



Girls Global Academy

GGA Full Board Meeting

Full Board Meeting #5 Zoom

Published on February 19, 2025 at 9:07 PM EST

Amended on February 23, 2025 at 8:21 PM EST

Date and Time

Monday February 24, 2025 at 6:30 PM EST

Location

<https://us06web.zoom.us/j/81579167528?pwd=6m6O9ThsYJKJyusHPXEzSQUGUIe047.1>

Agenda

	Purpose	Presenter	Time
I. Opening Items			6:30 PM
A. Call the Meeting to Order		Andria Wisler	1 m
B. Record Attendance		Rachel Charles	2 m
C. Approve 11/18/24 Minutes	Approve Minutes	Rachel Charles	5 m
II. Academic Excellence			6:38 PM

	Purpose	Presenter	Time
A. Mission Moment	FYI	Karen Venable-Croft	5 m
A mission-moment with guests (staff and/or students)			
B. ASPIRE Dashboard	Discuss	Karen Dresden	30 m
review and discuss the ASPIRE Dashboard			
C. GGA's School Specific Performance Measures	Vote	Karen Dresden	15 m
Present recommendations for GGA's School Specific Performance Measures. We will need to vote to approve and authorize the committee to draft policy language. ASPIRE: School Specific Performance Measure (SSPM) Selection			
III. Community Engagement			7:28 PM
A. Fund Ed presentation	FYI	Maria Miller	20 m
Fundraising resources			
IV. Finance and Facilities			7:48 PM
A. Opening of a new account at City First Bank to invest the excess cash now sitting in various operating accounts.	FYI	Laura Bartos	5 m
B. Authorize to consolidate all our bank accounts into only two bank accounts at only one bank.	Vote	Laura Bartos	5 m
C. Add the signatures of the Board Chair and the Board's Treasurer on all bank accounts per the Bylaws.	Vote	Laura Bartos	5 m
V. Executive Director's Report			8:03 PM
A. Executive Director Report	FYI	Karen Venable-Croft	15 m
VI. Consent Agenda			8:18 PM
Each committee will provide a brief overview of their work for the month.			
A. Academic Excellence Committee	FYI	Karen Dresden	2 m

	Purpose	Presenter	Time
B. Community Engagement Committee	FYI	Maria Miller	2 m
C. Finance & Facilities Committee	FYI	Laura Bartos	2 m
D. Risk & Audit Committee	FYI	Andria Wisler	2 m
E. Governance Committee	FYI	Beth Blaufuss	2 m
VII. Other Business			
VIII. Closing Items			
A. Adjourn Meeting	Vote		

Coversheet

Approve 11/18/24 Minutes

Section: I. Opening Items
Item: C. Approve 11/18/24 Minutes
Purpose: Approve Minutes
Submitted by:
Related Material: Minutes for GGA Full Board Meeting on November 18, 2024

APPROVED



Girls Global Academy

Minutes

GGA Full Board Meeting

Full Board Meeting #3 ZOOM

Date and Time

Monday November 18, 2024 at 6:30 PM

Location

Rachel Charles is inviting you to a scheduled Zoom meeting.

Topic: GGA Board meeting

Time: Nov 18, 2024 06:30 PM Eastern Time (US and Canada)

Join Zoom Meeting

<https://us06web.zoom.us/j/81493718961?pwd=UvWFFExSnNLpshyCbez9CVn5kawRa.1>

Meeting ID: 814 9371 8961

Passcode: 042796

One tap mobile

+13126266799,,81493718961#,,,,*042796# US (Chicago)

+16465588656,,81493718961#,,,,*042796# US (New York)

Dial by your location

• +1 312 626 6799 US (Chicago)

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- +1 253 215 8782 US (Tacoma)
- +1 346 248 7799 US (Houston)
- +1 360 209 5623 US
- +1 386 347 5053 US

Meeting ID: 814 9371 8961

Passcode: 042796

Find your local number: <https://us06web.zoom.us/j/81493718961>

Trustees Present

Andria Wisler (remote), Anita Johnson (remote), Brian Holden (remote), Jessica Giles (remote), Karen Dresden (remote), Laura Bartos (remote), Lauren Johannesson-McCoy (remote), Maria Miller (remote), Nia Spencer (remote), Rachel Charles (remote), Ricardo Chapa (remote), Wilnie Petrash (remote)

