



North Mason School District

School Board Meeting Agenda

Published on May 12, 2026 at 11:00 AM PDT
Amended on June 22, 2026 at 6:14 PM PDT

Date and Time

Monday June 22, 2026 at 6:30 PM PDT

Location

North Mason School District Administration Office, 250 E. Campus Drive Belfair, WA 98528.

District Mission

The Mission of North Mason School District, together with our community, is to educate, empower, inspire and prepare all students to graduate confident in their abilities to meet life's challenges and opportunities.

School Board: Rick Biehl, Nicole González Timmons, Leanna Krotzer, Nicholas Thomas, and Erik Youngberg

Superintendent: Dr. Kristine Michael

Student Board Members: Sophia Mairs, Camrynn Pike & Hayden Thomas

Agenda

	Purpose	Presenter	Time
I. Opening Items			6:30 PM
A. Call the Meeting to Order			
	Board President Gonzalez Timmons will call the meeting to order.		

	Purpose	Presenter	Time
B.	Record Attendance		
C.	Flag Salute		
	Board President Gonzalez Timmons will lead the Pledge of Allegiance.		
D.	Approval of Agenda	Vote	
	The board will move to approve or amend the meeting agenda.		
E.	Public Comments on Agenda Items		
	<ul style="list-style-type: none"> • Please sign in, state your name, and limit comments to three minutes. <p>The NMSD Board of Directors values the opinion and input of the community. This is an opportunity for the public to offer comments regarding issues being considered by the board. On matters of the day-to-day operation of the district, such as policy, curriculum, academic standards, etc. the public is invited and encouraged to meet with the Superintendent.</p>		
F.	Student Board Member Comments		
	The Student Board Members will have the opportunity to communicate with the full Board, administration, and community about school events and issues.		

II. Consent Items

The consent agenda enables the Board to efficiently deal with matters that have been delegated to the Superintendent, but by law must be approved by the Board. Items on the consent agenda are voted upon as one block and approved with one vote. An item may be removed from the consent agenda only upon approval of a majority of the Board.

The administration recommends that the Board of Directors...

... approve the consent agenda as presented (or as modified at the meeting).

- A.** Minutes of previous meeting
Minutes from May 19, 2026 Board Meeting, May 15, 2026 Study Session, and June 8, study session.
- B.** Accounts Payable
The board will consider approval of General Fund Warrants, Capital Projects Fund Warrants, and Associated Student Body Program Fund Warrants.
- C.** Payroll

Purpose	Presenter	Time
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The board will consider approval of Payroll and Employee Benefits Warrants.

D. Personnel Report

The board will consider approval of employee hire recommendations.

E. Donations

The board will consider approval of donations to NMSD.

F. Surplus Textbooks/Reading Material/Equipment

The board must approve surplus of outdated and/or unusable textbooks/reading material and equipment. We are requesting the surplus of outdated and unused materials as listed below.

G. Agreements/Contracts

The board will consider agreements and contracts.

H. Budget Status 2025-2026

I. Establishing a Club

The board will consider revisions to current district policies.

J. "Authority to Employ" Resolutions

K. Policy Review

The board will consider revisions to current district policies.

L. Theler Lease agreement and Resolution

M. Course Proposals

The board will consider course proposals for NMSD.

III. Child Nutrition Presentation

A. 2025-2026 Child Nutrition Presentation

IV. Career & Technical Education 4 year Plan

A. CTE 4 Year Plan

V. Board Development and Linkage

	Purpose	Presenter	Time
A. Superintendent Update	FYI		
B. Year End Academic Review			
C. Legislative Representative Report			
D. Washington Interscholastic Activities Association (WIAA) Report			

VI. General Fund Budget Extension

Assistant Superintendent of Finance and Operations, Dan King, and Business Manager, Patti Johnson, will present the request for the General Fund budget extension.

A. Public Hearing-2025-2026 General Fund Budget Extension

President Gonzalez Timmons will officially open the public hearing to hear from members of the public who wish to speak for or against the NMSD 2025-26 General Fund Budget Extension, and at the conclusion of testimony, close the hearing.

B. Resolution 15-G-26 General Fund Budget Extension Vote

If the Board wishes to do so, the Board may adopt Resolution 15-G-26 for the General Fund Budget Extension for 2025-2026. In the absence of testimony that demonstrates that the resolution conflicts with policies;

The administration recommends that the Board of Directors...

... approve and adopt Resolution 15-G-26 General Fund Budget Extension as presented.

C. Mason County Registered Warrant Information

D. Resolution 17-G-26 Budget Transfer

The administration recommends that the Board of Directors...

... approve and adopt Resolution 17-G-26 Budget Transfer as presented.

VII. Five-Minute Recess

President Gonzalez Timmons may call for a motion for a five-minute recess.

VIII. ASSURANCE OF ORGANIZATIONAL PERFORMANCE AND POLICY REVIEW

Purpose

Presenter

Time

A. Monitoring Reports

The school board adheres to the principles of Policy Governance ©. The board has written four sets of policies: Ends, Executive Requirements, Board-Superintendent Relationships, and Governance Process. The Ends policies describe the student outcomes the superintendent is charged with achieving. The Executive Requirement policies set the parameters within which the superintendent must operate as he/she leads the district toward the expected Ends. The BoardSuperintendent Relationships policies describe the way in which the board will oversee the superintendent's performance and the superintendent will support the board. The Governance Process policies describe how the board and its individual members shall conduct business, represent the community, and relate to each other.

No less than once per year, the Board receives and considers evidence regarding the level of compliance with the provisions of these four sets of policies, a few at each meeting. The following are those policies to be monitored during this meeting.

B. Policy E-4 School Engagement

A monitoring report is included in this digital board packet. The administration believes that all provisions of this policy have been followed and implemented.

The administration recommends that...

...the board find the superintendent's performance to comply with E-4.

The administration also invites comments regarding the superintendent's performance.

C. Policy E-1 District Mission

A monitoring report is included in this digital board packet. The administration believes that all provisions of this policy have been followed and implemented.

The administration recommends that...

...the board find the superintendent's performance to comply with E-1.

The administration also invites comments regarding the superintendent's performance.

D. Policy Review - First Reading

First Reading — GP-02-E6 Student Board Member Policy

First Reading with second revision updates — E-6 Educational Equity

Purpose

Presenter

Time

At the June 8 study session, the Board continued its review of governance policies to improve clarity, consistency, and alignment with the Board’s monitoring and evaluation of the Superintendent. The Board completed its review of Policy E-6 Educational Equity and revised it to better align with other policies by focusing on governance rather than procedural detail. The policy is presented for first reading and may move forward for approval if there is consensus, or return for further review if needed. The Board also reviewed Policy GP-2-E6 Student Board Member and is proposing revisions to increase Board involvement in the recruitment, interview, and selection process for student representatives.

- E. Policy Review - Second Reading and Possible Action
E-4 School Engagement

IX. Closing Items

- A. Announcements and Comments: Public

Please sign in, state your name, and limit comments to three minutes.

The NMSD Board of Directors values the opinion and input of the community. This is an opportunity for the public to offer comments whether or not they are on the agenda. On matters of the day-to-day operation of the district, such as personnel, policy, curriculum, academic standards, etc. the public is invited and encouraged to meet with the Superintendent.

- B. Good of the Order: Board & Superintendent

This is an opportunity for Board Members and the Superintendent to make any comments or announcements that may or may not be related to agenda items or public comments.

- C. Board Self-Assessment of Meeting

Director Thomas will process the board's self-assessment of the meeting.

- D. Next Board Meeting Date

The next regular school board meeting will be held on July 27, 2026 at 6:30pm at the NMSD Administration Office Boardroom.

- E. Executive Session- Superintendent Evaluation

	Purpose	Presenter	Time
	In accordance with RCW: 42.30.110, the board will adjourn into executive session for 45 minutes for the purpose of evaluating the Superintendent's performance during the 2025-2026 school year. The board may take action following the executive session.		

F. Adjourn Meeting

President Gonzalez Timmons will adjourn the meeting.

Note: Persons with disabilities needing special accommodations should contact the North Mason School District Office at (360) 277-2300 prior to the date of this meeting.

Coversheet

Public Comments on Agenda Items

Section: I. Opening Items
Item: E. Public Comments on Agenda Items
Purpose: FYI
Submitted by:
Related Material: Board Meeting Guidelines rev 12 31 19.pdf

North Mason School District #403 Board of Directors Meeting

Board Meeting Guidelines – How We Conduct our Meetings

Welcome to our meeting! The NMSD Board of Directors values the opinions, suggestions and thoughts of our community. We also appreciate members of our community “keeping an eye on us” by attending and observing our meetings. This notice will help you understand how the board meeting works, the roles of the Board and the superintendent, and how you might share your thoughts with the board during this meeting.

The NMSD Board of Directors and Superintendent adhere to the principles of **Policy Governance**[®]. The Board runs all meetings according to these principles. Under Policy Governance[®], the board has intentionally delegated administrative and management decisions to the superintendent. The Board is prohibited from making management decisions such as setting staffing levels, selecting instructional materials, or initiating school programs or services. While you are invited to provide input on such matters during the meeting, such decisions are the superintendent’s to make, and we encourage you to talk directly with the superintendent.

Under Policy Governance[®], the Board directs the superintendent through two sets of policies: **Ends** policies and **Executive Requirement** policies. The Ends policies specify the Board’s expectations for student learning and student growth. The Executive Requirements policies set very specific parameters for actions the superintendent may take to attain the expected results. The Board closely monitors the attainment of Ends policies and compliance with Executive Requirement policies. The superintendent’s evaluation is fully dependent on attainment of expected results and compliance with mandated procedures.

In addition to the Ends and Executive Requirement policies, the Board has also defined the relationship between the Board and Superintendent in a set of Board-Superintendent Relationship (BSR) policies, and the way the Board Members will conduct themselves in a set of Governance Process (GP) policies. We invite you to our web site, where these policies are posted, at www.northmasonschoools.org.

Community Participation at Board Meetings

Again, we welcome your comments. It is important that members of the public understand how public participation at board meetings will occur.

1. Board meetings are not community hearings or public forums. They are meetings of the Board, with discussion between board members, the superintendent, and the superintendent’s designees. While the meetings are held in public, they are not open to public participation except as described in items 2-4, below.
2. There is an opportunity on the agenda for public input during the meeting to comment on specific items on the board agenda at the beginning of the meeting. For matters not on the agenda please contact the Superintendent or a board member directly.
3. Comments should be limited to THREE MINUTES. This is not an opportunity to make a formal or extended presentation to the board. If the presenter wishes the board to have more information, the presenter is invited to present written comments.
4. The board will not enter into dialogue with community members during the comment period. It is an opportunity for the board to hear from community members, but not to enter into policy or program discussions. On matters of the day to day operation of the district such as policy, curriculum, academic standards, etc. the public is invited and encouraged to meet with the Superintendent.

Welcome, and thank you for coming.

Sincerely,

Nicole Gonzalez Timmons, Board President

Coversheet

Minutes of previous meeting

Section: II. Consent Items
Item: A. Minutes of previous meeting
Purpose:
Submitted by:
Related Material: 2026_05_15_school_board_study_session_minutes.pdf
2026_05_19_board_meeting_minutes.pdf
2026_06_08_school_board_study_session_minutes.pdf

DRAFT



North Mason School District

Minutes

School Board Study Session

Date and Time

Friday May 15, 2026 at 5:00 PM

Location

North Mason School District Administration Office, 250 E. Campus Drive Belfair, WA 98528.

North Mason School District #403

71 E Campus Drive
Belfair, WA 98528

School Board: Rick Biehl, Nicole González Timmons, Leanna Krotzer, Nicholas Thomas, and Erik Youngberg

Superintendent: Dr. Kristine Michael

Student Board Members: Sophia Mairs, Camrynn Pike & Hayden Thomas

Directors Present

L. Krotzer, N. Gonzalez Timmons, N. Thomas

Directors Absent

E. Youngberg, R. Biehl

Guests Present

J. Young, K. Michael

I. Opening Items

A. Record Attendance

Student Board members are not required to attend study sessions.

B. Call the Meeting to Order

N. Gonzalez Timmons called a meeting to order on Friday May 15, 2026 at 5:09 PM.

C. Flag Salute

Flag Salute was not done.

II. Board of Education members workshop with Dr. Robert Avossa

A. Board of Education members workshop with Dr. Robert Avossa

The Board of Education participated in a K–12 Leadership Matters workshop led by Dr. Robert Avossa, focused on coaching and development. The session emphasized the importance of intentional team building, with research-based strategies to strengthen communication, foster trust, and enhance overall board effectiveness. Board members engaged in discussions and activities designed to support continuous growth and collaboration, with the goal of developing high-performing teams that effectively support student success and district leadership.

III. Closing Items

A. Next Board Meeting Date

The next regular school board meeting will be held on May 19, 2026 at 4:30pm (Note: Time change due to Senior Awards Night) at the NMSD Administration Office Boardroom. The board will be holding a study session on June 8, 2026 at 6 pm at the NMSD Administration Office Boardroom.

B. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:30 PM.

Respectfully Submitted,
N. Gonzalez Timmons

Nicole Gonzalez Timmons, Board of Directors President

Dr. Kristine Michael, Secretary to the Board

Minutes approved at meeting on _____

Documents used during the meeting

None

Note: Persons with disabilities needing special accommodations should contact the North Mason School District Office at (360) 277-2300 prior to the date of this meeting.

DRAFT



North Mason School District

Minutes

School Board Meeting Agenda

Date and Time

Tuesday May 19, 2026 at 4:30 PM

Location

North Mason School District Administration Office, 250 E. Campus Drive Belfair, WA 98528.

District Mission

The Mission of North Mason School District, together with our community, is to educate, empower, inspire and prepare all students to graduate confident in their abilities to meet life's challenges and opportunities.

School Board: Rick Biehl, Nicole González Timmons, Leanna Krotzer, Nicholas Thomas, and Erik Youngberg

Superintendent: Dr. Kristine Michael

Student Board Members: Sophia Mairs, Camrynn Pike & Hayden Thomas

Directors Present

E. Youngberg, L. Krotzer, N. Gonzalez Timmons, R. Biehl

Directors Absent

N. Thomas

Guests Present

C. Pike, J. Young, K. Michael, S. Mairs

I. Opening Items

A. Call the Meeting to Order

N. Gonzalez Timmons called a meeting of the board of directors of North Mason School District to order on Tuesday May 19, 2026 at 4:30 PM.

B. Record Attendance

C. Flag Salute

President Gonzalez Timmons led the Pledge of Allegiance.

D. Approval of Agenda

Director Biehl moved to amend the agenda by moving Item V-B (Discipline Review) to Section III, immediately following the Hawkins and High School TSA Presentation, to allow principals to attend the Senior Awards Night on time. The motion carried.

E. Public Comments on Agenda Items

There were no public comments.

F. Student Board Member Comments

There were no student board member comments due to the students arriving late.

II. Hawkins and NMHS TSA Presentation

A. Hawkins and NMHS TSA Presentation

High School and Hawkins TSA students delivered an impressive presentation highlighting their accomplishments and experiences in the Technology Student Association. Students proudly shared examples of their work in areas such as robotics, fashion design, and community fundraising, demonstrating creativity, dedication, and initiative. They spoke about how TSA has strengthened their public speaking, teamwork, communication, and problem-solving skills. The Board commended the students for their achievements and the positive representation of their schools.

III. Consent Items

A. Minutes of previous meeting

E. Youngberg made a motion to approve the minutes from School Board Meeting Agenda on 04-27-26.

The board **VOTED** to approve the motion.

E. Youngberg made a motion to approve the minutes from School Board Study Session on 05-11-26.

Director Youngberg moved to approve the May 11, 2026 Study Session minutes. Director Gonzalez-Timmons noted a correction was needed, as the minutes incorrectly listed the meeting start time as 6:00 a.m. instead of 6:00 p.m. Director Youngberg then moved to approve the minutes as amended. The motion carried.

The board **VOTED** to approve the motion.

B. Accounts Payable

General Fund, Capital Projects and Associated Student Body Program Fund Warrants were approved as presented.

C. Payroll

Payroll and Employee Benefits Warrants were approved as presented.

D. Personnel Report

Personnel report was approved as presented.

E. Donations

Donations were approved as presented.

F. Agreements/Contracts

NMEA MOU was approved as presented.

G. Budget Status 2025-2026

2025-2026 Budget Status was approved as presented.

H. Policy Review

Policy 6050 Financial Management was approved as presented.

I. "Authority to Employ" Resolution

Authority to Employ Non-Supervisory Certificated staff resolution 12-G-26 was approved as presented.

IV. Transportation Presentation

A. Transportation Presentation

Transportation Director, Maurine Simons, provided a comprehensive presentation highlighting current operations and future initiatives. Maurine shared information on fleet size, staffing, and the rigorous inspection process that ensures student safety. Highlights included the "Fill the Bus" community outreach effort, ongoing recruitment and training of drivers, and updates on ridership and funding. The presentation also addressed budget status, major cost drivers such as fuel and McKinney-Vento/Foster care transportation,

and outlined revenue sources and expenditures. Additionally, she showcased new technology enhancements, including GPS tracking, digital communication tools, and student ridership systems, aimed at improving safety, efficiency, and communication with families.

V. Board Development and Linkage

A. Superintendent Update

Superintendent Dr. Kristine Michael recognized High School senior student board member, Sophia Mairs for her service to the Board and presented her with a gift in appreciation of her contributions. Dr. Michael also shared the district's outstanding results from the recent Washington State Patrol transportation inspections, noting the district received a Letter of Achievement in recognition of meeting strict safety standards for multiple consecutive years. Additionally, Dr. Michael presented the Superintendent's 2026–2027 Budget Guidelines, highlighting the financial impact of the recent double levy failure and the need to temporarily adjust the district's fund balance policy from 8–10% to 4–6% for the 2026–2027 school year, with a goal of rebuilding fund balance in future years.

B. Discipline Review

Building principals, assistant principals, and Director of Systems and Supports Cris Turner presented the District Discipline Review to the Board. The presentation included an overview of districtwide discipline data, including suspension rates and office discipline referrals, as well as building-level trends, goals, and progress monitoring. Admin highlighted strategies being implemented to improve student behavior, address areas of concern, and support positive school climates, and outlined next steps for continued improvement.

C. Legislative Representative Report

There was no legislative report.

D. Washington Interscholastic Activities Association (WIAA) Report

There was no WIAA report.

E. Resolution 10-G-26 Discontinuation of HomeLink & JAT Night School

Director Youngberg moved to approve Resolution 10-G-26 Discontinuation of HomeLink and James A. Taylor night school as presented. Motion carried.

F. Resolution 14-G-26 Delegating Authority to WIAA

Resolution 14-G-26 Delegating Authority to WIAA was approved as presented and Director Biehl volunteered to be the WIAA representative for the 26-27 school year.

G.

Resolution 16-G-26 Signature Authority

Director Youngberg moved to approve Resolution 16-G-26 Signature Authority as presented. Motion carried.

VI. ASSURANCE OF ORGANIZATIONAL PERFORMANCE AND POLICY REVIEW

A. Monitoring Reports

There were no monitoring reports.

B. Policy ER-4 Budget Planning

Director Youngberg moved to approve Policy ER-4 Budget Planning as presented. Motion carried.

C. Policy Review - Second Reading and Possible Action

There were no new recommendations to change the updated Policy ER-11 District Calendar. Director Krotzer moved to approve the suggested changes made at the April 13th Study Session. Motion Carried.

D. Policy Review - First Reading

The Board conducted a first reading of the proposed revisions to Policy E-4 (School Engagement). No questions or suggested changes were raised. The policy will be brought back to the June 22 meeting for a second reading and possible action.

The Board also reviewed proposed revisions to Policy E-6 (Educational Equity). Due to the length and scope of the policy, discussion will continue at the June 8 study session.

VII. Closing Items

A. Announcements and Comments: Public

There were no announcements or comments from the public.

B. Good of the Order: Board & Superintendent

Several Board Members offered comments for the Good of Order.

C. Board Self-Assessment of Meeting

Director Gonzalez Timmons processed the board self-assessment of their performance during this meeting and gave an overall score of Satisfactory.

D. Next Board Meeting Date

The next regular school board meeting will be held on June 22, 2026 at 6:30pm at the NMSD Administration Office Boardroom. The board will be holding a study session on June 8, 2026 at 6 pm at the NMSD Administration Office Boardroom.

E. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 6:02 PM.

Respectfully Submitted,
N. Gonzalez Timmons

Nicole Gonzalez Timmons, Board of Directors President

Dr. Kristine Michael, Secretary to the Board

Minutes approved at meeting on _____

Documents used during the meeting

- Board Meeting Guidelines rev 12 31 19.pdf
- 2026_04_27_board_meeting_minutes.pdf
- 2026_05_11_school_board_study_session_minutes.pdf
- Accounts Payable.pdf
- Accounts Payable II.pdf
- Payroll Report.pdf
- Payroll Report II.pdf
- Personnel Report May 2026.pdf
- Donation Report to board .pdf
- NMEA MOU 5 19 26.pdf
- Budget Status Report May 2026.pdf
- Budget Finance Report May 2026.pdf
- 6050 Financial Management rev 05 19 26 Markup.pdf
- Resolution 12-G-26 Auth to Employ Non Supervisory Certificated Personnel Final.pdf
- Transportation Board Presentation 2026.pdf
- WSP Transportation Inspection.pdf
- SUPT budget guidelines 26-27.pdf
- Board Presentation April 2026 Discipline Review.pdf
- Resolution 10-G-26 Discontinuation of HomeLink and Night School ALE .pdf
- Resolution 14-G-26 WIAA Authority.pdf

- Resolution 16-G-26 Signature Authority -P.Johnson.pdf
- ER-4 Budget Planning rev 5 19 26.pdf
- ER-11 District Calendar rev 4 27 26 Markup.pdf
- E-6 Educational Equity rev 6 22 26 Markup.pdf
- E-4 School Engagement rev 6 22 26 Markup.pdf
- BOARD SELF ASSESSMENT .pdf

Note: Persons with disabilities needing special accommodations should contact the North Mason School District Office at (360) 277-2300 prior to the date of this meeting.

DRAFT



North Mason School District

Minutes

School Board Study Session

Date and Time

Monday June 8, 2026 at 6:00 PM

Location

North Mason School District Administration Office, 250 E. Campus Drive Belfair, WA 98528.

North Mason School District #403

71 E Campus Drive
Belfair, WA 98528

School Board: Rick Biehl, Nicole González Timmons, Leanna Krotzer, Nicholas Thomas, and Erik Youngberg

Superintendent: Dr. Kristine Michael

Student Board Members: Sophia Mairs, Camrynn Pike & Hayden Thomas

Directors Present

N. Thomas, R. Biehl

Directors Absent

E. Youngberg, L. Krotzer, N. Gonzalez Timmons

Guests Present

J. Young, K. Michael

I. Opening Items

A. Record Attendance

Student board members not required to attend study sessions.

B. Call the Meeting to Order

N. Thomas called a meeting to order on Monday Jun 8, 2026 at 6:01 PM.

II. Policy E-6 Educational Equity & Policy & Procedure GP-2-E6 Student Board Member

A. Policies E-6 & GP-2-E6

Due to only two Board members being present at the study session, the Board requests feedback from the remaining members at the June Board meeting.

During the study session, the Board continued its review of Board governance policies to determine whether updates are needed to ensure the policies are clearly written, easily understood by future Board members, and aligned with the Board's monitoring and evaluation process of the Superintendent.

The Board completed its review of Policy E-6 (Educational Equity), following significant discussion at the May 11 study session. The Board expressed a desire to revise the policy so that it is more consistent in format and better aligned with other Board policies, focusing on policy-level direction rather than procedural detail. Policy E-6 will be presented at the June 22 Board meeting for a first reading of the second revision. If the Board reaches consensus, the policy may move forward for approval. If additional revisions are needed, the policy will be placed on a future study session agenda for further review.

The Board also reviewed Policy GP-2-E6 (Student Board Member). The Board discussed adding language to provide Board members with greater involvement in the recruitment, interviewing, and selection process for student representatives.

III. Closing Items

A. Next Board Meeting Date

The next regular school board meeting will be held on June 22, 2026 at 6:30pm including an executive session at the NMSD Administration Office Boardroom. The board will be holding a study session on July 13, 2026 at 6:00 pm at the NMSD Administration Office Boardroom.

B. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 6:45 PM.

Respectfully Submitted,
N. Thomas

Nicole Gonzalez Timmons, Board of Directors President

Dr. Kristine Michael, Secretary to the Board

Minutes approved at meeting on _____

Documents used during the meeting

- E-6 Educational Equity rev 6 22 26 Markup.pdf
- GP-02-E6 STUDENT BOARD MEMBER PROCEDURE rev 1 19 23 Final.pdf
- GP-02-E6 STUDENT BOARD MEMBER rev 2 21 18 Final.pdf
- GP-02-E6 STUDENT BOARD MEMBER FORM adopt 2 21 18 Final.pdf

Note: Persons with disabilities needing special accommodations should contact the North Mason School District Office at (360) 277-2300 prior to the date of this meeting.

Coversheet

Accounts Payable

Section: II. Consent Items
Item: B. Accounts Payable
Purpose:
Submitted by:
Related Material: Accounts Payable.pdf
Accounts Payable II.pdf
Accounts Payable III.pdf

Check Summary

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of June 22, 2026, the board, by a majority vote, approves payments, totaling \$504,693.12. The payments are further identified in this document.

Total by Payment Type for Cash Account, General Fund Accounts Payable:
Warrant Numbers 160074048 through 160074112, totaling \$504,693.12

Secretary _____ Board Member _____
Board Member _____ Board Member _____
Board Member _____ Board Member _____

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
160074048	AMAZON CAPITAL SERVIC	05/29/2026	NMHS-Amazon-Dell Laptop Chargers	698.99	10,189.03
			Open Purchase	573.19	
			Order for supplies for testing		
			25-26 NMHS-410X HP printer	100.34	
			toner-Amazon		
			25-26 SY NMHS - Amazon- front office supplies.	72.20	
			Open Purchase	-212.96	
			Order for supplies for testing		

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			OPEN PURCHASE	171.56	
			ORDER FOR 25-26		
			SY		
			OPEN	40.15	
			PO-SUPPLIES-HMS-25		
			/26 SY		
			NMHS 25-26 Social	857.81	
			studies dept-		
			Amazon		
			25-2 NMHS	153.55	
			Curriculum-Amazon-		
			Math dept		
			Open Purchase	166.16	
			Order for		
			supplies for		
			testing		
			OPEN PO-CULINARY	69.72	
			ARTS-NMHS-25/26		
			SY		
			NMHS -Health rm	216.17	
			Pads and Tampons		
			OPEN PO-CULINARY	130.75	
			ARTS-NMHS-25/26		
			SY		
			OPEN	194.52	
			PO-SUPPLIES-HMS-25		
			/26 SY		
			OPEN PO -	3,714.93	
			WOODWORKING-NMHS-2		
			5/26 SY		
			OPEN PURCHASE	589.70	
			ORDER FOR 25-26		
			SY		

Check Summary

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			OPEN	270.00	
			PO-SCIENCE-NMHS		
			25/26 SY		
			National Council	147.72	
			of Teachers of		
			English Grant		
			Justine Williams		
			OPEN PO FOR 25/26	56.02	
			SCHOOL YEAR TO		
			PURCHASE SUPPLIES		
			25-26 SY NMHS	140.56	
			Open PO- AMAZON-		
			Counseling		
			office/health		
			room		
			Open Purchase	-133.10	
			Order for		
			supplies for		
			testing		
			Open PO for	47.77	
			Amazon for SY		
			25/26 These		
			prices are		
			determined to be		
			reasonable based		
			on: Research,		
			History/experience		
			OPEN PO-CULINARY	90.70	
			ARTS-NMHS-25/26		
			SY		
			OPEN PO FOR SCH	103.14	
			YR 25-26 FOR		
			MAINT		

Check Summary

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			OPEN PO-CULINARY ARTS-NMHS-25/26 SY	587.68	
			Items needed for OT Teacher Needs	83.60	
			OPEN PO-CULINARY ARTS-NMHS-25/26 SY	686.94	
			OPEN PURCHASE ORDER FOR 25-26 SY	119.36	
			Open PO for Amazon for SY 25/26 These prices are determined to be reasonable based on: Research, History/experience	38.70	
			Open PO for Amazon for SY 25/26 These prices are determined to be reasonable based on: Research, History/experience	38.55	
			OPEN PURCHASE ORDER FOR 25-26 SY	41.55	
			OPEN PO-CAREER CHOICES-NMHS-25/26	38.00	
				180.78	

Check Summary

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			SY OPEN	114.28	
160074049	AMS.NET, LLC	05/29/2026	PO-HORTICULTURE-NM HS - 25/26 SY VMware Vsphere foundation 3/6/2026 - 3/5 /2027 Per Quote: 00100640	11,318.40	11,318.40
160074050	Aveanna Healthcare	05/29/2026	OPEN PO 2025/26 SY STUDENT NURSING CARE SSID#3839158527	1,168.75	1,168.75
160074051	AYA HEALTHCARE, INC	05/29/2026	OPEN PO 25/26 SY PROFESSIONAL SERVICES SLP, BELFAIR ELEMENTARY DEVELOPMENTAL PRESCHOOL PROGRAM	6,434.22	13,047.31
			OPEN PO 25/26 SY PROFESSIONAL SERVICES SLP, BELFAIR ELEMENTARY DEVELOPMENTAL PRESCHOOL PROGRAM	2,996.71	
			OPEN PO 25/26 SY PROFESSIONAL SERVICES SLP, BELFAIR ELEMENTARY DEVELOPMENTAL PRESCHOOL PROGRAM	3,616.38	

Check Summary

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
160074052	BIO CORPORATION	05/29/2026	PRESCHOOL PROGRAM 25-26 CTE- Bio corporation NMHS	60.81	60.81
160074053	BSN SPORTS, LLC	05/29/2026	25-26 NMHS- BSN	862.79	862.79
160074054	CAROLINA BIOLOGICAL S	05/29/2026	OPEN PO-SCIENCE SUPPLIES-NMHS-25/2 6 SY OPEN PO-SCIENCE SUPPLIES-NMHS-25/2 6 SY	567.72 16.16	583.88
160074055	CASCADE FRICTION MATE	05/29/2026	OPEN PURCHASE ORDER FOR 25-26 SY	314.85	314.85
160074056	Central Welding Suppl	05/29/2026	OPEN PO FOR SCH YR 25-26 MAINT	74.77	74.77
160074057	CENTURYLINK- BUSINESS	05/29/2026	#77961058 Belfair Elevator 360-275-2863 Long Distance Carrier Open PO 25/26 SY	13.48	13.48
160074058	CHARLIE'S PRODUCE	05/29/2026	Open PO for Charlies Produce Open PO for Charlies Produce Open PO for Charlies Produce	-30.31 1,455.73 874.55	2,299.97
160074059	DAIRY FRESH FARMS INC	05/29/2026	Open PO for Dairy Fresh for food items for SY 25/26 These prices are determined to be reasonable based	548.10	7,552.66

Check Summary

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			on: Research, History/experience Open PO for Dairy Fresh for food items for SY 25/26 These prices are determined to be reasonable based on: Research, History/experience Open PO for Dairy Fresh for food items for SY 25/26 These prices are determined to be reasonable based	617.37	
			on: Research, History/experience Open PO for Dairy Fresh for food items for SY 25/26 These prices are determined to be reasonable based on: Research, History/experience Open PO for Dairy Fresh for food items for SY 25/26 These prices are determined to be reasonable based	359.72	
			on: Research, History/experience Open PO for Dairy Fresh for food items for SY 25/26 These prices are determined to be reasonable based on: Research, History/experience Open PO for Dairy Fresh for food items for SY 25/26 These prices are determined to be reasonable based	104.06	
			on: Research, History/experience Open PO for Dairy Fresh for food items for SY 25/26 These prices are determined to be reasonable based on: Research, History/experience Open PO for Dairy Fresh for food items for SY 25/26 These prices are determined to be reasonable based	273.50	

Check Summary

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			prices are determined to be reasonable based on: Research, History/experience Open PO for Dairy Fresh for food items for SY 25/26 These	411.25	
			prices are determined to be reasonable based on: Research, History/experience Open PO for Dairy Fresh for food items for SY 25/26 These	495.47	
			prices are determined to be reasonable based on: Research, History/experience Open PO for Dairy Fresh for food items for SY 25/26 These	600.52	
			prices are determined to be reasonable based on: Research, History/experience Open PO for Dairy	377.56	

Check Summary

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			Fresh for food items for SY 25/26 These prices are determined to be reasonable based on: Research, History/experience Open PO for Dairy	192.96	
			Fresh for food items for SY 25/26 These prices are determined to be reasonable based on: Research, History/experience Open PO for Dairy	274.50	
			Fresh for food items for SY 25/26 These prices are determined to be reasonable based on: Research, History/experience Open PO for Dairy	412.24	

Check Summary

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			on: Research, History/experience Open PO for Dairy Fresh for food items for SY 25/26 These prices are determined to be reasonable based	548.00	
			on: Research, History/experience Open PO for Dairy Fresh for food items for SY 25/26 These prices are determined to be reasonable based	275.49	
			on: Research, History/experience Open PO for Dairy Fresh for food items for SY 25/26 These prices are determined to be reasonable based	292.34	
			on: Research, History/experience Open PO for Dairy Fresh for food items for SY 25/26 These prices are determined to be reasonable based	635.21	

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			prices are determined to be reasonable based on: Research, History/experience Open PO for Dairy Fresh for food items for SY 25/26 These	375.57	
			prices are determined to be reasonable based on: Research, History/experience Open PO for Dairy Fresh for food items for SY 25/26 These	141.43	
			prices are determined to be reasonable based on: Research, History/experience Open PO for Dairy Fresh for food items for SY 25/26 These	238.82	
			prices are determined to be reasonable based on: Research, History/experience Open PO for Dairy	378.55	

Check Summary

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
160074060	Doctors Clinic	05/29/2026	Fresh for food items for SY 25/26 These prices are determined to be reasonable based on: Research, History/experience OPEN PURCHASE ORDER FOR 25-26 SY	110.00	110.00
160074061	EDNETICS, INC.	05/29/2026	Standard User, Analog Adapter/ Fax User, Adjunct User Add-on 09/1/2025 - 08/31/2026	7,511.63	7,511.63
160074062	EverDriven Technologi	05/29/2026	OPEN PURCHASE ORDER FOR 25-26 SY OPEN PURCHASE ORDER FOR 25-26 SY OPEN PURCHASE ORDER FOR 25-26 SY OPEN PURCHASE ORDER FOR 25-26 SY	27.36 567.00 756.00 661.50	2,011.86
160074063	FASTENAL COMPANY	05/29/2026	OPEN PURCHASE ORDER FOR 25-26 SY	77.16	77.16
160074064	FILTERBUY, INC.	05/29/2026	OPEN PO FOR SCH	1,231.14	1,564.63

Check Summary

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			YR 25-26 MAINT OPEN PO FOR SCH	333.49	
160074065	First Choice Health N	05/29/2026	YR 25-26 MAINT EAP Work/Life Benefits for Certified & Classified Staff Period 09/01/25 - 08/31/2026	478.92	478.92
160074066	FLINN SCIENTIFIC	05/29/2026	25-26 Flinn Scientific- CTE/NMHS	181.70	1,751.55
			25-26 Flinn Scientific- CTE/NMHS	1,457.02	
			25-26 Flinn Scientific- CTE/NMHS	112.83	
160074067	GORDON SOUND	05/29/2026	25-26 NMHS Gordon Sound-Graduation	6,336.59	6,336.59
160074068	GUARDIAN SECURITY SYS	05/29/2026	OPEN PO FOR SCH YR 25-26 DIST WIDE MONITORING/MAINT	33.56	67.12
			OPEN PO FOR SCH YR 25-26 DIST WIDE MONITORING/MAINT	33.56	
160074069	HENRY SCHEIN, INC.	05/29/2026	OPEN PO-EMT SUPPLIES-NMHS-25/2 6 SY	262.04	362.82
			OPEN PO-EMT SUPPLIES-NMHS-25/2	77.67	

Check Summary

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			6 SY OPEN PO-EMT SUPPLIES-NMHS-25/2	23.11	
160074070	HOODZ OF THE GREATER	05/29/2026	6 SY Exhaust System Cleaning @ HS Culinary Classroom	760.20	760.20
160074071	INTELLINETICS, INC	05/29/2026	FiscalVue 4/1/2026-7/31/2026	2,530.00	2,530.00
160074072	JOSTENS -	05/29/2026	25-26 Jostens OPEN PO 25-26 Jostens OPEN PO	1,263.24 139.50	1,402.74
160074073	KITSAP COUNTY AUDITOR	05/29/2026	April 2026 Election Cost- Split in 3 payments May \$27,323.07, June \$27,323.07, July \$27,323.08	27,323.07	27,323.07
160074074	KITSAP MENTAL HEALTH	05/29/2026	STUDENT SLOT AT MADRONA DAY TREATMENT TERM 9/1/25 TO 8/31/26	9,956.00	9,956.00
160074075	LISA ROBERTS EDU CONS	05/29/2026	OPEN PO FOR 25/26 SY CONSULTANT FOR BEST	1,150.00	1,150.00
160074076	MASTER TEACHER	05/29/2026	Recognition for staff and board members	75.97	75.97
160074077	MITCHELL LUMBER	05/29/2026	OPEN PO-WOODWORKING-NMH	11,566.60	11,566.60

Check Summary

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
160074078	NCS PEARSON INC	05/29/2026	S-25/26 SY OPEN PO FOR 25/26 SY PROTOCOLS AND TESTING DISTRICT WIDE	97.74	211.24
			OPEN PO FOR 25/26 SY PROTOCOLS AND TESTING DISTRICT WIDE	113.50	
160074079	Next Level Speech The	05/29/2026	OPEN PO 25/26 SY PROFESSIONAL SERVICES SPEECH LANGUAGE PATHOLOGIST AND ASSISTANT	11,872.15	11,872.15
160074080	North Mason S.D. ACH	05/29/2026	AP ACH REIMBURSEMENTS - GENERAL FUND	1,464.07	40,473.87
			GF BMO ACH Replenish May 2026	39,009.80	
160074081	NOVUS WINDSHIELD REPA	05/29/2026	OPEN PURCAHSE ORDER FOR 25-26 SY	448.13	448.13
160074082	OLYMPIC COLLEGE	05/29/2026	9/25-8/26 Open PO running start	76,901.95	76,901.95
160074083	OLYMPIC ESD 114	05/29/2026	Cert services and Teacher clock hour co-op inv 2002600008 WRISC-Combined Fiscal and Student System	199.89	22,181.05
				9,050.17	

Check Summary

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			9/1/2025 - 8/31/2026 Olympic ESD 114 School Safety and Security Co-Op Services 09/01/2025 -08/31/2026	489.74	
			OPEN PO FOR 25/26 SY COOPERATIVE SERVICES AGREEMENT APENDIX J SPECIAL EDUCATION AND RELATED SERVICES. TERMS SEPT 1 2025 TO AUG 31, 2026	10,000.00	
			OPEN PO FOR 25/26 SY COOPERATIVE SERVICES AGREEMENT APENDIX J SPECIAL EDUCATION AND RELATED SERVICES. TERMS SEPT 1 2025 TO AUG 31, 2026	2,441.25	
160074084	OOTOPIA COFFEE ROASTE	05/29/2026	OPEN PO 25/26 SY BULLDOG JAVA SUPPLIES	142.94	142.94
160074085	OSPI	05/29/2026	Open PO for OPSI for SY 25/26 These prices are determined to be	1,672.63	1,672.63

Check Summary

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
160074086	PACIFIC OFFICE AUTOMA	05/29/2026	reasonable based on: Research, History/experience		
			Open PO for Copier Usage for 25.26 SY	381.73	2,907.69
			Open PO for Copier Usage for 25-26 SY	468.38	
			Open PO for Copier Usage for 25.26 SY	10.13	
			Open PO for Copier Usage for 25.26 SY	503.41	
			Open PO for Copier Usage for 25-26 SY	750.64	
			Open PO for Copier Usage for 25-26 SY	402.59	
			Open PO for Copier Usage for 25-26 SY	332.75	
			Transportation	48.92	
			Open PO for Copier Usage for 25.26 SY	9.14	
160074087	PACIFICA LAW GROUP LL	05/29/2026	9/25-8/26 Open PO legal fees	168.00	896.00

