

## ANDRIA K. WISLER, Ph.D.

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### EDUCATION

#### **Columbia University, Graduate School of Arts and Sciences ~ New York, NY**

May 2008 Ph.D., Comparative and International Education  
October 2007 M.Phil, Philosophy  
Dissertation *Peace knowledge: An inquiry in Post-Yugoslav higher education*  
2007 American Council of Learned Societies travel grant for Southeast European Studies  
AY 2006-07 American Council of Learned Societies dissertation fellow in East European Studies  
Summer 2004 Foreign Language Area Studies award for Bosnian/Croatian/Serbian language  
AY 2004-06 National Security and Education David L. Boren fellowship  
AY 2004-05 Foreign Language Area Studies Fellowship for Serbo-Croatian language

#### **Teachers College, Columbia University ~ New York, New York**

May 2002 M.A., International Educational Development and Peace Education  
Thesis *Hope-based peace education for refugees in former Yugoslavia and Great Lakes, Africa*  
Summer 2002 Foreign Language Area Studies award for Bosnian/Croatian/Serbian language  
2002 American Council of Learned Societies award for East European language training

#### **University of Notre Dame ~ South Bend, Indiana**

May 1998 B.A. cum laude, English major, German minor, International Peace Studies concentration

### CURRENT POSITION

#### **Georgetown University ~ Washington, DC**

January 2013-present Executive Director, Center for Social Justice Research, Teaching & Service (CSJ)  
July 2016-present Associate Teaching Professor, Justice and Peace Studies Program  
2020-2022 American Council on Education (ACE) fellow at University of Detroit Mercy

*Under my leadership, the CSJ has grown in its student, community, and faculty engagement, physical size, virtual presence, grant procurement, fundraising, and national reputation. Over 100 programs operate through the CSJ through which 1,500 students and 50 faculty have commitments each semester. The CSJ has a comprehensive commitment in all of its processes and programs to racial justice.*

- provide strategic leadership for and oversee all operations, programming, and finances (\$1.5 million operating budget) of mission-critical academic unit under the Provost Office that acts as a hub for student, staff, and faculty engagement with communities in Washington, DC and beyond through social justice research, teaching, service, and immersion at a globally renowned Jesuit University
- serve university as senior leader on Provost's Council and collaboratively respond to present needs of university, including to issues related to racial justice, student well-being, and humanitarian crises
- collaborate with University leaders of experiential learning units to create supportive, creative ecosystem
- supervise and mentor three direct reports and 10 indirect reports; instituted an annual retreat and semesterly "Team Together Days," data collection standards, and program evaluations
- oversee Center-based teams that have submitted 90+ applications for funding with a 66% success rate
- created new revenue streams via high school programs in response to University funding constraints
- maintain excellent relationships and partnerships with dozens of community-based partners thereby uplifting the University's reputation as a place-based, community-engaged anchor institution
- created *Engaged Scholarship* program for Center Justice Graduate Interns cohort

- present regularly on CSJ's engaged scholarship and impact on student development and community needs to campus units, the Board of Trustees, Board of Regents, and at conferences and to alumni
- partner and collaborate productively through relationships with diverse campus units, for example, with Campus Ministry: co-led and developed Magis immersion program to Peru for faculty and to the US/Mexico border for senior leadership
- represent University as engaged participant at The Research Universities Civic Engagement Network (TRUCEN), Maryland-DC Campus Compact SAGE group, Jesuit Tri-provincial Social Ministries group, and Association for Jesuit Colleges and Universities (AJCU) conferences

## SUMMARY OF SCHOLARSHIP

### ***Edited volume***

(2015). co-edited with C. Del Felice and A. Karako. *Evaluation for peace education: Sharing experiences, exploring prospects*. North Carolina: Information Age.

### ***Journal articles, monographs, and chapters in books***

(2022). "Foreword." In Reardon, B., *Comprehensive peace education – Anniversary edition*." Maryland: Peace Knowledge Press:

(2016, Fall). "Working for peace: Two feet of love in action." *Connections Quarterly* 36(1): 2-5.

