



North Mason School District

School Board Meeting Agenda

Published on February 20, 2026 at 2:42 PM PST
Amended on March 20, 2026 at 2:14 PM PDT

Date and Time

Monday March 23, 2026 at 6:30 PM PDT

Location

North Mason School District Administration Office, 250 E. Campus Drive Belfair, WA 98528.

District Mission

The Mission of North Mason School District, together with our community, is to educate, empower, inspire and prepare all students to graduate confident in their abilities to meet life's challenges and opportunities.

School Board: Rick Biehl, Nicole González Timmons, Leanna Krotzer, Nicholas Thomas, and Erik Youngberg

Superintendent: Dr. Kristine Michael

Student Board Members: Sophia Mairs, Camrynn Pike & Hayden Thomas

Agenda

	Purpose	Presenter	Time
I. Opening Items			6:30 PM
A. Call the Meeting to Order			
	Board President Gonzalez Timmons will call the meeting to order.		

	Purpose	Presenter	Time
B. Record Attendance			
C. Flag Salute			
	Board President Gonzalez Timmons will lead the Pledge of Allegiance.		
D. Approval of Agenda	Vote		
	The board will move to approve or amend the meeting agenda.		
E. Public Comments on Agenda Items			
	<ul style="list-style-type: none"> • Please sign in, state your name, and limit comments to three minutes. <p>The NMSD Board of Directors values the opinion and input of the community. This is an opportunity for the public to offer comments regarding issues being considered by the board. On matters of the day-to-day operation of the district, such as policy, curriculum, academic standards, etc. the public is invited and encouraged to meet with the Superintendent.</p>		
F. Student Board Member Comments			
	The Student Board Members will have the opportunity to communicate with the full Board, administration, and community about school events and issues.		

II. Consent Items

The consent agenda enables the Board to efficiently deal with matters that have been delegated to the Superintendent, but by law must be approved by the Board. Items on the consent agenda are voted upon as one block and approved with one vote. An item may be removed from the consent agenda only upon approval of a majority of the Board.

The administration recommends that the Board of Directors...

... approve the consent agenda as presented (or as modified at the meeting).

A. Minutes of previous meeting

Minutes from February 23, 2026 Board Meeting and March 9, 2026 Study Session Meeting.

B. Accounts Payable

The board will consider approval of General Fund Warrants, Capital Projects Fund Warrants, and Associated Student Body Program Fund Warrants.

C. Payroll

Purpose Presenter Time

The board will consider approval of Payroll and Employee Benefits Warrants.

D. Personnel Report

The board will consider approval of employee hire recommendations.

E. Donations

The board will consider approval of donations to NMSD.

F. Agreements/Contracts

The board will consider agreements and contracts.

G. Course Proposals

The board will consider course proposals for NMSD.

H. 2026-2027 School Calendar Correction FYI

The 2026-2027 school calendar update the board approved at the February 23 board meeting was missing the new time changes to the secondary schools.

I. 180 Day Waiver Form for Parent-Teacher Conference Days

J. Surplus Textbooks/Reading Material/Equipment

The board must approve surplusing of outdated and/or unusable textbooks/reading material and equipment. We are requesting the surplusing of outdated and unused materials as listed below.

K. Resolution 08-G-2026 Authorization to Enter into E-Rate Funded Service Contract - Funding Year 2026

III. Athletics Presentation

Athletics Director Rob Thomas will present an overview of the 2025–2026 Athletics and Activities programs.

A. Athletics Presentation

IV. Board Development and Linkage

A. Superintendent Update FYI

Purpose Presenter Time

- B.** Resolution 04-G-26 Emergency Advance Payment of Basic Education Allocation

**The administration recommends that the Board of Directors ...
 ... approve and adopt Resolution 04-G-26 Emergency Advance Payment of Basic Education Allocation as presented.**

- C.** Resolution 05-G-26 Reduced Educational Program and Authorizing Classified and Certificated Staff Reductions

**The administration recommends that the Board of Directors ...
 ... approve and adopt Resolution 05-G-26 Reduced Educational Program and Authorizing Classified and Certificated Staff Reductions as presented.**

- D.** Resolution 06-G-26 Surplus Parcel No. 12332-50-00055 Mary E. Theler

**The administration recommends that the Board of Directors ...
 ... approve and adopt Resolution 06-G-26 Surplus Parcel No. 12332-50-00055 Mary E. Theler as presented.**

- E.** Budget Status 2025-2026
- F.** Legislative Representative Report
- G.** Washington Interscholastic Activities Association (WIAA) Report

V. Five-Minute Recess

President Gonzalez Timmons may call for a motion for a five-minute recess.

VI. ASSURANCE OF ORGANIZATIONAL PERFORMANCE AND POLICY REVIEW

- A.** Monitoring Reports

The school board adheres to the principles of Policy Governance ©. The board has written four sets of policies: Ends, Executive Requirements, Board-Superintendent Relationships, and Governance Process. The Ends policies describe the student outcomes the superintendent is charged with achieving. The Executive Requirement policies set the parameters within which the superintendent must operate as he/she leads the district toward the expected Ends. The BoardSuperintendent Relationships policies describe the way in which the board will oversee the superintendent's

Purpose Presenter Time

performance and the superintendent will support the board. The Governance Process policies describe how the board and its individual members shall conduct business, represent the community, and relate to each other.

No less than once per year, the Board receives and considers evidence regarding the level of compliance with the provisions of these four sets of policies, a few at each meeting. The following are those policies to be monitored during this meeting.

B. E-6 Educational Equity

A monitoring report is included in this digital board packet. The administration believes that all provisions of this policy have been following and implemented.

The administration recommends that...

... the board find the superintendent's performance to comply with E-6.

The administration also invites comments regarding the superintendent's performance.

C. Policy Review

This is the Board's opportunity to discuss, propose and/or make revisions to the policies. The Board reviewed these policies for compliance in its previous meeting. This is an opportunity for the board to consider any needed changes to these recently monitored policies.

At the March 9 study session, the Board reviewed current policies ER-9 and ER-12.

Following the study session, President Gonzalez Timmons was going to reach out to Director Biehl and Director Krotzer, who were unable to attend, to gather their input on a proposed timeline. President Gonzalez Timmons compiled the collective feedback and prepared a draft revision of ER-9 for full Board discussion. She also prepared a draft revision of ER-12 that incorporates the clarified focus discussed during the study session.

Both drafts will be presented to the Board for a first reading and review.

Following feedback and any necessary revisions, the policies will return for a second reading prior to moving forward for Board approval.

VII. Closing Items

A. Announcements and Comments: Public

Purpose Presenter Time

Please sign in, state your name, and limit comments to three minutes.

The NMSD Board of Directors values the opinion and input of the community. This is an opportunity for the public to offer comments whether or not they are on the agenda. On matters of the day-to-day operation of the district, such as personnel, policy, curriculum, academic standards, etc. the public is invited and encouraged to meet with the Superintendent.

B. Good of the Order: Board & Superintendent

This is an opportunity for Board Members and the Superintendent to make any comments or announcements that may or may not be related to agenda items or public comments.

C. Board Self-Assessment of Meeting

Director Biehl will process the board's self-assessment of the meeting.

D. Next Board Meeting Date

The next regular school board meeting will be held on April 27, 2026 at 6:30pm at the NMSD Administration Office Boardroom. The board will be holding a study session on April 13, 2026 at 6 pm at the NMSD Administration Office Boardroom.

E. Adjourn Meeting

President Gonzalez Timmons will adjourn the meeting.

Note: Persons with disabilities needing special accommodations should contact the North Mason School District Office at (360) 277-2300 prior to the date of this meeting.

Coversheet

Public Comments on Agenda Items

Section: I. Opening Items
Item: E. Public Comments on Agenda Items
Purpose: FYI
Submitted by:
Related Material: Board Meeting Guidelines rev 12 31 19.pdf

North Mason School District #403 Board of Directors Meeting

Board Meeting Guidelines – How We Conduct our Meetings

Welcome to our meeting! The NMSD Board of Directors values the opinions, suggestions and thoughts of our community. We also appreciate members of our community “keeping an eye on us” by attending and observing our meetings. This notice will help you understand how the board meeting works, the roles of the Board and the superintendent, and how you might share your thoughts with the board during this meeting.

The NMSD Board of Directors and Superintendent adhere to the principles of **Policy Governance**[®]. The Board runs all meetings according to these principles. Under Policy Governance[®], the board has intentionally delegated administrative and management decisions to the superintendent. The Board is prohibited from making management decisions such as setting staffing levels, selecting instructional materials, or initiating school programs or services. While you are invited to provide input on such matters during the meeting, such decisions are the superintendent’s to make, and we encourage you to talk directly with the superintendent.

Under Policy Governance[®], the Board directs the superintendent through two sets of policies: **Ends** policies and **Executive Requirement** policies. The Ends policies specify the Board’s expectations for student learning and student growth. The Executive Requirements policies set very specific parameters for actions the superintendent may take to attain the expected results. The Board closely monitors the attainment of Ends policies and compliance with Executive Requirement policies. The superintendent’s evaluation is fully dependent on attainment of expected results and compliance with mandated procedures.

In addition to the Ends and Executive Requirement policies, the Board has also defined the relationship between the Board and Superintendent in a set of Board-Superintendent Relationship (BSR) policies, and the way the Board Members will conduct themselves in a set of Governance Process (GP) policies. We invite you to our web site, where these policies are posted, at www.northmasonschoools.org.

Community Participation at Board Meetings

Again, we welcome your comments. It is important that members of the public understand how public participation at board meetings will occur.

1. Board meetings are not community hearings or public forums. They are meetings of the Board, with discussion between board members, the superintendent, and the superintendent’s designees. While the meetings are held in public, they are not open to public participation except as described in items 2-4, below.
2. There is an opportunity on the agenda for public input during the meeting to comment on specific items on the board agenda at the beginning of the meeting. For matters not on the agenda please contact the Superintendent or a board member directly.
3. Comments should be limited to THREE MINUTES. This is not an opportunity to make a formal or extended presentation to the board. If the presenter wishes the board to have more information, the presenter is invited to present written comments.
4. The board will not enter into dialogue with community members during the comment period. It is an opportunity for the board to hear from community members, but not to enter into policy or program discussions. On matters of the day to day operation of the district such as policy, curriculum, academic standards, etc. the public is invited and encouraged to meet with the Superintendent.

Welcome, and thank you for coming.

Sincerely,

Nicole Gonzalez Timmons, Board President

Coversheet

Minutes of previous meeting

Section: II. Consent Items
Item: A. Minutes of previous meeting
Purpose:
Submitted by:
Related Material: 2026_02_23_board_meeting_minutes.pdf
2026_03_09_school_board_study_session_minutes.pdf

DRAFT



North Mason School District

Minutes

School Board Meeting Agenda

Date and Time

Monday February 23, 2026 at 6:30 PM

Location

North Mason School District Administration Office, 250 E. Campus Drive Belfair, WA 98528.

District Mission

The Mission of North Mason School District, together with our community, is to educate, empower, inspire and prepare all students to graduate confident in their abilities to meet life's challenges and opportunities.

School Board: Rick Biehl, Nicole González Timmons, Leanna Krotzer, Nicholas Thomas, and Erik Youngberg

Superintendent: Dr. Kristine Michael

Student Board Members: Sophia Mairs, Camrynn Pike & Hayden Thomas

Directors Present

E. Youngberg, L. Krotzer, N. Gonzalez Timmons, N. Thomas, R. Biehl

Directors Absent

None

Guests Present

C. Pike, H. Thomas, J. Young, K. Michael, S. Mairs

I. Opening Items

A. Call the Meeting to Order

N. Gonzalez Timmons called a meeting of the board of directors of North Mason School District to order on Monday Feb 23, 2026 at 6:30 AM.

B. Record Attendance

C. Flag Salute

President Gonzalez Timmons led the Pledge of Allegiance.

D. Approval of Agenda

Director Krotzer moved to approve the agenda as presented.

E. Public Comments on Agenda Items

Public comments were heard from North Mason High School music teacher Chris Drewry. Mr. Drewry shared updates on the accomplishments of his band students and highlighted several positive activities happening within the NMHS music program. He also invited the community to the upcoming Band Spaghetti Feed on Thursday at the high school from 5:00–8:00 p.m. Tickets are still available; community members may contact the high school for more information.

F. Student Board Member Comments

Student board members commented about events at the High School.

II. Consent Items

A. Minutes of previous meeting

L. Krotzer made a motion to approve the minutes from School Board Meeting Agenda on 01-26-26.

The board **VOTED** to approve the motion.

N. Gonzalez Timmons made a motion to approve the minutes from School Board Study Session on 02-09-26.

Director Gonzalez Timmons moved to approve the February 9 School Board Study Session Minutes, with the correction noting that the auto-generated language stating “no further business to be transacted, and upon motion duly made, seconded and approved” was included in error. It was clarified that study sessions do not include any business items.

The board **VOTED** to approve the motion.

L. Krotzer made a motion to approve the minutes from School Board Special Session on 02-09-26.

The board **VOTED** to approve the motion.

B. Accounts Payable

General Fund, Capital Projects and Associated Student Body Program Fund Warrants were approved as presented.

C. Payroll

Payroll and Employee Benefits Warrants were approved as presented.

D. Personnel Report

Personnel report was approved as presented.

E. Donations

Donations were approved as presented.

F. Surplus Textbooks/Reading Material/Equipment

All surplus was approved as presented.

G. 2026-2027 School Calendar Update

2026-2027 Updated School Calendar was approved as presented.

H. Argument For/Against Committee

Argument For/Against Committee was approved as presented.

III. Belfair Elementary Presentation

A. Belfair Elementary Presentation

Belfair Elementary Principal Pam Klusman and Vice Principal Christy Dalby provided a presentation highlighting the school's ongoing work in family and community engagement. They shared examples from recent activities and events featured in their PowerPoint, including the Fall Festival, Turkey Trot, parenting classes, STEAM Night, and upcoming Family Reading Night on March 5. They also recognized the many partners who support these efforts, such as the Salmon Center, local fish hatchery, district staff, robotics clubs, parents and community volunteers.

IV. Program Updates for James A. Taylor and HomeLink for (2026–2027)

A. James A. Taylor/HomeLink Presentation

Director of Systems and Supports Cris Turner presented on behalf of Principal and CTE Director Travis Quinn, who was unable to attend due to illness. The presentation outlined the district's plan to restructure James A. Taylor High School, transitioning the program

from Alternative Learning Experience (ALE) funding to Basic Education Allocation (BEA) funding beginning in the 2026–2027 school year.

V. Board Development and Linkage

A. Superintendent Update

Superintendent Dr. Kristine Michael provided an update on the district’s enrollment forecasts, sharing data prepared by Flo Analytics. The presentation included population trends, housing development data, historical enrollment patterns, transfer rates, and districtwide enrollment projections through 2034–35.

Dr. Michael also presented an update on levy-related budget reductions. She noted that following two unsuccessful EP&O levy attempts, the district is operating without enrichment levy revenue for the remainder of Fiscal Year 2026 and has already made approximately \$3 million in reductions at the end of the 2024–25 school year. Additional cuts will be necessary to address the ongoing deficit caused by lower enrollment and the loss of levy funding. The presentation outlined current reductions, areas at risk, and the district’s continued work on restructuring and budget planning.

B. Teaching and Learning Update

Director of Curriculum and Instruction Kyle Ehlis presented a comprehensive academic update, joined by building principals who highlighted student growth and the instructional strategies contributing to that progress. The presentation reviewed districtwide academic goals, including progress toward SBA achievement targets, i-Ready Math stretch growth, and FastBridge aReading aggressive growth.

C. Budget Status 2025-2026

Superintendent Dr. Kristine Michael presented the budget status update.

D. Legislative Representative Report

Director Youngberg shared an update on current legislation.

E. Washington Interscholastic Activities Association (WIAA) Report

Director Thomas shared an update on WIAA activity.

VI. ASSURANCE OF ORGANIZATIONAL PERFORMANCE AND POLICY REVIEW

A. Monitoring Reports

B. ER-9 Communication with the Public

Director Youngberg moved to find that the Superintendent's performance complies with the requirements of ER-9. Motion carried.

C.

ER-12 Student Conduct & Discipline

Director Krotzer moved to find that the Superintendent's performance complies with the requirements of ER-12. Motion carried.

D. Policy Review

There were no policies to review.

VII. Closing Items

A. Announcements and Comments: Public

No announcements or comments were made.

B. Good of the Order: Board & Superintendent

Several Board Members offered comments for the Good of Order.

C. Board Self-Assessment of Meeting

Director Youngberg processed the board self-assessment of their performance during this meeting and gave an overall score of Satisfactory.

D. Next Board Meeting Date

The next regular school board meeting will be held on March 23, 2026 at 6:30 pm and will be held at the NMSD Administration Office Boardroom. There will be a Study Session on March 9, 2026 starting at 6 pm at the NMSD Administration Office Boardroom.

E. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:56 PM.

Respectfully Submitted,
N. Gonzalez Timmons

Documents used during the meeting

- Board Meeting Guidelines rev 12 31 19.pdf
- 2026_01_26_board_meeting_minutes (1).pdf
- 2026_02_09_school_board_study_session_minutes.pdf
- 2026_02_09_school_board_special_session_minutes.pdf
- Accounts Payable.pdf
- Accounts Payable II.pdf

- Payroll Report.pdf
- Payroll Report II.pdf
- Personnel Report 25-26 Feb.pdf
- Donation Report to board .pdf
- JTHS Surplus-Disposal.pdf
- NMHS Surplus 2 23 26.pdf
- Transportation Surplus 2 23 26.pdf
- 2026 -2027 Updated Calendar Explanation.pdf
- 26-27 District Calendar Final.pdf
- 26-27 District Calendar Spanish Final.pdf
- Appointment Yes-No Committee.pdf
- BE Presentation 2026.pdf
- JAT-HL Board Meeting Presentation.pdf
- Enrollment Forecast Jan2026.pdf
- Academic Goals-North Mason Feb 2026.pdf
- Budget Status Report.pdf
- Budget Finance Report.pdf
- ER-9 Communication w Public.pdf
- ER 9 Feb 2026 BOE Monitoring Report .pdf
- ER 9 Monitoring Response 2 23 26.pdf
- ER-12 Student Conduct Discipline.pdf
- ER12 Feb 2026 Monitoring Report .pdf
- ER 12 Monitoring Response 02 23 26.pdf
- BOARD SELF ASSESSMENT .pdf

Note: Persons with disabilities needing special accommodations should contact the North Mason School District Office at (360) 277-2300 prior to the date of this meeting.

DRAFT



North Mason School District

Minutes

School Board Study Session

Date and Time

Monday March 9, 2026 at 6:00 PM

Location

North Mason School District Administration Office, 250 E. Campus Drive Belfair, WA 98528

North Mason School District #403

71 E Campus Drive
Belfair, WA 98528

School Board: Rick Biehl, Nicole González Timmons, Leanna Krotzer, Nicholas Thomas, and Erik Youngberg

Superintendent: Dr. Kristine Michael

Student Board Members: Sophia Mairs, Camrynn Pike & Hayden Thomas

Directors Present

E. Youngberg (remote), N. Gonzalez Timmons, N. Thomas

Directors Absent

L. Krotzer, R. Biehl

Guests Present

J. Young, K. Michael

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

N. Gonzalez Timmons called a meeting to order on Monday Mar 9, 2026 at 6:07 PM.

C. Flag Salute

President Gonzalez Timmons led the Pledge of Allegiance.

II. Policy ER-9 Communication with the public & ER-12 Student Conduct and Discipline Review

A. Policy ER-9 & ER-12

The Board engaged in a focused discussion regarding Policy Governance Executive Requirements ER-9 and ER-12, with particular attention to clarity, expectations, and timelines for future monitoring.

The Board discussed Bullet #3 of ER-9, which requires the Superintendent to *publish a district strategic plan not more than five years old*. Board members shared their perspectives on establishing a reasonable timeline for when a new Superintendent should have an updated or revised strategic plan completed after beginning their tenure.

- Next steps:

- President Gonzalez Timmons will speak with Director Biehl and Director Krotzer, who were unable to attend the study session, to gather their input on a timeline.
- The collective input will be brought back to the full Board for discussion at the next Board meeting.

The Board also discussed enhancing expectations within ER-9 – Community/Public Relations. President Gonzalez Timmons will develop a new sub-bullet under Item #1 addressing district communication tools—such as Facebook, ParentSquare, and the Superintendent's monthly community conversations—to ensure families and community members remain informed about both the successes and challenges taking place across NMSD.

The Board reviewed ER-12 with specific attention to Requirement #3, which currently states that the Superintendent is to *develop a safe, civil, and supportive school environment as evidenced by climate data, including infractions and consequences, disaggregated by population demographics*.

To better align the policy with Policy Governance principles, the Board expressed the need for:

Language that reflects “reasonable interpretation + observable evidence.”

A focus on systems and evidence, rather than on student behavior outcomes outside of the Superintendent's control.

Next steps:

- President Gonzalez Timmons will prepare a draft revision of ER-12(3) that incorporates this clarified focus.
- The draft will be brought to the Board for a first reading and review.
- After feedback and revisions, the policy will return for a second reading before moving to Board approval.

III. Closing Items

A. Next Board Meeting Date

The next regular school board meeting will be held on March 23, 2026 at 6:30 pm and will be held at the NMSD Administration Office Boardroom. There will be a Study Session on April 13, 2026 starting at 6 pm at the NMSD Administration Office Boardroom.

B. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:07 PM.

Respectfully Submitted,
N. Gonzalez Timmons

Nicole Gonzalez Timmons, Board of Directors President

Dr. Kristine Michael, Secretary to the Board

Minutes approved at meeting on _____

Documents used during the meeting

- ER-9 Communication w Public.pdf
- ER-12 Student Conduct Discipline.pdf

Note: Persons with disabilities needing special accommodations should contact the North Mason School District Office at (360) 277-2300 prior to the date of this meeting.

Coversheet

Accounts Payable

Section: II. Consent Items
Item: B. Accounts Payable
Purpose:
Submitted by:
Related Material: Accounts Payable.pdf
Accounts Payable II.pdf

Check Summary

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of March 23, 2026, the board, by a Majority vote, approves payments, totaling \$11,953.32. The payments are further identified in this document.

Total by Payment Type for Cash Account, CPF Accounts Payable:
Warrant Numbers 160003079 through 160003080, totaling \$11,953.32

Secretary _____ Board Member _____
Board Member _____ Board Member _____
Board Member _____ Board Member _____

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
160003079	N.MASON SCHOOL DIST B	02/27/2026	Reimburse GF for a % of 25-26 employee salaries paid on: Joan Moore	644.08	644.08
160003080	Pacific Air Control,	02/27/2026	Boiler Replacement @ Bus Barn 1st Progress payment less 5% PW retainage	11,309.24	11,309.24
	2	Computer	Check(s) For a Total of		11,953.32

Check Summary

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	2	Computer	Checks For a Total of	11,953.32
Total For	2	Manual, Wire Tran,	ACH & Computer Checks	11,953.32
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	11,953.32

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of February 23, 2026, the board, by a Majority vote, approves payments, totaling \$16,990.54. The payments are further identified in this document.

Total by Payment Type for Cash Account, ASB Accounts Payable:
Warrant Numbers 160022248 through 160022255, totaling \$16,990.54

Secretary _____ Board Member _____
Board Member _____ Board Member _____
Board Member _____ Board Member _____

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
160022248	BSN SPORTS, LLC	02/27/2026	ASB- BSN PARKAS	2,353.09	2,353.09
160022249	FLORAFINDER LLC	02/27/2026	25-26 SY NMHS Flora Finder- SLander-horticultu re	1,289.67	1,289.67
160022250	HUDL	02/27/2026	ASB 25 - 26 HUDL payment	4,180.00	4,180.00
160022251	N.MASON HIGH SCHOOL A	02/27/2026	ASB IMPREST-MAlexander checks	52.70	52.70
160022252	North Mason S.D. ACH	02/27/2026	AP ACH REIMBURSEMENTS - ASB	102.96	4,462.21
160022253	WA FCCLA	02/27/2026	BMO ASB 25-26 ASB FCCLA -CShouder	4,359.25 725.00	725.00

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
160022254	WASHINGTON DECA	02/27/2026	25-26 ASB DECA STATE Student registration 02-26 through 02-28	2,800.00	2,800.00
160022255	WORLD'S FINEST CHOCOL	02/27/2026	25-26 ASB RTSF TSA worlds finest chocolate	1,127.87	1,127.87
	8	Computer	Check(s) For a Total of		16,990.54

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	8	Computer	Checks For a Total of	16,990.54
Total For	8	Manual, Wire Tran, ACH & Computer	Checks	16,990.54
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	16,990.54

Check Summary

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of March 23, 2026, the board, by a majority vote, approves payments, totaling \$457,234.28, and voids/cancellations, totaling \$218.14. The payments and voids are further identified in this document.