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			9/25-8/26 Open PO legal fees	728.00	
160074088	PIONEER SCHOOL DISTRI	05/29/2026	2025-2026 School Annual Notice shared fees	235.43	235.43
160074089	Porter Foster Rorick	05/29/2026	9/25-8/26 Open PO legal fees	19,120.00	19,120.00
160074090	Procare Therapy Inc	05/29/2026	OPEN PO 25/26 SY DISTRICT WIDE NURSING SERVICES 3/9/26 TO 6/17/26	3,167.10	32,147.89
			OPEN PO 25/26 SY CONTRACTED PROFESSIONAL SERVICES REGISTERED BEHAVIOR TECHNICIAN TERM: 8/26/25-6/17/26	7,279.38	
			OPEN PO 25/26 SY DISTRICT WIDE NURSING SERVICES 3/9/26 TO 6/17/26	3,159.45	
			OPEN PO 25/26 SY CONTRACTED PROFESSIONAL SERVICES REGISTERED BEHAVIOR TECHNICIAN TERM: 8/26/25-6/17/26	7,474.80	
			OPEN PO 25/26 SY DISTRICT WIDE	3,188.35	

Check Summary

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			NURSING SERVICES 3/9/26 TO 6/17/26 OPEN PO 25/26 SY CONTRACTED PROFESSIONAL SERVICES REGISTERED BEHAVIOR TECHNICIAN TERM: 8/26/25-6/17/26	7,878.81	
160074091	PROJECT LEAD THE WAY,	05/29/2026	NMHS 25-26 CTE-PLTW CSE tile grid with IQ plates and red cubes-BKivi	459.38	459.38
160074092	SCHETKY NORTHWEST SAL	05/29/2026	OPEN PURCHASE ORDER FOR 25-26 SY OPEN PURCHASE ORDER FOR 25-26 SY	387.15 1,794.60	2,181.75
160074093	SCHOLASTIC INC	05/29/2026	25 -26 SY Scholastics - Gin Lucas -Art Scholastic Book Fair	-107.10 1,014.64	907.54
160074094	SCOTT MCLENDON'S HARD	05/29/2026	OPEN PO FOR SCH YR 25-26 MAINT OPEN PO FOR SCH YR 25-26 MAINT OPEN PO FOR SCH YR 25-26 MAINT OPEN PO FOR SCH	6.51 57.51 7.05 21.70	346.30

Check Summary

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			YR 25-26 MAINT OPEN PO FOR SCH	42.96	
			YR 25-26 GROUNDS OPEN PO FOR SCH	59.21	
			YR 25-26 MAINT OPEN PO FOR SCH	64.44	
			YR 25-26 GROUNDS OPEN PO FOR SCH	27.14	
			YR 25-26 MAINT OPEN PO FOR SCH	23.97	
			YR 25-26 MAINT OPEN PO FOR SCH	27.13	
			YR 25-26 FOR CUST/WAREHOUSE OPEN PO FOR SCH	8.68	
160074095	Silke Communications	05/29/2026	YR 25-26 FOR CUST/WAREHOUSE OPEN PURCHASE ORDER FOR 25-26 SY	2,697.24	2,697.24
160074096	Soliant Health	05/29/2026	OPEN PO FOR 25/26 SY PSYCH PROFESSIONAL SERVICES. TERMS: 8/19/25 THROUGH 6/17/26 OPEN PO FOR 25/26 SY PSYCH PROFESSIONAL SERVICES. TERMS: 8/19/25 THROUGH 6/17/26	3,937.50 3,937.50	7,875.00
160074097	SPROUT THERAPY SOLUTI	05/29/2026	OPEN PO FOR 25/26	10,384.88	10,384.88

Check Summary

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			pallets February 28 2 pallets April 30 2 pallets May 31 1 pallet		
160074099	STATE AUDITOR'S OFFIC	05/29/2026	Audit of 24/25 Financial Records	9,030.40	9,030.40
160074100	SYSCO	05/29/2026	Open PO for Sysco for SY 25/26 These prices are determined to be reasonable based on: Research, History/experience	2.80	12,989.32
			Open PO for Sysco for SY 25/26	9.53	
			These prices are determined to be reasonable based on: Research, History/experience		
			Open PO for Sysco for SY 25/26	1.57	
			These prices are determined to be reasonable based on: Research, History/experience		
			Open PO for Sysco for SY 25/26	119.02	
			These prices are determined to be reasonable based		

Check Summary

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			on: Research, History/experience Open PO for Sysco for SY 25/26 These prices are determined to be reasonable based on: Research, History/experience	26.89	
			OPEN PO-CULINARY-NMHS-2 5/26 SY	5,896.26	
			OPEN PO-CULINARY-NMHS-2 5/26 SY	128.32	
			OPEN PO-CULINARY-NMHS-2 5/26 SY	334.67	
			Open PO for Sysco for SY 25/26 These prices are determined to be reasonable based on: Research, History/experience	3,109.77	
			OPEN PO-CULINARY-NMHS-2 5/26 SY	1,026.61	
			OPEN PO-CULINARY-NMHS-2 5/26 SY	2,223.13	
			OPEN PO-CULINARY-NMHS-2	110.75	

Check Summary

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
160074101	TACOMA SCHOOL DISTRIC	05/29/2026	5/26 SY OPEN PO 25.26 SY ESTIMATED COSTS TO SERVE FIVE NMSD STUDENTS WITH DISABILITIES	9,347.50	9,347.50
160074102	UniFirst Corporation	05/29/2026	OPEN PURCHASE ORDER FOR 25-26 SY OPEN PURCHASE ORDER FOR 25-26 SY OPEN PURCHASE ORDER FOR 25-26 SY	181.55 181.55 181.55	544.65
160074103	US Foods Inc.	05/29/2026	Open PO for US Foods SY 25/26 These prices are determined to be reasonable based on: Research, History/experience Open PO for US Foods SY 25/26 These prices are determined to be reasonable based on: Research, History/experience Open PO for US Foods SY 25/26 These prices are determined to be	0.00 54.46 716.24	37,492.82

Check Summary

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			reasonable based on: Research, History/experience Open PO for US Foods SY 25/26 These prices are determined to be reasonable based on: Research, History/experience Open PO for US Foods SY 25/26 These prices are determined to be reasonable based on: Research, History/experience OPEN PO-CULINARY-NMHS-2 5/26 SY	4,093.53	
			OPEN PO-CULINARY-NMHS-2 5/26 SY	2,139.85	
			OPEN PO-CULINARY-NMHS-2 5/26 SY	473.68	
			OPEN PO-CULINARY-NMHS-2 5/26 SY	184.53	
			Open PO for US Foods SY 25/26 These prices are determined to be reasonable based on: Research, History/experience Open PO for US Foods SY 25/26 These prices are	5,826.65	
			Open PO for US Foods SY 25/26 These prices are	2,005.00	

Check Summary

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			determined to be reasonable based on: Research, History/experience		
			OPEN	436.53	
			PO-CULINARY-NMHS-2		
			5/26 SY		
			Open PO for US	33.73	
			Foods SY 25/26		
			These prices are determined to be reasonable based on: Research, History/experience		
			Open PO for US	60.75	
			Foods SY 25/26		
			These prices are determined to be reasonable based on: Research, History/experience		
			OPEN	42.23	
			PO-CULINARY-NMHS-2		
			5/26 SY		
			OPEN	112.53	
			PO-CULINARY-NMHS-2		
			5/26 SY		
			Open PO for US	4,329.20	
			Foods SY 25/26		
			These prices are determined to be reasonable based on: Research,		

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			History/experience Open PO for US Foods SY 25/26 These prices are determined to be reasonable based on: Research, History/experience	1,949.78	
			Open PO for US Foods SY 25/26 These prices are determined to be reasonable based on: Research, History/experience	101.80	
			Open PO for US Foods SY 25/26 These prices are determined to be reasonable based on: Research, History/experience	4,865.72	
			Open PO for US Foods SY 25/26 These prices are determined to be reasonable based on: Research, History/experience	1,925.46	
			Open PO for US Foods SY 25/26 These prices are determined to be	178.41	

Check Summary

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			reasonable based on: Research, History/experience Open PO for US Foods SY 25/26 These prices are determined to be reasonable based on: Research, History/experience Open PO for US Foods SY 25/26 These prices are determined to be reasonable based on: Research, History/experience Open PO For US foods Storage fees for SY 25/26 These prices are determined to be reasonable based on: Research, History/experience Open PO for US Foods SY 25/26 These prices are determined to be reasonable based on: Research, History/experience Open PO for US	8,322.63	
				-34.87	
				6.00	
				-134.96	
				-43.17	

Check Summary

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			Foods SY 25/26 These prices are determined to be reasonable based on: Research, History/experience		
			Open PO for US Foods SY 25/26	-152.89	
160074104	Veritas Medical	05/29/2026	OPEN PO 25/26 SY DISTRICT WIDE NURSING SERVICES TERM 6/25/25 TO 7/15/26	10,477.50	10,477.50
160074105	VERNIER SCIENCE EDUCA	05/29/2026	25-26 NMHS CTE- Vernier water quality equipment- Bkivi	5,580.39	5,580.39
160074106	WALTER E NELSON CO OF	05/29/2026	OPEN PO FOR 25-26 SY MAINT	989.24	2,360.40
			Open PO for Walter Nelson for SY 25/26 These prices are determined to be reasonable based on: Research, History/experience	557.80	
			Open PO for	70.54	

Check Summary

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			Walter Nelson for SY 25/26 These prices are determined to be reasonable based on: Research, History/experience Open PO for Walter Nelson for SY 25/26 These prices are determined to be reasonable based on: Research, History/experience	742.82	
160074107	WAXIE SANITARY SUPPLY	05/29/2026	OPEN PO FOR SCH YR 25-26 FOR CUST/WAREHOUSE	4,353.44	4,353.44
160074108	WESTBAY AUTO PARTS	05/29/2026	OPEN PURCHASE ORDER FOR 25-26 SY OPEN PURCHASE ORDER FOR 25-26 SY OPEN PURCHASE ORDER FOR 25-26 SY OPEN PURCHASE ORDER FOR 25-26 SY OPEN PURCHASE ORDER FOR 25-26 SY	88.90 183.69 140.25 460.71 138.49	1,012.04

Check Summary

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
160074109	WESTERN EXTERMINATOR	05/29/2026	OPEN PO FOR SCH	138.38	875.80
			YR 25-26 DIST		
			WIDE MAINT		
			OPEN PO FOR SCH	138.38	
			YR 25-26 DIST		
			WIDE MAINT		
			OPEN PO FOR SCH	110.74	
			YR 25-26 DIST		
			WIDE MAINT		
			OPEN PO FOR SCH	122.58	
160074110	WILCOX FLEGEL	05/29/2026	OPEN PO FOR SCH	98.85	48,433.87
			YR 25-26 DIST		
			WIDE MAINT		
			OPEN PO FOR SCH	112.04	
			YR 25-26 DIST		
			WIDE MAINT		
			OPEN PO FOR SCH	154.83	
			YR 25-26 DIST		
			WIDE MAINT		
			OPEN PURCHASE	5,944.73	
160074110	WILCOX FLEGEL	05/29/2026	ORDER FOR 25-26 SY	20,616.75	48,433.87
			ORDER FOR 25-26 SY	21,872.39	
			ORDER FOR 25-26 SY		
160074111	WSIPC	05/29/2026	WSIPC New Student Online Enrollment 09/01/2025 -	260.11	260.11

Check Summary

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
160074112	Wunderkind Languary L	05/29/2026	08/31/2026 25-26 NMHS World/Foreign Language Dept KReichstein- Curriculum- Wunderkind	738.61	738.61
65	Computer		Check(s) For a Total of		504,693.12

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	65	Computer	Checks For a Total of	504,693.12
Total For	65	Manual, Wire Tran, ACH & Computer	Checks	504,693.12
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	504,693.12

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of June 22, 2026, the board, by a majority vote, approves payments, totaling \$5,625.32. The payments are further identified in this document.

Total by Payment Type for Cash Account, ASB Accounts Payable:
Warrant Numbers 160022296 through 160022309, totaling \$5,625.32

Secretary _____ Board Member _____
Board Member _____ Board Member _____
Board Member _____ Board Member _____

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
160022296	AMAZON CAPITAL SERVIC	05/29/2026	25-26 ASB RTSF- Prom vase filler beads	126.34	126.34
160022297	Broughton, Tawnya Kae	05/29/2026	Refund for Prom Tickets purchased on 5/15/26, Receipt #113687. Unable to attend Prom due to Fastpitch Districts.	80.00	80.00
160022298	Chris Eakes Live	05/29/2026	25-26 ASB NMHS ASB-Prom-Dj-Chris Eakes live	500.00	500.00
160022299	DIGITALIS EDUCATION S	05/29/2026	Portable Planetarium	436.80	436.80

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
160022304	McFarlane, Sarah	05/29/2026	Unable to attend Prom due to Fastpitch Districts. Refund for Prom Ticket purchased on 5/12/26, Receipt #113583. Unable to attend Prom due to Fastpitch Districts.	40.00	40.00
160022305	N.MASON SCHOOL DIST T	05/29/2026	Living History Museum - Transportation 4th grade field trip April 30, 2026 25-26 ASB NMHS-Band to s.kitsap -N.Mason transportation 25-26 ASB NMHS-Key club-N.Mason transportation	811.80 387.73 11.28	1,210.81
160022306	N.MASON SCHOOL DIST O	05/29/2026	25-26 ASB - North Mason School Dist. security and custodial	170.81	170.81
160022307	North Mason S.D. ACH	05/29/2026	AP ACH REIMBURSEMENTS - ASB	68.88	2,072.32

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			ASB BMO ACH Replenish May 2026	2,003.44	
160022308	SHELTON HIGH SCHOOL	05/29/2026	25-26 Asb- Shelton High school track invite	200.00	200.00
160022309	SKILLED CRAFTING, LLL	05/29/2026	Skilled Crafting custom polo shirts	162.31	162.31
	14 Computer		Check(s) For a Total of		5,625.32

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	14	Computer	Checks For a Total of	5,625.32
Total For	14	Manual, Wire Tran, ACH & Computer	Checks	5,625.32
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	5,625.32

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of June 22, 2026, the board, by a majority vote, approves payments, totaling \$80,000.00. The payments are further identified in this document.

Total by Payment Type for Cash Account, CPF Accounts Payable:
Warrant Numbers 160003087 through 160003087, totaling \$80,000.00

Secretary _____ Board Member _____
Board Member _____ Board Member _____
Board Member _____ Board Member _____

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
160003087	DEPT OF ENTERPRISE SE	06/09/2026	PROJECT #4007 ENERGY AUDIT, DEVELOPMENT OF TIER 1 SCHOOLS OPERATIONS AND MAINTENANCE PLAN FOR NMHS AND HMS WITH FURTHER WORK TOWARD COMPLIANCE FOR TIER 2 SCHOOLS, BELFAIR & SAND HILL ELEMENTARY. PROJECT TITLE EECBG GRANT CLEAN BILL GRANTEE:	46,364.00	80,000.00

Check Summary

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			NMSD 403 GRANT #F25-51701-005 FEDERAL AWARD \$231,978 AND OSPI FP 251 AWARD #AD-251-09 \$114,116 PROJECT #4007 ENERGY AUDIT, DEVELOPMENT OF TIER 1 SCHOOLS OPERATIONS AND MAINTENANCE PLAN FOR NMHS AND HMS WITH FURTHER WORK TOWARD COMPLIANCE FOR TIER 2 SCHOOLS, BELFAIR & SAND HILL ELEMENTARY. PROJECT TITLE EECBG GRANT CLEAN BILL GRANTEE: NMSD 403 GRANT #F25-51701-005 FEDERAL AWARD \$231,978 AND OSPI FP 251 AWARD #AD-251-09 \$114,116	33,636.00	
1	Computer		Check(s) For a Total of		80,000.00

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	1	Computer	Checks For a Total of	80,000.00
Total For	1	Manual, Wire Tran, ACH & Computer	Checks	80,000.00
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	80,000.00

Check Summary

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of June 22, 2026, the board, by a majority vote, approves payments, totaling \$80,000.00. The payments are further identified in this document.

Total by Payment Type for Cash Account, CPF Accounts Payable:
Warrant Numbers 160003087 through 160003087, totaling \$80,000.00

Secretary _____	Board Member _____
Board Member _____	Board Member _____
Board Member _____	Board Member _____

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
160003087	DEPT OF ENTERPRISE SE	06/09/2026	PROJECT #4007 ENERGY AUDIT, DEVELOPMENT OF TIER 1 SCHOOLS OPERATIONS AND MAINTENANCE PLAN FOR NMHS AND HMS WITH FURTHER WORK TOWARD COMPLIANCE FOR TIER 2 SCHOOLS, BELFAIR & SAND HILL ELEMENTARY. PROJECT TITLE EECBG GRANT CLEAN BILL GRANTEE:	46,364.00	80,000.00

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	1	Computer	Checks For a Total of	80,000.00
Total For	1	Manual, Wire Tran, ACH & Computer Checks		80,000.00
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	80,000.00

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of June 22, 2026, the board, by a majority vote, approves payments, totaling \$46,364.00, and voids/cancellations, totaling \$80,000.00. The payments and voids are further identified in this document.

Total by Payment Type for Cash Account, CPF Accounts Payable:
Warrant Numbers 160003088 through 160003088, totaling \$46,364.00
Voids/Cancellations, totaling \$80,000.00

Secretary _____ Board Member _____
Board Member _____ Board Member _____
Board Member _____ Board Member _____

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
160003088	MACDONALD-MILLER FACI	06/10/2026	GRANT #F25-51701-005 FEDERAL AWARD \$231,978	46,364.00	46,364.00
	1	Computer	Check(s) For a Total of		46,364.00

Check Summary

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
160003087	DEPT OF ENTERPRISE SE	06/10/2026	PROJECT #4007 ENERGY AUDIT, DEVELOPMENT OF TIER 1 SCHOOLS OPERATIONS AND MAINTENANCE PLAN FOR NMHS AND HMS WITH FURTHER WORK TOWARD COMPLIANCE FOR TIER 2 SCHOOLS, BELFAIR & SAND HILL ELEMENTARY. PROJECT TITLE EECBG GRANT CLEAN BILL GRANTEE: NMSD 403 GRANT #F25-51701-005 FEDERAL AWARD \$231,978 AND OSPI FP 251 AWARD #AD-251-09 \$114,116	46,364.00	80,000.00
			PROJECT #4007 ENERGY AUDIT, DEVELOPMENT OF TIER 1 SCHOOLS OPERATIONS AND MAINTENANCE PLAN FOR NMHS AND HMS WITH FURTHER WORK TOWARD COMPLIANCE FOR TIER 2	33,636.00	

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			SCHOOLS, BELFAIR & SAND HILL ELEMENTARY. PROJECT TITLE EECBG GRANT CLEAN BILL GRANTEE: NMSD 403 GRANT #F25-51701-005 FEDERAL AWARD \$231,978 AND OSPI FP 251 AWARD #AD-251-09 \$114,116		
1		Void	Check(s) For a Total of		80,000.00

Check Summary

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	1	Computer	Checks For a Total of	46,364.00
Total For	1	Manual, Wire Tran, ACH & Computer	Checks	46,364.00
Less	1	Voided	Checks For a Total of	80,000.00
			Net Amount	-33,636.00

Check Summary

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of June 22, 2026, the board, by a Majority vote, approves payments, totaling \$150,802.00, and voids/cancellations, totaling \$150,802.00. The payments and voids are further identified in this document.

Total by Payment Type for Cash Account, General Fund Accounts Payable:
Warrant Numbers 160074114 through 160074114, totaling \$150,802.00
Voids/Cancellations, totaling \$150,802.00

Secretary _____ Board Member _____
Board Member _____ Board Member _____
Board Member _____ Board Member _____

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
160074114	MACDONALD-MILLER FACI	06/10/2026	MacDonald-Miller Facility Solutions LLC Energy Audit pd through Dept of Enterprise Services for Dept of Commerce grant.	150,802.00	150,802.00
	1	Computer	Check(s) For a Total of		150,802.00

Check Summary

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
160074113	DEPT OF ENTERPRISE SE	06/10/2026	MacDonald-Miller Facility Solutions LLC Energy Audit pd through Dept of Enterprise Services for Dept of Commerce grant.	150,802.00	150,802.00
1	Void		Check(s) For a Total of		150,802.00

Check Summary

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	1	Computer	Checks For a Total of	150,802.00
Total For	1	Manual, Wire Tran, ACH & Computer Checks		150,802.00
Less	1	Voided	Checks For a Total of	150,802.00
			Net Amount	0.00

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of June 22, 2026, the board, by a majority vote, approves payments, totaling \$33,636.00. The payments are further identified in this document.

Total by Payment Type for Cash Account, CPF Accounts Payable:
Warrant Numbers 160003089 through 160003089, totaling \$33,636.00

Secretary _____ Board Member _____
Board Member _____ Board Member _____
Board Member _____ Board Member _____

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
160003089	MACDONALD-MILLER FACI	06/10/2026	PROJECT #4007 ENERGY AUDIT, DEVELOPMENT OF TIER 1 SCHOOLS OPERATIONS AND MAINTENANCE PLAN FOR NMHS AND HMS WITH FURTHER WORK TOWARD COMPLIANCE FOR TIER 2 SCHOOLS, BELFAIR & SAND HILL ELEMENTARY. PROJECT TITLE EECBG GRANT CLEAN BILL GRANTEE:	33,636.00	33,636.00

Check Summary

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			NMSD 403 GRANT #F25-51701-005 FEDERAL AWARD \$231,978		
1	Computer		Check(s) For a Total of		33,636.00

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	1	Computer	Checks For a Total of	33,636.00
Total For	1	Manual, Wire Tran, ACH & Computer	Checks	33,636.00
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	33,636.00

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of June 22, 2026, the board, by a Majority vote, approves payments, totaling \$19,422.46. The payments are further identified in this document.

Total by Payment Type for Cash Account, ASB Accounts Payable:
Warrant Numbers 160022310 through 160022322, totaling \$19,422.46

Secretary _____ Board Member _____
Board Member _____ Board Member _____
Board Member _____ Board Member _____

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
160022310	AMAZON CAPITAL SERVIC	06/15/2026	Amazon: EOY 3rd Grade Celebration	205.39	1,372.30
			5th grade celebration-Balloons	36.33	
			25-26 ASB VJohnson NMHS	18.44	
			Parking pass stickers- Amazon Pawsitive Shop	212.42	
			Items 1st grade end of year party	525.71	
			Kindergarten end of year party	374.01	
160022311	BSN SPORTS, LLC	06/15/2026	25-26 NMHS	1,219.50	1,219.50

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
160022312	HEMLEYS HANDY KANS	06/15/2026	ASB-BSN Wilson GST footballs-Fullingt on 25-26 ASB NMHS Hemleys -LAST INVOICE	114.56	114.56
160022313	HI-JOY BOWL	06/15/2026	25-26 ASB NMHS- Hijoy Bowl season fees	1,800.00	1,800.00
160022314	JUGS SPORTS, INC.	06/15/2026	ASB-NMHS 25-26 Jugs sports-Athletics	638.57	638.57
160022315	N.MASON SCHOOL DIST T	06/15/2026	Point Defiance Zoo -Kindergarten & TK May 26, 2026 - Transportation 25-26 ASB- N.Mason transportation- key club Transportation Tacoma Rainiers 2nd grade May 12, 2026 25-26 NMHS ASB- N.Mason transportation- bremerton Kiwanis 5-16-26 25-26 NMHS ASB- N.Mason transportation-	796.23 4.70 809.15 367.96 1,276.89	4,382.59

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			long beach 5-2-26		
			NMHS ASB- N.mason	392.55	
			transportation		
			shelton- band		
			Transportation to	240.89	
			USS Turner Joy		
			Field Trip 3rd		
			Grade 5/21 - 1		
			Bus 3rd Grade		
			5/28 - 1 Bus		
			Transportation to	254.34	
			USS Turner Joy		
			Field Trip 3rd		
			Grade 5/21 - 1		
			Bus 3rd Grade		
			5/28 - 1 Bus		
			Transportation	239.88	
			Day of Champions		
160022316	N.MASON HIGH SCHOOL A	06/15/2026	25-26 ASB-Per	408.00	408.00
			diem Tennis		
			players and		
			coaches		
160022317	N.MASON SCHOOL DIST F	06/15/2026	NMSD- Food	37.50	37.50
			Service Family		
			Engagement Nights		
			2025-2026		
160022318	North Mason S.D. ACH	06/15/2026	Comp Tax ASB May	22.60	22.60
			2026		
160022319	PEAK PERFORMANCE TIMI	06/15/2026	Timing service	2,317.50	2,317.50
			for Cross		
			Championship		
160022320	POINT DEFIANCE ZOO-MK	06/15/2026	Point Defiance	1,301.00	1,606.00
			Zoo -Kindergarten		

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			& TK May 26, 2026 TK Field Trip: PDZA	305.00	
160022321	Washington Officials	06/15/2026	25-26 ASB WOA Spring umpire and ref fees	5,363.34	5,363.34
160022322	WEST CENTRAL DISTRICT	06/15/2026	25-26 ASB NMHS- West central district 3	140.00	140.00
	13	Computer	Check(s) For a Total of		19,422.46

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	13	Computer	Checks For a Total of	19,422.46
Total For	13	Manual, Wire Tran, ACH & Computer	Checks	19,422.46
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	19,422.46

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of June 22, 2026, the board, by a Majority vote, approves payments, totaling \$50,536.58. The payments are further identified in this document.

Total by Payment Type for Cash Account, General Fund Accounts Payable:
Warrant Numbers 160074115 through 160074137, totaling \$50,536.58

Secretary _____ Board Member _____
Board Member _____ Board Member _____
Board Member _____ Board Member _____

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
160074115	ALLEN & SONS WINDOW R	06/15/2026	Window Repair @ SH	508.16	508.16
160074116	Aveanna Healthcare	06/15/2026	OPEN PO 2025/26 SY STUDENT NURSING CARE SSID#3839158527	1,721.25	1,721.25
160074117	BELFAIR BOB'S LOCKSMI	06/15/2026	OPEN PO FOR SCH YR 25-26 DISTRICT WIDE	24.44	24.44
160074118	CASCADE NATURAL GAS C	06/15/2026	#106 021 0000 9 Grounds Natural Gas Open PO 25/26 SY #245 021 0000 1 Belfair Elem Natural Gas Open	31.83 763.83	5,386.27

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			PO 25/26 SY		
			#483 050 1845 8	40.69	
			Admin Building		
			Natural Gas Open		
			PO 25/26 SY		
			#538 331 5305 8	1,261.04	
			HMS Natural Gas		
			Open PO 25/26 SY		
			#595 021 0000 7	181.20	
			Transportation		
			Natural Gas Open		
			PO 25/26 SY		
			#608 891 4515 1	39.43	
			Theler Pre-K		
			Natural Gas Open		
			PO 25/26 SY		
			#610 750 6350 5	53.35	
			Boys & Girls Club		
			Natural Gas Open		
			PO 25/26 SY		
			#695 021 0000 6	139.43	
			Community Gym		
			Natural Gas Open		
			PO 25/26 SY		
			#708 965 4613 5	2,787.94	
			NMHS Natural Gas		
			Open PO 25/26 SY		
			#795 021 0000 5	87.53	
			Maintenance		
			Natural Gas Open		
			PO 25/26 SY		
160074119	CHAOS TO CALM PARENTI	06/15/2026	OPEN PO 25/26 SY	8,820.00	8,820.00
			REMOTE PSYCH		

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			items for SY 25/26 These prices are determined to be reasonable based on: Research, History/experience Open PO for Dairy Fresh for food	548.00	
			items for SY 25/26 These prices are determined to be reasonable based on: Research, History/experience Open PO for Dairy Fresh for food	262.45	
			items for SY 25/26 These prices are determined to be reasonable based on: Research, History/experience Open PO for Dairy Fresh for food	204.13	
			items for SY 25/26 These prices are determined to be reasonable based on: Research,		

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			History/experience Open PO for Dairy Fresh for food items for SY 25/26 These prices are determined to be reasonable based on: Research, History/experience	208.11	
			Open PO for Dairy Fresh for food items for SY 25/26 These prices are determined to be reasonable based on: Research, History/experience	636.20	
			Open PO for Dairy Fresh for food items for SY 25/26 These prices are determined to be reasonable based on: Research, History/experience	325.03	
			Open PO for Dairy Fresh for food items for SY 25/26 These prices are	123.71	

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			determined to be reasonable based on: Research, History/experience		
			Open PO for Dairy Fresh for food items for SY 25/26 These prices are determined to be reasonable based on: Research, History/experience	208.80	
160074121	FOSTER GARVEY PC	06/15/2026	Resolution prep for Nov 2025 EP&O levy	2,194.50	2,194.50
160074122	Geo. Heiser Body Co.,	06/15/2026	OPEN PURCHASE ORDER FOR 25-26 SY	794.16	794.16
160074123	Gordon Truck Centers,	06/15/2026	OPEN PURCHASE ORDER FOR 25-26 SY	33.84	6.89
			OPEN PURCHASE ORDER FOR 25-26 SY	-339.38	
			OPEN PURCHASE ORDER FOR 25-26 SY	312.43	
160074124	GUARDIAN SECURITY SYS	06/15/2026	OPEN PO FOR SCH YR 25-26 DIST WIDE MONITORING/MAINT	116.28	236.05
			OPEN PO FOR SCH	119.77	

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
160074125	Johnson, Chasity Daug	06/15/2026	YR 25-26 DIST WIDE MONITORING/MAINT OPEN PO 25/26 SY REMOTE PSYCHOLOGY SERVICES 6TH - 12TH GRADE STUDENTS TERMS 2024 SY THROUGH LAST INSTRUCTIONAL DAY JUNE 2026.	5,250.00	5,250.00
160074126	LISA ROBERTS EDU CONS	06/15/2026	OPEN PO FOR 25/26 SY CONSULTANT FOR BEST	200.00	200.00
160074127	MASONWEBTV.COM	06/15/2026	Open PO 9/25-8/26 monthly board meeting recordings	150.00	150.00
160074128	N.MASON SCHOOL DIST I	06/15/2026	REIMBURSE FOR IMPREST CHECK FOR CDL TEST	100.00	100.00
160074129	NCS PEARSON INC	06/15/2026	OPEN PO FOR 25/26 SY PROTOCOLS AND TESTING DISTRICT WIDE	113.50	113.50
160074130	North Mason S.D. ACH	06/15/2026	Comp Tax General Fund May 2026	150.63	150.63
160074131	PACIFIC OFFICE AUTOMA	06/15/2026	Pacific Office Automation Open PO for 25/26 SY	100.94	100.94
160074132	SCOTT MCLENDON'S HARD	06/15/2026	OPEN PO FOR SCH YR 25-26 MAINT	19.54	76.16

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			OPEN PO FOR SCH	12.14	
			YR 25-26 MAINT		
			OPEN PO FOR SCH	34.73	
			YR 25-26 FOR		
			CUST/WAREHOUSE		
			OPEN PO FOR SCH	9.75	
			YR 25-26 MAINT		
160074133	UniFirst Corporation	06/15/2026	OPEN PURCHASE	180.73	180.73
			ORDER FOR 25-26		
			SY		
160074134	US Foods Inc.	06/15/2026	OPEN	667.03	9,190.72
			PO-CULINARY-NMHS-2		
			5/26 SY		
			OPEN	312.40	
			PO-CULINARY-NMHS-2		
			5/26 SY		
			OPEN	795.88	
			PO-CULINARY-NMHS-2		
			5/26 SY		
			OPEN	58.52	
			PO-CULINARY-NMHS-2		
			5/26 SY		
			OPEN	37.63	
			PO-CULINARY-NMHS-2		
			5/26 SY		
			OPEN	170.88	
			PO-CULINARY-NMHS-2		
			5/26 SY		
			OPEN	52.28	
			PO-CULINARY-NMHS-2		
			5/26 SY		
			OPEN	109.87	
			PO-CULINARY-NMHS-2		

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
		5/26 SY	OPEN	109.15	
		PO-CULINARY-NMHS-2	5/26 SY		
		Open PO for US	Foods SY 25/26	0.00	
			These prices are determined to be reasonable based on: Research, History/experience		
		OPEN	PO-CULINARY-NMHS-2	676.95	
		5/26 SY	Open PO for US	1,304.55	
			Foods SY 25/26		
			These prices are determined to be reasonable based on: Research, History/experience		
		OPEN	PO-CULINARY-NMHS-2	190.83	
		5/26 SY	Open PO for US	150.60	
			Foods SY 25/26		
			These prices are determined to be reasonable based on: Research, History/experience		
		Open PO for US	Foods SY 25/26	2,257.81	

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			These prices are determined to be reasonable based on: Research, History/experience Open PO for US Foods SY 25/26	617.11	
			These prices are determined to be reasonable based on: Research, History/experience Open PO for US Foods SY 25/26	0.00	
			These prices are determined to be reasonable based on: Research, History/experience Open PO for US Foods SY 25/26	1,688.52	
			These prices are determined to be reasonable based on: Research, History/experience OPEN PO-CULINARY-NMHS-2 5/26 SY	-9.29	
160074135	Veritas Medical	06/15/2026	OPEN PO 25/26 SY DISTRICT WIDE NURSING SERVICES TERM 6/25/25 TO	6,562.50	6,562.50

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
160074136	Washington Officials	06/15/2026	7/15/26 25-26 NMHS Building athletics- WOA	4,208.66	4,208.66
160074137	WESTBAY AUTO PARTS	06/15/2026	OPEN PO FOR SCH YR 25-26 GROUNDS OPEN PURCHASE ORDER FOR 25-26 SY OPEN PURCHASE ORDER FOR 25-26 SY OPEN PURCHASE ORDER FOR 25-26 SY OPEN PURCHASE ORDER FOR 25-26 SY OPEN PURCHASE ORDER FOR 25-26 SY	47.33 137.46 159.79 -157.00 10.96 45.48	244.02
		23	Computer	Check(s) For a Total of	50,536.58

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	23	Computer	Checks For a Total of	50,536.58
Total For	23	Manual, Wire Tran, ACH & Computer	Checks	50,536.58
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	50,536.58

Coversheet

Payroll

Section: II. Consent Items
Item: C. Payroll
Purpose:
Submitted by:
Related Material: Payroll Report.pdf
Payroll Report II.pdf

As of 6/22/2026 by a majority vote does approve for payment those checks (warrants) included in the list and further described as follows: Payroll Cash Account

check numbers 160105446-160105470

\$2,689,462.82

Secretary _____ Board Member _____

Board Member _____ Board Member _____

Board Member _____ Board Member _____

25 CHECKS FOR A TOTAL OF

\$2,689,462.82

CERTIFICATION OF AUDITING OFFICER

I, the undersigned do hereby certify under penalty of perjury, that the materials have been furnished, the services rendered, or the labor performed as described herein, and the claims are just, due and unpaid obligations against North Mason School District No. 403 and that I am authorized to authenticate and certify to said claim. I further certify that the expense reimbursements are just, due and unpaid obligations against the North Mason School District No. 403 and that I am authorized to certify said claim.

Daniel S. King
Auditing Officer

May 28, 2026
Date

Warrant Register

CTP Payroll Cash Account

<u>PAYEE</u>	<u>DATE</u> <u>ISSUED</u>	<u>WARRANT</u> <u>NUMBER</u>	<u>FND</u>	<u>AMOUNT</u>	<u>MICR</u> <u>NUMBER</u>	<u>DATE</u> <u>REDEEMED</u>	<u>DATE</u> <u>REGISTERED</u>	<u>INTEREST</u>
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FUND TOTALS

Total 403 001	General Fund			117.57				
Total 403				117.57				

Total All Funds				117.57				
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Paul Calafiore	05/29/2026	160105446	001	117.57	160105446			
----------------	------------	-----------	-----	--------	-----------	--	--	--

Page Total				117.57				
------------	--	--	--	--------	--	--	--	--

Subtotal				117.57				
----------	--	--	--	--------	--	--	--	--

GRAND TOTAL				117.57				
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***** End of report *****

CTP Payroll Cash Account

<u>PAYEE</u>	<u>DATE ISSUED</u>	<u>WARRANT NUMBER</u>	<u>FND</u>	<u>AMOUNT</u>	<u>MICR NUMBER</u>	<u>DATE REDEEMED</u>	<u>DATE REGISTERED</u>	<u>INTEREST</u>
FUND TOTALS								
Total 403 001 General Fund				2,689,345.25				
Total 403				2,689,345.25				

Citizens For North Mason Schools	05/29/2026	160105447	001	34.00	160105447			
DEPT OF RETIREMENT SYSTEMS	05/29/2026	160105448	001	69,497.88	160105448			
DEPT OF RETIREMENT SYSTEMS	05/29/2026	160105449	001	51,238.26	160105449			
DEPT OF RETIREMENT SYSTEMS	05/29/2026	160105450	001	12,857.22	160105450			
HCA-SEBB BENEFITS/Agency#600E15	05/29/2026	160105451	001	414,904.00	160105451			
HCA-SEBB FLEX SPEND/Agency#600E15	05/29/2026	160105452	001	4,047.38	160105452			
HCA-SEBB DECAP/AGENCY #600E15	05/29/2026	160105453	001	1,041.67	160105453			
North Mason Scholarship Foundation	05/29/2026	160105454	001	195.00	160105454			
North Mason S.D. ACH Account	05/29/2026	160105455	001	483,739.40	160105455			
North Mason S.D. ACH - P/R	05/29/2026	160105456	001	1,399,772.89	160105456			
Olympic ESD 114 UNEMPPPOOL-PAYROLL	05/29/2026	160105457	001	3,913.51	160105457			
Olympic ESD 114 RW CMP TR - PAYROLL	05/29/2026	160105458	001	25,657.53	160105458			
Omni Group	05/29/2026	160105459	001	15,668.00	160105459			
Page Total				2,482,566.74				

CTP Payroll Cash Account

<u>PAYEE</u>	<u>DATE ISSUED</u>	<u>WARRANT NUMBER</u>	<u>FND</u>	<u>AMOUNT</u>	<u>MICR NUMBER</u>	<u>DATE REDEEMED</u>	<u>DATE REGISTERED</u>	<u>INTEREST</u>
Paylogix F/B/O N. Mason School Dist #19519	05/29/2026	160105460	001	793.04	160105460			
PUBLIC SCHOOL EMP #909	05/29/2026	160105461	001	4,572.18	160105461			
The Standard Insurance Company	05/29/2026	160105462	001	4,647.94	160105462			
STATE TREASURER	05/29/2026	160105463	001	11,455.81	160105463			
TEACHER RET SYST	05/29/2026	160105464	001	157,691.14	160105464			
Today Cash	05/29/2026	160105465	001	213.81	160105465			
UFCW 3000	05/29/2026	160105466	001	189.00	160105466			
UNUM LIFE INSURANCE	05/29/2026	160105467	001	996.90	160105467			
Veba Trust #Y1253	05/29/2026	160105468	001	10,386.59	160105468			
WASH STATE SCH RETIREES ASSOC.	05/29/2026	160105469	001	63.00	160105469			
WEA Payroll Deductions	05/29/2026	160105470	001	15,769.10	160105470			
				Page Total				206,778.51
				Subtotal				2,689,345.25
				GRAND TOTAL				2,689,345.25

***** End of report *****

As of 6/22/2026 by a majority vote does approve for payment those checks (warrants) included in the list and further described as follows: Payroll Cash Account

check numbers 160105471-160105483

\$134,372.54

Secretary _____ Board Member _____

Board Member _____ Board Member _____

Board Member _____ Board Member _____

13 CHECKS FOR A TOTAL OF

\$134,372.54

CERTIFICATION OF AUDITING OFFICER

I, the undersigned do hereby certify under penalty of perjury, that the materials have been furnished, the services rendered, or the labor performed as described herein, and the claims are just, due and unpaid obligations against North Mason School District No. 403 and that I am authorized to authenticate and certify to said claim. I further certify that the expense reimbursements are just, due and unpaid obligations against the North Mason School District No. 403 and that I am authorized to certify said claim.

