pledges Receivable	299,000	330,136
Prepaid Expenses	397	47,419
(Decrease)/Increase in Operating Liabilities:		
Accounts Payable	80,296	90,994
Accrued Expenses	(2,082)	25,199
Deferred Revenue	(106,975)	(335,719)
Total Cash Flows from Operating Activities	340,178	643,225
Change in Cash & Cash Equivalents	340,178	643,225
Cash & Cash Equivalents, Beginning of Period	505,249	202,203
Cash and Cash Equivalents, End of Period	\$ 845,428	\$ 845,428

Lake View Charter School

Monthly Cash Flow/Forecast FY21-22

Revised 10/14/2021

ADA = 593.97



	Jul-21	Aug-21	Sep-21	Oct-21	Nov-21	Dec-21	Jan-22	Feb-22	Mar-22	Apr-22	May-22	Jun-22	Year-End Accruals	Annual Forecast	Original Budget Total	Favorable / (Unfav.)	
Revenues																	
State Aid - Revenue Limit																ADA = 615.00	
8011 LCF State Aid	-	197,854	197,854	356,136	356,136	356,136	356,136	356,136	649,905	649,905	649,905	649,905	649,902	5,425,911	5,617,433	(191,521)	
8012 Education Protection Account	-	-	-	29,699	-	-	29,699	-	-	29,699	-	-	-	118,794	123,000	(4,206)	
8096 In Lieu of Property Taxes	-	9,135	18,269	11,727	11,727	11,727	11,727	11,727	40,734	20,367	20,367	20,367	20,367	208,241	203,068	5,173	
	-	206,989	216,123	397,562	367,863	367,863	397,562	367,863	690,639	699,971	670,272	670,272	699,968	5,752,946	5,943,501	(190,554)	
Federal Revenue																	
8181 Special Education - Entitlement	-	-	-	3,801	3,801	3,801	3,801	3,801	8,198	8,198	8,198	8,198	8,126	59,919	74,415	(14,496)	
8290 Title I, Part A - Basic Low Income	-	-	-	-	-	53,282	-	-	-	-	-	-	-	71,043	17,043	-	
8291 Title II, Part A - Teacher Quality	-	-	-	-	-	8,998	-	-	-	-	-	-	-	11,997	11,997	-	
8296 Other Federal Revenue	-	-	-	-	-	224,537	-	-	-	-	-	-	-	224,537	228,969	(4,432)	
8299 Prior Year Federal Revenue	-	4,432	46,868	-	-	-	-	-	-	-	-	-	-	51,300	-	51,300	
	-	4,432	46,868	3,801	3,801	290,617	3,801	3,801	8,198	8,198	8,198	8,198	28,886	418,796	386,424	32,372	
Other State Revenue																	
8311 State Special Education	-	14,625	14,625	18,815	18,815	18,815	18,815	18,815	34,732	34,732	34,732	34,732	34,376	296,630	378,225	(81,595)	
8550 Mandated Cost	-	-	-	-	-	7,910	-	-	-	-	-	-	-	7,910	7,910	-	
8560 State Lottery	-	-	-	-	-	-	20,801	-	-	-	-	-	-	118,059	122,385	(4,326)	
8598 Prior Year Revenue	-	7,785	60,107	-	-	-	-	-	-	-	-	-	-	67,892	-	67,892	
8599 Other State Revenue	-	-	-	-	-	273,413	-	-	-	-	-	-	-	273,413	281,198	(7,785)	
	-	22,410	74,732	18,815	18,815	300,138	39,617	18,815	34,732	55,533	34,732	34,732	110,832	763,903	789,718	(25,814)	
	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Total Revenue	-	233,831	337,723	420,178	390,479	958,619	440,979	390,479	733,568	763,702	713,201	713,201	839,685	6,935,646	7,119,643	(183,997)	
Expenses																	
Certificated Salaries																	
1100 Teachers' Salaries	144,841	167,574	154,513	170,482	170,482	170,482	170,482	170,482	170,482	170,482	170,482	170,482	-	2,001,266	2,086,717	85,451	
1175 Teachers' Extra Duty/Stipends	3,555	8,901	16,744	11,035	11,035	11,035	11,035	11,035	11,035	11,035	11,035	11,035	-	128,515	110,350	18,165	
1200 Pupil Support Salaries	14,030	14,206	14,383	14,030	14,030	14,030	14,030	14,030	14,030	14,030	14,030	14,030	-	168,889	168,000	(889)	
1300 Administrators' Salaries	26,797	27,223	27,649	26,797	26,797	26,797	26,797	26,797	26,797	26,797	26,797	26,797	-	322,839	300,000	(22,839)	
1900 Other Certificated Salaries	6,750	-	13,500	6,750	6,750	6,750	6,750	6,750	6,750	6,750	6,750	6,750	-	80,998	81,000	2	
	195,973	217,905	226,789	229,093	229,093	229,093	229,093	229,093	229,093	229,093	229,093	229,093	-	2,702,507	2,746,067	43,560	
Classified Salaries																	
2100 Instructional Salaries	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
2200 Support Salaries	-	-	227	6,119	6,119	6,119	6,119	6,119	6,119	6,119	6,119	6,119	-	55,297	-	(55,297)	
2300 Classified Administrators' Salaries	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
2400 Clerical and Office Staff Salaries	4,065	4,065	4,065	4,065	4,065	4,065	4,065	4,065	4,065	4,065	4,065	4,065	-	48,774	43,730	(5,044)	
2900 Other Classified Salaries	861	1,229	1,166	2,932	2,932	2,932	2,932	2,932	2,932	2,932	2,932	2,932	-	29,645	65,186	35,541	
	4,926	5,294	5,457	13,116	13,116	13,116	13,116	13,116	13,116	13,116	13,116	13,116	-	133,716	108,916	(24,800)	
Benefits																	
3101 STRS	32,318	36,021	37,430	36,717	36,717	36,717	36,717	36,717	36,717	36,717	36,717	36,717	-	436,222	437,174	952	
3301 OASDI	305	328	338	957	957	957	957	957	957	957	957	957	-	9,586	6,753	(2,833)	
3311 Medicare	2,811	3,134	3,266	3,564	3,564	3,564	3,564	3,564	3,564	3,564	3,564	3,564	-	41,286	41,397	111	
3401 Health and Welfare	23,786	38,509	57,335	21,250	21,250	21,250	21,250	21,250	21,250	21,250	21,250	21,250	-	310,880	255,000	(55,880)	
3501 State Unemployment	2,446	1,080	304	1,272	1,272	1,272	6,360	5,088	2,544	1,272	1,272	1,272	-	25,455	26,019	564	
3601 Workers' Compensation	2,061	(7,315)	2,061	3,441	3,441	3,441	3,441	3,441	3,441	3,441	3,441	3,441	-	27,776	39,970	12,194	
3901 Other Benefits	687	984	984	12,289	12,289	12,289	12,289	12,289	12,289	12,289	12,289	12,289	-	113,257	142,749	29,492	
	64,415	72,741	101,719	79,490	79,490	79,490	84,578	83,306	80,762	79,490	79,490	79,490	-	964,462	949,062	(15,400)	
Books and Supplies																	
4100 Textbooks and Core Materials	-	8,451	1,319	6,381	6,381	6,381	6,381	6,381	6,381	6,381	6,381	6,381	-	67,203	76,577	9,374	
4200 Books and Reference Materials	-	5,861	-	1,908	1,908	1,908	1,908	1,908	1,908	1,908	1,908	1,908	-	23,036	22,900	(136)	
4302 School Supplies	21,888	51,507	96,515	102,358	60,466	91,231	66,872	95,086	151,978	154,756	77,738	13,362	-	983,755	1,122,152	138,397	
4305 Software	6,793	21,570	31,990	7,185	7,185	7,185	7,185	7,185	7,185	7,185	7,185	7,185	-	125,020	86,940	(38,080)	
4310 Office Expense	-	29	13	225	225	225	225	225	225	225	225	225	-	2,068	2,700	632	
4400 Noncapitalized Equipment	43,984	8,300	106	28,254	16,691	25,183	18,459	26,247	41,951	42,718	21,458	3,688	-	277,038	189,534	(87,504)	
	72,664	95,719	129,944	146,311	92,856	132,114	101,031	137,033	209,628	213,173	114,896	32,750	-	1,478,121	1,500,803	22,682	

Lake View Charter School

Monthly Cash Flow/Forecast FY21-22

Revised 10/14/2021

ADA = 593.97



	Jul-21	Aug-21	Sep-21	Oct-21	Nov-21	Dec-21	Jan-22	Feb-22	Mar-22	Apr-22	May-22	Jun-22	Year-End Accruals	Annual Forecast	Original Budget Total	Favorable / (Unfav.)
Subagreement Services																
5102 Special Education	3,870	16,806	10,211	21,450	21,450	21,450	21,450	21,450	21,450	21,450	21,450	21,450	-	223,937	229,700	5,763
5106 Other Educational Consultants	4,589	6,296	7,357	27,900	16,481	24,867	18,227	25,918	41,425	42,182	21,189	3,642	-	240,073	247,441	7,368
5107 Instructional Services	22,243	22,243	22,243	21,574	21,574	21,574	21,574	21,574	21,574	21,574	21,574	21,574	-	260,892	267,458	6,566
	30,702	45,345	39,812	70,923	59,505	67,890	61,251	68,941	84,448	85,205	64,213	46,666	-	724,901	744,598	19,697
Operations and Housekeeping																
5201 Auto and Travel	-	304	43	-	-	-	-	-	-	-	-	-	-	346	-	(346)
5300 Dues & Memberships	-	6,768	255	758	758	758	758	758	758	758	758	758	-	13,848	9,400	(4,448)
5400 Insurance	5,661	7,025	7,025	8,550	8,550	8,550	8,550	8,550	8,550	8,550	8,550	8,550	-	96,661	106,300	9,639
5900 Communications	500	668	780	1,458	1,458	1,458	1,458	1,458	1,458	1,458	1,458	1,458	-	15,073	19,600	4,527
5901 Postage and Shipping	121	233	898	275	275	275	275	275	275	275	275	275	-	3,727	3,600	(127)
	6,282	14,998	9,001	11,042	11,042	11,042	11,042	11,042	11,042	11,042	11,042	11,042	-	129,656	138,900	9,244
Facilities, Repairs and Other Leases																
5610 Repairs and Maintenance	-	-	-	58	58	58	58	58	58	58	58	58	-	525	700	175
	-	-	-	58	58	58	58	58	58	58	58	58	-	525	700	175
Professional/Consulting Services																
5802 Audit & Taxes	-	-	-	4,433	4,433	4,433	-	-	-	-	-	-	-	13,300	12,000	(1,300)
5803 Legal	-	934	880	5,442	5,442	5,442	5,442	5,442	5,442	5,442	5,442	5,442	-	50,789	59,500	8,711
5804 Professional Development	-	50	1,047	1,833	1,833	1,833	1,833	1,833	1,833	1,833	1,833	1,833	-	17,595	21,997	4,402
5805 General Consulting	-	600	1,800	833	833	833	833	833	833	833	833	833	-	9,900	10,000	100
5806 Special Activities/Field Trips	263	1,317	2,689	2,829	1,671	2,522	1,848	2,628	4,201	4,278	2,149	369	-	26,765	19,793	(6,971)
5807 Bank Charges	607	468	619	900	900	900	900	900	900	900	900	900	-	9,795	11,300	1,505
5809 Other taxes and fees	35	30	126	400	400	400	400	400	400	400	400	400	-	3,791	2,900	(891)
5810 Payroll Service Fee	405	884	647	-	-	-	-	-	-	-	-	-	-	1,935	-	(1,935)
5811 Management Fee	32,608	32,708	32,693	31,688	31,688	31,688	31,688	31,688	31,688	31,688	31,688	31,688	-	383,202	392,051	8,849
5812 District Oversight Fee	-	4,140	4,322	7,951	7,357	7,357	7,951	7,357	13,813	13,999	13,405	13,405	13,999	115,059	118,870	3,811
5815 Public Relations/Recruitment	255	-	-	-	-	-	-	-	-	-	-	-	-	255	-	(255)
	34,173	41,131	44,824	56,310	54,558	55,408	50,896	51,082	59,110	59,373	56,650	54,871	13,999	632,385	648,411	16,026
Depreciation																
6900 Depreciation Expense	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Interest																
7438 Interest Expense	4,859	10,511	12,009	44,194	-	-	-	44,193	-	-	11,040	-	-	126,806	178,008	51,202
	4,859	10,511	12,009	44,194	-	-	-	44,193	-	-	11,040	-	-	126,806	178,008	51,202
Total Expenses	413,994	503,644	569,554	650,537	539,718	588,212	551,065	637,864	687,257	690,551	579,598	467,085	13,999	6,893,079	7,015,465	122,386
Monthly Surplus (Deficit)	(413,994)	(269,812)	(231,832)	(230,359)	(149,239)	370,407	(110,086)	(247,385)	46,311	73,151	133,604	246,116	825,686	42,567	104,178	(61,611)

