

DRAFT



## The Anchor School

# Minutes

## Academic Committee Meeting

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### Date and Time

Wednesday January 8, 2025 at 8:00 PM

### Location

[meet.google.com/mrr-ohup-ehi](https://meet.google.com/mrr-ohup-ehi)

Dial-in: (US) +1 970-614-8223

PIN: 677 616 665#

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### Committee Members Present

E. Desprez Isbell (remote), N. LeBlanc (remote)

### Committee Members Absent

J. Burton, K. Cadman

### Guests Present

J. Pinto Taylor (remote), M. Felts (remote), S. Birch (remote)

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## I. Opening Items

### A. Record Attendance

### B.

### **Call the Meeting to Order**

E. Desprez Isbell called a meeting of the Academic Achievement Committee of The Anchor School to order on Wednesday Jan 8, 2025 at 8:02 PM.

### **C. Approve Minutes**

E. Desprez Isbell made a motion to approve the minutes from Academic Committee Meeting on 11-13-24.

N. LeBlanc seconded the motion.

The committee **VOTED** to approve the motion.

## **II. Academic Achievement**

### **A. Academic Data Review**

- Morgan gave an overview of what the board can expect from the CCRPI reporting and the school comparison dashboard that we will receive in the coming month(s).
- Committee asked about the increase suspensions in December: two incidents, multiple students involved, increased monitoring will happen in the two spaces incidents occurred.

### **B. Academic Assessment Calendar**

- MAP is happening over the next weeks, reporting will be presented to the academic committee at the February meeting.

## **III. Academic Monitoring Updates**

### **A. GaDOE Assessment Monitoring for SY23-24**

- All documentation was sufficient for all aspects of the monitoring report. No action needed.

## **IV. Academic Policy Items**

### **A. Course Credit Earning Requirements, Course Acceleration and Course Commitment Date Policies**

Action Items:

- Policy 1:
  - Update the hours to specify 135 hours on a block schedule
  - Remove citation hyperlinks from the policy (but can be saved in another place for reference)
  - Add the graduation requirement table
- Policy 3:

- Add language to define the initial enrollment criteria to be set by each department
- Add this policy as an item for information to the January board meeting, to be voted on at the February board meeting.

## **B. Enrollment Policy Review**

Action Item:

- In order to comply with CSP policy, TAS enrollment policy needs to remove the language around enrollment preference for governing board members children.
- Item for Vote at the January board meeting

## **C. Work From Home Policy**

Action Items:

- Update the language to say "The following positions (but not limited to, or additional positions may be added in the future)"
- Update the language to "up to one day a week"
- Add a clause that gives the Executive Director the ability to make decisions about the work from home policy for a given position or during specific times during the school year.
- Add a clause that gives the Executive Director the ability to make a specific day or week "critical for school operations" and require in-person work at the school.

## **V. Accreditation Updates**

### **A. Accreditation Status**

Action Item:

- Academic Committee board members should review the Accreditation Candidacy Workbook Dr. PT sent this week and provide requested input by January 31.

## **VI. Closing Items**

### **A. Adjourn Meeting**

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 9:25 PM.

Respectfully Submitted,  
E. Desprez Isbell

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**The Anchor School** is a village of educators, families, and community members that partners with 6th through 12th-grade students\* who are developing the knowledge, skills, and confidence

they need to thrive in school and beyond. Through our commitment to excellent instruction, community partnerships, and holistic student development, we cultivate anchors that build a more just and equitable future.

*\*In August 2022, the SCSC authorized TAS as a GA Charter School with approval to enroll students who will be in the 6th grade in the fall of 2023.*