Daniel S. King
Auditing Officer

June 11, 2026
Date

CTP Payroll Cash Account

<u>PAYEE</u>	<u>DATE</u> <u>ISSUED</u>	<u>WARRANT</u> <u>NUMBER</u>	<u>FND</u>	<u>AMOUNT</u>	<u>MICR</u> <u>NUMBER</u>	<u>DATE</u> <u>REDEEMED</u>	<u>DATE</u> <u>REGISTERED</u>	<u>INTEREST</u>
				Subtotal				134,372.54
				GRAND TOTAL				134,372.54

***** End of report *****

Coversheet

Personnel Report

Section: II. Consent Items
Item: D. Personnel Report
Purpose:
Submitted by:
Related Material: June 2026 Personnel Report.pdf

North Mason School District #403

HR – Personnel Report

June, 2026



Certificated Personnel

Name	Position	Location	Change	Effective Date
Brumelow, Nicole	Teacher	Sand Hill	Resignation	6/17/26
Cook, Juliana	Teacher	Belfair Elementary	Resignation	6/17/26
Eakes, Kaitlin	Teacher	Belfair Elementary	Resignation	6/17/26
Ellis, Jody	Teacher	Belfair Elementary	Rehire	8/26/26
Helmich, Kurtis	Teacher	North Mason HS	Hire-Leave Replacement	8/26/26
Klusman, Pamela	Principal	Belfair Elementary	Retire	6/30/26
Lang, Jamie	Teacher	Belfair Elementary	Resignation	6/17/26
McMorries, Mehgan	Teacher	James Taylor HS	Hire	8/26/26
Mayo, Rachel	Teacher	North Mason HS	Resignation	6/17/26
Pruitt, Damien	Teacher	NMHS/HMS	Hire	8/26/26

Classified Personnel

Name	Position	Location	Change	Effective Date
Fase, April	Paraeducator	Sand Hill	Layoff	6/17/26
Geiser, Luz	Interpreter	Belfair Elementary	Layoff	6/17/26
Hart, Crystal	Paraeducator	Sand Hill	Layoff	6/17/26
Hart, Crystal	Paraeducator	Sand Hill	Rehire	8/26/26
Hernandez, Arthur	Technology Technician	Technology	Layoff	6/30/26
Hollingshad, Jessica	Secretary	Child Nutrition	Layoff	6/30/26
Johnson, Valerie	Secretary	North Mason HS	Layoff	6/30/26
Judd, Lillian	Paraeducator	Belfair Elementary	Layoff	6/17/26
Madison, Crystal	Secretary	Belfair Elementary	Layoff	6/30/26
McCormick, Felicia	Paraeducator	Hawkins MS	Layoff	6/17/26
McCormick, Felicia	Paraeducator	Belfair Elementary	Rehire	8/26/26
Nygaard, Eric	Technology Technician	Technology	Layoff	6/30/26
Orlando, Jeffrey	Bus Driver	Transportation	Resignation	6/17/26
Playle, Tarynn	Secretary	North Mason HS	Layoff	6/30/26
Shifrin, Andrew	Library Technician	Sand Hill	Layoff	6/17/26
Smith, Ana	Interpreter	Sand Hill	Layoff	6/17/26
Thornton, Ethan	Library Technician	NMHS	Resignation	6/17/26
Wolfe, Rhianna	Paraeducator	Belfair Elementary	Layoff	6/17/26

Coaching Personnel

Name	Position	Location	Change	Effective Date
Barker, Brian	Boys Tennis/Boys Basketball	NMHS/HMS	Resignation	5/28/26
Fitzhugh, Alexander	Head Boys Tennis Coach	NMHS	Hire	6/17/26
Fitzhugh, Alexander	Assistant Football Coach	NMHS	Resignation	6/11/26
Klusman, Kristopher	Head Football Coach	HMS	Resignation	6/11/26

Substitute Personnel

Name	Position	Location	Change	Effective Date
Collier, Benjamin	Substitute Driver	Transportation	Hire	TBD
Cote, Sally	Substitute Teacher	All	Resignation	6/1/26
Crites, Hunter	Substitute Driver	Transportation	Hire	TBD
Farster, Robert	Substitute Teacher	All	Hire	5/18/26
Kulin, Harvey	Substitute Driver	Transportation	Retirement	6/18/26
Mueller, Rachel	Substitute Driver	Transportation	Hire	TBD
Parsons, Kayla	Substitute Driver	Transportation	Hire	TBD
Petroski, Jennifer	Substitute Teacher	All	Resignation	5/18/26
Rogers, Vonda	Substitute Driver	Transportation	Hire	TBD

Coversheet

Donations

Section: II. Consent Items
Item: E. Donations
Purpose:
Submitted by:
Related Material: Donation Report to board - June 22 .pdf

DONATIONS, GIFTS & TEACHER GRANTS
Board Meeting, June 22, 2026

By	To	For	Donation
Under \$250.00			
Scott McLendons	BE	Basketballs	\$78.97
\$250.00 - \$999.99			
Rollin Haffer	HMS	Band	\$500.00
Key Club	NMHS	Supplies	\$281.00
\$1,000.00 - \$4999.99			
\$5,000.00 or greater (requires Board acceptance)			
			\$859.97

Coversheet

Surplus Textbooks/Reading Material/Equipment

Section: II. Consent Items
Item: F. Surplus Textbooks/Reading Material/Equipment
Purpose:
Submitted by:
Related Material: HomeLink 6 22 26.pdf
NMHS 6 22 26.pdf

EQUIPMENT SURPLUS/DISPOSAL

6/3/26

Date

Homelink Portable

Building

Board Approved Surplus: _____

Date Removed from Inventory: _____

Signature of Business Director: *David A. King*

Date: 6/10/26

List to be typed or printed including all available data. (Use same format to attach additional pages or use reverse side if necessary.)

Inventory Barcode #	Description	Model Number	Serial Number	Condition	Recommend	
					√Surplus	√Disposal
N/A	Robotics Equipment			Good; Outdated	X	
N/A	Digital Photography Equipment			Good; Outdated	X	
N/A	3D Printer			Good; Outdated	X	
N/A	3D Printer			Good; Outdated	X	

Return original to Business Office – Copy to stay with surplus equipment until disposed. Incomplete forms will be returned to building.

SUR001

EQUIPMENT SURPLUS/DISPOSAL

6/3/26

Date

North Mason HS

Building

Board Approved Surplus: _____

Date Removed from Inventory: _____

Signature of Business Director: *Daniel S. King* Date: 6/10/26

List to be typed or printed including all available data. (Use same format to attach additional pages or use reverse side if necessary.)

Inventory Barcode #	Description	Model Number	Serial Number	Condition	Recommend	
					√Surplus	√Disposal
N/A	Rockwell Lathe			Good; Outdated	X	
N/A	Ryobi Bandsaw			Good; Outdated	X	
					X	
					X	

Return original to Business Office – Copy to stay with surplus equipment until disposed. Incomplete forms will be returned to building.

SUR001

Coversheet

Agreements/Contracts

Section: II. Consent Items
Item: G. Agreements/Contracts
Purpose:
Submitted by:
Related Material: District Psych Chasity Johnson 26.27 (1).pdf
Madrona 26.27.pdf
Proposal - IFS x Ednetics x North Mason Finance Program 1 (1).pdf
UFCW MOU 6 22 26.pdf

PERSONAL SERVICE CONTRACT

(2026/2027 school year)

The parties to this contract are the North Mason School District (DISTRICT), and Chasity D. Johnson, Educational Psychologist, LLC (CONTRACTOR).

1) SCOPE OF SERVICE

CONTRACTOR, in exchange for the compensation paid by the DISTRICT under this contract, agrees to provide the following services:

District Psychologist Services

2) TERM OF CONTRACT

- a. *On average up to 100 hours per month, commencing on the 26th day of August 2026 through the last instructional day in June 2027. Additional hours may be requested and, if approved used, as needed, for psychologist services requested.*
- b. *Contractor will work remotely and assures that all required hardware and communication devices necessary to conduct remote psychologist support are operational from her location.*
- c. *District to provide all evaluation instruments, protocols and scoring software.*
- d. *District to provide necessary technology devices and staff to enable remote services in collaboration with contractor.*
- e. *With District approval, the District will pay travel costs so the contractor can visit the district to meet with educational teams and students once during a school year.*
- f. *With District approval, the District will pay ½ of registration, travel, and accommodations cost, if requested by the contractor, and will make necessary allowances so the contractor can attend the WASP and NASP conferences annually.*

3) COMPENSATION

DISTRICT will pay for the services provided by CONTRACTOR under this contract an amount not to exceed \$107.75 per hour to be paid monthly. CONTRACTOR agrees to invoice the district monthly for services.

4) NOTICE

- a. *All notices or other communications required under this contract shall be given by registered or electronic mail and are complete on the date mailed.*
- b. *The provisions of this section do not supersede any statutes or rules of court regarding notice of claims or service of process. In the event of a conflict between this section and any statutes or rules of court, the statutes or rules of court govern.*

5) TERMINATION OF CONTRACT

- a. *Termination without cause. This contract may be terminated by mutual consent of both parties, or by either party upon 21 days written notice.*
- b. *Termination for lack of funding or authority. The DISTRICT may terminate this contract effective upon delivery of written notice to the CONTRACTOR, or on any later date stated in the notice, under any of the following conditions:*
 1. *If funding from federal, state, or other sources is not obtained and continued at levels sufficient to allow for purchase of the services or supplies in the indicated quantities or term. The contract may be modified by agreement of the parties in writing to accommodate a reduction in funds.*

2. *If federal or state laws or rules are modified or interpreted in a way that the services are no longer allowable or appropriate for purchase under this contract or are no longer eligible for the funding proposed for payments authorized by this contract.*
3. *If any license, permit, or certificate required by law or rule, or by the terms of this contract, is for any reason denied, revoked, suspended, or not renewed. Termination of this contract under this subsection is without prejudice to any obligations or liabilities of either party already accrued prior to termination.*
- c. *Termination for cause. The DISTRICT by written notice of default to the CONTRACTOR may terminate the whole or any part of this contract:*
 1. *If the CONTRACTOR fails to provide services required by this contract within the time specified or any extension agreed to by the DISTRICT; or*
 2. *If the CONTRACTOR fails to perform any of the other provisions of this contract, or so fails to pursue the work as to endanger performance of this contract in accordance with its terms.*
- d. *The rights and remedies of the DISTRICT provided in the above clause related to defaults by the CONTRACTOR are not exclusive and are in addition to any other rights and remedies provided by law or under this contract.*

6) RENEWAL

This contract will not automatically renew. DISTRICT will provide written notice to CONTRACTOR of its intent to renew this contract at least then days before the scheduled termination date if renewal is required.

7) MERGER AND MODIFICATION

This contract constitutes the entire agreement between the parties. There are no understandings, agreements, or representations, oral or written, not specified within this contract. This contract may not be modified, supplemented, or amended, in any manner, except by written agreement signed by both parties.

8) SEVERABILITY

If any term of this contract is declared by a court having jurisdiction to be illegal or unenforceable, the validity of the remaining terms shall not be affected, and, if possible, the rights and obligations of the parties are to be construed and enforced as if the contract did not contain that term.

9) ASSGNMENT AND SUBCONTRACTS

CONTRACTOR may not assign or otherwise transfer or delegate any right or duty without the DISTRICT's express written consent. CONTRACTOR shall not have the authority to contract for or incur obligations on behalf of the DISTRICT.

10) INDEMNIFICATION

CONTRACTOR agrees to defend, indemnify, and hold harmless the DISTRICT and its officers and employees, from and against claims based upon the actions of CONTRACTOR or its agent(s). The legal defense provided by CONTRACTOR to DISTRICT under this provision must be free of any conflicts of interest, even if retention of separate legal counsel for the DISTRICT is necessary. CONTRACTOR also agrees to defend, indemnify, and hold the DISTRICT harmless for all costs, expenses, and attorneys' fees incurred in establishing and litigating the indemnification coverage provided herein. This obligation shall continue after the termination of this Agreement.

11) CONFIDENTIALITY

CONTRACTOR agrees not to use or disclose any information it receives from the DISTRICT under this contract, except as authorized in advance by the DISTRICT. The duty of CONTRACTOR to maintain confidentiality of information under this section continues beyond the term of this contract, or any extension or renewals of it.

12) COMPLIANCE WITH PUBLIC RECORDS LAW

CONTRACTOR understands that the DISTRICT must disclose to the public upon request any records it receives from CONTRACTOR. CONTRACTOR agrees to contact the DISTRICT immediately upon receiving a request for information under the open records law and to comply with the DISTRICT's instructions on how to respond to the request.

13) INDEPENDENT ENTITY

CONTRACTOR is an independent entity under this contract and is not a DISTRICT employee for any purpose, including but not limited to the application of the Social Security Act, the Fair Labor Standards Act, the Federal Insurance Contribution Act, the Washington State Unemployment Compensation Law, and the Washington State Workers' Compensation Act.

14) NONDISCRIMINATION AND COMPLIANCE WITH LAWS

CONTRACTOR agrees to comply with all applicable laws, rules, regulations, and policies, including but not limited to those relating to nondiscrimination, accessibility, and civil rights. CONTRACTOR agrees to timely file all required reports, make required payroll deductions, and timely pay all taxes and premiums owed, including but not limited to sales and use taxes and unemployment compensation and workers' compensation premiums. CONTRACTOR shall always have and keep current during the term of this contract all licenses and permits required by law.

15) DISTRICT AUDIT

All records, regardless of physical form, and the accounting practices and procedures of CONTRACTOR relevant to this contract are subject to examination by the Washington State Auditor or the Auditor's designee. CONTRACTOR will maintain all such records for at least three years following completion of this contract.

16) PREPAYMENT

The DISTRICT will not make any advance payments before performance by the CONTRACTOR under this contract.

17) TAXPAYER ID

CONTRACTOR agrees to provide the DISTRICT with a Form W-9 and State and Federal Tax ID numbers or Social Security number before any payments can be made by the DISTRICT.


18) SUSPENSION AND DEBARMENT

"Federal Executive Order (E.O.) 12549" Debarment and Suspension" requires that all contractors receiving individual awards, using federal funds, and all sub-recipients certify that the organization and its principals are not debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded by any Federal department or agency doing business with the Federal Government. The CONTRACTOR signature certifies that neither you nor your principal is presently debarred, suspended, proposed for debarment, declared ineligible or voluntarily excluded from participation in this transaction by any federal department or agency."


19) EFFECTIVENESS OF CONTRACT

This contract is not effective until fully executed by both parties.

CONTRACTOR

By: 
TITLE: School Psychologist
DATE: 5 / 28 / 2 6

DISTRICT

By: 
TITLE: Director of Student Services
DATE: 5/28/24

AGREEMENT FOR INTERAGENCY COORDINATION FOR REGIONAL DAY TREATMENT SERVICES

This AGREEMENT is entered into between North Mason School District (“the District”) and Kitsap Mental Health Services (“KMHS”) effective as of **September 1, 2026**.

I. INTRODUCTION

1. Chapter 28A.13 RCW provides that all students with disabilities have an entitlement to a free and appropriate public education to meet their unique needs, and RCW 71.24 provides access to mental health services to children who are acutely mentally ill, seriously disturbed, or chronically mentally ill.
2. Day treatment is part of a continuum of services that can best be provided through the cooperative efforts of local school districts and community mental health.
3. KMHS will operate Madrona Day Treatment 6 hours a day, Monday, Tuesday, Thursday and Friday, and 4 hours a day, Wednesday, with up to 40 slots in four classrooms spread over two sites available to contract. Madrona West is located within the Bremerton School District at 3733 W Loxie Eagans Blvd, Bremerton WA, 98312 and will operate 8:30-2:30 on Monday, Tuesday, Thursday, and Friday and 8:30-12:30 on Wednesday. Madrona East is located within Kitsap Mental Health Services at 5455 Almira Dr. NE, Bremerton WA, 98311 and will operate 8:00-2:00 Monday, Tuesday, Thursday, Friday and 8:00-12:00 on Wednesday. Madrona Day Treatment will create a school calendar based in part on local school district calendars.
4. Madrona Day Treatment will operate an Extended School Year 4 hours a day, 9 a.m. to 1 p.m. at Madrona East and 9:30 a.m. to 1:30 p.m. at Madrona West after the regular school year ends through **July 16, 2027** for all students currently enrolled at Madrona Day Treatment.
5. KMHS and Local Educational Agencies (“LEA(s)”) will jointly provide day treatment services through Madrona Day Treatment according to the below described terms and conditions. The District is an LEA.

II. PURPOSE OF AGREEMENT

The general purpose of this AGREEMENT is the formation of a service AGREEMENT to provide regional day treatment services for students referred by the District. The program is for students whose Individual Education Program (IEP) requires these services and will be used to meet basic education requirements in accordance with RCW 28A.150.210.

III. EFFECTIVE DATE

This AGREEMENT shall be in effect beginning **September 1, 2026** and will continue for a one year term, expiring on **August 31, 2027**. Each period from September 1 to August 31 will be known as a school year. KMHS will provide an 11-month program to the District, which will

include **190** school days with students present (there are no school days in August and August will not be billed to districts).

IV. DEFINITIONS

1. **Admission Criteria:** the following are evaluated when determining if a student can attend the Madrona Class:
 - a. The student must be referred from a school district
 - b. The student must be in grade level 1st grade to 12th grade (second year seniors will be considered with specific plans with the district)
 - c. The student must have a current Individualized Education Plan (IEP) to date.
 - d. The students may be experiencing a significant impairment in their functioning as a result of their behavioral health needs.
 - e. Students who are struggling to maintain in their district academic placement due to their behavioral health needs
 - f. Students who's caregiver has consent to their child placement in the program and who have consented to participate in their child's treatment
2. **Advisory Council Meeting:** The Kitsap Mental Health Services MDT program will schedule three meetings during the regular school year. The following individuals must attend:
 - The Special Education Director(s) Or other representative from the contracting school district
 - Madrona Program Manager
 - Director of School Programs
3. **Behavioral Violation:** student behavior directed towards self, peers, staff, or property that has caused or may lead to injury or property destruction.
4. **Classroom Exclusions: when a student continues to attend school at MDT but is separated from their peers.**
5. **Exclusion Criteria:** The following are reasons a student may not meet the criteria for initial admission into the program:
 - Student with intellectual or developmental disabilities that require specialized care beyond the scope of services offered through Madrona Day Treatment.
 - Student with patterns of assaultive behavior that pose a significant and ongoing safety risk to others and/or limit their ability to participate meaningfully in a setting with peers.
 - Student with significant medical or physical health conditions, or substantial limitations with activities of daily living (such as toileting), that require constant monitoring or medical intervention.
 - Student with significant elopement concerns that would limit the ability to safely monitor the student outside the classroom environment, as Madrona Day Treatment is not a locked facility.
6. **Emergency Discharge:** means student is discharged from the current program and transitioned back to the school district in response to the continued behavioral violation.

7. **Parent:** means (a) a biological or adoptive parent of a child; (b) a foster parent; (c) a guardian generally authorized to act as the child's parent, or authorized to make educational decisions for the student, but not the state, if the student is a ward of the state; (d) an individual acting in the place of a biological or adoptive parent, including a grandparent, stepparent, or other relative with whom the student lives, or an individual who is legally responsible for the student's welfare; or a surrogate parent who has been appointed in accordance with WAC 392-172A-05130.
8. **Suspension:** the denial of attendance in response to a behavioral violation from any subject or class, or from any full schedule of subjects or classes, but not including classroom exclusions or emergency discharge. Suspension may also include denial of admission to or entry upon, real and personal property that is owned, leased, rented, or controlled by KMHS.

Short-term suspension: in which a student is excluded from school for up to ten consecutive school days.

V. RENEWAL AND TERMINATION

The District or KMHS may terminate or change the District's participation in the Madrona Day Treatment Program for convenience by providing notice in accordance with this Section. KMHS or the District must provide written notice by May 15 of the current calendar year to terminate or change enrollment for the subsequent school year that begins on September 1 of the same calendar year. The District or KMHS may terminate or change participation by an individual student in accordance with the RENEWAL AND TERMINATION section in the **CONTRACT FOR REGIONAL DAY TREATMENT SERVICES** for each individual student.

VI. FINANCING

1. The District will refer students to Madrona Day Treatment for consideration for placement consistent with the appropriate clinical criteria and rules and regulations governing day treatment programs. The District agrees to pay a monthly fee of **\$9,500** for each student accepted into Madrona during the contract period of **September 1, 2026 to July 31, 2027**. KMHS is responsible for full reimbursement to the District of any overpayments identified by either party and determined by both parties to have been made.
2. KMHS will send an invoice each month by the 10th of the month for the prior month services, and the District must remit payment for that invoice within 30 days of the date of the invoice. The source of these funds is non-federal dollars.
3. The District and KMHS will collaborate each month to update a spreadsheet listing any additional students seeking to enroll in Madrona program. Once a student has been approved and accepted, their name will be added to the monthly invoice (refer to section VI., #2).

4. KMHS will bill the District for any additional services a student may require, such as 1-on-1 services, at an hourly rate of **\$35.00**. All services requiring additional costs need to be approved by the District and written into a student's IEP. There will be a ten-day grace period to obtain such authorization. KMHS will invoice for additional services by the 20th of the month for the prior month, and the district will pay such services within 30 days of the day of the invoice.
5. All therapeutic staff are employees of KMHS and are subject to the policies, rules, and regulations of the Board of Directors of KMHS.

VII. DUTIES OF KITSAP MENTAL HEALTH SERVICES/MADRONA DAY TREATMENT

In accordance with this AGREEMENT, KMHS will:

1. Operate Madrona Day Treatment, an educational and behavioral management program for students with complex emotional and behavioral health needs.
2. Maintain Madrona Day Treatment as an approved Nonpublic Agency through the Washington State Office of the Superintendent of Public Instruction.
3. Employ, compensate and provide the personnel to operate Madrona Day Treatment. In accordance with RCW 28A.195.080, WA State Patrol background checks and FBI fingerprint checks are completed and cleared for all personnel of Madrona Day Treatment.
4. Maintain a list of staff members providing the education and related services and a copy of the license that qualifies each staff member to provide the services.
5. Employ or contract with at least one licensed teacher with a special education endorsement.
6. Ensure that staff is regularly trained in:
 - (i) The constitutional and civil rights of students in schools;
 - (ii) Child and adolescent development;
 - (iii) Trauma-informed approaches to working with children and youth;
 - (iv) Cultural competency, diversity, equity, and inclusion, including best practices for interacting with students from particular backgrounds, including English learner, LGBTQ, immigrant, female, and nonbinary students. For the purposes of this subsection, "cultural competency," "diversity," "equity," and "inclusion" have the same meanings as in RCW 28A.415.443;
 - (v) Student isolation and restraint requirements under RCW 28A.600.485;
 - (vi) The federal family educational rights and privacy act (Title 20 U.S.C. Sec. 1232g) requirements including limits on access to and dissemination of student records for noneducational purposes;
 - (vii) Recognizing and responding to student mental health issues; and
 - (viii) Educational rights of students with disabilities, the relationship of disability to behavior, and best practices for interacting with students with disabilities;

7. Coordinate the purchase of supplies and materials for Madrona Day Treatment.
8. Provide the necessary administrative services for the efficient operations of Madrona Day Treatment. Such services shall include, but not be limited to supervision, accounting services, payroll and other bookkeeping requirements.
9. Provide the space to house the employees and materials, when and where necessary, for the efficient performance of responsibilities.
10. Develop consistent procedures for entering, exiting and reporting progress of students into and from the program.
11. Coordinate inter-district and inter-agency services and AGREEMENTs required to implement educational plans, programs, and other additional on-site services.
12. Coordinate supportive services and emergency services as needed. Special education and related services for students will be based upon IEP-designated needs, as determined by the IEP committee. The resident LEA and Madrona Day Treatment will determine jointly how and where services are to be offered.
13. Cooperate with LEA personnel in accomplishing assessments, IEPs (to include resident LEA participation), transition plans, and a full continuum of services for students.
14. Conduct 3 Advisory Committee meetings throughout the year. KMHS will invite all districts and will send out calendar invites for these meetings at the beginning of the school year.
15. Initiate monthly check-ins with the District regarding each individual student.
16. Ensure that all appropriate parties are invited to IEP meetings.
17. Collaborate with the District in regards to managing challenging behaviors during transportation to and from school.
18. Coordinate with the District to provide students access to Washington State learning standards, provide students with opportunities to participate in state and District assessments, and as applicable, provide students with opportunities to fulfill requirements to receive a Washington State diploma (which may include completion of a High School & Beyond Plan).
19. Adhere to conditions and prohibitions on the use of isolation/restraint except when there is "imminent likelihood of serious harm" as defined under WAC Section 392-172A-01109 and WAC Section 392-172A-02110. Meet requirements for parent notification and reporting of any incident of isolation/restraint under RCW 28A.600.485. Meet requirements for parent consent and procedures for Emergency Response Protocols under WAC Section 392-172A-02105. Report any incidents of isolation/restraint to the LEA under RCW 28A.600.485.

20. Notify the Office of the Superintendent of Public Instruction and the District of any program changes that occur during the authorization period, including adding or eliminating services or changing the type of programs available to students.
21. Notify the Office of the Superintendent of Public Instruction and the District and every parent or guardian of an affected student of any conditions that would affect KMHS's ability to continue to provide the contracted services
22. Notify the Office of the Superintendent of Public Instruction and the District of any complaints it receives regarding services to students, as well as any law enforcement incident reports involving the authorized entity and its enrolled students.
23. Comply with all relevant Washington state and federal laws that are applicable to IEP and mental/behavioral health providers and to the District.
24. Carry professional and general liability insurance up to \$1,000,000 per occurrence (up to \$2,000,000 aggregate), sexual misconduct and molestation coverage of \$2,000,000 per occurrence (up to \$4,000,000 aggregate) and cyber liability insurance of \$5,000,000.

VIII. DUTIES OF LOCAL EDUCATION AGENCIES

The District acknowledges that by entering into this AGREEMENT it is causing financial commitments by other parties to occur and, therefore, agrees they will not terminate prior to the expiration date without the consent of KMHS and any other party to this AGREEMENT that would suffer financially. In the event of a unilateral termination without consent, the terminating party agrees to indemnify and pay other parties that have not agreed to bear any financial loss, resulting from such termination. In order to facilitate this AGREEMENT and avail themselves of the services to be provided by KMHS, the District shall perform the following functions and duties:

1. The District shall pay its share for any students attending Madrona Day Treatment. The expenditure of these funds shall be the responsibility of KMHS.
2. The District acknowledges that RCW 28A.155, WAC Section 392-172, 20 U.S.C. § 1400 (IDEA), and this AGREEMENT impose responsibilities on each resident LEA. The District further acknowledges that these responsibilities are not extinguished by any delegation, in whole or in part, under this AGREEMENT.
3. Each LEA shall retain the responsibility to:
 - i. Provide a free appropriate public education in accordance with the federal individuals with disabilities education act, Title 20 U.S.C. Sec. 1400 et seq.
 - ii. Provide students with special education and related services at no cost to the student's parents and in conformance with an individualized education program as required by law, including evaluations and individualized education program team meetings that meet all applicable requirements; and

- iii. Provide students with an opportunity to participate in Washington State and school district assessments.
- iv. Arrange and provide all transportation for its students to and from Madrona Day Treatment location;
- v. Follow its transportation procedures for handling challenges experienced by students, District staff, or third-party transportation contractors.
- vi. Communicate the District point person for each child at Madrona at the beginning of the school year and anytime a change occurs.
- vii. Send a representative to all Advisory Committee meetings.
- viii. Attend all IEP meetings for students under Madrona and communicate with the guardians these student about any changes to their IEP.
- ix. Comply with all provisions as required by RCW 28A.155, WAC Section 392-172, and 20 U.S.C. [Section] 1400 (IDEA); and
- x. Incorporate policies required by WAC Section 392-172 and 20 U.S.C./1400 (IDEA).

IX. INDIVIDUALIZED EDUCATION PROGRAMS (IEPs)

KMHS and the District both play an integral role in the implementation and management of IEPs.

KMHS is responsible for the following:

1. KMHS will review all IEPs sent as part of referral packet.
2. KMHS will complete a draft of all IEPs two weeks before their due date to ensure the District has time to review before the scheduled IEP meeting.
3. While at Madrona, IEP related services and deadlines will be managed by the Madrona Special Education Teacher. Scheduling IEP meetings with parent/guardian and District representatives is included in IEP services.
4. When a student starts transitioning out of Madrona back to a setting within the District, an IEP amendment will be created by the Madrona Special Education Teacher to update the IEP to include the current transition plan, placement information, and educational minutes. This will be done in collaboration with the District Special Education Director and the program into which the student will be transitioning
5. KMHS staff will be responsible for completing all IEPs within 30 days after access to the systems necessary for IEP documentation has been granted.

The District is responsible for the following:

1. The District must send a copy of current evaluation or re-evaluation, current IEP, and any other related or relevant documents as part of initial referral to Madrona Day Treatment

2. If an IEP is due within 30 days of a student starting at Madrona, is overdue, or incomplete, it is the District's responsibility to update or complete the IEP prior to a student starting at Madrona. The District can work with Madrona educational team to make sure placement and minutes are properly updated for a Madrona placement, if placement at Madrona has been approved.
3. If a student does not currently have an FBA (functional behavioral analysis) or BIP (behavior intervention plan) in their IEP at the time of referral, Madrona Supervisory team may request that the District complete this prior to a student starting at Madrona. These are documents that should already be in place for a student being referred to a more restrictive setting.
4. The District creates the change of placement amendment and updates the minutes as part of referral process. All IEP paperwork required at this time needs to be completed by the District with support from Madrona educational team.
5. The District must grant Madrona Special Education Teacher permission to access and edit the student's IEP in the District's electronic IEP program prior to a student starting at Madrona. The Madrona Program Supervisor and the KMHS School Program Administrative Assistant must also be granted access.
6. After each IEP Meeting, it is the District's responsibility to lock the IEP once signatures are collected. This is the District's acknowledgement that the IEP meets expectations.
7. The District Special Education Director or designee will identify a new IEP case manager at the District that will manage the IEP when students transition out of Madrona.
8. If a student comes into the District from a different out-of-district placement or different school district, it is the District's responsibility to make sure the IEP is amended, updated, and confirmed to be correct by the referring school district standards prior to Madrona taking over as the IEP manager. If this requires a new IEP to be written, it is the responsibility of the District to have this finalized. The District can coordinate with the Madrona Special Education Teacher, but responsibility for the IEP's completion is the District's.

X. CONFIDENTIALITY AND DATA PRIVACY

Both parties agree to comply with all applicable federal and state privacy laws, including the Family Educational Rights and Privacy Act (FERPA), 20 U.S.C. §1232g, and the Health Insurance Portability and Accountability Act (HIPAA), as applicable. Each party shall ensure that all personnel handling student records are trained in these requirements. In the event of a data breach, the affected party must notify the other within five (5) business days and work collaboratively to take remedial action.

XI. MISCELLANEOUS PROVISIONS

KMHS reserves the right to determine that a student is no longer appropriate for Madrona Day Treatment services. When KMHS makes this determination, it will immediately notify the District and work collaboratively to put a plan in place for transition. This transition could be immediate or over the course of several weeks, depending on each situation.

KMHS will provide all relevant behavioral data and documentation necessary to assist the District in identifying and arranging for an appropriate alternative placement or support services. This information will be shared promptly and in accordance with applicable privacy and confidentiality requirements.

Notification to the parent or guardian about the transition from Madrona Day Treatment must occur within ten business days of the determination. KMHS and the District will make reasonable efforts to schedule an Individualized Education Program (IEP) or team meeting to deliver this notification jointly, if such scheduling is not possible within the required timeframe due to availability challenges, KMHS may proceed with the notification independently to avoid unnecessary delays.

XII. INDEMNIFICATION/HOLD HARMLESS

Each party shall hold harmless, indemnify and defend the other party, its officers, officials, employees, volunteers, and agents from and against any and all claims, actions, suits, liability, loss expenses, damages and judgments of any nature whatsoever including reasonable costs and attorneys' fees in defense thereof, for injury, sickness, disability or death to persons or damage to property or business, caused by or arising out of each party's acts, errors or omissions in the performance of this AGREEMENT. Each party's obligation under this provision will not extend to injury, sickness, disability, death or damage caused by or arising out of the negligence of the other party, its officers, officials, employees, or agents.

XIII. ASSIGNMENT/WAIVER/SEVERABILITY

No rights or responsibilities required or authorized by this AGREEMENT can be assigned by any party hereto unless otherwise allowed by this AGREEMENT.

No provision of this AGREEMENT, or the right to receive reasonable performance or any act called for by its terms, shall be deemed waived by a breach thereof as to a particular transaction or occurrence.

If any term or condition of this AGREEMENT or application thereof to any person or circumstances is held invalid, such invalidity shall not affect other terms, conditions, or applications of this AGREEMENT, which can be given effect without the invalid term, conditions, or application. The terms and conditions of this AGREEMENT are declared severable.

XIV. NON-DISCRIMINATION

It is the policy of KMHS to employ persons on the basis of experience, training and merit. There shall be no discrimination against any employee or applicant on the basis of race, creed, color, religion, gender, sexual orientation, ancestry, national origin, age, sensory, physical or mental disability, membership in the military or status as a veteran, HIV/AIDS or Hepatitis C status or the use of a trained dog guide or service animal, except as necessary to meet a bona fide occupational qualification.

The District shall comply with state and federal laws as may pertain thereto.

The parties have entered into this AGREEMENT as of the date first written above.

KITSAP MENTAL HEALTH SERVICES

<u>Monica Bernhard</u>	<u>05/21/2026</u>
<small>B3A6B7FEC5E75BE4E48319A8B285CF5 contractworks</small>	
Monica Bernhard, Chief Executive Officer	Date

NORTH MASON SCHOOL DISTRICT

<u>Amber Nygaard - Director of Student Services</u>	<u>6-2-2024</u>
Name and Title	Date

Other included documents:

- Attachment A: Madrona Day Treatment Calendar for 2026-27 School Year

Madrona Day Treatment 2026-2027 School Calendar



Regular School Hours East 8:00-2:00 or West 8:30-2:30

Early Release East 8:00-12:00 or West 8:30-12:30

First Day of School
(8:00-12:00; 8:30-12:30)

Early Release Wed
(E 8:00-12:00;
W 8:30-12:30)

MDT Holiday

Caregiver Conferences
{School Day E 8:00-12:00; W
8:30-12:30,
Conferences 12:00-3:00;
12:30-3:30

Summer Extended
School Year (East 9:00-
1:00; West 9:30-1:30)

Last Day of School
(8:00-12:00; 8:30-12:30)

Staff Development:
No Learners

State Testing
School Day E 8:00-12:00;
W 8:30-12:30

August

Mon	Tues	Wed	Thurs	Fri
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
30				

August 17: MDT Staff Return to office

September

Mon	Tues	Wed	Thurs	Fri
	1	FD	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

September 7: Labor Day Holiday
September 25: Non-Learner Day

October

Mon	Tues	Wed	Thurs	Fri
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

October 12: Non-Learner Day
October 30: Non-Learner Day

November

Mon	Tues	Wed	Thurs	Fri
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

November 11: Veterans Day
November 16-20: Caregiver Conferences
November 26-27: Thanksgiving Holiday

December

Mon	Tues	Wed	Thurs	Fri
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

December 21-January 1: Winter Break

January

Mon	Tues	Wed	Thurs	Fri
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

January 4: Non-Learner Day
January 18: Martin Luther King Jr. Holiday
January 29: Non-Learner Day

February

Mon	Tues	Wed	Thurs	Fri
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26

February 15-19: Mid-Winter Break

March

Mon	Tues	Wed	Thurs	Fri
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

March 26: Non-Learner Day/Snow
Makeup
March 29-April 2: Caregiver Conferences

April

Mon	Tues	Wed	Thurs	Fri
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

April 5-9: Spring Break
April 12: Non-Learner Day/Snow Makeup

May

Mon	Tues	Wed	Thurs	Fri
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

May 3: Non-Learner Day/Snow Makeup
May 4-7: State Testing & Early Release
May 28: Non-Learner Day/Snow Makeup
May 31: Memorial Day Holiday

June

Mon	Tues	Wed	Thurs	Fri
	1	2	3	4
7	8	9	10	11
14	15	LD	17	18
21	22	23	24	25
28	29	30		

June 16: Last Day of School
June 17: No School/Snow Makeup
June 18: Juneteenth Holiday Observed
June 21: First Day of Extended School Year

July

Mon	Tues	Wed	Thurs	Fri
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

July 5: July 4th Holiday Observed
July 16: Last Day of ESY



June 15, 2026

North Mason School District No. 403
250 E. Campus Drive
Belfair, WA 98528

On behalf of Insight Investments, LLC, I am pleased to present this proposal for the financing of the equipment described below according to the terms and conditions indicated herein.

Equipment: Verkada Video Security Deployment, Ednetics Quote # 90887

Term: 48 Months

Estimated Commencement: July 1, 2026

Financing Amount: \$1,437,546.32

Payment Structure: May 1, 2027 - \$205,363.76 November 1, 2027 - \$205,363.76
 May 1, 2028 - \$205,363.76 November 1, 2028 - \$205,363.76
 May 1, 2029 - \$205,363.76 November 1, 2029 - \$205,363.76
 May 1, 2030 - \$205,363.76

Purchasing Contract: WSIPC RFP 25-01

Terms and Conditions:

Lease Rates: The lease rate quoted in this proposal has been calculated, in part, using an interest rate tied to the current yield of a comparable term Interest Rate Swaps as reported at www.barchart.com for May 18, 2026. The lease rate quoted is subject to change in the event such Interest Rate Swap yields increase by 10 or more basis points (1/10th per cent) prior to the lease commencement date or Lessor has determined that there is an adverse change in Lessee's credit standing, or a material adverse change in the financial business operations, properties, assets or prospects of the Lessee. The calculation for any Interest Rate Swap adjustment shall be determined by increasing the monthly lease rate factor by .000045 for each 10 basis point increase in the referenced Swap Rate.

End of Term Options: \$1 Buyout Option:

- Purchase the equipment for \$1.00

Purchase Order Authorization: With respect to any executed lease proposal outlining the cost, rent, term and equipment to be leased under a Schedule, Lessee agrees that: (a) Lessor may order such equipment from a manufacturer or vendor thereof in Lessor's own name, and (b) in such case, Lessee will indemnify and hold Lessor harmless from and against all claims, actions and/or demands of said manufacturer or vendor resulting from any cancellation or termination of said purchase order in the event that the lease financing of said Equipment contemplated in lease proposal is not consummated.

Conditions Precedent: This transaction is contingent upon (i) successful execution of mutually agreed upon documentation with Insight and (ii) the review and approval by Insight's Finance Committee.

Market Disruption: Notwithstanding anything contained herein to the contrary, in the event any material change shall occur in the financial markets, including but not limited to governmental action or any event which cause material adverse change in the extension of credit by lenders generally, Lessor shall have the ability to amend its pricing contained herein. In such a case, Lessor shall provide an updated proposal and Lessee will have the option to execute as revised.

Proposal Expiration: This proposal may be withdrawn at any time at Insight's sole discretion and expires 30 days from the date of this letter unless extended by Insight.

Sincerely,

Agreed to and Accepted by:
North Mason School District No. 403

Andy Hashimoto
Vice President
ahashimoto@ifsleasing.com
916.333.5396

By: _____
Name: _____
Title: _____
Date: _____

MEMORANDUM OF UNDERSTANDING

2025-2028

Personal Day Payout Upon Retirement

Overview

This Memorandum of Understanding between North Mason School District No. 403 and UFCW Local 3000 establishes a personal day payout benefit for classified transportation employees who retire. It is effective upon execution and runs for three years or until superseded by a new CBA.

Key Terms

Eligibility: Union-represented classified transportation employees retiring at the conclusion of their service with the North Mason School District under PERS or another Washington State retirement system who provide at least 30 days' written notice, have served the district for more than three years, and complete all duties/return District property.

Payout: Unused personal days (as defined in the CBA) are paid as a single lump sum at the employee's regular hourly rate within 60 calendar days of the final day of employment, less all required tax and retirement deductions.

CBA Impact: This MOU governs only payout of personal days at the point of an employee's retirement. It does not change accrual rates, carryover limits, or any other CBA provisions.

Administration: The Business Department maintains personal day balances; Finance processes payouts. Disputes follow the CBA grievance procedure.


Duration: Three (3) years from the effective date, or until a new CBA supersedes it, whichever is first. The parties may extend or modify this MOU in writing at any time.

