

# Memphis Scholars

## Spring Board Meeting

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### Date and Time

Thursday March 21, 2024 at 1:00 PM CDT

### Location

March Board Meeting

Thursday, March 21 · 1:00 – 2:00pm

Time zone: America/Chicago

Google Meet joining info

Video call link: <https://meet.google.com/wcq-qukf-cbw>

Or dial: (US) +1 602-899-6213 PIN: 813 538 796#

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**The Memphis Scholars Board of Directors meets as a full board five times a year in the months of November, January, March, May, and June. Board meetings typically take place on the second Tuesday of the above-listed months (unless otherwise posted) at 1:00 pm Central Time. Board Meetings take place virtually at <https://meet.google.com/wcq-qukf-cbw>**

**Non-trustees are invited to attend as observers. If you would like to speak at a Memphis Scholars Board of Directors meeting you must email ([leadership@memphis scholars.org](mailto:leadership@memphis scholars.org)) prior to the meeting to ensure a public comments section is added to the agenda.**

**Visit this link to see the Board of Directors' calendar and past meeting minutes. To attend remotely, use the following information:**

Google Meet joining info

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### Agenda

	Purpose	Presenter	Time
<b>I. Opening Items</b>			<b>1:00 PM</b>
<b>A. Record Attendance</b>		Reggie Manning	2 m
Kela Jones			
Valissia Allen			
Reggie Manning			
Nycole Alston			
Cleo Griffin			
Steven Sanders			
<b>B. Call the Meeting to Order</b>		Reggie Manning	1 m
<b>C. Approve Minutes</b>	Approve Minutes	Steven Sanders	1 m
Approve minutes for Q2 November Board Meeting on November 14, 2023			
<b>D. 3 - 06 - 23 Spring Board Minutes</b>	Approve Minutes	Steven Sanders	2 m
<b>II. Academic Excellence</b>			<b>1:06 PM</b>
<b>A. Successes</b>	Discuss	Charlotte Graham	5 m
<b>Quarter 2 Wins</b>			
<ul style="list-style-type: none"> <li>• STEP Growth at MSFK</li> <li>• Implementation of Being A Reader</li> <li>• Implementation of iReady</li> </ul>			
<b>Other Note:</b>			
<ul style="list-style-type: none"> <li>• RE - Level 5 TVAAS in ELA &amp; Science (didn't have this data yet when we met in Nov.)</li> <li>• CG - Level 5 TVAAS Federal Composite 4 – 8 Literacy &amp; Numeracy</li> </ul>			
<b>B. Academic Excellence - Challenges</b>	Discuss	Verronda Johnson	5 m
<b>Quarter 2 Challenges</b>			
<ul style="list-style-type: none"> <li>• Adjusting from the elimination of MCL role at end of Q1</li> <li>• Slow STEP progress at CG</li> <li>• Creating a more effective independent reading block with new curriculum</li> </ul>			

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<ul style="list-style-type: none"> <li>• A few teachers exited from the staff shifting responsibilities to others, all but one of those roles has now been filled.</li> </ul>			
<b>C.</b> Academic Excellence - Special Populations <ul style="list-style-type: none"> <li>• Increase in English Language Learners</li> <li>• Special Education Teacher Vacancy</li> <li>• New State Testing Program for Alt</li> <li>• Intervention Implementation &amp; Progress</li> </ul>	Discuss	Laura Sanders	5 m
<b>III. Culture &amp; Climate</b>			<b>1:21 PM</b>
<b>A.</b> Chronic Absenteeism Absenteeism <ul style="list-style-type: none"> <li>• CG: 42%</li> <li>• FK: 60%</li> <li>• RE: 48%</li> </ul>	Discuss	Angela Jones	2 m
<b>B.</b> Suspensions & Remands <b>Suspensions</b> <ul style="list-style-type: none"> <li>• CG: 4</li> <li>• FK: 0</li> <li>• RE: 2</li> </ul> <ul style="list-style-type: none"> <li>• <b>Remands</b> <ul style="list-style-type: none"> <li>◦ CG: 1</li> <li>◦ FK: 0</li> <li>◦ RE: 2</li> </ul> </li> </ul> <b>Wins</b> <ul style="list-style-type: none"> <li>• Numbers are down significantly when compared with every past year.</li> <li>• Suspensions are down and culture is strong</li> </ul> <b>Challenges</b>	Discuss	Angela Jones	5 m

	Purpose	Presenter	Time
	<ul style="list-style-type: none"> <li>• Remands were for serious infractions (gun clip brought to school, students threatening violence towards students and staff) that fall under the new zero-tolerance procedures.</li> <li>• Limited space at alternative school has meant no placement for RE students, seats were reported as being full in December.</li> </ul>		
<b>C. Operations</b>	Discuss	Angela Jones	5 m
Update on New Vendors			
<ul style="list-style-type: none"> <li>• 360 Clean</li> <li>• FeedWells</li> </ul>			
Building Damage at South Campus			
<ul style="list-style-type: none"> <li>• Consistently in need of massive repairs</li> <li>• One wing of building still not in use</li> </ul>			
<b>IV. ASD Annual Site Visit</b>			<b>1:33 PM</b>
<b>A. April Visit</b>	Discuss	Janai Douglas	2 m
Review all components of the school			
Board Ask - Complete Questionnaire for submission			
<b>B. Board Member Training</b>	Discuss	Janai Douglas	2 m
Gather completion certificates			
<b>Reminder</b>			
AGENDA ITEM SUMMARY			
<p>It's time for the annual board training, made available by Board on Track and completed asynchronously. Please let me know once you have completed the training, I will reach out to our representative at Board on Track, and she will prepare an official certificate. There are a number of on-demand sessions listed <a href="#">here</a>. Since everyone is a returning board member, you just need to choose 4. If you will send me those 4 titles when you are done, we will get the docs prepared.</p> <p><a href="#">Link</a> to board training.</p>			
<b>V. Other Business</b>			<b>1:37 PM</b>

	Purpose	Presenter	Time
<b>A.</b> FY 25	Discuss	Janai Douglas	10 m

### **Budget**

The budget will be completed soon and sent to the board for an electronic vote, hoped to have it done in time for the March meeting but we just received some allocations from the district this week.

### **School Impact beyond FY25**

FK & RE

## **VI. Closing Items 1:47 PM**

<b>A.</b> Adjourn Meeting	Vote
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