

Girls Global Academy

GGA Board Meeting Zoom

Published on September 26, 2025 at 3:55 PM EDT Amended on September 30, 2025 at 8:01 PM EDT

Date and Time

Tuesday September 30, 2025 at 6:30 PM EDT

https://us06web.zoom.us/j/82168301024?pwd=CBKe4SgiTNJaflNhboDAsJZZCb7ax5.1

Meeting ID: 821 6830 1024 Passcode: 281397 ---

One tap mobile +13017158592,,82168301024#,,,,*281397# US (Washington DC) +13092053325,,82168301024#,,,,*281397# US Join instructions https://us06web.zoom.us/meetings/82168301024/invitations?signature=-mXxGPD3ncSUkoKcxrOECE228ctjxSOecZSuKOxowQc

Agenda

		Purpose	Presenter	Time
l.	Opening Items			6:30 PM
	A. Call the Meeting to Order		Andria Wisler	1 m
	B. Record Attendance		Lauren Johannesson- McCoy	1 m

			Purpose	Presenter	Time	
	C.	Mission Moment		Karen Venable- Croft	5 m	
		https://drive.google.com/file/d/1HaarpxYVULhP36DGTTe4JQbaMIIX2ptt/view				
	D.	Approve Minutes	Approve Minutes	Lauren Johannesson- McCoy	2 m	
		Approve minutes for GGA In-Person Retreat on M	lay 3, 2025			
	E.	Approve Minutes	Approve Minutes	Lauren Johannesson- McCoy	2 m	
		Approve minutes for GGA Board Meeting (Public)	on May 3, 2025			
	F.	Approve Minutes	Approve Minutes	Lauren Johannesson- McCoy	2 m	
		Approve minutes for GGA Zoom Board Meeting on May 28, 2025				
	G.	Approve Minutes	Approve Minutes	Lauren Johannesson- McCoy	2 m	
		Approve minutes for GGA Zoom Board Meeting o	n June 25, 2025			
II.	Во	pard Chair Remarks			6:45 PM	
	A.	Board Goals for the AY25-26		Andria Wisler		
	В.	Committee Expectations		Andria Wisler	5 m	
III.	Exe	ecutive Director Report 6:50 PI				
	A.	ED Report	FYI	Karen Venable- Croft	15 m	
IV.	Co	mmunity Engagement			7:05 PM	
	A.	Enrollment Update	Discuss	Maria Miller	5 m	
	В.	GGA Requests for Board Support	FYI	Maria Miller	1 m	

			Purpose	Presenter	Time	
		https://docs.google.com/spreadsheets/d/1HEhLV5LIrhoc0H0X-Mtd8aV_wZuBR80F-UcAO2b1UN4/edit?usp=sharing				
	C.	Target for Board giving	FYI	Maria Miller	1 m	
V.	Fina	ance and Facilities			7:12 PM	
	A.	Summary of Supplemental Reports for July and August	FYI	Ricardo Chapa	10 m	
	В.	Delegating approval for contracts over \$25k	Vote	Ricardo Chapa	5 m	
	Finance and Facility committee to officially recommend approval of the renewal of the contracts over \$25K and to approve the new contract with the HR vendor Fractional Biz LLC. Background: GGA has 11 contracts that are over \$25k. We have only 1 new contract with our HR vendor that has been submitted to the PCSB. 10 of 11 contracts have undergone the Procurement Process and has been approved by the GGA Board in FY25 to enter into the contract.					
	C.	"Spending Cards" for GGA Staff		Karen Venable- Croft	5 m	
VI.	Gov	Governance			7:32 PM	
	A.	Board Member Transitions and Recruitment	FYI	Andria Wisler	5 m	
VII.	Consent Agenda			7:37 PM		
	Each committee will provide a brief overview of their work for the month.					
	A.	Academic Excellence Committee	FYI	Andria Wisler	1 m	
	В.	Community Engagement Committee	FYI	Maria Miller	1 m	
	C.	Finance & Facilities Committee	FYI	Ricardo Chapa	1 m	
	D.	Governance Committee	FYI	Karen Dresden	1 m	
	E.	Risk & Audit	FYI	Brian Holden	1 m	

		Purpose	Presenter	Time
VIII.	Closing Items			7:42 PM
	A. Adjourn Meeting	Vote	Andria Wisler	1 m
IX.	VIII. Executive Session			7:43 PM
	A. HR Planning and Discussion	Vote	Andria Wisler	15 m

This meeting is governed by the Open Meetings Act. Please address any questions or complaints arising under this meeting to the Office of Open Government at opengovoffice@dc.gov.