Signatures

FOR NORTH MASON SCHOOL DISTRICT NO. 403

Dr. Kristine Michael, Superintendent

Date: 6/16/26

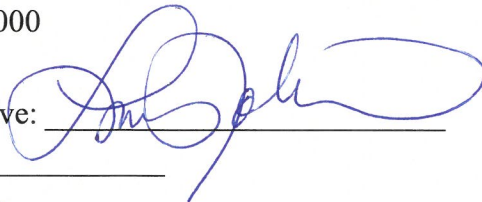


FOR UFCW LOCAL 3000

Authorized Representative: _____

Title: Steward

Date: 6-16-26



Coversheet

Budget Status 2025-2026

Section: II. Consent Items
Item: H. Budget Status 2025-2026
Purpose:
Submitted by:
Related Material: Budget Financial Report 6 22 26.pdf
Budget Status Report.pdf

NORTH MASON SCHOOL DISTRICT
BOARD MEETING

Financial Report
May 31, 2026

Presented June 22, 2026

FY 2025-2026 General Fund

Budgeted Revenues: \$42,690,662	Budgeted Expenditures: \$42,382,955	Beginning Fund Balance: \$2,708,887	Budgeted Ending Fund Balance: \$2,378,298
YTD Revenues: \$30,328,343	YTD Expenditures: \$32,06,026	YTD Fund Balance: \$696,490	Estimated Ending Fund Balance: \$650,000

FY 2025-2026 Monthly Cash Flow

Through May 31, 2026 | June–August Estimated

Month	Beg. Balance	Total Incoming	Total Outgoing	Ending Balance
Sept	\$2,447,847	\$3,131,194	\$3,552,207	\$2,026,834
Oct	\$2,026,834	\$4,876,991	\$3,687,593	\$3,216,232
Nov	\$3,216,232	\$2,353,788	\$3,770,551	\$1,799,468
Dec	\$1,799,468	\$3,592,305	\$3,753,191	\$1,664,418
Jan	\$1,664,418	\$2,952,738	\$3,443,976	\$1,145,917
Feb	\$1,145,917	\$3,415,162	\$3,519,093	\$1,042,081
Mar	\$1,042,081	\$3,708,471	\$3,609,376	\$1,141,192
Apr	\$1,141,192	\$4,539,312	\$3,605,125	\$2,079,741
May	\$2,079,741	\$2,097,913	\$3,560,965	\$616,690
Jun*	\$616,690	\$2,809,532	3,572,038	(\$145,816)
Jul*	(\$145,816)	\$4,143,417	\$3,656,000	\$341,600
Aug*	\$341,600	\$3,578,054	\$3,555,000	\$364,654

= Estimated months (June–August)

⚠ June projected ending balance is negative — anticipate registered warrant with County Treasurer

Cash Balance Trend — FY 2025-2026

Monthly Ending Cash Balance | Actuals through May; June–August Estimated



May 31 Balance
\$616,690
 Actual — critically low

June 30 Balance
(\$145,816)
 Projected NEGATIVE

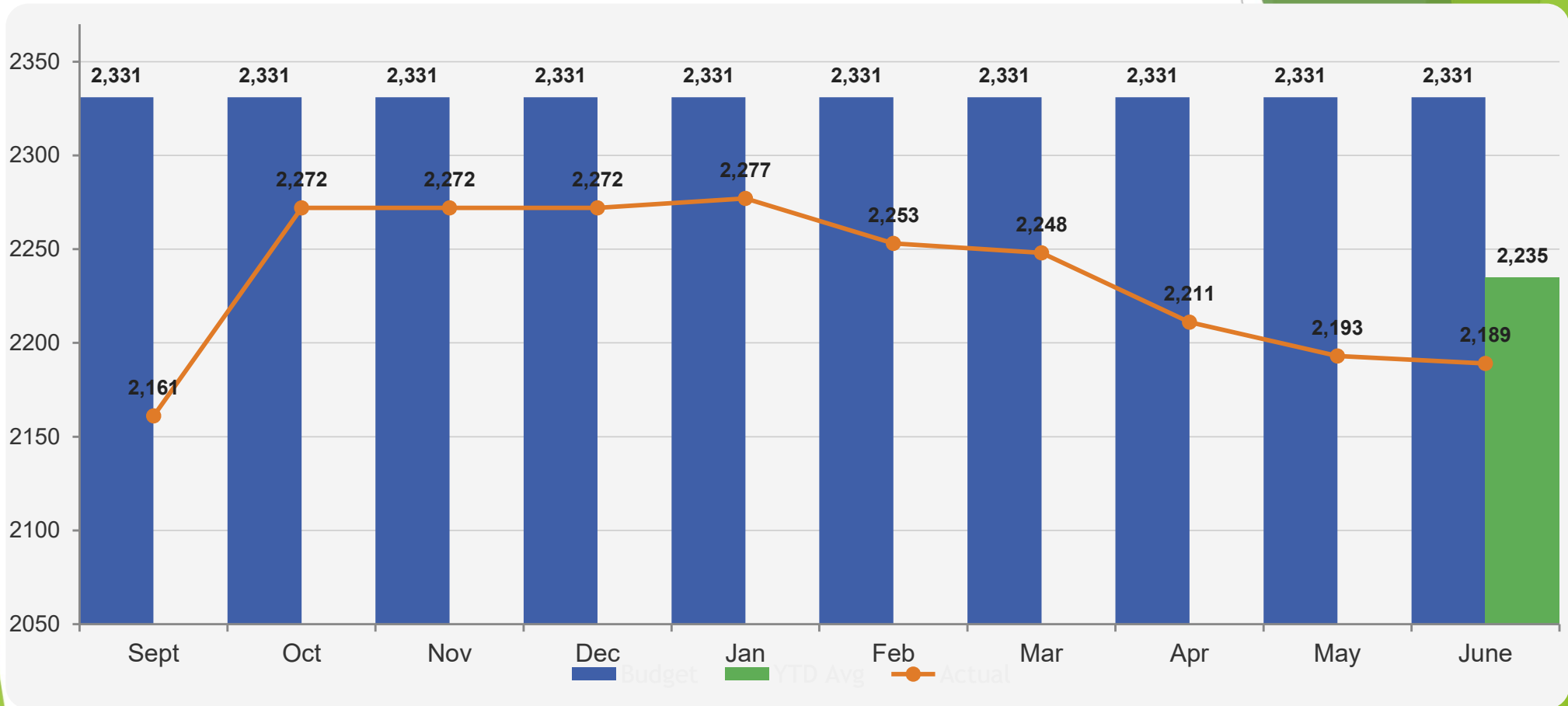
July 31 Balance
\$341,600
 Estimated — recovers

Mitigation strategies underway: TAN, interfund borrowing (CPF), accelerated federal grant draws

Other Funds - Budget Status - Fund Balances May 31, 2026

Month	Capital Projects	Debt Service	ASB	Transportation Vehicle
September	\$152,294	\$2,597,177	\$389,360	\$312,470
October	\$134,363	\$3,356,477	\$402,199	\$314,080
November	\$116,411	\$1,007,626	\$399,331	\$315,135
December	\$116,156	\$1,034,842	\$407,346	\$316,120
January	\$108,377	\$1,018,448	\$407,985	\$317,106
February	\$96,776	\$1,124,015	\$403,058	\$318,069
March	\$35,717	\$1,375,177	\$394,307	\$318,933
April	\$84,590	\$2,671,292	\$415,340	\$319,879
May	\$82,961	\$2,990,328	\$417,540	\$320,800
June				
July				
August				

2025-2026 Enrollment: Budget (Bars) vs Actual (Line)



10--General Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
 Fiscal Year 2025 (September 1, 2025 - August 31, 2026)

For the North Mason School District School District for the Month of May, 2026

	ANNUAL	ACTUAL	ACTUAL			
<u>A. REVENUES/OTHER FIN. SOURCES</u>	<u>BUDGET</u>	<u>FOR MONTH</u>	<u>FOR YEAR</u>	<u>ENCUMBRANCES</u>	<u>BALANCE</u>	<u>PERCENT</u>
1000 LOCAL TAXES	1,815,186	27,783.02	1,667,673.35		147,512.65	91.87
2000 LOCAL SUPPORT NONTAX	137,516	12,468.68	110,529.42		26,986.58	80.38
3000 STATE, GENERAL PURPOSE	25,833,902	1,154,578.67	18,782,907.17		7,050,994.83	72.71
4000 STATE, SPECIAL PURPOSE	11,707,970	556,840.53	7,378,139.55		4,329,830.45	63.02
5000 FEDERAL, GENERAL PURPOSE	142,000	60,756.15	201,224.23		59,224.23-	141.71
6000 FEDERAL, SPECIAL PURPOSE	2,755,364	264,817.32	2,070,781.50		684,582.50	75.15
7000 REVENUES FR OTH SCH DIST	258,724	28,138.20-	49,044.10		209,679.90	18.96
8000 OTHER AGENCIES AND ASSOCIATES	0	600.00	26,300.00		26,300.00-	0.00
9000 OTHER FINANCING SOURCES	40,000	.00	41,743.20		1,743.20-	104.36
<u>Total REVENUES/OTHER FIN. SOURCES</u>	42,690,662	2,049,706.17	30,328,342.52		12,362,319.48	71.04
<u>B. EXPENDITURES</u>						
00 Regular Instruction	20,696,051	1,695,058.49	15,373,106.48	4,660,209.87	662,734.65	96.80
10 Federal Stimulus	0	.00	.00	0.00	.00	0.00
20 Special Ed Instruction	5,365,615	503,473.61	4,472,365.73	1,522,426.36	629,177.09-	111.73
30 Voc. Ed Instruction	2,931,487	283,633.24	2,125,833.16	670,919.06	134,734.78	95.40
40 Skills Center Instruction	0	.00	.00	0.00	.00	0.00
50+60 Compensatory Ed Instruct.	2,604,136	130,704.87	2,020,803.91	627,370.53	44,038.44-	101.69
70 Other Instructional Pgms	18,000	.00	25,642.19	185.79	7,827.98-	143.49
80 Community Services	0	128.74	128.74	0.00	128.74-	0.00
90 Support Services	10,767,666	794,106.29	7,988,146.14	2,278,331.64	501,188.22	95.35
<u>Total EXPENDITURES</u>	42,382,955	3,407,105.24	32,006,026.35	9,759,443.25	617,485.40	98.54
C. <u>OTHER FIN. USES TRANS. OUT (GL 536)</u>	0	30,331.25	334,712.50			
D. <u>OTHER FINANCING USES (GL 535)</u>	0	.00	.00			
E. <u>UNUSUAL/INFREQUENT-INFLows (GL 968)</u>	0	.00	.00		.00	0.00
F. <u>UNUSUAL/INFREQUENT-OUTFLows (GL 538)</u>	0	.00	.00		.00	0.00
G. <u>NET CHANGE IN FUND BALANCE</u>	307,707	1,387,730.32-	2,012,396.33-		2,320,103.33-	754.00-
<u>(A-B-C-D+E-F)</u>						
H. <u>TOTAL BEGINNING FUND BALANCE</u>	2,350,000		2,708,886.59			
I. <u>G/L 896, 897, 898 ACCOUNTING</u>	XXXXXXXXX		.00			
<u>CHANGES AND ERROR CORRECTIONS (+OR-)</u>						
J. <u>TOTAL ENDING FUND BALANCE</u>	2,657,707		696,490.26			
<u>(G+H + OR - I)</u>						

20--Capital Projects-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
 Fiscal Year 2025 (September 1, 2025 - August 31, 2026)

For the North Mason School District School District for the Month of May, 2026

	ANNUAL	ACTUAL	ACTUAL			
<u>A. REVENUES/OTHER FIN. SOURCES</u>	<u>BUDGET</u>	<u>FOR MONTH</u>	<u>FOR YEAR</u>	<u>ENCUMBRANCES</u>	<u>BALANCE</u>	<u>PERCENT</u>
1000 Local Taxes	0	.00	477.19		477.19-	0.00
2000 Local Support Nontax	226,000	106.55	2,746.52		223,253.48	1.22
3000 State, General Purpose	0	.00	13.49		13.49-	0.00
4000 State, Special Purpose	346,094	.00	.00		346,094.00	0.00
5000 Federal, General Purpose	0	.00	.00		.00	0.00
6000 Federal, Special Purpose	0	.00	.00		.00	0.00
7000 Revenues Fr Oth Sch Dist	0	.00	.00		.00	0.00
8000 Other Agencies and Associates	0	.00	.00		.00	0.00
9000 Other Financing Sources	0	.00	.00		.00	0.00
<u>Total REVENUES/OTHER FIN. SOURCES</u>	572,094	106.55	3,237.20		568,856.80	0.57
<u>B. EXPENDITURES</u>						
10 Sites	0	.00	.00	199,476.82	199,476.82-	0.00
20 Buildings	0	1,735.71	64,440.09	1,670.02	66,110.11-	0.00
30 Equipment	0	.00	.00	71,788.03	71,788.03-	0.00
40 Energy	346,094	.00	.00	345,978.00	116.00	99.97
50 Sales & Lease Expenditure	0	.00	7,500.00	0.00	7,500.00-	0.00
60 Bond Issuance Expenditure	0	.00	.00	0.00	.00	0.00
90 Debt	0	.00	.00	0.00	.00	0.00
<u>Total EXPENDITURES</u>	346,094	1,735.71	71,940.09	618,912.87	344,758.96-	199.61
<u>C. OTHER FIN. USES TRANS. OUT (GL 536)</u>	0	.00	.00			
<u>D. OTHER FINANCING USES (GL 535)</u>	0	.00	.00			
<u>E. UNUSUAL/INFREQUENT-INFLows (GL 968)</u>	0	.00	.00		.00	0.00
<u>F. UNUSUAL/INFREQUENT-OUTFlows (GL 538)</u>	0	.00	.00		.00	0.00
<u>G. NET CHANGE IN FUND BALANCE</u>	226,000	1,629.16-	68,702.89-		294,702.89-	130.40-
<u>(A-B-C-D+E-F)</u>						
<u>H. TOTAL BEGINNING FUND BALANCE</u>	178,225		151,663.90			
<u>I. G/L 896, 897, 898 ACCOUNTING</u>	XXXXXXXXX		.00			
<u>CHANGES AND ERROR CORRECTIONS (+OR-)</u>						
<u>J. TOTAL ENDING FUND BALANCE</u>	404,225		82,961.01			
<u>(G+H + OR - I)</u>						

30--Debt Service Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
 Fiscal Year 2025 (September 1, 2025 - August 31, 2026)

For the North Mason School District School District for the Month of May, 2026

	ANNUAL BUDGET	ACTUAL FOR MONTH	ACTUAL FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
A. REVENUES/OTHER FIN. SOURCES						
1000 Local Taxes	3,101,978	284,926.09	3,177,762.16		75,784.16-	102.44
2000 Local Support Nontax	40,000	3,708.60	49,501.19		9,501.19-	123.75
3000 State, General Purpose	50,000	70.11	6,310.60		43,689.40	12.62
5000 Federal, General Purpose	0	.00	.00		.00	0.00
9000 Other Financing Sources	334,713	30,331.25	334,712.50		.50	100.00
<u>Total REVENUES/OTHER FIN. SOURCES</u>	<u>3,526,691</u>	<u>319,036.05</u>	<u>3,568,286.45</u>		<u>41,595.45-</u>	<u>101.18</u>
B. EXPENDITURES						
Matured Bond Expenditures	2,430,000	.00	2,430,000.00	0.00	.00	100.00
Interest On Bonds	906,691	.00	460,138.20	0.00	446,552.80	50.75
Interfund Loan Interest	0	.00	.00	0.00	.00	0.00
Bond Transfer Fees	500	.00	189.80	0.00	310.20	37.96
Arbitrage Rebate	0	.00	.00	0.00	.00	0.00
Underwriter's Fees	0	.00	.00	0.00	.00	0.00
<u>Total EXPENDITURES</u>	<u>3,337,191</u>	<u>.00</u>	<u>2,890,328.00</u>	<u>0.00</u>	<u>446,863.00</u>	<u>86.61</u>
C. <u>OTHER FIN. USES TRANS. OUT (GL 536)</u>	0	.00	41,743.20			
D. <u>OTHER FINANCING USES (GL 535)</u>	0	.00	.00			
E. <u>UNUSUAL/INFREQUENT-INFLWS (GL 968)</u>	0	.00	.00		.00	0.00
F. <u>UNUSUAL/INFREQUENT-OUTFLOWS (GL 538)</u>	0	.00	.00		.00	0.00
G. <u>NET CHANGE IN FUND BALANCE</u> <u>(A-B-C-D+E-F)</u>	189,500	319,036.05	636,215.25		446,715.25	235.73
H. <u>TOTAL BEGINNING FUND BALANCE</u>	2,329,242		2,354,112.61			
I. <u>G/L 896, 897, 898 ACCOUNTING</u> <u>CHANGES AND ERROR CORRECTIONS (+OR-)</u>	XXXXXXXXX		.00			
J. <u>TOTAL ENDING FUND BALANCE</u> <u>(G+H + OR - I)</u>	2,518,742		2,990,327.86			
K. ENDING FUND BALANCE ACCOUNTS:						
G/L 810 Restricted for Other Items	0		.00			
G/L 830 Restricted for Debt Service	2,518,742		3,032,071.06			
G/L 835 Restrictd For Arbitrage Rebate	0		.00			
G/L 870 Committed to Other Purposes	0		.00			
G/L 889 Assigned to Fund Purposes	0		.00			
G/L 890 Unassigned Fund Balance	0		.00			
<u>TOTAL</u>	<u>2,518,742</u>		<u>3,032,071.06</u>			
Differences	0		41,743.20			

Note: A difference in the annual budget column represents an error between Revenue, Expenditure, Residual Equity Transfer accounts and Fund Balance ledger accounts. In the Actual For Year column the arithmetically displayed Fund Balance is different than the posted Fund Balance.

40--Associated Student Body Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
 Fiscal Year 2025 (September 1, 2025 - August 31, 2026)

For the North Mason School District School District for the Month of May, 2026

	ANNUAL	ACTUAL	ACTUAL			
A. REVENUES	BUDGET	FOR MONTH	FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
1000 General Student Body	189,160	12,332.06	114,492.40		74,667.60	60.53
2000 Athletics	137,450	2,775.00	55,812.54		81,637.46	40.61
3000 Classes	10,897	1,273.50	10,407.91		489.09	95.51
4000 Clubs	90,702	3,902.28	29,126.65		61,575.35	32.11
6000 Private Moneys	3,380	60.00	4,182.93		802.93-	123.76
<u>Total REVENUES</u>	431,589	20,342.84	214,022.43		217,566.57	49.59
B. EXPENDITURES						
1000 General Student Body	87,475	11,615.93	48,855.17	6,702.31	31,917.52	63.51
2000 Athletics	132,659	2,077.49	71,225.18	8,934.57	52,499.25	60.43
3000 Classes	31,200	1,877.22	10,111.54	7,959.45	13,129.01	57.92
4000 Clubs	134,585	2,572.68	40,882.92	7,321.71	86,380.37	35.82
6000 Private Moneys	2,300	.00	468.63	0.00	1,831.37	20.38
<u>Total EXPENDITURES</u>	388,219	18,143.32	171,543.44	30,918.04	185,757.52	52.15
C. EXCESS OF REVENUES						
<u>OVER (UNDER) EXPENDITURES (A-B)</u>	43,370	2,199.52	42,478.99		891.01-	2.05-
D. <u>UNUSUAL/INFREQUENT-INFLOWS (GL 968)</u>	0	.00	.00		.00	0.00
E. <u>UNUSUAL/INFREQUENT-OUTFLOWS (GL 538)</u>	0	.00	.00		.00	0.00
F. <u>NET CHANGE IN FUND BALANCE (C+D-E)</u>	43,370	2,199.52	42,478.99		891.01-	2.05-
G. <u>TOTAL BEGINNING FUND BALANCE</u>	413,891		375,060.69			
H. <u>G/L 896, 897, 898 ACCOUNTING CHANGES AND ERROR CORRECTIONS (+OR-)</u>	XXXXXXXX		.00			
I. <u>TOTAL ENDING FUND BALANCE (F+G + OR - H)</u>	457,261		417,539.68			
J. ENDING FUND BALANCE ACCOUNTS:						
G/L 810 Restricted for Other Items	0		.00			
G/L 819 Restricted for Fund Purposes	457,261		414,667.68			
G/L 840 Nonspnd FB - Invent/Prepd Itms	0		500.00			
G/L 850 Restricted for Uninsured Risks	0		.00			
G/L 870 Committed to Other Purposes	0		.00			
G/L 889 Assigned to Fund Purposes	0		.00			
G/L 890 Unassigned Fund Balance	0		.00			
<u>TOTAL</u>	457,261		415,167.68			
Differences	0		2,372.00-			

Note: A difference in the annual budget column represents an error between Revenue, Expenditure, Residual Equity Transfer accounts and Fund Balance ledger accounts. In the Actual For Year column the arithmetically displayed Fund Balance is different than the posted Fund Balance.

90--Transportation Vehicle Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
 Fiscal Year 2025 (September 1, 2025 - August 31, 2026)

For the North Mason School District School District for the Month of May, 2026

	ANNUAL	ACTUAL	ACTUAL			
<u>A. REVENUES/OTHER FIN. SOURCES</u>	<u>BUDGET</u>	<u>FOR MONTH</u>	<u>FOR YEAR</u>	<u>ENCUMBRANCES</u>	<u>BALANCE</u>	<u>PERCENT</u>
1000 Local Taxes	0	.00	.00		.00	0.00
2000 Local Nontax	15,000	920.71	9,099.92		5,900.08	60.67
3000 State, General Purpose	0	.00	.00		.00	0.00
4000 State, Special Purpose	285,220	.00	.00		285,220.00	0.00
5000 Federal, General Purpose	0	.00	.00		.00	0.00
6000 Federal, Special Purpose	0	.00	.00		.00	0.00
8000 Other Agencies and Associates	0	.00	.00		.00	0.00
9000 Other Financing Sources	0	.00	.00		.00	0.00
<u>Total REVENUES/OTHER FIN. SOURCES</u>	300,220	920.71	9,099.92		291,120.08	3.03
<u>B. EXPENDITURES</u>						
Type 30 Equipment	450,000	.00	164,647.17	0.00	285,352.83	36.59
Type 40 Energy	0	.00	.00	0.00	.00	0.00
Type 60 Bond Levy Issuance	0	.00	.00	0.00	.00	0.00
Type 90 Debt	0	.00	.00	0.00	.00	0.00
<u>Total EXPENDITURES</u>	450,000	.00	164,647.17	0.00	285,352.83	36.59
C. <u>OTHER FIN. USES TRANS. OUT (GL 536)</u>	0	.00	.00			
D. <u>OTHER FINANCING USES (GL 535)</u>	0	.00	.00			
E. <u>UNUSUAL/INFREQUENT-INFLows (GL 968)</u>	0	.00	.00		.00	0.00
F. <u>UNUSUAL/INFREQUENT-OUTFLOWS (GL 538)</u>	0	.00	.00		.00	0.00
G. <u>NET CHANGE IN FUND BALANCE</u>	149,780-	920.71	155,547.25-		5,767.25-	3.85
<u>(A-B-C-D+E-F)</u>						
H. <u>TOTAL BEGINNING FUND BALANCE</u>	191,000		476,346.86			
I. <u>G/L 896, 897, 898 ACCOUNTING</u>	XXXXXXXXX		.00			
<u>CHANGES AND ERROR CORRECTIONS (+OR-)</u>						
J. <u>TOTAL ENDING FUND BALANCE</u>	41,220		320,799.61			
<u>(G+H + OR - I)</u>						
<u>K. ENDING FUND BALANCE ACCOUNTS:</u>						
G/L 810 Restricted For Other Items	0		.00			
G/L 819 Restricted for Fund Purposes	41,220		320,799.61			
G/L 830 RESERVE FOR DEBT SERVICE	0		.00			
G/L 835 Restrictd For Arbitrage Rebate	0		.00			
G/L 840 Nonspnd FB - Invent/Prepd Itms	0		.00			
G/L 850 Restricted for Uninsured Risks	0		.00			
G/L 889 Assigned to Fund Purposes	0		.00			
G/L 890 Unassigned Fund Balance	0		.00			
<u>TOTAL</u>	41,220		320,799.61			

Coversheet

Establishing a Club

Section: II. Consent Items
Item: I. Establishing a Club
Purpose:
Submitted by:
Related Material: Establishing a club - Trail keepers club.pdf

★ Club support available via Washington Trails Association (WTA)

Establishing a Club

Requesting Approval for starting a new ASB Club or Activity

Name of Club or Activity Requested: Trailkeepers Club

Describe proposed activities and goals of Club:

- Litter Patrol, plant recognition, awareness raising, mindfulness, nature therapy, hiking, trail maintenance/repair.

Describe how money will be raised to fund activities:

- Car wash
- Holiday Fundraiser
- Walk-a-thon (litter pickup)
- Bi-weekly after school with monthly hikes off-campus.

Funds raised will be used to:

- Gear (hiking boots, backpacks, trash bags, gloves)
- Snacks/water
- Van Cost ^{District}

Name of proposed advisor in charge of activities: Erin Varbel

Budget capacity requested: \$800

Submitted by: ERIN VARBEL Date: 21 MAY 2026

Principal: Approved Denied Signature: _____

ASB: Approved Denied Signature: _____

Board of Directors: _____ Date _____

Approved Denied Signature: _____

Kristina Michael

Coversheet

"Authority to Employ" Resolutions

Section: II. Consent Items
Item: J. "Authority to Employ" Resolutions
Purpose:
Submitted by:
Related Material:
Resolution 13-G-26 Auth to Employ Non-rep Class Final.pdf
Resolution 11-G-26 Auth to Employ Certificated Supervisory Staff Final.pdf



Northmasonschools.org

NORTH MASON SCHOOL DISTRICT

250 East Campus Drive
Belfair WA 98528
O 360.277.2300
F 360.277. 2320

RESOLUTION 13-G-26 AUTHORIZATION TO EMPLOY NON-REPRESENTED CLASSIFIED PERSONNEL FOR 2026-2027

WHEREAS, the Board of Directors of North Mason School District has a statutory obligation to employ regular, non-represented certificated personnel; and

WHEREAS, it is essential to the success of the District’s educational program that the staffing processes, including issuance of employment authorizations, as applicable, be completed in a timely manner;

THEREFORE, BE IT RESOLVED

1. That the superintendent is authorized to issue, as deemed necessary and appropriate, individual employment contracts or employment authorizations, as applicable, to the following non-represented personnel for 2026-2027:

Maurine Simons	Director, Transportation
Jackie Phipps	Assistant Director, Transportation
Mackenna Long	Director, Child Nutrition
Brandi Youngberg	Technology Supervisor
Joan Moore	Director, Facilities & Maintenance
Jaclyn Young	Executive Assistant to Superintendent
Amy Hurd	Human Resources Specialist
Haven Hermsen	Human Resources Specialist
Patti Johnson	Business Manager
Vicki Hammrich	Payroll & Benefit Specialist
Lacey Muyskens	Accounting Specialist
Rob Thomas	Athletic Director
Mateo Santiago	Community Program Liaison

“Educate, Empower, Inspire & Prepare”

Dr. Kristine Michael, Superintendent

APPROVED AND SIGNED this _____ day of _____, 2026.

President

Director

Director

Director

Director

Attested to by:

Secretary, Board of Directors

“Educate, Empower, Inspire & Prepare”

Dr. Kristine Michael, Superintendent



Northmasonschools.org

NORTH MASON SCHOOL DISTRICT

250 East Campus Drive
Belfair WA 98528
O 360.277.2300
F 360.277. 2320

RESOLUTION 11-G-26 AUTHORIZATION TO EMPLOY CERTIFICATED SUPERVISORY PERSONNEL FOR 2026-2027

WHEREAS, the Board of Directors of North Mason School District has a statutory obligation to employ regular, supervisory certificated personnel by written contract on or before June 30 annually; and **WHEREAS**, it is essential to the success of the District’s educational program that the staffing processes, including issuance of administrator contracts or employment authorizations, as applicable, be completed in a timely manner;

THEREFORE, BE IT RESOLVED

1. That the superintendent is authorized to issue, as deemed necessary and appropriate, individual employment contracts or employment authorizations, as applicable, to the following certificated supervisory personnel for 2026-2027:

Kristine Michael	Superintendent
Cristopher Turner	Chief Academic Officer
Amber Nygard	Executive Director, Student Success
Travis Quinn	Director, CTE/ James A. Taylor Principal
Kyle Ehliis	Principal, Belfair Elementary School
Jessica Collins	Principal, Sand Hill Elementary School
Steve Hackett	Principal, Hawkins Middle School
Chad Collins	Principal, North Mason High School
Megan Reznicek	Assistant Principal, North Mason High School
Scott Davis	Assistant Principal, Hawkins Middle School
Tyler Lunde	Assistant Principal, Belfair & Sand Hill Elementary

2. The 2026-2027 salaries, including compensation for professional development and employee benefits shall be in accordance with the bargaining agreement between North Mason School District and the Association of North Mason School Administrators, as applicable.

“Educate, Empower, Inspire & Prepare”

Dr. Kristine Michael, Superintendent

APPROVED AND SIGNED this _____ day of _____, 2026.

President

Director

Director

Director

Director

Attested to by:

Secretary, Board of Directors

“Educate, Empower, Inspire & Prepare”

Dr. Kristine Michael, Superintendent

Coversheet

Policy Review

Section: II. Consent Items
Item: K. Policy Review
Purpose:
Submitted by:
Related Material: 5411 Staff Vacations Rev 6 22 26.pdf

STAFF VACATIONS

Regular full-time employees (12 months/year) shall accrue vacation leave as provided in applicable collective bargaining agreements or individual employment contracts.

Vacation leave must be taken within the 12-month period following the time when vacation was earned, except that a maximum of ~~30~~35 days may be accumulated and carried over to the following year.

When employees separate from service by reason of resignation, layoff, dismissal, retirement, or death they are entitled to a lump sum payment of unused vacation leave. No contributions will be made to an employee's retirement system for accrued vacation leave in excess of 30 days.

Classified employees must schedule vacation with their supervisors at least two weeks in advance of the first day of vacation leave. Vacation schedules must recognize the operational needs of the district and are subject to the approval of the supervisor.

When a situation arises while an employee is on paid vacation leave for which the employee is entitled to other leave (e.g. illness, injury, or death of a relative), the employee shall be granted such leave (in lieu of the approved vacation leave) provided that the employee submits a request within fourteen (14) days after returning to work indicating the type of leave requested and the circumstances requiring the change in leave status.

Cross Reference:	Board Policy 5021	Applicability of Personnel Policies
Legal References:	RCW 41.50.150	Retirement benefits based on excess compensation — Employer liable for extra retirement costs
	WAC 415-108-510 415-112-415	(PERS) First-in-first-out (TRS) accounting method for determining when leave earned
	AGO 1976 No. 10	Accumulation of sick leave while on leave

Adoption Date: 09/25/08
Revised: 6/22/2026

Coversheet

Theler Lease agreement and Resolution

Section: II. Consent Items
Item: L. Theler Lease agreement and Resolution
Purpose:
Submitted by:
Related Material: Resolution 18-G-26 Lease of Mary E. Theler Building.pdf
Draft Lease Agreement - Theler Center - Hive Care (6.22.26)Troy.pdf



Northmasonschools.org

NORTH MASON SCHOOL DISTRICT

250 East Campus Drive
Belfair WA 98528
O 360.277.2300
F 360.277.2320

LEASE OF MARY E. THELER BUILDING (HIVE-CARE PRESCHOOL)

RESOLUTION NO.18-G-26

THIS RESOLUTION of the North Mason School District No. 403 is in accordance with RCW 28A.335.040(1) which provides that the “board of directors is authorized to permit the rental, lease, or occasional use of all or any portion of any surplus [school district] real property”.

WHEREAS, the District owns real property, developed with an existing building, commonly known as the Mary E. Theler Center, of approximately 6,391 square feet (the “Building”) and containing 4.93 acres, located at 22871 NE State Route 3, Belfair, Washington, 98528 (Mason County tax parcel identification number 12332-50-00055) (the “Property”); and

WHEREAS, the District previously used the Building for an early learning center but it is currently vacant; and

WHEREAS, on March 23, 2026 by Resolution 06-G-26, the District declared the property surplus as no longer needed or adequate for the District’s purposes; and

WHEREAS, Hive-Care PDH LLC (“Hive-Care”) desires to lease the Property from the District for purposes of operating a preschool program; and

WHEREAS, the District and Hive-Care negotiated a proposed lease, with an initial term of five years and optional one-year extensions for a total lease term of ten years, in the form attached hereto as Exhibit A (the “Proposed Lease”); and

WHEREAS, the District and Hive-Care anticipate that the Proposed Lease will result in enhancements to the students, families, and the community as a whole with the provision of preschool education and daycare options; and

WHEREAS, the Proposed Lease will relieve the District of certain ongoing operating costs related to the Property; and

WHEREAS, the District provided publication of the Proposed Lease pursuant to RCW 28A.335.040(3) on May 29, 2026 in the Kitsap Sun given that the Proposed Lease, based on the consideration set forth therein, is likely to exceed \$10,000 in value.

NOW, THEREFORE, BE IT RESOLVED THAT the Board of Directors of the North Mason School District No. 403 hereby authorizes the Superintendent to execute the Proposed Lease, leasing the Premises from the District to the Hive-Care PDH LLC for preschool programming and educational purposes, all as stated in the Proposed Lease; and

“Educate, Empower, Inspire & Prepare”

Dr. Kristine Michael, Superintendent

THEREFORE, BE IT FURTHER RESOLVED THAT the Board of Directors of the North Mason School District hereby authorizes the Superintendent to take any and all actions necessary to consummate the terms of the Proposed Lease.

ADOPTED this ____ day of _____, 2026.

President

Director

Director

Director

Director

Attested to by:

Secretary, Board of Directors

“Educate, Empower, Inspire & Prepare”

Dr. Kristine Michael, Superintendent

LEASE AGREEMENT

This LEASE AGREEMENT (“**Lease**”) is made as of the Effective Date (defined on the signature page) by and between North Mason School District No. 403, a political subdivision of the State of Washington (“**District**”) and Hive-Care PDH LLC, a Washington limited liability company (“**Tenant**”).

RECITALS

A. The District is the owner of real property located at 22871 NE State Route 3, Belfair, Washington, 98528 and on the land legally described in Exhibit A, containing 4.92 acres (“**Property**”). The Property is currently developed with a building (the “**Building**”) commonly known as the Mary E. Theler Center, consisting of approximately 6,391 square feet.

B. The District desires to lease the entire Building of approximately 6,391 square feet (the “**Premises**”) as depicted on Exhibit B, to Tenant for a preschool program, where such program benefits children who are residents in the District and need preschool services.

C. The District will no longer use the Premises and the Property is declared surplus by the District’s Board of Directors for purposes of the Tenant’s administration of a preschool program.

AGREEMENT

In furtherance of the Recitals set forth above, which are incorporated herein by reference, and in consideration of the mutual promises and covenants set forth below, and for other good and valuable consideration, the receipt of which is hereby acknowledged, the parties agree to the following:

1. Lease Data and Exhibits.

The following terms as used herein have the meanings provided in this Section 1 unless otherwise specifically modified by provisions of this Lease.

1.1	Premises:	See Exhibit B.
1.2	Notice Address for Tenant:	Hive-Care PDH P.O. Box 1057 Gig Harbor, WA 98335 Attn: Hive-Care PDH Director
1.3	Notice Address for District:	North Mason School District 250 E Campus Drive Belfair, WA 98528 Attn: Superintendent
1.4	Premises Area:	6,391 rentable square feet in the Building plus the associated portable buildings.
1.5	Building Area:	6,391 rentable square feet in the Building plus the associated portable buildings.
1.6	Utilities:	Tenant responsibility. See Section 5 below.

1.7	Term of Lease:	Sixty (60) months.
1.8	Commencement Date:	August 17, 2026.
1.9	Expiration Date:	August 16, 2031.
1.10	Extension Term:	One (1) additional, successive extension term of one (1) year, for up to a total Term of ten (10) years. See Section 3.2 below.
1.11	Monthly Rent:	\$9,000 per month as of the Commencement Date and through August 16, 2028, with an increase every twelve (12) months -throughout the Term using the formula in Section 4, and an adjustment for any Extension Term.
1.12	Permitted Use:	Preschool programming and educational purposes.
1.13	Designated Parking Area:	Tenant shall have the nonexclusive right to use the parking area(s), playground, and grounds identified in Exhibit B.
1.14	Brokers:	None.
1.15	Exhibits:	The following exhibits are attached hereto and incorporated herein by this reference Exhibit A — Legal Description of Property Exhibit B — Depiction of Premises and Parking Areas

2. **Premises.**

The District hereby leases the Premises to Tenant, and Tenant hereby leases the same from the District.

3. **Lease Term.**

3.1 **Term.** Subject to the terms of this Lease, the Term of this Lease is as designated in Section 1.7, commencing on the Commencement Date and ending on the Expiration Date.

3.2 **Extension Rights.** Unless either party to this Lease provides written notice at least ninety (90) days prior to the end of the Term set forth in Section 1.7 of its intent not to renew, this Lease shall automatically renew for an additional term of one (1) year (each an “**Extension Term**”) for a total Term of up to ten (10) years. All of the terms and conditions of this Lease, will apply to the Extension Term so far as applicable, and reference in this Section 3.2 and in this Lease to the word “Term” will be deemed to

include, as applicable, the Extension Term and the “Expiration Date”, as applicable, will include the ending date of any Extension Term; provided that, the Monthly Rent for any Extension Term shall be increased, but not decreased, by the percentage of increase, if any, in the Consumer Price index for all Urban Consumers (1982-84 = 100), Seattle-Tacoma-Bremerton index, as published by the United States Department of Labor, Bureau of Labor Statistics (“Seattle CPI-U”). The base period for purposes of such adjustment shall be the Expiration Date, as applicable. The first such adjustment, if any, shall be effective as of the first date of the first Extension Term rent period, at which time the Seattle CPI-U for the last half of 2031 shall be used for comparison purposes. In no event shall the minimum Monthly Rental be less than the Monthly Rent specified above. Should the Seattle CPI-U be discontinued, the District shall select another index which reflects consumer prices. Notwithstanding the foregoing, the District may, at the District’s discretion, obtain an appraisal of fair market rental value for any Extended Term and require that such fair market rental value be used as the basis for subsequent annual increases, using the CPI-U methodology as described herein.

4. **Monthly Rent.**

4.1 During the initial two years of the Term, Tenant shall pay to the District the Monthly Rent in the amount of \$9,000 per month, without notice or demand, at the address to which notices to the District are to be given. For twelve month period after the end of the first twelve months of the Term, the Monthly Rate shall increase but not decreased, by the percentage of increase, if any, in the Consumer Price index for all Urban Consumers (1982-84 = 100), Seattle-Tacoma-Bremerton index, as published by the United States Department of Labor, Bureau of Labor Statistics (“Seattle CPI-U”). The base period for purposes of such adjustment shall be the Commencement Date. The first such adjustment shall be effective as of the first date of the thirteenth month of the Term, at which time the Seattle CPI-U for the last half of 2027 shall be used for comparison purposes. In no event shall the minimum Monthly Rental be less than the Monthly Rent as of the Commencement Date. Should the Seattle CPI-U be discontinued, the District shall select another index which reflects consumer prices.

4.2 Tenant shall pay Monthly Rent to the District on or before the fifth day of each month of the Term, except that Monthly Rent for the first month or any portion thereof shall be paid on or before the date the Term commences. Monthly Rent for any partial month will be prorated. The agreed Monthly Rent considers the benefits to the District and its community of the delivery of the Permitted Use as well as the Tenant’s assumption of the operational costs related to the Premises.

5. **Utilities/Custodial Services/Grounds Maintenance/Taxes.**

In addition to the Monthly Rent, Tenant shall be responsible for paying charges as set forth in subsections 5.1-5.3 below.

5.1 **Utilities.** Starting on the Commencement Date, Tenant shall timely pay for all water, gas, electricity, heating, ventilation, and air conditioning (“HVAC”), telephone, internet, sewer, refuse and trash collection, and other utilities and services used on the Premises, all maintenance charges for utilities, and any storm sewer charges or other similar charges for utilities imposed by any governmental entity or utility provider, together with any taxes, penalties, surcharges or the like pertaining to Tenant’s use of the Premises (“Utilities”). The District shall have no responsibilities whatsoever in connection with the foregoing. Tenant shall be responsible for opening and maintaining such utility and services accounts in Tenant’s name during the Term of the Lease, and shall (i) coordinate transfer of such accounts to either the District or a successor tenant upon the Expiration Date or earlier termination of the Lease, and/or (ii) terminate such accounts, as the District may elect on a per-account basis. No interruption or failure of Utilities shall result in the termination of this Lease or the abatement of Monthly Rent.

5.2 **Custodial Services.** Except as otherwise provided, Tenant will be responsible for performing ordinary maintenance and upkeep for the entire Premises. Tenant shall be responsible, at its sole cost and expense, for providing custodial services to the Premises, including trash services, with such services performed, at a minimum, consistent with the standard of custodial services at other District school facilities. The District shall have no obligations whatsoever in connection therewith.

5.3 **Grounds Maintenance.** Tenant shall be responsible, at its sole cost and expense, for performing ordinary maintenance and upkeep for the grounds on the Property, including the playground and field, parking, and related landscaping areas. Such maintenance and upkeep shall be performed, at a minimum, consistent with the standard of groundskeeping at other District elementary school facilities. The District shall have no obligations whatsoever in connection therewith.

5.4 **Taxes.** The District shall be responsible for paying any and all property taxes for the Property with the exception of leasehold excise taxes incurred due to Tenant's lease of the Premises, which tax shall be the obligation of Tenant through direct payment to the Washington Department of Revenue. Tenant shall pay all taxes, charges and other governmental impositions assessed against or levied upon Tenant's fixtures, furnishings, equipment and personal property located in the Premises prior to delinquency.

