



North Mason School District

School Board Study Session

Published on July 31, 2026 at 7:15 AM PDT

Amended on July 31, 2026 at 7:21 AM PDT

Date and Time

Monday August 10, 2026 at 6:00 PM PDT

Location

North Mason School District Administration Office, 250 E. Campus Drive Belfair, WA 98528.

North Mason School District #403

71 E Campus Drive
Belfair, WA 98528

School Board: Rick Biehl, Nicole González Timmons, Leanna Krotzer, Nicholas Thomas, and Erik Youngberg

Superintendent: Dr. Kristine Michael

Student Board Members: Sophia Mairs, Camrynn Pike & Hayden Thomas

Agenda

	Purpose	Presenter	Time
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|-----------|---------------------------|--|----------------|
| I. | Opening Items | | 6:00 PM |
| A. | Record Attendance | | |
| B. | Call the Meeting to Order | | |

	Purpose	Presenter	Time
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Board President Gonzalez Timmons will call the study session to order.

II. Review Policies E-2, E-5, & ER-2

- A.** Policies E-2 Student Success, E-5 Responsible Citizens, & ER-2 Organizational Continuity

III. Closing Items

- A.** Next Board Meeting Date FYI

The next regular school board meeting will be held on August 24, 2026 at 6:30pm at the NMSD Administration Office Boardroom. The board will be holding a study session on September 14, 2026 at 6:00 pm at the NMSD Administration Office Boardroom.

- B.** Adjourn Meeting FYI

Note: Persons with disabilities needing special accommodations should contact the North Mason School District Office at (360) 277-2300 prior to the date of this meeting.

Coversheet

Policies E-2 Student Success, E-5 Responsible Citizens, & ER-2 Organizational Continuity

Section: II. Review Policies E-2, E-5, & ER-2
Item: A. Policies E-2 Student Success, E-5 Responsible Citizens, & ER-2
Organizational Continuity
Purpose:
Submitted by:
Related Material: E-2 Student Success rev 2 22 19 Final.pdf
E-5 Responsible Citizens Rev 10 17 13 Final.pdf
ER-2 Organizational Continuity and Executive Succession.pdf

STUDENT SUCCESS

The Board expects all students will acquire the knowledge and skills essential for success in post-secondary education, the world of work and citizenship. The Board establishes the following standards by which academic progress is to be measured:

Ends Policy 2a – High Academic Achievement

Each student will:

- Build strong content knowledge
- Adapt their communication in relation to audience, occasion, task, purpose and subject
- Use technology strategically and capably
- Come to understand other perspectives and cultures
- Use evidence to construct viable arguments and critique the reasoning of others
- Have the opportunity to earn college credits prior to graduation

Ends Policy 2b – Personal Skills Development

Each student will:

- Demonstrate critical thinking and independent problem-solving skills
- Demonstrate financial literacy and employability skills
- Establish and maintain healthy and rewarding relationships with diverse individuals and groups
- Participate in school and/or non-school activities that build their understanding of citizenship
- Acquire readiness behaviors such as goal setting, persistence and resourcefulness

Ends Policy 2c – Social Skills Development

Each student will:

- Share, negotiate solutions to problems, respect diversity and act assertively
- Treat one another with civility (Policy 4201)
- Be responsible and safe in the digital world
- Develop and maintain healthy relationships with diverse individuals and groups

Cross Reference:	Policy 2000	Student Learning Goals
Legal Reference:	RCW 28A.150.210 28A.655.010	Basic Education Act-Goal Washington Commission on Student Learning
<i>Monitoring Method:</i>	Internal Report	
<i>Monitoring Frequency:</i>	Annually in July	
Adoption Date:	01/22/09	
Revised:	12/10/09	

E-2
Ends

1	Revised:	03/17/11
2	Revised:	06/21/12
3	Revised:	10/17/13
4	Revised:	10/20/16
5	Revised:	12/27/18
6	Revised:	02/21/19

RESPONSIBLE CITIZENS

It is the board's expectation that all North Mason School District students demonstrate the individual character qualities, emotional strength and social skills to succeed. They contribute to the betterment of school and community, and understand their responsibility to contribute to both family and society. They demonstrate knowledge and skills that reflect responsible citizenship in a democratic society.

Specifically, students will:

1. participate in school and community service at increasing rates; and
2. contribute to a safe and respectful environment as shown by low incidence rates of:
 - a. harassment and bullying
 - b. fighting and assault
 - c. property damage
 - d. drug/alcohol infractions
 - e. other disciplinary infractions which result in suspensions or expulsions.

Cross Reference:	Policy 2130	Character Development
Legal Reference:	RCW 28A.230.020	Common school curriculum

<i>Monitoring Method:</i>	Internal Report
<i>Monitoring Frequency:</i>	Annually in July

Adoption Date:	01/22/09
Revision Date:	04/21/11
Revision Date:	06/21/12
Revision Date:	10/17/13

ORGANIZATIONAL CONTINUITY AND EXECUTIVE SUCCESSION

In order to ensure continuity of district operations, the Superintendent shall ensure that the district's leadership and all critical functions are prepared to respond to conditions that can stop or otherwise impede district operations:

Accordingly, the Superintendent shall:

1. Ensure that at least one other executive staff member is familiar with Board and Superintendent issues and processes and is capable of assuming Superintendent responsibilities on an emergency basis.
2. Ensure that continuity of leadership exists at each level of the district's management.
3. Ensure that district plans include a projection of foreseeable disasters or emergency situations.
4. Ensure that the district tests disaster/emergency preparedness plans for their ability to assure organizational continuity.

Cross Reference: Policy 3432 Emergencies

Legal Reference: RCW 19.27.110 International Fire Code

Monitoring Method: Internal Report

Monitoring Frequency: Annually in July

Adoption Date: 01/22/09