

Academic Excellence

EBIA Team Updates, August 2017



Spring 2017 SBAC and AP Test Results

SBAC Test Results

2017 Score Distribution

	Literacy Pass Rate	Math Pass Rate		
Overall	60% (2016 – 64%)	48% (2016 – 51%)		
Class of 2023	48%	34%		
Class of 2022	61% (2016 – 58%)	58% (2016 – 56%)		
Class of 2021	68% (2016 – 67%)	52% (2016 – 51%)		



^{*}Pass rate calculated as scores of 3 or above

SBAC Test Results

Demographic Score Distribution

Group	2016 Literacy Pass Rate	2017 Literacy Pass Rate	2016 Math Pass Rate	2017 Math Pass Rate
Overall	64%	60%	51%	48%
Girls	70%	70%	51%	55%
Boys	59%	52%	50%	44%
White	85%	79%	75%	75%
Black	42%	39%	35%	30%
Latino	49%	34%	29%	26%
2 or More	62%	64%	51%	43%
FRL	39%	38%	26%	21%
IEP	25%	27%	32%	12%
EL	12%	0%	6%	6%





SBAC and MAP Test Results

Proficient and/or Making Growth Target for 16.17

	Literacy	Math
Overall	87%	74%
Class of 2023	77%	61%
Class of 2022	96%	80%
Class of 2021	87%	83%



AP Test Results

Overall Score Distribution

Score	Human Geography	Environmental Science	Total Tests	% of Total	
5	0	0	0	0	
4	5	4	9	25.7%	
3	2	4	6	17.1%	
2	1	2	3	8.6%	
1	14	3	17	48.6%	



AP Test Results

Demographic Score Distribution

Group	Human Geography Pass Rate	Environmental Science Pass Rate
Overall	32%	62%
Girls	0%	0%
Boys	47%	73%
White	38%	80%
Black	20%	25%
Latino	25%	100%
Asian	50%	50%
2 or More	50%	50%
FRL	20%	33%
IEP	0%	0%
EL	N/A	N/A

^{*}Pass rate calculated as scores of 3 or above





SY 2016-2017 Schoolwide Scorecard

Scorecard Report Out

Performance

Category	Achievement Rate	To be Finalized	
Engagement and Culture	70%	1	
EBIA Team	100%	0	
Finance and Operations	100%	2	
Academics	50%	7	
Student Enrollment and Retention	75%	1	



Scorecard Report Out

Performance

Category	Areas of Strength	Areas of Challenge		
Engagement and Culture	 Low suspension rate with zero expulsions College going mindset High rate of family recommendation 	 Community satisfaction with school site Tracking and organization of volunteers 		
EBIA Team	Increase in high quality applicantsGrowth towards PEP goals	Development of HR systems		
Finance and Operations	Run of a balanced budgetEnd of year fund balance	Revenues exceed budget in excess of 4%		
Academics	Implementation of instructional model pillarsAcademic growth for students	Academic proficiency for students on SBAC assessments		
Student Enrollment and Retention	High average daily attendance rateLow student transfer rate	 Low retention from 8th to 9th grade Increased tardy rate 		





Summer 2017 Activity Report Out

Summer Professional Development

Week 1 - New Teacher Training

- Focus School model introduction
- Daily Themes Connecting to the student experience, the teacher-student relationship, deep dive into curriculum, tools of the trade, operations and project share-out

Week 2 - All Staff Training

- Focus Team building and systems development
- Daily themes Ropes course, instructional priorities, culture and climate priorities, grade level team planning, orientation week planning and Upper School setup





EBIA Academic Programs 2017-2018

Instructional Priorities

Mission

• Through an emphasis on interim project development, we will increase support for academic intervention and personalized learning.

Priority

- Improve upon personalized learning practice to meet the needs of all learners.
- Decrease the gap that exists in academic achievement across demographic groups.
- Ensure one strong project cycle per trimester for each course.

Plan

- Codify and implement Upper and Lower School PBL principles of practice and shared language.
- Build a professional development calendar for the year with a focus on differentiation to meet the needs of all students within PBL environment.
- Increase focus on priority areas across goal setting for staff.



Culture and Climate Priorities

Mission

• Through the implementation of restorative practices, we will create a culture and climate that enable equitable outcomes for all students.

Priority

- Create a climate of inclusion across all stakeholders (parents, students, staff, etc.).
- Model restorative practices across staff relationships and personal practice.
- Ensure that communication and behavioral intervention systems emphasize and prioritize access to instruction.

Plan

- Codify and implement Upper and Lower School restorative practice with shared language.
- Develop and implement shared SEL and advisory programs that emphasize restorative practice.
- Implement a restorative justice coordinator at the Lower School.



Operational Priorities

Mission

 To support long-term school growth and fiscal responsibility through streamlined systems and processes.

Priority

- Manage finances to support the growth of fiscal reserves.
- Solidify and strengthen operational cadence and develop long-range plans that support school growth.
- Increase recognition of EBIA as a leader in educational innovation.

Plan

- Monitor and refine forecasts with actuals.
- Develop and implement communication, documentation and planning structures.
- Create a development strategy that aligns with EBIA's growth plan.
- Develop a long-range facilities plan.



SY 17.18 Academic Programs

Lower School Course Catalogue

English	Math	History	Science	Language	Arts	CS	Physical Education
English 6	Math 6	Ancient World History	Integrated Science I	Spanish I	Visual Arts I	Comp. Sci. I	PE I
English 7	Math 7	Classical World History	Integrated Science II				PE II
English 8	Math 8/ Algebra I	United States History	Integrated Science III				PE III

Upper School Course Catalogue

English	Math	History	Science	Language	Arts	CS	Physical Education
English 9	Algebra I	World History	Biology	Spanish I	Visual Arts I	Comp. Sci. I	PE I
English 10	Geometry	AP World History		Spanish II		Comp. Sci. II	
	Algebra II			Heritage Spanish		Comp. Sci. III	

^{*}Credit recovery courses available as separate sections where needed