Mission Moment

Section: I. Opening Items
Item: C. Mission Moment

Purpose: FYI

Submitted by:

Related Material: GGA Wins.MOV

Notice

The following file is attached to this PDF. You will need to open this packet in an application that supports attachments to pdf files, e.g. <u>Adobe Reader</u>:

GGA Wins.MOV

Approve Minutes

Section:
Item:
D. Approve Minutes
Purpose:
Approve Minutes

Submitted by:

Related Material: Minutes for GGA In-Person Retreat on May 3, 2025



Girls Global Academy

Minutes

GGA In-Person Retreat

Budget Vote

Date and Time

Saturday May 3, 2025 at 8:30 AM

Location

GGA 733 8th St NW, Washington, DC 20001

Trustees Present

Andria Wisler, Anita Johnson, Beth Blaufuss, Brian Holden, Jessica Giles, Karen Dresden, Laura Bartos, Lauren Johannesson-McCoy, Maria Miller, Rachel Charles, Ricardo Chapa

Trustees Absent

Ivory Perkins, Max Levasseur, Nia Spencer, Wilnie Petrash

Ex Officio Members Present

Karen Venable-Croft

Non Voting Members Present

Karen Venable-Croft

I. Opening Items

A. Call the Meeting to Order

Andria Wisler called a meeting of the board of trustees of Girls Global Academy to order on Saturday May 3, 2025 at 9:15 AM.

B. Record Attendance

C. Approve Minutes

Karen Dresden made a motion to approve the minutes from GGA Board Meeting (ZOOM) on 03-24-25.

Lauren Johannesson-McCoy seconded the motion.

Maria recommended the following edits:

"Anita shared updates on the alumni alumae connection network, with two confirmed speakers from Spelman and Trinity. The network aims to foster sisterhood and retention at their schools at GGA."

Approved with edits.

The board **VOTED** unanimously to approve the motion.

II. 5-Year Review

A. Recap of the PCSB's conditions and GGA's response

Highlights were provided about the proposed conditions for the continuation of the charter, emphasizing the need for a pathway to meet these conditions.

It was clarified that today's meeting would not vote on a 5-year budget due to a late submission of the more easily understandable budget summary by Ed Ops. Instead, the 5-year budget vote would be held in May.

B. GGA's ASPIRE data last year/year to date comparison and steps towards improvement plan

The board reviewed the ASPIRE data that the DCPSCB will be reviewing at the upcoming 5-year review meeting on 6/2/25. The school's current points earned were reviewed, and the anticipated points for the upcoming school year show an improvement. Some blank spots on ASPIRE metrics could potentially lead to more points. Actionable items include focusing the time left in this school year on chronic absenteeism, 9th-grade on-track, growth to proficiency, college and career acceptance, and MAP growth.

Other key initiatives include the "Because You Matter" program, which has positively impacted attendance and re-enrollment, along with successful events like the Sisterhood Summit and community engagement days. Additional efforts include the implementation of a mentorship program, a partnership with Restore DC, and the formalization of a student government association. Building positive relationships, fostering family confidence, and gathering feedback from families remain essential priorities.

Re-enrollment and attendance are critical factors affecting the budget, with a strong focus on 9th-grade students as they set the foundation for long-term success and impact graduation rates. A great start includes tutoring, literacy intervention, credit recovery, and student support team meetings, alongside relationship mapping, engineering, and business pathway connections. Growth to proficiency targets 9th- and 10th-grade students, aiming to improve assessment scores through regular progress monitoring and DC CAPE readiness preparations. Data improvements will be supported through a partnership with Empower K12, weekly whole faculty attendance tracking, and data analysis. Finally, fostering a strong teaching and learning culture remains a priority, incorporating personalized coaching, professional development, and celebrations of learning.

C. Discussion

There are challenges and potential solutions for students to enroll in credit recovery programs, particularly for 9th graders, including attendance requirements, costs for students from economically disadvantaged backgrounds, and the need for parental encouragement.

The school has created a simulation to estimate its current points, which aligns with the DC Public Charter School Board's previous assessment. There is an issue of some students not being counted in certain subgroups due to the requirement of a minimum of ten students in each group. The board agreed to look into this further and support Karen in her efforts to ensure all students are counted and their success is recognized.

The upcoming meeting with the Public Charter School Board requires careful preparation. It is essential to have data ready to demonstrate the school's progress and improvements. A previous case highlighted how one school continued its charter with additional conditions, while another chose to relinquish its charter. Given these precedents, the school should engage in a clear conversation about its future, either identifying a pathway for improvement or considering closure. Financial aspects should also be addressed in the next part of the discussion.

The board discussed the potential revocation of the school's charter if it doesn't improve from last year to this year. There is also a need for additional support in the enrollment team to build one-to-one connections with families.