Total by Payment Type for Cash Account, General Fund Accounts Payable:
Warrant Numbers 160073651 through 160073719, totaling \$457,234.28
Voids/Cancellations, totaling \$218.14

Secretary _____ Board Member _____
Board Member _____ Board Member _____
Board Member _____ Board Member _____

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
160073651	AAA SEPTIC TANK PUMPI	02/27/2026	Troubleshoot Septic Tank & Pump @ JAT	1,487.82	1,487.82
160073652	AMAZON CAPITAL SERVIC	02/27/2026	OPEN PO FOR SCH YR 25-26 FOR MAINT Open PO for Amazon for SY 25/26 These prices are determined to be reasonable based on: Research, History/experience	287.01 87.93	5,858.80

Check Summary

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			OPEN	84.36	
			PO-SCIENCE-NMHS		
			25/26 SY		
			Open PO for	13.06	
			Supplies		
			25-26 SY NMHS -	55.43	
			Amazon- front		
			office supplies.		
			PO Amazon, JTHS	69.45	
			Building		
			Supplies, 25/26		
			OPEN PO -	36.71	
			WOODWORKING-NMHS-2		
			5/26 SY		
			25-26 NMHS	351.15	
			JFullington-		
			AMAZON		
			Open PO for	47.08	
			Amazon for SY		
			25/26 These		
			prices are		
			determined to be		
			reasonable based		
			on: Research,		
			History/experience		
			OPEN PO FOR SCH	31.47	
			YR 25-26 FOR		
			MAINT		
			Open PO for	777.48	
			Supplies		
			OPEN PURCHASE	88.87	
			ORDER FOR 25-26		
			SY		

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			Open PO for Supplies	285.72	
			Amazon Open PO 2025-2026 School Supplies	287.22	
			OPEN PO FOR SCH YR 25-26 FOR MAINT	163.42	
			Open PO for Amazon for SY 25/26 These prices are determined to be reasonable based on: Research, History/experience	117.60	
			25-26 NMHS wrestling tape	165.05	
			OPEN PO-MARITIME-NMHS-2 5/26 SY	98.94	
			25-26 SY NMHS - Amazon- front office supplies.	83.04	
			Open PO for Amazon for SY 25/26 These prices are determined to be reasonable based on: Research, History/experience	26.04	
			Headphones for	1,227.63	

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			WIDA OPEN PO-SUPPLIES-HMS-25 /26 SY Open PO for Amazon for SY 25/26 These prices are determined to be reasonable based on: Research, History/experience	32.56	
			OPEN PO-CULINARY ARTS-NMHS-25/26 SY Open PO for Amazon for SY 25/26 These prices are determined to be reasonable based on: Research, History/experience	81.83	
			OPEN PO for District Office Supplies 9/1/25-8/30/26 PO for Amazon, Building supplies, 25/26	563.35	
			Open PO for Amazon for SY 25/26 These prices are determined to be reasonable based on: Research, History/experience	40.16	
			Open PO for District Office Supplies 9/1/25-8/30/26 PO for Amazon, Building supplies, 25/26	225.22	
			Open PO for Amazon for SY 25/26 These	34.87	
			Open PO for Amazon for SY 25/26 These	24.51	

Check Summary

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			prices are determined to be reasonable based on: Research, History/experience 25-26 NMHS	135.13	
			Amazon-GLucas Amazon Open PO 2025-2026 School Supplies	83.49	
			PO for Amazon, Building supplies, 25/26 25-26 NMHS	82.51	
			-CHackett-Amazon- Beanbag	129.22	
			Open PO for Amazon for SY 25/26 These	23.65	
			prices are determined to be reasonable based on: Research, History/experience OPEN PO - WOODWORKING-NMHS-2 5/26 SY	47.04	
			Open PO for Amazon for SY 25/26 These	-29.40	
			prices are determined to be reasonable based		

Check Summary

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
160073653	Aveanna Healthcare	02/27/2026	on: Research, History/experience OPEN PO 2025/26 SY STUDENT NURSING CARE SSID#3839158527	2,734.45	2,734.45
160073654	AVID CENTER	02/27/2026	25-26 AVID Memberships	10,740.12	10,740.12
160073655	BELFAIR BOB'S LOCKSMI	02/27/2026	OPEN PO FOR SCH YR 25-26 DISTRICT WIDE	16.29	16.29
160073656	Bradley Air Company	02/27/2026	Open PO for Bradley Air for SY 25/26 These prices are determined to be reasonable based on: Research, History/experience	423.54	423.54
160073657	CAROLINA BIOLOGICAL S	02/27/2026	OPEN PO-SCIENCE SUPPLIES-NMHS-25/2 6 SY OPEN PO-SCIENCE SUPPLIES-NMHS-25/2 6 SY	208.51 637.80	846.31
160073658	CASCADE FRICTION MATE	02/27/2026	OPEN PURCHASE ORDER FOR 25-26 SY	749.24	749.24
160073659	CENTER FOR EDUCATIONA	02/27/2026	CBA Analysis and HR Direct Ed Implementation	13,032.00	13,032.00
160073660	Central Welding Suppl	02/27/2026	OPEN PO FOR SCH YR 25-26 MAINT	74.77	74.77

Check Summary

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
160073661	CENTURYLINK- BUSINESS	02/27/2026	#77961058 Belfair Elevator 360-275-2863 Long Distance Carrier Open PO 25/26 SY	13.52	13.52
160073662	CHARACTER STRONG	02/27/2026	Character Strong Tier 3 Solutions 2/2/2025 - 8/2/2026 Quote 39905	2,170.92	2,170.92
160073663	CHARLIE'S PRODUCE	02/27/2026	Open PO for Charlies Produce Open PO for Charlies Produce	1,049.55 1,896.05	2,945.60
160073664	CLASSLINK, INC.	02/27/2026	ClassLink Setup and Training - OneSync Per Quote: 00028085	2,166.57	2,166.57
160073665	CLAY ART CENTER INC	02/27/2026	25-26 SY open PO for Ceramics- Clay Art studio	3,049.11	3,049.11
160073666	COPY THAT REPROGRAPHI	02/27/2026	Copt That Building Signs	65.16	65.16
160073667	Crystal Springs	02/27/2026	OPEN PURCHASE ORDER FOR 25-26 SY	56.99	56.99
160073668	DAIRY FRESH FARMS INC	02/27/2026	Open PO for Dairy Fresh for food items for SY 25/26 These prices are determined to be reasonable based	509.64	1,051.44

Check Summary

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			on: Research, History/experience Open PO for Dairy Fresh for food items for SY 25/26 These prices are determined to be reasonable based on: Research, History/experience Open PO for Dairy Fresh for food items for SY 25/26 These prices are determined to be reasonable based	300.94	
			on: Research, History/experience Open PO for Dairy Fresh for food items for SY 25/26 These prices are determined to be reasonable based on: Research, History/experience Open PO for Dairy Fresh for food items for SY 25/26 These prices are determined to be reasonable based	240.86	
160073669	EDNETICS, INC.	02/27/2026	Standard User, Analog Adapter/ Fax User, Adjunct User Add-on 09/1/2025 - 08/31/2026	7,472.63	7,472.63
160073670	FASTENAL COMPANY	02/27/2026	OPEN PURCHASE ORDER FOR 25-26 SY	38.66	38.66
160073671	FLO Analytics	02/27/2026	NMSD Student Enrollment Forecasts	21,780.00	21,780.00
160073672	Gordon Truck Centers,	02/27/2026	OPEN PURCHASE	53.85	524.99

Check Summary

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			ORDER FOR 25-26 SY		
			OPEN PURCHASE	248.33	
			ORDER FOR 25-26 SY		
			OPEN PURCHASE	131.88	
			ORDER FOR 25-26 SY		
			OPEN PURCHASE	90.93	
			ORDER FOR 25-26 SY		
160073673	GRAINGER	02/27/2026	Keys for locks	22.59	22.59
160073674	GUARDIAN SECURITY SYS	02/27/2026	OPEN PO FOR SCH YR 25-26 DIST WIDE MONITORING/MAINT		
			OPEN PO FOR SCH YR 25-26 DIST WIDE MONITORING/MAINT	3,556.30	
160073675	Innovative Behavioral	02/27/2026	OPEN PO 25/26 SY PROFESSIONAL SERVICES BEHAVIORAL OBSERVATION/COACHING PATHWAYS - SAND HILL ELEMENTARY	8,000.00	8,000.00
160073676	Jack Frost Co	02/27/2026	Repair Ice Machine @ HS Athletic Dept	1,593.71	1,810.91
			Troubleshoot Ice Machine @ HS	217.20	

Check Summary

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
160073677	JW PEPPER AND SON INC	02/27/2026	Student Store 25-26 SY J.W Pepper Music- NMHS	2.88	2.88
160073678	K-12 LEADERSHIP MATTE	02/27/2026	9/2025-6/2026 Open PO for Travel Reimbursement for K-12 Leadership trainer	1,289.56	1,289.56
160073679	MASONWEBTV.COM	02/27/2026	Open PO 9/25-8/26 monthly board meeting recordings	125.00	310.00
			Open PO 9/25-8/26 monthly board meeting recordings	185.00	
160073680	MITCHELL LUMBER	02/27/2026	OPEN PO-WOODWORKING-NMH S-25/26 SY	387.35	519.33
			OPEN PO-WOODWORKING-NMH S-25/26 SY	131.98	
160073681	National Council for	02/27/2026	25-26 CTE CASE-HMS HKIDD	850.00	850.00
160073682	NCS PEARSON INC	02/27/2026	NNAT3 Webinar-Quote 10000158332314	95.00	1,069.73
			OPEN PO FOR 25/26 SY PROTOCOLS AND TESTING DISTRICT WIDE	209.51	

Check Summary

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			OPEN PO FOR 25/26 SY PROTOCOLS AND TESTING DISTRICT WIDE	180.93	
			OPEN PO FOR 25/26 SY PROTOCOLS AND TESTING DISTRICT WIDE	584.29	
160073683	Next Level Speech The	02/27/2026	OPEN PO 25/26 SY PROFESSIONAL SERVICES SPEECH LANGUAGE PATHOLOGIST AND ASSISTANT	9,400.64	9,400.64
160073684	North Mason S.D. ACH	02/27/2026	AP ACH REIMBURSEMENTS - GENERAL FUND BMO GF	1,411.82	49,795.78
160073685	OLYMPIC ESD 114	02/27/2026	Cert services and Teacher clock hour co-op inv 2002600008 WRISC-Combined Fiscal and Student System 9/1/2025 - 8/31/2026 Olympic ESD 114 School Safety and Security Co-Op Services 09/01/2025 -08/31/2026	48,383.96 203.08 9,335.58 503.08	27,010.34

Check Summary

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			OPEN PO FOR 25/26 SY COOPERATIVE SERVICES AGREEMENT APENDIX J SPECIAL EDUCATION AND RELATED SERVICES. TERMS SEPT 1 2025 TO AUG 31, 2026	10,000.00	
			OPEN PO FOR 25/26 SY COOPERATIVE SERVICES AGREEMENT APENDIX J SPECIAL EDUCATION AND RELATED SERVICES. TERMS SEPT 1 2025 TO AUG 31, 2026	1,085.00	
			SAFETY CARE TIER 3 TRAINING JAN 15 & 16, 2026 AT NORTH MASON DISTRICT OFFICE FOR 10 NMSD EMPLOYEES AT NMSD DO 8 AM TO 4 PM. CREATIVE CURRICULUM TRAINING EARLY LEARNING DEPARTMENT, \$200 PER HR.	4,245.60	
				1,638.00	
160073686	OOTOPIA COFFEE ROASTE	02/27/2026	OPEN PO 25/26 SY	196.30	196.30

Check Summary

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
160073687	OSPI	02/27/2026	BULLDOG JAVA SUPPLIES Open PO for OPSI for SY 25/26 These prices are determined to be reasonable based on: Research, History/experience	2,293.41	2,293.41
160073688	PACIFIC OFFICE AUTOMA	02/27/2026	Open PO for Copier Usage for 25.26 SY	460.05	3,143.15
			Open PO for Copier Usage for 25-26 SY	472.63	
			Open PO for Copier Usage for 25.26 SY	77.38	
			Open PO for Copier Usage for 25.26 SY	604.69	
			Open PO for Copier Usage for 25-26 SY	676.32	
			Open PO for Copier Usage for 25-26 SY	499.75	
			Open PO for Copier Usage for 25-26 SY	284.98	
			Transportation Open PO for Copier Usage for	62.10	

Check Summary

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
160073693	RESEARCH PRESS CO., I	02/27/2026	TECHNICIAN TERM: 8/26/25-6/17/26 SKILLSTREAMING THE ELEMENTARY SCHOOL CHILD PRODUCT BUNDLE, SAND HILL PATHWAYS PROGRAM	405.93	405.93
160073694	RWC Group	02/27/2026	OPEN PURCHASE ORDER FOR 25-26 SY	855.23	855.23
160073695	SCHETKY NORTHWEST SAL	02/27/2026	OPEN PURCHASE ORDER FOR 25-26 SY OPEN PURCHASE ORDER FOR 25-26 SY	220.21 381.17	601.38
160073696	Soliant Health	02/27/2026	OPEN PO FOR 25/26 SY PSYCH PROFESSIONAL SERVICES. TERMS: 8/19/25 THROUGH 6/17/26	3,937.50	3,937.50
160073697	SOLUTION TREE	02/27/2026	Additional Costs Ref PO# 1102400079	3,240.00	3,240.00
160073698	SPROUT THERAPY SOLUTI	02/27/2026	OPEN PO FOR 25/26 SY SPEECH LANGUAGE PATHOLOGIST TERM 10/27/25 THROUGH 6/30/26	12,112.50	12,112.50
160073699	STAPLES BUSINESS ADVA	02/27/2026	OPEN PO FOR SCH	181.04	1,345.84

Check Summary

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			YR 25-26 FOR CUST/WAREHOUSE OPEN PO FOR SCH	7.63	
			YR 25-26 MAINT OPEN PO FOR SCH	1,071.96	
			YR 25-26 FOR CUST/WAREHOUSE OPEN PO FOR SCH	85.21	
160073700	STATE AUDITOR'S OFFIC	02/27/2026	YR 25-26 FOR CUST/WAREHOUSE Audit of 24/25 Financial Records	7,407.75	7,407.75
160073701	SYSCO	02/27/2026	OPEN PO-CULINARY-NMHS-2 5/26 SY OPEN PO-CULINARY-NMHS-2 5/26 SY OPEN PO-CULINARY-NMHS-2 5/26 SY OPEN PO-CULINARY-NMHS-2 5/26 SY OPEN PO-CULINARY-NMHS-2 5/26 SY OPEN PO-CULINARY-NMHS-2 5/26 SY OPEN PO-CULINARY-NMHS-2 5/26 SY OPEN PO-CULINARY-NMHS-2 5/26 SY	77.14 79.82 94.09 64.70 85.75 100.10 1,415.73	2,978.59

Check Summary

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			OPEN PO-CULINARY-NMHS-2 5/26 SY	412.50	
			OPEN PO-CULINARY-NMHS-2 5/26 SY	648.76	
160073702	TACOMA COMMUNITY COLL	02/27/2026	OPEN PO For Oct 25-Aug 26 School Year for Running start	1,092.94	1,092.94
160073703	TACOMA SCHOOL DISTRIC	02/27/2026	OPEN PO 25.26 SY ESTIMATED COSTS TO SERVE FIVE NMSD STUDENTS WITH DISABILITIES	9,324.22	9,324.22
160073704	TK Elevator	02/27/2026	OPEN PO FOR SCH YR 25-26 ANN BRONZE HMS	405.11	1,956.80
			OPEN PO Troubleshoot Chairlift @ HMS 25-26 SY	1,551.69	
160073705	UniFirst Corporation	02/27/2026	OPEN PURCHASE ORDER FOR 25-26 SY	195.34	398.88
			OPEN PURCHASE ORDER FOR 25-26 SY	203.54	
160073706	UNITED SCHOOLS INSURA	02/27/2026	USIP 25-26 Insurance Premium \$132,563.09/month Sept - Feb FINAL PAYMENT	132,563.07	132,563.07

Check Summary

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
160073707	US Foods Inc.	02/27/2026	Open PO for US Foods SY 25/26 These prices are determined to be reasonable based on: Research, History/experience	199.86	28,740.87
			OPEN	279.65	
			PO-CULINARY-NMHS-2 5/26 SY		
			Open PO for US Foods SY 25/26 These prices are determined to be reasonable based on: Research, History/experience	5,783.58	
			Open PO for US Foods SY 25/26 These prices are determined to be reasonable based on: Research, History/experience	1,708.57	
			OPEN	806.38	
			PO-CULINARY-NMHS-2 5/26 SY		
			Open PO for US Foods SY 25/26 These prices are determined to be reasonable based on: Research,	2,741.95	

Check Summary

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			History/experience Open PO for US Foods SY 25/26 These prices are determined to be reasonable based on: Research, History/experience Open PO for US Foods SY 25/26 These prices are determined to be reasonable based on: Research, History/experience Open PO for US Foods SY 25/26 These prices are determined to be reasonable based on: Research, History/experience Open PO for US Foods SY 25/26 These prices are determined to be reasonable based on: Research, History/experience Open PO for US Foods SY 25/26 These prices are determined to be	1,017.75	
			History/experience Open PO for US Foods SY 25/26 These prices are determined to be reasonable based on: Research, History/experience Open PO for US Foods SY 25/26 These prices are determined to be reasonable based on: Research, History/experience Open PO for US Foods SY 25/26 These prices are determined to be reasonable based on: Research, History/experience Open PO for US Foods SY 25/26 These prices are determined to be reasonable based on: Research, History/experience Open PO for US Foods SY 25/26 These prices are determined to be	1,550.63	
			History/experience Open PO for US Foods SY 25/26 These prices are determined to be reasonable based on: Research, History/experience Open PO for US Foods SY 25/26 These prices are determined to be reasonable based on: Research, History/experience Open PO for US Foods SY 25/26 These prices are determined to be reasonable based on: Research, History/experience Open PO for US Foods SY 25/26 These prices are determined to be	0.10	
			History/experience Open PO for US Foods SY 25/26 These prices are determined to be reasonable based on: Research, History/experience Open PO for US Foods SY 25/26 These prices are determined to be reasonable based on: Research, History/experience Open PO for US Foods SY 25/26 These prices are determined to be reasonable based on: Research, History/experience Open PO for US Foods SY 25/26 These prices are determined to be	4,867.82	
			History/experience Open PO for US Foods SY 25/26 These prices are determined to be reasonable based on: Research, History/experience Open PO for US Foods SY 25/26 These prices are determined to be reasonable based on: Research, History/experience Open PO for US Foods SY 25/26 These prices are determined to be reasonable based on: Research, History/experience Open PO for US Foods SY 25/26 These prices are determined to be	732.48	

Check Summary

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			reasonable based on: Research, History/experience Open PO for US Foods SY 25/26 These prices are determined to be reasonable based on: Research, History/experience	287.80	
			OPEN PO-CULINARY-NMHS-2 5/26 SY	373.39	
			Open PO for US Foods SY 25/26 These prices are determined to be reasonable based on: Research, History/experience	2,666.65	
			Open PO for US Foods SY 25/26 These prices are determined to be reasonable based on: Research, History/experience	1,268.02	
			Open PO for US Foods SY 25/26 These prices are determined to be reasonable based on: Research,	176.45	

Check Summary

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			History/experience OPEN	66.94	
			PO-CULINARY-NMHS-2 5/26 SY		
			Open PO for US Foods SY 25/26	2,130.32	
			These prices are determined to be reasonable based on: Research, History/experience		
			Open PO for US Foods SY 25/26	1,994.67	
			These prices are determined to be reasonable based on: Research, History/experience		
			Open PO for US Foods SY 25/26	18.43	
			These prices are determined to be reasonable based on: Research, History/experience		
			OPEN	34.61	
			PO-CULINARY-NMHS-2 5/26 SY		
			OPEN	279.19	
			PO-CULINARY-NMHS-2 5/26 SY		
			Open PO for US Foods SY 25/26	-51.02	

Check Summary

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			These prices are determined to be reasonable based on: Research, History/experience		
			Open PO for US Foods SY 25/26	-183.47	
			These prices are determined to be reasonable based on: Research, History/experience		
			OPEN	-9.88	
			PO-CULINARY-NMHS-2 5/26 SY		
160073708	Veritas Medical	02/27/2026	OPEN PO 25/26 SY DISTRICT WIDE NURSING SERVICES TERM 6/25/25 TO 7/15/26	8,216.25	8,216.25
160073709	VIKING FENCE	02/27/2026	Viking Fence Company Labor - Code 7340, \$5356.00	12,276.14	12,276.14
			Materials - Code 5610, \$5948.00		
160073710	WALTER E NELSON CO OF	02/27/2026	Open PO for Walter Nelson for SY 25/26 These prices are determined to be reasonable based on: Research,	246.01	854.12

Check Summary

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			History/experience Open PO for Walter Nelson for SY 25/26 These prices are determined to be reasonable based on: Research, History/experience	436.13	
			OPEN PO FOR SCH YR 25-26 EQUIP RPR FOR CUST/WAREHOUSE	94.05	
			Open PO for Walter Nelson for SY 25/26 These prices are determined to be reasonable based on: Research, History/experience	77.93	
160073711	WASHINGTON DECA	02/27/2026	25-26 SY NMHS- CTE- DECA	160.00	160.00
160073712	WAXIE SANITARY SUPPLY	02/27/2026	OPEN PO FOR SCH YR 25-26 FOR CUST/WAREHOUSE	1,240.82	1,743.20
			OPEN PO FOR SCH YR 25-26 FOR CUST/WAREHOUSE	502.38	
160073713	WESTBAY AUTO PARTS	02/27/2026	OPEN PURCHASE ORDER FOR 25-26 SY	167.97	460.40
			OPEN PURCHASE	142.79	

Check Summary

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			ORDER FOR 25-26 SY		
			OPEN PURCHASE	66.37	
			ORDER FOR 25-26 SY		
			OPEN PURCHASE	83.27	
			ORDER FOR 25-26 SY		
160073714	WESTERN EXTERMINATOR	02/27/2026	OPEN PO FOR SCH YR 25-26 DIST WIDE MAINT	138.38	1,294.31
			OPEN PO FOR SCH YR 25-26 DIST WIDE MAINT	138.38	
			OPEN PO FOR SCH YR 25-26 DIST WIDE MAINT	140.21	
			OPEN PO FOR SCH YR 25-26 DIST WIDE MAINT	110.74	
			OPEN PO FOR SCH YR 25-26 DIST WIDE MAINT	122.58	
			OPEN PO FOR SCH YR 25-26 DIST WIDE MAINT	98.85	
			OPEN PO FOR SCH YR 25-26 DIST WIDE MAINT	112.04	
			OPEN PO FOR SCH YR 25-26 DIST WIDE MAINT	125.18	
			OPEN PO FOR SCH	154.83	

Check Summary

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			YR 25-26 DIST WIDE MAINT OPEN PO FOR SCH	80.91	
			YR 25-26 DIST WIDE MAINT OPEN PO FOR SCH	72.21	
160073715	WIAA	02/27/2026	25-26 NMHS WIAA -Building budget	135.00	135.00
160073716	WILCOX FLEGEL	02/27/2026	OPEN PURCHASE ORDER FOR 25-26 SY	13,963.83	13,963.83
160073717	WORLD'S FINEST CHOCOL	02/27/2026	25-26 CTE TSA- Worlds finest chocolate	192.13	192.13
160073718	WSDOT WASH. STATE FER	02/27/2026	OPEN PURCHASE ORDER FOR 25-26 SY	50.00	50.00
160073719	WSIPC	02/27/2026	WSIPC New Student Online Enrollment 09/01/2025 - 08/31/2026	260.11	260.11
		69	Computer	Check(s) For a Total of	457,234.28

Check Summary

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
160073511	N.MASON SCHOOL DIST T	02/19/2026	NMHS Knowledge bowl -building athletics budget	123.14	123.14
160073567	PEARSON ASSESSMENTS	02/24/2026	NNAT3 Webinar-Quote 10000158332314	95.00	95.00
	2	Void	Check(s) For a Total of		218.14

Check Summary

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	69	Computer	Checks For a Total of	457,234.28
Total For	69	Manual, Wire Tran, ACH & Computer	Checks	457,234.28
Less	2	Voided	Checks For a Total of	218.14
			Net Amount	457,016.14

Check Summary

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of March 23, 2026, the board, by a majority vote, approves payments, totaling \$9,758.49. The payments are further identified in this document.

Total by Payment Type for Cash Account, ASB Accounts Payable:
Warrant Numbers 160022256 through 160022264, totaling \$9,758.49

Secretary _____ Board Member _____
Board Member _____ Board Member _____
Board Member _____ Board Member _____

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
160022256	AMAZON CAPITAL SERVIC	03/13/2026	25-26 -Amazon-Rob thomas -shorts	272.32	272.32
160022257	Brothers Green Houses	03/13/2026	25-26 Brothers green house-Slanders	174.72	174.72
160022258	HEMLEYS HANDY KANS	03/13/2026	OPEN PO 25-26 SY NMHS - Hemleys-ASB	500.00	500.00
160022259	JONES SCHOOL SUPPLY C	03/13/2026	Reading Olympics Student Award Medals Closing Ceremonies April 3	420.26	420.26
160022260	N.MASON SCHOOL DIST F	03/13/2026	25-26 ASB Child nutrition- Milk for wrestlers	78.00	576.01

Check Summary

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			25-26 ASB RTSF HOCO food-N. Mason School dist. food services	498.01	
160022261	N.MASON SCHOOL DIST O	03/13/2026	25-26 ASB - North Mason School Dist. Gameworker	955.90	6,724.18
			25-26 ASB - North Mason School Dist. security and custodial	1,778.07	
			25-26 ASB - North Mason School Dist. security and custodial	2,572.00	
			25-26 ASB - North Mason School Dist. Gameworker	1,418.21	
160022262	NASSP	03/13/2026	ASB-ASB-National honor society NASSP	385.00	385.00
160022263	OLYMPIC MUSIC EDUCATO	03/13/2026	25-26 NMHS ASB Choir	200.00	400.00
			25-26 ASB- Band Music festival March 21st OMEA	200.00	
160022264	WASHINGTON FFA ASSOCI	03/13/2026	25-26 FFA organization membership-slander	289.00	306.00
			25-26 FFA organization additional	17.00	

Check Summary

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			membership-slander		
9	Computer		Check(s) For a Total of		9,758.49

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	9	Computer	Checks For a Total of	9,758.49
Total For	9	Manual, Wire Tran, ACH & Computer Checks		9,758.49
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	9,758.49

Check Summary

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of March 23, 2026, the board, by a majority vote, approves payments, totaling \$186,126.30. The payments are further identified in this document.