6. **Tenant's Property.**

All of Tenant's personal property and trade fixtures will remain Tenant's property, and Tenant may remove its property at any time during the Term. Upon the Expiration Date or sooner termination of this Lease, Tenant shall remove its personal property from the Premises. Tenant shall repair damage to the Premises resulting from the installation or removal of its personal property, and Tenant shall promptly surrender the Premises in the condition required by Section 30. Any personal property of Tenant left on the Premises after the Expiration Date or earlier termination of this Lease or after Tenant's vacation or abandonment of the Premises ("**Abandoned Property**") will be deemed to have been abandoned and to have become the property of the District to dispose of at the District's discretion. The District may, at its option, sell Abandoned Property at private sale without notice or legal process, for such price as the District may obtain, and apply the proceeds of such sale to any amounts due under this Lease from Tenant to the District, including expenses incident to the removal and sale of Abandoned Property, or the District may otherwise dispose of Abandoned Property.

7. **Improvements and Alterations; AS-IS Acceptance of Premises.**

7.1 **AS-IS Acceptance of Premises.** Tenant has inspected the Premises and accepts the same "AS IS" in its present condition without any obligation on the part of the District to make any changes, improvements, alterations, or to incur any expenses whatsoever for the maintenance or repair of the Premises during the Term of this Lease unless otherwise specified. Broken rear glass window/door will be repaired prior to lease.

7.2 **Tenant Alterations.** Notwithstanding the foregoing and subject to this Section 7.2, Tenant may make nonstructural alterations to the Premises, at Tenant's sole cost and expenses, provided that Tenant receives prior written consent from the District, which may be withheld in the District's sole discretion. In making a request for approval of a proposed alteration, Tenant shall provide the District with all requested information related to a proposed alteration. Any approved alterations shall be (a) consistent with the Permitted use; (b) in compliance with applicable laws, with Tenant solely responsible for obtaining all applicable permits and approvals; and (c) performed by a licensed contractor in a safe and workmanlike manner; and (d) with the Property kept free and clear of all liens, charges, and other encumbrances (whether monetary or non-monetary). Tenant shall be responsible for any damage as a result of alterations made.

Any alterations or improvements shall become the property of the District and remain and be surrendered as part of the Premises at the Expiration Date or sooner termination of this Lease.

7.3 **District Alterations.** During the Term of this Lease, the District may make any alterations to the Building or Premises that it deems necessary or appropriate. The District will notify Tenant thirty (30) days prior to commencing such alterations.

8. **Use of Premises.**

8.1 **Permitted Use.** Tenant shall only use the Premises for the Permitted Use set forth in Section 1.12. The Premises may not be used for any other purpose without the District's prior written consent. Tenant shall comply with all applicable laws, regulations, and ordinances governing preschool and daycare facilities in the State of Washington.

8.2 **Restrictions on Use.** Tenant may not use the Premises in any manner that will constitute waste, nuisance or unreasonable annoyance to the District, nor may Tenant do anything that will cause damage to the Property, Building, or Premises. In addition, Tenant shall not (i) use the Premises for the purposes of storing, manufacturing or selling any explosives, flammables or other inherently dangerous substance, chemical, thing or device; (ii) permit the use or presence of alcoholic beverages or illegal drugs on the Premises; or (iii) permit the use of Tobacco or Tobacco products on the Premises.

8.3 **Building Access.** On the Commencement Date, the District shall provide Tenant with two master sets of keys to access the Building. The District's key card system is currently attached to the Building. Tenant shall have the option of (a) continuing to use the District's key card system, with all of Tenant's badges obtained from the District; or (b) asking the District to disconnect its key card system and installing its own system.

8.4 **Prohibited Persons.** Without limiting Section 8.1, Tenant shall ensure that no person acting by, under, or through Tenant and having any presence on the Premises in that capacity has been found guilty of any felony crime as specified in RCW 28A.400.330, generally regarding crimes against children.

8.5 **Permitted Third Party Use of Parking Area and Grounds.** Tenant expressly acknowledges that the community has access to use the playground and field located on the Property, with associated parking, after school hours and that such access shall continue unrestricted through the Term.

9. **Hazardous Substances.**

Tenant shall not generate, handle, store, or dispose of any Hazardous Substance on, under, or in the Property. As used herein, the term "**Hazardous Substance**" means any hazardous, toxic, or dangerous substance, waste, or material, which is or becomes regulated under any federal, state or local statute, ordinance, rule, regulation, or other law now or hereafter in effect pertaining to environmental protection, contamination, or cleanup. Tenant shall maintain a Safety Data Sheet binder at the Premises.

10. **Tenant Maintenance.**

Tenant shall, at its expense, keep the Premises, including carpet, wall-coverings, signs, interior doors, fixtures, and equipment in as good condition as when received on the Commencement Date, reasonable wear and tear and damage due to casualty excepted.

11. **District Maintenance.**

Subject to Tenant's obligations under this Lease, the District shall maintain and repair the Building and Premises in a good, clean, safe, and tenantable condition and in compliance with all applicable laws, rules and regulations. Notwithstanding the foregoing, to the extent that damage to any of the structural portions of the Building or Building systems, whether in whole or in part, results from Tenant's or Tenant's employees, agents, contactors, subcontractors, visitors, or guest negligence or willful misconduct, Tenant shall be obligated to reimburse the District for the costs of any resulting maintenance or repair.

12. **Insurance.**

12.1 **District Insurance.** The District shall maintain fire and extended coverage insurance on the Building and the Premises in such amounts as the District shall deem appropriate. The District shall not under any condition be required to carry insurance for Tenant's personal property.

12.2 **Tenant Insurance.** Tenant shall obtain comprehensive general liability insurance naming the District as an additional insured in an amount not less than One Million Dollars (\$1,000,000) combined single limit per occurrence for bodily injury, personal injury, and property damage, and those policies for which aggregates are applicable, a Two Million Dollar (\$2,000,000) aggregate limit for the use of the District's properties by Tenant. In addition, Tenant shall provide a certificate of insurance to the District prior to occupancy evidencing such insurance limits and including the District, its officials, employees, volunteers, and agents as additional insureds. Tenant shall obtain the agreement of Tenant's insurers to notify the District that (i) a policy is due to expire at least thirty (30) days prior to such expiration and (ii) insurance shall not be cancelled without first providing the District with at least thirty (30) days prior written notice. Tenant shall be responsible, at its expense, for fire and extended coverage insurance on all of its personal property, including removable trade fixtures, located in the Premises.

13. **Indemnification.**

To the greatest extent permitted by law, Tenant hereby agrees to indemnify, protect, defend and hold harmless the District and its officers, directors, employees, volunteers, and agents (collectively, the "**District Indemnitees**") for, from and against all liabilities, claims, fines, penalties, costs, damages or injuries to persons (including death), damages to property, losses, liens, causes of action, suits, judgments and expenses (including court costs, attorneys' fees, expert witness fees and costs of investigation), of any nature, kind or description of any person or entity, directly or indirectly arising out of, caused by, or resulting from (in whole or part) (1) Tenant's use, occupancy or enjoyment of the Premises or Building, (2) any activity, work or other things done, permitted or suffered by Tenant and its agents and employees in or about the Premises or Building, (3) any breach or default in the performance of any of Tenant's obligations under this Lease, (4) any act, error, omission, fault, negligence, strict liability, or willful misconduct of Tenant or any of its agents, contractors, employees, business invitees or licensees, or (5) any damage to Tenant's property, or the property of Tenant's agents, employees, contractors, business invitees or licensees, located in or about the Premises or Building (collectively, "**Liabilities**"). This Section 13 shall survive the Expiration Date or earlier termination of this Lease.

14. **Destruction.**

In the event the Premises are destroyed or injured by fire or earthquake or other casualty, to the extent that they are unusable by Tenant in whole or in part, then the District may, at the District's option, proceed with reasonable diligence to build and restore said Premises or such part thereof or the District may decide to terminate the Lease. If the District decides to restore the Premises, during the period from destruction or damage to restoration, Monthly Rent may be abated as reasonably determined by the District;

provided that, if the Premises or any other part of the Building is damaged by fire or other casualty resulting from any act or negligence of Tenant or any of Tenant's agents, employees or invitees, Monthly Rent shall not be diminished or abated while such damages are under repair, and Tenant shall be responsible for the costs of repair not covered by insurance.

15. **Condemnation.**

If all or part of the Premises are taken under power of eminent domain by a condemning authority, this Lease will terminate as to the part so taken as of the date the condemning authority takes possession. In case of a taking of part of the Premises, or a portion of the Building not required for Tenant's reasonable use of the Premises, this Lease will continue in full force and effect and the Monthly Rent may be reduced as reasonably determined by the District. Any Monthly Rent reduction will be effective as of the date possession of a portion of the Premises is delivered to the condemning authority. Any award for the taking of all or part of the Premises under the power of eminent domain, including payments received for a sale to the condemning authority in lieu thereof, will be the property of the District, whether made as compensation for diminution in value of the leasehold, for the taking of the fee, or for severance damages. Tenant may make a separate claim for loss of or damage to Tenant's trade fixtures and removable personal property and Tenant's moving expenses, so long as Tenant's claim does not result in any reduction to the amount of the award otherwise payable to the District.

16. **Assignment and Subletting.**

16.1 **No Transfers.** Tenant shall not assign this Lease in whole or in part, sublease or market for sublease all or any part of the Premises or otherwise sell, transfer or hypothecate this Lease or grant any right to use or occupy the Premises to another party.

16.2 **District Right to Transfer.** The District shall have the right to transfer and assign, in whole or in part, all of its rights and obligations hereunder and in the Building. If the District sells or otherwise transfers the Building, or if the District assigns its interest in this Lease, other than an assignment solely for security purposes, such purchaser, transferee or assignee thereof shall be deemed to have assumed the District's obligations hereunder, and the District shall thereupon be relieved of all liabilities hereunder arising thereafter, but this Lease shall otherwise remain in full force and effect. The District or any person or party succeeding to possession of the Building as a successor to the District shall be subject to the District's obligations hereunder only during the period of such person's or party's ownership.

17. **Defaults — Remedies.**

17.1 **Default by Tenant.** The occurrence of any one or more of the following events constitutes a default under this Lease by Tenant:

- (a) Failure by Tenant to make any payment of Monthly Rent when due, or failure to make any other payment required hereunder when due when that failure continues for a period of five (5) business days after written notice from the District; and
- (b) Failure by Tenant to observe or perform any of the covenants, conditions or provisions of this Lease, including without limitation maintenance of the Permitted Use, other than the making of any payment, where that failure continues for a period of thirty (30) days after written notice from the District; except, that if the nature of Tenant's obligation is such that more than thirty (30) days are reasonably required for cure, Tenant will not be in default if Tenant commences to cure within thirty (30) days of the District's notice and thereafter diligently pursues completion.

17.2 **District Remedies.** In the event of any default by Tenant beyond applicable notice and cure periods, the District may, without waiving or limiting any other right or remedy, (a) terminate this Lease upon written notice to Tenant; (b) cure the default for the account of Tenant, in which case Tenant shall reimburse the District for the cost thereof upon written demand; and/or (c) pursue any other remedy allowed by law or at equity. The District shall use reasonable efforts to mitigate its damages.

17.3 **Cumulative Rights.** All rights and remedies of the District and Tenant under this Lease are cumulative and are not exclusive of any other rights and remedies provided to the District or Tenant under applicable law.

18. **District Termination Right.**

The District shall have the right, at no additional cost or expense to the District, to terminate this Lease upon a finding of the District's Board of Directors that the Premises is necessary for school purposes under RCW 28A.335.040. In such event, the District shall provide Tenant with at least one hundred eighty (180) days written notice to vacate the Premises, subject to continued compliance with this Lease, including payment of Monthly Rent, through the termination date.

19. **Access.**

The District shall have the right to enter and inspect the Premises at any reasonable time, for the purpose of ascertaining the condition of the Premises, inspecting Tenant's compliance with this Lease, or in order to make such repairs as may be required or permitted to be made by the District under the terms of this Lease.

20. **Signage.**

Tenant shall have the right, at its sole cost and expense, to install and maintain signs that are approved in advance by the District, in writing, for the purposes of identifying the Tenant and the Permitted Use. The District expressly reserves the right to prohibit any sign which it determines inconsistent with the Permitted Use of the Premises. Signage shall be in compliance with City of Belfair codes. Any required permits shall be the sole responsibility of Tenant and shall be obtained prior to installation of the signs. In addition, any such signage shall not be permanently affixed to the Premises and any Tenant signage shall be deemed Tenant's personal property and be subject to the provisions of Sections 6 and 30.

21. **Parking.**

Tenant and its officers, employees, agents, contractors, and invitees shall have the nonexclusive right to use the parking area located on the Property throughout the Term at no additional cost. Tenant agrees and acknowledges that the parking area is a shared parking lot with the Theler Wetlands and shall make reasonable efforts to ensure that Tenant and Tenant's employees, guests, invitees, contractors, subcontractors, and agents do not interfere with or impede the rights of others to use the shared parking lot.

22. **Security Services.**

Tenant acknowledges that the District has not agreed to, and shall not be required to, provide any security or alarm service for the Premises. As desired, Tenant may provide such security services and install within the Premises such security equipment, systems and procedures as Tenant determines are required for the protection of its property, employees, and invitees, provided that Tenant shall coordinate such services and equipment with the District. Tenant acknowledges that it has neither received nor relied upon any representation or warranty made by or on behalf of the District with respect to the safety

or security of the Premises or the Building and further acknowledges that Tenant has made its own independent determinations with respect to all such matters.

23. Notices.

Any notice, demand, or other communication required or permitted hereunder must be in writing and delivered by personal delivery, USPS certified mail, return receipt requested, postage prepaid, or nationally recognized overnight courier to the addresses identified in Sections 1.2 and 1.3. Notices shall be deemed received when delivered personally (or attempted if delivery is refused or rejected), or three (3) business days after deposit in USPS mail as set forth above, or one (1) business day after deposit with a nationally recognized overnight courier. Either party may specify a different address for notice purposes by written notice to the other.

24. Waiver.

The failure of the District or Tenant to promptly enforce its rights hereunder will not waive such rights.

25. Prior Agreements.

This Lease contains all of the agreements of the parties with respect to any matter covered or mentioned in the Lease, and no prior agreement, letter of intent or understanding pertaining to any such matter will be effective for any purpose. No provisions of this Lease may be amended or added to, except by an agreement in writing signed by the parties or their respective successors in interest.

26. Attorney Fees, Costs.

In the event either party requires the services of an attorney in connection with enforcing the terms of this Lease, or in the event suit is brought for the recovery of any sums due under this Lease or for the breach of any covenant or condition of this Lease, the substantially prevailing party is entitled to reasonable attorney fees and all costs incurred in connection therewith, including, without limitation, the fees of accountants, appraisers and other professionals, whether at trial, on appeal or without resort to suit.

27. Vacation of Premises — Holding Over.

If Tenant retains possession of the Premises after the Expiration Date or earlier termination of this Lease, then Tenant shall, at the District's election become a tenant at sufferance (and not a tenant at will), such possession shall be subject to immediate termination by the District at any time, and all of the other terms and provisions of this Lease (excluding any extension option) shall be applicable during such holdover period, except that Tenant shall pay the District from time to time, upon demand, as rent for the holdover period, an amount equal to double the rent in effect on the termination date, computed on a monthly basis for each month or part thereof during such holding over. All other payments shall continue under the terms of this Lease. In addition, Tenant shall be liable for all damages incurred by the District as a result of such holding over. No holding over by Tenant, whether with or without consent of the District, shall operate to extend this Lease except as otherwise expressly provided, and this Section shall not be construed as consent for Tenant to retain possession of the Premises. Acceptance by the District of Monthly Rent after the Expiration Date or earlier termination of this Lease will not result in a renewal of this Lease.

28. Brokers.

The District and Tenant each warrants that it has had no dealings with any real estate broker or agent in connection with the negotiation of this Lease, except as may be identified in Section 1.14 of this Lease, and that it knows of no other real estate broker or agent who is or might be entitled to a commission in connection with this Lease.

29. **Successors and Assigns.**

Except as otherwise provided in this Lease, all of the covenants, conditions and provisions of this Lease are binding upon and inure to the benefit of the parties and their respective successors and assigns.

30. **Surrender of Premises.**

Upon the Expiration Date or earlier termination of this Lease, Tenant shall peaceably surrender the Premises and all of the alterations and additions thereto, leave the Premises broom clean, in as good order, repair and condition as was provided to Tenant on the Commencement Date, reasonable wear and tear and damage due to casualty excepted, and Tenant shall comply with the provisions of Section 6.

31. **Time; Force Majeure.**

Time is of the essence with respect to the performance of this Lease. Notwithstanding anything to the contrary in this Lease, the District and Tenant shall each be excused for delays in the performance of their respective non-monetary obligations under this Lease when due to causes beyond the reasonable control of such party, including without limitation due to acts of God; acts of terrorists, war (whether declared or not) or national conflicts; strikes, lockouts, labor disputes, boycotts, or work stoppages; natural disasters, such as earthquakes, hurricanes, or floods; governmental restrictions, regulations, or controls; public health emergencies; or delays in obtaining or inability to obtain labor, materials or reasonable substitutes (“**Force Majeure Events**”); except, however, that Force Majeure Events shall not delay the date on which the District is entitled to (a) exercise its self-help rights under this Lease or (b) terminate this Lease or exercise other rights following a casualty.

32. **Severability.**

Any provision of this Lease which proves to be invalid, void or illegal will in no way affect, impair, or invalidate any other provision hereof, and such other provisions will remain in full force and effect.

33. **Governing Law; Venue.**

This Lease is to be governed by and construed in accordance with the laws of the State of Washington. The District and Tenant hereby agree that venue of any action between parties relating to this Lease shall be in Mason County, Washington.

34. **Authority.**

The parties hereto each acknowledge that it has all necessary right, title and authority to enter into and perform its obligations under this Lease, that this Lease is a binding obligation of such party and has been authorized by all requisite action under such party’s governing instruments and by such party’s governing body, that the individuals executing this Lease on behalf of such party are duly authorized and designated to do so, and that no other signatories are required to bind such party. Each party further represents and warrants to the other that the consent or approval of a third party, including, without limitation, a lender is not required with respect to the execution of this Lease, or if any such third party consent or approval is required, it has been obtained.

35. **Counterparts.**

This Lease may be executed in one or more facsimile or PDF counterparts, each of which shall be deemed to be an original, but all of which together shall constitute one and the same instrument. This Lease may be executed by original signature and/or electronic signature made in compliance with the ESIGN Act of 2000 (as the same may be amended) (e.g., DocuSign), and may be delivered via facsimile, electronic mail, or other method, and any counterpart so executed and delivered shall be deemed to have been duly and validly executed and delivered for all purposes.

SIGNATURES FOLLOW

DRAFT

IN WITNESS HEREOF, The District and Tenant have executed this Lease as of the dates set forth below, to be effective as of the later of such dates (“**Effective Date**”).

THE DISTRICT:

North Mason School District No. 403,
a political subdivision of the State of Washington

By: _____

Name: _____

Its: _____

Date: _____

TENANT:

Hive-Care PDH LLC, a Washington limited
liability company

By: _____

Name: _____

Its: _____

Date: _____

DRAFT

EXHIBIT A

Legal Description of Property

SAM B. THELER'S HOME & GAR TRS TR 24

Mason County Parcel Identification No. 12332-50-00055

DRAFT

Exhibit A

EXHIBIT B

Description and Depiction of Premises and Associated Areas

Description of Rented Premises

The rented premises consist of the **Mary E. Theler Center**, located at **22871 NE State Route 3, Belfair, Washington 98528**, including the main building and associated portable classroom facilities located behind the main building, including:

1. The Mary E. Theler Center main building and all rooms, common areas, restrooms, and facilities designated for renter use.
2. The portable classroom/building located directly behind the main Center building, including any rooms, restrooms, and common areas within those structures designated for renter use.

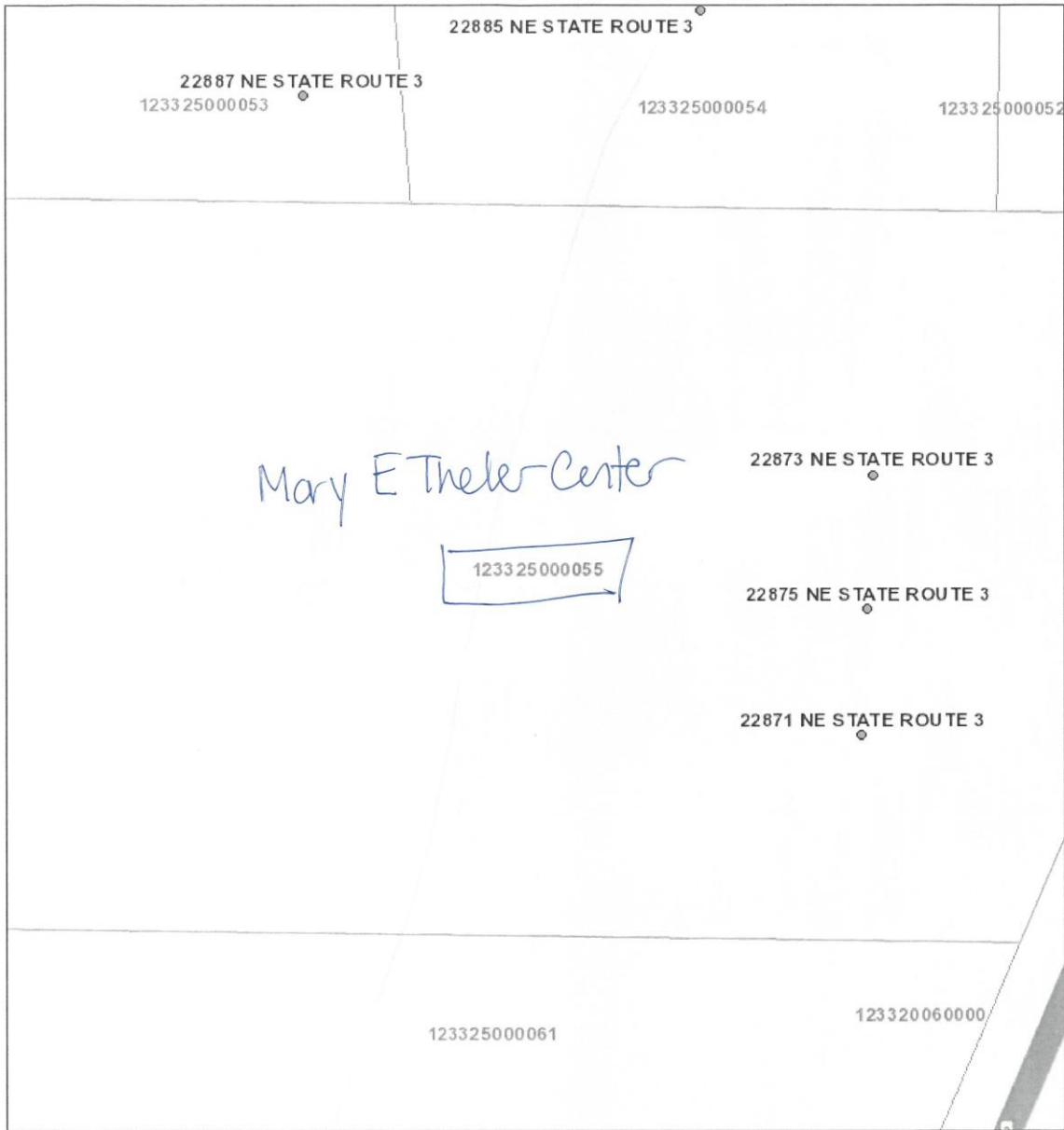
Tenant has nonexclusive use rights with the associated grounds and the parking areas serving the Premises, including:

1. The adjacent paved parking areas serving the Center, including parking stalls, drive aisles, ingress and egress routes, and pedestrian walkways.
2. Outdoor areas immediately surrounding the Center and portable buildings that are customarily used for access, circulation, and authorized event activities.

The parking facilities are available for use by renters, participants, guests, vendors, and invitees during the Term, and by the general public after school hours. The general public has access to the outdoor areas after school hours.

See depiction on pages following at Exhibit B.

Mason County WA GIS Web Map



6/10/2026, 10:04:48 AM

1:765

- County Boundary
- No Filled
- Site Address (Zoom in to 1:3,000)
- Tax Parcels (Zoom in to 1:30,000)



Sources: Esri, HERE, Garmin, Intermap, increment P Corp., GEBCO, USGS, FAO, NPS, NRCAN, GeoBase, IGN, Kadaster NL, Ordnance Survey, Esri Japan, METI, Esri China (Hong Kong), (c) OpenStreetMap contributors, and the GIS User Community

Mason County WA GIS Web Map Application

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Exhibit B



Exhibit B

Coversheet

Course Proposals

Section: II. Consent Items
Item: M. Course Proposals

Purpose:
Submitted by:
Related Material:

Course Proposal - LS Physical Science.pdf
Course Proposal - LS Civics.pdf
Course Proposal - LS Life Science.pdf
Course Proposal - LS Current World Problems.pdf
Course Proposal - LS Social Communication.pdf
Course Proposal - LS Art Fundamentals.pdf
Course Proposal - LS Practical Science.pdf
Course Proposal - LS World History.pdf
Course Proposal - LS U.S History.pdf
Course Proposal - ELD Civics.pdf
Course Proposal - ELD World History.pdf

New (or Revised) Course Request

Directions: Complete all relevant portions of this form. The form must be typed.

School(s) initiating request:

Check One

- New Course Proposal
- Substantial Revision to Existing Course
- Course Title Change

Proposed course title: LS Physical Science

Course Information:

Subject Area: Science

Grade Level(s): 9-12 Life Skills

Length of course (weeks, trimesters, etc.): One year (two semesters)

Preferred sequence for course: This course can be taken once for credit

Projected starting date/term: 1st Semester , Fall 2026

In what area does the teacher need to be Highly Qualified to teach this course? Special Education
 Proposed text book or other instructional materials (note: any new instructional materials must be approved through the Instructional Materials Approval Process):

(For a major adoption use form 2020F3; For a series or small group adoption use form 202F4)

High School Only:	Verified by Counselor	Verified by Director of Inst. Services
Amount of Proposed Credit: 1.0 (.5 per semester)	JT	KE
Proposed Course State Code: CEDARS (see registrar): <u>Physical Science 03159</u>	JT	KE
Grad. Requirement Met (Default): (counselor approval): <u>Lab Science</u>	JT	KE
Additional Grad. Requirement Met (counselor approval):		
If CTE Course CIP Code (see registrar): <u>n/a</u>		
CADR Requirement Met. NO	JT	KE
NCAA Compliant (counselor approval): <u>NA</u>		

FOR NEW COURSE PROPOSALS

Short Description. Physical Science is a hands-on, concept-based course designed for students in the Life Skills program. The course focuses on understanding basic physical science concepts—such as forces, motion, energy, weather, and everyday materials—through real-world applications that impact students' daily lives. Emphasis is placed on practical understanding, safety, and problem-solving skills that help students navigate their environment, make informed choices, and build independence through meaningful, accessible learning experiences.

Target Student Population: Students being served in the special education Life Skills program

Rationale: Students in the Life Skills program have significant learning needs that make general education physical science courses inaccessible, even with strong accommodations and modifications. These courses often rely on abstract concepts, complex math, and academic language that do not align with students' learning profiles. This course provides a meaningful alternative by focusing on practical, real-world physical science concepts—such as safety, energy use, and everyday materials—that support independence and daily functioning

Alignment to Standards.

- **Structure and Properties of Matter (HS-PS1)**
 - What matter is made of and how it behaves
 - Includes atoms, elements, and basic properties of materials
- **Chemical Reactions (HS-PS1)**
 - How substances change and form new substances
 - Includes everyday reactions like cooking, burning, and mixing materials
- **Forces and Motion (HS-PS2)**
 - How objects move and interact
 - Includes pushes/pulls, gravity, speed, and safety (e.g., seatbelts, collisions)
- **Energy (HS-PS3)**
 - How energy is transferred and used
 - Includes heat, electricity, and energy use in daily life
- **Waves and Information (HS-PS4)**
 - How waves transfer energy and information
 - Includes sound, light, and communication technologies

Another way to look at the core conceptual priorities:

- **What things are made of** (matter)
- **How things change** (reactions)
- **How things move** (forces & motion)
- **How energy works** (energy)
- **How we see, hear, and communicate** (waves)

Alignment to College and Career Readiness and Other Student Benefits. This course supports students' post-high school success by building practical understanding of physical science concepts that

Form No. 2020F1
Instruction



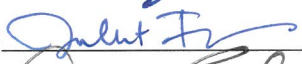

directly impact daily life, such as safety, energy use, and movement in their environment. For students who will live semi-independently, the course develops problem-solving and decision-making skills needed to safely navigate their homes and communities. For students requiring higher levels of care, the course reinforces functional awareness of their surroundings, helping them participate in routines, understand cause-and-effect relationships, and maintain the greatest possible level of independence and quality of life.

Decision Process A wide spectrum of special education teaching staff, counselors, building administrators, and district level directors

Staffing Special education teachers

Costs

	BUDGET REQUIRED	SOURCE OF FUNDING	NEW OR EXISTING COSTS
Initial Instructional Materials			
Initial Staff Training/Certification			
Staffing			
Facility Modifications			
Annual Student Materials			

Superintendent's Signature _____ Date _____
 Dir. of Inst. Services Signature  _____ Date 6-17-26
 Principal Signature:  _____ Date 6/16/26
 Counselor Signature:  _____ Date 6/15/2026
 Dept. Chair Signature  _____ Date 6-16-26

New (or Revised) Course Request

Directions: Complete all relevant portions of this form. The form must be typed.

School(s) initiating request:

Check One

- New Course Proposal
- Substantial Revision to Existing Course
- Course Title Change

Proposed course title: LS Civics

Course Information:

Subject Area: Social Studies

Grade Level(s): 9-12 Life Skills

Length of course (weeks, trimesters, etc.): One Semester

Preferred sequence for course: This course can be taken once .5 credit

Projected starting date/term: 1st Semester, Fall 2026

In what area does the teacher need to be Highly Qualified to teach this course? Special Education

Proposed text book or other instructional materials (note: any new instructional materials must be approved through the Instructional Materials Approval Process):

(For a major adoption use form 2020F3; For a series or small group adoption use form 202F4)

High School Only:	Verified by Counselor	Verified by Director of Inst. Services
Amount of Proposed Credit: <u>0.5 Credit</u>	<u>OT</u>	<u>KE</u>
Proposed Course State Code: CEDARS (see registrar): <u>CIVICS 04161</u>	<u>OT</u>	<u>KE</u>
Grad. Requirement Met (Default): (counselor approval): <u>Civics</u>	<u>OT</u>	<u>KE</u>
Additional Grad. Requirement Met (counselor approval):		
If CTE Course CIP Code (see registrar): <u>n/a</u>		
CADR Requirement Met. <u>NO</u>	<u>OT</u>	<u>KE</u>
NCAA Compliant (counselor approval): <u>N/A</u>		

FOR NEW COURSE PROPOSALS

Short Description. Life Skills Civics is a hands-on, concept-based course designed for students in the Life Skills program. The course focuses on understanding basic civic concepts—such as rules, laws, rights, responsibilities, and community roles—through real-world applications that directly impact students' daily lives. Emphasis is placed on practical understanding of how to safely and successfully participate in their community, interact with others, and make informed decisions as citizens, supporting increased independence and self-advocacy.

Target Student Population: Students being served in the special education Life Skills program

Rationale: Students in the Life Skills program have significant learning needs that make traditional general education civics courses inaccessible, even with strong accommodations and modifications. These courses often require abstract thinking, extensive reading, and complex understanding of political systems that do not align with students' learning profiles. This course provides a necessary alternative by focusing on essential civic concepts—such as the structure of the U.S. government, the importance of voting, and individual rights and responsibilities—in a practical, accessible way that prepares students to participate meaningfully in their communities and daily lives.

Alignment to Standards.

1. Understanding Government Structure and Function (C2)
 - Students understand how government is organized (local, state, federal) and what it does
 - Includes basic roles of leaders, laws, and systems
 - ✓ Why it matters: WA standards emphasize understanding the purpose, organization, and function of government systems
2. Rights and Responsibilities of Citizens (C1)
 - Students understand basic rights (freedom, safety, voting) and responsibilities (following rules, respecting others)
 - ✓ Why it matters: Standards require knowledge of constitutional principles and civic responsibilities as part of citizenship
3. Civic Participation and Voting (C4 / participation strand)
 - Students learn how people participate in their community and government
 - Includes voting, expressing opinions, and making choices
 - ✓ Why it matters: Washington requires civics courses to include electoral processes and civic engagement, including voting and public issues

Another way to look at the core conceptual priorities:

- How government works
- What my rights and responsibilities are
- How I can participate (including voting)

Alignment to College and Career Readiness and Other Student Benefits. This course supports students' post-high school success by helping them understand how government and community systems directly affect their daily lives, including rules, laws, and access to services. For students who will live semi-independently, the course builds essential skills for self-advocacy, understanding rights, and participating in civic processes such as voting and community decision-making. For students requiring higher levels of care, the course reinforces awareness of personal rights, appropriate interactions with community helpers, and participation in routines and decision-making to the greatest extent possible, promoting dignity, safety, and quality of life.

Decision Process A wide spectrum of special education teaching staff, counselors, building administrators, and district level directors

Staffing Special education teachers

Costs

	BUDGET REQUIRED	SOURCE OF FUNDING	NEW OR EXISTING COSTS
Initial Instructional Materials			
Initial Staff Training/Certification			
Staffing			
Facility Modifications			
Annual Student Materials			

Superintendent's Signature _____

Date _____

Dir. of Inst. Services Signature *[Signature]*

Date 6-17-26

Principal Signature: *[Signature]*

Date 6/16/26

Counselor Signature: *[Signature]*

Date 6/15/2026

Dept. Chair Signature: *[Signature]*

Date 6.16.26

New (or Revised) Course Request

Directions: Complete all relevant portions of this form. The form must be typed.

School(s) initiating request:

Check One

- New Course Proposal
- Substantial Revision to Existing Course
- Course Title Change

Proposed course title: LS Life Science

Course Information:

Subject Area: Science

Grade Level(s): 9-12 Life Skills

Length of course (weeks, trimesters, etc.): One year (two semesters)

Preferred sequence for course: This course can be taken once for credit

Projected starting date/term: 1st Semester , Fall 2026

In what area does the teacher need to be Highly Qualified to teach this course? Special Education

Proposed text book or other instructional materials (note: any new instructional materials must be approved through the Instructional Materials Approval Process):

(For a major adoption use form 2020F3; For a series or small group adoption use form 202F4)

High School Only:	Verified by Counselor	Verified by Director of Inst. Services
Amount of Proposed Credit: 1.0 (.5 per semester)	JT	KE
Proposed Course State Code: CEDARS (see registrar): <u>Conceptual Biology 03062</u>	CP	KE
Grad. Requirement Met (Default): (counselor approval): Lab Science - Biology	JT	KE
Additional Grad. Requirement Met (counselor approval):		
If CTE Course CIP Code (see registrar): <u>n/a</u>		
CADR Requirement Met. NO	JT	KE
NCAA Compliant (counselor approval): <u>NA</u>		

FOR NEW COURSE PROPOSALS

Short Description. Life Science is a hands-on, concept-based course designed for students in the Life Skills program. The course focuses on building an understanding of essential biological concepts through real-world connections that directly impact students' daily lives. Students will explore topics such as the human body, health and wellness, nutrition, personal care, and the environment in accessible and meaningful ways. Emphasis is placed on practical skills, problem-solving, and making informed choices that support independence and well-being. Instruction is adapted to meet diverse learning needs, using interactive activities, visuals, and real-life applications to help students connect science to their everyday experiences

Target Student Population: Students being served in the special education Life Skills program

Rationale: Students in the Life Skills program have significant learning needs that make traditional general education biology courses inaccessible, even with strong accommodations and modifications. These courses often rely on abstract concepts and academic expectations that do not align with students' learning profiles. The Life Science course provides an alternative that focuses on meaningful, real-world biology concepts, helping students build practical knowledge and skills that support independence and everyday life

Alignment to Standards.

- **Structure and Function (HS-LS1)**
 - How cells, body systems, and organisms are organized and function
 - Includes cells, human body systems, and homeostasis
- **Inheritance and Variation of Traits (HS-LS3)**
 - How traits are passed from parents to offspring
 - DNA, genes, heredity, and variation within species
- **Matter and Energy in Organisms and Ecosystems (HS-LS1 & LS2)**
 - How living things get and use energy
 - Photosynthesis, cellular respiration, and energy flow
- **Interdependent Relationships in Ecosystems (HS-LS2)**
 - How organisms interact with each other and their environment
 - Food webs, ecosystems, biodiversity, and human impacts
- **Natural Selection and Evolution (HS-LS4)**
 - How species change over time
 - Evolution, adaptation, and evidence of common ancestry

Another way to look at the core conceptual priorities:

- **How living things are built and work**
- **How traits are passed on**
- **How life uses energy**
- **How organisms interact**
- **How life changes over time**

Alignment to College and Career Readiness and Other Student Benefits. This course supports students' post-high school success by teaching essential life science concepts that directly connect to daily

living, including personal health, nutrition, hygiene, and safety. For students who will live semi-independently, the course builds the knowledge and decision-making skills needed to manage their well-being, make informed choices, and navigate community environments. For students requiring higher levels of support, the course reinforces functional understanding of their bodies and environment, helping them communicate needs, participate in routines, and maintain the highest possible level of independence and quality of life.

Decision Process A wide spectrum of special education teaching staff, counselors, building administrators, and district level directors

Staffing Special education teachers

Costs

	BUDGET REQUIRED	SOURCE OF FUNDING	NEW OR EXISTING COSTS
Initial Instructional Materials			
Initial Staff Training/Certification			
Staffing			
Facility Modifications			
Annual Student Materials			

Superintendent's Signature _____

Date _____

Dir. of Inst. Services Signature 

Date 6-17-26

Principal Signature: 

Date 6/16/26

Counselor Signature: 

Date 6/15/2026

Dept. Chair Signature: 

Date 6.16.26

New (or Revised) Course Request

Directions: Complete all relevant portions of this form. The form must be typed.

School(s) initiating request:

Check One

- New Course Proposal
- Substantial Revision to Existing Course
- Course Title Change

Proposed course title: LS Current World Problems (CWP)

Course Information:

Subject Area: Social Studies

Grade Level(s): 9-12 Life Skills

Length of course (weeks, trimesters, etc.): One Semester

Preferred sequence for course: This course can be taken once .5 credit

Projected starting date/term: 1st Semester , Fall 2026

In what area does the teacher need to be Highly Qualified to teach this course? Special Education

Proposed text book or other instructional materials (note: any new instructional materials must be approved through the Instructional Materials Approval Process):

(For a major adoption use form 2020F3; For a series or small group adoption use form 202F4)

High School Only:	Verified by Counselor	Verified by Director of Inst. Services
Amount of Proposed Credit: <u>0.5 Credit</u>	<u>JT</u>	<u>KE</u>
Proposed Course State Code: CEDARS (see registrar): <u>Contemporary World Issues 04064</u>	<u>JT</u>	<u>KE</u>
Grad. Requirement Met (Default): (counselor approval): <u>CWP / Social Studies Elective</u>	<u>JT</u>	<u>KE</u>
Additional Grad. Requirement Met (counselor approval): <u>n/a</u>		
If CTE Course CIP Code (see registrar): <u>n/a</u>		
CADR Requirement Met. <u>NO</u>	<u>JT</u>	<u>KE</u>
NCAA Compliant (counselor approval): <u>NA</u>	<u>JT</u>	<u>KE</u>

FOR NEW COURSE PROPOSALS

Short Description. Life Skills Contemporary World Problems is a hands-on, concept-based course designed for students in the Life Skills program. The course focuses on understanding major issues facing today's world—such as community challenges, environmental concerns, and access to resources—through real-world, practical examples that connect directly to students' daily lives. Students explore different perspectives, learn how people respond to challenges, and examine the outcomes of those actions. Emphasis is placed on building awareness, problem-solving skills, and informed decision-making to help students better understand their world and participate in their communities

Target Student Population: Students being served in the special education Life Skills program

Rationale: Students in the Life Skills program have significant learning needs that make traditional general education Contemporary World Problems courses inaccessible, even with strong accommodations and modifications. These courses often require high levels of abstract thinking, analysis, and executive functioning skills that do not align with students' learning profiles. This course provides a necessary alternative by focusing on essential, real-world concepts and helping students understand how current issues impact their daily lives, supporting increased awareness, informed decision-making, and meaningful participation in their communities.

Alignment to Standards.