Lake View Charter School

Monthly Cash Flow/Forecast FY21-22

Revised 10/14/2021

ADA = 593.97



	Jul-21	Aug-21	Sep-21	Oct-21	Nov-21	Dec-21	Jan-22	Feb-22	Mar-22	Apr-22	May-22	Jun-22	Year-End Accruals	Annual Forecast	Original Budget Total	Favorable / (Unfav.)
Cash Flow Adjustments														0.6%		
Monthly Surplus (Deficit)	(413,994)	(269,812)	(231,832)	(230,359)	(149,239)	370,407	(110,086)	(247,385)	46,311	73,151	133,604	246,116	825,686	42,567		
Cash flows from operating activities																
Depreciation/Amortization	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Public Funding Receivables	83,271	1,016,190	301,373	-	-	-	72,674	-	-	-	-	-	(839,685)	633,823		
Grants and Contributions Rec.	7,985	6,796	-	-	-	-	-	-	-	-	-	-	-	14,780		
Due To/From Related Parties	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Prepaid Expenses	35,953	11,068	397	-	-	-	-	-	-	-	-	-	-	47,419		
Other Assets	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Accounts Payable	15,232	(4,535)	80,296	-	-	-	-	-	-	-	-	-	13,999	104,993		
Accrued Expenses	78,812	(51,531)	(2,082)	-	-	-	-	-	-	-	-	-	-	25,199		
Other Liabilities	-	-	-	-	-	(136,706)	-	-	-	-	-	-	-	(136,706)		
Deferred Revenue	(257,514)	28,770	(106,975)	-	-	-	-	-	-	-	-	-	-	-		
Cash flows from investing activities																
Purchases of Prop. And Equip.	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Notes Receivable	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Cash flows from financing activities																
Proceeds from Factoring	590,300	544,600	544,600	1,104,839	-	-	-	1,104,836	-	-	276,000	-	-	4,165,175		
Payments on Factoring	(8,700)	(1,109,844)	(245,600)	(291,800)	(273,300)	(273,300)	(272,300)	(272,300)	(552,419)	(552,419)	-	(552,419)	-	(4,404,403)		
Proceeds(Payments) on Debt	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Total Change in Cash	131,345	171,702	340,178	582,680	(422,539)	(39,600)	(309,712)	585,151	(506,108)	(479,269)	409,604	(306,303)				
Cash, Beginning of Month	202,203	333,548	505,249	845,428	1,428,107	1,005,568	965,968	656,257	1,241,408	735,300	256,031	665,635				
Cash, End of Month	333,548	505,249	845,428	1,428,107	1,005,568	965,968	656,257	1,241,408	735,300	256,031	665,635	359,331				

Cert.	Instr.
49.5%	84.7%
656,665	323,334

Pupil:Teacher Ratio
17.47 :1

Coversheet

Brown Act Training

Section: III. Governance Training
Item: A. Brown Act Training
Purpose: Discuss
Submitted by:
Related Material: Brown Act 2021 J. McQuarrie.ppt

Brown Act Training

1

PRESENTED BY: JENNIFER MCQUARRIE
THE LAW OFFICES OF JENNIFER MCQUARRIE
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What is the Brown Act?

2

- ❧ **Ralph M. Brown Act (CA Gov. Code sections 54950, et seq.)**
- ❧ **Open meeting requirement for local legislative bodies**
- ❧ **Includes, among other things:**
 - **Notice**
 - **Agenda**
 - **Public comment**
 - **Many other rules**

Competing Policy Interests

3

- **Brown Act**
 - Encourage public participation in local government decisions
 - Deter secret legislation by public bodies
- **Charter School**
 - Confidential information re students/employees
 - Candor in decision-making and debate
 - Efficient decision-making

Brown Act Triggers

4

- ❧ **Who: Local agencies and legislative bodies**
 - **Charter School Board of Directors**
- ❧ **What: “Meetings”**

Who Must Comply

5

Legislative body means:

- **Committee, commission, etc., of the charter school governing board**
 - ✓ Permanent or temporary
 - ✓ Decision-making or advisory
 - ✓ Created by formal action of a legislative body
- **Standing committees of charter school governing board:**
 - ✓ Continuing subject matter jurisdiction or
 - ✓ Meeting schedule fixed by formal action
- **Not included:**
 - ✓ Advisory committees whose entire membership are board members (but cannot be a standing committee)
 - ✓ Less than quorum of board

What is a Meeting?

6

Broadly defined

- **Congregation of board majority at the same time and place to hear, discuss or deliberate upon any item within its subject matter jurisdiction**
- **Includes collective acquisition and exchange of facts before making a decision**
- **Includes informal and inadvertent meetings**

What is a Meeting?

7

- **Serial meetings prohibited**
 - **Board majority uses**
 - ✓ **direct communication**
 - ✓ **personal intermediaries**
 - ✓ **technology and social media**
 - **To discuss, deliberate or take action or develop collective concurrence for an item to be decided by the board**
 - **Prohibition does not prevent employee/official from engaging in separate conversations or communications with board members to answer questions/provide information**
 - ✓ **So long as does not communicate to members the comments or position of other board members**

Social Media

8

- ✧ Board members not prevented from engaging in separate conversations or communications on an internet-based social media platforms to answer questions, provide information to the public, or to solicit information from the public
 - Majority of members do not use the social media platform to discuss among themselves business of a specific nature that is within the subject matter jurisdiction
 - Board member shall not respond directly to any communication on social media within subject matter jurisdiction that is made, posted or shared by another board member

What is a Meeting?

9

- **Exceptions:**
 - **Individual conversations between a board member and another individual**
 - **Attendance of a majority members at:**
 - ✓ **Open conferences (or similar meetings)**
 - ✓ **Open meetings of other organizations**
 - ✓ **Open meetings of other legislative bodies**
 - ✓ **Purely social or ceremonial gatherings**

What is a Meeting?

10

- **Exceptions continued:**
 - **Provided they don't discuss amongst selves school business, other than as part of a program**

Compliance - Notice

11

Three types of meetings:

- **Regular meetings**

- ✓ Usually designated by resolution or bylaws
- ✓ 72-hours notice

- **Special meetings**

- ✓ Called at any time (presiding officer or board majority)
- ✓ 24-hours notice

- **Emergency meetings**

- ✓ Very rare
- ✓ 1-hour notice to media outlets that previously requested notice

Compliance - Agenda

12

- **Regular and Special Meetings: Content**
 - **Time/location, including any teleconference locations (not during COVID-19)**
 - **Brief general description of each item of business to be transacted or discussed**
 - ✓ **Including closed session matters (further discussion later in slides)**
 - ✓ **Need not exceed 20 words**
 - **Rules on how to access the agenda and meeting if needing an accommodation under the ADA**
 - **Public comment rules**
 - **If it's not on the agenda, the board cannot discuss the item**

Compliance - Agenda

13

- ❧ **Cannot discuss items not appearing on the agenda, exceptions:**
 - **Member, on own initiative or in response to a question, may ask for clarification, may make a brief announcement or report on his/her own activities**
 - **Make a reference to staff or other resources for factual information, request a report back at a subsequent meeting or direct staff to place an item on the agenda**
 - **2/3rds vote of members or unanimous vote if less than 2/3rds present that there is a need to take immediate action**
 - ✦ **Came to the attention of the of the school subsequent to the agenda being posted**
 - **Majority vote that an emergency exists**

Compliance – Limits at Special Meetings

14

- ❧ **Salaries, salary schedules, compensation in the form of fringe benefits of high level employees may not be discussed in special meetings**
 - **Does not preclude discussion of the budget in a special meeting**
 - **At regular meetings, must orally announce summary of salary recommendations for high level employees**

Compliance - Posting

15

- ❧ **Post in a location that is freely accessible to the public 24-hours a day and compliant with ADA**
 - **Cannot be behind locked gates**
- ❧ **Website**
 - **Post to homepage through prominent direct link in a certain format**
 - **Integrated agenda management platform ok**
- ❧ **If teleconference participation, at each teleconference location (not during COVID-19/AB 361)**

Minutes

16

- ❧ **No specific mention of minutes, but must record how each board member voted, including any recusals**
- ❧ **Corporations code requires minutes for nonprofits**
- ❧ **Many authorizers require that the school post on the website, but not required by law**

AB 361 – COVID Teleconferencing

17

✧ School may use teleconferencing without complying with teleconferencing rules if follows certain procedures

- Notice and posting as usual**
- Agenda shall provide opportunity for the public to address the board directly**
- Agenda shall identify and include options for persons to attend via call-in or an internet-based service (no physical location required)**

AB 361 – COVID Teleconferencing

18

- ✧ Only allowed if a proclaimed state of emergency exists and:**
- State or local officials have imposed or recommended measures to promote social distancing**
 - Meeting held for the purpose of determining, by majority vote, whether meeting in person would present imminent risks to the health or safety of attendees**
 - The board has determined, by majority vote, that meeting in person would present imminent risks to the health or safety of attendees**

AB 361 – COVID Teleconferencing

19

- ❧ **Cannot require public comments to be submitted in advance of the meeting, must offer public comment in real time**
- ❧ **If no timed public comment period, but the board takes comment separately on each agenda item, board shall allow a reasonable amount of time per agenda item to allow public comment, including time for members to register if required**

AB 361 – COVID Teleconferencing

20

In order to continue using COVID teleconferencing rules, the board must:

- **Within 30 days of the first teleconferenced meeting, and every 30 days thereafter, make the following findings by majority vote:**
 - ✦ **The board has reconsidered the circumstances of the state of emergency**
 - ✦ **Any of the following circumstances exist:**
 - **The state of emergency continues to directly impact the ability of the members to meet safely in person**
 - **State or local officials continue to impose or recommend measures to promote social distancing**

 **Expires 1/1/24**

Compliance - Teleconferencing

21

- ❧ **Votes taken by roll call**
- ❧ **Agendas posted at each teleconferenced location (not during COVID-19/AB 361)**
- ❧ **Each location must meet the ADA**
- ❧ **Quorum must be located within geographical boundaries of school (not during COVID-19/AB 361)**
- ❧ **Public may participate from each location (not during COVID-19/AB 361)**

Meeting Locations

22

- **Nonclassroom based programs without a facility or that operate one or more resource centers**
 - **County where the greatest number of students enrolled reside**
- **During AB 361, not required to meet physically**

Compliance – Public Participation

23

- **Regular meetings:**
 - **Options**
 - ✓ **One public comment period for items not on the agenda; public comment before each item**
 - ✓ **One public comment period for all public comment at one time in the beginning of the meeting, including agenda items and non-agenda items**
- **Special meetings**
 - **Testimony only for items described in the agenda**
 - **Before or during consideration of the item**
 - **Including before closed session**