(2013). with S. Hirsch, N. Lazarus, G. Cerasani, and J. Minde. "Pursuing research through focus groups: A capstone experience that meets disciplinary and general education goals." *Council of Undergraduate Research (CUR) Quarterly* 33(4).

(2012). "Pedagogies of social justice for higher education community engagement programs." *Peace Studies Journal* 5(3): 72-80.

(2012). "Conflict resolution and international development." In C. Zelizer (ed.), *Conflict mainstreaming from theory to impact*. Boulder, CO: Westview Press.

(2011). "The use of humor in the conflict resolution classroom." *Journal of the Wisconsin Institute for Peace and Conflict Studies* 12: 19-27.

(2010). Response to Noah Sobe's "Rethinking 'Cosmopolitanism' as an analytic for the comparative study of globalization and education." *Current Issues in Comparative Education* 12(1). [online]

(2010). "Cosmopolitanism as an applied peace philosophy in post-Yugoslav higher education." In C. Carter and R. Kumar (eds.), *Peace philosophy in action*. New York: Palgrave MacMillan.

(2010). "Portraits of peace knowledge in post-Yugoslav higher education." *Journal of Peace Education* 7(1): 15- 31.

(2009). "Cosmopolitanism, education, and comparative education." Guest editor for special issue of *Current Issues in Comparative Education (CICE)* 12(1). [online]

(2009). "A peace research perspective on the Yugoslav conflicts." *Peace Review* 21(2): 320-327.

(2009). "'Of, by, and for are not merely prepositions': Teaching and learning conflict resolution for a democratic, global citizenry." *Intercultural Education* 20(2): 127-133.

(2007). with C. Del Felice. "The unexplored power and potential of youth as peace-builders." *Peace*,

*Conflict, and Development 11(11): 1-29.*

*As the Center for Social Justice Executive Director, I have led dozens of workshops and offered presentations on community and civic engagement; social justice language; Ignatian Pedagogy; engaged scholarship; mission curricular integration; education as transformation; and community partnerships to parents, donors, alumni, professors, students, staff, senior leadership, and higher education peers.*

***Selected presentations, workshops, speeches, and interviews*** (since 2010)

New Student Convocation, Georgetown, August 2021 ~ invited faculty speaker first major in person COVID-era event (2,000 attendees)

Teaching, Learning, and Innovation Summer Institute, Georgetown University, May 2020 ~ online workshop co-creator on *Experiential and community-based learning at a distance* (200 faculty)

Interview with President John J. DeGioia, Georgetown University, April 2020 ~ online at [georgetown.edu/news/georgetown-now-andria-wisler](http://georgetown.edu/news/georgetown-now-andria-wisler)

Speech as newly inducted honorary member of Alpha Sigma Nu, Georgetown University February 2020 (200 attendees)

Ford Foundation report launch event on *Leveraging Higher Education to Promote Social Justice: Evidence from the IFP Alumni Tracking Study*, New York, NY April 2019 ~ invited panelist (100 attendees)

For seminar “Social Justice Research Methods,” Georgetown University, October 2017, March 2018, November 2018, February 2019, October 2019 ~ presentation on *Research in conflict zones*

Teaching, Learning, and Innovation Summer Institute, Georgetown University, May 2016, May 2019 ~ workshop creator and facilitator on *Ignatian pedagogy* (25 faculty and staff)

Teaching, Learning, and Innovation Summer Institute, Georgetown University, May 2017, 2018 ~ *Access and affordability for first-generation students* (60 faculty and staff)

Association of Jesuit Colleges and Universities Service-Learning Professionals, Seattle University, WA August 2017 ~ *Student activism and curricular initiatives*

International Association for Research on Service-learning and Civic Engagement, Boston, November 2016 ~ “*Intersections*” of social justice experiences and learning: *An online course for community-based social action and reflection*

6<sup>th</sup> annual Graduate Education Symposium in Peace and Conflict Resolution, George Mason University, May 2016 ~ *Opportunities and challenges for field-based learning*

For Master’s level seminar “Theory and Practice of Security” Georgetown University, November 2015 ~ presentation on *Just war theory* (22 students)

Respondent to Pope Francis’ address to Congress in Washington, DC at Georgetown University, September 2015 (100+ attendees)