1. Understanding Real-World Issues and Their Impact (Civics/Economics/Geography integration)
 - Students recognize major current issues (community, environmental, economic) and how they affect their daily lives
 - ✓ Why it matters: WA standards emphasize helping students apply knowledge to real-world issues and make informed decisions
2. Perspective-Taking and Understanding Different Viewpoints (Social Studies Skills – SSS)
 - Students learn that people may see issues differently and practice considering multiple perspectives
 - ✓ Why it matters: WA standards highlight the importance of evaluating viewpoints and understanding different perspectives in social issues
3. Civic Awareness and Participation in Society (Civics Participation)
 - Students understand how people and communities respond to problems and how individuals can participate
 - ✓ Why it matters: WA civics requirements include engagement with public issues and participation in community and civic life

Another way to look at the core conceptual priorities:

- Understanding problems in the world and how they affect me
- Understanding that people have different ideas and perspectives
- Understanding how people take action and make change

Alignment to College and Career Readiness and Other Student Benefits. This course supports students’ post–high school success by helping them understand how current world issues—such as community challenges, environmental concerns, and access to resources—affect their daily lives. For students who will live semi-independently, the course builds awareness and problem-solving skills that support informed decision-making, community participation, and navigating real-world situations. For students requiring higher levels of care, the course strengthens their ability to recognize changes in their environment, understand cause-and-effect relationships, and participate in discussions and daily routines, promoting safety, engagement, and the highest possible level of independence and quality of life.

Decision Process A wide spectrum of special education teaching staff, counselors, building administrators, and district level directors

Staffing Special education teachers

Costs

	BUDGET REQUIRED	SOURCE OF FUNDING	NEW OR EXISTING COSTS
Initial Instructional Materials			
Initial Staff Training/Certification			
Staffing			
Facility Modifications			
Annual Student Materials			

Superintendent’s Signature _____

Date _____

Dir. of Inst. Services Signature *[Signature]*

Date 6-17-26

Principal Signature: *[Signature]*

Date 6/16/26

Counselor Signature: *[Signature]*

Date 6/15/2026

Dept. Chair Signature: *[Signature]*

Date 6.16.26

New (or Revised) Course Request

Directions: Complete all relevant portions of this form. The form must be typed.

School(s) initiating request:

Check One

- New Course Proposal
- Substantial Revision to Existing Course
- Course Title Change

Proposed course title: LS Social Communication

Course Information:

Subject Area: Social Studies

Grade Level(s): 9-12 Life Skills

Length of course (weeks, trimesters, etc.): One Semester

Preferred sequence for course: This course can be taken once .5 credit

Projected starting date/term: 1st Semester , Fall 2026

In what area does the teacher need to be Highly Qualified to teach this course? Special Education

Proposed text book or other instructional materials (note: any new instructional materials must be approved through the Instructional Materials Approval Process):

(For a major adoption use form 2020F3; For a series or small group adoption use form 202F4)

High School Only:	Verified by Counselor	Verified by Director of Inst. Services
Amount of Proposed Credit: <u>0.5 Credit</u>	<u>OT</u>	<u>KE</u>
Proposed Course State Code: CEDARS (see registrar): <u>Social Science-Other 04299</u>	<u>OT</u>	<u>KE</u>
Grad. Requirement Met (Default): (counselor approval): <u>Social Studies Elective</u>	<u>OT</u>	<u>KE</u>
Additional Grad. Requirement Met (counselor approval):		
If CTE Course CIP Code (see registrar): <u>n/a</u>		
CADR Requirement Met. <u>NO</u>	<u>OT</u>	<u>KE</u>
NCAA Compliant (counselor approval): <u>NA</u>	<u>OT</u>	<u>KE</u>

FOR NEW COURSE PROPOSALS

Short Description. Life Skills Social Communication is a hands-on, concept-based course designed for students in the Life Skills program. The course focuses on foundational concepts from sociology and psychology to help students understand their own behavior, interpret the actions of others, and build positive relationships. Students practice and apply social communication skills in a variety of real-world contexts, including interactions with family, friends, community members, and in workplace settings. Emphasis is placed on developing communication, self-awareness, and problem-solving skills that support students in navigating social situations, achieving personal goals, and increasing independence in their daily lives.

Target Student Population: Students being served in the special education Life Skills program

Rationale: Students in the Life Skills program have significant learning needs that make traditional general education psychology and sociology courses inaccessible, even with strong accommodations and modifications. These courses require abstract thinking, independent analysis, and advanced executive functioning skills that do not align with students' learning profiles, particularly in understanding and interpreting social communication. This course provides a necessary alternative by directly teaching and practicing essential social communication skills, helping students apply these concepts in real-world situations to build positive relationships, improve daily interactions, and increase independence and overall quality of life.

Alignment to Standards.

1. Understanding Human Behavior (Psychology Connection)
 - Students recognize how thoughts, feelings, and experiences influence behavior (their own and others')
 - Includes identifying emotions, reactions, and basic needs
 - ✓ Why it matters: Psychology courses emphasize understanding how individuals think, feel, and act, which is essential for social communication
 -
2. Social Interaction and Relationships (Sociology Connection)
 - Students understand how people interact in different settings (family, peers, community, workplace)
 - Practice positive communication, boundaries, and relationship skills
 - ✓ Why it matters: Sociology focuses on how individuals function in groups and build relationships, which directly supports life skills
3. Perspective-Taking and Social Awareness (Social Studies Skills – SSS)
 - Students recognize that others may think, feel, and respond differently
 - Practice interpreting social cues and responding appropriately
 - ✓ Why it matters: Washington standards emphasize understanding multiple perspectives and interacting effectively with others

Another way to look at the core conceptual priorities:

- Understanding my feelings and behavior

- Understanding how to interact with others
- Understanding other people’s perspectives

Alignment to College and Career Readiness and Other Student Benefits. This course supports students’ post–high school success by teaching essential social communication skills that directly impact their ability to build relationships and function in daily life. For students who will live semi-independently, the course develops skills in communication, self-awareness, and problem-solving that are critical for navigating friendships, workplace expectations, and community interactions. For students requiring higher levels of care, the course strengthens their ability to understand others, express needs, and respond appropriately in social situations, helping them participate more fully in routines, maintain positive relationships, and achieve the highest possible level of independence and quality of life.

Decision Process A wide spectrum of special education teaching staff, counselors, building administrators, and district level directors

Staffing Special education teachers

Costs

	BUDGET REQUIRED	SOURCE OF FUNDING	NEW OR EXISTING COSTS
Initial Instructional Materials			
Initial Staff Training/Certification			
Staffing			
Facility Modifications			
Annual Student Materials			

Superintendent’s Signature _____

Date _____

Dir. of Inst. Services Signature  _____

Date 6-17-26

Principal Signature:  _____

Date 6/16/26

Counselor Signature:  _____

Date 6/15/2026

Dept. Chair Signature:  _____

Date 6.16.26

New (or Revised) Course Request

Directions: Complete all relevant portions of this form. The form must be typed.

School(s) initiating request:

Check One

- New Course Proposal
- Substantial Revision to Existing Course
- Course Title Change

Proposed course title: LS Art Fundamentals

Course Information:

Subject Area: Art

Grade Level(s): 9-12 Life Skills

Length of course (weeks, trimesters, etc.): One Semester

Preferred sequence for course: This course can be taken multiple times for 0.5 credit each time

Projected starting date/term: 1st Semester , Fall 2026

In what area does the teacher need to be Highly Qualified to teach this course? Special Education

Proposed text book or other instructional materials (note: any new instructional materials must be approved through the Instructional Materials Approval Process):

(For a major adoption use form 2020F3; For a series or small group adoption use form 202F4)

High School Only:	Verified by Counselor	Verified by Director of Inst. Services
Amount of Proposed Credit: <u>0.5 Credit</u>	<u>OT</u>	<u>KE</u>
Proposed Course State Code: CEDARS (see registrar): <u>Visuals Arts-Comprehensive 05104</u>	<u>OT</u>	<u>KE</u>
Grad. Requirement Met (Default): (counselor approval): <u>Art</u>	<u>OT</u>	<u>KE</u>
Additional Grad. Requirement Met (counselor approval): <u>n/a</u>		
If CTE Course CIP Code (see registrar): <u>n/a</u>		
CADR Requirement Met. <u>NO</u>	<u>OT</u>	<u>KE</u>
NCAA Compliant (counselor approval): <u>NA</u>	<u>OT</u>	<u>KE</u>

FOR NEW COURSE PROPOSALS

Short Description. Life Skills Art Fundamentals is a hands-on, concept-based course designed for students in the Life Skills program. The course focuses on building foundational visual art skills, including design principles, drawing, painting, and understanding basic cultural influences in art. Students engage in practical, creative projects that encourage problem-solving, self-expression, and confidence. Emphasis is placed on using art as a form of communication, enjoyment, and personal fulfillment, helping students develop skills that can be applied to everyday life and enhance overall well-being.

Target Student Population: Students being served in the special education Life Skills program

Rationale: Students in the Life Skills program have significant learning needs that make traditional general education art courses inaccessible, even with strong accommodations and modifications. These courses often require higher levels of abstract thinking, fine motor precision, and executive functioning skills that do not align with students' abilities. This course provides a necessary alternative by focusing on accessible, hands-on art experiences that build foundational skills, support self-expression, and allow students to practically apply art as a meaningful form of communication, enjoyment, and personal fulfillment in their daily lives.

Alignment to Standards.

1. Creating (Anchor Standard 1–3)

- Students generate ideas, create artwork, and use artistic skills (drawing, painting, design)
- Emphasis on exploration, creativity, and personal expression

✓ Why it matters: This is the foundation of your course—students actively make art and express themselves, building confidence and communication skills.

2. Responding (Anchor Standard 7–9)

- Students observe and interpret art (their own and others')
- Includes recognizing feelings, meaning, and personal reactions to art

✓ Why it matters: Supports students in understanding art as communication, helping them connect emotions, ideas, and experiences.

3. Connecting (Anchor Standard 10–11)

- Students connect art to their own lives, culture, and experiences
- Recognize how art exists in the world around them

✓ Why it matters: Aligns directly with your goal of helping students see art as meaningful, enjoyable, and relevant to everyday life.

Another way to look at the core conceptual priorities:

- I can create art
- I can understand and respond to art
- I can connect art to my life

Alignment to College and Career Readiness and Other Student Benefits. This course supports students' post-high school success by providing meaningful opportunities for self-expression, creativity, and personal enjoyment that can enhance overall well-being and quality of life. For students who will live semi-independently, the course builds fine motor skills, problem-solving abilities, and confidence that can translate to hobbies, community engagement, and potential vocational opportunities involving creative tasks. For students requiring higher levels of care, the course offers important sensory, emotional, and communication outlets, helping them express preferences, participate in activities, and engage with others in positive ways, promoting dignity, independence, and a higher quality of life.

Decision Process A wide spectrum of special education teaching staff, counselors, building administrators, and district level directors

Staffing Special education teachers

Costs

	BUDGET REQUIRED	SOURCE OF FUNDING	NEW OR EXISTING COSTS
Initial Instructional Materials			
Initial Staff Training/Certification			
Staffing			
Facility Modifications			
Annual Student Materials			

Superintendent's Signature _____

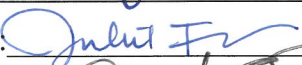
Date _____

Dir. of Inst. Services Signature  _____

Date 6-17-26

Principal Signature:  _____

Date 6/16/26

Counselor Signature:  _____

Date 6/15/2026

Dept. Chair Signature:  _____

Date 6.16.26

New (or Revised) Course Request

Directions: Complete all relevant portions of this form. The form must be typed.

School(s) initiating request:

Check One

- New Course Proposal
- Substantial Revision to Existing Course
- Course Title Change

Proposed course title: LS Practical Science

Course Information:

Subject Area: Science

Grade Level(s): 9-12 Life Skills

Length of course (weeks, trimesters, etc.): One year (two semesters)

Preferred sequence for course: This course can be taken once for credit

Projected starting date/term: 1st Semester , Fall 2026

In what area does the teacher need to be Highly Qualified to teach this course? Special Education

Proposed text book or other instructional materials (note: any new instructional materials must be approved through the Instructional Materials Approval Process):

(For a major adoption use form 2020F3; For a series or small group adoption use form 202F4)

High School Only:	Verified by Counselor	Verified by Director of Inst. Services
Amount of Proposed Credit: 1.0 (.5 per semester)	JT	KE
Proposed Course State Code: CEDARS (see registrar): <u>Integrated Science 03201</u>	JT	KE
Grad. Requirement Met (Default): (counselor approval): Lab Science	JT	KE
Additional Grad. Requirement Met (counselor approval):		
If CTE Course CIP Code (see registrar): <u>na</u>		
CADR Requirement Met. NO	JT	KE
NCAA Compliant (counselor approval): <u>NA</u>		

FOR NEW COURSE PROPOSALS

Short Description. Practical Science is a hands-on, concept-based course designed for students in the Life Skills program. The course emphasizes understanding the scientific process—including observing, asking questions, and solving problems—through real-world applications connected to environmental and earth and space science. Students explore topics such as weather, natural resources, the environment, and their place in the world, using science to better understand and navigate everyday situations, build independence, and make informed decisions.

Target Student Population: Students being served in the special education Life Skills program

Rationale: Students in the Life Skills program have significant learning needs that make traditional general education science courses inaccessible, even with strong accommodations and modifications. These courses often require abstract thinking, complex academic language, and independent application of the scientific process at a level that does not align with students' learning profiles. This course provides a necessary alternative by focusing on accessible, real-world applications of the scientific process and environmental and earth science concepts that support daily living, safety, and increased independence.

Alignment to Standards.**1. Using the Scientific Process (Science & Engineering Practices)**

- Students observe, ask questions, and solve problems about the world around them
- Emphasis on cause-and-effect and real-world decision-making
 - ✓ Why it matters: NGSS emphasizes students "doing science" through investigation and problem-solving, not just memorization

2. Human Impact and Environmental Awareness (ESS3)

- Understanding how people affect the environment (waste, pollution, resource use)
- Making responsible, safe choices in daily life
 - ✓ Why it matters: Standards highlight human interactions with Earth systems and natural resources as a core idea

3. Weather, Earth Systems, and Daily Life (ESS2)

- Understanding weather, seasons, and natural events
- Connecting to safety (clothing, storms, planning activities)
 - ✓ Why it matters: Earth systems and weather patterns are key high school science concepts with direct real-world application

4. Energy and Everyday Systems (PS3)

- Understanding how energy is used (electricity, heat, daily tools)
- Recognizing safe and efficient use of energy
 - ✓ Why it matters: Energy transfer and use is one of the core physical science ideas across NGSS

5. Cause-and-Effect in Natural Systems (Crosscutting Concept)

- Understanding that actions lead to outcomes (e.g., weather → clothing, pollution → environment)
✓ Why it matters: Crosscutting concepts like cause and effect help students apply science understanding across real-life situations

Another way to look at the core conceptual priorities:

- **Ask questions and solve problems** (scientific process)
- **Take care of the environment**
- **Understand weather and the Earth**
- **Use energy safely in daily life**
- **Understand cause and effect**

Alignment to College and Career Readiness and Other Student Benefits. This course supports students' post-high school success by teaching them how to use the scientific process—such as observing, asking questions, and solving problems—to better understand and respond to the world around them. For students who will live semi-independently, the course builds practical skills for making everyday decisions related to weather, personal safety, environmental awareness, and use of resources. For students requiring higher levels of care, the course strengthens functional understanding of their environment, helping them communicate needs, follow routines, and participate meaningfully in daily activities while maintaining the greatest possible level of independence and quality of life.

Decision Process A wide spectrum of special education teaching staff, counselors, building administrators, and district level directors

Staffing Special education teachers

Costs

	BUDGET REQUIRED	SOURCE OF FUNDING	NEW OR EXISTING COSTS
Initial Instructional Materials			
Initial Staff Training/Certification			
Staffing			
Facility Modifications			
Annual Student Materials			

Superintendent's Signature _____

Date _____

Dir. of Inst. Services Signature 


Date 6-17-26

Principal Signature: 

Date 6/16/26

Counselor Signature: 

Date 6/15/2026

Dept. Chair Signature: 

Date 6-16-26

New (or Revised) Course Request

Directions: Complete all relevant portions of this form. The form must be typed.

School(s) initiating request:

Check One

- New Course Proposal
- Substantial Revision to Existing Course
- Course Title Change

Proposed course title: LS World History

Course Information:

Subject Area: Social Studies

Grade Level(s): 9-12 Life Skills

Length of course (weeks, trimesters, etc.): One Semester

Preferred sequence for course: This course can be taken once .5 credit

Projected starting date/term: 1st Semester , Fall 2026

In what area does the teacher need to be Highly Qualified to teach this course? Special Education
 Proposed text book or other instructional materials (note: any new instructional materials must be approved through the Instructional Materials Approval Process):

(For a major adoption use form 2020F3; For a series or small group adoption use form 202F4)

High School Only:	Verified by Counselor	Verified by Director of Inst. Services
Amount of Proposed Credit: <u>0.5 Credit</u>	<u>JT</u>	<u>KE</u>
Proposed Course State Code: CEDARS (see registrar): <u>Modern World History 04053</u> <u>04051 World Hist overview</u>	<u>JT</u>	<u>KE</u>
Grad. Requirement Met (Default): (counselor approval): <u>World History</u>	<u>JT</u>	<u>KE</u>
Additional Grad. Requirement Met (counselor approval):		
If CTE Course CIP Code (see registrar): <u>n/a</u>		
CADR Requirement Met. <u>NO</u>	<u>JT</u>	<u>KE</u>
NCAA Compliant (counselor approval): <u>NA</u>	<u>JT</u>	<u>KE</u>

FOR NEW COURSE PROPOSALS

Short Description. Life Skills World History is a hands-on, concept-based course designed for students in the Life Skills program, focusing on the modern era of world history and its connection to today's world. The course emphasizes understanding major global issues—such as community challenges, environmental concerns, and access to resources—through practical, real-world examples that directly impact students' daily lives. Students explore different perspectives, examine how people and governments respond to challenges, and consider the results of those actions. Emphasis is placed on building awareness, understanding cause-and-effect, and developing the skills needed to navigate and participate in their communities.

Target Student Population: Students being served in the special education Life Skills program

Rationale: Students in the Life Skills program have significant learning needs that make traditional general education World History courses inaccessible, even with strong accommodations and modifications. These courses typically require high levels of abstract thinking, time management, and executive functioning skills that do not align with students' learning profiles. This course provides a necessary alternative by focusing on essential, modern world history concepts and helping students understand how historical global events and issues have shaped their daily lives leading to increased awareness, practical understanding, and meaningful participation in their communities

Alignment to Standards.

1. Understanding Global Issues and Their Impact (Geography/Economics/Civics Integration)

- Students understand major global challenges (environment, resources, conflict, community issues) and how they affect people's lives
- ✓ Why it matters: WA standards emphasize applying social studies knowledge to real-world problems and global issues to prepare students for civic life [nsd.org]

2. Cause-and-Effect and Change Over Time (History Thinking Skills)

- Students understand how past events shape the present and how actions lead to outcomes
- ✓ Why it matters: Washington history standards stress analyzing cause-and-effect and understanding patterns of change over time as a key skill for understanding the modern world [nsd.org]

3. Understanding Perspectives and Global Connections (Social Studies Skills – SSS)

- Students recognize that people around the world may have different perspectives and experiences
- Students explore how countries and communities are connected
- ✓ Why it matters: WA standards highlight the importance of considering multiple viewpoints and understanding global interconnections in social studies learning

Another way to look at the core conceptual priorities:

- Understanding world problems and how they affect me
- Understanding how actions lead to outcomes (cause and effect)
- Understanding different perspectives and global connections

Alignment to College and Career Readiness and Other Student Benefits. This course supports students' post-high school success by helping them understand how modern world historical events from around the globe have impacted our world and their everyday lives. For students who will live semi-independently, the course builds awareness, problem-solving skills, and the ability to make informed decisions about community resources, safety, and social interactions. For students requiring higher levels of care, the course strengthens their understanding of cause-and-effect, routines, and environmental changes, helping them participate meaningfully in daily activities, communicate needs, and maintain the greatest possible level of independence and quality of life.

Decision Process A wide spectrum of special education teaching staff, counselors, building administrators, and district level directors

Staffing Special education teachers

Costs

	BUDGET REQUIRED	SOURCE OF FUNDING	NEW OR EXISTING COSTS
Initial Instructional Materials			
Initial Staff Training/Certification			
Staffing			
Facility Modifications			
Annual Student Materials			

Superintendent's Signature _____

Date _____

Dir. of Inst. Services Signature [Signature]

Date 6-17-26

Principal Signature: [Signature]

Date 6/16/26

Counselor Signature: [Signature]

Date 6/15/2026

Dept. Chair Signature: [Signature]

Date 6.16.26

New (or Revised) Course Request

Directions: Complete all relevant portions of this form. The form must be typed.

School(s) initiating request:

Check One

- New Course Proposal
- Substantial Revision to Existing Course
- Course Title Change

Proposed course title: LS U.S. History

Course Information:

Subject Area: Social Studies

Grade Level(s): 9-12 Life Skills

Length of course (weeks, trimesters, etc.): One year (two semesters)

Preferred sequence for course: This course can be taken once 1.0 credit

Projected starting date/term: 1st Semester, Fall 2026

In what area does the teacher need to be Highly Qualified to teach this course? Special Education
 Proposed text book or other instructional materials (note: any new instructional materials must be approved through the Instructional Materials Approval Process):

(For a major adoption use form 2020F3; For a series or small group adoption use form 202F4)

High School Only:	Verified by Counselor	Verified by Director of Inst. Services
Amount of Proposed Credit: <u>0.5 Credit per semester (1.0)</u>	<u>OT</u>	<u>KE</u>
Proposed Course State Code: CEDARS (see registrar): <u>US History-Comprehensive 04101</u>	<u>OT</u>	<u>KE</u>
Grad. Requirement Met (Default): (counselor approval): <u>US History</u>	<u>OT</u>	<u>KE</u>
Additional Grad. Requirement Met (counselor approval):		
If CTE Course CIP Code (see registrar): <u>n/a</u>		
CADR Requirement Met. <u>NO</u>	<u>OT</u>	<u>KE</u>
NCAA Compliant (counselor approval): <u>NA</u>		

FOR NEW COURSE PROPOSALS

Short Description. Life Skills U.S. History is a hands-on, concept-based course designed for students in the Life Skills program, focusing on the foundational events, people, and ideas that shaped the United States. The course emphasizes practical understanding of key moments in American history - including immigration, the American Revolution, the Civil War, the Civil Rights Movement, and major 20th century events - and the influential figures who drove change, such as George Washington, Abraham Lincoln, and Martin Luther King Jr. Students explore how these events transformed American life, examine cause and effect, and connect historical change to the rights, freedoms, and community structures that shape their lives today. Emphasis is placed on building awareness, understanding how the past influences the present, and developing the knowledge needed to participate as informed citizens.

Target Student Population: Students being served in the special education Life Skills program

Rationale: Students in the Life Skills program have significant learning needs that make traditional general education US History courses inaccessible, even with strong accommodations and modifications. These courses typically require high levels of abstract thinking, time management, and executive functioning skills that do not align with students' learning profiles. This course provides a necessary alternative by focusing on essential, United States history concepts and helping students understand how historical United States events and issues have shaped their daily lives leading to increased awareness, practical understanding, and meaningful participation in their communities

Alignment to Standards.

1. National Symbols, Holidays & American Identity (Civics/Culture)
 - Students recognize and understand key American symbols, traditions, and holidays and explain their significance to American identity and shared values
 - ✓ *Why it matters:* WA state civics standards emphasize understanding the foundations of American democracy and the symbols, values, and traditions that unite citizens and support civic participation
2. Influential Americans & Their Impact (History)
 - Students identify key historical figures and describe in basic terms how their actions and decisions changed life in America
 - ✓ *Why it matters:* WA history standards stress understanding the role individuals play in shaping historical events and the ongoing story of a nation
3. Major Events & How They Changed America (History/Cause & Effect)
 - Students demonstrate basic understanding of landmark events and how they transformed the rights, freedoms, and opportunities available to Americans
 - ✓ *Why it matters:* WA standards highlight analyzing cause-and-effect and understanding change over time as essential skills for making sense of the modern world
4. Immigration, Cultural Diversity and Freedom
 - Students explore how people from different backgrounds and cultures have come to America seeking freedom and opportunity, and how immigration has shaped American identity and community
 - Students identify basic rights and freedoms that America was founded on and understand why those rights matter to all people

Form No. 2020F1
Instruction

✓ *Why it matters:* Students need to understanding the diversity of American society, the importance of civil rights and freedoms, and how immigration has been central to the American story and identity

5. Connecting History to Daily Life (Social Studies Application)

- Students make simple connections between historical events and their own lives, recognizing how past changes in law, government, and society affect their community and daily routines today
- ✓ *Why it matters:* WA standards emphasize applying social studies knowledge to real-world contexts, helping students understand why history is relevant to who they are and how they live

Another way to look at the core conceptual priorities:

- Understanding who shaped America and why it matters
- Understanding how major events changed the rights and freedoms we have today
- Understanding what it means to be an American citizen — and my role in that

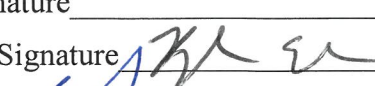



Alignment to College and Career Readiness and Other Student Benefits. This course supports students' post-high school success by helping them understand how historical events in the United States have impacted our world and their everyday lives. For students who will live semi-independently, the course builds awareness, problem-solving skills, and the ability to make informed decisions about community resources, safety, and social interactions. For students requiring higher levels of care, the course strengthens their understanding of cause-and-effect, routines, and environmental changes, helping them participate meaningfully in daily activities, communicate needs, and maintain the greatest possible level of independence and quality of life.

Decision Process A wide spectrum of special education teaching staff, counselors, building administrators, and district level directors

Staffing Special education teachers

Costs

	BUDGET REQUIRED	SOURCE OF FUNDING	NEW OR EXISTING COSTS
Initial Instructional Materials			
Initial Staff Training/Certification			
Staffing			
Facility Modifications			
Annual Student Materials			

Superintendent's Signature _____ Date _____
 Dir. of Inst. Services Signature  _____ Date 6-17-26
 Principal Signature:  _____ Date 6/16/26
 Counselor Signature:  _____ Date 6/15/2026
 Dept. Chair Signature:  _____ Date 6.16.26

New (or Revised) Course Request

Directions: Complete all relevant portions of this form. The form must be typed.

School(s) initiating request: NMHS

Check One

- New Course Proposal
 Substantial Revision to Existing Course
 Course Title Change

Proposed course title: ELD Civics

Course Information:

Subject Area: Civics

Grade Level(s): 9-12

Length of course (weeks, trimesters, etc.): 1 Semester

Preferred sequence for course:

Unit 1: What is Government?

Unit 2: Articles of Confederation and Constitution

Unit 3: Structure of Government

Unit 4: Elections and Political Parties

Unit 5: Rights and Liberties

Unit 6: Government, Technology, and the Economy

Projected starting date/term: 1st Semester, Fall 2026

In what area does the teacher need to be Highly Qualified to teach this course?

Social Studies, English Language Learners

Proposed textbook or other instructional materials (note: any new instructional materials must be approved through the Instructional Materials Approval Process):

(For a major adoption use form 2020F3; For a series or small group adoption use form 202F4)

High School Only:	Verified by Counselor	Verified by Director of Inst. Services
Amount of Proposed Credit:	.5 <i>JT</i>	KE
Proposed Course State Code: CEDARS (see registrar):	04161 040519	KE
Grad. Requirement Met (Default): (counselor approval):	Civics <i>JT</i>	KE
Additional Grad. Requirement Met (counselor approval): <i>n/a</i>		
If CTE Course CIP Code (see registrar):		
CADR Requirement Met.	Yes <i>JT</i>	KE
NCAA Compliant (counselor approval):	<i>yes</i>	KE

FOR NEW COURSE PROPOSALS**Short Description.**

This course is mandatory course for graduation and will be offered to Multiple Language Learners. It focuses on the study and operation of the U.S. Government. It integrates current events, government structure, media analysis, policymaking, political processes, and constitutional rights and liberties into the curriculum. Throughout the course, students will focus on their reading, writing, speaking, and listening skills to engage with the material and improve their knowledge of the English Language.

Target Student Population:

This course is designed for Multiple Language Learners. Its focus is that students can access the core content of Social Studies courses while learning English. It gives additional support and opportunities for language acquisition to student groups who have demonstrated a need for continued language-based services through content courses that earn credit for graduation.

Rationale:

This course should be considered as it provides opportunities for Multiple Language Learners to learn Civics and practice their English language skills. This course will have language acquisition strategies embedded in the content and in-class activities that students engage in. This course will not replace other courses or electives.

Alignment to Standards. What specific state standards are students going to meet through this course?

WIDA Standards:

Standard 1: Language for Social and Instructional Purposes

Standard 5: Language for Social Studies

History Content Standards:

https://ospi.k12.wa.us/sites/default/files/2023-02/ss-standards-2019_grades-9-12_civics.pdf

Alignment to College and Career Readiness and Other Student Benefits.

Students in this course will develop their reasoning, research, and presentation skills. Lessons will incorporate the use of critical thinking skills, technology, and clear communication. They will also get English practice and opportunities to improve their comprehension and proficiency in the English Language.

Decision Process.

This course was created to give Multiple Language Learners English language support in social studies courses. It allows students to earn content credit in a core subject area and acquire English Language skills.

Staffing.

This class will be staffed by a teacher endorsed in both Social Studies and English Language Learners (ELL). If an individual qualified teacher leaves the district, the class can be continued by hiring a teacher who holds endorsements in English Language Learners and Social Studies.

Costs

	BUDGET REQUIRED	SOURCE OF FUNDING	NEW OR EXISTING COSTS
Initial Instructional Materials			
Initial Staff Training/Certification			
Staffing			
Facility Modifications			
Annual Student Materials			

Superintendent's Signature _____

Date _____

Dir. of Inst. Services Signature *[Signature]*

Date 6-17-26

Principal Signature: *[Signature]*

Date 6/16/26

Counselor Signature: *[Signature]*

Date 6/15/2026

Dept. Chair Signature: *[Signature]*

Date 6/16/2026

New (or Revised) Course Request

Directions: Complete all relevant portions of this form. The form must be typed.

School(s) initiating request: North Mason High School

Check One

- New Course Proposal
 Substantial Revision to Existing Course
 Course Title Change

Proposed course title: ELD World History

Course Information:

Subject Area: World History

Grade Level(s): 9-12

Length of course (weeks, trimesters, etc.): 2 Semesters (1 Year)

Preferred sequence for course:

Unit 1: Ancient History

Unit 2: Renaissance and Reformation

Unit 3: Age of Exploration

Unit 4: Europe 1550-1800 (Conflict, the Enlightenment)

Unit 5: Middle East and South Asia 1400-1800

Unit 6: Atlantic Revolutions

Unit 7: Industrialization and Change

Unit 8: Imperialism and Control

Unit 9: World War I

Unit 10: Interwar Period

Unit 11: World War II

Unit 12: Cold War

Unit 13: Independence and Decolonization

Unit 14: Current Issues

Projected starting date/term: 1st Semester, Fall 2026

In what area does the teacher need to be Highly Qualified to teach this course?

Social Studies, English Language Learners

Proposed textbook or other instructional materials (note: any new instructional materials must be approved through the Instructional Materials Approval Process):

World History & Geography: Modern Times. McGraw-Hill

This is a textbook that was previously approved and has sufficient copies for a class set in the library.

(For a major adoption use form 2020F3; For a series or small group adoption use form 202F4)

High School Only:	Verified by Counselor	Verified by Director of Inst. Services
Amount of Proposed Credit:	1.0 (.5 each semester) JT	KE
Proposed Course State Code: CEDARS (see registrar):	04051	
Grad. Requirement Met (Default): (counselor approval):	Sst World History JT	KE
Additional Grad. Requirement Met (counselor approval):	Sst Elective JT	KE
If CTE Course CIP Code (see registrar):		
CADR Requirement Met.	Yes JT	KE
NCAA Compliant (counselor approval):	Yes	

FOR NEW COURSE PROPOSALS**Short Description:**

This course has dual objectives; to instruct students in Historical content and improve their English Language Proficiency. This course covers World History from Ancient Times to the Present, and touches upon the historical events that have affected politics, economics, culture, society, and technology. Throughout the course, students will focus on their reading, writing, speaking, and listening skills to engage with the material and improve their knowledge of the English Language.

Target Student Population:

This course is designed for Multiple Language Learners. Its focus is that students can access the core content of Social Studies courses while learning English. It gives additional support and opportunities for language acquisition to student groups who have demonstrated a need for continued language-based services through content courses that earn credit for graduation.

Rationale:

This course should be considered as it provides opportunities for Multiple Language Learners to learn history and practice their English language skills. This course will have language acquisition strategies embedded in the content and in-class activities that students engage in. This course will not replace other courses or electives.

Alignment to Standards. What specific state standards are students going to meet through this course?

WIDA Standards:

Standard 1: Language for Social and Instructional Purposes

Standard 5: Language for Social Studies

History Content Standards:

https://ospi.k12.wa.us/sites/default/files/2023-02/ss-standards-2019_grades-9-12_history.pdf

Alignment to College and Career Readiness and Other Student Benefits.

Students in this course will develop their reasoning, research, and presentation skills. Lessons will incorporate the use of critical thinking skills, technology, and clear communication. They will also get English practice and opportunities to improve their comprehension and proficiency in the English Language.

Decision Process.

This course was created to give Multiple Language Learners English language support in social studies courses. It allows students to earn content credit in a core subject area and acquire English Language skills.

Staffing.

This class will be staffed by a teacher endorsed in both Social Studies and English Language Learners (ELL). If an individual qualified teacher leaves the district, the class can be continued by hiring a teacher who holds endorsements in English Language Learners and Social Studies.

Costs

	BUDGET REQUIRED	SOURCE OF FUNDING	NEW OR EXISTING COSTS
Initial Instructional Materials			
Initial Staff Training/Certification			
Staffing			
Facility Modifications			
Annual Student Materials			

Superintendent's Signature _____

Date _____

Dir. of Inst. Services Signature *[Signature]*

Date 6-17-26

Principal Signature: *[Signature]*

Date 6/16/26

Counselor Signature: *[Signature]*

Date 6/15/2026

Dept. Chair Signature: *[Signature]*

Date 6/16/2026

Coversheet

2025-2026 Child Nutrition Presentation

Section: III. Child Nutrition Presentation
Item: A. 2025-2026 Child Nutrition Presentation
Purpose:
Submitted by:
Related Material: Child Nutrition Presentation.pdf



North Mason School District #403

Child Nutrition Program

Annual Board Presentation

FY 2025-26 | Presented by Mackenna, Child Nutrition Director

440,135

Projected Meals Served

8

Perfect Health Inspections

\$1.84M

Projected WINS Revenue

Who We Are & What We Do

6 School Sites



North Mason High School
James Taylor Alternative High School
Hawkins Middle School
Belfair Elementary
Sand Hill Elementary
Theler Preschool

Community Eligibility (CEP)



All students eat free — no applications, no stigma. Every student at every site is served under the federal CEP program.

440,135 Meals



Projected meals served FY 2025-26. Approximately 1,450 students served every school day across 180 service days.

WINS Reimbursement



\$1.84M projected for 2025-26 — federal NSLP reimbursement revenue administered through Washington's WINS system.

Understanding Our Funding — NSLP & WINS



NSLP — National School Lunch Program

Founded in 1946

President Truman signed the National School Lunch Act in 1946, establishing the program after WWII revealed widespread malnutrition among military recruits. Congress recognized that hungry children could not learn — or serve.

What it does today

The NSLP is a federally assisted meal program providing nutritionally balanced meals to children in public and nonprofit schools. The USDA sets nutrition standards and reimburses schools for every qualifying meal served.

Why it matters for North Mason

Under the Community Eligibility Provision (CEP), ALL students at our 6 sites eat free — no applications, no stigma. Our entire district qualifies, meaning maximum meals and maximum reimbursement.



WINS — Washington Integrated Nutrition System

What is WINS?

WINS is Washington State's online reimbursement system, managed by OSPI. It is the portal through which school districts submit monthly meal claims to receive federal NSLP reimbursements.

How it works

Each month, we submit our meal counts to WINS. OSPI processes the claim and distributes federal reimbursement dollars back to our district. Our rates are:

Breakfast: \$2.46 per meal | Lunch: \$4.64 per meal

Our WINS revenue

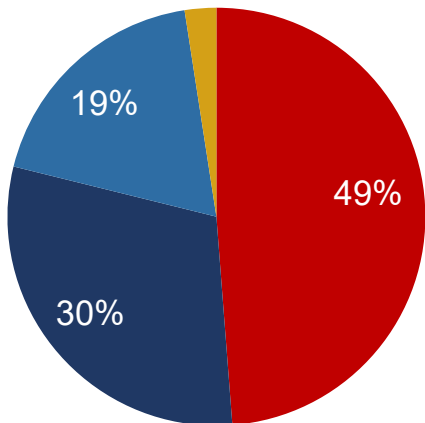
North Mason is projected to receive \$1.84M in WINS reimbursements in FY 2025-26, growing from \$1.55M in 2023-24. However, reimbursement rates have not kept pace with rising food costs.

Where Every Reimbursement Dollar Goes

Based on actual NSLP reimbursement rates and FY 2025-26 budget proportions



BREAKFAST | \$2.46 reimbursement

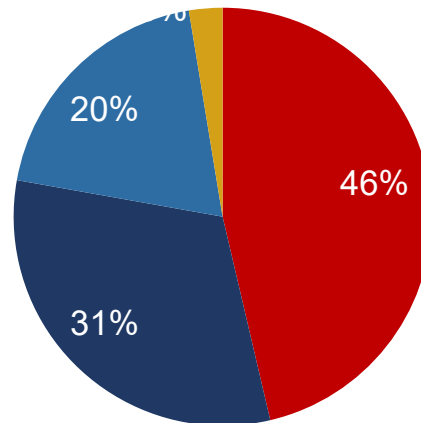


■ Food (\$1.20) ■ Salaries (\$0.74) ■ Benefits (\$0.46) ■ Operating (\$0.06)

Benefit bar, apple & milk



LUNCH | \$4.64 reimbursement



■ Food (\$2.15) ■ Salaries (\$1.46) ■ Benefits (\$0.91) ■ Operating (\$0.12)

Pizza, salad, grapes & milk

When food costs rise 30%, **the red slice grows** — squeezing the dollars available for staff and operations with no change in reimbursement rates.

Meals Served & Revenue — FY 2025-26

440,135

Projected Total Meals Served

180 service days | ~1,450 students per day

1,450

Avg students served/day

180

Service days (full year)

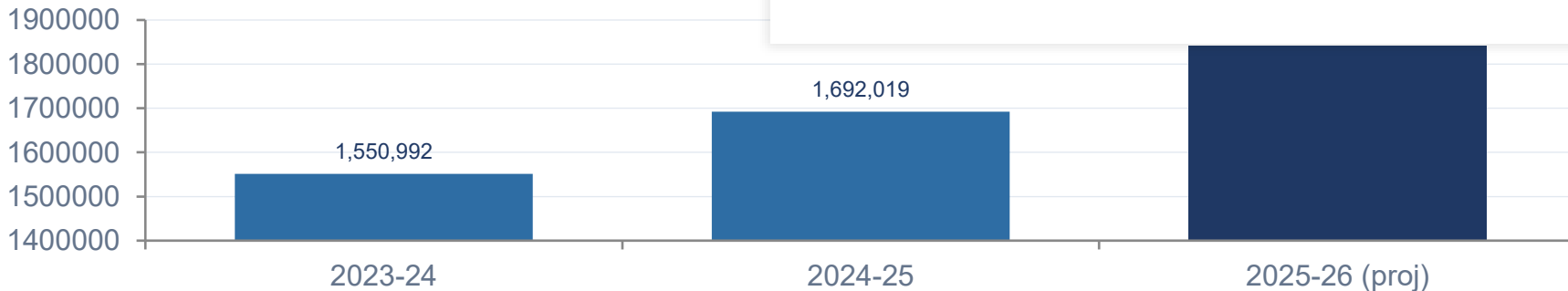
100%

Students eat free (CEP)

69%

Avg daily participation rate

WINS Reimbursement Growth



Excellence in Operations & Leadership



8 of 8

PERFECT HEALTH INSPECTION SCORES

Fall & spring inspections
across all 6 kitchen sites
FY 2025-26



WSNA Vice President

Elected Vice President of the Washington School Nutrition Association — state-level leadership representing school nutrition professionals.



National Leadership Conference

Selected to attend the national SNA Leadership Conference in April 2026 — one of the premier professional development events in the field.



WSU Behind the Tray Pilot — 3 States

One of only 30 professionals chosen across 3 states for the Behind the Tray pilot program with WSU — cutting-edge curriculum development.

Menu Innovation & National Recognition



New Menu Items Introduced This Year

- Bang Bang Chicken
- Hot Nashville Chicken Sandwich
- Birria Tacos
- Shepherd's Pie
- International Flavors Week
- **Ramen Bowl — featured by OSPI Power Up**

Every day is lunch hero day.



Gingerbread House Competition

Inter-kitchen competition — Hawkins MS took the crown!



Belfair Elementary



Hawkins MS 🏆 Winner!



North Mason HS



Pumpkin Carving Competition

Inter-kitchen competition — Hawkins MS won again!

