



## North Mason School District

### School Board Meeting Agenda

Published on November 3, 2025 at 9:19 AM PST  
Amended on November 24, 2025 at 2:25 PM PST

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#### Date and Time

Monday November 24, 2025 at 6:30 PM PST

#### Location

North Mason School District Administration Office, 250 E. Campus Drive Belfair, WA 98528.

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#### District Mission

***The Mission of North Mason School District, together with our community, is to educate, empower, inspire and prepare all students to graduate confident in their abilities to meet life's challenges and opportunities.***

School Board: Arla Shephard Bull, Leanna Krotzer, Erik Youngberg, Nicole González Timmons, and Nicholas Thomas

Superintendent: Dr. Kristine Michael

Student Board Members: Sophia Mairs

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#### Agenda

	Purpose	Presenter	Time
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I.	Opening Items		6:30 PM
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A.	Call the Meeting to Order		
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	Purpose	Presenter	Time
	Board President Youngberg will call the meeting to order.		
<b>B.</b>	Record Attendance		
<b>C.</b>	Flag Salute		
	Board President Youngberg will lead the Pledge of Allegiance.		
<b>D.</b>	Approval of Agenda	Vote	
	The board will move to approve or amend the meeting agenda.		
<b>E.</b>	Student Board Member - Oath of Office		
<b>F.</b>	Public Comments on Agenda Items		

- **Please sign in, state your name, and limit comments to three minutes.**  
The NMSD Board of Directors values the opinion and input of the community. This is an opportunity for the public to offer comments regarding issues being considered by the board. On matters of the day-to-day operation of the district, such as policy, curriculum, academic standards, etc. the public is invited and encouraged to meet with the Superintendent.

**G. Student Board Member Comments**

The Student Board Members will have the opportunity to communicate with the full Board, administration, and community about school events and issues.

## II. Consent Items

The consent agenda enables the Board to efficiently deal with matters that have been delegated to the Superintendent, but by law must be approved by the Board. Items on the consent agenda are voted upon as one block and approved with one vote. An item may be removed from the consent agenda only upon approval of a majority of the Board.

**The administration recommends that the Board of Directors...**

**... approve the consent agenda as presented (or as modified at the meeting).**

**A. Minutes of previous meeting**

Minutes from October 27, 2025 School Board Meeting.

**B. Accounts Payable**

The board will consider approval of General Fund Warrants, Capital Projects Fund Warrants, and Associated Student Body Program Fund Warrants.



	Purpose	Presenter	Time
<b>C. Payroll</b>			
The board will consider approval of Payroll and Employee Benefits Warrants.			
<b>D. Personnel Report</b>			
The board will consider approval of employee hire recommendations.			
<b>E. Donations</b>			
The board will consider approval of donations to NMSD.			
<b>F. Agreements/Contracts</b>			
The board will consider agreements and contracts.			
<b>G. Surplus Textbooks/Reading Material/Equipment</b>			
The board must approve surplusings of outdated and/or unusable textbooks/reading material and equipment. We are requesting the surplusings of outdated and unused materials as listed below.			
<b>H. Course Proposals</b>			
<b>III. Board Development and Linkage</b>			
<b>A. Superintendent Update</b>	FYI		
<b>B. Teaching and Learning Update</b>	FYI		
District Goal—Discipline/Behaviors			
<b>C. Budget Status Update 2025-2026</b>	FYI		
Included in the board packet is a current budget update. Assistant Superintendent of Finance and Operations, Daniel King, will be available to respond to any questions board members may have.			
<b>D. Legislative Representative Report</b>	Discuss		
<b>IV. Five-Minute Recess</b>			
President Youngberg may call for a motion for a five-minute recess.			
<b>V. ASSURANCE OF ORGANIZATIONAL PERFORMANCE AND POLICY REVIEW</b>			
<b>A. Monitoring Reports</b>			

	Purpose	Presenter	Time
	<p>The school board adheres to the principles of Policy Governance ©. The board has written four sets of policies: Ends, Executive Requirements, Board-Superintendent Relationships, and Governance Process. The Ends policies describe the student outcomes the superintendent is charged with achieving. The Executive Requirement policies set the parameters within which the superintendent must operate as he/she leads the district toward the expected Ends. The Board-Superintendent Relationships policies describe the way in which the board will oversee the superintendent's performance and the superintendent will support the board. The Governance Process policies describe how the board and its individual members shall conduct business, represent the community, and relate to each other.</p> <p>No less than once per year, the Board receives and considers evidence regarding the level of compliance with the provisions of these four sets of policies, a few at each meeting. The following are those policies to be monitored during this meeting.</p>		

**B. ER-10 Academic Standards & Practices**                      Vote

A monitoring report is included in this digital board packet. The administration believes that all provisions of this policy have been following and implemented.

**The administration recommends that...**

**... the board find the superintendent's performance to comply with ER-10.**

The administration also invites comments regarding the superintendent's performance.

**C. Policy Review**

This is the Board's opportunity to discuss, propose and/or make revisions to the policies. The Board reviewed these policies for compliance in its previous meeting. This is an opportunity for the board to consider any needed changes to these recently monitored policies. The Board did not indicate a need to revise these policies during our monitoring review.

## **VI. Closing Items**

**A. December Board Meeting Schedule Adjustment**                      Vote

The normal Board of Directors meeting schedule is the fourth Monday of each month, which would place December's meeting on December 22. Due to the busy holiday season, the Board will vote to select an earlier meeting date in December, based on quorum availability.

Administration recommends that the Board consider Monday, December 8 for the regular December meeting.

	Purpose	Presenter	Time
	A study session will be held prior to the regular meeting, beginning at 5:30 p.m. on the same day.		
<b>B.</b>	Announcements and Comments: Public		
	The NMSD Board of Directors values the opinion and input of the community. This is an opportunity for the public to offer comments whether or not they are on the agenda. On matters of the day-to-day operation of the district, such as personnel, policy, curriculum, academic standards, etc. the public is invited and encouraged to meet with the Superintendent.		
<b>C.</b>	Good of the Order: Board & Superintendent		
	This is an opportunity for Board Members and the Superintendent to make any comments or announcements that may or may not be related to agenda items or public comments.		
<b>D.</b>	Board Self-Assessment of Meeting		
	Director Krotzer will process the board's self-assessment of the meeting.		
<b>E.</b>	Next Board Meeting Date		
	The next school board meeting is tentatively scheduled for December 8, 2025, at 6:30 pm with a study session starting at 5:30 pm, pending board approval. The meetings will be held in the NMSD Administration Office Boardroom.		
<b>F.</b>	Adjourn Meeting		
	Board President Youngberg will adjourn the meeting.		

*Note: Persons with disabilities needing special accommodations should contact the North Mason School District Office at (360) 277-2300 prior to the date of this meeting.*

# Coversheet

## Student Board Member - Oath of Office

<b>Section:</b>	I. Opening Items
<b>Item:</b>	E. Student Board Member - Oath of Office
<b>Purpose:</b>	
<b>Submitted by:</b>	
<b>Related Material:</b>	C.Pike Office Student Board Member.pdf H. Thomas Office Student Board Member.pdf



## NORTH MASON SCHOOL DISTRICT

250 East Campus Drive  
Belfair WA 98528  
O 360.277.2300  
F 360.277. 2320

State of Washington  
County of Mason

### OATH OF OFFICE

I, **Camrynn Pike**, do solemnly swear (of affirm) that I will support the constitution of the United States and the Constitution and laws of the State of Washington, and that I will faithfully and impartially perform and discharge the duties of the office of Student Board Member, North Mason School District Board of Directors, according to law, to the best of my ability.

X \_\_\_\_\_  
(signature)

Subscribed and sworn to before me this \_\_\_\_ day of \_\_\_\_\_, 2025

\_\_\_\_\_  
Superintendent, Dr. Kristine Michael

**“Educate, Empower, Inspire & Educate”**

**Dr. Kristine Michael, Superintendent**



## NORTH MASON SCHOOL DISTRICT

250 East Campus Drive  
Belfair WA 98528  
O 360.277.2300  
F 360.277. 2320

State of Washington  
County of Mason

### OATH OF OFFICE

I, **Hayden Thomas**, do solemnly swear (of affirm) that I will support the constitution of the United States and the Constitution and laws of the State of Washington, and that I will faithfully and impartially perform and discharge the duties of the office of Student Board Member, North Mason School District Board of Directors, according to law, to the best of my ability.

X \_\_\_\_\_  
(signature)

Subscribed and sworn to before me this \_\_\_\_ day of \_\_\_\_\_, 2025

\_\_\_\_\_  
Superintendent, Dr. Kristine Michael

**“Educate, Empower, Inspire & Educate”**

**Dr. Kristine Michael, Superintendent**

# Coversheet

## Public Comments on Agenda Items

<b>Section:</b>	I. Opening Items
<b>Item:</b>	F. Public Comments on Agenda Items
<b>Purpose:</b>	FYI
<b>Submitted by:</b>	
<b>Related Material:</b>	Board Meeting Guidelines rev 12 31 19.pdf

## North Mason School District #403 Board of Directors Meeting

### Board Meeting Guidelines – How We Conduct our Meetings

Welcome to our meeting! The NMSD Board of Directors values the opinions, suggestions and thoughts of our community. We also appreciate members of our community “keeping an eye on us” by attending and observing our meetings. This notice will help you understand how the board meeting works, the roles of the Board and the superintendent, and how you might share your thoughts with the board during this meeting.

The NMSD Board of Directors and Superintendent adhere to the principles of **Policy Governance®**. The Board runs all meetings according to these principles. Under Policy Governance®, the board has intentionally delegated administrative and management decisions to the superintendent. The Board is prohibited from making management decisions such as setting staffing levels, selecting instructional materials, or initiating school programs or services. While you are invited to provide input on such matters during the meeting, such decisions are the superintendent’s to make, and we encourage you to talk directly with the superintendent.

Under Policy Governance®, the Board directs the superintendent through two sets of policies: **Ends** policies and **Executive Requirement** policies. The Ends policies specify the Board’s expectations for student learning and student growth. The Executive Requirements policies set very specific parameters for actions the superintendent may take to attain the expected results. The Board closely monitors the attainment of Ends policies and compliance with Executive Requirement policies. The superintendent’s evaluation is fully dependent on attainment of expected results and compliance with mandated procedures.

In addition to the Ends and Executive Requirement policies, the Board has also defined the relationship between the Board and Superintendent in a set of Board-Superintendent Relationship (BSR) policies, and the way the Board Members will conduct themselves in a set of Governance Process (GP) policies. We invite you to our web site, where these policies are posted, at [www.northmasonschools.org](http://www.northmasonschools.org).

### Community Participation at Board Meetings

Again, we welcome your comments. It is important that members of the public understand how public participation at board meetings will occur.

1. Board meetings are not community hearings or public forums. They are meetings of the Board, with discussion between board members, the superintendent, and the superintendent’s designees. While the meetings are held in public, they are not open to public participation except as described in items 2-4, below.
2. There is an opportunity on the agenda for public input during the meeting to comment on specific items on the board agenda at the beginning of the meeting. For matters not on the agenda please contact the Superintendent or a board member directly.
3. Comments should be limited to THREE MINUTES. This is not an opportunity to make a formal or extended presentation to the board. If the presenter wishes the board to have more information, the presenter is invited to present written comments.
4. The board will not enter into dialogue with community members during the comment period. It is an opportunity for the board to hear from community members, but not to enter into policy or program discussions. On matters of the day to day operation of the district such as policy, curriculum, academic standards, etc. the public is invited and encouraged to meet with the Superintendent.

Welcome, and thank you for coming.

Sincerely,

Erik Youngberg, Board President



# Coversheet

## Minutes of previous meeting

<b>Section:</b>	II. Consent Items
<b>Item:</b>	A. Minutes of previous meeting
<b>Purpose:</b>	
<b>Submitted by:</b>	
<b>Related Material:</b>	2025_10_27_board_meeting_minutes (3).pdf

DRAFT



## North Mason School District

# Minutes

## School Board Meeting Agenda

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### Date and Time

Monday October 27, 2025 at 6:30 PM

### Location

North Mason School District Administration Office, 250 E. Campus Drive Belfair, WA 98528.

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### District Mission

***The Mission of North Mason School District, together with our community, is to educate, empower, inspire and prepare all students to graduate confident in their abilities to meet life's challenges and opportunities.***

School Board: Arla Shephard Bull, Leanna Krotzer, Erik Youngberg, Nicole González Timmons, and

Nicholas Thomas

Superintendent: Dr. Kristine Michael

Student Board Members: Sophia Mairs

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### Directors Present

E. Youngberg, L. Krotzer, N. Gonzalez Timmons, N. Thomas

### Directors Absent

A. Shephard Bull

### Directors who arrived after the meeting opened

L. Krotzer

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## Guests Present

J. Young, K. Michael

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## I. Opening Items

### A. Call the Meeting to Order

E. Youngberg called a meeting of the board of directors of North Mason School District to order on Monday Oct 27, 2025 at 6:30 PM.

Please open [here](#) to view the live recording of the meeting.

### B. Record Attendance

Student Board Member Sophia Mairs was excused absent.

L. Krotzer arrived.

### C. Flag Salute

Director Youngberg led the Pledge of Allegiance.

### D. Approval of Agenda

Director Thomas moved to approve the agenda as presented.

### E. Public Comments on Agenda Items

Public comments were heard from NMHS students Annie, Josey, and Patrick. The students shared information on the new High School Newspaper club.

### F. Student Board Member Comments

There were no student board member comments.

## II. Consent Items

### A. Minutes of previous meeting

L. Krotzer made a motion to approve the minutes from School Board Meeting Agenda on 09-22-25.

The board **VOTED** to approve the motion.

L. Krotzer made a motion to approve the minutes from School Board Study Session on 10-06-25.

The board **VOTED** to approve the motion.

### B. Accounts Payable

General Fund, Capital Projects and Associated Student Body Program Fund Warrants were approved as presented.

**C. Payroll**

Payroll and Employee Benefits Warrants were approved as presented.

**D. Personnel Report**

Personnel report was approved as presented.

**E. Donations**

Donation report was approved as presented.

**F. Agreements/Contracts**

All agreements and contracts were approved as presented.

**G. Policy Review**

Policies 2170 Career and Technical Education, 5000 Recruitment, Selection, and Evaluation of Staff, and New Policy 3425 Accommodating Students with Adrenal Insufficiency were approved as presented.

**H. Establishing a Club**

NMHS HOSA-Future Health Professionals club and NMHS Newspaper Club were approved as presented.

**III. North Mason High School Presentation**

**A. NMHS Presentation**

Principal Chad Collins introduced teachers Dianna Olsen, Andrew Wing and Career Counselor Deb Swaser, who shared information on CIHS (College in High School) that NMHS is offering to students.

**IV. Board Development and Linkage**

**A. Superintendent Update**

Superintendent Michael, introduced one of our new student board members, Camrynn Pike, to the board. The second student board member, Hayden Thomas, was not able to attend this meeting. Dr. Michael will administer the oath of office to both students at the November board meeting.

**B. Teaching and Learning Update**

Director of Curriculum and Instructional practices, Kyle Ehlis, introduced school principals, who shared data on their schools' academic growth.

**C. Budget Status Update 2025-2026**

Assistant Superintendent of Finance and Operations, Dan King presented the budget status update.

**D. Legislative Representative Report**

There was no Legislative Report.

**V. ASSURANCE OF ORGANIZATIONAL PERFORMANCE AND POLICY REVIEW**

**A. Monitoring Reports**

**B. ER-13 Mandatory Policies**

Director Krotzer moved to find that the Superintendent's performance complies with the requirements of ER-13. Motion carried.

**C. Policy Review**

There were no recommendations for changes to policies ER-6 or ER-7.

**VI. Closing Items**

**A. Announcements and Comments: Public**

There were no public announcements or comments made.

**B. Good of the Order: Board & Superintendent**

Several Board Members offered comments for the Good of the Order.

**C. Board Self-Assessment of Meeting**

Director Youngberg processed the board self-assessment of their performance during this meeting and gave an overall score of Satisfactory.

**D. Next Board Meeting Date**

The next school board meeting will be held on November 24, 2025 at the NMSD Administration Office Boardroom.

**E. Adjourn Meeting**

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:18 PM.

Respectfully Submitted,  
E. Youngberg

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Erik Youngberg, Board of Directors President

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Dr. Kristine Michael, Secretary to the Board

Minutes approved at meeting on \_\_\_\_\_

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### Documents used during the meeting

- Board Meeting Guidelines rev 12 31 19.pdf
- 2025\_09\_22\_board\_meeting\_minutes (1).pdf
- 2025\_10\_06\_school\_board\_study\_session\_minutes.pdf
- Accounts Payable.pdf
- Accounts Payable II.pdf
- Payroll Report.pdf
- Payroll Report II.pdf
- Personnel Report 25-26 October.pdf
- Donation Report to board .pdf
- MOU PREP College Gates Grant (1).pdf
- Miles ABA Services.pdf
- NMSD- Tacoma SD-25-191 - Special Education Services - signed (1).pdf
- 3425 Accommodating Students with Adrenal Insufficiency Adopt 10 27 25 Markup.pdf
- 2170 Career and Technical Education rev 10 27 25 Markup.pdf
- 5000 Recruitment and Selection of Staff rev 10 27 25 Markup.pdf
- Establishing a club-HOSA Future Health Professionals.pdf
- Establishing A club-HS Newspaper.pdf
- NMHS Dual Credit Presentation.pdf
- Academic Goals-North Mason 2025.pdf
- Sand Hill 25-26 CSIP for OSSI resubmitted.pdf
- Belfair Elementary CSIP 25-26 for OSSI .pdf
- Hawkins Middle CSIP 25-26 to Board.pdf
- NMHS CSIP 25-26 for Board.pdf
- Homelink CSIP 25-26 to Board.pdf

- James Taylor CSIP 25-26 for OSSI .pdf
- Budget Status Summary Presentation 10\_27\_25 Board.pdf
- Budget Status Report.pdf
- Budget Financial Report.pdf
- ER-13 Mandatory Policies rev June 2012 final.pdf
- ER-13 Mandatory Policies monitoring rpt 10 27 25.pdf
- ER 13 Monitoring Response 10 27 25.pdf
- ER-6 Facilities Rev 10 9 13 Final.pdf
- ER-7 Asset Protection.pdf
- BOARD SELF ASSESSMENT .pdf

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*Note: Persons with disabilities needing special accommodations should contact the North Mason School District Office at (360) 277-2300 prior to the date of this meeting.*

# Coversheet

## Accounts Payable

<b>Section:</b>	II. Consent Items
<b>Item:</b>	B. Accounts Payable
<b>Purpose:</b>	
<b>Submitted by:</b>	
<b>Related Material:</b>	Accounts Payable.pdf Accounts Payable II.pdf



The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of November 24, 2025, the board, by a majority vote, approves payments, totaling \$520,731.74, and voids/cancellations, totaling \$1,081.87. The payments and voids are further identified in this document.

Total by Payment Type for Cash Account, General Fund Accounts Payable:  
Warrant Numbers 160073207 through 160073274, totaling \$520,731.74  
Voids/Cancellations, totaling \$1,081.87

Secretary \_\_\_\_\_ Board Member \_\_\_\_\_

Board Member \_\_\_\_\_ Board Member \_\_\_\_\_

Board Member \_\_\_\_\_ Board Member \_\_\_\_\_

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
160073207	ALLEN & SONS WINDOW R	10/31/2025	Window Repair at Belfair	427.88	427.88
160073208	AMAZON CAPITAL SERVIC	10/31/2025	2 Adjustable Standing Desk Risers - District Office - 25/26 SY	226.96	11,358.05
			Open PO for Amazon for SY 25/26 These prices are determined to be reasonable based on: Research, History/experience	42.96	

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			Open PO for Amazon for SY 25/26 These prices are determined to be reasonable based on: Research, History/experience	75.09	
			OPEN PO - WOODWORKING-NMHS-2 5/26 SY	85.79	
			OPEN PO-MARITIME-NMHS-2 5/26 SY	646.57	
			OPEN PO - WOODWORKING-NMHS-2 5/26 SY	943.48	
			OPEN PO-MARITIME-NMHS-2 5/26 SY	2,923.64	
			Open PO for PE Curriculum	17.55	
			Open PO for Amazon for SY 25/26 These prices are determined to be reasonable based on: Research, History/experience	230.82	
			SAND HILL ELEMENTARY READING PENS FOR	335.67	

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			SSID39223558260		
			AND		
			SSID#6263616877		
			TO BE IN		
			COMPLIANCE WITH		
			IEP.		
			Open PO for	116.44	
			Supplies		
			Purchase stylists	113.85	
			for Art		
			Curriculum		
			Open PO for PE	67.77	
			Curriculum		
			OPEN	66.24	
			PO-SUPPLIES-HMS-25		
			/26 SY		
			Amazon Open PO	381.39	
			2025-2026 School		
			Supplies		
			WIRELESS HEADSET	213.70	
			AND EHS CABLE FOR		
			COMMUNITY PROGRAM		
			LIAISON MATEO		
			SANTIAGO -		
			FACILITATE		
			MEETINGS AND		
			ASSIST COMMUNITY		
			MEMBERS IN NEW		
			OFFICE.		
			OPEN	30.95	
			PO-MARITIME-NMHS-2		
			5/26 SY		
			OPEN	806.14	

Check Summary

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			PO-MARITIME-NMHS-2		
			5/26 SY		
			Open PO For	223.53	
			2025-2026 School		
			Year		
			PO Amazon,	69.11	
			JTHS/HL Steam lab		
			supplies, 25/26		
			OPEN PO FOR SCH	36.87	
			YR 25-26 FOR		
			MAINT		
			Open PO for PE	26.05	
			Curriculum		
			Amazon Open PO	16.28	
			2025-2026 School		
			Supplies		
			OPEN PO FOR 25/26	227.50	
			SCHOOL YEAR TO		
			PURCHASE SUPPLIES		
			OPEN	2,007.01	
			PO-MARITIME-NMHS-2		
			5/26 SY		
			PO Amazon,	709.20	
			JTHS/HL Steam lab		
			supplies, 25/26		
			OPEN	289.98	
			PO-MARITIME-NMHS-2		
			5/26 SY		
			OPEN	162.88	
			PO-SCIENCE-NMHS		
			25/26 SY		
			OPEN PO FOR SCH	39.12	
			YR 25-26 FOR		

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			MAINT		
			Open PO for PE	185.70	
			Curriculum		
			Open PO for	39.81	
			Supplies		
160073209	Apptegy, Inc.	10/31/2025	Apptegy	14,719.98	14,719.98
			Thrillshare Media		
			Subscription INV		
			31006 09/01/2025		
			- 10/01/2026		
160073210	ARK PRODUCTS, LLC	10/31/2025	Student OT/PT	48.86	48.86
			needs ARK Chew		
			necklaces		
160073211	ARTS ATTACK	10/31/2025	Grade 3-5 Art	2,040.00	2,040.00
			Curriculum for		
			Sand Hill		
160073212	AssistX Education LLC	10/31/2025	1 School Year -	9,765.00	9,765.00
			ClassPolicy		
			10/01/2025 -		
			09/30/2026		
			Invoice number		
			20250926 -1		
160073213	Aveanna Healthcare	10/31/2025	OPEN PO 2025/26	1,870.00	1,870.00
			SY STUDENT		
			NURSING CARE		
			SSID#3839158527		
160073214	AVID CENTER	10/31/2025	August Virtual	1,466.12	1,466.12
			training(INV		
			8523) and OPEN PO		
			for 25-26		
			Trainings		
160073215	BELFAIR BOB'S LOCKSMI	10/31/2025	OPEN PO FOR SCH	24.44	24.44
			YR 25-26 DISTRICT		

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
160073216	BOUCHARD HAULING & RE	10/31/2025	WIDE POLY SHEETING @ COMM GYM	11,185.80	11,185.80
160073217	CENTURYLINK	10/31/2025	#360-275-2863 229B Phone Lines Open PO 25/26 SY #360-275-2658 922B NMHS & HMS Elevator Phone Lines Open PO 25/26 SY	113.56   236.43	349.99
160073218	CENTURYLINK- BUSINESS	10/31/2025	#77961058 Belfair Elevator 360-275-2863 Long Distance Carrier Open PO 25/26 SY	13.60	13.60
160073219	CLAY ART CENTER INC	10/31/2025	25-26 SY open PO for Ceramics- Clay Art studio	381.32	381.32
160073220	Crystal Springs	10/31/2025	OPEN PURCHASE ORDER FOR 25-26 SY	44.51	44.51
160073221	Curriculum Assoc, LLC	10/31/2025	BRIGANCE SCREENS III, QUOTE 3432999.2	82.60	82.60
160073222	DAIRY FRESH FARMS INC	10/31/2025	Open PO for Dairy Fresh for food items for SY 25/26 These prices are determined to be reasonable based on: Research,	3.38	5,224.48

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			History/experience Open PO for Dairy Fresh for food items for SY 25/26 These prices are determined to be reasonable based on: Research, History/experience Open PO for Dairy Fresh for food items for SY 25/26 These prices are determined to be reasonable based on: Research, History/experience Open PO for Dairy Fresh for food items for SY 25/26 These prices are determined to be reasonable based on: Research, History/experience Open PO for Dairy Fresh for food items for SY 25/26 These prices are	576.15	
			History/experience Open PO for Dairy Fresh for food items for SY 25/26 These prices are determined to be reasonable based on: Research, History/experience Open PO for Dairy Fresh for food items for SY 25/26 These prices are determined to be reasonable based on: Research, History/experience Open PO for Dairy Fresh for food items for SY 25/26 These prices are	390.09	
			History/experience Open PO for Dairy Fresh for food items for SY 25/26 These prices are determined to be reasonable based on: Research, History/experience Open PO for Dairy Fresh for food items for SY 25/26 These prices are determined to be reasonable based on: Research, History/experience Open PO for Dairy Fresh for food items for SY 25/26 These prices are	390.09	
			History/experience Open PO for Dairy Fresh for food items for SY 25/26 These prices are determined to be reasonable based on: Research, History/experience Open PO for Dairy Fresh for food items for SY 25/26 These prices are	326.87	



Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			determined to be reasonable based on: Research, History/experience Open PO for Dairy Fresh for food items for SY 25/26 These prices are determined to be reasonable based on: Research, History/experience Open PO for Dairy Fresh for food items for SY 25/26 These prices are determined to be reasonable based on: Research, History/experience Open PO for Dairy Fresh for food items for SY 25/26 These prices are determined to be reasonable based on: Research, History/experience Open PO for Dairy Fresh for food	248.56	
			determined to be reasonable based on: Research, History/experience Open PO for Dairy Fresh for food items for SY 25/26 These prices are determined to be reasonable based on: Research, History/experience Open PO for Dairy Fresh for food items for SY 25/26 These prices are determined to be reasonable based on: Research, History/experience Open PO for Dairy Fresh for food items for SY 25/26 These prices are determined to be reasonable based on: Research, History/experience Open PO for Dairy Fresh for food	405.90	
			determined to be reasonable based on: Research, History/experience Open PO for Dairy Fresh for food items for SY 25/26 These prices are determined to be reasonable based on: Research, History/experience Open PO for Dairy Fresh for food items for SY 25/26 These prices are determined to be reasonable based on: Research, History/experience Open PO for Dairy Fresh for food	375.00	
			determined to be reasonable based on: Research, History/experience Open PO for Dairy Fresh for food items for SY 25/26 These prices are determined to be reasonable based on: Research, History/experience Open PO for Dairy Fresh for food	419.54	



Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			items for SY 25/26 These prices are determined to be reasonable based on: Research, History/experience Open PO for Dairy Fresh for food	112.60	
			items for SY 25/26 These prices are determined to be reasonable based on: Research, History/experience Open PO for Dairy Fresh for food	232.76	
			items for SY 25/26 These prices are determined to be reasonable based on: Research, History/experience Open PO for Dairy Fresh for food	418.10	
			items for SY 25/26 These prices are determined to be reasonable based on: Research,		

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			History/experience Open PO for Dairy Fresh for food items for SY 25/26 These prices are determined to be reasonable based on: Research, History/experience Open PO for Dairy Fresh for food items for SY 25/26 These prices are determined to be reasonable based on: Research, History/experience Open PO for Dairy Fresh for food items for SY 25/26 These prices are	515.81	
			History/experience Open PO for Dairy Fresh for food items for SY 25/26 These prices are determined to be reasonable based on: Research, History/experience Open PO for Dairy Fresh for food items for SY 25/26 These prices are determined to be reasonable based on: Research, History/experience Open PO for Dairy Fresh for food items for SY 25/26 These prices are	326.15	
			History/experience Open PO for Dairy Fresh for food items for SY 25/26 These prices are determined to be reasonable based on: Research, History/experience Open PO for Dairy Fresh for food items for SY 25/26 These prices are determined to be reasonable based on: Research, History/experience Open PO for Dairy Fresh for food items for SY 25/26 These prices are	250.00	
			History/experience Open PO for Dairy Fresh for food items for SY 25/26 These prices are determined to be reasonable based on: Research, History/experience Open PO for Dairy Fresh for food items for SY 25/26 These prices are	233.48	

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			determined to be reasonable based on: Research, History/experience		
160073223	DAKTRONICS INC	10/31/2025	25-26 Daktronics-SCOREBOARD	2,875.26	2,875.26
160073224	DELL	10/31/2025	25-26 NMHS -dell chargers	1,845.66	4,990.08
			LAPTOP FOR STUDENT IEP COMPLIEANCE	1,298.76	
			SSID34301358662		
			DELL16 PLUS 2 IN 1 DBO6250 QUOTE #3000194332432.1		
			Purchase 50 AC Adapters	1,845.66	
160073225	DELUXE	10/31/2025	Deposit Book Order #2057500494 for NMHS Dawg Pound	677.97	677.97
160073226	Doctors Clinic	10/31/2025	OPEN PURCHASE ORDER FOR 25-26 SY	220.00	220.00
160073227	EDNETICS, INC.	10/31/2025	Standard Fax, Analog Adapter July 2025 INV 135999	7,380.86	48,183.70
			NMSD - FY25 Switching-9300	7,020.91	
			Protect Cameras INV 137980 09/01/2025 -	26,306.80	

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			08-31-2026 Standard User, Analog Adapter/ Fax User, Adjunct User Add-on 09/1/2025 - 08/31/2026	7,475.13	
160073228	First Choice Health N	10/31/2025	EAP Work/Life Benefits for Certified & Classified Staff Period 09/01/25 - 08/31/2026	477.36	477.36
160073229	FLINN SCIENTIFIC	10/31/2025	25-26 Flinn Scientific- CTE/NMHS	150.56	150.56
160073230	FLOHAWKS	10/31/2025	Emerg Septic Pumping @ JAT Emerg Septic Pumping/Troubleshoot @ JAT	2,466.90 271.50	2,738.40
160073231	FRANZ FAMILY BAKERY	10/31/2025	Open PO for Franz Open PO for Franz	223.56 623.07	846.63
160073232	Gordon Truck Centers,	10/31/2025	OPEN PURCHASE ORDER FOR 25-26 SY OPEN PURCHASE ORDER FOR 25-26 SY OPEN PURCHASE ORDER FOR 25-26 SY OPEN PURCHASE	-339.38 120.39 6,502.27 101.93	6,110.17

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			ORDER FOR 25-26		
			SY		
			OPEN PURCHASE	196.96	
			ORDER FOR 25-26		
			SY		
			OPEN PURCHASE	884.72	
			ORDER FOR 25-26		
			SY		
			OPEN PURCHASE	87.05	
			ORDER FOR 25-26		
			SY		
			OPEN PURCHASE	87.05	
			ORDER FOR 25-26		
			SY		
			OPEN PURCHASE	4,975.74	
			ORDER FOR 25-26		
			SY		
			OPEN PURCHASE	2,030.48	
			ORDER FOR 25-26		
			SY		
			OPEN PURCHASE	72.57	
			ORDER FOR 25-26		
			SY		
			OPEN PURCHASE	-339.38	
			ORDER FOR 25-26		
			SY		
			OPEN PURCHASE	-8.48	
			ORDER FOR 25-26		
			SY		
			OPEN PURCHASE	-8,090.70	
			ORDER FOR 25-26		
			SY		
			OPEN PURCHASE	-171.05	

Check Summary

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			ORDER FOR 25-26 SY		
160073233	GRAINGER	10/31/2025	OPEN PO FOR SCH YR 25-26 MAINT	96.74	96.74
160073234	GUARDIAN SECURITY SYS	10/31/2025	OPEN PO FOR SCH YR 25-26 DIST WIDE MONITORING/MAINT		1,776.29
			OPEN PO FOR SCH YR 25-26 DIST WIDE MONITORING/MAINT	32.58	
			OPEN PO FOR SCH YR 25-26 EMERG SERV DIST WIDE/MAINT		
			OPEN PO FOR SCH YR 25-26 DIST WIDE MONITORING/MAINT	1,562.27	
			OPEN PO FOR SCH YR 25-26 DIST WIDE MONITORING/MAINT	32.58	
			OPEN PO FOR SCH YR 25-26 DIST WIDE MONITORING/MAINT	116.28	
160073235	Imagine Learning LLC	10/31/2025	Imagine Language & Reusable license w/Dyslexia screener Quote 144717	17,919.00	17,919.00
160073236	JW PEPPER AND SON INC	10/31/2025	Open PO for sheet music	230.55	506.67
			Open PO for sheet	114.03	

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			music		
			25-26 SY J.W	70.59	
			Pepper Music-		
			NMHS		
			25-26 SY J.W	91.50	
			Pepper Music-		
			NMHS		
160073237	K.C.D.A.	10/31/2025	Open PO for	91.41	91.41
			Supplies		
160073238	Kinship Group LLC	10/31/2025	OPEN PO FOR SCH	52.83	52.83
			YR 25-26 MAINT		
160073239	Literacy Resources	10/31/2025	Bridge to	960.25	960.25
			Writing:1st grade		
			classroom kit		
			Subscription		
			included		
			7/1/25-6/30/26		
160073240	MITCHELL LUMBER	10/31/2025	OPEN	346.50	379.20
			PO-WOODWORKING-NMH		
			S-25/26 SY		
			OPEN	32.70	
			PO-WOODWORKING-NMH		
			S-25/26 SY		
160073241	NCS PEARSON INC	10/31/2025	OPEN PO FOR 25/26	273.68	273.68
			SY PROTOCOLS AND		
			TESTING DISTRICT		
			WIDE		
160073242	North Mason S.D. ACH	10/31/2025	AP ACH	1,318.85	32,706.95
			REIMBURSEMENTS-GEN		
			ERAL FUND		
			October 25 GF BMO	31,388.10	
160073243	PACIFIC OFFICE AUTOMA	10/31/2025	Open PO for	373.63	5,716.05
			Copier Usage for		



Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
		25.26 SY			
		Open PO for		514.02	
		Copier Usage for			
		25-26 SY			
		Open PO for		74.81	
		Copier Usage for			
		25.26 SY			
		Open PO for		586.41	
		Copier Usage for			
		25.26 SY			
		Open PO for		677.60	
		Copier Usage for			
		25-26 SY			
		Open PO for		515.97	
		Copier Usage for			
		25-26 SY			
		Open PO for		396.06	
		Copier Usage for			
		25-26 SY			
		Transportation		113.60	
		Open PO for			
		Copier Usage for			
		25.26 SY			
		Open PO for		53.85	
		Copier Usage			
		25-26 SY			
		7T09741 & 7T09742		306.87	
		Konica Copier			
		Lease 60 Months			
		Jan 2023 - Dec			
		2027			
		7T09743, 7T09744,		518.53	
		7T09745 Konica			



Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			Copier Lease 60 Months Jan 2023 - Dec 2027 24.25 SY & Papercut 7T09746 @ \$104.03, 7T09747 @ \$156.19 & Papercut for both @ \$16.80 ea per month Konica Copier Lease 25-26 SY 7T09748 & 7T09749 Konica Copier Lease 60 Months Jan 2024 - Dec 2027 7T09750, 7T09751 Konica Copier lease 60 months January 23- December 2027 7T09752, 7T09754 Konica Copier Lease 60 Months Jan 2023 - Dec 2027 7T09753 Konica Copier Lease 60 Months Jan 2023 - Dec 2027 24.25 SY 7T09755 Konica Copier Lease 60	293.82	
				345.98	
				345.98	
				225.93	
				78.40	
				120.83	

## Check Summary

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			Months Jan 2023 - Dec 2027		
			7T12352 Konica Copier Lease Sep 24 thru Aug 29	173.76	
160073244	PACIFICA LAW GROUP LL	10/31/2025	9/25-8/26 Open PO legal fees	1,470.00	1,470.00
160073245	Porter Foster Rorick	10/31/2025	9/25-8/26 Open PO legal fees	2,080.00	2,080.00
160073246	Procure Therapy Inc	10/31/2025	OPEN PO 25/26 SY CONTRACTED PROFESSIONAL SERVICES REGISTERED BEHAVIOR TECHNICIAN TERM: 8/26/25-6/17/26	2,521.68	4,607.28
			OPEN PO 25/26 SY CONTRACTED PROFESSIONAL SERVICES REGISTERED BEHAVIOR TECHNICIAN TERM: 8/26/25-6/17/26	2,085.60	
160073247	PUD OF MASON CO	10/31/2025	#149093002 Fields PUD Open PO 25/26 SY	61.43	18,448.38
			#151669001 Transportation PUD Open PO 25/26 SY	474.51	
			#151669002	301.63	

## Check Summary

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			Stadium Concession Stand PUD Open PO 25/26 SY #151685001 State Route 3 Reader Board Open PO 25/26 SY	91.49	
			#152145001 DO, NMHS, HMS & Child Nutrition PUD Open PO 25/26 SY	13,425.55	
			#176889001 Sand Hill PUD Open PO 25/26 SY	3,265.76	
			#176889002 Sand Hill Portable #1 Open PO 25/26 SY	397.97	
			#176889003 Sand Hill Portable #2 Open PO 25/26 SY	156.52	
			#176891001 Sand Hill Pump PUD Open PO 25/26 SY	273.52	
160073248	READ SIDE BY SIDE PUB	10/31/2025	Read Side-by-Side Curriculum 4th grade	2,818.04	2,818.04
160073249	ROMAINE ELECTRIC CORP	10/31/2025	OPEN PURCHASE ORDER FOR 25-26 SY	459.17	459.17
160073250	RWC Group	10/31/2025	OPEN PURCHASE ORDER FOR 25-26 SY	656.24	5,433.89

Check Summary

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			OPEN PURCHASE	1,540.09	
			ORDER FOR 25-26 SY		
			OPEN PURCHASE	3,237.56	
			ORDER FOR 25-26 SY		
160073251	SCHETKY NORTHWEST SAL	10/31/2025	OPEN PURCHASE	99.61	99.61
			ORDER FOR 25-26 SY		
160073252	SCHOLASTIC INC	10/31/2025	25 -26 SY	107.10	107.10
			Scholastics - Gin Lucas -Art		
160073253	SCOTT MCLENDON'S HARD	10/31/2025	OPEN PO FOR SCH YR 25-26 GROUNDS	83.59	568.30
			OPEN PO FOR SCH YR 25-26 MAINT	58.17	
			OPEN PO FOR SCH YR 25-26 MAINT	16.04	
			OPEN PO FOR SCH YR 25-26 MAINT	19.73	
			OPEN PO FOR SCH YR 25-26 FOR CUST/WAREHOUSE		
			OPEN PO FOR SCH YR 25-26 MAINT	79.79	
			OPEN PO FOR SCH YR 25-26 GROUNDS	61.89	
			OPEN PO FOR SCH YR 25-26 GROUNDS	64.44	
			OPEN PO FOR SCH YR 25-26 GROUNDS	3.25	
			OPEN PO FOR SCH YR 25-26 MAINT	56.63	
			OPEN PO FOR SCH YR 25-26 MAINT	38.01	
			OPEN PO FOR SCH YR 25-26 GROUNDS		

