

North Mason School District

School Board Meeting Agenda

Published on September 29, 2025 at 10:26 AM PDT Amended on October 7, 2025 at 12:29 PM PDT

Date and Time

lunes octubre 27, 2025 at 6:30 p. m. PDT

Location

North Mason School District Administration Office, 250 E. Campus Drive Belfair, WA 98528.

District Mission

The Mission of North Mason School District, together with our community, is to educate, empower, inspire and prepare all students to graduate confident in their abilities to meet life's challenges and opportunities.

School Board: Arla Shephard Bull, Leanna Krotzer, Erik Youngberg, Nicole González Timmons, and

Nicholas Thomas

Superintendent: Dr. Kristine Michael Student Board Members: Sophia Mairs

Agenda

Purpose Presenter Time

I. Opening Items 6:30 PM

A. Call the Meeting to Order

Purpose Presenter Time

Board President Youngberg will call the meeting to order.

- B. Record Attendance
- C. Flag Salute

Board President Youngberg will lead the Pledge of Allegiance.

D. Approval of Agenda

Vote

The board will move to approve or amend the meeting agenda.

- E. Public Comments on Agenda Items
 - Please sign in, state your name, and limit comments to three minutes.
 The NMSD Board of Directors values the opinion and input of the community.
 This is an opportunity for the public to offer comments regarding issues being considered by the board. On matters of the day-to-day operation of the district, such as policy, curriculum, academic standards, etc. the public is invited and encouraged to meet with the Superintendent.

F. Student Board Member Comments

The Student Board Members will have the opportunity to communicate with the full Board, administration, and community about school events and issues.

II. Consent Items

The consent agenda enables the Board to efficiently deal with matters that have been delegated to the Superintendent, but by law must be approved by the Board. Items on the consent agenda are voted upon as one block and approved with one vote. An item may be removed from the consent agenda only upon approval of a majority of the Board.

The administration recommends that the Board of Directors...

... approve the consent agenda as presented (or as modified at the meeting).

A. Minutes of previous meeting

Minutes from September 22, 2025 School Board Meeting and October 6, 2025 Study Session.

B. Accounts Payable

The board will consider approval of General Fund Warrants, Capital Projects Fund Warrants, and Associated Student Body Program Fund Warrants.

Purpose Presenter Time

C. Payroll

The board will consider approval of Payroll and Employee Benefits Warrants.

D. Personnel Report

The board will consider approval of employee hire recommendations.

E. Donations

The board will consider approval of donations to NMSD.

F. Agreements/Contracts

The board will consider agreements and contracts.

G. Policy Review

The board will consider revisions to current district policies.

H. Establishing a Club

III. North Mason High School Presentation

A. NMHS Presentation FYI

IV. Board Development and Linkage

A. Superintendent Update FYI

B. Teaching and Learning Update FYI

District Goal-Academics

C. Budget Status Update 2025-2026 FYI

Included in the board packet is a current budget update. Assistant Superintendent of Finance and Operations, Daniel King, will be available to respond to any questions board members may have.

D. Legislative Representative Report Discuss

V. Five-Minute Recess

President Youngberg may call for a motion for a five-minute recess.

VI. ASSURANCE OF ORGANIZATIONAL PERFORMANCE AND POLICY REVIEW

Purpose

Presenter

Time

A. Monitoring Reports

The school board adheres to the principles of Policy Governance ©. The board has written four sets of policies: Ends, Executive Requirements, Board-Superintendent Relationships, and Governance Process. The Ends policies describe the student outcomes the superintendent is charged with achieving. The Executive Requirement policies set the parameters within which the superintendent must operate as he/she leads the district toward the expected Ends. The BoardSuperintendent Relationships policies describe the way in which the board will oversee the superintendent's performance and the superintendent will support the board. The Governance Process policies describe how the board and its individual members shall conduct business, represent the community, and relate to each other.

No less than once per year, the Board receives and considers evidence regarding the level of compliance with the provisions of these four sets of policies, a few at each meeting. The following are those policies to be monitored during this meeting.

B. ER-13 Mandatory Policies

Vote

A monitoring report is included in this digital board packet. The administration believes that all provisions of this policy have been following and implemented.

The administration recommends that...

... the board find the superintendent's performance to comply with ER-13.

The administration also invites comments regarding the superintendent's performance.

C. Policy Review

This is the Board's opportunity to discuss, propose and/or make revisions to the policies. The Board reviewed these policies for compliance in its previous meeting. This is an opportunity for the board to consider any needed changes to these recently monitored policies. The Board did not indicate a need to revise these policies during our monitoring review.

VII. Closing Items

A. Announcements and Comments: Public

The NMSD Board of Directors values the opinion and input of the community. This is an opportunity for the public to offer comments whether or not they are on the agenda. On matters of the day-to-day operation of the district, such as personnel, policy,

Purpose Presenter Time

curriculum, academic standards, etc. the public is invited and encouraged to meet with the Superintendent.

B. Good of the Order: Board & Superintendent

This is an opportunity for Board Members and the Superintendent to make any comments or announcements that may or may not be related to agenda items or public comments.

C. Board Self-Assessment of Meeting

Director Youngberg will process the board's self-assessment of the meeting.

D. Next Board Meeting Date

The next school board meeting will be held on November 24, 2025 at 6:30pm at the NMSD Administration Office Boardroom.

E. Adjourn Meeting

Board President Youngberg will adjourn the meeting.

Note: Persons with disabilities needing special accommodations should contact the North Mason School District Office at (360) 277-2300 prior to the date of this meeting.

Coversheet

Public Comments on Agenda Items

Section: I. Opening Items

Item: E. Public Comments on Agenda Items

Purpose: FY

Submitted by:

Related Material: Board Meeting Guidelines rev 12 31 19.pdf



250 East Campus Drive Belfair WA 98528 O 360.277.2300 F 360.277. 2320

North Mason School District #403 Board of Directors Meeting

Board Meeting Guidelines – How We Conduct our Meetings

Welcome to our meeting! The NMSD Board of Directors values the opinions, suggestions and thoughts of our community. We also appreciate members of our community "keeping an eye on us" by attending and observing our meetings. This notice will help you understand how the board meeting works, the roles of the Board and the superintendent, and how you might share your thoughts with the board during this meeting.

The NMSD Board of Directors and Superintendent adhere to the principles of **Policy Governance**[®]. The Board runs all meetings according to these principles. Under Policy Governance[®], the board has intentionally delegated administrative and management decisions to the superintendent. The Board is prohibited from making management decisions such as setting staffing levels, selecting instructional materials, or initiating school programs or services. While you are invited to provide input on such matters during the meeting, such decisions are the superintendent's to make, and we encourage you to talk directly with the superintendent.

Under Policy Governance[©], the Board directs the superintendent through two sets of policies: **Ends** policies and **Executive Requirement** policies. The Ends policies specify the Board's expectations for student learning and student growth. The Executive Requirements policies set very specific parameters for actions the superintendent may take to attain the expected results. The Board closely monitors the attainment of Ends policies and compliance with Executive Requirement policies. The superintendent's evaluation is fully dependent on attainment of expected results and compliance with mandated procedures.

In addition to the Ends and Executive Requirement policies, the Board has also defined the relationship between the Board and Superintendent in a set of Board-Superintendent Relationship (BSR) policies, and the way the Board Members will conduct themselves in a set of Governance Process (GP) policies. We invite you to our web site, where these policies are posted, at www.northmasonschools.org.

Community Participation at Board Meetings

Again, we welcome your comments. It is important that members of the public understand how public participation at board meetings will occur.

- 1. Board meetings are not community hearings or public forums. They are meetings of the Board, with discussion between board members, the superintendent, and the superintendent's designees. While the meetings are held in public, they are not open to public participation except as described in items 2-4, below.
- 2. There is an opportunity on the agenda for public input during the meeting to comment on specific items on the board agenda at the beginning of the meeting. For matters not on the agenda please contact the Superintendent or a board member directly.
- 3. Comments should be limited to THREE MINUTES. This is not an opportunity to make a formal or extended presentation to the board. If the presenter wishes the board to have more information, the presenter is invited to present written comments.
- 4. The board will not enter into dialogue with community members during the comment period. It is an opportunity for the board to hear from community members, but not to enter into policy or program discussions. On matters of the day to day operation of the district such as policy, curriculum, academic standards, etc. the public is invited and encouraged to meet with the Superintendent.

Welcome, and thank you for coming.

Sincerely,

Erik Youngberg, Board President

Coversheet

Minutes of previous meeting

Section: II. Consent Items

Item: A. Minutes of previous meeting

Purpose:

Submitted by:

Related Material: 2025_09_22_board_meeting_minutes (1).pdf

2025_10_06_school_board_study_session_minutes.pdf



North Mason School District

Minutes

School Board Meeting Agenda

Date and Time

Monday September 22, 2025 at 6:30 PM

Location

North Mason School District Administration Office, 250 E. Campus Drive Belfair, WA 98528.

District Mission

The Mission of North Mason School District, together with our community, is to educate, empower, inspire and prepare all students to graduate confident in their abilities to meet life's challenges and opportunities.

School Board: Arla Shephard Bull, Leanna Krotzer, Erik Youngberg, Nicole González Timmons,

and

Nicholas Thomas

Superintendent: Dr. Kristine Michael Student Board Members: Sophia Mairs

Directors Present

A. Shephard Bull, E. Youngberg, L. Krotzer, N. Gonzalez Timmons, N. Thomas

Directors Absent

None

Guests Present

J. Young, K. Michael

I. Opening Items

A. Call the Meeting to Order

E. Youngberg called a meeting of the board of directors of North Mason School District to order on Monday Sep 22, 2025 at 6:30 PM.

- B. Please open here to view the live recording of the meeting. MasonWebTv Board meeting link. https://youtube.com/live/L03TiZGfep0
- C. Record Attendance
- D. Student Board Member, Sophia Mairs was absent.

E. Flag Salute

Director Youngberg led the Pledge of Allegiance.

F. Approval of Agenda

Director Krotzer moved to approve the agenda as presented.

G. Public Comments on Agenda Items

There were no public comments.

H. Student Board Member Comments

There were no student board member comments.

II. Consent Items

A. Director Shephard Bull moved to remove the NMEA MOU & CBA from the consent agenda due to a conflict of interest. Remaining items were approved. The Board then approved the NMEA items separately, with Director Thomas recusing himself from those votes.

B. Minutes of previous meeting

A. Shephard Bull made a motion to approve the minutes from School Board Meeting Agenda on 08-25-25.

The board **VOTED** to approve the motion.

C. Accounts Payable

General Fund, Capital Projects and Associated Student Body Program Fund Warrants were approved as presented.

D.

Payroll

Payroll and Employee Benefits Warrants were approved as presented.

E. Personnel Report

Personnel report was approved as presented.

F. Donations

Donation report was approved as presented.

G. Agreements/Contracts

All agreements and contracts were approved as presented.

H. Establishing a Club

High School TSA and Sand Hill Leadership club were approved as presented.

III. Facilities, Maintenance, Safety and Security Presentation

A. Facilities Presentation

Director Joan Moore shared a brief overview of the 24-25 Facility Projects completed.

IV. Board Development and Linkage

A. Superintendent Update

Superintendent Michael celebrated the Transportation Department's exceptional results for their annual school bus inspection by the Washington State Patrol.

B. Teaching and Learning Update

Director of Systems and Supports, Cris Turner, along with Principals, shared district attendance data.

C. Budget Status Update 2024-2025

Assistant Superintendent of Finance and Operations, Dan King presented the budget status update.

D. Legislative Representative Report

Director Krotzer shared information from current legislation.

V. ASSURANCE OF ORGANIZATIONAL PERFORMANCE AND POLICY REVIEW

A. Monitoring Reports

B.

ER-6 Facilities

Director Shephard Bull moved to find that the Superintendent's performance complies with the requirements of ER-6. Motion carried.

C. ER-7 Asset Protection

Director Krotzer moved to find that the Superintendent's performance complies with the requirements of ER-7. Motion carried.

D. Policy Review

There were no recommendations for changes to policies, ER-1, ER-3, and ER-4.

VI. Closing Items

A. Monthly Study Session Proposal

Director Gonzalez Timmons proposed a monthly study session to be able to spend more time on reviewing policies and other district data. The board voted to hold a study session if needed on the second Monday of the month. The first study session will be held on October 6, due to a conflict on the 13th.

B. Announcements and Comments: Public

There were no public comments.

C. Good of the Order: Board & Superintendent

Several Board Members offered comments for the Good of Order.

D. Board Self-Assessment of Meeting

Director Thomas processed the board self-assessment of their performance during this meeting and gave an overall score of Satisfactory.

E. Next Board Meeting Date

The next board meeting will be a study session meeting held on October 6, 2025 at 6:30 pm. The next regular school board meeting will be held on October 27, 2025 at 6:30pm. Both meetings will be at the NMSD Administration Office Boardroom.

F. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:16 PM.

Respectfully Submitted,

E. Youngberg

Erik Youngberg, Board of Directors President
Dr. Kristina Mishael Coaretery to the Doord
Dr. Kristine Michael, Secretary to the Board
Minutes approved at meeting on

Documents used during the meeting

- Board Meeting Guidelines rev 12 31 19.pdf
- 2025 08 25 board meeting minutes.pdf
- Accounts Payable.pdf
- Accounts Payable II.pdf
- · Payroll Report.pdf
- Payroll Report II.pdf
- Personnel Report 25-26 Sept.pdf
- Donation Report to board .pdf
- NMEA MOU 8 25 25.pdf
- · Mason County Juvenile Court Services MOU.pdf
- NMEA Collective Bargaining Agreement 2025-2027 School Year 9 22 25.pdf
- · Establishing a club-SH Leadership.pdf
- · Establishing A club-HS TSA.pdf
- Facilities power point for school board 9 22 25.pdf
- 2025-26 Minimum Basic Education Requirement Collection-Review.pdf
- Attendance Board Presentation 9-22-25.pdf
- Budget Status Report.pdf
- Budget Financial Report.pdf
- ER-6 Facilities Rev 10 9 13 Final.pdf
- ER-6 Facilities Rpt 9 22 25 K Michael update.pdf
- ER 6 Facilities Monitoring Response 9 22 25.pdf
- ER-7 Asset Protection.pdf
- ER-7 Asset Protection Monitoring Rpt Sept 22 25 Dr. Michael.pdf
- ER 7 Asset Protection Monitoring Response 9 22 25.pdf
- ER-1 Expectations of Superintendent.pdf

- ER-3 Treatment of Parents, Students, Staff and the Public.pdf
- ER-4 Budget Planning rev 3 24 25.pdf
- BOARD SELF ASSESSMENT .pdf

Note: Persons with disabilities needing special accommodations should contact the North Mason School District Office at (360) 277-2300 prior to the date of this meeting.



North Mason School District

Minutes

School Board Study Session

School Board Study Session

Date and Time

Monday October 6, 2025 at 6:30 PM

Location

North Mason School District Administration Office, 250 E. Campus Drive Belfair, WA 98528.

North Mason School District #403

71 E Campus Drive Belfair, WA 98528

School Board: Arla Shephard Bull, Leanna Krotzer, Erik Youngberg, Nicole González Timmons,

and

Nicholas Thomas

Superintendent: Dr. Kristine Michael Student Board Members: Sophia Mairs

Directors Present

A. Shephard Bull, E. Youngberg, L. Krotzer, N. Gonzalez Timmons, N. Thomas

Directors Absent

None

Guests Present

J. Young, K. Michael

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

E. Youngberg called a meeting to order on Monday Oct 6, 2025 at 6:31 AM. Please open <u>here</u> to view the live recording of the meeting.

C. Flag Salute

Director Youngberg led the Pledge of Allegiance.

II. Study Session Topics

A. District Mission Statement

The Board began discussions on revising the district's Mission Statement. After reviewing district data and the 2023 Family Survey Report, board members agreed to reflect on three key priorities they believe are important to both the district and the community. At the next meeting, the Board will share these priorities to help develop sample mission statements, which will then be shared with school staff for feedback.

III. Closing Items

A. Next Board Meeting Date

The next regular school board meeting will be held on October 27, 2025 at 6:30pm. The meeting will be at the NMSD Administration Office Boardroom.

B. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:11 PM.

Respectfully Submitted, E. Youngberg	
Erik Youngberg, Board of Directors President	

Dr. Kristine Michael, Secretary to the Board	
Minutes approved at meeting on	
Documents used during the meeting	
None	

Note: Persons with disabilities needing special accommodations should contact the North Mason School District Office at (360) 277-2300 prior to the date of this meeting.

Coversheet

Accounts Payable

Section: II. Consent Items Item: B. Accounts Payable

Purpose:

Submitted by:

Related Material: Accounts Payable.pdf

Accounts Payable II.pdf

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.090, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of October 27, 2025, the board, by a majority vote, approves payments, totaling \$164,647.17. The payments are further identified in this document.

Total by Payment Type for Cash Account, Transportation Vehicle Fund Accounts Payable: Warrant Number 160000067, totaling \$164,647.17.

Secretary		Board Member			
Board Member _		Board Member			
Board Member_		Board M	lember		
Check Number	Vendor Name	Check Date Invoice Description	Invoice Amount	Check Amount	
160000067 RWC Group		9/30/2025 Purchase of 1 Lift Bus 09179pj	164,647.17	164,647.17	
		0 Manual	Checks For a Total of	0.00	
		0 Wire Transfer	Checks For a Total of	0.00	
		0 ACH	Checks For a Total of	0.00	
	Total For	1 Computer	Checks For a Total of	164,647.17	
	Less	0 Voided	Checks For a Total of	0.00	
			Net Amount	164647.17	

Sacratary

10:46 AM

09/29/25

PAGE:

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of October 27, 2025, the board, by a May vote, approves payments, totaling \$12,723.75. The payments are further identified in this document.

Total by Payment Type for Cash Account, ASB Accounts Payable: Warrant Numbers 160022154 through 160022164, totaling \$12,723.75

Board Member Board Member		
Board Member Board Member		
Check Number Vendor Name Check Date Invoice Description Invoice	Amount	Check Amount
160022154 AMAZON CAPITAL SERVIC 09/30/2025 25-26 SY NMHS- Amazon- ASB - Tennis	260.61	881.35
25-26 SY NMHS Stencils and paint- ASB	190.80	
25-26 SY NMHS- Amazon- ASB - Baseball	429.94	
160022155 BAND SHOPPE 09/30/2025 25-26 SY Band Shoppe- color quard	225.62	225.62
160022156 BSN SPORTS, LLC 09/30/2025 25-26 SY NMHS -BSN- Volleyball- ASB	961.55	961.55
	,000.00	3,000.00

Roard Member

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			NMHS CMC Neptune LLC- Gametime radio		
160022158	HEMLEYS HANDY KANS	09/30/2025	OPEN PO 25-26 SY NMHS - Hemleys-ASB	500.00	500.00
160022159	Henningsen, Tawnya	09/30/2025	Incorrect Band Charge to be refunded	75.00	75.00
160022160	North Mason S.D. ACH	09/30/2025	SEPT 25.26 ASB	1,956.23	1,956.23
160022161	PEAK PERFORMANCE TIMI	09/30/2025	Peak Performance Timing Services	800.00	800.00
160022162	WASBO	09/30/2025	25- 26 ASB- NMHS- ASB workshop	885.00	1,180.00
			25- 26 ASB- NMHS- ASB workshop	295.00	
160022163	Washington Officials	09/30/2025	_	2,379.00	2,379.00
160022164	WIAA	09/30/2025	WIAA annual membership and fees	765.00	765.00

Computer

11

Check(s) For a Total of

09/29/25

2

10:46 AM

12,723.75

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05.25.06.00.00-010034	Check Summary

10:46 AM

09/29/25 3

PAGE:

	0	Manual	Checks For a	Total of	0.00
	0	Wire Transfer	Checks For a	Total of	0.00
	0	ACH	Checks For a	Total of	0.00
	11	Computer	Checks For a	Total of	12,723.75
Total For	11	Manual, Wire Tran	n, ACH & Compi	uter Checks	12,723.75
Less	0	Voided	Checks For a	Total of	0.00
			Net Amount		12,723.75

09/29/25

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

in this document.

Total by Payment Type for Cash Account, General Fund Accounts Payable: Warrant Numbers 160073093 through 160073148, totaling \$399,302.52

Secretary	Board Member	
Board Member	Board Member	
Board Member	Board Member	
Check Number Vendor Name	Check Date Invoice Description	Invoice Amount Check Amount
160073093 AMAZON CAPITAL SERVIC	09/30/2025 OPEN PO-SUPPLIES-HMS-25 /26 SY	67.35 4,522.39
	Open PO for Amazon for SY 25/26 These prices are determined to be reasonable based on: Research, History/experience OPEN PO FOR 25/26	-18.34
	SCHOOL YEAR TO PURCHASE SUPPLIES Athletic Field	127.01
	Marking Paint for	

Check Number Vendor Name

9:55 AM 09/29/25

PAGE:

2

Check Date	Invoice Description	Invoice Amount	Check Amount
	Grounds OPEN PO-CAREER CHOICES-NMHS-25/26 SY	133.11	
	Open PO for Teach Allocation for	97.09	
	25/26 School Year Sink needed for Art Portable.	2,174.33	
	Surface Pro Laptop Charger for Microsoft	236.41	
	Surface Open PO for	26.04	
	Supplies Open PO for Amazon for SY 25/26 These	30.07	
	prices are determined to be reasonable based on: Research,		
	History/experience OPEN PURCHASE ORDER FOR 25-26 SY	21.71	
	25-26 NMHS -Technology-	169.38	
	projector bulbs 25-26 SY NMHS Open PO- AMAZON- Counseling office/health	18.44	

3

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			room 25-26 SY NMHS Open PO- AMAZON- Counseling office/health	32.01	
			room Open PO for	104.04	
			Supplies OPEN PURCHASE ORDER FOR JTHS 2025-26 SCHOOL YEAR	29.30	
			OPEN PO-SUPPLIES-HMS-25 /26 SY	26.05	
			25-26 SY NMHS Open PO- AMAZON- Counseling office/health room	18.44	
			Open PO for Teach Allocation for 25/26 School Year	1,062.84	
			Open PO for Amazon for SY 25/26 These prices are determined to be reasonable based on: Research, History/experience	14.02	
160073094	BATES TECHNICAL COLLE	09/30/2025	25-26 SY HMS - NWells - bates	432.00	432.00

Check Number Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
160073095 BELFAIR BOB'S LOCKSMI	09/30/2025	COURSE OPEN PO FOR SCH YR 25-26 DISTRICT WIDE OPEN PO FOR SCH YR 25-26 DISTRICT WIDE	40.73 24.44	65.17
160073096 Bradley Air Company	09/30/2025	Open PO for Bradley Air for SY 25/26 These prices are determined to be reasonable based on: Research,	2,753.01	8,398.54
		History/experience Open PO for Bradley Air for SY 25/26 These prices are determined to be reasonable based on: Research, History/experience	386.77	
		Open PO for Bradley Air for SY 25/26 These prices are determined to be reasonable based on: Research, History/experience Open PO for	1,397.01 2,189.64	
		Bradley Air for	2,100.01	

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Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			SY 25/26 These prices are determined to be reasonable based on: Research, History/experience Open PO for Bradley Air for SY 25/26 These prices are determined to be reasonable based	1,672.11	
160073097	Brothers Green Houses	09/30/2025	on: Research, History/experience 25-26 SY NMHS Brothers greenhouse	1,201.20	1,201.20
160073098	CENTURYLINK- BUSINESS	09/30/2025	-SLanders #77961058 Belfair Elevator 360-275-2863 Long	13.42	13.42
160073099	CHAOS TO CALM PARENTI	09/30/2025	Distance Carrier Open PO 24/25 SY OPEN PO 25/26 SY REMOTE PSYCH SERVICES. TERMS: 8/19/25 TO LAST	3,780.00	3,780.00
160073100	Crystal Springs	09/30/2025	INSTRUCTIONAL DAY JUNE 2026 OPEN PURCHASE ORDER FOR 25-26 SY	77.02	77.02
160073101	Curriculum Assoc, LLC	09/30/2025	I-Ready Quote	14,866.11	14,866.11

Check Number	Vendor Name	Χ.	Check Date	Invoice Description	Invoice Amount	Check Amount
160073102	DAIRY FRESH	FARMS INC	09/30/2025	395869.3 Open PO for Dairy Fresh for food items for SY 25/26 These prices are	531.94	5,236.50
				determined to be reasonable based on: Research, History/experience Open PO for Dairy Fresh for food items for SY 25/26 These prices are determined to be	463.25	
				reasonable based on: Research, History/experience Open PO for Dairy Fresh for food items for SY 25/26 These	295.78	
				prices are determined to be reasonable based on: Research, History/experience Open PO for Dairy Fresh for food items for SY 25/26 These prices are	188.42	

9:55 AM

PAGE:

09/29/25

Check Number Vendor Name

determined to be reasonable based on: Research, History/experience Open PO for Dairy 216.31 Fresh for food items for SY 25/26 These prices are determined to be reasonable based on: Research, History/experience Open PO for Dairy 371.37 Fresh for food items for SY 25/26 These prices are determined to be reasonable based on: Research, History/experience Open PO for Dairy 510.15 Fresh for food items for SY 25/26 These prices are determined to be

246.29

Check Date Invoice Description Invoice Amount Check Amount

reasonable based
on: Research,

Fresh for food

History/experience Open PO for Dairy

9:55 AM

PAGE:

09/29/25

Check Number Vendor Name

Check Date Invoice Description Invoice Amount Check Amount

items for SY 25/26 These prices are determined to be reasonable based on: Research, History/experience Open PO for Dairy 340.10 Fresh for food items for SY 25/26 These prices are determined to be reasonable based on: Research, History/experience Open PO for Dairy 540.13 Fresh for food items for SY 25/26 These prices are determined to be reasonable based on: Research, History/experience Open PO for Dairy 355.09 Fresh for food items for SY 25/26 These prices are determined to be reasonable based on: Research,

Check Number Vendor Name

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Check Date	Invoice Description	Invoice	Amount	Check Amount
	History/experience Open PO for Dairy Fresh for food items for SY 25/26 These prices are determined to be reasonable based on: Research,		111.75	
	History/experience Open PO for Dairy Fresh for food items for SY 25/26 These prices are determined to be reasonable based on: Research,		246.94	
	History/experience Open PO for Dairy Fresh for food items for SY 25/26 These prices are determined to be reasonable based on: Research,		510.15	
	History/experience Open PO for Dairy Fresh for food items for SY 25/26 These prices are		308.83	

Check Number Vendor Name	Check I	Date Invoice Description	Invoice Amount	Check Amount
		determined to be reasonable based on: Research, History/experience		
160073103 DRUG FREE BUS	SINESS 09/30/2	2025 OPEN PURCHASE ORDER FOR 25-26 SY	54.00	54.00
160073104 E3 Diagnostic	es Inc. 09/30/2	2025 DISTRICT WIDE AUDIOMETER CALIBRATION AND TRAVEL FEE FOR 25/26 SCHOOL YEAR	336.66	336.66
160073105 ECONOMIC DEVE 160073106 FLINN SCIENTI		2025 Membership Fee 2025 25-26 Flinn Scientific- CTE/NMHS	250.00 8.01	250.00 89.89
		25-26 Flinn Scientific- CTE/NMHS	81.88	
160073107 FRANZ FAMILY	BAKERY 09/30/	2025 Open PO for Franz Open PO for Franz	335.07 337.97	673.04
160073108 GENSCO	09/30/	2025 OPEN PO FOR SCH YR 25-26 MAINT	311.62	2,310.24
		OPEN PO FOR SCH	1,949.71	
		YR 25-26 MAINT OPEN PO FOR SCH YR 25-26 MAINT	9.37	
		OPEN PO FOR SCH YR 25-26 MAINT	39.54	
160073109 Gordon Truck	Centers, 09/30/	2025 OPEN PURCHASE ORDER FOR 25-26 SY	2,043.77	10,474.59
		OPEN PURCHASE	38.99	

11

Check Number	Vendor	Name	Check Date	Invoice Description	Invoice Amount	Check Amount
				ORDER FOR 25-26 SY OPEN PURCHASE ORDER FOR 25-26 SY	84.56	
				OPEN PURCHASE ORDER FOR 25-26 SY	-339.38	
				OPEN PURCHASE ORDER FOR 25-26 SY	6,914.26	
				OPEN PURCHASE ORDER FOR 25-26 SY	44.79	
				OPEN PURCHASE ORDER FOR 25-26 SY	9.35	
				OPEN PURCHASE ORDER FOR 25-26 SY	11.60	
				OPEN PURCHASE ORDER FOR 25-26 SY	1,666.65	
160073110	GRAING	ER	09/30/2025	OPEN PO FOR SCH YR 25-26 MAINT	1,147.11	2,389.06
				OPEN PO FOR SCH YR 25-26 MAINT	136.23	
				OPEN PO FOR SCH YR 25-26 MAINT	341.64	
				OPEN PO FOR SCH YR 25-26 MAINT	449.60	
				OPEN PO FOR SCH YR 25-26 MAINT	299.66	

Check Number Vendor Name	Check Date	e Invoice Description	Invoice Amount	Check Amount
	00/20/0005	OPEN PO FOR SCH YR 25-26 MAINT	14.82	4 200 00
160073111 Johnson, Chasi	Lty Daug 09/30/2025	OPEN PO 25/26 SY REMOTE PSYCHOLOGY SERVICES 6TH - 12TH GRADE STUDENTS TERMS 2024 SY THROUGH LAST INSTRUCTIONAL DAY	4,200.00	4,200.00
		JUNE 2026.		
160073112 JW PEPPER AND	SON INC 09/30/2025	5 25-26 SY J.W Pepper Music-	11.95	11.95
		NMHS		
160073113 Literacy Resou	arces 09/30/2025	Bridge to Writing for 3rd Gr	960.25	960.25
160073114 MICROK12	09/30/2025	Belfair Elem PO MicroK12, Projector for	1,144.64	1,144.64
160073115 NASCO	09/30/2025	building, 25/26 5 25 - 26 SY Gin Lucas - Nasco -	44.90	44.90
160073116 NCS PEARSON IN	NC 09/30/2025	Fine Arts OPEN PO FOR 25/26 SY PROTOCOLS AND TESTING DISTRICT WIDE	128.15	128.15
160073117 North Mason S.	.D. ACH 09/30/2025	5 AP ACH REIMBURSEMENTS -	788.95	27,947.08
		GENERAL FUND BMO GF Untilites for 24.25 pd Sept 25.26	13,300.38	

9:55 AM

PAGE:

09/29/25

12

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Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
160073118	NWESD 189	09/30/2025	SEPT 25.26 GF BMO Open PO 7/25-6/26 business cards and envelopes	13,857.75 41.81	41.81
160073119	OLYMPIC ESD 114	09/30/2025	WRISC Combined Fiscal and Student System 9-1-24 to 8-31-25	9,203.37	9,293.84
			Check Stock 1 box = 2100 cks \$71.00 + UPS Ship Charge \$19.47	90.47	
160073120	OSPI	09/30/2025	K-20 Network co-pay invoice (25-26) North Mason School District	2,000.00	2,000.00
160073121	PACIFIC OFFICE AUTOMA	09/30/2025	Open PO for Copier Usage for 25.26 SY	165.39	4,716.62
			Open PO for Copier Usage for 25-26 SY	505.77	
			Open PO for Copier Usage for 25.26 SY	14.72	
			Open PO for Copier Usage for 25.26 SY	356.45	
			Open PO for Copier Usage for 25-26 SY	624.06	
			Open PO for	266.98	

Check Number Vendor Name

9:55 AM 09/29/25 PAGE: 14

Check Date	Invoice Description	Invoice Amount	Check Amount
	Copier Usage for 25-26 SY Open PO for Copier Usage for	217.94	
	25-26 SY Transportation Open PO for Copier Usage for	151.04	
	25.26 SY Open PO for Copier Usage	0.17	
	25-26 SY 7T09741 & 7T09742 Konica Copier Lease 60 Months Jan 2023 - Dec 2027	306.87	
	7T09743, 7T09744, 7T09745 Konica Copier Lease 60 Months Jan 2023 - Dec 2027 24.25 SY	518.53	
	& Papercut 7T09746 @ \$104.03, 7T09747 @ \$156.19 & Papercut for both @ \$16.80 ea per month Konica Copier Lease	293.82	
	25-26 SY 7T09748 & 7T09749 Konica Copier	345.98	

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			Lease 60 Months Jan 2024 - Dec 2027 7T09750, 7T09751 Konica Copier lease 60 months	345.98	
			January 23- December 2027 7T09752, 7T09754 Konica Copier Lease 60 Months Jan 2023 - Dec	229.93	
			2027 7T09753 Konica Copier Lease 60 Months Jan 2023 - Dec 2027 24.25 SY	78.40	
			7T09755 Konica Copier Lease 60 Months Jan 2023 -	120.83	
			Dec 2027 7T12352 Konica Copier Lease Sep 24 thru Aug 29	173.76	
160073122	PLANK ROAD PUBLISHING	09/30/2025	Plank Road Publishing Music and Choir class	76.12	113.48
			Plank Road Publishing Music and Choir class	37.36	
160073123	Procare Therapy Inc	09/30/2025	OPEN PO 25/26 SY CONTRACTED PROFESSIONAL	1,548.65	5,524.18

Check Number	r Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			SERVICES REGISTERED BEHAVIOR TECHNICIAN TERM: 8/26/25-6/17/26 OPEN PO 25/26 SY CONTRACTED PROFESSIONAL SERVICES REGISTERED	1,984.73	
			BEHAVIOR TECHNICIAN TERM: 8/26/25-6/17/26 OPEN PO 25/26 SY CONTRACTED PROFESSIONAL SERVICES REGISTERED BEHAVIOR	1,990.80	
160073124	Propel Insurance	09/30/2025	TECHNICIAN TERM: 8/26/25-6/17/26 Brokerage Fee for United Schools Insurance Program	15,000.00	15,000.00
160073125	PUD OF MASON CO	09/30/2025	25/26 SY #149093002 Fields PUD Open PO 24/25	65.20	19,404.98

SY

SY

#151669001 Transportation PUD Open PO 24/25

#151669002

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PAGE:

09/29/25

16

9:55 AM 09/29/25 PAGE:

17

Check Number Vendor Name Check Date Invoice Description Invoice Amount Check Amount Stadium Concession Stand PUD Open PO 24/25 SY 98.85 #151685001 State Route 3 Reader Board Open PO 24/25 SY #152145001 DO, 13,812.71 NMHS, HMS & Child Nutrition PUD Open PO 24/25 SY #176889001 Sand 3,746.39 Hill PUD Open PO 24/25 SY #176889002 Sand 428.19 Hill Portable #1 Open PO 24/25 SY 154.92 #176889003 Sand Hill Portable #2 Open PO 24/25 SY 329.02 #176891001 Sand Hill Pump PUD Open PO 24/25 SY 78.00 78.00 09/30/2025 OPEN PO FOR 25/26 160073126 OBS LLC SY SAFETY CARE TRAINING STAFF DISTRICT WIDE 70.59 1,311.50 RWC Group 09/30/2025 OPEN PURCHASE 160073127 ORDER FOR 25-26 SY OPEN PURCHASE 276.45 ORDER FOR 25-26

Check Number V	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			SY OPEN PURCHASE ORDER FOR 24-25 SY	-91.37	
			OPEN PURCHASE ORDER FOR 25-26 SY	1,055.83	
160073128 S	SAVVAS LEARNING COMPA	09/30/2025		1,891.78	1,891.78
160073129 S	Schlechty Center	09/30/2025	Annual Membership for Superintendent Leadership	3,500.00	3,500.00
160073130 S	SCOTT MCLENDON'S HARD	09/30/2025	Network OPEN PO FOR SCH YR 25-26 MAINT	84.61	449.06
			OPEN PO FOR SCH YR 25-26 MAINT	162.89	
			OPEN PO FOR SCH YR 25-26 MAINT	74.63	
			OPEN PO FOR SCH YR 25-26 MAINT	8.13	
			OPEN PO FOR SCH YR 25-26 MAINT	29.93	
			OPEN PO FOR SCH YR 25-26 FOR CUST/WAREHOUSE	7.59	
			OPEN PO FOR SCH YR 25-26 MAINT	33.19	
			OPEN PO FOR SCH YR 25-26 MAINT	5.13	
			OPEN PO FOR SCH YR 25-26 GROUNDS	42.96	

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
160073131	Silke Communications	09/30/2025	OPEN PURCHASE ORDER FOR 25-26 SY	10,393.17	13,788.12
			OPEN PURCHASE ORDER FOR 25-26 SY	606.00	
			OPEN PURCHASE ORDER FOR 25-26 SY	2,788.95	
160073132	Soliant Health	09/30/2025	OPEN PO FOR 25/26 SY PSYCH PROFESSIONAL SERVICES. TERMS: 8/19/25 THROUGH 6/17/26	1,890.00	8,977.50
			OPEN PO FOR 25/26 SY PSYCH PROFESSIONAL SERVICES. TERMS: 8/19/25 THROUGH 6/17/26	3,150.00	
			OPEN PO FOR 25/26 SY PSYCH PROFESSIONAL SERVICES. TERMS: 8/19/25 THROUGH 6/17/26	3,937.50	
160073133	STAPLES BUSINESS ADVA	09/30/2025	9/25-8/26 Open PO for District Office supplies	69.46	2,125.89
			OPEN PURCHASE ORDER FOR JTHS 2025-26 SCHOOL	45.50	

09/29/25 9:55 AM 20 PAGE:

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			YEAR OPEN PO FOR SCH YR 25-26 FOR CUST/WAREHOUSE	1,797.78	
			25-26 SY Staples Open PO for supplies NMHS -	101.39	
			Front office 25-26 NMHS -Staples- counseling- ink	111.76	
160073134	SYSCO	09/30/2025	cartridge OPEN PO-CULINARY-NMHS-2	930.47	1,625.42
			5/26 SY OPEN PO-CULINARY-NMHS-2 5/26 SY	694.95	
160073135	TED BROWN MUSIC CO	09/30/2025	25-26 SY Ted brown music-	290.53	290.53
160073136	TRANSFINDER CORPORATI	09/30/2025	OPEN PURCHASE ORDER FOR 25-26 SY	5,158.50	5,158.50
160073137	UniFirst Corporation	09/30/2025	OPEN PURCHASE ORDER FOR 25-26 SY	164.40	493.20
			OPEN PURCHASE ORDER FOR 25-26 SY	164.40	
			OPEN PURCHASE ORDER FOR 25-26 SY	164.40	