Total by Payment Type for Cash Account, General Fund Accounts Payable:
Warrant Numbers 160073720 through 160073765, totaling \$186,126.30

Secretary _____ Board Member _____
Board Member _____ Board Member _____
Board Member _____ Board Member _____

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
160073720	AMAZON CAPITAL SERVIC	03/13/2026	Amazon Open PO 2025-2026 School Supplies	278.87	1,088.56
			NMHS- Baseballs-Amazon-R Thomas	232.40	
			25-26 SY NMHS - Amazon- front office supplies.	36.41	
			Open PO for Amazon for SY 25/26 These prices are determined to be reasonable based on: Research,	11.83	

Check Summary

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			History/experience OPEN PURCHASE ORDER FOR 25-26 SY 25-26 NMHS JFullington- AMAZON 25-26 NMHS JFullington- AMAZON Amazon Open PO 2025-2026 School Supplies	97.72 162.65 36.26 232.42	
160073721	BELFAIR BOB'S LOCKSMI	03/13/2026	OPEN PO FOR SCH YR 25-26 DISTRICT WIDE	162.90	162.90
160073722	Bradley Air Company	03/13/2026	Open PO for Bradley Air for SY 25/26 These prices are determined to be reasonable based on: Research, History/experience Open PO for Bradley Air for SY 25/26 These prices are determined to be reasonable based on: Research, History/experience	1,481.21 423.54	1,904.75
160073723	CAROLINA BIOLOGICAL S	03/13/2026	OPEN PO-SCIENCE	67.44	67.44

Check Summary

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
160073724	CASCADE FRICTION MATE	03/13/2026	SUPPLIES-NMHS-25/2 6 SY OPEN PURCHASE ORDER FOR 25-26 SY OPEN PURCHASE ORDER FOR 25-26 SY OPEN PURCHASE ORDER FOR 25-26 SY	56.47 391.41 130.10	577.98
160073725	CASCADE NATURAL GAS C	03/13/2026	#106 021 0000 9 Grounds Natural Gas Open PO 25/26 SY #245 021 0000 1 Belfair Elem Natural Gas Open PO 25/26 SY #483 050 1845 8 Admin Building Natural Gas Open PO 25/26 SY #538 331 5305 8 HMS Natural Gas Open PO 25/26 SY #595 021 0000 7 Transportation Natural Gas Open PO 25/26 SY #608 891 4515 1 Theler Pre-K Natural Gas Open	33.83 1,702.40 38.85 3,455.29 121.74 38.85	13,879.81

Check Summary

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			PO 25/26 SY #610 750 6350 5 Boys & Girls Club Natural Gas Open	47.63	
			PO 25/26 SY #695 021 0000 6 Community Gym Natural Gas Open	703.33	
			PO 25/26 SY #708 965 4613 5 NMHS Natural Gas Open PO 25/26 SY	7,385.02	
			#795 021 0000 5 Maintenance Natural Gas Open	352.87	
160073726	CENTRAL KITSAP SCHOOL	03/13/2026	PO 25/26 SY OPEN PURCHASE ORDER FOR MKV TRANSPORTATION 25-26 SY	4,179.42	4,179.42
160073727	Central Welding Suppl	03/13/2026	OPEN PO FOR SCH YR 25-26 MAINT	69.07	69.07
160073728	CHAOS TO CALM PARENTI	03/13/2026	OPEN PO 25/26 SY REMOTE PSYCH SERVICES. TERMS: 8/19/25 TO LAST INSTRUCTIONAL DAY JUNE 2026	6,300.00	6,300.00
160073729	CHARLIE'S PRODUCE	03/13/2026	Open PO for Charlies Produce	2,597.60	2,597.60
160073730	COPY THAT REPROGRAPHI	03/13/2026	OPEN PURCHASE ORDER FOR 25-26 SY	73.85	73.85

Check Summary

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
160073731	DAIRY FRESH FARMS INC	03/13/2026	Open PO for Dairy Fresh for food items for SY 25/26 These prices are determined to be reasonable based on: Research, History/experience	576.37	6,344.56
			Open PO for Dairy Fresh for food items for SY 25/26 These prices are determined to be reasonable based on: Research, History/experience	446.54	
			Open PO for Dairy Fresh for food items for SY 25/26 These prices are determined to be reasonable based on: Research, History/experience	287.58	
			Open PO for Dairy Fresh for food items for SY 25/26 These prices are determined to be	157.75	

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			reasonable based on: Research, History/experience Open PO for Dairy Fresh for food items for SY 25/26 These prices are determined to be reasonable based on: Research, History/experience Open PO for Dairy Fresh for food items for SY 25/26 These prices are determined to be reasonable based on: Research, History/experience Open PO for Dairy Fresh for food items for SY 25/26 These prices are determined to be reasonable based on: Research, History/experience Open PO for Dairy Fresh for food items for SY	128.62	
			reasonable based on: Research, History/experience Open PO for Dairy Fresh for food items for SY 25/26 These prices are determined to be reasonable based on: Research, History/experience Open PO for Dairy Fresh for food items for SY 25/26 These prices are determined to be reasonable based on: Research, History/experience Open PO for Dairy Fresh for food items for SY 25/26 These prices are determined to be reasonable based on: Research, History/experience Open PO for Dairy Fresh for food items for SY	319.74	
			reasonable based on: Research, History/experience Open PO for Dairy Fresh for food items for SY 25/26 These prices are determined to be reasonable based on: Research, History/experience Open PO for Dairy Fresh for food items for SY 25/26 These prices are determined to be reasonable based on: Research, History/experience Open PO for Dairy Fresh for food items for SY	621.40	
			reasonable based on: Research, History/experience Open PO for Dairy Fresh for food items for SY 25/26 These prices are determined to be reasonable based on: Research, History/experience Open PO for Dairy Fresh for food items for SY	288.19	

Check Summary

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			25/26 These prices are determined to be reasonable based on: Research, History/experience Open PO for Dairy Fresh for food items for SY	464.74	
			25/26 These prices are determined to be reasonable based on: Research, History/experience Open PO for Dairy Fresh for food items for SY	637.05	
			25/26 These prices are determined to be reasonable based on: Research, History/experience Open PO for Dairy Fresh for food items for SY	493.26	
			25/26 These prices are determined to be reasonable based on: Research, History/experience		

Check Summary

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			Open PO for Dairy Fresh for food items for SY 25/26 These prices are determined to be reasonable based on: Research, History/experience	527.84	
			Open PO for Dairy Fresh for food items for SY 25/26 These prices are determined to be reasonable based on: Research, History/experience	303.96	
			Open PO for Dairy Fresh for food items for SY 25/26 These prices are determined to be reasonable based on: Research, History/experience	114.50	
			Open PO for Dairy Fresh for food items for SY 25/26 These prices are determined to be	207.50	

Check Summary

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			reasonable based on: Research, History/experience Open PO for Dairy Fresh for food items for SY 25/26 These prices are determined to be reasonable based on: Research, History/experience Open PO for Dairy Fresh for food items for SY 25/26 These prices are determined to be reasonable based on: Research, History/experience	495.08	
			reasonable based on: Research, History/experience Open PO for Dairy Fresh for food items for SY 25/26 These prices are determined to be reasonable based on: Research, History/experience Open PO for Dairy Fresh for food items for SY 25/26 These prices are determined to be reasonable based on: Research, History/experience	274.44	
160073732	DIERCKS, JACQUELINE K	03/13/2026	OPEN PO 25/26 SY PROFESSIONAL SERVICES SPEECH LANGUAGE PATHOLOGIST, BELFAIR ELEMENTARY.	7,522.50	7,522.50
160073733	DRUG FREE BUSINESS	03/13/2026	OPEN PURCHASE ORDER FOR 25-26 SY	54.00	54.00
160073734	FASTENAL COMPANY	03/13/2026	OPEN PURCHASE ORDER FOR 25-26	58.73	58.73

Check Summary

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
160073735	First Choice Health N	03/13/2026	SY EAP Work/Life Benefits for Certified & Classified Staff Period 09/01/25 - 08/31/2026	486.72	486.72
160073736	FRANZ FAMILY BAKERY	03/13/2026	Open PO for Franz	199.63	433.45
160073737	Gordon Truck Centers,	03/13/2026	Open PO for Franz	233.82	899.24
			OPEN PURCHASE ORDER FOR 25-26 SY OPEN PURCHASE ORDER FOR 25-26 SY	139.74 139.74 212.78 -279.49 65.81 554.00 66.66	
160073738	GRAPEVIEW UPHOLSTERY	03/13/2026	25-26 NMHS grapeview upholstry-	723.28	723.28

Check Summary

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
160073739	GUARDIAN SECURITY SYS	03/13/2026	jfullington OPEN PO FOR SCH YR 25-26 EMERG SERV DIST WIDE/MAINT	765.64	1,229.62
			OPEN PO FOR SCH YR 25-26 EMERG SERV DIST WIDE/MAINT	463.98	
160073740	Johnson, Chasity Daug	03/13/2026	OPEN PO 25/26 SY REMOTE PSYCHOLOGY SERVICES 6TH - 12TH GRADE STUDENTS TERMS 2024 SY THROUGH LAST INSTRUCTIONAL DAY JUNE 2026.	7,875.00	7,875.00
160073741	JOSTENS -	03/13/2026	25-26 Jostens OPEN PO	1,050.11	1,050.11
160073742	JW PEPPER AND SON INC	03/13/2026	25-26 SY J.W Pepper Music- NMHS	51.03	51.03
160073743	MASON COUNTY DEPT.OF	03/13/2026	25-26 Mason county health NMHS concession stand	310.00	310.00
160073744	MITCHELL LUMBER	03/13/2026	OPEN PO-WOODWORKING-NMH S-25/26 SY	148.77	148.77
160073745	NSBA	03/13/2026	Membership Renewal Jan 2026-Jan 2027	2,675.00	2,675.00

Check Summary

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
160073746	NCS PEARSON INC	03/13/2026	OPEN PO FOR 25/26 SY PROTOCOLS AND TESTING DISTRICT WIDE	543.58	543.58
160073747	North Mason S.D. ACH	03/13/2026	GF Comptax February 28, 2026	82.07	82.07
160073748	NORTHWEST WATER SYSTE	03/13/2026	OPEN PO FOR SCH YR 25-26 SH/MAINT OPEN PO FOR SCH YR 25-26 UPPER CAMPUS MAINT	256.18 292.18	548.36
160073749	OLYMPIC COLLEGE	03/13/2026	9/25-8/26 Open PO running start	73,693.51	73,693.51
160073750	OSPI	03/13/2026	Open PO for OPSI for SY 25/26 These prices are determined to be reasonable based on: Research, History/experience	2,462.82	2,462.82
160073751	PACIFIC OFFICE AUTOMA	03/13/2026	Open PO Pacific Automation 2025-26 School Year Copier Staples	187.82	187.82
160073752	PITNEY BOWES BANK INC	03/13/2026	Postage Open PO 24/25 SY	500.00	500.00
160073753	PRIMO BRANDS	03/13/2026	OPEN PURCHASE ORDER FOR 25-26 SY	68.34	68.34
160073754	Procure Therapy Inc	03/13/2026	OPEN PO 25/26 SY CONTRACTED PROFESSIONAL	7,887.75	7,887.75

Check Summary

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
160073755	RWC Group	03/13/2026	SERVICES REGISTERED BEHAVIOR TECHNICIAN TERM: 8/26/25-6/17/26 OPEN PURCHASE ORDER FOR 25-26 SY	660.04	1,592.80
			OPEN PURCHASE ORDER FOR 25-26 SY	-660.04	
			OPEN PURCHASE ORDER FOR 25-26 SY	1,592.80	
160073756	SCHETKY NORTHWEST SAL	03/13/2026	OPEN PURCHASE ORDER FOR 25-26 SY	751.06	721.43
			OPEN PURCHASE ORDER FOR 25-26 SY	190.58	
			OPEN PURCHASE ORDER FOR 25-26 SY	-220.21	
160073757	SCOTT MCLENDON'S HARD	03/13/2026	OPEN PURCHASE ORDER FOR 25-26 SY	14.98	158.74
			OPEN PURCHASE ORDER FOR 25-26 SY	29.70	
			OPEN PO FOR SCH YR 25-26 GROUNDS	42.32	
			OPEN PO FOR SCH YR 25-26 FOR	19.54	

Check Summary

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			CUST/WAREHOUSE		
			OPEN PO FOR SCH	58.82	
			YR 25-26 MAINT		
			OPEN PO FOR SCH	35.82	
			YR 25-26 GROUNDS		
			OPEN PO FOR SCH	51.02	
			YR 25-26 MAINT		
			OPEN PO FOR SCH	33.38	
			YR 25-26 MAINT		
			OPEN PO FOR SCH	19.52	
			YR 25-26 MAINT		
			OPEN PO FOR SCH	31.04	
			YR 25-26 MAINT		
			OPEN PO FOR SCH	30.55	
			YR 25-26 GROUNDS		
			OPEN PO FOR SCH	42.00	
			YR 25-26 MAINT		
			OPEN PO FOR SCH	47.77	
			YR 25-26 MAINT		
			OPEN PO FOR SCH	48.85	
			YR 25-26 MAINT		
			OPEN PO FOR SCH	31.48	
			YR 25-26 MAINT		
			OPEN PO FOR SCH	55.45	
			YR 25-26 MAINT		
			OPEN PO FOR SCH	93.37	
			YR 25-26 MAINT		
			OPEN PO FOR SCH	78.11	
			YR 25-26 MAINT		
			OPEN PO FOR SCH	69.21	
			YR 25-26 MAINT		
			OPEN PO FOR SCH	6.07	
			YR 25-26 MAINT		

Check Summary

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			OPEN PO FOR SCH YR 25-26 MAINT	13.66	
			OPEN PURCHASE ORDER FOR 25-26 SY	-673.30	
			OPEN PO FOR SCH YR 25-26 MAINT	-20.62	
160073758	Soliant Health	03/13/2026	OPEN PO FOR 25/26 SY PSYCH PROFESSIONAL SERVICES. TERMS: 8/19/25 THROUGH 6/17/26	210.00	210.00
160073759	SYSCO	03/13/2026	Open PO for Sysco for SY 25/26 These prices are determined to be reasonable based on: Research, History/experience	12.60	2,205.74
			OPEN PO-CULINARY-NMHS-2 5/26 SY	1.38	
			OPEN PO-CULINARY-NMHS-2 5/26 SY	36.16	
			OPEN PO-CULINARY-NMHS-2 5/26 SY	94.02	
			Open PO for Sysco for SY 25/26 These prices are determined to be	1,136.60	

Check Summary

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			reasonable based on: Research, History/experience OPEN	924.98	
			PO-CULINARY-NMHS-2 5/26 SY		
160073760	UniFirst Corporation	03/13/2026	OPEN PURCHASE ORDER FOR 25-26 SY	203.54	407.08
			OPEN PURCHASE ORDER FOR 25-26 SY	203.54	
160073761	US Foods Inc.	03/13/2026	Open PO for US Foods SY 25/26 These prices are determined to be reasonable based on: Research, History/experience OPEN	4,546.13	21,938.81
			PO-CULINARY-NMHS-2 5/26 SY		
			Open PO for US Foods SY 25/26 These prices are determined to be reasonable based on: Research, History/experience	1,784.05	
			Open PO for US Foods SY 25/26 These prices are determined to be	5,205.14	

Check Summary

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			reasonable based on: Research, History/experience Open PO for US Foods SY 25/26 These prices are determined to be reasonable based on: Research, History/experience	1,955.95	
			Open PO for US Foods SY 25/26 These prices are determined to be reasonable based on: Research, History/experience	3,535.43	
			Open PO for US Foods SY 25/26 These prices are determined to be reasonable based on: Research, History/experience OPEN	595.58	
			PO-CULINARY-NMHS-2 5/26 SY Open PO for US Foods SY 25/26 These prices are determined to be reasonable based on: Research, History/experience	145.50	
			Open PO for US Foods SY 25/26 These prices are determined to be reasonable based on: Research, History/experience	0.00	

Check Summary

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			History/experience Open PO for US Foods SY 25/26 These prices are determined to be reasonable based on: Research, History/experience	1,979.12	
			Open PO for US Foods SY 25/26 These prices are determined to be reasonable based on: Research, History/experience	1,744.25	
160073762	WALTER E NELSON CO OF	03/13/2026	Open PO for Walter Nelson for SY 25/26 These prices are determined to be reasonable based on: Research, History/experience	272.59	1,253.90
			Open PO for Walter Nelson for SY 25/26 These prices are determined to be reasonable based on: Research, History/experience	708.72	
			Open PO for Walter Nelson for	272.59	

Check Summary

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			SY 25/26 These prices are determined to be reasonable based on: Research, History/experience		
160073763	WAXIE SANITARY SUPPLY	03/13/2026	OPEN PO FOR SCH YR 25-26 FOR CUST/WAREHOUSE	3,632.72	3,632.72
160073764	WESTBAY AUTO PARTS	03/13/2026	OPEN PURCHASE ORDER FOR 25-26 SY	32.15	539.48
			OPEN PURCHASE ORDER FOR 25-26 SY	-4.37	
			OPEN PURCHASE ORDER FOR 25-26 SY	-165.12	
			OPEN PURCHASE ORDER FOR 25-26 SY	-65.90	
			OPEN PURCHASE ORDER FOR 25-26 SY	-54.30	
			OPEN PURCHASE ORDER FOR 25-26 SY	45.09	
			OPEN PURCHASE ORDER FOR 25-26 SY	149.98	
			OPEN PURCHASE ORDER FOR 25-26 SY	5.34	

Check Summary

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			OPEN PURCHASE	170.78	
			ORDER FOR 25-26 SY		
			OPEN PURCHASE	-170.78	
			ORDER FOR 25-26 SY		
			OPEN PURCHASE	-19.55	
			ORDER FOR 25-26 SY		
			OPEN PURCHASE	29.81	
			ORDER FOR 25-26 SY		
			OPEN PURCHASE	258.77	
			ORDER FOR 25-26 SY		
			OPEN PURCHASE	67.46	
			ORDER FOR 25-26 SY		
			OPEN PURCHASE	71.56	
			ORDER FOR 25-26 SY		
			OPEN PURCHASE	188.56	
			ORDER FOR 25-26 SY		
160073765	WILCOX FLEGEL	03/13/2026	OPEN PURCHASE	6,727.96	6,727.96
			ORDER FOR 25-26 SY		
		46	Computer	Check(s) For a Total of	186,126.30

Check Summary

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	46	Computer	Checks For a Total of	186,126.30
Total For	46	Manual, Wire Tran, ACH & Computer	Checks	186,126.30
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	186,126.30

Check Summary

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of March 23, 2026, the board, by a majority vote, approves payments, totaling \$11,953.29. The payments are further identified in this document.

Total by Payment Type for Cash Account, CPF Accounts Payable:
Warrant Numbers 160003081 through 160003082, totaling \$11,953.29

Secretary _____ Board Member _____
Board Member _____ Board Member _____
Board Member _____ Board Member _____

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
160003081	N.MASON SCHOOL DIST B	03/13/2026	Reimburse GF for a % of 25-26 employee salaries paid on: Dan King, Kristine Michael, Joan Moore, Patti Johnson & Felicity Milovich.	644.05	644.05
160003082	Pacific Air Control,	03/13/2026	Boiler Replacement @ Bus Barn	11,309.24	11,309.24
	2	Computer	Check(s) For a Total of		11,953.29

Coversheet

Payroll

Section: II. Consent Items
Item: C. Payroll
Purpose:
Submitted by:
Related Material: Payroll Report.pdf
Payroll Report II.pdf

As of 3/23/2026 by a majority vote does approve for payment those checks (warrants) included in the list and further described as follows: Payroll Cash Account

check numbers 160105325-160105351

\$2,748,944.17

Secretary _____ Board Member _____

Board Member _____ Board Member _____

Board Member _____ Board Member _____

27 CHECKS FOR A TOTAL OF

\$2,748,944.17

CERTIFICATION OF AUDITING OFFICER

I, the undersigned do hereby certify under penalty of perjury, that the materials have been furnished, the services rendered, or the labor performed as described herein, and the claims are just, due and unpaid obligations against North Mason School District No. 403 and that I am authorized to authenticate and certify to said claim. I further certify that the expense reimbursements are just, due and unpaid obligations against the North Mason School District No. 403 and that I am authorized to certify said claim.

 Daniel S. King
Auditing Officer

 February 27, 2026
Date

3wa6apckp06.p
05.25.10.00.00-010005

North Mason School District
Warrant Register

12:47 PM 02/24/26
PAGE: 1

CTP Payroll Cash Account

<u>PAYEE</u>	<u>DATE</u> <u>ISSUED</u>	<u>WARRANT</u> <u>NUMBER</u>	<u>FND</u>	<u>AMOUNT</u>	<u>MICR</u> <u>NUMBER</u>	<u>DATE</u> <u>REDEEMED</u>	<u>DATE</u> <u>REGISTERED</u>	<u>INTEREST</u>
FUND TOTALS								
Total 403 001 General Fund				1,352.11				
Total 403				1,352.11				

Total All Funds				1,352.11				

Cadence Allaway	02/27/2026	160105325	001	470.30	160105325			
Paul Calafiore	02/27/2026	160105326	001	823.02	160105326			
Carter Vignati	02/27/2026	160105327	001	58.79	160105327			
	Page Total			1,352.11				
	Subtotal			1,352.11				
	GRAND TOTAL			1,352.11				

***** End of report *****

CTP Payroll Cash Account

<u>PAYEE</u>	<u>DATE ISSUED</u>	<u>WARRANT NUMBER</u>	<u>FND</u>	<u>AMOUNT</u>	<u>MICR NUMBER</u>	<u>DATE REDEEMED</u>	<u>DATE REGISTERED</u>	<u>INTEREST</u>
FUND TOTALS								
Total 403 001 General Fund				2,747,592.06				
Total 403				2,747,592.06				

Citizens For North Mason Schools	02/27/2026	160105328	001	39.00	160105328			
DEPT OF RETIREMENT SYSTEMS	02/27/2026	160105329	001	69,817.36	160105329			
DEPT OF RETIREMENT SYSTEMS	02/27/2026	160105330	001	56,709.96	160105330			
DEPT OF RETIREMENT SYSTEMS	02/27/2026	160105331	001	12,503.16	160105331			
HCA-SEBB BENEFITS/Agency#600E15	02/27/2026	160105332	001	419,661.00	160105332			
HCA-SEBB FLEX SPEND/Agency#600E15	02/27/2026	160105333	001	4,047.38	160105333			
HCA-SEBB DECAP/AGENCY #600E15	02/27/2026	160105334	001	1,041.67	160105334			
North Mason Scholarship Foundation	02/27/2026	160105335	001	195.00	160105335			
North Mason S.D. ACH Account	02/27/2026	160105336	001	490,064.39	160105336			
North Mason S.D. ACH - P/R	02/27/2026	160105337	001	1,433,634.15	160105337			
Olympic ESD 114 UNEMPPool-PAYROLL	02/27/2026	160105338	001	4,120.43	160105338			
Olympic ESD 114 RW CMP TR - PAYROLL	02/27/2026	160105339	001	24,185.97	160105339			
Omni Group	02/27/2026	160105340	001	15,618.00	160105340			
Paylogix F/B/O N. Mason School Dist #19519	02/27/2026	160105341	001	1,006.04	160105341			
PUBLIC SCHOOL EMP #909	02/27/2026	160105342	001	4,779.59	160105342			
The Standard Insurance Company	02/27/2026	160105343	001	4,760.50	160105343			
State of WA - DSHS Fin-Recovery	02/27/2026	160105344	001	250.00	160105344			
STATE TREASURER	02/27/2026	160105345	001	10,849.43	160105345			
TEACHER RET SYST	02/27/2026	160105346	001	158,002.04	160105346			
UFCW 3000	02/27/2026	160105347	001	189.00	160105347			
UNUM LIFE INSURANCE	02/27/2026	160105348	001	996.90	160105348			
Veba Trust #Y1253	02/27/2026	160105349	001	19,289.99	160105349			

Page Total 2,731,760.96

CTP Payroll Cash Account

<u>PAYEE</u>	<u>DATE</u> <u>ISSUED</u>	<u>WARRANT</u> <u>NUMBER</u>	<u>FND</u>	<u>AMOUNT</u>	<u>MICR</u> <u>NUMBER</u>	<u>DATE</u> <u>REDEEMED</u>	<u>DATE</u> <u>REGISTERED</u>	<u>INTEREST</u>
WASH STATE SCH RETIREES ASSOC.	02/27/2026	160105350	001	63.00	160105350			
WEA Payroll Deductions	02/27/2026	160105351	001	15,768.10	160105351			
	Page Total			15,831.10				
	Subtotal			2,747,592.06				
	GRAND TOTAL			2,747,592.06				

***** End of report *****

As of 3/23/2026 by a majority vote does approve for payment those checks (warrants) included in the list and further described as follows: Payroll Cash Account

check numbers 160105352-160105364

\$128,606.59

Secretary _____ Board Member _____

Board Member _____ Board Member _____

Board Member _____ Board Member _____

13 CHECKS FOR A TOTAL OF

\$128,606.59

CERTIFICATION OF AUDITING OFFICER

I, the undersigned do hereby certify under penalty of perjury, that the materials have been furnished, the services rendered, or the labor performed as described herein, and the claims are just, due and unpaid obligations against North Mason School District No. 403 and that I am authorized to authenticate and certify to said claim. I further certify that the expense reimbursements are just, due and unpaid obligations against the North Mason School District No. 403 and that I am authorized to certify said claim.