III. Budget

A. A deep dive into the budget

Financial concerns raised by the Public Charter School Board (PCSB) over the past two months include declining enrollment, an unbalanced budget, and reduced expenses. Key issues involve debt coverage ratio, cash balance, and occupancy costs. Despite these challenges, the school's financial outlook is not overly problematic. The PCSB seeks a

conservative budget based on an enrollment of 162, requiring the school to demonstrate operational viability at this level. Conversations are ongoing with financial management contractors, the landlord to adjust lease costs, and the lender to address debt coverage issues. Two budgets need approval—one as a contingency budget for the PCSB and the other as the actual target budget.

The budget approval process has been accelerated with a goal of finalizing it by the end of May. However, it remains unbalanced and requires further refinements. The Finance and Facility Committee must review and approve the 5-year budget. The committee also needs to consider the impact of notifying parents about the change in charter, which could affect retention and recruitment. There was a discussion about the need for more analysis of enrollment patterns before approving the budget.

Adjustments to the contingency budget are necessary, particularly regarding federal revenue and fundraising. Factors affecting the budget include the mayor's uniform per student funding formula and potential congressional decisions. The finance and facility team is encouraged to spend more time reviewing budget details and city-related financial variables. Additionally, questions were raised about the \$255,000 reduction in salaries.

B. Break

IV. Public Meeting

A. Budget Discussion and Vote

Moved to online portion of meeting. See meeting minutes for Public Board meeting starting at 11am on 5/3/25.

V. Next Steps

A. Next Steps

Returned to in-person meeting.

A discussion ensued on the school's strategic plan, focusing on the Aspire Framework and the need for improvement. It was suggested to set aside the current strategic plan to instead focus on the shortest path to the greatest growth according to the Aspire framework. The group was asked to individually identify their top three priorities for improvement next year, considering the Aspire system outcomes. These priorities were then tallied together to identify consensus as a group. The board identified three main areas of focus: 9th grade on-track growth, 11th and 12th grade academic achievements, and cultural aspects such as chronic absenteeism and re-enrollment.

The board discussed the transition of 9th graders into high school, emphasizing the importance of data and quality instruction in bridging the gap between students' current and desired levels. There needs to be consistent instruction and the possibility of older students in mentoring younger ones. The board discussed the possibility of a summer program for incoming 9th graders, noting that such programs are common in other schools.

The board discussed the importance of transparency with parents about the school's data and the need to improve. Extra communication is needed to build urgency for reenrollment.

B. Review

- Karen and Andrea to prepare presentation for June 2nd PCSB meeting, including coordinating public testimony from alumni, parents, and students.
- Board members to submit written testimony for PCSB meeting (Andrea to provide link in follow-up email).
- Karen to hold family Town Halls to notify families about re-enrollment and PCSB situation. Board member participation was encouraged.
- Karen to continue efforts to increase re-enrollment numbers before June 2nd meeting. Provide weekly updates on re-enrollment progress towards targets (50% by end of next week, 75% week after, 90% by June, 100% by May 30th).
- Karen to focus on driving improvement in key metrics: chronic absenteeism, 9th grade on track, growth to proficiency, college/career acceptance, and re-enrollment.
- Board to vote on budget prior to the 6/2 PCSB meeting. Potential dates will be provided by email.
- Board to vote on strategic plan for next year at June 23rd meeting.

VI. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 1:22 PM.

Respectfully Submitted, Rachel Charles

This meeting is governed by the Open Meetings Act. Please address any questions or complaints arising under this meeting to the Office of Open Government at opengovoffice@dc.gov.

Approve Minutes

Section:
Item:
Item:
E. Approve Minutes
Purpose:
Approve Minutes

Submitted by:

Related Material: Minutes for GGA Board Meeting (Public) on May 3, 2025



Girls Global Academy

Minutes

GGA Board Meeting (Public)

Budget Vote

Date and Time

Saturday May 3, 2025 at 11:00 AM

Location

Zoom and in-person

Trustees Present

Andria Wisler, Anita Johnson, Beth Blaufuss, Brian Holden, Jessica Giles, Karen Dresden, Laura Bartos, Lauren Johannesson-McCoy, Maria Miller, Nia Spencer (remote), Rachel Charles, Ricardo Chapa

Trustees Absent

Ivory Perkins, Max Levasseur, Wilnie Petrash

Ex Officio Members Present

Karen Venable-Croft

Non Voting Members Present

Karen Venable-Croft

I. Opening Items

A.

Record Attendance

B. Call the Meeting to Order

Andria Wisler called a meeting of the board of trustees of Girls Global Academy to order on Saturday May 3, 2025 at 11:00 AM.

