

# Academic Excellence

EBIA Team Updates, November 2017

# First Trimester Academic Report

## Lower School

Subject Area	A (100-90)	B (89-80)	C (79-70)	F (69 and Below)
Math	37%	28%	18%	17%
Science	48%	29%	14%	9%
ELA	58%	26%	11%	5%
History	43%	24%	17%	16%
Computer Science	48%	19%	15%	18%
Art	73%	18%	3%	6%
Spanish	34%	29%	19%	18%

## Upper School

Subject Area	A (100-90)	B (89-80)	C (79-70)	F (69 and Below)
Math	36%	30%	12%	22%
Science	34%	20%	16%	30%
ELA	22%	18%	19%	41%
History	38%	28%	16%	18%
Computer Science	35%	17%	11%	37%
Art	39%	10%	14%	37%
Spanish	33%	20%	19%	28%

# First Trimester All Staff Survey

## Methodology

- Given to all staff members (admin, ops, teachers, IAs) with 30% response rate
- Includes both quantitative (0-5 scale) and qualitative (short answer) questions
- Taken anonymously with 1 week completion timeline
- Modeled off of Seneca SCAI survey categories

## Results

Category	Strengths	Challenges	Next Steps
Culture and Climate	<ul style="list-style-type: none"> <li>• Sense of physical safety (100%)</li> <li>• Students speak proudly about their school (3.7)</li> </ul>	<ul style="list-style-type: none"> <li>• Clear and consistent responses to student behavior (2.5)</li> <li>• Clean and orderly school campus (40%)</li> </ul>	<ul style="list-style-type: none"> <li>• Use of standardized behavior reflection form</li> <li>• Advisory/Grade level community service</li> </ul>
Academics	<ul style="list-style-type: none"> <li>• High academic expectations for students (4.6)</li> <li>• Belief that all students can improve through practice and effort (growth mindset) (4.8)</li> </ul>	<ul style="list-style-type: none"> <li>• Ensuring at least 75% of students meet proficiency by end of school year (3.7)</li> <li>• Belief that all students are prepared to take AP courses (3.8)</li> </ul>	<ul style="list-style-type: none"> <li>• Development of academic intervention/RtI programming</li> </ul>
Professional Development	<ul style="list-style-type: none"> <li>• Belief that staff member has the support and feedback necessary to achieve their PEP goals (3.9)</li> </ul>	<ul style="list-style-type: none"> <li>• Belief that team meetings are productive (3.6)</li> </ul>	<ul style="list-style-type: none"> <li>• Reorganizing coaching arc to address areas of highest need</li> </ul>
Work Environment	<ul style="list-style-type: none"> <li>• I believe that I am a strong fit to EBIA (4.6)</li> <li>• Trust in and respect for school administration (4.3)</li> <li>• Belief that staff acts collaboratively (4.3.)</li> <li>• HR needs are quickly addressed (4.3)</li> </ul>	<ul style="list-style-type: none"> <li>• Belief that staff member has had the opportunity to make authentic input into the budget (2.5)</li> <li>• Sense of understaffing</li> </ul>	<ul style="list-style-type: none"> <li>• Development of operational 5 year growth plan to share and workshop with staff</li> </ul>

# Fall 2017 Intercession Report Out



## Report Out

- 22 programs across both campuses
- 8-10 work sites running each day
- Over 20 parent volunteers across the week
- Over 10,000 hours of service completed