	1						
Check Number	Vendor	Name		Check Date	Invoice Description	Invoice Amount	Check Amount
160073138	UNITED	SCHOOLS	INSURA	09/30/2025	USIP 25-26 Insurance Premium \$132,563.09/month Sept - Feb	132,563.09	131,208.28
					Delete 2017 Dodge Caravan #48870	-365.85	
					2025 Chrysler Voyager #04344 Addition to 2025-26 Insurance Premium. Full Year Premium Invoice # 2025-35123-0972 9/8/25 paid one payment.	1,654.55	
					USIP 25-26 Insurance Premium \$132,563.09/month Sept - Feb	-3,031.91	
					Deductible 6/7/24 Kibbey*U2494	388.40	
160073139	UNITED	SALAD O	F WASHI	09/30/2025	Open PO for United Salad	806.58	3,450.61
					Open PO for United Salad	1,485.39	
					Open PO for	1,297.10	
					United Salad Open PO for United Salad	-29.75	
					Open PO for United Salad	-79.06	
					Oniteed batad	20 65	

Open PO for

09/29/25

21

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-29.65

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
160073140	US Foods Inc.	09/30/2025	Foods SY 25/26	1,498.66	36,675.47
			These prices are determined to be reasonable based on: Research,		
			History/experience Open PO for US Foods SY 25/26 These prices are	56.23	
			determined to be reasonable based on: Research,		
			History/experience OPEN PO-CULINARY-NMHS-2 5/26 SY	91.43	
			Open PO for US Foods SY 25/26 These prices are	45.74	
			determined to be reasonable based on: Research,		
			History/experience Open PO for US Foods SY 25/26	3,676.92	
			These prices are determined to be reasonable based on: Research,		
			History/experience OPEN	353.26	

Check Number Vendor Name

Check Date	Invoice Description	Invoice Amount	Check Amount
	PO-CULINARY-NMHS-2 5/26 SY Open PO for US Foods SY 25/26 These prices are determined to be	2,576.43	
	reasonable based on: Research, History/experience Open PO for US Foods SY 25/26 These prices are determined to be	179.30	
	reasonable based on: Research, History/experience Open PO for US Foods SY 25/26 These prices are determined to be reasonable based on: Research,	1,810.56	
	History/experience OPEN PO-CULINARY-NMHS-2 5/26 SY	172.45	
	Open PO for US Foods SY 25/26 These prices are determined to be reasonable based on: Research, History/experience	192.19	

Check Number Vendor Name	Check D	ate Invoice Description	Invoice Amount	Check Amount
		Open PO for US Foods SY 25/26 These prices are determined to be reasonable based on: Research,	2,007.52	
		History/experience Open PO for US Foods SY 25/26 These prices are determined to be reasonable based on: Research,	5,957.93	
		History/experience Open PO for US Foods SY 25/26 These prices are determined to be reasonable based on: Research,	1,914.58	
		History/experience Open PO for US Foods SY 25/26 These prices are determined to be reasonable based on: Research,	347.80	
		History/experience Open PO for US Foods SY 25/26 These prices are determined to be reasonable based	55.92	

Check Number Vendor Name

9:55 AM 09/29/25

Check Date	Invoice Description	Invoice Amount	Check Amount
	on: Research, History/experience OPEN PO-CULINARY-NMHS-2	217.96	
	5/26 SY Open PO for US Foods SY 25/26 These prices are determined to be reasonable based on: Research, History/experience	1,718.12	
	OPEN PO-CULINARY-NMHS-2 5/26 SY	717.35	
	Open PO for US Foods SY 25/26 These prices are determined to be reasonable based on: Research, History/experience	2,632.05	
	Open PO for US Foods SY 25/26 These prices are determined to be reasonable based on: Research,	2,207.25	
	History/experience Open PO for US Foods SY 25/26 These prices are determined to be	3,182.14	

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			reasonable based on: Research, History/experience Open PO for US Foods SY 25/26 These prices are determined to be	0.23	
			reasonable based on: Research, History/experience Open PO for US Foods SY 25/26 These prices are determined to be reasonable based	86.54	
			on: Research, History/experience Open PO for US Foods SY 25/26 These prices are determined to be reasonable based	4,976.91	
160073141	Veritas Medical	09/30/2025	on: Research, History/experience OPEN PO 25/26 SY DISTRICT WIDE NURSING SERVICES TERM 6/25/25 TO	14,175.00	14,175.00
160073142	VEX Robotics, Inc	09/30/2025	7/15/26 25-26 SY NMHS Vex robotics	10,566.76	10,566.76
160073143	WA APPLIED MATH COUNC	09/30/2025	-SLanders 25-26 SY NMHS CTE	200.00	600.00

09/29/25

26

9:55 AM

Check Number	Vendor	Name	Check Date	Invoice Description	Invoice Amount	Check Amount
				HBrase- October Travel 25-26 Travel- HBrase-MAMC-	200.00	
				February 25-26 Travel- HBrase-MAMC- MAY	200.00	
160073144	WALTER	E NELSON CO OF	09/30/2025	Open PO for Walter Nelson for SY 25/26 These prices are determined to be reasonable based on: Research, History/experience	345.35	1,051.25
				Open PO for Walter Nelson for SY 25/26 These prices are determined to be reasonable based on: Research, History/experience	705.90	
160073145	WAXIE	SANITARY SUPPLY	09/30/2025	OPEN PO FOR SCH YR 25-26 FOR CUST/WAREHOUSE	1,457.41	1,457.41
160073146	WILCOX	FLEGEL	09/30/2025	OPEN PURCHASE ORDER FOR 25-26 SY	13,132.57	13,132.57
160073147	WSIPC		09/30/2025	WSIPC New Student Online Enrollment 09/01/2025 - 08/31/2026	236.68	943.96

09/29/25

27

9:55 AM

Check Number	Vendor Name	Cł	heck Date	Invoice Description	Invoice Amount	Check Amount
				WSIPC Skyward API for Microsoft Teams 09/01/2025 - 08/31/2026	387.28	
				WSIPC SFTP password up keep 9/1/2025 - 8/31/2026	320.00	
160073148	WSPA	0.9	9/30/2025	25/26 WSPA MEMBERSHIPS FOR NATE FITZPATICK	175.00	650.00
				25/26 WSPA MEMBERSHIPS FOR AMY HURD	175.00	
				25/26 WSPA MEMBERSHIPS FOR HAVEN HERMSEN	175.00	
				25/26 OPEN PO FOR HUMAN RESOURCES TRAINING	125.00	
		56	Computer	Check(s) For	r a Total of	399,302.52

09/29/25

28

9:55 AM

3apckp08.p	North Mason School District - School BeardMeeting €
05.25.06.00.00-010034	Check S

North Mason School District - School Beard Meeting Agenda D Agenda E Monday October 27, 2025 at 6:30 PM

Check Summary

9:55	AM	09/29/25
	PAGE:	29

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	56	Computer	Checks For a Total of	399,302.52
Total For	56	Manual, Wire Tr	an, ACH & Computer Checks	399,302.52
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	399,302.52

PAGE:

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The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

Total by Payment Type for Cash Account, ASB Accounts Payable: Warrant Numbers 160022165 through 160022168, totaling \$7,522.26

Secretary			Board Me	ember			
Board Member			Board Me	ember			
Board Member	-		Board Me	ember			
Check Number	Vendor N	Name	Check Date	Invoice Description	Invoice	Amount	Check Amount
160022165	AMAZON C	CAPITAL SERVIC	10/13/2025	25-26 ASB-Amazon- Game tickets		40.00	1,021.83
				25-26 SY NMHS-Amazon- clothes- ASB		128.30	
				25-26 ASB- AMAZON- HOCO DECOR		320.00	
				25-26 SY NMHS-Amazon- clothes- ASB		232.96	
				25-26 ASB- AMAZON- HOCO/DANCE DECOR		300.57	
160022166	Final Fo	orms	10/13/2025	25-26 ASB RTSF Final Forms	2,	027.00	2,027.00

Check Number Vendor Name	Check Date I	Invoice Description	Invoice Amount	Check Amount
160022167 VARSITY SPIRIT AND FA	10/13/2025 2 V	Annual fee 25-26 ASB RTSF Varsity- cheer	2,067.89	3,428.43
	2	camp summer 2025 25-26 SY NMHS- Cheer- ASB- order 1	1,360.54	
160022168 WORLD'S FINEST CHOCOL	f	25-26 worlds finest chocolate- volleyball	1,045.00	1,045.00
4	Computer	Check(s) For	a Total of	7,522.26

11:07 AM

PAGE:

10/13/25

2

3apckp08.p	North Mason School District - Scho ribæda rd Maseting Sagenda Dagenda t Monday October 27, 2025 at 6:30 PM	11:07 AM	10/13/25
05.25.06.00.00-010034	Check Summary	PAGE:	3

	0	Manual Checks For a Total of	0.00
	0	Wire Transfer Checks For a Total of	0.00
	0	ACH Checks For a Total of	0.00
	4	Computer Checks For a Total of	7,522.26
Total For	4	Manual, Wire Tran, ACH & Computer Checks	7,522.26
Less	0	Voided Checks For a Total of	0.00
		Net Amount	7,522.26

10:43 AM 10/13/25

18,439.76

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board. As of October 27, 2025, the board, by a _____Majoritu approves payments, totaling \$18,439.76. The payments are further identified in this document. Total by Payment Type for Cash Account, CPF Accounts Payable: Warrant Numbers 160003074 through 160003074, totaling \$18,439.76 Board Member ____ Secretary Board Member Board Member Board Member Board Member Check Date Invoice Description Invoice Amount Check Amount Check Number Vendor Name 160003074 N.MASON SCHOOL DIST B 10/15/2025 Reimburse GF for 18,439.76 18,439.76 a % of 25-26 employee salaries paid on: Dan King, Kristine Michael, Joan Moore, Patti Johnson & Felicity Milovich.

1

Computer Check(s) For a Total of

3apckp08.p	North Mason School District - School Cooling Maching Adjunda - Digenda - Wonday October 27, 2025 at 6:30 PM	10:43 AM	10/13/25
05.25.06.00.00-010034	Check Summary	PAGE:	2

	0	Manual Checks	For a Total of	0.00
	0	Wire Transfer Checks	For a Total of	0.00
	0	ACH Checks	For a Total of	0.00
	1	Computer Checks	For a Total of	18,439.76
Total For	1	Manual, Wire Tran, ACH	& Computer Checks	18,439.76
Less	0	Voided Checks	For a Total of	0.00
		Net Am	nount	18,439.76

Secretary

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

Total by Payment Type for Cash Account, General Fund Accounts Payable: Warrant Numbers 160073149 through 160073206, totaling \$293,669.40

Secretary		Board Me	ember			
Board Member		Board Me	ember			
Board Member		Board Me	ember	7		
Check Number	Vendor Name	Check Date	Invoice Description	Invoice	Amount	Check Amount
160073149	Adobe Systems Inc.	10/15/2025	Adobe Creative Cloud License Renewal 9/20/25 thru 9/19/26	2,	671.56	2,671.56
160073150	AMAZON CAPITAL SERVIC	10/15/2025	OPEN PO FOR SCH YR 25-26 FOR MAINT		205.23	4,880.66
			Open PO for Amazon for SY 25/26 These prices are determined to be reasonable based on: Research, History/experience Peninsula Credit		17.27	
			I CIIIII DAIA CICAIC			

Roard Member

Check Number Vendor Name

Check	Date	Invoice Description	Invoice	Amount	Check	Amount
		Union Grant Shania Bloomfield OPEN PO-SUPPLIES-HMS-25		131.90		
		/26 SY 25-26 NMHS- Amazon- Ceramics- Soap		77.36		
		OPEN PO - WOODWORKING-NMHS-2 5/26 SY		490.48		
		Peninsula Credit Union Grant Shania Bloomfield		191.62		
		Open PO for Amazon for SY 25/26 These prices are determined to be reasonable based on: Research, History/experience		12.01		
		OPEN PO-MARITIME-NMHS-2 5/26 SY		78.88		
		OPEN PO FOR 25/26 SCHOOL YEAR TO PURCHASE SUPPLIES		119.45		
		PO for Health and Fitness Curriculum		35.42		
		OPEN PO-MARITIME-NMHS-2	2	,183.09		

3

Check Number	Vendor Nam	le	Check Date	Invoice Description	Invoice Amount	Check Amount
				5/26 SY OPEN PO-SUPPLIES-HMS-25	52.11	
				/26 SY 25-26 SY NMHS - Amazon- front office supplies.	34.25	
				25-26 NMHS- ART -amazon	62.28	
				Open PO for Amazon for SY 25/26 These prices are determined to be reasonable based on: Research,	127.64	
				History/experience OPEN PO-SUPPLIES-HMS-25 /26 SY	71.40	
				25-26 Amazon- Gen Athletics NMHS	155.40	
				OPEN PO FOR SCH YR 25-26 FOR MAINT	258.46	
				Amazon Open PO 2025-2026 School Supplies	305.76	
				OPEN PO-CULINARY ARTS-NMHS-25/26 SY	48.43	
160073151	AMERICAN 3	BB SCIENTIFI	10/15/2025	25-26 SY NMHS- Kottenbacher- 3B	3,289.98	3,289.98

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
160073152	BELFAIR BOB'S LOCKSMI	10/15/2025	Science OPEN PO FOR SCH YR 25-26 DISTRICT WIDE	358.38	773.78
			OPEN PO FOR SCH YR 25-26 DISTRICT WIDE	203.63	
			OPEN PO FOR SCH YR 25-26 DISTRICT WIDE	179.19	
			OPEN PO FOR SCH YR 25-26 DISTRICT WIDE	32.58	
160073153	Bradley Air Company	10/15/2025	Open PO for Bradley Air for SY 25/26 These prices are determined to be reasonable based on: Research,	423.54	423.54
160073154	CASCADE FRICTION MATE	10/15/2025	History/experience OPEN PURCHASE ORDER FOR 25-26 SY	195.19	195.19
160073155	CASCADE NATURAL GAS C	10/15/2025	#106 021 0000 9 Grounds Natural Gas Open PO 25/26	20.00	3,064.95
			#245 021 0000 1 Belfair Elem Natural Gas Open	664.06	
			PO 25/26 SY #483 050 1845 8	42.82	

9:46 AM

PAGE:

10/13/25

Check Number	Vendor	Name		Check D	ate	Invoice Description	Invoice Amount	Check Amount
						Admin Building Natural Gas Open PO 25/26 SY		
						#538 331 5305 8 HMS Natural Gas	779.41	
						Open PO 25/26 SY #595 021 0000 7 Transportation Natural Gas Open	20.00	
						PO 25/26 SY #608 891 4515 1 Theler Pre-K	20.00	
						Natural Gas Open PO 25/26 SY #610 750 6350 5	48.90	
						Boys & Girls Club Natural Gas Open PO 25/26 SY	107.07	
						#695 021 0000 6 Community Gym Natural Gas Open	127.97	
						PO 25/26 SY #708 965 4613 5 NMHS Natural Gas	1,321.79	
						Open PO 25/26 SY #795 021 0000 5 Maintenance Natural Gas Open	20.00	
160073156	Centra	l Welding	Suppl	10/15/2	2025	PO 25/26 SY OPEN PO FOR SCH YR 25-26 MAINT	276.47	347.98
						OPEN PO FOR SCH YR 25-26 MAINT	71.51	

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
160073157	CHAOS TO CALM PARENTI	10/15/2025	OPEN PO 25/26 SY REMOTE PSYCH SERVICES. TERMS: 8/19/25 TO LAST INSTRUCTIONAL DAY JUNE 2026	8,820.00	8,820.00
160073158	DAIRY FRESH FARMS INC	10/15/2025		354.45	6,303.93
			Open PO for Dairy Fresh for food items for SY 25/26 These prices are determined to be reasonable based on: Research, History/experience	261.93	
			Open PO for Dairy Fresh for food items for SY 25/26 These prices are determined to be reasonable based on: Research, History/experience	556.41	

9:46 AM

9:46 AM 10/13/25

Check Number Vendor Name	Check Date	Invoice Description	Invoice	Amount	Check Amount
		Open PO for Dairy Fresh for food items for SY 25/26 These prices are determined to be reasonable based on: Research, History/experience		185.04	
		Open PO for Dairy Fresh for food items for SY 25/26 These prices are determined to be reasonable based on: Research,		110.89	
		History/experience Open PO for Dairy Fresh for food items for SY 25/26 These prices are determined to be reasonable based on: Research,	246.29		
		History/experience Open PO for Dairy Fresh for food items for SY 25/26 These prices are determined to be		370.08	

Check	Number	Vendor	Name	
-------	--------	--------	------	--

Check Date	Invoice Description	Invoice	Amount	Check Amount
	reasonable based on: Research, History/experience Open PO for Dairy Fresh for food items for SY 25/26 These prices are		448.90	
	determined to be reasonable based on: Research, History/experience Open PO for Dairy Fresh for food items for SY 25/26 These prices are		369.44	
	determined to be reasonable based on: Research, History/experience Open PO for Dairy Fresh for food items for SY 25/26 These prices are		261.28	
	determined to be reasonable based on: Research, History/experience Open PO for Dairy Fresh for food items for SY		545.26	

Check Number Vendor Name

9:46 AM

PAGE:

10/13/25

Check Date Invoice Description

Invoice Amount Check Amount

25/26 These prices are determined to be reasonable based on: Research, History/experience Open PO for Dairy 359.20 Fresh for food items for SY 25/26 These prices are determined to be reasonable based on: Research, History/experience Open PO for Dairy 251.96 Fresh for food items for SY 25/26 These prices are determined to be reasonable based on: Research, History/experience Open PO for Dairy 249.29 Fresh for food items for SY 25/26 These prices are determined to be reasonable based on: Research, History/experience

Check Number Vendor Name

9:46 AM 10/13/25 PAGE: 10

Check Date	Invoice Description	Invoice Amount	Check Amount
	Open PO for Dairy Fresh for food items for SY 25/26 These prices are determined to be reasonable based on: Research,	405.90	
	History/experience Open PO for Dairy Fresh for food items for SY 25/26 These prices are determined to be reasonable based on: Research,	515.81	
	History/experience Open PO for Dairy Fresh for food items for SY 25/26 These prices are determined to be reasonable based on: Research,	219.12	?
	History/experience Open PO for Dairy Fresh for food items for SY 25/26 These prices are determined to be	390.09)

PAGE:

11

Check Number Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
		reasonable based on: Research, History/experience Open PO for Dairy Fresh for food items for SY 25/26 These prices are	202.59	
		determined to be reasonable based on: Research, History/experience		
160073159 DELL	10/15/2025	Dell Latitude 3140 BTX Per Quote:	67,397.15	67,397.15
160073160 DRUG FREE BUSINESS	10/15/2025	3000191336376.5 OPEN PURCHASE ORDER FOR 25-26	752.20	752.20
160073161 EDNETICS, INC.	10/15/2025	Elementary Portable IDF Replacement and Reconfigure per	2,482.19	6,721.54
		quote: 90187 Sand Hill Elementary Portable IDF Replacement and Reconfigure per	4,239.35	
160073162 FCCLA	10/15/2025	quote: 90187 Chapter ID: 21917 25-26 CTE- FCCLA-	280.00	280.00

Check Number Vendor N	ame	Check Date	Invoice	Description	Invoice Amount	Check Amount
160073163 FLOHAWKS		10/15/2025	Troubles	shoot Leak	569.61	569.61
160073164 FRANZ FA	MILY BAKERY	10/15/2025	Open PO		172.17 241.96	414.13
160073165 GENSCO		10/15/2025			26.91	141.58
			OPEN PO YR 25-26	FOR SCH	18.33	
			OPEN PO YR 25-26	FOR SCH	26.88	
			OPEN PO YR 25-26	FOR SCH	69.46	
160073166 Johnson,	Chasity Daug	10/15/2025	OPEN POREMOTE INSTRUCT	25/26 SY PSYCHOLOGY S 6TH - ADE S TERMS THROUGH	11,025.00	11,025.00
160073167 JW PEPPE	R AND SON INC	10/15/2025	Pepper 1	Y J.W	31.49	31.49
160073168 K-12 LEA	DERSHIP MATTE	10/15/2025	Open PO Travel Reimburs		1,603.37	1,603.37
160073169 Klingspo	rs Woodworkin	10/15/2025		-	1,061.92	1,081.87

12

9:46 AM

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			MARITIME-NMHS - 25/26 SY OPEN PO - MARITIME-NMHS - 25/26 SY	19.95	
160073170	LAB-AIDS, INC	10/15/2025	25- 26 S-lander- Lab Aid- CTE	101.22	101.22
160073171	LISA ROBERTS EDU CONS	10/15/2025	NEW TEACHER TRAINING TPEP AUGUST 14TH, 2025 BY LISA ROBERTS	1,300.00	1,300.00
160073172	MASONWEBTV.COM	10/15/2025	Open PO 9/25-8/26 monthly board meeting recordings	100.00	100.00
160073173	MILES ABA SERVICES	10/15/2025	OPEN PO FOR 25/26 SY PROFESSIONAL DEVELOPMENT FOR STAFF AND STUDENT SUPPORT	1,787.20	1,787.20
160073174	MITCHELL LUMBER	10/15/2025		556.26	556.26
160073175	Next Level Speech The	10/15/2025		41,074.56	41,074.56
160073176	North Mason S.D. ACH	10/15/2025	Comp Tax GF September 2025	880.11	880.11
160073177	NORTHWEST WATER SYSTE	10/15/2025	OPEN PO FOR SCH YR 25-26 UPPER	446.25	694.60

Check Number Vendor Name	Check Date Invoice Descripti	on Invoice Amount	Check Amount
	CAMPUS MAINT OPEN PO FOR SCH YR 25-26 SH/MAINT	248.35	
160073178 OLYMPIC COLLEGE		767.00	767.00
160073179 OLYMPIC ESD 114		206.55	19,547.39
	WRISC-Combined Fiscal and Student System 9/1/2025 -	8,859.98	
	8/31/2026 Olympic ESD 114 School Safety and Security Co-Op Services 09/01/2025	480.86	
	-08/31/2026 OPEN PO FOR 25/26 SY COOPERATIVE SERVICES AGREEMENT APENDIX J SPECIAL EDUCATION AND		
	RELATED SERVICES. TERMS SEPT 1 2025 TO AUG 31, 2026		
160073180 OSPI	10/15/2025 Open PO for OPSI for SY 25/26 These prices are determined to be	3,314.13	3,314.13

14

9:46 AM

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
160073181	OSPI-AGENCY ACCOUNTIN	10/15/2025	reasonable based on: Research, History/experience GRANT REFUND FOR FP290 - Mastery-based	8,590.40	9,864.40
			Learning Collaborative 24.25 REFUND GRANT REFUND FOR FP871- OSSI ST COMP SCHOOLS BES 24.25 REFUND	1,274.00	
160073182	PITNEY BOWES BANK INC	10/15/2025	Postage Open PO 24/25 SY	500.00	500.00
160073183	PLANK ROAD PUBLISHING	10/15/2025	Plank Road Publishing Music and Choir class	37.36	37.36
160073184	Procare Therapy Inc	10/15/2025	OPEN PO 25/26 SY CONTRACTED PROFESSIONAL SERVICES REGISTERED BEHAVIOR TECHNICIAN TERM:	2,388.96	7,413.36
			8/26/25-6/17/26 OPEN PO 25/26 SY CONTRACTED PROFESSIONAL SERVICES REGISTERED BEHAVIOR TECHNICIAN TERM:	2,464.80	

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			8/26/25-6/17/26 OPEN PO 25/26 SY CONTRACTED PROFESSIONAL SERVICES REGISTERED BEHAVIOR TECHNICIAN TERM: 8/26/25-6/17/26	2,559.60	
160073185	Rightway Spring Co. I	10/15/2025		554.37	554.37
160073186	SCHETKY NORTHWEST SAL	10/15/2025	OPEN PURCHASE ORDER FOR 25-26 SY	28.50	716.20
			OPEN PURCHASE ORDER FOR 25-26 SY	687.70	
			OPEN PURCHASE ORDER FOR 25-26 SY	0.00	
160073187	SCOTT MCLENDON'S HARD	10/15/2025	OPEN PO FOR SCH YR 25-26 GROUNDS	36.86	160.72
			OPEN PO FOR SCH YR 25-26 MAINT	4.50	
			OPEN PO FOR SCH	31.45	
			YR 25-26 MAINT OPEN PO FOR SCH	77.94	
			YR 25-26 MAINT OPEN PO FOR SCH YR 25-26 MAINT	9.97	
160073188	Silke Communications	10/15/2025	OPEN PURCHASE ORDER FOR 25-26	1,047.17	1,047.17

16

9:46 AM

Check Number Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
160073189 Siteimprove, Inc.	10/15/2025	SY Site Improve Website Proofing Service per quote: 75685 09/01/2025 -	6,287.70	6,287.70
160073190 Soliant Health	10/15/2025	08/31/2026 OPEN PO FOR 25/26 SY PSYCH PROFESSIONAL SERVICES. TERMS: 8/19/25 THROUGH 6/17/26	3,937.50	11,812.50
		OPEN PO FOR 25/26 SY PSYCH PROFESSIONAL SERVICES. TERMS: 8/19/25 THROUGH 6/17/26	3,937.50	
		OPEN PO FOR 25/26 SY PSYCH PROFESSIONAL SERVICES. TERMS: 8/19/25 THROUGH 6/17/26	3,937.50	
160073191 STAPLES BUSINESS ADVA	10/15/2025	OPEN PO FOR SCH YR 25-26 FOR CUST/WAREHOUSE	185.05	1,173.42
		25-26 SY Staples Open PO for supplies NMHS - Front office	108.59	
		OPEN PO FOR SCH	879.78	

Check Number Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
160073192 The Great Books Found	10/15/2025	YR 25-26 FOR CUST/WAREHOUSE Gr K-5 Licenses Quote	1,523.75	1,523.75
160073193 UniFirst Corporation	10/15/2025	20250918-121559180 OPEN PURCHASE ORDER FOR 25-26 SY	164.40	328.80
		OPEN PURCHASE ORDER FOR 25-26 SY	164.40	
160073194 UNITED SALAD OF WASHI	10/15/2025	Open PO for United Salad	1,562.25	1,562.25
		Open PO for United Salad	23.40	
		Open PO for United Salad	-23.40	
160073195 University of Oregon	10/15/2025	SWISS ANNUAL LICENSE FOR NORTH MASON HIGH SCHOOL 9/1/25 THROUGH 9/1/2026	400.00	400.00
160073196 US Foods Inc.	10/15/2025	Open PO for US Foods SY 25/26 These prices are determined to be reasonable based on: Research,	1,527.57	17,715.52
		History/experience OPEN PO-CULINARY-NMHS-2	98.69	
		5/26 SY OPEN	376.74	

10/13/25

18

9:46 AM

PAGE:

19

Check	Number	Vendor	Name	Check	Date	Invoice Descrip	tion Invoic	ce Amount	Check Amount
						PO-CULINARY-NMH 5/26 SY Open PO for US Foods SY 25/26 These prices ar	e	414.95	
						determined to b reasonable base on: Research, History/experie Open PO for US Foods SY 25/26 These prices ar determined to b reasonable base	d nce e e	1,510.97	
						on: Research, History/experie Open PO for US Foods SY 25/26 These prices ar	е	3,795.70	
						determined to b reasonable base on: Research, History/experie Open PO for US Foods SY 25/26 These prices ar determined to b reasonable base	d nce e	0.10	
						on: Research, History/experie Open PO for US Foods SY 25/26	nce	1,453.47	

These prices are

Check Number	vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			determined to be reasonable based on: Research, History/experience Open PO for US Foods SY 25/26 These prices are determined to be reasonable based	6,634.02	
			on: Research, History/experience Open PO for US Foods SY 25/26 These prices are determined to be reasonable based	1,962.47	
			on: Research, History/experience Open PO for US Foods SY 25/26 These prices are determined to be reasonable based	-59.16	
160073197	Veritas Medical	10/15/2025	on: Research, History/experience OPEN PO 25/26 SY DISTRICT WIDE NURSING SERVICES TERM 6/25/25 TO	15,645.00	15,645.00
160073198	VERNIER SCIENCE EDUC.	A 10/15/2025	7/15/26 25-26 SY NMHS vernier science-SLanders	2,920.73	2,920.73

9:46 AM

PAGE:

10/13/25

20

10/13/25

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
160073199	WALTER E NELSON CO OF	10/15/2025	Open PO for Walter Nelson for SY 25/26 These prices are determined to be reasonable based on: Research, History/experience	816.63	816.63
160073200	WARD'S SCIENCE	10/15/2025	OPEN PO-SCIENCE SUPPLIES-NMHS 25/26 SY	128.68	128.68
160073201	WAXIE SANITARY SUPPLY	10/15/2025		2,880.40	2,880.40
160073202	WESTBAY AUTO PARTS	10/15/2025	OPEN PURCHASE ORDER FOR 25-26 SY	170.78	548.92
			OPEN PURCHASE ORDER FOR 25-26 SY	0.00	
			OPEN PURCHASE ORDER FOR 25-26 SY	-170.78	
			OPEN PURCHASE ORDER FOR 25-26 SY	202.73	
			OPEN PURCHASE ORDER FOR 25-26 SY	70.13	
			OPEN PURCHASE ORDER FOR 25-26 SY	81.05	
			OPEN PURCHASE	-223.66	

Check Number	vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			ORDER FOR 25-26 SY OPEN PURCHASE ORDER FOR 25-26 SY	15.18	
			OPEN PURCHASE ORDER FOR 25-26 SY	76.62	
			OPEN PURCHASE ORDER FOR 25-26 SY	36.36	
			OPEN PURCHASE ORDER FOR 25-26 SY	50.03	
			OPEN PURCHASE ORDER FOR 25-26 SY	144.84	
			OPEN PURCHASE ORDER FOR 25-26 SY	95.64	
160073203	WESTERN EXTERMINATOR	10/15/2025	OPEN PO FOR SCH YR 25-26 DIST WIDE MAINT	126.95	355.50
			OPEN PO FOR SCH YR 25-26 DIST WIDE MAINT	126.95	
			OPEN PO FOR SCH YR 25-26 DIST WIDE MAINT	101.60	
160073204	WILCOX FLEGEL	10/15/2025	OPEN PURCHASE ORDER FOR 25-26 SY	1,299.65	17,238.44
			OPEN PURCHASE	15,938.79	

10/13/25

22

9:46 AM

PAGE:

PAGE:

	-01	
::		23

Check Number	Vendor Name		Check Date	Invoice Description	Invoice Amount	Check Amount
				ORDER FOR 25-26 SY		
160073205	WSDOT WASH.	STATE FER	10/15/2025	OPEN PURCHASE ORDER FOR 25-26 SY	75.60	75.60
160073206	WSPA		10/15/2025	25/26 OPEN PO FOR HUMAN RESOURCES TRAINING	350.00	1,050.00
				25/26 OPEN PO FOR HUMAN RESOURCES TRAINING	350.00	
				Registration for Law Conference for Supt 10/13-10/14, 2025	350.00	
		58	Computer	Check(s) For	a Total of	293,669.40

9:46 AM 10/13/25 PAGE: 24

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	58	Computer	Checks For a Total of	293,669.40
Total For	58	Manual, Wire T	ran, ACH & Computer Checks	293,669.40
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	293,669.40

Coversheet

Payroll

Section: II. Consent Items

Item: C. Payroll

Purpose:

Submitted by:

Related Material: Payroll Report.pdf

Payroll Report II.pdf

As of and further descr	ibed as follows: Payroll Cas	despiration of the second of t	e for payment those checks (warrants) included in the	list
check numbers	160105117-160105143		\$2,754,251.12	
Secretary		Board Member		
Board Member _		_ Board Member		
Board Member _		Board Member		

27 CHECKS FOR A TOTAL OF

\$2,754,251.12

CERTIFICATION OF AUDITING OFFICER

I, the undersigned do hereby certify under penalty of perjury, that the materials have been furnished, the services rendered, or the labor performed as described herein, and the claims are just, due and unpaid obligations against North Mason School District No. 403 and that I am authorized to authenticate and certify to said claim. I further certify that the expense reimbursements are just, due and unpaid obligations against the North Mason School District No. 403 and that I am authorized to certify said claim.

Auditing Officer

Date

CTP Payroll Cash Account	D.1.000	WARRANT			MICR	DATE DATE
PAYEE	DATE ISSUED	NUMBER	FND	AMOUNT	NUMBER	REDEEMED REGISTERED INTEREST
FUND TOTALS						
Total 403 001 General Fund	2,754	,251.12				
Total 403	2,754	,251.12				
Total All Funds ************************************		,251.12 *****				
	00/20/2025	1.60105117	0.01	44.00	160105117	
Citizens For North Mason Schools	09/30/2025	160105117	001	44.00	100103117	
DEPT OF RETIREMENT SYSTEMS	09/30/2025	160105118	001	66,519.39	160105118	
DEPT OF RETIREMENT SYSTEMS	09/30/2025	160105119	001	56,233.91	160105119	
DEPT OF RETIREMENT SYSTEMS	09/30/2025	160105120	001	13,716.15	160105120	
Employment Security Department - PFML	09/30/2025	160105121	001	59,089.95	160105121	
Employment Security Department - WA CARES	09/30/2025	160105122	001	33,804.38	160105122	
HCA-SEBB BENEFITS/Agency#600E15	09/30/2025	160105123	001	390,230.00	160105123	
HCA-SEBB FLEX SPEND/Agency#600E15	09/30/2025	160105124	001	3,774.25	160105124	
HCA-SEBB DECAP/AGENCY #600E15	09/30/2025	160105125	001	1,004.16	160105125	
North Mason Scholarship Foundation	09/30/2025	160105126	001	214.00	160105126	
North Mason S.D. ACH Account	09/30/2025	160105127	001	484,849.68	160105127	
North Mason S.D. ACH - P/R	09/30/2025	160105128	001	1,385,692.43	160105128	
Olympic ESD 114 UNEMPPOOL-PAYROLL	09/30/2025	160105129	001	2,418.96	160105129	
Olympic ESD 114 RW CMP TR - PAYROLL	09/30/2025	160105130	001	26,831.40	160105130	
Omni Group	09/30/2025	160105131	001	12,493.33	160105131	
Paylogix F/B/O N. Mason School Dist #19519	09/30/2025	160105132	001	580.04	160105132	
PSE of North Mason	09/30/2025	160105133	001	15.00	160105133	
PUBLIC SCHOOL EMP #909	09/30/2025	160105134	001	4,752.42	160105134	
The Standard Insurance Company	09/30/2025	160105135	001	4,481.04	160105135	
State of WA - DSHS Fin-Recovery	09/30/2025	160105136	001	250.00	160105136	
STATE TREASURER	09/30/2025	160105137	001	10,615.64	160105137	
TEACHER RET SYST	09/30/2025	160105138	001	163,343.39	160105138	
F	Page Total			2,720,953.52		

3wa6apckp06.p North Mason School District - School Board Asseting Agenda DiAgenda Monday October 27, 2025 at 6:30 PM: 41 AM 09/26/25 05.25.06.00.00-010005 Warrant Register PAGE: 2

CI	P Payroll Cash Account								
		DATE	WARRANT			MICR	DATE	DATE	
PA	YEE	ISSUED	NUMBER	FND	AMOUNT	NUMBER	REDEEMED	REGISTERED	INTEREST
_									
UF	°CW 3000	09/30/2025	160105139	001	189.00	160105139			
UN	UM LIFE INSURANCE	09/30/2025	160105140	001	998.07	160105140			
Ve	ba Trust #Y1253	09/30/2025	160105141	001	16,595.80	160105141			
WA	SH STATE SCH RETIREES ASSOC.	09/30/2025	160105142	001	63.00	160105142			
WE	A Payroll Deductions	09/30/2025	160105143	001	15,451.73	160105143			
		Page Total			33,297.60				
		Subtotal			2,754,251.12				
		GRAND TOTAL			2,754,251.12				

************************* End of report ******************

As of and further descr	10/27 ibed as follows: Payroll 0	STATE OF THE PARTY	approve for payment those cl	necks (warrants) included in	the list
	160105144-160105156			\$149,083.10	
Secretary		Board Member			
Board Member _		Board Member			
Board Member _		Board Member			

13 CHECKS FOR A TOTAL OF

\$149,083.10

CERTIFICATION OF AUDITING OFFICER

I, the undersigned do hereby certify under penalty of perjury, that the materials have been furnished, the services rendered, or the labor performed as described herein, and the claims are just, due and unpaid obligations against North Mason School District No. 403 and that I am authorized to authenticate and certify to said claim. I further certify that the expense reimbursements are just, due and unpaid obligations against the North Mason School District No. 403 and that I am authorized to certify said claim.

Auditing Officer

Date

3wa6apckp06.p North Mason School District - School Board Meeting Agenda Piagenda Monday October 27, 2025 at 6:30 PM: 45 PM 10/13/25 05.25.06.00.00-010005 Warrant Register PAGE: 1

CTP	Paurol1	Cach	Account

Name	CTP Payroll Cash Account						
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Total 403 001 General Fund 149,083.10 Total 403 001 General Fund 149,083.10 Total All Funds 149,083.10 Citizens For North Mason Schools 10/15/2025 160105144 01 9.00 160105144 DEPT OF RETIREMENT SYSTEMS 10/15/2025 160105145 01 9,835.34 160105145 DEPT OF RETIREMENT SYSTEMS 10/15/2025 160105146 01 3,569.15 160105146 RCA-SERB BENEFITS/Agency#600815 10/15/2025 160105147 01 35,947.00 160105147 North Mason Scholarship Foundation 10/15/2025 160105149 01 19,239.43 160105149 North Mason S.D. ACH Account 10/15/2025 160105149 01 19,239.43 160105149 North Mason S.D. ACH Account 10/15/2025 160105150 01 68,445.68 160105150 Olympic ESD 114 UNEMPPOOL-PAYROLL 10/15/2025 160105151 01 200.04 160105151 Olympic ESD 114 W CMP TR - PAYROLL 10/15/2025 160105152 01 60,230.92 160105152 The Standard Insurance Company 10/15/2025 160105154 01 260.00 160105154 UPCN 3000 10/15/2025 160105155 01 1,425.68 160105155 Vebs Trust #Y1253 10/15/2025 160105155 01 3,603.46 160105156	PAYEE	ISSUED NUMBER	FND	AMOUNT	NUMBER	REDEEMED REGISTERED	NTEREST
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Coversheet

Personnel Report

Section: II. Consent Items Item: D. Personnel Report

Purpose:

Submitted by:

Related Material: Personnel Report 25-26 October.pdf

PERSONNEL REPORT

October, 2025

EXPERIENCE

FOR BOARD APPROVAL:

RECOMMENDATION

CERTIFICATED PERSONNEL

RECOMMENDATION	POSITION	EXPERIENCE
Coogan, Jonathan	Kindergarten Teacher, Belfair Elementary	Jonathan has a Bachelors degree from Dartmouth College. He has over 9 years of experience as a teacher and substitute teacher.
Ellis, Jody	TK Teacher, Belfair Elementary	Jody has a Bachelors degree from Western Governors University. She has previous experience as a paraeducator.
Martin, Elizabeth	Kindergarten Teacher, Sand Hill	Elizabeth has a Bachelors degree from Western Governors University. She has 5 years of experience as a paraeducator.
RESIGNATION/RETIREMENT/NON-RENEWAL		
	CLASSIFIED PERSONNEL	

POSITION

Hart, Crystal	Paraeducator, Sand Hill	Crystal has been working as a classified substitute in the district for the last year.
Muyskens, Lacey	.5 Grant-Funded McKinney-Vento Secretary, District Office	Lacey was previously an accounting technician in our district.