II. Budget

A. Budget Discussion

Laura Bartos, treasurer, and Karen Veneable-Croft, executive director, presented the fiscal year budget overview, highlighting a projected cash increase of \$211,000 and an expected end-of-year cash balance of \$1 million, representing 70 days of cash on hand. It was noted that the 1.8 million dollar debt is not due for paydown until fiscal year 2027, and they are negotiating with the landlord to build cash while maintaining core academic needs. She also discussed key performance indicators, including a net income delta of \$60,649, a debt service coverage ratio of 2.2, and an ending cash balance of 1 million. It's important to maintain staff and recruiting expenses. The goal is to have a net-neutral budget and to find additional ways to overcome the delta.

They discussed the potential reduction in the school's footprint to lower rent expenses and generate income from the space when students aren't present. They also mentioned the need for a contingency budget if the 185-student enrollment target isn't met. They explained the reduction in Federal income, private grants, and salaries to balance the budget. They emphasized the importance of not depending on fundraising revenue in the budget. They also presented a comparison of the school's spending with similar-sized schools, highlighting areas of opportunity. The discussion also touched on the reduction in staffing and the need to maintain the core academic program.

They discussed the contingency budget of 162 and the potential for adjustments. Laura discussed the loan taken out to enhance the building and the need for a debt repayment plan. She presented three options: a waiver, extending the loan payments, and refinancing. She also mentioned the next steps, including understanding the fiscal year 26 draft budget and the possibility of a vote. She encouraged board members to contribute to the fundraising goal

They discussed the FY 25 budget concerns raised by the PC. Board, including occupancy expenses, grant and donation income risks, and the potential decrease in direct student programming spend. Karen confirmed that the contingency budget was created with a master schedule in mind, ensuring classes wouldn't exceed 30 students. Preliminary projections on enrollment were presented, and the need for more boots on the ground to assist parents and students was discussed. The board discussed the need for year-over-year enrollment comparisons and the importance of maintaining consistent instruction.

They discussed the school's salary structure and its competitiveness with other schools. The school had to adjust salaries due to the city's economic situation and had to create a salary structure based on an analysis of other schools. The school had to publish its salary scale and demonstrate growth in salaries over time. Teacher salaries were locked in, but the school model allowed for teachers to take on more responsibilities.

They discussed the school's financial situation, explaining that they had previously projected a certain number of students but ended up with a shortfall. This led to staff reductions, but they kept some staff members to maintain their net income. The school's net income was initially negative \$600,000, but they adjusted the budget and staffing to reduce this to negative \$60,000. They also mentioned that the school's cash on hand was increasing, and they are working on balancing the budget.

B. Budget Vote

Due to late submission of a simplified budget, a vote on the budget was delayed until May 28.

III. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 12:00 PM.

Respectfully Submitted, Rachel Charles

Documents used during the meeting

- FY26 GGA Budget Summary.xlsx
- PCSB 5-Yr Budget Template GGA 4.25.25.xlsx
- SY2025-2026 Enrollment Summary.pdf

This meeting is governed by the Open Meetings Act. Please address any questions or complaints arising under this meeting to the Office of Open Government at opengovoffice@dc.gov.

Approve Minutes

Section:
Item:
F. Approve Minutes
Purpose:
Approve Minutes

Submitted by:

Related Material: Minutes for GGA Zoom Board Meeting on May 28, 2025



Girls Global Academy

Minutes

GGA Zoom Board Meeting

Budget Discussion and Votes

Date and Time

Wednesday May 28, 2025 at 6:30 PM

Location

Rachel Charles is inviting you to a scheduled Zoom meeting.

Topic: Board Meeting Budget Vote

Time: May 28, 2025 06:30 PM Eastern Time (US and Canada)

Join Zoom Meeting

https://us06web.zoom.us/j/89420394470?pwd=HdPExblwTLVVWfmCJNfZloiRTEn1kl.1

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- +1 564 217 2000 US
- +1 669 444 9171 US
- +1 689 278 1000 US
- +1 719 359 4580 US
- +1 720 707 2699 US (Denver)

Meeting ID: 894 2039 4470

Passcode: 676963

Find your local number: https://us06web.zoom.us/u/kqlYapOVH

Trustees Present

Andria Wisler (remote), Anita Johnson (remote), Beth Blaufuss (remote), Brian Holden (remote), Jessica Giles (remote), Karen Dresden (remote), Laura Bartos (remote), Lauren Johannesson-McCoy (remote), Maria Miller (remote), Rachel Charles (remote), Ricardo Chapa (remote), Wilnie Petrash (remote)

Trustees Absent

Ivory Perkins, Max Levasseur, Nia Spencer

Ex Officio Members Present

Karen Venable-Croft (remote)

Non Voting Members Present

Karen Venable-Croft (remote)

Guests Present

Elizabeth Pillion (remote)

I. Opening Items

A. Call the Meeting to Order

Andria Wisler called a meeting of the board of trustees of Girls Global Academy to order on Wednesday May 28, 2025 at 6:33 PM.