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			OPEN PO FOR SCH	53.82	
			YR 25-26 MAINT		
			OPEN PO FOR SCH	21.71	
			YR 25-26 MAINT		
			OPEN PO FOR SCH	11.23	
			YR 25-26 MAINT		
160073254	Silke Communications	10/31/2025	OPEN PURCHASE	2,671.67	4,094.12
			ORDER FOR 25-26		
			SY		
			Silke	1,422.45	
			Communications		
			District Wide		
			radio airtime		
			2025-2026 School		
			Year		
160073255	Soliant Health	10/31/2025	OPEN PO FOR 25/26	3,675.00	10,762.50
			SY PSYCH		
			PROFESSIONAL		
			SERVICES. TERMS:		
			8/19/25 THROUGH		
			6/17/26		
			OPEN PO FOR 25/26	3,937.50	
			SY PSYCH		
			PROFESSIONAL		
			SERVICES. TERMS:		
			8/19/25 THROUGH		
			6/17/26		
			OPEN PO FOR 25/26	3,150.00	
			SY PSYCH		
			PROFESSIONAL		
			SERVICES. TERMS:		
			8/19/25 THROUGH		
			6/17/26		

### Check Summary

[illegible]

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			ESTIMATED COSTS TO SERVE FIVE NMSD STUDENTS WITH DISABILITIES		
160073258	Technology Student As	10/31/2025	25-26 CTE- TSA NMHS Club Chapter ID: 1501 Pymt Code 2df51779	273.00	373.00
			CHAPTER ID: 1677 25-26 TSA HMS additional member dues	100.00	
160073259	THE SHOPPER	10/31/2025	Open PO for Levy mailer	6,538.29	6,538.29
160073260	UniFirst Corporation	10/31/2025	OPEN PURCHASE ORDER FOR 25-26 SY	164.40	328.80
			OPEN PURCHASE ORDER FOR 25-26 SY	164.40	
160073261	UNITED SCHOOLS INSURA	10/31/2025	USIP 25-26 Insurance Premium \$132,563.09/month Sept - Feb	132,563.09	132,563.09
160073262	UNIVERSITY OF WASHING	10/31/2025	Burke Museum enhance Science/Social Studies Curriculum	60.64	60.64
160073263	US Foods Inc.	10/31/2025	Open PO for US Foods SY 25/26 These prices are determined to be	0.01	49,023.05



## Check Summary

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			reasonable based on: Research, History/experience Open PO for US Foods SY 25/26 These prices are determined to be reasonable based on: Research, History/experience Open PO for US Foods SY 25/26 These prices are determined to be reasonable based on: Research, History/experience Open PO for US Foods SY 25/26 These prices are determined to be reasonable based on: Research, History/experience Open PO for US Foods SY 25/26 These prices are determined to be reasonable based on: Research, History/experience OPEN PO-CULINARY-NMHS-2	844.55	
				3,195.84	
				4,481.77	
				1,583.39	
				393.67	



Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
		5/26 SY			
		OPEN		71.26	
		PO-CULINARY-NMHS-2			
		5/26 SY			
		Open PO for US		117.15	
		Foods SY 25/26			
		These prices are			
		determined to be			
		reasonable based			
		on: Research,			
		History/experience			
		Open PO for US		51.83	
		Foods SY 25/26			
		These prices are			
		determined to be			
		reasonable based			
		on: Research,			
		History/experience			
		Open PO for US		8,032.34	
		Foods SY 25/26			
		These prices are			
		determined to be			
		reasonable based			
		on: Research,			
		History/experience			
		Open PO for US		2,047.66	
		Foods SY 25/26			
		These prices are			
		determined to be			
		reasonable based			
		on: Research,			
		History/experience			
		OPEN		329.89	

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			PO-CULINARY-NMHS-2		
			5/26 SY		
			OPEN	107.54	
			PO-CULINARY-NMHS-2		
			5/26 SY		
			Open PO for US	498.01	
			Foods SY 25/26		
			These prices are		
			determined to be		
			reasonable based		
			on: Research,		
			History/experience		
			Open PO for US	2,693.58	
			Foods SY 25/26		
			These prices are		
			determined to be		
			reasonable based		
			on: Research,		
			History/experience		
			OPEN	193.53	
			PO-CULINARY-NMHS-2		
			5/26 SY		
			OPEN	66.31	
			PO-CULINARY-NMHS-2		
			5/26 SY		
			Open PO for US	152.77	
			Foods SY 25/26		
			These prices are		
			determined to be		
			reasonable based		
			on: Research,		
			History/experience		
			Open PO for US	2,170.94	

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			Foods SY 25/26 These prices are determined to be reasonable based on: Research, History/experience Open PO for US	3,485.77	
			Foods SY 25/26 These prices are determined to be reasonable based on: Research, History/experience OPEN	308.55	
			PO-CULINARY-NMHS-2 5/26 SY Open PO for US	5,579.28	
			Foods SY 25/26 These prices are determined to be reasonable based on: Research, History/experience OPEN	342.25	
			PO-CULINARY-NMHS-2 5/26 SY Open PO for US	222.09	
			Foods SY 25/26 These prices are determined to be reasonable based on: Research, History/experience		

Check Summary

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			OPEN	81.10	
			PO-CULINARY-NMHS-2		
			5/26 SY		
			OPEN	70.41	
			PO-CULINARY-NMHS-2		
			5/26 SY		
			OPEN	64.17	
			PO-CULINARY-NMHS-2		
			5/26 SY		
			Open PO for US	2,368.66	
			Foods SY 25/26		
			These prices are		
			determined to be		
			reasonable based		
			on: Research,		
			History/experience		
			Open PO for US	0.00	
			Foods SY 25/26		
			These prices are		
			determined to be		
			reasonable based		
			on: Research,		
			History/experience		
			OPEN	44.24	
			PO-CULINARY-NMHS-2		
			5/26 SY		
			OPEN	89.53	
			PO-CULINARY-NMHS-2		
			5/26 SY		
			OPEN	96.56	
			PO-CULINARY-NMHS-2		
			5/26 SY		
			Open PO for US	2,105.95	

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			Foods SY 25/26 These prices are determined to be reasonable based on: Research, History/experience Open PO for US Foods SY 25/26 These prices are determined to be reasonable based on: Research, History/experience OPEN PO-CULINARY-NMHS-2 5/26 SY Open PO for US Foods SY 25/26 These prices are determined to be reasonable based on: Research, History/experience Open PO for US Foods SY 25/26 These prices are determined to be reasonable based on: Research, History/experience Open PO for US Foods SY 25/26 These prices are	1,667.17	
				617.61	
				61.54	
				66.37	
				4,119.59	

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			determined to be reasonable based on: Research, History/experience OPEN	42.15	
			PO-CULINARY-NMHS-2 5/26 SY OPEN	151.72	
			PO-CULINARY-NMHS-2 5/26 SY OPEN	41.54	
			PO-CULINARY-NMHS-2 5/26 SY OPEN	569.72	
			PO-CULINARY-NMHS-2 5/26 SY Open PO for US Foods SY 25/26 These prices are determined to be reasonable based on: Research, History/experience	-153.30	
			Open PO for US Foods SY 25/26 These prices are determined to be reasonable based on: Research, History/experience	-51.66	
160073264	Ventris Learning LLC	10/31/2025	UFLI Additional Kinder. Manual	97.74	97.74
160073265	Veritas Medical	10/31/2025	OPEN PO 25/26 SY	18,585.00	18,585.00

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			DISTRICT WIDE NURSING SERVICES TERM 6/25/25 TO 7/15/26		
160073266	WA STATE BOARD FOR CO	10/31/2025	Bridge to college trainings	3,750.00	3,750.00
160073267	WALTER E NELSON CO OF	10/31/2025	Open PO for Walter Nelson for SY 25/26 These prices are determined to be reasonable based on: Research, History/experience	570.74	1,280.44
			Open PO for Walter Nelson for SY 25/26 These prices are determined to be reasonable based on: Research, History/experience	709.70	
160073268	WAXIE SANITARY SUPPLY	10/31/2025	OPEN PO FOR SCH YR 25-26 FOR CUST/WAREHOUSE	3,054.21	3,054.21
160073269	WESTBAY AUTO PARTS	10/31/2025	OPEN PURCHASE ORDER FOR 25-26 SY OPEN PURCHASE ORDER FOR 25-26 SY OPEN PURCHASE ORDER FOR 25-26	62.45 755.93 178.27	2,031.95

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			SY		
			OPEN PURCHASE	16.94	
			ORDER FOR 25-26		
			SY		
			OPEN PURCHASE	13.62	
			ORDER FOR 25-26		
			SY		
			OPEN PURCHASE	4.34	
			ORDER FOR 25-26		
			SY		
			OPEN PURCHASE	862.26	
			ORDER FOR 25-26		
			SY		
			OPEN PURCHASE	119.43	
			ORDER FOR 25-26		
			SY		
			OPEN PURCHASE	13.18	
			ORDER FOR 25-26		
			SY		
			OPEN PURCHASE	5.53	
			ORDER FOR 25-26		
			SY		
160073270	WESTERN EXTERMINATOR	10/31/2025	OPEN PO FOR SCH	112.46	1,329.54
			YR 25-26 DIST		
			WIDE MAINT		
			OPEN PO FOR SCH	90.68	
			YR 25-26 DIST		
			WIDE MAINT		
			OPEN PO FOR SCH	102.79	
			YR 25-26 DIST		
			WIDE MAINT		
			OPEN PO FOR SCH	114.84	
			YR 25-26 DIST		



Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			WIDE MAINT		
			OPEN PO FOR SCH	66.25	
			YR 25-26 DIST		
			WIDE MAINT		
			OPEN PO FOR SCH	126.95	
			YR 25-26 DIST		
			WIDE MAINT		
			OPEN PO FOR SCH	126.95	
			YR 25-26 DIST		
			WIDE MAINT		
			OPEN PO FOR SCH	101.60	
			YR 25-26 DIST		
			WIDE MAINT		
			OPEN PO FOR SCH	112.46	
			YR 25-26 DIST		
			WIDE MAINT		
			OPEN PO FOR SCH	90.68	
			YR 25-26 DIST		
			WIDE MAINT		
			OPEN PO FOR SCH	102.79	
			YR 25-26 DIST		
			WIDE MAINT		
			OPEN PO FOR SCH	114.84	
			YR 25-26 DIST		
			WIDE MAINT		
			OPEN PO FOR SCH	66.25	
			YR 25-26 DIST		
			WIDE MAINT		
160073271	WILCOX FLEGEL	10/31/2025	OPEN PURCHASE	13,203.71	13,203.71
			ORDER FOR 25-26		
			SY		
160073272	WSIPC	10/31/2025	WSIPC Microsoft	34,144.24	34,144.24
			365 Licenses		

Check Summary

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
160073273	WSNA	10/31/2025	October 2025 - September 2026 Open PO for WSNA for training and registration cost	100.00	100.00
160073274	WSPA	10/31/2025	25/26 OPEN PO FOR HUMAN RESOURCES TRAINING	766.58	766.58
68	Computer	Check(s) For a Total of			520,731.74

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
160073169	Klingspors Woodworkin	10/27/2025	OPEN PO - MARITIME-NMHS - 25/26 SY	1,061.92	1,081.87
			OPEN PO - MARITIME-NMHS - 25/26 SY	19.95	
		1	Void	Check(s) For a Total of	1,081.87

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	68	Computer	Checks For a Total of	520,731.74
Total For	68	Manual, Wire Tran, ACH & Computer Checks		520,731.74
Less	1	Voided	Checks For a Total of	1,081.87
			Net Amount	519,649.87

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of November 24, 2025, the board, by a Majority vote, approves payments, totaling \$22,336.18. The payments are further identified in this document.

Total by Payment Type for Cash Account, ASB Accounts Payable:  
Warrant Numbers 160022169 through 160022181, totaling \$22,336.18

Secretary \_\_\_\_\_ Board Member \_\_\_\_\_  
Board Member \_\_\_\_\_ Board Member \_\_\_\_\_  
Board Member \_\_\_\_\_ Board Member \_\_\_\_\_

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
160022169	AMAZON CAPITAL SERVIC	10/31/2025	Supplies to make WEB leader shirts	167.65	333.97
			Purchase Soccer Gear	166.32	
160022170	CELEBRATIONS and Even	10/31/2025	25-26 ASB Celebration & Events- HOCO Tent	3,484.33	3,484.33
160022171	Howies Athletic Tape	10/31/2025	25-26 ASB RTSF Howies Athletic Tape	1,545.93	1,545.93
160022172	Mark Fillmore DJ	10/31/2025	25-26- Dj Mark Fillmore-HOCO	600.00	600.00
160022173	N.MASON SCHOOL DIST B	10/31/2025	25-26 ASB RTSF locking bank bag	75.00	75.00
160022174	North Mason S.D. ACH	10/31/2025	October 25 ASB BMO	5,099.81	5,099.81

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
160022175	PEAK PERFORMANCE TIMI	10/31/2025	Peak Performance Timing Services	1,173.50	1,173.50
160022176	PENINSULA DANCE THEAT	10/31/2025	School Assembly (TK-3rd only) The 3 Little Wolves & The Big, Bad Pig Friday, 10.24.2025	275.00	275.00
160022177	RIDDELL INC	10/31/2025	25-26 SY NMHS Riddell-athletics	591.64	591.64
160022178	ROYALE MANAGEMENT GRO	10/31/2025	School Wide Assembly: BIG AIR BMX SHOW Friday, October 17, 2025	2,097.00	2,097.00
160022179	WA FIRST ROBOTICS	10/31/2025	Registration fee for FIRST Lego League Challenge	200.00	200.00
160022180	WIAA	10/31/2025	25-26 ASB RTSF WIAA Annual fee	4,335.00	4,335.00
160022181	WORLD'S FINEST CHOCOL	10/31/2025	25-26 ASB RTSF Worlds finest choc. Band	2,525.00	2,525.00
13	Computer		Check(s) For a Total of		22,336.18

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	13	Computer	Checks For a Total of	22,336.18
Total For	13	Manual, Wire Tran, ACH & Computer Checks		22,336.18
Less	0	Voided	Checks For a Total of	0.00
		Net Amount		22,336.18



The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of November 24, 2025, the board, by a MAJORITY vote, approves payments, totaling \$10,439.74. The payments are further identified in this document.

Total by Payment Type for Cash Account, ASB Accounts Payable:  
Warrant Numbers 160022182 through 160022194, totaling \$10,439.74

Secretary \_\_\_\_\_

Board Member \_\_\_\_\_

Board Member \_\_\_\_\_

Board Member \_\_\_\_\_

Board Member \_\_\_\_\_

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
160022182	AMAZON CAPITAL SERVIC	11/14/2025	Purchase ASB	19.54	1,603.90
			invoice approval stamp		
			Purchase Soccer Gear	1,115.99	
			25-26 ASB RTSF	205.25	
			Basketball Mop		
			3D filament	160.92	
160022183	AMERICAN RED CROSS	11/14/2025	Purchase decorations for the Harvest Dance	102.20	320.00
			25-26 ASB-American red cross-cpr/aed (Coaches) - kottenbacher	320.00	



Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
160022184	Curtis High School	11/14/2025	25-26 ASB Curtis High School invite	150.00	150.00
160022185	HUDL	11/14/2025	ASB 25 - 26 HUDL payment	3,000.00	3,000.00
160022186	HUNTER FARMS	11/14/2025	Kindergarten Hunter Farms Field Trip October 9, 2025	310.00	310.00
160022187	KITSAP SCREEN PRINTIN	11/14/2025	25-26 ASB kitsap screen printing	698.67	698.67
160022188	North Mason S.D. ACH	11/14/2025	ASB October 2025 Comptax	665.89	665.89
160022189	OLYMPIC LEAGUE	11/14/2025	25-26 ASB Olympic League membership	1,500.00	1,500.00
160022190	PITSCO EDUCATIONAL LL	11/14/2025	Purchase parts to build drag race car	404.34	404.34
160022191	SKILLED CRAFTING, LLL	11/14/2025	Purchase jerseys for the girls soccer team	905.00	905.00
160022192	VARSITY SPIRIT AND FA	11/14/2025	25-26 SY NMHS- Cheer- ASB- order 2	676.85	676.85
160022193	WA FCCLA	11/14/2025	25-26 ASB RTSF- networking and development.	30.00	30.00
160022194	WV ROYALTY CROWNS	11/14/2025	25-26 SY WV Royalty- Homecoming crowns	69.90	175.09
			25-26 SY WV Royalty- Homecoming sashes	105.19	

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
13	Computer		Check(s) For a Total of		10,439.74

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	13	Computer	Checks For a Total of	10,439.74
Total For	13	Manual, Wire Tran, ACH & Computer Checks		10,439.74
Less	0	Voided	Checks For a Total of	0.00
		Net Amount		10,439.74

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of November 24, 2025, the board, by a majority vote, approves payments, totaling \$18,428.53. The payments are further identified in this document.

Total by Payment Type for Cash Account, CPF Accounts Payable:  
Warrant Numbers 160003075 through 160003075, totaling \$18,428.53

Secretary _____	Board Member _____
Board Member _____	Board Member _____
Board Member _____	Board Member _____

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
160003075	N.MASON SCHOOL DIST B	11/14/2025	Reimburse GF for a % of 25-26 employee salaries paid on: Dan King, Kristine Michael, Joan Moore, Patti Johnson & Felicity Milovich.	18,428.53	18,428.53
	1	Computer	Check(s) For a Total of		18,428.53

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	1	Computer	Checks For a Total of	18,428.53
Total For	1	Manual, Wire Tran, ACH & Computer Checks		18,428.53
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	18,428.53

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of November 24, 2025, the board, by a majority vote, approves payments, totaling \$162,680.06. The payments are further identified in this document.

Total by Payment Type for Cash Account, General Fund Accounts Payable:  
Warrant Numbers 160073275 through 160073318, totaling \$162,680.06

Secretary \_\_\_\_\_ Board Member \_\_\_\_\_  
Board Member \_\_\_\_\_ Board Member \_\_\_\_\_  
Board Member \_\_\_\_\_ Board Member \_\_\_\_\_

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
160073275	AMAZON CAPITAL SERVIC	11/14/2025	25-26 Library- amazon	30.08	2,633.98
			Open PO for Amazon for SY 25/26 These prices are determined to be reasonable based on: Research, History/experience	39.08	
			Open PO for Supplies	99.55	
			Open PO for PE Curriculum	195.47	
			Open PO For 2025-2026 School	41.60	

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			Year		
			OPEN PO-CULINARY	95.72	
			ARTS-NMHS-25/26		
			SY		
			OPEN PO-MARKETING	89.04	
			-NMHS 25/26 SY		
			Open PO For	20.62	
			2025-2026 School		
			Year		
			25-26 ART	74.35	
			Amazon-GLucas		
			BELFAIR	640.46	
			ELEMENTARY TK		
			PROGRAM SANDBOXES,		
			SAND, SAND TOYS,		
			CLIMBER PLAYSET,		
			PLAYHOUSES		
			OPEN	17.36	
			PO-SUPPLIES-HMS-25		
			/26 SY		
			25-26 NMHS	55.38	
			GLucas-ART		
			OPEN	87.25	
			PO-SUPPLIES-HMS-25		
			/26 SY		
			BELFAIR	946.78	
			ELEMENTARY TK		
			PROGRAM SANDBOXES,		
			SAND, SAND TOYS,		
			CLIMBER PLAYSET,		
			PLAYHOUSES		
			Open PO for	34.73	
			District Office		



Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			Supplies 9/1/25-8/30/26 OPEN PO FOR SCH YR 25-26 FOR MAINT	150.57	
			Open PO for Amazon for SY 25/26 These prices are determined to be reasonable based on: Research, History/experience	15.94	
160073276	Auto-Jet Muffler Corp	11/14/2025	OPEN PURCHASE ORDER FOR 25-26 SY	2,055.78	2,055.78
160073277	BELFAIR BOB'S LOCKSMI	11/14/2025	OPEN PO FOR SCH YR 25-26 DISTRICT WIDE	23.84	23.84
160073278	Bradley Air Company	11/14/2025	Open PO for Bradley Air for SY 25/26 These prices are determined to be reasonable based on: Research, History/experience	1,052.81	1,052.81
160073279	CASCADE FRICTION MATE	11/14/2025	OPEN PURCHASE ORDER FOR 25-26 SY	1,552.15	1,685.13
			OPEN PURCHASE ORDER FOR 25-26 SY	132.98	



Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
160073280	CASCADE NATURAL GAS C	11/14/2025	#106 021 0000 9 Grounds Natural Gas Open PO 25/26 SY	20.00	6,842.28
			#245 021 0000 1 Belfair Elem Natural Gas Open PO 25/26 SY	1,042.71	
			#483 050 1845 8 Admin Building Natural Gas Open PO 25/26 SY	44.35	
			#538 331 5305 8 HMS Natural Gas Open PO 25/26 SY	1,860.53	
			#595 021 0000 7 Transportation Natural Gas Open PO 25/26 SY	152.33	
			#608 891 4515 1 Theler Pre-K Natural Gas Open PO 25/26 SY	29.12	
			#610 750 6350 5 Boys & Girls Club Natural Gas Open PO 25/26 SY	53.45	
			#695 021 0000 6 Community Gym Natural Gas Open PO 25/26 SY	208.59	
			#708 965 4613 5 NMHS Natural Gas	3,341.24	

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			Open PO 25/26 SY #795 021 0000 5 Maintenance Natural Gas Open PO 25/26 SY	89.96	
160073281	COPY THAT REPROGRAPHI	11/14/2025	Copy That Reprographics Student Signage around the building	500.43	500.43
160073282	DAIRY FRESH FARMS INC	11/14/2025	Open PO for Dairy Fresh for food items for SY 25/26 These prices are determined to be reasonable based on: Research, History/experience	591.95	4,811.35
			Open PO for Dairy Fresh for food items for SY 25/26 These prices are determined to be reasonable based on: Research, History/experience	327.59	
			Open PO for Dairy Fresh for food items for SY 25/26 These prices are	111.88	

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			determined to be reasonable based on: Research, History/experience Open PO for Dairy Fresh for food items for SY 25/26 These prices are determined to be reasonable based on: Research, History/experience Open PO for Dairy Fresh for food items for SY 25/26 These prices are determined to be reasonable based on: Research, History/experience Open PO for Dairy Fresh for food items for SY 25/26 These prices are determined to be reasonable based on: Research, History/experience Open PO for Dairy Fresh for food	374.29	
			determined to be reasonable based on: Research, History/experience Open PO for Dairy Fresh for food items for SY 25/26 These prices are determined to be reasonable based on: Research, History/experience Open PO for Dairy Fresh for food items for SY 25/26 These prices are determined to be reasonable based on: Research, History/experience Open PO for Dairy Fresh for food	500.00	
			determined to be reasonable based on: Research, History/experience Open PO for Dairy Fresh for food items for SY 25/26 These prices are determined to be reasonable based on: Research, History/experience Open PO for Dairy Fresh for food items for SY 25/26 These prices are determined to be reasonable based on: Research, History/experience Open PO for Dairy Fresh for food	311.07	
			determined to be reasonable based on: Research, History/experience Open PO for Dairy Fresh for food items for SY 25/26 These prices are determined to be reasonable based on: Research, History/experience Open PO for Dairy Fresh for food	359.20	

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			items for SY 25/26 These prices are determined to be reasonable based on: Research, History/experience Open PO for Dairy Fresh for food	30.17	
			items for SY 25/26 These prices are determined to be reasonable based on: Research, History/experience Open PO for Dairy Fresh for food	530.17	
			items for SY 25/26 These prices are determined to be reasonable based on: Research, History/experience Open PO for Dairy Fresh for food	281.61	
			items for SY 25/26 These prices are determined to be reasonable based on: Research,		

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			History/experience Open PO for Dairy Fresh for food items for SY 25/26 These prices are determined to be reasonable based on: Research, History/experience Open PO for Dairy Fresh for food items for SY 25/26 These prices are determined to be reasonable based on: Research, History/experience Open PO for Dairy Fresh for food items for SY 25/26 These prices are determined to be reasonable based on: Research, History/experience Open PO for Dairy Fresh for food items for SY 25/26 These prices are	201.87	
			History/experience Open PO for Dairy Fresh for food items for SY 25/26 These prices are determined to be reasonable based on: Research, History/experience Open PO for Dairy Fresh for food items for SY 25/26 These prices are determined to be reasonable based on: Research, History/experience Open PO for Dairy Fresh for food items for SY 25/26 These prices are	437.17	
			History/experience Open PO for Dairy Fresh for food items for SY 25/26 These prices are determined to be reasonable based on: Research, History/experience Open PO for Dairy Fresh for food items for SY 25/26 These prices are determined to be reasonable based on: Research, History/experience Open PO for Dairy Fresh for food items for SY 25/26 These prices are	486.69	
			History/experience Open PO for Dairy Fresh for food items for SY 25/26 These prices are determined to be reasonable based on: Research, History/experience Open PO for Dairy Fresh for food items for SY 25/26 These prices are	267.69	

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
160073283	DELL	11/14/2025	determined to be reasonable based on: Research, History/experience Docking station for front desk Quote 3000194818868.1	332.31	332.31
160073284	DRUG FREE BUSINESS	11/14/2025	OPEN PURCHASE ORDER FOR 25-26 SY	54.00	54.00
160073285	Everway LLC	11/14/2025	ANNUAL SUBSCRIPTION UNIQUE LEARNING 10/1/25 THROUGH 9/30/26 QUOTE #Q-259603 FOR SAND HILL, HAWKINS, NORTH MASON HIGH SCHOOL	6,444.14	6,444.14
160073286	First Choice Health N	11/14/2025	EAP Work/Life Benefits for Certified & Classified Staff Period 09/01/25 - 08/31/2026	477.36	477.36
160073287	FOSTER GARVEY PC	11/14/2025	Resolution prep for Nov 2025 EP&O levy	2,700.50	2,700.50
160073288	FRANZ FAMILY BAKERY	11/14/2025	Open PO for Franz Open PO for Franz	29.80 362.59	392.39
160073289	GENSCO	11/14/2025	OPEN PO FOR SCH YR 25-26 MAINT	-18.24	45.18

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			OPEN PO FOR SCH	63.42	
			YR 25-26 MAINT		
160073290	Gordon Truck Centers,	11/14/2025	OPEN PURCHASE	9,265.74	4,930.50
			ORDER FOR 25-26		
			SY		
			OPEN PURCHASE	-5,607.69	
			ORDER FOR 25-26		
			SY		
			OPEN PURCHASE	-153.95	
			ORDER FOR 25-26		
			SY		
			OPEN PURCHASE	201.05	
			ORDER FOR 25-26		
			SY		
			OPEN PURCHASE	618.69	
			ORDER FOR 25-26		
			SY		
			OPEN PURCHASE	184.38	
			ORDER FOR 25-26		
			SY		
			OPEN PURCHASE	369.01	
			ORDER FOR 25-26		
			SY		
			OPEN PURCHASE	53.27	
			ORDER FOR 25-26		
			SY		
160073291	GUARDIAN SECURITY SYS	11/14/2025	Fire Intrusion	1,181.57	1,181.57
			Test Insp & Fire		
			Exting		
			Replacements @		
			Bus Barn		
160073292	Jack Frost Co	11/14/2025	Open PO for Jack	1,146.82	1,146.82
			Frost for SY		



Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			25/26 These prices are determined to be reasonable based on: Research, History/experience		
160073293	JW PEPPER AND SON INC	11/14/2025	25-26 SY J.W Pepper Music-NMHS	43.43	43.43
160073294	Kinship Group LLC	11/14/2025	OPEN PO FOR SCH YR 25-26 MAINT	358.43	451.83
			OPEN PO FOR SCH YR 25-26 MAINT	93.40	
160073295	LIFE TRACK SERVICES,	11/14/2025	2026 Senior Exit Survey for JAT/HS	400.00	800.00
			2026 Senior Exit Survey for JAT/HS	400.00	
160073296	MILES ABA SERVICES	11/14/2025	OPEN PO FOR 25/26 SY PROFESSIONAL DEVELOPMENT FOR STAFF AND STUDENT SUPPORT	347.20	347.20
160073297	North Mason S.D. ACH	11/14/2025	GF October 2025 Comptax	188.39	188.39
160073298	NORTHWEST WATER SYSTE	11/14/2025	OPEN PO FOR SCH YR 25-26 UPPER CAMPUS MAINT	905.35	1,774.70
			OPEN PO FOR SCH YR 25-26 SH/MAINT	869.35	
160073299	PITNEY BOWES BANK INC	11/14/2025	Postage Open PO 24/25 SY	1,500.00	1,500.00
160073300	Pomp's Tire Service I	11/14/2025	OPEN PURCHASE ORDER FOR 25-26	2,754.75	2,754.75



Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
160073301	Procare Therapy Inc	11/14/2025	SY OPEN PO 25/26 SY CONTRACTED PROFESSIONAL SERVICES REGISTERED BEHAVIOR TECHNICIAN TERM: 8/26/25-6/17/26 OPEN PO 25/26 SY CONTRACTED PROFESSIONAL SERVICES REGISTERED BEHAVIOR TECHNICIAN TERM: 8/26/25-6/17/26	2,578.56          2,565.67	5,144.23
160073302	PROJECT LEAD THE WAY,	11/14/2025	25-26 SY NMHS-CTE- PLTW.-Science 25-26 SY NMHS-CTE- PLTW.-Science 25-26 PLTW- Rubber aprons 25-26 PLTW- Vernier gas pressure sensor bulb 4pk	10,664.14    356.75   892.69  251.95	12,165.53
160073303	RWC Group	11/14/2025	OPEN PURCHASE ORDER FOR 25-26 SY OPEN PURCHASE	514.20   817.22	1,331.42

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
160073304	SCOTT MCLENDON'S HARD	11/14/2025	ORDER FOR 25-26 SY		
			OPEN PO FOR SCH YR 25-26 MAINT	61.09	489.70
			OPEN PO FOR SCH YR 25-26 GROUNDS	194.62	
			OPEN PO FOR SCH YR 25-26 FOR CUST/WAREHOUSE	19.94	
			OPEN PO FOR SCH YR 25-26 MAINT	54.27	
			OPEN PO FOR SCH YR 25-26 MAINT	39.09	
			OPEN PO FOR SCH YR 25-26 MAINT	11.14	
			OPEN PO FOR SCH YR 25-26 MAINT	34.25	
			OPEN PO FOR SCH YR 25-26 MAINT	21.71	
			OPEN PO FOR SCH YR 25-26 MAINT	13.34	
			OPEN PURCHASE	40.25	
			ORDER FOR 25-26 SY		
			OPEN PO FOR 25/26 SY PSYCH	3,937.50	7,875.00
			PROFESSIONAL SERVICES. TERMS: 8/19/25 THROUGH 6/17/26		
			OPEN PO FOR 25/26 SY PSYCH	3,937.50	
			PROFESSIONAL		
160073305	Soliant Health	11/14/2025	OPEN PO FOR 25/26 SY PSYCH		

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			SERVICES. TERMS: 8/19/25 THROUGH 6/17/26		
160073306	SOLUTION TREE	11/14/2025	Virtual PLC work-inv S332825	3,240.00	3,240.00
160073307	STAPLES BUSINESS ADVA	11/14/2025	Colored ink cartridges for Front Office printer.	263.41	730.61
			OPEN PO FOR SCH YR 25-26 FOR CUST/WAREHOUSE	38.34	
			OPEN PO FOR SCH YR 25-26 FOR CUST/WAREHOUSE	428.86	
160073308	Suburban Propane, LP	11/14/2025	25-26 CTE NMHS SCI- suburban propane	897.59	897.59
160073309	SYSCO	11/14/2025	OPEN PO-CULINARY-NMHS-2 5/26 SY	129.93	4,232.11
			OPEN PO-CULINARY-NMHS-2 5/26 SY	37.04	
			OPEN PO-CULINARY-NMHS-2 5/26 SY	53.45	
			OPEN PO-CULINARY-NMHS-2 5/26 SY	66.33	
			OPEN PO-CULINARY-NMHS-2 5/26 SY	135.13	

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			OPEN	36.88	
			PO-CULINARY-NMHS-2		
			5/26 SY		
			OPEN	41.85	
			PO-CULINARY-NMHS-2		
			5/26 SY		
			OPEN	105.05	
			PO-CULINARY-NMHS-2		
			5/26 SY		
			OPEN	113.14	
			PO-CULINARY-NMHS-2		
			5/26 SY		
			OPEN	-9.52	
			PO-CULINARY-NMHS-2		
			5/26 SY		
			OPEN	30.99	
			PO-CULINARY-NMHS-2		
			5/26 SY		
			OPEN	817.36	
			PO-CULINARY-NMHS-2		
			5/26 SY		
			OPEN	133.09	
			PO-CULINARY-NMHS-2		
			5/26 SY		
			OPEN	945.74	
			PO-CULINARY-NMHS-2		
			5/26 SY		
			OPEN	675.33	
			PO-CULINARY-NMHS-2		
			5/26 SY		
			OPEN	32.56	
			PO-CULINARY-NMHS-2		
			5/26 SY		

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			OPEN	1,832.05	
			PO-CULINARY-NMHS-2		
			5/26 SY		
			OPEN	141.85	
			PO-CULINARY-NMHS-2		
			5/26 SY		
			OPEN	-389.86	
			PO-CULINARY-NMHS-2		
			5/26 SY		
			OPEN	947.37	
			PO-CULINARY-NMHS-2		
			5/26 SY		
			OPEN	264.03	
			PO-CULINARY-NMHS-2		
			5/26 SY		
			OPEN	-1,392.21	
			PO-CULINARY-NMHS-2		
			5/26 SY		
			OPEN	-515.47	
			PO-CULINARY-NMHS-2		
			5/26 SY		
160073310	TACOMA SCHOOL DISTRIC	11/14/2025	OPEN PO 25.26 SY	8,847.86	8,847.86
			ESTIMATED COSTS		
			TO SERVE FIVE		
			NMSD STUDENTS		
			WITH DISABILITIES		
160073311	Technology Student As	11/14/2025	25-26 CTE CHAPTER	125.00	125.00
			1501 TSA NMHS		
			additional Dues		
160073312	UniFirst Corporation	11/14/2025	OPEN PURCHASE	164.40	328.80
			ORDER FOR 25-26		
			SY		
			OPEN PURCHASE	164.40	

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
160073313	US Foods Inc.	11/14/2025	ORDER FOR 25-26 SY Open PO for US Foods SY 25/26 These prices are determined to be reasonable based on: Research, History/experience	0.05	32,194.89
			Open PO for US Foods SY 25/26 These prices are determined to be reasonable based on: Research, History/experience	1,797.29	
			Open PO for US Foods SY 25/26 These prices are determined to be reasonable based on: Research, History/experience	60.05	
			Open PO for US Foods SY 25/26 These prices are determined to be reasonable based on: Research, History/experience	1,254.08	
			Open PO for US Foods SY 25/26 These prices are	1,069.48	

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			determined to be reasonable based on: Research, History/experience Open PO for US Foods SY 25/26 These prices are determined to be reasonable based on: Research, History/experience Open PO for US Foods SY 25/26 These prices are determined to be reasonable based on: Research, History/experience Open PO for US Foods SY 25/26 These prices are determined to be reasonable based on: Research, History/experience Open PO for US Foods SY 25/26 These prices are determined to be reasonable based on: Research, History/experience Open PO for US	2,401.02	
				0.10	
				67.16	
				37.21	
				4,420.75	

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			Foods SY 25/26 These prices are determined to be reasonable based on: Research, History/experience Open PO for US	2,139.68	
			Foods SY 25/26 These prices are determined to be reasonable based on: Research, History/experience Open PO for US	83.56	
			Foods SY 25/26 These prices are determined to be reasonable based on: Research, History/experience Open PO for US	53.04	
			Foods SY 25/26 These prices are determined to be reasonable based on: Research, History/experience Open PO for US	7,139.61	
			Foods SY 25/26 These prices are determined to be reasonable based on: Research,		



Check Summary

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			History/experience Open PO for US Foods SY 25/26 These prices are determined to be reasonable based on: Research, History/experience Open PO for US Foods SY 25/26 These prices are determined to be reasonable based on: Research, History/experience Open PO for US Foods SY 25/26 These prices are determined to be reasonable based on: Research, History/experience Open PO for US Foods SY 25/26 These prices are determined to be reasonable based on: Research, History/experience Open PO for US Foods SY 25/26 These prices are determined to be	2,445.93	
			History/experience Open PO for US Foods SY 25/26 These prices are determined to be reasonable based on: Research, History/experience Open PO for US Foods SY 25/26 These prices are determined to be reasonable based on: Research, History/experience Open PO for US Foods SY 25/26 These prices are determined to be reasonable based on: Research, History/experience Open PO for US Foods SY 25/26 These prices are determined to be	90.50	
			History/experience Open PO for US Foods SY 25/26 These prices are determined to be reasonable based on: Research, History/experience Open PO for US Foods SY 25/26 These prices are determined to be reasonable based on: Research, History/experience Open PO for US Foods SY 25/26 These prices are determined to be reasonable based on: Research, History/experience Open PO for US Foods SY 25/26 These prices are determined to be	311.57	
			History/experience Open PO for US Foods SY 25/26 These prices are determined to be reasonable based on: Research, History/experience Open PO for US Foods SY 25/26 These prices are determined to be reasonable based on: Research, History/experience Open PO for US Foods SY 25/26 These prices are determined to be reasonable based on: Research, History/experience Open PO for US Foods SY 25/26 These prices are determined to be	3,096.61	
			History/experience Open PO for US Foods SY 25/26 These prices are determined to be reasonable based on: Research, History/experience Open PO for US Foods SY 25/26 These prices are determined to be reasonable based on: Research, History/experience Open PO for US Foods SY 25/26 These prices are determined to be	0.11	

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			reasonable based on: Research, History/experience Open PO for US Foods SY 25/26 These prices are determined to be reasonable based on: Research, History/experience Open PO for US Foods SY 25/26 These prices are determined to be reasonable based on: Research, History/experience Open PO for US Foods SY 25/26 These prices are determined to be reasonable based on: Research, History/experience Open PO for US Foods SY 25/26 These prices are determined to be reasonable based on: Research, History/experience Open PO for US Foods SY 25/26	3,683.90	
			reasonable based on: Research, History/experience Open PO for US Foods SY 25/26 These prices are determined to be reasonable based on: Research, History/experience Open PO for US Foods SY 25/26 These prices are determined to be reasonable based on: Research, History/experience Open PO for US Foods SY 25/26 These prices are determined to be reasonable based on: Research, History/experience Open PO for US Foods SY 25/26	2,278.29	
			reasonable based on: Research, History/experience Open PO for US Foods SY 25/26 These prices are determined to be reasonable based on: Research, History/experience Open PO for US Foods SY 25/26 These prices are determined to be reasonable based on: Research, History/experience Open PO for US Foods SY 25/26	584.72	
			reasonable based on: Research, History/experience Open PO for US Foods SY 25/26 These prices are determined to be reasonable based on: Research, History/experience Open PO for US Foods SY 25/26 These prices are determined to be reasonable based on: Research, History/experience Open PO for US Foods SY 25/26	-31.29	
			reasonable based on: Research, History/experience Open PO for US Foods SY 25/26 These prices are determined to be reasonable based on: Research, History/experience Open PO for US Foods SY 25/26 These prices are determined to be reasonable based on: Research, History/experience Open PO for US Foods SY 25/26	-115.84	

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			These prices are determined to be reasonable based on: Research, History/experience Open PO for US Foods SY 25/26	-79.18	
			These prices are determined to be reasonable based on: Research, History/experience Open PO for US Foods SY 25/26	-75.86	
			These prices are determined to be reasonable based on: Research, History/experience Open PO for US Foods SY 25/26	-271.61	
			These prices are determined to be reasonable based on: Research, History/experience OPEN PO-CULINARY-NMHS-2 5/26 SY	-3.43	
			Open PO for US Foods SY 25/26 These prices are determined to be	-39.92	

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			reasonable based on: Research, History/experience Open PO for US Foods SY 25/26 These prices are determined to be reasonable based on: Research, History/experience Open PO for US Foods SY 25/26 These prices are determined to be reasonable based on: Research, History/experience	-171.40	
			Open PO for US Foods SY 25/26 These prices are determined to be reasonable based on: Research, History/experience	-31.29	
160073314	Veritas Medical	11/14/2025	OPEN PO 25/26 SY DISTRICT WIDE NURSING SERVICES TERM 6/25/25 TO 7/15/26	18,007.50	18,007.50
160073315	WA FCCLA	11/14/2025	25-26 CTE-FFCLA-Shoulder 25-26 CTE-FFCLA-HBrase	5.00 5.00	10.00
160073316	WAXIE SANITARY SUPPLY	11/14/2025	OPEN PO FOR SCH YR 25-26 FOR CUST/WAREHOUSE	5,190.19	5,190.19
160073317	WESTBAY AUTO PARTS	11/14/2025	OPEN PURCHASE ORDER FOR 25-26 SY OPEN PURCHASE	399.15 34.44	1,121.90

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			ORDER FOR 25-26 SY		
			OPEN PURCHASE	251.29	
			ORDER FOR 25-26 SY		
			OPEN PURCHASE	252.04	
			ORDER FOR 25-26 SY		
			OPEN PURCHASE	34.52	
			ORDER FOR 25-26 SY		
			OPEN PURCHASE	15.03	
			ORDER FOR 25-26 SY		
			OPEN PURCHASE	-12.59	
			ORDER FOR 25-26 SY		
			OPEN PURCHASE	192.48	
			ORDER FOR 25-26 SY		
			OPEN PURCHASE	-96.24	
			ORDER FOR 25-26 SY		
			OPEN PURCHASE	38.10	
			ORDER FOR 25-26 SY		
			OPEN PURCHASE	13.68	
			ORDER FOR 25-26 SY		
160073318	WILCOX FLEGEL	11/14/2025	OPEN PURCHASE	15,577.06	15,577.06
			ORDER FOR 25-26 SY		

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
44	Computer		Check(s) For a Total of		162,680.06

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	44	Computer	Checks For a Total of	162,680.06
Total For	44	Manual, Wire Tran, ACH & Computer Checks		162,680.06
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	162,680.06

# Coversheet

## Payroll

<b>Section:</b>	II. Consent Items
<b>Item:</b>	C. Payroll
<b>Purpose:</b>	
<b>Submitted by:</b>	
<b>Related Material:</b>	Payroll Report.pdf Payroll Report II.pdf



As of 11/24/2025 by a majority vote does approve for payment those checks (warrants) included in the list and further described as follows: Payroll Cash Account

check numbers 160105157-160105186

\$2,713,643.74

Secretary \_\_\_\_\_ Board Member \_\_\_\_\_

Board Member \_\_\_\_\_ Board Member \_\_\_\_\_

Board Member \_\_\_\_\_ Board Member \_\_\_\_\_

30 CHECKS FOR A TOTAL OF

\$2,713,643.74

CERTIFICATION OF AUDITING OFFICER

I, the undersigned do hereby certify under penalty of perjury, that the materials have been furnished, the services rendered, or the labor performed as described herein, and the claims are just, due and unpaid obligations against North Mason School District No. 403 and that I am authorized to authenticate and certify to said claim. I further certify that the expense reimbursements are just, due and unpaid obligations against the North Mason School District No. 403 and that I am authorized to certify said claim.

