

The Anchor School

Academic Committee Meeting

Published on February 5, 2025 at 3:35 PM EST Amended on February 11, 2025 at 9:10 AM EST

Date and Time

Wednesday February 12, 2025 at 8:00 PM EST

Location

<u>meet.google.com/mrr-ohup-ehi</u> Dial-in: (US) +1 970-614-8223 PIN: 677 616 665#

Agenda

| | | Purpose | Presenter | Time |
|----|------------------------------|--------------------|----------------------|---------|
| I. | Opening Items | | | 8:00 PM |
| | A. Record Attendance | | Emily Desprez Isbell | 1 m |
| | B. Call the Meeting to Order | | Emily Desprez Isbell | 1 m |
| | C. Approve Minutes | Approve Minutes | Emily Desprez Isbell | 1 m |

II. Academic Achievement

8:03 PM

| | | Purpose | Presenter | Time | | | |
|-------------------------------------|---|---------|-------------------|------|--|--|--|
| Α. | Academic Data Review | Discuss | Josh Pinto Taylor | 15 m | | | |
| | Review the data added July-December. Milestone data and MAP assessment. | | | | | | |
| | MAP Math and Reading from Winter administration (School & Grade-Level) data (including RIT to Milestone predictor) School Dashboard, linked here: <u>https://docs.google.com/spreadsheets/d/10IKymg0kHh87U3Soq8sjvJU8o9Ze9yKN/edit?</u> <u>usp=sharing&ouid=115525275646219398079&rtpof=true&sd=true</u> | | | | | | |
| В. | Academic Assessment Calendar | Discuss | Josh Pinto Taylor | 5 m | | | |
| | Share progress/completion from the academic assessment calendar for the 24-25 school year | | | | | | |
| | Assessment Calendar is linked here: https://docs.google.com/document/d/1tDpMa3M9SztGz13h8vQWS8GLqYTflsVY5jEO_00-k8Y/edit?usp=sharing Update as of Jan 22, 2025: https://docs.google.com/document/d/1Cbv4devbNPAgO_loLT- SWfytz1QJpjrl/edit? usp=sharing&ouid=115525275646219398079&rtpof=true&sd=true | | | | | | |
| C. | Academic Calendar for SY25-26 | Discuss | Josh Pinto Taylor | 5 m | | | |
| | Our <u>academic calendar</u> will need to be reviewed for approval for SY25-26 readiness. Committee to discuss, item for information for February board meeting, and voted on during March board meeting. | | | | | | |
| D. | Bell Schedule Options for SY25-26 | Discuss | Josh Pinto Taylor | 5 m | | | |
| | Dr. Pinto Taylor constructed three different <u>bell schedule options</u> for input from various stakeholder groups. Academic Committee input is welcome on this, though board approval is not required. | | | | | | |
| E. | Review CPF Academic Score | Discuss | Jos | 15 m | | | |
| | Review the Academic portion of our most recent | | | | | | |
| Academic Monitoring Updates 8:48 PM | | | | | | | |

III.

| | | | Purpose | Presenter | Time | | |
|-----|--|---|---------|-------------------|------|--|--|
| | Α. | FY25 LEA Determination | FYI | Josh Pinto Taylor | 5 m | | |
| | | The Georgia Department of Education (GaDOE), Division for Exceptional Children shared TAS FY25 LEA Determination. The Individuals with Disabilities Education Act (IDEA) requires GaDOE to review the data of each Local Education Agency (LEA) to evaluate the LEA's performance in meeting requirements and purposes of the IDEA. The attached letter and chart provides you with information on your FY25 LEA Determination. Additional data can be found in the LEA Determination tile in the Special Education Dashboard located in the GaDOE Portal. | | | | | |
| | В. | FY25 Disproportionality Determinations | FYI | Josh Pinto Taylor | 5 m | | |
| | The Georgia Department of Education (GaDOE), Special Education Services and Supports shared TAS's LEA's FY25 Special Education Disproportionality Determination. The Individuals with Disabilities Education Act (IDEA) requires The State Agency (GaDOE) to make determinations annually in the areas of Significant Disproportionality (Identification, Placement, and Discipline of Students with Disabilities), as well as, Disproportionate Representation, and Significant Discrepancy. The attached letter and chart provides you with information on your LEA's Disproportionality Determination. Additional data can be found in the Disproportionality Tab in the Special Education Dashboard located in the GaDOE Portal. | | | | | | |
| | C. | FY24 The Anchor School Timeline Verification Letter | FYI | Josh Pinto Taylor | 5 m | | |
| | | The Georgia Department of Education (GaDOE), Division for Exceptional Children, shared TAS's LEA's FY24 Timeline Verification. The attached letter provides you with information on your LEA's Timeline Verification status. | | | | | |
| IV. | Academic Policy Items | | | | | | |
| V. | Accreditation Updates 9: | | | | | | |
| | Α. | Accreditation Workbook | FYI | Josh Pinto Taylor | 10 m | | |
| | | Ready for submission | | | | | |
| VI. | Clo | Closing Items | | | | | |
| | Α. | Adjourn Meeting | Vote | | | | |

The Anchor School is a village of educators, families, and community members that partners with 6th through 12th-grade students* who are developing the knowledge, skills, and confidence they need to thrive in school and beyond. Through our commitment to excellent instruction, community partnerships, and holistic student development, we cultivate anchors that build a more just and equitable future.

*In August 2022, the SCSC authorized TAS as a GA Charter School with approval to enroll students who will be in the 6th grade in the fall of 2023.