

Academic Excellence

Aug. 23rd, 2018





Spring 2018 Test Results



SBAC and NWEA MAP - SY 17.18

Grade Level	Fall 2017 Proficiency Rate	Spring 2018 Proficiency Rate	Rate Change
Grade 6 (Class of 2024)	ELA - 40%, Math - 24% (Fall 2017 NWEA MAP)	ELA - 42%, Math - 44% (Spring 2018 SBAC)	ELA: 2% Math: 20%
Grade 7 (Class of 2023)	ELA - 47%, Math - 34% (Spring 2017 SBAC)	ELA - 53%, Math - 48% (Spring 2018 SBAC)	ELA: 6% Math: 14%
Grade 8 (Class of 2022)	ELA - 60%, Math - 51% (Spring 2017 SBAC)	ELA - 61%, Math - 52% (Spring 2018 SBAC)	ELA: 1% Math: 1%
Grade 9 (Class of 2021)	ELA - 52%, Math - 29% (Fall 2017 NWEA MAP)	ELA - 61%, Math - 38% (Fall NWEAP MAP)	ELA: 9% Math: 9%
Grade 10 (Class of 2020)	ELA - 41%, Math - 21% (Fall 2017 NWEA MAP)	ELA - 36%, Math - 23% (Fall NWEAP MAP)	ELA: -5% Math: 2%

AP World History Pass Rates

- National pass rate - 56% (students in grades 9-12)
- EBIA pass rate - 49% (students in grades 9-10)

Group	Pass Rate
Grade	9th Grade - 38%, 10th Grade - 61%
Gender	Male - 57%, Female - 35%
Race	Latino - 43%, Black - 13%, White - 77%, Asian - 67%, Multi-Racial - 44%
FRL	FRL - 64%, Not FRL - 44%



Summer 2018 Report Out



Summer School Program

- Lower School
 - Extended school year for students with IEPs
 - Academic intervention programming
- Upper School
 - Credit recovery for those students who did not pass a class
 - 73% of students passed one or more recovery courses



SY 18.19 Programs



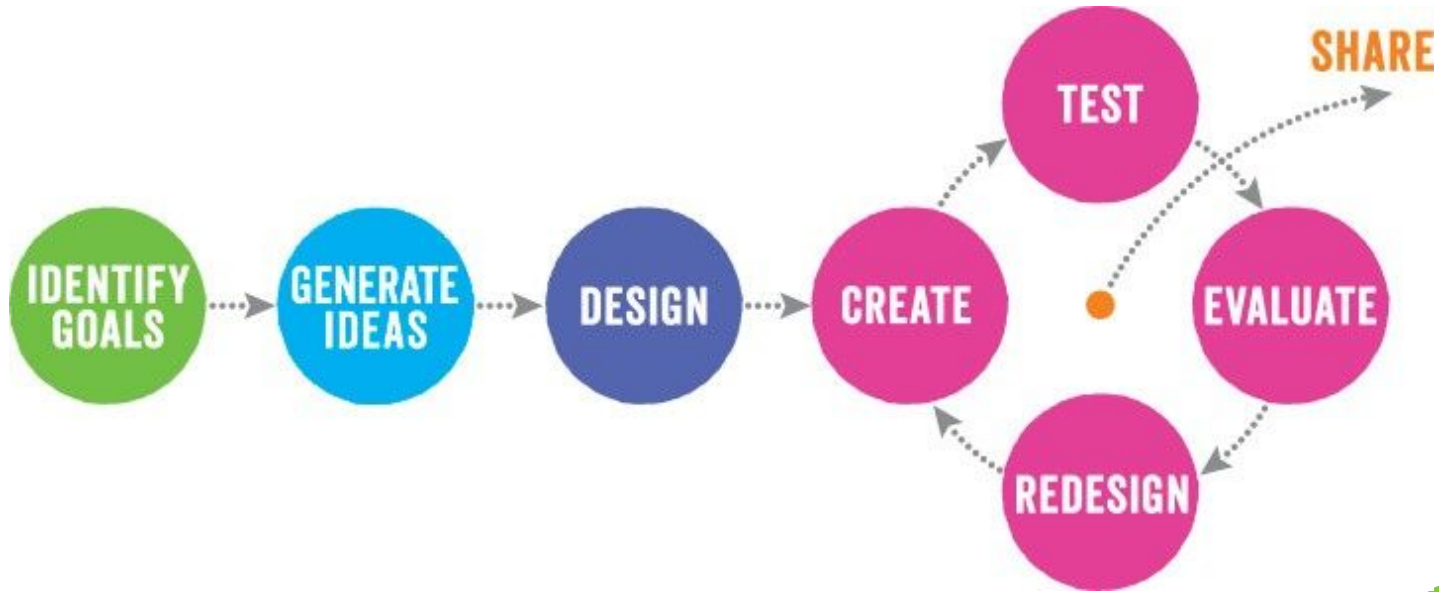
Mission

- To prepare a diverse group of students to be successful in college and to be thoughtful, engaged citizens who are leaders and innovators in a 21st century global world.