Daniel S. King  
Auditing Officer

October 29, 2025  
Date

## CTP Payroll Cash Account

<u>PAYEE</u>	<u>DATE</u> <u>ISSUED</u>	<u>WARRANT</u> <u>NUMBER</u>	<u>FND</u>	<u>AMOUNT</u>	<u>MICR</u> <u>NUMBER</u>	<u>DATE</u> <u>REDEEMED</u>	<u>DATE</u> <u>REGISTERED</u>	<u>INTEREST</u>
<b>FUND TOTALS</b>								
Total 403 001 General Fund		597.14						
Total 403		597.14						
Total All Funds		597.14						
*****								
Cadence Allaway	10/31/2025	160105157	001	90.01	160105157			
Paul Calafiore	10/31/2025	160105158	001	245.48	160105158			
Carter Vignati	10/31/2025	160105159	001	212.74	160105159			
Jaden Yi	10/31/2025	160105160	001	48.91	160105160			
Page Total				597.14				
Subtotal				597.14				
GRAND TOTAL				597.14				

\*\*\*\*\* End of report \*\*\*\*\*

## CTP Payroll Cash Account

<u>PAYEE</u>	<u>DATE</u> <u>ISSUED</u>	<u>WARRANT</u> <u>NUMBER</u>	<u>FND</u>	<u>AMOUNT</u>	<u>MICR</u> <u>NUMBER</u>	<u>DATE</u> <u>REDEEMED</u>	<u>DATE</u> <u>REGISTERED</u>	<u>INTEREST</u>
<b>FUND TOTALS</b>								
Total 403 001 General Fund				2,713,046.60				
Total 403				2,713,046.60				
Total All Funds				2,713,046.60				
*****								
Citizens For North Mason Schools	10/31/2025	160105161	001	44.00	160105161			
DEPT OF RETIREMENT SYSTEMS	10/31/2025	160105162	001	68,355.97	160105162			
DEPT OF RETIREMENT SYSTEMS	10/31/2025	160105163	001	53,290.40	160105163			
DEPT OF RETIREMENT SYSTEMS	10/31/2025	160105164	001	12,147.90	160105164			
HCA-SEBB BENEFITS/Agency#600E15	10/31/2025	160105165	001	406,735.00	160105165			
HCA-SEBB FLEX SPEND/Agency#600E15	10/31/2025	160105166	001	3,774.25	160105166			
HCA-SEBB DECAP/AGENCY #600E15	10/31/2025	160105167	001	1,004.16	160105167			
North Mason Scholarship Foundation	10/31/2025	160105168	001	214.00	160105168			
North Mason S.D. ACH Account	10/31/2025	160105169	001	494,807.41	160105169			
North Mason S.D. ACH - P/R	10/31/2025	160105170	001	1,423,706.43	160105170			
Olympic ESD 114 UNEMPPOOL-PAYROLL	10/31/2025	160105171	001	1,817.03	160105171			
Olympic ESD 114 RW CMP TR - PAYROLL	10/31/2025	160105172	001	27,765.62	160105172			
Omni Group	10/31/2025	160105173	001	12,493.33	160105173			
Paylogix F/B/O N. Mason School Dist #19519	10/31/2025	160105174	001	580.04	160105174			
PSE of North Mason	10/31/2025	160105175	001	15.00	160105175			
PUBLIC SCHOOL EMP #909	10/31/2025	160105176	001	4,647.67	160105176			
The Standard Insurance Company	10/31/2025	160105177	001	4,557.40	160105177			
State of WA - DSHS Fin-Recovery	10/31/2025	160105178	001	250.00	160105178			
STATE TREASURER	10/31/2025	160105179	001	10,612.48	160105179			
TEACHER RET SYST	10/31/2025	160105180	001	158,430.42	160105180			
UFCW 3000	10/31/2025	160105181	001	189.00	160105181			
UNUM LIFE INSURANCE	10/31/2025	160105182	001	995.73	160105182			
Page Total				2,686,433.24				

## CTP Payroll Cash Account

<u>PAYEE</u>	<u>DATE</u> <u>ISSUED</u>	<u>WARRANT</u> <u>NUMBER</u>	<u>FND</u>	<u>AMOUNT</u>	<u>MICR</u> <u>NUMBER</u>	<u>DATE</u> <u>REDEEMED</u>	<u>DATE</u> <u>REGISTERED</u>	<u>INTEREST</u>
Veba Trust #Y1253	10/31/2025	160105183	001	10,572.63	160105183			
WA St Support Registry	10/31/2025	160105184	001	526.00	160105184			
WASH STATE SCH RETIREES ASSOC.	10/31/2025	160105185	001	63.00	160105185			
WEA Payroll Deductions	10/31/2025	160105186	001	15,451.73	160105186			
Page Total				26,613.36				
Subtotal				2,713,046.60				
GRAND TOTAL				2,713,046.60				

\*\*\*\*\* End of report \*\*\*\*\*

As of \_\_\_\_\_ 11/24/2025 by a majority vote does approve for payment those checks (warrants) included in the list and further described as follows: Payroll Cash Account

check numbers 160105187-160105199

\$136,949.31

Secretary \_\_\_\_\_ Board Member \_\_\_\_\_

Board Member \_\_\_\_\_ Board Member \_\_\_\_\_

Board Member \_\_\_\_\_ Board Member \_\_\_\_\_

13 CHECKS FOR A TOTAL OF

\$136,949.31

CERTIFICATION OF AUDITING OFFICER

I, the undersigned do hereby certify under penalty of perjury, that the materials have been furnished, the services rendered, or the labor performed as described herein, and the claims are just, due and unpaid obligations against North Mason School District No. 403 and that I am authorized to authenticate and certify to said claim. I further certify that the expense reimbursements are just, due and unpaid obligations against the North Mason School District No. 403 and that I am authorized to certify said claim.

Daniel S. King  
Auditing Officer

November 10, 2025  
Date

CTP     Payroll Cash Account

<u>PAYEE</u>	<u>DATE</u> <u>ISSUED</u>	<u>WARRANT</u> <u>NUMBER</u>	<u>FND</u>	<u>AMOUNT</u>	<u>MICR</u> <u>NUMBER</u>	<u>DATE</u> <u>REDEEMED</u>	<u>DATE</u> <u>REGISTERED</u>	<u>INTEREST</u>
<b>FUND TOTALS</b>								
Total 403 001    General Fund				136,949.31				
Total 403				136,949.31				
*****								
Total All Funds				136,949.31				
*****								
Citizens For North Mason Schools	11/14/2025	160105187	001	9.00	160105187			
DEPT OF RETIREMENT SYSTEMS	11/14/2025	160105188	001	8,030.91	160105188			
DEPT OF RETIREMENT SYSTEMS	11/14/2025	160105189	001	3,199.01	160105189			
HCA-SEBB BENEFITS/Agency#600E15	11/14/2025	160105190	001	33,734.00	160105190			
North Mason Scholarship Foundation	11/14/2025	160105191	001	4.00	160105191			
North Mason S.D. ACH Account	11/14/2025	160105192	001	17,316.97	160105192			
North Mason S.D. ACH - P/R	11/14/2025	160105193	001	62,461.49	160105193			
Olympic ESD 114 UNEMPPOOL-PAYROLL	11/14/2025	160105194	001	183.13	160105194			
Olympic ESD 114 RW CMP TR - PAYROLL	11/14/2025	160105195	001	6,931.77	160105195			
The Standard Insurance Company	11/14/2025	160105196	001	273.37	160105196			
STATE TREASURER	11/14/2025	160105197	001	260.00	160105197			
UFCW 3000	11/14/2025	160105198	001	1,263.41	160105198			
Veba Trust #Y1253	11/14/2025	160105199	001	3,282.25	160105199			
Page Total				136,949.31				
Subtotal				136,949.31				
GRAND TOTAL				136,949.31				

\*\*\*\*\* End of report \*\*\*\*\*

# Coversheet

## Personnel Report

<b>Section:</b>	II. Consent Items
<b>Item:</b>	D. Personnel Report
<b>Purpose:</b>	
<b>Submitted by:</b>	
<b>Related Material:</b>	Personnel Report 25-26 Nov.pdf

## PERSONNEL REPORT November, 2025

### FOR BOARD APPROVAL:

#### CLASSIFIED PERSONNEL

##### RECOMMENDATION

##### POSITION

Capasso, Alexis	Paraeducator, Belfair Elementary
Fase, April	Paraeducator, Sand Hill
Judd, Lillian	Paraeducator, Belfair Elementary
McCormick, Grace	Paraeducator, Hawkins Middle School
Melendez, Marisol	Registered Behavior Technician, Sand Hill

#### COACHING PERSONNEL

##### RECOMMENDATION

##### POSITION

Delay, Brandon	Volunteer Coach, Hawkins MS
Mcfarlane, Patrick	Assistant Football Coach, North Mason HS    1/2 Split Stipend
Olson, Troy	Volunteer Coach, Hawkins MS
Stanley, Michelle	Assistant Soccer Coach, Hawkins MS
Varick, Shawn	Assistant Football Coach, North Mason HS    1/2 Split Stipend



# Coversheet

## Donations

<b>Section:</b>	II. Consent Items
<b>Item:</b>	E. Donations
<b>Purpose:</b>	
<b>Submitted by:</b>	
<b>Related Material:</b>	Donation Report to board .pdf

**DONATIONS, GIFTS & TEACHER GRANTS**  
**Board Meeting, November 24, 2025**

<b>By</b>	<b>To</b>	<b>For</b>	<b>Donation</b>
<b>Under \$250.00</b>			
Anika Auld	BE	attend ASB activity	\$3.00
Spring Russell	BE	attend ASB activity	\$6.00
Brittany Dewitt	BE	attend ASB activity	\$7.00
Paulina Miguel Miguel	BE	attend ASB activity	\$3.00
Jennifer Jorshumb	BE	attend ASB activity	\$3.00
Makayla Colony	BE	attend ASB activity	\$6.00
Roselynn Andrews	BE	attend ASB activity	\$6.00
Danika Mincy	BE	attend ASB activity	\$3.00
Coca Cola	NMHS	ASB Fund	\$755.57
Jessika Babcock Chin	HMS	Band Transportation Fundraiser	\$30.00
<b>\$250.00 - \$999.99</b>			

**\$1,000.00 - \$4999.99**

**\$5,000.00 or greater**

(requires Board acceptance)

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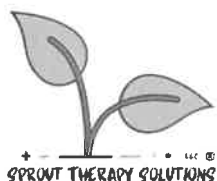
**\$822.57**

\_\_\_\_\_

# Coversheet

## Agreements/Contracts

<b>Section:</b>	II. Consent Items
<b>Item:</b>	F. Agreements/Contracts
<b>Purpose:</b>	
<b>Submitted by:</b>	
<b>Related Material:</b>	Babaa SLP.pdf



## Addendum A. Contract for Special Services

This Employment Contract Addendum (the "Addendum"), is made on 11/18/2025 by and between:

North Mason Schools

(Hereinafter referred to as the District)

And

SPROUT THERAPY SOLUTIONS, LLC

(Hereinafter referred to as the Consultant)

This Addendum shall be added to the original agreement dated 10/27/2025 between the District and the Consultant. The contract is hereby supplemented as follows:

Nada Babaa, Remote Speech-Language Pathologist

Rate: \$85.00 per hour

Work Hours: 7.5 hours per day

Weekly Hours: 37.5 hours per week

Work Days: Monday–Friday

Contracted Calendar: Student contact days only, following the North Mason Schools calendar

Early Release / Late Start Days: Employee will work a full 7.5-hour day on all early release and late start days

Marysa Reel 11/18/2025

Marysa Reel, Owner

Sprout Therapy Solutions, LLC

Amber Nygard

Director of Student Services

North Mason Schools

# Coversheet

## Surplus Textbooks/Reading Material/Equipment

**Section:** II. Consent Items  
**Item:** G. Surplus Textbooks/Reading Material/Equipment  
**Purpose:**  
**Submitted by:**  
**Related Material:** HS Surplus 11 24 25.pdf

EQUIPMENT SURPLUS/DISPOSAL10/22/25

Date

NMHS

Building

Board Approved Surplus: \_\_\_\_\_

Date Removed from Inventory: \_\_\_\_\_

Signature of Business Director: \_\_\_\_\_

Date: 10/23/25

List to be typed or printed including all available data. (Use same format to attach additional pages or use reverse side if necessary.)

Inventory Barcode #	Description	Model Number	Serial Number	Condition	Recommend	
					√Surplus	√Disposal
125-01	Microscope	Ken-a-vision, TV-	17031C		✓	
125-06				Broken		
125-04				light		
125-07				Doesn't		
127-10				work		
127-08						
125-02						

125-03

125-11

Return original to Business Office – Copy to stay with surplus equipment until disposed. Incomplete forms will be returned to building.

SUR001





# Coversheet

## Course Proposals

<b>Section:</b>	II. Consent Items
<b>Item:</b>	H. Course Proposals
<b>Purpose:</b>	
<b>Submitted by:</b>	
<b>Related Material:</b>	Adaptive PE Course Proposal.pdf Independent Living Skills Course Proposal.pdf Functional Literacy Course Proposal.pdf Functional Math Course Proposal.pdf Vocational Skills Course Proposal.pdf High School Transitions Course Proposal.pdf School Based Transitions Course Proposal.pdf

**New (or Revised) Course Proposal****School initiating request:** North Mason High School

➤ New Course Proposal

**Proposed Course Title:** Adaptive PE**Course Information:** Will teach physical education skills to students based upon their IEP goals**Subject Area:** Elective**Grade Level(s):** High School Life Skills**Length of Course:** Year**Preferred sequence for course:** This course can be taken multiple times for credit due to it being based upon individual IEP goals**Projected starting date/term:** December 1, 2025 – Trimester 2 of the 25/26 School year**In what area does the teacher need to be highly qualified to teach this course?** Special Education**Proposed textbook or instructional materials:** None

High School Only:	Verified by Counselor	Verified by Assistant Supt.
Amount of Proposed Credit: .5 per semester		KE
Proposed Course State Code: ?? CEDARS		KE
Grad. Requirement Met (Default) Physical Education		KE
Additional Grad. Requirement Met None		KE
If CTE Course CIP Code (see CTE Director) None		KE
CADR Requirement Met Not a CADR		KE
NCAA Compliant (counselor approval) ????		

**For New Course Proposals**

**Short Description:** This is a specialized course is centered around “*specially designed instruction for students with disabilities that meets their unique needs (including developmental needs) in physical education.*” It emphasizes access to the general PE settings and standards through modifications and accommodations, which may include one-on-one or small-group instruction in a self-contained classroom. Activities may include jumping, throwing, catching, and organized games, tailored to the student’s ability level. It also emphasizes social interaction, communication, and life skills in a structured, supportive environment that encourages participation, confidence, and personal growth.

**Target Student Population:** High School Life Skills Students

**Rationale:** Life Skills students need a physical education course to meet graduation requirements

**Alignment to Standards:** Aligned to individual IEP goals

**Alignment to College and Career Readiness:** Aligned to individual IEP goals

**Decision Process:** Need courses to meet graduation requirements. Reviewed and approved by Director of Student Services and Director of Systems & Supports

**Staffing:** Current Life Skills program staffing

**Costs:** No additional costs

Superintendent’s Signature Kristine Michael

Date 11-17-25

Curr/Inst. Director Signature [Signature]

Date 11-17-25

Principal Signature [Signature]

Date 11/17/25

Counselor Signature \_\_\_\_\_

Date \_\_\_\_\_

Dept. Chair Signature \_\_\_\_\_

Date \_\_\_\_\_

### Listing for Course Catalogue

**Course Title:** Adaptive PE

**Prerequisites:** IEP, Life Skills Program

**Grades Served:** 9-12

**Fulfills:** 0.5 Elective per semester

This is a specialized course is centered around *“specially designed instruction for students with disabilities that meets their unique needs (including developmental needs) in physical education.”* It emphasizes access to the general PE settings and standards through modifications and accommodations, which may include one-on-one or small-group instruction in a self-contained classroom. Activities may include jumping, throwing, catching, and organized games, tailored to the student’s ability level. It also emphasizes social interaction, communication, and life skills in a structured, supportive environment that encourages participation, confidence, and personal growth.

**New (or Revised) Course Proposal****School initiating request:** North Mason High School

➤ New Course Proposal

**Proposed Course Title:** Independent Living Skills**Course Information:** Will teach independent living skills to students based upon their IEP goals**Subject Area:** Elective**Grade Level(s):** High School Life Skills**Length of Course:** Year**Preferred sequence for course:** This course can be taken multiple times for credit due to it being based upon individual IEP goals**Projected starting date/term:** December 1, 2025 – Trimester 2 of the 25/26 School year**In what area does the teacher need to be highly qualified to teach this course?** Special Education**Proposed textbook or instructional materials:** None

<b>High School Only:</b>	<b>Verified by Counselor</b>	<b>Verified by Assistant Supt.</b>
Amount of Proposed Credit: .5 per semester		KE
Proposed Course State Code: ?? CEDARS		KE
Grad. Requirement Met (Default) Elective		KE
Additional Grad. Requirement Met None		KE
If CTE Course CIP Code (see CTE Director) None		KE
CADR Requirement Met Not a CADR		KE
NCAA Compliant (counselor approval) ????		KE



**For New Course Proposals**

**Short Description:** This course focuses on preparing students to transition into adulthood with greater independence. It includes lessons on kitchen safety and cooking, meal planning and shopping, money management, selfcare and hygiene, mobility and transportation strategies, and decision making. Students will also explore careers, household chores/management, and how to live independently and cooperate with others. Lessons are hand-on and include visuals, videos, and interactive tools to reinforce learning and promote community integration.

**Target Student Population:** High School Life Skills Students

**Rationale:** Life Skills students need to learn the necessary skills to be able to effectively function in society and develop some level of independence

**Alignment to Standards:** Aligned to individual IEP goals

**Alignment to College and Career Readiness:** Aligned to individual IEP goals

**Decision Process:** Need courses to meet graduation requirements. Reviewed and approved by Director of Student Services and Director of Systems & Supports

**Staffing:** Current Life Skills program staffing

**Costs:** No additional costs

Superintendent's Signature	<u>Kristin Michael</u>	Date	<u>11-17-25</u>
Curr/Inst. Director Signature	<u>[Signature]</u>	Date	<u>11-17-25</u>
Principal Signature	<u>[Signature]</u>	Date	<u>11/17/25</u>
Counselor Signature	_____	Date	_____
Dept. Chair Signature	_____	Date	_____

### **Listing for Course Catalogue**

**Course Title:** Independent Living Skills

**Prerequisites:** IEP, Life Skills Program

**Grades Served:** 9-12

**Fulfills:** 0.5 Elective per semester

This course focuses on preparing students to transition into adulthood with greater independence. It includes lessons on kitchen safety and cooking, meal planning and shopping, money management, selfcare and hygiene, mobility and transportation strategies, and decision making. Students will also explore careers, household chores/management, and how to live independently and cooperate with others. Lessons are hand-on and include visuals, videos, and interactive tools to reinforce learning and promote community integration.

**New (or Revised) Course Proposal****School initiating request:** North Mason High School

➤ New Course Proposal

**Proposed Course Title:** Functional Literacy**Course Information:** Will teach English language arts skills to students based upon their IEP goals**Subject Area:** English Language Arts**Grade Level(s):** High School Life Skills**Length of Course:** Year**Preferred sequence for course:** This course can be taken multiple times for credit due to it being based upon individual IEP goals**Projected starting date/term:** December 1, 2025 – Trimester 2 of the 25/26 School year**In what area does the teacher need to be highly qualified to teach this course?** Special Education**Proposed textbook or instructional materials:** None

High School Only:	Verified by Counselor	Verified by Assistant Supt.
Amount of Proposed Credit: .5 per semester		KE
Proposed Course State Code: ?? CEDARS		KE
Grad. Requirement Met (Default) English Language Arts		KE
Additional Grad. Requirement Met None		KE
If CTE Course CIP Code (see CTE Director) None		KE
CADR Requirement Met Not a CADR		KE
NCAA Compliant (counselor approval) ????		KE



**For New Course Proposals**

**Short Description:** This Language Arts course is designed to give students direct instruction in reading and writing based on each student's individual skill level and in alignment with their IEP goals. The class focuses on developing essential reading, writing, and communication skills at each student's functional level. Through personalized activities and adapted materials, students build literacy skills that support everyday life, promote independence, and enhance their ability to engage meaningfully with their environment and community.

**Target Student Population:** High School Life Skills Students

**Rationale:** Life Skills students need a English Language Arts course to meet graduation requirements

**Alignment to Standards:** Aligned to individual IEP goals

**Alignment to College and Career Readiness:** Aligned to individual IEP goals

**Decision Process:** Need courses to meet graduation requirements. Reviewed and approved by Director of Student Services and Director of Systems & Supports

**Staffing:** Current Life Skills program staffing

**Costs:** No additional costs

Superintendent's Signature	<u>Kristina Michael</u>	Date	<u>11/17/25</u>
Curr/Inst. Director Signature	<u>[Signature]</u>	Date	<u>11/17/25</u>
Principal Signature	<u>[Signature]</u>	Date	<u>11/17/25</u>
Counselor Signature	_____	Date	_____
Dept. Chair Signature	_____	Date	_____

### **Listing for Course Catalogue**

**Course Title:** Functional Literacy

**Prerequisites:** IEP, Life Skills Program

**Grades Served:** 9-12

**Fulfills:** 0.5 English Language Arts per semester

This Language Arts course is designed to give students direct instruction in reading and writing based on each student's individual skill level and in alignment with their IEP goals. The class focuses on developing essential reading, writing, and communication skills at each student's functional level. Through personalized activities and adapted materials, students build literacy skills that support everyday life, promote independence, and enhance their ability to engage meaningfully with their environment and community..

**New (or Revised) Course Proposal****School initiating request:** North Mason High School

➤ New Course Proposal

**Proposed Course Title:** Functional Math**Course Information:** Will teach math skills to students based upon their IEP goals**Subject Area:** Math**Grade Level(s):** High School Life Skills**Length of Course:** Year**Preferred sequence for course:** This course can be taken multiple times for credit due to it being based upon individual IEP goals**Projected starting date/term:** December 1, 2025 – Trimester 2 of the 25/26 School year**In what area does the teacher need to be highly qualified to teach this course?** Special Education**Proposed textbook or instructional materials:** None

<b>High School Only:</b>	<b>Verified by Counselor</b>	<b>Verified by Assistant Supt.</b>
Amount of Proposed Credit: .5 per semester		KE
Proposed Course State Code: ?? CEDARS		KE
Grad. Requirement Met (Default) Math		KE
Additional Grad. Requirement Met None		KE
If CTE Course CIP Code (see CTE Director) None		KE
CADR Requirement Met Not a CADR		KE
NCAA Compliant (counselor approval) ????		KE

### For New Course Proposals

**Short Description:** This course is designed to give students direct instruction in basic math skills and emphasizes functional math concepts used in daily adult life, such as time and money needed for everyday life. It replaces traditional math concepts with real-world problem-solving and critical thinking tailored to individual student skills and IEP goals.

**Target Student Population:** High School Life Skills Students

**Rationale:** Life Skills students need a math course to meet graduation requirements

**Alignment to Standards:** Aligned to individual IEP goals

**Alignment to College and Career Readiness:** Aligned to individual IEP goals

**Decision Process:** Need courses to meet graduation requirements. Reviewed and approved by Director of Student Services and Director of Systems & Supports

**Staffing:** Current Life Skills program staffing

**Costs:** No additional costs

Superintendent's Signature	<u>Kristine Michael</u>	Date	<u>11-17-25</u>
Curr/Inst. Director Signature	<u>[Signature]</u>	Date	<u>11-17-25</u>
Principal Signature	<u>[Signature]</u>	Date	<u>11/12/25</u>
Counselor Signature	_____	Date	_____
Dept. Chair Signature	_____	Date	_____

### **Listing for Course Catalogue**

**Course Title:** Functional Math

**Prerequisites:** IEP, Life Skills Program

**Grades Served:** 9-12

**Fulfills:** 0.5 Math per semester

This course is designed to give students direct instruction in basic math skills and emphasizes functional math concepts used in daily adult life, such as time and money needed for everyday life. It replaces traditional math concepts with real-world problem-solving and critical thinking tailored to individual student skills and IEP goals.

**New (or Revised) Course Proposal****School initiating request:** North Mason High School

➤ New Course Proposal

**Proposed Course Title:** Vocational Skills**Course Information:** Will teach vocational skills to students based upon their IEP goals**Subject Area:** Elective**Grade Level(s):** High School Life Skills**Length of Course:** Year**Preferred sequence for course:** This course can be taken multiple times for credit due to it being based upon individual IEP goals**Projected starting date/term:** December 1, 2025 – Trimester 2 of the 25/26 School year**In what area does the teacher need to be highly qualified to teach this course?** Special Education**Proposed textbook or instructional materials:** None

<b>High School Only:</b>	<b>Verified by Counselor</b>	<b>Verified by Assistant Supt.</b>
Amount of Proposed Credit: .5 per semester		KE
Proposed Course State Code: ?? CEDARS		KE
Grad. Requirement Met (Default) Elective		KE
Additional Grad. Requirement Met None		KE
If CTE Course CIP Code (see CTE Director) None		KE
CADR Requirement Met Not a CADR		KE
NCAA Compliant (counselor approval) ????		KE



### For New Course Proposals

**Short Description:** This is a specialized course designed to prepare life skills students for future employment by teaching essential soft skills and basic job responsibilities in alignment with their Individualized Education Programs (IEPs), transition plans, and post-secondary goals. Students begin by learning workplace behaviors, communication, and task completion strategies in the classroom, then apply these skills through school-based jobs such as cafeteria setup and document shredding.

**Target Student Population:** High School Life Skills Students

**Rationale:** Life Skills students need to learn vocational skills to be able to actively function in society and work towards some level of independence

**Alignment to Standards:** Aligned to individual IEP goals

**Alignment to College and Career Readiness:** Aligned to individual IEP goals

**Decision Process:** Need courses to meet graduation requirements. Reviewed and approved by Director of Student Services and Director of Systems & Supports

**Staffing:** Current Life Skills program staffing

**Costs:** No additional costs

Superintendent's Signature	<u>Kristina Michael</u>	Date	<u>11/17-25</u>
Curr/Inst. Director Signature	<u>[Signature]</u>	Date	<u>11-17-25</u>
Principal Signature	<u>[Signature]</u>	Date	<u>11/17/25</u>
Counselor Signature	_____	Date	_____
Dept. Chair Signature	_____	Date	_____

### **Listing for Course Catalogue**

**Course Title:** Vocational Skills

**Prerequisites:** IEP, Life Skills Program

**Grades Served:** 9-12

**Fulfills:** 0.5 Elective per semester

This is a specialized course designed to prepare life skills students for future employment by teaching essential soft skills and basic job responsibilities in alignment with their Individualized Education Programs (IEPs), transition plans, and post-secondary goals. Students begin by learning workplace behaviors, communication, and task completion strategies in the classroom, then apply these skills through school-based jobs such as cafeteria setup and document shredding.



**New (or Revised) Course Proposal****School initiating request:** North Mason High School

➤ New Course Proposal

**Proposed Course Title:** High School Transitions**Course Information:****Subject Area:** Special Education/Elective**Grade Level(s):** 10, 11, and 12**Length of Course:** One, two, or three trimesters**Preferred sequence for course:****Projected starting date/term:** Fall 2025**In what area does the teacher need to be highly qualified to teach this course?** Special Education  
**Endorsement****Proposed textbook or instructional materials:** Online resources, materials from contracted agency (LSI), Scholastic Action Choices magazine

<b>High School Only:</b>	<b>Verified by Administrator</b>	<b>Verified by Assistant Supt.</b>
Amount of Proposed Credit: 0.5		KE
Proposed Course State Code: CEDARS	19257	KE
Grad. Requirement Met (Default) Elective		KE
Additional Grad. Requirement Met N/A		<del>KE</del>
If CTE Course CIP Code (see CTE Director) N/A		<del>KE</del>
CADR Requirement Met NO		<del>KE</del>
NCAA Compliant (counselor approval) NO		

### For New Course Proposals

**Short Description:** This class is designed to better prepare students for post-secondary life. The major topics covered are financial literacy (budgeting, credit, banking, shopping, financial decision-making), college and career development/readiness, soft work skills, meal preparation, transportation options, and other independent living skills.

**Target Student Population:** See attached file

**Rationale:** Some students need more targeted skills to prepare them for the transition from high school to post-secondary life.

**Alignment to Standards:**

Social/Emotional Benchmarks:

Benchmark 2B—Demonstrates responsible decision-making and problem-solving skills

Benchmark 3A—Demonstrates the skills to set, monitor, adapt, persevere, achieve, and evaluate goals

Benchmark 3B—Demonstrates problem-solving skills to engage responsibly in a variety of situations

Benchmark 3C—Demonstrate awareness and ability to speak on behalf of personal rights and advocacy

Benchmark 5A—Demonstrates a range of communication and social skills to interact effectively with others

Benchmark 5B—Demonstrates the ability to identify and take steps to resolve interpersonal conflicts in constructive ways

**Alignment to College and Career Readiness:**

Grade 12 Spending and Saving 12.SS

Credit and Debt 12.CD

Employment and Income 12.EI

Financial Decision-Making 12.FD

**Decision Process:** See attached file

**Staffing:** MCI English or Math Teacher

**Costs:**

Cost of yearly subscription to Scholastic Choices Magazine (estimate 120.00)

Superintendent's Signature \_\_\_\_\_

Date \_\_\_\_\_

Asst. Superintendent's Signature \_\_\_\_\_

Date 11-20-25

Principal Signature \_\_\_\_\_

Date 11/20/25

Counselor Signature \_\_\_\_\_

Date 11/20/25

Dept. Chair Signature \_\_\_\_\_

Date \_\_\_\_\_

### Listing for Course Catalogue

**Course Title:** High School Transitions

**Prerequisites:** None

**Grades Served:** 10, 11, and 12

**Fulfills:** Post-Secondary Readiness/Elective Credit

**Description:** This class is designed to better prepare students for post-secondary life. The major topics covered are financial literacy (budgeting, credit, banking, shopping, financial decision-making), college and career development/readiness, soft work skills, meal preparation, transportation options, and other independent living skills. Students will practice filling out job applications, create and/or update their resume, practice writing a cover letter, practice interview skills, discuss and problem solve workplace scenarios, look at job openings, explore and research different careers. Students will participate in life skills activities such as budgeting and shopping tasks, modes of transportation, meal preparation, self-advocacy, and social emotional learning activities. A Washington State Pre-ETS Program Career Advocate will visit the class once a week to teach lessons to enhance the lessons taught by the teacher.

**New (or Revised) Course Proposal****School initiating request:** North Mason High School

➤ New Course Proposal

**Proposed Course Title:** School Based Transitions**Course Information:** This course is a continuation of the Vocations Skills course. It will teach vocational skills in more depth to students based upon their IEP goals**Subject Area:** Elective**Grade Level(s):** High School Life Skills**Length of Course:** Year**Preferred sequence for course:** This course can be taken multiple times for credit due to it being based upon individual IEP goals**Projected starting date/term:** December 1, 2025 – Trimester 2 of the 25/26 School year**In what area does the teacher need to be highly qualified to teach this course?** Special Education**Proposed textbook or instructional materials:** None

<b>High School Only:</b>	<b>Verified by Counselor</b>	<b>Verified by Assistant Supt.</b>
Amount of Proposed Credit: .5 per semester		KE
Proposed Course State Code: ?? CEDARS		KE
Grad. Requirement Met (Default) Elective		KE
Additional Grad. Requirement Met None		KE
If CTE Course CIP Code (see CTE Director) None		KE
CADR Requirement Met Not a CADR		KE
NCAA Compliant (counselor approval) .????		

**For New Course Proposals**

**Short Description:** This course is a continuation of the Vocational Skills course, helping students to slowly explore and integrate the skill set needed to fully participate in out-of-school employment and success. Combining career preparation with community involvement leads to success beyond high school. This course provides students with information, skills, encouragement, practice and assistance that are important in developing and meeting future goals. Topics include practice in communication skills, goal setting, future planning, and career and college readiness. Community service and job shadow opportunities are embedded within the curriculum. The course may include supervised community-based work experiences, helping bridge the gap between school and meaningful employment.

**Target Student Population:** High School Life Skills Students

**Rationale:** Life Skills students need to learn vocational skills, including how to transition to community based jobs, to be able to actively function in society and work towards some level of independence.

**Alignment to Standards:** Aligned to individual IEP goals

**Alignment to College and Career Readiness:** Aligned to individual IEP goals

**Decision Process:** Need courses to meet graduation requirements. Reviewed and approved by Director of Student Services and Director of Systems & Supports

**Staffing:** Current Life Skills program staffing

**Costs:** No additional costs

Superintendent's Signature Kristina Michael

Date 11-17-25

Curr/Inst. Director Signature [Signature]

Date 11-17-25

Principal Signature [Signature]

Date 11/17/25

Counselor Signature\_\_\_\_\_Date \_\_\_\_\_

Dept. Chair Signature \_\_\_\_\_Date \_\_\_\_\_



### **Listing for Course Catalogue**

**Course Title:** School Based Transitions

**Prerequisites:** IEP, Life Skills Program

**Grades Served:** 9-12

**Fulfills:** 0.5 Elective per semester

This course is a continuation of the Vocational Skills course, helping students to slowly explore and integrate the skill set needed to fully participate in out-of-school employment and success. Combining career preparation with community involvement leads to success beyond high school. This course provides students with information, skills, encouragement, practice and assistance that are important in developing and meeting future goals. Topics include practice in communication skills, goal setting, future planning, and career and college readiness. Community service and job shadow opportunities are embedded within the curriculum. The course may include supervised community-based work experiences, helping bridge the gap between school and meaningful employment.