Daniel S. King
Auditing Officer

March 17, 2026
Date

3wa6apckp06.p
05.25.10.00.00-010005

North Mason School District
Warrant Register

10:42 AM

03/10/26
PAGE: 1

CTP Payroll Cash Account

PAYEE	DATE	WARRANT		AMOUNT	MICR	DATE	DATE	INTEREST
	ISSUED	NUMBER	FND		NUMBER	REDEEMED	REGISTERED	
FUND TOTALS								
Total 403 001 General Fund				128,606.59				
Total 403				128,606.59				
Total All Funds 128,606.59								

Citizens For North Mason Schools	03/13/2026	160105352	001	9.00	160105352			
DEPT OF RETIREMENT SYSTEMS	03/13/2026	160105353	001	7,730.73	160105353			
DEPT OF RETIREMENT SYSTEMS	03/13/2026	160105354	001	3,107.63	160105354			
HCA-SEBB BENEFITS/Agency#600E15	03/13/2026	160105355	001	35,895.00	160105355			
North Mason Scholarship Foundation	03/13/2026	160105356	001	4.00	160105356			
North Mason S.D. ACH Account	03/13/2026	160105357	001	15,963.78	160105357			
North Mason S.D. ACH - P/R	03/13/2026	160105358	001	60,370.09	160105358			
Olympic ESD 114 UNEMPPPOOL-PAYROLL	03/13/2026	160105359	001	169.44	160105359			
Olympic ESD 114 RW CMP TR - PAYROLL	03/13/2026	160105360	001	550.14	160105360			
The Standard Insurance Company	03/13/2026	160105361	001	280.92	160105361			
STATE TREASURER	03/13/2026	160105362	001	260.00	160105362			
UFCW 3000	03/13/2026	160105363	001	1,180.17	160105363			
Veba Trust #Y1253	03/13/2026	160105364	001	3,085.69	160105364			
	Page Total			128,606.59				
	Subtotal			128,606.59				
	GRAND TOTAL			128,606.59				

***** End of report *****

Coversheet

Personnel Report

Section: II. Consent Items
Item: D. Personnel Report
Purpose:
Submitted by:
Related Material: March 2026 Personnel Report.pdf

North Mason School District #403

HR – Personnel Report

March, 2026

**Certificated Personnel**

Name	Position	Location	Change	Effective Date
Tvedt, Katherine	Teacher	James Taylor HS	Resignation	6/17/26

Classified Personnel

Name	Position	Location	Change	Effective Date
Alexander, Mari	Secretary	NMHS	RIF	4/3/26
Bolling, Michael	Custodian	Facilities	RIF	4/3/26
Brickwedel, Ryan	Custodian	Facilities	RIF	4/3/26
Douglas, Chad	Grounds	Facilities	Resignation	3/24/26
Johnson, Patti	Payroll & Accounting Supervisor	District Office	Hire	7/1/26
Madison, Crystal	Secretary	BE	RIF – 1hr/day	4/13/26
Makowski, Fred	Bus Driver	Transportation	Retirement	9/1/26
Marquez, Gabriel	Grounds	Facilities	RIF	4/10/26
Muyskens, Lacey	Secretary – 0.5 FTE	District Office	RIF	4/3/26
Playle, Tarynn	Secretary	NMHS	RIF – 1hr/day	4/13/26
Ramirez, Andrea	Secretary	SH	RIF – 1hr/day	4/13/26
Sickler, Gail	Clerk – Health Room	BE/SH	RIF	4/3/26
Walker, Michelle	Food Service Helper	Sand Hill	Resignation	3/14/26

All paraeducators, library technicians, activity assistants, child nutrition staff, security guards, a COTA, and bus drivers were reduced by four non-student days for the 2026–27 school year, impacting 90 staff members.

Coaching Personnel

Name	Position	Location	Change	Effective Date
Burrell-Briggs, Kevin	Assistant Basketball	North Mason HS	Reduction	3/2/26
Carpenter, Chris	Assistant Track	North Mason HS	Hire	3/10/26
Marecki, Aaron	Girls Tennis	North Mason HS	Volunteer	3/2/26
McCormick, Grace	Head Cheer	North Mason HS	Resignation	3/25/26
Sequeira, Jahzeel	Assistant Volleyball	Hawkins MS	Reduction	3/2/26

Substitute Personnel

Name	Position	Location	Change	Effective Date
Madison, Lauren	Classified Substitute	All	Hire	3/2/26
Newton, Susan	Classified Substitute	All	Resignation	3/2/26
Pugh, Shannon	Substitute Bus Driver	Transportation	Hire	3/4/26
Rumrill, Angela	Classified Substitute	All	Hire	3/2/26

Coversheet

Donations

Section: II. Consent Items
Item: E. Donations
Purpose:
Submitted by:
Related Material: Donation Report to board .pdf

DONATIONS, GIFTS & TEACHER GRANTS
Board Meeting, March 23, 2026

By	To	For	Donation
Under \$250.00			
Jose Juan Miguel	BE	ASB activity	\$10.00
Emily Silverman	BE	ASB activity	\$7.00
\$250.00 - \$999.99			
Coca Cola	NMHS	ASB	\$526.86
Playon Sports	NMHS	Athletics	\$385.50
\$1,000.00 - \$4999.99			
\$5,000.00 or greater (requires Board acceptance)			
			\$929.36

Coversheet

Agreements/Contracts

Section: II. Consent Items
Item: F. Agreements/Contracts
Purpose:
Submitted by:
Related Material: 25-26 Madrona.pdf
6804 - Communications Consortium.pdf

AGREEMENT FOR INTERAGENCY COORDINATION FOR REGIONAL DAY TREATMENT SERVICES

This AGREEMENT is entered into between North Mason School District (“the District”) and Kitsap Mental Health Services (“KMHS”) effective as of **September 1, 2025**.

I. INTRODUCTION

1. Chapter 28A.13 RCW provides that all students with disabilities have an entitlement to a free and appropriate public education to meet their unique needs, and RCW 71.24 provides access to mental health services to children who are acutely mentally ill, seriously disturbed, or chronically mentally ill.
2. Day treatment is part of a continuum of services that can best be provided through the cooperative efforts of local school districts and community mental health.
3. KMHS will operate Madrona Day Treatment 6 hours a day, Monday, Tuesday, Thursday and Friday, and 4 hours a day, Wednesday, with up to 40 slots in four classrooms spread over two sites available to contract. Madrona West is located within the Bremerton School District at 3733 W Loxie Eagans Blvd, Bremerton WA, 98312 and will operate 8:30-2:30 on Monday, Tuesday, Thursday, and Friday and 8:30-12:30 on Wednesday. Madrona East is located within Kitsap Mental Health Services at 5455 Almira Dr. NE, Bremerton WA, 98311 and will operate 8:00-2:00 Monday, Tuesday, Thursday, Friday and 8:00-12:00 on Wednesday. Madrona Day Treatment will create a school calendar based in part on local school district calendars.
4. Madrona Day Treatment will operate an Extended School Year 4 hours a day, 9 a.m. to 1 p.m. at Madrona East and 9:30 a.m. to 1:30 p.m. at Madrona West after the regular school year ends through **July 17, 2026** for all students currently enrolled at Madrona Day Treatment.
5. KMHS and Local Educational Agencies (“LEA(s)”) will jointly provide day treatment services through Madrona Day Treatment according to the below described terms and conditions.
 - a. The District is an LEA.

II. PURPOSE OF AGREEMENT

The general purpose of this AGREEMENT is the formation of a service AGREEMENT to provide regional day treatment services for students referred by the District. The program is for students whose Individual Education Program (IEP) requires these services and will be used to meet basic education requirements in accordance with RCW 28A.150.210.

III. EFFECTIVE DATE

This AGREEMENT shall be in effect beginning **September 1, 2025** and will continue for a one year term, expiring on **August 31, 2026**. Each period from September 1 to August 31 will be

known as a school year. KMHS will provide a 12-month program to the District, which will include 192 school days with students present.

IV. DEFINITIONS

1. **Admission Criteria:** the following are evaluated when determining if a student can attend the Madrona Class:
 - a. The student must be referred from a school district
 - b. The student must be in grade level 1st grade to 12th grade (second year seniors will be considered with specific plans with the district)
 - c. The student must have a current Individualized Education Plan (IEP) to date.
 - d. The students may be experiencing a significant impairment in their functioning as a result of their behavioral health needs.
 - e. Students who are struggling to maintain in their district academic placement due to their behavioral health needs
 - f. Students who's caregiver has consent to their child placement in the program and who have consented to participate in their child's treatment
2. **Advisory Council Meeting:** The Kitsap Mental Health Services MDT program will schedule three meetings during the regular school year. The following individuals must attend:
 - The Special Education Director(s) Or other representative from the contracting school district
 - Madrona Program Manager
 - Director of School Programs
3. **Behavioral Violation:** student behavior directed towards self, peers, staff, or property that has caused or may lead to injury or property destruction.
4. **Classroom Exclusions:** when a student continues to attend school at MDT but is separated from their peers.
5. **Exclusion Criteria:** The following are reasons a student may not meet the criteria for initial admission into the program:
 - Student with intellectual or developmental disabilities that require specialized care beyond the scope of services offered through Madrona Day Treatment.
 - Student with patterns of assaultive behavior that pose a significant and ongoing safety risk to others and/or limit their ability to participate meaningfully in a setting with peers.
 - Student with significant medical or physical health conditions, or substantial limitations with activities of daily living (such as toileting), that require constant monitoring or medical intervention.
 - Student with significant elopement concerns that would limit the ability to safely monitor the student outside the classroom environment, as Madrona Day Treatment is not a locked facility.
6. **Emergency Discharge:** means student is discharged from the current program and transitioned back to the school district in response to the continued behavioral violation.

7. **Parent:** means (a) a biological or adoptive parent of a child; (b) a foster parent; (c) a guardian generally authorized to act as the child's parent, or authorized to make educational decisions for the student, but not the state, if the student is a ward of the state; (d) an individual acting in the place of a biological or adoptive parent, including a grandparent, stepparent, or other relative with whom the student lives, or an individual who is legally responsible for the student's welfare; or a surrogate parent who has been appointed in accordance with WAC 392-172A-05130.
8. **Suspension:** the denial of attendance in response to a behavioral violation from any subject or class, or from any full schedule of subjects or classes, but not including classroom exclusions or emergency discharge. Suspension may also include denial of admission to or entry upon, real and personal property that is owned, leased, rented, or controlled by KMHS.

Short-term suspension: in which a student is excluded from school for up to ten consecutive school days.

V. RENEWAL AND TERMINATION

The District or KMHS may terminate or change the District's participation in the Madrona Day Treatment Program for convenience by providing notice in accordance with this Section. KMHS or the District must provide written notice by May 15 of the current calendar year to terminate or change enrollment for the subsequent school year that begins on September 1 of the same calendar year. The District or KMHS may terminate or change participation by an individual student in accordance with the RENEWAL AND TERMINATION section in the **CONTRACT FOR REGIONAL DAY TREATMENT SERVICES** for each individual student.

VI. FINANCING

1. The District will refer students to Madrona Day Treatment for consideration for placement consistent with the appropriate clinical criteria and rules and regulations governing day treatment programs. The District agrees to pay a monthly fee of **\$8,900** for each student accepted into Madrona during the contract period of **September 1, 2025 to July 31, 2026**. KMHS is responsible for full reimbursement to the District of any overpayments identified by either party and determined by both parties to have been made.
2. KMHS will send an invoice each month by the 10th of the month for the prior month services, and the District must remit payment for that invoice within 30 days of the date of the invoice. The source of these funds is non-federal dollars.
3. The District and KMHS will collaborate each month to update a spreadsheet listing any additional students seeking to enroll in Madrona program. Once a student has been approved and accepted, their name will be added to the monthly invoice (refer to section VI., #2).

4. KMHS will bill the District for any additional services a student may require, such as 1-on-1 services, at an hourly rate of **\$33.00**. All services requiring additional costs need to be approved by the District and written into a student's IEP. There will be a ten-day grace period to obtain such authorization. KMHS will invoice for additional services by the 20th of the month for the prior month, and the district will pay such services within 30 days of the day of the invoice.
5. All therapeutic staff are employees of KMHS and are subject to the policies, rules, and regulations of the Board of Directors of KMHS.

VII. DUTIES OF KITSAP MENTAL HEALTH SERVICES/MADRONA DAY TREATMENT

In accordance with this AGREEMENT, KMHS will:

1. Operate Madrona Day Treatment, an educational and behavioral management program for students with complex emotional and behavioral health needs.
2. Maintain Madrona Day Treatment as an approved Nonpublic Agency through the Washington State Office of the Superintendent of Public Instruction.
3. Employ, compensate and provide the personnel to operate Madrona Day Treatment. In accordance with RCW 28A.195.080, WA State Patrol background checks and FBI fingerprint checks are completed and cleared for all personnel of Madrona Day Treatment.
4. Maintain a list of staff members providing the education and related services and a copy of the license that qualifies each staff member to provide the services.
5. Employ or contract with at least one licensed teacher with a special education endorsement.
6. Ensure that staff is regularly trained in:
 - (i) The constitutional and civil rights of students in schools;
 - (ii) Child and adolescent development;
 - (iii) Trauma-informed approaches to working with children and youth;
 - (iv) Cultural competency, diversity, equity, and inclusion, including best practices for interacting with students from particular backgrounds, including English learner, LGBTQ, immigrant, female, and nonbinary students. For the purposes of this subsection, "cultural competency," "diversity," "equity," and "inclusion" have the same meanings as in RCW **28A.415.443**;
 - (v) Student isolation and restraint requirements under RCW **28A.600.485**;
 - (vi) The federal family educational rights and privacy act (Title 20 U.S.C. Sec. 1232g) requirements including limits on access to and dissemination of student records for noneducational purposes;
 - (vii) Recognizing and responding to student mental health issues; and
 - (viii) Educational rights of students with disabilities, the relationship of disability to behavior, and best practices for interacting with students with disabilities;

7. Coordinate the purchase of supplies and materials for Madrona Day Treatment.
8. Provide the necessary administrative services for the efficient operations of Madrona Day Treatment. Such services shall include, but not be limited to supervision, accounting services, payroll and other bookkeeping requirements.
9. Provide the space to house the employees and materials, when and where necessary, for the efficient performance of responsibilities.
10. Develop consistent procedures for entering, exiting and reporting progress of students into and from the program.
11. Coordinate inter-district and inter-agency services and AGREEMENTs required to implement educational plans, programs, and other additional on-site services.
12. Coordinate supportive services and emergency services as needed. Special education and related services for students will be based upon IEP-designated needs, as determined by the IEP committee. The resident LEA and Madrona Day Treatment will determine jointly how and where services are to be offered.
13. Cooperate with LEA personnel in accomplishing assessments, IEPs (to include resident LEA participation), transition plans, and a full continuum of services for students.
14. Conduct 3 Advisory Committee meetings throughout the year. KMHS will invite all districts and will send out calendar invites for these meetings at the beginning of the school year.
15. Initiate monthly check-ins with the District regarding each individual student.
16. Ensure that all appropriate parties are invited to IEP meetings.
17. Collaborate with the District in regards to managing challenging behaviors during transportation to and from school.
18. Coordinate with the District to provide students access to Washington State learning standards, provide students with opportunities to participate in state and District assessments, and as applicable, provide students with opportunities to fulfill requirements to receive a Washington State diploma (which may include completion of a High School & Beyond Plan).
19. Adhere to conditions and prohibitions on the use of isolation/restraint except when there is "imminent likelihood of serious harm" as defined under WAC Section 392-172A-01109 and WAC Section 392-172A-02110. Meet requirements for parent notification and reporting of any incident of isolation/restraint under RCW 28A.600.485. Meet requirements for parent consent and procedures for Emergency Response Protocols under WAC Section 392-172A-02105. Report any incidents of isolation/restraint to the LEA under RCW 28A.600.485.

20. Notify the Office of the Superintendent of Public Instruction and the District of any program changes that occur during the authorization period, including adding or eliminating services or changing the type of programs available to students.
21. Notify the Office of the Superintendent of Public Instruction and the District and every parent or guardian of an affected student of any conditions that would affect KMHS's ability to continue to provide the contracted services
22. Notify the Office of the Superintendent of Public Instruction and the District of any complaints it receives regarding services to students, as well as any law enforcement incident reports involving the authorized entity and its enrolled students.
23. Comply with all relevant Washington state and federal laws that are applicable to IEP and mental/behavioral health providers and to the District.
24. Carry professional and general liability insurance up to \$1,000,000 per occurrence (up to \$2,000,000 aggregate), sexual misconduct and molestation coverage of \$2,000,000 per occurrence (up to \$4,000,000 aggregate) and cyber liability insurance of \$5,000,000.

VIII. DUTIES OF LOCAL EDUCATION AGENCIES

The District acknowledges that by entering into this AGREEMENT it is causing financial commitments by other parties to occur and, therefore, agrees they will not terminate prior to the expiration date without the consent of KMHS and any other party to this AGREEMENT that would suffer financially. In the event of a unilateral termination without consent, the terminating party agrees to indemnify and pay other parties that have not agreed to bear any financial loss, resulting from such termination. In order to facilitate this AGREEMENT and avail themselves of the services to be provided by KMHS, the District shall perform the following functions and duties:

1. The District shall pay its share for any students attending Madrona Day Treatment. The expenditure of these funds shall be the responsibility of KMHS.
2. The District acknowledges that RCW 28A.155, WAC Section 392-172, 20 U.S.C. § 1400 (IDEA), and this AGREEMENT impose responsibilities on each resident LEA. The District further acknowledges that these responsibilities are not extinguished by any delegation, in whole or in part, under this AGREEMENT.
3. Each LEA shall retain the responsibility to:
 - i. Provide a free appropriate public education in accordance with the federal individuals with disabilities education act, Title 20 U.S.C. Sec. 1400 et seq.
 - ii. Provide students with special education and related services at no cost to the student's parents and in conformance with an individualized education program as required by law, including evaluations and individualized education program team meetings that meet all applicable requirements; and

- iii. Provide students with an opportunity to participate in Washington State and school district assessments.
- iv. Arrange and provide all transportation for its students to and from Madrona Day Treatment location;
- v. Follow its transportation procedures for handling challenges experienced by students, District staff, or third-party transportation contractors.
- vi. Communicate the District point person for each child at Madrona at the beginning of the school year and anytime a change occurs.
- vii. Send a representative to all Advisory Committee meetings.
- viii. Attend all IEP meetings for students under Madrona and communicate with the guardians these student about any changes to their IEP.
- ix. Comply with all provisions as required by RCW 28A.155, WAC Section 392-172, and 20 U.S.C. [Section] 1400 (IDEA); and
- x. Incorporate policies required by WAC Section 392-172 and 20 U.S.C./1400 (IDEA).

IX. INDIVIDUALIZED EDUCATION PROGRAMS (IEPs)

KMHS and the District both play an integral role in the implementation and management of IEPs.

KMHS is responsible for the following:

- 1. KMHS will review all IEPs sent as part of referral packet.
- 2. KMHS will complete a draft of all IEPs two weeks before their due date to ensure the District has time to review before the scheduled IEP meeting.
- 3. While at Madrona, IEP related services and deadlines will be managed by the Madrona Special Education Teacher. Scheduling IEP meetings with parent/guardian and District representatives is included in IEP services.
- 4. When a student starts transitioning out of Madrona back to a setting within the District, an IEP amendment will be created by the Madrona Special Education Teacher to update the IEP to include the current transition plan, placement information, and educational minutes. This will be done in collaboration with the District Special Education Director and the program into which the student will be transitioning
- 5. KMHS staff will be responsible for completing all IEPs within 30 days after access to the systems necessary for IEP documentation has been granted.

The District is responsible for the following:

- 1. The District must send a copy of current evaluation or re-evaluation, current IEP, and any other related or relevant documents as part of initial referral to Madrona Day Treatment

2. If an IEP is due within 30 days of a student starting at Madrona, is overdue, or incomplete, it is the District's responsibility to update or complete the IEP prior to a student starting at Madrona. The District can work with Madrona educational team to make sure placement and minutes are properly updated for a Madrona placement, if placement at Madrona has been approved.
3. If a student does not currently have an FBA (functional behavioral analysis) or BIP (behavior intervention plan) in their IEP at the time of referral, Madrona Supervisory team may request that the District complete this prior to a student starting at Madrona. These are documents that should already be in place for a student being referred to a more restrictive setting.
4. The District creates the change of placement amendment and updates the minutes as part of referral process. All IEP paperwork required at this time needs to be completed by the District with support from Madrona educational team.
5. The District must grant Madrona Special Education Teacher permission to access and edit the student's IEP in the District's electronic IEP program prior to a student starting at Madrona. The Madrona Program Supervisor and the KMHS School Program Administrative Assistant must also be granted access.
6. After each IEP Meeting, it is the District's responsibility to lock the IEP once signatures are collected. This is the District's acknowledgement that the IEP meets expectations.
7. The District Special Education Director or designee will identify a new IEP case manager at the District that will manage the IEP when students transition out of Madrona.
8. If a student comes into the District from a different out-of-district placement or different school district, it is the District's responsibility to make sure the IEP is amended, updated, and confirmed to be correct by the referring school district standards prior to Madrona taking over as the IEP manager. If this requires a new IEP to be written, it is the responsibility of the District to have this finalized. The District can coordinate with the Madrona Special Education Teacher, but responsibility for the IEP's completion is the District's.

X. CONFIDENTIALITY AND DATA PRIVACY

Both parties agree to comply with all applicable federal and state privacy laws, including the Family Educational Rights and Privacy Act (FERPA), 20 U.S.C. §1232g, and the Health Insurance Portability and Accountability Act (HIPAA), as applicable. Each party shall ensure that all personnel handling student records are trained in these requirements. In the event of a data breach, the affected party must notify the other within five (5) business days and work collaboratively to take remedial action.

XI. MISCELLANEOUS PROVISIONS

KMHS reserves the right to determine that a student is no longer appropriate for Madrona Day Treatment services. When KMHS makes this determination, it will immediately notify the District and work collaboratively to put a plan in place for transition. This transition could be immediate or over the course of several weeks, depending on each situation.

KMHS will provide all relevant behavioral data and documentation necessary to assist the District in identifying and arranging for an appropriate alternative placement or support services. This information will be shared promptly and in accordance with applicable privacy and confidentiality requirements.

Notification to the parent or guardian about the transition from Madrona Day Treatment must occur within ten business days of the determination. KMHS and the District will make reasonable efforts to schedule an Individualized Education Program (IEP) or team meeting to deliver this notification jointly, if such scheduling is not possible within the required timeframe due to availability challenges, KMHS may proceed with the notification independently to avoid unnecessary delays.

XII. INDEMNIFICATION/HOLD HARMLESS

Each party shall hold harmless, indemnify and defend the other party, its officers, officials, employees, volunteers, and agents from and against any and all claims, actions, suits, liability, loss expenses, damages and judgments of any nature whatsoever including reasonable costs and attorneys' fees in defense thereof, for injury, sickness, disability or death to persons or damage to property or business, caused by or arising out of each party's acts, errors or omissions in the performance of this AGREEMENT. Each party's obligation under this provision will not extend to injury, sickness, disability, death or damage caused by or arising out of the negligence of the other party, its officers, officials, employees, or agents.

XIII. ASSIGNMENT/WAIVER/SEVERABILITY

No rights or responsibilities required or authorized by this AGREEMENT can be assigned by any party hereto unless otherwise allowed by this AGREEMENT.

No provision of this AGREEMENT, or the right to receive reasonable performance or any act called for by its terms, shall be deemed waived by a breach thereof as to a particular transaction or occurrence.

If any term or condition of this AGREEMENT or application thereof to any person or circumstances is held invalid, such invalidity shall not affect other terms, conditions, or applications of this AGREEMENT, which can be given effect without the invalid term, conditions, or application. The terms and conditions of this AGREEMENT are declared severable.

XIV. NON-DISCRIMINATION

It is the policy of KMHS to employ persons on the basis of experience, training and merit. There shall be no discrimination against any employee or applicant on the basis of race, creed, color, religion, gender, sexual orientation, ancestry, national origin, age, sensory, physical or mental disability, membership in the military or status as a veteran, HIV/AIDS or Hepatitis C status or the use of a trained dog guide or service animal, except as necessary to meet a bona fide occupational qualification.

The District shall comply with state and federal laws as may pertain thereto.

The parties have entered into this AGREEMENT as of the date first written above.

KITSAP MENTAL HEALTH SERVICES

Monica Bernhard
B3A6B7FCE5E75BE4E48319A8B285CF5 contractworks
Monica Bernhard, Chief Executive Officer

02/05/2026
Date

NORTH MASON SCHOOL DISTRICT

Amber Nygaard - Director of
Name and Title Student Services

2/25/2024
Date

A. Nygaard

Other included documents:

- Attachment A: Madrona Day Treatment Calendar for 2025-26 School Year

AMENDMENT 26008-153-2

**AMENDMENT TO INTERLOCAL AGREEMENT
FISCAL YEAR 2025-2026**



**EDUCATIONAL SERVICE DISTRICT NO 112
2500 NE 65th Avenue
Vancouver WA 98661-6812**

Parties to the Agreement:

Educational Service District No. 112, hereinafter referred to as “ESD112”, North Mason School District No. 403, 250 E. Campus Drive, Belfair WA 98528, hereinafter referred to as the “District”.

IN WITNESS WHEREOF, the District and ESD112 (the Parties) have executed this Amendment to the Agreement on the date and year indicated below. Signed versions of this Amendment transmitted by facsimile copy or electronic mail shall be the equivalent of original signatures on original versions.	
NORTH MASON SCHOOL DISTRICT NO 403	
AUTHORIZED SIGNATURE: <i>Kristine Michael</i>	DATE: 03/12/2026
EDUCATIONAL SERVICE DISTRICT NO 112	
AUTHORIZED SIGNATURE: <i>Tim Merlino</i> <small>Tim Merlino (Mar 12, 2026 14:37:31 PDT)</small>	DATE: 03/12/2026

Original Agreement COMMUNICATIONS CONSORTIUM SERVICES	
Agreement Number: 26008-153	Amended Agreement Section References: Exhibit A, Section 3.1, 3.2, 4.1, 4.1.6
Summary Description of Purpose of Amendment: Adding additional hours to support levy communications, as requested by the District.	
Original Agreement	Amended Terms
<u>Agreement Term</u> Initial Term Start: September 1, 2025 Initial Term End Date: August 31, 2026	<u>Amended Term</u> Initial Term Start: September 1, 2025 Initial Term End Date: same
<u>Agreement Fees</u> Payments under this Agreement shall not exceed \$5,000.00	<u>Amended Fees</u> Additional Funds: \$3,500.00 Amended Total Fees: \$8,500.00
<u>Invoice Schedule</u> To be billed in full, October 2025	<u>Amended Invoice Schedule</u> To be billed \$5,000, October 2025 and \$3,500.00 April 2026

ESD112 INFORMATION	
REV ACCT NO:	6804 81 0630
TS – DETERMINATION	N
TS – LOCATION	NA

IF OPTING OUT OF ELECTRONIC SIGNATURE:
Send scanned copy of Agreement with executed signature by email to:
districtcontracts@esd112.org

North Mason School District No. 403
Amendment Agreement No. 26008-153-2
Communications Consortium Services

AMENDED TERMS

Amended terms in red underline for readability

3. **Finance, Budget and Property.**

3.1 Agreement Amount. The District shall pay ESD112 an amount of ~~\$5,000.00~~ \$8,500.00 for services provided under this Agreement as described in Section 1.1 above and Section 4 below.