RESIGNATION/RETIREMENT/NON-RENEWAL/LEAVE OF ABSENCE

COACHING PERSONNEL

RECOMMENDATION	POSITION	EXPERIENCE
Ahola, Lauren	Head Girls Soccer Coach, Hawkins MS	Lauren was the assistant coach and is moving into the head coach role. She has many years of experience coaching at the rec level.
McBride, Carolyn	Assistant Bowling Coach, North Mason HS	Carolyn is a business owner with over 15 years of coaching experience in different sports and levels.
Stanley, Michelle	Volunteer Fastpitch Coach, Hawkins MS	Michelle played softball in college. She previously coached softball at NMHS and with North Mason Fastpitch.
Walker, Charles	Assistant Track Coach, Hawkins MS	Charles is our high school assistant coach for track as well.

RESIGNATION/RETIREMENT/NON-RENEWAL

Coversheet

Donations

Section: II. Consent Items Item: E. Donations

Purpose:

Submitted by:

Related Material: Donation Report to board .pdf

DONATIONS, GIFTS & TEACHER GRANTS Board Meeting, October 27, 2025

Ву	То	For	Donation
Under \$250.00			
Shaeffer, Rachel	BE	attend ASB activity	\$14.00
Miguel, Jose Juan	BE	attend ASB activity	\$13.00
Huston, Ryan	BE	attend ASB activity	\$6.00
Schaffer, Troy	BE	attend ASB activity	\$3.00
Zick, Samantha	BE	attend ASB activity	\$1.00
Fredrick, Josh	BE	attend ASB activity	\$7.00
Growden, Michelle	BE	attend ASB activity	\$10.00
Whitesitt, Rachel Evans, Rhiana	BE BE	attend ASB activity attend ASB activity	\$10.00 \$10.00
Nguyen, Tod Hung	BE	Vaccuum	\$150.00
Peterson, Shelby	BE	attend ASB activity	\$10.00
Montejo, Susana	BE	attend ASB activity	\$10.00
Unique Experience Custom			
Embroidery	NMHS	Athletics	\$100.00
Rozalynn Myers	BE	attend ASB activity	\$7.00
Hailey Schnirch	BE	attend ASB activity	\$6.00
Stephanie Oberholtzer	BE	attend ASB activity	\$6.00
Trent Dilson	BE	attend ASB activity	\$14.00
Oscar Gaspar Mateo	BE	attend ASB activity	\$3.00
Bailey Ahlfs	BE	attend ASB activity	\$3.00
Billy Ives	BE	attend ASB activity	\$7.00
D'lea Elkins	BE	attend ASB activity	\$7.00
\$250.00 - \$999.99			
McDonald's	NMHS	ASB	\$805.72
McDonald's	NMHS Band	Band	\$798.73
\$1,000.00 - \$4999.99			
Olympia Federal Credit Union	NMHS	NMHS	\$2,905.00

\$5,000.00 or greater

(requires Board acceptance)

\$4,906.45

Coversheet

Agreements/Contracts

Section: II. Consent Items

Item: F. Agreements/Contracts

Purpose:

Submitted by:

Related Material: MOU PREP College Gates Grant (1).pdf

Miles ABA Services.pdf

NMSD- Tacoma SD-25-191 - Special Education Services - signed (1).pdf



MEMORANDUM OF UNDERSTANDING BETWEEN

PREP LEAD PARTNERS AND PREP SCHOOL DISTRICT PARTNERS

SECTION I: PARTIES TO MOU

This Memorandum of Understanding ("MOU") is entered into between PREP Lead Partners, College Success Foundation ("CSF") and West Sound STEM Network ("WSSN"), collectively referred to as "Partners" in this agreement, and PREP district partners Port Angeles, Crescent, Sequim, Port Townsend, Cape Flattery, Quillayute Valley, Quileute Tribal, Quilcene, North Mason, and Suquamish Education Department, collectively referred to as "Districts" during the period of September 1, 2025 through August 31, 2027 (two years).

NOW, THEREFORE, PARTNERS AND DISTRICTS AGREE AS FOLLOWS:

SECTION II: PURPOSE AND SCOPE

Purpose

The purpose of this collaborative effort is to support all students in becoming college- and career-ready, with the goal of college enrollment immediately after high school graduation. PREP services and activities are available to all students enrolled in a high school with some supports tailored to students from underserved communities. The program is designed to contribute to all students' progress toward the goal of college enrollment directly following high school graduation. PREP services include:

 Later high school programming for 11th and 12th graders focused exploring postsecondary pathways, applying to postsecondary institutions/programs, paying for postsecondary programs/degrees, and high school-to-postsecondary transition.

Partners Advisors serve 11th and 12th grade students in the following school(s):

- CSF- Cape Flattery K-12 School / Neah Bay Secondary (Cape Flattery School District)
- CSF- Crescent K-12 School (Crescent School District)
- CSF- Forks HS (Quillayute Valley School District)
- CSF- Port Angeles HS / Lincoln HS (Port Angeles School District)
- CSF- Port Townsend High School / Ocean K-12 (Port Townsend School District)
- CSF- Quilcene HS (Quilcene School District)
- CSF- Quileute Tribal School (Quileute Tribal)
- CSF- Sequim HS (Sequim School District)
- WSSN- North Mason HS (North Mason School District)
- WSSN- Chief Kitsap Academy (Suguamish Education Department)

Responsibilities of Parties

Partners: CSF/WSSN will assign an advisor, who is a CSF or WSSN employee, to collaboratively with school partners to provide services to students. Services include:

- Student outreach and engagement to raise awareness of CSF services and promote continued participation throughout the school year
- College and career workshops and group meetings to build college and career knowledge and skills
- Help sessions to provide students with structured support with college and career projects and tasks

- One-on-one advising to support high school completion and postsecondary planning
- A limited number of in-person college and career visits to increase awareness of postsecondary options
 Virtual experiences will also be provided

Districts: To enable consistent and successful Partners programming, the District agrees to provide the following:

- Regular access to students before, during (as appropriate) and after school to provide one-on-one support and group activities
- Meeting space in school building to conduct individual and group meetings with students and staff
- A dedicated workspace with furniture (chair and desk), an internet connected computer, printer, district
 phone, and district email address for communicating with staff and students. This workspace should be a
 private office to allow for individual/small group meetings with students
- Access to teachers, counselors, and other staff to coordinate student supports and college planning.
- School/district staff assistance with outreach and/or promotion to encourage student participation throughout the school year
- A designated school contact who will partner and consult with the CSF Advisor(s) as needed
- Regular meetings as needed between Partners and the school and district contacts to align on college and career goals, strategize on future work, and assess status of the partnership

Workspace, Meeting Space and Workplace Safety

The Districts will provide a consistent meeting space in the school buildings for services to be conducted. This includes consistent space which is conducive to the privacy and confidential needs of services and to the needs of other students and staff. In the event the use of the space conflicts with any school event or program, the Districts may elect to use the space for such school events or programs. The Districts will provide reasonable notice to Tanner Zahrt, PREP Program Director, or Kareen Borders, WSSN Executive Director, of the need for such use. All reasonable efforts will be made to provide similar alternative spaces. The building principal will have final authority over building use and availability issues.

To ensure the safety of staff and students, Partners have identified the following to be provided by the Districts:

- Safe and secure workspace: Workspace with a locking door to ensure safety in the event of an imminent threat to the school and security of sensitive program information.
- Regular safety communication and training: Inclusion of CSF staff in school and district communications and trainings regarding safety policies and procedures at respective school sites

Employee(s) Assigned to School District

Both parties agree that CSF or WSSN employees assigned to PREP District Partners are and shall always remain and in all respects an employee of CSF or WSSN. Under no circumstances will the CSF employees be considered an employee or member of the Districts.

Employee Schedule

There will be a weekly schedule established by the CSF / WSSN Supervisor. In the event that the District has a request to change Employee/Member work schedule, changes must be approved by the CSF/WSSN Supervisor.

Leave and Holidays

CSF/WSSN employees assigned to the school district will use accrued leave and personal holiday according to the policies and rules of CSF. The CSF/WSSN Supervisor approves any request for use of annual leave or personal holiday.

To support planning and service delivery, CSF/WSSN employees will notify <u>appropriate District partners</u> when there is planned leave or illness as early as practical at the start of the workday.

SECTION III: TERMS AND CONDITIONS

Professional Qualifications

The Partners declare that they have complied with all federal, state, and local laws regarding business permits and licenses that may be required to conduct the work to be performed under this agreement. Partners further declare that they have the requisite qualifications, skills, and experience necessary to provide such services.

Payment

Partners and the Districts wish to enter into an agreement to assist in providing the services described above. Partners shall receive funding for services through outside sources such as grants. There will be no charge to Districts.

Background Checks

Partners agree that all staff assigned to work in a District school or with District students under this MOU have undergone a criminal history background check per RCW 43.43.830 through 43.43.834. CSF/WSSN must cover the background check and ensure completion prior to staff working directly with any students. CSF/WSSN will not place staff in schools without completion of a background check.

If districts care to verify, it is their responsibility to verify that CSF/WSSN employees have been appropriately cleared through the background check via their own systems.

Criminal Background Check Process

- A. Criminal background checks done pursuant to this process are conducted by the Partner's Human Resources Department or the respective Educational Service District. The criminal background checks include:
 - Criminal County Search (7-Year Address History)
 - Multi-State Instant Criminal and Sex Offender Registry Check
- B. The following types of convictions will normally render an individual ineligible for an employment/a service placement through Partners unless a determination is made, after an assessment of the criminal history, that placement would be acceptable:
 - Drug distribution activity or felony drug possession
 - Sexual offenses
 - Crimes of violence involving physical injury to another person
 - · Child abuse, molestation or other crimes involving child endangerment
 - Murder
 - Kidnapping
 - Theft or embezzlement
 - Any other felony or crime involving moral turpitude
- C. The assessment of an individual's criminal history will take into account:
 - The nature and gravity of any criminal offense(s).
 - The individual's age at the time of the offense(s).

- The number and type of offense (felony, misdemeanor, traffic violations, etc.).
- The sentence or sanction for the offense and compliance with the sanction(s).
- The amount of time that has passed since the offense and/or completion of the sentence(s).
- Whether there is a pattern of offenses.
- Whether the offense arose in connection with the individual's prior employment or volunteer activities.
- Information supplied by the individual about the offense(s).
- Work record and references after the offense(s).
- Subsequent criminal activity; and
- Truthfulness of the individual in disclosing the offense(s).

As part of the criminal background check process, individuals who do not have satisfactory criminal background check results will be provided with an opportunity to explain the results and give clarifying information to the CSF/WSSN Human Resources Department before a final decision regarding eligibility is made. The results of criminal background checks will be kept confidential to the maximum extent permissible by law and will not be shared with Districts.

Confidential Student Information

A key aspect of this partnership is the exchange of student data. To formalize the data sharing process, the Parties will enter into a separate Data Sharing Agreement (DSA) that outlines the specific terms and conditions for the collection, access, use, storage, and disclosure of data.

Independent Contractors

The parties agree this MOU does not make any person an employee of the other party. CSF/WSSN shall be an independent contractor and not an agent or representative of the Districts with regard to the services provided under this MOU. No CSF/WSSN employee or member assigned to work at a District location or for a District student shall become a District employee because of this MOU. CSF/WSSN is responsible for all wages and benefits owned to CSF/WSSN staff, agents, or volunteers.

Indemnification

The Districts agree that to the fullest extent permitted by law, District will hold harmless, defend and indemnify Partners, its agents, employees, and board members from any and all liabilities, penalties, losses, damages, claims, expenses, attorneys' fees, taxes, expenses of litigation, judgments, suits, liens, and encumbrances, without limitation, arising out of or resulting from any and all negligent acts or omission by Districts under this agreement. Partners agree that to the fullest extent permitted by law, Partners will hold harmless, defend, and indemnify the Districts, its agents, employees, and the board members from any liabilities, penalties, losses, damages, claims, expenses, attorneys' fees, taxes, expenses of litigation, judgments, suits, liens, and encumbrances, without limitation, arising out of or resulting from any and all negligent acts or omissions of Partners. The terms of this section shall survive termination of this agreement.

Insurance

Partners, at their own cost, shall maintain and provide evidence of the following insurance coverage:

- 1. General Liability insurance for bodily injuries (including sickness or death) and property damages in the minimum amount of \$ 1,000,000 per occurrence, \$3,000,000 aggregate.
- 2. Professional Liability in the minimum amount of \$1,000,000 per occurrence, \$3,000,000 aggregate

- 3. Sexual Abuse and Molestation insurance in the minimum amount \$1,000,000 per occurrence, \$1,000,000 aggregate.
- 4. Employers Liability (Washington Stop-Gap) in the amount of no less than \$1,000,000 per occurrence.
- 5. Automobile bodily injury and property damage liability in a minimum amount of \$1,000,000 per accident for owned, non-owned and hired vehicles.

Prior to the commencement of this Contract, Partners will provide Districts with evidence of such insurance protection in the form of a certificate of insurance.

Terms of the Agreement

This MOU is effective from the date of signing through August 31, 2027.

Termination

Either party may terminate this MOU for convenience by giving written notice to the other party's designated representative at least 60 days prior to the commencement of a new academic year.

Notices

All notices contemplated or required under this MOU shall be in writing and delivered by email or U.S. Mail as follows:

To the Districts:

- Cape Flattery Michelle Parkin, Superintendent, mparkin@cfsd401.org
- Crescent- Ann Renker, Interim Superintendent, arenker@csd313.org
- Quillayute Valley- Diana Reaume, Superintendent, diana.reaume@qvschools.org
- Port Angeles Michelle Olsen, Superintendent, molsen@portangelesschools.org
- Port Townsend Linda Rosenbury, Superintendent, <u>Irosenbury@ptschools.org</u>
- Quilcene- Ron Moag, Superintendent, rmoag@qsd48.org
- Quileute Tribal- Rhonda Akbaachime' 'lassiialaache, rhonda.iassiialaache@qtschools.org
- Sequim Ned Floeter, Principal / CTE Coordinator, nfloeter@sequimschools.org
- North Mason Cris Turner, Director Systems & Supports, cturner@northmasonschooldistrict.org
- Suguamish Education Dept- Brenda Guerrero, Superintendent, bguerrero@suguamish.nsn.us

To CSF: Keith Stier-Van Essen, Director, kstier.vanessen@collegesuccessfoundation.org
To WSSN: Dr. Kareen Borders, Executive Director, borders@skschools.org

Other Provisions

- 1. <u>Entire Agreement.</u> This Agreement constitutes the entire agreement between the parties and supersedes all prior oral or written agreements, commitments, or understandings concerning the matters provided herein.
- 2. Amendment. Modifications to this MOU must be in writing and be signed by each party.
- 3. <u>Governing Law.</u> The terms of this MOU shall be interpreted according to and enforced under the law of the State of Washington and is subject to all laws and regulations of the State of Washington.
- 4. <u>Severability.</u> If any provision of this MOU is held invalid or unenforceable, the remainder of the MOU will not be affected and continue in full force.

- 5. <u>Assignment.</u> Neither party shall assign its rights or responsibilities under this Agreement unless it receives written permission from the Districts.
- 6. <u>Non-Waiver.</u> Any expressed waiver or failure to exercise promptly any right under this MOU will not create a continuing waiver or expectation of non-enforcement of any MOU provision.
- 7. <u>District Policies and Procedures.</u> Partners agrees that all staff assigned to a District school or to provide services to District students under this MOU shall comply with all District policies, procedures, and guidelines.
- 8. <u>Counterparts.</u> The parties agree that this MOU may be executed in one or more counterparts, each of which shall constitute an enforceable original of the Agreement and that facsimile signatures shall be as effective and binding as original signatures.

COLLEGE SUCCESS FOUNDATION:	WSSN- SOUTH KITSAP SCHOOL DISTRICT:
CSF SIGNATURE	DISTRICT SIGNATURE
Danette Knudson	
PRINTED NAME	PRINTED NAME
Vice President, Programs	
TITLE	TITLE
DATE	DATE
CAPE FLATTERY SCHOOL DISTRICT:	PORT TOWNSEND SCHOOL DISTRICT:
CAPE FLATTERY SCHOOL DISTRICT:	PORT TOWNSEND SCHOOL DISTRICT:
CAPE FLATTERY SCHOOL DISTRICT: DISTRICT SIGNATURE	PORT TOWNSEND SCHOOL DISTRICT: DISTRICT SIGNATURE
DISTRICT SIGNATURE	DISTRICT SIGNATURE
DISTRICT SIGNATURE	DISTRICT SIGNATURE
DISTRICT SIGNATURE PRINTED NAME	DISTRICT SIGNATURE PRINTED NAME

SEQUINI SCHOOL DISTRICT:	QUILCEINE SCHOOL DISTRICT:
Ned Floeter	Mark Gudger Mark Gudger (Sep 24, 75 13:22:31 71)
DISTRICT SIGNATURE	DISTRICT SIGNATURE
PRINTED NAME	PRINTED NAME
TITLE	TITLE
DATE	DATE
QUILLAYUTE VALLEY SCHOOL DISTRICT:	QUILEUTE TRIBAL SCHOOL DISTRICT: Rhonda lassiialaache
DISTRICT SIGNATURE	Rhonda Jassii alaache (Sep 24, 2025 13:48:16 PDT) DISTRICT SIGNATURE
PRINTED NAME	PRINTED NAME
TITLE	TITLE
DATE	DATE
CRESCENT SCHOOL DISTRICT:	
DISTRICT SIGNATURE	
PRINTED NAME	
TITLE	
DATE	

PORT ANGELES SCHOOL DISTRICT:
SIGNATURE
PRINTED NAME
TITLE
DATE
NORTH MASON SCHOOL DISTRICT:
Cris Turner Cris Turner (Sep 25, 2025 08:20:00 PDT)
DISTRICT SIGNATURE
PRINTED NAME
TITLE
DATE
SUQUAMISH EDUCATION DEPARTMENT:
DISTRICT SIGNATURE
PRINTED NAME
TITLE
DATE

North Mason School District AGREEMENT FOR PROFESSIONAL CONSULTANT SERVICES

THIS AGREEMENT FOR PROFESSIONAL CONSULTANT SERVICES ("Agreement") is made by and between the North Mason School District a Washington quasi-municipal corporation ("District"), and Miles ABA Services, LLC, a Washington limited liability company ("Consultant") (collectively, the "Parties").

In consideration of the mutual promises and agreements herein, the District and Consultant agree as follows:

1. <u>Purpose</u>. The purpose of this Agreement is to secure Board Certified Behavior Analyst (BCBA) as consultants to provide collaboration and support to the Student.

2. Scope of Services.

- 2.1 In the course of evaluating the Student, the Consultant will provide the following services ("Services"):
- 2.1.1 Review the Student's education records provided by the District and, if applicable, the Student's parents/guardians ("Parents").
- 2.1.2 Provide consultation and collaboration on any Functional Behavior Assessment (FBA) and Behavior Intervention Plan (BIP) of the Student.
- 2.1.3 Attend District Individualized Education Program (IEP) meetings at a mutually agreeable time to review and update a Behavioral Intervention Plan (BIP).
- 2.2 The Consultant will provide the Services under this Agreement to the standard of care generally accepted in Washington State by professionals in Consultant's profession in a timely and professional manner, in compliance with all applicable laws, regulations, and ordinances.
- 2.3 During the duration of provision of the Services, the Consultant will have in effect all business licenses required by state or local governments required for the Consultant's business activities.
- 3. <u>Performance Period</u>. All work contemplated under this Agreement will commence on Sep19, 2025- June 30, 2026. This Agreement may be extended by mutual written agreement of the Parties pursuant to Section 21.9 of this Agreement.

4. Payment.

- 4.1 The District will compensate Consultant for the Services performed under this Agreement in the amount of one hundred and sixty dollars (\$160.00) per hour of BCBA services
- 4.2 The Consultant will submit an invoice to the District at the completion of the Services provided. The invoice will be in a format acceptable to the District.

North Mason School District - Professional Consultant Services Agreement

Page 1 of 9

- 4.3 The District will pay Consultant within thirty (30) days of receipt of a properly completed invoice after approval of the Consultant's completed tasks/deliverables.
- **5.** <u>District Representative</u>. The District's Director of Special Education or his or her designee will be the District's Representative under this Agreement and will oversee, manage, review, and evaluate for conformity the Services to be performed, coordinate all communications between the Consultant and the District, and review for approval all invoices submitted by Consultant under this Agreement.

6. Family Educational Rights and Privacy Act (FERPA) Compliance and Medical Releases.

- 0.1 Under this Agreement, the District may disclose and Consultant may have access to personally identifiable information contained in education records of the Student that is protected from disclosure under the federal Family Educational Rights and Privacy Act (FERPA), 20 U.S.C. § 1232g, and its implementing regulations, 34 C.F.R. § 99.1 et seq., and in which Consultant has a legitimate educational interest. Under 34 C.F.R. § 99.31(a), the District is permitted to disclose such information to Consultant without first obtaining parental consent, subject to the requirements of FERPA, its implementing regulations, and this Agreement.
- 6.2 Consultant will use personally identifiable information from the Student's records only for purposes of the Services contemplated by this Agreement.
- 6.3 Consultant will not disclose education records or personally identifiable information contained in education records to any individual other than representatives of the District who have legitimate interests in the information. Consultant will take reasonable electronic and/or physical measures to secure and protect student data in Consultant's possession or control against unauthorized access or disclosure.
- 6.4 To the extent the Consultant determines, based on professional judgment, that additional medical information is required to appropriately evaluate the Student, Consultant will obtain from the Parents (or the Student in the event of an adult Student legally capable of giving consent) the necessary medical releases (e.g., per the federal Health Insurance Portability and Accountability Act, or "HIPAA") allowing transmission of medical information from the Student's medical providers to the Consultant, and from the Consultant to the District. The Consultant will also be generally responsible for obtaining a release from the Parents (or an adult student legally capable of giving consent) for release of medical information to the District otherwise required to carry out the Services described in this Agreement.

7. Confidentiality

7.1 From time to time during the term of this Agreement, either party (as the "Disclosing Party") may disclose or make available to the other party (as the "Receiving Party"), non-public, proprietary, and confidential information of Disclosing Party ("Confidential Information"), which includes any and all non-public information concerning Consultant and/or its business, customers, investment, affiliates, employees, processes, trade secrets or plans. The Receiving

North Mason School District - Professional Consultant Services Agreement

Party hereby agrees: (i) to use the Confidential Information of the Disclosing Party only for the purposes of performing its obligations under the Agreement or, in the case of the District, to make use of the Services and materials; and (ii) not to disclose or otherwise make available Confidential Information of the Disclosing Party to any third party without the prior written consent of the Disclosing Party; provided, however, that the Receiving Party may disclose the Confidential Information of the Disclosing Party to its officers, employees, consultants, and legal advisors who have a need to know to assist the Receiving Party, or act on its behalf, to exercise its rights or perform its obligations under this Agreement.

8. Non-Conforming Work.

- 8.1 In the event Consultant fails to perform the Services, whether in whole or in part, consistent with the terms of this Agreement, the District will give Consultant a reasonable opportunity to promptly correct such work. Any expenses or costs incurred by Consultant to correct non-conforming work will be borne solely by Consultant, and the District will have the right to withhold payment for non-conforming work until Consultant satisfactorily completes such work.
- 8.2 In the event Consultant fails to satisfactorily correct non-conforming work within a reasonable amount of time, which will be determined by the District in its sole discretion, the District may separately contract the work to another vendor and adjust the Agreement terms accordingly, and/or pursue other remedies provided for in this Agreement and under law. Nothing in this provision limits the District's remedies under this Agreement or by law.
- 9. <u>Non-Discrimination</u>. In providing the Services pursuant to this Agreement, including employment of any of Consultant's employees or consideration of applicants for employment, Consultant will not discriminate with respect to race, creed, religion, color, national origin/language, age, honorably-discharged veteran or military status, sex, sexual orientation, gender expression or identity, marital status, the presence of any sensory, mental, or physical disability, or the use of a trained dog guide or service animal by a person with a disability. Consultant will comply with all federal, state, and local laws, regulations, and ordinances prohibiting discrimination applicable to provision of the Services, including, but not limited to: the Washington Law Against Discrimination, chapter 49.60 RCW.
- 10. <u>Termination</u>. This Agreement may be terminated by the District, with or without reason, upon five (5) days' written notice to Consultant. Services provided on or prior to the date of termination will be due and payable in full, subject to the agreed method of billing. Upon such termination, Consultant will not be entitled to any other payment or damages of any kind whatsoever.

11. License of Work Product and Records.

11.1 Consultant hereby grants the District an unlimited, perpetual, irrevocable, royalty-free, and nonexclusive license to use, reproduce, prepare derivate works based upon, distribute, perform, and display (with rights to sublicense to others) any and all materials created in the scope of Consultant's services under this Agreement—whether in electronic or tangible form and whether

Page 3 of 9

complete or incomplete—effective from the moment of creation of such materials; provided, however, that Consultant shall remain the sole and exclusive owner of all right, title, and interest in and to the materials used by Consultant In connection with performing the Services, in each case as developed or acquired by Consultant from a source other than District prior to or independently of this Agreement ("Pre -Existi ng Materials"), including all intellectual property rights therein. For purposes of this Agreement, the term "materials" means all items, in any format, and includes, but is not limited to, data, reports, documents, images, pamphlets, advertisements, books, magazines, surveys, studies, computer programs, films, tapes, and/or sound reproductions. Consultant will promptly forward all such materials to the District upon request.

- 11.2 For materials that are delivered under the Agreement that include Consultant's Pre-Existing Materials, Consultant hereby grants to the District a limited, perpetual, irrevocable, royalty-free, and nonexclusive license to use, reproduce, prepare derivate works based upon, distribute, perform, and display such materials for educational or internal purposes only. The Consultant warrants and represents that Consultant has all rights and permissions, including intellectual property rights, moral rights, and rights of publicity, necessary to grant such a license to the District.
- 12. <u>Hold Harmless</u>. To the extent permitted by law, Consultant will hold harmless the District and its elected officials, officers, employees, agents, attorneys, and insurers, and any heirs, successors, and assigns of the same, from and against all claims, suits, actions, losses, damages, liabilities, judgments, costs, demands, penalties, and expenses (including attorney's fees arising therefrom) of any nature whatsoever arising out of, in connection with, or incident to Consultant's performance or failure to perform any aspect of this Agreement, with the exception that Consultant may bring legal action to interpret or enforce this Agreement. This Section 11 will survive termination or expiration of this Agreement for any reason.

13. Insurance and Risk of Loss.

- 13.1 The Consultant will obtain and keep in full force and effect during the term of this Agreement liability insurance coverage as set forth in this section.
- 13.1.1 Commercial General Liability: Consultant will have in effect a Commercial General Liability Insurance Policy, including contractual liability, in adequate quantity to protect against legal liability arising out of contract activities, but in any event with limits of not less than \$1,000,000 per occurrence and \$2,000,000 general aggregate.
- 13.1.2 **Professional Liability:** To the extent Consultant is providing professional services under this Agreement, Consultant will have in effect a professional liability insurance (i.e., malpractice) policy of no less than \$1,000,000 per occurrence and \$2,000,000 general aggregate.
- 13.2 The insurance required by this Agreement will be issued by an insurance company or companies authorized to do business within the State of Washington. All insurance will be written on an occurrence basis.

Page 4 of 9

13.3 Consultant will provide the District with written notice of any modification to or cancellation of any insurance policy required by this Agreement within five (5) business days (weekdays Monday through Friday, excluding District holidays). If any such insurance is cancelled or not renewed, the Consultant will promptly provide equivalent protection.

14. Relationship of the Parties.

- 14.1 **Independent Consultant:** The parties agree that Consultant is an independent contractor of the District. The District is interested only in the results to be achieved, and the right to control the particular manner, method, and means in which the services are performed is solely within the discretion of Consultant. Nothing contained in this Agreement will be construed to create the relationship of employer and employee, principal and agent, partnership or joint venture, or any other fiduciary relationship between the District and Consultant, or between the District and the Consultant's employees, agents, or independent contractors. The Consultant and its employees, agents, or independent contractors do not have authority to act as agent for, or on behalf of, the District, to represent the District, or to bind the District in any manner. The Consultant's personnel will be employees, agents, or independent contractors of Consultant. The Consultant will be solely responsible for the activities of its employees, agents, independent contractors, and their employees or agents acting in the course of their employment.
- 14.2 **Substitution of Personnel:** The parties will endeavor to minimize substitutions and maintain continuity of personnel, but each reserves the right to substitute its personnel for the purpose of carrying out its responsibilities under this Agreement. If the Consultant substitutes personnel, it will not charge the District for any extra costs incurred thereby, including without limitation costs incurred to familiarize new personnel with the Services. If requested by the District, the Consultant will remove from performing the Services, without cost to the District or delay to the Services, any person whose removal the District reasonably requests.
- 14.3 Consultant will supply all labor, supplies, materials, equipment, and tools required to complete the work.
- 15. <u>Debarment and Suspension</u>. Consultant certifies that neither it nor its principals are presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in transactions by any federal department or agency. Further, Consultant agrees not to enter into any agreements or contracts related to this Agreement with any party that is on the General Services Administration's "List of Parties Excluded from Federal Procurement or Nonprocurement Programs."
- 16. <u>Background Checks</u>. In the event that Consultant or any of Consultant's employees or applicants for employment will have regularly scheduled unsupervised access to children, Consultant will require a record check through the Washington State Patrol criminal investigation system under RCW 43.43.830-.834, RCW 10.97.030, and RCW 10.97.050, and through the Federal Bureau of Investigation, before either hiring the applicant or allowing the previously hired employee to work at

Page 5 of 9

District facilities. The record check will include a fingerprint check using a complete Washington State criminal identification fingerprint card. The Consultant will promptly share the outcome of the record check to the subject of the records and to the District. If an applicant has had a record check within the previous two (2) years, the Consultant may waive the record check requirement for that applicant. The Consultant will pay all costs of the requirements set forth in this provision.

- 17. <u>Crimes Against Children</u>. In accordance with RCW 28A.400.330, Consultant will prohibit the Consultant or any employee of the Consultant from working at a public school who has or may have contact with children at a public school during the course of his or her employment and who has pleaded guilty to or been convicted of any crime enumerated in RCW 28A.400.322, as now or hereafter amended. Any failure to comply with this section will be grounds for the District to immediately terminate this Agreement.
- **18.** <u>Maintaining Professional Boundaries</u>. The Consultant and all of its employees, volunteers, subcontractors, or community partners involved in providing the Services under this Agreement will abide by the provisions of District.
- 19. <u>Reporting Obligations of Consultant</u>. The Consultant understands and acknowledges that while working with District students in the provision of the Services under this Agreement, Consultant and all of its employees, volunteers, contractors, and community partners are expected by the District to report suspected abuse or neglect of any child under the age of 18 pursuant to the provisions of Chapter 26.44 RCW.
- **20.** Public Records Act Obligations. Pursuant to the Washington Public Records Act (PRA), Chapter 42.56 RCW, all records and documents related to the District's involvement in the Consultant's Services under this Agreement must be available for public inspection and copying upon request unless any record or document, or a portion of the record or document, falls within a specific exception to the PRA. All requests for public records related to the Consultant's services or activities under this Agreement will be referred to the District's Public Records Officer (PRO), who will evaluate the request and determine whether the records sought are subject to disclosure, redaction, and/or withholding under applicable state law.

21. General Provisions.

- 21.1 Governing Law and Forum: In the event that any party deems it necessary to institute legal action or proceedings to enforce any right or obligation under this Agreement, the Parties agree that any such action or proceeding will be brought in a court of competent jurisdiction in Kitsap County, Washington. The laws of the State of Washington will apply to this Agreement, with the exception of its choice-of-law rules.
- 21.2 Severability: If any provision of the Agreement is held to be invalid or unenforceable for any reason, the remaining provisions will continue in full force without being impaired or invalidated in any way. The District and the Consultant agree to replace any invalid provision with a valid provision that most closely approximates the intent and economic effect of the invalid provision.

North Mason School District - Professional Consultant Services Agreement

Page 6 of 9

- **21.3 Non-waiver:** Any failure by the District to enforce strict performance of any provision of the Agreement will not constitute a waiver of the District's right to subsequently enforce such provision or any other provision of the Agreement.
- 21.4 No Assignment: Neither the Agreement, nor any of the rights or obligations of the Consultant arising under the Agreement, may be assigned without the District's prior written consent. Subject to the foregoing, the Agreement will be binding upon, enforceable by, and inure to the benefit of, the Parties and their successors and assigns.
- 21.5 District Marks: The Consultant will not use any trade name, trademark, service mark or logo of the District (or any name, mark, or logo confusingly similar to District marks) in any advertising, promotions, or otherwise without the District's prior written consent.
- **21.6 Notices:** All notices and other communications under the Agreement must be in writing and must be given by registered or certified mail, postage prepaid, or delivered by hand to the party to whom the communication is to be given, at its address as set forth below.
- 21.7 Legal Fees: If any legal proceeding is brought for the enforcement of this Agreement, or because of a dispute, breach, default, or misrepresentation in connection with any of the provisions of this Agreement, the prevailing party will be entitled to recover from the other party, in addition to any other relief to which such party may be entitled, reasonable attorney fees and other costs incurred in that action or proceeding.
- **21.8** Counterparts: The Agreement may be signed in counterparts, each of which will be deemed an original, and all of which, taken together, will be deemed one and the same document.
- 21.9 Modifications: Modifications to this Agreement may be made only by written instrument properly signed by the authorized representatives of both Parties.
- **21.10 Survival:** The District and Consultant expressly intend and agree that the terms of Sections 6 and 11 will survive the expiration or termination of this Agreement for any reason.
- **21.11** No Third-Party Beneficiaries: This Agreement is made and entered into for the sole benefit of the District and Consultant. No third party will be deemed to have any rights under this Agreement, and there are no third-party beneficiaries to this Agreement.
- **21.12** Integrated Agreement: This Agreement, together with the attachments and addenda, if any, represents the entire and fully integrated Agreement between the Parties and supersedes all prior negotiations, representations, or agreements, either written or oral.

The Parties executing this Agreement below hereby certify they have the authority to sign this Agreement on behalf of their respective Parties. The Parties agree to the terms and conditions of this Agreement as shown by the signatures below.

North Mason School District

Amber Nygard

250 E. Campus Drive Belfair Wa 98528 360.277.2111 7127 Date

Miles ABA Services, PLLC

Bahrey MAN

Name: Mindy Miles, Director Miles ABA Services

Address: 3100 Bucklin Hill Rd Suite 223

Silverdale, WA 98383

Uniform Business Identifier (UBI): 604 155 096

09/19/2025

Date

INTERDISTRICT AGREEMENT

TSD-25-191

NORTH MASON DISTRICT

[EDUCATIONAL SERVICES TO SUPPORT STUDENTS WITH DISABILITIES]

09/01/2025 - 08/31/2026



INTERDISTRICT AGREEMENT No. TSD-25-191

For District Use Only

between

TACOMA SCHOOL DISTRICT NO. 10

(hereinafter referred to as District)
601 South 8th Street
P. O. Box 1357
Tacoma, WA 98401-1357

and

NORTH MASON SCHOOL DISTRICT

(hereinafter referred to as North Mason School District)
250 E. Campus Drive
Belfair, WA 98528
Amber Nygard
Email: anygard@northmasonschools.org
Ph: 360-277-2111

THIS AGREEMENT is between the Tacoma School District No. 10 (Tacoma School District), and the North Mason School District, each a political subdivision under the laws of the State of Washington, (collectively "the District(s)" or "the Parties").

WHEREAS, the Interlocal Cooperation Act, as amended, and codified in Chapter 39.34 of the Revised Code of Washington provided for interlocal cooperation between governmental agencies; and

NOW, THEREFORE, the parties agree as follows:

WHEREAS each District undertakes and is authorized under RCW Chapter 28A.155 to provide an appropriate educational program for all students with disabilities residing within its boundaries; and

WHEREAS, each District has the authority under the provisions of RCW Chapter 28A.155 to contract with other school districts for the education of students with disabilities residing within its boundaries; and

WHEREAS North Mason School District has determined that certain students with disabilities whose education, by reason of severity of disablement, multiplicity of disablement, or other factors, may advantageously attend and be enrolled in the special education program of the Tacoma School District or may be advantageously served by Tacoma School District special education itinerant staff members; and conversely,

Tacoma School District has determined that certain students with disabilities whose education, by reason of severity of disablement, multiplicity of disablement, or other factors, may advantageously attend and be enrolled in the special education program of the North Mason School District or may be advantageously served by North Mason School District special education itinerant staff members; and

WHEREAS, each District is willing to enter into this Agreement with the other to provide its special education program services to certain students with disabilities residing within the borders of the other's in the manner and upon the terms and conditions hereinafter set forth.