Compliance – Rights of the Public

24

- ❧ **Participate at each teleconferenced location**
- ❧ **Reasonable accommodations per ADA**
 - **For the agenda as well as at the meeting**
 - **Agenda must identify how to request accommodations**
- ❧ **Cannot be required to sign in (unless speaking)**
- ❧ **May record or broadcast meetings**
- ❧ **May have access to board materials (with limited exceptions)**
- ❧ **May not be censored**
- ❧ **If no simultaneous translation provided, provide at least twice the allotted time for persons utilizing a translator**

Compliance – Closed Session

25

Closed Sessions Generally

- **Sessions must be expressly authorized by statute**
- **Narrowly construed**
- **Strong bias in favor of open meetings**
 - ✓ **Sensitive, embarrassing or controversial content does not justify application unless expressly allowed**
- **Semi-closed meetings not allowed**

Confidentiality of Closed Sessions

- **Person attending may not disclose to a non-attendee**

Compliance – Closed Session

26

Agenda detail

- **Government Code section 54954.5 provides agenda descriptions for all permissible closed session meetings, except for student discipline**
- **Before convening into closed session, announce what will be discussed – only read the agenda description**
- **After returning from closed session, may be required to report out action taken**

Compliance – Permissible Closed Session

27

- Personnel**
- Litigation**
- Real property negotiations**
- Labor negotiations**
- Public security**
- Student discipline**
- Others likely not applicable**

Coversheet

ESSER III Funding

Section: IV. Finances
Item: A. ESSER III Funding
Purpose: Vote
Submitted by:
Related Material: LV ESSER III Plan 10_7_21.docx (1).pdf

California Department of Education
July 2021

ESSER III Expenditure Plan

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Lake View Charter School	Julie Haycock Executive Director	julie.haycock@lakeviewcharter.com 916-957-5877

School districts, county offices of education, or charter schools, collectively known as LEAs, that receive Elementary and Secondary School Emergency Relief (ESSER) funds under the American Rescue Plan Act, referred to as ESSER III funds, are required to develop a plan for how they will use their ESSER III funds. In the plan, an LEA must explain how it intends to use its ESSER III funds to address students' academic, social, emotional, and mental health needs, as well as any opportunity gaps that existed before, and were worsened by, the COVID-19 pandemic. An LEA may also use its ESSER III funds in other ways, as detailed in the Fiscal Requirements section of the Instructions. In developing the plan, the LEA has flexibility to include community input and/or actions included in other planning documents, such as the Local Control and Accountability Plan (LCAP), provided that the input and actions are relevant to the LEA's Plan to support students.

For more information please see the Instructions.

Other LEA Plans Referenced in this Plan

Plan Title	Where the Plan May Be Accessed
Expanded Learning Opportunities	The Expanded Learning Opportunities plan may be found on our school website under school Accountability a link to the plan has been provided below, https://www.lakeviewcharter.org/fs/resource-manager/view/84cea9a2-f5d8-4c4b-9efc-44e767ba664e
LCAP	The LCAP was submitted to the County Office of Education on June 18, 2021 (please see link below). https://www.lakeviewcharter.org/fs/resource-manager/view/aec8bb3a-1baa-41e0-941a-9690abf9b245

Summary of Planned ESSER III Expenditures

Below is a summary of the ESSER III funds received by the LEA and how the LEA intends to expend these funds in support of students.

Total ESSER III funds received by the LEA

\$513,191.00

Plan Section	Total Planned ESSER III Expenditures
Strategies for Continuous and Safe In-Person Learning	\$51,638.00
Addressing Lost Instructional Time (a minimum of 20 percent of the LEAs ESSER III funds)	\$244,668.00
Use of Any Remaining Funds	\$216,885.00

Total ESSER III funds included in this plan

\$513,191.00

Community Engagement

An LEA's decisions about how to use its ESSER III funds will directly impact the students, families, and the local community. The following is a description of how the LEA meaningfully consulted with its community members in determining the prevention and mitigation strategies, strategies to address the academic impact of lost instructional time, and any other strategies or activities to be implemented by the LEA. In developing the plan, the LEA has flexibility to include input received from community members during the development of other LEA Plans, such as the LCAP, provided that the input is relevant to the development of the LEA's ESSER III Expenditure Plan.

For specific requirements, including a list of the community members that an LEA is required to consult with, please see the Community Engagement section of the Instructions.

A description of the efforts made by the LEA to meaningfully consult with its required community members and the opportunities provided by the LEA for public input in the development of the plan.

Lake View Charter School believes in putting the community we serve first and addressing their individual needs as actions. Our proposed ESSER III plan was developed based on previously identified areas of needs for our school through our annual LCAP process.

Our administrative team, community, staff, students, and family aided in providing input on their identifying areas of need and priorities. The administrative team identified priorities that were not able to be funded from other funding sources and prioritized based on needs identified in the current school year. On September 15th, 2021 we had a virtual meeting where we presented the survey at our governing board meeting. The online survey was shared in our weekly bulletin to our teachers and staff on September 20, 2021. On September 21, 2021 and September 28, 2021 we provided an online Grant funding survey to our families to receive feedback. On October 13, 2021, the ESSER III plan and survey were presented to the Parental Advisory Committee. These community groups, who represent traditionally underserved populations, previously reviewed highlights of our proposed plan and provided feedback and suggestions on areas of concern they see with the student and family populations they serve.

A description of how the development of the plan was influenced by community input.

Lake View Charter School focuses on prioritizing the needs of the community and using their feedback as planned action items on our school accountability plans. We received a lot of feedback from our community and areas which they felt should be addressed and added as action items to our ESSER III plan, which include: the implementation of an Extended School Year Learning during summer, Virtual Learning Technology and Program Supports, and Social Emotional Learning and Mental Health Supports and Services. The Extended School Year Learning action item will address the communities concerns of credit recovery and any learning loss which occurred during the pandemic. Providing technology and internet accessibility was another top priority that we included in our plan. Additionally an area of identified need from our community input was Virtual Learning Technology and Program Supports which we added to provide the technology, software, and wifi for our students and families. Another area of focus for our community was Mental health, we added the action item of Social Emotional Learning and Mental Health Supports and Services. This action item will address mental health needs by creating programs to support our students and families. We are proactively striving to address any concerns or needs from our staff, students, families, and community and hope to continuously be able to provide them all the support they need.

Actions and Expenditures to Address Student Needs

The following is the LEA's plan for using its ESSER III funds to meet students' academic, social, emotional, and mental health needs, as well as how the LEA will address the opportunity gaps that existed before, and were exacerbated by, the COVID-19 pandemic. In developing the plan, the LEA has the flexibility to include actions described in existing plans, including the LCAP and/or Expanded Learning Opportunity (ELO) Grant Plan, to the extent that the action(s) address the requirements of the ESSER III Expenditure Plan.

For specific requirements, please refer to the Actions and Expenditures to Address Student Needs section of the Instructions.

Strategies for Continuous and Safe In-Person Learning

A description of how the LEA will use funds to continuously and safely operate schools for in-person learning in a way that reduces or prevents the spread of the COVID-19 virus.

Total ESSER III funds being used to implement strategies for continuous and safe in-person learning

\$51,638.00

Plan Alignment (if applicable)	Action Title	Action Description	Planned ESSER III Funded Expenditures
ELO, Integrated Student Support	Nursing services	Increase Nurse services to ensure local, state, and federal compliance as well as COVID support	\$20,655.00
N/A	COVID PPE Equipment and safety measures	COVID PPE equipment, supplies, and COVID tests as required by CDPH	\$30,983.00

Addressing the Impact of Lost Instructional Time

A description of how the LEA will use funds to address the academic impact of lost instructional time.

Total ESSER III funds being used to address the academic impact of lost instructional time

\$244,668.00

Plan Alignment (if applicable)	Action Title	Action Description	Planned ESSER III Funded Expenditures
ELO, Credit Recovery and Increased Instructional Time	Extended School Year Learning	Provide summer and extended school year learning opportunities to address learning loss and credit recovery	\$20,658.00
LCAP 1.6	Intervention & Learning Loss Instructional Opportunities	Increase intervention staffing and stipends to support providing additional intervention and learning loss/acceleration programs to all students	\$131,060.00

ELO, Accelerating Progress or LCAP 1.7	Intervention and learning loss/ recovery supplemental curriculum & supports	Research based programs, supports, and services to recover/ accelerate pupil academic proficiency for in-person and virtual learning. Focus will be on closing the achievement gap in Reading and Math and credit recovery for students impacted by COVID.	\$51,640.00
LCAP 1.5	Virtual Learning Technology and Program Supports	Purchase of laptops, chromebooks, software, and hotspots/mifis/ cradle points to ensure staff and students have the capability and connectivity for daily instruction, support, and services.	\$41,310.00

Use of Any Remaining Funds

A description of how the LEA will use any remaining ESSER III funds, as applicable.

Total ESSER III funds being used to implement additional actions

\$216,885.00

Plan Alignment (if applicable)	Action Title	Action Description	Planned ESSER III Funded Expenditures
N/A	Services for students with disabilities	Increase staffing to support identifying and serving students with disabilities	\$183,320.00
LCAP 2.3	Social Emotional Learning and Mental Health Supports and Services	Increase opportunities and support for mental health offerings and social emotional learning	\$33,565.00

Ensuring Interventions are Addressing Student Needs

The LEA is required to ensure its interventions will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students most impacted by the COVID–19 pandemic. The following is the LEA’s plan for ensuring that the actions and expenditures in the plan are addressing the identified academic, social, emotional, and mental health needs of its students, and particularly those students most impacted by the COVID–19 pandemic.

Action Title(s)	How Progress will be Monitored	Frequency of Progress Monitoring
Intervention & Learning Loss Instructional Opportunities	Attendance will be tracked to show the number of students served in each program. Pre/post assessments and weekly class data	Program service numbers will be monitored monthly Intervention and classes will be monitored throughout pre/post.
Extended School Year Learning	Pre & post assessments, weekly class data	Classes will be monitored throughout pre/post.
Services for students with disabilities	Student IEP goal progress will be monitored by the IEP team	Progress monitoring and reports occur twice per year.
Social Emotional Learning and Mental Health Supports and Services	Attendance will be tracked to show the number of students served in each program.	Program service numbers will be monitored monthly

ESSER III Expenditure Plan Instructions

Introduction

School districts, county offices of education (COEs), or charter schools, collectively known as local educational agencies (LEAs), that receive Elementary and Secondary School Emergency Relief (ESSER) funds under the American Rescue Plan (ARP) Act, referred to as ESSER III funds, are required to develop a plan for how they will use ESSER III funds to, at a minimum, address students' academic, social, emotional, and mental health needs, as well as the opportunity gaps that existed before, and were exacerbated by, the COVID-19 pandemic.

The plan must be adopted by the local governing board or body of the LEA at a public meeting on or before October 29, 2021 and must be submitted for review and approval within five days of adoption. A school district must submit its ESSER III Expenditure Plan to its COE for review and approval; a COE must submit its plan to the California Department of Education for review and approval. A charter school must submit its plan to its chartering authority for review and to the COE of the county in which the charter school operates for review and approval.

In addition, consistent with the requirements of the ARP, Volume 86, *Federal Register*, page 21201, April 22, 2021, the ESSER III Expenditure Plan must be:

- Written in an understandable and uniform format;
- Written in a language that parents can understand, to the extent practicable;
 - If it is not practicable to provide written translations to a parent with limited English proficiency, the plan must be orally translated for parents
- Provided in an alternative format to a parent who is an individual with a disability as defined by the Americans with Disabilities Act, upon request; and
- Be made publicly available on the LEA's website.

For additional information regarding ESSER III funding please see the ARP Act Funding web page at <https://www.cde.ca.gov/fq/cr/arpact.asp>.

For technical assistance related to the ESSER III Expenditure Plan template and instructions, please contact LCFF@cde.ca.gov. For all other questions related to ESSER III, please contact EDReliefFunds@cde.ca.gov.

