APPROVED

Girls Global Academy

Minutes

GGA Board General Meeting

SY22 Planning

Date and Time
Monday July 26, 2021 at 6:30 PM

Location
This meeting will be conducted via video conference.

Trustees Present
Beth Blaufuss (remote), Kevin Bryant (remote), Mary Pendleton (remote), Maura Dunn (remote), Maureen Colburn, Max Levasseur (remote), Shalini Benson (remote)

Trustees Absent
Christine Miller, Elaine Harris, Janice Parker, LaKisha Myrick, Marilyn Bowser, Scott Ganske

Trustees who arrived after the meeting opened
Kevin Bryant, Mary Pendleton

Trustees who left before the meeting adjourned
Kevin Bryant

Ex Officio Members Present
Karen Venable-Croft (remote)

Guests Present

Jason Mellen (remote), Nadia McCrimmon, Shayne Swift (remote)

I. Opening Items

A. Record Attendance/Recognize Quorum

B. Call the Meeting to Order

Max Levasseur called a meeting of the board of trustees of Girls Global Academy to order on Monday Jul 26, 2021 at 6:41 PM.
Kevin Bryant arrived at 6:52 PM.
Mary Pendleton arrived at 6:53 PM.
Quorum achieved at 6:55pm
Kevin Bryant left at 7:40 PM.

II. Governance

A. Approval of Bylaws Updates

Max Levasseur made a motion to I move to approve the most recent set of proposed changes to the GGA Bylaws as a slate of revisions to this governing document of the organization that will be in effect upon their approval.
Maura Dunn seconded the motion.
The board **VOTED** unanimously to approve the motion.

III. Internal Business

A. Approval of Minutes from June 2021 General Meeting (Annual Meeting)

Max Levasseur made a motion to approve the minutes from GGA Board General Meeting on 06-28-21.
Shalini Benson seconded the motion.
Motion to approve with the pending correction of minor typos.
The board **VOTED** unanimously to approve the motion.

B. Board Member Assessments and Profiles in Board OnTrack

Chair walked through how to complete Board member profiles in Board on Track. Chair announced the launch of the Board assessment in Board on Track. To be completed by all Board members by 8/31/21.

C. Status of SY21 ED Evaluation

Chair reported completion of Exec Dir evaluation during the week of July 12th. ED is reviewing the draft goals before finalizing.

D.

GGA Board "World Recognition"

Deferred to Board retreat.

IV. SY22 Priorities

A. Review Performance Against SY21 Goals

Chair and Exec Dir reviewed progress against SY20-21 goals. As of today, we have 160 students enrolled. OMA Compliance documentation will be complete with the Bylaws vote.
ED presented an overview of GGA celebrations in SY20-21 (see packet).
-- 28 students and 8 staff members were able to go to the Salamander resort last week to attend an event with the American Ballet Theatre (visit arranged through a Board connection with Sheila Johnson the owner (as well as co-founder of BET, part owner of the Wizards, Capitals, and Mystic).
-- GGA has been accepted as an IB Candidate School - 20 hours of remote consultation plus an on campus visit in the spring as part of the process for authorization. Leadership conducted the required Feasibility Study during the Charter application process. The Principal outlined Board, Leadership, Staff roles in moving toward authorization (including training, support, curriculum, security, inclusiveness, coaching).
-- Sports & Enrichment. The Athletic Director talked about last year's sport - Track & Field competing in both the PCS AA and the DC championship. 6 sports declared; 4 offered: cheerleading is not considered a varsity sport in DC but will be offered.
Dir of Finance the plan to complete the buildout for SY21-22; building permit received 7/23; on track to be ready for 8/23 opening (except: lockers will be delayed, chemistry hood - supply chain issues; due mid-September). End of year financial position is good.
Exec Dir reviewed data that went into goals assessment.

B. Revisit GGA Vision (short term)

C. Program Priorities for SY22

D. What's Needed to Meet Priorities

Discussion on near-term resources in place, coming.
* Background info on IB - how to support, how to help GGA to achieve IB authorization - Leadership to provide for Board
* Budget/resources needed to support the application, authorization, and IB program going forward - fundraising, development, budgeting -- decipher the aspirational IB targets from the baseline IB targets -- DFO reviewing the SY21-22 budget to detail how resources align with specific courses, etc. (working with academic staff); will be bigger needs in the following two years (as GGA offers 11th and 12th grades) - to be built into successive budgets.
* Staff retention, development, support, growth - feedback from staff; new hires for this year: 100% staff retention from last year; goal to retain faculty getting the IB training. New

staff orientation (includes staff who were hired after last year's orientation) happening this week; then returning/all staff have two-week training.
* Right now, no students have medical (or other) waivers to continue with virtual learning; waiting for more guidance on what can be asked. Students want to be there - most were there for the cohorts by the end of the year and/or are in the building now for the summer programs. No current plans to offer a virtual cohort (pending unforeseen circumstances - the word last year was "Pivot").
Discussion on approach for SY21-22
Partnerships are important (considering safe inclusion of visitors in the school). Steering Committee working on how to better leverage partners; Trailblazer program. "Accelerate" learning for students. Pursuing partnerships: program-driven, fund-raising (grant writing).

Focus on Acceleration not Remediation (not trying to 'make up' for what (may have) been lost. Have built plans around Acceleration (courses, materials, trauma-informed training/responses, LSW on the team now instead of waiting until next year + additional special populations support.
* Can Leadership provide short set of talking points on this Acceleration over Remediation approach and the specific plans - to use for Development, Partnerships, other promotion. 10 Strategies
* ED shared Strategies document with the Board. Most critical: Professional Development to support staff in building skills, capacity to deliver the multi-level teaching/learning in the classrooms.

Giving staff the opportunity to weigh in on the planning, delivery. Hiring a coordinator position this year to support classroom teachers.

V. Closing Items

A. Adjourn Meeting

Beth Blaufuss made a motion to Adjourn.
Maureen Colburn seconded the motion.
The board **VOTED** unanimously to approve the motion.
There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:30 PM.

Respectfully Submitted,
Max Levasseur