B. Record Attendance

II. Academic Excellence

A. SY24-25 ASPIRE metrics

Karen Venable-Croft provided an update on the Aspire metrics for Girls Global Academy, noting that 18 metrics are being tracked, with 7 showing potential improvement by June. The current simulation shows a 27 percentage point improvement, up from 24 last year, though some data is still unavailable. Karen explained that 84% of students took DC CAP exams, and the administration received an excellent rating from an audit. The team discussed challenges with the MAP assessment participation rate and advanced coursework requirements, with Karen noting that students must both enroll in full academic year and complete industry-specific assessments to count towards participation rates.

B. Aspire Improvement Plan

The board discussed the current status of Aspire metrics, confirming a 24% achievement rate after excluding certain metrics due to denominator changes and a lack of graduating students. Karen Dresden presented a framework for an improvement plan focused on key metrics, including attendance, high school transition, college acceptance rates, and academic growth, with the Academic Committee set to review strategies by June 20th.

Due to pressing requirements by the PCSB 5-Year vote, the board discussed shifting from a strategic plan to an Aspire improvement plan. The Academic Committee will develop over the summer. They have already drafted a framework for Karen VC and her team to build off of using the metrics highlighted at the 5/3 retreat. The plan will focus on SY 25-26 data, and the board discussed how to get data to the board to monitor. Karen VC and her team are implementing a new summer program and leaning into pathways and project-based instruction. Instructional coaching this year has demonstrated improvement in the students.

For the PCSB vote on June 2, Karen plans on presenting on lessons learned, early intervention strategies (9th grade), paying attention to subgroups and personalized attention, data recognition, and making decisions based on data (weekly sessions, progress reports). Her team is simplifying to ensure students can meet metrics. The team agreed to focus on concrete plans rather than simulations for the upcoming PCSB meeting.

III. Community Engagement

A. Enrollment Status

Maria reported that enrollment has reached 73% of the target of 185 students, with 135 students registered, and Karen explained that while 9th grade enrollment is lower than other grades, it's trending better than last year's 43% at this time, with the team working to increase summer enrollments.

IV. Finance and Facilities

A.

Budget

Elizabeth Pillion from EdOps joined the call to present the budget.

The board discussed the Financial Corrective Action Plan (FCAP) implemented through 2029, with Laura explaining it was triggered by decreased enrollment, private grant dependence, and high occupancy costs. Karen reported improved financial metrics, including 81 days of cash on hand and a debt service coverage ratio of 2.14, significantly better than the required 1.15. The board learned they can endorse rather than approve the 5-year plan, and Elizabeth noted there's flexibility to submit a more optimistic budget on June 25th if financial conditions improve.

Elizabeth and Karen discussed the revised school schedule and staffing model, which was designed to be conservative and accommodate a potential increase in enrollment. They explained that the first step with additional funding would be to increase staff salaries, followed by potentially adding more staff if enrollment reaches 175 students. Karen Venable-Croft shared that staff reductions had been communicated, with notifications sent to those not continuing at the school, and that salary increases were contingent on budget approval. The team emphasized that fewer staff would impact the school, but they were confident they could still run their program and ensure students obtain the necessary graduation credits.

The board discussed a conservative budget plan for the upcoming fiscal year, which includes reducing staff positions from 13 to 10 and increasing class sizes to accommodate a 162-student enrollment. The plan involves cohorting students, implementing more IB curriculum, and offering fewer electives. Elizabeth presented a revenue overview, noting a \$905,000 decrease from the previous year's anticipated numbers, but highlighted potential increases in earned fees and rental income.

The board agreed to endorse the 5-year budget plan per PCSB's requirement, with plans to review and approve an updated budget in June.

Beth Blaufuss made a motion to endorse the 5 year budget plan as submitted. Maria Miller seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

Max Levasseur	Absent
Lauren Johannesson-McCoy	Aye
Andria Wisler	Aye
Ricardo Chapa	Aye
Ivory Perkins	Absent
Laura Bartos	Aye
Rachel Charles	Aye
Karen Dresden	Aye
Nia Spencer	Absent
Beth Blaufuss	Aye

Roll Call

Anita Johnson Aye
Wilnie Petrash Aye
Jessica Giles Aye
Maria Miller Aye
Brian Holden Aye

V. Governance

A. Selecting officers for the board for next year

The board discussed upcoming officer elections, with Beth announcing that three officer positions are open due to rotating off: vice chair, treasurer, and secretary. Beth requested board members to consider serving as officers or nominating others (please mention this to that person before nomination). Notify Andria by June 16th with officer nominations. Beth also requested that each person talk to someone they know about the board and recommend names by email to Beth by June 23rd.