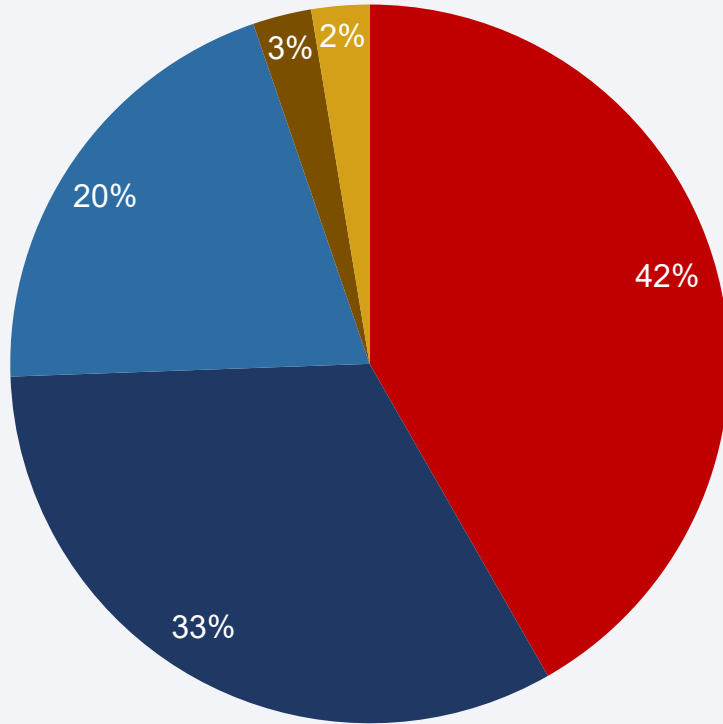


Hawkins MS 🏆 Winner!



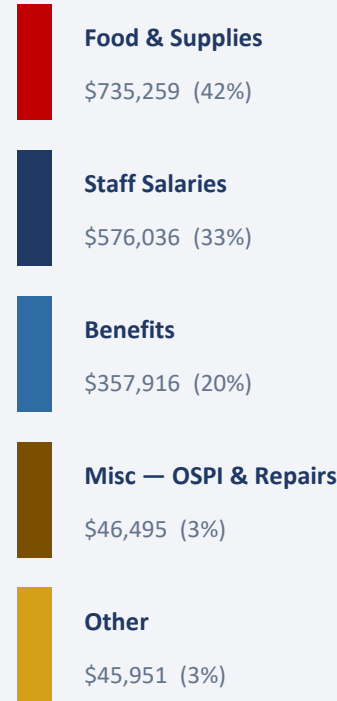
Sand Hill Elementary

Where Our Money Goes — FY 2025-26 Projected Actual



■ Food & Supplies ■ Staff Salaries ■ Benefits ■ Misc — OSPI & Repairs ■ Other

2025-26 Projected Actual Breakdown

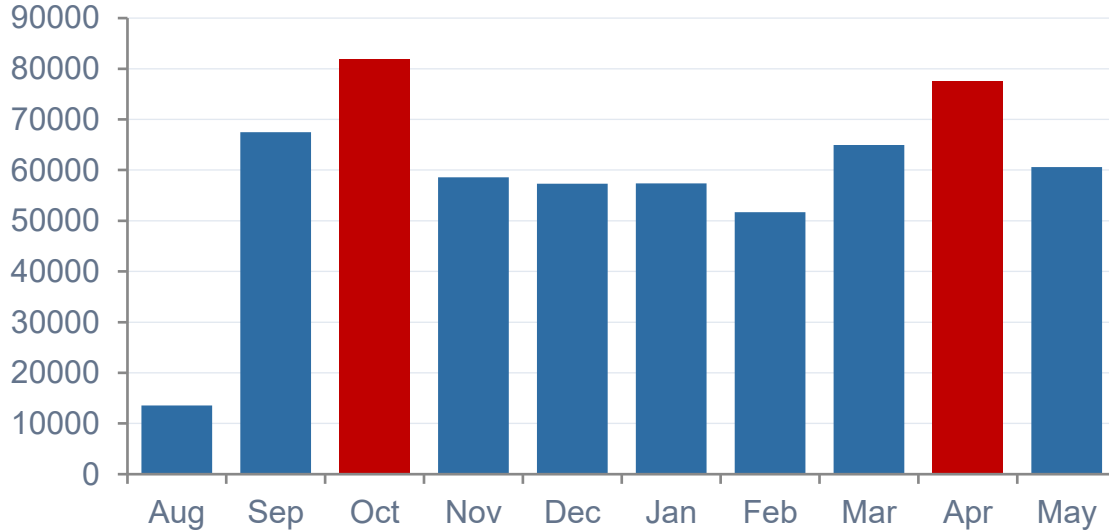


Total projected actual: \$1,761,657

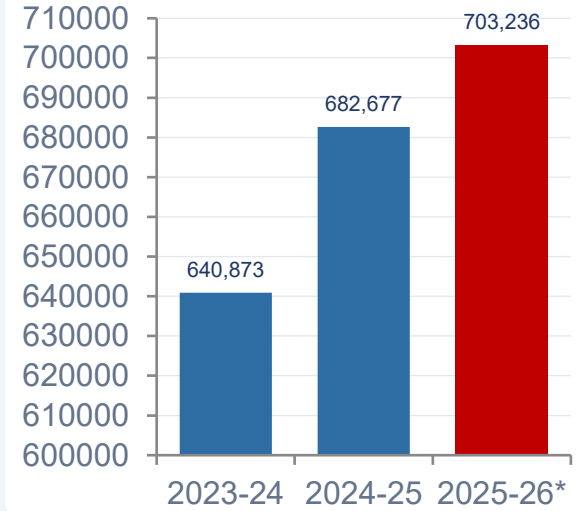
Food Costs Are Rising

+30% food cost increase this year

Monthly US Foods + Charlie's Produce (FY 2025-26)



3-Year Food Cost Trend



- Food costs only — packaging costs are also rising
- COLAs and benefits are increasing simultaneously
- Federal reimbursement rates have not kept pace

What the Director Has Controlled

Every budget line within the director's control is at or below budget. Food costs are the only external pressure.

Budget Line	Budget	YTD Actual	Proj. Full Year	Status
Supervisory Salaries	\$112K	\$84K	\$112K (100%)	100% — staff through Aug
Benefits I	\$34K	\$25K	\$34K (100%)	100% — on track
Other Salaries	\$2K	\$0K	\$0K (0%)	0% — positions not filled
Staff Salaries	\$464K	\$318K	\$464K (100%)	100% — staff through Aug
Staff Benefits	\$324K	\$226K	\$324K (100%)	100% — on track
Supplies	\$27K	\$25K	\$27K (100%)	On budget
Food & Supplies ⚠	\$730K	\$591K	\$735K (101%)	\$5,259 over budget — vendor-driven
Misc — OSPI Fees & Equipment Repairs	\$0K	\$46K	\$46K	Fully spent YTD — aging equipment & compliance

The deficit is driven by food commodity prices — not by management decisions.

Projected Year-End Position

Through August 2026 (fiscal year end). Projected figures based on YTD actuals and known commitments.

Category	YTD Actual (thru May)	Projected Full Year
Food & Supplies	\$590,928	\$735,259 (budget: \$730K)
Staff Salaries & Benefits	\$672,366	\$933,952
Misc — OSPI Fees & Equipment Repairs	\$46,495	\$46,495 (fully spent)
Other (Supplies & Operating)	\$45,951	\$45,951
Total Expenses	\$1,355,740	\$1,761,657
WINS Revenue	\$1,507,013	\$1,841,904

Projected Year-End Net Position: **+\$80,247** (WINS revenue minus total expenses)

Steps We're Taking for 2026-27

Elementary Sites



Eliminate Boats & Trays

Removing boats and trays at elementary schools reduces supply costs. Helper hours adjusted as needed to maintain service quality.

All Sites



Switch to Bulk Condiments

Moving from single-serve packets to bulk condiments across all sites eliminates the single-serve cost premium.

Food Costs



Ongoing Vendor Management

Actively monitoring vendor pricing and exploring cooperative purchasing opportunities to contain food costs.

In Progress



Summer Cost Review

Reviewing additional areas for savings this summer. More changes may be identified before the new school year.



Thank You

North Mason School District #403 | Child Nutrition Program

Looking Ahead to 2026-27

Despite rising costs, our program remains strong. Through smart operational changes, continued staff development, and a commitment to innovation, North Mason Child Nutrition will continue to serve our students with excellence in 2026-27 and beyond.

We are grateful for the Board's continued support — it makes the work we do for our students possible every single day.

Every day is lunch hero day.

Coversheet

CTE 4 Year Plan

Section: IV. Career & Technical Education 4 year Plan
Item: A. CTE 4 Year Plan
Purpose:
Submitted by:
Related Material: NMSD CTE Board Presentation 25-26.pdf



NORTH MASON

CAREER & TECHNICAL EDUCATION

4 Year Plan



CTE HIGHLIGHTS



Program Growth &
Sustainability



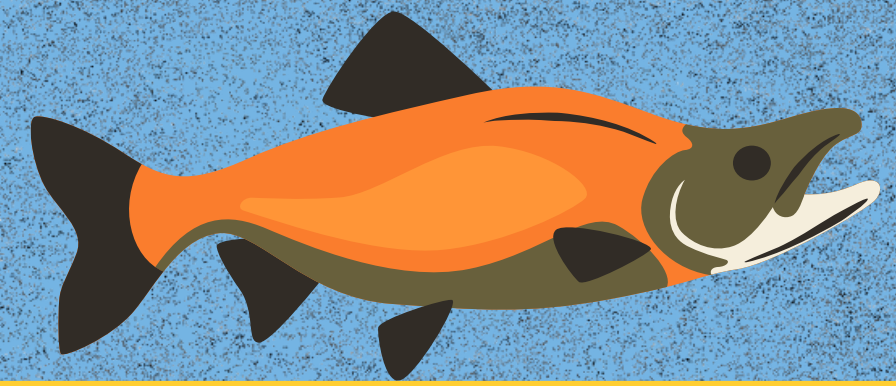
Prepared for Career
AND College



Middle School & High
School Alignment



CTSOs



Course Offerings

HAWKINS MS

- INTRO AGRICULTURE
- OUTDOOR EDUCATION

NORTH MASON HS

- INTRODUCTION TO AGRICULTURE, FARM, & NATURAL RESOURCES
- MARINE BIOLOGY
- FIELD BIOLOGY
- AQUACULTURE

NATURAL RESOURCES

- Significant growth in student interest and enrollment
- Expanded middle school to high school pathway alignment
- Delayed Release Enclosure
- Additional course offerings 2027+





Course Offerings

HAWKINS MS

- 7TH & 8TH GRADE SCIENCE
- ROBOTICS
- CREATIVE COMP SCIENCE

NORTH MASON HS

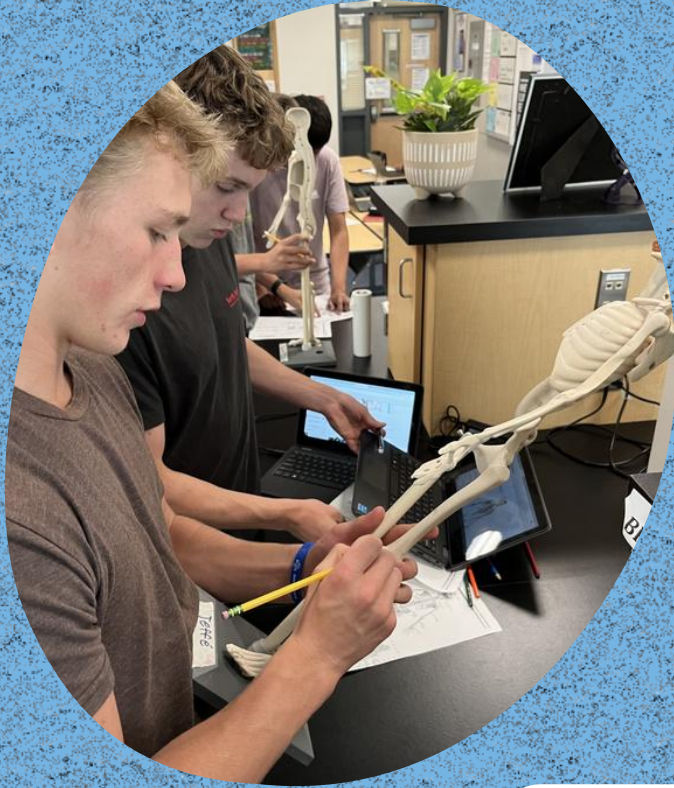
- COMPUTER SCIENCE ESSENTIALS
- ROBOTICS
- ADV. ROV
- APPLIED ALGEBRA
- APPLIED GEOMETRY

STEM



- Strong STEM programming at HMS
- Increased opportunities for real-world engineering and problem-solving experiences
- Cross-program collaboration with Adv. ROV & Aquaculture.





Course Offerings

HAWKINS MS

- MEDICAL DETECTIVES

NORTH MASON HS

- PRINCIPLES OF BIOMEDICAL SCIENCE
- HUMAN BODY SYSTEMS
- MEDICAL TERMINOLOGY
- ATHLETIC MEDICINE
- HEALTH & WELLNESS
- HEALTHCARE FOUNDATIONS
- EMERGENCY MEDICAL TECHNICIAN

HEALTH SCIENCE



- Increased exposure to careers in healthcare, emergency services, sports medicine, and biomedical sciences
- Strong collaboration with community and healthcare partners; numerous student trips to local healthcare facilities.
- High rate of IRC in this pathway.



Course Offerings

HAWKINS MS

- JOURNALISM & CREATIVE MEDIA

NORTH MASON HS

- INTRODUCTION TO MARKETING
- ADVANCED MARKETING
- SOCIAL MEDIA MARKETING
- SPORTS & ENT. MARKETING
- STUDENT STORE

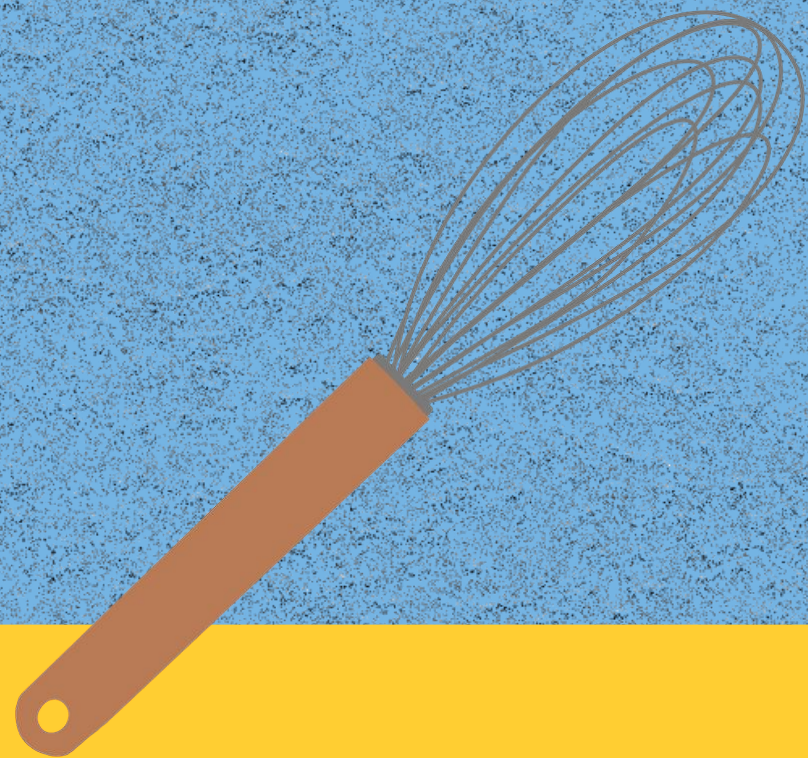


MARKETING

- Prioritizing long-term sustainability and student engagement as program development continues
- Continue efforts to align coursework with evolving workforce and industry needs



DECA



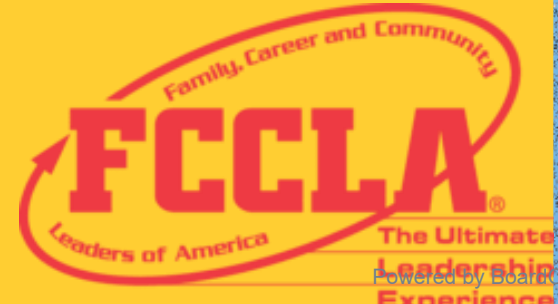
CULINARY ARTS

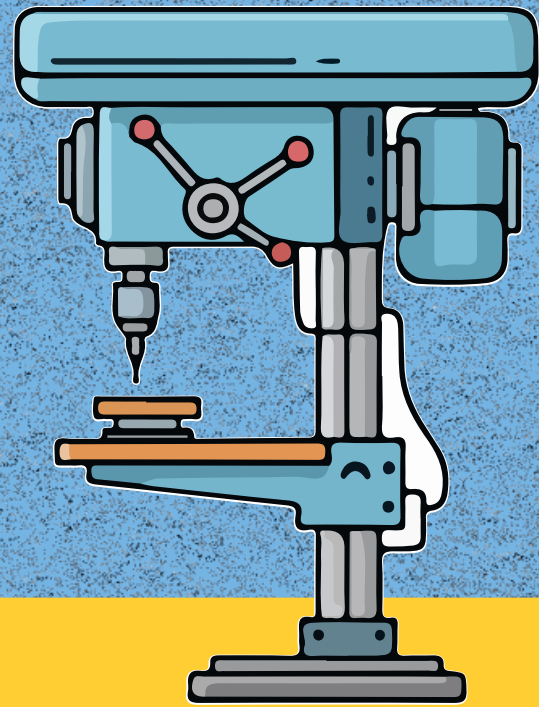
- Sustained strong enrollment; continue to attract wide variety of students.
- High student engagement through hands-on, real-world learning.
- Potential Food Truck expansion

Course Offerings

NORTH MASON HS

- **INTRODUCTION TO CULINARY ARTS**
- **ADVANCED CULINARY ARTS**
- **BAKING & PASTRY**
- **FOODS AROUND THE WORLD**





SKILLED & TECH

- Addition of new industry-grade equipment, including a lathe, to increase student exposure to modern manufacturing tools
- Continued emphasis on shop safety, technical skill development, and industry-standard practices
- Increased collaboration with other CTE programs through cross-pathway projects

Course Offerings

NORTH MASON HS

- **PRECISION MANUFACTURING 1**
- **PRECISION MANUFACTURING 2**
- **PRECISION MANUFACTURING 3**
- **COREPLUS MARITIME**

AREAS OF STRENGTH



**HS & MS
PATHWAY
ALIGNMENT**



**IRC & DUAL
CREDIT
OFFERINGS**




**HANDS-ON
LEARNING &
COLLABORATION**



AREAS OF GROWTH



**FACILITY &
SPACE
LIMITATIONS**



**CORE
CURRICULUM**



**INDUSTRY &
COMMUNITY
PARTNERSHIPS**



STRATEGIC PLANNING



Goal	Increase Internship, Apprenticeship & Worksite Learning opportunities	Continue developing modern, industry-aligned CTE learning environments.	Increase equitable access to CTE programs.
Action Steps	<ul style="list-style-type: none"> • Increase GAC participation • Refine WSL process and student packet. • Expand partnerships with local businesses and industry organizations 	<ul style="list-style-type: none"> • Develop equipment inventory systems • Gather industry feedback • Align long-term budgeting to equipment modernization • Pursue grants and partnerships 	<ul style="list-style-type: none"> • Review enrollment trends • Improve pathway marketing and recruitment • Expand middle school career exploration
Performance Indicators	<ul style="list-style-type: none"> • Increase student participation in internships, apprenticeships, and worksite learning experiences 	<ul style="list-style-type: none"> • Develop districtwide CTE equipment inventory system • Increased alignment between CTE equipment and industry partner recommendations 	<ul style="list-style-type: none"> • Increased student enrollment and participation across CTE pathways • Increased middle school participation in career exploration opportunities



Coversheet

Superintendent Update

Section: V. Board Development and Linkage
Item: A. Superintendent Update
Purpose: FYI
Submitted by:
Related Material: 24-25 Honored Schools- Board Meeting.pdf

24/25 Washington State Honored Schools

North Mason School District

24/25 School Year



16% of schools in the entire state were recognized



379 total schools

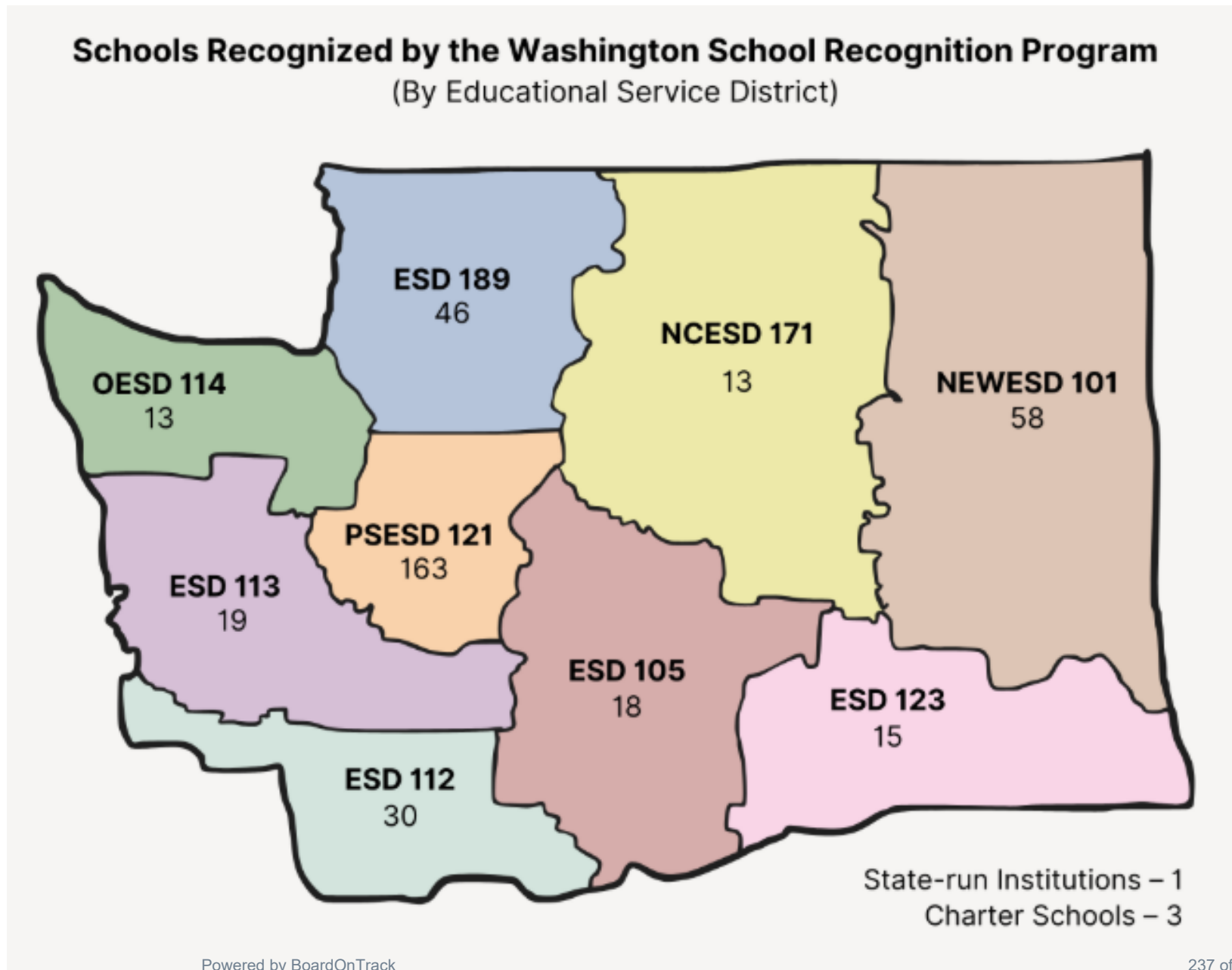


150 school districts

Washington State

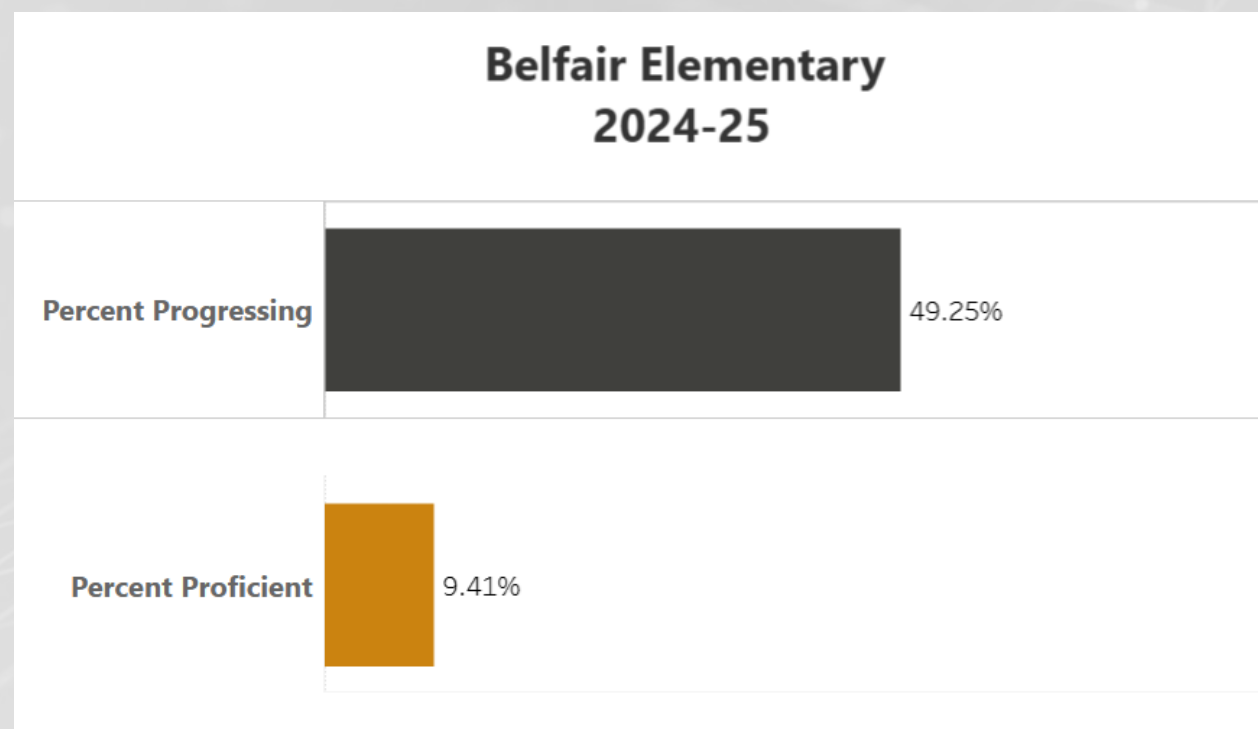
Award Category	Schools	Districts
Closing Gaps	41	14
Closing Gaps + Achievement	1	1
Closing Gaps + Growth	21	25
Closing Gaps + Achievement + Growth	0	8
Growth	235	72
Growth + Achievement	20	22
Achievement	61	8
Total	379	150

Washington State Recognition



North Mason School District

- Belfair Elementary School
 - Growth: English Language Learners



North Mason School District

- Congratulations to the staff and students at Belfair Elementary School for this amazing achievement!

Coversheet

Year End Academic Review

Section: V. Board Development and Linkage
Item: B. Year End Academic Review
Purpose:
Submitted by:
Related Material: NMSD Academic School Year Review.pdf



NORTH MASON SCHOOL DISTRICT

NMSD School Year Review

2025/2026 Academics

Today We Will...

- Review 25/26 Academic Goals
- Reflect on achievement
- Discuss opportunities for growth
- Analyze student growth using multiple measures
- Begin setting our vision for the 2026/2027 school year



District Vision- 100%

- 100% of North Mason students reading at grade level by third grade
- 100% of North Mason 7th grade students at or above foundational grade level knowledge on SBA
- 100% of North Mason 9th grade students on track for graduation
- 100% of North Mason students graduate (85% on time)

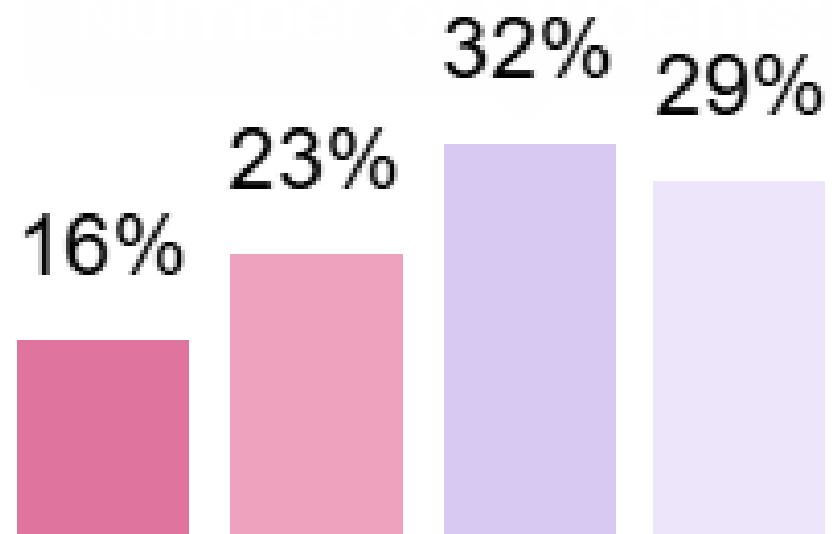




NMSD Academic Goals

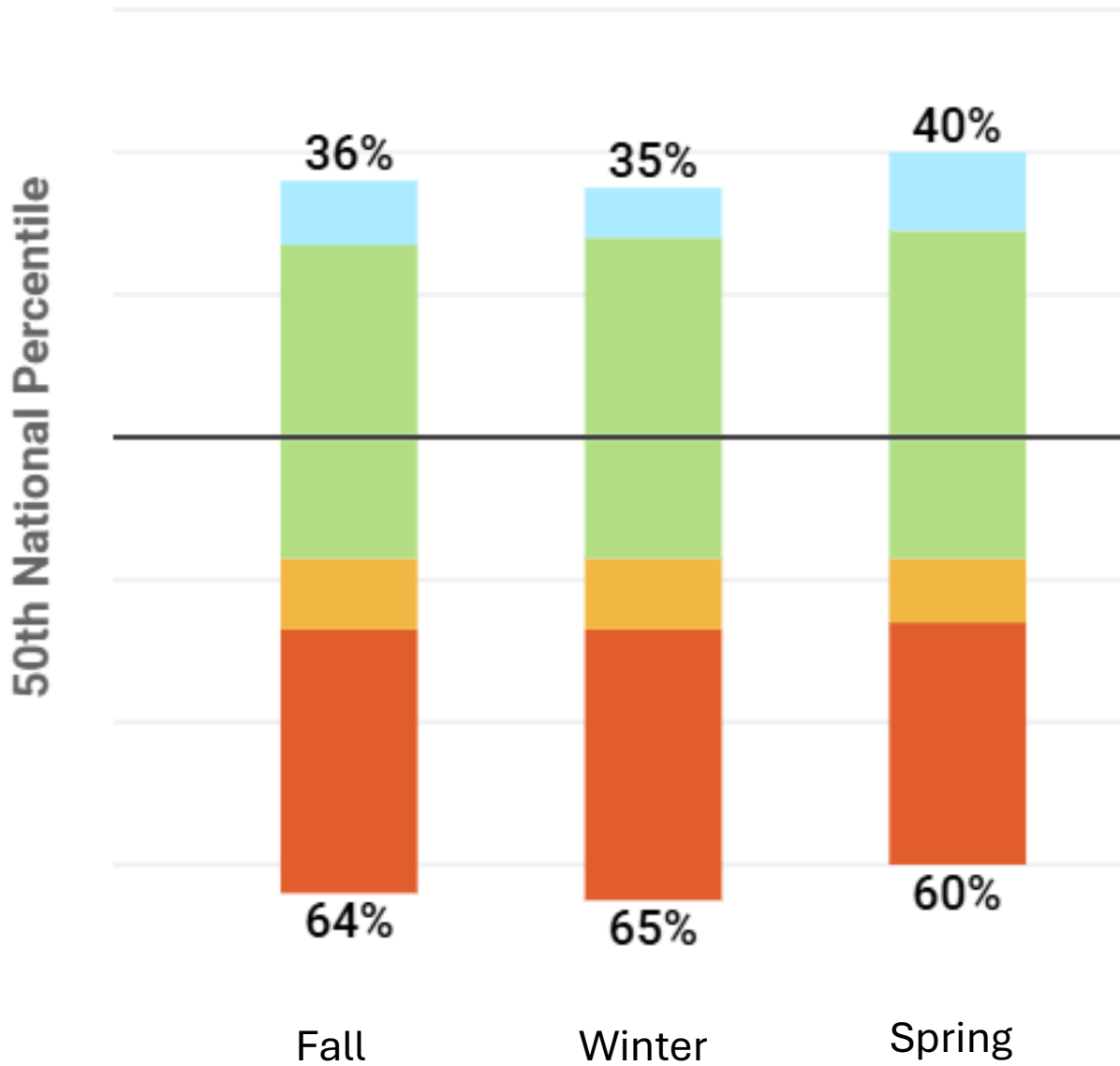
- Smarter Balanced- Growth and Achievement
 - On the Spring Smarter Balanced Assessment, student groups in North Mason School District will make a **5%** cohort achievement gain on both the Math and ELA assessments.
- District Assessments- Growth
 - 30% of students achieved Stretch Growth on the Math iReady Diagnostic in the 24/25 school year. For the 25/26 school year, **40%** of students will achieve Stretch Growth on the Math iReady Diagnostic.
 - 35% of students reached Aggressive Growth on the FastBridge aReading assessment in the 24/25 school year. For the 25/26 school year, **45%** of students will achieve Aggressive growth on the FastBridge aReading assessment.

NMSD
English/Language
Arts- FastBridge
Growth Goals



Fall-Spring Growth

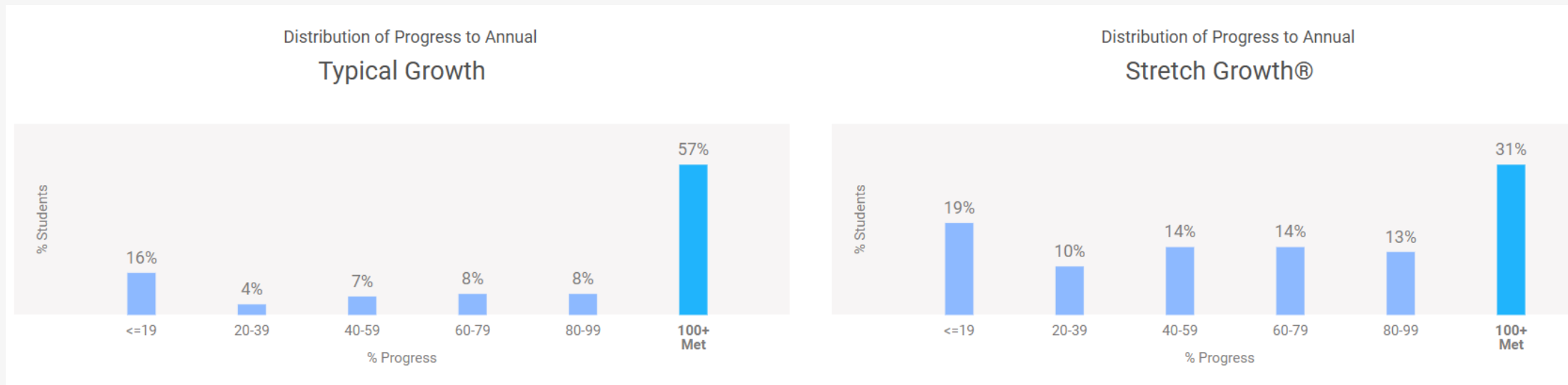
**NMSD
English/Language
Arts- FastBridge
Growth Goals**



K-8 FastBridge aReading Disaggregated Achievement Data

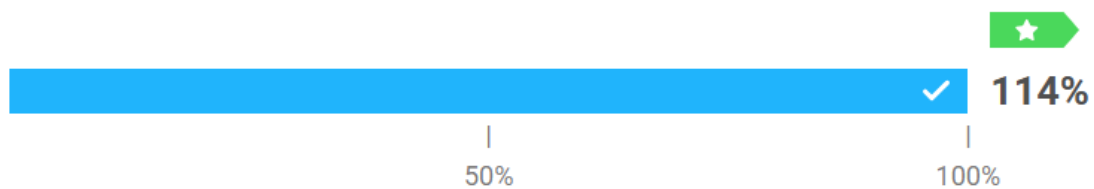
25/26 School Year Fall	Level 1- 1 st to 20 th percentile	Level 2- 21 st to 49 th percentile	Level 3- 50 th to 84 th percentile	Level 4- 85 th to 99 th percentile
All Students	37.9%	27.1%	26.2%	8.8%
MLL Students	78.7%	17.5%	3.4%	0.3%
Special Education Students	68.7%	17.9%	11.7%	1.7%

25/26 School Year Spring	Level 1- 1 st to 20 th percentile	Level 2- 21 st to 49 th percentile	Level 3- 50 th to 84 th percentile	Level 4- 85 th to 99 th percentile
All Students	34.5%	26.3%	28.2%	10.9%
MLL Students	71.5%	22.7%	3.6%	2.2%
Special Education Students	65.9%	15.9%	12.5%	5.7%



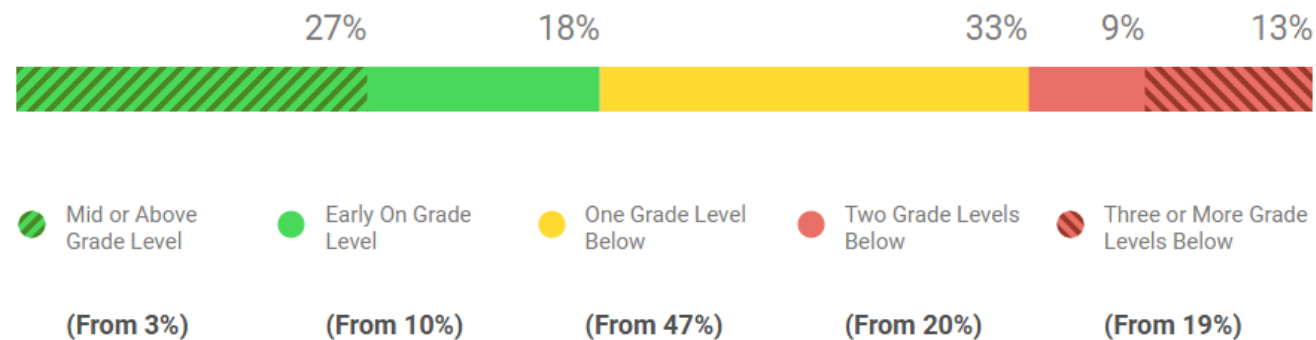
NMSD Mathematics- iReady Growth Goals

Progress to Annual Typical Growth (Median)



The median percent progress towards Typical Growth for this school is 114%. Typical Growth is the average annual growth for a student at their grade and baseline placement level.

Current Placement Distribution



NMSD Mathematics- iReady Growth Goals

K-8 Math iReady Diagnostic Disaggregated Achievement Data

25/26 School Year Fall	Level 1- 1st to 20th percentile	Level 2- 21st to 49th percentile	Level 3- 50th to 84th percentile	Level 4- 85th to 99th percentile
All Students	27.9%	34.2%	29.9%	8.1%
MLL Students	58.9%	31.3%	9.8%	0.0%
Special Education Students	56.3%	24.7%	16.3%	2.6%
25/26 School Year Spring	Level 1- 1st to 20th percentile	Level 2- 21st to 49th percentile	Level 3- 50th to 84th percentile	Level 4- 85th to 99th percentile
All Students	25.2%	31.3%	32.6%	11.0%
MLL Students	49.3%	33.0%	15.6%	2.2%
Special Education Students	50.0%	28.7%	16.1%	5.2%

Smarter Balanced Assessment- ELA by Grade Level 3 or 4

Grade	24/25	25/26
3 rd	37%	34%
4 th	31%	42%
5 th	34%	42%
6 th	31%	28%
7 th	31%	37%
8 th	33%	37%
10 th	50%	57%
All Grades	35%	39%

Smarter Balanced Assessment- Math by Grade Level 3 or 4

Grade	24/25	25/26
3 rd	32%	33%
4 th	29%	39%
5 th	29%	33%
6 th	29%	27%
7 th	29%	30%
8 th	22%	29%
10 th	16%	21%
All Grades	26%	30%

Overall District Growth (Grades 4-8)

- Math Average Cohort Growth: 2.0%
- ELA Average Cohort Growth: 4.2%



NMSD Academic Accomplishments

- SBA achievement at highest levels since pre-COVID — district-wide ELA and Math each gained 4% in a single year
- North Mason High School 10th grade ELA proficiency reached 60%, the strongest performance since 2017
- Belfair Elementary recognized by Washington State for Growth: ELL Progress for the 24/25 school year
- 17 students (4.1%) exited MLL services at NMSD





Continued Progress

- Tier 1 Focus
 - Master Schedule
 - Materials
 - Professional Development
- Systematic Tier 2 and 3 process
- Curriculum Development
 - 9-12 Math
 - Elementary ELA
- Goals to continue closing the achievement gaps



Questions?
Discussion?