Why set priorities?

- Ensure a shared mission and vision
- Move the needle as a group vs. as an individual
- Keep a sense of coherence across classrooms and campuses
- Explicit and transparent leadership

How do we set priorities?



How do we set priorities?

- **Identify Goals** through data review
 - Internal staff surveys (Fall and Winter)
 - Seneca School Culture and Climate survey (SCAI)
 - Panorama Culture and Climate survey
 - Co-Vitality student surveys
 - PEP goal progress and reflection
 - Student Growth Data (NWEA MAP, AP exams, grades, SBAC)
 - EBIA Cafelito family feedback sessions
 - Charter renewal feedback sessions

How do we set priorities?

- **Generate Ideas** through collaboration
 - Academics Committee (with MDC PD arc)
 - SEL Committee
 - Hiring Committee
 - 1:1 coaching conversations
 - Team Meetings - GLT, Dept., Advisory
 - ETA leadership team
 - Student Government
 - Parent Advisory Council (PAC)

How do we set priorities?

- **Design, Evaluate and Redesign** through workshopping
 - Pilot programs - High Resolves, Common Rubrics, Grade categories, Behavior Logs
 - Exemplar materials review - New Tech, Summit, DSST, High Tech High, SELPA
 - Materials draft, feedback and revision throughout spring and summer

Identified Areas of Strength

- Instruction
 - Cooperative learning
 - Growth mindset (improvement through challenging self)
 - Above average math and reading growth for FRL, EL, IEP and Latino students
- Culture and Climate
 - Welcoming to parents
 - Climate of inclusion

Identified Areas of Growth

- Instruction
 - Self-Efficacy (belief in ability to meet teacher expectations)
 - Student and family systems confusion
 - Equitable proficiency rates across all demographic groups
- Culture and Climate
 - Student sense of belonging
 - Making SEL and advisory more meaningful
 - Clear and consistent expectations and response systems for behavior across classrooms

SY 18.19 Instructional Priority

- **Mission**

- Through an emphasis on equity based instruction, we will increase support and academic growth for our highest need students.

- **Priority**

- Improve upon our culturally relevant and responsive teaching practice to meet the needs of all learners.
- Decrease the gap that exists in academic achievement across demographic groups.
- Increase clarity and consistency of academic expectations across all classrooms.

- **Plan**

- Codify and implement a unified Upper and Lower School academic policy.
- Implement common academic rubrics across all classrooms in the categories of agency, collaboration, oral communication, written communication and knowledge and thinking.
- Focus professional development and coaching on priority areas.

Instructional updates will look like...

- Unified academic policy and supporting LMS across Upper and Lower
- Implementation of common rubrics across Upper and Lower
- A focus on CRT across curriculum planning, coaching and growth analysis

SY 18.19 Culture and Climate Priority

- **Mission**

- Through the implementation of restorative practices, we will create a culture and climate that enable equitable outcomes for all students.

- **Priority**

- Improve upon positive school culture and climate practices and systems.
- Model restorative practices across staff relationships and personal practice.
- Increase clarity and consistency of behavioral expectations across all classrooms.

- **Plan**

- Codify and implement a unified Upper and Lower School behavioral policy and house system.
- Implement shared SEL and advisory weekly schedule across all advisories.
- Focus professional development and coaching on priority areas.

Culture and Climate updates will look like...

- Resource allocation that prioritizes culture and climate
- Implementation of a unified house system across Upper and Lower
- Implementation of a unified SEL program across Upper and Lower
 - SEL Curriculum - High Resolves
 - Weekly advisory schedule



College Readiness



EAST BAY
INNOVATION
ACADEMY



College Readiness

- Who I Am
 - College admission
 - College counseling
- College Philosophy
 - Everyone has ability to go
 - Exposure, Belief , Innovation, Academics

College Readiness- Important Dates

- **August-November:** Colleges on Upper School Campus
 - All tiers of selectivity & institution type
 - Concurrent enrollment opportunities
- **September- October:** One-on-Ones with 11th Grade Families
- **September 13th:** UChicago College Readiness Night
- **October 10th:** All-EBIA PSAT Testing Day
- **October 20th:** UCB College Information Day
- **February 9th:** All-EBIA ACT Testing Date
- **March 10th:** All-EBIA SAT Testing Date
- **TBA Spring:** college visits, EBIA College Fair