Trustees Absent

Beth Blaufuss, Max Levasseur

Trustees who arrived after the meeting opened

Wilnie Petrash

Guests Present

Eleanor Corcoan (remote), Julie Shepperson (remote), LaNiya Togan (remote), Shamira O'Neal (remote), Tiana Wynn (remote), Tianxiang Qu (remote)

I. Opening Items

A. Call the Meeting to Order

Andria Wisler called a meeting of the board of trustees of Girls Global Academy to order on Monday Nov 18, 2024 at 6:37 PM.

B. Record Attendance

C. Approve 10/28/24 Minutes

Maria Miller made a motion to approve the minutes from GGA Full Board Meeting on 10-28-24.

Nia Spencer seconded the motion.
approve with proposed edits added
The board **VOTED** to approve the motion.

Roll Call

Ricardo Chapa	Aye
Max Levasseur	Absent
Beth Blaufuss	Absent
Maria Miller	Aye
Nia Spencer	Aye
Brian Holden	Aye
Karen Dresden	Aye
Anita Johnson	Aye
Andria Wisler	Aye
Lauren Johannesson-McCoy	Aye
Rachel Charles	Aye
Wilnie Petrash	Absent
Laura Bartos	Aye
Jessica Giles	Aye

II. Academic Excellence

A. Mission Moment

Highlighting academic achievements, honor roll. Celebrating IB learner profile - risk taker.

- Eleanor Corcoran for leadership risk taker. Eleanor shared IB is incorporated throughout all grades. showcases- presenting Learner portfolio, reflections and inquiries. IB exposure in 9th and 10th grades for recruitment for upper levels. Peer education from older grades.
- LaNiya Togan, student, sophomore, taking IB classes being pushed academically. Captain of cheer team, student ambassador.

GGA will continue to share spotlights at board meetings.

III. Governance

A. New Board Member

Ricardo Chapa made a motion to vote Wilnie Petrash onto the board.
Maria Miller seconded the motion.
The board **VOTED** to approve the motion.

Roll Call

Jessica Giles	Aye
Wilnie Petrash	Absent

Roll Call

Maria Miller	Aye
Andria Wisler	Aye
Rachel Charles	Aye
Lauren Johannesson-McCoy	Aye
Laura Bartos	Aye
Nia Spencer	Aye
Beth Blaufuss	Absent
Anita Johnson	Aye
Brian Holden	Aye
Karen Dresden	Aye
Ricardo Chapa	Aye
Max Levasseur	Absent

B. New Parent Board Member

Rachel Charles made a motion to vote Ivory Perkins as a parent member of the board.

Jessica Giles seconded the motion.

Karen D asked about process for parent board member recruitment.

The board **VOTED** to approve the motion.

Roll Call

Ricardo Chapa	Aye
Maria Miller	Aye
Rachel Charles	Aye
Karen Dresden	Aye
Nia Spencer	Aye
Laura Bartos	Aye
Brian Holden	Aye
Andria Wisler	Aye
Wilnie Petrash	Absent
Max Levasseur	Absent
Anita Johnson	Aye
Jessica Giles	Aye
Lauren Johannesson-McCoy	Aye
Beth Blaufuss	Absent

Wilnie Petrash arrived.

IV. Finance and Facilities**A. FY24 Audit presentation**

Audit presented by Tianna Wynn from SB & Company of the 6/30/24 Financial Statement. Overall, GGA is designed and operating effectively. No material weaknesses were found. GAAP principles are being followed. The financial statement demonstrated increased cash balance due to enrollment, which is providing increased revenue. No issues getting through audit.

Maria Miller made a motion to accept the audit as presented.

Lauren Johannesson-McCoy seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

Wilnie Petrash	Aye
Andria Wisler	Aye
Rachel Charles	Aye
Beth Blaufuss	Absent
Ricardo Chapa	Aye
Anita Johnson	Aye
Brian Holden	Aye
Nia Spencer	Aye
Max Levasseur	Absent
Laura Bartos	Aye
Maria Miller	Aye
Lauren Johannesson-McCoy	Aye
Karen Dresden	Aye
Jessica Giles	Aye

V. Community Engagement

A. Community Engagement Committee

Community Engagement integrated with fundraising, retention, recruitment, and outreach.