VI. Executive Director Report

A. ED Report

Due to time constraints, this item was not presented. Board members were requested to read the Executive Director's report, which was included in the agenda.

VII. Executive Session

A. Move to executive session

Beth Blaufuss made a motion to Adjourn the meeting and move to executive session to discuss contract negotiation.

Ricardo Chapa seconded the motion.

The board **VOTED** unanimously to approve the motion.

VIII. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:09 PM.

Respectfully Submitted,

Rachel Charles

Documents used during the meeting

- DRAFT GGA Plan for ASPIRE Improvement.pdf
- Community Engagement Committee Enrollment Update.pdf
- SY2025-2026 Enrollment Summary .pdf
- GGA SY25-26 5 Year Budget Summary.pdf
- GGA SY25-26 5 Year Budget Summary Bullets LB.pdf
- ED Report May 28.pdf
- GGA Academic Committee 052225.pdf

This meeting is governed by the Open Meetings Act. Please address any questions or complaints arising under this meeting to the Office of Open Government at opengovoffice@dc.gov.

Approve Minutes

Section:I. Opening ItemsItem:G. Approve MinutesPurpose:Approve Minutes

Submitted by:

Related Material: Minutes for GGA Zoom Board Meeting on June 25, 2025



Girls Global Academy

Minutes

GGA Zoom Board Meeting

Date and Time

Wednesday June 25, 2025 at 6:30 PM

Location

Rachel Charles is inviting you to a scheduled Zoom meeting.

Topic: GGA Full Board Meeting

Time: Jun 25, 2025 06:30 PM Eastern Time (US and Canada)

Join Zoom Meeting

https://us06web.zoom.us/j/86711445252?pwd=U4GKHink6tnjNrUgzVbAUPbbIWDv4G.1

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- +1 669 444 9171 US

Meeting ID: 867 1144 5252

Passcode: 556398

Find your local number: https://us06web.zoom.us/u/kd8VVg7Hcg

Trustees Present

Andria Wisler (remote), Anita Johnson (remote), Beth Blaufuss (remote), Brian Holden (remote), Jessica Giles (remote), Karen Dresden (remote), Laura Bartos (remote), Lauren Johannesson-McCoy (remote), Maria Miller (remote), Rachel Charles (remote), Wilnie Petrash (remote)

Trustees Absent

Ivory Perkins, Max Levasseur, Nia Spencer, Ricardo Chapa

I. Opening Items

A. Call the Meeting to Order

Andria Wisler called a meeting of the board of trustees of Girls Global Academy to order on Wednesday Jun 25, 2025 at 6:34 PM.

B. Record Attendance

C. Mission Moment

Karen VC shared joy and relief that GGA can continue for 5 more years. Remarks were read celebrating the accomplishment. FCAP removed.

II. Community Engagement

A. Update on Enrollment and the Alumnae Network

The enrollment numbers showed strong progress, reaching 90% capacity with 165 students enrolled, up from 79% previously reported. The alumni network was also thriving, with 9 alumni attending the graduation and 80% expressing interest in future engagement, thanks to Anita for her work on this.

III. Finance and Facilities

A. Budget

Laura Bartos made a motion to approve the budget.

Beth Blaufuss seconded the motion.

Laura and Karen presented a budget based on an anticipated 170-student enrollment, with adjustments to reflect a more realistic financial position with the FCAP removed. They discussed recognizing \$60,000 in private grants and donations, as well as a 3% salary increase aligned with the pay scale. The team also addressed plans for potential staff additions based on enrollment, targeting 185 students, and the strategy for managing the OSSE loan repayment due in 2027, with a goal of maintaining 60 days of cash reserves.

Budget discussions included student events, mentorship programs, and summer programming. The group discussed plans for a mandatory summer 2026 transition program for incoming 9th graders, which will include cultural activities and team building, while credit recovery options are available this summer for students needing academic support.

The meeting also covered FundEd contract discussions, with Karen noting it was around \$90,000 similar to last year. Karen Venable-Croft explained that the general expenses are higher than other schools due to being small, often finding it more cost-effective to contract services rather than hire full-time staff. She discussed the school's approach to managing substitute teachers and school uniforms, including a pilot program where a small fee was charged for loaner uniforms. Karen also clarified that no new positions were created; instead, staff were reassigned.

Maria highlighted that the school is currently at 77% board giving with a goal of reaching 100%.

The board **VOTED** unanimously to approve the motion.