Fiscal Requirements

- The LEA must use at least 20 percent (20%) of its ESSER III apportionment for expenditures related to addressing the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs.
 - For purposes of this requirement, “evidence-based interventions” include practices or programs that have evidence to show that they are effective at producing results and improving outcomes when implemented. This kind of evidence has generally been produced through formal studies and research. There are four tiers, or levels, of evidence:
 - **Tier 1 – Strong Evidence:** the effectiveness of the practices or programs is supported by one or more well-designed and well-implemented randomized control experimental studies.
 - **Tier 2 – Moderate Evidence:** the effectiveness of the practices or programs is supported by one or more well-designed and well-implemented quasi-experimental studies.
 - **Tier 3 – Promising Evidence:** the effectiveness of the practices or programs is supported by one or more well-designed and well-implemented correlational studies (with statistical controls for selection bias).
 - **Tier 4 – Demonstrates a Rationale:** practices that have a well-defined logic model or theory of action, are supported by research, and have some effort underway by a State Educational Agency, LEA, or outside research organization to determine their effectiveness.
 - For additional information please see the Evidence-Based Interventions Under the ESSA web page at <https://www.cde.ca.gov/re/es/evidence.asp>.
- The LEA must use the remaining ESSER III funds consistent with section 2001(e)(2) of the ARP Act, including for:
 - Any activity authorized by the Elementary and Secondary Education Act (ESEA) of 1965;
 - Any activity authorized by the Individuals with Disabilities Education Act (IDEA);
 - Any activity authorized by the Adult Education and Family Literacy Act;
 - Any activity authorized by the Carl D. Perkins Career and Technical Education Act of 2006;
 - Coordination of preparedness and response efforts of LEAs with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to COVID-19;

- Activities to address the unique needs of low-income students, students with disabilities, English learners, racial and ethnic minorities, homeless students, and foster youth, including how outreach and service delivery will meet the needs of each population;
 - Developing and implementing procedures and systems to improve the preparedness and response efforts of LEAs;
 - Training and professional development for staff of the LEA on sanitation and minimizing the spread of infectious diseases;
 - Purchasing supplies to sanitize and clean the facilities of an LEA, including buildings operated by such agency;
 - Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under IDEA, and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements;
 - Purchasing education technology (including hardware, software, and connectivity) for students who are served by the LEA that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment;
 - Providing mental health services and supports, including through the implementation of evidence-based full-service community schools;
 - Planning and implementing activities related to summer learning and supplemental after school programs, including providing classroom instruction or online learning during the summer months and addressing the needs of underserved students;
 - Addressing learning loss among students, including underserved students, by:
 - Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiated instruction,
 - Implementing evidence-based activities to meet the comprehensive needs of students,
 - Providing information and assistance to parents and families of how they can effectively support students, including in a distance learning environment, and
 - Tracking student attendance and improving student engagement in distance education;
- Note:** A definition of “underserved students” is provided in the Community Engagement section of the instructions.
- School facility repairs and improvements to enable operation of schools to reduce risks of virus transmission and exposure to environmental health hazards, and to support student health needs;

- Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and nonmechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door replacement;
- Developing strategies and implementing public health protocols including, to the greatest extent practicable, policies in line with guidance from the Centers for Disease Control and Prevention (CDC) for the reopening and operation of school facilities to effectively maintain the health and safety of students, educators, and other staff;
- Other activities that are necessary to maintain the operation of and continuity of services in LEAs and continuing to employ existing staff of the LEA.

Other LEA Plans Referenced in this Plan

In developing the plan, the LEA has flexibility to include community input and/or actions included in other planning documents, such as the Local Control and Accountability Plan (LCAP) and/or the Expanded Learning Opportunities (ELO) Grant Plan, provided that the input and/or actions address the requirements of the ESSER III Expenditure Plan.

An LEA that chooses to utilize community input and/or actions from other planning documents must provide the name of the plan(s) referenced by the LEA and a description of where the plan(s) may be accessed by the public (such as a link to a web page or the street address of where the plan(s) are available) in the table. The LEA may add or delete rows from the table as necessary.

An LEA that chooses not to utilize community input and/or actions from other planning documents may provide a response of “Not Applicable” in the table.

Summary of Expenditures

The Summary of Expenditures table provides an overview of the ESSER III funding received by the LEA and how the LEA plans to use its ESSER III funds to support the strategies and interventions being implemented by the LEA.

Instructions

For the ‘Total ESSER III funds received by the LEA,’ provide the total amount of ESSER III funds received by the LEA.

In the Total Planned ESSER III Expenditures column of the table, provide the amount of ESSER III funds being used to implement the actions identified in the applicable plan sections.

For the ‘Total ESSER III funds included in this plan,’ provide the total amount of ESSER III funds being used to implement actions in the plan.

Community Engagement

Purpose and Requirements

An LEA's decisions about how to use its ESSER III funds will directly impact the students, families, and the local community, and thus the LEA's plan must be tailored to the specific needs faced by students and schools. These community members will have significant insight into what prevention and mitigation strategies should be pursued to keep students and staff safe, as well as how the various COVID-19 prevention and mitigation strategies impact teaching, learning, and day-to-day school experiences.

An LEA must engage in meaningful consultation with the following community members, as applicable to the LEA:

- Students;
- Families, including families that speak languages other than English;
- School and district administrators, including special education administrators;
- Teachers, principals, school leaders, other educators, school staff, and local bargaining units, as applicable.

“Meaningful consultation” with the community includes considering the perspectives and insights of each of the required community members in identifying the unique needs of the LEA, especially related to the effects of the COVID-19 pandemic. Comprehensive strategic planning will utilize these perspectives and insights to determine the most effective strategies and interventions to address these needs through the programs and services the LEA implements with its ESSER III funds.

Additionally, an LEA must engage in meaningful consultation with the following groups to the extent that they are present or served in the LEA:

- Tribes;
- Civil rights organizations, including disability rights organizations (e.g. the American Association of People with Disabilities, the American Civil Liberties Union, National Association for the Advancement of Colored People, etc.); and
- Individuals or advocates representing the interests of children with disabilities, English learners, homeless students, foster youth, migratory students, children who are incarcerated, and other underserved students.
 - For purposes of this requirement “underserved students” include:
 - Students who are low-income;
 - Students who are English learners;
 - Students of color;
 - Students who are foster youth;

- Homeless students;
- Students with disabilities; and
- Migratory students.

LEAs are also encouraged to engage with community partners, expanded learning providers, and other community organizations in developing the plan.

Information and resources that support effective community engagement may be found under *Resources* on the following web page of the CDE's website: <https://www.cde.ca.gov/re/lc>.

Instructions

In responding to the following prompts, the LEA may reference or include input provided by community members during the development of existing plans, including the LCAP and/or the ELO Grant Plan, to the extent that the input is applicable to the requirements of the ESSER III Expenditure Plan. Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broad understanding among the LEA's local community.

A description of the efforts made by the LEA to meaningfully consult with its required community members and the opportunities provided by the LEA for public input in the development of the plan.

A sufficient response to this prompt will describe how the LEA sought to meaningfully consult with its required community members in the development of the plan, how the LEA promoted the opportunities for community engagement, and the opportunities that the LEA provided for input from the public at large into the development of the plan.

As noted above, a description of "meaningful consultation" with the community will include an explanation of how the LEA has considered the perspectives and insights of each of the required community members in identifying the unique needs of the LEA, especially related to the effects of the COVID-19 pandemic.

A description of the how the development of the plan was influenced by community input.

A sufficient response to this prompt will provide clear, specific information about how input from community members and the public at large was considered in the development of the LEA's plan for its use of ESSER III funds. This response must describe aspects of the ESSER III Expenditure Plan that were influenced by or developed in response to input from community members.

- For the purposes of this prompt, "aspects" may include:
 - Prevention and mitigation strategies to continuously and safely operate schools for in-person learning;

- Strategies to address the academic impact of lost instructional time through implementation of evidence-based interventions (e.g. summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs);
- Any other strategies or activities implemented with the LEA's ESSER III fund apportionment consistent with section 2001(e)(2) of the ARP Act; and
- Progress monitoring to ensure interventions address the academic, social, emotional, and mental health needs for all students, especially those students disproportionately impacted by COVID-19

For additional information and guidance, please see the U.S. Department of Education's Roadmap to Reopening Safely and Meeting All Students' Needs Document, available here: <https://www2.ed.gov/documents/coronavirus/reopening-2.pdf>.

Planned Actions and Expenditures

Purpose and Requirements

As noted in the Introduction, an LEA receiving ESSER III funds is required to develop a plan to use its ESSER III funds to, at a minimum, address students' academic, social, emotional, and mental health needs, as well as the opportunity gaps that existed before, and were exacerbated by, the COVID-19 pandemic.

Instructions

An LEA has the flexibility to include actions described in existing plans, including the LCAP and/or ELO Grant Plan, to the extent that the action(s) address the requirements of the ESSER III Expenditure Plan. When including action(s) from other plans, the LEA must describe how the action(s) included in the ESSER III Expenditure Plan supplement the work described in the plan being referenced. The LEA must specify the amount of ESSER III funds that it intends to use to implement the action(s); these ESSER III funds must be in addition to any funding for those action(s) already included in the plan(s) referenced by the LEA. Descriptions of actions provided should include sufficient detail yet be sufficiently succinct to promote a broad understanding among the LEA's local community.

Strategies for Continuous and Safe In-Person Learning

Provide the total amount of funds being used to implement actions related to Continuous and Safe In-Person Learning, then complete the table as follows:

- If the action(s) are included in another plan, identify the plan and provide the applicable goal and/or action number from the plan. If the action(s) are not included in another plan, write "N/A".
- Provide a short title for the action(s).

- Provide a description of the action(s) the LEA will implement using ESSER III funds for prevention and mitigation strategies that are, to the greatest extent practicable, in line with the most recent CDC guidance, in order to continuously and safely operate schools for in-person learning.
- Specify the amount of ESSER III funds the LEA plans to expend to implement the action(s); these ESSER III funds must be in addition to any funding for those action(s) already included in the plan(s) referenced by the LEA.

Addressing the Impact of Lost Instructional Time

As a reminder, the LEA must use not less than 20 percent of its ESSER III funds to address the academic impact of lost instructional time. Provide the total amount of funds being used to implement actions related to addressing the impact of lost instructional time, then complete the table as follows:

- If the action(s) are included in another plan, identify the plan and provide the applicable goal and/or action number from the plan. If the action(s) are not included in another plan, write “N/A”.
- Provide a short title for the action(s).
- Provide a description of the action(s) the LEA will implement using ESSER III funds to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs.
- Specify the amount of ESSER III funds the LEA plans to expend to implement the action(s); these ESSER III funds must be in addition to any funding for those action(s) already included in the plan(s) referenced by the LEA.

Use of Any Remaining Funds

After completing the Strategies for Continuous and Safe In-Person Learning and the Addressing the Impact of Lost Instructional Time portions of the plan, the LEA may use any remaining ESSER III funds to implement additional actions to address students’ academic, social, emotional, and mental health needs, as well as to address opportunity gaps, consistent with the allowable uses identified above in the Fiscal Requirements section of the Instructions. LEAs choosing to use ESSER III funds in this manner must provide the total amount of funds being used to implement actions with any remaining ESSER III funds, then complete the table as follows:

- If the action(s) are included in another plan, identify the plan and provide the applicable goal and/or action number from the plan. If the action(s) are not included in another plan, write “N/A”.
- Provide a short title for the action(s).
- Provide a description of any additional action(s) the LEA will implement to address students’ academic, social, emotional, and mental health needs, as well as to address opportunity gaps, consistent with the allowable uses identified above in the Fiscal Requirements section of the Instructions. If an LEA has allocated its entire apportionment of ESSER III funds to strategies for

continuous and safe in-person learning and/or to addressing the impact of lost instructional time, the LEA may indicate that it is not implementing additional actions.

- Specify the amount of ESSER III funds the LEA plans to expend to implement the action(s); these ESSER III funds must be in addition to any funding for those action(s) already included in the plan(s) referenced by the LEA. If the LEA it is not implementing additional actions the LEA must indicate “\$0”.