NOW, THEREFORE, for and in consideration of the promises and undertakings herein contained, the Parties hereto agree as follows:

- 1. Should the North Mason School District (in this case a resident District) determine that it is unable to provide appropriate special education program(s) for certain students with disabilities in accordance with such students' Individualized Education Programs (IEPs), the Tacoma School District (in this case a hosting District) agrees to provide such educational services, including extended school year services, to certain eligible students with disabilities as identified in those students' respective IEPs, and conversely,
 - Should the Tacoma School District (in this case a resident District) determine that it is unable to provide appropriate special education program(s) for certain students with disabilities in accordance with such students' IEPs, the North Mason School District (in this case a hosting District) agrees to provide such educational services, including extended school year services, to certain eligible students with disabilities as identified in those students' respective IEPs.
- 2. Each District agrees that it will commence special education program services at the beginning of their respective school year, on or about September 1, and will complete the provision of such services at the end of the school year, on or about June 19. Any Extended School Year services provided for eligible special education students will conclude no later than August 31.
- 3. As each District requests of the other, each District agrees to provide eligible special education services as specified in the students' IEPs.
- 4. Each District will administer the special education program(s) services in accordance with the rules and regulations of WAC Chapter 392-172A and pertinent respective District policies, regulations, and practices and all other applicable laws.
- 5. The resident District agrees to retain the responsibility and cost of providing transportation to and from each child's home and that child's place of learning regardless of whether the place of learning is located within or outside the child's resident district.

- 6. The serving District agrees to provide the special education program services described within this Agreement, PROVIDED that, the serving District will not subsidize the special education program services provided to any students from other districts. Therefore, the resident District agrees to reimburse the serving District for all costs incurred in conjunction with the provision of special education program services to its special education students covered under this Agreement.
- 7. The Tacoma School District and the North Mason School District will agree by separate documentation which students will be served by the other.
- 8. The serving District will invoice the resident District **each quarter** following a given student's attendance at the serving District's school/facility. Each invoice will include the following for each student:
 - a. Student ID number,
 - b. Student grade,
 - c. School/Facility name,
 - d. Dates in attendance,
 - e. A detailed cost breakdown for services provided.

Detailed costs will include but not be limited to: Any services provided beyond basic ed, resident District will be billed 100% of services beyond basic ed, including percentage of teacher in classroom (e.g. if a class has 10 students, the district will be billed 10% of that teacher's classroom time).

- 9. The resident District will pay the serving District within thirty (30) days of receipt of an adequate invoice. For an invoice to be considered adequate, the above noted details must be included on the provided Invoice Template (Attachment A), or a form of like value containing the same details.
- 10. The serving District will report all students who are attending classes within its boundaries on Form P-223 for the purpose of receiving basic education apportionment funds. The resident District will report those qualifying students under P-223H for special education funding. All excess costs associated with student services will be billed to the resident District.
- 11. Each District will provide, and retain title to, all assets used by their respective special education program.
- 12. While the hosting District is providing services to the students of the resident District, each District understands and agrees that the resident District remains responsible for ensuring that its students are receiving a free, appropriate public education. As such, the resident District shall be responsible for responding to and defending any and all claims brought on behalf of resident District students related to their receipt of educational services under the terms of this Agreement, regardless of forum.

- 13. Each District shall indemnify and defend the other and its employees without reservation in regard to any claim brought against one on behalf of the resident student's district related to their receipt of educational services under the terms of this Agreement, regardless of forum. Each District and its employees in turn will take no action that intentionally exposes the other District to such claims, and each District agrees to make its staff available to participate in IEP and other meetings necessary to ensure procedural compliance with respect to the provision of educational services to resident students in accordance with this Agreement.
- 14. With the exception of claims brought on behalf of a resident student's District related to their receipt of educational services under the terms of this Agreement as identified in Paragraph 9, each party to this Agreement (the "Indemnifying Party") shall indemnify and hold harmless the other party, its officials, officers, agents, employees, volunteers, and representatives from, and shall process and defend at its expense, any and all claims, demands, damages, suits at law or in equity, liabilities, losses, judgments, liens, expenses, and costs associated therewith (including but not limited to attorneys' fees and costs) arising out of or occasioned by the performance, acts, and/or omissions s occasioned by that Party, its employees, agents, representatives or volunteers relative to activity and/or services provided hereunder. The Indemnifying Party's duty to indemnify the other party for liability for damages arising out of, caused by, or resulting from the concurrent negligence of each party shall apply only to the extent of negligence of the Indemnifying Party or its officials, officers, agents, employees, volunteers, and representatives. The Indemnifying Party's duty to indemnify the other party for any liabilities or losses caused by or resulting from negligence shall apply only to the extent of the fault of the Indemnifying Party, its officials, officers, agents, employees, volunteers, and representatives, except in situations where fault is not a requirement for liability, in which case indemnity will be provided to the extent the liability or loss was caused by the Indemnifying Party, its agents or employees. The duties under this section also apply to any and all claims, charges, demands, losses, liabilities, actions, lawsuits, or expenses, including, without limitation, reasonable attorney fees, arising or resulting from, related to, or connected with any unfair labor practice arising out of the performance of this Agreement. In the event of recovery due to the aforementioned circumstances, each Party shall bear the burden of any judgment or lien arising therefrom individually, including any and all costs as part thereof.
- 15. Each District shall ensure that all students served pursuant to this Agreement have the ability to participate in any District sponsored extracurricular program or activity that is otherwise available to non-disabled students; provided that the student(s) served pursuant to this Agreement meet the criteria and requirements established for participation.
 - a. As such, the resident District shall be responsible for all additional costs arising from or related to the accommodations, modifications, and/or services identified in a student's IEP should the student elect or be selected to participate in any such hosting District extracurricular programs or activities.

113 of 282

- b. The Parties agree that no person shall, on the ground of race, creed, color, religion, national origin, age, sex, marital status, sexual orientation, sexual identity, gender identity or expression, pregnancy, the presence of any sensory, mental, or physical disability, or the use of a trained dog guide or service animal be unlawfully excluded from participation in, be denied the benefits of, or be otherwise subjected to illegal discrimination under any activity performed pursuant to this Agreement.
- 16. Each District agrees to submit progress reports and evaluations of the special education students served under this Agreement, and the Parties mutually agree to assist each other in the research, drafting, and preparation of such reports and evaluations. The Parties further agree to assist each other in ensuring compliance with all applicable local, state, ad federal laws, ordinances, and regulations governing the provision of special education program services.
- 17. The term of the Agreement is one (1) school year from September 1, 2025, through August 31, 2026, unless otherwise terminated by: (1) the either District pursuant to Paragraph 14; or (2) by mutual written agreement of the Parties, signed by each Parties' designated representative.
- 18. Each District reserves the right to review the placement of any child with representatives of the resident District should it be determined that the hosting District is unable to continue to provide services to any resident District student under the terms of this Agreement. The hosting District shall provide the resident District with twenty (20) calendar days' notice of its inability to continue to serve a student and shall work with the resident District to facilitate an orderly transition of the student back to the resident District, or to another school district or non-public agency school, and will adjust any billing to the resident District to reflect pro rata attendance by the subject student.
- 19. If federal funds are expended under this Agreement, each Party certifies that neither it nor its principals are presently debarred, declared ineligible or voluntarily excluded from participation in transactions by any federal department or agency.
- 20. Each District agrees that it is the intent that an independent contractor relationship will be created by this Agreement. Each District and their employees or agents performing under this Agreement are not employees or agents of the other District. No representatives of either District will hold themselves out as, nor claim to be, an officer or employee of the other District by reason hereof, nor will there be any claim of right, privilege, or benefit which would accrue to such employee under law.
- 21. Neither District shall assign any right or duty under this Agreement without the written consent of the other District.
- 22. The laws of the state of Washington shall govern this Contract. Pierce County,

Washington shall be the venue for any litigation that may arise out of this Agreement.

23. This Agreement represents the entire agreement between the Districts. The Agreement may not be changed, modified, or supplemented except by a written formal amendment to this Agreement.

CONDITIONS OF COMMENCEMENT OF PERFORMANCE

The Parties to this Agreement shall not commence performance or be entitled to compensation or reimbursement for any services rendered or materials provided, prior to the occurrence of each of the following conditions: (1) this Agreement must be executed by an authorized representative of each District, and (2) this Agreement must be approved by the Tacoma School District's Board of Directors.

The Agreement becomes effective upon signature by all parties and remains in effect through August 31, 2026, unless terminated prior to this date per the conditions herein.

We the undersigned agree to the terms of the foregoing Agreement.

NORTH MASON SCHOOL DISTRICT

TACOMA SCHOOL DISTRICT NO. 10

By: Anber Nygald (Oct 8, 2025 12:51:51 PDT)	By:	ia (Oct 8, 2025 12:55:28 PDT)	
(signature)		(signature)	
Its: Director of Student Services	Its:	Superintendent	
Amber Nygard		Joshua J. Garcia	
(print name)		(print name)	
Who certifies that they are the party identified herein, OR a person duly qualified and authorized to sign for the party.			
Date: 10/08/2025	Date:		

ATTACHMENT A INVOICE TEMPLATE

Page intentionally blank.

INTERDISTRICT AGREEMENT EDUCATIONAL SERVICES TO SUPPORT STUDENTS WITH DISABILITIES

Subject to change.

Resident District:	Student Name:	
Serving District:	State SSID:	
Reporting Period (Q1/Q2/Q3):	School:	
Days / Weeks in Program:	Grade:	

SERVICES	ACTUAL COSTS	NOTES
Adaptive PE		
Audiology		
Behavior Specialist		
BIP + team mtg		
Braille Materials Prep		
CBTP Teacher # at site		
CBTP Transition Specialist		
Community Exp		
DHH Coordinator		
FBA + team mtg		
IEP Mtg		
Initial Evaluation		
Instruction		
Interpreter		
Interpreter Coordinator		
LPN		
Manifestation/MDR + team mtg		
Materials and Supplies		
ОТ		
Para 1:1 (actuals)		
Para CBTP		
Para-professional		
PT		
Reassessment		
RN		
Secondary Work Training		
SLP/Aural Habilitation		
Special Equipment HI M/O		

Page 8 of 9 TSD-25-191 rev. 01/2025

Vision Specialist		
ESY		
FM System Rental/Purchased		
After School Interpreter Hourly Rate/Actual charge		
Contracted Interpreter after School		
Contractor Costs (include by role)		
Subtotals of Program Costs and Actuals		
_		
% Year in Program		
Administrative Costs		
Extended Subtotals including Administrative Costs		
TOTAL:		

Coversheet

Policy Review

Section: II. Consent Items Item: G. Policy Review

Purpose: Submitted by: Related Material:

3425 Accommodating Students with Adrenal Insufficiency Adopt 10 27 25 Markup.pdf

2170 Career and Technical Education rev 10 27 25 Markup.pdf

5000 Recruitment and Selection of Staff rev 10 27 25 Markup.pdf

Accommodating Students with Adrenal Insufficiency

Individual Health Plans
The district will develop an individual health plan for each student with adrenal insufficiency.
The plan will include emergency plans, be updated at least annually, and be distributed to the
appropriate staff based on the students' needs and staff level of contact with the student.
In developing the individual health plan, the district will acquire parent requests and instructions
and orders from licensed health professionals prescribing within the scope of their prescriptive
authority for monitoring and treating adrenal insufficiency at school.
The district may need to provide exceptions to school policies to implement a student's
individual health plan. If that's necessary, the exceptions will be described in the health plan.
The district will follow Policy 2416 and 2416D in administering administration of the state of t
The district will follow Policy 3416 and 3416P in administering adrenal insufficiency medication, including the proper storage of medical equipment and medication provided by the
parent.
parent.
Parent-Designated Adults
Parents may assign a parent-designated adult to care for their student.
2 MI OLIO MANY MEET BY PARENT MEET SHARP TO THE STANDARD.
A parent-designated adult means an adult who is authorized by the parents of a student with
adrenal insufficiency to provide care for the child consistent with the student's individual health
plan, volunteers to do so, receives additional training selected by the parents, and provides care
to the student consistent with their individual health plan. A parent-designated adult may be a
district employee.
A parent-designated adult must complete training selected by the student's parents in the proper
procedures to care for the student, including administering an emergency injection of corticosteroid during an adrenal crisis, consistent with the student's individual health plan. The
training may be provided by an organization that offers training for staff caring for students with
adrenal insufficiency or for caretakers of children with adrenal insufficiency.
adicinal insufficiency of 101 carctakers of children with adicinal insufficiency.
For a district employee who isn't licensed under chapter 18.79 RCW to be a parent-designated
adult, they must voluntarily file a written, current, and unexpired letter of intent stating their
willingness to be a parent-designated adult. If an employee who isn't licensed under chapter
18.79 RCW chooses not to file such a letter, the employee may not be subject to reprisal or
discipline for refusing to file it.
The district will collect and store legal documents for the parent-designated adult to provide care
if necessary.
Immunity
The district, a district employee, or a parent-designated adult shall not be liable in any criminal
action or for civil damages for providing assistance or services to a student with adrenal
insufficiency under this policy if they acted in good faith and substantially complied with the
student's individual health plan and the instructions of the student's licensed health care

professional.

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Policy No. 3425 Students

1	Cross References:	3416 - Medication at School 2162 - Education of Students With Disabilities Under Section 504 of the Rehabilitation Act of 1973 5630 - Volunteers
2		
3		
4	Legal References:	RCW 28A.210.260 Public and private schools—Administration
5		of medication—Conditions
6		RCW 28A.210.350 Student with diabetes, epilepsy or other
7		seizure disorders, or adrenal insufficiency—Compliance with
8		individual health plan—Immunity
9		RCW 28A.210.358 Students with adrenal insufficiency—
10		Individual health plans—Parent-designated adult
11		
12		
13		
14	Adoption Date: 10/27/2025	
15		
16		
10		

CAREER AND TECHNICAL EDUCATION

1 2 The district will provide a program of Career and Technical Education to assist students in making informed and meaningful educational and career choices, and to prepare students for 3 4 post-secondary options. The district's Career and Technical Education is a planned program of 5 courses and learning experiences that begins with exploration of career options. Additionally, the 6 district's Career and Technical Education program supports basic academic and life skills, 7 enables achievement of high academic standards, incorporates leadership training, provides 8 options for high-skill development and high-wage employment preparation and includes 9 advanced and continuing education courses. The program and its courses will be included as part 10 of the regular curriculum of the district. 11 The district will establish local Career and Technical Advisory Committees to assist in the design 12 and delivery of the district's Career and Technical Education program. Committees will advise the district on current labor market needs and the programs necessary to meet those needs. The 13 14 district's Career and Technical Education program will be related to employment demands, 15 current and future, and to the needs and interests of students. 16 The board will annually review and approve the district plan for the design and delivery of its career and technical education program. The plan will ensure academic rigor, align with 17 education reform, establish program performance targets, address the skill gaps of Washington's 18 19 economy and provide opportunities for dual credit. 20 The superintendent or designee will develop procedures to ensure that the district operates all 21 programs and courses in conformity with the district's plan for Career and Technical Education. 22 Further, the associated procedures will conform to all federal and state laws prohibiting 23 discrimination based on race, ethnicity, creed, color, national origin, sex, sexual orientation, 24 gender expression, gender identity, homelessness, immigration or citizenship status, disability 25 (including the presence of any sensory, mental, or physical disability, neurodivergence, the use of a trained dog guide, and use of a or service animal), religion, and honorably discharged veteran or 26 27 military status. Additionally, the superintendent or designee will seek and utilize all available 28 state and federal sources of revenue for the financial support of Career and Technical Education 29 in the district. 30 31 If the district receives funds through the work-integrated learning initiative to provide experiences for its students, it will comply with the conditions of receiving such funds. 32 Equivalency Credit for Career and Technical Education 33 Cross References: 2413 34 Courses 35 Guidance and Counseling 2410 36 Legal References: RCW 28A.150.500 Educational agencies offering vocational educational programs — Local 37

Page 1 of 2

advisory committees — Advice on

current job needs

38

39

Policy No. 2170 Instruction

40		Chapter 28A.700 RCW	Secondary career and technical
41			education
42		20 U.S.C. 2301 et seq.	Carl D. Perkins Career and Technical
43			Education Improvement Act of 2006
44		Laws of 2018 Ch. 206 – 1	Work-Integrated Learning Initiative
45		RCW 28A.230.130	Program to help students meet minimum
46			entrance requirements at
47			baccalaureate-granting institutions or
48			to pursue career or other
49			opportunities
50			
51	Management Re	sources: <u>2025 – October Issue</u>	
52		2018 – May Issue	
53		Policy News, June 2011	Additional Policy Updates
54		Policy News, February 2009	Career and Technical Education Programs
55			
56		0.0 /2 = /0.0	
57	Adoption Date:		
58	Revised:	03/27/08	
59	Revised:	10/20/11	
60	Revised:	09/25/18	
61	Revised:	10/27/2025 Important	
62			
63			
03			

Recruitment, and Selection, and Evaluation of Staff

Responsible Governance

The board of directors' delegates most or all recruitment and selection of school district staff to the superintendent and/or their designee(s).

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Staff are recruited and selected to <u>assureensure</u> that <u>students grow and meet their full potential in district programs.all staff members</u> <u>Staff are are highly effective</u>, and have the necessary skills and experience to meet the learning needs of all students. The <u>district works with teacher preparation programs</u>, communicating the teaching skills, competencies, and experiences it considers of primary importance in its staff, and providing field experiences designed to train teachers to be able to improve student learning. Decisions about hiring, assigning, or transferring staff are based on maximizing the effectiveness of that staff member within the district's programs.

12 13 14

Creating Conditions for Student and Staff Success

- 15 Staff positions are established by the board <u>based on recommendations of the superintendent ac-</u>
- 16 cording to the needs and financial constraints of the district provide the district's comprehen-
- 17 sive program of education. New positions are established by the board as needed. The superin-
- tendent or their designee establishes the necessary skills, competencies, qualifications, education,
- experience, and past performance levels required for each position, as it relates to the district's
- 20 comprehensive program of education and to contribute toward, and the goal of continued im-
- 21 provement in student learning. Selection of staff is based on which candidate is the most quali-
- fied for the position, and is made pursuant to the district's standard screening, interview, and ref-
- erence check process, and equity other requirements.

24 High Expectations for Student Learning

- 25 Positions are created <u>and filled</u> within <u>consideration of salary and budget parameters</u>, <u>strategic</u>
- 26 goals, student enrollment, and legal requirements. Part of the district's strategic and short-term
- 27 planning processes analyzes current and projected staffing requirements. The filling of individual
- 28 positions is done with consideration to salary issues, budget parameters, and legal requirements.
- 29 The superintendent or their designee(s) regularly evaluates the effectiveness of the district's staff
- recruitment and selection processes, and reports the findings and recommendations from the
- 31 evaluation to the board.

Community Engagement

- 33 The board and district regularly communicate to staff, professional associations, employee bar-
- 34 gaining units, teacher and professional preparation programs in higher education, students, par-
- 35 ents, and the larger community the district's commitment to hiring those people best prepared
- 36 and able to improve student achievement.

37

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38	Cross References:	Board Policy 5005	Employment Disclosures, Certification
39			Requirements, Assurances and
40			Approval
41		Board policy 5240	Evaluation of Staff
42		Board Policy 5610	Substitute Employment

43

Policy No. 5000 Personnel

1 2 3 4	Legal References:	RCW	7 28A.400.300	Hiring and discharging employees — Writen leave policies — Seniority and leave benefits of employees transfering between school districts
5 6 7 8 9			28A.405.210	and other educational employers Conditions and contracts of employment — Determination of probable cause for non-renewal of contracts — nonrewal due to enrollment decline or revenue loss — Notice —
11 12 13			43.43.830	Opportunity for hearing Background checks — Access to children or vulnerable persons —
14 15 16 17			43.43.832	Definitons Background checks —Disclosure of informationSharing of criminal background information by health
18 19 20 21		RCW	49.44.200	care facilities Personal social networking accounts- Restrictions on employer access- Definitions
22 23		RCW	49.44.205	Violations of RCW 49.44.200-Civil action-Remedies
24 25		Chap	ter 162-12 WAC	Preemployment Inquiry Guide (Human Rights Commission)
26 27			P.L. 99-603	(IRCA)Immigration Reform and Control Act of 1986
28 29		Title	8 USC, Ch. 12 §1324a aı	nd \$1324b
30 31			C 392.190.0591	Public school employment and contract practices-Nondiscrimination
32 33 34 35 36 37	Management Resour	rces	2025 – October Issue 2014-December Issue 2012-February Issue	
38				
39 40 41 42 43 44	Adoption Date: Revised: Revised: Revised:	09/25 03/15 02/19 10/27	5/12	
44				

Coversheet

Establishing a Club

Section: II. Consent Items Item: H. Establishing a Club

Purpose: Submitted by:

Related Material: Establishing a club-HOSA Future Health Professionals.pdf

Establishing A club-HS Newspaper.pdf

Establishing a Club

Requesting Approval for starting a new ASB Club or Activity

Name of Club or Activity Requested: Hosa - Future Health Professionals
• •
Describe proposed activities and goals of Club:
- Actively promote career opportunities in the health industry - Inspire leadership in the medical field and in the community - Educate more students in health science classes
Describe how money will be raised to fund activities:
Car washer, pieries movie nights, bake sules, woking conjetition, selling other pr
Funds raised will be used to: Ufiliale with HOSA, conference travels and accommodation, competition materials, chapters event supplies & mulerials
Name of proposed advisor in charge of activities: Mr. Otherbacher
Budget capacity requested:
Submitted by: Date:
Q
Principal: Approved ☑ Denied ☐ Signature: ☐
ASB: Approved Denied Signature:
Board of Directors: Date
Approved Denied Signature: \\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\

Constitution of The HOSA Club of North Mason High School

Preamble

We, the students of North Mason High School, for the promotion of good government, good sportsmanship, good education, and the general welfare of the students of NMHS, establish this Constitution of the HOSA Club.

Article I. Name of Organization

Section A. It is resolved that the name of this organization shall be the HOSA Club of North Mason High School.

Article II. Purpose

The purpose of this organization shall be to:

Section A.

- 1. To create submissions and a formal team for competitions
- 2. To achieve a status of leadership within the school and community

Article III. Membership

Section A. Membership in HOSA is established by; Club application

Section B. Membership in HOSA is maintained by active participation in; Club activities, meetings and events.

Article IV. Duties

Section A. Duties of the HOSA Club

- 1. To form teams for competitions at school, state, and nationals
- 2. To assist and educate on health sciences and the field of medicine
- 3. To organize food drives, and fundraising events
- 4. To attend competitions and conferences
- 5. To support the school and community through volunteer work
- 6. To raise funds for WAHOSA conferences and to support the community

Section B. Duties of Officers

President

- o Preside over all meetings of the HOSA club.
- o Represent the chapter at school, local, state, and national HOSA events.

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- Coordinate with officers and advisor to set agendas and plan activities.
- o Ensure the chapter adheres to the constitution, bylaws, and HOSA regulations.

Vice President

- Assist the President in all duties and assume the President's responsibilities in their absence.
- Help coordinate member participation in competitions and events.
- Oversee committees and projects as chosen by members.

ed cha**l the** mame of **thi**s organization elections will be the

Treasurer

- o Maintain accurate records of all funds, dues, and fundraising activities.
- Present financial reports to the membership as requested.
- Assist in preparing budgets for conferences, competitions, and chapter activities.

Secretary

- Keep accurate minutes of all meetings.
- o Maintain membership records and attendance logs.
- Handle chapter correspondence and communicate announcements to members.

Sergeant-At-Arms

- Ensure meetings are conducted in an orderly manner.
- Enforce the chapter's Code of Conduct.

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siste matching tone

 Assist the President and officers in maintaining a productive and safe club environment.

Article V. Meetings

Section A. The HOSA Club of North Mason High School shall maintain a schedule in which the club shall meet on Thursdays.

Article VI. Amendments

Section A. This constitution shall be amended by a 2/3 majority vote of the membership provided

Adopted on this day of	, 20
By: Marcus Graham	
Signature: Marcus L	
Approved by:	

Establishing a Club

Requesting Approval for starting a new ASB Club or Activity

Name of Club or Activity Requested: The North Mason times
Describe proposed activities and goals of Club: We plan to make news papers for the Students and st
Of Northmason. The purpose is to bring the Community together to help build schooladd
Community pride word with school Spirit
We want to all the Comment is a
through Selling Sponsor ads or donated Services.
Funds raised will be used to:
Funds will be used for post of and
Funds will be used for cost of printing and Supplies.
Name of proposed advisor in charge of activities: Mrs. Thorrton
Budget capacity requested: \$3000.00
Submitted by: Date: 09/16/25
Principal: Approved ☑ Denied ☐ Signature:
ASB: Approved ☑ Denied □ Signature:
Board of Directors: Date
Approved Denied Signature:

CONSTITUTION OF THE DELSO PECLUB OF DOCH MASONSCHOOL
Preamble We, the students, for the promotion of good government, good sportsmanship, student activities, and the general welfare of the students of MHSSchool, establish this Constitution of the
Article 1. Name of Organization Section A. It is resolved that the name of this organization shall be the Market Club
Article 2. Purpose The purposes of this organization shall be to: Section A.
1. To create a School community newspaper 2. To achieve bring the community newspaper Section B. 1. To bring everyones accomplishing a little build 2.
Article 3. Membership
Section A. Membership in Membership in Meetings Membership in Newspace Club is established by Meetings Hairbaiding Commitments.
Section A. Duties of New Son per Club celebrates 1. To create - a paper that all Stadents at NMHS. 2. To assist to distribute Containity into to all Stadents. 4. To organize School & Community Spirit & pride. 5. To attend
5. To attend 6. To support all other clubs, Sports and the Student body 8. 9.
Article 5. Amendments Section A. This constitution shall be amended by a 2/3 majority vote of the membership provided.
Adopted on thisday of, 20
approved by:

Coversheet

NMHS Presentation

Section: III. North Mason High School Presentation

Item: A. NMHS Presentation

Purpose: FYI

Submitted by:

Related Material: NMHS Dual Credit Presentation.pdf





THE VISION

BEGINS....

Dianna Olsen- MATH, Andrew Wing- SPANISH, Deb Swaser- Career & College Counselor, Jody Olson- MATH (2026-2027)

DUAL CREDIT

RUNNING START

72 current NMHS students enrolled-11th & 12th

CAREER TECHNICAL EDCATION

48 credits articulated with Olympic College

COLLEGE IN THE HIGH SCHOOL

25 College credits offered: Precalcuus: MAT 152, 153; SPAN 151, 152, 153

ADVANCED PLACEMENT

AP US, AP World
History, AP Language,
AP Literature





THE WHY....

- Pathways to post secondary opoortunities
- Transportation
- Fiscal benefit retaining our FTE
- Equitability
- Relationships and Leaders; the culture of Leadership and Legacy
- 80% of our students reported that they see themselves going to college in the 2024-2025 H2P survey.
- 2023-48% of graduate enrolled in 2 or 4 year college/ universtity upon graduaton.
- Hope is founded on our expectation of what furture we believe is possible.

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THE FIRST YEAR

- Summer Institute
- Parent Information Night
- Learning Curve- Timelines, deadlines, process and procedures
- Accplacer offered in the Career Readiness Center
- 98 Students are currently enrolled!



Coversheet

Teaching and Learning Update

Section: IV. Board Development and Linkage Item: B. Teaching and Learning Update

Purpose: FYI

Submitted by:

Related Material: Academic Goals-North Mason 2025.pdf

Sand Hill 25-26 CSIP for OSSI resubmitted.pdf Belfair Elementary CSIP 25-26 for OSSI .pdf Hawkins Middle CSIP 25-26 to Board.pdf

NMHS CSIP 25-26 for Board.pdf Homelink CSIP 25-26 to Board.pdf James Taylor CSIP 25-26 for OSSI .pdf

Whole Child Whole School Academic Goals Whole Community **NORTH MASON SCHOOL DISTRICT**

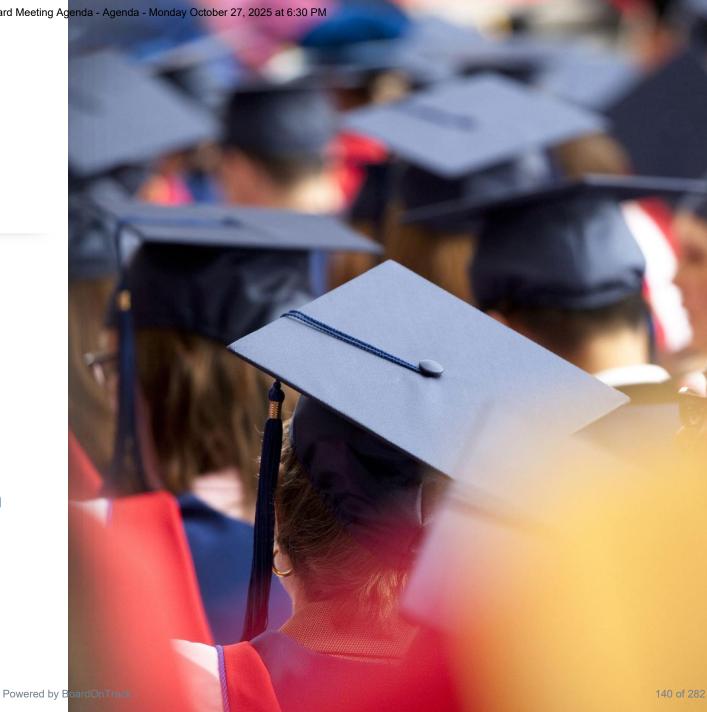
District Data and Goals Building Data and Goals

2025 - 2026

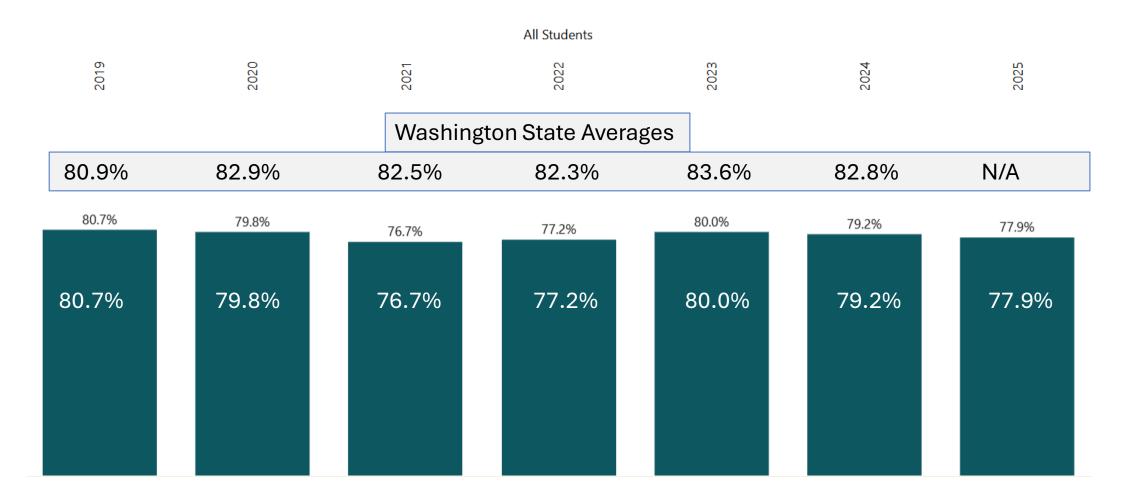


District Vision- 100%

- 100% of North Mason students reading at grade level by third grade
- 100% of North Mason 7th grade students at or above foundational grade level knowledge on SBA
- 100% of North Mason 9th grade students on track for graduation
- 100% of North Mason students graduate (85% on time)

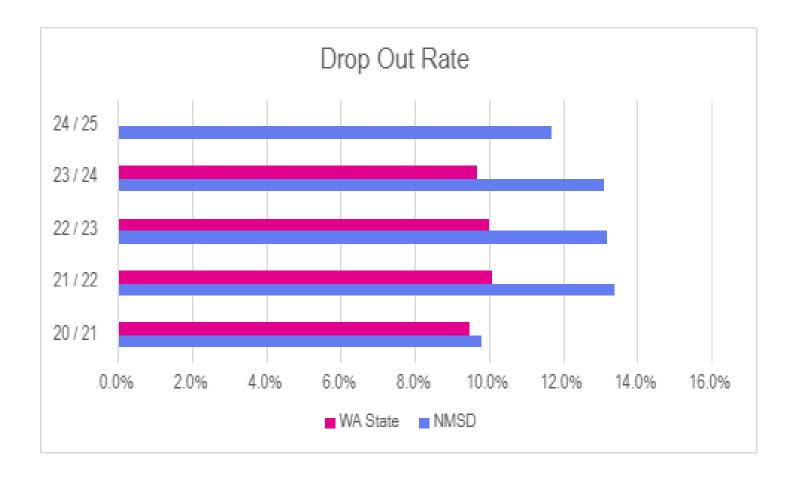


NMSD Graduation Rate Trends



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NMSD Drop Out Rate Trends



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Smarter Balanced Assessment

Achievement Level	Old Interpretation	New Interpretation
Level 1	Below Basic - Did not meet grade-level expectations	Student does not consistently demonstrate grade-level knowledge
Level 2	Basic - Nearly met grade-level expectations	Student demonstrates foundational grade-level knowledge
Level 3	Proficient - Met grade-level expectations	Student consistently demonstrates proficient grade-level knowledge
Level 4	Advanced - Exceeded grade-level expectations	Student demonstrates advanced grade-level knowledge

143 of 282

2024/2025 Smarter Balanced Results

North Mason

	ELA	Math
Percent Level 1	38.7%	47.3%
Percent Level 2	22.9%	23.3%
Percent Level 3	21.9%	15.6%
Percent Level 4	13.0%	10.1%

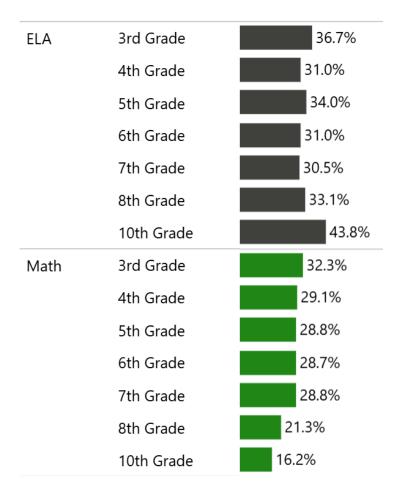
Washington State

<u> </u>
32.1%
22.6%
18.9%
21.8%

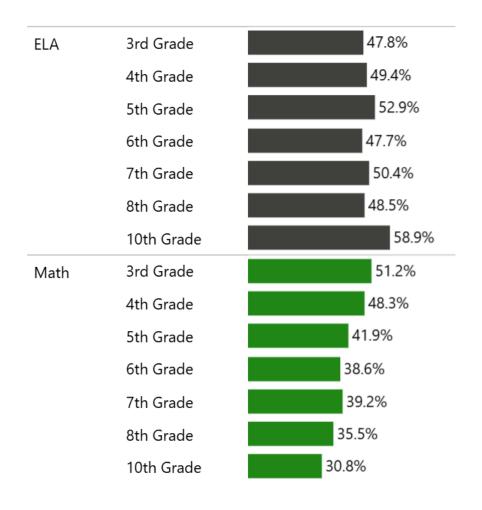
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Level 3 and 4 SBA Comparison





Washington State



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District K-8 Fall iReady Math Diagnostic

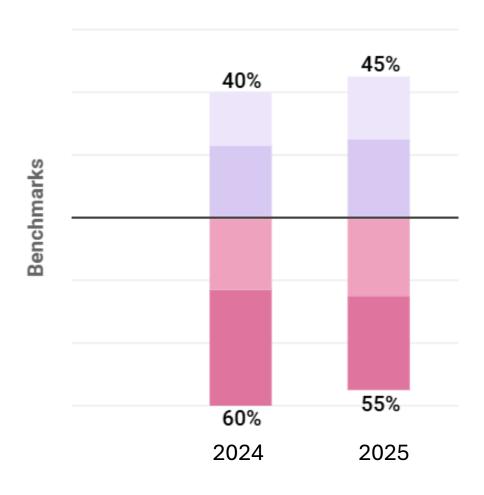
Fall 2024- Beginning of the Year View

Fall 2025- Beginning of the Year View



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District K-8 Fall FastBridge aReading



• Fall 2024

- 37% High Risk
- 23% Some Risk
- 23% Low Risk
- 17% College Pathway

• Fall 2025

- 30% High Risk
- 25% Some Risk
- 25% Low Risk
- 20% College Pathway

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District Assessment Goals

- Smarter Balanced- Growth and Achievement
 - On the Spring Smarter Balanced Assessment, student groups in North Mason School District will make a <u>5%</u> cohort achievement gain on both the Math and ELA assessments.
- District Assessments- Growth
 - 30% of students achieved Stretch Growth on the Math iReady Diagnostic in the 24/25 school year. For the 25/26 school year, <u>40%</u> of students will achieve Stretch Growth on the Math iReady Diagnostic.
 - 35% of students reached Aggressive Growth on the FastBridge aReading assessment in the 24/25 school year. For the 25/26 school year, <u>45%</u> of students will achieve Stretch growth on the FastBridge aReading assessment.

MLL and Special Ed Goals

Math

- For the 25/26 school year, NMSD will see <u>15% Achievement Increase</u> for MLL students on the Math iReady Diagnostic.
- For the 25/26 school year, NMSD will see <u>15% Achievement Increase</u> of Special Education students on the Math iReady Diagnostic.

Reading

- For the 25/26 school year, <u>50%</u> of MLL students will achieve Aggressive growth on the FastBridge aReading assessment.
- For the 25/26 school year, <u>50%</u> of Special Education students will achieve Aggressive growth on the FastBridge aReading assessment.