Roll Call

Andria Wisler Aye Max Levasseur Absent Anita Johnson Aye Karen Dresden Aye Beth Blaufuss Aye Ivory Perkins Absent Jessica Giles Aye Maria Miller Aye Brian Holden Aye Laura Bartos Aye Nia Spencer Absent Wilnie Petrash Aye

Roll Call

Ricardo Chapa Absent Lauren Johannesson-McCoy Aye Rachel Charles Aye

IV. Governance

A. Selecting officers for the board for next year

Beth Blaufuss made a motion to nominate Andria Wisler for chair of the board, Maria Miller for vice chair (nominated by Andria, seconded by Beth) Ricardo Chapa for treasurer (nominated by Laura, seconded by Wilnie/Jessica) Lauren Johannesson-McCoy for secretary (nominated by Andria, seconded by Maria).

Maria Miller seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

Max Levasseur Absent Karen Dresden Aye Ivory Perkins Absent Jessica Giles Aye Rachel Charles Aye Nia Spencer Absent Wilnie Petrash Aye Anita Johnson Aye Andria Wisler Aye Lauren Johannesson-McCoy Aye Brian Holden Aye Beth Blaufuss Aye Laura Bartos Aye Ricardo Chapa Absent Maria Miller Aye

B. Recognizing Board Members

Beth Blaufuss, Max Levasseur, Laura Bartos, and Rachel Charles are finishing their terms on the board effective this meeting. Andria presented trophies for each that will be distributed to each.

V. Executive Director Report

A. ED Report

Karen Venable-Croft reported a successful graduation earlier this month. The high-interest bank account was opened earlier in April. that 168 students are currently enrolled, which is 90% of the budgeted amount, and highlighted loan extension planning for OSSE, get a charter amendment signature, and provide updated Aspire results to the

DC Public Charter School Board. The team is working on securing rent abatement from the landlord and exploring ways to reduce facility costs, including renting out space. Maria was praised for her leadership in community engagement and recruitment efforts.

VI. Consent Agenda

A. Academic Excellence Committee

Created outline for ASPIRE plan to fill in strategies. Committee yet to meet.

- **B.** Community Engagement Committee
- C. Finance & Facilities Committee
- D. Governance Committee
- E. Risk & Audit

VII. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:55 PM.

Respectfully Submitted, Rachel Charles

B. Executive Session

This meeting is governed by the Open Meetings Act. Please address any questions or complaints arising under this meeting to the Office of Open Government at opengovoffice@dc.gov.

ED Report

Section: III. Executive Director Report

Item: A. ED Report

Purpose: FYI

Submitted by:

Related Material: ED Report September 30.pdf



Table of Contents

Highlights
GGA Budget
Staffing Status
Recruiting and Enrollment
ASPIRE Simulation
What's New

HIGHLIGHTS

GGA hosted a Family Engagement day. Our goal was to have 80% of students and their family representatives participate. We had 86% (166 student) attendance.

GGA has 198 students enrolled. Exceeding our enrollment goal.

Mission Moment GGA Volleyball Team embodies our 4 Pillars

GGA BUDGET

- 1. We have created a base budget that aligns to 170 students and a 5 year budget that aligns to 162 students
- 2. The landlords will not consider rent abatement until three items are completed:
 - An updated OSSE Credit Enhancement Extension;
 - Charter Amendment Signature completed by Board Chair Andria Wisler;
 - An updated ASPIRE Results simulation with GGA's 2024-2025 data.
- 3. GGA continues to be in good financial standing. The End of Year Days of Cash: 106 (Budget 107); End of Year Cash Balance: \$1.68M (Budget: \$1.69M); DSCR: 3.77 (Budget 2.91 included the anticipated EOY \$150k payment)

- 4. GGA has communicated with OSSE concerning the extension of the loan payment due at the end of fiscal year 2027. GGA will submit for the extension based on financial projections closer to FY 27. The process includes:
 - A description of the request, to include a background section that provides context on the school's current/future situation and why an extension would be helpful
 - A rationale that speaks to how GGA will pay off the loan at maturity if an extension is granted.
- 5. GGA has 11 contracts that are over \$25k. We have only 1 new contract with our HR vendor that has been submitted to the PCSB. 10 of 11 contracts have undergone the Procurement Process and has been approved by the GGA Board in FY25 to enter into the contract.

GGA Supports:

- Partnered with EdOp's or EmpowerK12 to provide the ASPIRE results simulation
- Closed the rent reserves bank account with directions from both GGA and Calvary
- Partner with FundEd for the end of year campaign

Board Supports:

- Utilize the Credit Enhancement <u>Checklist</u> to start the submission process
- Approve <u>contracts over \$25k</u>

STAFFING STATUS

GGA was fully hired at the end of FY25. GGA enrolled 27 more students than expected. Three staff are out on FMLA. Three key veteran staff (PE/Athletics Director, Biology Teacher, and College and Career Counselor) resigned their positions before the first week of school. Our Department of Behavior Health resigned her position. Two additional key staff members were on leave for a week simultaneously the second week of school.