Recruitment activities: middle school outreach sessions, intentional student-to-student academic presentations, Dec 3 breakfast for middle school counselors, Dec 7 EdFest high school fair (bring testimonials via screen), monthly virtual open houses, in-person open house, Feb 5 academic showcase, promotional materials outside of schools, farmers markets, boys and girls club. Adding teacher and parent ambassadors.

Touchpoints - need to have at least 11 touchpoints per family for new recruits. Ricardo asked about followup with non-returning students/families via survey. Karen replied exit surveys are given to each person who leaves. Maria said committee exploring surveying current students. Feb 5 Pepco to host a global gathering. Sisterhood Summit March 26. Graduation date change to June 4th. Shamira recommends surveying teachers/students via in-person connection vs survey. Parent survey from past may be re-engaged.

VI. Executive Director's Report

A. Karen's report

Scholarship pillar - in light of 5-year review. Charter continuance in progress. Academic achievement, compliance and fiscal management, in process already. Pre-5 yr review meeting on 11/20.

Retention and recruiting focus - global gathering (showcase learning), because you matter (students going to out to other students, solutions and move forward),

communication and marketing (revamped social media IG, FB, LI, X), board member grow network.

Fully staffed reported earlier - 1 vacancy now. short-term solution with long-term substitute. Assessing quality applicants to fill the role.

Finance update - budget moving forward as presented, slightly improved financial position.

VII. Consent Agenda

A. Academic Excellence Committee

ASPIRE information coming. will need board approval for measures. Retention - working to understand causes. Possible more robust orientation in the summer.

B. Community Engagement Committee

Lower enrollment brings opportunities with a smaller body, such as entrenching cultural supports for a stronger future.

C. Finance & Facilities Committee

No updates, will proceed with approved budget

D. Risk & Audit Committee

Previewed audit. Committee will focus on safety in Dec.

E. Governance Committee

Full board for the first time with the additions of Wilne, Nia, and Ivory.

VIII. Other Business

A. Next meeting

Feb 24 next meeting. Committees are encouraged to continue to make progress in Dec and Jan.

IX. Closing Items

A. Adjourn Meeting

Maria Miller made a motion to move to close meeting.

Brian Holden seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

Laura Bartos

Aye

Roll Call

Karen Dresden	Aye
Maria Miller	Aye
Lauren Johannesson-McCoy	Aye
Rachel Charles	Aye
Andria Wisler	Aye
Wilnie Petrash	Aye
Beth Blaufuss	Absent
Nia Spencer	Aye
Anita Johnson	Aye
Ricardo Chapa	Aye
Brian Holden	Aye
Jessica Giles	Aye
Max Levasseur	Absent

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:06 PM.

Respectfully Submitted,
Rachel Charles

Documents used during the meeting

- GGA Board Nomination Form-Wilne Petrash.pdf
- Wilnie Petrash Resume November 2024.pdf
- Ivory Perkins.docx
- GGA BR v1115.pdf
- Girls Global Academy PCS - Financial Statements_YE06-30-2024 draft v1115 (1).pdf
- Community Engagement Committee.pptx
- GGA Academic Committee 111224.pdf

Coversheet

ASPIRE Dashboard

Section: II. Academic Excellence
Item: B. ASPIRE Dashboard
Purpose: Discuss
Submitted by:
Related Material: ASPIRE Academics Committee 2025 pre-reading.pdf



GIRLS
GLOBAL
ACADEMY

ASPIRE

Annual School Performance Index Report & Evaluation February 2025

ASPIRE Recap slides 2 -7
New: ASPIRE Dashboard slide 8
New: School Specific Performance Measure selection Slide 9-10
Resources about ASPIRE slide 11

ASPIRE SUMMARY Recap

Purpose: ASPIRE is an accountability system that enables the DC PCSB (our charter school authorizer) to evaluate and review school performance

Schools receive a performance level based on how well it serves students:

Level 1: Exemplary Performance	75.0% – 100%
Level 2: Strong Performance	55.0% – 74.9%
Level 3: Satisfactory Performance	35.0% – 54.9%
Level 4: Weak Performance	20.0% – 34.9%
Level 5: Unsatisfactory Performance	0.0% – 19.9%

Schools are evaluated on success in four main categories:



Category	Weight
School Progress	20%
School Achievement	50%
School Environment	20%
School-Specific Performance	10%

School Progress

measures how well schools are helping students grow academically.