3.2 Invoicing. ESD112 shall invoice the District \$5,000.00 October 2025 and \$3,500.00 April 2026. Invoices shall be paid within thirty (30) days of receipt.

4. **Scope of Services and Parties' Obligations.** The Parties agree to fulfill the following obligations for delivery of services under this Agreement:

4.1 Responsibilities of ESD112. ESD112 shall:

4.1.6 Provide levy communications support

4.1.6.1 Backward planning timeline

4.1.6.2 Levy mailer

4.1.6.3 PPT/Google Slides presentation

4.1.6.4 Website content review and edits

4.1.6.5 Social media analysis to support levy content creation

4.1.6.6 Misc. content review and basic design requests

Coversheet

Course Proposals

Section: II. Consent Items
Item: G. Course Proposals
Purpose:
Submitted by:
Related Material: Course Proposal - Community Based Transitions.pdf

New (or Revised) Course Proposal

School initiating request: North Mason High School

- New Course Proposal

Proposed Course Title: Community Based Transitions

Course Information: This is a specialized course for students with disabilities ages 18–22 who have completed four years of high school but require continued instruction to meet IEP transition goals prior to graduation. This course supports students who are not yet ready to exit high school and need additional practice developing skills for adult life, employment, and community participation

Subject Area: Elective

Grade Level(s): Adulting In The Community

Length of Course: Semester / Year

Preferred sequence for course: This course can be taken multiple times for credit due to it being based upon individual IEP goals

Projected starting date/term: Trimester 3 of the 25/26 School year

In what area does the teacher need to be highly qualified to teach this course? Special Education

Proposed textbook or instructional materials: None

High School Only:	Verified by Counselor	Verified by Assistant Supt.
Amount of Proposed Credit: .5 per semester		KE
Proposed Course State Code: ?? CEDARS		—
Grad. Requirement Met (Default) Elective		KE
Additional Grad. Requirement Met None		KE
If CTE Course CIP Code (see CTE Director) None		KE
CADR Requirement Met Not a CADR		KE
NCAA Compliant (counselor approval) ????		—————

For New Course Proposals

Short Description: This course provides targeted instruction in employability skills, workplace behavior, communication, and independence, all aligned with students' Individualized Education Programs and post-secondary goals. Instruction begins with structured classroom teaching and guided practice and progresses to supervised community-based work experiences, including job sites, volunteer placements, job shadowing, and community service.

Students receive ongoing support and job coaching while learning to follow multi-step directions, interact appropriately with supervisors and coworkers, manage time and responsibilities, and complete work tasks with increasing independence. The curriculum also includes career exploration, resume and interview preparation, job safety, self-advocacy, and future planning.

Through real-world experiences and individualized supports such as visual aids, assistive technology, and accommodations, Community-Based Transitions helps bridge the gap between high school and adult life by preparing students for employment, independence, and successful participation in the community.

Target Student Population: AIOC Students

Rationale: To provide skills to transition from high school to employment

Alignment to Standards: Aligned to individual IEP goals

Alignment to College and Career Readiness: Aligned to individual IEP goals

Decision Process: Need courses to meet graduation requirements. Reviewed and approved by Director of Student Services and Director of Systems & Supports

Staffing: Current AIOC program staffing

Costs: No additional costs

Superintendent's Signature Kristin Michael

Date 2-26-26

Curr/Inst. Director Signature [Signature]

Date 2-26-26

Principal Signature _____

Date _____

Counselor Signature _____

Date _____

Dept. Chair Signature _____

Date _____

Coversheet

2026-2027 School Calendar Correction

Section: II. Consent Items
Item: H. 2026-2027 School Calendar Correction
Purpose: FYI
Submitted by:
Related Material: 2026 -2027 Updated Calendar Explanation.pdf
26-27 District Calendar Spanish Final.pdf
26-27 District Calendar Final.pdf

Explanation of 2026–2027 School Calendar Changes

As a reminder, the 2026–2027 school calendar was approved by the School Board in May 2025. Below is an overview of the key updates included in next year’s calendar, along with a new change to secondary school start and end times. Our goal is to provide clarity and transparency for all families as we prepare for the upcoming year.

1. Shift From Trimesters to Semesters

Beginning in the 2026–27 school year, North Mason School District will transition from a trimester system to a semester system.

- Under the previous model, the school year was divided into three trimesters, each approximately 60 school days, totaling 180 instructional days.
- Under the new model, the year is divided into two semesters, each approximately 90 school days, still totaling 180 instructional days.

Why this change?

Moving to semesters aligns North Mason with most surrounding districts and provides greater consistency for students, families, and staff, especially with grading, scheduling, and reporting periods.

2. New Conference Week Format for All Schools (K–12)

Family–teacher conference scheduling has been updated to create a more consistent and family-friendly structure across the district.

Previous model:

- Elementary: 5 half days
- Secondary: 2 half days

New model beginning 2026–27:

- Three days of conferences for all schools (K–12).
 - Wednesday: Normal early-release collaboration day, with evening conferences.
 - Thursday: No school for students, with full-day conferences held by teachers.
 - Friday: No school for students, conferences held first half of the school day.

This updated structure ensures dedicated time for meaningful conversations with families while providing a consistent schedule across all grade levels.

3. Spring Break Shifted One Week Later

Spring Break will occur one week later than in previous years.

- New Spring Break Dates: April 12–16, 2027

This shift provides a more balanced distribution of school days during the second semester.

4. Secondary Start & End Times Moving 15 Minutes Earlier

Beginning in the 2026–27 school year, all secondary schools (Hawkins Middle School, North Mason High School, and James A. Taylor) will start and end 15 minutes earlier on all schedule types:

- Regular school days
- Wednesday early release
- Half days

This adjustment helps align transportation routes, improves operational efficiency, and maintains required instructional minutes.

Regular School Days

- Old Start Time: 8:00 a.m. → New Start Time: 7:45 a.m.
- Old End Time: 2:50 p.m. → New End Time: 2:35 p.m.

Wednesday Early Release

- Old Start Time: 8:00 a.m. → New Start Time: 7:45 a.m.
- Old End Time: 1:20 p.m. → New End Time: 1:05 p.m.

Half Days

- Old Start Time: 8:00 a.m. → New Start Time: 7:45 a.m.
- Old End Time: 11:25 a.m. → New End Time: 11:10 a.m.



North Mason School Calendar 2026-2027

Approved: Febrero 23, 2026

Agosto 2026 (4)

Mon	Tue	Wed	Thu	Fri
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26**	27	28
31				

Clave

- **Azul** Colaboración Salida temprana (miércoles)
- Vacaciones/receso: no hay clases
- ** Primer día/último día
- 1/2 Día, TODAS las escuelas
- Desarrollo profesional del personal/No hay clases
- Conferencias/No hay clases para los estudiantes

Febrero 2027 (15)

Mon	Tue	Wed	Thu	Fri
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26

Septiembre 2026 (21)

Mon	Tue	Wed	Thu	Fri
	1*	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

Fechas importantes

Todos los miércoles es día de colaboración de maestros

26/8 Primer día de clases/No salida temprana**

1/9*.....Primer día de Kindergarten
 7/9.....Día del Trabajo
 9/10.Capacitación del personal-no hay clases
 12/10.....Día festivo de los Pueblos Indígenas
 4/11.....Conferencias - Todas las escuela
 5-6/11.....Conferencias/No hay clase
 11/11.....Días de veteranos, no hay escuela
 25/11.....1/2 día salida temprana
 26-27/11.....Día de Acción de Gracias
 18/121/2 día, todas las escuelas
 21/12-1/1vacaciones de invierno
 18/1.....Feriado, Martin Luther King Jr
 22/1...Fin del trimestre/Día de recuperación por nieve/No hay clases
 15-19/2.....Feriado por Día del Presidente/Vacaciones de de invierno
 12/3.....Día de nieve-No hay clases
 7/4..Conferencias todas las escuelas
 8-9/4..Conferencias/No hay clase
 12-16/4.....Vacaciones de primavera
 28/5.....Día de nieve-No hay clases
 31/5.....Feriado por Día de los Caídos
 16/6** Último día de clases 1/2 día
 17/6.....Día de maquillaje con nieve si es necesario

Marzo 2027 (22)

Mon	Tue	Wed	Thu	Fri
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

Octubre 2026 (20)

Mon	Tue	Wed	Thu	Fri
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

Abril 2027 (17)

Mon	Tue	Wed	Thu	Fri
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

Noviembre 2026 (18)

Mon	Tue	Wed	Thu	Fri
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

Mayo 2027 (19)

Mon	Tue	Wed	Thu	Fri
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

Diciembre 2026 (14)

Mon	Tue	Wed	Thu	Fri
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

Junio 2027(12)

Mon	Tue	Wed	Thu	Fri
	1	2	3	4
7	8	9	10	11
14	15	16**	17	18
21	22	23	24	25
28	29	30		

Enero 2027 (18)

Mon	Tue	Wed	Thu	Fri
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

Fechas del fin del Semestre
 Viernes, Enero 22 (90 Dias)
 Miercoles, Junio 16 (90 Dias)

180 Days

Julio2027 (0)

Mon	Tue	Wed	Thu	Fri
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30



HORARIOS

	Entrada	Salida	**Miércoles de salida temprana	salida en semana de reunión/vacación
NM High School	7:45 AM	2:35 PM	1:05 PM	11:10 AM*
Hawkins Middle	7:45 AM	2:35 PM	1:05 PM	11:10 AM*
Primaria K - 5to	9:10 AM	3:50 PM	2:20 PM	12:50 PM*
J.A. Taylor	7:45 AM	2:35 PM	1:05 PM	11:10 AM*

****Reunión de Colaboración de maestros salida temprana los miércoles**

*** Se proporcionan almuerzos para llevar a casa.**

SEMANAS DE CONFERENCIAS 4-6 de noviembre y 7-9 de abril para todos los estudiantes. Los estudiantes asistirán a la escuela en Noviembre 5 & 6 y Abril 8 & 9 durante las conferencias

DIVULGACIÓN DE INFORMACIÓN DE LOS ESTUDIANTES-AVISO ANUAL

De conformidad con la Ley sobre derechos educativos y privacidad de la familia de North

Mason podrá divulgar, sin consentimiento, datos personales como por ejemplo el nombre, dirección y número de teléfono del estudiante, su fecha de nacimiento, premios y reconocimientos, y fechas de asistencia. Sin

embargo, los padres y determinados estudiantes pueden pedirle al distrito que no revele datos personales si envían una petición por escrito a la escuela.

COMUNÍQUESE CON NOSOTROS

Oficina Belfair Elementary 277-2233

Asistencia Belfair Elem. Ext. 3503

Oficina administrativa del distrito 277-2300

Oficina del distrito comercial-cuentas por pagar 277-2108

Oficina del distrito comercial-nómina y beneficios 277-2161

Línea directa retraso/cierre del distrito 277-2390

Servicio de alimentación del distrito 277-2121

Técnico de instalaciones/mantenimiento 277-2120

Oficina Hawkins Middle School 277-2302

Asistencia Hawkins Ext. 3604

Programa HomeLink 277-2294

James A. Taylor High School 277-2294

James A. Taylor High School Attendance Ext. 3101

Oficina NM High School 277-2303

Asistencia NM High School Ext. 3009

Orientación NM High School Ext. 3009

Atletismo NM High School Ext. 3013

Oficina Sand Hill Elementary 277-2330

Asistencia Sand Hill Elementary Ext. 3303

Servicios Especiales 277-2111

Transporte 277-2301

Servicios Intérprete Escuela primaria 277-2247 Secundaria 277-2281

El Distrito Escolar de North Mason no discrimina en sus programas o actividades por motivos de sexo, raza, etnicidad, credo, religión, color, origen nacional, edad, condición de veterano de guerra o grado militar, orientación sexual, expresión de género o identidad, Falta de vivienda, estatus migratorio o de ciudadanía, discapacidad, neurodivergencia, o uso de perro guía entrenado o animal de servicio, y ofrece igualdad de acceso a los Boy Scouts y a otros grupos de jóvenes especificados. El o los empleados mencionados a continuación han sido designados para atender preguntas y quejas de supuesta discriminación: Coordinador del Título IX, Nate Fitzpatrick, nfitzpatrick@northmasonschoools.org; Sección 504 y Coordinador de Acceso de lenguajes, Cris Turner ctturner@northmasonschoools.org; Y Coordinadora de Cumplimiento de Derechos Civiles y Escuelas inclusivas de género, Amber Nygard anygard@northmasonschoools.org. Pueden ser contactados por medio de correo electrónico o teléfono al 360-277-2300, o por correo al 71 E Campus Dr. Belfair, WA 98528.

CORREO ELECTRÓNICO

primer letra de nombre apellido@northmasonschoools.org

BÚSQUENOS EN INTERNET

Web

www.northmasonschoools.org

Twitter

www.twitter.com/nmschoools

Facebook

Busque la página del distrito escolar de North Mason

Aplicación web

Puede hallar NMSD en la App Store



North Mason School Calendar 2026-2027

Approved: February 23, 2026

August 2026 (4)

Mon	Tue	Wed	Thu	Fri
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26**	27	28
31				

Key

- Blue Collaboration Early Release (Wednesdays)
- Holiday/Break: No School
- ** First Day/Last Day
- 1/2 Day, ALL Schools
- Staff Development/No school for students
- Conferences/No School for Students

February 2027 (15)

Mon	Tue	Wed	Thu	Fri
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26

September 2026 (21)

Mon	Tue	Wed	Thu	Fri
	1*	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

Important Dates

Wednesdays - Teacher collaboration day

8/26 First day of school/No early release**

9/1*.....First day of Kindergarten

9/7.....Labor Day Holiday

10/9.....PD Day/No School for students

10/12.....Indigenous Peoples Day Holiday

11/4.....Conferences - All schools

11/5-6.....Conferences/No School

11/11.....Veterans' Day Holiday

11/25.....1/2 Day Early Release

11/26-27.....Thanksgiving Holiday Break

12/181/2 Day Early Release

12/21-1/1Winter Break/No School

1/18.....Martin Luther King Jr Holiday

1/22.....Term Turnaround/Snow Makeup Day/No School

2/15-19.....Presidents' Day/Mid Winter Break

3/12.....Snow Makeup Day/No School

4/7.....Conferences all schools

4/8-9.....Conferences/No School

4/12-16.....Spring Break/No School

5/28.....Snow Makeup Day/No School

5/31.....Memorial Day Holiday

6/16** **Last day of School 1/2 Day**

6/17.....Snow Makeup day if needed

Semester End Days

Friday, January 22 (90 Days)

Wednesday, June 16 (90 Days)

180 Days

October 2026 (20)

Mon	Tue	Wed	Thu	Fri
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

March 2027 (22)

Mon	Tue	Wed	Thu	Fri
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

April 2027 (17)

Mon	Tue	Wed	Thu	Fri
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

November 2026 (18)

Mon	Tue	Wed	Thu	Fri
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

May 2027 (19)

Mon	Tue	Wed	Thu	Fri
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

December 2026 (14)

Mon	Tue	Wed	Thu	Fri
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

June 2027 (12)

Mon	Tue	Wed	Thu	Fri
	1	2	3	4
7	8	9	10	11
14	15	16**	17	18
21	22	23	24	25
28	29	30		

January 2027 (18)

Mon	Tue	Wed	Thu	Fri
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

July 2027 (0)

Mon	Tue	Wed	Thu	Fri
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30



SCHEDULES

	Start	Dismiss	**Early Release Wednesday	1/2 Day Release
NM High School	7:45 AM	2:35 PM	1:05 PM	11:10 AM*
Hawkins Middle	7:45 AM	2:35 PM	1:05 PM	11:10 AM*
Elementary K - 5th	9:10 AM	3:50 PM	2:20 PM	12:50 PM*
J.A. Taylor	7:45 AM	2:35 PM	1:05 PM	11:10 AM*

**** Teacher Collaboration Early release Wednesdays**

***Take home lunches**

CONFERENCE WEEKS are November 4-6 & April 7-9 for all students. Students will not attend school on November 5 & 6 and April 8 & 9 during the conferences.

RELEASE OF STUDENT INFORMATION-ANNUAL NOTICE

In accordance with the Family Educational Rights and Privacy Act, the NMSD may disclose, without consent, "directory" information such as a student's name, address, telephone number, date of birth, honors and awards, and dates of attendance. However, parents and eligible students may request that the district not disclose directory information by submitting that request in writing to the school.

CONTACT US

Belfair Elementary Office	277-2233
Belfair Elem. Attendance	Ext. 3503
District Administration Office	277-2300
District Business Office	277-2108
District Closure/Delay Hotline	277-2390
District Food Service	277-2121
Facilities/Maintenance/Tech.	277-2120
Hawkins M.S.	277-2302
Hawkins Attendance	Ext. 3604
HomeLink Program	277-2294
James A. Taylor High School	277-2294
James A. Taylor High School Attendance	Ext. 3101
NM High School Office	277-2303
NM High School Athletics	Ext. 3013
NM High School Guidance	Ext. 3009
NM High School Attendance	Ext. 3009
Sand Hill Elem. Attendance	277-2330
Sand Hill Elementary Office	277-2330
Special Services	277-2111
Transportation	277-2301
Interpreter Services	Elementary 277-2247 Secondary 277-2281

E-MAIL

first initial last name@northmasonschoools.org

FIND US ON THE INTERNET

Web

www.northmasonschoools.org

Twitter

www.twitter.com/nmschoools

Facebook

Look for North Mason School District page

Web App

You can find NMSD @ the App Store

North Mason School District does not discriminate in any programs or activities on the basis of sex, race, ethnicity, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, homelessness, immigration or citizenship status, disability, neurodivergence, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employee(s) has been designated to handle questions and complaints of alleged discrimination: Title IX Coordinator, Nate Fitzpatrick, nfitzpatrick@northmasonschoools.org; Section 504 & Language Access Coordinator, Cris Turner, cturner@northmasonschoools.org; and Civil Rights Compliance & Gender-Inclusive Schools Coordinator, Amber Nygard, anygard@northmasonschoools.org. They can be reached by email, phone at 360-277-2300, or by mail at 71 E Campus Dr. Belfair, WA 98528.

Coversheet

180 Day Waiver Form for Parent-Teacher Conference Days

Section: II. Consent Items

Item: I. 180 Day Waiver Form for Parent-Teacher Conference Days

Purpose:

Submitted by:

Related Material:

Resolution 07-G-26 State Board of Education Waiver of the 180-Day Minimum Requirement.pdf
180 Day Waiver for Conferences.pdf



Northmasonschools.org

NORTH MASON SCHOOL DISTRICT

250 East Campus Drive
Belfair WA 98528
O 360.277.2300
F 360.277. 2320

March 23, 2026

RESOLUTION 07-G-26

State Board of Education Waiver of the 180-day Minimum Requirement

WHEREAS, North Mason School District commits to the improvement of schools and the development of staff to meet the demands of preparing all students for the futures they choose; and

WHEREAS, the State of Washington has established a minimum 180-day school year, and the district meets both the current and amended required instructional hour time on Form 600 Entitlement for the Basic Education Allocation (RCW 28A.150.220 and WAC 180-16-315); and

WHEREAS, WAC 180-18-030 authorizes school districts to petition the State Board of Education for a waiver of the minimum 180-day school year requirement to enhance the educational program for all students and improve student achievement; and

WHEREAS, the North Mason School District desires to schedule four (4) full-day parent/teacher conferences,

NOW, THEREFORE, the Board of Directors, North Mason School District 403, hereby petitions the State Board of Education for a three-year (2026/27, 2027/28, 2028/29) waiver of the minimum 180-day school year requirement, as reflected in the “Application for Parent-Teacher Conference Days Waiver,” to facilitate parent/student/teacher communication and improvement of student achievement.

The foregoing resolution was adopted on the 23rd day of March 2026 at the regular meeting of the Board of Directors of the North Mason School District and duly recorded in the minutes of the meeting.

“Educate, Empower, Inspire & Prepare”

Dr. Kristine Michael, Superintendent

ADOPTED this 23 day of March, 2026.

President

Director

Director

Director

Director

Attested to by:

Secretary, Board of Directors

“Educate, Empower, Inspire & Prepare”

Dr. Kristine Michael, Superintendent

180-day Waiver Form for Parent-Teacher Conference Days

School District: North Mason School District	
Mailing Address: 250 E. Campus Drive, Belfair, Washington 98528	
Superintendent: Kristine Michael	
Email: kmichael@northmasonschoools.org	Phone: 360-277-2114
Person submitting application (if different): Name of person submitting application	
Email: kmichael@northmasonschoools.org	Phone: 360-277-2114

Parent-Teacher Conference Waiver Days <i>(number of waiver days, up to 5 days)</i>	4
When are conference waiver days scheduled? <i>(example: 2 days in October & 2 days in March)</i>	2 days in November and 2 days in April
School Year(s) for Conference Waiver <i>(list school years – up to 3 years)</i>	2026/2027, 2027/2028, 2028/2029
District-wide or certain schools/grades? <i>(if not district-wide, list grades and/or schools)</i>	District-Wide
Instructional Hours – Will the district meet the annual instructional hour requirement? <i>(If no, explain in detail)</i>	Yes
Reduction of Partial Days – provide the number of partial days that will be reduced by implementing the parent-teacher conference waiver days plan.	10
All of these items must be submitted to OSPI before implementation:	
<ul style="list-style-type: none"> ▪ Completed Parent-Teacher Conference Days Waiver Form <i>(this page, please save first)</i> ▪ School Board Resolution – adopted and signed <i>(see first page for more information)</i> ▪ Proposed school year calendar(s) 	
Signed <i>(Superintendent):</i> Superintendent's Signature (electronic is acceptable)	Date: 2/24/2026

Submit Waiver Request to OSPI: waivers@k12.wa.us

Coversheet

Surplus Textbooks/Reading Material/Equipment

Section: II. Consent Items
Item: J. Surplus Textbooks/Reading Material/Equipment
Purpose:
Submitted by:
Related Material: Transportation Surplus 3 23 26.pdf

EQUIPMENT SURPLUS/DISPOSAL

3/19/2026

Date

TRANSPORTATION

Building

Board Approved Surplus: 3/23/2026

Date Removed from Inventory: _____

Signature of Business Director: David S. King

Date: 3/19/26

List to be typed or printed including all available data. (Use same format to attach additional pages or use reverse side if necessary.)

Inventory Barcode #	Description	Model Number	Serial Number	Condition	Recommend	
					√Surplus	√Disposal
B-38	A 2 GMC SCHOOL BUS		4UZABRDTX9CZ85082	FAIR	X	

Return original to Business Office – Copy to stay with surplus equipment until disposed. Incomplete forms will be returned to building.

SUR001

Coversheet

Resolution 08-G-2026 Authorization to Enter into E-Rate Funded Service Contract - Funding Year 2026

Section: II. Consent Items
Item: K. Resolution 08-G-2026 Authorization to Enter into E-Rate Funded Service Contract - Funding Year 2026
Purpose:
Submitted by:
Related Material: Resolution 08-G-26 E-Rate Funded Service Contract.pdf



Northmasonschools.org

NORTH MASON SCHOOL DISTRICT

250 East Campus Drive
Belfair WA 98528
O 360.277.2300
F 360.277. 2320

RESOLUTION 08-G-26

March 23, 2026

RE: Authorization to Enter into E-Rate Funded Service Contract — Funding Year 2026

WHEREAS, North Mason School District has filed FCC Form 470 in the E-Rate Productivity Center (EPC) on February 25th, 2026, initiating the required competitive bidding process for North Mason Switch Refresh 2026, e.g., Internet access, wide area network services, internal connections, basic maintenance of internal connections for Funding Year 2026; and

WHEREAS, federal E-rate program rules require a minimum 28-day competitive bidding period following certification of the FCC Form 470, during which service providers may submit bids; and

WHEREAS, the 28-day bidding window is scheduled to expire no earlier than March 25th, 2026 from EPC; and

WHEREAS, North Mason School District intends to evaluate all bids received in accordance with E-rate competitive bidding requirements and select the most cost-effective qualified vendor; and

WHEREAS, the Board wishes to authorize administration to proceed efficiently once the bidding process is lawfully complete;

NOW, THEREFORE, BE IT RESOLVED that the Board of Directors of North Mason School District hereby authorizes Superintendent / Executive Director / Authorized Representative to:

1. Evaluate all bids received in response to FCC Form 470 filed on February 25th, 2026;
2. Select the most cost-effective, qualified service provider in compliance with all applicable federal E-rate rules and state/local procurement requirements;
3. Execute a contract with the selected service provider, provided that no contract shall be signed prior to the Allowable Contract Date as determined by USAC's E-Rate Productivity Center (EPC), and in no event before Allowable Contract Date; and
4. File FCC Form 471 in EPC to request E-rate funding for the selected services.

“Educate, Empower, Inspire & Prepare”

Dr. Kristine Michael, Superintendent

BE IT FURTHER RESOLVED that this authorization is conditional upon completion of the required 28-day competitive bidding period and full compliance with all FCC E-rate program rules and applicable state and local procurement regulations.

BE IT FURTHER RESOLVED that the Superintendent shall report the selected vendor and contract terms to the Board at its next regularly scheduled meeting.

ADOPTED this 23 day of March, 2026.