# Coversheet

## Teaching and Learning Update

<b>Section:</b>	III. Board Development and Linkage
<b>Item:</b>	B. Teaching and Learning Update
<b>Purpose:</b>	FYI
<b>Submitted by:</b>	
<b>Related Material:</b>	District Discipline - Board Presentation 11-24.pdf

Whole Child

Whole School

Whole Community

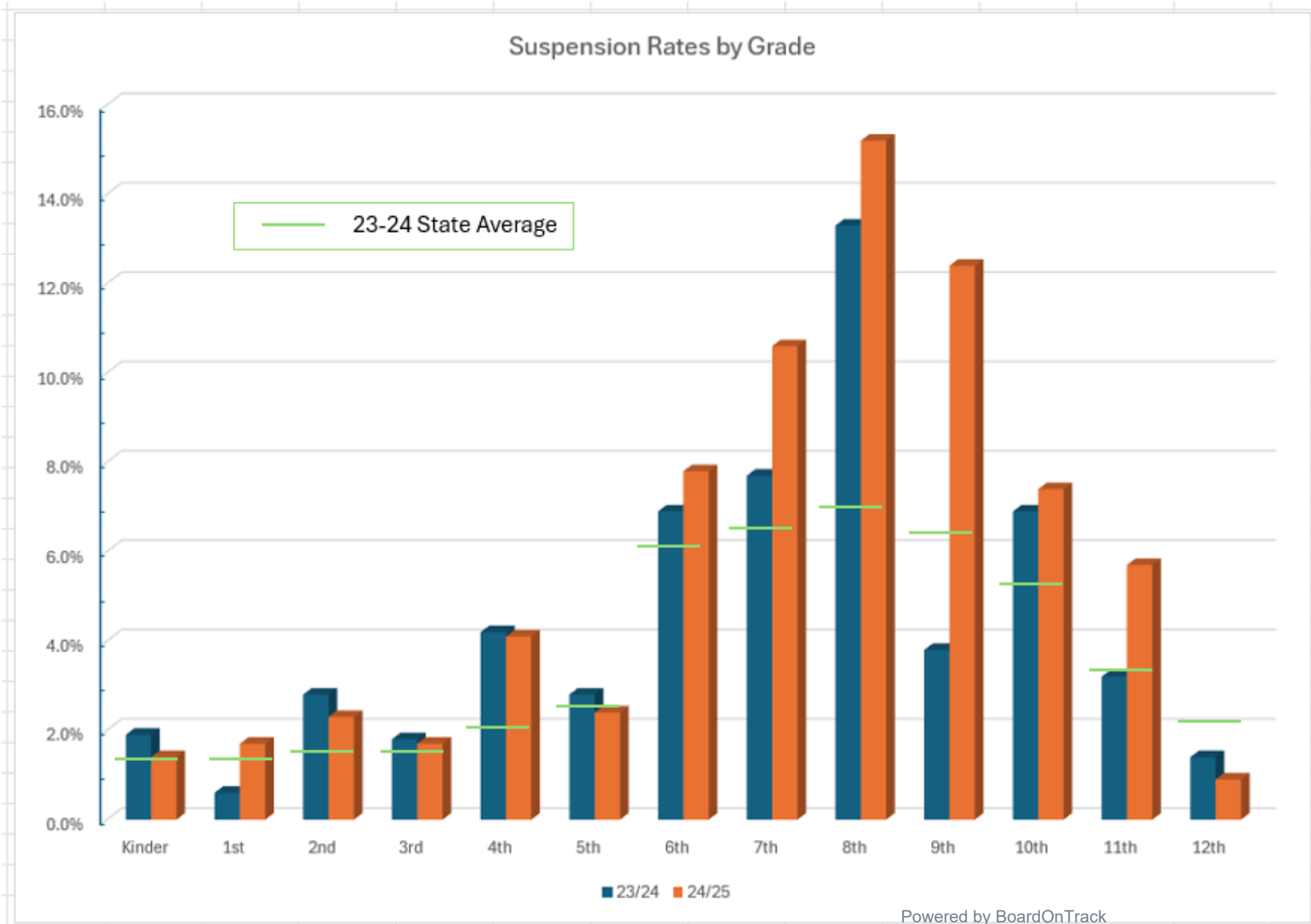
# District Discipline Data and Goals

NORTH MASON SCHOOL DISTRICT

North Mason School District  
2025/2026



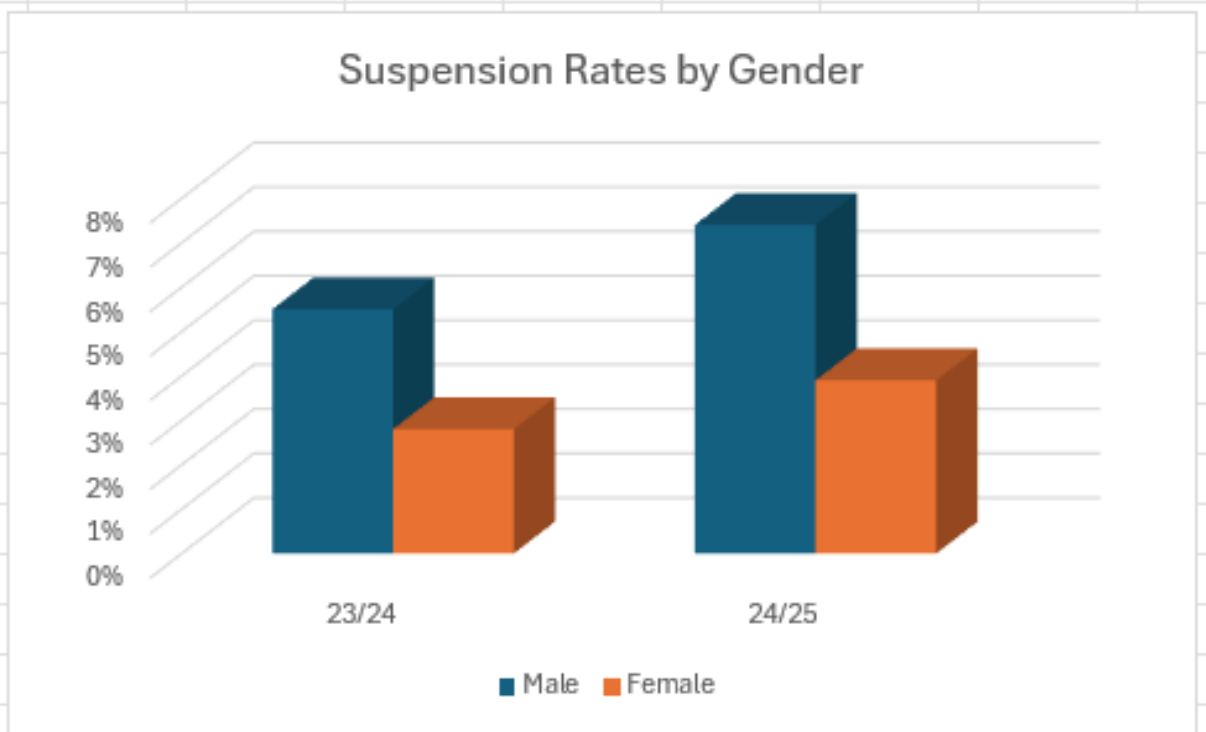
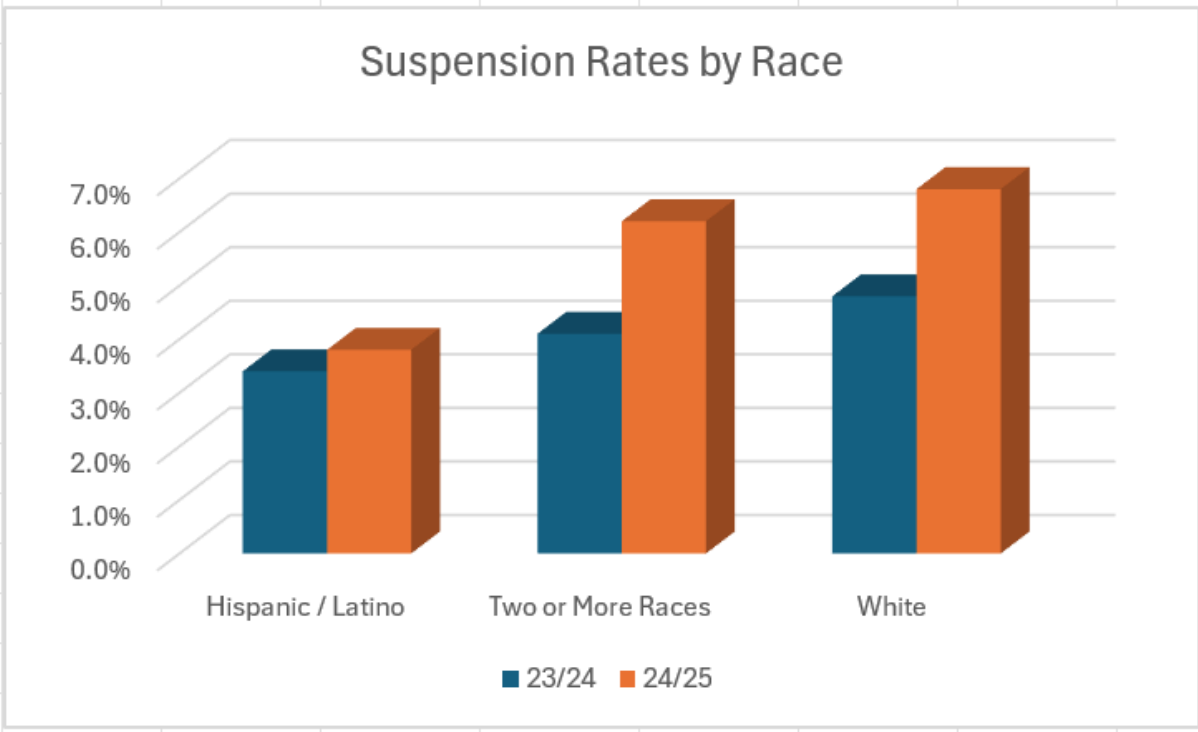
# District Suspension Rates by Grade: 23/24 & 24/25



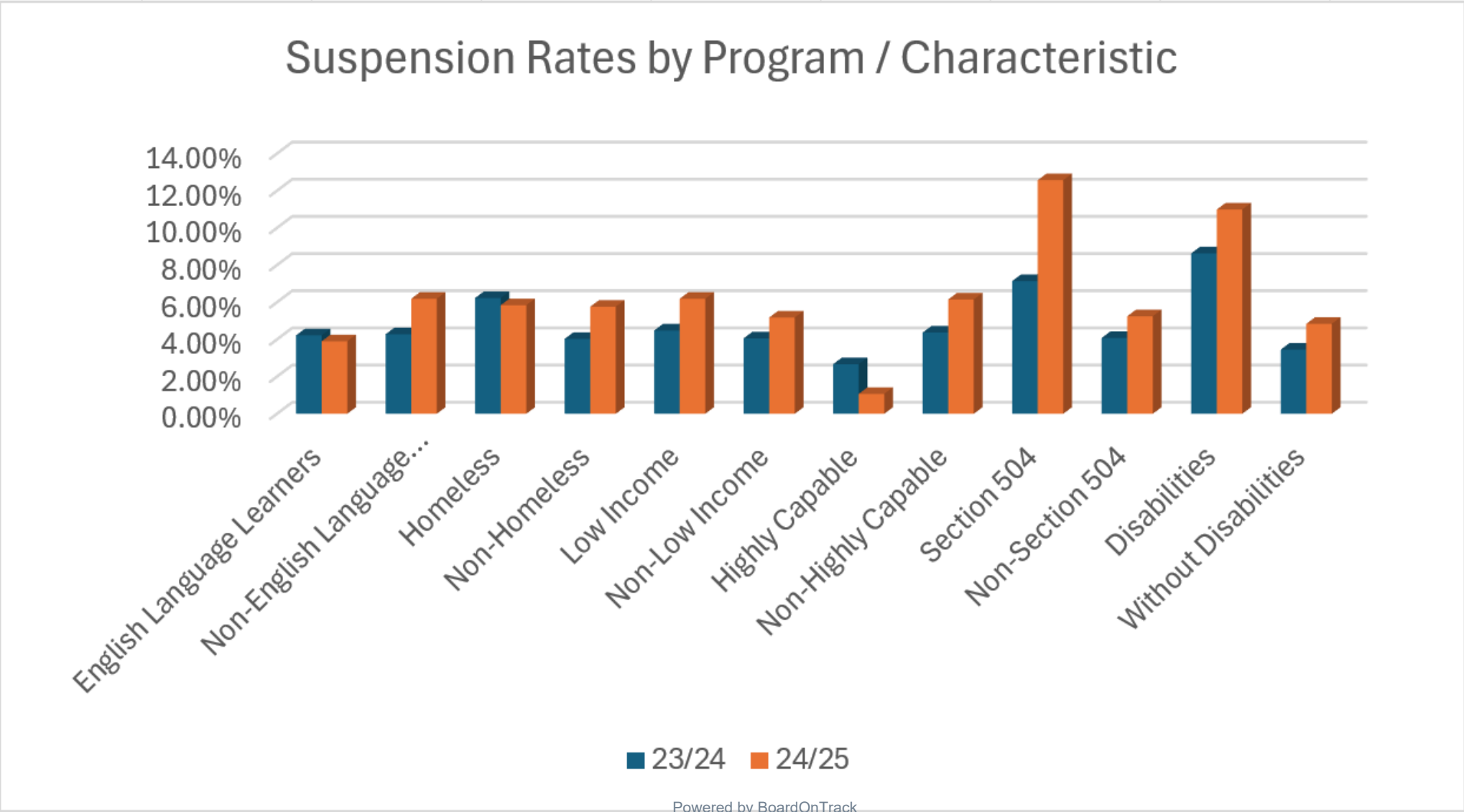
Overall Out of School  
Suspension Rate:

23/24	4.3%
24/25	5.8%

# District Suspension Rates: 23/24 & 24/25



# District Suspension Rates: 23/24 & 24/25



# New Discipline Process & Codes

- New discipline codes aligned with state
- Major & Minor..... Now: Teacher Managed, Admin Supported, Admin Managed
- Alignment of consequences – horizontal & vertical
- Continuing to implement PBIS – Tiered Fidelity Inventory (TFI) twice a year
  - This takes a commitment from the admin team to help the building develop a true & deep understanding
  - When PBIS is implemented w/fidelity - there will be a reduction in misbehavior
- Teacher Managed – clear data for admin to see the classroom behaviors and help support classroom management strategies to prevent misbehavior – which should result in a ODR reduction
- Alternate forms of discipline
  - Restorative, Buy-Backs, Detentions, Behavior Contracts
- Continuation of Education

Beginning of the year, district directed PD for each building to address discipline

\* James Taylor...  
different presentation

# 6 Points Building Will Address

1. Share data – highlighting important parts
  - Beginning of school through mid-November, this year compared to last year
  - Last year's total data
2. Share last year's (24/25) SIP behavior goal and if they achieved it.
3. Share specific actions / strategies they are putting in place this year, *that are different, new, beyond what they did last year, or if you are staying the course w/no changes.*
4. Share alternate forms of discipline the building have in place, are working to put in place, to reduce suspension rates
5. Share the steps their building takes to actively ensure students continue to get their education when they are suspended
6. Share specific data their buildings look at and use monthly





# North Mason High School



This year through November 13

### Referrals by Behavior

Drill Down



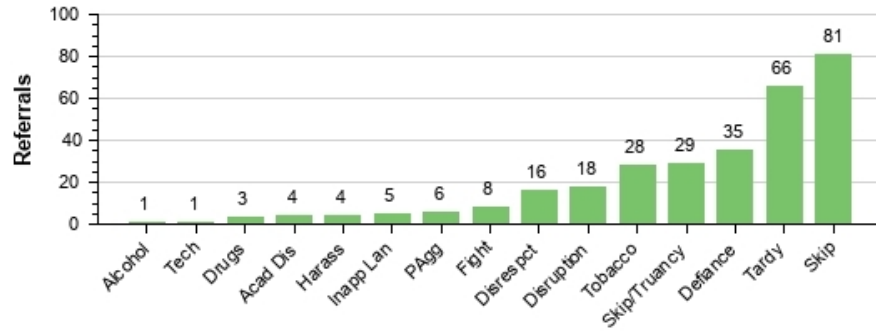
Graph Type\*

Behavior

Options:

☒ Show Values on the Graph

☐ Show Additional



Behavior

#### Summary

Referrals	305
Students	117
Staff	29

Last year through November 15

### Referrals by Behavior

Drill Down



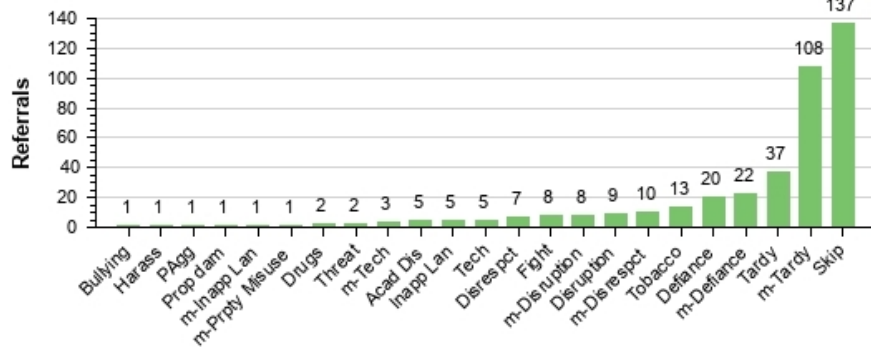
Graph Type\*

Behavior

Options:

☒ Show Values on the Graph

☐ Show Additional



Behavior

#### Summary

Referrals	407
Students	161
Staff	34

## Specific strategies/action steps

Teacher hall/bathroom sweeps

Climate Committee

Teachers going over expected behaviors

Rise Above Day

Last year (24-25) totals

### Referrals by Behavior

Drill Down



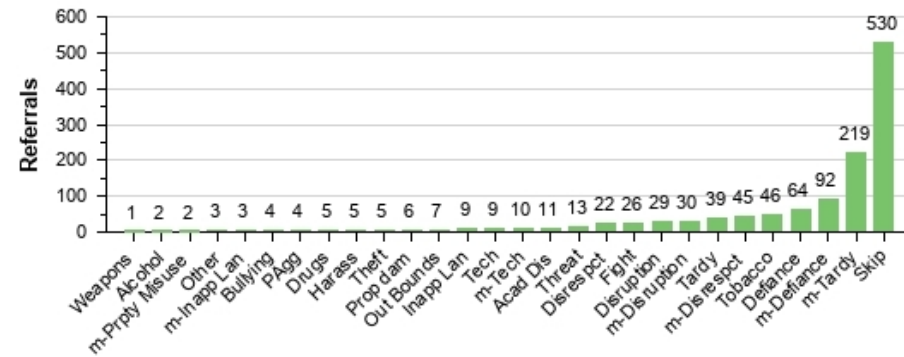
Graph Type\*

Behavior

Options:

☒ Show Values on the Graph

☐ Show Additional



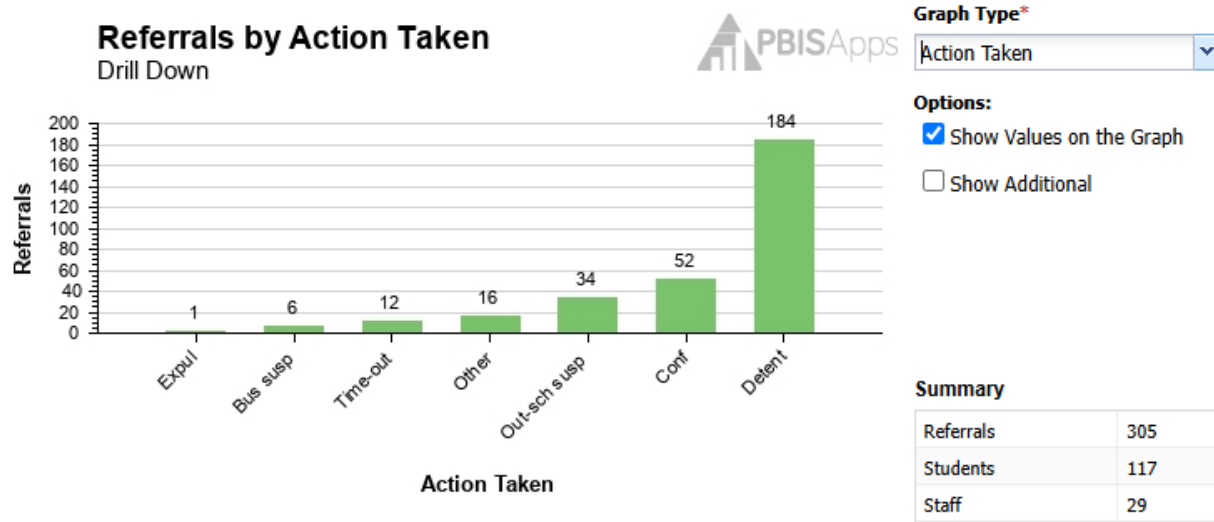
Behavior

#### Summary

Referrals	1241
Students	278
Staff	36



## This year through November 13



## Alternative forms of discipline:

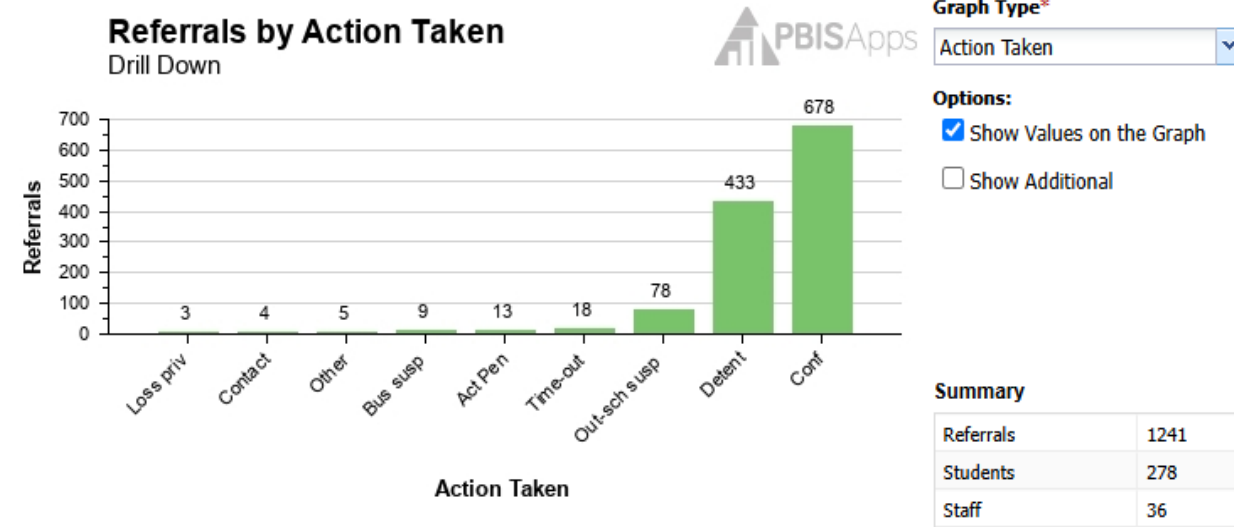
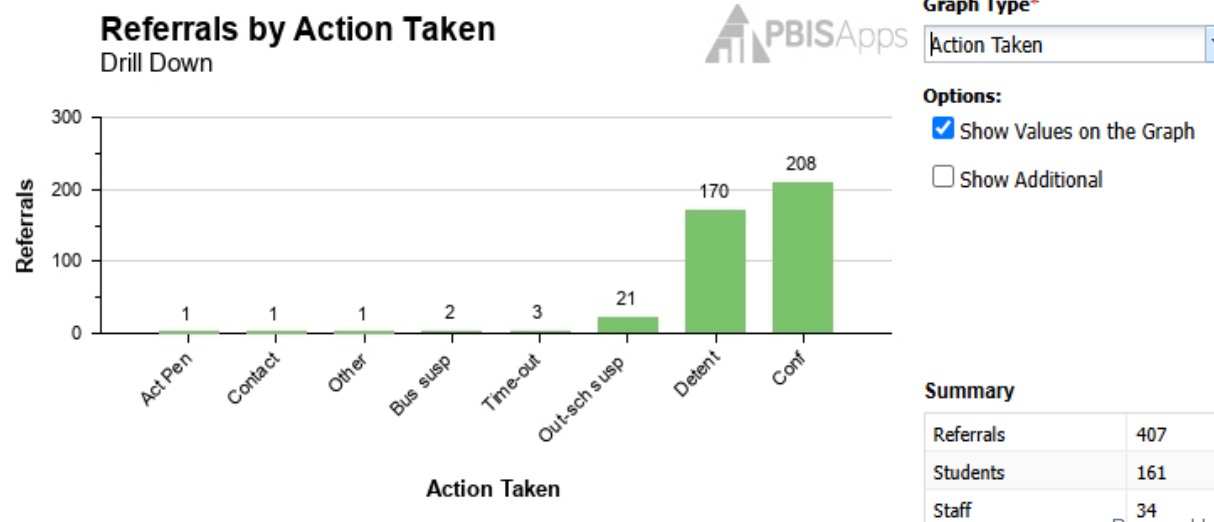
Wednesday clean-up crew

Print off missing work in office

No ISS because of tight staffing :(



## Last year (24-25) totals



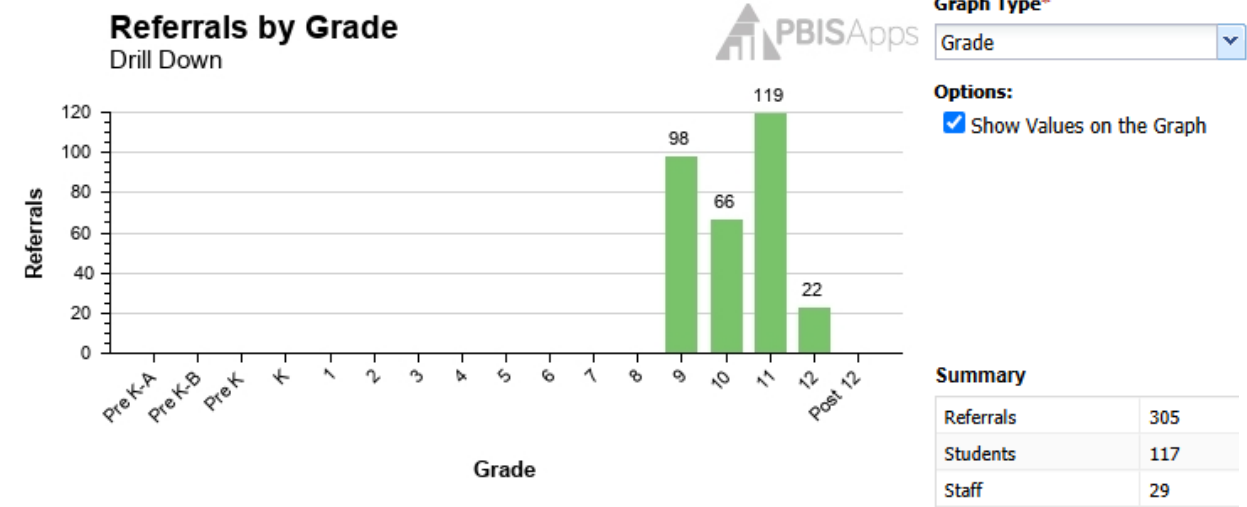
## Actively ensure education continues when suspended:

Email teachers to make sure work is in Teams.

Reach out to Students every day on Teams to check on work.

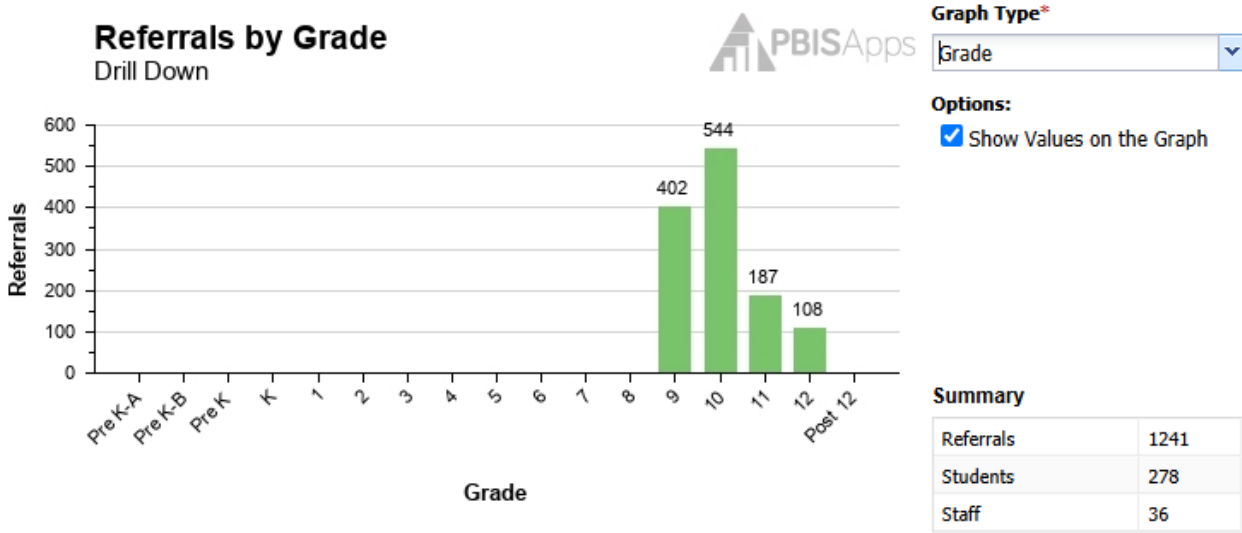
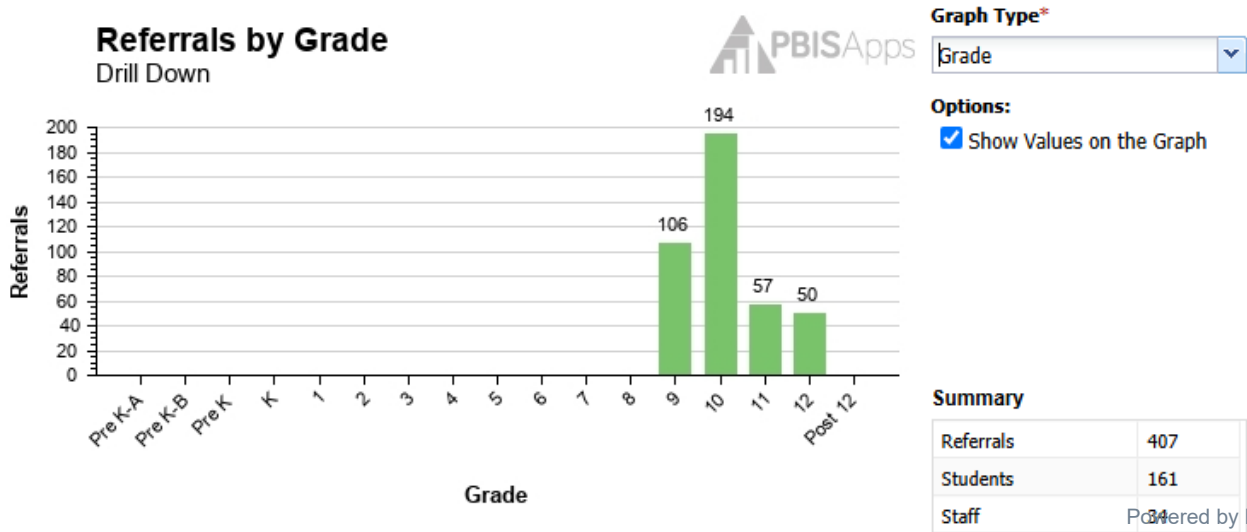
Paper copies can be made available if multiple day.

This year through November 13

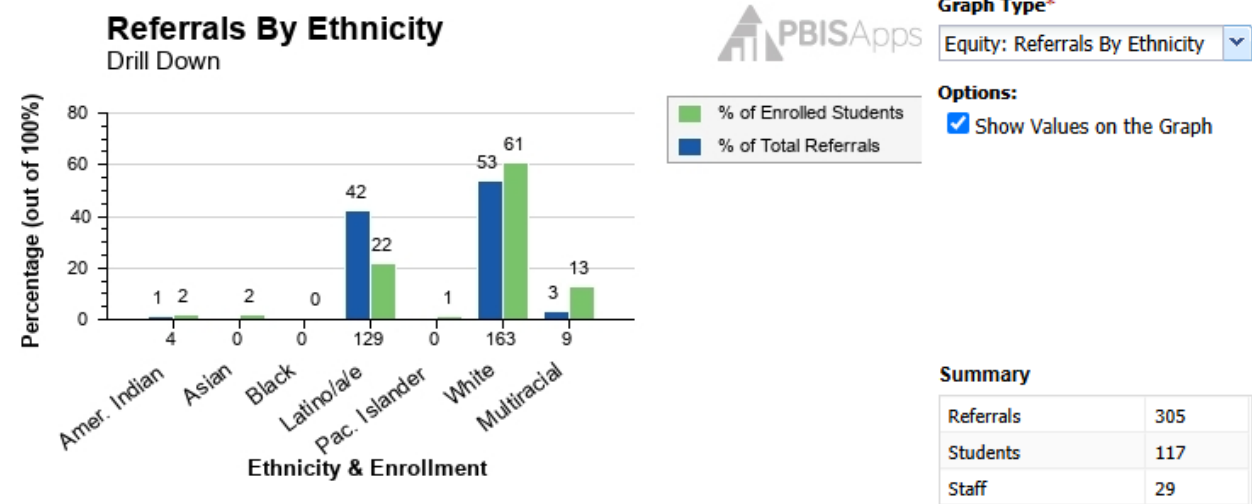


7-9th graders account for **63%** of the discipline  
5-10th graders account for **55%** of the discipline  
5-11th graders account for **43%** of the discipline

Last year (24-25) totals

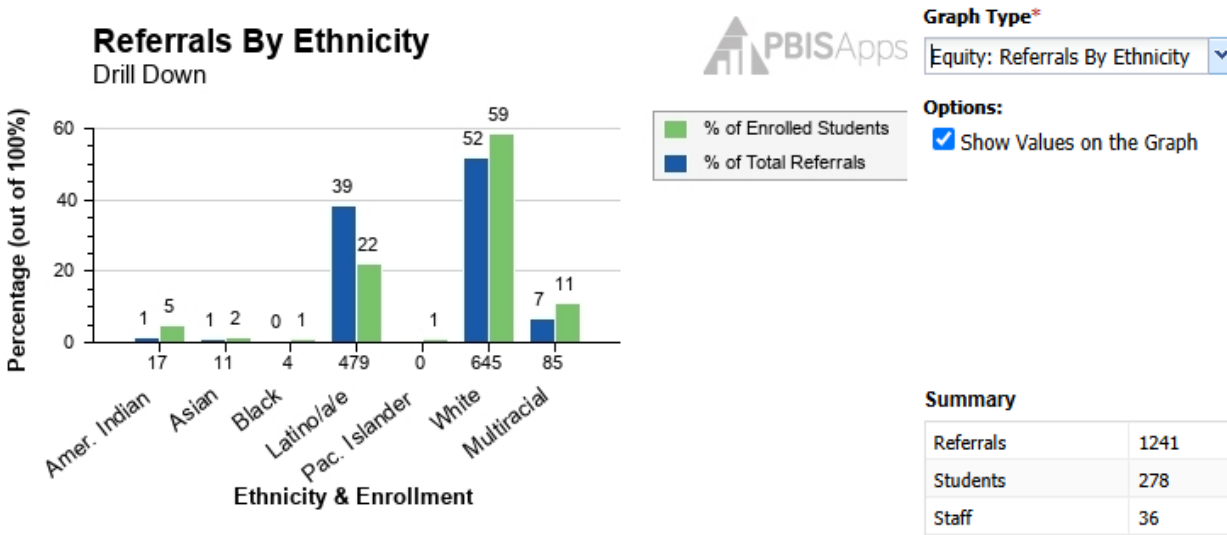
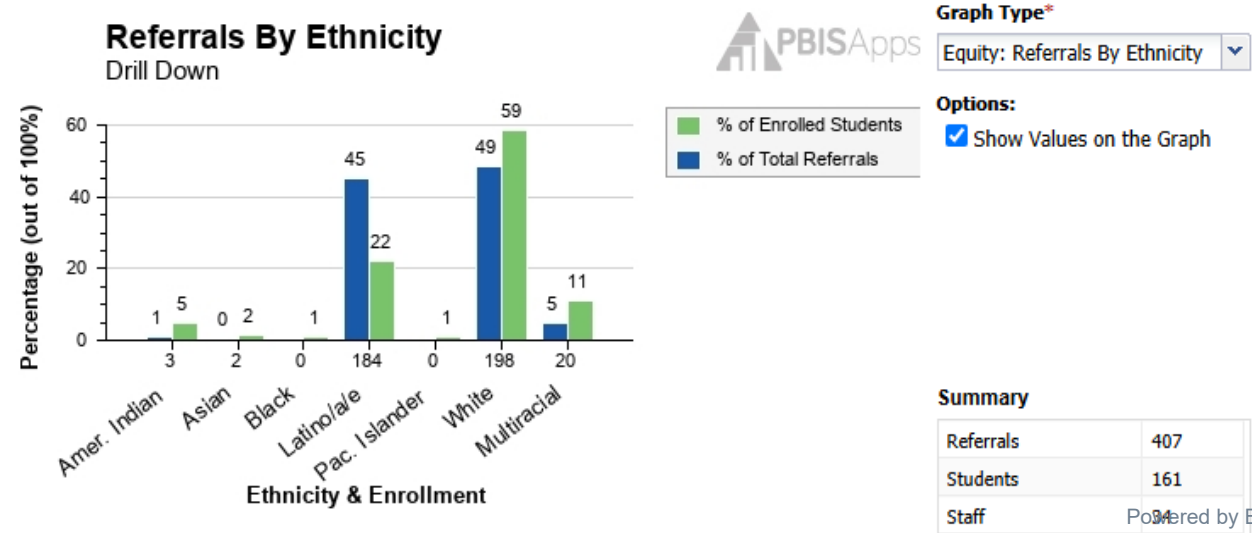


This year through November 13

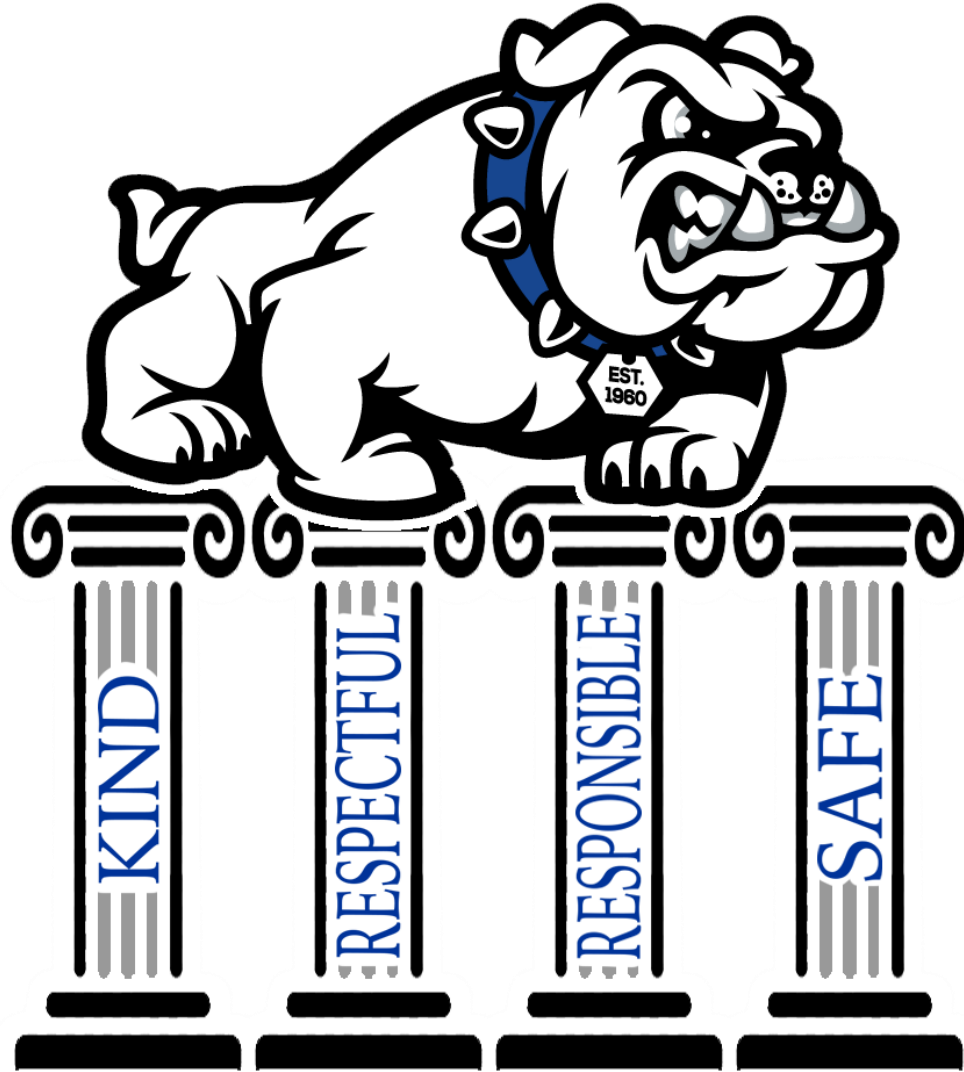


BILT reviews this data monthly  
Tier 2/3 review specific students when identified

Last year (24-25) totals



# 24-25 Goal



- By the end of the 2024-2025 school year, NMHS will decrease skipping and truancy offenses by 15%
- Our numbers did not hit the target due to the work required to clean up Skyward coding inconsistencies between skipping and truancy.
- More consistent enforcement of classroom expectations causes numbers to go up.
- Clearer reporting of incidents.
- Together, these adjustments give us a more accurate picture of what's happening in the building and set us up for stronger progress moving forward.



We are gaining  
positive ground:

**2024-137**  
**2025-81**

## ***GOAL: BEHAVIOR / DISCIPLINE***

North Mason High School will reduce the overall number of Office Discipline Referrals by 50%, from 530 in 2024-25 to 265 in 2025-26.

### ***Disproportionality SUB GOAL:***

North Mason High school will reduce the risk ratio for Hispanic students to receive an Office Discipline Referral by 50% to equal the same risk ratio as white students.

### ***Special Education SUB GOAL:***

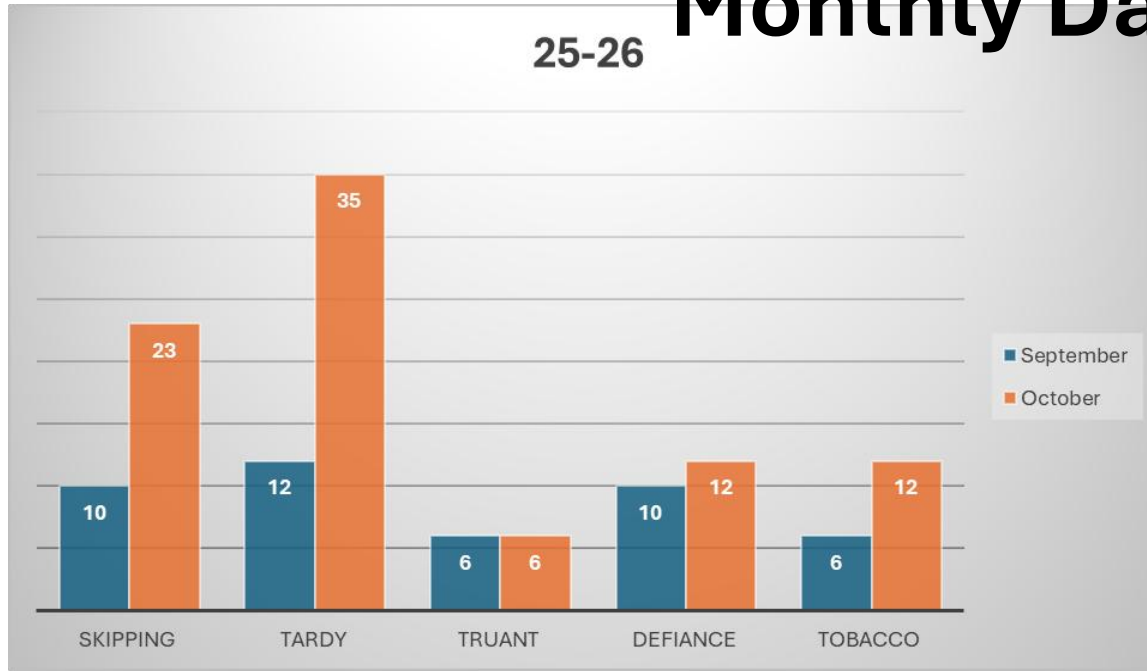
No disproportionality in 2024-25 discipline for students with IEPs. No goal needed past the overall goal.