School Achievement

measures how well schools prepare students to meet college and career readiness benchmarks.

School Environment

measures a school's learning environment and provides information about how well schools are engaging their students.



School-Specific Performance

measures qualities that are important to a school's mission, program, or model.

How it is used



DC PCSB uses to make school oversight decisions



School leaders use to understand and improve their impact on students' success



Families and communities use to know how schools serve students

ASPIRE - SCHOOL PROGRESS METRICS

A blue graphic with a white magnifying glass icon over a bar chart, with the text 'School Progress' in white.

**School
Progress**

- ACCESS Growth
- State Assessment growth to Proficiency-ELA
- State Assessment growth to Proficiency-Math
- ACT/SAT College Readiness Participation*
- Advance Coursework*
- Growth Assessment ELA*
- Growth Assessment Math*

20 points possible

*Bonus points on the dashboard

ASPIRE - SCHOOL ACHIEVEMENT METRICS

- 9th Grade on Track
- State proficiency- DC CAPE ELA
- State Proficiency- DCCAPE Math
- PSAT College Readiness
- SAT/ACT Achievement
- Advance Coursework
- Career and College Acceptance Rate
- HS Graduation 4-year ACGR
- HS Graduation 5-year ACGR



50 points possible

*Bonus points on the dashboard

ASPIRE - SCHOOL ENVIRONMENT METRICS

**School
Environment**



- Re-Enrollment
- Chronic Absenteeism

ASPIRE - SCHOOL SPECIFIC METRIC SELECTION

this is the only metric the school can choose

- School Selected Specific Measure 1*
- School Selected Specific Measure 2*



**School-
Specific
Performance**

*selected for SY 25-26

ASPIRE OVERALL PERFORMANCE- Dashboard

Highlights

- Advanced and Career Achievement
- Not economically disadvantaged
9th grade on track
- Improvement for re-enrollment

Areas of Growth

- MAP Growth
- DC CAPE Achievement
- 9th Grade on Track
- Re-enrollment
- Attendance

Next steps

- Data deep dive on subgroup
impact on data
- Detailed strategic planning on the
5 priority areas

School-Specific Performance Measure (SSPM)

➔ **The school can choose two school specific performance goals that are important to the school mission, program, or model**

➔ **The school can use a performance measure bank provided by the DC PCSB**

The choices include:

8 Categories

- Academic Learning (13 measures)
- Access to opportunities (4 measures)
- Civic Responsibility (4 measures)
- High School Readiness (1 measure)
- Culture & Climate (5 measures)
- Post Secondary Readiness & Success (8 measures)
- School Quality & Stakeholder engagement (4 measures)
- SEL (1 Measure)

STEP 1: Executive Team narrowed it from 40 to 10 measures.

STEP 2: Staff get to weigh in on a priority category and measure

STEP 3: Final presentation of 3 metrics to Academic Committee

SELECTION and CRITERIA



We selected three and will choose two as the SSPM:
Extracurricular and Family Engagement

- Tells the story of GGA
- Related to our Mission and Vision
- Equitable access
- Opportunity for Success/attainability
- Makes sense for GGA

Select top 3 category and measure



Resources

Learn More

[DCPCSB ASPIRE VIDEO](#)

[ASPIRE POLICY](#)

[ASPIRE FAQ's](#)

Together.



Coversheet

Opening of a new account at City First Bank to invest the excess cash now sitting in various operating accounts.

Section: IV. Finance and Facilities
Item: A. Opening of a new account at City First Bank to invest the excess cash now sitting in various operating accounts.
Purpose: FYI
Submitted by:
Related Material: Investment Opportunity Summary 3.pptx

GGA - FFC Cash Management Opportunities

The FFC was approved to open an interest-bearing account with a portion of our operating funds to create ancillary income in the form of interest income from this newly opened account.

