



# The Anchor School

## Minutes

### Academic Committee Meeting

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#### Date and Time

Wednesday November 13, 2024 at 8:00 PM

#### Location

[meet.google.com/mrr-ohup-ehi](https://meet.google.com/mrr-ohup-ehi)

Dial-in: (US) +1 970-614-8223

PIN: 677 616 665#

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#### Committee Members Present

E. Desprez Isbell (remote), N. LeBlanc (remote)

#### Committee Members Absent

J. Burton, K. Cadman

#### Guests Present

J. Pinto Taylor (remote), M. Felts (remote), S. Birch (remote)

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#### I. Opening Items

##### A. Record Attendance

##### B. Call the Meeting to Order

E. Desprez Isbell called a meeting of the Academic Achievement Committee of The Anchor School to order on Wednesday Nov 13, 2024 at 8:04 PM.

### **C. Approve Minutes**

E. Desprez Isbell made a motion to approve the minutes from Academic Committee Meeting on 10-09-24.

N. LeBlanc seconded the motion.

The committee **VOTED** unanimously to approve the motion.

## **II. Academic Achievement**

### **A. Academic Data Review**

Action: Add 7th grade to school culture (suspension) data, additional 3 rows

### **B. Academic Assessment Calendar**

Action:

- Early 2025 Academic Committee would like to see Renaissance data reports for math and ELA
- In May 2025, check in with staff about the assessment calendar (Is it the right balance?)

## **III. Academic Monitoring Updates**

### **A. FTE and Student Class Data Review for Submission (GaDOE)**

- Submitted by deadline Oct 31.
- Small discrepancy (2 students off) from enrollment to FTE count.
- Class data was submitted (i.e. courses, sections, schedule, etc).

## **IV. Other Academic Items**

### **A. Graduation Requirements & Diploma Endorsements**

Action:

- Clarify that the internships or college experience can happen over the summer or during the school year
- Add a list of the potential 8th grade courses that will be high school credit bearing
  - Consider offering course credit for PE/Health during 8th grade
- Bring this document to spring 2025 Academic Committee meeting for a second review

### **B. Field Trip Policy/Procedure document**

Action:

- Separate the 3 distinct board policies for board review
  - 1: Field Trip Policy
  - 2: Student fines/fee policy
  - 3: Amend the board policy regarding background checks for volunteers to include chaperone/field trip volunteers
- Add language to the volunteer/chaperone portion to include compliance with the drug/alcohol free policy.
- Emily to add this document for review on the November Board agenda
- Nicole to add an item on the Governance Committee January agenda to review the revised 3 board policies. Following the January Governance Committee meeting, Nicole to add the policy for a voting item on the January or February Board meeting agenda.

**C. Org Structure and Staff Planning for SY25-26**

Action:

- Clarify the language around the PTO balance bonus/incentive pay to say "PTO (non-sick days)" and "great than or equal to" 5 days.
- Change the language under the certification bonus/incentive pay from "actively using" to "teacher of record"

**D. Accreditation Process Status Update**

The next step in the Performance Accreditation process is to host a successful Candidacy Review. The purpose of the review is to determine the institution's readiness for accreditation through a validation of the institution's completed diagnostics and examination of its practices in relation to the [Cognia Performance Standards](#) and Assurances. By assessing the institution's readiness, a determination can be made regarding its capacity to meet the standards and assurances.

**V. Closing Items**

**A. Adjourn Meeting**

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 9:29 PM.

Respectfully Submitted,  
E. Desprez Isbell

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**The Anchor School** is a village of educators, families, and community members that partners with 6th through 12th-grade students\* who are developing the knowledge, skills, and confidence they need to thrive in school and beyond. Through our commitment to excellent instruction,

community partnerships, and holistic student development, we cultivate anchors that build a more just and equitable future.

*\*In August 2022, the SCSC authorized TAS as a GA Charter School with approval to enroll students who will be in the 6th grade in the fall of 2023.*