Human Development and Capabilities Association (HDCA) conference, September 2015 ~ Invited chair for *Gendered mobilities: Education capabilities and aspiration* (40+ attendees)

International Town Gown Association, Washington, DC, May 2015 ~ *Community-based learning and the common good: Community engagement as a core competency in the Georgetown curriculum*

Teaching, Learning, and Innovation Summer Institute, Georgetown University, October 2014, *Promises of community* (200 attendees)

For course “Conflict Transformation,” Georgetown University, September 2014 ~ *Education as social transformation* (22 students)

Teaching, Learning, and Innovation Summer Institute, Georgetown University, May 2014 ~ *Teach DC* (10 faculty)

American Evaluation Association, Minneapolis, MN, October 2012 ~ *Evaluating experiential learning in higher education* (10 attendees)

Fund for the Improvement of Post-Secondary Education meeting, Washington, DC, November 2011 ~ *“Linking theory to practice” as a pathway to a career in conflict resolution* (30 attendees)

Comparative and International Education Society 55<sup>th</sup> annual meeting, Montreal, Canada, May 2010 ~ *Peace education pedagogy in the international education classroom* (30 attendees)

## SUMMARY OF TEACHING

### **Georgetown University ~ Washington, DC**

July 2017-present Associate Teaching Professor, Justice and Peace

2020-present Co-creator and instructor of three 1-credit semester-long courses

- create and teach 1-credit courses that wrap around undergraduate research fellowship experience

Summers 2015-2019 Co-creator and instructor of UNXD 030 *Intersections of social justice*

- created and taught online, summer credit-bearing course that wraps around students’ community and field-based experiences with academic content, reflection, and community care

Summer 2020-2021 Creator and instructor of GOXV510 *Intersections of social justice*

- created and facilitated critical reflection in online, summer credit-bearing course that wraps around virtual work placements for 25 students in the MA in Conflict Resolution program

AYs 2008-2016 Visiting Assistant Professor, Justice and Peace

- first full-time non-tenure line faculty member for program; instituted new level of stability, professionalism, and consistency to all aspects of the program which experienced major growth
- developed and taught several courses and received high ratings from student evaluations: *Introduction to Justice and Peace; Engaging and Transforming Conflict; Thesis Seminar*
- partnered with DC-based organizations for students’ community-based experiential learning
- Fall 2010: Faculty in Residence at McGhee Center for Eastern Mediterranean Studies in Alanya, Turkey; developed and taught *Cosmopolitics – Turkey and the Expanding EU* and *Turkey and Conflict*; lived and traveled (Turkey, Syria) with 2 professors and 15 undergraduates for 4 months

### **European University Center for Peace Studies ~ Stadt Schlaining, Austria**

2006-2010 Lecturer, graduate program in Peace and Conflict Studies

- supervised term paper and thesis writing of 20+ students (list available on request)

*Between 2004-2008, I was a teaching assistant for three graduate-level courses at Teachers College, Columbia University. I developed and taught 3-credit courses on European Politics in the Balkans and Conflict Resolution at Manhattan College as well as Holocaust Literature at the University of Nevada, Reno. I developed and co-taught the online graduate level course Peace Education for Drexel University.*

**Holy Child Middle School at Cornelia Connelly Center ~ Lower East Side, New York, New York**

AY 1998-2001 Middle School Teacher (post-graduate service)

- fully participated as faculty of Catholic, independent middle school for bilingual girls from working-class immigrant families; lived in community above school with other teacher volunteers

**SUMMARY OF ADMINISTRATIVE POSITIONS**

**Georgetown University ~ Washington, DC**

2013-present Executive Director, Center for Social Justice Research, Teaching, and Service

- oversee all administrative processes including 22-van fleet, 300 federal work study students, staff hiring and retention, faculty and staff fellows programs, and space utilization

2011-December 2012 Academic Director, Justice and Peace Studies Program (JUPS)

- represented JUPS program on the Main Campus Executive Faculty committee; Executive Council of the College; Fellowship committees; and College Curriculum Committee Faculty