Today, the FFC is **seeking board approval** to:

1. Open an new bank account at City First Bank (Insured Cash Sweep);
2. Close the bank accounts currently at Eagle Bank.
3. Add the Board Chair, Board Treasurer, and Executive Director to all bank accounts as signatories. Remove other individuals from the accounts as signatories.

GGA - FFC Cash Management Opportunities

Recommended Investment Option:

- **Insured Cash Sweep (ICS) Account**
 - **Minimum of \$1,000,000 to open the account (no penalty if balance drops below \$1M)**
 - **Immediate availability for cash transfers into Checking Account**
 - **Free 6 transfers per month. Small fee for additional transfers in a month**
 - **Current Interest Rate = 4% and variable daily**
 - **Fully FDIC insurance**
- **Forecasted Interest Income produced in next 6 months = \$22,500.00**

Recommended Actions:

- **Consolidate all cash accounts in one Bank.**
 - **Currently we have the following accounts:**
 - **Eagle Bank – Rent Reserve Account (\$150K)**
 - **Eagle Bank – Checking Account**
 - **City First Bank – Payroll Account**
 - **City First Bank – Checking Account**
- **Close of Eagle Bank accounts.**
 - **City First offers 4% on the ICS account and 1% on the checking account, vs**
 - **Eagle Bank offers 2.95% on the ICS account and 1.57% on the checking account**

Note: we no longer need to keep the \$150K for rent reserve.

GGA - FFC Cash Management Opportunities

Coversheet

Academic Excellence Committee

Section: VI. Consent Agenda
Item: A. Academic Excellence Committee
Purpose: FYI
Submitted by:
Related Material: GGA Academic Committee 011425.pdf
GGA Academic Committee 021825.pdf

**Girls Global Academy PCS
Academic Excellence Committee
January 14, 2025 4:00-5:15 p.m.**

In Attendance: Anita Johnson, Beth Blaufuss, Karen Dresden, Karen Venable-Croft, Lauren Johannesson-McCoy, Nia Spencer, Shamira O'Neal

[Notes from last meeting \(11/12/2024\)](#)

Time	Topic and Resources	Notes, Decisions, and Action Items
4:00-4:05	Ice Breaker- What are you looking forward to in 2025?	
4:05-4:35	<p>School Specific Performance Measure for Aspire</p> <ul style="list-style-type: none"> • Karen VC shares possible options that are being considered for the SSPM for ASPIRE. • Committee makes a recommendation for which measure GGA should adopt. • Determine how to present to the full board for approval 	<p>The GGA leadership team reviewed and discussed options for ASPIRE SSPM. Narrowed it down to 11 options. The team met with a PCSB representative to discuss the options.</p> <p>There is an option to reallocate the SSPM points to another ASPIRE framework element. There is also the option to select from a bank of PCSB approved options.</p> <p>While we had initially planned to approve the SSPM at the January meeting, we could push approval to the February 24 board meeting. That gives us more time to consider options.</p> <p>Karen VC shared the bank of options that are being considered. It is important to pick something that GGA will be able to attain. The metric can't be changed for 3 years.</p> <p>On the spreadsheet (the bank of options) the tab "GGA Leadership Selection" shows the 11 options that are being considered. Picking something that the school can attain is most important and also something that we already track/collect data for. It would be ideal if it is also something that highlights and element of</p>