Ensuring Interventions are Addressing Student Needs

The LEA is required to ensure its interventions will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students most impacted by the COVID–19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

The LEA may group actions together based on how the LEA plans to monitor the actions’ progress. For example, if an LEA plans to monitor the progress of two actions in the same way and with the same frequency, the LEA may list both actions within the same row of the table. Each action included in the ESSER III Expenditure Plan must be addressed within the table, either individually or as part of a group of actions.

Complete the table as follows:

- Provide the action title(s) of the actions being measured.
- Provide a description of how the LEA will monitor progress of the action(s) to ensure that they are addressing the needs of students.
- Specify how frequently progress will be monitored (e.g. daily, weekly, monthly, every 6 weeks, etc.).

California Department of Education
June 2021

Coversheet

Salary Schedule with Nurse Salary

Section: IV. Finances
Item: B. Salary Schedule with Nurse Salary
Purpose: Vote
Submitted by:
Related Material: 21_22 Leadership Salary Schedule_Lake View.pdf

BACKGROUND:

There is an update to the previously approved salary schedule. The Nurse Salary was moved from Specialized Teacher Salary Schedule to the High School Counselor column.

RECOMMENDATION:

Recommended for Board approval.

Lake View Charter School
 Leadership Salary Schedule
 Schedule C
 Pay Scale Level*

	Educational Services Coordinator	Coordinator I***	Coordinator II***	High School Counselor/ Nurse	School Counselor/ SST Coordinator
	215 Days**	207 Days**	200 Days**	200 Days**	195 Days**
Steps	Annual	Annual	Annual	Annual	Annual
1	\$91,000	\$81,000	\$78,000	\$70,000	\$63,000
2	\$93,000	\$83,000	\$80,000	\$72,000	\$65,000
3	\$95,000	\$85,000	\$82,000	\$74,000	\$67,000
4	\$97,000	\$87,000	\$84,000	\$76,000	\$69,000
5	\$99,000	\$89,000	\$86,000	\$78,000	\$71,000
6	\$101,000	\$91,000	\$88,000	\$80,000	\$73,000
7	\$103,000	\$93,000	\$90,000	\$82,000	\$75,000
8	\$105,000	\$95,000	\$92,000	\$84,000	\$77,000
9	\$107,000	\$97,000	\$94,000	\$86,000	\$79,000
10	\$109,000	\$99,000	\$96,000	\$88,000	\$81,000
11	\$111,000	\$101,000	\$98,000	\$90,000	\$83,000
12	\$113,000	\$103,000	\$100,000	\$92,000	\$85,000
13	\$115,000	\$105,000	\$102,000	\$94,000	\$87,000
14	\$117,000	\$107,000	\$104,000	\$96,000	\$89,000
15	\$119,000	\$109,000	\$106,000	\$98,000	\$91,000

Educational Stipends	
Masters Degree	\$500
Doctorate Degree (conferred, transcripts required)	\$5,000

Only one educational stipend will be paid per employee. The higher of the qualified stipends will be paid. All educational stipends require proof

*Travel is a requirement of the School Psychologist position, travel will be reimbursed based on the reimbursement policy

**Annual salary is based on the minimum number of work days. The work days listed for each position is a minimum number of work days, and team members may need to work additional days beyond the work calendar

***Please refer to the job description for the minimum number of rostered students and/or classes to be taught. With approval of their Director these positions can support additional students

Annual salary advancements for longevity are not guaranteed and are subject to the school's operational needs and/or budget approved by the School Board

Coversheet

COVID-19 Schoolwide Health and Safety Policy Revised

Section: V. Operations
Item: A. COVID-19 Schoolwide Health and Safety Policy Revised
Purpose: Vote
Submitted by: Julie Haycock-Cavender
Related Material:
Lake_View_COVID-19_Schoolwide_Health___Safety_Policy_21-22_V.2.docx

BACKGROUND:

Adjusted self-screening
Medical Letter for Alternative Diagnosis or Chronic Condition
Image for COVID-19 Symptom And Quarantine Decision Forest
Clarified School sponsored activities
Clarified Unvaccinated (both wore masks with Modified Quarantine)

RECOMMENDATION:

Board Approval



COVID-19 Schoolwide Health & Safety Policy 2021-2022

Introduction

It is the policy of Lake View Charter School (“Charter School”) to take all reasonable measures necessary to prevent the spread of the novel coronavirus disease (“COVID-19”) among students and staff in school sponsored activities. In accordance with this COVID-19 Schoolwide Health & Safety Policy (“Policy”), the Charter School is implementing health and safety measures to mitigate the spread of COVID-19 at school-sponsored and staffed in-person activities consistent with federal, state, and local guidance.

Although Charter School is a non-classroom-based program, the school recognizes that there are circumstances when staff, students, and parents/guardians may interact in-person as part of the educational program. This can include in-person instruction between staff and students, parent-teacher meetings, field trips, park days, and individualized services (“in-person activities”).

This Policy recognizes that these safety measures are each designed to provide some protection against COVID-19. While there may be times when one measure may not be feasible, implementing alternative measures can provide backup layers of safety. This Policy includes both mandatory measures (using terms “shall” or “will”) as well as recommended measures intended to guide decisions in light of practical limitations.

This Policy is based on guidance provided by the U.S. Centers for Disease Control and Prevention (“CDC”), the California Division of Occupational Safety and Health Administration (“Cal/OSHA”), the California Department of Education (“CDE”), and the California Department of Public Health (“CDPH”). Charter School will, as necessary, consult with the respective county health officer, or designated staff, to monitor and provide advice on local conditions to individually determine whether more or less stringent measures are necessary to align with the applicable public health guidelines.

Charter School will fully cooperate with county public health officials regarding the screening, monitoring, and documentation that will be required to permit careful scrutiny of health outcomes associated with conducting in-person activities. To the extent any mandatory public health guidance is revised to materially conflict with this Policy, Charter School will follow such guidance and not this Policy.

COVID-19 Compliance Officer

State and local public health orders require that schools designate a liaison to be responsible for receiving and sharing information on COVID-19 policies, positive cases, and exposures.

The following individual is designated as the Charter School’s COVID-19 Compliance Officer:

Name: Darcy Belleza Email: darcy.belleza@sequoiagrove.org

The COVID-19 Compliance Officer acts as a liaison between the local county public health department and the Charter School. The COVID-19 Compliance Officer shall be the point of contact responsible for sharing information on positive cases and exposures to relevant state and local health departments. If you have any questions about this Policy, please use the contact information above.

COVID-19 Testing

Pursuant to the CDPH Order mandating that all public and private schools serving students in transitional kindergarten through grade 12 verify the vaccination status of school workers and establish diagnostic screening testing of unvaccinated workers to minimize the risk that they will transmit COVID-19 while on school facilities (“CDPH Order”), Charter School has adopted the COVID-19 employee testing policy (“Testing Policy”) which is included as **Appendix A**. Per the Charter School’s COVID-19 Testing policy, Charter School will provide diagnostic screening testing to workers who are not fully vaccinated.

Per Cal/OSHA Emergency Temporary Standards, the Charter School will also provide testing at no cost to employees during paid time for:

- o Symptomatic unvaccinated employees, regardless of whether there is a known exposure
- o Unvaccinated employees after an exposure
- o Vaccinated employees after an exposure if they develop symptoms
- o Unvaccinated employees in an outbreak (three or more employee cases)
- o All employees in a major outbreak (20 or more employee cases)

Requests for Accommodations

Employees who are unable to comply with the testing requirement under the Testing Policy due to a qualifying disability or sincerely held religious belief must contact HR Department (shell.ninke@sequoiagrove.org) to request a reasonable accommodation in writing. If requested, Charter School will engage in an interactive process with that individual, and work to identify any possible accommodations as appropriate (e.g., unpaid leave of absence). Charter School cannot guarantee the availability of either remote work as an accommodation and will process all requests for accommodation consistent with its policies and applicable law. Charter School may not provide an accommodation should it result in a direct threat to health and safety of others or to the individual, and/or if the accommodation will cause an undue hardship for the Charter School.

General Rules of Attendance for In-Person Activities

Charter School recognizes that participation in in-person activities provides various benefits, including engagement in the educational program.

When engaging in in-person activities, the Charter School wants to promote the health and safety of its students, staff, and accompanying family members. As such, any staff member, student, or accompanying family member **must not** participate in an in-person activity or **must leave** an in-person activity if any of the following occur:

1. The individual exhibits COVID-19 symptoms within 10 days of in-person activity or at an in-person activity;
2. The individual was in “close contact” with an individual who tested positive for COVID-19 and has not completed the required quarantine/isolation requirements; OR
3. The individual has tested positive for COVID-19 and has not completed the required isolation requirements.

Reporting symptoms, close contact status, COVID-19 positive tests, and similar information is critical to promote health and safety and reduce risk of COVID-19 transmission. Guidance about family and staff reporting is provided below.

Charter School encourages families and staff to contact their healthcare provider if they have health care questions regarding COVID-19 or otherwise.

COVID-19 Symptom Screening

All staff, students, and/or accompanying family members who will be participating in in-person activities must conduct a symptom **self**-screening for COVID-19 before participating in any in-person activity (e.g., conduct temperature check). An individual must not attend any in-person activity if they are experiencing any of the following symptoms within 10 days of the in-person activity: **If a student has a medical condition or alternate diagnosis or chronic illness that would exhibit COVID-19 like symptoms, please refer to the Medical Letter (Appendix B) for medical conditions for alternate diagnosis/chronic illness. Once completed, please submit the letter to the COVID-19 Compliance Officer.** This list does not include all possible symptoms. CDC regularly updates this list, so please visit the following website to confirm whether your symptoms may be symptoms of COVID-19:

- o Fever over 100 degrees
- o Chills
- o Persistent cough
- o Shortness of breath or difficulty breathing
- o Fatigue
- o Muscle or body aches
- o Headache
- o New loss of taste or smell
- o Sore throat
- o Congestion or runny nose
- o Nausea or vomiting
- o Diarrhea

<https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html>.

Staff, students, or accompanying family members who exhibit COVID-19 symptoms must not attend an in-person activity unless all of the following criteria are met:

1. At least 24 hours have passed since resolution of fever without the use of fever-reducing medications;
2. Other symptoms have improved; AND
3. One of the following is true:
 - a. The individual has a negative test for COVID-19;
 - b. At least 10 days have passed since symptom onset;
 - c. A healthcare provider has provided documentation that the symptoms are typical of their underlying chronic condition (e.g., allergies or asthma); OR
 - d. A healthcare provider has confirmed an alternative named diagnosis (e.g., Streptococcal pharyngitis, Coxsackie virus).

Charter School encourages individuals to get tested for COVID-19 when they exhibit symptoms consistent with COVID-19. COVID-19 testing is available for free at multiple locations throughout California. Please contact your healthcare provider, local county public health department, or the Charter School for more information.

Reporting COVID-19 Symptoms

- o If a student or accompanying family member cannot attend an in-person activity due to experiencing the symptoms described above within 10 days of the in-person activity, please contact your Homeschool Teacher. Charter School may be able to help determine if the individual can attend the in-person activity (e.g., student provides proof of negative test as described above).
- o Staff members who are scheduled to participate in an in-person activity, but have symptoms on the day of the activity or within 10 days of the activity must contact their direct supervisor, complete the Covid Exposure Report, and then await further instruction.

Exposure to COVID-19 (Close Contacts)

An individual who is a “close contact” of an individual who tested positive for COVID-19, regardless of whether the individual has COVID-19 symptoms or not, generally must not attend any in-person activity until at least 14 days have passed since the last contact with the positive COVID-19 case and the individual is fever-free and symptom free. There are some exemptions to this rule, described below.

A person is considered a “close contact” if he/she was within 6 feet of someone who has COVID-19 for a total of 15 minutes or more over a 24-hour period.