### **Progress Monitoring of Goal:**

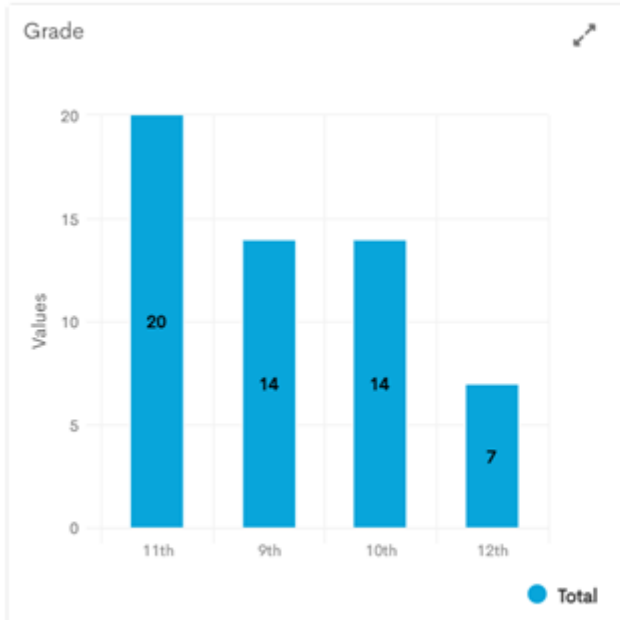
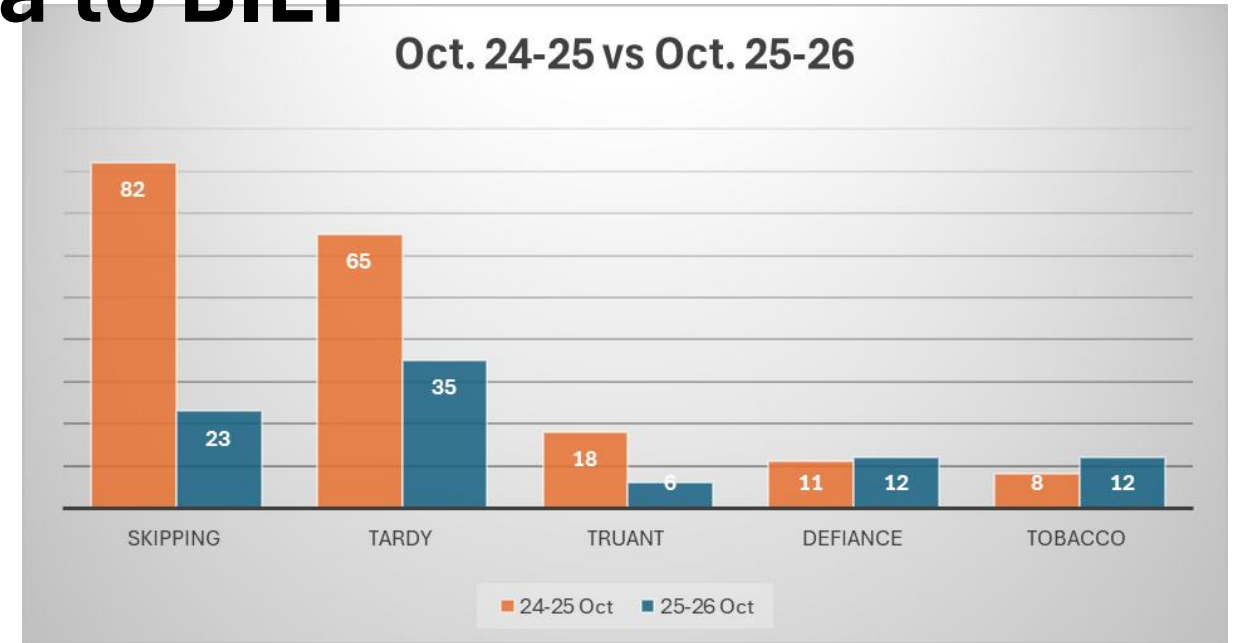
- What data will be used to progress monitor & who will collect it? Educlimber discipline data, collected by Administration, taken to BILT. All teachers going over expectations with students at the start of every tri.
- What are the dates data will be taken & reviewed? Monthly at BILT meetings then taken back to departments for review.
- Who will review the data? Admin, BILT, departments.



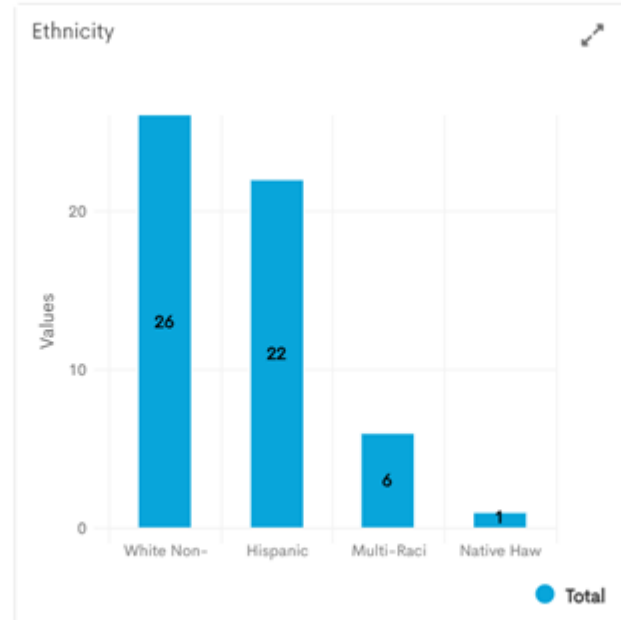
25-26



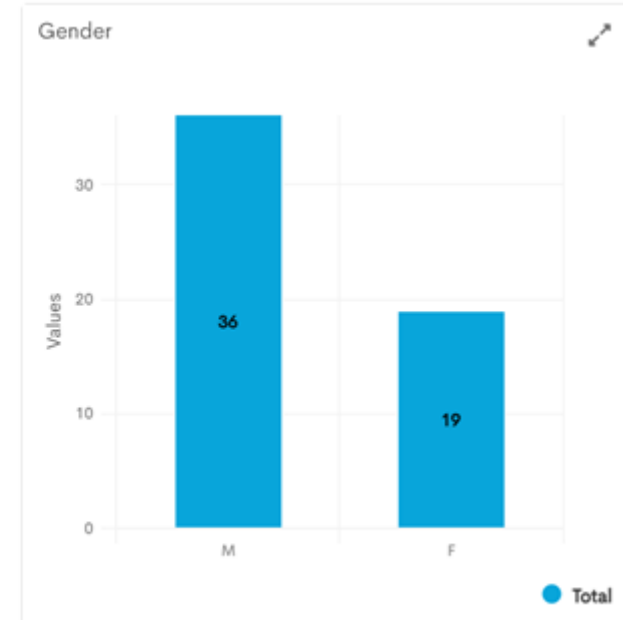
Oct. 24-25 vs Oct. 25-26



Drilldown: September



Powered by BoardOnTrack



- Big-Picture Patterns
- Root Causes & Context
- Action Planning

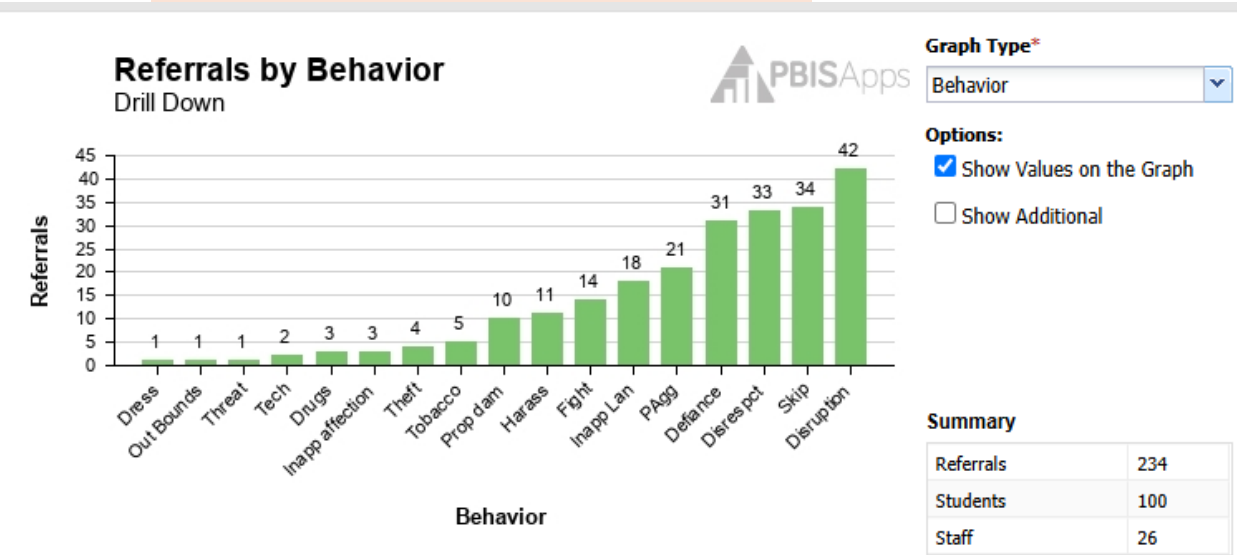




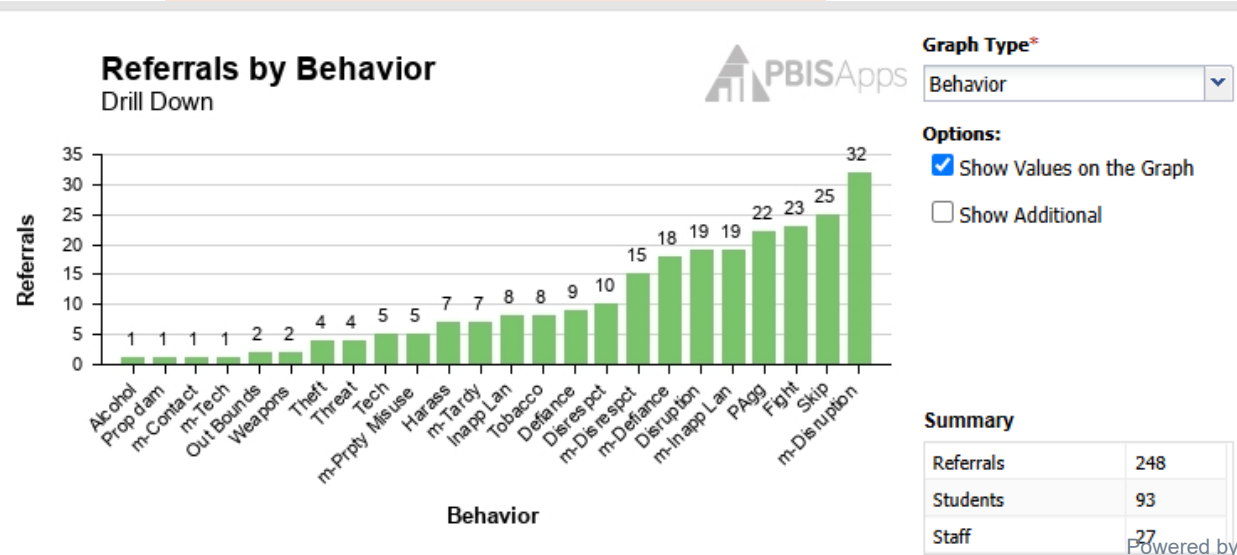
# Hawkins Middle School



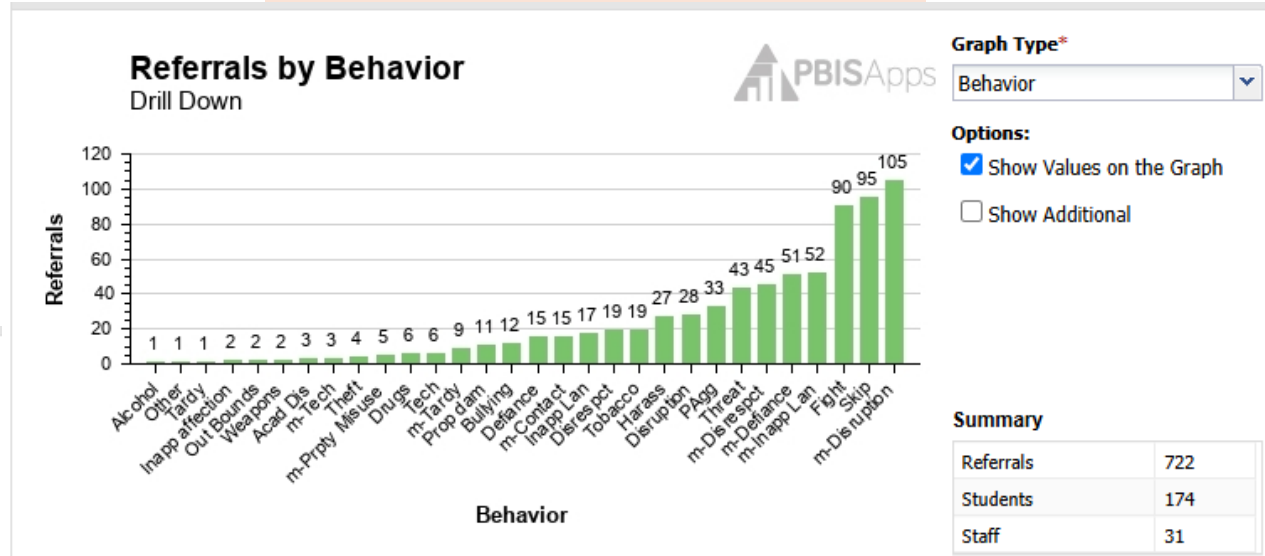
This year through November 13



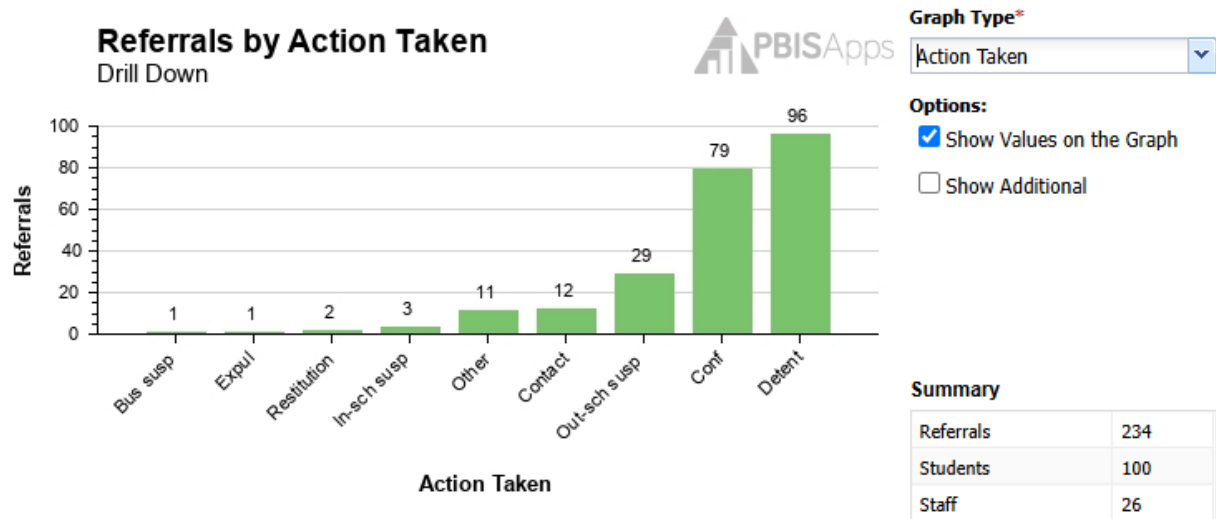
Last year through November 15



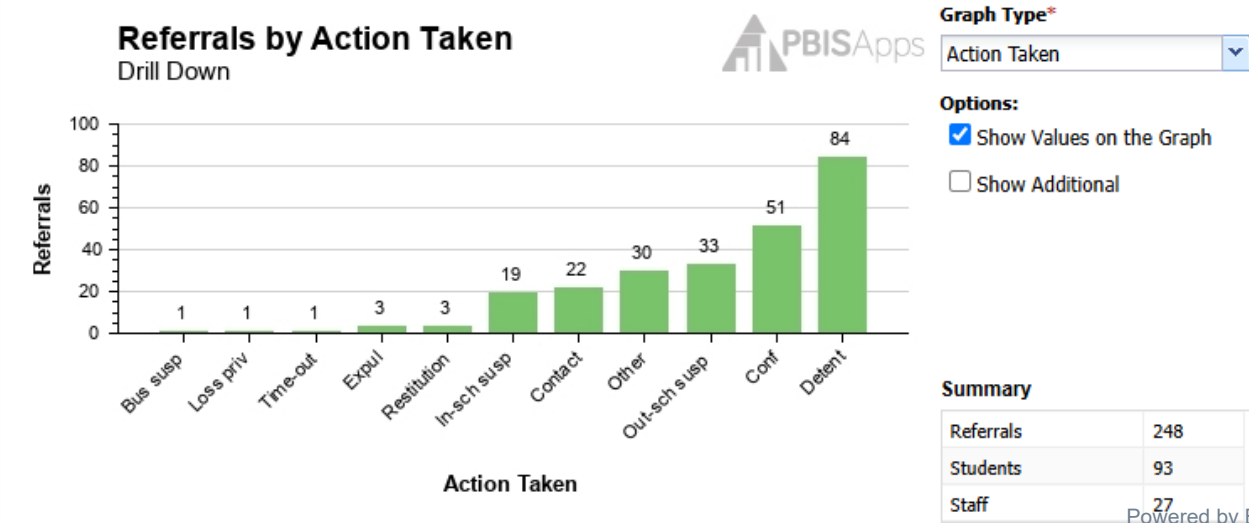
Last year (24-25) totals



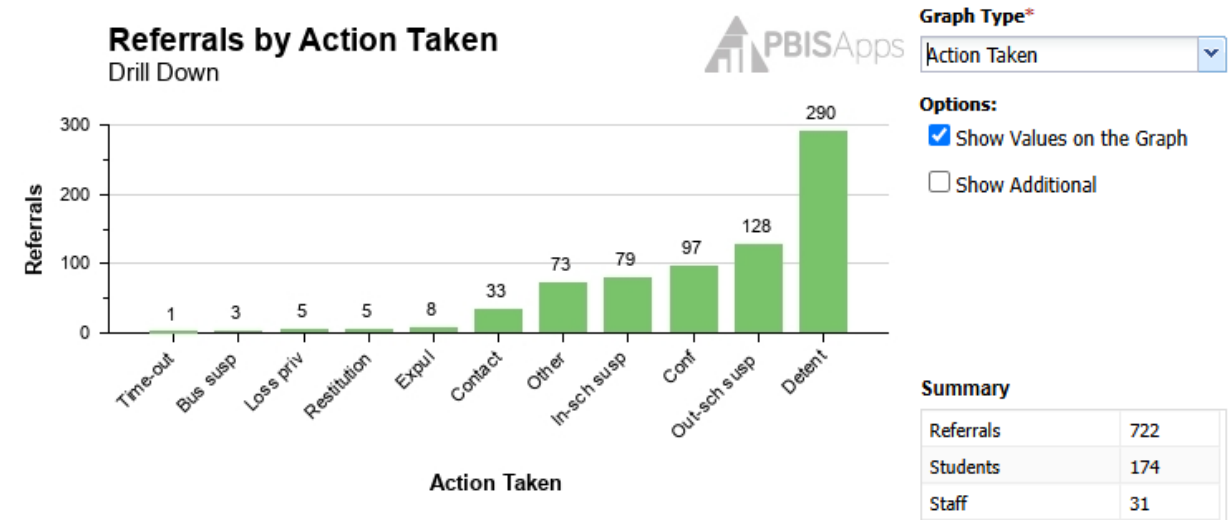
This year through November 13



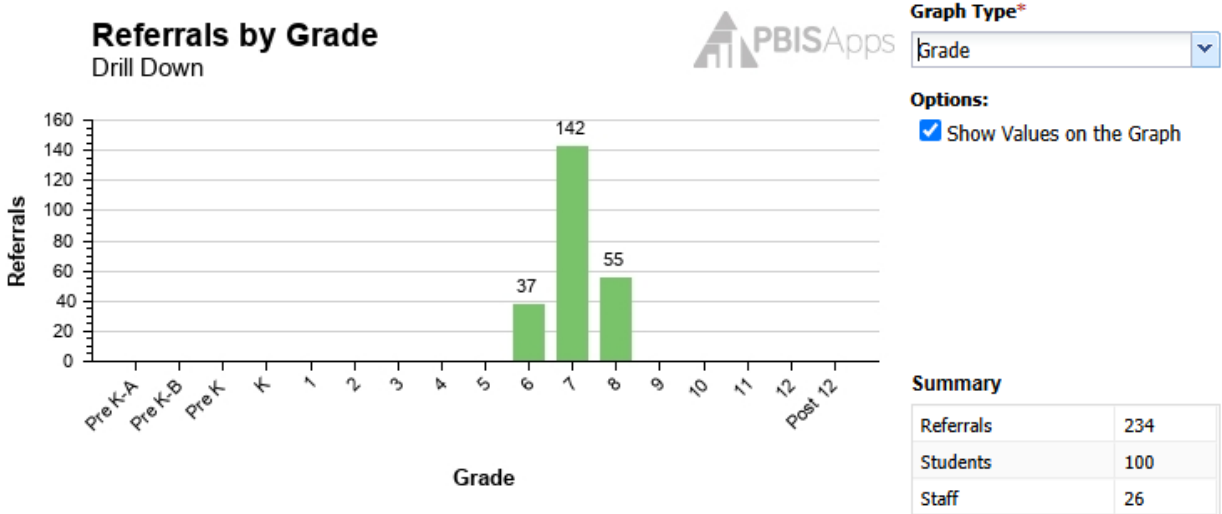
Last year through November 15



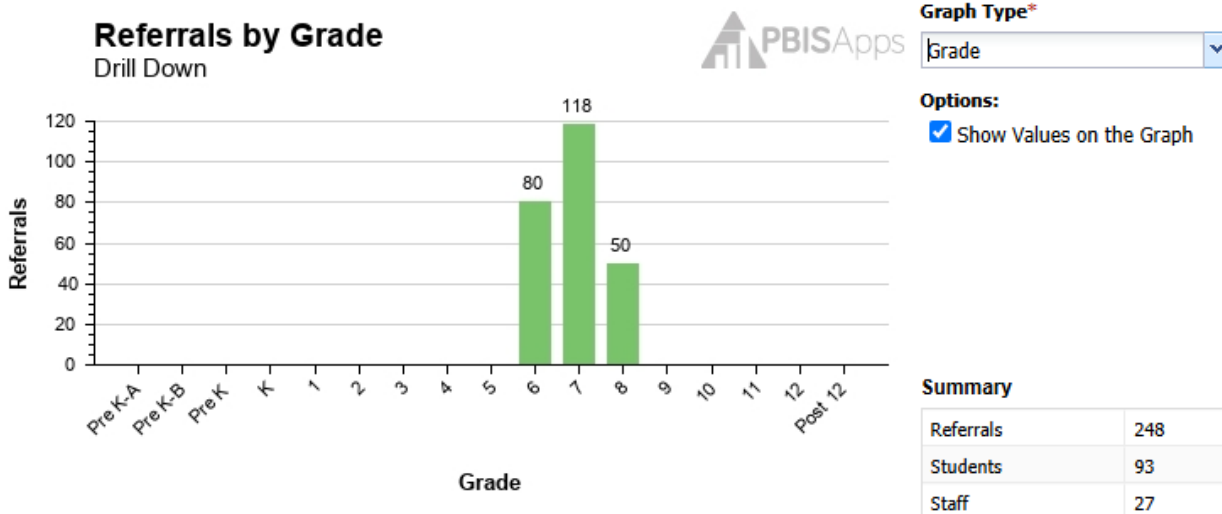
Last year (24-25) totals



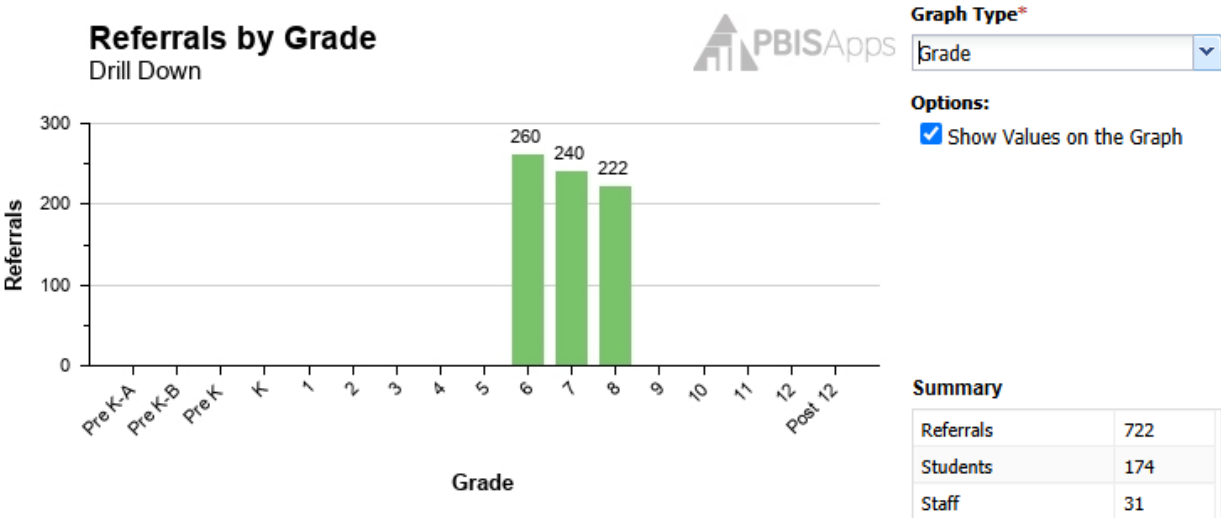
This year through November 13



Last year through November 15

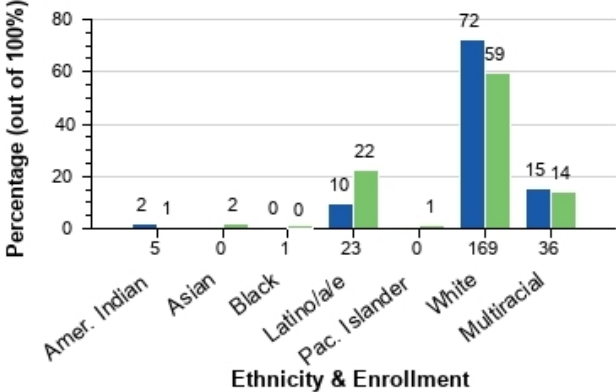


Last year (24-25) totals



This year through November 13

Referrals By Ethnicity  
Drill Down



Graph Type\*

Equity: Referrals By Ethnicity

Options:

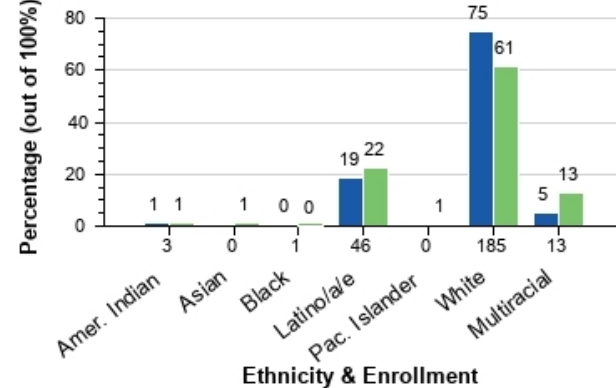
☒ Show Values on the Graph

Summary

Referrals	234
Students	100
Staff	26

Last year through November 15

Referrals By Ethnicity  
Drill Down



Graph Type\*

Equity: Referrals By Ethnicity

Options:

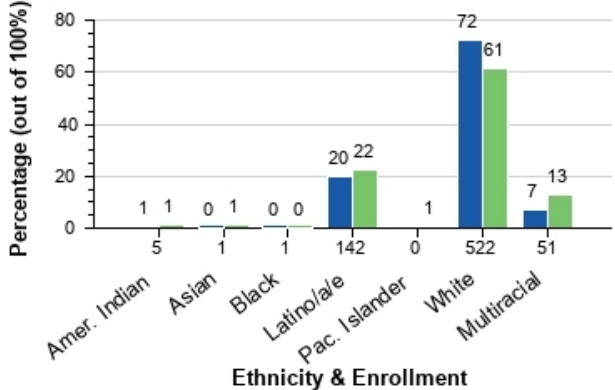
☒ Show Values on the Graph

Summary

Referrals	248
Students	93
Staff	27

Last year (24-25) totals

Referrals By Ethnicity  
Drill Down



Graph Type\*

Equity: Referrals By Ethnicity

Options:

☒ Show Values on the Graph

Summary

Referrals	722
Students	174
Staff	31

## ***GOAL: BEHAVIOR / DISCIPLINE***

Hawkins Middle School will reduce the total number of Office Discipline Referrals from 722 in 2024-25 by 25%, to 542 or less in 2025-26.

### ***Disproportionality SUB GOAL:***

Hawkins Middle School will reduce the risk ratio for students served with an IEP receiving an Office Discipline Referral by 25%, closing the gap with non-disabled students

### ***Special Education SUB GOAL:***

Hawkins Middle School will reduce the risk ratio for students served with an IEP of being suspended by 50%, closing the gap with non-disabled students

### **Progress Monitoring of Goal:**

- What data will be used to progress monitor & who will collect it? SWISS Behavioral Data: ODRs and Suspensions, Scott Davis, Assistant Principal will collect the data
- What are the dates data will be taken & reviewed? Who will review the data? Data will be collected and reviewed by the BILT monthly

# Hawkins Middle School 24-25 Behavior Goals and Results

- **GOAL: BEHAVIOR / DISCIPLINE**

- HMS students will receive 50% fewer major referrals, from 1221 in 2023-24 to less than 600 in the 2024-25 school year.
- **RESULTS: There were 722 Behavioral referrals in the 24/25 school year. This was a 41% reduction.**

- **Multilingual SUB GOAL:**

- HMS students served by the MLL program will receive 50% fewer major referrals, from 314 in 2023-24 to less than 150 in the 2024-25 school year.
- **RESULTS: There were 144 Behavioral referrals for students in the MLL program during the 24/25 school year. This was a 54% reduction.**

# New Strategies to Reinforce PBIS

- PawsCash scrip system and a weekly student store.
- Monthly Pawsitivity Awards
  - last month 53 students honored.
  - Recognize Perfect Attendance
  - Recognition for Honor Roll
- Upcoming – Meaningful Parent Contacts (using the phone as the first line.)
- Morning Greeting of all students at entry (PBIS Strategy)
- Davis Group for Advisory, Regular group pullout to support students with high SEL needs.



# Alternate Forms of Discipline to Reduce Suspension Rates

- (Upcoming) School Service – Gardening, clean-up, service work, and Beautification Group (After School with Parent Support)
- (Upcoming) Restorative Circles – before and after school
- Parent School Partnership (Parent is background checked and then spends a day or a portion of it going to school with their student.)
- After School Detention, with a focus on restoration or academics.
- Restitution or Repairing Harm – Individualized Response
- In School Suspension

# Continuity of Education for Suspended Students

- Make-up Days – For every day a student is out, they receive one day to make up any lost work.
- Concurrent work provided - Suspension triggers teachers sending and loading student work into digital format for immediate access. (Multiple points of communication are designated)
- Students have access to books and computers to support work off-site.
- We respond to questions via email, ParentSquare, or phone and will get prompt help to students in need.
- Teachers follow-up with students upon return.

# Data Reviewed in BILT Team

- Review of HMS Major Referrals by month with a three-year comparison.
- We discuss the types of referrals that are prevalent
- We discuss the percent of students who are involved with office discipline (13%)
- We look at the percent of students who received more than one (5%) and more than 4 referrals (1%), as of our last meeting.
- We review the suspension numbers
- We review fail rates as a comparison
- We review the number of classes with fail rates above 20% a milestone we try to avoid and we strategize ways to reduce this.
- We review the monthly attendance rates.



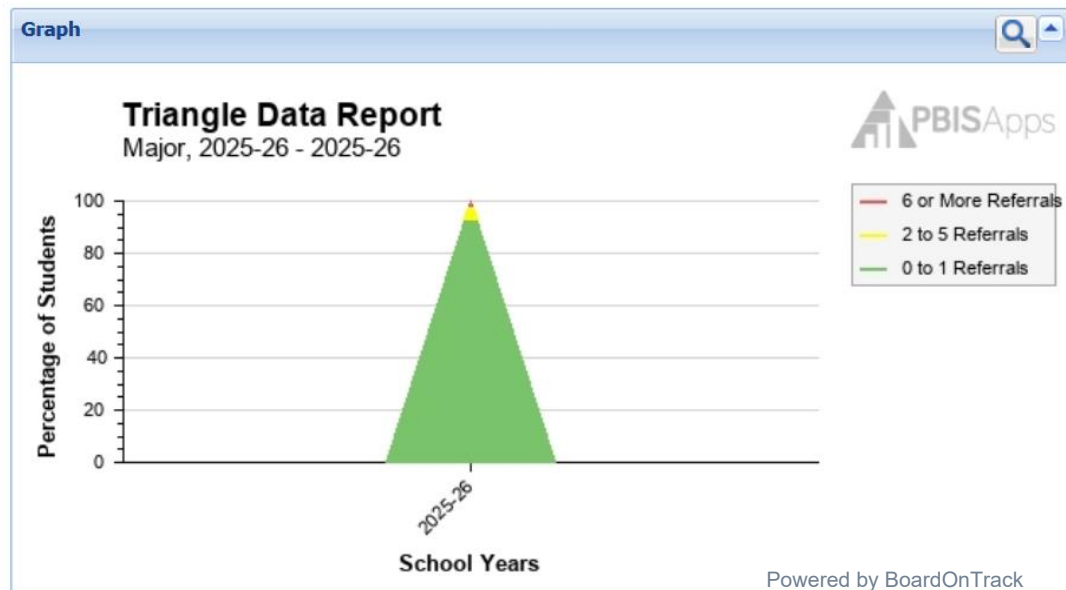


# Sand Hill Elementary School



# Our Commitment to Staff and Families

- Our top priority is maintaining **safe, positive, and productive learning environments.**
- Over **80% of students thrive in our Tier 1** PBIS systems with strong academic growth based on our SAEBRS data and 94% of our students have 0-1 referrals.
- We have seen amazing **academic progress!**



# Last Year's Goal

- Sand Hill Elementary will **reduce the number of office discipline referrals** (ODRs) by 20%, from **353 in 2023–24** to **283 or fewer in 2024–25**.
- This goal was **not met**.
- Continual **reflection** and practice **adjustment**, as appropriate





# Monthly Data Review

- **eduClimber** data shared with BILT
- ~71% of our suspensions are from students in our District's **behavior program**.
- Many behaviors are intense, **requiring significant interventions**, structure, and accountability.