		<p>the program.</p> <p>One strong option might be extracurriculars. The Wednesday program that students participate in could count for this and would ensure a high score and strong tracking.</p> <p>Another strong option could be family engagement. GGA has good participation from families. We can set the metric; for example, % of families attending 2 or 3 conferences. Student-led conferences are highly attended.</p> <p>For our next Academic Committee meeting on February 11, Karen and Shamira will present the top 3 options. They will share the wording of each goal, the current data, and any risks for attainment. This will allow us to make an informed decision and present to the full board at the February 24 meeting.</p> <p>Also... we will discuss the ASPIRE dashboard so that we can see the data for all measures. Karen VC will share the ASPIRE dashboard in advance.</p>
4:35-5:05	Consultancy Protocol to consider the summer academy option brought up at our last meeting	Not time for the consultancy protocol since ASPIRE took longer. Maybe we could discuss this in March. There is interest, but not ready to plan yet.
5:05-5:15	<p>Wrap-Up:</p> <ul style="list-style-type: none"> ● Brief data update (what mid-year data to expect/when) ● Topics for next meeting ● Clarify Next steps 	<p>Quarter ends on January 22. Mid-year data comes around this time– MAP, Panorama, attendance, on track.</p> <p>We will plan to dig into mid-year data at the March Academic Committee meeting.</p> <p>We will hold the March Academic Committee meeting on March 12. Karen D will send an invite.</p>

**Girls Global Academy PCS
Academic Excellence Committee
February 18, 2025 4:00-5:15 p.m.**

In Attendance: Anita Johnson, Karen Dresden, Karen Venable-Croft, Lauren Johannesson-McCoy

[Notes from last meeting \(1/14/2024\)](#)

Time	Topic and Resources	Notes, Decisions, and Action Items
4:00-4:05	Ice Breaker- Describe how you are feeling today as a weather report.	
4:05-4:30	<p><u>ASPIRE Dashboard</u></p> <ul style="list-style-type: none"> • Karen VC shares ASPIRE dashboard to familiarize committee with measures and provide information on how GGA is doing. 	<p><u>ASPIRE Dashboard Presentation</u></p> <p>There are four domains: progress, achievement, school environment, school-specific.</p> <p>ASPIRE is the new accountability system for DC PCSB. This is used to evaluate all schools starting next year.</p> <p>There are 5 levels– Exemplary (1) to Unsatisfactory (5).</p> <p>Achievement is 50% of the points– the largest section.</p> <p>For ASPIRE the overall percentage is calculated by points earned over the total possible points.</p> <p>For the 2023-2024 school year, GGA got 33.9% of possible points. Based on this, GGA is at a level 4 (out of 5 levels). This is considered “Weak Performance” but only 1.5 points away from level 3- Satisfactory Performance.</p> <p>MAP growth was low and so we didn’t</p>

		<p>earn any bonus points for MAP. A key learning point for the team is that students need to take MAP in the fall and the spring (9th and 10th grades). Need to make sure that the students who took MAP in the fall also take it in the spring. Because spring attendance was low for MAP this didn't happen.</p> <p>ACCESS growth– GGA has fewer than 10 students so data does not count in the numerator or denominator.</p> <p>9th grade on track—we have done well with this in the past, but only got 20.52% of points. This is an area of focus to increase the percentage of points earned. The subgroups matter for this. For Economically Disadvantaged students—only 31% were on track. This is below the floor so we earned 0 points.</p> <p>We have talked about attendance and re-enrollment before being priority focus areas for improvement. We received 25.5% and 30.4% of points respectively for these two measures. Ideally we would improve to earn the majority of these points to take the pressure off of other areas that may fluctuate more.</p> <p>A bright spot on the framework is achievement for “Advanced Studies and Career Certification Achievement Rate”. GGA received 99.87% of the points for this measure. “College and Career Acceptance” was also relatively high with 69.59%; however, we believe this number is lower than our actual college acceptance. We are focusing on improving the collection of the documentation for this measure.</p> <p>The School Specific measures at the bottom of the dashboard are what we will be discussing. There are 10 possible points. Earning all or close to all of those points would definitely improve our overall</p>
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		score and rating.
4:30-5:05	<p>Selection of ASPIRE School Specific Performance Measure (SSPM)</p> <ul style="list-style-type: none"> • KVC shares the top three options (from the bank of options) for consideration including wording for each goal, current data, and any risks for attainment. • Committee makes a recommendation for which measure GGA should adopt. • Discussion of how to present to the full board for approval. 	<p>ASPIRE options</p> <p>From the Aspire Options, Karen and her team narrowed it down to the top three options. Options are detailed in this SSPM document.</p> <p>The three options being considered are:</p> <ol style="list-style-type: none"> 1. Extracurriculars: The percentage of 9th, 10th, 11th, and 12th grade students engaged in an extra extracurricular activity that meets at least 1x per week from October to May. <p>Focuses on the % of students enrolled in at least one activity.. GGA can use Wednesday activities where all students participate and sports. We need 80% participation to get the full points. Karen is confident we would be able to get the full points. We have had 100% in the past year. The risk of not getting the full points is attendance, but we can follow-up with students. Also sport participation is an additional measure we can use and we are able to use our DCPCSA roster for this.</p> 2. Parent-Teacher Conferences: The engagement rate of families in quarterly parent-teacher conferences. <p>We have high attendance now for parent-teacher conferences and we expect this to continue. Currently, GGA has 3 not four conferences so we are trying to see if there needs to be four. We will need to create a policy for how we track/record attendance, but it doesn't need to be complicated. Log-in sheets are</p>

