

# **Education for Change Public Schools**

# **Student Outcomes Committee Meeting**

Published on February 13, 2023 at 9:04 AM PST

### **Date and Time**

Wednesday February 15, 2023 at 5:00 PM PST

### Location

Join Zoom Meeting

https://efcps-net.zoom.us/j/88549615996?pwd=NDg2OVIwQTFCNIJhQUF1NnFOVFpWdz09

Meeting ID: 885-4961-5996

Password: 047417

Dial by your location

(309) 205 3325

(312) 626 6799 (Chicago)

(646) 558 8656 (New York)

(646) 931 3860

(301) 715 8592 (Washington DC)

(305) 224 1968

(507) 473 4847

(564) 217 2000

(669) 444 9171

(669) 900 9128 (San Jose)

(689) 278 1000

(719) 359 4580

(253) 205 0468

(253) 215 8782 (Tacoma)

(346) 248 7799 (Houston)

(360) 209 5623

(386) 347 5053

## **Board Meeting Documents**

#### **ACCESSING BOARD INFORMATION:**

- All approved Board minutes can be accessed here.
- All recordings of board meetings can be found here.
- For more information concerning this agenda or to access materials relating to this meeting AFTER the meeting has concluded, please contact EFC at <a href="mailto:efcboard@efcps.net">efcboard@efcps.net</a> or call 510-568-7936.

#### THESE ARE VIRTUAL-ONLY MEETINGS

Education for Change welcomes your participation at the Board meetings. The purpose of a public meeting of the Board of Directors ("Board") is to conduct the affairs of the organization in public. Your participation assures us of continuing community interest in our Schools and assists the Board in making the best decisions for our Schools. To assist you in the ease of speaking/participating in our meetings, guidelines are provided at the bottom of this agenda.

**Board Meeting Documents** - Available to the Public the Day of the Meeting; after the meeting, please see 'Accessing Board Information' above.

Agenda			
	Purpose	Presenter	Time
I. Opening Items			5:00 PM
A. Record Attendance		Damon Grant	1 m
<b>B.</b> Call the Meeting to Order		Damon Grant	
C. Public Comment		Damon Grant	3 m
II. Student Outcomes Committee Business			5:04 PM
A. Adopt the agenda	Vote	Damon Grant	1 m
Revisions to the agenda can be considered at this time.			
<b>B.</b> Approve minutes from previous meeting	Approve Minutes	Damon Grant	1 m

Purpose Presenter Time

Approve minutes for Student Outcomes Committee Meeting on December 21, 2022

C. MOY Data review Discuss 10 m

III. Closing Items 5:16 PM

A. Adjourn Meeting Vote Damon

Grant

THE ORDER OF BUSINESS MAY BE CHANGED WITHOUT NOTICE - Notice is hereby given that the order of agenda items may be changed without prior notice.

\*PRESENTATIONS FROM THE FLOOR - "Request to Speak" forms are available to all audience members who wish to speak on any agenda items or under the general category of "Public Comment." "Public Comment" is set aside for members of the audience to raise issues that are not specifically on the agenda. However, due to public meeting laws, the Board can only listen to your issue, not respond or take action. These presentations are limited to three (3) minutes and total time allotted to non-agenda items will not exceed fifteen (15) minutes. The Board may give direction to staff to respond to your concern or you may be offered the option of returning with a citizen-requested item.

\*PRESENTATIONS ON AGENDA ITEM - Any person wishing to speak to any item on the agenda will be granted three minutes to make a presentation at the time of that item.

REASONABLE ACCOMMODATION WILL BE PROVIDED FOR ANY INDIVIDUAL WITH A DISABILITY - Pursuant to the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, any individual with a disability who requires reasonable accommodation to attend or participate in this meeting of the Governing Board may request assistance by contacting Education for Change Public Schools at <a href="mailto:efcboard@efcps.net">efcboard@efcps.net</a> or call 510-568-7936.

FOR MORE INFORMATION - For more information concerning this agenda or for materials relating to this meeting, please contact Education for Change at <a href="mailto:efcboard@efcps.net">efcboard@efcps.net</a> or call 510-568-7936.