President

Attested to by:

Secretary, Board of Directors

“Educate, Empower, Inspire & Prepare”

Dr. Kristine Michael, Superintendent

Coversheet

Athletics Presentation

Section: III. Athletics Presentation
Item: A. Athletics Presentation
Purpose:
Submitted by:
Related Material: Athletics Slides 25-26 March 23 26.pdf



ACTIVITIES

- 17 Clubs
- Skills USA: 35 regular but could sign up more if they wanted
- Marching Band: 43
- DECA: 28
- Drama: 9
- FCCLA: 5

FALL ATHLETICS

- Volleyball had an increase in numbers with the hope of a C team in the future.
- Boys Tennis has increased to 20 players
- Football is maintaining around 70-75 players. They also made it to the round of 32 this year for football playoffs.
- Girls Soccer increased to 31 players this past season

WINTER ATHLETICS

- Girls Wrestling had 22 girls which is the most in our league. They also won their 3rd consecutive League Championship.
- Boys Wrestling is maintaining around 35 to 40 athletes
- Boys Basketball had no C team this past season because of the Levy Failure
- Girls Flag Football put on pause because of the Levy Failure. We are the only school in the OL without a team.

SPRING ATHLETICS

- Boys Soccer had 55 athlete's tryout; we had to cut players because we have no C team due to the Levy Failure.
- Boys and Girls Golf has experienced strong growth this season, with 24 boys and 12 girls participating.
- Baseball has seen a decrease in participation this season, which has resulted in us not having a JV team.
- Track & Field is maintaining around 70 athletes consistently.
- Fastpitch has 13 players which is down from last year.

General Athletics Expenditures

Where Does Our Money Go?



- **Activity Cards (ASB Cards)**

Divided between two funds:

- Athletics \$15
- General ASB \$25

- **Gate Receipts:**

- \$37,056 as of March 23, 2026
- \$28,082 transferred to General Athletics ASB
- \$3,812.70 has been used to pay for Security

Pays for Student Workers and Security

- **Athletic Participation Fees**

Transferred into General Athletics to help pay for officials and additional bills.

- **Officials: \$32,000** for all three seasons, additional if we host tournaments

- **Medical Supplies: For Athletic Trainer \$2000**

- **Coaches Memberships:**

- **WA State Coaching Association \$50 per coach, 40-45 coaches depending on assistants \$2,250**

- **Glazier Clinic Membership \$349 for Online Drive only.**

- **Other Conferences for coaching staff development that may be needed.**

- **Transportations Cost:**

- **As of 1/30/2026, \$34,528 between HMS and NMHS**

- **Gameday Cost:**

- **Security: \$6,500**
- **Gameday Workers: \$4,500**

- **Association Fees:**

- **WIAA**
- **Olympic League**

- **Funding Assistance:**

Sports or activities needing additional support and supplies that come up over the course of the seasons.

Coversheet

Resolution 04-G-26 Emergency Advance Payment of Basic Education Allocation

Section: IV. Board Development and Linkage
Item: B. Resolution 04-G-26 Emergency Advance Payment of Basic Education Allocation
Purpose:
Submitted by:
Related Material: Resolution 04-G-26 Emergency Advancement of Basic Education Allocation.pdf



Northmasonschoools.org

NORTH MASON SCHOOL DISTRICT

250 East Campus Drive
Belfair WA 98528
O 360.277.2300
F 360.277. 2320

March 23, 2026
RESOLUTION 04-G-26
Emergency Advance Payment of Basic Education Allocation

WHEREAS, RCW 28A.510.250 and WAC 392-121-436 provide that any school district may petition the Office of Superintendent of Public Instruction for an emergency advance of its basic education allocation, not to exceed the lesser of 10 percent of the estimated basic education allocation for the period September 1 through August 31, or the highest monthly negative cash and investment balance projected for the period of the advance, AND

WHEREAS, an unforeseen condition in the nature of SY 2025-26 enrollment being 58.86 FTE under the budgeted enrollment resulting in an estimated \$1,026,204 less in apportionment has caused the North Mason School District to face an emergency situation, AND

WHEREAS, the North Mason School District currently has net cash plus investments balance of \$1,042,081 with a projected cash flow analysis forecast for each month in the fiscal year as follows:

March \$1,032,496 April \$1,195,098 May \$(175,703) June \$(1,081,235) July \$90,473 August \$282,151

WHEREAS, the North Mason School District will be in a negative cash flow position at various times during the 2025-26 school year as shown on the cash flow analysis and forecast shown above, AND

WHEREAS, if the North Mason School District does not receive an emergency advance, the district will be on interest-bearing warrants and will be on warrant interest for at least three months from September through June during the school year, AND

WHEREAS, the North Mason School District has not and does not plan to have any General Fund cash investments during the months it estimates that it would pay warrant interest except for the emergency advance, AND

WHEREAS, the North Mason School District does not have and does not plan to have any General Fund loan from the General Fund to another fund of the school district during the months it estimates that it would pay warrant interest, AND

WHEREAS, the North Mason School District does not have and does not plan to issue a revenue anticipation note for the purposes of cash flow;

THEREFORE BE IT RESOLVED, that the Board of Directors of North Mason School District No. 403 petitions the Office of Superintendent of Public Instruction for an emergency advance of its basic education apportionment of **\$1,000,000.00**.

“Educate, Empower, Inspire & Prepare”

Dr. Kristine Michael, Superintendent

Adopted by the North Mason School District Board of Directors at its regular board meeting held March 23, 2026.

Date Adopted

President

Attest: Board Secretary

Member

Member

Member

Member

“Educate, Empower, Inspire & Prepare”

Dr. Kristine Michael, Superintendent

Coversheet

Resolution 05-G-26 Reduced Educational Program and Authorizing Classified and Certificated Staff Reductions

Section: IV. Board Development and Linkage

Item: C. Resolution 05-G-26 Reduced Educational Program and Authorizing
Classified and Certificated Staff Reductions

Purpose:

Submitted by:

Related Material:

Resolution 05-G-26 Reduced Educational Program and Authorizing Certificated and Classified Staff Reductions.pdf



Northmasonschoools.org

NORTH MASON SCHOOL DISTRICT

250 East Campus Drive
Belfair WA 98528
O 360.277.2300
F 360.277. 2320

March 23, 2026

RESOLUTION 05-G-26

REDUCED EDUCATIONAL PROGRAM AND AUTHORIZING CLASSIFIED AND CERTIFICATED STAFF REDUCTIONS

WHEREAS, the Board of Directors is responsible for establishing the educational and operational program of the District; and

WHEREAS, the District is experiencing financial constraints requiring expenditure reductions and staffing adjustments in order to align the District’s operations with available revenues; and

WHEREAS, the Board has reviewed information and recommendations from the Superintendent regarding the District’s fiscal condition and the need to reduce portions of the District’s educational and operational program; and

WHEREAS, the Board finds it necessary to reduce, modify, or eliminate certain programs, services, positions, and/or hours in order to operate within available financial resources;

NOW, THEREFORE, BE IT RESOLVED by the Board of Directors of North Mason School District as follows:

Section 1. Reduced Educational Program

The Board hereby adopts a reduced educational program for the 2025–2026 school year and directs the Superintendent to implement the reductions necessary to align the District’s program and operations with available revenues.

Section 2. Classified and Certificated Staffing Reductions

As part of the reduced educational program, the Board authorizes the Superintendent to implement necessary Classified and Certificated staffing reductions, including layoffs, reductions in hours, reassignments, and related personnel actions, in accordance with the applicable collective bargaining agreements, District policy, and law.

Section 3. Implementation

The Superintendent is authorized and directed to implement these staffing adjustments in accordance with:

- applicable collective bargaining agreements;
- District policy and procedure;
- applicable state and federal law; and
- required employee notice and due process procedures.

Section 4. Personnel Recommendations

“Educate, Empower, Inspire & Prepare”

Dr. Kristine Michael, Superintendent

Following completion of the required notice and response process, the Superintendent is authorized to recommend to the Board the specific Classified and Certificated personnel actions necessary to implement this Resolution.

Section 5. Additional Administrative Actions

The Superintendent and designees are further authorized to take such additional actions as are necessary to carry out this Resolution, including notification to affected employees, communication with exclusive bargaining representatives, adjustment of hours and assignments, payroll and benefits changes, and maintenance of any reemployment lists required by contract.

Section 6. Effective Date

This Resolution shall take effect immediately upon adoption.

ADOPTED this 23rd day of March, 2026, by the Board of Directors of North Mason School District.

Date Adopted

Attest: Board Secretary

President

Member

Member

Member

Member

“Educate, Empower, Inspire & Prepare”

Dr. Kristine Michael, Superintendent

Coversheet

Resolution 06-G-26 Surplus Parcel No. 12332-50-00055 Mary E. Theler

Section: IV. Board Development and Linkage
Item: D. Resolution 06-G-26 Surplus Parcel No. 12332-50-00055 Mary E.
Theler
Purpose:
Submitted by:
Related Material:
Resolution 06-G-26 Surplus Resolution Parcel No. 12332-50-00055 Mary E. Theler Center.pdf



Northmasonschools.org

NORTH MASON SCHOOL DISTRICT

250 East Campus Drive
Belfair WA 98528
O 360.277.2300
F 360.277. 2320

March 23, 2026
RESOLUTION 06-G-26
SURPLUS RESOLUTION
PARCEL NO. 12332-50-00055 Mary E. Theler Center

THIS RESOLUTION of the North Mason School District No. 403 is in accordance with RCW 28A.335.090, which provides that the board of directors “has exclusive control of all school property, real or personal, belonging to the district”, and RCW 28A.335.040(1) which provides that the “board of directors is authorized to permit the rental, lease, or occasional use of all or any portion of any surplus [school district] real property”.

WHEREAS, the Board of Directors has the statutory responsibility to find property surplus or not, and the authority to dispose of property that is determined to be no longer required for school purposes; and

WHEREAS, the District owns real property, developed with an existing building of approximately 6,391 square feet (the “Building”) and containing 4.92 acres located at 22871 NE State Route 3, Belfair, Washington, 98528 (Mason County tax parcel identification number 12332-50-00055 (together with the Building, the “Property”)); and

WHEREAS, the Building was used previously by the District for an early learning center with associated classrooms, but is currently vacant; and

WHEREAS, the Property, as currently developed, is not needed or adequate for District purposes; and

WHEREAS, the District desires to designate the Property as surplus real property for the purpose of leasing all or a portion of the Property, so long as the leased purpose is consistent with education or public recreational purposes.

NOW, THEREFORE, BE IT RESOLVED THAT the Board of Directors of the North Mason School District No. 403, does hereby declare the Premises is no longer needed for school purposes and that the Premises is “surplus”; and

THEREFORE, BE IT FURTHER RESOLVED THAT the Board’s designation of the Property as surplus is for the purpose of leasing all or a portion of the Property for uses consistent with education or public recreational purposes, subject to compliance with all applicable statutes, regulations, and Board policies.

“Educate, Empower, Inspire & Prepare”

Dr. Kristine Michael, Superintendent

ADOPTED this 23 day of March, 2026.

President

Director

Director

Director

Director

Attested to by:

Secretary, Board of Directors

“Educate, Empower, Inspire & Prepare”

Dr. Kristine Michael, Superintendent

Coversheet

Budget Status 2025-2026

Section: IV. Board Development and Linkage
Item: E. Budget Status 2025-2026
Purpose:
Submitted by:
Related Material: Budget Status Presentation March.pdf
Budget Financial Report.pdf

Budget Status Report

Through February 28, 2026

March 23, 2026

Meeting of the North Mason Board of Directors

Presented by:

Dan King, Assistant Superintendent of Finance & Operations

FY 2025-2026 General Fund Budget

Budgeted
Revenues:
\$42,690,662

Budgeted
Expenditures:
\$42,382,955

*Beginning Fund
Balance:
\$2,708,887

Budgeted Ending
Fund Balance:
\$2,378,298

FY 2025-2026

Monthly Revenues and Expenditures

Through February 28, 2026

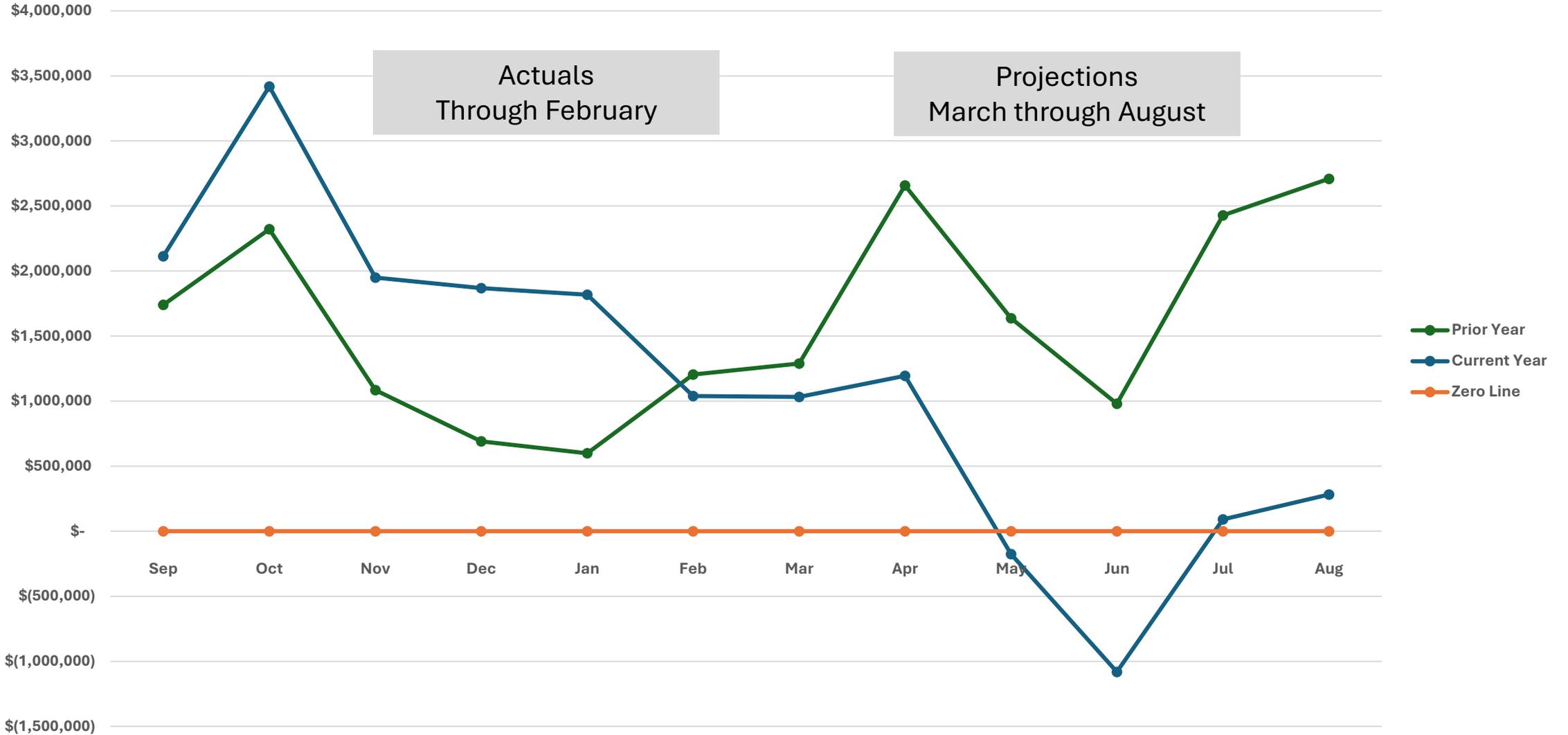
Month	Apportionment	Revenues	Expenditures	Revenues/ Expenditures
September	9.0%	\$2,884,891	\$3,461,212	(\$576,321)
October	8.0%	\$4,890,689	\$3,604,730	\$1,285,959
November	5.0%	\$2,337,521	\$3,501,497	(\$1,163,976)
December	9.0%	\$3,582,510	\$3,663,617	(\$81,107)
January	8.5%	\$2,925,277	\$3,729,732	(\$804,455)
February	9.0%	\$3,400,439	\$3,425,898	(\$25,459)
March	9.0%			
April	9.0%			
May	5.0%			
June	6.0%			
July	12.5%			
August	10.0%			

FY 2025-2026 Year-to-Date Status

Through February 28, 2026

Month	Apportionment	Year-to-Date Revenues	Year-to-Date Expenditures	Fund Balance	Fund Balance %
September	9.0%	\$2,884,891	\$3,461,212	\$2,114,374	4.98%
October	8.0%	\$7,775,579	\$7,065,942	\$3,418,524	8.06%
November	5.0%	\$10,113,100	\$10,567,439	\$1,950,167	4.60%
December	9.0%	\$13,695,611	\$14,231,056	\$1,869,060	4.41%
January	8.5%	\$16,620,887	\$17,960,788	\$1,064,605	2.51%
February	9.0%	\$20,021,326	\$21,386,685	\$1,039,146	2.45%
March	9.0%				
April	9.0%				
May	5.0%				
June	6.0%				
July	12.5%				
August	10.0%				

Fund Balances By Month



Other Funds – Budget Status – Fund Balances

Through February 28, 2026

Month	Capital Projects	Debt Service	ASB	Transportation Vehicle
September	\$152,294	\$2,597,177	\$389,360	\$312,470
October	\$134,363	\$3,356,477	\$402,199	\$314,080
November	\$116,411	\$1,007,626	\$399,331	\$315,135
December	\$116,156	\$1,034,842	\$407,346	\$316,120
January	\$108,377	\$1,018,448	\$407,985	\$317,106
February	\$96,776	\$1,124,015	\$403,058	\$318,069
March				
April				
May				
June				
July				
August				

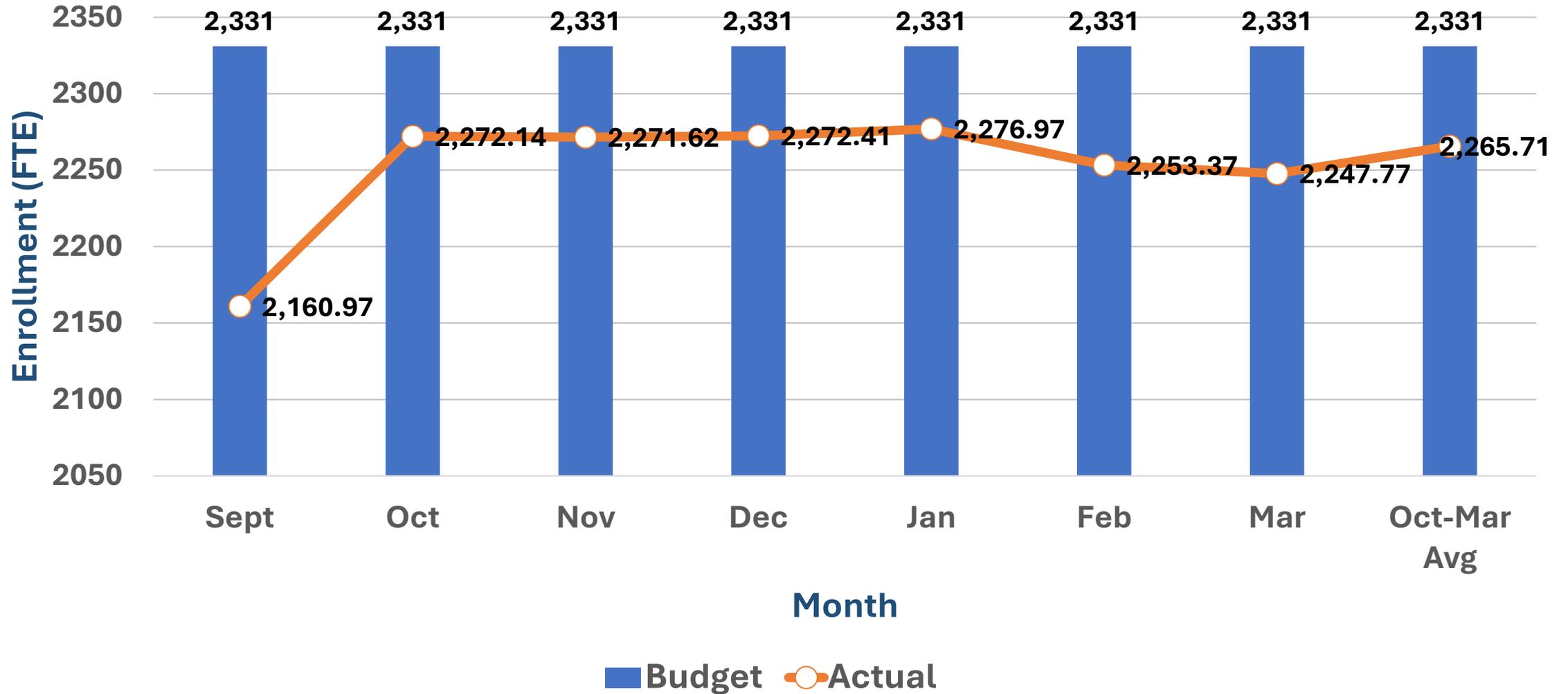
Enrollment Summary

March 2026 Count

	FTE
2025-2026 Budgeted	2,331.00
March 2026 FTE	2,247.77
Difference	(83.23)

Month	TTK	Elem	Middle	High	ALE	RS	Total
September	0	944.76	478.37	634.32	103.52	0	2,160.97
October	34	940.12	478.37	642.78	104.52	72.35	2,272.14
November	34	942.12	480.37	635.79	108.52	70.82	2,271.62
December	34	941.12	479.77	626.16	117.72	73.64	2,272.41
January	34	946.30	478.77	627.80	114.52	75.58	2,276.97
February	34	937.30	476.77	617.80	113.72	73.78	2,253.37
March	34	939.30	477.77	613.9	110.22	72.58	2,247.77
April							
May							
June							

2025-2026 Enrollment: Budget (Bars) vs Actual (Line)





10--General Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2025 (September 1, 2025 - August 31, 2026)

For the North Mason School District School District for the Month of February, 2026

	ANNUAL BUDGET	ACTUAL FOR MONTH	ACTUAL FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
A. REVENUES/OTHER FIN. SOURCES						
1000 LOCAL TAXES	1,815,186	12,473.70	1,612,847.00		202,339.00	88.85
2000 LOCAL SUPPORT NONTAX	137,516	10,216.08	79,368.80		58,147.20	57.72
3000 STATE, GENERAL PURPOSE	25,833,902	2,232,384.81	12,109,930.62		13,723,971.38	46.88
4000 STATE, SPECIAL PURPOSE	11,707,970	929,965.20	4,963,052.72		6,744,917.28	42.39
5000 FEDERAL, GENERAL PURPOSE	142,000	1,406.00	85,646.92		56,353.08	60.31
6000 FEDERAL, SPECIAL PURPOSE	2,755,364	213,993.37	1,049,254.69		1,706,109.31	38.08
7000 REVENUES FR OTH SCH DIST	258,724	.00	77,182.30		181,541.70	29.83
8000 OTHER AGENCIES AND ASSOCIATES	0	.00	2,300.00		2,300.00-	0.00
9000 OTHER FINANCING SOURCES	40,000	.00	41,743.20		1,743.20-	104.36
<u>Total REVENUES/OTHER FIN. SOURCES</u>	42,690,662	3,400,439.16	20,021,326.25		22,669,335.75	46.90
B. EXPENDITURES						
00 Regular Instruction	20,696,051	1,546,945.91	10,262,525.76	9,673,841.68	759,683.56	96.33
10 Federal Stimulus	0	.00	.00	0.00	.00	0.00
20 Special Ed Instruction	5,365,615	497,272.63	2,857,793.57	2,888,402.83	380,581.40-	107.09
30 Voc. Ed Instruction	2,931,487	226,052.99	1,312,627.81	1,291,046.83	327,812.36	88.82
40 Skills Center Instruction	0	.00	.00	0.00	.00	0.00
50+60 Compensatory Ed Instruct.	2,604,136	327,135.59	1,364,050.15	1,274,075.13	33,989.28-	101.31
70 Other Instructional Pgms	18,000	.00	21,310.42	0.00	3,310.42-	118.39
80 Community Services	0	.00	.00	0.00	.00	0.00
90 Support Services	10,767,666	828,490.47	5,568,377.77	4,815,721.32	383,566.91	96.44
<u>Total EXPENDITURES</u>	42,382,955	3,425,897.59	21,386,685.48	19,943,087.79	1,053,181.73	97.52
C. OTHER FIN. USES TRANS. OUT (GL 536)						
	0	.00	304,381.25			
D. OTHER FINANCING USES (GL 535)						
	0	.00	.00			
E. EXCESS OF REVENUES/OTHER FIN.SOURCES OVER(UNDER) EXP/OTH FIN USES (A-B-C-D)						
	307,707	25,458.43-	1,669,740.48-		1,977,447.48-	642.64-
F. TOTAL BEGINNING FUND BALANCE						
	2,350,000		2,708,886.59			
G. GLS 896, 897, 898 ACCOUNTING CHANGES AND ERROR CORRECTIONS (+OR-)						
			.00			
H. TOTAL ENDING FUND BALANCE (E+F + OR - G)						
	2,657,707		1,039,146.11			

I. ENDING FUND BALANCE ACCOUNTS:

G/L 810 Restricted For Other Items	0	.00
G/L 815 Restrict Unequalized Deduct Rev	0	.00
G/L 821 RESTRICTED FOR CARRYOVER	100,000	408,048.48
G/L 823 Restricted for Carryover of Tra	50,000	13,348.12
G/L 825 Restricted for Skills Center	0	.00
G/L 828 Restricted for C/O of FS Rev	0	64,425.88
G/L 830 RESERVE FOR TRANSP EQUIP	0	.00
G/L 835 Restrictd For Arbitrage Rebate	0	.00
G/L 840 Nonspnd FB - Invent/Prepd Itms	250,000	281,640.34
G/L 845 Restricted for Self-Insurance	0	.00
G/L 850 Restricted for Uninsured Risks	0	.00
G/L 870 Committed to Other Purposes	0	.00
G/L 872 COMMITTED TO MIN FUND BAL POLIC	0	.00
G/L 873 Committed to Depreciation Sub-F	0	.00
G/L 875 Assigned Contingencies	0	.00
G/L 884 ASSIGNED TO OTHER CAP PROJ	0	.00
G/L 888 ASSIGNED TO OTHER PURPOSES	0	.00
G/L 890 Unassigned Fund Balance	307,707	1,669,740.47-
G/L 891 Unassigned Min Fnd Bal Policy	1,950,000	1,941,423.76
<u>TOTAL</u>	2,657,707	1,039,146.11