Coversheet

Resolution 15-G-26 General Fund Budget Extension

Section: VI. General Fund Budget Extension
Item: B. Resolution 15-G-26 General Fund Budget Extension
Purpose: Vote
Submitted by:
Related Material: Resolution 15-G-26 GF Budget Extension.pdf



NORTH MASON SCHOOL DISTRICT

250 East Campus Drive
Belfair WA 98528
O 360.277.2300

Dr. Kristine Michael, Superintendent

June 22, 2026

RESOLUTION 15-G-26

General Fund Budget Extension Resolution

WHEREAS, the annual General Fund budget of the North Mason School District No. 403 needs to be extended by resolution of the Board of Directors during the current 2025-2026 fiscal year in accordance with WAC 392-123-070 and WAC 392-123-072, and

WHEREAS, the reason for this extension is that projected expenditures exceed budgeted expenditures, and

WHEREAS, current revenues and fund balance for the current fiscal year are sufficient to cover those expenditures, and

WHEREAS, a public budget hearing was held this date for the purpose of seeking public input into the budget extension, all as required by statute which outlines procedures for said public hearing including advertising and other public notices that are required,

NOW, THEREFORE BE IT RESOLVED, that the North Mason School District Board of Directors, meeting in regular session on the 22nd day of June, 2026, in the North Mason School District Office, does hereby adopt an extended budget for the 2025-2026 fiscal year and fix the expenditure appropriations thereof at:

General Fund \$42,867,652 an increase of \$500,000

Date Adopted

Attest: Board Secretary

President

Member

Member

Member

Member

NORTH MASON SCHOOL DISTRICT
250 East Campus Drive
Belfair WA 98528
O 360.277.2300

Coversheet

Mason County Registered Warrant Information

Section: VI. General Fund Budget Extension
Item: C. Mason County Registered Warrant Information
Purpose:
Submitted by:
Related Material: Mason County Registered Warrant Information.pdf

REGISTERED WARRANTS

Presented to the Board of Directors June 22, 2026 | North Mason School District

1. What Is a Registered Warrant?

A registered warrant is a legal financial instrument issued by a public agency — such as a school district — when sufficient cash is not currently available in a fund to cover the warrant at the time of issuance. Rather than being paid immediately upon presentation, the warrant is **"registered" by the County Treasurer**, placed in a queue, and paid with interest when adequate funds become available.

Registered warrants function as a short-term borrowing mechanism. They allow a district to meet its lawful obligations — such as payroll, vendor payments, and debt service — during periods of temporary cash shortfalls, without violating its budget appropriation or incurring unauthorized expenditures.

Key Characteristics at a Glance	
Type of instrument	Short-term debt / deferred payment order
Issued when	Current cash balance is insufficient to pay warrant
Who registers it	Mason County Treasurer
How repaid	Paid in order of registration when cash is available
Carries interest	Yes — uses Local Government Investment Pool (LGIP) daily interest rate plus 2.5% from date of registration until redemption
Affects budget	No — expenditure is already appropriated; only timing differs

2. Legal Authority in Washington State

Washington State law expressly authorizes school districts to issue registered warrants. The primary legal framework is as follows:

RCW 28A.330.230 — Drawing and Issuance of Warrants

This statute is the foundational authority for school district warrants. It authorizes the issuance of warrants against district funds and provides for warrants to be registered when the fund on which they are drawn has insufficient money to pay them. Registered warrants draw interest at the rate established by the county treasurer from the date of registration until called for payment.

RCW 36.29.010 — County Treasurer as Custodian

The County Treasurer serves as custodian of all school district funds deposited with the county. When a warrant is presented for payment and there are insufficient funds, the Treasurer registers the warrant, endorses it, and it begins accruing interest. The Treasurer calls registered warrants for payment in the order they were registered as funds become available.

RCW 39.56 — Cancellation of Municipal Warrants

This chapter addresses the lifecycle of municipal warrants, including provisions for cancellation of warrants that have remained unclaimed or outstanding for extended periods, which is cross-referenced in the district's existing Policy 6216.

RCW 28A.505.150 — Budgeted Expenditures as Appropriations

This statute establishes that total budgeted expenditures constitute appropriations for the fiscal year. Importantly, the issuance of a registered warrant does not create an expenditure in excess of budget — the expenditure is already appropriated. A registered warrant is simply a timing mechanism to fulfill an already-authorized obligation when cash is temporarily unavailable.

3. How the Process Works

The following outlines the typical sequence of events when a registered warrant is issued:

- The district prepares and approves a voucher for a lawful obligation (e.g., payroll, vendor invoice).
- The Board approves the warrant as part of its regular claims approval process (per Policy 6216).
- The warrant is submitted to the Mason County Treasurer for payment.
- The Treasurer determines that the fund has insufficient cash to honor the warrant at that time.
- The Treasurer "registers" the warrant — endorsing it with the date of registration — and it begins accruing interest at the established rate.
- The district continues to receive revenues (e.g., state apportionment, levy collections, grants).
- As funds accumulate, the Treasurer issues a "call" for registered warrants in chronological order.
- The warrant holder presents the registered warrant and receives payment of principal plus accrued interest.

Interest cost is a real expense to the district and should be monitored. The district's finance staff should report to the board when registered warrants are issued, the amounts involved, the estimated interest cost, and the expected timeline for redemption.

4. Causes of Temporary Cash Shortfalls

Registered warrants are not an indication of fiscal mismanagement — they are a recognized tool for managing the natural timing mismatches between when obligations come due and when revenues are received. Common causes include:

- State apportionment payments that arrive after payroll or vendor payment deadlines
- Delayed receipt of federal grant reimbursements
- Levy collections concentrated in the spring and fall, creating mid-year cash gaps
- Unexpected expenditures or timing changes in a fiscal year

Legal References

Citation	Description
RCW 28A.330.230	Drawing and issuance of warrants; registration when funds insufficient
RCW 36.29.010	County Treasurer as custodian of district funds; registration and call of warrants
RCW 39.56.040	Cancellation of municipal warrants
RCW 28A.505.150	Budgeted expenditures as appropriations; liability for non-budgeted expenditures
RCW 28A.330.080	Payment of claims against the district
RCW 28A.330.090	Auditing committee and expenditures

Prepared by: Patti Johnson | North Mason School District

Coversheet

Resolution 17-G-26 Budget Transfer

Section: VI. General Fund Budget Extension
Item: D. Resolution 17-G-26 Budget Transfer
Purpose:
Submitted by:
Related Material: Resolution 17-G-26 Budget Transfer.pdf



Northmasonschools.org

NORTH MASON SCHOOL DISTRICT

250 East Campus Drive
Belfair WA 98528
O 360.277.2300
F 360.277.2320

June 22, 2026

RESOLUTION 17-G-26

Transfer of Levy Refund from the Debt Service Fund to the General Fund

WHEREAS, RCW 84.69.180 provides that taxing districts may levy a tax upon all taxable property within the district for the purpose of reimbursing the taxing district for taxes abated or cancelled for the last 12 months, and

WHEREAS, North Mason School District certified with the Office of the Treasurer a refund levy in its General Fund for collection in 2026 in the amount of \$46,815.64 to recover net refunds/cancellations. Due to the double levy failure in 2025, the District is not able to collect taxes into the General Fund, therefore the refund levy funds are being deposited into its Debt Service Fund.

WHEREAS, the Debt Service Fund has received approximately 55.23% or \$25,856.28 of the refund between January 1, 2026 and May 31, 2026, and

WHEREAS, the May 31, 2026 Debt Service Fund's Fund Balance was \$2,990,328.00, and

WHEREAS, the \$25,856.28 refund collected through May 2026 is not needed to service the District's debt.

NOW, THEREFORE BE IT RESOLVED, that the North Mason School District Board of Directors, meeting in regular session on the 22nd day of June, 2026, in the North Mason School District Office, approve the transfer of the 2026 General Fund levy refund collected through May 2026 in the amount of \$25,856.28 from the Debt Service Fund to the General Fund.

President

Director

Director

Director

Director

Attested to by:

Secretary, Board of Directors

“Educate, Empower, Inspire & Prepare”

Dr. Kristine Michael, Superintendent

Coversheet

Policy E-4 School Engagement

Section: VIII. ASSURANCE OF ORGANIZATIONAL PERFORMANCE AND
POLICY REVIEW

Item: B. Policy E-4 School Engagement

Purpose:

Submitted by:

Related Material: E-4 School Engagement rev 7 19 18 Final.pdf
E-4_School_Engagement_Monitoring_Report June_2026.pdf
E 4 Monitoring Response 6 22 26.pdf

North Mason School District

71 E. Campus Drive, Belfair, WA 98528 • (360) 277-2300 • Dr. Kristine Michael, Superintendent

E-4: School Engagement

School Engagement Monitoring Report, June 2026

Board Policy Statement

It is the board's expectation that all North Mason School District students demonstrate the individual character qualities, emotional strength and social skills to succeed. They understand the importance of work and how performance, effort, and decisions directly affect their future educational and career opportunities. They contribute to the betterment of school and community and understand their responsibility to contribute to both family and society.

Specifically, students will:

1. Engage in challenging learning activities that require higher order thinking.
2. Participate in a variety of co-curricular and extra-curricular activities.
3. Develop employability skills and positive work habits through engaging academic opportunities.

Monitoring Method: Internal Report | Monitoring Frequency: Annually in June | Adopted 01/22/09; revised 07/19/18

Interpretation and Progress Determination

Based on the evidence provided in this report, I report a reasonable interpretation of E-4: School Engagement and reasonable progress toward its achievement during the 2025-26 school year.

Superintendent Interpretation

I interpret E-4 to mean that North Mason School District is responsible for engaging every student in learning and in the wider life of the school, so that students build the character, skills, and habits that prepare them for their educational and career futures and for contributing to family, school, and community. School engagement is not a single program. It is the combined effect of rigorous and relevant instruction, a broad menu of co-curricular and extra-curricular opportunities, and intentional preparation for life after high school.

I read the three provisions of this End as a connected whole. Challenging learning develops higher order thinking. Co-curricular and extra-curricular participation builds belonging, character, and social skills. Employability and postsecondary planning translate that engagement into readiness for work and further education. Progress under an Ends policy is

demonstrated through reasonable interpretation and reasonable progress, not pass or fail compliance, so this report frames the evidence as movement toward the engaged, prepared graduate the Board envisions.

This interpretation is grounded in our Whole Child, Whole School, Whole Community framework and is supported through our Multi-Tiered System of Supports (MTSS).

Engagement is one of the clearest signals that the Whole Child framework is working: students who are connected to challenging coursework, to an activity, and to a plan for their future are students who attend, persist, and grow.

Context: A Year of Building

It is important for the Board to read this report in context. This has been a year of stabilizing operations, addressing significant budget challenges, and rebuilding the systems that make engagement data reliable. After more than a twelve-month gap in EPO levy funding caused by two failed attempts, the EPO Levy passed in April 2026 at the 55% threshold, following drastic cuts and a restructuring of the district office. In that environment, the programs and participation described below reflect a deliberate choice to protect the experiences that keep students engaged.

This year the district also moved engagement data collection to structured Microsoft Forms submissions from each principal and the College and Career Counselor, replacing email and narrative reporting. This change is the reason some current-year counts in this report are shown as placeholders awaiting the June submissions: the system that will make these numbers consistent and comparable year over year is now in place. I am transparent about this so the Board can read this report as a baseline to build on.

1. Engage in Challenging Learning Activities That Require Higher Order Thinking

Engage in challenging learning activities that require higher order thinking.

Interpretation

I interpret this provision to require that students at every level have access to rigorous, cognitively demanding learning, and that the district offer pathways that stretch students beyond grade-level minimums. Progress is evidenced by access to advanced coursework, enrichment, and authentic, place-based learning, and by the number of students who take part.

Evidence

Secondary rigorous pathways. Hawkins Middle School and North Mason High School students have access to a range of rigorous learning experiences, including Advanced Placement (AP), Running Start, and Project Lead the Way (PLTW).

- Running Start average monthly enrollment (NMHS): 73.

- Advanced Placement at NMHS: 3 AP courses, AP US Hist – 26 students, AP World Hist 27 students, AP Literature & Comp – 24 students, continuing offerings such as AP World History and AP U.S. History.
- PLTW and Amplify at Hawkins Middle School, plus enrichment electives including Computer Science, App Creators, Automation and Robotics, and Media Production: Lego Robotics 39, Automation & Robotics, 35, Journalism 33, Computer Science 111, Computer Science Innovators & Makers 51, Creators Computer Science 33, App Creators 24, Forensic Science 45.
- Field Biology at the Theler Wetlands and Computer Science at NMHS: Field Biology 27, Computer Science 19.

Elementary STEM and place-based learning. At Sand Hill and Belfair, students engage in higher order thinking through STEM challenges, engineering and ROV projects, and authentic field experiences.

- Salmon education with the Salmon Center, including the third-grade Hatch and Release program at both elementary schools.

2. Participate in a Variety of Co-Curricular and Extra-Curricular Activities

Participate in a variety of co-curricular and extra-curricular activities.

Interpretation

I interpret this provision to require that students have meaningful opportunities to participate in school life beyond the classroom, that those activities are well supervised and well attended, and that participation extends across buildings and student groups. Athletics, arts, and clubs build the belonging, character, and social skills named in this End.

Evidence

Athletics. North Mason emphasizes good sportsmanship at every event, home and away, and supervises contests above the Olympic League minimum.

- NMHS: 185 of 631 students participated in at least one WIAA sport, including 3 James A. Taylor students.
- Hawkins Middle School: 185 of 473 students participated in at least one WIAA sport.

Performing arts and activities at NMHS. Programs in the performing arts continue to grow participation and achieve recognition in the community and beyond.

- Band [43], Choir [26], and Color Guard
- Students also participate in student leadership, theatre, yearbook, Art Club, Drama Club, National Honor Society, DECA, SkillsUSA, Knowledge Bowl, FFA, Key Club, and additional student-led clubs. James A. Taylor students participate in NMHS clubs, assemblies, and events.

Activities at Hawkins Middle School. HMS supervises events well, with coaches leading sportsmanship discussions with students and families each season.

- Clubs include Art Club, Lego Robotics, WTSA (Technology), Dungeons and Dragons, Choir Club, Pride Club, Builder's Club, Futsal Club, and Color Guard Club

Elementary clubs and programs. Students at Sand Hill and Belfair participate in well-attended, well-supervised extra-curricular programs.

- Sand Hill: STEM Club and Choir
- Belfair: Choir, Board Game Club, Boy Scouts, and Girls on the Run.

3. Develop Employability Skills and Positive Work Habits Through Engaging Academic Opportunities

Develop employability skills and positive work habits through engaging academic opportunities.

Interpretation

I interpret this provision to require that the district deliberately develop the durable, employable skills and work habits that area employers consistently identify as most important, and that we equip students with concrete postsecondary plans and access. Progress is evidenced by High School and Beyond Planning, college and career counseling, financial-access supports, and the credentials and scholarships students earn.

Evidence

- High School and Beyond Plans are required for all secondary students and are developed beginning in seventh grade, with sixth-grade exposure to future planning. Employability "soft skills" are targeted across the curriculum.
- The College and Career Counselor strengthened industry partnerships and Worksite Learning opportunities and supported robust postsecondary planning.
- Direct postsecondary access: students meeting minimum requirements were eligible for automatic enrollment at Pacific Lutheran University and Saint Martin's University.
- Career and college exploration events: Fall Beyond Bulldog Night college and career partners; Spring Career Expo with many community and college/career partners.
- Financial access: Financial Info Night, FAFSA File Night(s), 47.2% FAFSA completion for the Class of 2026, of seniors.
- College and Career Counselor caseload: 362 students met with the counselor and financial aid specialists for FAFSA, financial aid, and postsecondary planning.
- Scholarships: 41 Scholarship Notebooks submitted; \$120,000 awarded through the North Mason Schools Foundation and \$150,000 from all sources combined.

Goals for Continued Improvement

- Complete the transition to structured Microsoft Forms collection for all buildings and the College and Career Counselor, so E-4 participation, enrichment, and postsecondary metrics become a reliable, comparable dataset each June.
- Develop the E-4 metrics into a multi-year trend so the Board can compare engagement, participation, and postsecondary readiness across years rather than in a single snapshot.
- Continue raising FAFSA completion and postsecondary access for the senior class, building on the counselor-led File Nights and financial-aid supports.
- Expand Worksite Learning and industry partnerships so more students earn Industry Recognized Credentials and build employability skills before graduation.
- Continue strengthening MTSS and SEL so that engagement opportunities reach every student group, including our multilingual learners and students with disabilities.

Conclusion

Based on the evidence provided, I report a reasonable interpretation of E-4: School Engagement and reasonable progress toward its achievement during the 2025-26 school year. Across the three provisions, North Mason students have access to challenging, higher order learning, a broad and well-supervised range of co-curricular and extra-curricular activities, and intentional preparation for work and postsecondary education. This progress was sustained through a demanding budget year and the rebuilding of district systems.

This report is offered as a baseline. As the 2025-26 engagement submissions are finalized through our new structured data collection, the placeholders in this report will be replaced with confirmed counts, and future reports will show this progress in sharper, year-over-year detail.

Respectfully submitted,

Dr. Kristine Michael
Superintendent of Schools
North Mason School District

MONITORING RESPONSE DOCUMENT (ENDS)

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Policy Being Monitored: **E-4 School Engagement** Date Monitored: **6/22/26**

The Board on the date shown above received and reviewed the official internal monitoring report of the above-named policy submitted by the Superintendent. Following its review of the report, based upon the information provided the Board concludes:

A. Interpretation of Policy – select one

the Superintendent has reasonably interpreted the provisions of the Ends policy

the Superintendent has failed to reasonably interpret the provisions of the Ends policy as evidenced by the following:

B. Progress toward Results – select one

The district is making reasonable and satisfactory progress toward achieving the desired results called for in the policy. The board offers the following commendations and/or cautions.

The district is making reasonable yet unsatisfactory progress toward achieving the desired results. A greater degree of progress is required in the following areas:

The Superintendent has failed to provide evidence of reasonable organizational progress toward achieving the desired results called for in the policy and the following corrective actions are required:

Additional Comments from the Board:

Signed: _____, Chair Date: _____

Signed: _____, Superintendent Date: _____

Monitoring Method: Board Self-Assessment

Monitoring Frequency: Annually in June

Adoption Date: 01/22/09

Revised: 10/22/09

Coversheet

Policy E-1 District Mission

Section: VIII. ASSURANCE OF ORGANIZATIONAL PERFORMANCE AND
POLICY REVIEW

Item: C. Policy E-1 District Mission

Purpose:

Submitted by:

Related Material: E-1 District Mission re 8 14.pdf
E-1_District_Mission_Monitoring_Report__June_2026.pdf
E 1 Monitoring Response 6 22 26.pdf

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DISTRICT MISSION

The Mission of North Mason School District, together with our community, is to educate, empower, inspire and prepare all students to graduate confident in their abilities to meet life's challenges and opportunities.

Monitoring Method: Internal Report
Monitoring Frequency: Annually in June

Adoption Date: 01/22/09
Revised: 08/21/14

North Mason School District

71 E. Campus Drive, Belfair, WA 98528 • (360) 277-2300 • Dr. Kristine Michael, Superintendent

E-1: District Mission

Mission Monitoring Report, June 2026

Board Policy Statement

The Mission of North Mason School District, together with our community, is to educate, empower, inspire and prepare all students to graduate confident in their abilities to meet life's challenges and opportunities.

Interpretation and Progress Determination

Based on the evidence provided in this report, I report a reasonable interpretation of E-1: District Mission and reasonable progress toward its achievement during the 2025–26 school year.

Superintendent Interpretation

I interpret this mission to mean that North Mason School District exists to serve every student, not in isolation but in genuine partnership with our community, so that each graduate leaves us ready and confident to meet whatever life brings. The mission names four commitments, to educate, empower, inspire, and prepare, and it sets a single measure of success: students who graduate confident in their abilities.

I read these four commitments as a connected whole rather than separate tasks. To educate is to deliver rigorous, standards-aligned learning to every student. To empower is to build agency, belonging, and voice so students take ownership of their growth. To inspire is to spark curiosity and passion through enrichment, exploration, and real-world connection. To prepare is to equip students with the academic and durable skills that open postsecondary and career pathways. This interpretation is grounded in our Whole Child, Whole School, Whole Community framework and is monitored through our Multi-Tiered System of Supports (MTSS).

Because E-1 is the district's overarching mission, this report is holistic. It draws together evidence from across our academic, engagement, postsecondary, climate, and community work, including evidence reported separately this year under ER-9: Communication with the Public, ER-12: Student Conduct and Discipline, and E-4: School Engagement. Consistent with the monitoring method adopted for E-1, this is an internal report presented annually in June.

Context: A Year of Building

It is important for the Board and community to understand the context in which this work is occurring. This has been a year of stabilizing operations, addressing significant budget challenges, and building foundational systems for communication, engagement, and data. As reported under ER-9, the district does not yet have a current, published strategic plan; a community-informed planning process is scheduled for 2026–27. In the interim, our Board Ends and Executive Requirements, the monitoring calendar, and our building-level MTSS Blueprints serve as the operational guides that connect daily practice to this mission. I am transparent about this so the Board can read the progress below as a baseline to build on, not a finished picture.

1. Educate

...to educate ... all students...

Interpretation

I interpret the commitment to educate as the district's obligation to provide rigorous, standards-aligned instruction to every student, supported by a tiered system that responds when students need more. Progress is evidenced by academic achievement and growth, by access to challenging learning, and by the supports that keep students engaged in learning.

Evidence

Instructional and support systems:

- All buildings maintain MTSS Blueprints describing Tier 1, Tier 2, and Tier 3 instruction, interventions, and supports, monitored at the building level by Building Instructional Leadership Teams (BILTs).
- Social-Emotional Learning (SEL) curriculum is delivered at all grade levels, and a district-employed Board Certified Behavior Analyst (BCBA) with Registered Behavior Technicians (RBTs) provides direct student support and staff consultation.
- Student data is maintained in Skyward and PBIS Apps and reviewed regularly with building administrators to inform instructional and support decisions.

Academic achievement and growth indicators (2024–25):

- Four-year graduation rate: 84.3%
- State assessment proficiency (Smarter Balanced): ELA [36.2 %], Math [26.4 %].
- Early literacy / growth: [68% K-5 FastBridge meet typical growth.
- Regular attendance rate: [59.7 % of students attending regularly].

Access to challenging learning (higher order thinking, E-4 Provision 1):

- Running Start average monthly enrollment (NMHS) (73)

- Advanced Placement at NMHS: 3 AP Courses
- College in the High School (CiHS): 3 CiHS Courses
- PLTW / Amplify enrichment at Hawkins Middle School: Computer Science, App Creators, Automation and Robotics, and Media Production: Lego Robotics 39, Automation & Robotics, 35, Journalism 33, Computer Science 111, Computer Science Innovators & Makers 51, Creators Computer Science 33, App Creators 24, Forensic Science 45.
- Field Biology at Theler Wetlands (NMHS): Field Biology 27

2. Empower

...empower ... all students...

Interpretation

I interpret the commitment to empower as building student agency, belonging, and voice. Students are empowered when they participate in the life of their school beyond the classroom, when the environment is safe, civil, and supportive, and when they have meaningful ways to contribute. Progress is evidenced by participation in co-curricular and extracurricular activities and by the systems that create a positive, inclusive climate.

Evidence

Co-curricular and extracurricular participation (E-4 Provision 2):

- NMHS athletics: NMHS: 185 of 631 students participated in at least one WIAA sport, including 3 James A. Taylor students, reflecting our commitment to include all students in school life.
- Hawkins Middle School: 185 of 473 students participated in at least one WIAA sport.
- Elementary clubs and programs: Sand Hill STEM Club and Art Club; and Belfair Choir; plus additional building clubs as reported by principals.

A safe, civil, and supportive climate (reported in full under ER-12):

- Positive Behavioral Interventions and Supports (PBIS) is implemented across all buildings with fidelity monitoring, alongside Tier 2 supports such as Check-In/Check-Out for students showing early warning indicators.
- Discipline data is disaggregated and reviewed through an equity lens, with building responses targeted to identified disproportionalities, so that empowerment extends to every student group.

3. Inspire

...inspire ... all students...

Interpretation

I interpret the commitment to inspire as sparking curiosity and passion through enrichment, exploration, and authentic connection to the world beyond school. Progress is evidenced by the breadth of experiences we offer that let students discover interests and see real-world relevance in their learning.

Evidence

- Field and place-based learning, including Field Biology at the Theler Wetlands, connects students to the natural environment of our community.
- STEM and enrichment pathways, including elementary STEM Club, PLTW / Amplify at the middle school, and STEM community partnerships, give students hands-on, high-interest learning.
- Arts experiences, including Belfair Choir and Mallet Masters and additional building offerings, develop creativity and performance.
- Career exploration events, including the Fall Beyond Bulldog Night and the Spring Career Expo, expose students to college and career possibilities. Fall Beyond Bulldog Night, Spring Career Expo.

4. Prepare

...prepare all students to graduate confident in their abilities to meet life's challenges and opportunities.

Interpretation

I interpret the commitment to prepare as equipping students with the academic foundation and the durable, employability skills that open the widest possible range of postsecondary and life options. The mission's measure of success, students who graduate confident in their abilities, lives most directly in this commitment. Progress is evidenced by graduation, by postsecondary planning and access, and by the readiness experiences we provide (E-4 Provision 3).

Evidence

- College and career counseling: 362 students met with the College and Career Counselor for postsecondary planning, supported by High School and Beyond Plans for every secondary student.
- Financial access: FAFSA completion for the Class of 2026 was 43 % of seniors, supported by Financial Info Night (30 families) and FAFSA File Night(s).

- Scholarships: \$120,000 awarded through the North Mason Schools Foundation and \$150,000 from all sources combined, with 41 Scholarship Notebooks submitted.
- Graduation outcome: the 2024–25 four-year graduation rate of 77.9% reflects the cumulative effect of these preparation efforts.

All Students, Together with Our Community

Interpretation

Two phrases in the mission cut across all four commitments. ‘All students’ means equitable access and outcomes for every learner, including our multilingual families. ‘Together with our community’ means the mission is shared work, achieved in partnership rather than in isolation.

Evidence

- Equity and access: our TBIP-eligible population is approximately 33% of enrollment. The district employs a bilingual family engagement liaison and four part-time building interpreters, and ParentSquare provides automatic translation, so communication reaches all families.
- Equity monitoring: building BILTs review disaggregated data and target supports to identified gaps, ensuring the mission is measured for every student group, not only the average.
- Community partnership: new and expanding engagement structures connect the community to the district’s direction, including monthly Coffee Chats and Soup Lunches, the North Mason School District Ambassador Program, a forming Budget Advisory Group, and a State of the Schools Newsletter reaching all households in the district boundary.
- Civic partnership: I participate in the North Mason Kiwanis and Rotary clubs, serve as a non-voting member of the North Mason Regional Chamber of Commerce, and collaborate regionally through OESD 114.
- Transparency: the adopted monitoring calendar, livestreamed and archived board meetings, and regular financial updates keep the community informed and engaged in supporting the mission’s direction.

Goals for Continued Improvement

- Establish the academic indicators reported here (graduation, state assessment proficiency, early literacy growth, and regular attendance) as a recurring mission dashboard reviewed each June, so progress can be tracked year over year.
- Lead a community-informed strategic planning process in 2026–27 that makes explicit the ‘how’ behind this mission, building on the Ambassador Program, Budget Advisory Group, and monthly community meetings.

- Develop the E-4 School Engagement metrics into a multi-year trend so participation, enrichment, and postsecondary readiness can be compared across years.
- Continue strengthening MTSS and SEL so that every student receives the instruction and support needed to graduate confident in their abilities.
- Continue addressing equity gaps identified through disaggregated review, with particular attention to our multilingual learners and students with disabilities.

Conclusion

Based on the evidence provided, I report a reasonable interpretation of E-1: District Mission and reasonable progress toward its achievement. Across the four commitments to educate, empower, inspire, and prepare, the district is delivering rigorous instruction and tiered support, expanding the activities and experiences that build engagement and curiosity, and strengthening the postsecondary and career pathways that prepare students for life beyond graduation, all in genuine partnership with our community. This report is offered as a baseline. As the academic indicators and E-4 engagement data are finalized and as the 2026–27 strategic planning process gives the mission a clearer operational map, future reports will show this progress in sharper, year-over-year detail.

Respectfully submitted,

Dr. Kristine Michael
Superintendent of Schools
North Mason School District

Coversheet

Policy Review - First Reading

Section: VIII. ASSURANCE OF ORGANIZATIONAL PERFORMANCE AND
POLICY REVIEW

Item: D. Policy Review - First Reading

Purpose:

Submitted by:

Related Material: GP-02-E6 STUDENT BOARD MEMBER rev 6 8 26 Markup.pdf
E-6 Educational Equity rev 6 22 26 Markup.pdf

STUDENT BOARD MEMBER

The North Mason School District Board of Directors believes in the responsibility of citizens to participate in civic activities. The board further believes in providing North Mason School District high school students an opportunity to gain personal experience by serving as an ~~nonvoting~~ advisory member of the North Mason School District Board of Directors.

Each school year, one 10th or 11th grade student will be selected to serve for two years as ex officio "student" member of the board. Two student board members will serve overlapping terms, so the experienced student may serve as a mentor to the new student board member. The student board members will have the right to vote on issues at the same time as regular members; however, their vote will be considered as advisory only. Additionally, the student Board Members will have the following responsibilities:

1. Attend all regular and special meetings of the board. The student members will not attend executive sessions and closed personnel hearings;
2. Present potential agenda items that are of interest and concern to students;
3. Report back to North Mason High School; ~~and James A. Taylor High School~~ and
4. Consult with student councils in the District about issues of Board interest and of concern to students.

~~Criteria for acceptance as student board member shall be the same eligibility requirements as outlined in the North Mason High School constitution for ASB office. In addition, the student board members should be committed to board meeting attendance.~~

~~North Mason High School ASB will recruit, interview, and select one or more students as student board members and one student as alternate. The student board members term will be concurrent to the ASB President's term.~~

Student Board Members are expected to demonstrate a commitment to regular attendance and active participation in Board meetings.

The North Mason School Board is encouraged to work collaboratively with the Superintendent in the recruitment and outreach to students, as well as in the interview and selection process. Through this process, one or more students shall be selected to serve as Student Board Members, along with one student designated as an alternate.

The School Board, in partnership with the Superintendent, will also support newly selected Student Board Members by providing an introductory onboarding experience to ensure they are prepared to effectively participate in Board work.

Monitoring Method: Board self-assessment
Monitoring Frequency: Annually in July

Adoption Date: 01/22/09

GP-2-E6
Governance Process

- 1 **Revised: 08/27/09**
- 2 **Revised: 12/10/09**
- 3 **Revised: 02/17/11**
- 4 **Revised: 10/17/13**
- 5 **Revised: 02/21/18**
- 6
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EDUCATIONAL EQUITY

The North Mason School District acknowledges that complex societal and historical factors ~~contribute to inequities within our school district exist. This policy confronts the institutional bias that results in predictability of student performance based on race, background and/or circumstances.~~ We resolve to address opportunity gaps at every level of our organization through policy, procedure, and practice in order to eliminate persistent achievement gaps. Our aim is that every child gets what they need in our schools, regardless ~~of where they come from, what they look like, who their parents are, what their temperament is, or what they show up knowing or not knowing~~ of race, background and/or circumstances. The core purpose of the North Mason School District (NMSD) is to nurture the potential in each student.

~~The core purpose of the North Mason School District (NMSD) is to nurture the potential in each student so that they are well equipped for a world of infinite possibilities. We are committed to creating and sustaining great schools where every student—without exception—learns at high levels. In light of this purpose, NMSD prioritizes closing achievement and opportunity gaps, while raising the achievement for all students.~~ Educational equity benefits all students and our entire community.

The diversity of our student body, ~~our~~ staff and ~~our~~ community is a strength and defining characteristic of this district and should be fostered. ~~NMSD believes the responsibility for student success is broadly shared by District staff, families, our community and our students' own efforts.~~ Each NMSD student deserves respectful learning environments in which diversity is valued and contributes to successful academic outcomes.

~~In order to address opportunity and achievement gaps, the North Mason School District will develop equity tools and procedures as strategies to eliminate systemic disparities and ensure systemic equity for students, staff, and families. NMSD commits to:~~

~~I. IMPLEMENTATION AND MONITORING~~

~~The Superintendent will develop and implement a system-wide racial equity plan with clear accountability and metrics, which will result in measureable academic improvements for NMSD students. The Superintendent shall regularly report progress on the plan and outcomes to the NMSD Board of Directors and community.~~

~~H. Eliminate Systemic Disparities~~

~~To interrupt systems that perpetuate inequities, NMSD will:~~

~~A. Invite and include people from all backgrounds, inclusive of our families and community partners, to examine issues and develop solutions that address root causes and systems rather than one-time situational fixes;~~

~~B. Develop the personal, professional, and organizational skills and knowledge of its employees to enable them to address the role and presence of bias, prejudice and racism; and,~~

~~C. Eliminate practices that result in predictably lower academic achievement for any student group compared to peers.~~

~~H. Ensure Systemic Equity~~

~~NMSD will lead from a system-wide equity plan that is anchored in three critical areas: Family, Student and Community Engagement; Leadership; and Teaching and Learning.~~

~~A. Family, Student and Community Engagement~~

~~NMSD employees will be expected to cultivate and implement equitable practices for and with our students, their families and other community members including:~~

- ~~● Intentionally seeking and including students' multiple perspectives, particularly racial perspectives, in the development and implementation of culturally responsive teaching and learning practices and curriculum;~~
- ~~● Engaging family and community members with staff and students, district-wide and at school and program sites, in the development and implementation of culturally appropriate and effective partnerships between home and school;~~
- ~~● Inviting and including community members to bring multiple cultural perspectives to examining and solving issues that arise; and,~~
- ~~● Ensuring each NMSD site is welcoming and inclusive to all members.~~

~~B. Leadership~~

~~NMSD leaders will ensure that equity guides employee actions and leads to improved academic results by:~~

- ~~● Ensuring student voice is viewed as critical and incorporated routinely in decision-making;~~
- ~~● Recruiting, employing, supporting, retaining and continuously developing a workforce of culturally conscious and responsive administrative, instructional and support personnel who will bring their unique talents and skills into our school system;~~
- ~~● Modeling equity in professional practices including but not limited to decision-making and resource allocation;~~
- ~~● Replacing inequitable operational practices with systems that support implementation of this policy; and,~~
- ~~● Focusing accountability systems and metrics on equitable results with a priority on racial equity.~~

~~C. Teaching and Learning~~

~~NMSD employees will work together to increase their individual and collective capacity to effectively teach a diverse and changing student population by:~~

- ~~● Ensuring a positive and academically rigorous school environment that engages all students and includes multiple pathways for success;~~
- ~~● Collaborating as teachers and administrators to create and implement culturally responsive instructional practices, curriculum and assessments; and,~~
- ~~● Eliminating practices that lead to the over- or underrepresentation of any student group compared to peers.~~

~~NMSD will ensure that every child gets what they need every day in order to have all the skills and tools to pursue what ever they want after leaving our schools to live a fulfilling life. Equity is about outcomes and experiences for every child every day.~~

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Cross References:

- Board Policy 2020 - Curriculum Development and Adoption of Instructional Materials
- Board Policy 2133 - Diversity and Multicultural Education
- Board Policy 2190 - Highly Capable Program
- Board Policy 2340 - Religious-Related Activities or Practices
- Board Policy 3205 - Sexual Harassment of Students Prohibited
- Board Policy 3207 - Prohibition of Harassment, Intimidation, And Bullying
- Board Policy 3210 - Nondiscrimination
- Board Policy 3211 – Gender Inclusive Schools
- Board Policy 4130 – Title 1 Parent and Family Engagement
- Policy 5010 - Nondiscrimination and Affirmative Action
- Board Policy 5011– Sexual Harassment of District Staff Prohibited

Legal References:

- RCW 28a.154.025 - Learning Assistance Program
- RCW 28A.605.020 - Parent access to classroom or school sponsored activities
- RCW 28A.640 - Regulations-Sexual Equality
- RCW 28A.642 - Discrimination Prohibition
- RCW 49.60 - Law Against Discrimination--Human Rights Commission
- WAC 180-40-227 - School district rules defining students' religious rights
- WAC 392-190 - Equal Education Opportunity—Unlawful Discrimination Prohibited
- WAC 392-190-020 - Training-- Staff responsibilities--Bias awareness
- WAC 392-172A - Rules for the Provision of Special Education WAC 392-400-215 Student Rights

Monitoring Method: Internal Report
Monitoring Frequency: Annually in March

Adoption Date: 07.15.21

Revised:

Coversheet

Policy Review - Second Reading and Possible Action

Section: VIII. ASSURANCE OF ORGANIZATIONAL PERFORMANCE AND
POLICY REVIEW
Item: E. Policy Review - Second Reading and Possible Action
Purpose:
Submitted by:
Related Material: E-4 School Engagement rev 6 22 26 Markup.pdf

SCHOOL ENGAGEMENT

It is the board’s expectation that all North Mason School District students ~~demonstrate the individual character qualities, emotional strength and social skills to succeed. They understand the importance of work and how performance, effort, and decisions directly affect their future educational and career opportunities. They~~ contribute to the betterment of school and community and understand their responsibility to ~~contribute to~~support both family and society.

Specifically, students will:

1. Engage in challenging learning activities that require higher order thinking.
2. Participate in a variety of co-curricular and extra-curricular activities.
3. ~~Develop employability skills and positive work habits through engaging academic opportunities~~Develop career-ready skills and strong work habits through meaningful academic experiences.

Cross Reference:	Policy 2130	Character Development
Legal Reference:	RCW 28A.230.020	Common school curriculum

<i>Monitoring Method:</i>	Internal Report
<i>Monitoring Frequency:</i>	Annually in June

Adoption Date:	01/22/09
Revision Date:	04/21/11
Revision Date:	06/21/12
Revision Date:	10/17/13
Revised:	10/20/16
Revised:	07/19/18
<u>Revised:</u>	<u>06/22/2026</u>

Coversheet

Board Self-Assessment of Meeting

Section: IX. Closing Items
Item: C. Board Self-Assessment of Meeting
Purpose:
Submitted by:
Related Material: BOARD SELF ASSESSMENT .pdf

BOARD SELF ASSESSMENT

The Board will use the following instrument to evaluate its performance during meetings.

Date of Meeting 06/22/2026 Thomas Number of Members Present _____

I. General meeting behavior

Rate the Board's meeting behavior as "satisfactory" or "not satisfactory."

Satisfactory	Not Satisfactory	
		The agenda was well planned to focus on the real work of the Board.
		The Board followed its agenda and did not allow itself to get sidetracked
		Board members prepared for and contributed to the meeting
		The meeting proceeded without interruptions or distractions
		The Board's deliberations and decision-making processes were public
		Participation was balanced. All participated; no one dominated
		Members listened attentively, avoiding side conversations
		Work was conducted in an atmosphere of trust and openness
		Meeting participants treated each other with respect and courtesy

Remarks:

II. Governance principles review

Were these principles followed? Mark Yes or No. For any **not** followed, please add remarks.

YES	NO	N/A	
			1. Board actions occur at the policy level rather than at the operational level.
			2. The Board reviews policy about each topic before discussing that issue.
			3. In writing additional policies, the Board starts with a broad statement and becomes more detailed in a logical and disciplined sequence.
			4. The Board minimizes time spent monitoring past performance.
			5. The Board routinely dedicates time to reviewing/improving its own process.
			6. The Board clarifies priorities/values when considering potential outcomes, beneficiaries and costs of outcomes.
			7. The Board follows an annual calendar based on a plan for doing its work.
			8. The Board Chair helps the Board efficiently conduct its meeting.
			9. The Board spends most of its time deliberating issues, defining and clarifying its vision, and linking with its community, as opposed to "fixing things."
			10. The Board supports the Superintendent in any reasonable interpretation of its policies.

Remarks:

Overall Satisfactory Not Satisfactory

Comments:

Monitoring Method: Board self-assessment
Monitoring Frequency: Annually in July

Adoption Date: 01/22/09
Revised: 10/21/10