Quarantine Requirements for Close Contacts: Quarantine requirements for close contacts will depend on whether the individual is fully vaccinated. An individual may participate in an in-person activity if the requirements below are met:

1. Vaccinated Individuals: If the individual who is a close contact is fully vaccinated OR has recovered from COVID-19 within the last 90 days with evidence of lab-confirmed diagnosis, the individual may participate in in-person activities and does not need to quarantine. These individuals are recommended to get a COVID-19 test on Day 3, 4, OR 5 following the last contact with the COVID-19 positive case.
2. Unvaccinated Individuals (Individual and Close Contact Were Not Both Wearing Masks): Individuals who are unvaccinated and asymptomatic may return to in-person activities only if ALL of the following criteria are met:
 - i. The individual is asymptomatic (i.e., is fever-free and does not exhibit any COVID-19 symptoms);
 - ii. The individual completes:
 - 10 days of quarantine from the date of last exposure; OR
 - 7 days of quarantine if the individual receives a negative COVID-19 test collected after Day 5 from the date of last exposure. Charter School would need to see this negative test to allow an individual to join in-person activities.
 - iii. The individual:
 - Continues daily self-monitoring for symptoms through Day 14 from last known exposure; AND
 - Follows all recommended non-pharmaceutical interventions (e.g., wearing a mask when around others, hand washing, avoiding crowds) through Day 14 from last known exposure.

If, at any time during the 14-day period, the individual exhibits COVID-19 symptoms, the individual must not attend in-person activities and should consider contacting their healthcare provider.

3. Unvaccinated Individuals (Individual and Close Contact Both Wore Masks): If the close contact individual is unvaccinated, but both the close contact and the COVID-19 positive individual were both wearing a mask during last contact, the individual may attend in-person activities ~~and does not need to~~ under a modified quarantine if the individual:

Modified Quarantine:

- i. Is asymptomatic
- ii. Continues to appropriately wear a mask, as required;
- iii. Undergoes at least twice weekly testing ~~during the 10-day quarantine; and for 10 days after exposure; and~~
- iv. Continues to quarantine for all other ~~extra-curricular~~ school sponsored activities.

Reporting Close Contacts

- If an asymptomatic student or accompanying family member was a close contact within 14 days of a scheduled in-person activity and they wish to attend the in-person activity, please contact the Home School Teacher. Charter School will help determine if the individual can attend the in-person activity.
- If a staff member was a close contact within 14 days of a scheduled in-person activity, they must contact their direct supervisor, complete the Covid Exposure Report, and then await further instruction.

Exposure Management for Positive COVID-19 Cases

If individuals test positive for COVID-19:

- **Symptomatic**: Individuals who test positive for COVID-19 and exhibit COVID-19 symptoms must self-isolate in their homes and not attend in-person activities until ALL of the following criteria are met:
 1. At least 10 days have passed since the symptom onset;
 2. At least 24 hours have passed since resolution of fever without the use of fever-reducing medications; AND
 3. Other symptoms improved.
- **Asymptomatic**: Individuals who test positive for COVID-19 and do not exhibit COVID-19 symptoms must self-isolate in their homes until the at least 10 days have passed since the date of the first COVID-19 test. If the individual develops symptoms, then the individual must self-isolate as described above for symptomatic individuals.

Reporting COVID-19 Case to Charter School

- Students/family members who received a positive test for COVID-19 and were considered infectious (**defined below**) when participating in a Charter School activity must contact their Homeschool Teacher so the Charter School can appropriately notify close contacts and local public health departments for support.
 - **Definition of Infectious for Asymptomatic Individual**: An asymptomatic individual with a positive test is considered infectious from two days before their test was taken until 10 days after their test.
 - **Definition of Infectious for Symptomatic Individual**: A symptomatic individual with a positive test is infectious from two days before their symptoms first appeared until the time they are longer required to be isolated (i.e., no fever for at least 24 hours, without the use of medicine that reduce fevers AND other symptoms have improved AND at least 10 days have passed since symptoms first appeared).
- Staff who interact with staff and/or students at any point during the school year must

report COVID-19 positive tests to their direct supervisor, complete the Covid Exposure Report, and then await further instruction..

Reporting COVID-19 Cases to Public Health Department

Upon learning that an individual (employee, student, or accompanying family member) has tested positive for COVID-19 and that individual was participating in Charter School-related in-person activities while infectious (see definition above), **the Charter School will notify the local public health department about the positive case no later than 24 hours after learning of the positive case.**

The notification to the local public health department will include (as may be required by local public health department):

1. The full name, address, telephone number, and date of birth of the individual who tested positive;
2. The date the individual tested positive, the location/event/facility at which the individual was present when participating in in-person activity, and the date the individual was last present at any relevant school activity; and
3. The full name, address, and telephone number of the person making the report.

Charter School's COVID-19 Compliance Officer will work with the local public health department to ensure appropriate contact tracing, investigation, and notifications to the community.

To the extent required by local public health guidelines, the Charter School will notify staff and families in the school community of any positive COVID-19 case while maintaining confidentiality as required by state and federal laws.

Charter School will provide information to employees regarding paid and unpaid time off, including sick leave and extended family and medical leave pursuant to federal and state laws to if an employee may need to take time off due to COVID-19 related illness or exposure.

Use of Face Coverings

Individuals can help minimize the exposure and transmission of COVID-19 when cloth face coverings ("face coverings" or "masks") are worn properly (covering both nose and mouth). Charter School will follow CDPH, CDE, and CDC guidance and applicable public health orders regarding the use of face coverings. All staff and family members are encouraged to review the [CDPH guidance](#) on face coverings. Face coverings must be used in accordance with CDPH guidance and this Policy unless a person qualifies for an exemption.

Proper use of face coverings will be strictly enforced. Individuals who refuse to wear a proper face covering may be excluded from participating in in-person activities. If public health guidelines change from what is prescribed below, the Charter School will follow the public

health guidelines.

- Indoor settings: All individuals participating in in-person activities must wear a face covering when meeting indoors, regardless of vaccination status.
- Outdoor settings: Individuals are not required to wear a face covering in outdoor settings, but wearing a face covering is recommended, particularly for unvaccinated individuals.

All individuals must comply with the applicable face covering and other health and safety requirements of the venue (e.g., museum, park, etc.). Staff will have extra face coverings if a student or accompanying family member forgets to bring a face covering.

Charter School will evaluate any student or employee's request for accommodation from the Charter School's face covering requirement consistent with applicable law.

Employees requesting an accommodation from the face covering policy/requirement must provide appropriate documentation and contact the HR department (shelli.ninke@sequoiagroveschools.org).

The following individuals are exempt from wearing a face covering:

- Children under the age of two.
- Persons with a medical condition, mental health condition, or disability that prevents wearing a mask. This includes persons with a medical condition for whom wearing a mask could obstruct breathing or who are unconscious, incapacitated, or otherwise unable to remove a mask without assistance.
- Persons who are hearing impaired, or communicating with a person who is hearing impaired, where the ability to see the mouth is essential for communication.
- Persons for whom wearing a mask would create a risk to the person related to their work, as determined by local, state, or federal regulators or workplace safety guidelines.

Persons exempted from wearing a face covering due to a medical condition, must wear a non-restrictive alternative, such as a face shield with a drape on the bottom edge, as long as their condition permits it.

In limited situations where a face covering cannot be used for pedagogical or developmental reasons (e.g., communicating or assisting young children or those with special needs), a face shield with a drape (per CDPH guidelines) can be used instead of a face covering as long as the wearer maintains physical distance from others. Staff must return to wearing a face covering once the activity has ceased.

Accommodations for Students

If a student cannot wear a mask due to a medical condition, mental health condition, or disability, the student should wear the next most effective alternative that can be tolerated, such

as a transparent face shield with a cloth draping sealing the bottom.

Parents/guardians who believe their child may need an accommodation or is otherwise exempt from the Charter School's face covering policy and requirement should contact their Homeschool Teacher. Upon receipt of appropriate documentation, the Charter School will evaluate requests for accommodation and determine what, if any accommodations the Charter School can provide.

For students with an individualized education program ("IEP") or Section 504 Plans, the Charter School will ensure that determinations are made by an IEP/504 Team as appropriate and as may be necessary or required by law.

Students exempted from wearing a mask or face shield are strongly encouraged to be vaccinated against COVID-19. If a student is exempt from wearing any type of face covering, the Charter School will implement appropriate health and safety mitigation strategies, including appropriate physical distancing, use of personal protective equipment, and other health and safety measures to the greatest degree feasible, to mitigate the risk of exposure to COVID-19.

Physical Distancing

Recent evidence indicates that instruction/in-person interaction can occur safely without six feet of physical distancing when other mitigation strategies (e.g., masking) are implemented. As such, students and staff are not required to maintain physical distancing if interacting individuals are fully vaccinated.

If interacting individuals are not fully vaccinated, then three (3) feet of physical distancing should be maintained at all times to the extent possible and both individuals must wear a mask indoors and are recommended to wear a mask outdoors. If three (3) feet of physical distancing is not possible, individuals should try to keep as far apart as possible and continue to wear masks as discussed above.

Healthy Hygiene and Personal Protective Equipment

To help minimize the transmission of COVID-19, staff, students, and accompanying family members who are participating in in-person activities should implement the following hygiene and cleaning practices:

- o Frequently wash hands (at least 20 seconds) throughout the day, especially before and after eating, after using the restroom, after handling garbage, or after removing gloves.
- o Avoid contacting with one's eyes, nose, and mouth.
- o Cover coughs and sneezes.
- o Limit sharing of supplies. Staff and students should have their own supplies to the extent possible.
- o Charter School appropriately and routinely disinfects and cleans administrative office(s)

and similar spaces.

- o Staff will endeavor to clean surfaces with sanitizing wipes if such surfaces (e.g., tables, chairs, desks, computers) will be used when participating in in-person activities.

The Charter School will evaluate the need for personal protective equipment (“PPE”), including, but not limited to, gloves, eye protection, and respiratory protection as required by Cal/OSHA standards. PPE may be used by a staff member when working with sick children or providing instruction to any students with a face covering exemption.

Communications to the Charter School Community

Charter School will provide staff and parents/guardians with a copy of this Policy (e.g., distributing by email, posting on website, etc.). In addition, the Charter School will provide training to staff on the Policy to ensure appropriate and consistent implementation. Charter School will frequently communicate with parents/guardians regarding the Charter School’s COVID-19 health and safety guidelines and provide supports and resources, as appropriate and necessary.

Amendments to this Policy

The Executive Director or designee is authorized to revise this Policy in order to ensure compliance or consistency with new or revised orders or guidance from local, county, state or federal authorities (“Agencies”), to take any and all actions consistent with orders and guidance from the Agencies that is not specifically addressed by this Policy, and to ensure compliance with the Charter School’s charter petition. The Executive Director or designee will provide the Charter School’s Governing Board with updates as to actions taken pursuant to this section.

Appendix A

COVID-19 Testing Policy Prioritizing Safety of Staff & Students

The Lake View Charter School (“Charter School”) adopts this COVID-19 Testing Policy (“Policy”) in accordance with the California Department of Public Health Order “Vaccine Verification for Workers in Schools” issued on August 11, 2021 (“Order”). The Order **requires** all schools to:

- Verify vaccine status of all workers; and
- Conduct diagnostic screening testing for workers who are not fully vaccinated starting October 15, 2021.

Consistent with the Order, and for purposes of this Policy, “workers” are paid or unpaid adults who physically interact with Charter School students or staff in furtherance of Charter School functions (e.g., teachers who meet with students, staff interacting in administrative offices, etc.). Fully vaccinated workers do not have to undergo COVID-19 diagnostic screening testing.

Vaccination Status Survey:

- Charter School will survey all workers asking if they are fully vaccinated.
- An individual is considered “fully vaccinated” two weeks or more after they have received the second dose in a 2-dose series (Pfizer-BioNTech or Moderna or vaccine authorized by the World Health Organization), or two weeks or more after they have received a single-dose vaccine (Johnson and Johnson [J&J]/Janssen).