20--Capital Projects-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
 Fiscal Year 2025 (September 1, 2025 - August 31, 2026)

For the North Mason School District School District for the Month of February, 2026

	ANNUAL	ACTUAL	ACTUAL			
	BUDGET	FOR MONTH	FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
A. REVENUES/OTHER FIN. SOURCES						
1000 Local Taxes	0	.00	477.19		477.19-	0.00
2000 Local Support Nontax	226,000	351.89	2,241.74		223,758.26	0.99
3000 State, General Purpose	0	.00	.00		.00	0.00
4000 State, Special Purpose	346,094	.00	.00		346,094.00	0.00
5000 Federal, General Purpose	0	.00	.00		.00	0.00
6000 Federal, Special Purpose	0	.00	.00		.00	0.00
7000 Revenues Fr Oth Sch Dist	0	.00	.00		.00	0.00
8000 Other Agencies and Associates	0	.00	.00		.00	0.00
9000 Other Financing Sources	0	.00	.00		.00	0.00
<u>Total REVENUES/OTHER FIN. SOURCES</u>	572,094	351.89	2,718.93		569,375.07	0.48
B. EXPENDITURES						
10 Sites	0	.00	.00	0.00	.00	0.00
20 Buildings	0	11,953.32	50,107.13	16,002.97	66,110.10-	0.00
30 Equipment	0	.00	.00	121,200.00	121,200.00-	0.00
40 Energy	346,094	.00	.00	345,978.00	116.00	99.97
50 Sales & Lease Expenditure	0	.00	7,500.00	0.00	7,500.00-	0.00
60 Bond Issuance Expenditure	0	.00	.00	0.00	.00	0.00
90 Debt	0	.00	.00	0.00	.00	0.00
<u>Total EXPENDITURES</u>	346,094	11,953.32	57,607.13	483,180.97	194,694.10-	156.25
C. OTHER FIN. USES TRANS. OUT (GL 536)						
	0	.00	.00			
D. OTHER FINANCING USES (GL 535)						
	0	.00	.00			
E. EXCESS OF REVENUES/OTHER FIN. SOURCES						
<u>OVER(UNDER) EXP/OTH FIN USES (A-B-C-D)</u>	226,000	11,601.43-	54,888.20-		280,888.20-	124.29-
F. TOTAL BEGINNING FUND BALANCE						
	178,225		151,663.90			
G. GLS 896, 897, 898 ACCOUNTING						
<u>CHANGES AND ERROR CORRECTIONS (+OR-)</u>	XXXXXXXX		.00			
H. TOTAL ENDING FUND BALANCE						
<u>(E+F + OR - G)</u>	404,225		96,775.70			

I. ENDING FUND BALANCE ACCOUNTS:

G/L 810 Restricted For Other Items	0	.00
G/L 825 Restricted for Skills Center	0	.00
G/L 830 RESERVED FOR DEBT SERVICE	0	.00
G/L 835 Restrictd For Arbitrage Rebate	0	.00
G/L 840 Nonspnd FB - Invent/Prepd Itms	0	.00
G/L 850 Restricted for Uninsured Risks	0	.00
G/L 861 Restricted from Bond Proceeds	346,094-	.00
G/L 862 Committed from Levy Proceeds	0	.00
G/L 863 Restricted from State Proceeds	0	.00
G/L 864 Rsrv Of Fed Proceeds	0	.00
G/L 865 Restricted from Other Proceeds	0	18,809.24-
G/L 866 Restrictd from Impact Proceeds	0	.00
G/L 867 Restricted from Mitigation Fees	0	.00
G/L 869 RESERVED FOR UNDISTRIBUTED PROC	0	.00
G/L 870 Committed to Other Purposes	0	.00
G/L 889 Assigned to Fund Purposes	750,319	115,584.94
G/L 890 Unassigned Fund Balance	0	.00
<u>TOTAL</u>	404,225	96,775.70

30--Debt Service Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
 Fiscal Year 2025 (September 1, 2025 - August 31, 2026)

For the North Mason School District School District for the Month of February, 2026

	ANNUAL	ACTUAL	ACTUAL			
A. REVENUES/OTHER FIN. SOURCES	BUDGET	FOR MONTH	FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
1000 Local Taxes	3,101,978	102,365.13	1,352,805.66		1,749,172.34	43.61
2000 Local Support Nontax	40,000	3,223.61	39,469.62		530.38	98.67
3000 State, General Purpose	50,000	32.95	5,253.14		44,746.86	10.51
5000 Federal, General Purpose	0	.00	.00		.00	0.00
9000 Other Financing Sources	334,713	.00	304,381.25		30,331.75	90.94
<u>Total REVENUES/OTHER FIN. SOURCES</u>	<u>3,526,691</u>	<u>105,621.69</u>	<u>1,701,909.67</u>		<u>1,824,781.33</u>	<u>48.26</u>
<u>B. EXPENDITURES</u>						
Matured Bond Expenditures	2,430,000	.00	2,430,000.00	0.00	.00	100.00
Interest On Bonds	906,691	.00	460,127.88	0.00	446,563.12	50.75
Interfund Loan Interest	0	.00	.00	0.00	.00	0.00
Bond Transfer Fees	500	55.00	136.25	0.00	363.75	27.25
Arbitrage Rebate	0	.00	.00	0.00	.00	0.00
Underwriter's Fees	0	.00	.00	0.00	.00	0.00
<u>Total EXPENDITURES</u>	<u>3,337,191</u>	<u>55.00</u>	<u>2,890,264.13</u>	<u>0.00</u>	<u>446,926.87</u>	<u>86.61</u>
C. <u>OTHER FIN. USES TRANS. OUT (GL 536)</u>	0	.00	41,743.20			
D. <u>OTHER FINANCING USES (GL 535)</u>	0	.00	.00			
E. <u>EXCESS OF REVENUES/OTHER FIN.SOURCES</u> <u>OVER (UNDER) EXPENDITURES (A-B-C-D)</u>	189,500	105,566.69	1,230,097.66-		1,419,597.66-	749.13-
F. <u>TOTAL BEGINNING FUND BALANCE</u>	2,329,242		2,354,112.61			
G. <u>GLS 896, 897, 898 ACCOUNTING</u> <u>CHANGES AND ERROR CORRECTIONS (+OR-)</u>	XXXXXXXXX		.00			
H. <u>TOTAL ENDING FUND BALANCE</u> <u>(E+F + OR - G)</u>	2,518,742		1,124,014.95			
I. <u>ENDING FUND BALANCE ACCOUNTS:</u>						
G/L 810 Restricted for Other Items	0		.00			
G/L 830 Restricted for Debt Service	2,518,742		1,165,758.15			
G/L 835 Restrictd For Arbitrage Rebate	0		.00			
G/L 870 Committed to Other Purposes	0		.00			
G/L 889 Assigned to Fund Purposes	0		.00			
G/L 890 Unassigned Fund Balance	0		.00			
<u>TOTAL</u>	<u>2,518,742</u>		<u>1,165,758.15</u>			
Differences	0		41,743.20			

Note: A difference in the annual budget column represents an error between Revenue, Expenditure, Residual Equity Transfer accounts and Fund Balance ledger accounts. In the Actual For Year column the arithmetically displayed Fund Balance is different than the posted Fund Balance.

Exception s Found:

30 810 2025 G/L ACCOUNT DESC MISSING
30 835 2025 G/L ACCOUNT DESC MISSING
30 870 2025 G/L ACCOUNT DESC MISSING
30 896 2025 G/L ACCOUNT DESC MISSING
30 897 2025 G/L ACCOUNT DESC MISSING
30 898 2025 G/L ACCOUNT DESC MISSING

40--Associated Student Body Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
 Fiscal Year 2025 (September 1, 2025 - August 31, 2026)

For the North Mason School District School District for the Month of February, 2026

	ANNUAL	ACTUAL	ACTUAL			
A. REVENUES	BUDGET	FOR MONTH	FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
1000 General Student Body	189,160	9,281.56	92,063.42		97,096.58	48.67
2000 Athletics	137,450	2,250.00	28,669.30		108,780.70	20.86
3000 Classes	10,897	2,838.80	6,950.91		3,946.09	63.79
4000 Clubs	90,702	196.50-	21,872.88		68,829.12	24.12
6000 Private Moneys	3,380	510.00	3,982.23		602.23-	117.82
<u>Total REVENUES</u>	431,589	14,683.86	153,538.74		278,050.26	35.58
B. EXPENDITURES						
1000 General Student Body	87,475	2,065.67	30,585.87	17,960.53	38,928.60	55.50
2000 Athletics	132,659	7,637.75	61,947.39	2,055.41	68,656.20	48.25
3000 Classes	31,200	524.87	2,673.79	3,798.83	24,727.38	20.75
4000 Clubs	134,585	9,383.13	30,313.45	5,935.32	98,336.23	26.93
6000 Private Moneys	2,300	.00	21.20	0.00	2,278.80	0.92
<u>Total EXPENDITURES</u>	388,219	19,611.42	125,541.70	29,750.09	232,927.21	40.00
C. EXCESS OF REVENUES						
<u>OVER (UNDER) EXPENDITURES (A-B)</u>	43,370	4,927.56-	27,997.04		15,372.96-	35.45-
D. TOTAL BEGINNING FUND BALANCE	413,891		375,060.69			
E. GLS 896, 897, 898 ACCOUNTING	XXXXXXXXX		.00			
<u>CHANGES AND ERROR CORRECTIONS (+OR-)</u>						
F. TOTAL ENDING FUND BALANCE	457,261		403,057.73			
<u>C+D + OR - E)</u>						
G. ENDING FUND BALANCE ACCOUNTS:						
G/L 810 Restricted for Other Items	0		.00			
G/L 819 Restricted for Fund Purposes	457,261		400,185.73			
G/L 840 Nonspnd FB - Invent/Prepd Itms	0		500.00			
G/L 850 Restricted for Uninsured Risks	0		.00			
G/L 870 Committed to Other Purposes	0		.00			
G/L 889 Assigned to Fund Purposes	0		.00			
G/L 890 Unassigned Fund Balance	0		.00			
<u>TOTAL</u>	457,261		400,685.73			
Differences	0		2,372.00-			

Note: A difference in the annual budget column represents an error between Revenue, Expenditure, Residual Equity Transfer accounts and Fund Balance ledger accounts. In the Actual For Year column the arithmetically displayed Fund Balance is different than the posted Fund Balance.

Exception s Found:

40 810 2025 G/L ACCOUNT MISSING
40 850 2025 G/L ACCOUNT MISSING
40 870 2025 G/L ACCOUNT MISSING
40 896 2025 G/L ACCOUNT DESC MISSING
40 897 2025 G/L ACCOUNT DESC MISSING
40 898 2025 G/L ACCOUNT MISSING

90--Transportation Vehicle Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
 Fiscal Year 2025 (September 1, 2025 - August 31, 2026)

For the North Mason School District School District for the Month of February, 2026

	ANNUAL	ACTUAL	ACTUAL			
A. REVENUES/OTHER FIN. SOURCES	BUDGET	FOR MONTH	FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
1000 Local Taxes	0	.00	.00		.00	0.00
2000 Local Nontax	15,000	962.77	6,369.19		8,630.81	42.46
3000 State, General Purpose	0	.00	.00		.00	0.00
4000 State, Special Purpose	285,220	.00	.00		285,220.00	0.00
5000 Federal, General Purpose	0	.00	.00		.00	0.00
6000 Federal, Special Purpose	0	.00	.00		.00	0.00
8000 Other Agencies and Associates	0	.00	.00		.00	0.00
9000 Other Financing Sources	0	.00	.00		.00	0.00
A. <u>TOTAL REV/OTHER FIN.SRCS(LESS TRANS)</u>	300,220	962.77	6,369.19		293,850.81	2.12
B. <u>9900 TRANSFERS IN FROM GF</u>	0	.00	.00		.00	0.00
C. <u>Total REV./OTHER FIN. SOURCES</u>	300,220	962.77	6,369.19		293,850.81	2.12
D. EXPENDITURES						
Type 30 Equipment	450,000	.00	164,647.17	0.00	285,352.83	36.59
Type 40 Energy	0	.00	.00	0.00	.00	0.00
Type 60 Bond Levy Issuance	0	.00	.00	0.00	.00	0.00
Type 90 Debt	0	.00	.00	0.00	.00	0.00
<u>Total EXPENDITURES</u>	450,000	.00	164,647.17	0.00	285,352.83	36.59
E. <u>OTHER FIN. USES TRANS. OUT (GL 536)</u>	0	.00	.00			
F. <u>OTHER FINANCING USES (GL 535)</u>	0	.00	.00			
G. <u>EXCESS OF REVENUES/OTHER FIN SOURCES</u> <u>OVER(UNDER) EXP/OTH FIN USES (C-D-E-F)</u>	149,780-	962.77	158,277.98-		8,497.98-	5.67
H. <u>TOTAL BEGINNING FUND BALANCE</u>	191,000		476,346.86			
I. <u>GLS 896, 897, 898 ACCOUNTING</u> <u>CHANGES AND ERROR CORRECTIONS (+OR-)</u>	XXXXXXXXXX		.00			
J. <u>TOTAL ENDING FUND BALANCE</u> <u>(G+H + OR - I)</u>	41,220		318,068.88			

K. ENDING FUND BALANCE ACCOUNTS:

G/L 810 Restricted For Other Items	0	.00
G/L 819 Restricted for Fund Purposes	41,220	318,068.88
G/L 830 RESERVE FOR DEBT SERVICE	0	.00
G/L 835 Restrictd For Arbitrage Rebate	0	.00
G/L 850 Restricted for Uninsured Risks	0	.00
G/L 889 Assigned to Fund Purposes	0	.00
G/L 890 Unassigned Fund Balance	0	.00
<u>TOTAL</u>	41,220	318,068.88

***** End of report *****

Coversheet

E-6 Educational Equity

Section: VI. ASSURANCE OF ORGANIZATIONAL PERFORMANCE AND
POLICY REVIEW

Item: B. E-6 Educational Equity

Purpose:

Submitted by:

Related Material: E 6 Monitoring Response 3 23 26.pdf
E-6 Educational Equity Monitoring Report March 2026.pdf
E-6 Educational Equity .pdf

MONITORING RESPONSE DOCUMENT (ENDS)

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25
26
27
28
29
30
31
32
33
34
35
36
37

Policy Being Monitored: **E-6 Educational Equity** Date Monitored: March 23, 2026

The Board on the date shown above received and reviewed the official internal monitoring report of the above-named policy submitted by the Superintendent. Following its review of the report, based upon the information provided the Board concludes:

A. Interpretation of Policy – select one

- the Superintendent has reasonably interpreted the provisions of the Ends policy
- the Superintendent has failed to reasonably interpret the provisions of the Ends policy as evidenced by the following:

B. Progress toward Results – select one

- The district is making reasonable and satisfactory progress toward achieving the desired results called for in the policy. The board offers the following commendations and/or cautions.

- The district is making reasonable yet unsatisfactory progress toward achieving the desired results. A greater degree of progress is required in the following areas:

- The Superintendent has failed to provide evidence of reasonable organizational progress toward achieving the desired results called for in the policy and the following corrective actions are required:

Additional Comments from the Board:

Signed: _____, Chair Date: _____

Signed: _____, Superintendent Date: _____

Monitoring Method:

Monitoring Frequency: Quarterly in Dec.

Adoption Date: 01/22/09

Revised: 10/22/09

NORTH MASON SCHOOL DISTRICT

E-6: Educational Equity

Monitoring Report – March 2026

Board Policy Statement

The North Mason School District acknowledges that complex societal and historical factors contribute to inequities within our school district. This policy confronts institutional bias that results in predictability of student performance based on race, background and/or circumstances. We resolve to address opportunity gaps at every level of our organization through policy, procedure, and practice in order to eliminate persistent achievement gaps. Our aim is that every child gets what they need in our schools, regardless of where they come from, what they look like, who their parents are, what their temperament is, or what they show up knowing or not knowing.

Compliance Determination

Based on the evidence provided in this report, I certify that North Mason School District is in compliance with Ends Policy E-6: Educational Equity.

Superintendent Interpretation

I interpret this policy to mean the district must actively and systematically work to ensure that every student has equitable access to high-quality instruction, support, and opportunity, regardless of race, language, disability status, socioeconomic background, or any other demographic factor. Equity is not achieved by treating all students the same; it requires intentional examination of data, practices, and systems to identify and eliminate patterns where student outcomes are predictable based on who they are rather than what they need.

This interpretation is grounded in our Whole Child, Whole School, Whole Community commitment. It requires that we use disaggregated academic and behavioral data to identify gaps, implement targeted interventions, build staff capacity for culturally responsive practice, and engage families and community members as partners in this work. Compliance with this policy means demonstrating both effort and results across the three anchor areas: Family, Student, and Community Engagement; Leadership; and Teaching and Learning.

Context: Year One Under New Leadership

This is my first year as Superintendent of North Mason School District. During this year, I have prioritized building foundational systems for data-informed decision-making, expanding communication and engagement structures, and establishing a culture of transparency about where we are and where we need to go. The district does not currently have a published,

comprehensive racial equity plan as described in this policy. I am transparent about this gap. What we do have is a growing infrastructure of data review practices, MTSS frameworks, professional development focused on equity, and community engagement that will inform and support the work that we do.

I. Implementation and Monitoring

Policy Language

The Superintendent will develop and implement a system-wide racial equity plan with clear accountability and metrics, which will result in measurable academic improvements for NMSD students. The Superintendent shall regularly report progress on the plan and outcomes to the NMSD Board of Directors and community.

Interpretation

I interpret this to mean the district maintains systems for collecting, disaggregating, and publicly reporting student outcome data; that leadership regularly reviews this data with an equity lens; and that progress toward closing achievement gaps is communicated to the Board and community through the monitoring report calendar and other communication channels.

Evidence

The district regularly collects and reviews disaggregated student achievement data through multiple assessment systems. Building Instructional Leadership Teams (BILTs) at each school review academic and behavioral data at least three times per year. During the January 2026 administrative team meeting, instructional leaders reviewed disaggregated discipline, attendance, and achievement data and set actionable improvement plans for each subgroup.

Academic progress is monitored through three primary assessment systems, each administered multiple times per year:

- iReady Math Diagnostic (K-8): Administered fall, winter, and spring
- FastBridge aReading (K-8): Administered fall, winter, and spring
- Smarter Balanced Assessment (SBA): Annual state assessment in ELA and Math

Monitoring reports are presented to the Board on the adopted calendar. Data from each assessment window is shared with building leaders, BILTs, and the Board.

Current Academic Achievement Data

K-8 Math iReady Diagnostic: Disaggregated Achievement Data

2024-25 School Year

24/25 Fall	Level 1 (1st-20th %ile)	Level 2 (21st-49th %ile)	Level 3 (50th-84th %ile)	Level 4 (85th-99th %ile)
All Students	31.2%	35.9%	26.2%	6.7%
MLL Students	64.9%	28.1%	6.9%	0.0%
Special Education	62.1%	24.6%	9.2%	4.1%

24/25 Spring	Level 1 (1st-20th %ile)	Level 2 (21st-49th %ile)	Level 3 (50th-84th %ile)	Level 4 (85th-99th %ile)
All Students	26.7%	32.3%	31.0%	10.1%
MLL Students	52.7%	28.4%	15.2%	3.7%
Special Education	53.5%	29.7%	13.9%	3.0%

2025-26 School Year

25/26 Fall	Level 1 (1st-20th %ile)	Level 2 (21st-49th %ile)	Level 3 (50th-84th %ile)	Level 4 (85th-99th %ile)
All Students	27.9%	34.2%	29.9%	8.1%
MLL Students	58.9%	31.3%	9.8%	0.0%
Special Education	56.3%	24.7%	16.3%	2.6%

25/26 Winter	Level 1 (1st-20th %ile)	Level 2 (21st-49th %ile)	Level 3 (50th-84th %ile)	Level 4 (85th-99th %ile)
All Students	25.4%	33.8%	31.8%	9.0%
MLL Students	54.5%	30.9%	12.8%	1.7%
Special Education	51.9%	26.5%	18.4%	3.2%

iReady Math Analysis

The iReady Math data shows incremental but meaningful progress across all student groups. For all students, the percentage scoring at Level 1 (lowest) decreased from 31.2% in fall 2024-25 to 25.4% in winter 2025-26, while the percentage at Levels 3 and 4 combined increased from 32.9% to 40.8% over the same period.

Multilingual Learner (MLL) students continue to show significant gaps. In fall 2024-25, 64.9% of MLL students scored at Level 1. By winter 2025-26, this decreased to 54.5%, and the percentage at Level 3 or above increased from 6.9% to 14.5%. While this represents growth, the gap between MLL students and all students remains substantial and requires continued targeted intervention.

Special Education students show a similar pattern. Level 1 decreased from 62.1% to 51.9% across the same period, and Levels 3-4 combined increased from 13.3% to 21.6%. The winter 2025-26 data shows the strongest performance for Special Education students in the available data windows, suggesting that interventions and instructional supports are having a positive effect.

K-8 FastBridge aReading: Disaggregated Achievement Data

2024-25 School Year

24/25 Fall	Level 1 (1st-20th %ile)	Level 2 (21st-49th %ile)	Level 3 (50th-84th %ile)	Level 4 (85th-99th %ile)
All Students	42.5%	26.3%	24.2%	7.2%
MLL Students	83.1%	12.9%	3.6%	0.4%
Special Education	74.2%	15.9%	8.8%	1.1%

24/25 Spring	Level 1 (1st-20th %ile)	Level 2 (21st-49th %ile)	Level 3 (50th-84th %ile)	Level 4 (85th-99th %ile)
All Students	35.1%	27.9%	27.7%	9.2%
MLL Students	73.2%	19.3%	7.2%	0.3%
Special Education	65.6%	21.0%	10.3%	3.1%

2025-26 School Year

25/26 Fall	Level 1 (1st-20th %ile)	Level 2 (21st-49th %ile)	Level 3 (50th-84th %ile)	Level 4 (85th-99th %ile)
All Students	37.9%	27.1%	26.2%	8.8%
MLL Students	78.7%	17.5%	3.4%	0.3%
Special Education	68.7%	17.9%	11.7%	1.7%

25/26 Winter	Level 1 (1st-20th %ile)	Level 2 (21st-49th %ile)	Level 3 (50th-84th %ile)	Level 4 (85th-99th %ile)
All Students	38.4%	27.5%	26.9%	7.3%
MLL Students	80.4%	15.7%	3.2%	0.7%
Special Education	65.7%	20.0%	10.9%	3.4%

FastBridge aReading Analysis

Reading data presents a more complex picture than math. For all students, Level 1 decreased from 42.5% in fall 2024-25 to 38.4% in winter 2025-26, but progress has been slower than in math. The percentage of all students at Levels 3-4 has remained relatively stable at approximately 34%.

MLL students in reading show the largest equity gap in all our assessment data. In winter 2025-26, 80.4% of MLL students scored at Level 1 in reading, compared to 38.4% of all students. Only 3.9% of MLL students scored at Level 3 or above, compared to 34.2% of all students. This data underscores the critical importance of our TBIP program and the need for sustained investment in multilingual learner supports. The district employs a bilingual family engagement liaison and four part-time building interpreters to serve our MLL population, which represents approximately 33% of enrollment.

Special Education students showed modest improvement in reading, with Level 1 decreasing from 74.2% to 65.7% across the period. The winter 2025-26 data shows 14.3% at Levels 3-4, up from 9.9% in fall 2024-25.

Smarter Balanced Assessment (SBA): 2024-25 Results

Math

Math	Level 1	Level 2	Level 3	Level 4
All Students	49.5%	24.0%	16.0%	10.4%
MLL Students	78.6%	7.2%	2.8%	1.4%
Special Education	76.1%	14.2%	7.1%	2.6%

ELA

ELA	Level 1	Level 2	Level 3	Level 4
All Students	40.1%	23.7%	22.7%	13.5%
MLL Students	83.4%	14.7%	1.9%	0.0%
Special Education	74.8%	15.5%	5.8%	3.9%

SBA Analysis

The Smarter Balanced Assessment results from 2024-25 confirm the patterns seen in our diagnostic assessments. In Math, 49.5% of all students scored at Level 1, with 26.4% meeting or exceeding standard (Levels 3-4). MLL students showed 78.6% at Level 1 with only 4.2% at Levels 3-4. Special Education students showed 76.1% at Level 1 with 9.7% at Levels 3-4.

In ELA, 36.2% of all students met or exceeded standard (Levels 3-4), compared to 1.9% of MLL students and 9.7% of Special Education students. These results reinforce that while overall

achievement needs improvement across the district, the gaps for MLL and Special Education students require the most urgent and targeted attention.

Out-of-School Suspension Data: Disaggregated by Demographics

The following data reflects out-of-school suspension rates for the 2024-25 school year, disaggregated by gender and race/ethnicity. This data is drawn from the OSPI report card and reflects the percentage of students receiving at least one out-of-school suspension.

Overall and Gender

Group	OSS Rate
All Students	5.8%
Female	3.9%
Male	7.4%

Race/Ethnicity

Race/Ethnicity	OSS Rate
American Indian/Alaskan Native	<15.8%
Asian	<9.1%
Black/African American	<23.1%
Hispanic/Latino of any race(s)	3.8%
Native Hawaiian/Pacific Islander	<20.0%
Two or More Races	6.2%
White	6.8%

Discipline Disproportionality Analysis

Male students are suspended at nearly twice the rate of female students (7.4% vs. 3.9%), consistent with the patterns identified in the ER-12 monitoring report. The racial/ethnicity data shows elevated suspension rates for Black/African American students (<23.1%), Native Hawaiian/Pacific Islander students (<20.0%), and American Indian/Alaskan Native students (<15.8%). The "<" symbol indicates that due to small group sizes, the exact rate is suppressed for privacy but falls below the listed threshold.