Building Presentations

Share out up-to-date academic assessment data for Math and English/Language Arts

Describe the building goals and action steps for this school year

Sand Hill Elementary School



Longitudinal SBA by Grade-SHES

Data on levels 3 & 4, Proficient & Advanced

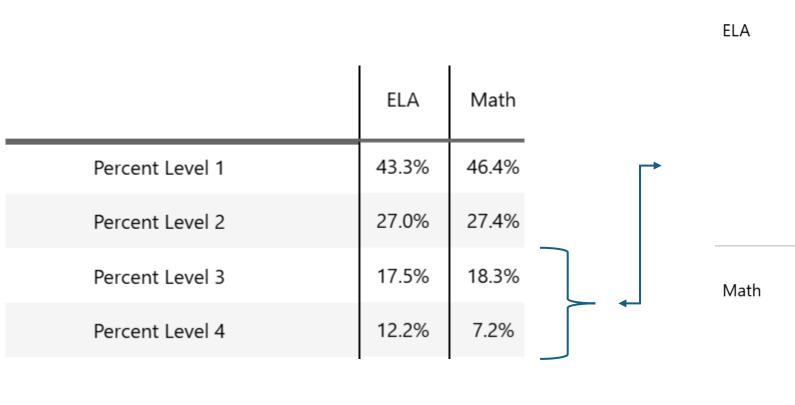
ELA Math

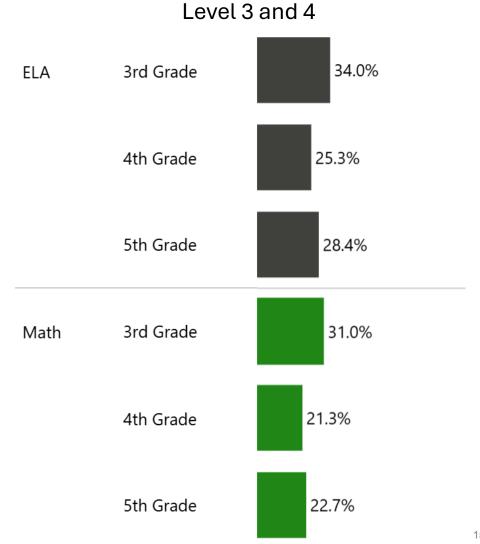
	SBA 22/23	SBA 23/24	SBA 24/25
School	33%	34%	30%
3rd	23%	20%	34%
4th	44%	37%	27%
5th	32%	42%	29%

	SBA 22/23	SBA 23/24	SBA 24/25
School	30%	26%	25%
3rd	23%	19%	31%
4th	41%	26%	21%
5th	28%	32%	23%

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24-25 Breakdown of SBA -SHES





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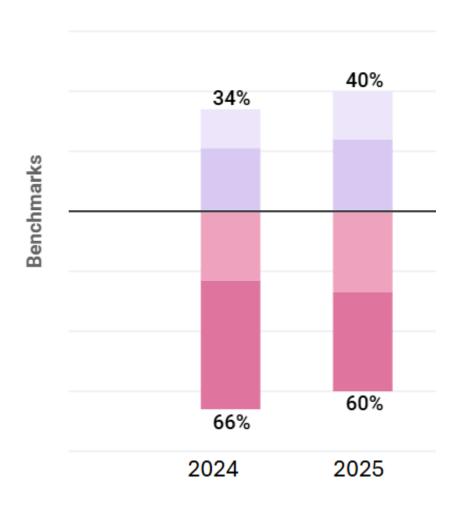
iReady Math Diagnostic-SHES

Fall 2024 Fall 2025



Powered by BoardOnTrack 154 of 282

FastBridge aReading-SHES



• Fall 2024

- 43% High Risk
- 23% Some Risk
- 21% Low Risk
- 13% College Pathway

• Fall 2025

- 33% High Risk
- 27% Some Risk
- 24% Low Risk
- 16% College Pathway

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GOAL 1:	GOAL 2:
READING	Матн
In partnership with all stakeholders, 100% of students will make at least one year of typical and/or aggressive growth in aReading, as measured by the Spring FastBridge Screener.	In partnership with all stakeholders, 100% of students will make at least one year's typical and/or stretch growth in the iReady Diagnostic, as measured by the Spring administration.



Sand Hill Elementary Academic Goals

Powered by BoardOnTrack 156 of 282

Sand Hill Elementary Action Planning



- Teach priority standards with fidelity, using district-approved curriculum to support students in meeting grade-level standards and personal goals.
- Use the 7 Hip Pocket GLAD Strategies.
- Implement the following UDL strategies:
 - Intentional student choice
 - SMARTIE goal setting
 - Meaningful feedback
- Administer, score, and analyze common assessments to guide data-informed interventions.
- PLCs will use data to inform instructional decisions and support targeted interventions.

Belfair Elementary School





Longitudinal SBA by Grade

ELA Math

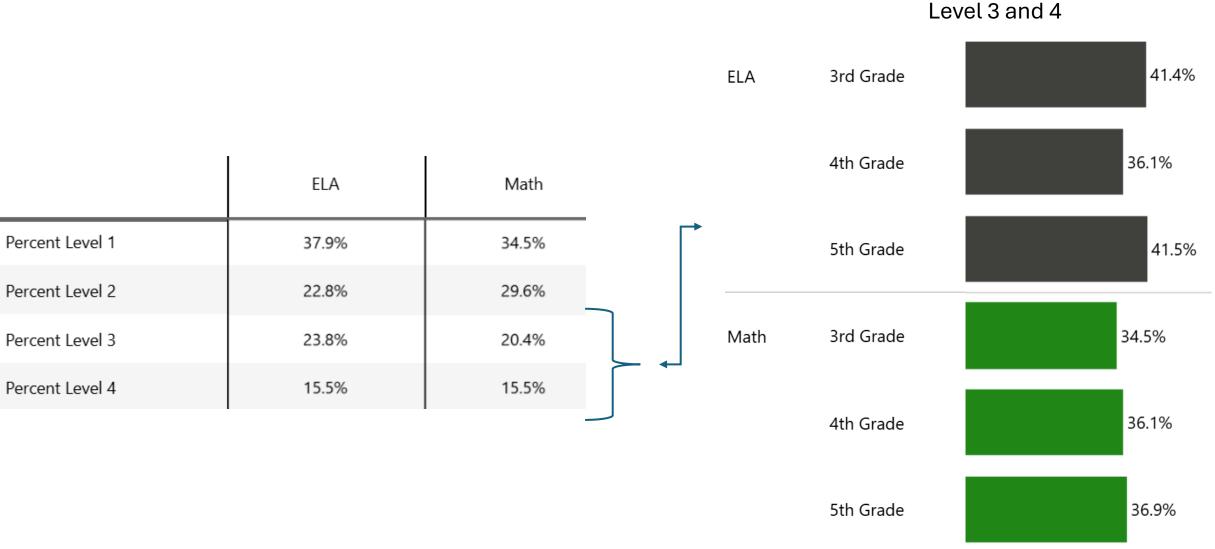
Data on levels 3 & 4, Proficient & Advanced

	SBA 22/23	SBA 23/24	SBA 24/25	
School	38%	37%	40%	
3rd	32%	39%	42%	
4th	35%	28%	36%	
5th	44%	43%	42%	

	SBA 22/23	SBA 23/24	SBA 24/25
School	33%	36%	36%
3rd	40%	52%	34%
4th	34%	28%	36%
5th	27%	26%	37%

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24-25 Breakdown of SBA- BES



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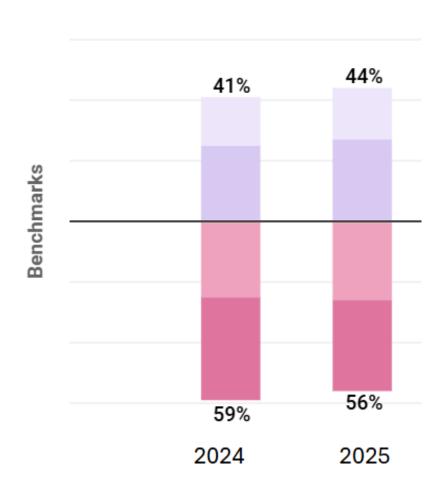
iReady Math Diagnostic-BES

Fall 2024 Fall 2025



Powered by BoardOnTrack 161 of 282

FastBridge aReading- BES



• Fall 2024

- 34% High Risk
- 25% Some Risk
- 25% Low Risk
- 16% College Pathway

• Fall 2025

- 30% High Risk
- 27% Some Risk
- 27% Low Risk
- 16% College Pathway

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Belfair Elementary Academic Goals

Goal: ELA/Reading

 In the 24/25 school year, 70% of all students reached Typical or Aggressive Growth on the FastBridge aReading assessment. For the 25/26 school year, 80% of all students will reach Typical or Aggressive Growth on the FastBridge aReading assessment.



• In the 24/25 school year, 28% of all students reached Stretch Growth on the iReady Math Diagnostic. For the 25/26 school year, 40% of all students will reach Stretch growth on the iReady Math Diagnostic.

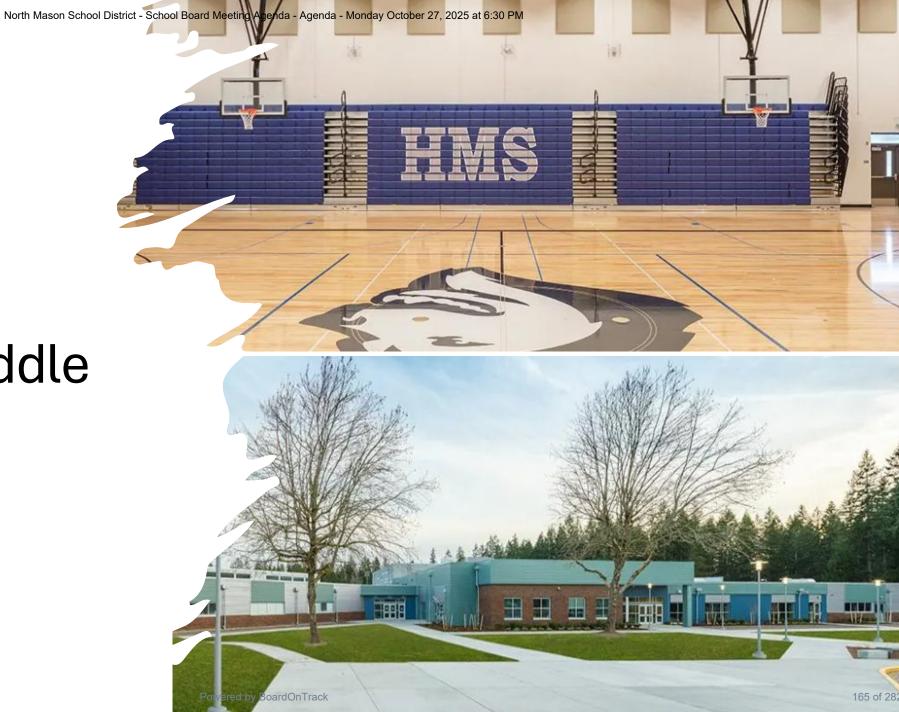


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Belfair Elementary Action Planning

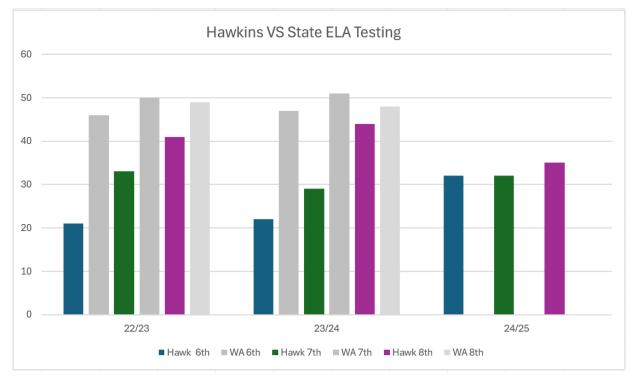
- ❖ Staff will implement CORE instruction 5 days a week with fidelity. Staff will align instruction to the priority standards and use common formative assessments to track student progress.
- ❖ Teachers will collaborate regularly in PLCs. PLC teams will look at student data through the lens of the Dufour Four Questions: What do we want all students to know and be able to do? How will we know if they learn it? How will we respond when some students do not learn?
- ❖ Teachers will participate in learning walks (at least 2x per year) to facilitate reflection and collaboration discussion about best practices.



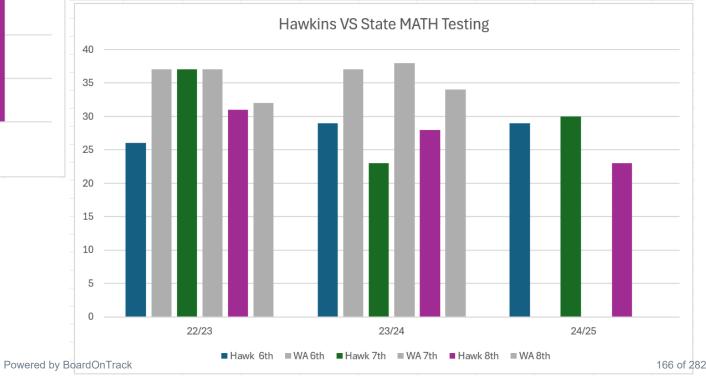


Hawkins Middle School

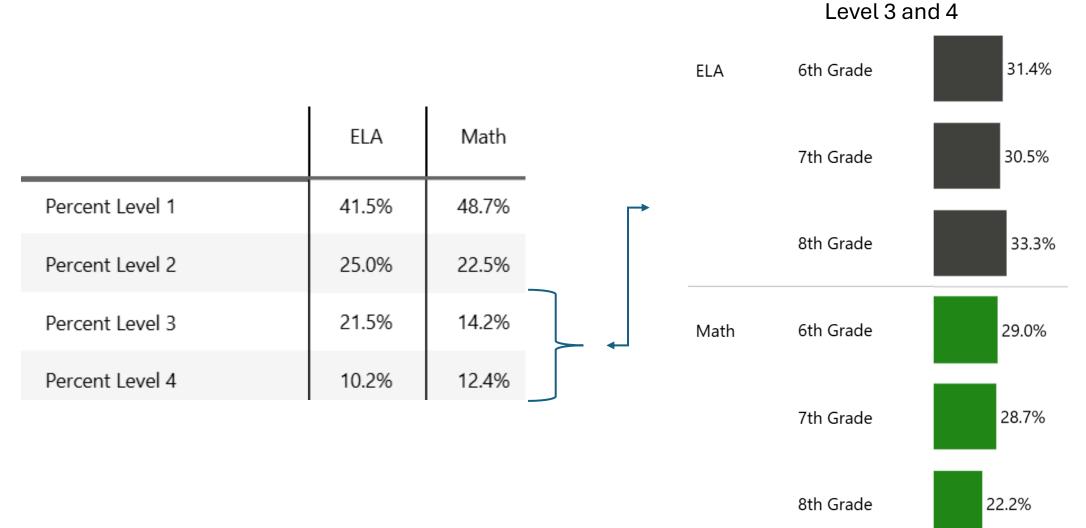
Hawkins Middle School – SBA Scores



Data on levels 3 & 4, Proficient & Advanced:



24/25 Breakdown of SBA - HMS



Powered by BoardOnTrack 167 of 282

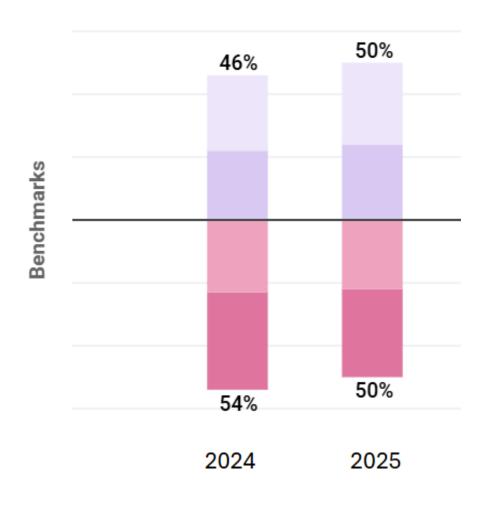
iReady Math Diagnostic- HMS

Fall 2024 Fall 2025



Powered by BoardOnTrack 168 of 282

FastBridge aReading- HMS



• Fall 2024

- 31% High Risk
- 23% Some Risk
- 22% Low Risk
- 24% College Pathway

• Fall 2025

- 28% High Risk
- 22% Some Risk
- 24% Low Risk
- 26% College Pathway

Powered by BoardOnTrack 169 of 282

Hawkins Middle School Academic Goals

GOAL: ELA / Reading- Increase 5% ELA SBA Cohort Achievement Growth

• (5th to 6th, 6th to 7th, 7th to 8th)

READING GOAL:

 In the 24/25 school year, 56% of all students reached Typical or Aggressive Growth on the FastBridge aReading assessment. For the 25/26 school year, 66% of all students will reach Typical or Aggressive Growth on the FastBridge aReading assessment.

MATH GOAL:

• In the **24/25** school year, **30**% of all students reached Stretch Growth on the iReady Math Diagnostic. For the **25/26** school year, **40**% of all students will reach Stretch growth on the iReady Math Diagnostic.

Hawkins Middle School Action Planning

Change Grading Process

- HMS uses Standards Based Grading to show student success in relation to identified Learning Standards
- Added a Letter Grade Component to overall class grades to improve communication of student academic progress to both parents and the student.
- Weekly failure reports are communicated home to parents

Build Intervention Cycles to support Student Learning

- Two days of Advisory time to support students in Math and Reading
- Six Week Cycles alternating between 6th and 7th grade focus
- Using iReady and Fastbridge to identify students in need of Academic support to reach standards
- Starting with 6th Grade Math in the first cycle

Emphasize AVID WICOR Strategies

- Organization with Focused Notes, Binder & Planner use
- Ongoing PD for staff focused on Rigorous Instruction
- Rigor = Challenging students to think critically and learn at high levels, coupled with structured academic support

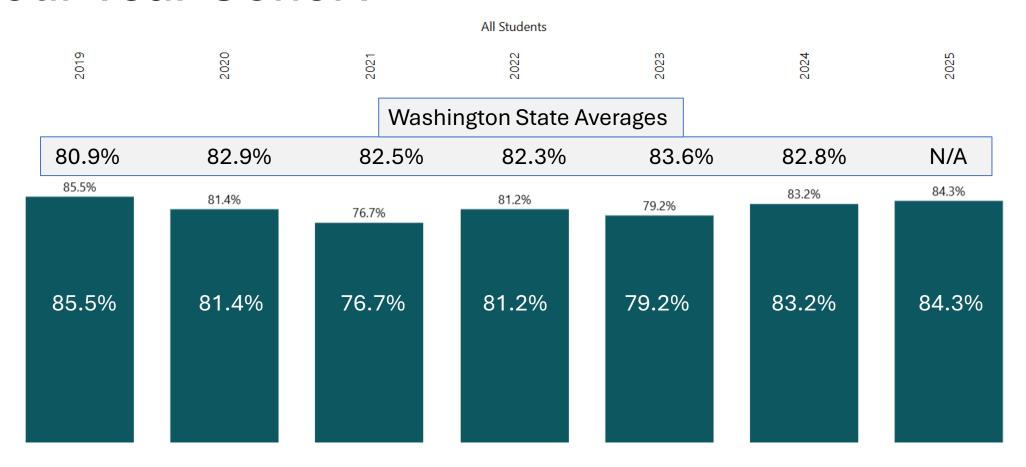
171 of 282



North Mason High School

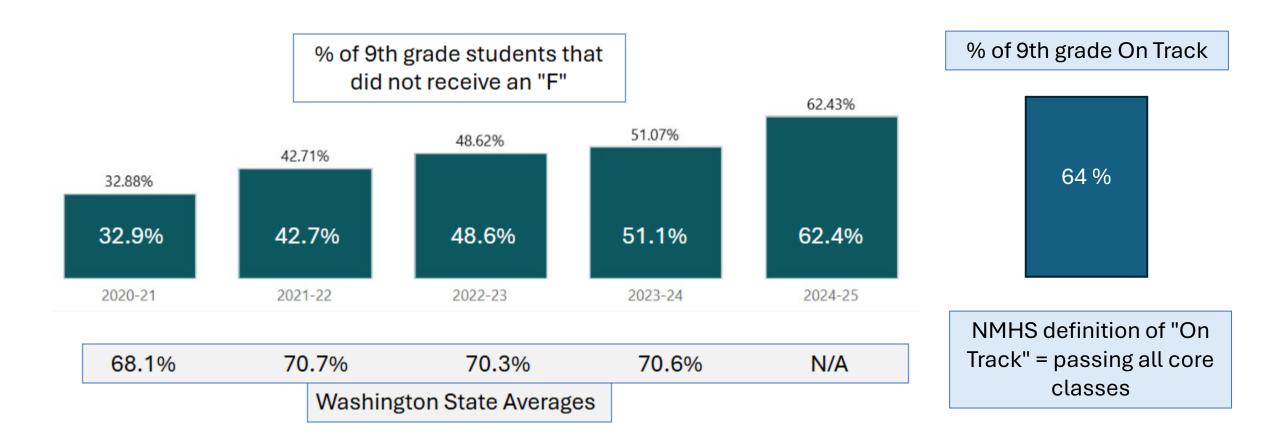


North Mason High School- Graduation Rates Four Year Cohort



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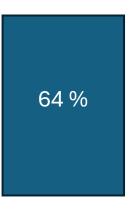
North Mason High School- 9th Grade on Track



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North Mason High School- 9th Grade on Track

% of 9th grade students passed ALL core

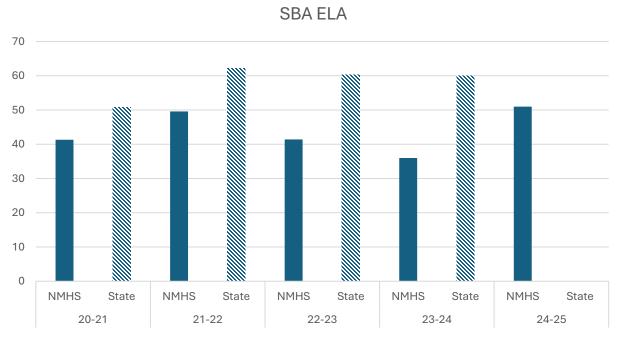


Grade &	Possible Credit at the	Below is credit deficit
Tri	end of the Tri	at the end of the Tri
9 th T1	2.5	
9 th T2	5	2
9 th T3	7.5	4.5

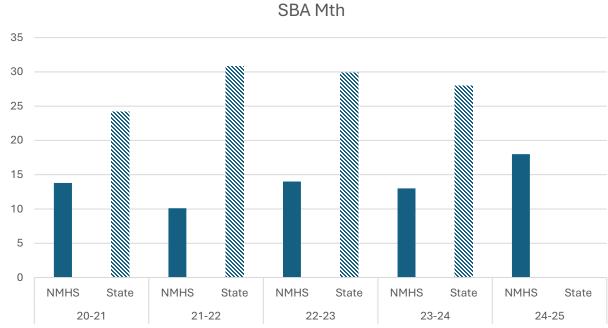
8% of last year's Freshmen 92% on track w/credit acquisition

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North Mason High School – SBA Scores



Data on levels 3 & 4, Proficient & Advanced



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24-25 Breakdown of SBA - NMHS

	ELA	Math	Basic Level: Meets state graduation
Percent Level 1	29.9%	62.3%	requirements
Percent Level 2	16.7%	17.6%	
Percent Level 3	29.4%	12.7%	Proficient & Advanced:
Percent Level 4	20.6%	5.4%	Considered "passing", College Ready

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North Mason High School Academic Goals

- **ELA**-At North Mason High School, 42% of the current 10th grade students scored at Level 3 or 4 on the Smarter Balanced ELA Assessment as 8th graders during the 2023–24 school year. By the end of the 2025–26 school year, the percentage of all students scoring at Level 3 or 4 on the Smarter Balanced Math Assessment will increase to 52%, as measured by state assessment data.
- Math-At North Mason High School, 29% of the current 10th grade students scored at Level 3 or 4 on the Smarter Balanced Math Assessment as 8th graders during the 2023–24 school year. By the end of the 2025–26 school year, the percentage of all students scoring at Level 3 or 4 on the Smarter Balanced Math Assessment will increase to 39%, as measured by state assessment data.

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North Mason High School Action Planning

- Continue School Wide Implementation
 - 25-26 Building Goal Focus-Note-Taking
 - CiHS
- Freshmen Success Program

• Only 8% of Sophomores received "Off Track Letters"

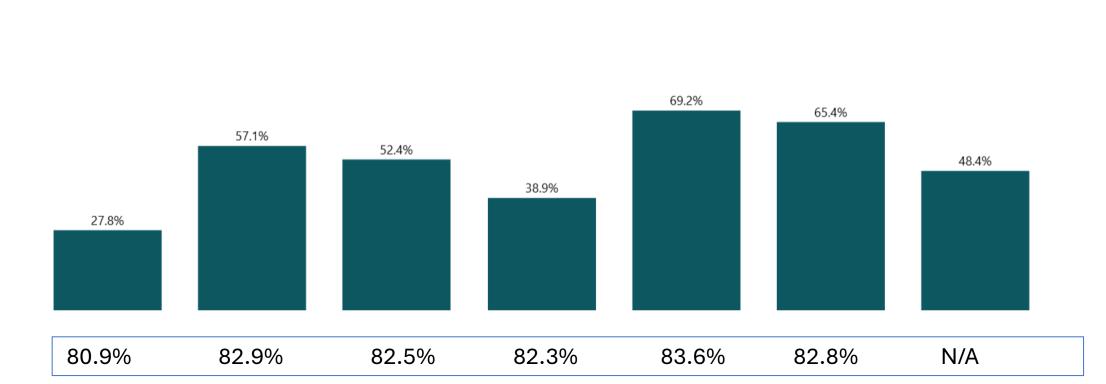
- State Testing Format
 - 10th graders test, 9th grade targeted interventions
- Path to Graduation Planning
 - Grade level Homerooms
 - Doubled FAFSA completion from 23/24



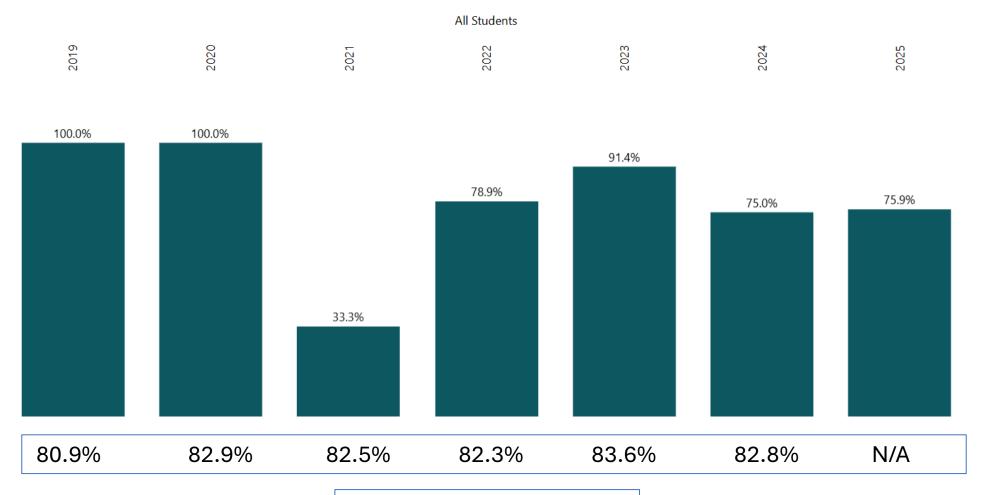


James Taylor High School/HomeLink All Students

James Taylor High School Graduation Rates Four Year Cohort



HomeLink Graduation Rates Four Year Cohort



James Taylor/HomeLink Academic Goals

GOAL: MBL Course / Credit Completion

• By June 2026, at least 90% of students enrolled in MBL courses will earn credit by demonstrating mastery of course competencies through project-based assessments, with full implementation of new PBL-aligned curriculum in all MBL courses.

GOAL: Edmentum Course Completion Rate

• Increase student success in Edmentum courses by setting clear expectations, monitoring progress frequently, and providing targeted academic support. By June 2026, at least 90% of students enrolled in Edmentum courses will complete their assigned course(s) with a passing grade or higher by the end of the term or assigned timeline.

GOAL: GRADUATION / GRADUATION READY

• Increase graduation rates by ensuring all students are meeting credit milestones, are closing credit deficit gaps, and have completed their High School and Beyond Plan (HSBP). By June 2026, 90% of students will graduate or be on track to graduate in alignment with their High School and Beyond Plan.

James Taylor/HomeLink Action Planning

- Implement PBL-Aligned Curriculum: Finalize and launch standards-based PBL curriculum in all MBL courses, ensuring alignment with mastery competencies and clear passing criteria.
- Strengthen Teacher Capacity through Ongoing PD:
 Provide monthly professional development and PLC sessions focused on high-quality project design, scaffolding, differentiation, and mastery-based assessment practices.
- Provide Early Intervention for Off-Track Students:

 Identify and support struggling students through targeted small-group tutoring, individualized support, and progress recovery plans.
- Engage Students in Reflection and Feedback Cycles:
 Require student reflection and self-assessment as part of each project cycle to promote ownership of learning and mastery growth.



District Summary-Action Planning

- AVID Professional Development
 - Summer and throughout the year
- Continued math curriculum training
- WIDA training
- Common Formative
 Assessments to drive instruction
- PLC DevelopmentDistrict/Principal/Team

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NMSD Theory of Action

Inputs

- High-quality reading and mathematics instruction aligned to standards
- Targeted interventions based on i-Ready and FastBridge
- Professional learning for educators in data-driven instruction

Immediate Outcomes

- Increased number of students achieving stretch growth on i-Ready and aggressive growth on FastBridge
- Increased student confidence and engagement in critical thinking and application of learning

Long-Term Outcomes

- Increased student achievement on the Smarter Balanced Assessments
- Narrowing of achievement gaps across student groups
- Strengthened system-wide accountability for student success

School Improvement Planning 2025-2026

School: Sand Hill Elementary Date: 8/12/25

Board Approval: **10/27/2025**



Section 1: Building Data	
Building Name: Sand Hill	Principal: Jessica Collins
Asst. Principal: Tyler Lunde	Building Enrollment: 565
Multilingual Percentage: 24.9%	F/R Percentage: 64.3%
Special Education Percentage: 14.9%	Date Submitted to District: 8/27/2025

Section 2: School Leadership Team Members (BILT)

Please list by (Name, Title/Role)

•	Chelsea Anderson, Kindergarten Teacher	•	W
_	Callia Daniala Eth Crada Tanahar	_	17.

- Callie Daniels, 5th Grade Teacher
- Tera Hancock, 2nd Grade Teacher
- Rachel King, 4th Grade Teacher
- Simon Martin, 3rd Grade Teacher

• Wendy Maki, Special Education Teacher

- Yesenia Nunez, Multilingual Learner Teacher
- Amy Radtke-Cowsert, Science Teacher
- Neli Vela, 1st Grade Teacher
- Allie Wojtanozicz (Stolz), Counselor

Section 3: Vision and Mission Statement

<u>Vision:</u> Sand Hill is a caring community where every student is valued and supported. Together, we inspire hope, resilience, and kindness. By focusing on strengths and setting meaningful goals, we empower all students to become confident and independent learners.

<u>Mission:</u> Sand Hill Elementary is committed to **educating** the whole child through rigorous and engaging instruction that fosters critical thinking, creativity, and problem-solving skills. We **empower** students to reach their full potential by cultivating a supportive and inclusive learning environment. Our goal is to **inspire** lifelong learners who are passionate about making a positive impact on the world. By building strong partnerships with families and the community, we **prepare** students to become responsible, compassionate, and engaged citizens.

Section 4: Goals

GOAL: ELA / Reading- Increase 5% ELA SBA Cohort Achievement Growth (3rd to 4th, 4th to 5th)

District Assessment Goal to achieve 5% cohort growth:

In the 24/25 school year, **76%** of all students reached Typical or Aggressive Growth on the FastBridge aReading assessment. For the 25/26 school year, **100%** of all students will reach Typical or Aggressive Growth on the FastBridge aReading assessment.

Multilingual SUB GOAL:

For the 25/26 school year, 100% of all Multilingual students will reach Aggressive Growth on the FastBridge aReading assessment.

Special Education SUB GOAL:

For the 25/26 school year, **100**% of all Special Education students will reach Aggressive Growth on the FastBridge aReading assessment.

Baseline Data (Building, Multilingual, & Special Education):

Building Smarter Balanced (24/25 3rd and 4th Grade)

Grade	Level 1	Level 2	Level 3	Level 4
Third	43%	22%	20%	14%
Fourth	47%	28%	13%	12%

Building FastBridge aReading Growth



Monitoring Plan (Building, Multilingual, & Special Education):

What data will be used to progress monitor & who will collect it? Building Instructional Leaders will guide teams to use formative assessments that are priority standards based to guide individual students' growth towards mastery of standards. Each BILT meeting grade level leaders will share out grade level formative assessment data in a content area with the team and we will track students' progress in our BILT notes.

What are the dates data will be taken & reviewed? We will review a content area per grade each BILT meeting. BILT meets two times per month.

Who will review the data? Building Leadership Team

Specific Strategies / Activities / Intervention / Professional Development to support goals	Date / Timeframe	Person(s) Responsible
Teach priority standards with fidelity, using district-approved curriculum to support students in meeting grade-level standards and personal goals. Use the 7 Hip Pocket GLAD Strategies. Implement the following UDL strategies: Intentional student choice SMARTIE goal setting Meaningful feedback Administer, score, and analyze common assessments to guide data-informed interventions. PLCs will use data to inform instructional decisions and support targeted interventions. Engage in learning and instruction. Accept supports and structures provided for improvement	August 2025- June 2026	 Chelsea Anderson, Kindergarten Teacher Callie Daniels, 5th Grade Teacher Tera Hancock, 2nd Grade Teacher Rachel King, 4th Grade Teacher Simon Martin, 3rd Grade Teacher Wendy Maki, Special Education Teacher Yesenia Nunez, Multilingual Learner Teacher Amy Radtke-Cowsert, Science Teacher Neli Vela, 1st Grade Teacher Allie Wojtanozicz (Stolz), Counselor

<u> </u>	///////////////////////////////////////	///////

GOAL: MATH - Increase 5% Math SBA Cohort Achievement Growth (3rd to 4th, 4th to 5th)

District Assessment Goal to achieve 5% cohort growth:

In the 24/25 school year, **32%** of all students reached Stretch Growth on the iReady Math Diagnostic. For the 25/26 school year, **100**% of all students will reach Typical and Stretch growth on the iReady Math Diagnostic.

Multilingual SUB GOAL:

For the 25/26 school year, **100**% of all Multilingual students will reach Stretch growth on the iReady Math Diagnostic.

Special Education SUB GOAL:

For the 25/26 school year, 100% of all Special Education students will reach Stretch growth on the iReady Math Diagnostic.

Baseline Data (Building, Multilingual, & Special Education):

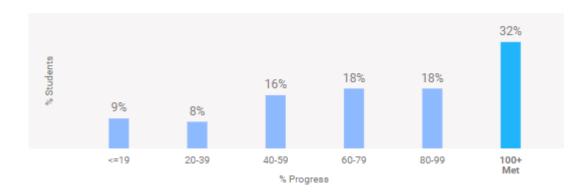
Building Smarter Balanced (24/25 3rd and 4th Grade)

Grade	Level 1	Level 2	Level 3	Level 4
Third	41%	28%	21%	9%
Fourth	47%	31%	15%	7%

Building iReady Math Diagnostic Growth

Distribution of Progress to Annual

Stretch Growth®



Monitoring Plan (Building, Multilingual, & Special Education):

What data will be used to progress monitor & who will collect it? Building Instructional Leaders will guide teams to use formative assessments that are priority standards based to guide individual students' growth towards mastery of standards. Each BILT meeting grade level leaders will share out grade level formative assessment data in a content area with the team and we will track students' progress in our BILT notes.

What are the dates data will be taken & reviewed? We will review a content area per grade each BILT meeting. BILT meets two times per month.

Who will review the data? Building Leadership Team

Specific Strategies / Activities / Intervention / Professional Development to support goals	Date / Timeframe	Person(s) Responsible
Teach priority standards with fidelity, using district-approved curriculum to	August 2025- June 2026	 Chelsea Anderson, Kindergarten Teacher Callie Daniels, 5th Grade Teacher

support students in meeting grade-	Tera Hancock, 2 nd Tera da Tera change
level standards and personal goals.	Grade Teacher • Rachel King, 4 th Grade
Use the 7 Hip Pocket GLAD Strategies.	 Rachel King, 4th Grade Teacher Simon Martin, 3rd Grade Teacher
 Implement the following UDL strategies: o Intentional student choice o SMARTIE goal setting o Meaningful feedback Administer, score, and analyze common assessments to guide data-informed interventions. 	 Wendy Maki, Special Education Teacher Yesenia Nunez, Multilingual Learner Teacher Amy Radtke-Cowsert, Science Teacher Neli Vela, 1st Grade Teacher Allie Wojtanozicz (Stolz), Counselor
 PLCs will use data to inform instructional decisions and support targeted interventions. 	
Engage in learning and instruction.	
Accept supports and structures	

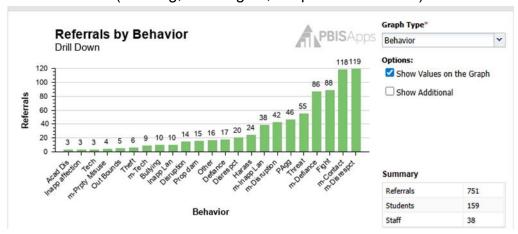
GOAL: BEHAVIOR / DISCIPLINE

Sand Hill Elementary will reduce the overall number of Office Discipline Referrals by 25% from 751 in 2024-25 to 564 or less in 2025-26 **Disproportionality SUB GOAL:**

Special Education SUB GOAL:

Sand Hill Elementary will reduce the risk ratio of students served with an IEP that are suspended by 50%, closing the gap with non-disabled students

Baseline Data (Building, Multilingual, & Special Education):



Risk Ratio to be Suspended



Monitoring Plan (Building, Multilingual, & Special Education):

What data will be used to progress monitor & who will collect it? We will use SWIS data to collect ODR's. Assistant Principal will bring data and share out with the Building Leadership Team.

What are the dates data will be taken & reviewed? Once a month

Who will review the data? Instructional Leadership Team

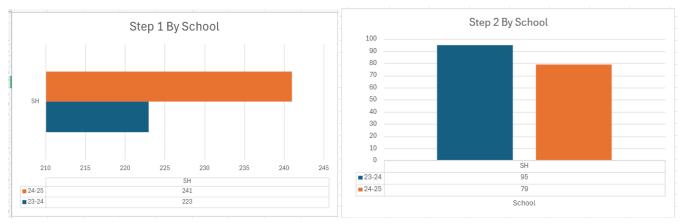
Specific Strategies / Activities / Intervention / Professional Development to support goals	Date / Timeframe	Person(s) Responsible
 Teach, model, and reteach all schoolwide expectations at the beginning of the year and after breaks. Use PAWSitives and behavior-specific praise to provide immediate feedback and reinforce expected behavior throughout the school. 	August 2025- June 2026	 Chelsea Anderson, Kindergarten Teacher Callie Daniels, 5th Grade Teacher Tera Hancock, 2nd Grade Teacher Rachel King, 4th Grade Teacher Simon Martin, 3rd Grade Teacher Wendy Maki, Special Education Teacher Yesenia Nunez, Multilingual Learner Teacher Amy Radtke-Cowsert, Science Teacher Neli Vela, 1st Grade Teacher Allie Wojtanozicz (Stolz), Counselor
 Collaboratively develop a student- generated list of consequences for when expectations are not met. 		
Implement Character Strong SEL lessons with fidelity.		
Counselors teach supplemental lessons (e.g., Safe Touch within the first month).		
Explicitly teach and ensure access to the Regulation Station.		
Use equity-based, trauma-informed, and restorative practices.		