Access to COVID-19 Vaccine:

- Charter School is not requiring workers to become vaccinated. If you are interested in more information about the COVID-19 vaccine, locations of walk-in clinics, and opportunities to book an appointment for the COVID-19 vaccine, please visit <https://myturn.ca.gov/> website.

Acceptable Evidence of Full Vaccination:

- A worker must provide acceptable evidence of vaccination to Charter School in order to be considered fully vaccinated. Per the Order, Charter School can accept one of the following as acceptable evidence of full vaccination:
 - COVID-19 Vaccination Record Card (issued by the Department of Health and Human Services Centers for Disease Control & Prevention or WHO Yellow Card)

- which includes name of person vaccinated, type of vaccine provided and date last dose administered; OR
 - a photo of a Vaccination Record Card as a separate document; OR
 - a photo of the individual's Vaccination Record Card stored on a phone or electronic device; OR
 - documentation of COVID-19 vaccination from a health care provider; OR
 - digital record that includes a QR code that when scanned by a SMART Health Card reader displays to the reader client name, date of birth, vaccine dates and vaccine type; OR
 - documentation of vaccination from other contracted employers who follow CDPH vaccination records guidelines and standards.
- Workers can submit evidence of full vaccination through the secure jot form survey.
 - When providing proof of vaccination, workers must not provide any other medical or genetic information to Charter School, including but not limited to underlying conditions or a diagnosis of a medical condition.

COVID-19 Diagnostic Screening Testing for Workers Who Are Not Fully Vaccinated :

- Consistent with the Order, and for purposes of this Policy, workers who are not fully vaccinated must undergo diagnostic screening testing for the weeks they physically interact with Charter School students or staff. For workers who physically interact with Charter School students or staff less frequently than once per week, they must undergo diagnostic screening testing no greater than one week in advance to obtain a test result before the interaction (preferably within 72 hours) or during the week of the interaction.
- This testing will be provided at no cost using a PCR or antigen test that has Emergency Use Authorization by the U.S. Food and Drug Administration or is operating per the Laboratory Developed Test requirements by the U.S. Centers for Medicare and Medicaid Services. Charter School will share information with workers regarding the specifics of testing administration.
- Fully remote employees or volunteers are not required to undergo diagnostic screening testing.
- Unvaccinated employees are not exempted from the testing requirement even if they have a medical contraindication to vaccination.

- Previous history of COVID-19 from which the individual recovered more than 90 days earlier, or a previous positive antibody test for COVID-19, does not waive this requirement.
- Consistent with the Order, if you have a confirmed diagnosis of COVID-19 within the last 90 days and recovered, Charter School may not require you to conduct diagnostic screening testing for the 90-day period after the diagnosis. Please contact the Human Resources Department if you are interested in seeking this limited exemption.
- Charter School will not discriminate, harass, or retaliate against any employee for receiving the COVID- 19 vaccine or for electing not to receive the COVID-19 vaccine.
- Charter School will establish a method for tracking weekly diagnostic testing results and will report any positive results to local public health departments.
- Employees with any questions regarding the Charter School’s Testing Policy may contact the Human Resources Department.

Enforcement:

- Workers who do not comply with this Policy or who are not otherwise eligible for a reasonable accommodation to the testing requirement consistent with applicable law and this Policy may, depending on their position, be placed on unpaid/inactive status until compliance.
- If a worker believes they may be entitled to an accommodation consistent with applicable law and this Policy, they can contact the HR department (shelli.ninke@sequoiagroveschools.org). If requested, Charter School will engage in an interactive process with that individual, and work to identify any possible accommodations as appropriate (e.g., unpaid leave of absence). Charter School may not provide an accommodation should it result in a direct threat to health and safety of others or to the individual, and/or if the accommodation will cause an undue hardship for Charter School.
- Charter School may modify enforcement options based on the specific circumstances.

Future Revisions:

- The Charter School drafted this policy in compliance with all applicable federal and state laws, including guidance from the Equal Employment Opportunity Commission (“EEOC”), Centers for Disease Control and Prevention (“CDC”), the California Department of Public Health (“CDPH”), and local health authorities.
- As public health and legal guidance regarding COVID-19 testing at schools evolves,



Charter School administrative staff may revise this Policy accordingly. Upon any revision to this Policy, Charter School will provide notice in writing to workers. This Policy shall be implemented in a manner that is consistent with current federal, state, and local law.

APPENDIX B: Medical Letter for Alternative Diagnosis or Chronic Condition



Medical Letter for Alternative Diagnosis or Chronic Condition

Name of Child: _____

Date of Birth: _____

Section 1: Health Care Provider

To Whom It May Concern:

The named student received medical professional services on [date] _____. My clinical impression for the symptom(s) that he/she presented is due to [alternative diagnosis/chronic condition]

The symptom(s) associated with this condition that he/she typically presents with include the following:

[List symptom(s) student experiences due to alternative diagnosis/chronic condition]

Any other symptom(s) beyond what is listed above is not consistent with my clinical impression, and therefore, COVID-19 Public Health-guided school policy for on-campus/in-person learning exclusion should be implemented.

Medical Provider (Printed Name)

Signature

License#

Name & Address of Clinic/Medical Office

Phone

Date

[STAMP of medical provider and/or clinic is also acceptable]

Section 2: Authorization by Parent/Guardian

I authorize the medical provider to conduct medical evaluation for my child in compliance with my child's school district COVID-19 protocols for safe return to school/on-campus/in-person learning. // *Autorizo al proveedor médico a realizar una evaluación médica de mi hijo/a de acuerdo con los protocolos de COVID-19 del distrito escolar de mi hijo/a para el regreso seguro a la escuela/en el campus/aprendizaje en persona.*

Name of Parent/Guardian (Nombre del padre/tutor)

Parent/Guardian Signature (Firma de padre/tutor) Date (Fecha)

NOTE TO PARENT/GUARDIAN: This letter will be filed in the student's health folder and school site Med Binder. It will serve as a guide to navigate the decision tree provided by the California Department of Public Health (CDPH) on whether to exclude a student presenting/complaining of COVID-related symptom(s). You may email a copy to cynthiar@sutter.k12.ca.us or bring it to the student's school site. **NOTA PARA LOS PADRES / TUTORES:** Esta carta se archivará en la carpeta de salud del estudiante y en la Carpeta Médica de la escuela. Servirá como una guía para navegar por el árbol de decisiones proporcionado por el Departamento de Salud Pública de California (CDPH) sobre si excluir a un estudiante que presenta / se queja de síntomas relacionados con COVID. Puede enviar una copia por correo electrónico a cynthiar@sutter.k12.ca.us o traerla a la escuela del estudiante