Hispanic/Latino students show a suspension rate of 3.8%, below the district average of 5.8%. White students are at 6.8%, slightly above the district average. The disproportionality in suspension rates for Black/African American, Native Hawaiian/Pacific Islander, and American Indian/Alaskan Native students is a significant equity concern that the district is addressing through the strategies described in this report.

II. Eliminate Systemic Disparities

A. Invite and Include People from All Backgrounds

Policy Language

Invite and include people from all backgrounds, inclusive of our families and community partners, to examine issues and develop solutions that address root causes and systems rather than one-time situational fixes.

Interpretation

I interpret this to mean the district creates intentional, accessible opportunities for families and community members from diverse backgrounds to participate in identifying challenges and developing solutions. This includes ensuring communication in multiple languages and using varied formats to reach all families.

Evidence

- The district surveys families in multiple languages and uses a variety of media to maximize participation. The most recent family survey was distributed through ParentSquare with automatic translation in all supported languages.
- The North Mason School District Multi-Lingual Parent Advisory Group is scheduled to meet regularly to discuss barriers and improvement processes. This group provides direct input from our multilingual families on district practices and policies.
- Monthly community meetings (alternating Coffee Chats and Soup Lunches) provide open-agenda opportunities for community members to engage directly with the Superintendent. Attendance has grown steadily since launch in November 2025.
- The Budget Advisory Group, currently being formed, will include community members, staff, and parents who will review budget data and provide feedback on priorities, including equity-related resource allocation decisions.
- Building Instructional Leadership Teams (BILTs) include diverse stakeholder representation and review disaggregated data to identify patterns requiring systemic response rather than one-time fixes.

B. Develop Professional Skills to Address Bias

Policy Language

Develop the personal, professional, and organizational skills and knowledge of its employees to enable them to address the role and presence of bias, prejudice and racism.

Interpretation

I interpret this to mean the district provides ongoing professional development focused on cultural competency, implicit bias awareness, and equity-centered instructional practices, and that this learning is embedded in the regular work of Professional Learning Communities (PLCs) and staff collaboration.

Evidence

- Removing barriers for all students is an ongoing focus of PLCs, professional development, and staff meeting discussions in all schools.
- Each school year, NMSD dedicates at least one full day of professional development to Social Emotional Learning or Cultural Competency, Diversity, Equity, and Inclusion (CCDEI). During these sessions, staff work with colleagues and administrators to explore strategies for serving our diverse population.
- Building administrators received training on reviewing disaggregated discipline data through an equity lens during the January 2026 administrative team meeting. Each administrator developed building-specific action plans to address identified disproportionalities.
- The district employs a Board Certified Behavior Analyst (BCBA) and Registered Behavior Technicians (RBTs) who provide consultation to staff on understanding the roots of behavior and responding with culturally informed, effective strategies.
- PBIS (Positive Behavioral Interventions and Supports) is implemented across all buildings with fidelity monitoring through the PBIS Apps data system, providing a framework for equitable behavioral expectations and responses.

C. Eliminate Practices That Result in Predictably Lower Achievement

Policy Language

Eliminate practices that result in predictably lower academic achievement for any student group compared to peers.

Interpretation

I interpret this to mean the district uses disaggregated data to identify patterns where student outcomes are predictable based on demographic characteristics, and takes deliberate action to change the practices, structures, or resource allocations that contribute to those patterns.

Evidence

- Building leaders work with BILTs to audit practices for bias. District data for grading, discipline, and attendance is reviewed through an equity lens at a minimum of three times per year, and this work is shared with the Board.

- The academic data presented in this report demonstrates that MLL and Special Education students consistently perform at significantly lower levels than all students across every assessment. This predictability is exactly what this policy requires us to confront.
- In response, the district has maintained investment in targeted programs including TBIP services (bilingual liaison and building interpreters), Learning Assistance Program (LAP), Special Education services with BCBA/RBT support, and MTSS frameworks at every building.
- The district is examining hiring and retention practices to identify and remove bias, with the goal of building a workforce that reflects and is responsive to our student population.
- NMHS has been directed to develop an in-school suspension program to reduce reliance on exclusionary discipline, which disproportionately removes students of color and students with disabilities from the learning environment.

III. Ensure Systemic Equity

A. Family, Student and Community Engagement

Policy Language

NMSD employees will be expected to cultivate and implement equitable practices for and with our students, their families and other community members including: intentionally seeking and including students' multiple perspectives, particularly racial perspectives; engaging family and community members in culturally appropriate partnerships; inviting community members to bring multiple cultural perspectives; and ensuring each NMSD site is welcoming and inclusive to all members.

Interpretation

I interpret this to mean every school and program actively works to ensure families feel welcome, that communication is accessible regardless of language, and that student and family voice shapes the decisions that affect them.

Evidence

- ParentSquare provides automatic translation in multiple languages, ensuring all families receive district and school communications in their home language.
- The district employs a bilingual family engagement liaison at the district level and four part-time interpreters based at individual buildings to serve our TBIP-eligible population (approximately 33% of enrollment).

- GLAD breakfasts and family engagement events at buildings create welcoming, inclusive environments where multilingual families can connect with staff and participate in their children's education.
- Each building maintains welcoming practices including multilingual signage, culturally inclusive materials, and front office protocols designed to ensure all visitors feel respected and valued.

B. Leadership

Policy Language

NMSD leaders will ensure that equity guides employee actions and leads to improved academic results by: ensuring student voice is incorporated in decision-making; recruiting and retaining a culturally conscious workforce; modeling equity in professional practices; replacing inequitable operational practices; and focusing accountability systems on equitable results with a priority on racial equity.

Interpretation

I interpret this to mean district and building leaders model equity-centered decision-making, use data to hold themselves accountable for equitable outcomes, and actively work to build a diverse and culturally responsive workforce.

Evidence

- Academic and discipline records are reviewed regularly to identify disparities between subgroups that may indicate bias.
- During the January 2026 administrative team meeting, instructional administrators reviewed current disaggregated discipline data and set actionable plans for improvement for each subgroup of students.
- The monitoring report calendar ensures the Board receives regular, data-driven reports on equity indicators including achievement, discipline, and program access.
- District leadership is examining hiring practices to attract and retain a workforce that reflects the diversity of our student body and brings culturally responsive skills into our schools.
- Resource allocation decisions have prioritized maintaining equity-focused positions including TBIP staff, BCBA/RBT support, and bilingual liaison services.

C. Teaching and Learning

Policy Language

NMSD employees will work together to increase their individual and collective capacity to effectively teach a diverse and changing student population by: ensuring a positive and academically rigorous school environment; collaborating to create culturally responsive instructional practices, curriculum and assessments; and eliminating practices that lead to over- or underrepresentation of any student group compared to peers.

Interpretation

I interpret this to mean staff engage in collaborative professional learning focused on high-leverage, culturally responsive instructional strategies, and that data is used to identify and change practices that produce inequitable outcomes.

Evidence

- PLCs at every building focus on student learning data, with specific attention to subgroup performance and barrier removal.
- Professional development includes at least one full day annually dedicated to CCDEI or SEL, with building-level follow-up throughout the year.
- MTSS Blueprints at every building describe Tier 1, 2, and 3 expectations, interventions, and supports. These blueprints are monitored and updated with BILT input.
- The district's PBIS framework establishes consistent, equitable behavioral expectations across all buildings, reducing subjective discipline responses that can contribute to disproportionality.
- SEL curriculum instruction occurs at all grade levels, supporting the social-emotional development that is foundational to academic achievement.
- Check-In/Check-Out (CICO) and other Tier 2 interventions are available at all buildings for students demonstrating early academic or behavioral concerns, providing targeted support before gaps widen.

Goals for Continued Improvement

- Continue to close the achievement gap for MLL students in reading, where 80.4% remain at Level 1. Prioritize sustained investment in TBIP services and explore additional literacy interventions specifically designed for multilingual learners.
- Address the persistent gap for Special Education students across all assessments through enhanced FBA/BIP review, increased BCBA/RBT consultation, and strengthened co-teaching and inclusive instructional models.
- Reduce discipline disproportionality for Black/African American, Native Hawaiian/Pacific Islander, and American Indian/Alaskan Native students through

continued PBIS implementation, culturally responsive practices training, and equity-focused discipline data review.

- Implement an in-school suspension program at NMHS to reduce exclusionary discipline and keep students in the learning environment.
- A formal system-wide racial equity plan with clear accountability metrics during the 2026-27 school year, informed by the community engagement structures built this year (Community meetings, Multi-Lingual Parent Advisory Group).
- Expand professional development on GLAD instructional strategies and responsive instruction moving from annual sessions to embedded, ongoing practice.

Conclusion

Based on the evidence provided, I report compliance with Ends Policy E-6: Educational Equity. The district is engaged in systematic, data-informed work to identify and address achievement and opportunity gaps. The data presented in this report is transparent about the significant gaps that exist, particularly for Multilingual Learner and Special Education students in both reading and math, and for certain racial groups in discipline outcomes.

Compliance does not mean these gaps are resolved. It means the district is actively working, with measurable effort and emerging results, to confront the institutional patterns this policy requires us to address. The incremental improvements in iReady Math across all subgroups demonstrate that our instructional investments are having an effect. The more persistent challenges in reading and the discipline disproportionalities require intensified focus in the year ahead.

The most significant area for development is the formal racial equity plan. I was able to unearth an equity statement in the previous Assistant Superintendent's archives from 2022 but do not believe that most employees are aware that there is vision statement and equity statement. Ensuring that this is built into our strategic planning process next year will be important.

Respectfully submitted,

Dr. Kristine Michael

Superintendent of Schools

North Mason School District

EDUCATIONAL EQUITY

The North Mason School District acknowledges that complex societal and historical factors contribute to inequities within our school district. This policy confronts the institutional bias that results in predictability of student performance based on race, background and/or circumstances. We resolve to address opportunity gaps at every level of our organization through policy, procedure, and practice in order to eliminate persistent achievement gaps. Our aim is that every child gets what they need in our schools, regardless of where they come from, what they look like, who their parents are, what their temperament is, or what they show up knowing or not knowing.

The core purpose of the North Mason School District (NMSD) is to nurture the potential in each student so that they are well equipped for a world of infinite possibilities. We are committed to creating and sustaining great schools where every student—without exception—learns at high levels. In light of this purpose, NMSD prioritizes closing achievement and opportunity gaps, while raising the achievement for all students. Educational equity benefits all students and our entire community.

The diversity of our student body, our staff and our community is a strength of this district and should be fostered. NMSD believes the responsibility for student success is broadly shared by District staff, families, our community and our students' own efforts. Each NMSD student deserves respectful learning environments in which diversity is valued and contributes to successful academic outcomes.

In order to address opportunity and achievement gaps, the North Mason School District will develop equity tools and procedures as strategies to eliminate systemic disparities and ensure systemic equity for students, staff, and families. NMSD commits to:

I. IMPLEMENTATION AND MONITORING

The Superintendent will develop and implement a system-wide racial equity plan with clear accountability and metrics, which will result in measureable academic improvements for NMSD students. The Superintendent shall regularly report progress on the plan and outcomes to the NMSD Board of Directors and community.

II. Eliminate Systemic Disparities

To interrupt systems that perpetuate inequities, NMSD will:

- A. Invite and include people from all backgrounds, inclusive of our families and community partners, to examine issues and develop solutions that address root causes and systems rather than one-time situational fixes;
- B. Develop the personal, professional, and organizational skills and knowledge of its employees to enable them to address the role and presence of bias, prejudice and racism; and,
- C. Eliminate practices that result in predictably lower academic achievement for any student group compared to peers.

II. Ensure Systemic Equity

NMSD will lead from a system-wide equity plan that is anchored in three critical areas: Family, Student and Community Engagement; Leadership; and Teaching and Learning.

1 A. Family, Student and Community Engagement
2

3 NMSD employees will be expected to cultivate and implement equitable practices for and with our
4 students, their families and other community members including:
5

- 6
- 7 • Intentionally seeking and including students' multiple perspectives, particularly racial
- 8 perspectives, in the development and implementation of culturally responsive teaching and
- 9 learning practices and curriculum;
- 10 • Engaging family and community members with staff and students, district-wide and at school
- 11 and program sites, in the development and implementation of culturally appropriate and
- 12 effective partnerships between home and school;
- 13 • Inviting and including community members to bring multiple cultural perspectives to
- 14 examining and solving issues that arise; and,
- 15 • Ensuring each NMSD site is welcoming and inclusive to all members.

16
17 B. Leadership
18

19 NMSD leaders will ensure that equity guides employee actions and leads to improved academic results
20 by:
21

- 22 • Ensuring student voice is viewed as critical and incorporated routinely in decision-making;
- 23 • Recruiting, employing, supporting, retaining and continuously developing a workforce of
- 24 culturally conscious and responsive administrative, instructional and support personnel who
- 25 will bring their unique talents and skills into our school system;
- 26 • Modeling equity in professional practices including but not limited to decision-making and
- 27 resource allocation;
- 28 • Replacing inequitable operational practices with systems that support implementation of this
- 29 policy; and,
- 30 • Focusing accountability systems and metrics on equitable results with a priority on racial
- 31 equity.

32
33 C. Teaching and Learning
34

35 NMSD employees will work together to increase their individual and collective capacity to effectively
36 teach a diverse and changing student population by:
37

- 38 • Ensuring a positive and academically rigorous school environment that engages all students
- 39 and includes multiple pathways for success;
- 40 • Collaborating as teachers and administrators to create and implement culturally responsive
- 41 instructional practices, curriculum and assessments; and,
- 42 • Eliminating practices that lead to the over- or underrepresentation of any student group
- 43 compared to peers.

44
45
46 NMSD will ensure that every child gets what they need every day in order to have all the skills and
47 tools to pursue what ever they want after leaving our schools to live a fulfilling life. Equity is about
48 outcomes and experiences for every child every day.
49
50
51
52

1 **Cross References:**

2 Board Policy 2020 - Curriculum Development and Adoption of Instructional
3 Materials Board Policy 2133 - Diversity and Multicultural Education
4 Board Policy 2190 - Highly Capable Program

5
6 Board Policy 2340 - Religious-Related Activities or
7 Practices Board Policy 3205 - Sexual Harassment of
8 Students Prohibited
9 Board Policy 3207 - Prohibition of Harassment, Intimidation, And
10 Bullying

11 Board Policy 3210 - Nondiscrimination
12 Board Policy 3211 – Gender Inclusive Schools
13 Board Policy 4130 – Title 1 Parent and Family Engagement
14 Policy 5010 - Nondiscrimination and Affirmative Action
15 Board Policy 5011– Sexual Harassment of District Staff Prohibited

16
17 **Legal References:**

18 RCW 28a.154.025 - Learning Assistance Program
19 RCW 28A.605.020 - Parent access to classroom or school sponsored activities
20 RCW 28A.640 - Regulations-Sexual Equality
21 RCW 28A.642 - Discrimination Prohibition
22 RCW 49.60 - Law Against Discrimination--Human Rights Commission
23 WAC 180-40-227 - School district rules defining students' religious rights
24 WAC 392-190 - Equal Education Opportunity—Unlawful Discrimination Prohibited
25 WAC 392-190-020 - Training-- Staff responsibilities--Bias awareness
26 WAC 392-172A - Rules for the Provision of Special Education WAC 392-400-215 Student Rights

27
28
29 Adoption Date: 07.15.21

Coversheet

Policy Review

Section: VI. ASSURANCE OF ORGANIZATIONAL PERFORMANCE AND
POLICY REVIEW

Item: C. Policy Review

Purpose:

Submitted by:

Related Material: ER-12 Student Conduct Discipline.pdf
ER-9 Communication w Public.pdf
ER-9 Communication w Public rev 3 23 26 Markup.pdf
ER-12 Student Conduct Discipline rev 3 23 26 Mark up.pdf

1 **STUDENT CONDUCT AND DISCIPLINE**

2 The Superintendent shall establish a school environment that is safe, civil, and supportive, conducive
3 to effective teaching and learning, and free from unnecessary disruption.

4 Accordingly, the Superintendent shall:

- 5 1. Adopt an age-appropriate, written, student conduct and discipline code that complies with state
6 and federal laws, and:
- 7 2. Ensure that the code is enforced, and:
- 8 a. Take appropriate measures to eliminate student behavior that is deemed to be habitually
9 disruptive of school operations or the learning process;
- 10 b. Identify students at risk of failure due to their conduct, and to provide interventions to
11 help them avoid such failure;
- 12 c. Ensure that appropriate disciplinary information is communicated to staff members who
13 have direct contact with students being disciplined;
- 14 3. Develop a safe, civil, and supportive school environment as evidenced by climate data
15 including infractions and consequences, disaggregating the data by population demographics
16 (gender, ethnic group, etc.).

17	Cross Reference:	Policy 2161	Education of Students with Disabilities
18		3122	Excused and Unexcused Absences
19		3200	Rights and Responsibilities
20		3205	Safety and Civility in Schools
21		3207	Prohibition of Harassment, Intimidation and Bullying
22		3230	Student Privacy and Searches
23		3240	Student Conduct
24		3241	Classroom Management
25		4210	Regulation of Dangerous Weapons on School Premises
26		4215	Use of Tobacco on School Property

27	Legal Reference:	RCW 9A.16.100	Use of Force on Children
28		9.41	Firearms and dangerous weapons
29		28A.210.310	Prohibition of use of tobacco products on school 30 property
31		28A.225.020	School's duties and child's failure to attend school
32		28A.225.030	Petition to juvenile court to assume jurisdiction
33			
34		28A.600.010	Government of schools, pupils, employees, rules 35 and regulations for — Due process guarantees 36 — Enforcement
37		28A.600.020	Government of schools, pupils, employees 38 optimum learning atmosphere
39		28A.600.040	Pupils to comply with rules & regulations

ER-12
Executive Requirements

1	28A.600.420	Firearms on school premises, transportation, or facilities — Penalty — Exemptions
2		
3		
4	28A.635.060	Defacing or injuring school property-Liability of pupil, parent, or guardian-Withholding grades, diploma, or transcripts-Suspension and restitution-Voluntary work program as alternative-Rights protected.
5		
6		
7		
8		
9	28A.400.110	Principal to assure appropriate discipline
10	28A.150.240	Basic Education Act of 1977 — Certificated teaching and administrative staff as accountable for class room teaching — Scope — Responsibilities — Penalty
11		
12		
13		
14	WAC 392-168	Special service programs-citizen complaint procedure for certain categorical federal programs
15		
16	392-400-205	Definitions
17	392-400-215	Student rights
18	392-400-225	School District Rules
19	392-400-235	Discipline — Conditions and limitations
20	392-400-240	Discipline — Grievance procedure
21	392-400-245	Short-term suspension — Conditions and Limitations
22		
23	392-400-250	Short-term suspensions — Prior conference required — Notice to parent
24		
25	392-400-255	Short-term suspension — Grievance procedure
26	392-400-260	Long term suspension — conditions and limitations
27		
28	392-400-265	Long-term suspension — Notice of hearing — Waiver of hearing
29		
30	392-400-270	Long-term suspension — Prehearing and hearing process
31		
32	392-400-280	Expulsion — Notice of hearing — Waiver of hearing
33		
34	392-400-285	Expulsion — Prehearing and hearing process
35	392-400-290	Emergency removal from class, subject, or activity
36	392-400-295	Emergency expulsion — Limitations
37	392-400-300	Emergency expulsion — Notice of hearing — Waiver of hearing right
38		
39	392-400-305	Emergency expulsion — Prehearing and hearing process
40		
41	392-400-310	Appeals — Long-term suspension and expulsion
42	392-400-315	Appeals — Hearing before school board or disciplinary appeal council — Procedures
43		
44	392-400-317	Appeals — Discipline and short-term suspension grievances
45		

- 1 **Adoption Date:** 01/22/09
- 2 **Revised:** 06/17/10
- 3 **Revised:** 06/21/12
- 4 **Revised:** _____

1 **STUDENT CONDUCT AND DISCIPLINE**

2 The Superintendent shall establish a school environment that is safe, civil, and supportive, conducive
3 to effective teaching and learning, and free from unnecessary disruption.

4 Accordingly, the Superintendent shall:

- 5 1. Adopt an age-appropriate, written, student conduct and discipline code that complies with state
6 and federal laws, and:
- 7 2. Ensure that the code is enforced, and:
 - 8 a. Take appropriate measures to eliminate student behavior that is deemed to be habitually
9 disruptive of school operations or the learning process;
 - 10 b. Identify students at risk of failure due to their conduct, and to provide interventions to
11 help them avoid such failure;
 - 12 c. Ensure that appropriate disciplinary information is communicated to staff members who
13 have direct contact with students being disciplined;
- 14 3. Develop a safe, civil, and supportive-equitable school environment as evidenced by climate
15 data including of infractions and consequences, disaggregating the data by population
16 demographics (gender, ethnic group, disability, Free & Reduced Lunch, etc.) as well as
17 student handbooks for each building, HIB forms & procedures, and schools' MTSS Blueprints.

18	Cross Reference:	Policy 2161	Education of Students with Disabilities
19		3122	Excused and Unexcused Absences
20		3200	Rights and Responsibilities
21		3205	Safety and Civility in Schools
22		3207	Prohibition of Harassment, Intimidation and Bullying
23		3230	Student Privacy and Searches
24		3240	Student Conduct
25		3241	Classroom Management
26		4210	Regulation of Dangerous Weapons on School Premises
27		4215	Use of Tobacco on School Property

28	Legal Reference:	RCW 9A.16.100	Use of Force on Children
29		9.41	Firearms and dangerous weapons
30		28A.210.310	Prohibition of use of tobacco products on school 31 property
32		28A.225.020	School's duties and child's failure to attend school
33		28A.225.030	Petition to juvenile court to assume jurisdiction
34		28A.600.010	Government of schools, pupils, employees, rules 35 and regulations for — Due process guarantees 36 — Enforcement
37		28A.600.020	Government of schools, pupils, employees 38 optimum learning atmosphere
39			

ER-12
Executive Requirements

1	28A.600.040	Pupils to comply with rules & regulations
2	28A.600.420	Firearms on school premises, transportation, or
3		facilities — Penalty — Exemptions
4		
5	28A.635.060	Defacing or injuring school property-Liability of
6		pupil, parent, or guardian-Withholding grades,
7		diploma, or transcripts-Suspension and
8		restitution-Voluntary work program as
9		alternative-Rights protected.
10	28A.400.110	Principal to assure appropriate discipline
11	28A.150.240	Basic Education Act of 1977 — Certificated
12		teaching and administrative staff as
13		accountable for class room teaching — Scope
14		— Responsibilities — Penalty
15	WAC 392-168	Special service programs-citizen complaint
16		procedure for certain categorical federal programs
17	392-400-205	Definitions
18	392-400-215	Student rights
19	392-400-225	School District Rules
20	392-400-235	Discipline — Conditions and limitations
21	392-400-240	Discipline — Grievance procedure
22	392-400-245	Short-term suspension — Conditions and
23		Limitations
24	392-400-250	Short-term suspensions — Prior conference
25		required — Notice to parent
26	392-400-255	Short-term suspension — Grievance procedure
27	392-400-260	Long term suspension — conditions and
28		limitations
29	392-400-265	Long-term suspension — Notice of hearing —
30		Waiver of hearing
31	392-400-270	Long-term suspension — Prehearing and hearing
32		process
33	392-400-280	Expulsion — Notice of hearing — Waiver of
34		hearing
35	392-400-285	Expulsion — Prehearing and hearing process
36	392-400-290	Emergency removal from class, subject, or activity
37	392-400-295	Emergency expulsion — Limitations
38	392-400-300	Emergency expulsion — Notice of hearing —
39		Waiver of hearing right
40	392-400-305	Emergency expulsion — Prehearing and hearing
41		process
42	392-400-310	Appeals — Long-term suspension and expulsion
43	392-400-315	Appeals — Hearing before school board or
44		disciplinary appeal council — Procedures

Coversheet

Board Self-Assessment of Meeting

Section: VII. Closing Items
Item: C. Board Self-Assessment of Meeting
Purpose:
Submitted by:
Related Material: BOARD SELF ASSESSMENT .pdf

BOARD SELF ASSESSMENT

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19

The Board will use the following instrument to evaluate its performance during meetings.

Date of Meeting 03/23/2026 Biehl Number of Members Present _____

I. General meeting behavior

Rate the Board's meeting behavior as "satisfactory" or "not satisfactory."

Satisfactory	Not Satisfactory	
		The agenda was well planned to focus on the real work of the Board.
		The Board followed its agenda and did not allow itself to get sidetracked
		Board members prepared for and contributed to the meeting
		The meeting proceeded without interruptions or distractions
		The Board's deliberations and decision-making processes were public
		Participation was balanced. All participated; no one dominated
		Members listened attentively, avoiding side conversations
		Work was conducted in an atmosphere of trust and openness
		Meeting participants treated each other with respect and courtesy

Remarks:

II. Governance principles review

Were these principles followed? Mark Yes or No. For any **not** followed, please add remarks.

YES	NO	N/A	
			1. Board actions occur at the policy level rather than at the operational level.
			2. The Board reviews policy about each topic before discussing that issue.
			3. In writing additional policies, the Board starts with a broad statement and becomes more detailed in a logical and disciplined sequence.
			4. The Board minimizes time spent monitoring past performance.
			5. The Board routinely dedicates time to reviewing/improving its own process.
			6. The Board clarifies priorities/values when considering potential outcomes, beneficiaries and costs of outcomes.
			7. The Board follows an annual calendar based on a plan for doing its work.
			8. The Board Chair helps the Board efficiently conduct its meeting.
			9. The Board spends most of its time deliberating issues, defining and clarifying its vision, and linking with its community, as opposed to "fixing things."
			10. The Board supports the Superintendent in any reasonable interpretation of its policies.

Remarks:

Overall Satisfactory Not Satisfactory

Comments:

Monitoring Method: Board self-assessment
Monitoring Frequency: Annually in July

Adoption Date: 01/22/09
Revised: 10/21/10