**Teachers College, Columbia University ~ New York, New York**

**Department of International & Transcultural Studies**

2007-08 Coordinator, Comparative & International Education Society (CIES) meeting

- worked directly with CIES board and program committee to plan all aspects of 5-day conference
- coordinated logistics, budget, and planning of five-day conference with 1,840 in attendance
- oversaw peer-review of 1,200 proposals and communicated directly with conference presenters
- negotiated contracts with keynote speakers and vendors including hotels, publishers, and caterers
- collaborated with several school departments including technology, security, facilities, and media

2003-05 Peer Advisor, Programs in Comparative and International Education

2001-02 Academic Secretary, Programs in Comparative and International Education

**Cornelia Connelly Center (CCC) for Education ~ Lower East Side, New York, New York**

**Camp Holy Child ~ Lake Placid, New York**

2009-2011 Director (volunteer)

- oversee all staff, operations, curriculum, and safety of summer overnight camp for 60 middle school girls

**SERVICE TO EDUCATION**

July 2022-present; September 2009-June 2015

invited member of Cornelia Connelly Center for Education Board of Trustees (NY, NY)

2019-present appointed by Georgetown University Vice-President for Mission and Ministry to serve on University-wide Mission Advisory Board

2018-present member of Community-based Global Learning Collaborative steering committee

2017-present member of National Steering Committee for the *Justice in Jesuit Higher Education* and local host for the gathering at Georgetown in June 2021 (800 virtual attendees)

2013-present serve on Advisory Board of Georgetown's Justice and Peace Studies program

2017-2020 serve as invited member of Truman Fellowship committee

2017-2018 appointed by University President to serve on group conducting *Jesuit Examen* (self-

- 2016-2018 reflection) for the Association of Jesuit Colleges and Universities (AJCU) appointed by senior leadership to co-chair with Jason Low (C'17) a 35-member Advisory Board for Access and Affordability, to research and write report with vision, goals, and do-ables to meet the needs of first-generation students via a "whole institution" approach
- 2015-2018 appointed by University President to co-chair University's *Let Freedom Ring!* Initiative
- created and continue to program annual *Teach the Speech* project through which faculty infuse a particular speech by Dr. Martin Luther King into their syllabus
  - created and continue to program annual *Race and Higher Education* event at which nationally-known speakers come to campus to speak on racial justice

**Leadership Development** (since earning Ph.D.)

- May 2018 completed Race Forward's *Building Racial Equity* training
- August 2017 co-led University's 15-member delegation to *Commitment to Justice in Jesuit Higher Education Conference* at Seattle University, Washington
- Spring 2015 nominated by University leadership and selected for participation in *Shaping and Advancing Georgetown Executives (SAGE) Future Leaders Executive Education* program
- June 2014 nominated by University leadership and selected for participation in *Association of Jesuit Colleges and Universities (AJCU) Higher Education Leadership Seminar* in Chicago, IL
- Summer 2013 training nominated by University leadership and selected for participation in *Higher Education Resource Services (HERS) Institute* in Denver, Colorado
- 2011-2014 evaluator for experiential learning project of George Mason's School for Conflict Analysis and Resolution paid by Fund for the Improvement of Post-secondary Education
- Summer 2009 invited member of 9-faculty member University delegation to *Commitment to Justice in Jesuit Higher Education Conference* at Fairfield University, Connecticut

**Selected fellowships and honors** (\* indicates honor for Center for Social Justice)

- August 2021 faculty-selected speaker for New Student Convocation
- February 2020 selected as AY 2020-2022 American Council on Education fellow
- February 2020 student-selected for membership to Alpha Sigma Nu, the Jesuit Honor Society
- January 2020 peer nominated and selected for University's President's Excellence award
- April 2017 recognized for service to University with Matteo Ricci, SJ award
- January 2015 Carnegie Classification of Community Engagement for Georgetown University \*
- Spring 2015 White House Interfaith Community Service Award (of 814 institutions) \*
- November 2014 Maryland-DC Campus Compact Engaged Campus award (of 34 institutions) \*
- November 2014 invited by University President to be a TEDXGeorgetown presenter
- 2011, 2012 nominated by students to Georgetown College honors for Excellence in Teaching