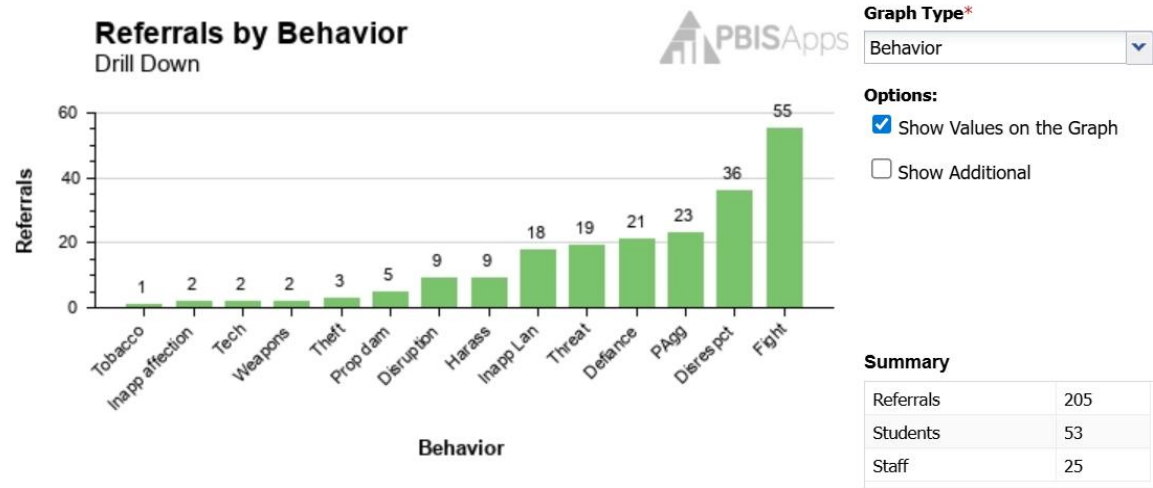


# Our Focus Moving Forward

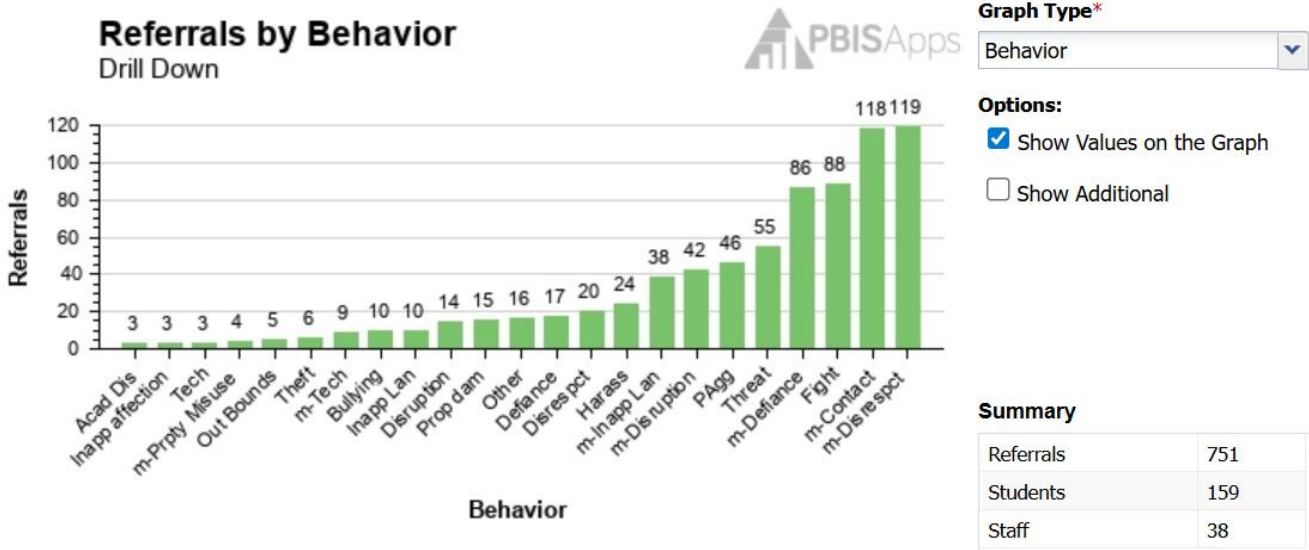
- Our goal at Sand Hill is to **support students' academic growth.**
- **Protecting the learning environment** is essential and remains our top priority.
- Students who disrupt the learning environment receive **multiple opportunities to learn** from mistakes through reteaching, restorative practices, and structured supports.
- Supporting students with high behavioral needs remains challenging and requires **strong systems and ongoing resources.**



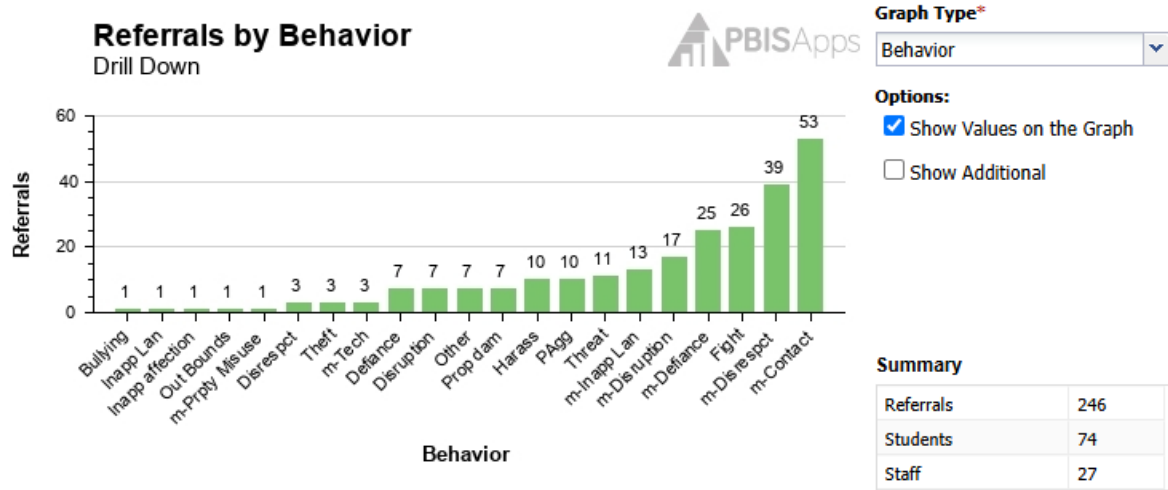
This year through November 13



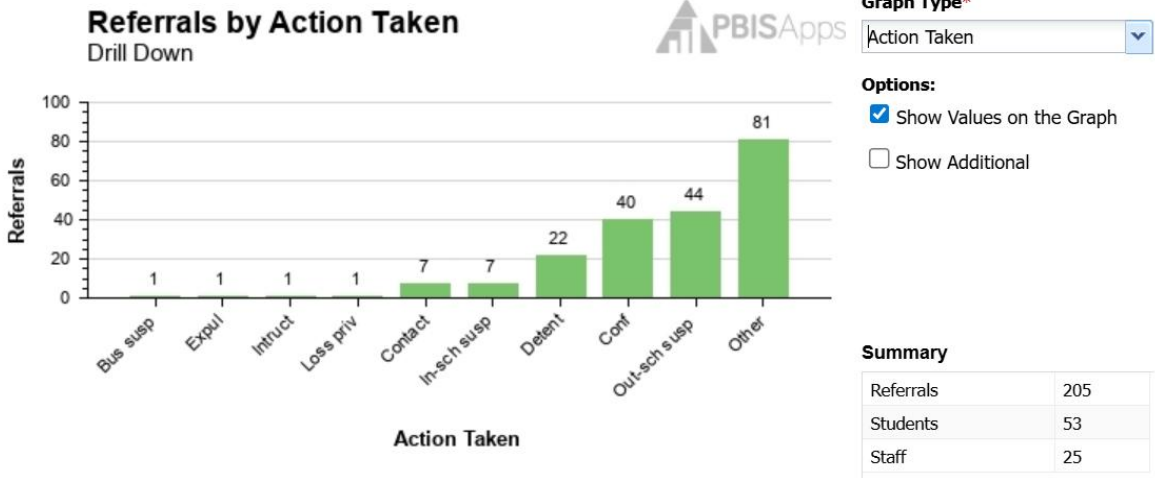
Last year (24-25) totals



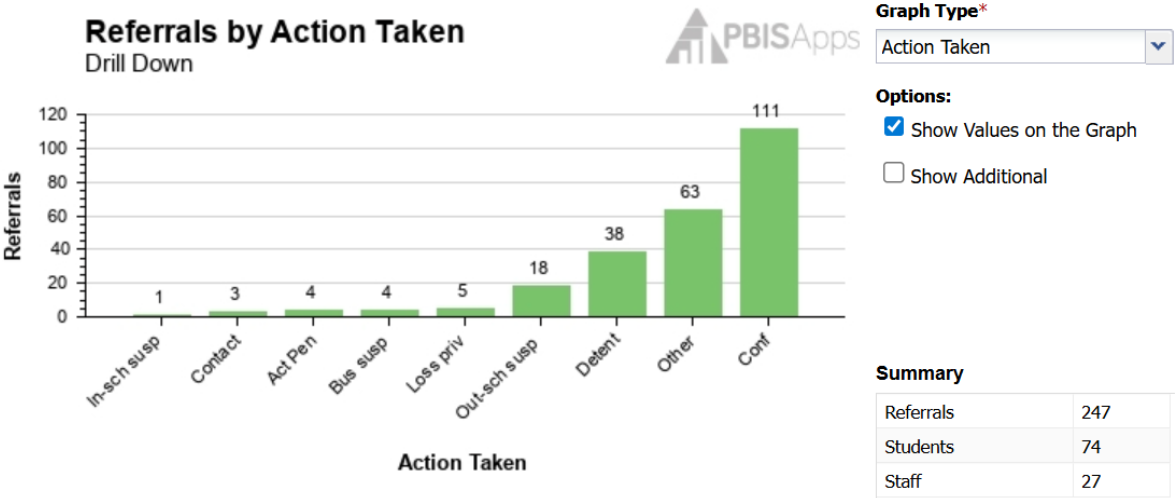
Last year through November 15



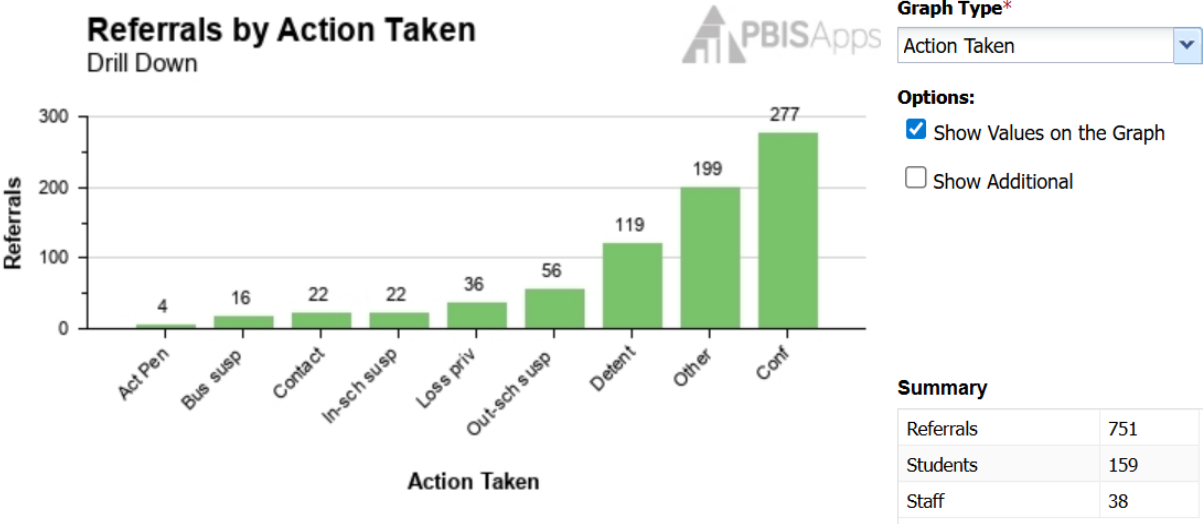
This year through November 13



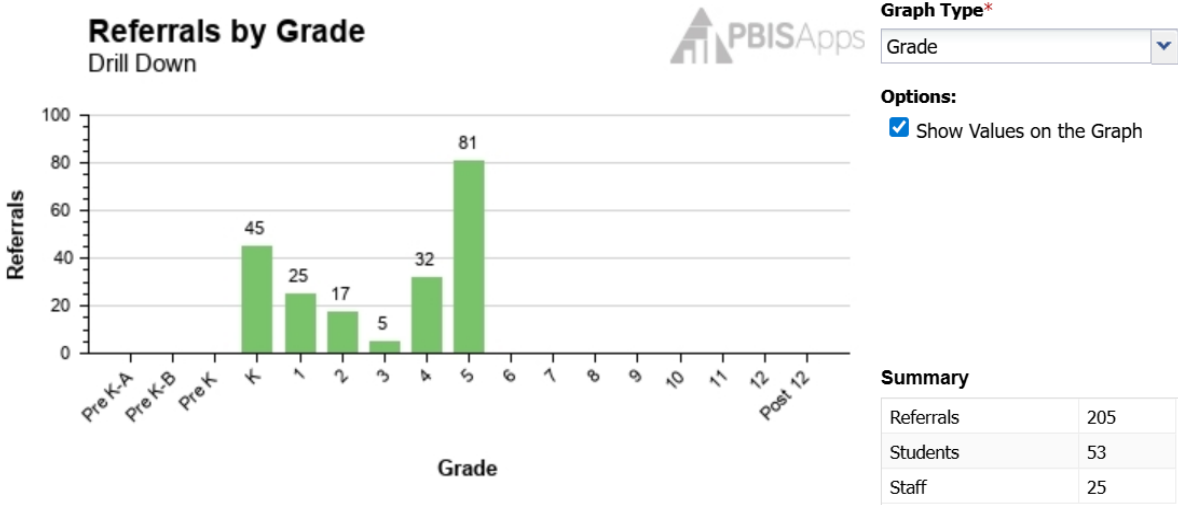
Last year through November 15



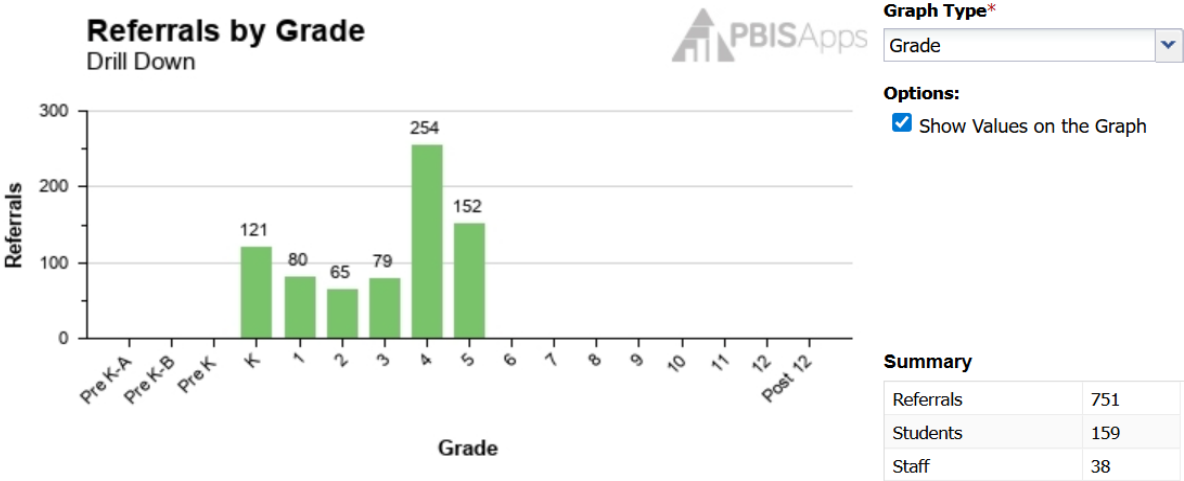
Last year (24-25) totals



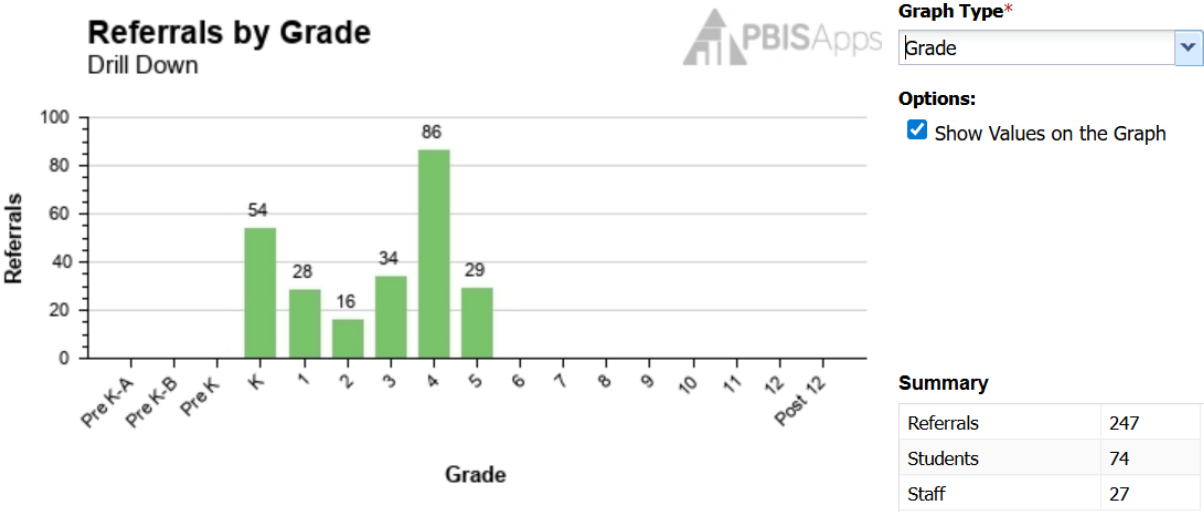
This year through November 13



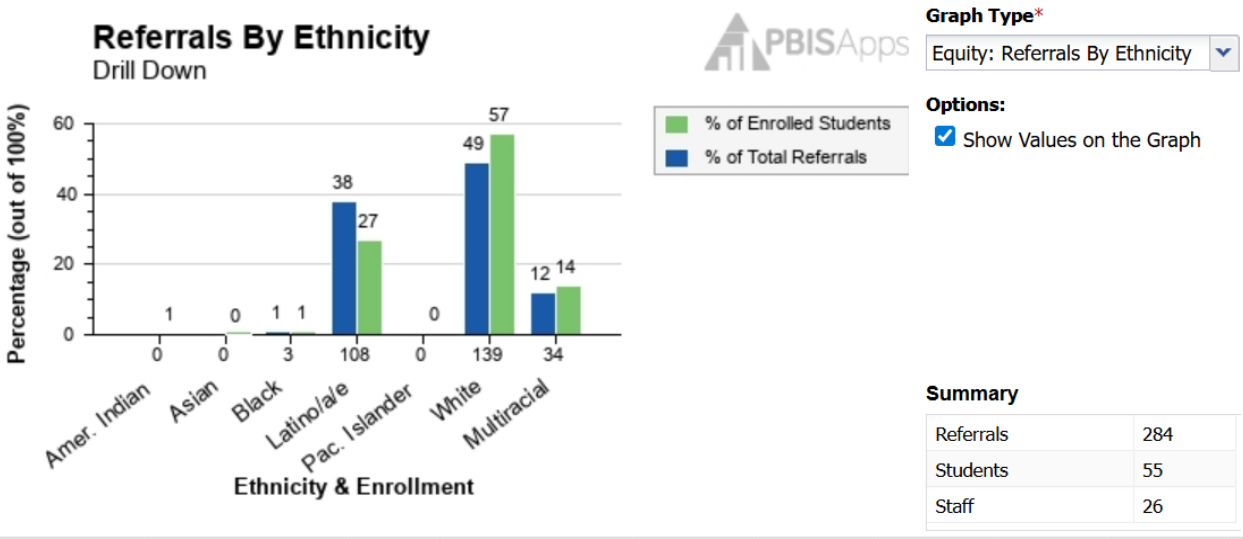
Last year (24-25) totals



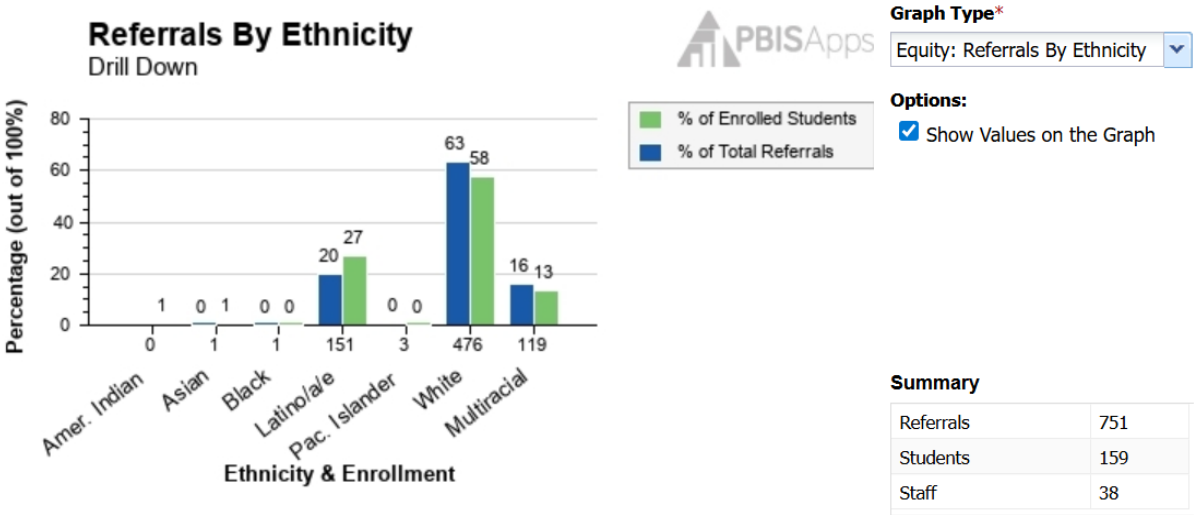
Last year through November 15



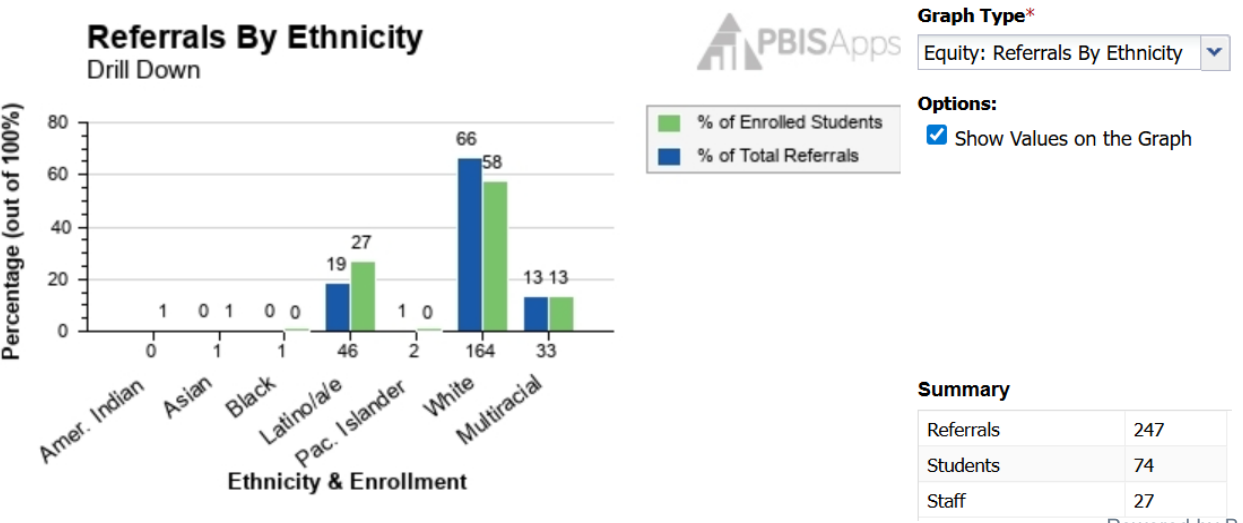
This year through November 13



Last year (24-25) totals



Last year through November 15





## ***GOAL: BEHAVIOR / DISCIPLINE***

Sand Hill Elementary will reduce the overall number of Office Discipline Referrals by 25%, from 751 in 2024–25 to 564 or fewer in 2025–26.

### ***Disproportionality SUB GOAL:***

Sand Hill Elementary will continue to ensure that there is no disproportionality between the risk ratios of students who are multilingual learners and students who are non-multilingual learners.

### ***Special Education SUB GOAL:***

Sand Hill Elementary will reduce the risk ratio of students served with an IEP who are suspended by 50%, closing the gap with students without an IEP.

#### **Progress Monitoring of Goal:**

- What data will be used to progress monitor & who will collect it? We will use Educlimber data to collect ODR data. Assistant Principal will bring data and share out with the Building Instructional Leadership Team.
- What are the dates data will be taken & reviewed? Once a month
- Who will review the data? Building Instructional Leadership Team

# Actions & Strategies

- Last year's focus was **implementing and/or strengthening our PBIS system** and supporting teachers in implementing it with fidelity.
- We are **staying the course** with our current systems because the academic data shows they are working.





# Alternative Form of Discipline

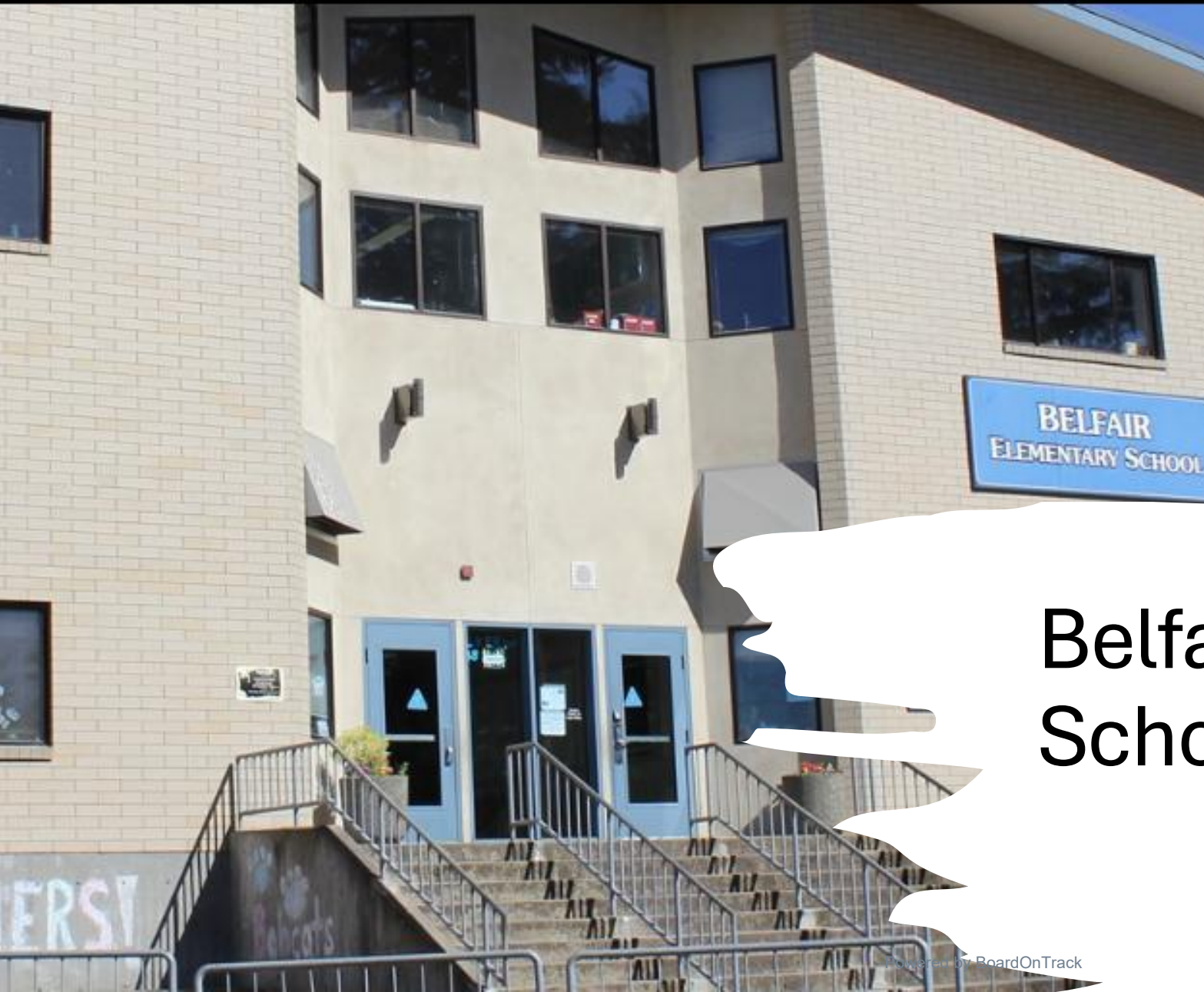
- Recess Reteach\*
- Lunch Detention
- After-school Detention (Early-release Wednesdays)
- In-School Suspension (ISS)
- Reverse Suspension



# When Out-of-School Suspensions Occur

- Students are still **guaranteed access to academic engagement**.
- Developmentally appropriate, academically relevant **work is provided**, and **support is offered** by the classroom teacher when needed.
- An **agreement is signed** between administration and the parent outlining expectations, reentry steps, and how to make contact for academic support.