Hold daily Morning Meetings, including reminders of the monthly character trait.	

GOAL: ATTENDANCE

Sand Hill Elementary will reduce the number of Step 2 Attendance interventions by 20% - from 79 in 2024-25 to 63 in 2025-26.

Baseline Data:



Monitoring Plan:

What data will be used to progress monitor & who will collect it? Step 2 calls will be made and collected by Assistant Principal and or designee

What are the dates data will be taken & reviewed?

Weekly

Who will review the data? Admin. & Tier 2/3 team

Specific Strategies / Activities / Intervention / Professional Development to support goals	Date / Timeframe	Person(s) Responsible
TIER 1: Information Flyer to all students and parents that includes the benefits of regular school attendance including NMSD attendance expectations, effects of absenteeism on academic success, excused and unexcused information, available resources to assist child and parent, responsibilities of the school to monitor and notify, and consequences of truancy – all communicated in a language in which the parent is fluent. TIER 2: This step of holding a conference for excused absences is only required for elementary school students.	August 2025-June 2026	Admin. And Student Study Team
Schedule Conference with the parent/guardian of an elementary student and the child for the purpose of identifying barriers to attendance and supports/resources available to assist the family. If the student has an IEP or 504 Plan the IEP or 504 team must convene.		
A conference or IEP/504 team meeting is not required if prior notice has been given or a doctor's note has been in place.		
Inform the student's parent/guardian by notice in writing or by telephone, in a language the parent is fluent, whenever the student has failed to attend school after one UNEXCUSED Absence.		
Schedule conference with parent/guardian and the student for the purpose of identifying barriers to the student's regular attendance and the supports and resources that may be made available to the family and the steps to be taken to support the student to attend.		
Take data-informed steps to eliminate or reduce student absences.		

Convene the IEP or 504 team if the student has an IEP or 504 plan to consider the reasons for the absences and adjust the IEP or 504 plan as necessary. This is required and is in addition to the requirement to have a parent conference after 3 unexcused absences.

For a student reasonably believed to have a **disability** that **do not** have an IEP or 504, the following steps must occur:

- Student should be **referred** to the Tier 2-3 team for consideration of a referral for evaluation (Child Find WAC 392-172A-02040)
- Parent/guardian need to be informed of the right to request an evaluation at no cost to them and, if the parents/guardians consent to an evaluation, time should be allowed for the evaluation to be completed (WAC 392-172A-03005)
- If the student is found to be eligible for services/accommodations, a plan must be developed to address the identified needs

Program	Intent and Purpose	Activities Implemented to Meet Intent and Purpose
Basic Education	To provide all students with instruction aligned to grade level specific state standards, including differentiation and enrichment services as needed.	PLC Training and Support
Title I, Part A	To provide all children with significant opportunities to receive a fair, equitable, and high-quality well-rounded education and to close educational achievement gaps.	School Improvement Leadership Team
School Improvement	All funds are expressly intended for planning and implementation of district and school improvement plans (i.e., School Improvement Plans (SIPs), LEA-Consolidated Accountability Plans (L-CAPs), Required Action Plans (RAPs), etc.), and must be focused on the closure of educational opportunity gaps, specifically those driving identification.	\$0 received this year
Title II, Part A	Preparing, training, and recruiting effective teachers, principals, or other school leaders.	PD- WIDA, Special Education, PLC
Title III	To ensure that limited English Proficient (LEP) students, including immigrant children and	

Program	Intent and Purpose	Activities Implemented to Meet Intent and Purpose
	youth, develop English proficiency and meet the same academic content and academic achievement standards that other children are expected to meet.	WIDA/GLAD Training
Title IV, Part A	School-level services that support a well-rounded education, improved conditions for student learning, and improved use of instructional technology.	Seesaw for specialists and STEM
Learning Assistance Program (LAP)	The use of state LAP revenue is allowable if it can be shown services are provided only to students who have not yet met, or are at risk of not meeting, state/local graduation requirements	WIN Tiered Intervention time for classroom teachers.
Local Funds	Local levy revenue may be combined in schoolwide programs.	Levy Loss
Other Funding Sources, including School	Click or tap here to enter text.	Imagine Learning for MLL Students, and Math Instructional materials for Special Ed Instruction

Program	Intent and Purpose	Activities Implemented to Meet Intent and Purpose
Improvement Grant		
Funding		

Comprehensive Needs Assessment

Data Meeting and Discussion Dates- June 25th (Admin), August 4th (Admin), August 12th (Building Instructional Leadership Team)

Data Review:

- Assessment Data included in the CSIP Goals Page
- Teams distributed and discussed data based upon guiding questions around Systems of Support

Systems of Support

- 1. Consider the degree to which your school's system of support is grounded in meeting the cultural, behavioral, social-emotional, and academic needs of students: Identify areas of strength for your school's system of supports and how areas of need will be improved.

 Strengths: PBIS implementation, Academic Interventions, SEL programs Growth: Staff Capacity for Implementing Interventions will be strengthened through monthly PD around GLAD strategies and differentiation techniques
- 2. How did your school identify these areas of strength and improvement?

 Through the three-part discussion and PD time. First, Admin days in late June and early August help identify strengths seen from the district level, then BILT discussed/determined areas of growth and what the structure needs to be this year with a levy loss.
- 3. How well do school and community systems interact to ensure continuity of supports for students? Provide at least one example. The interaction between school and community systems is strong, with multiple strategies in place to ensure continuity of supports for students. By fostering collaborative partnerships, integrating support services, maintaining effective communication, and continuously evaluating and improving our approaches, we create a robust support network that addresses students' needs comprehensively and seamlessly.

Comprehensive Needs Assessment

- 4. How has your school analyzed family engagement data (e.g., surveys, participation rates, feedback) alongside academic and non-academic indicators to better inform improvement strategies?

 Family Possip surveys were completed bi-weekly and analyzed by the admin team, as well as participation in parent-teacher conferences. Family engagement nights were also noted by attendance.
- 5. What areas have you identified as areas of strength, and where do you hope to improve student, family and community engagement and partnership(s)
 - Strength: Community partnerships Growth: Continued Family Engagement opportunities for families to learn more about the academic and behavior programs at Sand Hill.

CNA DATA Summary

- 1. What top strengths have emerged from multiple data sources? Student growth in K-1 classrooms, both academic and behavior
- 2. What top needs have emerged from multiple data sources?

 Continued growth in upper grades academics, as well as discipline rates for current grade 5 students
- 3. What disproportionalities exist among student groups? Special Education Discipline Rates
- 4. What root causes has your team identified for disproportionalities among student groups?

 Possible programming (district behavior program at the building), as well as a lack of alternatives to out of school suspension
- 5. What findings or themes have emerged that, if addressed, will have the greatest potential for impact on student outcomes? Intentional block core programming, with sufficient time in ELA and Math, and built in scaffolding/differentiation to support core learning.
- 6. Which needs require short-term goals (3-6 months) and which needs require long-term goals (1-2 years)?

 Scheduling for the short term, ensuring that each student receives solid Tier 1 foundation learning. Long-term goals are around achievement.
- 7. What needs, if addressed, would represent a quick win, and build momentum toward confronting more challenging needs? Using our assessment data (year to year) and compare our overall growth for starting point math and reading data.

Comprehensive Needs Assessment

Investigate resource inequities (funding, staffing, materials, resources, etc.) identified through conducting the Comprehensive Needs Assessment (CNA) and using the <u>Examining Resource Inequities Tool</u>. Summarize what resource inequities were identified and which will be addressed in the school improvement plan.

Funding- \$19,939 which is above the state average

MLL support and staffing- We are currently at a 2:134, certificated teacher to student ratio. We have a plan of supports for students including PLC work with general education staff, identifying student need through the WIDA assessment, and supporting with Push In and independent (Imagine Learning) resources. MLL average is higher than the state and district averages.

Special Education- 14.9% Below the state average and properly staffed with certificated, working towards paraeducator supports to meet needs. We are currently short on special education paras and consistently need to shift Basic ed paraeducators in special education roles.

Materials- Poorly scored Fountas and Pinnell K-2 Reading Curriculum. Due to levy failure, we are not having an adoption this school year. We currently use other funding sources to support supplemental instruction (Heggerty and UFLI) to meet student needs.

Higher Free and Reduced Lunch rate than district and state averages. Family engagement was low last school year. Identify plans to improve family engagement through various curriculum nights.

School Improvement Planning 2025-2026

Board Approval: 10/27/2025

Section 1: Building Data			
Building Name: Belfair Elementary	Principal: Pamela Klusman		
Asst. Principal: Christy Dalby	Building Enrollment: 406		
Multilingual Percentage: 25%	F/R Percentage:		
Special Education Percentage: 12%	Date Submitted to District: 8-31-2025		

Section 2: School Leadership Team Members (BILT)

Please list by (Name, Title/Role)

•	Katie	Eakes-S	pecial	Ed
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- Savannah Elliot-MLL
- Jane Adams-Counselor
- Shaylee Gough-Specialist
- Julie Barker-Para Educator
- Justine Williams-TK teacher

• Lacey Bergdahl-Kindergarten teacher

- Christina Shook-1st grade teacher
- Kayla Reeves-2nd grade teacher
- Jamie Lang-3rd grade teacher
- Julianna Cook-4th grade teacher
- Kellie Cole-5th grade teacher
- Christy Dalby-Assistant Principal
- Pamela Klusman-Principal

Section 3: Vision and Mission Statement

SCHOOL VISION

We are committed to creating a safe and welcoming school environment that nurtures the whole child. Our students will transition to their next level of learning prepared for success academically, social-emotionally, behaviorally, and physically.

SCHOOL MISSION

At Belfair Elementary, we strive for high levels of learning by using a Multi-tiered System of Supports (MTSS) framework to guide the collaborative analysis of student data to inform strong (Tier 1) instruction, strategic (Tier 2), and intensive (Tier 3) interventions to meet the academic, social emotional, and behavioral needs of ALL students. Section 4: Goals

GOAL: ELA / Reading- Increase 5% ELA SBA Cohort Achievement Growth (3rd to 4th, 4th to 5th)

District Assessment Goal to achieve 5% cohort growth:

In the 24/25 school year, **70**% of all students reached Typical or Aggressive Growth on the FastBridge aReading assessment. For the 25/26 school year, **80**% of all students will reach Typical or Aggressive Growth on the FastBridge aReading assessment.

Multilingual SUB GOAL:

In the 24/25 school year, 7.5% of MLL students were at Typical Growth on the FastBridge aReading assessment. For the 25/26 school year, 15% of MLL students will reach Typical or Aggressive Growth on the FastBridge aReading assessments.

Special Education SUB GOAL:

In the 24/25 school year, 13.6% of students in Special Education were at typical growth on the FastBridge aReading assessment. For the 25/26 school year, 20% of students in Special Education will reach Typical or Aggressive Growth on the FastBridge aReading assessments.

Baseline Data (Building, Multilingual, & Special Education):

Building Smarter Balanced (24/25 3rd and 4th Grade)

Grade	Level 1	Level 2	Level 3	Level 4
Third	24%	34%	26%	16%
Fourth	45%	19%	19%	17%

Building FastBridge aReading Growth



Monitoring Plan (Building, Multilingual, & Special Education):

What data will be used to progress monitor & who will collect it? Grades 3, 4 and 5 will use ELA interims for progress monitoring (2 per trimester). Grades k, 1 and 2 will use UFLI assessments (2 per trimester). Teachers will also use FastBridge Universal Screeners and Classroom based common formative assessments targeting identified priority standards.

What are the dates data will be taken & reviewed? Data will be taken and reviewed in September 2025, January 2026, June 2026. The data collected will be reviewed by the Administration, PLC teams and BILT teams.

Specific Strategies / Activities / Intervention / Professional Development to support goals	Date / Timeframe	Person(s) Responsible
#1)Staff will implement CORE instructions 5	2025-2026 Year	Teachers and Administration
days a week with fidelity. They will plan		
inclusive lessons that align core instruction		
(district approved curriculum and supplements)		
with the grade level ELA & MATH standards.		
Priority Standards will be identified. They will		
use formative assessments at the conclusion of		
lessons that align with the priority standards.		
They will begin each lesson by reviewing the		
stated Lesson Language Objective(s) and criteria		
to be successful with students. They will begin		
each lesson by reviewing the stated Lesson		

Language Objective(s) and criteria to be		
successful with students. They will begin each		
lesson by reviewing the stated Lesson Language		
Objective(s) and criteria to be successful with		
students. They will begin each lesson by		
reviewing the stated Lesson Language		
Objective(s) and criteria to be successful with		
students. Ongoing Wednesday PLC time will		
consistently use identified data to monitor		
student progress. Teachers will use student		
discourse strategies to engage students in		
academics to increase the use of academic		
language. They will use formative assessments		
at the conclusion of lessons that align with the		
priority standards.		
#2) Teachers will collaborate regularly in PLCS.	2025-2026	Teachers and Administrators
They will look at student data to ask the	School year	
following Four Questions: 1) What do we want		
all students to know and be able to do? 2) How		
<u> </u>		

will we know if they learn it? 3) How will we respond when some students do not learn? (4) How will we extend the learning for students who are already proficient? They will identify priority standards and which assessment and instructional tools to utilize as grade-level teams. Teachers will participate in learning walks (at least 2x per year) to facilitate reflection and collaborative discussion about best practices. During PLCs, dedicated time will be organized with MLL and SPED teachers to discuss interventions and approaches to support higher levels of success. Models include push in support (daily or weekly, Imagine Learning for	Monthly	MLL/SPED Staff Administrators Gen Ed Teachers
Level 1 WIDA students)		
- Learning Walks (Admin/District Staff) - Monthly District/Admin fidelity meetings and review	3x/Year	Admin/District Staff

GOAL: MATH - Increase 5% Math SBA Cohort Achievement Growth (3rd to 4th, 4th to 5th)

District Assessment Goal to achieve 5% cohort growth:

In the 24/25 school year, **28**% of all students reached Stretch Growth on the iReady Math Diagnostic. For the 25/26 school year, **40**% of all students will reach Stretch growth on the iReady Math Diagnostic.

Multilingual SUB GOAL:

For the 25/26 School Year, 50% of MLL students will reach stretch growth on the iReady Math Diagnostic.

Special Education SUB GOAL:

For the 25/26 School Year, 50% of Special Education students will reach stretch growth on the iReady Math Diagnostic.

Baseline Data (Building, Multilingual, & Special Education):

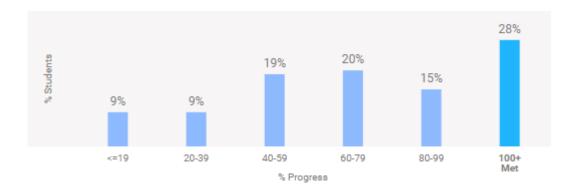
Building Smarter Balanced (24/25 3rd and 4th Grade)

Grade	Level 1	Level 2	Level 3	Level 4
Third	31%	34%	19%	16%
Fourth	33%	31%	24%	12%

Building iReady Math Diagnostic Growth

Distribution of Progress to Annual

Stretch Growth®



Monitoring Plan (Building, Multilingual, & Special Education):

IReady Universal Screeners, SBA interims, common formative assessments targeting identified priority standards will be used to progress monitor. Data will be taken and reviewed in September 2025, January 2026, June 2026. The data collected will be reviewed by the Administration, PLC teams and BILT teams.

Specific Strategies / Activities / Intervention / Professional Development to support goals	Date / Timeframe	Person(s) Responsible
#1) Implement CORE Instruction 5 Days A Week with Fidelity: Plan inclusive lessons that align core instruction (district approved curriculum and supplements) with the grade level ELA & MATH standards. Begin each lesson by reviewing the stated Lesson Language Objective(s) and criteria to be successful with students. Use student discourse strategies to engage students in academics to increase the use of academic language. Use formative and self-assessment tools at the conclusion of the lesson that aligns with the Lesson Objective(s). Provide play-based learning activities in kindergarten.	2025-2026 School Year	Teachers, Administrators
#2) Implement WIN (What I Need) Time 4 Days a Week to Provide Targeted Small Group Intervention. WIN is a Walk-to-Model for academic intervention. Each grade level will work together to support all students with targeted intervention for 30-35 minutes a day Mon. Tues. Thur. Fri and progress monitor on Wed. Students will be grouped according to the skills they need support with and walk to their WIN location. Small group instruction will be facilitated by Gen Ed, SPED and MLL teachers		

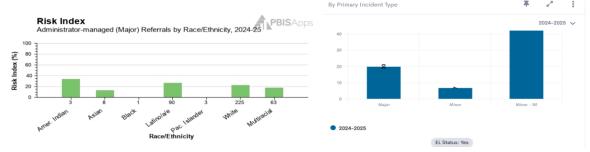
and para educators with an emphasis on inclusion. WIN cycle: will operate 4 cycle/times per year (approx. 6 weeks) with continuous progress monitoring to measure student progress toward their learning goals. At the conclusion of each cycle, teachers will meet in their PLCs to analyze		
student data to identify student growth and needs. Create/ modify new intervention groups based on student needs and plan the next round of instruction. Teachers and para educators will use district vetted and approved instructional materials that follow a systematic approach to literacy		
instruction. During PLCs, dedicated time will be organized with MLL and SPED teachers to discuss interventions and approaches to support higher levels of success. Models include push in support (daily or weekly, Imagine Learning for Level 1 WIDA students)	Monthly or Bi- Monthly	MLL and SPED Teachers Administrators Gen Ed Teachers
Fidelity Monitoring - Learning Walks (Admin/District Staff) - Monthly District/Admin fidelity meetings and review	3x/Year	Admin/District Staff

GOAL: BEHAVIOR / DISCIPLINE

Belfair Elementary will reduce the overall number of Office Discipline Referrals by 15% from 468 in 2024-25 to 398 or less in 2025-26.

Disproportionality SUB GOAL:

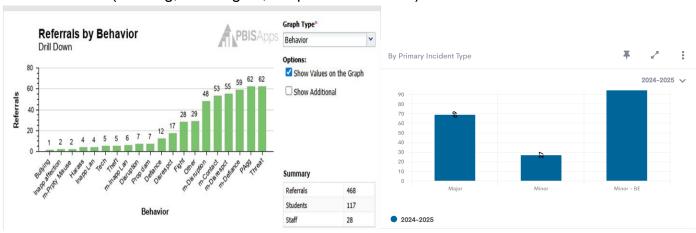
Belfair Elementary will continue to ensure there is no disproportionality between the risk ratios of students who are Multilingual Learners and students who are non-multilingual learners.



Special Education SUB GOAL:

Belfair Elementary will continue to ensure there is no disproportionality between the risk ratios of students who are supported with an IEP and non-disabled students.

Baseline Data (Building, Multilingual, & Special Education):



Risk Ratio to receive an Office Discipline Referral By Disability By Gender

No Disability

1 to 1

136 / 368 Students

Risk Ratio to receive a suspension



Monitoring Plan (Building, Multilingual, & Special Education):

1.6 to 1

F

1 to 1

60 / 206 Studen

FastBridge SAEBRS screener will be administered 3 times a year in September 2025, January 2026, June 2026. SEL groups, the MTSS team and BILT will look at the SAEBRS data as well as the SWIS CICO data. The BILT team will review SWIS data 1 time month.

Action Plan:

Has Disability

1.2 to 1

30 / 69 Students

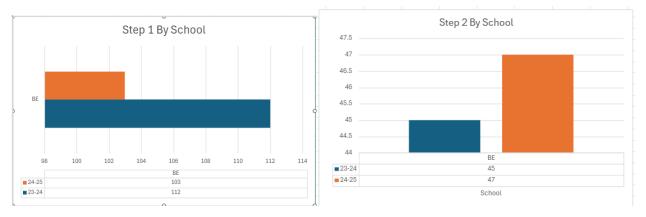
Specific Strategies / Activities / Intervention / Professional Development to support goals	Date / Timeframe	Person(s) Responsible
#1) Provide Explicit (SEL) Skill Instruction. Teach Character Strong Curriculum (Classroom Teachers) and Second Step: Bullying Prevention (Counselor) and Child Protection Unit Lessons (Counselor) with fidelity. MTSS CICO Focus on embedding and integrating the SEL priority standards in other content areas. Implement classroom community meetings to build community. Focus on and create activities to continuously support our NMSD Pillars schoolwide, in every	2025-2026 School Year	Tier 2 and Tier 3 Team, MTSS team, Counselor, Administrators, Teachers,
classroom, and with our families: We are Respectful, We are Responsible, We are Kind, We are Safe. #2) Implement Progress Monitoring Tools.		

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GOAL: ATTENDANCE

Belfair Elementary will reduce the number of Step 2 Attendance interventions by 20% - from 47 in 2024-25 to 38 in 2025-26.

Baseline Data:



Monitoring Plan:

Skyward data will be collected to track attendance. This will be reviewed by the MTSS paraeducator. The Administration and MTSS team will assess monthly and on an individual case-by-case basis.

cific Strategies / Activities / vention / Professional Developmen pport goals	Date / Timeframe	Person(s) Responsible
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#1) Teacher contact families after 3 days of	2025-2026	Teachers, Administrators, MTSS
unexcused absences.	School Year	para educator
Teachers will use Parent Square, email, or phone		
to reach out to families after 3 days of		
unexcused absences.		
Students will encounter positive interactions		
upon return from absences.		
#2) Celebrate attendance by tracking grade level		
attendance and celebrating in monthly		
assemblies.		
#3) Communicate the importance of Attendance		
goal and keep undated throughout the year.		
#4) Communicate with families regarding		
attendance policy.		
_		

Program	Intent and Purpose	Activities Implemented to Meet Intent and Purpose
Basic Education	To provide all students with instruction aligned to grade level specific state standards, including differentiation and enrichment services as needed.	PLC Training and Support
Title I, Part A	To provide all children with significant opportunities to receive a fair, equitable, and high-quality well-rounded education and to close educational achievement gaps.	School Improvement Leadership Team
School Improvement	All funds are expressly intended for planning and implementation of district and school improvement plans (i.e., School Improvement Plans (SIPs), LEA-Consolidated Accountability Plans (L-CAPs), Required Action Plans (RAPs), etc.), and must be focused on the closure of educational opportunity gaps, specifically those driving identification.	\$0 received this year
Title II, Part A	Preparing, training, and recruiting effective teachers, principals, or other school leaders.	PD- WIDA, Special Education, PLC

Funding (Component #3 - Consolidated Funds Matrix SY 2025-26)

NOTE: All Title I, Part A Schoolwide programs must include a chart of the federal, state, and local funds consolidated together for their schoolwide model. Please use the following matrix to indicate what activities will be implemented to meet the intent of each program. Please type "**not applicable**" for any funds not being consolidated. Add additional rows if additional funding sources are consolidated.

Program	Intent and Purpose	Activities Implemented to Meet Intent and Purpose
Title III	To ensure that limited English Proficient (LEP) students, including immigrant children and youth, develop English proficiency and meet the same academic content and academic achievement standards that other children are expected to meet.	. WIDA/GLAD Training
Title IV, Part A	School-level services that support a well-rounded education, improved conditions for student learning, and improved use of instructional technology.	Seesaw for specialists and STEM
Learning Assistance Program (LAP)	The use of state LAP revenue is allowable if it can be shown services are provided only to students who have not yet met, or are at risk of not meeting, state/local graduation requirements	WIN Tiered Intervention time for classroom teachers.
Local Funds	Local levy revenue may be combined in schoolwide programs.	Levy Loss

Funding (Component #3 - Consolidated Funds Matrix SY 2025-26)

NOTE: All Title I, Part A Schoolwide programs must include a chart of the federal, state, and local funds consolidated together for their schoolwide model. Please use the following matrix to indicate what activities will be implemented to meet the intent of each program. Please type "**not applicable**" for any funds not being consolidated. Add additional rows if additional funding sources are consolidated.

Program	Intent and Purpose	Activities Implemented to Meet Intent and Purpose
Other Funding Sources, including School Improvement Grant Funding	Click or tap here to enter text.	Imagine Learning for MLL Students, and Math Instructional materials for Special Ed Instruction

Comprehensive Needs Assessment

Data Meeting and Discussion Dates- June 25th (Admin), August 4th (Admin), August 12th (Building Instructional Leadership Team)

Data Review:

- Assessment Data included in the CSIP Goals Page
- Teams distributed and discussed data based upon guiding questions around Systems of Support

Comprehensive Needs Assessment

CNA DATA Summary

- 1. What top strengths have emerged from multiple data sources?

 Student discipline rates decreased due to alternative forms of suspension. Academic gains in fifth grade with high student growth percentiles.
- 2. What top needs have emerged from multiple data sources?

 K-1 student growth measures in reading, more significant gains were made at the upper elementary level.
- 3. What disproportionalities exist among student groups? MLL/SPED Math achievement data and growth
- 4. What root causes has your team identified for disproportionalities among student groups? Intervention tools and core language acquisition strategies.
- 5. What findings or themes have emerged that, if addressed, will have the greatest potential for impact on student outcomes? PD around language acquisition, consistent feedback for educators
- 6. Which needs require short-term goals (3-6 months) and which needs require long-term goals (1-2 years)?

 For the short term, addressing staffing issues around supervision to support discipline. For long-term goals, Professional Learning Communities engaging in common formative assessments weekly during collaboration time.

Investigate resource inequities (funding, staffing, materials, resources, etc.) identified through conducting the Comprehensive Needs Assessment (CNA) and using the <u>Examining Resource Inequities Tool</u>. Summarize what resource inequities were identified and which will be addressed in the school improvement plan.

Funding- \$20,657 which is above the state average

MLL support and staffing- We are currently at a 1:75, certificated teacher to student ratio. We do have a paraeducator dedicated to supporting MLL services. Unfortunately, we have not been able to higher another 0.5 FTE staff member for MLL services. Our plan includes supports for the classroom teacher and how they will engage with MLL students in their learning (GLAD, PD, resources)

Special Education- 14.5% Below the state average and properly staffed with certificated, working towards paraeducator supports to meet needs. We are currently short on special education paras and consistently need to shift Basic ed paraeducators in special education roles.

Materials- Poorly scored Fountas and Pinnell K-2 Reading Curriculum. Due to levy failure, we are not having an adoption this school year. We currently use other funding sources to support supplemental instruction (Heggerty, UFLI, Bridge to Writing) in order to meet student needs.

North Mason School District - School Board Meeting Agenda - Agenda - Monday October 27, 2025 at 6:30 PM

School Improvement Planning 2025-2026

School: HAWKINS MIDDLE SCHOOL Date: 8/26/25

Section 1: Building Data			
Building Name: Hawkins Middle School	Principal: Robert Kalahan		
Asst. Principal: Scott Davis	Building Enrollment: 482		
Multilingual Percentage: 17%	F/R Percentage: 60%		
Special Education Percentage: 16%	Date Submitted to District: 8/26/25		

Section 2: School Leadership Team Members (BILT)

Please list by (Name, Title/Role)

 Robert Kalahan Scott Davis Megan Reznicek Jordin Marcum 	 Megan Beisley Katelin Lacoste Rene Winn Amy Johnson
Brittany DeWittPaula Grande	Hannah KiddKyleigh Walsh

Section 3: Vision and Mission Statement

VISION

The vision of Hawkins Middle School is for all students to feel safe, valued, and nurtured allowing them to find personal and academic success in an inclusive school community that challenges them to grow into a productive and positive citizen.

MISSION

Our mission at Hawkins Middle School is to provide an academically challenging environment where all students can learn at high levels and become positive members of the community by:

- Providing an optimistic and safe learning environment
- Using quality, researched-based, curriculum that is aligned with state standards
- Being responsive to student learning needs through common formative assessments that inform our daily instruction and MTSS interventions

Section 4: Goals

GOAL: ELA / Reading- Increase <u>5%</u> ELA SBA Cohort Achievement Growth (5th to 6th, 6th to 7th, 7th to 8th)

District Assessment Goal to achieve 5% cohort growth:

In the 24/25 school year, **56**% of all students reached Typical or Aggressive Growth on the FastBridge aReading assessment. For the 25/26 school year, <u>**66**%</u> of all students will reach Typical or Aggressive Growth on the FastBridge aReading assessment.

Multilingual SUB GOAL:

For the 25/26 school year, 20% of students Severed by the MLL Program will achieve a proficiency score of a Level 3 or 4 on the Spring FastBridge aReading assessment.

Special Education SUB GOAL:

For the 25/26 school year, 20% of students with an IEP will achieve a proficiency score of a Level 3 or 4 on the Spring FastBridge aReading assessment.

Baseline Data (Building, Multilingual, & Special Education):

Building Smarter Balanced (24/25 5th, 6th, and 7th)

Grade	Level 1	Level 2	Level 3	Level 4
Fifth	41%	25%	22%	12%
Sixth	48%	20%	19%	12%
Seventh	44%	24%	21%	10%

Building FastBridge aReading Growth



Monitoring Plan (Building, Multilingual, & Special Education):

What data will be used to progress monitor & who will collect it?

- FastBridge
- Study Synch Skills Assessment
- Classroom Based Reading Assessments
- SBA Interims
- ELA Teachers will collect the data

What are the dates data will be taken & reviewed?

- First cycle will be collected and reviewed at the 9/15 PLC.
- The PLC will review data every 3 Weeks after that.

Who will review the data?

- Humanities Team will review data at PLC meetings
- Instructional Leaders will report out to BILT and admin at Monthly BILT meetings.

Action Plan:

Specific Strategies / Activities / Intervention / Professional Development to support goals	Date / Timeframe	Person(s) Responsible
Monthly Failure Reports shared with parents	Monthly starting in September	Clossroom Teachers
Intervention Progress Monitoring	6 Week Cycles Starting September 22	ELA Teachers
Use of daily Language Learning Targets to support students' acquisition of academic vocabulary	Daily	All Teachers
AVID Instructional strategies supporting Rigor for increased student engagement - Focused Note taking - Use of Planner and Organization Strategies - Emphasis on Rigor	August PD, October PD, Ongoing use of 300 minutes for Teacher Learning and Planning	BILT

All students in the MLL program with a WIDA	August 27	Registrar, Counselors, MLL Team
score of 1 or 2 will be scheduled to ELA		
Sheltered Instruction to support language		
acquisition.		

GOAL: MATH- Increase <u>5%</u> Math SBA Cohort Achievement Growth (5th to 6th, 6th to 7th, 7th to 8th)

District Assessment Goal to achieve 5% cohort growth:

In the 24/25 school year, **30**% of all students reached Stretch Growth on the iReady Math Diagnostic. For the 25/26 school year, **40**% of all students will reach Stretch growth on the iReady Math Diagnostic.

Multilingual SUB GOAL:

For the 25/26 school year, 40% of students in the MLL program will achieve a proficiency score of a Level 3 or 4 on the Spring iReady Math Diagnostic.

Special Education SUB GOAL:

For the 25/26 school year, 20% of students with an IEP will achieve a proficiency score of a Level 3 or 4 on the Spring iReady Math Diagnostic.

Baseline Data (Building, Multilingual, & Special Education):

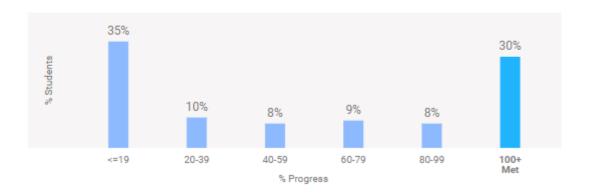
Building Smarter Balanced (24/25 5th, 6th, and 7th)

Grade	Level 1	Level 2	Level 3	Level 4
Fifth	47%	24%	17%	12%
Sixth	52%	19%	12%	17%
Seventh	48%	23%	18%	11%

Building iReady Math Diagnostic Growth

Distribution of Progress to Annual

Stretch Growth®



Monitoring Plan (Building, Multilingual, & Special Education):

What data will be used to progress monitor & who will collect it?

- Pre/Post Unit Tests
- Mid Unit Quiz
- IReady Checks
- · Math Teachers will collect the data

What are the dates data will be taken & reviewed?

- First cycle will be collected and reviewed at the 9/15 PLC.
- The PLC will review data every 3 Weeks after that.

Who will review the data?

- Math Team will review data at PLC meetings
- Instructional Leaders will report out to BILT and admin at Monthly BILT meetings.

Action Plan:

Specific Strategies / Activities / Intervention / Professional Development to support goals	Date / Timeframe	Person(s) Responsible
Monthly Failure Reports shared with parents	Monthly starting in September	Classroom Teachers
IReady daily intervention targeting individual areas of need at the start of every class.	Daily	Math Teachers
Intervention Progress Monitoring	6 Week Cycles Starting September 22	Math Teachers

All students in the MLL program with a WIDA	August 27	Registrar, Counselors, MLL Team	
score of 1 or 2 will be scheduled to a Math			
Intervention class in addition to their general ed			
Math class to support language acquisition and			
Math Learning.			
<u> </u>	<u> </u>	<u> </u>	!//

GOAL: BEHAVIOR / DISCIPLINE

Hawkins Middle School will reduce the total number of Office Discipline Referrals from 722 in 2024-25 by 25%, to 542 or less in 2025-26.

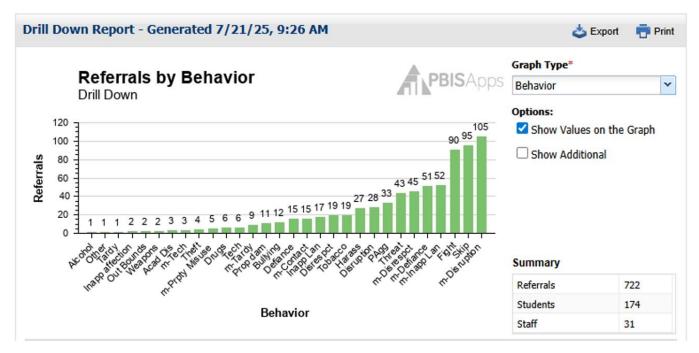
Disproportionality SUB GOAL:

Hawkins Middle School will reduce the risk ratio for students served with an IEP receiving an Office Discipline Referral by 25%, closing the gap with non-disabled students

Special Education SUB GOAL:

Hawkins Middle School will reduce the risk ratio for students served with an IEP of being suspended by 50%, closing the gap with non-disabled students

Baseline Data (Building, Multilingual, & Special Education):



Risk Ratio Office Discipline Referral:

By Disability





By Disability



Monitoring Plan (Building, Multilingual, & Special Education):

What data will be used to progress monitor & who will collect it?

SWISS Behavioral Data: ODRs and Suspensions

Scott Davis, Assistant Principal will collect the data

What are the dates data will be taken & reviewed? Who will review the data?

Data will be collected and reviewed by the BILT monthly

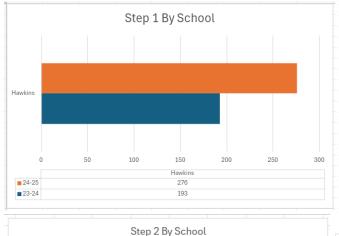
Action Plan:

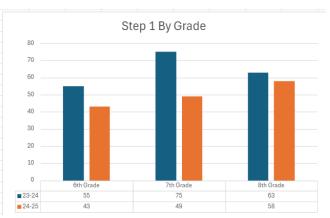
All staff will teach the behavioral expectations to	August/Septemb	Scott Davis, BILT,
all students the first two weeks of school and	er Teaching of	
refresh lessons after every break	expectations.	
	Follow-Up	
	teaching after	
	Winter, Mid	
	Winter, and	
	Spring Breaks	
AATCC In an all and a second an	A	Coult Do in Countries
MTSS team will meet every two weeks to	August 27 th to	Scott Davis, Counselors
monitor students receiving Tier 2 & 3 behavioral	June 14 th	
interventions.		
Student Culture and Climate Team will meet	Second Thursday	Scott Davis, C & C Team
every month to review PBIS practices and make	of Every Month	
plans that support positive student behavioral		
practices.		
Monthly PAWSITIVITY Assemblies will be held to	Monthly	Scott Davis, C & C Team
promote and reward positive behaviors		
7//////////////////////////////////////		<u> </u>

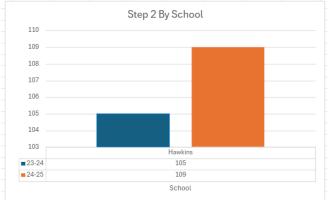
GOAL: ATTENDANCE

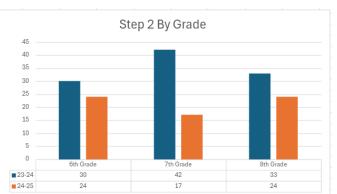
Hawkins Middle School will reduce the number of Step 2 Attendance interventions by 20% - from 109 in 2024-25 to 87 in 2025-26.

Baseline Data:









Monitoring Plan:

What data will be used to progress monitor & who will collect it?

HMS Attendance Data

Attendance Secretary and Scott Davis will collect the Data

What are the dates data will be taken & reviewed?

Admin and BILT review monthly attendance data (via skyward, Educlimber).

MTSS team will assess data monthly and on an individual case by case basis

Who will review the data?

Assistant Principal will present this to the monthly BILT Meeting for review, discussion, and possible further action.

