

EBIA Board Work Plan February 2016

(Based on the BoardOnTrack Board Assessment results and capability –maturity model)

Level	Engaged Team	Systems and Processes	Performance Management	Impact
5. You've Reached the High Bar!		Board meetings are run efficiently.	Each trustee understands what academic excellence means at your organization. There is a clear understanding between the board and the CEO about what the organization is doing towards reaching its defined vision of excellence.	The full board knows the key academic promises that have been made to your authorizer in your charter. All trustees have a clear understanding of the economics of your charter organization, including the budget and short- and longterm financial outlook.
4. Excellent with a few growth areas	The Board operates according to a comprehensive set of bylaws. Area of focus to add an annual review. The Board has a strong working relationship with the CEO, built on mutual trust and respect. There is a partnership between the board chair and the CEO.	Board agenda is built collaboratively with the CEO, materials are organized and minutes are taken and published. Monthly, the board receives accurate financial reports that include projections through the end of the fiscal year each month or quarter. The books are closed on a timely basis each month, quarter, and year, without exception. The board-approved financial-control policies provide meaningful checks and balances, which are followed consistently, without exception. CEO Communicates clearly and effectively with the board.	Board meeting content is 90% focused on the strategic direction of the organization and 10% on immediate issues. Annually, there is a multi-year budget that has been approved by the full board and is revised and re-approved by the board.	The board is able to maintain a very high level of objectivity when governing because no trustees have any personal or business ties with the CEO, staff, or each other that could result in a conflict of interest (real or perceived) during decision-making and the CEO is the only employee of the organization that is a member of the board. The full board is clear about the key organizational decisions that need to be made this year. Trustees are well-versed on national and local charter school issues Trustees actively participates in school activities such as special programs and fundraising events

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3. Meeting basic compliance	Board size is within our bylaws (5-11). Areas of focus are on diversity and adding a few members to focus on Strategic priorities. The CEO systematically and continually educates the board about key elements of running an exceptional charter school or network of schools Trustees devote 6 to 10 hours a month to board work and miss two board meetings or less during the year	The board has systems in place to ensure consistent compliance with the open meeting law. Consider adding annual review of open meeting law compliance as a group.	Each trustee is well versed in the key drivers and sources of revenues for your organization, and the related cash flows. All trustees know which standardized tests are administered at the school they understand what each standardized test measures and the board receives clear and consistent reporting on standardized test results. The CEO compares the organization's academic results with the results of the district and with the results of comparative charter schools	The organization's completed 990 is reviewed/signed off by the Finance Committee and sent to the IRS on a timely basis, and shared annually with the full board, always and without exception. CEO Has a clear strategic vision for the organization and assists the board in clarifying the most important things they can do to help achieve the strategic vision Trustees make an annual "stretch" financial donation to the school.
2. Needs more focus	There are Trustee and Committee job descriptions and documented structures. Partnership between the Board and CEO includes a clear and consistent process for support, feedback and evaluation. When recruiting new trustees, the board formally assesses each candidate's skill set to ensure a good fit with the board, whether the candidate truly has enough time to serve on this type of board (i.e., 6 to 10 hours a month), and the candidate's philosophical alignment with the school's mission	There is an annual process of goal setting including accountability structures. Yearly meeting plan with time for strategy sessions/deeper discussions Finance Committee is established and has an outstanding relationship with the CEO, and is it able to actively help her/him develop their skills in overseeing the financial health of the organization.	Board members can improve engagement with RSVP's to meetings and attendance. Board members are aware of the time commitment expected to be an effective board member and work of the Board and its members are evaluated on an annual basis.	New trustees receive an effective orientation. The board is 100% confident that the organization's management team is properly handling restricted grants. The management provides the Board with a detailed checklist of all of management's deliverables and reports to various agencies, authorizers, and auditors.
1.Opportunity for growth	Board membership reflects the broadest level of ethnic, racial, gender, and geographical diversity. The board has a targeted three-year profile of the skills and expertise that will be need on the board. The board has an Academic Excellence Committee that helps the board conduct effective oversight of the academic program.	The board has a clear and consistent process for providing coaching, feedback, and support to the CEO. CEO Partners with the board to develop an agreed upon a short-term/emergency succession plan for the CEO position, that is well documented and reviewed annually	The board has a clear set of goals for the year that clearly delineates how the board will add value to the organization. The board has an effective and consistent process to measure progress towards achieving annual board goals.	There is annual board training and education on their role in development and fundraising. Non-board members serve on each board committee.