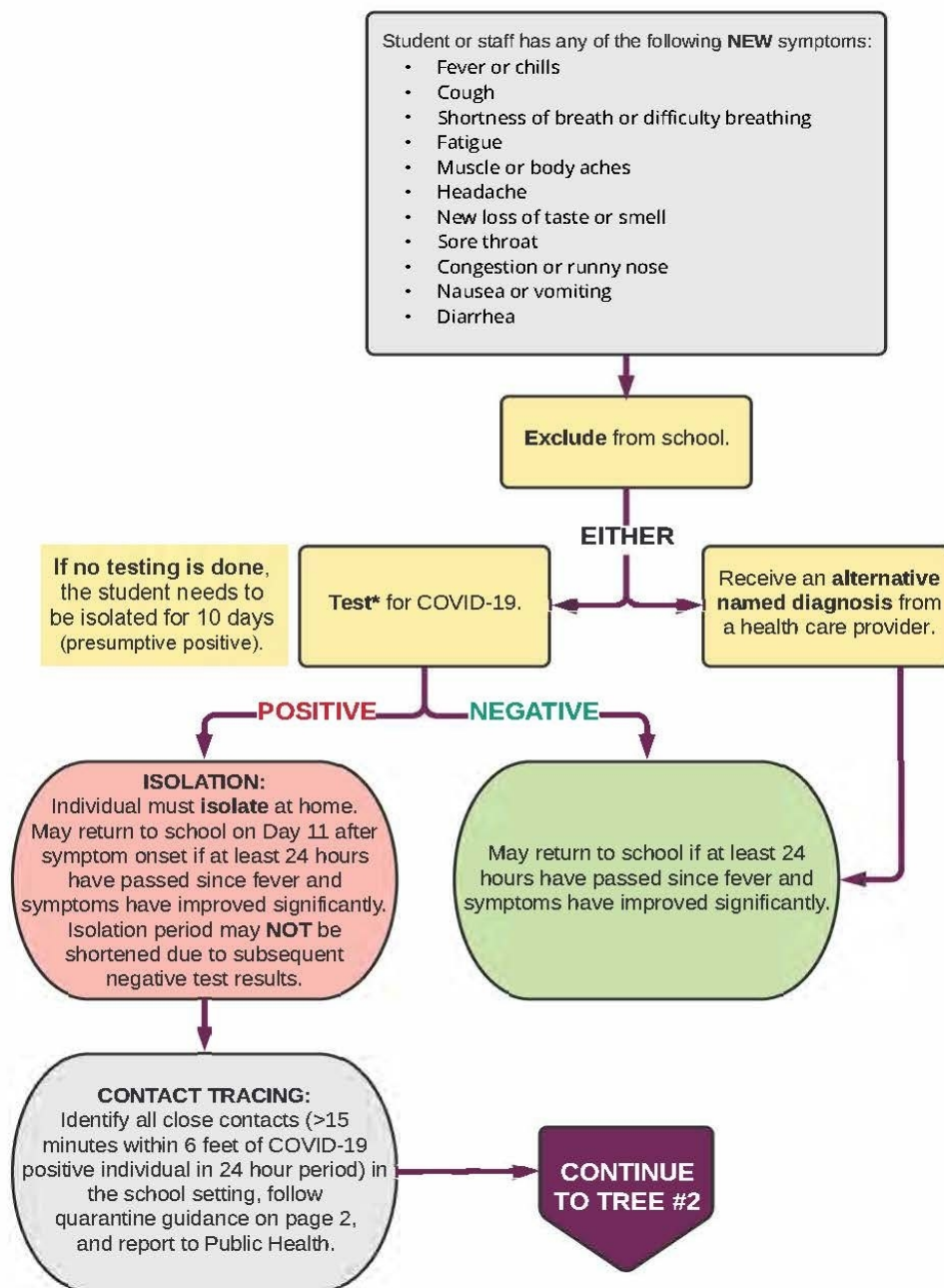
September 1, 2021



APPENDIX C: DECISION FOREST

COVID-19 Symptom & Quarantine Decision Forest for K-12 Schools

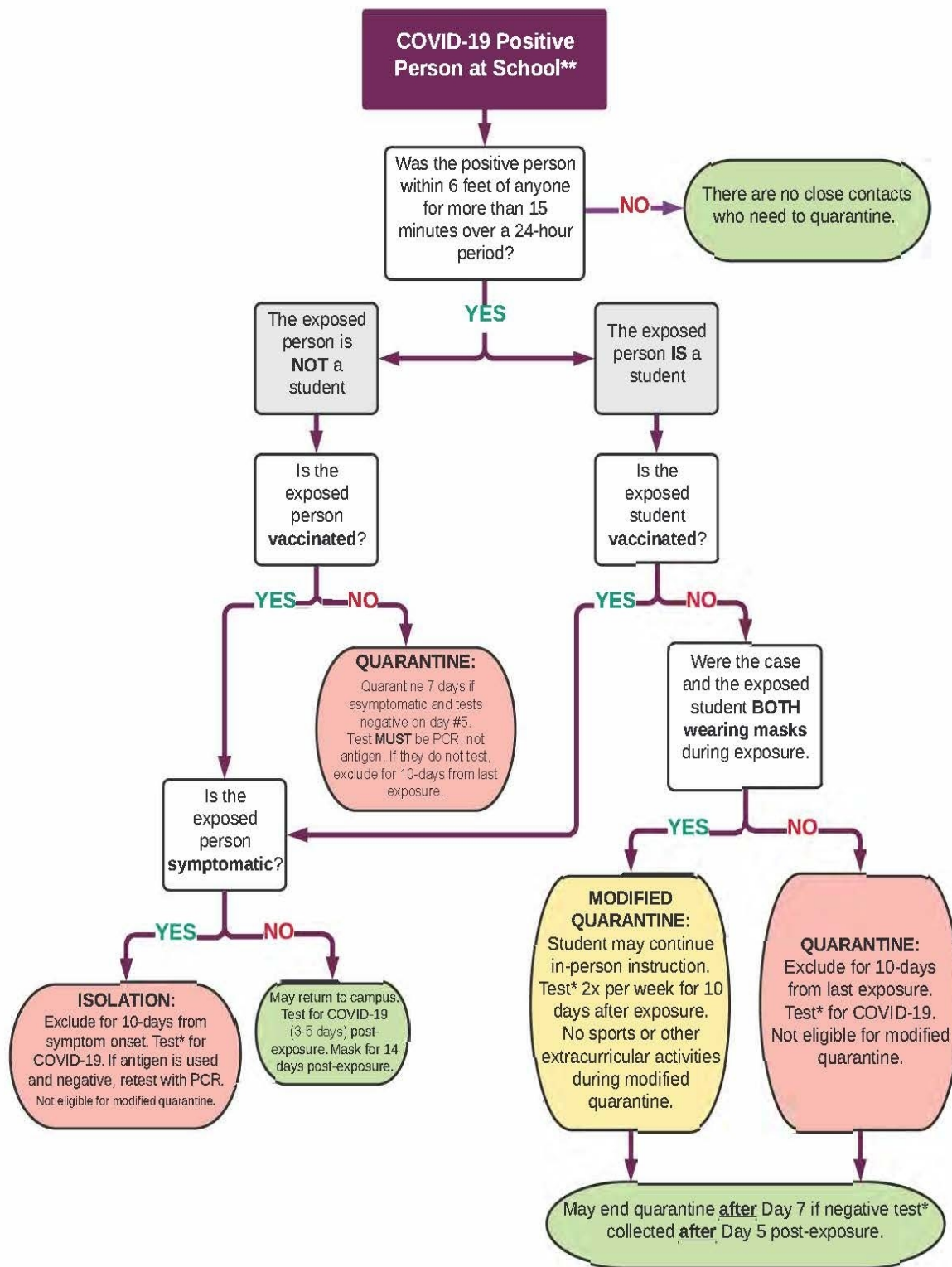
TREE #1: STUDENT OR STAFF WITH SYMPTOMS



* PCR or rapid antigen testing are acceptable testing methods. If antigen is negative, continue isolation and repeat with PCR testing.
 ** School setting in which students are supervised by school staff, including indoor or outdoor school settings and school buses. August 18, 2021



TREE #2: COVID-19 POSITIVE PERSON AT SCHOOL**

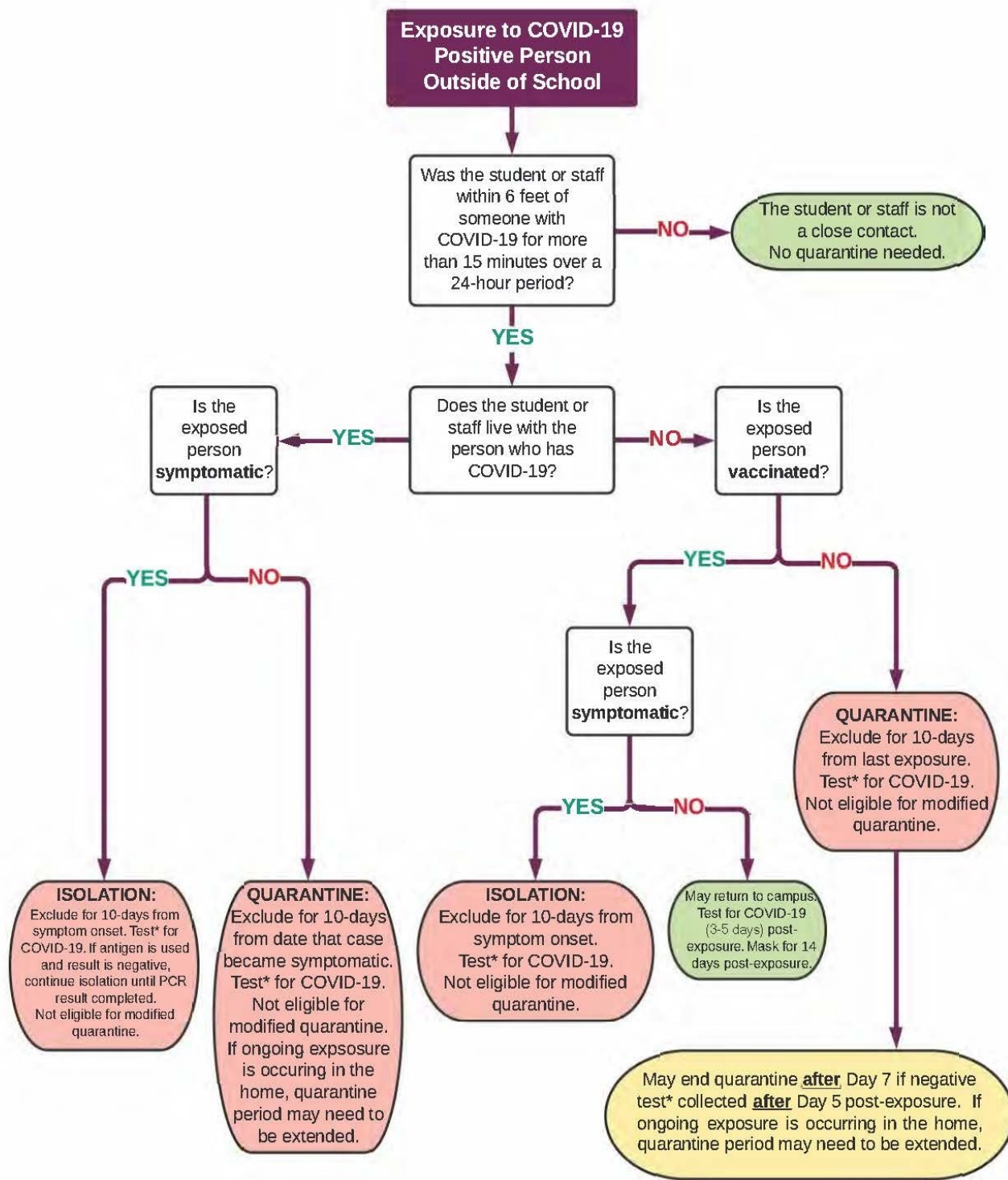


* PCR or rapid antigen testing are acceptable testing methods. If antigen is negative, continue isolation and repeat with PCR testing.

** School setting in which students are supervised by school staff, including indoor or outdoor school settings and school buses. August 18, 2021



TREE #3: COVID-19 POSITIVE EXPOSURE OUTSIDE OF SCHOOL



* PCR or rapid antigen testing are acceptable testing methods. If antigen is negative, continue isolation and repeat with PCR testing.

** School setting in which students are supervised by school staff, including indoor or outdoor school settings and school buses. August 18, 2021



Coversheet

Public Comment Policy

Section: VI. Governance
Item: A. Public Comment Policy
Purpose: Vote
Submitted by:
Related Material: Public_Comments_Policylvcs.pdf

BACKGROUND:

The purpose of adopting the Public Comments Policy is to ensure compliance of the Brown Act regarding public comments. The proposed policy outlines public comment rules for:

- In-person and teleconferenced board meetings during COVID-19
- Rules for emailing public comments
- Utilizing a translator to address the Board,
- Disability-related procedures

RECOMMENDATION:

Recommended for Board approval.



Public Comments Policy

Lake View Charter School recognizes its legal responsibility to comply with the Open Meeting Laws under the Ralph M. Brown Act (California Government Code sections 54950, *et seq.*).

The purpose of the Lake View Charter School Governing Board adopting this Public Comments Policy is to do the following:

1. Outline the Public Comment Rules for All Board Meetings Held In-Person
2. Outline the Public Comment Rules for Board Meetings Held Via Teleconference during COVID-19
3. Outline the Public Comment Rules for Board Meetings Held with Some or All Board Members Participating Via Teleconference
4. Outline the Public Comment Rules for Members of the Public Who Wish to Email Their Public Comments to the Board to be Read at a Board Meeting.
5. Outline the Procedures for Members of the Public Utilizing a Translator to Address the Board
6. Outline the Procedures for Members of the Public In Need of a Disability-Related Modification or Accommodation, Including Auxiliary Aids or Services, to Participate in the Public Meeting.

1. Public Comment Rules for Meetings Held In-Person: Members of the public may address the Board on agenda or non-agenda items. Members of the public are to fill out the public comments card available at the entrance. Speakers may be called in the order that requests are received, or grouped by subject area. Public Comments are limited to 2 minutes each, with no more than 15 minutes per single topic so that as many people as possible may be heard. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to staff or calendar the issue for future discussion.

2. Public Comment Rules for Meetings Held Via Teleconference During a Proclaimed State of Emergency in Accordance with Government Code section 54953: Members of the public may address the Board on agenda or non-agenda items through the teleconference platform, Zoom, during the public comment period. Zoom does not require the members of the public to have an account or login. Members of the public are to either utilize the chat option to communicate with the administrative team their desire to address the board or simply communicate orally their desire to address the board when the board asks for public comments. The board will keep public comment open for a reasonable amount of time to allow public members the opportunity to provide public comment, including time for members of the public to register, as needed, with a third-party website or online platform to participate. Speakers may be called in the order that requests are received. Public Comments are limited to 2 minutes each, with no more than 15 minutes per single topic so that as many people as possible may be heard. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to staff or calendar the issue for future discussion.

- 3. Public Comment Rules for Meetings Held with Some or All Members Participating Via Teleconference:** Members of the public may address the Board on agenda or non-agenda items at each teleconferenced location or through the teleconference platform, Zoom, during the public comment period. Zoom does not require the members of the public to have an account or login. When using Zoom, members of the public are to either utilize the chat option to communicate with the administrative team their desire to address the board or simply communicate orally their desire to address the board when the board asks for public comments. Members of the public at a teleconferenced location may let the board chair know of their desire to speak during public comment and wait until called by the board chair. Speakers may be called in the order that requests are received. Public Comments are limited to 2 minutes each, with no more than 15 minutes per single topic so that as many people as possible may be heard. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to district staff or calendar the issue for future discussion.
- 4. Members of the Public Who Wish to Email Their Public Comments to the Board to be Read at a Board Meeting:** Members of the public can send their public comments to the board email lvcboard@sequoiagroove.org Public comments that are received via the Board email will be read in the order they are received at the board meeting after the members of the public that are present at the board meeting speak. Emails can be received in any language and will be translated prior to the Board meeting for presentation to the Board in English. Public comments via email are limited to 2 minutes each, with no more than 15 minutes per single topic. If a member of the public's public comments is not read at the meeting due to the time restrictions, the member of the public can request that their public comments be read at the next board meeting. The public comments via email will be read by a designated staff member. Public comments via email must be received by the board email no later than 1 business day before the board meeting.
- 5. Members of the Public Utilizing a Translator to Address the Board:** If a member of the public utilizes a translator to address the board, those individuals are allotted 4 minutes each. If the board utilizes simultaneous translation equipment in a manner that allows the board to hear the translated public testimony simultaneously, those individuals are allotted 2 minutes each. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to school staff or calendar the issue for future discussion.
- 6. Members of the Public in Need of a Disability-Related Modification or Accommodation, Including Auxiliary Aids or Services, to Participate in the Public Meeting:** Lake View Charter School Governing Board encourages those with disabilities to participate fully in the public meeting process. If someone needs a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting or to access the board meeting agenda, please contact the Governing Board Office at 530.927.5137 at least 48 hours before the scheduled board meeting so that we may make every reasonable effort to accommodate you. (Government Code § 54954.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. § 12132))