• Vacancy in Science

GGA Supports:

- Utilized a substitute service and Social Work interns to patch the absences
- Interviewed for a College and Career Counselor and PE/Health and Intervention teacher anticipated start date September 29 and received an assigned Paving the Way mental health specialist
- Executive Director filling in as acting Athletic Coordinator and Principal filling in for College and Career Counselor until hires are in place
- Working with EdOps to update budget with staffing needs

RECRUITING AND ENROLLMENT

We have re-enrolled 79% of the eligible 140 students. As of September 24, 2025 we have 198 students enrolled. We have met both the budget goal of 170 students enrolled and the GGA team goal for 185 students enrolled. 63% of the students on the waitlist enrolled during the summer months (after the last day of school). We enrolled 48.7% of the students that matched with GGA.

Enrollment Summary

Enrollment Comparison with Same Date from last year

Our capture rate last year at this time was 80% enrolled and this year we are 107% enrolled towards our target goal of 185 students. We have surpassed budget for 170 students enrolled

GGA Supports:

- Retain all students enrolled through count day and beyond
- Increase engagement and academic opportunity
- Complete Goal #4 Ensure high re-enrollment in the ASPIRE Improvement Plan

Board Supports:

- Marketing and communication strategies to spotlight GGA
- Participate in at least two of ten Global Gathering or Because You Matter Events

ASPIRE SIMULATION

DC CAPE Report

We have learned from our <u>ASPIRE simulation</u>. There are 18 metrics with 8 metrics showing improvement. 1 metric will not qualify for points due to n-size, and 2 metrics (growth to proficiency) do not have data calculated yet. GGA is projected to obtain a minimum of 25.55 points of the 85 points available. This means GGA is projected to earn at least 30 percentage points in SY24-25. This is an improvement from the 24 percentage points earned in SY23-24.

Three metrics that will impact ASPIRE growth

The Map Assessment Window The overall participation threshold is 80% and students must have a score from fall and spring. Those who enroll after the Fall administration window has opened and closed must take the assessment in order to get a qualifying score in the spring. Growth will be shown in the selected growth metric if GGA obtains an 80% participation rate.

Advanced coursework The participation is twofold. Students are enrolled in the full academic year and must take the end of course assessment. Growth can be shown if the number of students taking the end of course High School of Business and Project Lead the Way increases.

Chronic Absenteeism This continues to be a challenge for the school. The chronic absenteeism data showed improvement in 3 subgroups: Black, economic disadvantages and not economic disadvantage.

GGA Supports:

- Communicate mandatory participation in end of year exams identified by the CTE Business and Engineering vendor; complete the strategy and key components for the ASPIRE Improvement plan. The data driven early interventions preparation is a key to improvement.
- Continue to work with EmpowerK12 to build GGA data dashboards

Board Supports:

- Use the GGA Plan for ASPIRE Improvement to monitor growth
- Utilize Board Level Data dashboards available in October to monitor key metric point progress
- <u>Sample Dashboards</u> from EmpowerK12

WHAT'S NEW

OSSE will launch DC CAPE 2.0

- The will impact DCPCSB ASPIRE beginning SY2026-2027 including proficiency and growth measures, floors and targets
- PCSB will host engagement discussions to discs ASPIRE & accompanying policies
- PCSB will work with the LEA advisory group (launching 9/29)
- OSSE will host discussions on DC CAPE (9/30)

Enrollment Update

Section: IV. Community Engagement

Item: A. Enrollment Update

Purpose: Discuss

Submitted by:

Related Material: Enrollment Update- Community Engagement Committee.xlsx

Notice

The following file is attached to this PDF. You will need to open this packet in an application that supports attachments to pdf files, e.g. <u>Adobe Reader</u>:

Enrollment Update- Community Engagement Committee.xlsx

GGA Requests for Board Support

Section: IV. Community Engagement

Item: B. GGA Requests for Board Support

Purpose: FY

Submitted by:

Related Material: GGA Requests to Board

AY2025-2026 GGA SCHOOL CALENDAR

Summary of Supplemental Reports for July and August

Section: V. Finance and Facilities

Item: A. Summary of Supplemental Reports for July and August

Purpose: FY

Submitted by:

Related Material: GGA - Supplemental Report - August 2025 v1.xlsx

Notice

The following file is attached to this PDF. You will need to open this packet in an application that supports attachments to pdf files, e.g. <u>Adobe Reader</u>:

GGA - Supplemental Report - August 2025 v1.xlsx