Action Plan:

Specific Strategies / Activities / Intervention / Professional Development to support goals	Date / Timeframe	Person(s) Responsible
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Secretary contact with family of all students who are listed as unexcused absent	August 27 th to June 14 th	Attendance Secretary
Step Letters sent out weekly	August 27 th to June 14 th	Attendance Secretary
Step 3 Meetings with principal and student families	August 27 th to June 14 th	Robert Kalahan & Scott Davis
Weekly Media posts with students and families encouraging the importance of attendance.	August 27 th to June 14 th	Robert Kalahan & Scott Davis
Monthly and Trimester recognition of positive attendance	August 27 th to June 14 th	Scott Davis, C&C Team

School Improvement Planning 2025-2026

School: North Mason High School Date: 9/30/2025

Section 1: Building Data	
Building Name: North Mason High School	Principal: Chad Collins
Asst. Principal: Steve Hackett	Building Enrollment: 741
Multilingual Percentage: 30	F/R Percentage: 51
Special Education Percentage: 12.3	Date Submitted to District:

Section 2: School Leadership Team Members (BILT)

Please list by (Name, Title/Role)

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•	Cita	$u \sim c$,,,,,

- Steve Hackett
- Chris Drewry
- John Fullington
- Heather Brase
- Erin Varbel
- Andrew Wing

Corie Hackett

- Victoria Edwards
- Michelle Thornton
- Aaron Marecki
- Dianna Olsen
- Dannette Hull (classified rep)

Section 3: Vision and Mission Statement

The Mission of North Mason School District, together with our community, is to educate, empower, inspire and prepare all students to graduate confident in their abilities to meet life's challenges and opportunities.

At NMHS our administration and staff are committed to providing a meaningful educational experience for each individual student. We are working to produce lifelong learners who are competent, productive and responsible citizens. Our staff works as a team to provide a friendly, stimulating, and safe environment, where students are known and cared for.

Section 4: Goals

GOAL: ELA / Reading- Increase 10% ELA SBA Cohort Achievement Growth (8th to 10th)

At North Mason High School, 42% of the current 10th grade students scored at Level 3 or 4 on the Smarter Balanced ELA Assessment as 8th graders during the 2023–24 school year. By the end of the 2025–26 school year, the percentage of all students scoring at Level 3 or 4

on the Smarter Balanced Math Assessment will increase to 52%, as measured by state assessment data.

Multilingual SUB GOAL:

By the end of the 2025-2026 school year, North Mason High School will increase the SBA proficiency rate of multilingual 10th grade students in English Language Arts by 10%. This will be facilitated through tailored AVID resources, including language support, culturally relevant materials, and peer tutoring.

Special Education SUB GOAL:

By the end of the 2025-2026 school year, North Mason High School will increase the SBA proficiency rate of 10th grade Special Education students in English Language Arts by 10% through the implementation of AVID strategies, individualized support, and targeted interventions.

Baseline Data (Building, Multilingual, & Special Education):

24-25 School Year

	ELA	Math
Building	51	18
Multilingual	10	10
SPED	20	12

Monitoring Plan (Building, Multilingual, & Special Education):

What data will be used to progress monitor & who will collect it?

Monthly grade reports to BILT

Trimester grade distribution every 6 weeks.

Monthly "Freshmen Success"

What are the dates data will be taken & reviewed?

Monthly BILT

Monthly "Freshmen Success"

Who will review the data?

Admin, BILT, departments

Action Plan:

Specific Strategies / Activities / Intervention / Professional Development to support goals	Date / Timeframe	Person(s) Responsible
Monthly grade reports	Monthly	Admin,BILT, Departments
Grade Distribution	Every 6 Weeks	Admin,BILT, Departments
Testing Schedule	During testing	

GOAL: MATH- Increase 10% Math SBA Cohort Achievement Growth (8th to 10th)

At North Mason High School, 29% of the current 10th grade students scored at Level 3 or 4 on the Smarter Balanced Math Assessment as 8th graders during the 2023–24 school year. By the end of the 2025–26 school year, the percentage of all students scoring at Level 3 or 4 on the Smarter Balanced Math Assessment will increase to 39%, as measured by state assessment data.

Multilingual SUB GOAL:

By the end of the 2025-2026 school year, North Mason High School will increase the SBA proficiency rate of multilingual 10th grade students in Math by 10%. This will be facilitated through tailored AVID resources, including language support, culturally relevant materials, and peer tutoring.

Special Education SUB GOAL:

By the end of the 2025-2026 school year, North Mason High School will increase the SBA proficiency rate of 10th grade Special Education students in Math by 10% through the implementation of AVID strategies, individualized support, and targeted interventions.

Baseline Data (Building, Multilingual, & Special Education):

	`	O /
	24-25	School Year
	ELA	Math
Building	51	18
Multilingual	10	10
SPED	20	12

Monitoring Plan (Building, Multilingual, & Special Education):

What data will be used to progress monitor & who will collect it?

Monthly grade reports to BILT

Trimester grade distribution every 6 weeks.

Monthly "Freshmen Success"

What are the dates data will be taken & reviewed?

Monthly BILT

Monthly "Freshmen Success"

Who will review the data?

Admin, BILT, departments

Action Plan:

Specific Strategies / Activities / Intervention / Professional Development to support goals	Date / Timeframe	Person(s) Responsible
Monthly Grade reports	Monthly	Admin, BILT, Dept
Grade Distribution	6 weeks	All
Testing schedule	During testing	

GOAL: BEHAVIOR / DISCIPLINE

North Mason High School will reduce the overall number of Office Discipline Referrals by 50%, from 530 in 2024-25 to 265 in 2025-26.

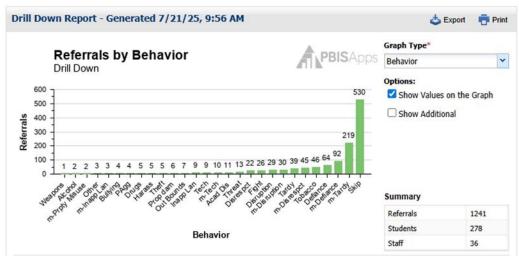
Disproportionality SUB GOAL:

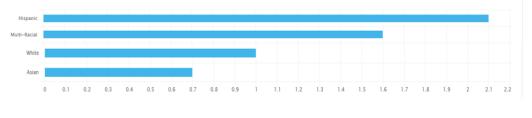
North Mason High school will reduce the risk ratio for Hispanic students to receive an Office Discipline Referral by 50% to equal the same risk ratio as white students.

Special Education SUB GOAL:

No disproportionality in 2024-25 discipline for students with IEPs. No goal needed past the overall goal.

Baseline Data (Building, Multilingual, & Special Education):







Monitoring Plan (Building, Multilingual, & Special Education):

What data will be used to progress monitor & who will collect it?

Educlimber discipline data, collected by Administration, taken to BILT.

All teachers going over expectations with students at the start of every tri.

What are the dates data will be taken & reviewed?

Monthly at BILT meetings then taken back to departments for review.

Who will review the data?

Admin, BILT, departments.

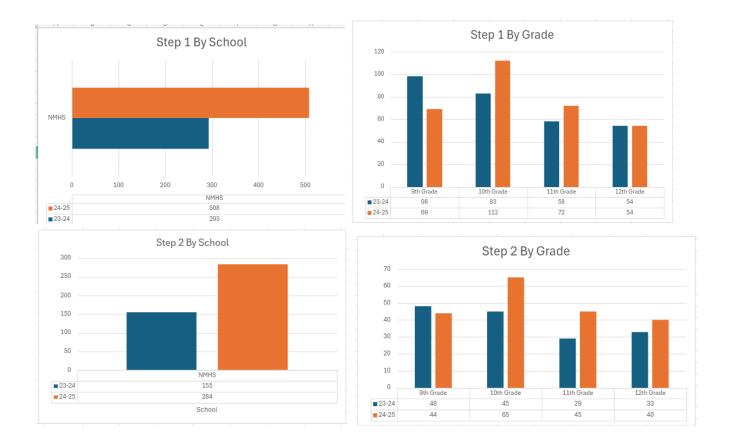
Action Plan:

Specific Strategies / Activities / Intervention / Professional Development to support goals	Date / Timeframe	Person(s) Responsible
Student leaders to address issues		Leadership
Monthly discipline data to BILT	Monthly	
Climate Committee of teachers		
Teachers going over expectations	Every Tri	

GOAL: ATTENDANCE

North Mason High School will reduce the number of Step 2 Attendance interventions by 20% - from 284 in 2024-25 to 227 in 2025-26.

Baseline Data:



Monitoring Plan:

What data will be used to progress monitor & who will collect it?

Data will be collected form Educlimber and reviewed monthly by BILT.

What are the dates data will be taken & reviewed?

Monthly, BILT.

Who will review the data?

BILT

Action Plan:

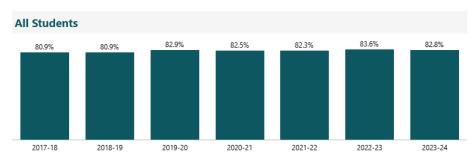
Specific Strategies / Activities / Intervention / Professional Development to support goals	Date / Timeframe	Person(s) Responsible
Attendance Campaign		Admin, Attendance Secretary
Step 1		Attendance Secretary
Step 2		Attendance Secretary
Step 3		Attendance Secretary
Attendance contracts		

GOAL: GRADUATION / GRADUATION READY

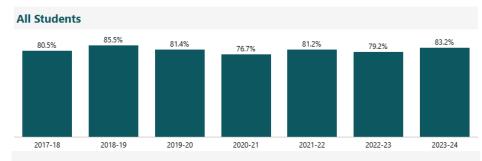
For the 25-26 school year, the NMHS graduation rate will increase from 83% in the 2024–25 school year to 87%, as measured by the graduation data reported to OSPI.

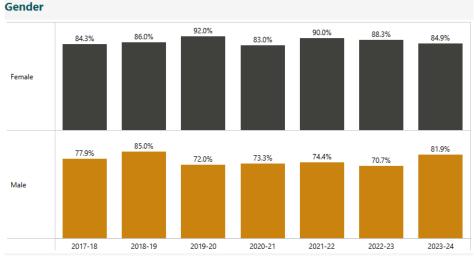
Baseline Data:

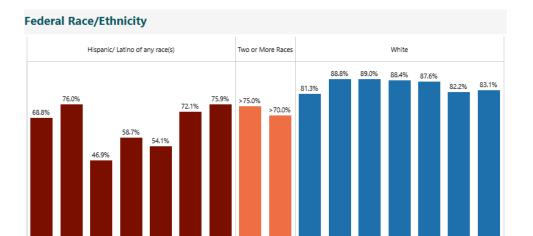




North Mason Senior High School



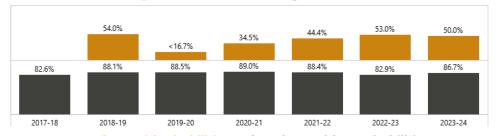




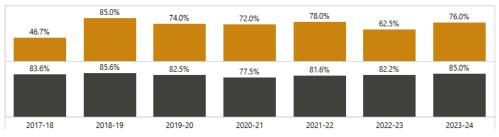


2019-20

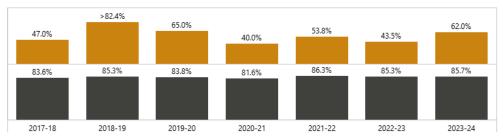
English Learners and Non English Learners



Students with Disabilities and Students without Disabilities



Homeless and Non Homeless



Monitoring Plan:

What data will be used to progress monitor & who will collect it?

Monthly grade data from Systems and Support.

Grade distribution data

What are the dates data will be taken & reviewed?

Monthly data from Systems and Support taken to BILT

Who will review the data?

Admin, BILT, Departments

Action Plan:

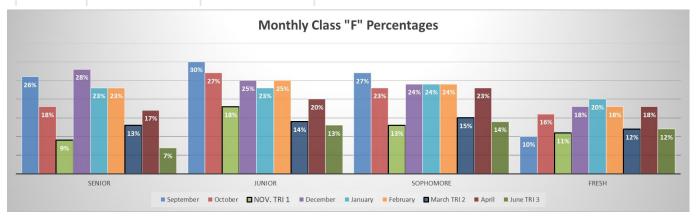
Specific Strategies / Activities / Intervention / Professional Development to support goals	Date / Timeframe	Person(s) Responsible
Monthly grade data	Monthly	
Career Center Activities		D. Swaser
Credit Checks		Counselors

GOAL: 9TH GRADE ON TRACK

For the 25-26 school year the percentage of 9th grade students at NMHS who are on track to graduate will increase from 70% to 75%, as measured by end-of-year transcript data in Skyward.

Baseline Data:

Freshmen Year On-Track			
Year	Failing Core	ON-Track	
2023-24	36%	64%	
2024-25	30%	70%	



Monitoring Plan:

What data will be used to progress monitor & who will collect it?

Monthly grade data from Systems and Support.

Freshmen Success data

What are the dates data will be taken & reviewed?

Monthly data from Systems and Support taken to BILT

Who will review the data?

Admin, BILT, Departments

Action Plan:

Specific Strategies / Activities / Intervention / Professional Development to support goals	Date / Timeframe	Person(s) Responsible
Monthly Grade Data	Monthly	Admin, BILT, Dept
Freshmen Success	Monthly	Admin, Teachers
Credit Checks		Counselors

School Improvement Planning 2025-2026

School: Homelink Date: 8/4/2025

Section 1: Building Data		
Building Name: Homelink	Principal: Travis Quinn	
Asst. Principal: N/A	Building Enrollment: 47	
Multilingual Percentage: 2.7%	F/R Percentage: 54.1%	
Special Education Percentage: 6.8%	Date Submitted to District:	

Section 2: School Leadership Team Members (BILT) Please list by (Name, Title/Role)				

Section 3: Vision and Mission Statement	

Section 4: Goals

GOAL: Edmentum Course Completion Rate

Increase student success in Edmentum courses by setting clear expectations, monitoring progress frequently, and providing targeted academic support. By June 2026, at least **90% of students enrolled in Edmentum courses** will complete their assigned course(s) with a passing grade or higher by the end of the term or assigned timeline.

Baseline Data:

??????

Monitoring Plan:

- Data Used to Monitor Progress:
 - Weekly Edmentum progress reports (completion %, pacing, grade)
 - Teacher check-in logs
 - o Time-on-task reports within Edmentum
 - Student reflection logs or progress tracking sheets

- Who Will Collect the Data:
 - Edmentum mentor teacher
- Dates for Data Collection & Review:
 - Weekly progress checks (every Monday)
 - o Formal reviews at end of each grading period or module completion
- Who Will Review the Data:
 - Mentor teacher(s)
 - Counselor
 - o Admin Team

Action Plan:

Specific Strategies / Activities / Intervention / Professional Development to support goals	Date / Timeframe	Person(s) Responsible
Establish weekly check-ins for each student (1:1 or group)	Ongoing, weekly	Mentor Teacher
Identify and support off-track students through small group or 1:1 tutoring	Weekly	Mentor Teacher
Notify families when students fall behind in progress or fail to log in regularly	As needed, at least monthly	Mentor Teacher
Recognize and reward students who meet progress or complete early	Monthly	Mentor Teacher/ Admin/ Counselor
End of Term Reports	1 per term	Teachers
1 PLC at end of each Term to review progress monitoring	1 per term	Administrator/ Teachers

GOAL: GRADUATION / GRADUATION READY

Increase graduation rates by ensuring all students are meeting credit milestones, are closing credit deficit gaps, and have completed their High School and Beyond Plan (HSBP). By June 2026, 90% of students will graduate or be on track to graduate in alignment with their High School and Beyond Plan.

Base	vala.

??????

Monitoring Plan:

Data Used to Monitor Progress:

- Credit completion by grade level (Skyward transcript reports)
- o HSBP completion status
- On-track/off-track graduation tracking sheets
- Student intervention logs

Who Will Collect the Data:

- o Admin, Counselor, Teachers
- Counselors / College & Career Coordinator (HSBP completion)

Dates for Data Review:

- o September (initial audit)
- November, February, and April (quarterly check-ins)
- o May (final graduation check)

Who Will Review the Data:

- o Admin
- o Counselor
- Teachers

Action Plan:

Specific Strategies / Activities / Intervention / Professional Development to support goals	Date / Timeframe	Person(s) Responsible
Conduct initial transcript audit for all students	June- August 2025	Counselor/ Admin
Monitor and support HSBP completion during advisory, CCR lessons, or 1:1 meetings	Monthly	Career Counselor & Teachers
Targeted outreach and interventions for seniors off-track to graduate	Ongoing	Admin/ Counselor
Student-led conferences with families about graduation progress	Fall & Spring	Admin
End of Session Reports	1 per term	Teachers

GOAL: ATTENDANCE

Ensure accurate and consistent attendance reporting in Skyward and use data to identify trends and interventions by first establishing a baseline and setting monitoring and improvement processes. 85% of students will have regular attendance and miss less than 20% of school.

Baseline Data:

??????

Monitoring Plan:

Data Used to Progress Monitor:

o Weekly Skyward attendance reports (ADA, tardies, excused/unexcused absences)

- o Monthly reports on chronic absenteeism
- o Attendance audit logs (missing/incomplete teacher entries)
- Who Will Collect the Data:
 - o Teachers & Office Manager
- Dates Data Will Be Taken & Reviewed:
 - o Attendance data pulled and reviewed monthly
 - o Deep data reviews monthly
 - o Semester and end-of-year review for goal reflection and planning
- Who Will Review the Data:
 - o Admin & Counselor
 - o Individual teachers for classroom-level patterns

Action Plan:

Specific Strategies / Activities / Intervention / Professional Development to support goals	Date / Timeframe	Person(s) Responsible
Provide training to all staff on accurate Skyward	August 2025	Admin
attendance entry		
Establish daily and weekly attendance check-ins	Weekly	Admin
for missing or incomplete entries		
Identify and contact students with 3+ absences	Ongoing	Teachers
Track and communicate chronic absenteeism	Monthly	Teachers
trends with families		
Implement positive incentives for	Monthly	Admin
good/improved attendance		

Building Plan For use of 300 Minutes Professional Development / Meeting Time:

Activity / PD / Meeting	Date	Specific Times
MBLC		

School Improvement Planning 2025-2026

School: James Taylor HS Date: 8/4/2025

Board Approval: 10/27/2025

Section 1: Building Data	
Building Name: James Taylor HS	Principal: Travis Quinn
Asst. Principal: N/A	Building Enrollment: 58 (JTHS)
Multilingual Percentage: 26.7%	F/R Percentage: 60%
Special Education Percentage: 23.3%	Date Submitted to District: 10/27/2025

Section 2: School Leadership Team Members (BILT)

Please list by (Name, Title/Role)

Travis Quinn, Principal	Brianna Martin, Special Education	
 Kris York, JTHS Teacher 		
 Ashley Lyon, Counselor 		
 Anne Johannsen, HL Teacher 		
 Ben Kersey, CTE Teacher 		

Section 3: Vision and Mission Statement

James Taylor High School recognizes learning as a lifelong process that begins with building a solid academic foundation and continues with the development of essential career/college readiness and transition skills that prepare students to meet the challenges of the future as successful, empowered, productive members of society.

Our purpose is to collectively and in partnership with each student build a realistic path to graduation and plan that enables that student to meet their life goals.

Section 4: Goals

GOAL: MBL Course / Credit Completion

By June 2026, at least 90% of students enrolled in MBL courses will earn credit by demonstrating mastery of course competencies through project-based assessments, with full implementation of new PBL-aligned curriculum in all MBL courses.

Multilingual SUB GOAL:

By June 2026, 90% of multilingual students enrolled in MBL courses will complete at least one project-based course for credit, with language support embedded into all MBL curriculum units.

Special Education SUB GOAL:

By June 2026, 90% of students with IEPs enrolled in MBL courses will complete coursework and earn credit with documented accommodations or modified pathways embedded in the project design.

Baseline Data (Building, Multilingual, & Special Education):

Monitoring Plan (Building, Multilingual, & Special Education):

Data Used to Monitor Progress:

- Student credit completion reports (per term)
- Skyward Gradebook
- o Project rubric scores and feedback logs
- Course completion disaggregated by subgroup
- Student engagement surveys

Who Will Collect the Data:

- o Teacher, Counselor, & Admin
- Multilingual Lead & Special Education Lead

• Dates for Data Collection & Review:

- End of Session (Term)
- o Formal reviews: November, February, and June
- Who Will Review the Data:

- o Admin
- BILT
- Multilingual and Special Education Leads

Action Plan:

Specific Strategies / Activities / Intervention / Professional Development to support goals	Date / Timeframe	Person(s) Responsible
Develop or refine PBL-aligned curriculum in all MBL courses (include clearly defined standards and expectations for passing)	August–June 2026	Teachers, Admin, MBLC Lead
Provide PD & PLC on high-quality project design, scaffolding, and assessment	Monthly	Admin & MBLC Lead
Monitor student engagement and reflection as part of project cycle	Ongoing	Teachers & Admin
End of Term Reports	1 per term	Teachers

GOAL: Edmentum Course Completion Rate

Increase student success in Edmentum courses by setting clear expectations, monitoring progress frequently, and providing targeted academic support. By June 2026, at least 90% of students enrolled in Edmentum courses will complete their assigned course(s) with a passing grade or higher by the end of the term or assigned timeline.

Baseline Data:

Monitoring Plan:

- Data Used to Monitor Progress:
 - Weekly Edmentum progress reports (completion %, pacing, grade)
 - Teacher check-in logs
 - Time-on-task reports within Edmentum
 - o Student reflection logs or progress tracking sheets

- Who Will Collect the Data:
 - o Edmentum mentor teacher
- Dates for Data Collection & Review:
 - Weekly progress checks (every Monday)
 - o Formal reviews at end of each grading period or module completion
- Who Will Review the Data:
 - Mentor teacher(s)
 - o Counselor
 - o Admin Team

Action Plan:

Specific Strategies / Activities / Intervention / Professional Development to support goals	Date / Timeframe	Person(s) Responsible
Establish weekly check-ins for each student (1:1 or group)	Ongoing, weekly	Mentor Teacher
Identify and support off-track students through small group or 1:1 tutoring	Weekly	Mentor Teacher
Notify families when students fall behind in progress or fail to log in regularly	Weekly	Mentor Teacher
Recognize and reward students who meet progress or complete early	Monthly	Mentor Teacher/ Admin/ Counselor
End of Term Reports	1 per term	Teachers
1 PLC at end of each Term to review progress monitoring	1 per term	Administrator/ Teachers

GOAL: ATTENDANCE

Ensure accurate and consistent attendance reporting in Skyward and use data to identify trends and interventions by first establishing a baseline and setting monitoring and improvement processes. 85% of students will have regular attendance and miss less than 20% of school.

Baseline Data:

Monitoring Plan:

- Data Used to Progress Monitor:
 - Weekly Skyward attendance reports (ADA, tardies, excused/unexcused absences)
 - o Monthly reports on chronic absenteeism
 - Attendance audit logs (missing/incomplete teacher entries)
- Who Will Collect the Data:
 - o Teachers & Office Manager
- Dates Data Will Be Taken & Reviewed:
 - Attendance data pulled and reviewed monthly
 - Deep data reviews monthly =
 - o Semester and end-of-year review for goal reflection and planning
- Who Will Review the Data:
 - o Admin & Counselor
 - o Individual teachers for classroom-level patterns

Action Plan:

Specific Strategies / Activities / Intervention / Professional Development to support goals	Date / Timeframe	Person(s) Responsible
Provide training to all staff on accurate Skyward	August 2025	Admin
attendance entry		

Establish daily and weekly attendance check-ins	Weekly	Admin, OM
for missing or incomplete entries		
Identify and contact students with 3+ absences	Ongoing	Counselor, Teachers, OM
Track and communicate chronic absenteeism trends with families, follow truancy petition	Monthly	Counselor, Teachers, OM, Admin
Implement positive incentives for	Monthly	Admin, Counselor, Teacher
good/improved attendance		, 22 22 22 23 7, 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2

GOAL: GRADUATION / GRADUATION READY

Increase graduation rates by ensuring all students are meeting credit milestones, are closing credit deficit gaps, and have completed their High School and Beyond Plan (HSBP). By June 2026, 90% of students will graduate or be on track to graduate in alignment with their High School and Beyond Plan.

Baseline Data:

Monitoring Plan:

Data Used to Monitor Progress:

- Credit completion by grade level (Skyward transcript reports)
- HSBP completion status
- On-track/off-track graduation tracking sheets
- Student intervention logs

Who Will Collect the Data:

- o Admin, Counselor, Teachers
- Counselors / College & Career Coordinator (HSBP completion)

Dates for Data Review:

- September (initial audit)
- November, February, and April (quarterly check-ins)
- May (final graduation check)

Who Will Review the Data:

- o Admin
- o Counselor

Teachers

Action Plan:

Specific Strategies / Activities / Intervention / Professional Development to support goals	Date / Timeframe	Person(s) Responsible
Conduct initial transcript audit for all students	June- August 2025	Counselor/ Admin
Monitor and support HSBP completion during advisory, CCR lessons, or 1:1 meetings	Monthly	Career Counselor & Teachers
Targeted outreach and interventions for seniors off-track to graduate	Ongoing	Admin/ Counselor
Student-led conferences with families about graduation progress	Fall & Spring	Admin
End of Session Reports	1 per term	Teachers

Building Plan For use of 300 Minutes Professional Development / Meeting Time:

Activity / PD / Meeting	Date	Specific Times
MBLC		

Consolidated Funds Matrix

Program	Intent and Purpose	Activities Implemented to Meet Intent and Purpose
Basic Education	To provide all students with instruction aligned to	- MBLC collaboration time to support PBL
	grade level specific state standards, including	- PLC training and support
	differentiation and enrichment services as needed.	
Title I, Part A	To provide all children significant opportunity to	- MBLC Leadership opportunities and School Improvement Team
	receive a fair, equitable, and high-quality well-	Leadership work
	rounded education and to close educational	
	achievement gaps.	
School Improvement	All funds are expressly intended for school-level	CTE teacher salary and benefits
	implementation of district and school	
	improvement planning (i.e., School Improvement	
	Plans (SIPs), LEA-Consolidated Accountability Plans (L-CAPs), Required Action Plans (RAPs),	
	etc.), and must be focused on the closure of	
	educational equity gaps, specifically those driving	
	identification.	
Title II, Part A	Preparing, training, and recruiting effective	PBL Professional Development
	teachers, principals, or other school leaders.	
Title III	To ensure that limited English Proficient (LEP)	GLAD Professional Development
	students, including immigrant children and youth,	
	develop English proficiency and meet the same	
	academic content and academic achievement	
	standards that other children are expected to meet.	
Title IV, Part A	School-level services that support a well-rounded	West Sound Tech support, AVID implementation
	education, improved conditions for student	
	learning, and improved use of instructional	
	technology.	
Learning Assistance	The use of state LAP revenue is allowable if it can be	- Graduation specialist position
Program (LAP)	shown services are provided only to students who	
	have not yet met, or are at risk of not meeting,	
	state/local graduation requirements	
Local Funds	Local levy revenue may be combined in schoolwide	N/A
	programs.	

Conso	lidated	Funds	Matrix
		i diido	

•		
Program	Intent and Purpose	Activities Implemented to Meet Intent and Purpose
Other Funding Sources, including School	MBLC Grant	PBL PD, project materials, field trips.
Improvement Grant		
Funding		

Comprehensive Needs Assessment

Data Meeting and Discussion Dates- June 25th (Admin), August 4th (Admin), August 12th (Building Instructional Leadership Team)

Data Review:

- Assessment Data included in the CSIP Goals Page
- Teams distributed and discussed data based upon guiding questions around Systems of Support

Systems of Support

- 1. Describe resource inequities (funding, staffing, materials, resources, etc.) identified through conducting the Comprehensive Needs Assessment that will be addressed in this plan.
 - We currently have a 0.8 counselor to serve all our ALE programs. We would benefit from funding for a 1.0 counselor so the counselor can allocate time to students and use our non-student day to meet with families and complete other non-student related work. ALE

Comprehensive Needs Assessment

students also have limited access to authentic CTE classes. While we have a certified CTE teacher, it is challenging to offer in an online environment.

- 2. Consider the degree to which your school's system of support is grounded in meeting the cultural, behavioral, social-emotional, and academic needs of students: Identify areas of the strength for your school's system of support and how other areas will be strengthened. Students currently receive character strong lessons. Teachers meet with students weekly (at minimum) and families at least once a month. If a student needs additional support or is not meeting ALE expectations, a Student of Hope meeting is scheduled with all stakeholders to put students on a plan for success. Having a 1.0 counselor will allow counselors adequately serve students and complete data dives for data-driven decision making.
- 3. How did your school identify these areas of strengths and improvement?

 We use anecdotal data as well as attendance and credit acquisition data to determine areas of strengths and growth opportunities.

Investigate resource inequities (funding, staffing, materials, resources, etc.) identified through conducting the Comprehensive Needs Assessment (CNA) and using the <u>Examining Resource Inequities Tool</u>. Summarize what resource inequities were identified and which will be addressed in the school improvement plan.

Staffing- While funding per-pupil is higher than the state average and in line with state spending for ALE programs, the years of teaching experience are misleading on the OSPI report card page. One teacher has 30+ years of teaching experience, while two teachers had less than two years of experience. The two lead classroom teachers have less than two years of teaching experience and the model of teaching in the program revolves around project based learning and teaching.

We are funded for less than 1 counselor at James Taylor. Currently, we have a 0.8 FTE counselor that works Mon-Thurs. With the high need of the alternative learning model for students and families, 1.0 FTE is needed to support students. This is the identified need in the program to support student learning and growth.

Demographic Inequities:

26.7% ELL 60% Low Income 23.3% SPED 10% Mobile

35% Hispanic

Each of these subcategories are equal or higher than the district average. They are also higher than the state average in the categories. Currently, we have .2 FTE funded from TBIP to support MLL learners. This is an area that might need an increase to support student need.

Special Education funds a 0.5 teacher. This is looked at monthly by count and more FTE could be used to support.

Graduation Rates

4-year- 48.4%

5-year- 74.1%

6-year- 75%

ELL 4-year- 50%

SPED 4- year- 57.1%

Coversheet

Budget Status Update 2025-2026

Section: IV. Board Development and Linkage Item: C. Budget Status Update 2025-2026

Purpose: FYI

Submitted by:

Related Material: Budget Status Summary Presentation 10_27_25 Board.pdf

Budget Status Report.pdf Budget Financial Report.pdf

Budget Status Report

October 27, 2025 Meeting of the North Mason Board of Directors

Presented by:

Dan King, Assistant Superintendent of Finance & Operations

FY 2025-2026 General Fund Budget

Budgeted Revenues: \$42,690,662 Budgeted Expenditures:

\$42,382,955

Beginning Fund Balance: \$2,690,695 Budgeted Ending Fund Balance: \$2,378,298

FY 2025-2026 General Fund Monthly Status

Month	Year-to-Date Revenues	Year-to-Date Expenditures	Month-end Fund Balance
September	\$2,884,891	\$3,461,212	\$2,114,374
October			
November			
December			
January			
February			
March			
April			
May			
June			
July			
August	Powered by	/ BoardOnTrack	

Other Funds – Budget Status – Fund Balances

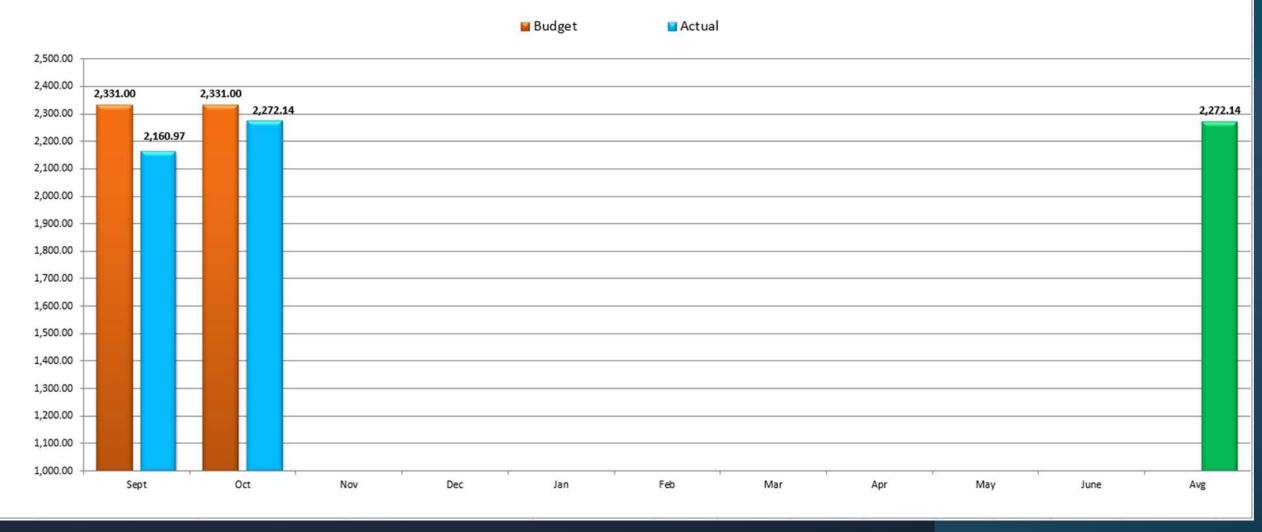
Month	Capital Projects	Debt Service	ASB	Transportation Vehicle
September	\$152,294	\$2,597,177	\$389,360	\$312,470
October				
November				
December				
January				
February				
March				
April				
May				
June				
July				
August				

North Mason School District - School Board Meeting Agenda - Agenda - Monday October 27, 2025 at 6:30 PM Enrollment Summary

	FTE
2025-2026 Budgeted	2,331.00
October 2025 FTE	2,272.14
Difference	(58.86)

Month	TTK	Elem	Middle	High	ALE	RS	Total
September	0	944.76	478.37	634.32	103.52	0	2,160.97
October	34	940.12	478.37	642.78	104.52	72.35	2,272.14
November							
December							
January							
February							
March							
April							
May							
June			Powered by	BoardOnTrack			







TO: Kristine Michael, Superintendent

FROM: Dan King, Assistant Superintendent of Finance and Operations

DATE: October 27, 2025

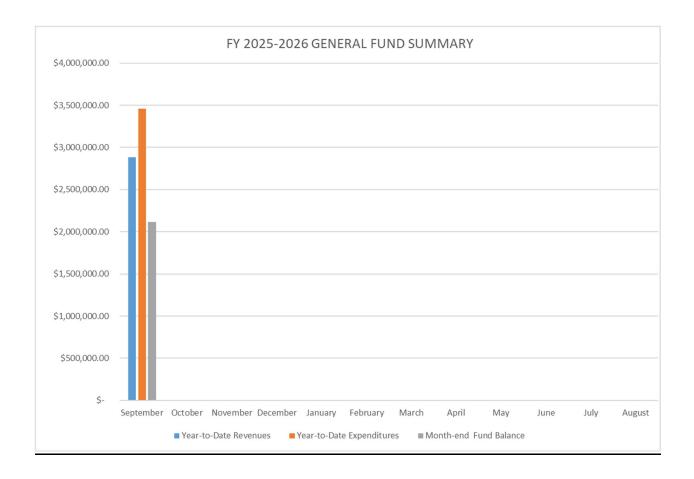
SUBJECT: FY 2025-2026 Budget Status Report – as of September 30, 2025

FY 2025-2026 GENERAL FUND MONTHLY BUDGET STATUS

Budgeted Revenues: \$42,690,662 Budgeted Expenditures: \$42,382,955 Beginning Fund Balance: \$2,690,695

Budgeted Ending Fund Balance: \$2,378,298

	Year-to-Date Revenues	Year-to-Date Expenditures	Month-end Fund Balance
September	\$2,884,891	\$3,461,212	\$2,114,374
October			
November			
December			
January			
February			
March			
April			
May			
June			
July			
August			



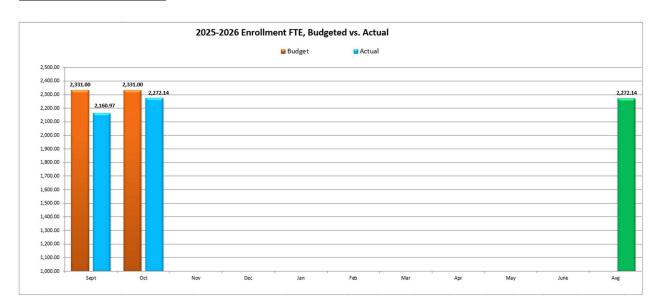
OTHER FUNDS – BUDGET STATUS – FUND BALANCES

	Capital Projects	Debt Service	ASB	Transportation Vehicle
September	\$152,294	\$2,597,177	\$389,360	\$312,470
October				
November				
December				
January				
February				
March				
April				
May				
June				
July				
August				

"Educate, Empower, Inspire & Prepare"

School Board: Leanna Krotzer, Arla Shephard Bull, Nicholas Thomas, Nicole Gonzalez Timmons, Erik Youngberg Kristine Michael, Superintendent

ENROLLMENT STATUS



Funding is based on annual average, and state apportionment is distributed on budgeted enrollment from September through December. Adjustments to apportionment are made in January based on actual numbers. Running Start and Transition to Kindergarten (TTK) are included beginning with October Enrollment.