		<p>fine. Target is 80% to get the full points for this measure and there is little risk to not meeting it given past performance.</p> <p>3. Advanced Coursework: The rate at which SWD (or EML) are equitably accessing high-level coursework.</p> <p>We do well on this measure, but it might be more risky/variable than the other two since the number of students in this category can shift year to year.</p> <p>After discussing the three measures, the committee agrees that it makes sense to submit Extracurriculars and Conference Attendance as our SSPMs. These also reflect important aspects of the GGA program.</p> <p>We will recommend that the board approves these measures and authorizes the Academic Committee to approve the detailed language for the school policy related to these measures specifying how data will be collected/tracked.</p>
<p>5:05-5:15</p>	<p>Wrap-Up:</p> <ul style="list-style-type: none"> ● Clarify Next steps ● Confirm topic for next meeting on March 12 (Data dive?) 	<p>For the Board meeting, we want to review the dashboard (30 min) and approve the SSPMs (15 min). Karen D will share the agenda requests with Andria. We also want about 5 min for a Mission Moment –a few students to share work from the showcase.</p> <p>Karen VC will share the dashboard at the meeting. She will share background info on ASPIRE for people to review BEFORE the meeting.</p> <p>Karen D will draft the slides for the selection of the mission-specific performance measures. She will share with Karen and committee in advance.</p>

		<p>Karen D will draft the language for the motion for selecting the SSPM.</p> <p>Karen D will share minutes from committee meeting.</p>

Coversheet

Community Engagement Committee

Section: VI. Consent Agenda
Item: B. Community Engagement Committee
Purpose: FYI
Submitted by:
Related Material: CEC Minutes_01142025_revised.pdf
CECMinutes_02112025.pdf

**Community Engagement Committee
Meeting Minutes
January 14, 2025**

Attendees:

Present: Brian Holden, Nia Spencer, Anita Johnson, Jessica Giles, Wilnie Petrash, Maria Miller, Karen Venerable-Croft

Absent: Scott Ganske, Ivory Perkins

- I. **Minutes from 12/10/24** were approved without revision
- II. Jess provided an update on GGA's **Recruitment Activities** sharing that she spoke with Julie and Tasslyn about GGA's recruiting schedule which were laid out in a comprehensive spreadsheet that was shared during the meeting. Karen also invited Board members to the February 5 Global Gathering, a planned showcase highlighting students' work. She will share with the Board a list of activities where we can participate and support the school. Details were not available of the agreed in person recruiting session that was to occur prior to the Feb 4 application deadline.
- III. As it relates to the **Community Outreach** subcommittee, Anita provided an update on the alumnae connection network noting that several slogans were under discussion. Anita and Brian will follow with Karen on an update for the upcoming Sisterhood Summit on March 26 to determine how best the Board can support.
- IV. Maria updated the group on **Development/Fundraising** and noted that she is joining bi-weekly meetings with Karen and Fund Ed. Fund Ed has prepared one pagers that can be shared with our networks and potential partners. These need to be made available online. Maria has also requested that Fund Ed make a presentation to the larger Board on how to effectively fundraise. The date for this presentation is to be determined. Maria and Wilnie will also need to work with GGA to support the development of a partnership engagement framework.
- V. During her update on **Retention** activities, Nia noted significant overlap between the sub-committees and an opportunity to partner together. She will reach out where she identifies these opportunities. She highlighted several areas that GGA is already doing that could be supported by the Board, including sister to sister mentoring and student service activities. She also suggested several new areas that the Board might support, including: listening sessions with students/parents, leveraging our networks to support student outings/events, survey outreach to students/parents (questions to be incorporated into existing surveys) and Board attendance at GGA welcome events.

