

Interession Master Arc

	6th Grade	7th Grade	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade
Fall							
<i>Theme</i>	Community Service Social & Environmental Justice	Community Service Social & Environmental Justice	Community Service Social & Environmental Justice	College & Career Readiness (Entrepreneurs)	College & Career Readiness (Entrepreneurs)	College and Career Readiness (Beyond High School)	College and Career Readiness (Beyond High School)
<i>Objective</i>	A. Introduce 6th grader to Interession B. Explore Innovator Norms of Citizenship and Leadership, Kindness, and Respect	A. Foster leadership B. Explore Innovator Norms of Citizenship and Leadership, Kindness, and Respect	A. Foster leadership B. Explore Innovator Norms of Citizenship and Leadership, Kindness, and Respect	A. Introduce 9th graders to College and Career Readiness focused interession B. Foster student agency C. Explore Innovator Norms of Conscientiousness, Curiosity, and Perseverance	A. Foster student agency B. Explore Innovator Norms of Conscientiousness, Curiosity, and Perseverance	A. Introduce students to college application and grants process B. Explore Innovator Norms of Conscientiousness, Curiosity, and Perseverance C. Expand students' executive functioning skills	A. Support students in finishing and submitting college applications and grants. B. Foster student agency and expand executive functioning skills C. Explore Innovator Norms of Conscientiousness, Curiosity, and Perseverance
<i>Format</i>	-Multiple mini projects -Separate programming from 7/8th -Smaller class sizes	-Partner 3 day projects? -Full 6 day projects -Fill out project interest survey	-Partner 3 day projects? -Full 6 day projects -Fill out project interest survey	-Partner 2-3 day projects? -Full 6 day projects with breakout seminars? -Fill out project application	-Partner 2-3 day projects? -Full 6 day projects with breakout seminars? -Fill out project application	-Partner 2-3 day projects? -Full 6 day projects with breakout seminars? -Fill out project application	TBD
<i>Alt tracks</i>				-Credit Recovery -Lower School TA Internship	-Credit Recovery -Lower School TA Internship -Independent Study Internships	-Credit Recovery -Independent Study Internships	-Credit Recovery -Alt advanced study options -9th/10th grade TA Internship -11th grade college prep mentor internship -Independent Study Internships -Independent Study College visits -Independent Study enrichment trips (must write an essay)
Winter							
<i>Theme</i>	Arts, Engineering, & The Design Thinking Process	Arts, Engineering, & The Design Thinking Process	Arts, Engineering, & The Design Thinking Process	College and Career Readiness (Media and Narrative)	College & Career Readiness (Media and Narrative)	College and Career Readiness (Beyond High School)	College and Career Readiness (Beyond High School)
<i>Objective</i>	A. Introduce theme of arts and engineering combined B. Introduce the Design Thinking process C. Highlight community connection	A. Deep dive into the Design Thinking Process B. Highlight careers and college degrees involved C. Highlight community connection (who is doing this work here)	A. Deep dive into the Design Thinking Process B. Highlight careers and college degrees involved C. Highlight community connection (who is doing this work here)	A. Explore Innovator Norms of Respect, Kindness, and Citizenship and Leadership. B. Focus on telling our story or highlighting the story of an underrepresented viewpoint (group or individual) C. Explore divergent thinkers, community agreements, and leadership.	A. Explore Innovator Norms of Respect, Kindness, and Citizenship and Leadership. B. Focus on telling our story or highlighting the story of an underrepresented viewpoint (group or individual) C. Explore divergent thinkers, community agreements, and leadership.	A. Prep for internships and interviews B. Develop materials for college and internship applications	A. Prep for internships and interviews B. Life skills 101
<i>Format</i>	-Partner 3 day projects -Separate programming from 7/8th -Smaller class sizes -Fill out project interest survey	-Partner 3 day projects? -Full 6 day projects -Fill out project interest survey	-Partner 3 day projects? -Full 6 day projects -Fill out project interest survey	-Partner 2-3 day projects? -Full 6 day projects with breakout seminars? -Fill out project application	-Partner 2-3 day projects? -Full 6 day projects with breakout seminars? -Fill out project application	-Partner 2-3 day projects? -Full 6 day projects with breakout seminars? -Fill out project application	TBD
<i>Alt tracks</i>				-Credit Recovery -Lower School TA Internship	-Credit Recovery -Independent Study Internships	-Credit Recovery -Intro alt advanced study options -Independent Study Internships -Independent Study College visits	-Credit Recovery -Deep dive alt advanced study options -9th/10th grade TA internship -11th grade college prep mentor -Independent Study Internships -Independent Study College visits -Independent Study enrichment trips (must write an essay)
Spring							
<i>Theme</i>	Back to the Wilderness	Back to the Wilderness	Back to the Wilderness	Back to the Wilderness	Back to the Wilderness	TBD	TBD
<i>Objective</i>	A. Unplug from technology to reconnect B. Environmental studies, SEL, team building C. Learn non-digital skills D. Identify students/families needing additional support around this theme E. Look back at the changes over the year F. Look ahead to what comes next G. Celebrate!	A. Unplug from technology to reconnect B. Environmental studies, SEL, team building C. Learn non-digital skills D. Foster leadership E. Tone set/ group agreements for being 8th graders and the impact students would like to have F. Celebrate!	A. Unplug from technology to reconnect B. Environmental studies, SEL, team building C. Learn non-digital skills D. Support transition to HS E. Be in community with 8th grade crew for last time F. Celebrate finishing MS!	A. Unplug from technology to reconnect B. Environmental studies, SEL, team building C. Learn non-digital skills D. Look back at changes over the year E. Look ahead to what comes next F. Identify students/families needing additional support around this theme G. Celebrate!	A. Unplug from technology to reconnect B. Environmental studies, SEL, team building C. Learn non-digital skills D. Look ahead to what comes next. toneset/ group agreements for being 11th graders and the impact students would like to have E. Foster leadership (transition to Upper Class) F. Celebrate!	A. Unplug from technology to reconnect B. Environmental studies, SEL, team building C. Learn non-digital skills D. Toneset/ group agreements for being 12th graders and the impact students would like to have E. Foster leadership (transition to Upper Class) F. Celebrate!	A. TBD B. Support transition to college/ beyond HS C. Be in community with 12th grade crew for last time D. Celebrate finishing HS!
<i>Format</i>	-Two day, one night overnight -On site program for rest of week -Four days -Led by advisors (in advisory groups) -Advisory generated sub-theme and group project	-Two day, one night overnight -On site program for rest of week -Four days -Led by advisors (in advisory groups) -Advisory generated sub-theme and group project	-Three day, two night overnight -On site program for rest of week -Four days -Led by advisors (in advisory groups) -Advisory generated sub-theme and group project	-Two day, one night overnight -On site program for rest of week -Two days -Led by advisors (in advisory groups) -Advisory generated sub-theme and group project	-Three day, two night overnight -On site program for rest of week -Three days -Led by advisors (in advisory groups) -Advisory generated sub-theme and group project	TBD	TBD
<i>Alt tracks</i>	-Dept 42 opt-in alt day trip(?) -Programming to explore theme/opt-out choice with students/ families that opt-out (?)	-Dept 42 opt-in alt day trip(?) -Programming to explore theme/opt-out choice with students/ families that opt-out (?)	-Dept 42 opt-in alt day trip (?) -Promotion prep				