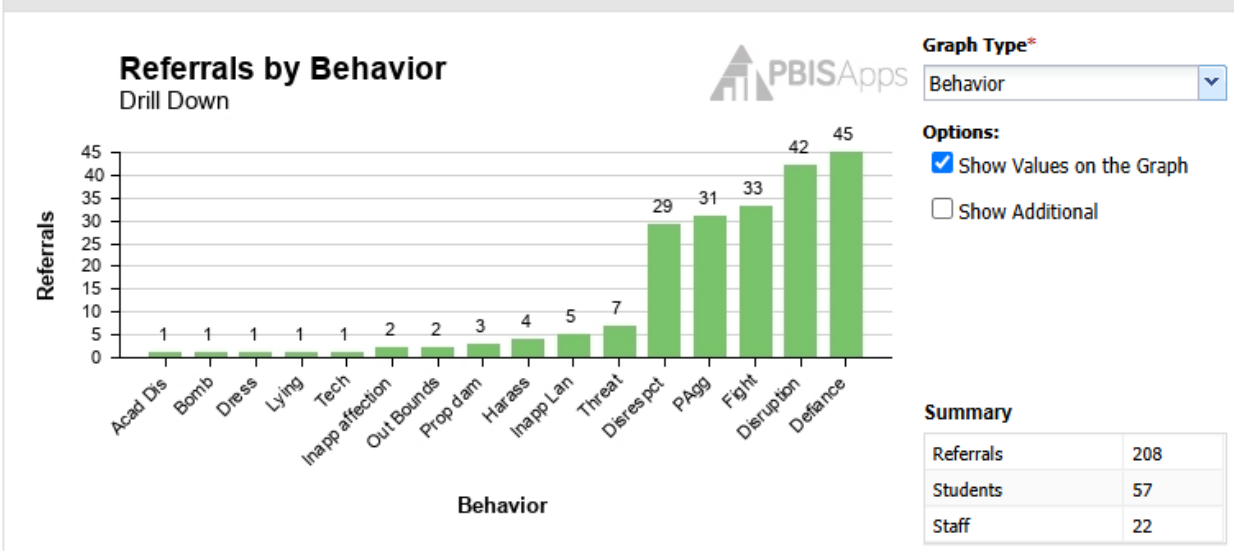




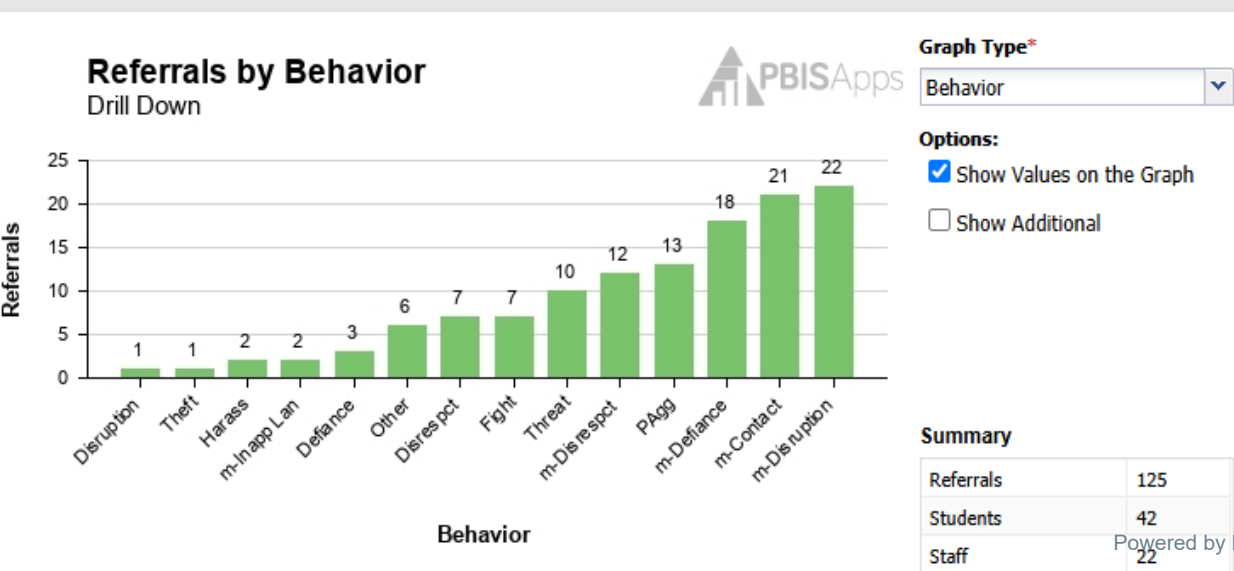
# Belfair Elementary School



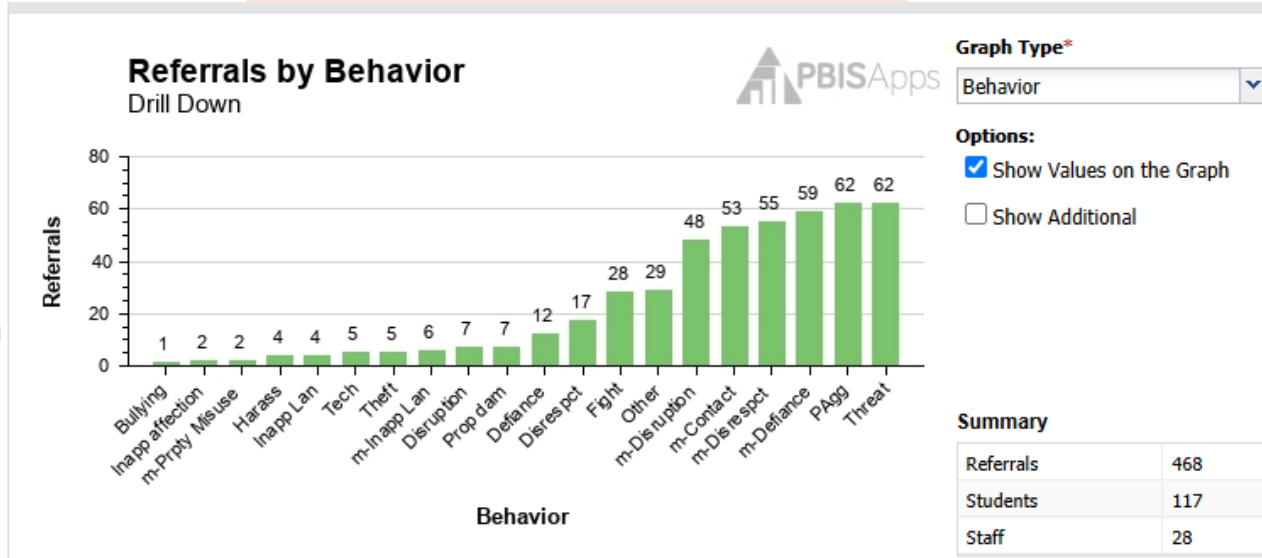
This year through November 13



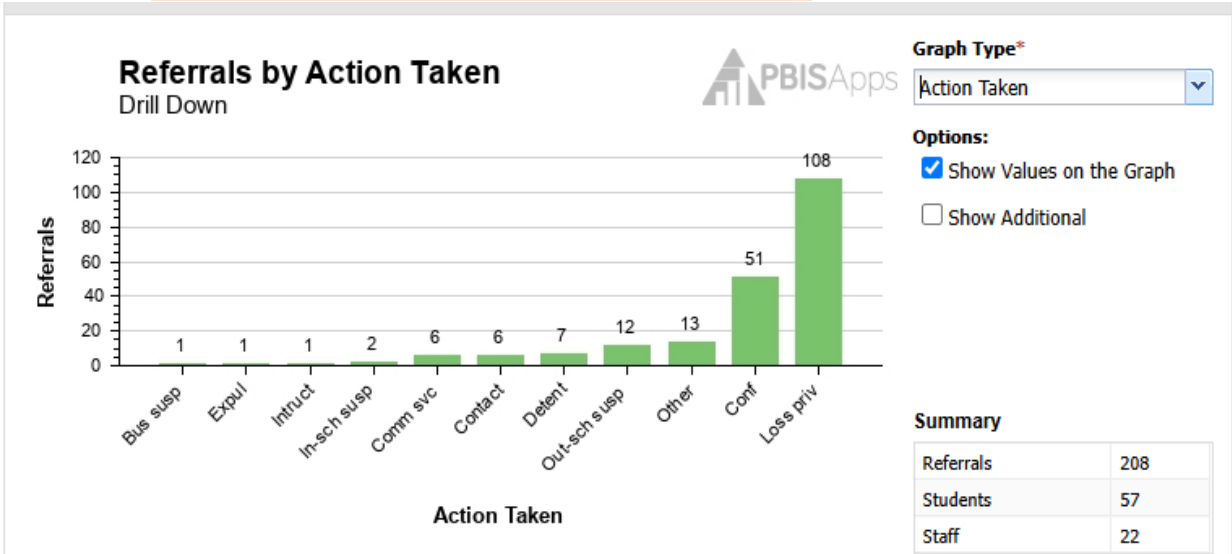
Last year through November 15



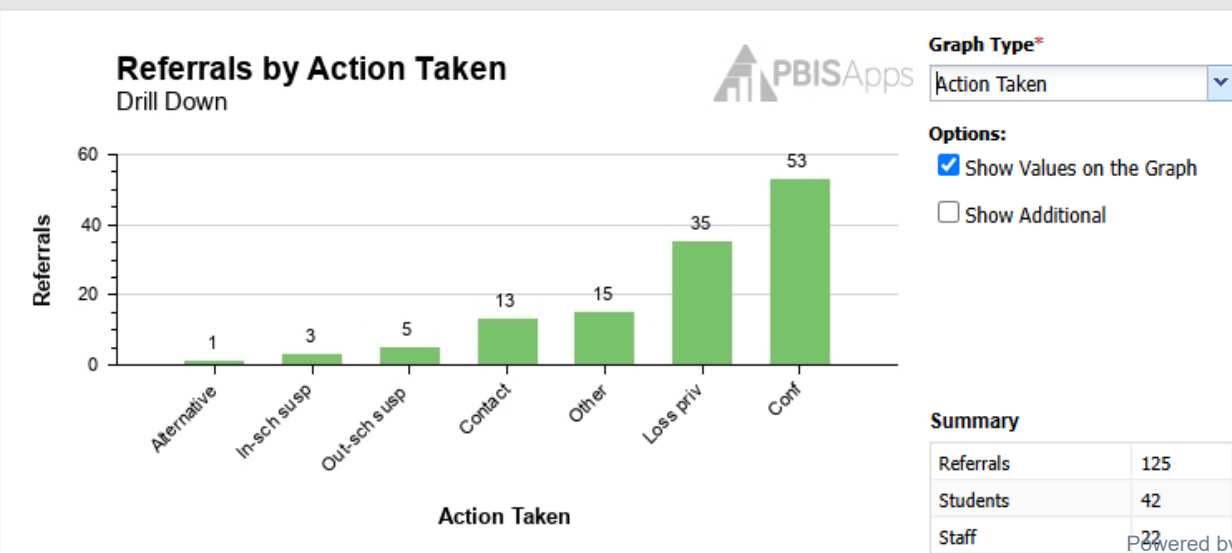
Last year (24-25) totals



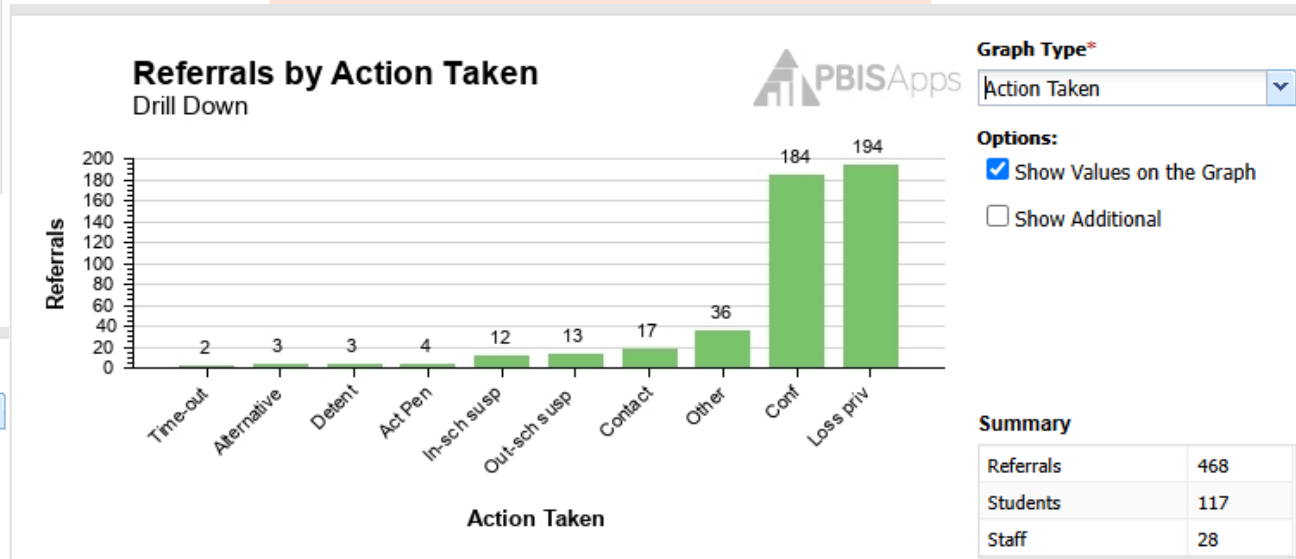
This year through November 13



Last year through November 15

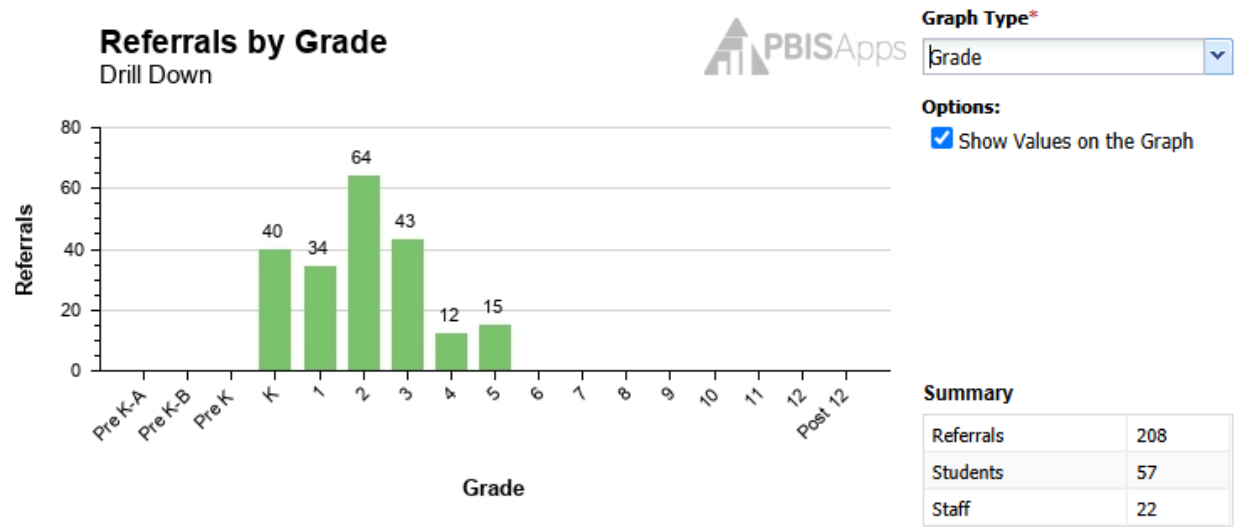


Last year (24-25) totals

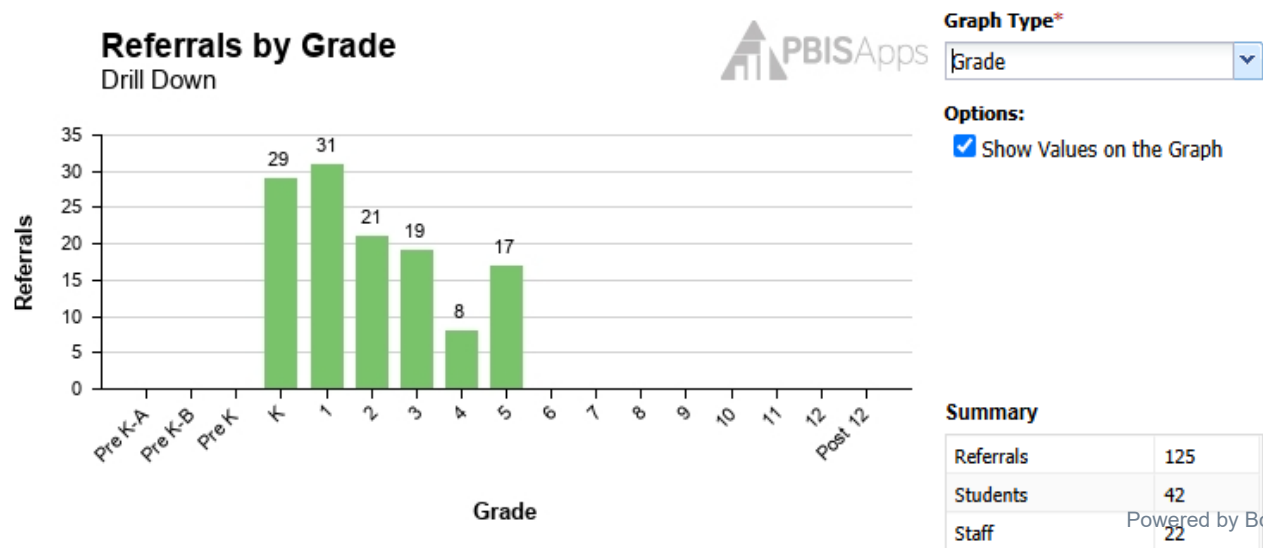




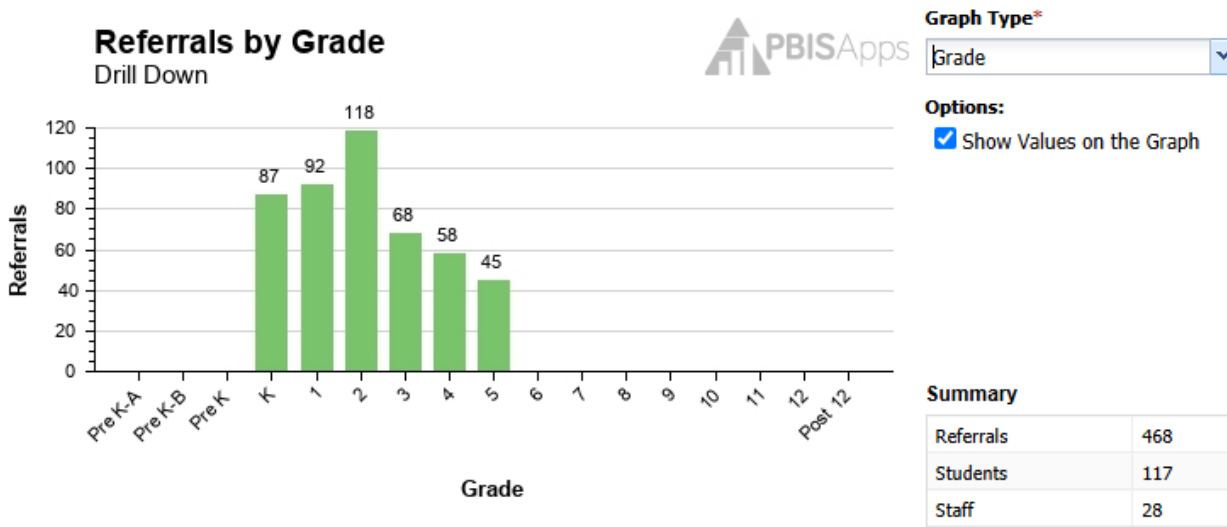
This year through November 13



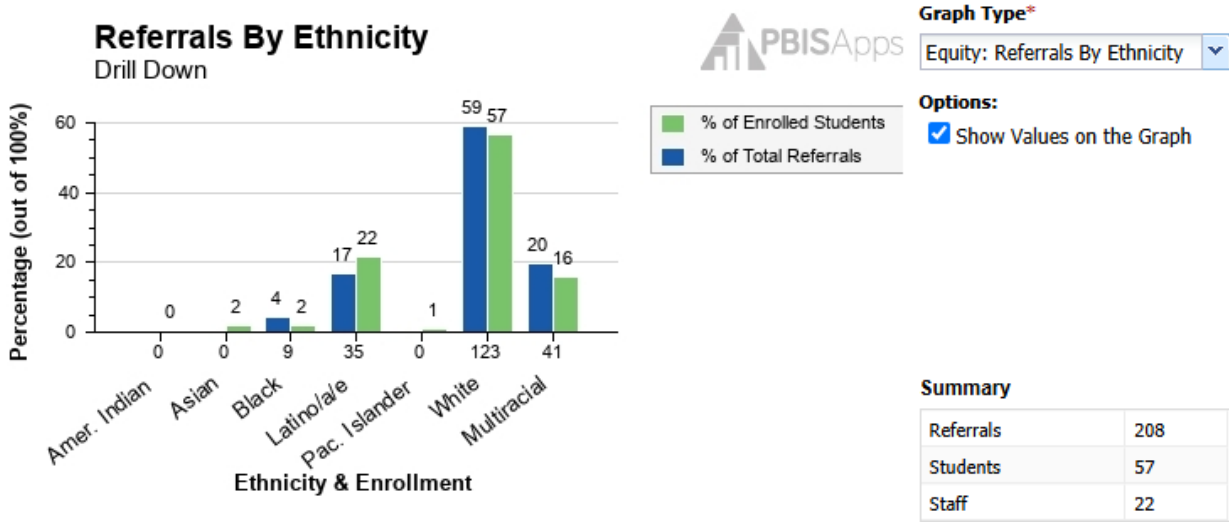
Last year through November 15



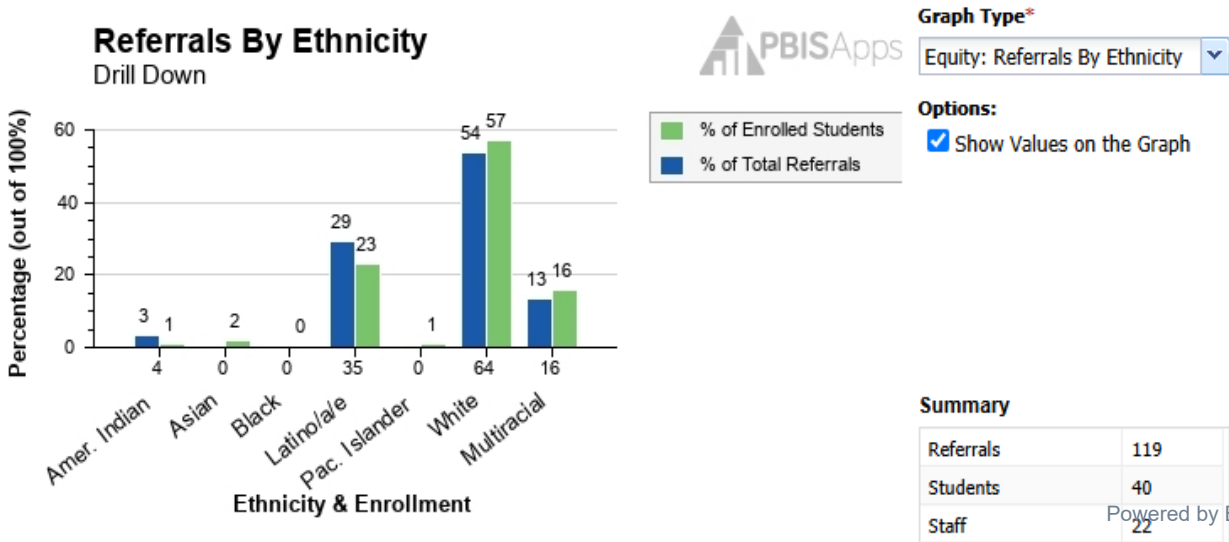
Last year (24-25) totals



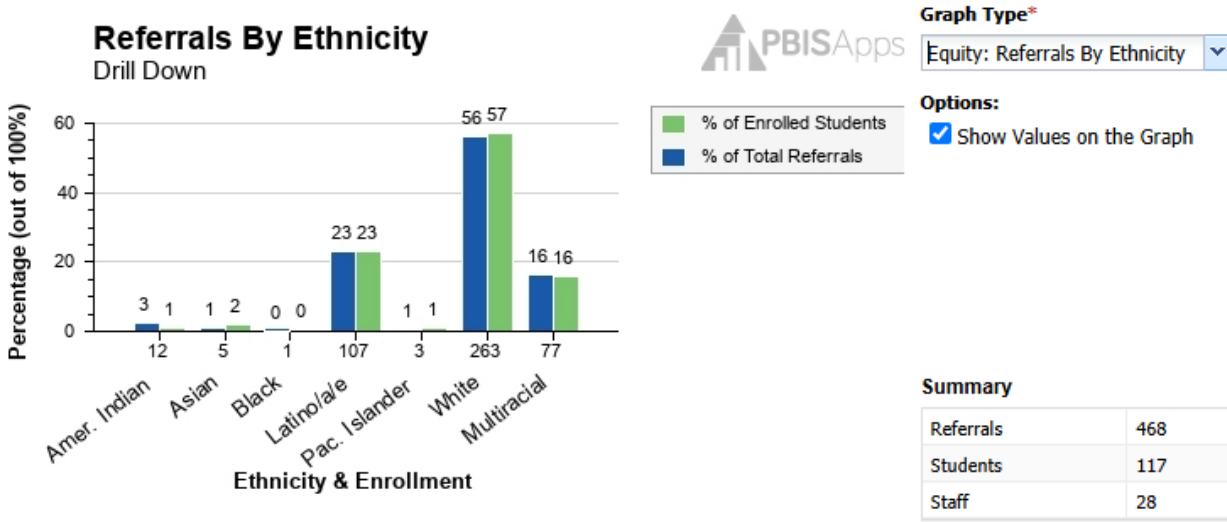
This year through November 13



Last year through November 15

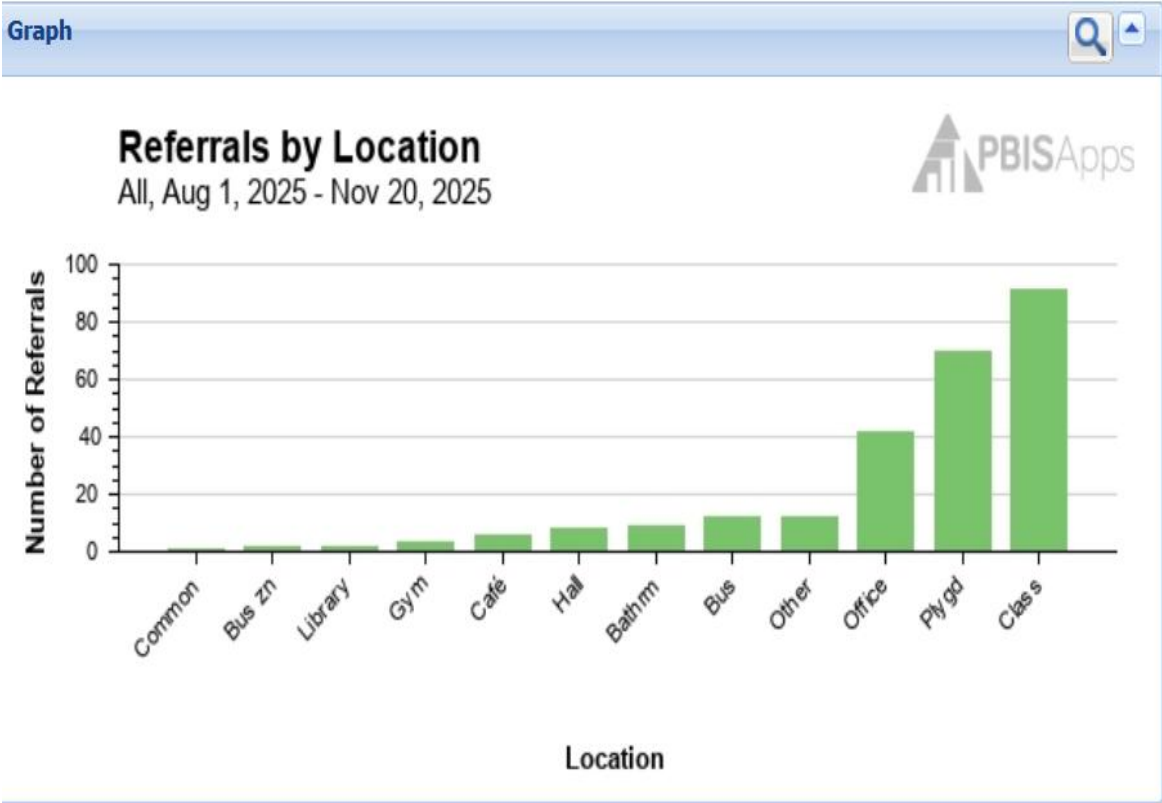
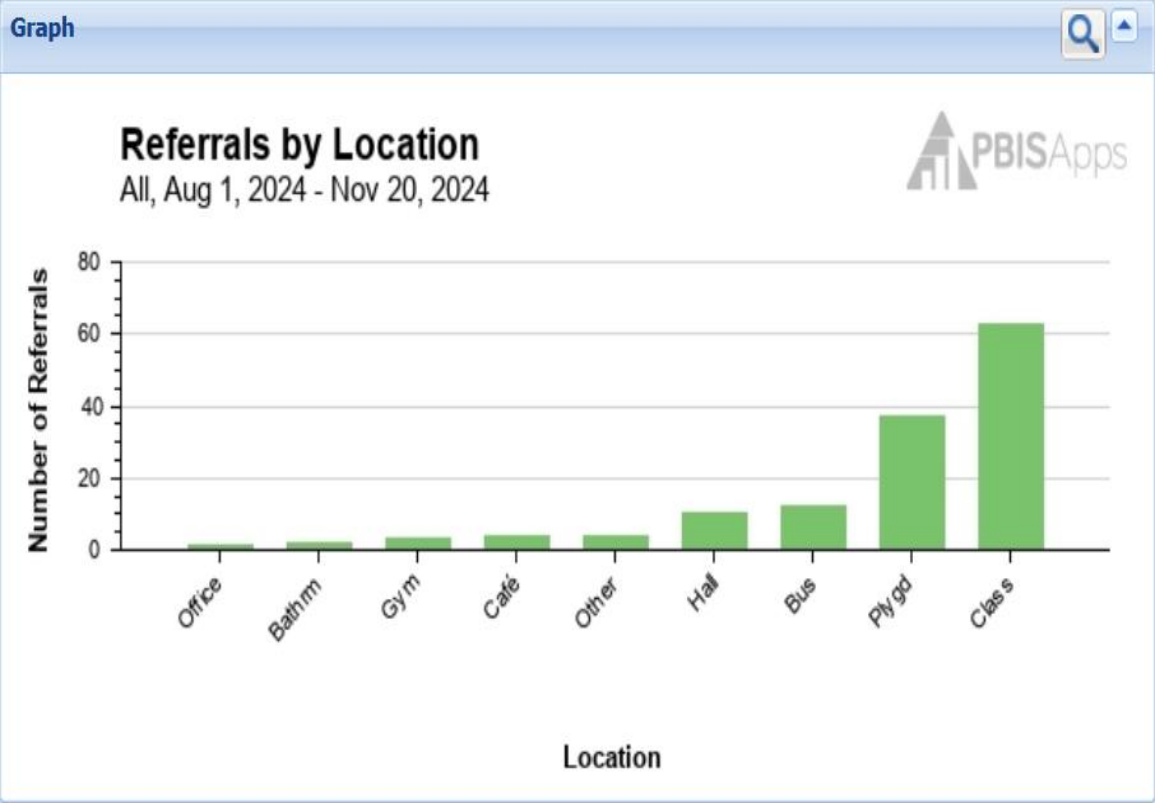


Last year (24-25) totals





# Referrals by Location



# Levels of Discipline

Protocol Definitions for Teacher – Observed Problem Behavior <small>(note: below are only examples to define behavior; there are other behaviors that fall in each of the categories)</small>			
Level 1 - Classroom Managed <small>(Non-Dangerous, Low Level)</small>		Level 2-Admin Supported <small>(Non-Dangerous, Disruptive Behaviors that Stop with Redirection)</small>	
Teacher: Enters into Edu Climber Gives consequence Contacts parents/Guardians	Admin: No actions at this level	Teacher: Enters ODR into Skyward Contacts Parents/Guardians	Admin: Gives consequence Contacts Parents/Guardians
<b>DEFIANCE MINOR</b> <ul style="list-style-type: none"><li>- Saying “no” repeatedly.</li><li>- Not doing any work.</li><li>- Not listening.</li><li>- Refusing to follow directions.</li></ul>		<b>Defiance</b> <ul style="list-style-type: none"><li>• Any behaviors on the left that become chronic</li></ul>	
<b>DISRESPECT MINOR</b> <ul style="list-style-type: none"><li>- Talking back</li><li>- Making faces / body gestures</li><li>- Lying</li><li>- Cheating</li></ul>		<b>Disrespect</b> <ul style="list-style-type: none"><li>• Any behaviors on the left that become chronic</li><li>• Name calling towards an adult</li><li>• Purposeful ignoring</li></ul>	
<b>DISRUPTION MINOR</b> <ul style="list-style-type: none"><li>- Talking / Screaming</li><li>- Making noises / Tapping desks or chairs</li><li>- Consistently out of the seat</li></ul>		<b>Disruption</b> <ul style="list-style-type: none"><li>• Any behaviors on the left that have become chronic</li></ul>	
<b>LACK OF KINDNESS MINOR</b> <ul style="list-style-type: none"><li>- Teasing</li><li>- Messing Around</li></ul>		<b>ABUSIVE LANGUAGE</b> <ul style="list-style-type: none"><li>- Taunting another student</li></ul>	
<b>INAPPROPRIATE LANGUAGE MINOR</b> <ul style="list-style-type: none"><li>- Purpose: Joking</li><li>- Swearing – surprise or habit</li><li>- Name-calling</li></ul>			
<b>PHYSICAL CONTACT MINOR</b> <ul style="list-style-type: none"><li>- Purpose: Playing Around / Reaction</li><li>- Hitting / Pushing</li><li>- Pinching</li><li>- Spitting</li><li>- Tripping / Kicking</li></ul>			
<b>PROPERTY MISUSE MINOR</b> <ul style="list-style-type: none"><li>- Throwing, Dropping, or Breaking an Object</li><li>- Minor Vandalism (Writing)</li><li>- Stealing minor items (i.e., hats, candy, food)</li></ul>			
<b>TECHNOLOGY VIOLATION MINOR</b> <ul style="list-style-type: none"><li>- Unauthorized use of technology</li><li>- Electronic devices out during school hours</li><li>- Website use violation</li></ul>			

Level 3 – Admin Managed Severe Disruptive Behaviors (Behaviors that Do not stop with Redirection)		Level 4 Extreme or dangerous behaviors	
Teacher: Enters ODR into Skyward	Admin: Gives consequence Contacts Parents/Guardians	Teacher: No actions at this level	Admin: Gives consequence Contacts Parents/Guardians
<b>DEFIANCE</b> <ul style="list-style-type: none"><li>• Sustained defiance for 15 minutes or more</li><li>• Leaving campus or classroom without permission and <u>out</u> of anger</li><li>• Real time extreme public refusal</li><li>• Teacher cannot teach-student (anger)</li></ul>		<b>Arson</b> <ul style="list-style-type: none"><li>• Planning or participating in malicious burning of property</li></ul>	
<b>DISRESPECT</b> <ul style="list-style-type: none"><li>• Verbal threats of aggression against teachers or students</li><li>• Talking back (yelling)/aggressively argumentative</li><li>• Inappropriate body Gestures</li><li>• Harassment of any kind</li><li>• Spitting on someone with intent</li></ul>		<b>Bomb Threat/False Alarm</b> <ul style="list-style-type: none"><li>• Student sending false messages regarding possible explosive material on/near/pending/alarm pull</li></ul>	
<b>DISRUPTION</b> <ul style="list-style-type: none"><li>• Sustained disruption for 15 minutes or more</li></ul>		<b>Weapons-Combustibles</b> <ul style="list-style-type: none"><li>• Possessing bomb making materials, knife/blade, firearm, or ammunition</li></ul>	
<b>BULLYING</b> <ul style="list-style-type: none"><li>- Repeated verbal, physical, and/or social behavior that intends to cause physical, social, and/or psychological harm.</li></ul>		<b>Alcohol/Drugs/Tobacco</b> <ul style="list-style-type: none"><li>• Possessing cigarettes, vaping paraphernalia, alcohol or controlled substances or the distribution of such materials</li></ul>	
<b>ABUSIVE LANGUAGE</b> <ul style="list-style-type: none"><li>- Purpose: Intent to Harm</li><li>- Profanity (including gestures) directed toward a person.</li><li>- Sexual Harassment</li></ul>			
<b>PHYSICAL AGGRESSION MAJOR (FIGHTING)</b> <ul style="list-style-type: none"><li>- Purpose: Intent to Harm / Anger</li><li>- Hitting, Pushing, or Punching</li><li>- Tripping / Kicking</li><li>- Sexual Harassment</li></ul>			
<b>PROPERTY DAMAGE/VANDALISM MAJOR</b> <ul style="list-style-type: none"><li>- Intentionally breaking or damaging personal or school property.</li><li>- Damaging or altering computer equipment.</li></ul>			
<b>TECHNOLOGY VIOLATION MAJOR</b> <ul style="list-style-type: none"><li>- Pornography – viewed or captured.</li><li>- Image capture – harming others.</li></ul>			

# Expectations

- New Expectations signs
- Expectations Rodeo occurring after major breaks (fall, winter, midwinter and spring breaks)



**RESPECTFUL:** Use a "0-1" voice level

**RESPONSIBLE:** Clean up after yourself

**SAFE:** Use walking feet

**KIND:** Wait patiently in line to check out books



## ***GOAL: BEHAVIOR / DISCIPLINE***

Belfair Elementary will reduce the overall number of Office Discipline Referrals by 15% from 468 in 2024-25 to 398 or less in 2025-26.

### ***Disproportionality SUB GOAL:***

Belfair Elementary will continue to ensure there is no disproportionality between the risk ratios of students who are Multilingual Learners and students who are non-multilingual learners.

### ***Special Education SUB GOAL:***

Belfair Elementary will continue to ensure there is no disproportionality between the risk ratios of students who are supported with an IEP and non-disabled students.

### **Progress Monitoring of Goal:**

- FastBridge SAEBRS screener will be administered 3 times a year in September 2025, January 2026, June 2026.
- SEL groups, the MTSS team and BILT will look at the SAEBRS data as well as the SWIS CICO data.
- The BILT team will review SWIS data 1 time month.





# James Taylor High School & Homelink

# JTHS Suspension Rate by Grade

23/24

Sept/Oct 24/25

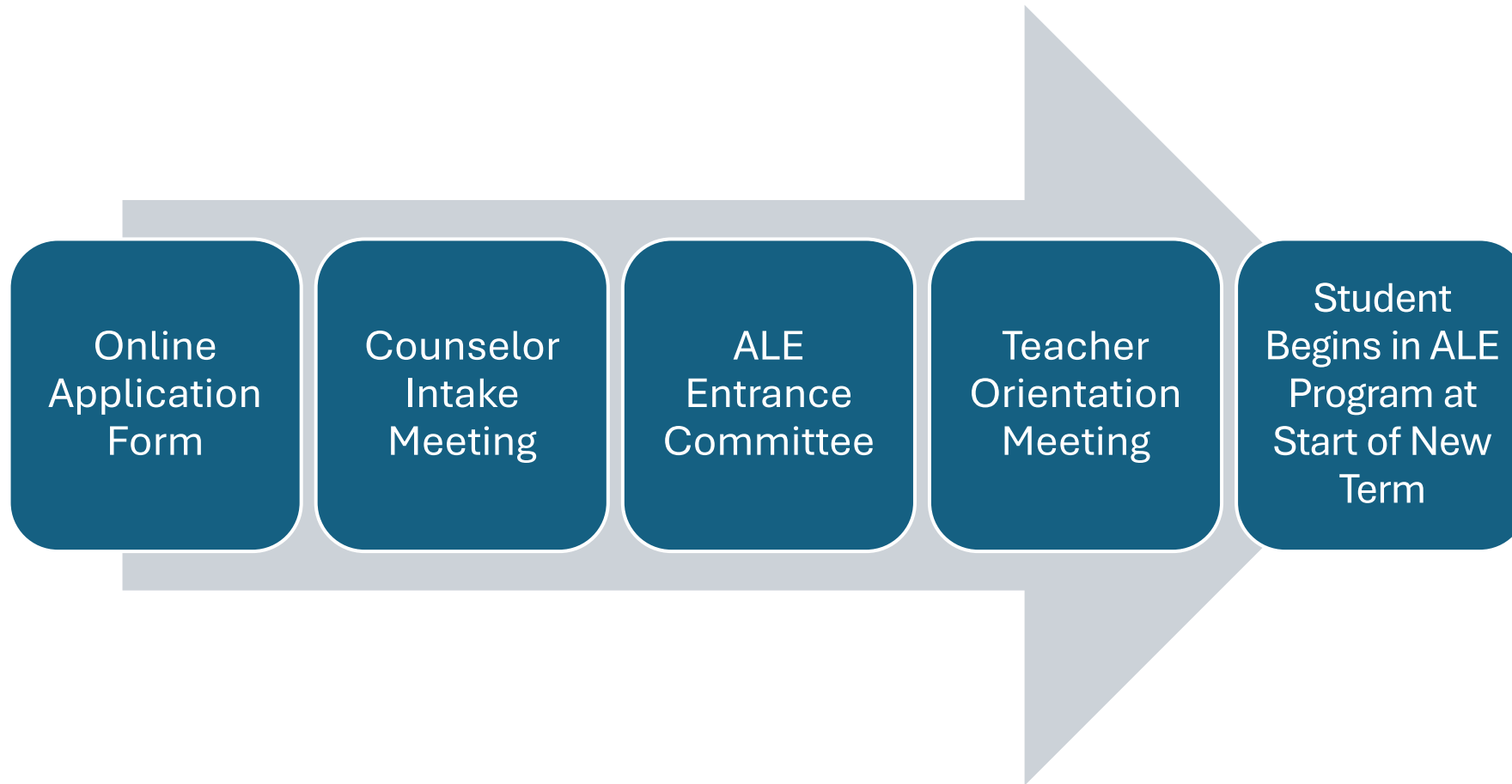
- 2 suspensions this year.
- 3 suspensions in 23/24

Overall Discipline Rate

**0.0%**



# ALE Entrance Process







# Profile of an ALE student

## JTHS Day

- Need a flexible and smaller learning environment.
- Will benefit from a more individualized learning experience.

## JTHS Night

- Students that **need** to work to support family.
- Must have reliable transportation
- Prioritize 5th year seniors.

## HomeLink

- Need online environment due to medical reasons, mental health, etc.
- Has reliable internet access and support at home.
- Should be in good academic standing.

## Considerations for all Programs:

- Attendance
- Credits (upperclassmen are given priority)
- Extenuating circumstances that validate a **need** for a program.



# Enrollment

## Maintaining ALE Enrollment:

- Must meet monthly progress goals.
- 3 consecutive months of not meeting progress necessitate a change of placement.
- Interventions include:
  - More frequent 1:1 check-ins.
  - Increased parent communication.
  - Modification of instruction delivery.
  - Class extensions.
  - Placement considerations

## Current Status:

- JTHS Day is over capacity.
- JTHS Night is close to capacity.
- HomeLink has some room.
- Numbers will continue to fluctuate as we have a handful of students approaching graduation!

## Behavior Goal

- JAT does not have any specific behavioral goals

## Strategies/Action Steps to attain the goal

- MBLC work

## Alternate forms of discipline and MBLC work

- Teaching expectations and appropriate behavior.
- Tied to our Profile of a Graduate

## Building a culture of group and PBL

# Coversheet

## Budget Status Update 2025-2026

<b>Section:</b>	III. Board Development and Linkage
<b>Item:</b>	C. Budget Status Update 2025-2026
<b>Purpose:</b>	FYI
<b>Submitted by:</b>	
<b>Related Material:</b>	Budget Status Report for Nov_24_2025 Board.pdf Budget Financial Report thru Oct 2025.pdf

# Budget Status Report

November 24, 2025

Meeting of the North Mason Board of Directors

Presented by:

Dan King, Assistant Superintendent of Finance & Operations

# FY 2025-2026 General Fund Budget

Budgeted  
Revenues:  
\$42,690,662

Budgeted  
Expenditures:  
\$42,382,955

\*Beginning Fund  
Balance:  
\$2,708,887

Budgeted Ending  
Fund Balance:  
\$2,378,298

# FY 2025-2026

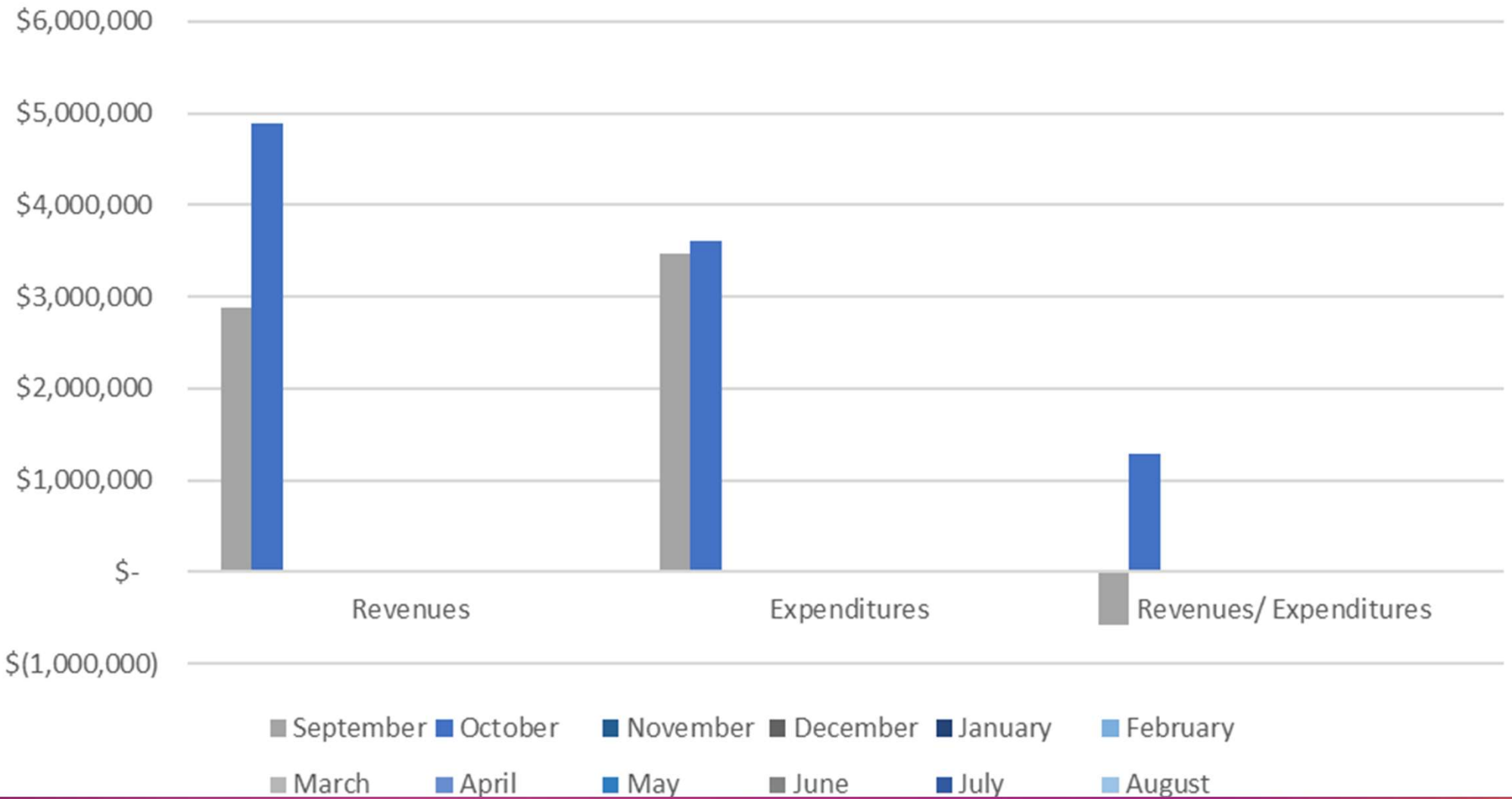
## Monthly Revenues and Expenditures

Through October 31st

Month	Revenues	Expenditures	Revenues/ Expenditures
September	\$2,884,891	\$3,461,212	(\$576,321)
October	\$4,890,689	\$3,604,730	\$1,285,959
November			
December			
January			
February			
March			
April			
May			
June			
July			
August			



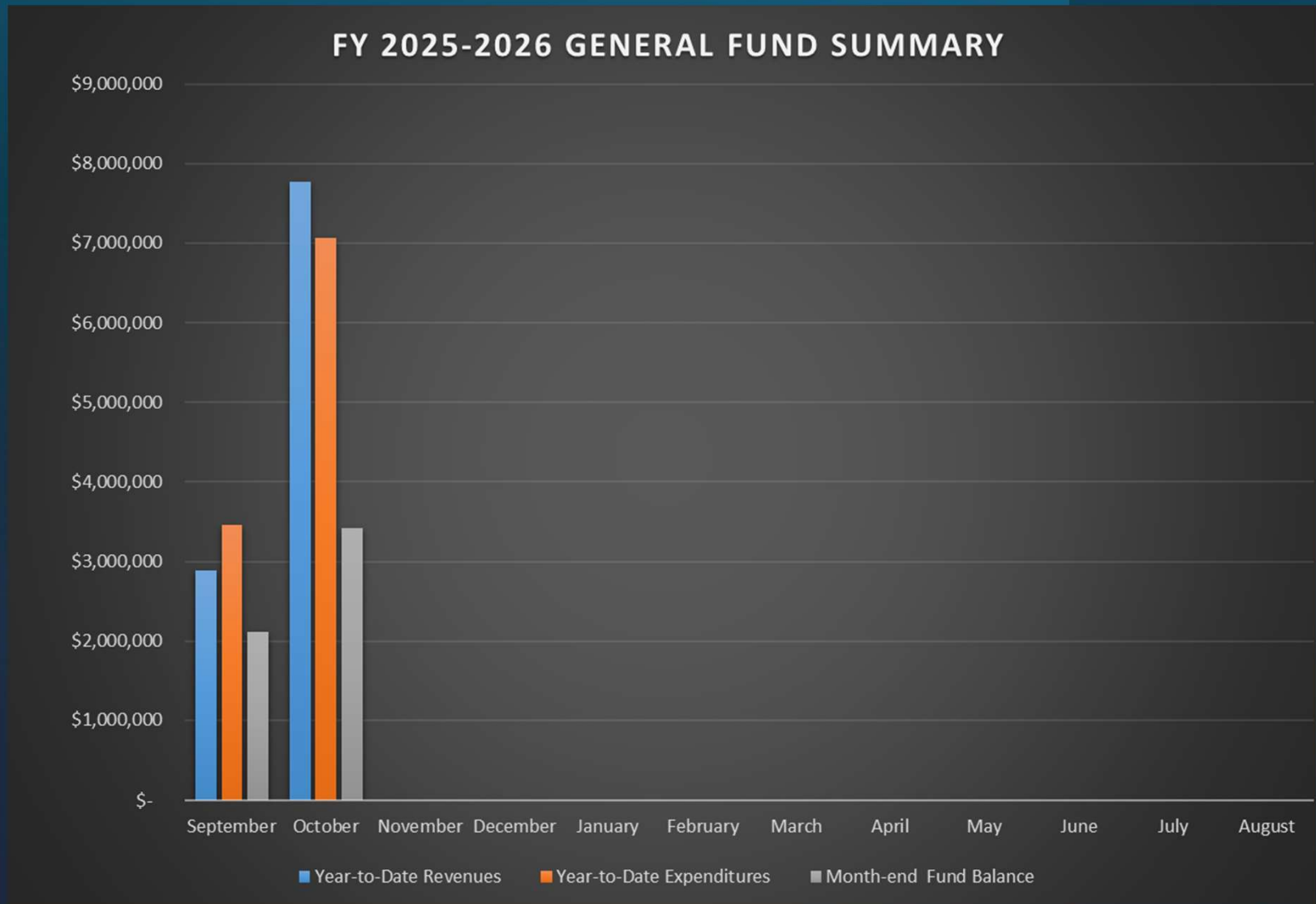
## Revenues and Expenditures by Month



# FY 2025-2026 Year-to-Date Status

Through October 31st

Month	Year-to-Date Revenues	Year-to-Date Expenditures	Fund Balance	Fund Balance %
September	\$2,884,891	\$3,461,212	\$2,114,374	4.98%
October	\$7,775,579	\$7,065,942	\$3,418,524	8.06%
November				
December				
January				
February				
March				
April				
May				
June				
July				
August				



# Other Funds – Budget Status – Fund Balances

Through October 31st

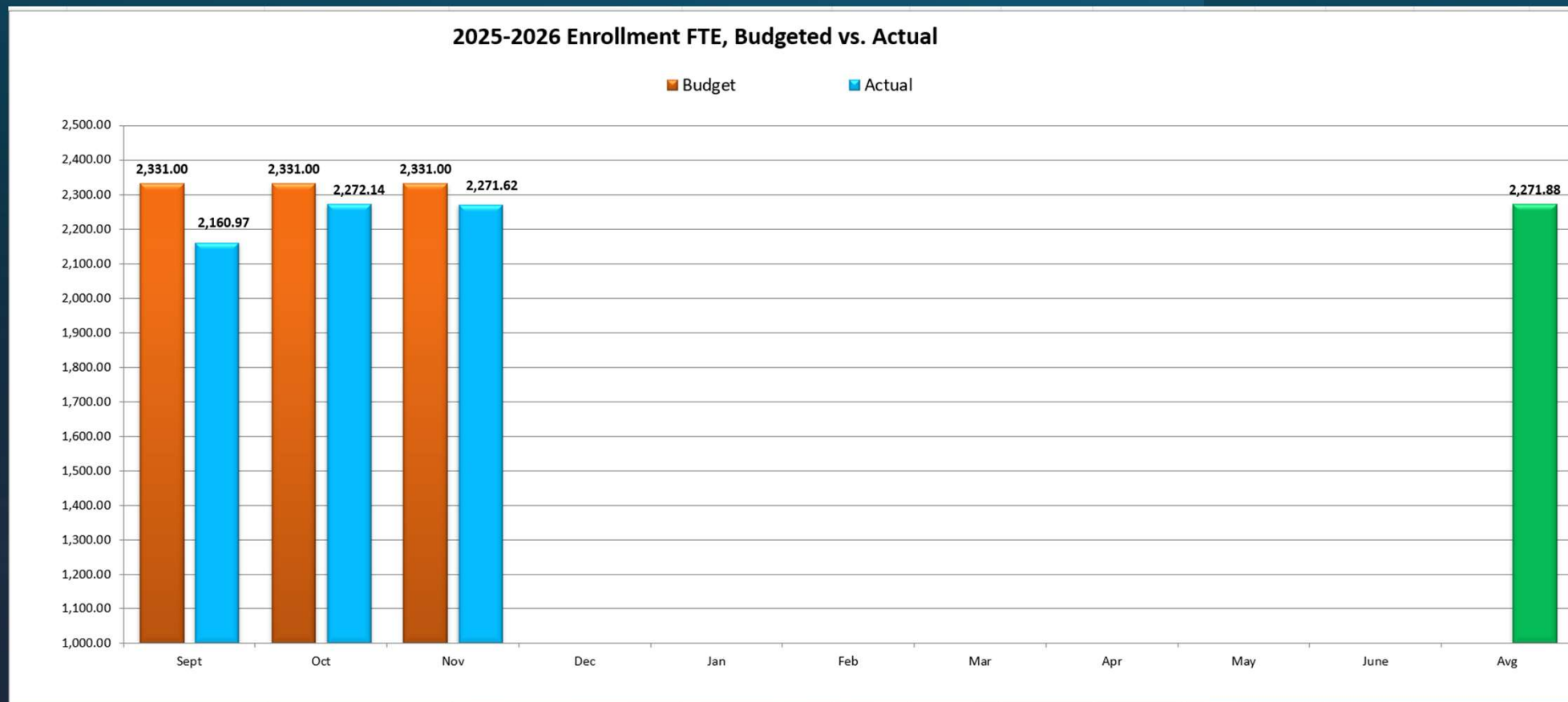
Month	Capital Projects	Debt Service	ASB	Transportation Vehicle
September	\$152,294	\$2,597,177	\$389,360	\$312,470
October	\$134,363	\$3,356,477	\$402,199	\$314,080
November				
December				
January				
February				
March				
April				
May				
June				
July				
August				