VI. Karen provided an **Update on School Activities** noting that the Charter School Board visited GGA on January 13 and that the experience was very positive. She informed the team that GGA will be spotlighted in the next edition of the Charter Board's publication. She shared some details of the February 5 Global Gathering event with Pepco and invited all Board members. She requested that the Board consider supporting recognition of students and staff who have been ~~recognized-identified~~ by GGA during the month. These students and teachers have been given the honor of being recognized as having "a learner profile". -This could be by way of hosting student/teacher lunches and/or sending a congratulatory note from the Board.

VII. Next steps

- a. Karen to share calendar of activities where she would like Board support
- b. Anita and Brian to follow with Karen on Sisterhood Summit and identify how best the Board can support
- c. Maria to determine date for Fund Ed presentation to the larger Board
- d. Maria and Wilnie to work with GGA on framework for partner engagement
- e. Nia to share with Maria proposed outreach questions for students
- f. Nia to determine how Board might support recognized students

VIII. **Next Meeting** – February 11, 2025

**Community Engagement Committee
Meeting Minutes
February 11, 2025**

Attendees:

Present: Anita Johnson, Brian Holden, Ivory Perkins, Jessica Giles, Karen Venerable-Croft, Maria Miller, Nia Spencer and Scott Ganske

Absent: Wilnie Petrash

- I. **Approval of January meeting minutes** – approved with revisions (revised minutes uploaded in Board on Track)

- II. Karen provided an overview of GGA’s status on **Recruitment**. She advised that as of February 3, GGA has received 259 applications, of which 126 students have ranked GGA in the top 3 choices. Twelve applications have come in post-lottery deadline. This number is slightly less than last year’s figures of 268 applications, with 129 students ranking GGA among the top 3 choices. The school is continuing to do building tours - 3 tours have already been conducted this year and requests for an additional 3 have been received.

Karen again stressed the importance of the interrelation between retention and recruitment and requested the Board’s assistance in supporting GGA’s activities by attending some of its events. She will share a calendar of events highlighting those where Board attendance would be appreciated.

- III. Under the **Community Outreach** pillar, Anita updated the group on the finalization of a slogan for GGA Alumnae Sisterhood Connection. The agreed slogan is: *“Lifelong connections, enduring bonds, and empowered living. Join the GGA Sisterhood Connection Alumni Network”*. Among the ideas that the alumnae connection looks to include are: 1) a sisterhood student connection (linkage between GGA graduates and existing students); 2) a parent panel discussion (parents of graduates providing support to parents of current students); and 3) an in-person sisterhood connection which could possibly be done during spring break. The team will move forward with reaching out to GGA graduates and their parents to solicit interest in the connection.

The team will also reach out to Karen to have a further discussion on how the Board can best support the upcoming Sisterhood Summit which is scheduled for March 26, 2025.

- IV. Maria provided an update on **Development/Fundraising** and informed the team that she has joined GGA’s bi-weekly meetings with Fund Ed. GGA was able to meet its year-end fundraising goal of \$10K and has received two new grants – one for \$50K (Perkins grant) and one for \$20K (Need name of grant). Fund Ed continues to apply for grants and is currently seeking partners for the upcoming Sisterhood Summit.

- V. There were no significant updates regarding **Retention**. As earlier noted, however, many of the recruitment activities overlap with retention activities. Karen updated the team on one such event that occurred on February 4. The Global Gathering event was held in partnership with PEPCO and allowed students to showcase their work. Among the 63 attendees, 31 were prospective students/parents.

- VI. Among the **School Updates** shared by Karen included: 1) continued efforts to reach out to potential partners for the Sisterhood Summit; and 2) continued focus on fundraising efforts through identification of new partnerships and potential grants (several grant applications are currently underway).

- VII. Our **Next Meeting** is March 11, 2025.