FTE SUMMARY

2025-2026 Budgeted FTE	2,331.00
October 2025 FTE	2,272.14
Difference Between Budgeted and Actual FTE	58.86

Month	TTK	Elementary	Middle	High	ALE	Running Start	Total
September	0	944.76	478.37	634.32	103.52	0	2,160.97
October	34	940.12	478.37	642.78	104.52	72.35	2,272.14
November							
December							
January							
February							
March							
April							
May							
June							

Page:1 3:33 PM

10--General Fund-- CASH BASIS -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT Fiscal Year 2025 (September 1, 2025 - August 31, 2026)

For theNorth Mason School Distr	ict Schoo	l District for the	Month of Septem	<u>ber</u> , <u>2025</u>		
Sept 1 Beginning Cash and Investment Ba	alance					
G/L 200 IMPREST FUNDS			4,500.00			
G/L 230 CASH ON HAND			300.00			
G/L 240 CASH ON DEP/TREAS			3,221,596.30			
G/L 250 Cash with Fiscal Agent			.00			
G/L 450 INVESTMENTS			2,383,370.11			
G/L 451 Investment/Cash With Trustee			.00			
Subtotal - Cash and Investments			5,609,766.41	*		
G/L 241 WARRANTS OUTSTANDING			3,275,076.69-			
A. Net Beginning Cash and Investments			2,334,689.72	**		
	ANNUAL	ACTUAL	ACTUAL			
REVENUES	BUDGET	FOR MONTH	FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
1000 LOCAL TAXES	1,815,186	63,499.75	63,499.75		1,751,686.25	3.50
2000 LOCAL SUPPORT NONTAX	137,516	17,492.70	17,492.70		120,023.30	12.72
3000 STATE, GENERAL PURPOSE		2,317,652.00			23,516,250.00	8.97
	11,707,970	405,628.05	405,628.05		11,302,341.95	3.46
5000 FEDERAL, GENERAL PURPOSE	142,000	59,886.92	59,886.92		82,113.08	42.17
6000 FEDERAL, SPECIAL PURPOSE	2,755,364		12,317.70		2,743,046.30	0.45
7000 REVENUES FR OTH SCH DIST	258,724	.00	.00		258,724.00	
8000 OTHER AGENCIES AND ASSOCIATES	0	.00	.00		.00	
9000 OTHER FINANCING SOURCES	40,000	8,413.72	8,413.72		31,586.28	21.03
B. <u>Total REVENUES</u>	42,690,662	2,884,890.84	2,884,890.84		39,805,771.16	6.76
G. Deriver and Graham A. Translation of						
C. Beginning Net Cash and Investments I	Plus Revenues (A+.	<u>B)</u>	5,219,580.56	**		
	Plus Revenues (A+	<u>B)</u>	5,219,580.56	**		
EXPENDITURES					1.441.980.52	93.03
EXPENDITURES 00 Regular Instruction	20,696,051	1,778,568.33	1,778,568.33	17,475,502.15		93.03
EXPENDITURES 00 Regular Instruction 10 Federal Stimulus	20,696,051	1,778,568.33	1,778,568.33	17,475,502.15	.00	0.00
EXPENDITURES 00 Regular Instruction 10 Federal Stimulus 20 Special Ed Instruction	20,696,051 0 5,365,615	1,778,568.33 .00 374,604.29	1,778,568.33 .00 374,604.29	17,475,502.15 0.00 4,826,060.80	.00 164,949.91	0.00 96.93
EXPENDITURES 00 Regular Instruction 10 Federal Stimulus 20 Special Ed Instruction 30 Voc. Ed Instruction	20,696,051 0 5,365,615 2,931,487	1,778,568.33 .00 374,604.29 225,727.28	1,778,568.33 .00 374,604.29 225,727.28	17,475,502.15 0.00 4,826,060.80 2,220,934.72	.00 164,949.91 484,825.00	0.00 96.93 83.46
EXPENDITURES 00 Regular Instruction 10 Federal Stimulus 20 Special Ed Instruction 30 Voc. Ed Instruction 40 Skills Center Instruction	20,696,051 0 5,365,615 2,931,487 0	1,778,568.33 .00 374,604.29 225,727.28	1,778,568.33 .00 374,604.29 225,727.28	17,475,502.15 0.00 4,826,060.80 2,220,934.72 0.00	.00 164,949.91 484,825.00	0.00 96.93 83.46 0.00
EXPENDITURES 00 Regular Instruction 10 Federal Stimulus 20 Special Ed Instruction 30 Voc. Ed Instruction 40 Skills Center Instruction 50+60 Compensatory Ed Instruct.	20,696,051 0 5,365,615 2,931,487 0 2,604,136	1,778,568.33 .00 374,604.29 225,727.28 .00 217,749.98	1,778,568.33 .00 374,604.29 225,727.28 .00 217,749.98	17,475,502.15 0.00 4,826,060.80 2,220,934.72 0.00 2,093,416.88	.00 164,949.91 484,825.00 .00 292,969.14	0.00 96.93 83.46 0.00 88.75
EXPENDITURES 00 Regular Instruction 10 Federal Stimulus 20 Special Ed Instruction 30 Voc. Ed Instruction 40 Skills Center Instruction 50+60 Compensatory Ed Instruct. 70 Other Instructional Pgms	20,696,051 0 5,365,615 2,931,487 0	1,778,568.33 .00 374,604.29 225,727.28 .00 217,749.98 19,691.67	1,778,568.33 .00 374,604.29 225,727.28 .00 217,749.98 19,691.67	17,475,502.15 0.00 4,826,060.80 2,220,934.72 0.00 2,093,416.88 1,433.99	.00 164,949.91 484,825.00 .00 292,969.14 3,125.66-	0.00 96.93 83.46 0.00 88.75
EXPENDITURES 00 Regular Instruction 10 Federal Stimulus 20 Special Ed Instruction 30 Voc. Ed Instruction 40 Skills Center Instruction 50+60 Compensatory Ed Instruct. 70 Other Instructional Pgms 80 Community Services	20,696,051 0 5,365,615 2,931,487 0 2,604,136 18,000	1,778,568.33 .00 374,604.29 225,727.28 .00 217,749.98 19,691.67	1,778,568.33 .00 374,604.29 225,727.28 .00 217,749.98 19,691.67	17,475,502.15 0.00 4,826,060.80 2,220,934.72 0.00 2,093,416.88 1,433.99 0.00	.00 164,949.91 484,825.00 .00 292,969.14 3,125.66-	0.00 96.93 83.46 0.00 88.75 117.36 0.00
EXPENDITURES 00 Regular Instruction 10 Federal Stimulus 20 Special Ed Instruction 30 Voc. Ed Instruction 40 Skills Center Instruction 50+60 Compensatory Ed Instruct. 70 Other Instructional Pgms 80 Community Services 90 Support Services	20,696,051 0 5,365,615 2,931,487 0 2,604,136 18,000 0 10,767,666	1,778,568.33 .00 374,604.29 225,727.28 .00 217,749.98 19,691.67 .00 844,870.43	1,778,568.33 .00 374,604.29 225,727.28 .00 217,749.98 19,691.67 .00 844,870.43	17,475,502.15 0.00 4,826,060.80 2,220,934.72 0.00 2,093,416.88 1,433.99 0.00 7,613,731.54	.00 164,949.91 484,825.00 .00 292,969.14 3,125.66- .00 2,309,064.03	0.00 96.93 83.46 0.00 88.75 117.36 0.00 78.56
EXPENDITURES 00 Regular Instruction 10 Federal Stimulus 20 Special Ed Instruction 30 Voc. Ed Instruction 40 Skills Center Instruction 50+60 Compensatory Ed Instruct. 70 Other Instructional Pgms 80 Community Services	20,696,051 0 5,365,615 2,931,487 0 2,604,136 18,000	1,778,568.33 .00 374,604.29 225,727.28 .00 217,749.98 19,691.67 .00 844,870.43	1,778,568.33 .00 374,604.29 225,727.28 .00 217,749.98 19,691.67	17,475,502.15 0.00 4,826,060.80 2,220,934.72 0.00 2,093,416.88 1,433.99 0.00 7,613,731.54	.00 164,949.91 484,825.00 .00 292,969.14 3,125.66- .00 2,309,064.03	0.00 96.93 83.46 0.00 88.75 117.36 0.00 78.56
EXPENDITURES 00 Regular Instruction 10 Federal Stimulus 20 Special Ed Instruction 30 Voc. Ed Instruction 40 Skills Center Instruction 50+60 Compensatory Ed Instruct. 70 Other Instructional Pgms 80 Community Services 90 Support Services	20,696,051 0 5,365,615 2,931,487 0 2,604,136 18,000 0 10,767,666	1,778,568.33 .00 374,604.29 225,727.28 .00 217,749.98 19,691.67 .00 844,870.43	1,778,568.33 .00 374,604.29 225,727.28 .00 217,749.98 19,691.67 .00 844,870.43	17,475,502.15 0.00 4,826,060.80 2,220,934.72 0.00 2,093,416.88 1,433.99 0.00 7,613,731.54	.00 164,949.91 484,825.00 .00 292,969.14 3,125.66- .00 2,309,064.03	0.00 96.93 83.46 0.00 88.75 117.36 0.00 78.56
EXPENDITURES 00 Regular Instruction 10 Federal Stimulus 20 Special Ed Instruction 30 Voc. Ed Instruction 40 Skills Center Instruction 50+60 Compensatory Ed Instruct. 70 Other Instructional Pgms 80 Community Services 90 Support Services D. Total EXPENDITURES	20,696,051 0 5,365,615 2,931,487 0 2,604,136 18,000 0 10,767,666	1,778,568.33 .00 374,604.29 225,727.28 .00 217,749.98 19,691.67 .00 844,870.43	1,778,568.33 .00 374,604.29 225,727.28 .00 217,749.98 19,691.67 .00 844,870.43	17,475,502.15 0.00 4,826,060.80 2,220,934.72 0.00 2,093,416.88 1,433.99 0.00 7,613,731.54	.00 164,949.91 484,825.00 .00 292,969.14 3,125.66- .00 2,309,064.03	0.00 96.93 83.46 0.00 88.75 117.36 0.00 78.56
EXPENDITURES 00 Regular Instruction 10 Federal Stimulus 20 Special Ed Instruction 30 Voc. Ed Instruction 40 Skills Center Instruction 50+60 Compensatory Ed Instruct. 70 Other Instructional Pgms 80 Community Services 90 Support Services D. Total EXPENDITURES	20,696,051 0 5,365,615 2,931,487 0 2,604,136 18,000 0 10,767,666	1,778,568.33 .00 374,604.29 225,727.28 .00 217,749.98 19,691.67 .00 844,870.43	1,778,568.33 .00 374,604.29 225,727.28 .00 217,749.98 19,691.67 .00 844,870.43	17,475,502.15 0.00 4,826,060.80 2,220,934.72 0.00 2,093,416.88 1,433.99 0.00 7,613,731.54	.00 164,949.91 484,825.00 .00 292,969.14 3,125.66- .00 2,309,064.03	0.00 96.93 83.46 0.00 88.75 117.36 0.00 78.56
EXPENDITURES 00 Regular Instruction 10 Federal Stimulus 20 Special Ed Instruction 30 Voc. Ed Instruction 40 Skills Center Instruction 50+60 Compensatory Ed Instruct. 70 Other Instructional Pgms 80 Community Services 90 Support Services D. Total EXPENDITURES Current Cash and Investments G/L 200 IMPREST FUNDS	20,696,051 0 5,365,615 2,931,487 0 2,604,136 18,000 0 10,767,666	1,778,568.33 .00 374,604.29 225,727.28 .00 217,749.98 19,691.67 .00 844,870.43 3,461,211.98	1,778,568.33 .00 374,604.29 225,727.28 .00 217,749.98 19,691.67 .00 844,870.43	17,475,502.15 0.00 4,826,060.80 2,220,934.72 0.00 2,093,416.88 1,433.99 0.00 7,613,731.54	.00 164,949.91 484,825.00 .00 292,969.14 3,125.66- .00 2,309,064.03	0.00 96.93 83.46 0.00 88.75 117.36 0.00 78.56
EXPENDITURES 00 Regular Instruction 10 Federal Stimulus 20 Special Ed Instruction 30 Voc. Ed Instruction 40 Skills Center Instruction 50+60 Compensatory Ed Instruct. 70 Other Instructional Pgms 80 Community Services 90 Support Services D. Total EXPENDITURES Current Cash and Investments G/L 200 IMPREST FUNDS G/L 230 CASH ON HAND	20,696,051 0 5,365,615 2,931,487 0 2,604,136 18,000 0 10,767,666	1,778,568.33 .00 374,604.29 225,727.28 .00 217,749.98 19,691.67 .00 844,870.43 3,461,211.98 4,500.00 5,192.96	1,778,568.33 .00 374,604.29 225,727.28 .00 217,749.98 19,691.67 .00 844,870.43	17,475,502.15 0.00 4,826,060.80 2,220,934.72 0.00 2,093,416.88 1,433.99 0.00 7,613,731.54	.00 164,949.91 484,825.00 .00 292,969.14 3,125.66- .00 2,309,064.03	0.00 96.93 83.46 0.00 88.75 117.36 0.00 78.56
EXPENDITURES 00 Regular Instruction 10 Federal Stimulus 20 Special Ed Instruction 30 Voc. Ed Instruction 40 Skills Center Instruction 50+60 Compensatory Ed Instruct. 70 Other Instructional Pgms 80 Community Services 90 Support Services D. Total EXPENDITURES Current Cash and Investments G/L 200 IMPREST FUNDS G/L 230 CASH ON HAND G/L 240 CASH ON DEP/TREAS	20,696,051 0 5,365,615 2,931,487 0 2,604,136 18,000 0 10,767,666	1,778,568.33 .00 374,604.29 225,727.28 .00 217,749.98 19,691.67 .00 844,870.43 3,461,211.98 4,500.00 5,192.96 3,274,219.40	1,778,568.33 .00 374,604.29 225,727.28 .00 217,749.98 19,691.67 .00 844,870.43	17,475,502.15 0.00 4,826,060.80 2,220,934.72 0.00 2,093,416.88 1,433.99 0.00 7,613,731.54	.00 164,949.91 484,825.00 .00 292,969.14 3,125.66- .00 2,309,064.03	0.00 96.93 83.46 0.00 88.75 117.36 0.00 78.56
EXPENDITURES 00 Regular Instruction 10 Federal Stimulus 20 Special Ed Instruction 30 Voc. Ed Instruction 40 Skills Center Instruction 50+60 Compensatory Ed Instruct. 70 Other Instructional Pgms 80 Community Services 90 Support Services D. Total EXPENDITURES Current Cash and Investments G/L 200 IMPREST FUNDS G/L 230 CASH ON HAND G/L 240 CASH ON DEP/TREAS G/L 250 Cash with Fiscal Agent	20,696,051 0 5,365,615 2,931,487 0 2,604,136 18,000 0 10,767,666	1,778,568.33 .00 374,604.29 225,727.28 .00 217,749.98 19,691.67 .00 844,870.43 3,461,211.98 4,500.00 5,192.96 3,274,219.40 .00	1,778,568.33 .00 374,604.29 225,727.28 .00 217,749.98 19,691.67 .00 844,870.43	17,475,502.15 0.00 4,826,060.80 2,220,934.72 0.00 2,093,416.88 1,433.99 0.00 7,613,731.54	.00 164,949.91 484,825.00 .00 292,969.14 3,125.66- .00 2,309,064.03	0.00 96.93 83.46 0.00 88.75 117.36 0.00 78.56
EXPENDITURES 00 Regular Instruction 10 Federal Stimulus 20 Special Ed Instruction 30 Voc. Ed Instruction 40 Skills Center Instruction 50+60 Compensatory Ed Instruct. 70 Other Instructional Pgms 80 Community Services 90 Support Services D. Total EXPENDITURES Current Cash and Investments G/L 200 IMPREST FUNDS G/L 230 CASH ON HAND G/L 240 CASH ON DEP/TREAS G/L 250 Cash with Fiscal Agent G/L 450 INVESTMENTS	20,696,051 0 5,365,615 2,931,487 0 2,604,136 18,000 0 10,767,666	1,778,568.33 .00 374,604.29 225,727.28 .00 217,749.98 19,691.67 .00 844,870.43 3,461,211.98 4,500.00 5,192.96 3,274,219.40 .00 1,954,287.68	1,778,568.33 .00 374,604.29 225,727.28 .00 217,749.98 19,691.67 .00 844,870.43	17,475,502.15 0.00 4,826,060.80 2,220,934.72 0.00 2,093,416.88 1,433.99 0.00 7,613,731.54	.00 164,949.91 484,825.00 .00 292,969.14 3,125.66- .00 2,309,064.03	0.00 96.93 83.46 0.00 88.75 117.36 0.00 78.56
EXPENDITURES 00 Regular Instruction 10 Federal Stimulus 20 Special Ed Instruction 30 Voc. Ed Instruction 40 Skills Center Instruction 50+60 Compensatory Ed Instruct. 70 Other Instructional Pgms 80 Community Services 90 Support Services D. Total EXPENDITURES Current Cash and Investments G/L 200 IMPREST FUNDS G/L 230 CASH ON HAND G/L 240 CASH ON DEP/TREAS G/L 250 Cash with Fiscal Agent G/L 450 INVESTMENTS G/L 451 Investment/Cash With Trustee	20,696,051 0 5,365,615 2,931,487 0 2,604,136 18,000 0 10,767,666	1,778,568.33 .00 374,604.29 225,727.28 .00 217,749.98 19,691.67 .00 844,870.43 3,461,211.98 4,500.00 5,192.96 3,274,219.40 .00 1,954,287.68 .00	1,778,568.33 .00 374,604.29 225,727.28 .00 217,749.98 19,691.67 .00 844,870.43 3,461,211.98	17,475,502.15 0.00 4,826,060.80 2,220,934.72 0.00 2,093,416.88 1,433.99 0.00 7,613,731.54	.00 164,949.91 484,825.00 .00 292,969.14 3,125.66- .00 2,309,064.03	0.00 96.93 83.46 0.00 88.75 117.36 0.00 78.56
EXPENDITURES 00 Regular Instruction 10 Federal Stimulus 20 Special Ed Instruction 30 Voc. Ed Instruction 40 Skills Center Instruction 50+60 Compensatory Ed Instruct. 70 Other Instructional Pgms 80 Community Services 90 Support Services D. Total EXPENDITURES Current Cash and Investments G/L 200 IMPREST FUNDS G/L 230 CASH ON HAND G/L 240 CASH ON DEP/TREAS G/L 250 Cash with Fiscal Agent G/L 450 INVESTMENTS G/L 451 Investment/Cash With Trustee	20,696,051 0 5,365,615 2,931,487 0 2,604,136 18,000 0 10,767,666	1,778,568.33 .00 374,604.29 225,727.28 .00 217,749.98 19,691.67 .00 844,870.43 3,461,211.98 4,500.00 5,192.96 3,274,219.40 .00 1,954,287.68 .00 3,201,714.86-	1,778,568.33 .00 374,604.29 225,727.28 .00 217,749.98 19,691.67 .00 844,870.43 3,461,211.98	17,475,502.15 0.00 4,826,060.80 2,220,934.72 0.00 2,093,416.88 1,433.99 0.00 7,613,731.54 34,231,080.08	.00 164,949.91 484,825.00 .00 292,969.14 3,125.66- .00 2,309,064.03	0.00 96.93 83.46 0.00 88.75 117.36 0.00 78.56

2,036,485.18 **

Total Ending Cash & Investments & Adjustments

North Mason School District - School Board Meeting Agenda - Agenda - Monday October 27, 2025 at 6:30 PM 3wa6amswa12.p 18-4 North Mason School District 10/16/25 2025-2026 Budget Status Report

Page:1 3:33 PM

20--Capital Projects-- CASH BASIS -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT Fiscal Year 2025 (September 1, 2025 - August 31, 2026)

For theNorth Mason School District	t School	l District for the N	Month of <u>Septe</u> n	<u>aber</u> , <u>2025</u>		
Sept 1 Beginning Cash and Investment Bala	nce					
G/L 200 Imprest Cash			.00			
G/L 230 CASH ON HAND			.00			
G/L 240 CASH ON DEPOSIT CTY TREAS			18,695.67			
G/L 250 Cash with Fiscal Agent			.00			
G/L 450 INVESTMENTS			151,560.30			
G/L 451 Investment/Cash With Trustee			.00			
Subtotal - Cash and Investments			170,255.97	*		
G/L 241 WARRANTS OUTSTANDING			18,592.07-			
A. <u>Net Beginning Cash and Investments</u>			151,663.90	**		
	ANNUAL	ACTUAL	ACTUAL			
REVENUES	BUDGET	FOR MONTH	FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
1000 Local Taxes	0	.00	.00		.00	0.00
2000 Local Support Nontax	226,000	630.16	630.16		225,369.84	0.28
3000 State, General Purpose	0	.00	.00		.00	0.00
4000 State, Special Purpose	346,094	.00	.00		346,094.00	0.00
5000 Federal, General Purpose	0	.00	.00		.00	0.00
6000 Federal, Special Purpose	0	.00	.00		.00	0.00
7000 Revenues Fr Oth Sch Dist	0	.00	.00		.00	0.00
8000 Other Agencies and Associates	0	.00	.00		.00	0.00
9000 Other Financing Sources	0	.00	.00		.00	0.00
B. Total REVENUES	572,094	630.16	630.16		571,463.84	0.11
C. Beginning Net Cash and Investments Plu	s Revenues (A+B	3)_	152,294.06	**		
EXPENDITURES						
10 Sites	0	.00	.00	0.00	.00	0.00
20 Buildings	0	.00	.00	0.00	.00	0.00
30 Equipment	0	.00	.00	0.00	.00	0.00
40 Energy	346,094	.00	.00	0.00	346,094.00	0.00
50 Sales & Lease Expenditure	0	.00	.00	0.00	.00	0.00
60 Bond Issuance Expenditure	0	.00	.00	0.00	.00	0.00
90 Debt	0	.00	.00	0.00	.00	0.00
D. <u>Total EXPENDITURES</u>	346,094	.00	.00	0.00	346,094.00	0.00
Current Cash and Investments						
G/L 200 Imprest Cash		.00				
G/L 230 CASH ON HAND		.00				
G/L 240 CASH ON DEPOSIT CTY TREAS		630.16				
G/L 250 Cash with Fiscal Agent		.00				
G/L 450 INVESTMENTS		151,663.90				
G/L 451 Investment/Cash With Trustee		.00				
G/L 241 WARRANTS OUTSTANDING		.00				
		152,294.06 *	:			
Ending Net Cash and Investments			152,294.06	**		
Adjustments			.00			
Total Ending Cash & Investments & Adjustm	ents		152,294.06	**		
Net Change in Cash Since Sept 1			630.16			

Page:1 2025-2026 Budget Status Report 3:33 PM

30--Debt Service Fund-- CASH BASIS -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT Fiscal Year 2025 (September 1, 2025 - August 31, 2026)

For theNorth Mason School Distri	ct Schoo	l District for the	Month of <u>Septem</u>	<u>ber</u> , <u>2025</u>		
Sept 1 Beginning Cash and Investment Bal	ance					
G/L 230 CASH ON HAND			.00			
G/L 240 CASH ON DEP-TREAS			32,625.31			
G/L 250 CASH WITH FISCAL AGENT			.00			
G/L 450 INVESTMENTS			2,321,487.30			
G/L 451 Investment/Cash With Trustee			.00			
Subtotal - Cash and Investments			2,354,112.61	*		
G/L 241 Warrants Outstanding			.00			
A. Net Beginning Cash and Investments			2,354,112.61	**		
	ANNUAL	ACTUAL	ACTUAL			
REVENUES	BUDGET	FOR MONTH	FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
1000 Local Taxes	3,101,978	49,719.61	49,719.61		3,052,258.39	1.60
2000 Local Support Nontax	40,000	8,529.15	8,529.15		31,470.85	21.32
3000 State, General Purpose	50,000	1,423.59	1,423.59		48,576.41	2.85
5000 Federal, General Purpose	0	.00	.00		.00	0.00
9000 Other Financing Sources	334,713	.00	.00		334,713.00	0.00
B. Total REVENUES	3,526,691	59,672.35	59,672.35		3,467,018.65	1.69
C. Beginning Net Cash and Investments Pl	lus Revenues (A+F	3)	2,413,784.96	**		
EXPENDITURES	0 400 000	0.0	0.0	0.00	0 400 000 00	0.00
	2,430,000	.00	.00	0.00	2,430,000.00	0.00
21 Interest On Bonds	906 , 691 0	.00	.00	0.00	906,691.00	0.00
31 Interfund Loan Interest		.00 32.62	.00 32.62	0.00	.00 467.38	0.00
41 Bond Transfer Fees 51 Arbitrage Rebate	500	.00	.00	0.00	.00	6.52 0.00
	0	.00	.00	0.00		0.00
61 Underwriter's Fees	U	.00	.00	0.00	.00	0.00
D. <u>Total EXPENDITURES</u>	3,337,191	32.62	32.62	0.00	3,337,158.38	0.00
Current Cash and Investments						
G/L 230 CASH ON HAND		.00				
G/L 240 CASH ON DEP-TREAS		59,639.73				
G/L 250 CASH WITH FISCAL AGENT		.00				
G/L 450 INVESTMENTS		2,345,698.89				
G/L 451 Investment/Cash With Trustee		.00				
G/L 241 Warrants Outstanding		.00				
		2,405,338.62	*			
Ending Net Cash and Investments			2,413,752.34	**		
Adjustments			8,413.72-			
Total Ending Cash & Investments & Adjust	ments		2,405,338.62	**		
Net Change in Cash Since Sept 1			51,226.01			

2025-2026 Budget Status Report

Page:1 3:33 PM

40--Associated Student Body Fund-- CASH BASIS -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT Fiscal Year 2025 (September 1, 2025 - August 31, 2026)

For theNorth Mason School District	School	District for the M	onth of <u>Septem</u>	<u>ber</u> , <u>2025</u>		
Sept 1 Beginning Cash and Investment Bala	nce					
G/L 200 IMPREST FUNDS			4,000.00			
G/L 230 CASH ON HAND			.00			
G/L 240 CASH ON DEPOSIT CTY TREAS			3,590.12			
G/L 450 INVESTMENTS			368,648.84			
Subtotal - Cash and Investments			376,238.96	*		
G/L 241 WARRANTS OUTSTANDING			937.17-			
A. <u>Net Beginning Cash and Investments</u>			375,301.79	**		
	ANNUAL	ACTUAL	ACTUAL			
REVENUES AND OTHER FIN. SOURCES	BUDGET	FOR MONTH	FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
1000 General Student Body	189,160	15,885.60	15,885.60		173,274.40	8.40
2000 Athletics	137,450	9,184.00	9,184.00		128,266.00	6.68
3000 Classes	10,897	.00	.00		10,897.00	0.00
4000 Clubs	90,702	2,201.62	2,201.62		88,500.38	2.43
6000 Private Moneys	3,380	410.00	410.00		2,970.00	12.13
B. <u>Total REVENUES</u>	431,589	27,681.22	27,681.22		403,907.78	6.41
C. Beginning Net Cash and Investments Plu	s Revenues (A+B	<u>)</u>	402,983.01	* *		
EXPENDITURES						
1000 General Student Body	87,475	3,122.35	3,122.35	29,744.92	54,607.73	37.57
2000 Athletics	132,659	9,549.17	9,549.17	5,858.59	117,251.24	11.61
3000 Classes	31,200	.00	.00	0.00	31,200.00	0.00
4000 Clubs	134,585	710.30	710.30	5,702.96	128,171.74	4.77
6000 Private Moneys	2,300	.00	.00	0.00	2,300.00	0.00
D. <u>Total EXPENDITURES</u>	388,219	13,381.82	13,381.82	41,306.47	333,530.71	14.09
Current Cash and Investments						
G/L 200 IMPREST FUNDS		4,000.00				
G/L 230 CASH ON HAND		14,456.23				
G/L 240 CASH ON DEPOSIT CTY TREAS		14,063.07				
G/L 450 INVESTMENTS		370,801.93				
G/L 241 WARRANTS OUTSTANDING		12,749.25-				
		390,571.98 *				
Ending Net Cash and Investments			389,601.19	**		
Adjustments			970.79			
Total Ending Cash & Investments & Adjustme	ents		390,571.98	**		
Net Change in Cash Since Sept 1			15,270.19			

For the $_$ North Mason School District School District for the Month of $_$ September $_{,}$ $_$ 2025

North Mason School District - School Board Meeting Agenda - Agenda - Monday October 27, 2025 at 6:30 PM 3wa6amswa12.p 18-4 North Mason School District 10/16/25 05.25.06.00.00

Page:1 3:33 PM

90--Transportation Vehicle Fund-- CASH BASIS -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT Fiscal Year 2025 (September 1, 2025 - August 31, 2026)

For theNorth Mason School District	SCNOO.	I DISTRICT FOR THE MC	onth of <u>Septem</u>	<u>iber</u> , <u>2025</u>		
Sept 1 Beginning Cash and Investment Balar	nce					
G/L 230 CASH ON HAND	ice		.00			
G/L 240 TREASURERS BALANCE			672.03			
G/L 250 Cash with Fiscal Agent			.00			
G/L 450 INVESTMENTS			475,674.83			
G/L 451 Investment/Cash With Trustee			.00			
Subtotal - Cash and Investments			476,346.86	*		
G/L 241 WARRANTS OUTSTANDING			.00			
-, · · · · · · · · · · · · · · ·						
A. Net Beginning Cash and Investments			476,346.86	**		
	ANNUAL	ACTUAL	ACTUAL			
REVENUES AND OTHER FIN. SOURCES	BUDGET	FOR MONTH	FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
1000 Local Taxes	0	.00	.00		.00	0.00
2000 Local Nontax	15,000	770.27	770.27		14,229.73	5.14
3000 State, General Purpose	0	.00	.00		.00	0.00
4000 State, Special Purpose	285,220	.00	.00		285,220.00	0.00
5000 Federal, General Purpose	0	.00	.00		.00	0.00
6000 Federal, Special Purpose	0	.00	.00		.00	0.00
8000 Other Agencies and Associates	0	.00	.00		.00	0.00
9000 Other Financing Sources	0	.00	.00		.00	0.00
From the General Fund	0	.00	.00		.00	0.00
B. Total REVENUES	300,220	770.27	770.27		299,449.73	0.26
C. Beginning Net Cash and Investments Plus	s Revenues (A+E	3)	477,117.13	* *		
EXPENDITURES						
Type 30 Equipment	450,000	164,647.17	164,647.17	0.00	285,352.83	36.59
Type 40 Energy	0	.00	.00	0.00	.00	0.00
Type 60 Bond Levy Issuance	0	.00	.00	0.00	.00	0.00
Type 90 Debt	0	.00	.00	0.00	.00	0.00
D. Total EXPENDITURES	450,000	164,647.17	164,647.17	0.00	285,352.83	36.59
Current Cash and Investments						
G/L 230 CASH ON HAND		.00				
G/L 240 TREASURERS BALANCE		165,417.44				
G/L 250 Cash with Fiscal Agent		.00				
G/L 450 INVESTMENTS		311,699.69				
G/L 451 Investment/Cash With Trustee		.00				
G/L 241 WARRANTS OUTSTANDING		164,647.17-				
		312,469.96 *				
Ending Net Cash and Investments			312,469.96	**		
Adjustments			.00			
Total Ending Cash & Investments & Adjustme	ents		312,469.96	**		
Net Change in Cash Since Sept 1			163,876.90-			

Coversheet

ER-13 Mandatory Policies

Section: VI. ASSURANCE OF ORGANIZATIONAL PERFORMANCE AND

POLICY REVIEW

Item: B. ER-13 Mandatory Policies

Purpose: Vote

Submitted by:

Related Material: ER-13 Mandatory Policies rev June 2012 final.pdf

ER-13 Mandatory Policies monitoring rpt 10 27 25.pdf

ER 13 Monitoring Response 10 27 25.pdf

MANDATORY POLICIES

- 2 The board understands that certain legislative bodies may require the board to adopt policies that
- 3 would be considered operational and therefore delegated to the Superintendent, under Policy
- 4 Governance. In order to satisfy both these regulatory requirements and the board's desire to delegate
- 5 operational issues to the Superintendent, the board adopts this policy.
- 6 Accordingly, the Superintendent shall:

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7

- 1. Create and implement policies as required by local, state and federal legislation and regulation
- Present the proposed policy to the board for review and adoption, through the consent agenda,before implementation.

10 11	Cross Reference:	Policy		Curriculum Development and Adoption of Instructional Materials
12 13			2104	Federal and/or State Funded Special Instructional Programs
14			2255	Alternative Learning Experience Programs
15			6895	Pesticide Notification, Posting and Record Keeping
16	Legal Reference:	RCW	17.21	Washington pesticide application act
17 18	C		28A.235.120	Meal programs-Establishment and operation-Personnel-Agreements
19			28A.235.130	Milk for children at school expense
20			28A.300.070	Receipt of federal funds for school purposes-
21				Superintendent of public instruction to administer
22			28A.320.010	1 1
23				Bylaws for board and school government
24			28A.320.230	Instructional materials-Instructional materials committee
25			69.06.010	Food and beverage service worker's permit-Filing,
26				duration-Minimum training requirements
27			69.06.020	Permit exclusive and valid throughout state-Fee
28			69.06.030	Diseased persons-May not work-Employer may not hire
29			69.06.050	Permit to be secured within fourteen days from time of
30				Employment
31			69.06.070	Limited duty permit
32		20 U.S	S.C. 1120 A(c)	
33		WAC	392-121-182	Alternative learning experience requirements
34	Monitoring Method:	Internal	Report	
35	Monitoring Frequenc		-	r
36	0 1	-	•	

37 Adoption Date: 01/22/09 38 Revised: 06/21/12

MANDATORY POLICIES

MONITORING REPORT, OCTOBER 27, 2025

The board understands that certain legislative bodies may require the board to adopt policies that would be considered operational and therefore delegated to the Superintendent, under Policy Governance. In order to satisfy both these regulatory requirements and the board's desire to delegate operational issues to the Superintendent, the board adopts this policy.

Accordingly, the Superintendent shall:

1. Create and implement policies as required by local, state and federal legislation and regulation.

We subscribe to the WSSDA Policy News. This service provides us recommendations for policy revisions based on changes in legislation, changes in state regulations, or outcomes of court cases. We systematically review these recommendations and present appropriate policy revisions to the Board.

2. Present the proposed policy to the board for review and adoption, through the consent agenda, before implementation.

All policy changes have been presented to the School Board. Policies have been implemented only after Board approval. Prior to Policy Governance, these changes were on the main board agenda. Since implementation of Policy Governance, these changes have been placed on the consent agenda. Board members discuss these policies as part of the consent agenda discussion or move to remove them from the consent agenda as they determine necessary. The month after a Monitoring Report is made for a policy, the board will review any changes they would like to make to that policy.

MONITORING RESPONSE DOCUMENT (EXECUTIVE REQUIREMENTS)

2	Policy Being Monitored: ER-13 Mandatory Police	<u>cies</u>	
3	Date Report Submitted: October 27, 2025		
4 5 6	The Board on the date shown above received and above cited policy submitted by the Superintender concludes:		
7 8	1. With respect to the provisions of its policy, the concludes that the Superintendent's performance		
9	☐ In compliance		
10	☐ In compliance with the following e	xceptions:	
11	□ Not in compliance		
12	2. Compliance Exceptions and Additional Remark	ks	
13			
14	Signed:	, Chair	Date:
15	Signed:	, Superintendent	Date:
16 17	Monitoring Method: Board self-assessment Monitoring Frequency: Annually in October		
18	Adoption Date: 10/17/13		

1

Coversheet

Policy Review

Section: VI. ASSURANCE OF ORGANIZATIONAL PERFORMANCE AND

POLICY REVIEW

Item: C. Policy Review

Purpose: Submitted by:

Related Material: ER-6 Facilities Rev 10 9 13 Final.pdf

ER-7 Asset Protection.pdf

ER-6 Executive Requirements

1 FACILITIES

- 2 The Superintendent shall ensure that district facilities are adequate, safe, clean, inviting and conducive
- 3 to teaching and learning.
- 4 Therefore, the Superintendent shall:
- 5 1. Develop and maintain a continual 20-year plan for developing and modernizing facilities.
- 6 2. Develop and maintain a continual five-year plan for managing and developing facilities.
- 7 3. Involve key stakeholders in the process of establishing attendance line adjustments.
- 8 4. Provide an annual report to the board.

9

10 Cross Reference: Policy 6800 Operation and Maintenance of School Property

11

13

14

12 Legal Reference: RCW 28A.530 District Bonds for Land, Buildings and Equipment

28A.530.030 Disposition of bond proceeds-Capital projects

Fund

- 15 *Monitoring Method*: Internal Report
- 16 Monitoring Frequency: Annually in September

17	Adoption Date:	01/22/09
18	Revised:	06/21/12

- 19 **Revised:** 10/18/12
- 20 **Revised:** 10/09/13

ASSET PROTECTION

- 2 The Superintendent shall ensure that assets are protected, adequately maintained, appropriately used,
- 3 and not unnecessarily risked.

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- 4 Accordingly, the Superintendent shall:
- 5 1. Take steps to ensure that a program of preventive maintenance is in place for district facilities and equipment;
- 7 2. Conduct energy assessments and to make modifications which result in energy savings;
- 8 3. Implement and monitor an inventory system assuring proper tracking of district physical assets.
- 9 Further, the Superintendent may not:
 - 1. Recklessly expose the district, its Board, or staff to legal liability;
 - 2. Knowingly or recklessly endanger the district's public image or credibility, thereby jeopardizing the district's ability to accomplish its mission.

13	Cross Reference:	ER-1	Expectations of Superintendent
14		ER-6	Facilities
15		4020	Confidential Communications
16		6050	Financial Management
17		6210	Purchasing: Authorization and Control
18		6530	Insurance
19		6800	Operations and Maintenance of School Property
20		6881	Disposal of Surplus Equipment and/or Materials
21		6882	Sale of Real Property
22	Legal Reference:	RCW 28A.505	School District Budgets
23	_	28A.335.010	School Buildings, maintenance, furnishing and insuring
24		28A.335.090	Conveyance and acquisition of property-Management-
25			Appraisal
26		28A.335.120	Real Property-Sale
27		39.33.10	Sale, exchange, transfer, lease of public property
28			Authorized-Section deemed alternative

- 29 Monitoring Method: Internal Report
- 30 Monitoring Frequency: Annually in September
- 31 Adoption Date: 01/22/09 32 Revised: 09/24/09 33 Revised: 06/21/12

Coversheet

Board Self-Assessment of Meeting

Section: VII. Closing Items

Item: C. Board Self-Assessment of Meeting

Purpose:

Submitted by:

Related Material: BOARD SELF ASSESSMENT .pdf

GP-4-E2 Governance Process

Date of Me					
			oehavior oehavior as "satisfa	tory" or "not satisfactor	y."
Satisfactor	, I	lot factory			
	Satist	actory	The agenda was w	l planned to focus on the re	eal work of the Board.
				_	w itself to get sidetracked
				pared for and contributed to	
				ded without interruptions of	
				tions and decision-making	
				lanced. All participated;	
				tentively, avoiding side co	
				d in an atmosphere of trust	
			Meeting participan	treated each other with re	spect and courtesy
Remarks: II. Govern Were these YES NO		les follo	s review owed? Mark □Ye Board actions occur a	the policy level rather than	n at the operational level.
II. Govern	principl	1. E 2. T 3. In 4. T 5. T 6. T 8. T 9. T	s review owed? Mark □Ye Board actions occur a The Board reviews p n writing additional more detailed in a log The Board minimizes The Board routinely The Board clarifies p meneficiaries and cos The Board follows an The Board Spends me The Board spends me The Board spends me The Board supports to	the policy level rather than icy about each topic beformolicies, the Board starts with call and disciplined sequentime spent monitoring past edicates time to reviewing/orities/values when consider of outcomes. The Board efficiently concept of its time deliberating is the time community, as opposed.	th a broad statement and become. performance. improving its own process. dering potential outcomes, plan for doing its work. duct its meeting. ssues, defining and clarifying
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North Mason School District