# Enrollment Summary

November Count

	FTE
2025-2026 Budgeted	2,331.00
November 2025 FTE	2,271.62
Difference	(59.38)

Month	TTK	Elem	Middle	High	ALE	RS	Total
September	0	944.76	478.37	634.32	103.52	0	2,160.97
October	34	940.12	478.37	642.78	104.52	72.35	2,272.14
November	34	942.12	480.37	635.79	108.52	70.82	2,271.62
December							
January							
February							
March							
April							
May							
June							







10--General Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT  
Fiscal Year 2025 (September 1, 2025 - August 31, 2026)

For the North Mason School District School District for the Month of October, 2025

	ANNUAL	ACTUAL	ACTUAL			
<u>A. REVENUES/OTHER FIN. SOURCES</u>	<u>BUDGET</u>	<u>FOR MONTH</u>	<u>FOR YEAR</u>	<u>ENCUMBRANCES</u>	<u>BALANCE</u>	<u>PERCENT</u>
1000 LOCAL TAXES	1,815,186	1,206,853.53	1,270,353.28		544,832.72	69.98
2000 LOCAL SUPPORT NONTAX	137,516	18,361.72	35,854.42		101,661.58	26.07
3000 STATE, GENERAL PURPOSE	25,833,902	2,058,532.88	4,376,184.88		21,457,717.12	16.94
4000 STATE, SPECIAL PURPOSE	11,707,970	1,372,376.14	1,778,004.19		9,929,965.81	15.19
5000 FEDERAL, GENERAL PURPOSE	142,000	.00	59,886.92		82,113.08	42.17
6000 FEDERAL, SPECIAL PURPOSE	2,755,364	157,382.05	169,699.75		2,585,664.25	6.16
7000 REVENUES FR OTH SCH DIST	258,724	77,182.30	77,182.30		181,541.70	29.83
8000 OTHER AGENCIES AND ASSOCIATES	0	.00	.00		.00	0.00
9000 OTHER FINANCING SOURCES	40,000	.00	8,413.72		31,586.28	21.03
<u>Total REVENUES/OTHER FIN. SOURCES</u>	42,690,662	4,890,688.62	7,775,579.46		34,915,082.54	18.21
<u>B. EXPENDITURES</u>						
00 Regular Instruction	20,696,051	1,712,474.41	3,491,042.74	16,285,353.08	919,655.18	95.56
10 Federal Stimulus	0	.00	.00	0.00	.00	0.00
20 Special Ed Instruction	5,365,615	471,132.57	845,736.86	4,791,504.16	271,626.02	105.06
30 Voc. Ed Instruction	2,931,487	223,317.85	449,045.13	2,049,464.14	432,977.73	85.23
40 Skills Center Instruction	0	.00	.00	0.00	.00	0.00
50+60 Compensatory Ed Instruct.	2,604,136	215,511.58	433,261.56	1,928,495.95	242,378.49	90.69
70 Other Instructional Pgms	18,000	1,523.75	21,215.42	0.00	3,215.42	117.86
80 Community Services	0	.00	.00	0.00	.00	0.00
90 Support Services	10,767,666	980,769.48	1,825,639.91	8,148,185.22	793,840.87	92.63
<u>Total EXPENDITURES</u>	42,382,955	3,604,729.64	7,065,941.62	33,203,002.55	2,114,010.83	95.01
<u>C. OTHER FIN. USES TRANS. OUT (GL 536)</u>	0	.00	.00			
<u>D. OTHER FINANCING USES (GL 535)</u>	0	.00	.00			
<u>E. EXCESS OF REVENUES/OTHER FIN.SOURCES</u>						
<u>OVER(UNDER) EXP/OTH FIN USES (A-B-C-D)</u>	307,707	1,285,958.98	709,637.84		401,930.84	130.62
<u>F. TOTAL BEGINNING FUND BALANCE</u>	2,350,000		2,708,886.59			
<u>G. GLS 896, 897, 898 ACCOUNTING</u>	XXXXXXXXX		.00			
<u>CHANGES AND ERROR CORRECTIONS (+OR-)</u>						
<u>H. TOTAL ENDING FUND BALANCE</u>	2,657,707		3,418,524.43			
<u>(E+F + OR - G)</u>						

I. ENDING FUND BALANCE ACCOUNTS:

G/L 810 Restricted For Other Items	0	.00
G/L 815 Restrict Unequalized Deduct Rev	0	.00
G/L 821 RESTRICTED FOR CARRYOVER	100,000	408,048.48
G/L 823 Restricted for Carryover of Tra	50,000	13,348.12
G/L 825 Restricted for Skills Center	0	.00
G/L 828 Restricted for C/O of FS Rev	0	64,425.88
G/L 830 RESERVE FOR TRANSP EQUIP	0	.00
G/L 835 Restrictd For Arbitrage Rebate	0	.00
G/L 840 Nonspnd FB - Invent/Prepd Itms	250,000	281,640.34
G/L 845 Restricted for Self-Insurance	0	.00
G/L 850 Restricted for Uninsured Risks	0	.00
G/L 870 Committed to Other Purposes	0	.00
G/L 872 COMMITTED TO MIN FUND BAL POLIC	0	.00
G/L 873 Committed to Depreciation Sub-F	0	.00
G/L 875 Assigned Contingencies	0	.00
G/L 884 ASSIGNED TO OTHER CAP PROJ	0	.00
G/L 888 ASSIGNED TO OTHER PURPOSES	0	.00
G/L 890 Unassigned Fund Balance	307,707	709,637.85
G/L 891 Unassigned Min Fnd Bal Policy	1,950,000	1,941,423.76
<u>TOTAL</u>	2,657,707	3,418,524.43

20--Capital Projects-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT  
Fiscal Year 2025 (September 1, 2025 - August 31, 2026)

For the North Mason School District School District for the Month of October, 2025

	ANNUAL	ACTUAL	ACTUAL			
<u>A. REVENUES/OTHER FIN. SOURCES</u>	<u>BUDGET</u>	<u>FOR MONTH</u>	<u>FOR YEAR</u>	<u>ENCUMBRANCES</u>	<u>BALANCE</u>	<u>PERCENT</u>
1000 Local Taxes	0	.00	.00		.00	0.00
2000 Local Support Nontax	226,000	508.29	1,138.45		224,861.55	0.50
3000 State, General Purpose	0	.00	.00		.00	0.00
4000 State, Special Purpose	346,094	.00	.00		346,094.00	0.00
5000 Federal, General Purpose	0	.00	.00		.00	0.00
6000 Federal, Special Purpose	0	.00	.00		.00	0.00
7000 Revenues Fr Oth Sch Dist	0	.00	.00		.00	0.00
8000 Other Agencies and Associates	0	.00	.00		.00	0.00
9000 Other Financing Sources	0	.00	.00		.00	0.00
 <u>Total REVENUES/OTHER FIN. SOURCES</u>	 572,094	 508.29	 1,138.45		 570,955.55	 0.20
 <u>B. EXPENDITURES</u>						
10 Sites	0	.00	.00	0.00	.00	0.00
20 Buildings	0	18,439.76	18,439.76	18,560.24	37,000.00-	0.00
30 Equipment	0	.00	.00	0.00	.00	0.00
40 Energy	346,094	.00	.00	0.00	346,094.00	0.00
50 Sales & Lease Expenditure	0	.00	.00	0.00	.00	0.00
60 Bond Issuance Expenditure	0	.00	.00	0.00	.00	0.00
90 Debt	0	.00	.00	0.00	.00	0.00
 <u>Total EXPENDITURES</u>	 346,094	 18,439.76	 18,439.76	 18,560.24	 309,094.00	 10.69
 <u>C. OTHER FIN. USES TRANS. OUT (GL 536)</u>	 0	 .00	 .00			
 <u>D. OTHER FINANCING USES (GL 535)</u>	 0	 .00	 .00			
 <u>E. EXCESS OF REVENUES/OTHER FIN.SOURCES</u>						
<u>OVER(UNDER) EXP/OTH FIN USES (A-B-C-D)</u>	226,000	17,931.47-	17,301.31-		243,301.31-	107.66-
 <u>F. TOTAL BEGINNING FUND BALANCE</u>	 178,225		 151,663.90			
 <u>G. GLS 896, 897, 898 ACCOUNTING</u>	 XXXXXXXXX		 .00			
<u>CHANGES AND ERROR CORRECTIONS (+OR-)</u>						
 <u>H. TOTAL ENDING FUND BALANCE</u>	 404,225		 134,362.59			
<u>(E+F + OR - G)</u>						

I. ENDING FUND BALANCE ACCOUNTS:

G/L 810 Restricted For Other Items	0	.00
G/L 825 Restricted for Skills Center	0	.00
G/L 830 RESERVED FOR DEBT SERVICE	0	.00
G/L 835 Restrictd For Arbitrage Rebate	0	.00
G/L 840 Nonspnd FB - Invent/Prepd Itms	0	.00
G/L 850 Restricted for Uninsured Risks	0	.00
G/L 861 Restricted from Bond Proceeds	346,094-	.00
G/L 862 Committed from Levy Proceeds	0	.00
G/L 863 Restricted from State Proceeds	0	.00
G/L 864 Rsrv Of Fed Proceeds	0	.00
G/L 865 Restricted from Other Proceeds	0	.00
G/L 866 Restrictd from Impact Proceeds	0	.00
G/L 867 Restricted from Mitigation Fees	0	.00
G/L 869 RESERVED FOR UNDISTRIBUTED PROC	0	.00
G/L 870 Committed to Other Purposes	0	.00
G/L 889 Assigned to Fund Purposes	750,319	134,362.59
G/L 890 Unassigned Fund Balance	0	.00
<u>TOTAL</u>	404,225	134,362.59

30--Debt Service Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT  
Fiscal Year 2025 (September 1, 2025 - August 31, 2026)

For the North Mason School District School District for the Month of October, 2025

	ANNUAL	ACTUAL	ACTUAL			
A. REVENUES/OTHER FIN. SOURCES	BUDGET	FOR MONTH	FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
1000 Local Taxes	3,101,978	942,939.52	992,659.13		2,109,318.87	32.00
2000 Local Support Nontax	40,000	8,185.27	16,714.42		23,285.58	41.79
3000 State, General Purpose	50,000	13.50	1,437.09		48,562.91	2.87
5000 Federal, General Purpose	0	.00	.00		.00	0.00
9000 Other Financing Sources	334,713	.00	.00		334,713.00	0.00
Total REVENUES/OTHER FIN. SOURCES	3,526,691	951,138.29	1,010,810.64		2,515,880.36	28.66
B. EXPENDITURES						
Matured Bond Expenditures	2,430,000	.00	.00	0.00	2,430,000.00	0.00
Interest On Bonds	906,691	.00	.00	0.00	906,691.00	0.00
Interfund Loan Interest	0	.00	.00	0.00	.00	0.00
Bond Transfer Fees	500	.00	32.62	0.00	467.38	6.52
Arbitrage Rebate	0	.00	.00	0.00	.00	0.00
Underwriter's Fees	0	.00	.00	0.00	.00	0.00
Total EXPENDITURES	3,337,191	.00	32.62	0.00	3,337,158.38	0.00
C. OTHER FIN. USES TRANS. OUT (GL 536)	0	.00	8,413.72			
D. OTHER FINANCING USES (GL 535)	0	.00	.00			
E. EXCESS OF REVENUES/OTHER FIN.SOURCES OVER(UNDER) EXPENDITURES (A-B-C-D)	189,500	951,138.29	1,002,364.30		812,864.30	428.95
F. TOTAL BEGINNING FUND BALANCE	2,329,242		2,354,112.61			
G. GLS 896, 897, 898 ACCOUNTING CHANGES AND ERROR CORRECTIONS (+OR-)	XXXXXXXXX		.00			
H. TOTAL ENDING FUND BALANCE (E+F + OR - G)	2,518,742		3,356,476.91			
I. ENDING FUND BALANCE ACCOUNTS:						
G/L 810 Restricted for Other Items	0		.00			
G/L 830 Restricted for Debt Service	2,518,742		3,364,890.63			
G/L 835 Restrictd For Arbitrage Rebate	0		.00			
G/L 870 Committed to Other Purposes	0		.00			
G/L 889 Assigned to Fund Purposes	0		.00			
G/L 890 Unassigned Fund Balance	0		.00			
TOTAL	2,518,742		3,364,890.63			
Differences	0		8,413.72			

Note: A difference in the annual budget column represents an error between Revenue, Expenditure, Residual Equity Transfer accounts and Fund Balance ledger accounts. In the Actual For Year column the arithmetically displayed Fund Balance is different than the posted Fund Balance.

Exception s Found:

30	810	2025	G/L	ACCOUNT	DESC	MISSING
30	835	2025	G/L	ACCOUNT	DESC	MISSING
30	870	2025	G/L	ACCOUNT	DESC	MISSING
30	896	2025	G/L	ACCOUNT	DESC	MISSING
30	897	2025	G/L	ACCOUNT	DESC	MISSING
30	898	2025	G/L	ACCOUNT	DESC	MISSING

40--Associated Student Body Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT

Fiscal Year 2025 (September 1, 2025 - August 31, 2026)

For the North Mason School District School District for the Month of October, 2025

	ANNUAL	ACTUAL	ACTUAL			
A. REVENUES	BUDGET	FOR MONTH	FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
1000 General Student Body	189,160	26,122.13	42,007.73		147,152.27	22.21
2000 Athletics	137,450	5,192.88	14,376.88		123,073.12	10.46
3000 Classes	10,897	1,333.00	1,333.00		9,564.00	12.23
4000 Clubs	90,702	8,177.54	10,379.16		80,322.84	11.44
6000 Private Moneys	3,380	166.00	576.00		2,804.00	17.04
<u>Total REVENUES</u>	431,589	40,991.55	68,672.77		362,916.23	15.91
B. EXPENDITURES						
1000 General Student Body	87,475	8,907.08	12,029.43	25,189.99	50,255.58	42.55
2000 Athletics	132,659	11,794.90	21,344.07	9,160.55	102,154.38	22.99
3000 Classes	31,200	.00	.00	1,688.66	29,511.34	5.41
4000 Clubs	134,585	7,429.15	8,139.45	15,332.36	111,113.19	17.44
6000 Private Moneys	2,300	21.20	21.20	0.00	2,278.80	0.92
<u>Total EXPENDITURES</u>	388,219	28,152.33	41,534.15	51,371.56	295,313.29	23.93
C. <u>EXCESS OF REVENUES</u>						
<u>OVER (UNDER) EXPENDITURES</u> (A-B)	43,370	12,839.22	27,138.62		16,231.38-	37.43-
D. <u>TOTAL BEGINNING FUND BALANCE</u>	413,891		375,060.69			
E. <u>GLS 896, 897, 898 ACCOUNTING</u>	XXXXXXXXX		.00			
<u>CHANGES AND ERROR CORRECTIONS (+OR-)</u>						
F. <u>TOTAL ENDING FUND BALANCE</u>	457,261		402,199.31			
<u>C+D + OR - E)</u>						
G. <u>ENDING FUND BALANCE ACCOUNTS:</u>						
G/L 810 Restricted for Other Items	0		.00			
G/L 819 Restricted for Fund Purposes	457,261		399,327.31			
G/L 840 Nonspnd FB - Invent/Prepd Itms	0		500.00			
G/L 850 Restricted for Uninsured Risks	0		.00			
G/L 870 Committed to Other Purposes	0		.00			
G/L 889 Assigned to Fund Purposes	0		.00			
G/L 890 Unassigned Fund Balance	0		.00			
<u>TOTAL</u>	457,261		399,827.31			
Differences	0		2,372.00-			

Note: A difference in the annual budget column represents an error between Revenue, Expenditure, Residual Equity Transfer accounts and Fund Balance ledger accounts. In the Actual For Year column the arithmetically displayed Fund Balance is different than the posted Fund Balance.



Exception s Found:

- 40 810 2025 G/L ACCOUNT MISSING
- 40 850 2025 G/L ACCOUNT MISSING
- 40 870 2025 G/L ACCOUNT MISSING
- 40 896 2025 G/L ACCOUNT DESC MISSING
- 40 897 2025 G/L ACCOUNT DESC MISSING
- 40 898 2025 G/L ACCOUNT MISSING

90--Transportation Vehicle Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT  
Fiscal Year 2025 (September 1, 2025 - August 31, 2026)

For the North Mason School District School District for the Month of October, 2025

	ANNUAL	ACTUAL	ACTUAL			
A. REVENUES/OTHER FIN. SOURCES	BUDGET	FOR MONTH	FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
1000 Local Taxes	0	.00	.00		.00	0.00
2000 Local Nontax	15,000	1,610.48	2,380.75		12,619.25	15.87
3000 State, General Purpose	0	.00	.00		.00	0.00
4000 State, Special Purpose	285,220	.00	.00		285,220.00	0.00
5000 Federal, General Purpose	0	.00	.00		.00	0.00
6000 Federal, Special Purpose	0	.00	.00		.00	0.00
8000 Other Agencies and Associates	0	.00	.00		.00	0.00
9000 Other Financing Sources	0	.00	.00		.00	0.00
A. <u>TOTAL REV/OTHER FIN.SRCS(LESS TRANS)</u>	300,220	1,610.48	2,380.75		297,839.25	0.79
B. <u>9900 TRANSFERS IN FROM GF</u>	0	.00	.00		.00	0.00
C. <u>Total REV./OTHER FIN. SOURCES</u>	300,220	1,610.48	2,380.75		297,839.25	0.79
D. <u>EXPENDITURES</u>						
Type 30 Equipment	450,000	.00	164,647.17	0.00	285,352.83	36.59
Type 40 Energy	0	.00	.00	0.00	.00	0.00
Type 60 Bond Levy Issuance	0	.00	.00	0.00	.00	0.00
Type 90 Debt	0	.00	.00	0.00	.00	0.00
<u>Total EXPENDITURES</u>	450,000	.00	164,647.17	0.00	285,352.83	36.59
E. <u>OTHER FIN. USES TRANS. OUT (GL 536)</u>	0	.00	.00			
F. <u>OTHER FINANCING USES (GL 535)</u>	0	.00	.00			
G. <u>EXCESS OF REVENUES/OTHER FIN SOURCES</u> <u>OVER(UNDER) EXP/OTH FIN USES (C-D-E-F)</u>	149,780-	1,610.48	162,266.42-		12,486.42-	8.34
H. <u>TOTAL BEGINNING FUND BALANCE</u>	191,000		476,346.86			
I. <u>GLS 896, 897, 898 ACCOUNTING</u> <u>CHANGES AND ERROR CORRECTIONS (+OR-)</u>	XXXXXXXXX		.00			
J. <u>TOTAL ENDING FUND BALANCE</u> <u>(G+H + OR - I)</u>	41,220		314,080.44			

K. <u>ENDING FUND BALANCE ACCOUNTS:</u>		
G/L 810 Restricted For Other Items	0	.00
G/L 819 Restricted for Fund Purposes	41,220	314,080.44
G/L 830 RESERVE FOR DEBT SERVICE	0	.00
G/L 835 Restrictd For Arbitrage Rebate	0	.00
G/L 850 Restricted for Uninsured Risks	0	.00
G/L 889 Assigned to Fund Purposes	0	.00
G/L 890 Unassigned Fund Balance	0	.00
 <u>TOTAL</u>	 41,220	 314,080.44

\*\*\*\*\* End of report \*\*\*\*\*

# Coversheet

## ER-10 Academic Standards & Practices

<b>Section:</b>	V. ASSURANCE OF ORGANIZATIONAL PERFORMANCE AND POLICY
<b>REVIEW</b>	
<b>Item:</b>	B. ER-10 Academic Standards & Practices
<b>Purpose:</b>	Vote
<b>Submitted by:</b>	
<b>Related Material:</b>	ER-10 Academic Standards and Practices rev 10 20 16 Final.pdf ER-10 Academic Standards Practices mon rpt 11 24 25 Dr. Michael.pdf ER 10 Monitoring Response 11 24 25.pdf

**ACADEMIC STANDARDS AND PRACTICES**

The Superintendent shall ensure that the district adopts a standards-based system of instruction with a rigorous, guaranteed and viable curriculum for specific courses of study intended to enable students to meet content standards and achieve the Board's Ends policies.

Accordingly, the Superintendent shall:

1. Develop and implement an academic program that is research-based, that provides access and challenge for all, is complete, is culturally responsive, comprehensively uses resources, encourages innovation, and considers class size and organization, as evidenced by:
  - a. Selecting and implementing programs based on thorough analysis of research data.
  - b. Providing for appropriate differentiation of instruction within adopted curriculum materials to ensure that all students learn.
  - c. Ensuring that all students are provided fair and equitable access to district programs and learning opportunities.
  - d. Ensuring a well-rounded and comprehensive academic and co-curricular program;
  - e. Appropriately using expert resources, staff and community members to develop the curriculum;
  - f. Considering class size and organization as important components of the education program;
2. Ensure that faculty know and teach the adopted curriculum.
3. Ensure the regular monitoring and evaluation of the academic program and make appropriate modifications in practice and content, as evidenced by:
  - a. Ensuring/prioritizing adequate and appropriate instructional time for all students in the core content areas.
  - b. Increasing instructional time for students whose achievement is below grade level standards in reading, writing, and/or math.
  - c. Limiting such elective scheduling options as early dismissal, late arrival, assignment as a teacher's assistant, etc. to students whose achievement is at or above grade level standards in reading, writing, and/or math.
4. Report to the Board (and provide sufficient advance notice to the public on) significant changes, deletions or addition of programs and courses of study;
5. Ensure that the district works with staff, parents, students, appropriate elements of the community, and others to review and revise content standards to ensure maximum and continuing effectiveness;
6. Implement a rigorous, guaranteed and viable curriculum and program of instruction aligned with Federal, state, and the district's adopted content standards to provide students with the educational experiences needed to achieve the standards;

ER-10  
Executive Requirements

7. Develop assessments that will adequately measure each student's progress toward achieving the content standards;
8. Ensure that parents are kept informed of current student progress toward achieving content standards and how such progress is measured;
9. Ensure that all NMSD secondary students have a high school and beyond plan for their high school experience;

Cross Reference:	Policy	2000	Student Learning Goals
		2004	Accountability Goals
		2005	School Improvement Plans
		2020	Curriculum Development and Adoption of Instructional Materials
		2410	High School Graduation Requirements
		4000	Public Information Program
		4050	Community Advisory Committees

Legal Reference:	RCW 28A.150.210	Basic Education Act – Goal
	28A.655	Academic Achievement
	WAC 180-51	High School Graduation Requirements

	28A.655.010	Washington Commission on Student Learning-Definitions
	28A.320.230	Instructional materials – Instructional materials committee
	28A150.230	Basic Education Act of 1977-District school director's responsibilities
	WAC 180-44-010	Responsibilities Related to Instruction
	392-190	Equal educational opportunity-sex discrimination Prohibited

*Monitoring Method:* Internal Report  
*Monitoring Frequency:* Annually in November  
**Adoption Date:** 01/22/09  
**Revised:** 02/16/12  
**Revised:** 06/21/12

**Revised:** 10/20/16

## ACADEMIC STANDARDS AND PRACTICES

### Monitoring Report – November 2025

#### *Reflecting on the 2024-2025 school year Superintendent Rosenbach*

The Superintendent shall ensure that the district adopts a standards-based system of instruction with a rigorous, guaranteed and viable curriculum for specific courses of study intended to enable students to meet content standards and achieve the Board's Ends policies.

#### **Accordingly, the Superintendent shall:**

- **Develop and implement an academic program that is research-based, that provides access and challenge for all, is complete, is culturally responsive, comprehensively uses resources, encourages innovation, and considers class size and organization, as evidenced by:**

- **Selecting and implementing programs based on thorough analysis of research data.**

*Our curriculum review process calls for four distinct phases, all conducted by a representative team of educators: (1) study; (2) selection of materials; (3) training and implementation; and (4) review and modification. Each is taken very seriously.*

*During the first and second stages, research is done on standards, assessments, and alignment to these standards. We also complete a review of materials to ensure all our students are represented effectively and the materials are supportive of a learning environment designed to ensure all students get what they need to be successful.*

*Our program offering development process typically includes a survey of student interest, alignment with future course taking, reviews of literature and regional leadership training; creative ideas from our teachers and leaders, as well as from colleagues in other districts; national trend information; and, at the high school, research on future job markets. For example, we are currently developing a set of fisheries CTE frameworks to ensure our students have access to more opportunities in our region upon graduation.*

*The NMSD District Blueprint is focused on research-based strategies serving the needs of the Whole Child to bolster student success. As part of implementation of our five-year plan to support our commitment to "Whole Child, Whole School, Whole Community", we use UDL (Universal Design for Learning) strategies system-wide to ensure all students are supported to be successful.*

- **Providing for appropriate differentiation of instruction within adopted curriculum materials to ensure that all students learn.**

*Differentiation is an important part of our UDL framework. Our teams use a variety of data to determine individual learning needs and plan for instruction that supports the needs of each student. The use of WIN time is one example of how we address individual learning needs.*



*The key to effective differentiation is not the material, but rather how the teacher uses the material. Our commitment to Professional Learning Communities continues to support our work. Through effective first instruction and selective differentiation we ensure that all students are provided full access to district programs and learning opportunities.*

*We comply with all laws, rules and regulations regarding equity and access. We continue to expand enrollment in our more challenging classes to include all students.*

- **Ensuring a well-rounded and comprehensive academic and co-curricular program;**

*We offer a comprehensive academic program, augmented by programs at West Sound Technical Skills Center and Olympic College (Running Start). We offer a wide range of co-curricular activities and new clubs are developed through collaboration between staff and students to support students in pursuing their interests.*

- **Appropriately using expert resources, staff and community members to develop the curriculum;**

*We work with experts from various content areas, especially our partners at ESD 114. Over the last few years, our involvement with the Inclusionary Practices group sponsored by WASA and OSPI has informed and strengthened our implementation of UDL in meeting the needs of all our students. Expert support has helped us more clearly define and align our standards, benchmarks, and formative assessments.*

- **Considering class size and organization as important components of the education program;**

*We carefully develop staffing models to optimize class size at every level of the district. In addition, we carefully consider organization of the school day and school schedule to ensure an effective learning environment for all students. One example of this is the development of a WIN model in grades K-8 to ensure access to the curriculum for all students.*

- **Ensure that faculty know and teach the adopted curriculum.**

*We provide consistent guidance to principals and teachers regarding the implementation of our adopted curriculum materials. This includes content team analysis of instruction in the core subject areas, principal monitoring of K-12 core content instruction aligned with standards, specific professional development at the district and school level, and the development of common benchmark assessment of progress toward key standards. With a new K-8 math adoption in 2024-25, professional development throughout the second year and contracted for ongoing support in years to come will support teacher efficacy.*

- **Ensure the regular monitoring and evaluation of the academic program and make appropriate modifications in practice and content, as evidenced by:**

- **Ensuring/prioritizing adequate and appropriate instructional time for all students in the core content areas.**

*We have established K-5 guidelines for the allocation of instructional time to each content area. District leadership works with content specialists to provide professional*

*development that includes delivering the curriculum within the prescribed time frames. Secondary master schedules are developed to ensure adequate instructional time in the core content areas. We have a clear multi-year “adoption cycle” ensuring each subject area undergoes a comprehensive review no less than once every seven years as funds are available.*

- **Increasing instructional time for students whose achievement is below grade level standards in reading, writing, and/or math.**

*Support services are provided to identified students in reading and math K-5 through the WIN time model. Additional support services target graduation requirements at the secondary level.*

*We offer secondary credit recovery free to identified students. In addition, we have a night school program for targeted students to overcome barriers to high school completion.*

- **Limiting such elective scheduling options as early dismissal, late arrival, assignment as a teacher’s assistant, etc. to students whose achievement is at or above grade level standards in reading, writing, and/or math.**

*School staff collaborate to meet these guidelines in student scheduling. In 2024-25, we are reviewing the use of TA’s in accordance with this standard.*

- **Report to the Board (and provide sufficient advance notice to the public on) significant changes, deletions or addition of programs and courses of study.**

*We provide regular updates to the board on improvement strategies to support programs and courses of study. In addition, we provide reports to the board on changes, deletions or additions to instructional programs.*

- **Ensure that the district works with staff, parents, students, appropriate elements of the community, and others to review and revise content standards to ensure maximum and continuing effectiveness.**

*Community members serve on advisory committees at the school and district level. Parent input is also gathered through the parent conference process. We also gather parent, student and staff input through a variety of tools.*

*We use standards-based report cards at the elementary and middle school levels, which clearly communicate student progress toward standards.*

- **Implement a rigorous, guaranteed, and viable curriculum and program of instruction aligned with federal, state, and the district’s adopted content standards to provide students with the educational experiences needed to achieve the standards.**

*Through our Teacher-Principal Evaluation implementation, we have developed supervision and evaluation systems to promote aligned and effective instruction. This is a key focus of all Building Blueprints, curriculum review teamwork, and early release collaboration sessions.*

- **Develop assessments that will adequately measure each student’s progress toward achieving the content standards;**

*Through Professional Learning Communities (PLCs – teacher teams working in specific collaborative groups to review data and reflect on teaching and learning), intervention teams, and school leadership teams, we use assessments to improve first instruction and implement targeted interventions for students in need. We continue to focus on and improve this work. In 2024-25 professional development focuses on effective PLCs as well as implementation of AVID and GLAD.*

- **Ensure that parents are kept informed of current student progress toward achieving content standards and how such progress is measured;**

*With standards-based report cards at the elementary and middle level, we have positively changed the conversation between teachers and parents, between teachers and students, and among teachers. In addition, we regularly communicate with parents about their student's assessment results and what they represent in terms of learning.*

*Parents at all levels have access to current information on student progress through Family Access in Skyward and through ParentSquare*

*We continue to examine measurement and instructional practice to ensure effective measurement of student success across the curriculum.*

- **Ensure that all NMSD secondary students have a high school and beyond plan for their high school experience;**

*This process begins in middle school and follows students through to graduation. School teams are working to embed these plans more effectively into future planning opportunities for students. These plans are housed in Skyward and reviewed in advisory class meetings.*

### **North Mason School District Research Base**

#### **School Improvement & Leadership Research**

Danielson, Charlotte, Enhancing Professional Practice, A Framework for Teaching, Association for Supervision and Curriculum Development, Alexandria, Virginia. 2007.

DuFour, Richard; DuFour, Rebecca, Eaker, Robert, Revisiting Professional Learning Communities at Work, Solution Tree Publishers, Bloomington, Indiana. 2008.

DuFour, Richard; DuFour, Rebecca, Eaker, Robert; and Gayle Karhanek, Whatever it Takes, How Professional Learning Communities Respond When Kids Don't Learn, Solution Tree Publishers, Bloomington, Indiana. 2004.

Marzano, Robert, Effective Supervision: Supporting the Art and Science of Teaching, Association for Supervision and Curriculum Development, Alexandria, Virginia. 2013.

Novak, Katie; Kristan Rodriguez. Universally Designed Leadership: Applying UDL to Systems and Schools. CAST, Inc. Wakefield, Massachusetts. 2016.

Rollins, Suzy Pepper. Learning in the Fast Lane: 8 Ways to Put All Students on the Road to Academic Success. Association for Supervision and Curriculum Development, Alexandria, Virginia, 2014.

Speece, Deborah, *How Progress Monitoring Assists Decision Making in a Response to Intervention Framework*, Department of Special Education, University of Maryland, 2007.

Zhoa, Yong, Catching Up or Leading the Way: American Education in the Age of Globalization. Association for Supervision and Curriculum Development, Alexandria, Virginia, 2009.

### **Effective Instruction Research**

Danielson, Charlotte, Enhancing Professional Practice, A Framework for Teaching, Association for Supervision and Curriculum Development, Virginia, 2007.

Danielson, Charlotte, Talk about Teaching, Leading Professional Conversations, ASCD, Virginia, 2009.

Hattie, John. Visible Learning: A Synthesis of Over 800 Meta-Analyses Relating to Achievement. Routledge, New York, New York, 2009.

Johnston, Peter. Opening Minds: Using Language to Change Lives. Stenhouse Publishers, [www.stenhouse.com](http://www.stenhouse.com), 2012.

Marzano, Roberts, Using Common Core Standards to Enhance Classroom Instruction and Assessment, Marzano Research Laboratory, Bloomington, IN, 2013.

Novak, Katie; Thibodeau, Tom. UDL in the Cloud; How to design and deliver Online education Using Universal Design for Learning. CAST, Inc. Wakefield, Massachusetts. 2016.

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Dr. Kristine Michael: 2025-2026

### Context Interpretation

*The Superintendent's interpretation is committed to ensuring every student is making measurable academic progress each year, regardless of their starting point. The Superintendent's interpretation is that the district will focus not only on reaching grade-level standards but also demonstrate growth over time – focusing on all students including and sometimes especially for those students who may be below grade level, advanced, or learning in non-traditional ways. The Superintendent's interpretation is that rigorous learning standards refers to the high expectations set by Washington State Learning Standards and district-level and building-level goals. The Superintendent's interpretation is that the district believes meeting standards through continuous academic growth will prepare students for success in both college and careers.*

### Dr. Michael Reflection:

While I have observed evidence of some of which was reflected upon for the 2024-2025 school year, additional time in the schools and classrooms is necessary to ensure that we are meeting all expectations for academic standards and practices. Based on my analysis of current curricular materials and state test results, additional time and effort need to be spent obtaining the aspirations that are within this board policy. The district's early release schedule with time for professional learning communities ensures that staff have the time and support to ensure that we

are implementing a rigorous, guaranteed, and viable curriculum. I believe over the next five years, we will observe considerable progress towards the goals that are inherent in this policy.

**MONITORING RESPONSE DOCUMENT (EXECUTIVE REQUIREMENTS)**Policy Being Monitored: **ER-10 Academic Standards and Practices**

Date Report Submitted: 11/24/2025

The Board on the date shown above received and reviewed the official internal monitoring report of the above cited policy submitted by the Superintendent. Following its review of the report, the Board concludes:

1. With respect to the provisions of its policy, the North Mason School District Board of Directors concludes that the Superintendent's performance during the previous year has been (check one)

☐ In compliance☐ In compliance with the following exceptions:☐ Not in compliance

2. Compliance Exceptions and Additional Remarks

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Signed: \_\_\_\_\_, Chair Date: \_\_\_\_\_

Signed: \_\_\_\_\_, Superintendent Date: \_\_\_\_\_

*Monitoring Method:* Board self-assessment*Monitoring Frequency:* Annually in February**Adoption Date: 10/17/13**

# Coversheet

## Policy Review

<b>Section:</b>	V. ASSURANCE OF ORGANIZATIONAL PERFORMANCE AND POLICY
<b>REVIEW</b>	
<b>Item:</b>	C. Policy Review
<b>Purpose:</b>	
<b>Submitted by:</b>	
<b>Related Material:</b>	ER-13 Mandatory Policies rev June 2012 final.pdf

**MANDATORY POLICIES**

The board understands that certain legislative bodies may require the board to adopt policies that would be considered operational and therefore delegated to the Superintendent, under Policy Governance. In order to satisfy both these regulatory requirements and the board's desire to delegate operational issues to the Superintendent, the board adopts this policy.

Accordingly, the Superintendent shall:

1. Create and implement policies as required by local, state and federal legislation and regulation
2. Present the proposed policy to the board for review and adoption, through the consent agenda, before implementation.

Cross Reference:	Policy 2020	Curriculum Development and Adoption of Instructional Materials
	2104	Federal and/or State Funded Special Instructional Programs
	2255	Alternative Learning Experience Programs
	6895	Pesticide Notification, Posting and Record Keeping

Legal Reference:	RCW 17.21	Washington pesticide application act
	28A.235.120	Meal programs-Establishment and operation-Personnel-Agreements
	28A.235.130	Milk for children at school expense
	28A.300.070	Receipt of federal funds for school purposes-Superintendent of public instruction to administer
	28A.320.010	Corporate powers
	28A.320.040	Bylaws for board and school government
	28A.320.230	Instructional materials-Instructional materials committee
	69.06.010	Food and beverage service worker's permit-Filing, duration-Minimum training requirements
	69.06.020	Permit exclusive and valid throughout state-Fee
	69.06.030	Diseased persons-May not work-Employer may not hire
	69.06.050	Permit to be secured within fourteen days from time of Employment
	69.06.070	Limited duty permit
	20 U.S.C. 1120 A(c)	Required Comparability Report for Title I
	WAC 392-121-182	Alternative learning experience requirements

*Monitoring Method:* Internal Report

*Monitoring Frequency:* Annually in October

**Adoption Date:** 01/22/09

**Revised:** 06/21/12



# Coversheet

## Board Self-Assessment of Meeting

<b>Section:</b>	VI. Closing Items
<b>Item:</b>	D. Board Self-Assessment of Meeting
<b>Purpose:</b>	
<b>Submitted by:</b>	
<b>Related Material:</b>	BOARD SELF ASSESSMENT .pdf

**BOARD SELF ASSESSMENT**

The Board will use the following instrument to evaluate its performance during meetings.

Date of Meeting 11/24/2025 Krotzer

Number of Members Present \_\_\_\_\_

**I. General meeting behavior**

Rate the Board's meeting behavior as "satisfactory" or "not satisfactory."

Satisfactory	Not Satisfactory	
		The agenda was well planned to focus on the real work of the Board.
		The Board followed its agenda and did not allow itself to get sidetracked
		Board members prepared for and contributed to the meeting
		The meeting proceeded without interruptions or distractions
		The Board's deliberations and decision-making processes were public
		Participation was balanced. All participated; no one dominated
		Members listened attentively, avoiding side conversations
		Work was conducted in an atmosphere of trust and openness
		Meeting participants treated each other with respect and courtesy

Remarks:

**II. Governance principles review**

Were these principles followed? Mark ☐ Yes or ☐ No. For any **not** followed, please add remarks.

YES	NO	N/A	
			1. Board actions occur at the policy level rather than at the operational level.
			2. The Board reviews policy about each topic before discussing that issue.
			3. In writing additional policies, the Board starts with a broad statement and becomes more detailed in a logical and disciplined sequence.
			4. The Board minimizes time spent monitoring past performance.
			5. The Board routinely dedicates time to reviewing/improving its own process.
			6. The Board clarifies priorities/values when considering potential outcomes, beneficiaries and costs of outcomes.
			7. The Board follows an annual calendar based on a plan for doing its work.
			8. The Board Chair helps the Board efficiently conduct its meeting.
			9. The Board spends most of its time deliberating issues, defining and clarifying its vision, and linking with its community, as opposed to "fixing things."
			10. The Board supports the Superintendent in any reasonable interpretation of its policies.

Remarks:

**II.** Overall ☐ Satisfactory ☐ Not Satisfactory

**Comments:**

*Monitoring Method:* Board self-assessment

*Monitoring Frequency:* Annually in July

**Adoption Date:** 01/22/09

**Revised:** 10/21/10

North Mason School District

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