LCAP Draft Public Presentation

1 Goal One

All students are engaged in high quality, rigorous curriculum and instruction that meets them where they are and supports them to achieve their goals.

Goal One Actions Highlights

- High quality Tier One instruction for all students
  - Instructional Coach Position
  - Strong hiring practices
  - Professional Development and Professional Learning Communities (PLCs)
- High quality, grade-level appropriate curriculum
  - New Math curriculum implementation for 6-8 grades
  - Vertical alignment work
- Tier 2 and 3 support in literacy and numeracy
  - ILT focus: Lexia and Zearn
  - Full inclusion Special Education model

Goal One Actions Highlights

- Support all students to graduate A-G eligible, with support to enroll in college and/or pursue the career path of their choice
    - Continue to implement CTE Pathway pursue Gold Standard CTE Certification by fully integrating our Pathway into our 9-12 courses and projects
    - Provide additional support for Students with Disabilities in their CTE courses with an additional Instructional Aide position.
    - Maintain our AP for all program by continuing to support teachers with AP training and look to expand our AP offerings.
    - Increase our dual enrollment opportunities and support for students in dual enrollment courses with a support staff member.
    - New personalized learning plan tracking system

Goal One Key Metrics

- % full credentialed, properly assigned teachers
- CAASPP ELA/Math scores and growth
  - With specific targets for sub groups
- NWEA MAP ELA/Math growth
- Graduation Rate/% A-G eligible
- % graduates accepted to 4-year college
- % students meeting "Prepared" criteria for college/career readiness
- % CTE Pathway completion
- # AP course offered/AP exam scores above 3
- # Dual Enrollment courses offered

Goal Two

2

Build and sustain a positive school culture that supports a strong culture of learning both in and out of the classroom.

Goal Two Action Highlights

- Positive school culture with strong restorative practices
  - Dedicated school culture staff
  - Comprehensive and inclusive student activity event planning
- Create and implement PBIS structure
  - Create new, cohesive PBIS structure 6-12
  - Implement new custom referral system
- Support student mental health and social emotional learning
  - Increased mental health funding (mental health intern)
  - Continue to develop SEL/Advisory program

Goal Two Action Highlights

- Provide high quality after school enrichment opportunities for all students
  - Updated 6-8 afterschool program with Hands on Tech
  - New afterschool program for 9-12 students including peer tutoring, credit recovery opportunities, SAT prep classes, and arts and sports clubs

Goal Two Key Metrics

- Chronic Absentee Rates
- Suspension Rates
  - Including specific sub-groups
- ADA percentage
- Panorama School Culture survey results for students, staff and families
- % family responses to school culture surveys
- % parents/guardians attending two student-led conferences annually
- Staff workplace engagement survey results

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Goal Three

Maintain strong and sustainable operational, technology, and financial models to support enrollment, attendance, family communication, and student engagement.

Goal Three Action Highlights

- Maintain strong school operational staffing and systems to support student attendance, enrollment, and engagement
- Provide technology to students and staff to support learning
- Maintain and improve facilities and learning spaces to support student learning and engagement
- Increase family engagement and maintain strong communication

Goal Three Key Metrics

- Facilities Inspection Tool rating
- ParentSquare metrics
- % of Students who stay enrolled at EBIA from June to June
- % of 8th graders who matriculate into 9th grade at EBIA
- Clean audit
- Chromebook access
- Attendance at family events